

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
1	Alameda Health System Foundation	AHS - Health Excellence & Academic Leadership (HEAL) Program Middle & High School Healthcare Internship	Career Access and Employment	HEAL will provide 195 low-income BIPOC youth grades 8-12 with career training through healthcare internships. Participants will gain professional development skills, shadowing in hospital departments, hands-on skills workshops, and mentorship by BIPOC healthcare professionals and college ambassadors. HEAL's goal is to increase educational attainment, prepare BIPOC youth for healthcare careers, and cultivate a pipeline of diverse healthcare workers to become the future workforce of AHS. HEAL will run 12 internships at the Highland Hospital, ranging from 25-200+ hours for a total of 12,291 UOS.
2	Center for Independent Living	Accelerate: Workforce Development for Young People with Disabilities	Career Access and Employment	Accelerate is a disability-affirming workforce development and career access program for Oakland youth ages 16–21 with disabilities, prioritizing BIPOC systems-involved, out-of-school, and disconnected youth in East Oakland, Fruitvale, and West Oakland. Each year, Accelerate will serve approximately 250 youth through pre-employment and life skills training, individualized career counseling, paid internships, and wraparound support. Based at CIL's Fruitvale offices, with remote/virtual options, the goal is to build pathways to meaningful, well-paid employment and long-term economic stability.
3	Centro Legal de la Raza	Youth Law Academy	Career Access and Employment	The Youth Law Academy (YLA) serves 45 high school and 35 college students, focusing on low-income youth of color in Oakland. High school students engage in on-going seminars and workshops, receive mentorship, participate in internships, and access college transition support. College students receive sustained guidance for academic persistence and career planning. Programming is culturally responsive and trauma-informed, delivered at Centro Legal's Fruitvale office. YLA's goal is to build and strengthen academic skills, foster resilience, and create clear pathways to college and career success.

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4	Civicorps	Conservation Career Pathways	Career Access and Employment	Civicorps helps opportunity youth from Oakland and the greater East Bay gain job skills, prepare for college, and launch upwardly mobile careers in land management and recycling. Civicorps' Conservation Career Pathways is a year-round program that delivers high-impact paid job training, college and career readiness preparation, and wrap-around support services to 200 youth annually. Civicorps' mission is to re-engage young adults, age 18-26, to earn their high school diplomas, gain job skills, pursue college, and embark on family sustaining careers.
5	East Bay Asian Youth Center	Career Pathways in Outdoor Recreation Education	Career Access and Employment	Career Pathways in Outdoor Recreation Education is a Career Access & Employment program serving 25 Dewey Academy and recently graduated Dewey Academy students as Outdoor Educator Apprentices. Apprentices work 300 hours and earn \$20 per hour. Apprentices will engage in three program phases: 1) Introduction to Outdoor Recreation Education Career Pathways; 2) Work Experience Part One, focused on experiential job skills development in outdoor recreation and natural resource education; and 3) Work Experience Part Two, focused on outdoor recreation education to elementary school students.
6	East Oakland Boxing Association	EOBA FutureWorks	Career Access and Employment	FutureWorks provides paid workforce experience, leadership development, and job-readiness training for youth ages 15 - 24 in Deep East Oakland. Participants work in administration, youth mentoring, garden/food distribution, media, events, and facilities while receiving Social Emotional skills support, financial literacy, digital literacy, and life skills workshops. The program builds job skills, confidence, and economic stability.

ATTACHMENT A: Proposals Recommended For Funding

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7	East Oakland Youth Development Center	East Oakland Youth Development Center	Career Access and Employment	Project JOY serves approximately 300 East Oakland youth, ages 14–26, annually, with OFCY funding supporting youth, ages 15–21. The year-round program offers semester and summer paid internships and comprehensive employment-readiness services, including job training, mentoring, financial literacy, and academic and professional support. The ultimate goal is to equip participants with the skills, experience, and networks needed to pursue meaningful, well-paid careers.
8	FACES for the Future Coalition	FACES for the Future Coalition	Career Access and Employment	FACES for the Future Coalition, nationally recognized in youth workforce development, will yearly prepare 60 low-income, BIPOC high school students in East Oakland for health employment through vocational training, work-based learning, mentorship, and wraparound supports. FACES will operate two programs, Health Scholars and the Public Health Youth Corps, across three high schools to prepare underrepresented youth of color for health careers while advancing health equity and workforce diversity. FACES also holds an annual behavioral health career conference at Samuel Merritt University.
9	First Place for Youth	Youth Earn-and-Learn for Economic Empowerment	Career Access and Employment	First Place for Youth’s (FPY) program, Youth Earn-and-Learn for Economic Empowerment, will connect up to 175 current and former foster youth and homeless youth ages 18-21 annually in Oakland to job readiness skills development, career coaching, and earn-and-learn programming, including paid work experience and career training.FPY provides housing and wraparound services to promote financial stability, equitable access to family-sustaining careers, interpersonal skills, and long-term self-sufficiency. Youth earn income while gaining skills, certifications and experience for upward economic mobility.

ATTACHMENT A: Proposals Recommended For Funding

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10	Genesys Works Bay Area	Genesys Works High School Internship Program	Career Access and Employment	Genesys Works Bay Area is driving equitable access to career opportunities by empowering talented high school seniors from underrepresented communities to thrive in today’s evolving workforce. Genesys will recruit 35 Oakland youth for an intensive 8-week Summer Training Program, equipping them with professional and technical skills. Those who complete training will receive a 10+ month-long internship across the Bay Area. The program’s goal is to prepare students to complete their internships and launch into meaningful post-secondary and career pathways.
11	Junior Achievement of Northern California	JA Workforce Pathways for Future Ready Oakland Youth	Career Access and Employment	JA NorCal’s goal is to equip low- to moderate-income Oakland youth with the skills and confidence to obtain family-sustaining careers. JA NorCal proposes to serve 1,250 Oakland youth ages 15–21 annually. Of those youth, 250 will participate in JA Workforce Pathways and 1,000 youth will participate in Junior Achievement’s work readiness and financial literacy programs at high-need schools prioritized by OFCY and OUSD. Specifically, JA Workforce Pathways to be delivered in collaboration with OUSD’s K-12 Highway to Work initiative at Rudsdale, Dewey, and Ralph E. Bunche High Schools.
12	Lao Family Community Development, Inc.	Oakland Youth Industries Exploration (YIE) Program	Career Access and Employment	LFCD’s Oakland Youth Industries Exploration (YIE) Program provides year-round career readiness, paid work experience, and wraparound support to 42 youth ages 16–21 who face barriers to education and employment. Services delivered at LFCD’s transit-accessible site in a Highest Priority zone include 20 hours of job readiness workshops with a \$200 incentive, case management, and 100 hours of paid OJT. LFCD’s longstanding partnerships with Laney College, OACE, City of Oakland Planning & Building Dept., and local employers support youth transitions into training, education, and employment.

ATTACHMENT A: Proposals Recommended For Funding

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13	New Door Ventures	Comprehensive Job Training and Employment Program for Oakland Opportunity Youth	Career Access and Employment	New Door’s Employment Program in Oakland will serve 75 youth ages 16-21 who are disconnected from school or work. Over five months, participants complete pre-employment training, weekly skill-building workshops, and 4-month paid internships with local businesses, alongside individualized support addressing barriers such as housing instability, limited access to caring adults, and educational gaps. Graduates may continue working with New Door to pursue postsecondary education and career pathways.
14	Oakland Leaf Foundation	Roots Internship	Career Access and Employment	The Roots Internship Program provides paid, yearlong workforce and leadership development for 35 Oakland high school students. From September–May, 25 interns serve as instructor aides and admin support twice a week at Oakland Leaf afterschool sites and attend monthly professional development workshops. In June and July, 10 interns join summer camp for intensive training, serve as instructor aides, and lead lunchtime activities for elementary and middle school youth. Based at Oakland Leaf sites, Roots builds job readiness, SEL skills, and pathways to employment while fostering youth leadership.
15	Oakland Technology and Education Center	Oakland Story-Work: Archives, Media & Workforce Pathways	Career Access and Employment	OTEC's Oakland Story-Work Program is a two-year initiative designed to serve approximately 150 youth and young adults aged 15 -21, with a focus on low-income, Black, Latine, Asian, immigrant and historically marginalized populations. In partnership with the Oakland Public Library, the program provides hands-on training in digital storytelling, community archiving, media production, and workforce-aligned digital literacy skills. Participants will engage in monthly workshops and a cohort of two (2) individuals will be selected for internships and apprenticeships for two (2) 6 month appointments each year, a total of 4 individuals.

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16	Planting Justice	Planting Justice Food Sovereignty Youth Leadership Program	Career Access and Employment	Planting Justice’s Food Sovereignty Youth Leadership Program serves 540 Oakland youth ages 14–21 through school-based classes and paid internships. Youth participate at OUSD sites and at the East Oakland Nursery and Mother Farm, receiving hands-on training in gardening, culinary arts, food safety, and leadership. Programs run during the school year plus 6-week summer and 2-week winter internships. The goal is to build confidence, belonging, and youth leadership rooted in food sovereignty.
17	Roots Community Health	Next Level Youth	Career Access and Employment	Next Level Youth is a year-round Career Exploration and Learning Experience consisting of 3 cohorts, serving 10-14 Black-identified transition-age youth (ages 15–21) per 12-week cohort in East Oakland. Youth participate in structured job-readiness and life-skills workshops, career exploration activities, and guided pathway planning supported by one-on-one navigation. The program builds workforce skills, academic engagement, and career awareness while strengthening long-term economic stability and self-sufficiency.
18	Safe Passages	Life and Career Roadmap Program	Career Access and Employment	The Life and Career Roadmap Program will serve 80 youth ages 15–21 from East and West Oakland. This year-round program provides life coaching, school and system navigation, career exploration, paid work experience, and summer services. Support is offered on school campuses, in the community, and at the Safe Passages’ Wellness Center. The goal is to help youth gain stability, complete school, build job skills, and transition into employment or postsecondary pathways.

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19	The Hidden Genius Project	The Hidden Genius Project: Alumni Pathways to Wealth Building Careers	Career Access and Employment	With this funding, The Hidden Genius Project will expand Pathways to Wealth Building Careers, supporting 110+ Oakland Immersion alumni—primarily Black young men ages 15–21—as they move into college, training, and launch businesses and early careers. Through paid internships, project-based work, and targeted coaching at the Oakland headquarters, alumni gain real work experience, build professional networks, and accelerate their path toward economic mobility and transformative leadership.
20	Trybe Inc.	Trybe Career Access and Employment	Career Access and Employment	Through the Career Access and Employment strategy, Trybe will connect 70 transitional age youth with apprenticeships and employment while providing wraparound services to support youth ages 15-21 in East Oakland. Apprenticeships will include Food Systems, Peace Ambassadors, Outdoor Equity/Environmental Justice, and Skill Trades and Industrial Operations. Apprenticeships include access to mental health and substance abuse counseling, and connections to Trybe’s wraparound basic needs services and programming.
21	Young Women's Freedom Center	Young Women’s Freedom Center’s Economic Empowerment Program	Career Access and Employment	YWFC will serve 30 Oakland youth ages 15-21 with pre-employment training, coaching, and paid work experience. Ten Siblings on the Rise youth complete 700–750 paid hours, and 20 youth in each ‘Transform Your Hustle’ cycle complete 36 hours of training and mentorship. Delivered at Oakland site and partner workplaces, the program prepares low-income and opportunity youth for stable jobs and career pathways.

ATTACHMENT A: Proposals Recommended For Funding

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22	Youth Employment Partnership	Career Connections	Career Access and Employment	Based in Central E. Oakland, Career Connections wraps education and paid work experience together with employability coaching and support services for 35 Oakland flatland youth (18-21y), disconnected from work and school. OCC aligns income with education and career goal attainment in living classrooms that bridge education and vocational training (200h). Youth earn their diploma at YEP's onsite high school, and attain certifications in training pathways with career mobility, preparing them for job placement with continuing supports.
23	Youth Uprising	YU Career & Education Program- Job Training and Placement	Career Access and Employment	Youth UpRising's Career & Education Program will serve 80 youth (ages 15-21) experiencing barriers to economic opportunity. With running cohorts that span 6-8 week at a time, the program will provide 80 hours of paid workforce development: 20 hours of job-readiness training followed by 60 hours of hands-on work experience at YU or local partners. Programming takes place at YU in East Oakland. The primary goal of the program is to build essential employment skills and significantly increase participants' readiness for long-term careers, positioning them for sustainable economic success.
24	Bay Area Community Resources	Fred T. Korematsu Discovery Academy Elementary	Elementary School-Based Expanded Learning	Bay Area Community Resources is working with Korematsu Discovery Academy and other partners to provide a comprehensive EXLP to at least 83 K-5 students (primarily from historically marginalized communities) per day. The EXLP operates every school day for an average of 16.75 hours weekly, 36 weeks a year. It will be a safe space for students to build academic and social-emotional skills, experience the arts, science, physical activity, and other joyful enrichment activities, and strengthen relationships with peers and caring adults, as well as their sense of school connectedness.

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25	Bay Area Community Resources	Martin Luther King, Jr. Elementary	Elementary School-Based Expanded Learning	Bay Area Community Resources is partnering with MLK Jr., Elementary and other partners to provide a comprehensive, expanded learning program (EXLP) to at least 115 K-5 students (primarily from historically marginalized communities) per day. The EXLP operates every school day for an average of 16.75 hours weekly, 36 weeks a year. It is a safe space for students to build academic and social-emotional skills, experience the arts, science, physical activity, and other joyful enrichment activities, and strengthen relationships with peers and caring adults and their sense of school connectedness.
26	Bay Area Community Resources	Acorn Woodland Elementary	Elementary School-Based Expanded Learning	Bay Area Community Resources is partnering with Acorn Woodland Elementary and other partners to provide a comprehensive, expanded learning program (EXLP) to at least 83 K-5 students from historically marginalized communities per day. The EXLP operates every school day, 16.75 hours weekly, 36 weeks a year. It will be a safe space for students to build academic and social-emotional skills, experience the arts, science, physical activity, and other joyful enrichment activities, and strengthen relationships with peers and caring adults, as well as their sense of school connectedness.
27	Bay Area Community Resources	Global Family Elementary	Elementary School-Based Expanded Learning	Bay Area Community Resources is working with Global Family and other partners to provide a comprehensive, expanded learning program (EXLP) to at least 83 TK-5 students (primarily from historically marginalized communities) per day. The EXLP operates every school day for an average of 16.75 hours weekly, 36 weeks a year. Provides a safe space for students to build academic and social-emotional skills, experience the arts, science, physical activity, and other joyful enrichment activities, and strengthen relationships with peers and caring adults and their sense of school connectedness.

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28	Bay Area Community Resources	Sankofa United Elementary	Elementary School-Based Expanded Learning	Bay Area Community Resources is partnering with Sankofa and other partners to provide a comprehensive, expanded learning program (EXLP) to at least 100 K-5 students (primarily from historically marginalized communities) per day. The EXLP operates every school day for an average of 16.75 hours per week, 36 weeks per year. It is a safe space for students to build academic and social-emotional skills, experience the arts, science, and engage in physical in other joyful enrichment activities, strengthening relationships with peers and caring adults and their sense of school connectedness.
29	Bay Area Community Resources	Esperanza Elementary	Elementary School-Based Expanded Learning	Bay Area Community Resources is partnering with Esperanza Academy and other partners to provide a comprehensive, expanded learning program (EXLP) to at least 83 K-5 students (primarily from historically marginalized communities) daily. The EXLP operates every school day for an average of 16.75 hours weekly, 36 weeks a year. Provides a safe space for students to build academic & social-emotional skills, experience the arts, science, physical activity, and other joyful enrichment activities; strengthen relationships with peers and caring adults, as well as their sense of school connectedness.
30	Bay Area Community Resources	Markham Elementary	Elementary School-Based Expanded Learning	Bay Area Community Resources is partnering with Markham Elementary & other partners to provide a comprehensive, expanded learning program (EXLP) to at least 83 TK-5 students from historically marginalized communities per day. The EXLP will operate every school day for an average of 16.75 hours per week, 36 weeks per year. It will be a safe space for students to build academic & social-emotional skills, experience the arts, science, and engage in physical & other joyful enrichment activities, strengthening relationships with peers & caring adults & their sense of school connectedness.

ATTACHMENT A: Proposals Recommended For Funding

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31	East Bay Agency for Children	Achieve Academy	Elementary School-Based Expanded Learning	East Bay Agency for Children (EBAC) will provide afterschool academic and enrichment programming for 100 TK-5th graders at Achieve Academy, where 92% are Latino/a and 77.5% are English Learners. The community faces high poverty, food, housing, and employment insecurity, and only 26% of 3rd-5th graders are proficient readers. Students will receive 1 hour of academic support and 1 hour of enrichment daily. The program fosters a safe and supportive environment that builds resilience, life skills, and assets.
32	East Bay Asian Youth Center	Manzanita Community School	Elementary School-Based Expanded Learning	EBAYC After-School Learning and Summer Learning programs provide a continuum of comprehensive out-of-school-time learning for 140 Manzanita Community School students. EBAYC provides students 200 days of safe and enriching learning experiences that foster a sense of belonging, caring and supportive relationships, and increased skills and motivation to persist in their education. Students actively participate in a diverse menu of program activities, including academic support, arts, dance, sports, gardening, cooking, dance, cultural events, field trips and family engagement and support services.
33	East Bay Asian Youth Center	Garfield Elementary School	Elementary School-Based Expanded Learning	EBAYC After-School Learning and Summer Learning programs provide a continuum of comprehensive out-of-school-time learning for 200 Garfield Elementary School students. EBAYC provides students 200 days of safe and enriching learning experiences that foster a sense of belonging, caring and supportive relationships, and increased skills and motivation to persist in their education. Students actively participate in a diverse menu of program activities, including academic support, arts, dance, sports, gardening, cooking, dance, cultural events, field trips and family engagement and family support services.

ATTACHMENT A: Proposals Recommended For Funding

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34	East Bay Asian Youth Center	Franklin Elementary School	Elementary School-Based Expanded Learning	EBAYC After-School Learning and Summer Learning programs provide a continuum of comprehensive out-of-school-time learning for 160 Franklin Elementary School students. EBAYC provides students 200 days of safe and enriching learning experiences that foster a sense of belonging, caring and supportive relationships, and increased skills and motivation to persist in their education. Students actively participate in a diverse menu of program activities, including academic support, project-based learning, arts, sports, gardening, dance, cultural events, field trips and family engagement.
35	East Oakland Youth Development Center	East Oakland Youth Development Center	Elementary School-Based Expanded Learning	Summer Cultural Enrichment Program (SCEP) and After-School Leadership Academy (ASLA) are EOYDC's elementary extended learning programs, comprising year-round educational enrichment programs for 120 K-5 youth. SCEP is a five-week summer day camp and offers a range of classes, including science, technology, engineering, and math (STEM); language arts; cultural heritage; wellness; dance; and life skills, along with special events and field trips. ASLA is an enrichment program that reinforces OUSD academic curriculum through homework support, academic activities, and holistic enrichment classes.
36	Girls Inc of Alameda County	Learning Without Limits	Elementary School-Based Expanded Learning	The Learning Without Limits (LWL) Afterschool Program (ASP) will provide a structured, engaging environment for 3 hrs/day Monday, Tuesday, Thursday, and Friday and 4.5 hours on Wednesdays and other early release days. 140 students can enroll in programming, and Girls Inc. AC offers clubs for families who do not want daily ASP. LWL ASP will offer daily literacy for 1-hour per day, using an evidence-based literacy curriculum as well as STEM enrichment, homework help, physical activity, snacks/meals and parent engagement. All activities will be tailored to support the high ELL student population.

ATTACHMENT A: Proposals Recommended For Funding

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37	Girls Inc of Alameda County	Cox Academy	Elementary School-Based Expanded Learning	The Cox Afterschool Program (ASP) will provide a structured, engaging environment for 3 hrs/day Monday, Tuesday, Thursday, and Friday and 4.5 hours on Wednesdays and other early release days. 140 students can enroll in programming, and they offer clubs for families who do not want daily ASP. CoxASP will offer daily literacy for 1-hour per day, using an evidence-based literacy curriculum as well as STEM enrichment, homework help, physical activity, snacks/meals and parent engagement. All activities will be tailored to support the high ELL student population.
38	Life I Love School	Life I Love School - Wellness Program for Elementary Girls	Elementary School-Based Expanded Learning	Life I Love School provides 24 weekly 60-minute wellness sessions for 20 girls per school site (160 total) at 8 East Oakland and Fruitvale elementary schools. Using brain science and creative art activities, girls in grades 3-5 learn emotional regulation, conflict resolution, healthy relationships, and leadership skills. Programming includes three 90-minute family circles, peer mentorship opportunities, and two 2-hour community showcases. All services are trauma-informed, healing-centered, culturally responsive, and designed to increase belonging, confidence, resilience, and school engagement.
39	Lighthouse Community Public Schools	Lighthouse Community Charter	Elementary School-Based Expanded Learning	LCCS Elementary Expanded Learning Program (ELP) provides free, on site after school and summer programming for about 130 TK-5 students at Lighthouse Community Charter School (LCCS) in East Oakland. Students receive daily academic support, enrichment, arts, recreation, and social emotional learning from dismissal to early evening to build skills, safety, and connection to school.

ATTACHMENT A: Proposals Recommended For Funding

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40	Living Jazz	Carl B. Munck Elementary	Elementary School-Based Expanded Learning	RootED will deliver tuition-free, culturally grounded expanded learning at Carl B. Munck Elementary, serving approximately 30 TK–3rd-grade students throughout the academic year. Although located in a Low Priority neighborhood, 81.5% of students qualify for free/reduced lunch, indicating significant economic need. Students will participate in weekly (2x week at EXLO Ratio) rhythm-based arts classes led by a professional teaching artist. On-campus programming strengthens access to safe spaces, caring adults, and joyful creative expression.
41	Living Jazz	Cleveland Elementary	Elementary School-Based Expanded Learning	RootED will deliver tuition-free, culturally grounded expanded learning at Cleveland Elementary, serving approximately 30 first-grade students across the academic year. Although located in a Low Priority neighborhood, 55.9% of students qualify for free/reduced-price lunch, indicating significant economic need. Students will participate in weekly (2x week at EXLO Ratio) vocal music classes led by professional teaching artists who are also active working musicians. On-campus programming provides consistent access to caring adults, joyful creative expression, and safe enrichment.
42	Living Jazz	Allendale Elementary	Elementary School-Based Expanded Learning	Living Jazz (LJ)RootED provides tuition-free, culturally grounded arts enrichment at Allendale Elementary, serving about 30 TK–2nd grade students. Although located in a Medium Priority neighborhood, 97% of students qualify for free/reduced-price lunch, making Allendale one of OUSD’s most economically impacted schools. Students receive weekly (2x week at EXLO ratio) on-campus music, movement, and creative arts sessions led by a skilled teaching artist who is also an active working professional, offering safe spaces, caring adults, and joyful engagement throughout the school year.

ATTACHMENT A: Proposals Recommended For Funding

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43	Oakland Leaf Foundation	La Escuelita	Elementary School-Based Expanded Learning	La Escuelita SEEDS is a high quality expanded learning program serving approximately 150 of TK to 5th grade students onsite at La Escuelita, a high-need public school in Oakland. Operating an average of 3 hours daily, 5 days a week during the school year from August through May, the program integrates academic support, social-emotional learning through their In Full Bloom curriculum, and enrichment in STEM, Arts & Culture, and Health & Wellness. The goal is to nurture confident, curious, and emotionally grounded youth with strong decision-making skills and a deep sense of belonging.
44	Oakland Leaf Foundation	Think College Now Elementary	Elementary School-Based Expanded Learning	Think College Now SEEDS is a high quality expanded learning program serving approximately 120 of TK to 5th grade students onsite at Think College Now, a high-need public school in Fruitvale. Operating an average of 3 hours daily, 5 days a week during the school year from August through May, the program integrates academic support, social-emotional learning through the In Full Bloom curriculum, and enrichment in STEM, Arts & Culture, and Health & Wellness. The goal is to nurture confident, curious, and emotionally grounded youth with strong decision-making skills and a deep sense of belonging.
45	Oakland Symphony	Oakland Symphony MUSE Stringendo	Elementary School-Based Expanded Learning	The Oakland Symphony MUSE Stringendo is an after-school instrumental music program that serves more than 150 elementary students from multiple Title I schools in Oakland. The program provides tuition-free group music instruction emphasizing musical excellence and social development. Students, regardless of musical background, attend two one-hour classes per week at their school site throughout the academic year. The goal of MUSE Stringendo is to improve educational outcomes, strengthen community leadership and engagement, and develop students' sensory, cognitive, and creative capacities.

ATTACHMENT A: Proposals Recommended For Funding

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46	Ultimate Impact	Place-based Ultimate Learning and Leadership through Sports (PULLS)	Elementary School-Based Expanded Learning	PULLS participants will participate in weekly, hour-long after-school sessions throughout the entire school year. This program will serve 900 students per year at the following OUSD sites in priority neighborhoods: Acorn Woodland, Bridges Academy, Carl B Munck, Global Family, Hoover Elementary, Lockwood STEAM Academy, MLK, Prescott, and Sankofa. Participants are 2nd to 5th graders participating in cohorts of up to 20 students. The goal is to create a safe space for youth to gain leadership, communication and conflict resolution skills, healthy habits, and support SEL development.
47	Youth Cooking Services dba Kids Cooking For Life	Franklin Elementary School	Elementary School-Based Expanded Learning	KCL proposes to run 12 semester courses at five OUSD schools over the 2026 - 27 school year and 2 summer courses in 2026. • Each semester course has 10 weekly classes. Summer classes run daily for 10 days. • Class size is limited to 15 or 30 students (depending on school) for a total reach of 300 students over program duration. KCL instructors travel on-site with a mobile kitchen. • Each student will receive a healthy, take-home dish they cooked as a direct benefit of the program. • Internship opportunities with stipend for high school students to develop leadership and career skills.

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48	Afro-Play Oakland	Afro-Play	Family Resource Centers and Parent Engagement	Afro-Play delivers a series of culturally-rooted early childhood and family support programs that strengthens Black families with children ages 0–5 through play-based learning, cultural affirmation, resource navigation, and community-driven care. Each fiscal year, Afro-Play operates two Afrocentric Playgroups hosted at family resource center locations in East Oakland’s Castlemont Corridor and West Oakland’s historic 7th Street Corridor. Situated near major housing developments, public transit, and neighborhood schools, both locations provide highly accessible, community-centered entry points for local families. Across a 34-week program cycle, Afro-Play offers an accessible, drop-in model that supports approximately 120 families annually, with an 80% participant return rate. In 2026, Afro-Play anticipates serving 250 families through expanded playgroup capacity, enhanced resource support, and increased community engagement activities.
49	BANANAS	Healthy Havenscourt Cub House	Family Resource Centers and Parent Engagement	The Havenscourt Cub House is located at the Lion Creek Crossings FRC for families of young children in the Havenscourt neighborhood. Their goal is to support children’s social-emotional development and kinder-readiness so they will succeed and thrive in school and life. Services will include family navigation and referrals, parent/caregiver-child playgroups, peer support and social connection for young families, kinder-transition family activities, financial literacy, and residential services. Bananas envisions the Hub supporting 300 children 0 to 5 years old, and 400 caregivers and parents for a total of 700 participants.

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50	Dads Evoking Change	Family Wellness and Engagement Program	Family Resource Centers and Parent Engagement	DEC will serve 70- 100 families over a one year period. Services will include co-parenting counseling, parenting workshops, family engagement activities, and resource and system navigation support led by Oakland based staff with relevant lived experience. Historically, the average duration of participation has been 6 months, with some parents/caregivers participating for 2-3 years. Delivered at the East Bay Agency for Children’s Family Resource Centers and accessible community sites such as the Oakland Public Libraries, the goal is to provide accessible, culturally responsive support that helps parents/caregivers strengthen family relationships, reduce stress, connect to resources and create nurturing environments where young children can thrive.
51	Destiny Arts Center	Teddy Bear Movement	Family Resource Centers and Parent Engagement	Destiny Arts Center's Teddy Bear Movement Program serves ages 2-5 at eight community sites through partnerships with the Unity Council, Oakland Housing Authority, and TRYBE. Through dance, rhythm, storytelling, and early martial arts, children build early literacy, coordination, confidence, and emotional regulation in safe, welcoming environments that honor their identities and lived experiences. Destiny’s Early Childhood Movement Arts program helps close these gaps by creating joyful, community-rooted spaces where young children and their caregivers can move, play, and learn together.

ATTACHMENT A: Proposals Recommended For Funding

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52	Family Paths	Parent Education Program	Family Resource Centers and Parent Engagement	P/OD classes will be provided to caregivers with children 0-5 who are enrolled in Unity Council’s childcare centers and who live in priority neighborhoods detailed on the Geographic Equity Layer Map-Basemap, such as Fruitvale, West Oakland, East Oakland and Adams Point. The program structure is ten 2-hour sessions. Programming is delivered in 3 English series and 3 Spanish series using an adult-learning, peer-based model that centers lived experience, cultural strengths, reflection, and action. Classes are delivered on the Zoom platform by an AP/OD–Certified Facilitator. The goals of the
53	LifeLong Medical Care	Project Pride	Family Resource Centers and Parent Engagement	LifeLong Medical Care proposes to continue the Children’s Services Program at Project Pride, its residential treatment program. The program will serve a minimum of 20 children and 20 adults annually. It will provide developmental assessments, parenting education groups, parent/child dyad sessions, case management for parenting needs, and field trips/activities for the mothers and children. Length of stay at Project Pride is typically between 4 to 12 months. The goal is to reduce the children’s risk for adverse childhood events and strengthen the mother’s understanding of healthy development.
54	Lotus Bloom	Culturally Responsive Family Resource Center - Room to Bloom	Family Resource Centers and Parent Engagement	The Room to Bloom Family Resource Center’s goal is to create culturally specific and appropriate prevention and early intervention programs to ensure children 0-5 and their caregivers can thrive. The site operates two successful programs: Playgroups and Family Navigation services. Playgroups provide a safe and healthy environment for children and families and embed case management. Family navigation services provide essential resources and referrals. The proposed program will serve 244 children and caregivers, and participants are expected to engage in programs for 2.5 to 3 years duration.

ATTACHMENT A: Proposals Recommended For Funding

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55	Oakland Parents Together	Parent Cafes and Early Learning Workshops	Family Resource Centers and Parent Engagement	Oakland Parents Together (OPT) will serve approximately 60 parents and caregivers and 75 children ages 0–5 each year in East and West Oakland neighborhoods designated as “Highest Priority” by the City of Oakland’s Geographic Equity Toolbox, including ZIP codes 94607, 94621, and 94603. Participants are primarily low-income parents and caregivers who face barriers related to poverty, housing instability, language access, immigration status, and exposure to community trauma. OPT will provide virtual Parent Cafes and early learning workshops using a trauma-informed, culturally responsive Family Resource Center model. Services include weekly facilitated group sessions focused on parental resilience, social connections, child development, early literacy, and healthy parent–child relationships. Programs are delivered in English, Spanish, and Arabic and include mental-health professionals. Each participant engages in a 10-week program cycle, with three cycles per year. The program’s goal is to strengthen protective factors for families, reduce parenting stress, increase caregiver confidence and social support, and promote healthy early childhood development and kindergarten readiness for Oakland’s youngest children. .
56	Oakland Parks, Recreation, and Youth Development	Community Adventure Pre-K Playgroups (C.A.P.P.)	Family Resource Centers and Parent Engagement	Community Adventure Pre-K Playgroups (CAPP) is a program currently serving 50 families with young children ages 0-5 in the mid-to-highest priority neighborhoods in Oakland. CAPP offers play-based learning and quarterly field trips. The program goals include supporting positive early childhood development, preparing young children for a full-day Pre-K or TK/K classroom environment, providing parents/caregivers with access to local resources, and building community. This program is offered from August-May at Carmen Flores, Rainbow, Ira Jinkins, Willie Keyes and the Brookdale Recreation Centers.

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
57	Our Family Coalition	Project LIFE (LGBTQ Intersectional Family Enrichment)	Family Resource Centers and Parent Engagement	Our Family Coalition (OFC) is a family resource center whose work focuses on the healthy development of children ages 0-5 growing up in Bay Area LGBTQ+ families. OFC provides LGBTQ+ parents/caregivers opportunities for social networking, learning, and leadership through peer-led affinity groups, parent-infant classes, workshops/trainings, and navigation services, which will occur in various community sites across Oakland. The goal is for 200 LGBTQ+ adults with children and 71 children to participate in an average of 2-3 one-time/ongoing activities throughout FY 2025-26.
58	Refugee & Immigrant Transitions (RIT)	Parent Tot Initiative	Family Resource Centers and Parent Engagement	Refugee & Immigrant Transitions & 3 partners will serve a hard-to-reach population of families with children 0-5: low-income, English learner refugees & immigrants. The collaborative will offer year-round services to 610 clients at the RIT Family Resource Center, community sites, & virtually. Services are centered on family navigation & parent/caregiver skill-building, with the goals of improving access to supportive resources & increasing families' capacity to help kids 0-5. RIT ensures equitable access by addressing population-specific barriers such as cultural/linguistic considerations.
59	Tandem, Partners in Early Learning	Early Learning Everywhere: Building Family Connections	Family Resource Centers and Parent Engagement	With OFCY support, Tandem's community-based Early Learning Everywhere program has strengthened Oakland's early learning ecosystem by engaging families with children 0-5 who are not in formal care over the past four years. Through multilingual, two-generational play-and-learn groups and family workshops hosted with community partners, this project supports critical early literacy, math, and social-emotional development. Reaching 160 children and 250 caregivers through 1620 total service hours, it further connects families to local resources and builds strong networks of support.

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
60	Big Brothers Big Sisters of the Bay Area	Big Futures	Independent Living	BBBSBA's Big Futures program will serve 20 unduplicated Oakland youth, aged 11-21, prioritizing those aged 16-21 who are disconnected from school or employment. The core service is professionally supported, long-term (45.2-month average, one-year minimum), one-to-one mentorship delivered across Oakland. The program focuses on increasing financial stability, academic competence, and life skills to ensure a successful transition to productive adulthood. The goal is to use mentoring to deliver evidence-based outcomes that reduce risk and promote self-sufficiency for high-need youth.
61	Center for Independent Living	Centering Independent Living for Youth with Disabilities	Independent Living	Centering Independent Living will support 100 Oakland youth with disabilities (ages 15–21) in building the life skills, financial stability, and confidence needed to live independently. Through peer-led coaching, benefits and financial literacy support, travel training, assistive technology, social connection, and supported pathways to income and resources, the program operates year-round at CIL's Fruitvale office, virtually, and partner school/community sites, helping youth transition into adulthood with dignity and choice.
62	College Track	College Track Oakland: Democratizing high school & college success for low-income, first-generation Oakland youth	Independent Living	College Track's 10-year, holistic college completion program equips first-generation students to earn bachelor's degrees and craft lives of opportunity, choice, purpose, and power. During the 2025-26 academic year, College Track will provide academic, social-emotional, extracurricular, career exploration, and college access support at their Old Oakland student center to 270 Oakland high school students from under-resourced neighborhoods. College Track catalyzes social mobility by providing the resources, relationships, and opportunities to succeed in school, career, and life.

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
63	East Bay Spanish Speaking Citizens' Foundation (SSCF)	LIBRE - Independent Living	Independent Living	The LIBRE Independent Living project will serve 35 youth ages 15–21 in Fruitvale and key neighborhoods, by providing life skills workshops, mentoring, career exploration, academic and financial supports over a 9-month period. Services include bilingual, culturally responsive instruction, stipends, and individualized mentoring to build confidence, independence, and financial stability. Sessions occur biweekly with additional mentoring and career exposure activities. The goal is to equip youth with skills, resources, and adult connections necessary to transition successfully to adulthood.
64	Spanish Speaking Unity Council of Alameda County, Inc. dba The Unity Council	Launching Independence & Future Empowerment (LIFE)	Independent Living	The Launching Independence & Future Empowerment (LIFE) program will serve 100 low-income Oakland students with disabilities at The Unity Council in Fruitvale with career exploration, postsecondary enrollment coaching, self-advocacy coaching, and referral services. Over three months, each participant will receive 30 hours of job readiness training, up to 120 hours of internship, and individualized and group coaching. The program goals are to build youths' confidence and life skills, increase their access to income and employment pathways, and support their successful transition to adulthood.
65	Young Women's Freedom Center	Beloved Village	Independent Living	Beloved Village will walk alongside 25 systems-impacted Oakland youth ages 15–21 as they cross the threshold into adulthood without the safety nets they deserve. Over a 12-month period, youth will receive consistent, culturally rooted guidance, basic income supports, and practical independent living skills from trusted adults who refuse to let them navigate complex systems alone. Services will be delivered in the neighborhoods where young people live, learn, and hustle - building confidence, stability, and the foundation needed to live independently and on their own terms.

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
66	Youth Employment Partnership	Stable Futures for Oakland Youth	Independent Living	YEP’s Stable Futures Housing Program (SFHP) serves 30 Oakland youth (18-21) who are experiencing homelessness, disconnected from school & work, and systems-impacted. Residents engage in education & job training, community-building, and the Self-Sufficiency curriculum: financial literacy, resource navigation, executive functioning, debt elimination, & asset-building via Individual Development Accounts (IDAs). Over 9-18 months, youth make measurable, tangible progress toward independence: postsecondary education, work, savings, a shift in mindset, and increased confidence in their futures.
67	Attitudinal Healing Connection, Inc. dba The Center for ArtEsteem	Community School for Creative Education Afterschool Programming	Middle School-Based Expanded Learning	ArtEsteem is partnering with the Community School for Creative Education (CSCE) to provide a comprehensive Extended Day Program (EDP) to primarily low-income TK-8 students of color in East Oakland 180 days a year. The EDP will serve 100 students after school five days per week. With a whole-child approach and curriculum grounded in Science, Technology, Engineering, Arts, and Math (STEAM), the EDP will create a safe space for students to develop academic and social-emotional skills; express themselves; strengthen relationships with peers and caring adults; and deepen school connectedness.
68	Bay Area Community Resources	Elmhurst United Middle	Middle School-Based Expanded Learning	Bay Area Community Resources is partnering with Elmhurst and other partners to provide a comprehensive, expanded learning program (EXLP) to at least 100 students, grades 6-8 (primarily from historically marginalized communities) per day. The EXLP operates every school day for an average of 16.25 hours weekly, 36 weeks a year. It is a safe space for students to build academic & social-emotional skills, participate in joyful enrichment activities such as arts, cooking, & physical activity, and strengthen relationships with peers & caring adults, as well as their sense of school connectedness.

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
69	Bay Area Community Resources	Frick United Academy of Language Middle	Middle School-Based Expanded Learning	Bay Area Community Resources is partnering with Frick United and other community partners to provide a comprehensive, expanded learning program (EXLP) to at least 83 students, grades 6-8 (primarily from historically marginalized communities) per day. The EXLP operates every school day, 16.25 hours weekly, 36 weeks a year. It is a safe space for students to build academic & social-emotional skills, participate in joyful enrichment activities such as arts, cooking, & physical activity, and strengthen relationships with peers & caring adults, as well as their sense of school connectedness.
70	Bay Area Community Resources	LIFE Academy	Middle School-Based Expanded Learning	Bay Area Community Resources is partnering with Life Academy and other partners to provide a comprehensive, expanded learning program (EXLP) to at least 83 students in grades 6-8 (primarily from historically marginalized communities) per day. The EXLP operates every school day for an average of 15 hours per week, 36 weeks per year. It is a safe space for students to build academic & social-emotional skills, experience the arts, science, physical & other joyful enrichment activities, strengthen relationships with peers & caring adults, and their sense of school connectedness.
71	Bay Area Community Resources	Madison Park Academy 6-12	Middle School-Based Expanded Learning	Bay Area Community Resources is partnering with Madison Park Academy and other partners to provide a comprehensive, expanded learning program (EXLP) to at least 83 6th-8th graders from historically underserved communities per day. The EXLP will operate every school day for an average of 15 hours weekly, 36 weeks a year. It will be a safe space for students to build academic and social-emotional skills, experience the arts, science, physical activity, and other joyful enrichment activities, and strengthen relationships with peers and caring adults and their sense of school connectedness.

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
72	Bay Area Community Resources	West Oakland Middle	Middle School-Based Expanded Learning	Bay Area Community Resources is partnering with West Oakland Middle School and other partners to provide a comprehensive, expanded learning program (EXLP) to at least 83 students grade 6-8 (primarily from historically marginalized communities) per day. The EXLP operates every school day for 15 hours per week, 36 weeks per year. It will be a safe space for students to build academic & social-emotional skills, experience the arts, science, and other physical and joyful enrichment activities, and strengthen relationships with peers & caring adults, as well as their sense of school connectedness.
73	Bay Area Community Resources	Westlake Middle	Middle School-Based Expanded Learning	Bay Area Community Resources will partner with Westlake Middle School and local organizations to provide a comprehensive, expanded learning program (EXLP) to at least 83 6th-8th-grade students (primarily from historically marginalized communities). The EXLP will operate every school day, 15 hours per week, 36 weeks per year. It will be a safe space for students to build academic and social-emotional skills, experience the arts, science, and other physical and joyful enrichment activities, and strengthen relationships with peers and caring adults, and their sense of school connectedness.
74	East Bay Asian Youth Center	Roosevelt Middle School	Middle School-Based Expanded Learning	EBAYC After-School Learning and Summer Learning programs provide a continuum of comprehensive out-of-school-time learning for 220 Roosevelt Middle School students. EBAYC provides students 200 days of safe and enriching learning experiences that foster a sense of belonging, caring and supportive relationships, and increased skills and motivation to persist in their education. Students actively participate in a diverse menu of program activities, including academic support, project-based learning, arts, sports, gardening, biking, dance, cultural events, field trips and family engagement.

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
75	East Bay Asian Youth Center	Urban Promise Academy	Middle School-Based Expanded Learning	EBAYC After-School Learning and Summer Learning programs provide a continuum of comprehensive out-of-school-time learning for 160 Urban Promise Academy students. EBAYC provides students 196 days of safe and enriching learning experiences that foster a sense of belonging, caring and supportive relationships, and increased skills and motivation to persist in their education. Students actively participate in a diverse menu of program activities, including academic support, project-based learning, arts, sports, gardening, biking, dance, cultural events, field trips and family engagement.
76	La Clinica de La Raza, Inc.	Familia Adelante	Middle School-Based Expanded Learning	Cultura y Bienestar’s (CyB) Familia Adelante program supports Latinx and Indigenous youth by reducing stress and risky behaviors among Latinx and Indigenous participants through family-based coping strategies that address trauma, acculturation stress, and enhance psychosocial coping and strengthen life skills. The 12-session program will bring together thirty 10 to 14-year-old participants and their caregivers in CyB’s center in the Fruitvale District to learn about skill-building including cultural resiliency, violence prevention, substance abuse, STDs, teen pregnancy and communication skills.
77	Lighthouse Community Public Schools	Lighthouse Community Charter	Middle School-Based Expanded Learning	The Lighthouse Middle School Expanded Learning Program provides free after-school and summer programming for about 64 6th–8th grade students at Lighthouse Community Charter School in East Oakland. From dismissal to early evening, students receive targeted academic intervention, homework help, mentoring, athletics, and enrichment to build skills, improve attendance, and increase safety and engagement with school.

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
78	Lighthouse Community Public Schools	Lodestar: A Lighthouse Community Charter Public	Middle School-Based Expanded Learning	Lodestar Middle School Expanded Learning Program provides free after-school and summer programming for approximately 80 6th–8th grade students at Lodestar in East Oakland. From dismissal to early evening, students receive targeted academic intervention, homework help, mentoring, enrichment, and athletics to improve skills, safety, attendance, and engagement with school.
79	Living Jazz	Claremont Middle	Middle School-Based Expanded Learning	RootED will deliver tuition-free, culturally grounded expanded learning at Claremont Middle School, serving approximately 30 students throughout the academic year. Although located in a low-priority neighborhood, 54% of students are economically disadvantaged. Students will participate in weekly (2x week at EXLO Ratio)drumline instruction led by a professional teaching artist, building rhythm skills, discipline, teamwork, and confidence. On-campus programming provides safe, structured afterschool spaces and joyful creative expression that strengthens school connection.
80	Oakland Leaf Foundation	Bret Harte Middle	Middle School-Based Expanded Learning	Bret Harte SEEDS is a high quality expanded learning program serving approximately 160 6th to 8th grade students onsite at Bret Harte, a high-need middle school in Dimond district. Operating an average of 3 hours daily, 5 days a week during the school year (August to May), the program integrates academic support, competitive sports, social-emotional learning through the In Full Bloom curriculum, and enrichment in STEM, Arts & Culture, and Health & Wellness. The goal is to prepare youth for a successful high school transition while strengthening self-agency, leadership, and community connection.

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
81	Safe Passages (SP)	Coliseum College Prep Academy	Middle School-Based Expanded Learning	SP' CCPA Extended Learning Program provides academic support, student enrichment, youth development, mentorship & leadership, and family engagement to 270 low-income, at risk, students of color every weekday of the school year. The program accelerates student learning via increased attendance & enrichment; supports social-emotional learning and student connections to peers & trusting adults; provides students with opportunities to apply knowledge to solve real problems and become community leaders; and provides students a safe afterschool environment to reduce community-based violence.
82	Safe Passages	United for Success Academy Middle	Middle School-Based Expanded Learning	Safe Passages will serve 200 middle school youth (190 daily) at United for Success Academy in District 5. Operating daily from 3:30 pm to 6:00 pm for the full school year, Safe Passages provides academic support, STEM, sports, Urban Arts, leadership and field trips in a program that centers youth and their families. The goal is to accelerate learning, foster joy, deepen connections, and build leadership skills. Through their safe, fun, and culturally responsive space, they prepare youth for high school and connect families to vital resources.
83	The Original Scrapper Bike Team	Elmhurst United Middle	Middle School-Based Expanded Learning	The Scrapper Bike Expanded Learning Program is designed to serve approximately 30 students (grades 7-8) annually in East Oakland. The core service is a six-week, weekly Bike Mechanics and Customization workshop focused on hands-on technical skill-building, creativity, and self-expression. The primary goal is to leverage culturally relevant programming to foster Youth Development and Leadership and create a direct Career Access and Employment pipeline by transitioning committed participants into the long-term, year-round mentoring and job-readiness opportunities at The Shed.

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
84	The Original Scrapper Bike Team	Greenleaf	Middle School-Based Expanded Learning	The Scrapper Bike Expanded Learning Program is designed to serve approximately 30 students (grades 7-8) annually in East Oakland. The core service is a six-week, weekly Bike Mechanics and Customization workshop focused on hands-on technical skill-building, creativity, and self-expression. The primary goal is to leverage culturally relevant programming to foster Youth Development and Leadership and create a direct Career Access and Employment pipeline by transitioning committed participants into the long-term, year-round mentoring and job-readiness opportunities at The Shed.
85	Entitled Futures	Quria at Tech: Student Wellness & Support Hub	Place-Based Innovations for Youth Safety	Entitled Futures will serve 300 Oakland Tech students through on campus wellness center services that include drop in emotional support, short term early intervention, small group circles, and referral coordination. Services are offered during the school year and summer in the two Tech wellness centers. The goal is to strengthen student well being, belonging, and engagement through culturally grounded support.
86	Family Violence Law Center	Fremont High Gender-Based Violence Case Management Program	Place-Based Innovations for Youth Safety	The Fremont Gender-Based Violence Case Management Project provides intensive case management to 40 OUSD students, crisis stabilization to 40 students, and school-based prevention programming to over 400 students and staff annually. Services are school-based and mobile; include life coaching, income supports/incentives, mentoring, family support, and social emotional/mental health support; and are provided daily over 3 months to 1 year or as long as needed to ensure youth safety, all with the goal of reducing violence and risk behaviors and improving student and family engagement.

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
87	Fresh Lifelines for Youth	FLY Law-Related Education Program (LREP)	Place-Based Innovations for Youth Safety	FLY will provide law-related education and mentoring to at least 80 Oakland high school youth through the LREP To reduce system involvement and increase community safety, FLY's program equips youth with knowledge about their rights and responsibilities under the law and helps them build skills for success. Through a prevention-focused approach aligned with CDC violence prevention strategies, youth develop critical thinking, conflict resolution, and leadership skills while building prosocial relationships with caring adults and peers. Youth with highest needs receive warm referrals to FLY's Leadership Training Program or community partners for wraparound support.
88	Kingmakers of Oakland	TFI Prep	Place-Based Innovations for Youth Safety	TFI Prep will serve 40 rising co-ed 8th graders (expanding to 80 in Year 2) from West and East Oakland. The year-long program provides culturally grounded mentoring, life coaching, academic support, wellness circles, family engagement, basic needs support, and safe after-school and Saturday programming at KOO Labs and Arroyo Viejo Rec Center. TFI Prep prepares at-risk youth to feed into the cohort based high school fellowship program—ultimately building safety, belonging, and strong transitions into high school so students can thrive—on a path of their choosing.
89	Lincoln	ACORN- Advancing Community Opportunity & Resilience for the Neighborhood	Place-Based Innovations for Youth Safety	The Advancing Community Opportunity & Resilience for the Neighborhood (ACORN) youth program is a dual track prevention and early intervention program that will support a safer community for all individuals at the Acorn apartments in West Oakland. Providing a consistent safe haven, youth will receive mentorship, life skills, SEL supports, and culturally responsive life coaching. By centering 125 youth ranging across the developmental continuum as leaders and co-creators of neighborhood safety, wellness, and empowerment, West Oakland youth will define and catalyze positive community change.

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
90	Motivating Inspiring Serving and Supporting Sexually Exploited Youth (MISSEY)	Restoration and Safety for Oakland's Sexually Exploited and Vulnerable Youth	Place-Based Innovations for Youth Safety	<p>MISSEY’s Strategy 8 program will serve approximately ___ girls and gender-expansive youth ages 12–24 who are impacted by or at high risk of sex trafficking, exploitation, violence, and housing instability. Centered at the STaR Drop-In Center and the Nyoti Restoration & Healing Center in East Oakland, the program provides daily, low-barrier safety and stabilization supports including access to basic needs, weekly hot meals, crisis response, and supportive adults. Youth can participate year-round and engage at their own pace. Services include Transformation Coaching, MISSEY’s expanded, intensive model of case management; MISSEY workshops and healing-centered programming; Let’s Talk About It, the youth discussion and empowerment series; and group outings that give youth opportunities to explore Oakland, practice life skills, and build community. Youth and families also engage through Meet Me at the Market, MISSEY’s bi-monthly community event offering free produce, connection, and resource access. The goal of the program is to increase safety, stability, and belonging for exploited and vulnerable youth by providing consistent, culturally rooted, place-based supports that strengthen protective factors, reduce harm, and create multiple pathways to healing and long-term well-being.</p>

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
91	Oakland Kids First	OKF Castle Cares	Place-Based Innovations for Youth Safety	OKF Castle Cares serves 100 Castlemont students yearly including 20 students assigned to care managers, 30 in skill-building workshops, and 50 receiving academic support and resources to meet attendance contract goals. OKF works in collaboration with the Coordination of Services Team (COST) and Attendance Team to assign care managers who support youth to meet individualized goals, build plans and track improvements in attendance, grades, and engagement at school. Students receive resources including stipends, tutoring, job/internship connections, workforce readiness and life skills development.
92	Safe Passages	Place-Based Innovations for Youth Safety	Place-Based Innovations for Youth Safety	Safe Passages will partner with four high schools – Coliseum College Prep Academy, MetWest, McClymonds, and Oakland International – to provide comprehensive place-based services to 679 young people at risk of systems involvement and to families with children who live in neighborhoods experiencing disparate rates of community violence and crime. Year-round services will include peer mentoring; health education; life coaching; access to visual arts and enrichment activities that foster social emotional learning and improved mental health outcomes; and family engagement and basic income supports.

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
93	Special Service for Groups, Inc.	OTTP-NorCal ACOE Program	Place-Based Innovations for Youth Safety	SSG/OTTP-NorCal proposes a partnership with ACOE to strengthen student mental health. Mental health OTs will serve 85 youth (ages 13–20) at three community school sites—Quest, Emerge, and Hobbs—which serve as hubs for services. Many students are expelled, on probation, or parenting, and face housing instability, trauma, and high ACEs. Individualized trauma-informed, activity-based OT provided to youth for 3-12 months build positive self-concept, emotional regulation, vocational, and independent living skills, with additional home and community-based services tailored to their needs and goals.
94	The Mentoring Center	The Mentoring Center's Transformative Youth Violence Prevention Program	Place-Based Innovations for Youth Safety	The Mentoring Center offers services for youth across the City of Oakland's continuum of violence prevention/interventions strategies. TMC's program for OFCY has three main components that promote violence prevention: 1) Life Coaching 2) Transformative Mentoring 3) Leadership Development TMC will serve 35 youth annually, on a weekly basis at TMC's offices and in the community. The goals of this program are to: 1) Reduce the likelihood of being impacted by violence 2) Increase school achievement. 3) Reduce recidivism and increase the successful transition from system-involvement.
95	Youth ALIVE	Pathways	Place-Based Innovations for Youth Safety	Youth ALIVE!'s Pathways program provides intensive life coaching and wraparound support to over 75 at-risk, Oakland youth annually, ages 13 to 24. Coaches are based at Skyline, Castlemont, and Ruidsdale high schools, serving youth at risk of violence, school pushout, and system involvement. Services include weekly coaching, crisis support, goal setting, and referrals. The goal of the Pathways Program is long-term safety, stability, connection, and participant success.

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
96	Alameda County Health	Alameda County Court Appointed Special Advocates	Youth Development and Leadership	Alameda County Court Appointed Special Advocates (ACCASA) will support 85 Oakland foster youth ages 0-21, with most 12 and older. ACCASA volunteers will mentor and advocate for their youth, attend cultural and community events together, provide educational support, help access extracurricular experiences, and foster independent living skills. The program aims to ensure that each youth is safe at home, receives educational support and physical and mental health services, develops independent living skills, engages in fun activities, develops their interests, and prepares for economic security.
97	American Indian Child Resource Center	Culture Keepers	Youth Development and Leadership	Culture Keepers (CK) is a year-round, culturally based after-school program serving AI/AN youth in grades 6–12. The animating goal of the program is to connect AI/AN youth with their cultures, their peers, and their local AI/AN community. CK operates five days per week for three hours per day including cultural enrichment, academic support, access to cultural and healthy foods. Culture and connection are the two most powerful tools available to promote social-emotional learning, create belonging, and develop community leaders.
98	ARISE High School	Leaders on the Rise Enrichment Lab	Youth Development and Leadership	The Leaders on the Rise Enrichment Lab at ARISE High School serves 365 East Oakland youth ages 14–18 through year-round enrichment, restorative practices, and leadership development. Located on ARISE’s Fruitvale campus, the program provides 68–134 hours of arts, wellness, STEM, digital media, and college/career activities. The goal is to build belonging, identity, and youth leadership while strengthening connection to school and community.

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
99	Asian Health Services	Empowering Asian and Pacific Islander (API) Youth and Southeast Asian (SEA) Young Women through Culturally Tailored Leadership and Development Programming	Youth Development and Leadership	AHS' aims to empower, engage, and elevate Asian and Pacific Islander (API) youth and Southeast Asian (SEA) young women to be active leaders in their community. Services will directly train 175 youth leaders, who will further impact an additional 400 youth through peer engagement per year. AHS will primarily serve API youth and SEA young women ages 11-21 residing in high-priority neighborhoods in Oakland. Programs range from 8 weeks to 10 months with youth and meet at least 2-5 hours per week. Programs will be primarily located at the Asian Resource Center in Oakland Chinatown.
100	Aspire Education	Community Reading Buddies	Youth Development and Leadership	Community Reading Buddies (CRB) is a unique, dual-impact program that trains and supports young adults throughout Oakland to provide one-on-one reading mentorship to elementary students. Mentors meet with their elementary "buddies" at community-based spaces throughout Oakland for one hour twice weekly over the course of ten weeks. Since Aspire's founding in 1994, CRB has served 6,000+ Oakland youth, empowering teens as community leaders while building the literacy skills of young learners. Continued OFCY funding would enable CRB to serve 500 participants annually.
101	Attitudinal Healing Connection, Inc. dba The Center for ArtEsteem	ArtEsteem Leadership Program	Youth Development and Leadership	The ArtEsteem Leadership Program (ALP) will empower 975+ students from high priority neighborhoods in West and East Oakland to express themselves artistically, gain environmental knowledge, and develop leadership skills. Tiered programming will provide 350+ middle and high school students with 10-90 hours each of STEAM programming during and after school, 20 high schoolers with 200 hours each of intensive leadership development programming at the ArtEsteem studio and in communities, and another 600 students, ages 12-18, with one-hour grade-aligned ArtMobile activities at their school.

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
102	AYPAL Building API Community Power	AYPAL: Building API Community Power	Youth Development and Leadership	AYPAL develops the leadership of high school aged Asian and Pacific Islander (API) youth empowering them to make positive change in Oakland. Throughout the school year youth leaders hold weekly programming in Oakland Chinatown centering ethnic studies, cultural history, and arts activism, serving up to 160 youth annually. Service types include youth led programming, community service and engagement, base building, cultural arts, outdoor experiences, and civic engagement. The goal is to build youth power, cultivate investment in Oakland, and grow the organizers and leaders for tomorrow.
103	Bay Area Outreach & Recreation Program	Sports, Fitness, & Recreation for Youth with Disabilities	Youth Development and Leadership	BORP's year-round sports and recreation program for youth with disabilities will serve 50 Oakland youth ages 6-21 with a variety of accessible activities including weekly fitness classes at BORP's accessible gym, adaptive cycling at Oakland schools and BORP's center, wheelchair basketball at James Kenney gym, field trips, and nature and community-based outings. Transportation, outreach and family engagement are included components. Youth will improve their physical and mental health, peer and community connections, independence, self-confidence, and leadership skills.
104	Center for Empowering Refugees and Immigrants	Clinton Park Youth Collaborative	Youth Development and Leadership	The Clinton Park Youth Collaborative will serve 327 middle and high school refugee, immigrant, BIPOC, and violence-impacted youth in Oakland. Year-round programs at Clinton Park will include cultural arts and wellness groups, a low-barrier summer camp, youth leadership pathways, and monthly family events, along with mentorship and wraparound support. Led by four Oakland-based organizations with deep community roots, CERI, Trybe, FICA, and ARTogether aim to promote youth leadership, wellbeing, and belonging while strengthening Clinton Park as a trusted neighborhood hub.

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
105	Chapter 510 INK	Write, Speak, Heal: Oakland Youth Arts Collaborative	Youth Development and Leadership	The Oakland Youth Arts Collaborative (Chapter 510, Divine Radiance, and Youth Speaks) will serve 110 low-income, BIPOC, and LGBTQIA+ youth ages 11-19 in Oakland. Year-round programming at Chapter 510's Writing Center will include teen podcasting; creative writing and publishing for middle school students; intensive creative mentorship and wellness programs; and a writing, poetry and performance program. The goal of this collaboration is to create a dynamic, intergenerational space for Oakland youth to find belonging, mentorship, and creative expression among peers and creative leaders.
106	Communities United for Restorative Youth Justice	Homies 4 Justice	Youth Development and Leadership	H4J is an entry-level leadership development program for systems-impacted youth ages 13-18 who are interested in improving their communities. Participants meet weekly to build their leadership skills and are supported to heal from past trauma through healing circles and cultural activities. Their goal is to elevate the voice and power of young people to heal, grow, and thrive. H4J starts every fall and culminates every spring. Because they know that economic needs and stress can lead to dangerous behavior, they offer stipends, incentives, and access to other basic needs to maintain engagement.
107	Community Works West	Project WHAT! (We're Here and Talking)	Youth Development and Leadership	Project WHAT! is a leadership and advocacy program designed for and led by youth ages 12-21 in Oakland who have or have had an incarcerated parent (CIP) or are otherwise justice-involved. Participants access learning and leadership development in a peer-based setting. Participants raise awareness about issues and policies impacting them, educate and train service providers, law enforcement, and policymakers, and advocate for improved services and policy changes. The program employs the young people as the primary curriculum content developers and facilitators for trainings.

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
108	Cycles of Change	Ride and Wrench Youth Program	Youth Development and Leadership	The program creates a scaffolded year-round youth leadership pathway, "Ride & Wrench," bridging the Bike Clubs (BC) & youth mechanic program at the Bikery, serving 65+ OUSD students yearly. For 27 years, Cycles of Change has supported youth development in East Oakland. BC brings the transformative effects of cycling as affordable transportation, exercise, & connection to nature. Interns gain pride & self-efficacy by applying mechanical skills to assist community members. This series supports youth development through experiential learning, exercise, workforce training, & community service.
109	Dimensions Dance Theater	Rites of Passage	Youth Development and Leadership	OFCY funding will support the Rites of Passage afterschool program serving 95 youth annually. Programming is held at the Malonga Casquelourd Center for the Arts in 3 sessions (Summer, Fall, Spring) including: dance & drumming classes; creation & performance of new choreographic work; field trips; Internships & Apprenticeships; mentoring; and integral life skills workshops. Participants are primarily Black, aged 8-18, and 95% identify as female. The goal is to create a space of belonging that centers youth and their voices through culturally relevant arts education.
110	Dream Youth Clinic	Youth #GOALS Program	Youth Development and Leadership	The Youth #GOALS Program is a holistic program intentionally designed to position youth to achieve their personal, vocational, and academic goals. The program incorporates a diverse range of services, including youth recreational activities, arts, leadership development, youth-led workshops, and culturally-relevant afterschool and tutoring support. Youth #Goals will touch the lives of 200 youth over the course of one year at the Youth Empowerment Lounge and Dream Wellness Center, restoring hope and opening possibilities for vulnerable, at-risk, and marginalized youth.

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
111	East Bay Agency for Children	Youth Empowerment Services: Leadership Pathways (YES Pathways)	Youth Development and Leadership	YES Pathways is an enhanced, year-round cohort-based program serving 200 middle and high school youth in Oakland's highest-priority neighborhoods. The model builds academic success, social-emotional resilience, and career readiness through three integrated pillars: Academic Excellence, Joy & Wellness, and College & Career Readiness. Delivered after school in safe, trauma-informed community spaces, the program provides mentorship, enrichment, and coordinated support for long-term success.
112	East Bay Asian Local Development Corporation	Roaring Forward	Youth Development and Leadership	Roaring Forward programming will provide culturally relevant leadership and enrichment opportunities for 22 East Oakland youth age 13-21, mostly residents at Lion Creek Crossings (LCC) affordable housing. Participants can participate in 3 different year-round leadership projects at LCC: (1) Teen Book Club, (2) After School Traineeship, and (3) Youth Empowerment and Leadership Program (YELP). Scaffolding supports leadership development within and across each of these projects, with basic leadership skills cultivated in Teen Book Club and the most intensive leadership skills facilitated in YELP.
113	East Oakland Boxing Association	East Oakland Boxing Association After School Program	Youth Development and Leadership	EOBA's After-School Program serves 55 youth through daily enrichment, social emotional learning, academics, and leadership development in Deep East Oakland. Operating Monday–Friday, the program integrates near-peer mentoring and youth internships, allowing teens to serve as leaders while supporting younger children. This intergenerational model builds leadership identity, belonging, and a pathway from participation to employment.

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
114	EastSide Arts Alliance & Cultural Center	EastSide Arts Alliance - Youth Community Culture Builders	Youth Development and Leadership	ESAA’s Youth Community Culture Builders program serves 150 youth (ages 11-18) in San Antonio district through four arts-based programs: GIRL Project (interdisciplinary arts cohort for girls), Neighborhood Arts (community mural and graffiti arts), Beats Flows (lyrical arts, music production), and Sistema Africanx-Indigenx (drumming, movement). Programs run year-round at the Cultural Center, with 1-2 sessions weekly and summer camps. Through trauma-informed, culturally responsive arts education and mentorship, youth develop leadership skills, creative expression, and career pathways.
115	Fresh Lifelines for Youth	FLY Programs for Young Leaders	Youth Development and Leadership	FLY will support Oakland youth impacted by the justice system through the Leadership Training Program (LTP) and Youth Leadership Council (YLC). In Year 1, 17 youth will receive 10 months of case management, coaching, peer mentorship, a retreat, and social and community service events. During the civic engagement phase, LTP youth will lead focus groups and contribute ideas to inform the new design for YLC’s relaunch in Year 2. This phased approach builds a pipeline of system-impacted youth leaders, providing structured civic engagement and a clear pathway to becoming community changemakers.
116	Friends of Peralta Hacienda Historical Park	Peralta Hacienda Youth Programs	Youth Development and Leadership	PHHP Youth Programs serve 605 low-income BIPOC youth year-round through science, arts, culture, history, and community-building. Students flourish through programs, experiential field trips, job-readiness training, video production and media internships, and youth leadership roles that strengthen academic skills, cultural pride, and environmental stewardship. Oakland youth participate in staff-led outdoor education activities at Peralta Hacienda that immerse them in the East Bay’s diverse cultures, environments, and histories through hands-on, experiential arts, crafts and nature.

ATTACHMENT A: Proposals Recommended For Funding

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117	Frontline Catalysts	Climate Justice Youth Leadership Development	Youth Development and Leadership	Climate Justice Youth Leadership Development (CJYLD) serves about 120 youth ages 11-20 each year at most low resourced schools in OUSD through school-day and project-based sessions. Youth build leadership, environmental and climate resilience knowledge, media and storytelling skills, and civic engagement experience. They examine root causes of inequities, reflect and heal from community stressors, conduct community science, and create art and action projects. The goal is to prepare youth to organize for justice solutions that strengthen school and neighborhood resilience.
118	Girls Inc of Alameda County (GIAC)	GIAC Downtown Oakland Middle & High School Programs	Youth Development and Leadership	GIAC programming serves over 364 6th –12th youth free of charge. They offer mentorship from trained professionals in supportive, pro-girl environments. Participants gain the confidence to set and achieve ambitious goals, overcome challenges, resist peer pressure, see higher education as an attainable path, and explore nontraditional careers, including those in STEAM. School year programming is offered 1 – 4 days a week for 90 minutes and 4-weeks 7 hours a day in summer. Programming primarily takes place in the downtown Oakland office, OUSD schools and Cal State East Bay in the summer.
119	Health Initiatives for Youth	Level Up Relationships	Youth Development and Leadership	Level Up Relationships is an 8-session, cohort-based youth development program held 3 times a year at 3 sites and designed to engage 75 unduplicated youth per year in exploring identity, relationships, and community. The program is LGBTQ+-forward, but welcoming of all youth. Each session supports youth building knowledge, developing and practicing skills, and engaging in reflection through a highly participatory curriculum with skilled facilitators. The program culminates in a youth-driven project focused on a topic addressed.

ATTACHMENT A: Proposals Recommended For Funding

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120	Improve Your Tomorrow	Pathways to Promise: IYT College Academy	Youth Development and Leadership	IYT’s College Academy will serve 75 middle & high school boys of color at Madison Park Academy in Oakland. Through near-peer, identity-affirming mentorship, academic coaching, SEL workshops, family engagement, & college exposure, students receive weekly & monthly support across the school year. The goal is to build brotherhood, strengthen belonging, offer structure, & cultivate academic persistence, leadership, & a college-going pathway. At the heart of their model is near-peer mentorship, where each student is paired with a Mentor Fellow who shares similar racial, cultural, & lived experience.
121	Museum Of Children's Art	Community Futures School_Black Nourishment Network	Youth Development and Leadership	The Black Nourishment Network is an initiative led by Community Futures School Co-founders with MOCHA, Oakland Public Library, Black Cultural Zone CDC, and AfroRithm Futures Group, serving up to 60 East Oakland teens. Through school-day, afterschool, and summer internship experiences, youth engage in arts-based learning, Afrofuturist futures literacy, leadership, civic engagement, and workforce development with wraparound support. Using an urban think tank model, participants design community-centered prototypes that frame food as nourishment, currency, and a pathway to self-determination.
122	Native American Health Center, Inc.	NAHC Youth Development and Leadership Program	Youth Development and Leadership	This program will serve to support the emotional and social well-being of underserved 6th-12th grade Oakland youth, creating a safe space for youth to access an array of enriching, skill-building activities including arts, recreation, and leadership. Due to the focus on AI/AN youth, the program will include cultural activities rooted in AI/AN history, culture, and traditions. The program is implemented in the Fruitvale/San Antonio District and will reach 250 youth annually. Services will be provided on a year-round weekly basis, with the main goal to support the healthy development of youth.

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
123	Oakland Genesis	Oakland Genesis Academy	Youth Development and Leadership	In 2026, the OG Academy will serve about 330 students in 13 groups. Groups are led by a soccer coach and an instructor who are focused on SEL and academic progress and achievement. There are three weekly sessions per group, consisting of 90 minutes in the classroom and 90 minutes on the field, plus a game on the weekend. This is a year round, multi-year program. Youth join in 6th grade and continue until they graduate high school. The goal is for 100% of youth to graduate with college eligibility and job experience, and with college applications and financial aid applications completed.
124	Oakland Goes Outdoors	Oakland Goes Outdoors: Outdoor Learning for Middle School Students	Youth Development and Leadership	Through a coordinated school-based partnership between Oakland Goes Outdoors (a fiscally sponsored program of the Ed Fund), Bay Area Wilderness Training, and OUSD, 1,000 middle schoolers from primarily Title I schools will take part in free overnight outdoor learning trips throughout the greater Bay Area. These trips build leadership, recreation skills, belonging, and community connection while supporting mental health and expanding equitable access to nature, offering many students their first encounters with the ocean, redwoods, and local parks.
125	Oakland Kids First	OKF Youth Leadership and Organizing Programs	Youth Development and Leadership	OKF Youth Leadership and Organizing Programs work with OUSD high school students to cultivate community, develop their leadership skills, research the needs of their peers, and lead organizing campaigns that improve their material conditions, develop more equitable systems, and build power for Oakland youth. OKF engages 300+ base members a year at Castlemont, Fremont, Oakland High, Oakland Tech and Skyline high schools; prepares 85 Emerging and Core Leaders through REAL HARD; and develops 20 Core Leaders in a Summer Organizing Institute and weekly Youth Organizing Council to lead campaigns.

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
126	Oakland Lacrosse Club	Oakland Lacrosse: Mentoring and Leadership	Youth Development and Leadership	The Oakland Lacrosse Club will serve approximately 275 middle- and high-school youth (grades 6-12) annually — with ~160 from Oakland’s highest-need neighborhoods — through free, school- and community-based programming. Services include spring lacrosse teams, after-school and summer clinics, wellness education, paid summer-ambassador jobs, and year-round mentoring. Programs run across school semesters and summer at partner schools and recreation centers in East and Central Oakland. The goal: build belonging, leadership, wellness, and long-term academic and life success.
127	Oakland LGBTQ Community Center	LGBTQ Youth Leadership Program	Youth Development and Leadership	For the last six years, the Oakland LGBTQ Community Center’s LGBTQ Youth Leadership Program has created safe spaces for LGBTQ+ youth and allies to heal trauma, get support accessing medical care, housing, food, and other basic needs, and deepen their engagement with wellness and community advocacy. The program is run out of the Center’s Town Youth Club (TYC), Oakland’s only dedicated drop-in space of LGBTQ+ and allied youth, located in the Lakeshore LGBTQ Cultural District. The goal is to equip LGBTQ+ youth, their allies, and their families with resources to building lasting health and stability.
128	Oakland Parks, Recreation, and Youth Development	Camp L.E.A.P. (Lead. Empower. Adapt. Play.)	Youth Development and Leadership	Camp L.E.A.P. (Lead. Empower. Adapt. Play) is an inclusive recreation and life-skills program with Oakland Parks, Recreation & Youth Development (OPRYD) serving youth ages 14–21 with developmental and intellectual disabilities. Through camps, after-school sessions, and socials, participants build independence and community through adapted recreation, arts, cooking, community service, travel training, wellness activities, and more. The goal is to provide intentional opportunities that empower youth to take the LEAP toward adulthood with confidence, community, and joy.

ATTACHMENT A: Proposals Recommended For Funding

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129	Oakland USD	Innovative EFG Internships and Field Trips	Youth Development and Leadership	The Center at OUSD in West Oakland serves over 3,000 youth on site annually and over 30,000 at school sites districtwide. With this funding, The Center will provide hands-on field trips for 600 6th–12th grade students and summer/year-long paid high school internships for up to 30 high school students annually, targeting students from West and East Oakland’s high-need neighborhoods. Field trips and internship programming is focused on environmental justice, food systems, culinary arts, sustainability, entrepreneurship, mentoring for younger students and community leadership.
130	Restorative Justice for Oakland Youth	RJOY Youth Leadership Program	Youth Development and Leadership	RJOY’s Youth Leadership Internship Program serves 50 Oakland youth ages 13–21 through a year long leadership and restorative justice program. Youth meet in three 10-week cohorts three times a week during the school year and two 2-week cohorts five days a week during the summer for restorative justice training, healing circles, life planning, cultural outings, and retreats at the Ubuntu Farm and Healing Center. The program builds youth leaders, supports life planning, strengthens wellbeing, and fosters belonging, cultural pride, and community connection.
131	Safe Passages	Get Active	Youth Development and Leadership	The SP year-round Get Active program uplifts the innovation of youth leadership and the brilliance of Oakland youth. Get Active provides a positive vehicle for 200 youth of color leaders in the Oakland community to design and implement innovative, positive community-building strategies and messaging, using Aerosol Writing Cultural Arts with a focus on Ethnic Studies and social justice. Get Active will provide youth-enriching activities in safe community spaces, opportunities to recognize and enhance their strengths, and allow them to foster relationships with caring adults.

ATTACHMENT A: Proposals Recommended For Funding

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132	SPAAT	Athlete Leadership Institute (ALI)	Youth Development and Leadership	SPAAT’s Athlete Leadership Institute (ALI) provides year-round, after-school leadership development, enrichment, and athletics-based programming for 350 middle and high school student-athletes across five OUSD schools. Youth participate twice weekly in athlete performance sessions, conditioning and fitness workouts, skill-building workshops, case management, tutoring, and culturally relevant community events. ALI strengthens leadership, belonging, and school culture while preparing student-athletes for college, career, and life success.
133	Spanish Speaking Unity Council of Alameda County, Inc. dba The Unity Council	Latino Men & Boys	Youth Development and Leadership	Latino Men & Boys is a year-round, culturally-rooted youth development and mentoring program operating at five OUSD middle schools. They strengthen the socio-emotional wellness and empowerment of 85 youth (ages 11-15) annually while preparing them to succeed in school. Youth Achievement Specialists provide trauma-informed individual and group interventions, education, and resources to create healthy relationships and resilience. LMB improves attendance rates, grades, and student engagement. It is the only public-private partnership specifically serving Latino boys in Oakland public schools.
134	Summer Search	Summer Search’s Youth Development and Leadership Program for Oakland Youth	Youth Development and Leadership	Summer Search offers year-round enrichment, safe spaces, and culturally responsive programming to 75 high school students ages 15-18 from low-income communities in Oakland. Programming includes: 1) professional 1:1 and group mentoring with peers on-site at four Oakland high schools to support youth in developing agency, positive self-identity, sense of belonging, critical consciousness, and socio-emotional learning, and 2) outdoor and service-learning summer programs that offer opportunities for joy, improved physical fitness, increased confidence, and leadership development.

ATTACHMENT A: Proposals Recommended For Funding

	Agency Name	Program Name	Funding Strategy	Program Description
135	Youth ALIVE	Teens on Target	Youth Development and Leadership	Teens on Target will serve 140 high school youth leaders at three OUSD high schools and engage 80-100 middle school students annually through violence prevention workshops, leadership training, 1:1 mentoring, and community engagement. Youth will also participate in 70+ workshops, 1,900+ mentoring hours, and 40+ community events each year. TNT equips young people with skills to prevent violence and strengthen safety in their schools and neighborhoods.
136	YouthBeat	YouthBeat Media Arts Training and Leadership Development	Youth Development and Leadership	YouthBeat's Media Arts Training and Leadership Development program will serve 355+ Oakland youth through creative, culturally responsive media programs that build leadership, identity, and digital well-being. High-dosage media arts training, middle-school media literacy residencies, and school-based Media Ambassador cohorts offer safe, affirming spaces where youth strengthen their confidence, community, and future orientation while gaining valuable skills that support success in college and career.