



The Wall of Hope

*WHAT GIVES YOU HOPE FOR THE FUTURE OF
YOUR ORGANIZATION AND THE
COMMUNITIES YOU SERVE?*



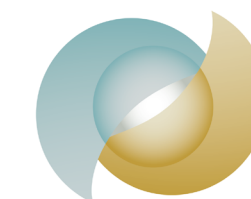
Strength in Community: Sharing Insights & Inspiration

- How is your organization adapting to emerging challenges?
- What resources do you have to share or know of that could make the biggest difference for nonprofits during this time?

Welcome

Robin Love

Children and Youth Services Manager



BRIGHT
RESEARCH GROUP

THE
BRIDGING
GROUP

How to Overcome uncertainty

<https://www.youtube.com/watch?v=5XTNG5ujvk4>



Agenda

Registration and Wall of Hope

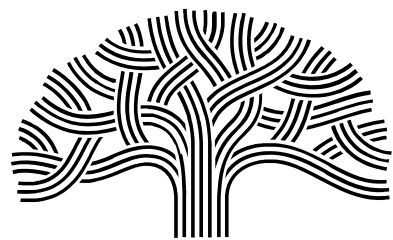
- Welcome
- State of the City and budget updates
- Grantee partnership and grounding exercises
- OFCY FY 24-25 and FY 25-26 Evaluation Overview

Lunch

- Program Outcomes Reporting Input and Review
- OFCY Division updates

Oakland ReCAST

Desralynn Cole, CPPM
Program Director
Human Services Department



CITY OF
OAKLAND



ReCAST Project Mission

Oakland ReCAST strives to promote resiliency, healing, belonging, joy, and equity among Oakland residents most affected by trauma and unrest by providing culturally appropriate, evidence-based, and community designed and driven interventions.

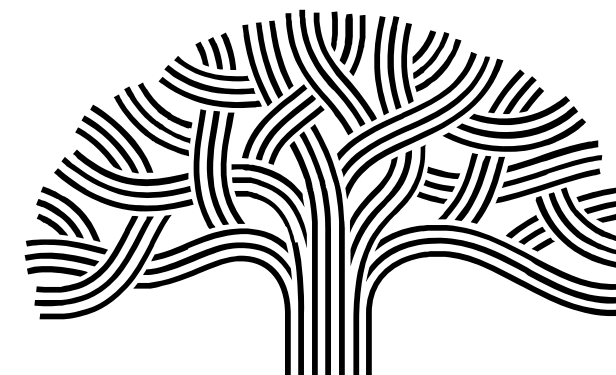
Through training, capacity building, coaching, and fostering cross-systems collaboration and coordination, Oakland ReCAST aims to strengthen, heal, and reimagine the systems that community members seek when in distress.

Project Goals

Goal 1: Increase the capacity of City agencies, local service provider networks, and community interventionists to provide and collaborate in the provision of trauma-informed and culturally relevant services and activities for high-risk youth and families.

Goal 2: Expand the usage of trauma-informed practices and increase alignment of plans to promote trauma-informed systems across City agencies and local service provider networks.

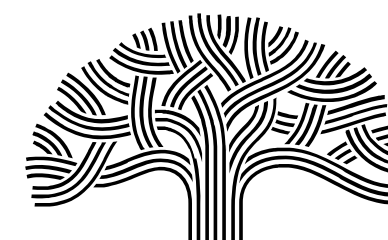
Goal 3: Increase opportunities for community-driven resilience and healing among and between community members most affected by violence and trauma.



**CITY OF
OAKLAND**



[Video link](#)

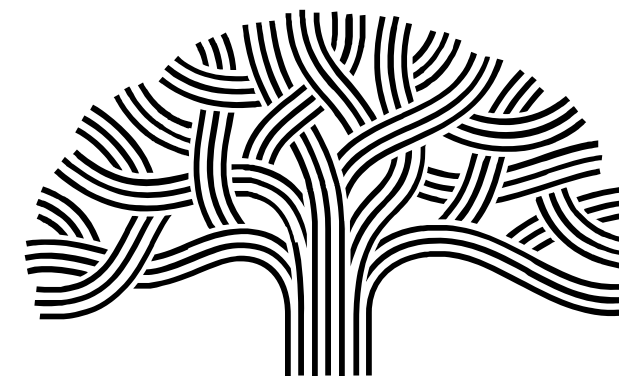


**CITY OF
OAKLAND**

City Staff Capacity Building

- Oakland ReCAST works to strengthen staff capacity by building programs that increase; knowledge, skills, and dispositions of our City workforce. These efforts increase trauma awareness, give city staff tools to understand and address trauma in community. Through training, City staff are more equipped to engage trauma informed service delivery models.

- TIS 101
- Principles into Practice (PIP)
- Mental Health First Aid (MHFA)

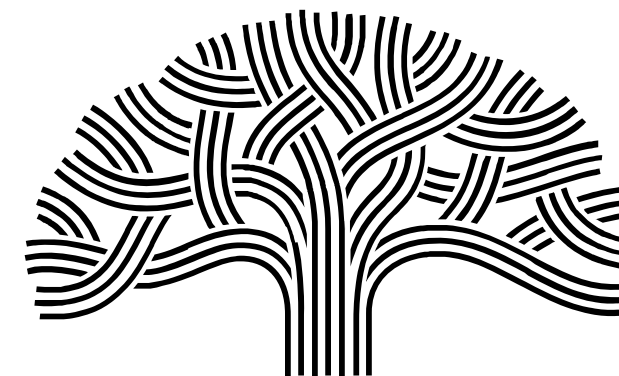


**CITY OF
OAKLAND**

City Staff Capacity Building

- Oakland ReCAST works to strengthen staff capacity by building programs that increase; knowledge, skills, and dispositions of our City workforce. These efforts increase trauma awareness, give city staff tools to understand and address trauma in community. Through training, City staff are more equipped to engage trauma informed service delivery models.

- TIS 101
- Principles into Practice (PIP)
- Mental Health First Aid (MHFA)

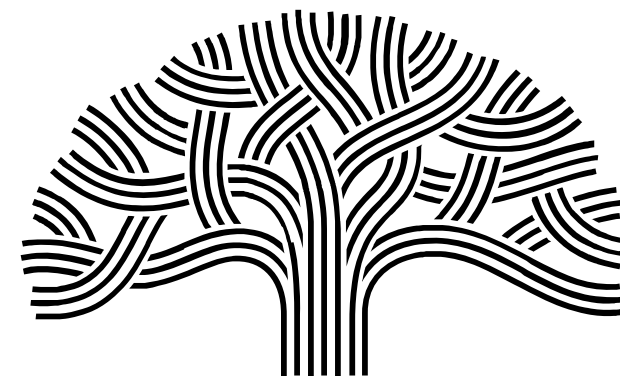


**CITY OF
OAKLAND**

Art Based + Community Healing

Creative Arts Practices conducted by AE Creative Consulting Partners, LLC Artist as First Responder uses art-based and culturally responsive approaches to healing activities for individuals living, working and playing in East and West Oakland that promote resiliency, healing, belonging, joy, and equity.

AE Creative, in partnership with community organizations, to provide safe convening spaces for community members experiencing grief and loss.

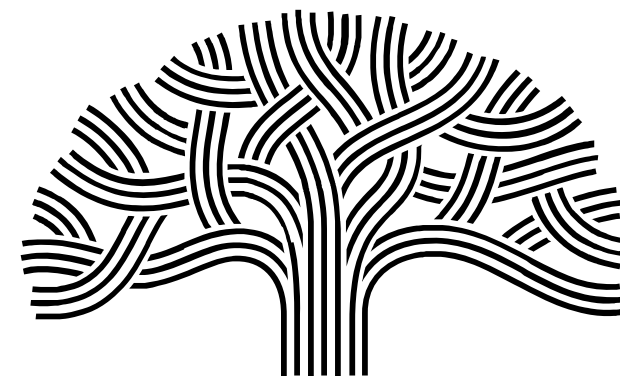


**CITY OF
OAKLAND**

ReCAST Youth-to-Youth Mini-Grant

In partnership with Youth Leadership Institute ReCAST Y2Y Grants Program . Youth participants will have the opportunity to learn about the grant-making process, the importance of redistributing dollars back into their communities and support youth serving organizations in the Oakland community.

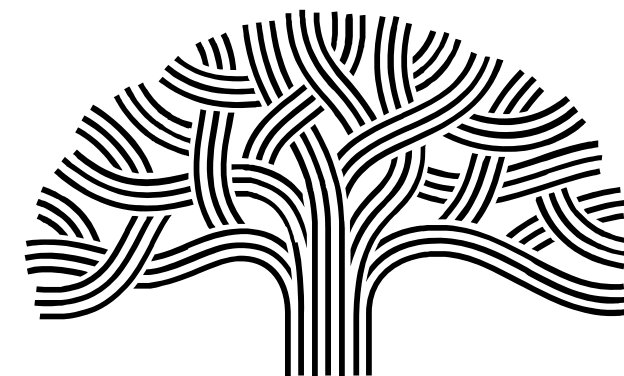
Our work is structured to provide building blocks for youth to develop leadership skills by helping put dollars back into the hands of folks who are uplifting joy, resiliency, and addressing community violence.



**CITY OF
OAKLAND**

Provider Capacity Building

Oakland ReCAST partnered with Be the Change, LLC to help expand the usage of trauma-informed practices and increase alignment of plans to promote trauma-informed systems across City agencies and local service provider networks.



**CITY OF
OAKLAND**

Provider Capacity Building Detail

- **Culturally Responsive Supervision**

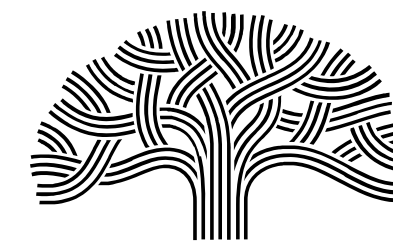
This session introduced participants to ways they can examine the impact of dominant culture behaviors in the workplace. It helped reframe conflict as a tool to assess the underlying/unspoken needs of their staff. The training was well received with 100% of participants rating the content and tools shared in the session as valuable to their role.

- **Compassion Fatigue**

Our Compassion Fatigue session supported providers with self-reflection practices that help recognize triggers so that staff can better manage workplace stress. Participants learned coping strategies and discussed ways to practice self-care.

- **Identifying, Supporting, and Working with Trauma in Supervision**

This session supported participants to examine their dominant leadership style and introduced Antiracist Supervisor Competencies as a way to deepen equity practices in their organizations. BTC facilitators modeled tools that support supervisors to build relational trust and address common professional development challenges.



**CITY OF
OAKLAND**

Workshops

- **Healing-Centered Case Management**

This training offered providers a method of how to engage clients in deep listening that fosters a sense of self-awareness. Participants were introduced to motivational interviewing techniques that can be integrated into case management practices to reinforce practical, attainable, and trauma-informed client-centered goal-setting and decision-making practices. Service providers who attended the session reported that the training helped them understand how compassionate listening and centering client values can build trust and empower individuals.

- **Trauma Literacy 101**

The training-oriented participants to 4 resilience strategies and a framework to better understand trauma in themselves and others. 50% of providers named dissociation as the main response they struggle to support but found offering sensory cues and identifying peak experience and core values helpful strategies.

- **Exploring Identity & Bias to Deepen Connection**

This session supported providers to examine how bias and microaggressions activate trauma. Many participants named some level of discomfort when asked to work in an affinity space due to personal experiences with bias. Providers practiced vulnerability and learned strategies to receive non-defensive feedback as a way to deepen allyship and understanding across difference.

Provider Testimonials

"The training will help me, my team, and the youth we are working with immensely. Being in a space with people who work in the same field is inspiring, energizing, motivating, and comforting. Thank you so much for allowing me to attend this training and offering these valuable resources and information with us all. Highly appreciated. Thank you!"

"I have found that when I employ the training tools I learned with my students, they are more engaged and more students participate in the class."

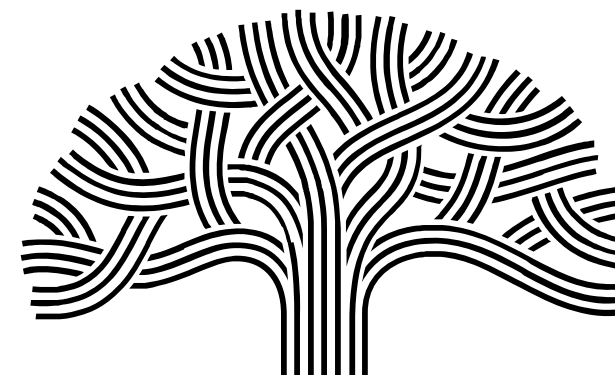
"The facilitators were great. Even though I am aware of my own dominant leadership style I need to understand my teams' style. I'm thankful of the sharing of slides to conduct exercises with team. Very valuable."

OFCY/ReCAST & Be the Change 2025

Training Series Application

If you are funded by the Oakland Fund for Children and Youth or were invited to participate, you are eligible to participate in our customized capacity building series!

These sessions offer research-backed tools and trauma-informed, culturally relevant approaches to support practitioners to better meet the needs of youth and families experiencing violence or mental health needs through strength-based skill building.



**CITY OF
OAKLAND**

OFCY/ReCast & Be the Change 2025 Training Series Application

Review the list of potential training offerings below and **choose two sessions in ONE category** that you feel would benefit your organization.

Organizational Development

- ☐ Creating a Dream Team: This session is ideal if you are looking for ways to strengthen team dynamics through collective visioning and experiential learning, and to create an environment of accountability and productivity.
- ☐ Strategic Alignment: This session is ideal if you are looking for guidance in aligning team efforts with organizational goals, fostering synergy, and ensuring a unified approach to achieving shared objectives.
- ☐ Facilitation Skills: This session is ideal if you are looking to develop facilitation techniques to enhance communication, collaboration, and engagement within your team or organization.
- ☐ Creating Organizational Resiliency For First Responders: Creating Organizational Resiliency For First Responders
- ☐ Trauma- Informed Leadership: This session is ideal if you are looking to adopt a leadership style that incorporates trauma awareness, empathy, and support for team members impacted by trauma.
- ☐ Developing Leaders Who Can Foster a Trauma- Sensitive Culture: This session is ideal if you are looking to develop leadership skills that cultivate a trauma-sensitive organizational culture, ensuring a supportive and empathetic workplace.

Trauma-Informed Care

- ☐ Integrating Cultural Competence with Trauma- Informed Practices: This session is ideal if you are looking to enhance your trauma-informed care by integrating cultural competence, ensuring your approach is sensitive to diverse cultural contexts.
- ☐ Secondary Trauma and Compassion Fatigue: This session is ideal if you are looking for strategies to support staff experiencing vicarious trauma and compassion fatigue, promoting emotional resilience and well-being.
- ☐ Developing Trauma Literacy: This session is ideal if you are looking to build a foundational understanding of trauma and its effects, and apply this knowledge to support trauma-affected individuals.
- ☐ Increasing Resilience After Trauma: This session is ideal if you are looking to learn techniques that help individuals and teams build resilience and recover effectively after experiencing trauma
- ☐ Healing- Centered Case Management: This session is ideal if you are looking to adopt a healing-centered approach to case management, focusing on empowering clients and supporting sustainable life changes.
- ☐ Integrating Mindfulness in Trauma-Informed Workplaces: This session is ideal if you are looking to incorporate mindfulness practices into your workplace to support both staff and clients in managing stress and emotional regulation.
- ☐ Burnout Prevention and Self-Care Strategies: This session is ideal if you are looking for practical strategies to prevent burnout and promote long-term self-care in high-stress or trauma-exposed work environments.

OFCY/ReCast & Be the Change 2025 Training Series Application

Submission Details:

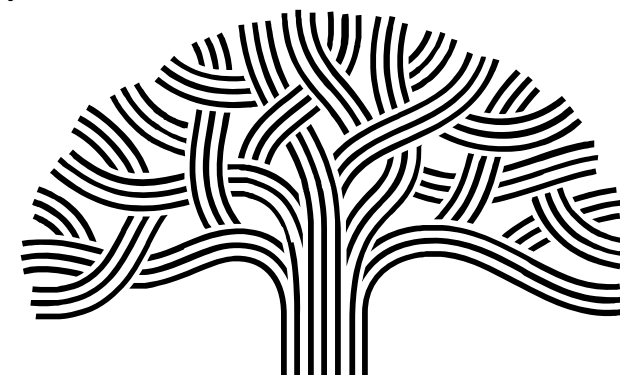
- Deadline for Application:
March 31, 2025 5PM PT

- Selected organizations will be notified by:
April 11th, 2025 5PM PT

Contact Information:

- For application and training questions,
please contact: **Lauren Martinez, Director
and Trainer of Change** at Be the Change
Consulting

lauren@bethechangeconsulting.com



**CITY OF
OAKLAND**

Stay Connected:

Send an email to ReCAST@oaklandca.gov

Thank You!

Why we're here

Develop an effective outcome reporting framework to:

- Demonstrate the benefit of funding your programs
- Highlight the impact of your services
- Tell a collective OFCY story

The new outcome reporting framework used in FY 25-26 will inform expectations for the FY 25-28 RFP.



Our goal: Tell a Collective Story

- Meet the changing environment and reporting expectations from City Council
- Preserve OFCY money
- Demonstrate that we fund breadth, not depth, and that is valuable
- Amplify impact through reporting outcomes differently

Evaluation Update & Feedback Session

Katie Kramer, Co-Founder and CEO
Evaluation Director

Danielle Motely-Lewis, Affiliated Consultant
Stakeholder Engagement

OFCY Grantee Meeting
February 28, 2025

THE
BRIDGING
GROUP

An important opportunity!

Help Strengthen Youth Services in Alameda County

The Alameda County Probation Department is mapping youth services, and your expertise is vital.

Your insights play a key role in helping us create an important community resource.

Questions?

Contact Summer Jackson at summer@jeweldconsulting.com

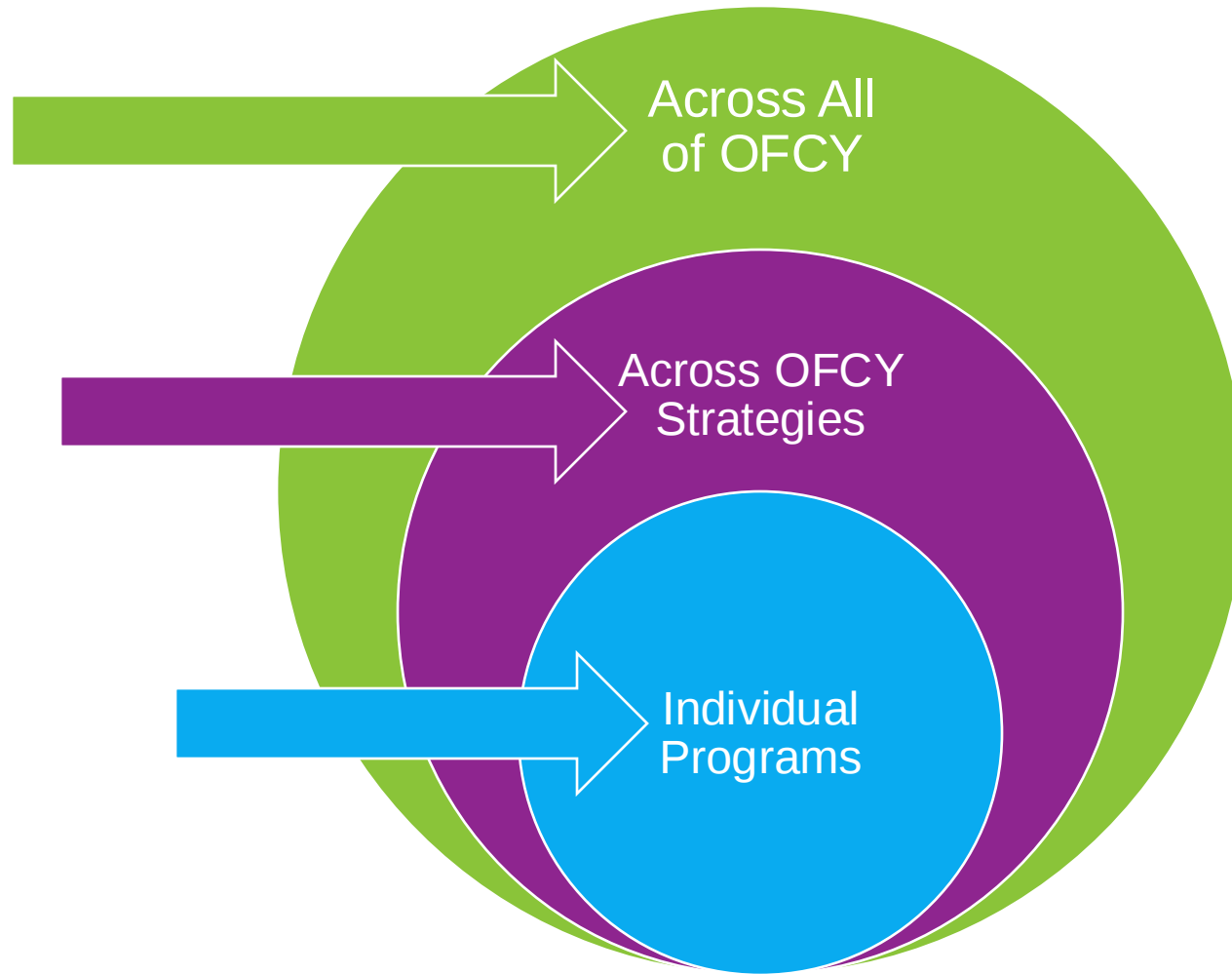
Take Our Survey Today!

Scan Below or **[Click Here](#)**



Survey closes March 7, 2025

Collective and Comprehensive Storytelling Framework



OFCY Results Based Accountability Framework

How Much Did We Do?

- Number of programs funded
- Number of people served
- Number of hours of service
- Who we served (*e.g., demographics*)

How Well Did We Do It?

- Actual vs. projected hours of service
- Actual vs. number of people served
- Participant satisfaction (*e.g., retention, recruitment of others*)
- Equity assessment (*i.e., do the people served represent communities with most disparities?*)

Is Anyone Better Off?

*What quantity or quality change for the better did we produce?
(I.e., number or percent of people with improvement in skills, knowledge, behaviors, or circumstances)*

Examples

- Percent of participants who report increased interest in school
- Number of participants who gain and keep employment or internship
- Percent of parents who report increased play time, listening to, or talking with their child
- Number of participants who served in a youth leadership role

Evaluation Update

OAKLAND FUND FOR
CHILDREN & YOUTH



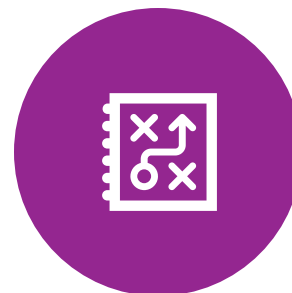
FY 22–23 Evaluation
Report Completion



FY 23–24 Evaluation
Report Completion



FY 24–25 Evaluation
Updates



FY 25–26 Evaluation
Planning



FY 22-23 & FY 23-24 Evaluation Reports

KEY UPDATES

- Both Reports Completed by End of March
- FY 23-24 Report Includes Program Profiles

REPORT OUTLINE

- Executive Summary
- Introduction and OFCY Overview
- How Much Did We Do?
 - Number of Orgs Funded, Hours of Service, Number of Participants Served & Demographics
- How Well Did We Do It?
 - Program Performance (projected vs. actuals), Program Quality and Participant Equity Assessment
- Is Anyone Better Off?
 - Outcomes Summary and Highlights by Strategy
- Lessons Learned
 - Summary of Challenges and Success





FY 24–25 Evaluation Updates

KEY UPDATES

- Report to be completed ~Fall 2025
- Results presented at future grantee meeting

Please encourage your program participants to complete OFCY participant surveys!

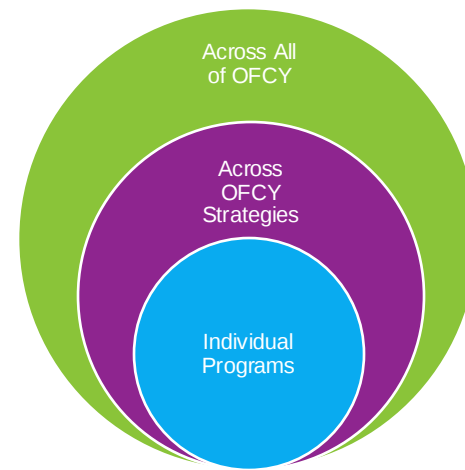
OFCY PARTICIPANT SURVEY DETAILS

- OFCY Participant (Youth and Adult) Survey **open March 17 – June 30, 2025**
- Surveys available in **English, Amharic, Chinese, Tigrinya, Arabic, Vietnamese, Pashto (request to add or shift to Dari), and Spanish**
- OFCY Summer Participant Survey **open July 1 – June 1 - October 30, 2025**



The background consists of a dense pattern of colorful, interlocking squares in various shades including blue, green, yellow, orange, pink, and purple. These squares have a 3D effect with shadows. Faint, semi-transparent text is visible in the background, including the words "OAKLAND" and "FUND FOR CHILDREN & YOUTH".

FY 25-26 Evaluation Planning

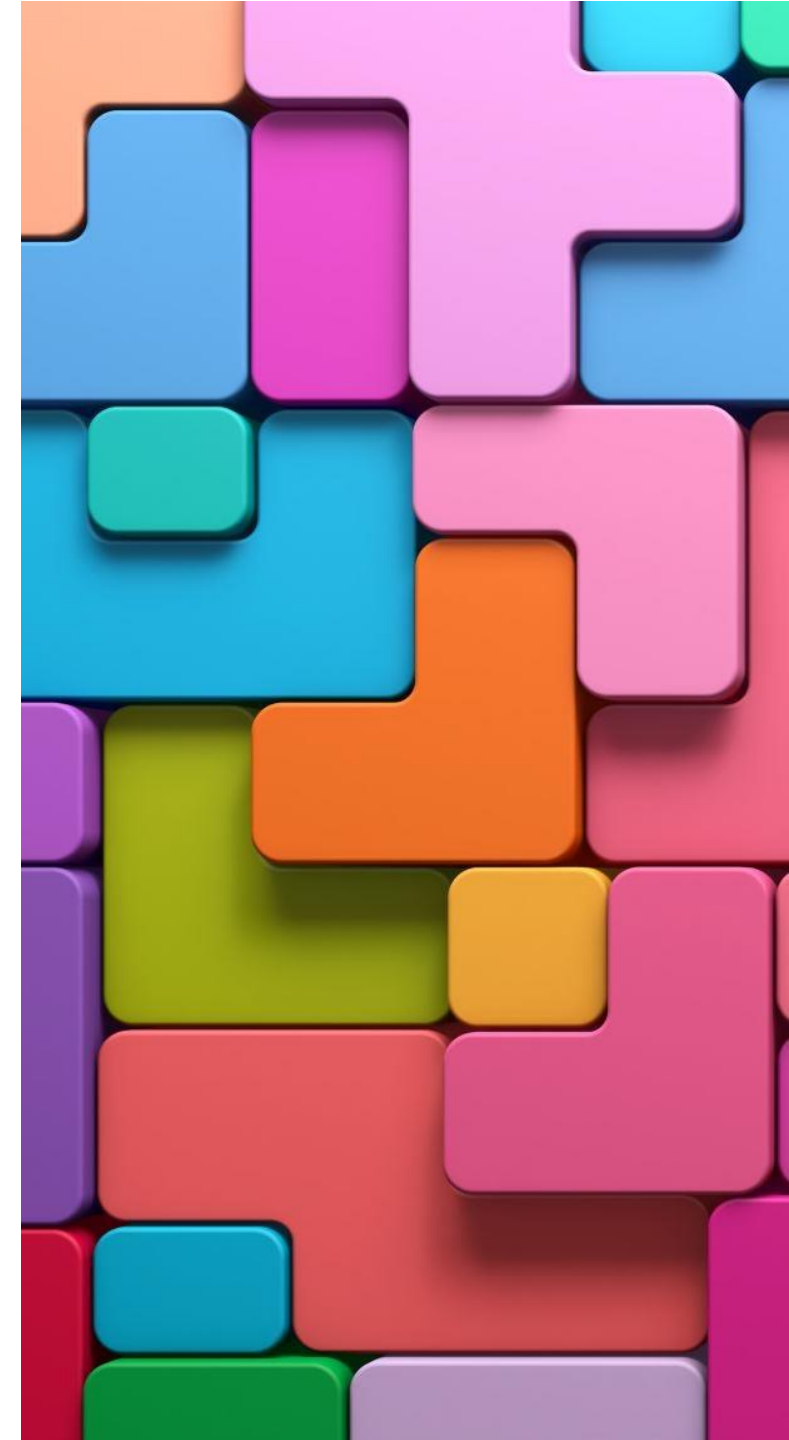


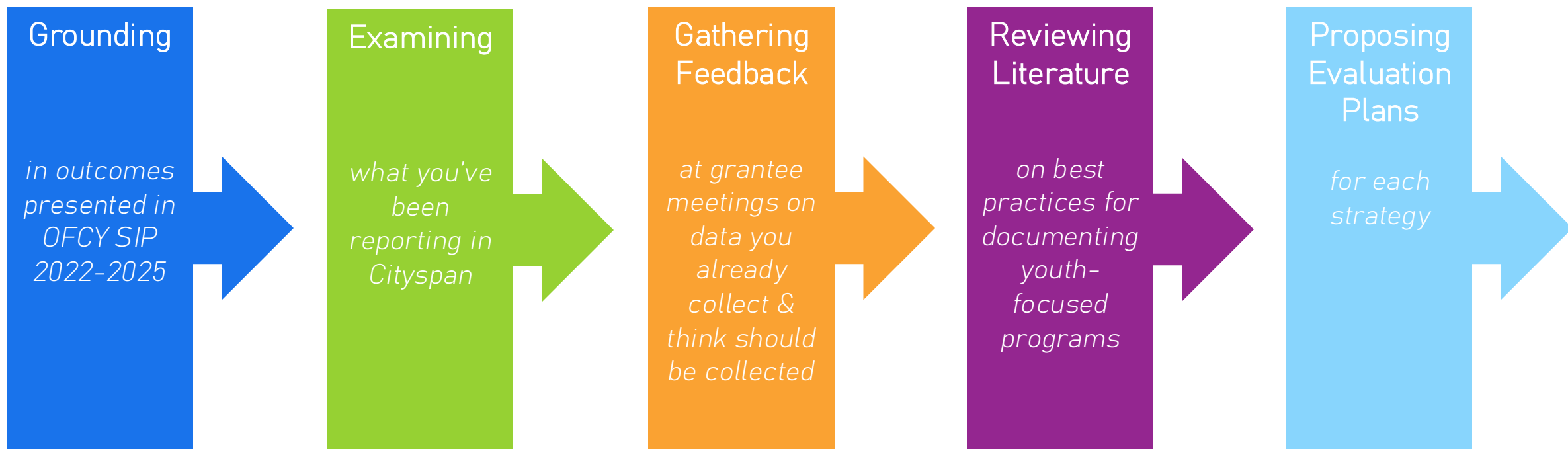
How do we do a better job of telling the collective OFCY story?

MORE CONSISTENT AND DEFINED MEASURES

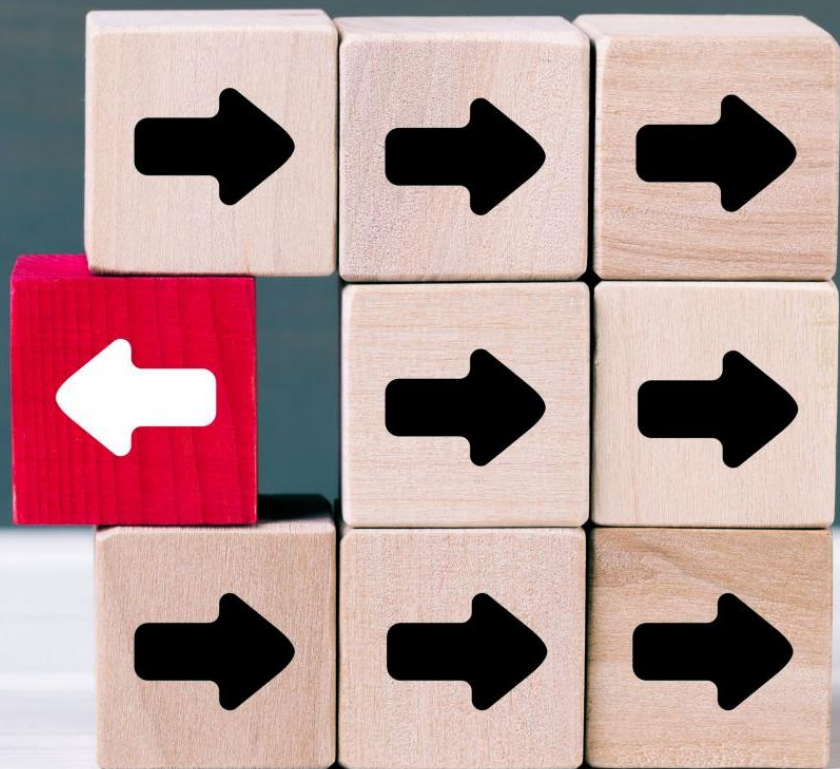
COMMON MEASURES ACROSS STRATEGIES

....AND WE ARE NOT AIMING FOR A ONE-SIZE FITS ALL





Outcomes Planning Process



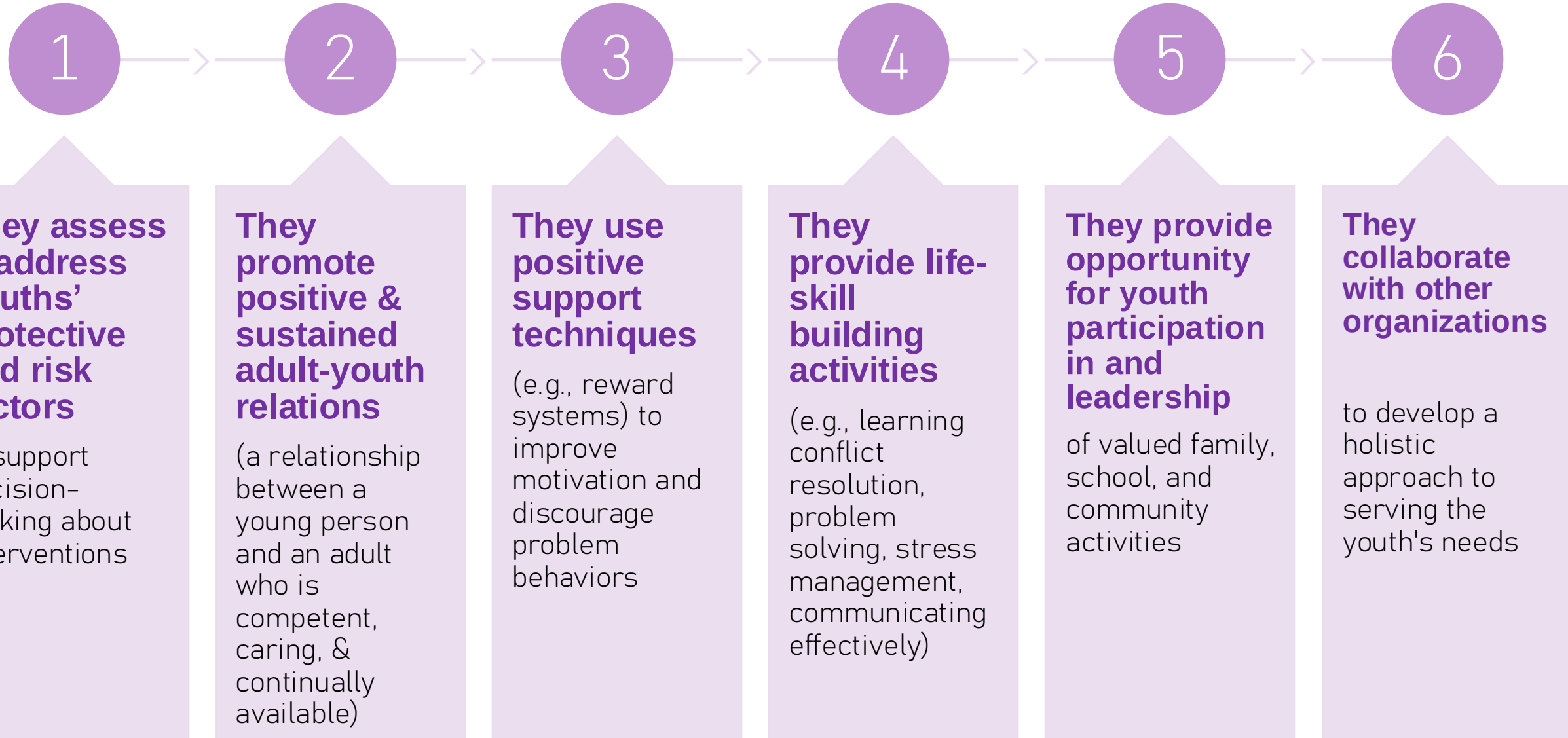
Developing Outcomes “That Work”



Outcomes Checklist

- ✓ Are they **measurable**?
- ✓ Do they **actually measure what we want** to document?
- ✓ Are they a **realistic measure related to the program** provided?
- ✓ Are they **feasible** things to measure and do we have the **right tools and resources** to document them?
- ✓ Do we have **clear definitions** so that we are all documenting in the same way?
- ✓ What are we **missing**?

Components of Effective Youth Programs



Outcome Categories Across OCFY: *Is Any Better Off?*

ACROSS ALL OFCY GRANTEES

1. **Sense of Belonging, Community Building, & Support**
2. **Knowledge Acquisition & Skill Development** (*strategy specific adaptations*)
3. **Access and Connections to Resources & Other Services**
4. **Opportunities for Leadership**
5. **Client Satisfaction/Program Input**

STRATEGY SPECIFIC

6. **Engagement with School**
7. **Employment and Financial Stability**
8. **Violence Prevention**

Evaluation Roadmaps

OAKLAND FUND FOR
CHILDREN & YOUTH

Family Resource Centers and Social-Emotional Well-Being in Early Childhood: Proposed Evaluation Plan

Documentation Strategy	OFCY Outcome Category	Metrics
OFCY Participant Survey	Belonging	Belonging Questions
	Knowledge Acquisition/Skill Development - Parenting	Time playing, listening, & talking with child, helping child with school readiness, advocating for child, child behavior, growth & development, responding to conflict with child
	Leadership	Opportunity to Lead Questions
	Participant Satisfaction/Program Input	Satisfaction and Input Questions
Cityspan	Belonging	# of events/activities provided to build community belonging and support
	Participant Satisfaction/Program Input	# of returning participants # of participants who were referred to program by previous/current ppt
	Participant Stories and Program Highlights	Client Vignettes Accomplishments Challenges

Family Resource Centers and Social-Emotional Well-Being in Early Childhood: Proposed Evaluation Plan, *cont.*

Documentation Strategy	OFCY Outcome Category	Metrics
Cityspan, <i>cont.</i>	Access & Connections to Resources	# participant needs assessed # provided resource/service information only # provided facilitated referral (such as making appts with, calling with, attending appts with) - types of resource/service referrals provided # barrier removal services (such as transportation support, language/ESL support, help with IDs,) # of benefits enrolled
Narrative (qualitative)	Participant Voice and Stories	Site visits, listening sessions/focus groups, interviews, program observations, photos
OFCY Site Examples of Outcome Reporting	309 of 319 (97%) of participants reported an increase in connections to resources 90% of parents and caregivers surveyed agree or strongly agree that they have a better understanding of their child(ren)'s development, how to keep them safe and healthy, how to prepare them for school, and how to identify the needs of their child(ren) (milestone = 85%)	



FRCs and Social-Emotional Well-Being RBA Framework

How Much Did We Do?

- Number of programs funded
- Number of people served
- Number of hours of service
- Who we served (*e.g., demographics*)

How Well Did We Do It?

- Actual vs. projected hours of service
- Actual vs. number of people served
- Participant satisfaction
- Equity assessment (*i.e., do the people served represent communities with most disparities?*)

Is Anyone Better Off?

*What quantity or quality change for the better did we produce?
(i.e., number or percent of people with improvement in skills, knowledge, behaviors, or circumstances)*

Examples

- Percent of parents who report spending more time playing with, talking with, or listening to my child
- Percent of parents report an increased understanding of child's behavioral, growth, and development
- Number of participants who received information on additional community resources or programs
- Number of participants provided a facilitated referral to at least one additional community resource or program
- Number of participants who had at least one barrier removal to accessing community resources

Children's Success in School Proposed Evaluation Plan

(Comprehensive School-Based Elementary & Middle Schools, Middle School Wellness, High School and Post-Secondary Student Success, Summer Enrichment)

Documentation Strategy	OFCY Outcome Category	Metrics
OFCY Participant Survey	Belonging	Belonging Questions
	Knowledge Acquisition/Skill Development – Youth Development	Try new activities, try hard things, think about my future, communication skills
	Leadership	Opportunity to Lead Questions
	Participant Satisfaction/Program Input	Satisfaction and Input Questions
	Engagement with School	Motivation to Learn, Interest in School, Strategies to Help with School, Motivation to Complete High School (Middle and HS only)
Cityspan	Belonging	# of events/activities provided to build community belonging and support
	Participant Satisfaction/Program Input	# of returning participants # of participants who were referred to program by previous/current ppt
	Participant Stories and Program Highlights	Client Vignettes Accomplishments Challenges

Children's Success in School Proposed Evaluation Plan

(Comprehensive School-Based Elementary & Middle Schools, Middle School Wellness, High School and Post-Secondary Student Success, Summer Enrichment)

Documentation Strategy	OFCY Outcome Category	Metrics
Cityspan, <i>cont.</i>	Access & Connections to Resources	# participant needs assessed # provided resource/service information only # provided facilitated referral (such as making appts with, calling with, attending appts with) types of resource/service referrals provided # barrier removal/access support services (such as IEP support, speech/language support, tutoring support) # of benefits enrolled
	Engagement with School	# of participants who graduated high school # of participants who completed GED # of participants continuing post-secondary education
Other	Engagement with School	School attendance rates <i>(OFCY/OUSD funded sites only)</i>
Narrative (qualitative)	Participant Voice and Stories	Site visits, listening sessions/focus groups, interviews, program observations, photos
OFCY Site Examples of Outcome Reporting	93% of students surveyed indicated that they 'strongly agree or agree' with the statement, "Because of my participation in [Program Name], I am more motivated to pursue my education seriously." 100% of Class of 2024 high school seniors are accepted to a two- or four-year college.	



Afterschool Elem, Afterschool Middle, Middle Wellness, High School and Post-Secondary Success RBA Framework

How Much Did We Do?

- Number of programs funded
- Number of people served
- Number of hours of service
- Who we served (*e.g., demographics*)

How Well Did We Do It?

- Actual vs. projected hours of service
- Actual vs. number of people served
- Participant satisfaction
- Equity assessment (*i.e., do the people served represent communities with most disparities?*)

Is Anyone Better Off?

*What quantity or quality change for the better did we produce?
(I.e., number or percent of people with improvement in skills, knowledge, behaviors, or circumstances)*

Examples

- Percent of participants who reported increased motivation to learn in school
- Percent of participants who reported increased interest in trying new activities
- Percent of participants who reported more interest in staying in school
- Number of participants who received support with education-based barrier removal or access to support
- Number of participants who graduated high school or earned a GED

Youth Leadership and Development: Evaluation Plan

Documentation Strategy	OFCY Outcome Category	Metrics
OFCY Participant Survey	Belonging	Belonging Questions
	Knowledge Acquisition/Skill Development – Youth Leadership & Development	Leadership, advocacy, communication, public speaking, facilitation, critical analysis, civic learning, mindfulness, self-confidence
	Leadership	Opportunity to Lead Questions
	Participant Satisfaction/Program Input	Satisfaction and Input Questions
Cityspan	Belonging	# of events/activities provided to build community belonging and support
	Participant Satisfaction/Program Input	# of returning participants # of participants who were referred to program by previous/current ppt
	Leadership	# of youth who served in a youth leadership position (such as youth led events, YPAR, public speaking, served as mentors, advisory boards, civic engagement, etc.) Please specific type of event or activity
	Participant Stories and Program Highlights	Client Vignettes Accomplishments Challenges

Youth Leadership & Development Evaluation Plan

Documentation Strategy	OFCY Outcome Category	Metrics
Cityspan, <i>cont.</i>	Access & Connections to Resources	# participant needs assessed # provided resource/service information only # provided facilitated referral (such as making appts with, calling with, attending appts with) types of resource/service referrals provided # barrier removal/access support (such as transportation support, language support) # of benefits enrolled
Narrative (qualitative)	Participant Voice and Stories	Site visits, listening sessions/focus groups, interviews, program observations, photos
OFCY Site Examples of Outcome Reporting	- In our midpoint survey, 82% of respondents chose "agree" when asked whether they know the history of their people. 85% of participants reported formation of caring relationships with peers/adults.	



Youth Development RBA Framework

How Much Did We Do?

- Number of programs funded
- Number of people served
- Number of hours of service
- Who we served (*e.g., demographics*)

How Well Did We Do It?

- Actual vs. projected hours of service
- Actual vs. number of people served
- Participant satisfaction
- Equity assessment (*i.e., do the people served represent communities with most disparities?*)

Is Anyone Better Off?

*What quantity or quality change for the better did we produce?
(I.e., number or percent of people with improvement in skills, knowledge, behaviors, or circumstances)*

Examples

- Percent of participants who reported increased advocacy skills
- Percent of participants who indicated an increase in civic learning
- Number of participants who received information on additional community resources or programs
- Number of participants who served in a youth leadership position or activity
- Number of participants who participated in a civic engagement activity

Violence Prevention Evaluation Plan

Documentation Strategy	OFCY Outcome Category	Metrics
OFCY Participant Survey	Belonging	Belonging Questions
	Knowledge Acquisition/Skill Development – Violence Prevention and Risk Reduction	Decision-making in unsafe situations, conflict resolution skills, provided support resources for unsafe situations
	Leadership	Opportunity to Lead Questions
	Participant Satisfaction/Program Input	Satisfaction and Input Questions
Cityspan	Belonging	# of events/activities provided to build community belonging and support
	Access & Connections to Resources	# participant needs assessed # provided resource/service information only # provided facilitated referral (such as making appts with, calling with, attending appts with) types of resource/service referrals provided # barrier removal/access support (such as transportation support, language support) # of benefits enrolled
	Participant Satisfaction/Program Input	# of returning participants # of participants who were referred to program by previous/current pnt

Violence Prevention Evaluation Plan

Documentation Strategy	OFCY Outcome Category	Metrics
Cityspan, <i>cont.</i>	Participant Satisfaction/Program Input	# of returning participants # of participants who were referred to program by previous/current ppt
	Participant Stories and Program Highlights	Client Vignettes Accomplishments Challenges
	Violence Prevention	# of youth provided with violence prevention specific resources
Narrative (qualitative)	Participant Voice and Stories	Site visits, listening sessions/focus groups, interviews, program observations, photos
OFCY Site Examples of Outcome Reporting	- All of our participants were in compliance with their supervision requisites 70% of the time. 65% of our students said they have helped resolve or mediate a conflict in the last six months that may have otherwise led to a fight or violence.	



Violence Prevention RBA Framework

How Much Did We Do?

- Number of programs funded
- Number of people served
- Number of hours of service
- Who we served (*e.g., demographics*)

How Well Did We Do It?

- Actual vs. projected hours of service
- Actual vs. number of people served
- Participant satisfaction
- Equity assessment (*i.e., do the people served represent communities with most disparities?*)

Is Anyone Better Off?

*What quantity or quality change for the better did we produce?
(i.e., number or percent of people with improvement in skills, knowledge, behaviors, or circumstances)*

Examples

- Percent of participants who report increased decision-making skills related to unsafe situations
- Percent of participants who report increased conflict resolution skills
- Percent of participants who report they helped resolve or mediate a conflict in the last six months
- Number of participants who received additional violence-prevention related community resources

Transitions to Adulthood Evaluation Plan

(Career Access and Employment for Youth, Summer Employment)

Documentation Strategy	OFCY Outcome Category	Metrics
OFCY Participant Survey	Belonging	Belonging Questions
	Knowledge Acquisition/Skill Development - Employment	Work setting expectations, knowledge about careers, resume development, job search
	Leadership	Opportunity to Lead Questions
	Participant Satisfaction/Program Input	Satisfaction and Input Questions
Cityspan	Belonging	# of events/activities provided to build community belonging and support
	Access & Connections to Resources	# participant assess needs # provided information only # provided facilitated referral #/types of resources/needs # barrier removal services (individual employment plans, transportation support) # of benefits enrolled
	Participant Satisfaction/Program Input	# of returning participants # of participants who were referred to program by previous/current participant

Transitions to Adulthood Evaluation Plan

(Career Access and Employment for Youth, Summer Employment)

Documentation Strategy	OFCY Outcome Category	Metrics
Cityspan, <i>cont.</i>	Internship and Employment (I & E)	Total # youth placed in internship/employment (I&E) Total # of I&E hours Total gross pay # retained in employment (30, 60, 90, 180 days?)
	Participant Stories and Program Highlights	Client Vignettes Accomplishments Challenges
Narrative (qualitative)	Participant Voice and Stories	Site visits, listening sessions/focus groups, interviews, program observations, photos
OFCY Site Examples of Outcome Reporting	61% of youth obtained employment. 80% of interns stated the internship supported them to develop professional development skills such as: time management, advocating for self, goal setting, financial literacy, and resume building.	



Career Access and Employment RBA Framework

How Much Did We Do?

- Number of programs funded
- Number of people served
- Number of hours of service
- Who we served (*e.g., demographics*)

How Well Did We Do It?

- Actual vs. projected hours of service
- Actual vs. number of people served
- Participant satisfaction
- Equity assessment (*i.e., do the people served represent communities with most disparities?*)

Is Anyone Better Off?

*What quantity or quality change for the better did we produce?
(I.e., number or percent of people with improvement in skills, knowledge, behaviors, or circumstances)*

Examples

- Percent of participants who reported increase knowledge in work setting expectations
- Percent of participants who reported increase in knowledge about potential career pathways
- Number of participants who completed a job application or resume
- Number of participants who obtained a paid job or internship
- Number of participants who retained a paid job or internship for at least 60 days

**Now It is
Time to Hear
from You!**

OAKLAND FUND FOR
CHILDREN & YOUTH



How to Access Menti On Your Phone or Laptop:

1. Open a web browser

- Enter the access code displayed on the screen in your breakout room.

2. Use the QR Code:

- If a QR code is provided on the screen or at your table, open your phone's camera, scan the code, and tap the link to access Menti directly.

How to Respond in Menti:

- Once you are in Menti, you will see a **question** related the evaluation plan for your strategy.
- **Type** in your response and ***push*** submit.
- You can **submit multiple responses** if you have additional thoughts.
- As responses come in, you will see them appear on the shared screen



Breakout Group Discussion Questions

- ❖ What is your initial feedback on what you have heard today related to evaluation planning within your strategy?
- ❖ What did we miss?
- ❖ What additional questions do you have related to data and outcomes reporting for FY 25/26?

Breakout Group Room Assignments

Breakout Group 1 - Healthy Development and Young Children *(Includes Social-Emotional Well-Being in Early Childhood & Family Resource Centers and Parent Engagement)*

Room Assignment: Lake Merritt room (upstairs)

Breakout Group 2: Children's Success in School *(Includes Comprehensive School-based Afterschool at Elementary and Middle Schools, Middle School Engagement, Wellness, and Transitions, High School and Post-Secondary Student Success, Summer Enrichment)*

Room Assignment: Eastmont room (upstairs)

Breakout Group 3: Youth Development & Violence Prevention *(includes Youth Leadership and Development and Violence Prevention)*

Room Assignment: Laurel room (downstairs/main room)

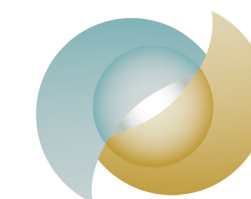
Breakout Group 4: Transitions to Adulthood *(includes Career Access and Employment for Opportunity Youth and Youth in School, Summer Employment)*

Room Assignment: Elmhurst room (upstairs)

OFCY Program Updates

Robin Love

Children and Youth Services Manager



BRIGHT
RESEARCH GROUP

THE
BRIDGING
GROUP

Important Reminders

Input your data!

Data entry needs to be timely (1 x month), accurate, and consistent. Check and update your program address listed in Cityspan for our location mapping project

Quarter 3 Reporting Due: April 15th

Please submit all Q3 reports by this deadline.

Save the date: May 27th LEC

Come represent and demonstrate how important this fund is and why Council members should approve the extension

Sign up for ReCAST Training

Training series available to OFCY grantees.

Seeking FY 25-26 grant extension renewal

OFCY is seeking approval from the POC for a grant renewal extension for FY 25-26 in line with the 2022-25 SIP.