

Outcomes Summary (Measurement Categories, Definitions, and Reporting Examples)		
Outcome	Definition	Outcome Reporting Examples
Client Satisfaction	<p>Client satisfaction is defined as number of returning participants and participants who have been referred by other OFCY program participants.</p> <p>Outcome Measure Examples:</p> <ul style="list-style-type: none"> • Number returning participants • Number participants reporting they would recommend program to friend/family 	<ul style="list-style-type: none"> • 75 of 100 (75%) students indicated that they want to return to the program next year • 28 of 32 clients (88%) reported being satisfied with the program and 31 of 32 (97%) would recommend this program to other parents.
Belonging & Community Support	<p>A Belonging or Community Building Event focuses on building community and belonging among OFCY participants and/or between OFCY participants and their local communities. <i>It does not include events focused on recruiting participants into your program.</i></p> <p>Outcome Measure Examples:</p> <ul style="list-style-type: none"> • Number of belonging and community events held • Number participants attending at least 1 event • Number participants reporting a sense of belonging or connections 	<ul style="list-style-type: none"> • We facilitated 35 community-building and family/community events. 35 of 35 (100%) community events reflect the diversity and cultures of our school community. • 108 of 148 (73%) participants who took our survey reported building positive relationships with peers.
Knowledge Acquisition & Skill Development	<p>Knowledge acquisition and skill development is learning new information & practicing how to do it well.</p> <p>Outcome Measure Examples:</p> <ul style="list-style-type: none"> • Number of participants who demonstrate an increase in knowledge or skill • Description of assessment method 	<ul style="list-style-type: none"> • 96 of 100 (96%) parents who took survey, indicated they have a better understanding of what is typical behavior at their child(ren)'s age, and how to effectively respond when their child(ren) is upset. • 200 of 257 (78%) participants who completed the PACER test improved their aerobic capacity

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Connections & Access to Resources	<p>Connections and Access to Resources is defined as helping people learn about, link to, or receive support from resources or services that meet their life needs. Examples include providing direct resources such as food, clothing, work or school supplies; making referrals; facilitating introductions; scheduling appointments; attending appointments with participants; and/or providing access support (such as language, cost, or transportation support).</p> <p>Outcome Measure Examples:</p> <ul style="list-style-type: none"> • Number participants who received a resource directly (food, clothes, school supplies, etc.) • Number who received referral to service • Number who received transportation vouchers/clipper cards to travel to referrals 	<ul style="list-style-type: none"> • 38 of 45 clients (84%) were successfully connected to additional resources. • 114 of 121 parents (94%), who provided feedback, reported an increase in connections to resources.
Leadership & Development	<p>Leadership opportunities are formal or semi-formal situations in which OFCY program participants serve in a leadership role to guide, support, or inspire others, such as planning and/or leading an event for other participants or speaking at public events, such as city council meetings or community events.</p> <p>Outcome Measure Examples:</p> <ul style="list-style-type: none"> • Events led by participants • Participants who held leadership role • Description of leadership role 	<ul style="list-style-type: none"> • 41 of 85 (41%) students responded "yes" to having had leadership opportunities such as serving as a teacher's assistant, timekeeper, bathroom monitor, or helping younger students. • 8 of 10 of the peer mentors (80%) demonstrated leadership by participating in curriculum building or agency staff meetings this year.
Engagement in School and Academic Achievement	<p>Academic achievement or school engagement support is the provision of programs or services that help children and youth develop skills, reinforce learning, and build confidence to support their transition to or success in school. Examples include reading, writing, and math activities; tutoring and/or homework help; early education and development skills; family workshops and events related to learning strategies; school system navigation or accessing academic supports; providing access to educational</p>	<ul style="list-style-type: none"> • 48 of 50 (96%) of the scholars in our program reported increased interest in completing middle school. 35 of 50 (70%) scholars indicated that their desire to complete high school. • 66 of 71 participants (93%) learned how to do things in this program that help with their schoolwork.

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	<p>technology; supporting enrollment in school, a GED program, or an HS equivalent program.</p> <p>Outcome Measure Examples:</p> <ul style="list-style-type: none"> • Number participants who demonstrated increased readiness, engagement, or academic improvement • Number enrolled for first time or reenrolled in school • Number of high school graduates • Number of students expressing interest in post-secondary school who were accepted 	<ul style="list-style-type: none"> • 33 of 33 (100%) participants who had dropped out of school prior reenrolled in school. Of these 33, 22 (67%) have or will graduate high school this year.
Violence Prevention	<p>Violence prevention refers to programs that aim to reduce the occurrence, severity, and impact of violence including activities such as violence prevention education, peer leadership, restorative justice, and healing practices that help youth build anti-violence skills.</p>	<ul style="list-style-type: none"> • 24 of 40 of middle school students (60%) say they would talk a friend out of carrying a gun after the workshops compared to 15 students (37%) before receiving our curriculum
Employment & Financial Stability	<p>Career access and employment support refers to programs or services that help participants prepare for, find, obtain, and maintain meaningful employment or internships, while also increasing their awareness of and access to career opportunities that align with their skills, interests, and goals. Job or internship search or placement support including application support, placements, and ongoing support for job retention and career advancement, providing information about educational pathways and exposure to diverse industries and various career pathways (college visits, job fairs, career-related field strips or job shadowing or mentorship), or referrals to or provision of employment supports such as transportation help, child-care, or work attire programs.</p> <p>Outcome Measure Examples:</p> <ul style="list-style-type: none"> • Number of participants who received job access supports such as transportation voucher or work clothes • Number participated in educational or career pathway activity 	<ul style="list-style-type: none"> • 106 of 117 (91%) participants earned more than \$1,000 over the summer. • 90 of 100 (90%) participants were placed with various industries.

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	<ul style="list-style-type: none">• Number placed in paid or unpaid job or internship (+ hourly wage)• Number placed in first formal job or internship• Continuously employed for at least 90 days	
Other	Any outcome measurement area that is not included in any of the OFCY outcome categories list above.	Varies

