






Strategy-Level RBA and Outcome Summaries

In addition to reviewing outcomes across the entire OFCY, the evaluators reviewed data reported by program sites for each OFCY strategy. This section presents Results-Based Accountability and Outcome Summaries for each of the eleven FY 24-25 OFCY strategies. These summaries include a list of funded programs for each strategy, projected and actual hours of service, and the number of people served. Also included is a list of all site-specific measurable outcome data, as defined and reported by individual programs within each strategy.

Social-Emotional Well-Being in Early Children: RBA Summary

Social-Emotional Wellbeing in Early Childhood FY 24-25 Funded Programs (n=4)				
<ul style="list-style-type: none"> • Project Pride (LifeLong Medical Care) • Early Childhood Mental Health Collaborative (Lincoln) • Community Adventure Pre-K Playgroup (Oakland Parks, Recreation & Youth Development) • Nurturing Relationships & Strengths of 0-5 Children and Their Families (Through the Looking Glass) 				
How Much Did We Do?		How Well Did We Do It?		
 \$775,000 investment	Youth Participants			
		Projected	Actual	% of Level Achieved
 4 programs funded	Hours of Service	10,760*	10,031	93%
	Number of Participants	50**	76	152%
 127 youth served	Adult Participants			
		Projected	Actual	% of Level Achieved
 119 adults served	Hours of Service	5,500*	5,948	108%
	Number of Participants	45**	101	224%
 18,736 hours of service provided				
*1 of 4 Social-Emotional Well-Being in Early Childhood programs had errors with reported projected service hours and thus their data is not included in the table above. This program provided an additional 2,757 hours of service. **2 of 4 Social-Emotional Well-Being in Early Childhood programs had errors with reported projected number of participants and thus their data is not included in the table above. These programs served an additional 69 participants.				

Social-Emotional Wellbeing in Early Childhood

Is Anyone Better Off?

75% (3 of 4 programs) MET AT LEAST 1 of their outcomes by Q4

Site-Specific Reported Measurable Data

Early Childhood Mental Health Collaborative (Lincoln)

- 100% of parents reported observing positive changes in their child's behavior since gaining support from our collaborative team.
- 100% of educators observed positive shifts in students' behavior since working with staff from OTTP.
- 78% of educators observed positive shifts in children's behavior since partnering with their mental health consultant.
- 87% of educators reported having a better understanding of why children behave the way they do.
- 83% of educators reported that they now have more strategies and tools to address challenging behaviors in the classroom.
- 83% of educators shared that they feel more equipped to support children and families during stressful events, as a result of working with the mental health consultant.
- 82% of educators reported that working with the mental health consultant increased their confidence in their role as teachers.
- 89% of educators stated that their collaboration with the mental health consultant expanded their knowledge of resources available to support children and families in need.

Nurturing Relationships and Strengths of 0-5 Children and Their Families (Through the Looking Glass)

Based on the Early Childhood Parent Scales:

- 38% of parents reported positive changes in Curiosity.
- 50% of parents reported positive changes in Persistence.
- 63% of parents reported positive changes in Flexibility.
- 75% of parents reported positive changes in Frustration Tolerance.

Project Pride (LifeLong Medical Care)

- 71% have made positive progress toward reunification with their children.
- 78% of residents reported having a positive experience at Project Pride.