OFCY Grantee Convening

October 18, 2024

## Data Presentation

Introduction of the OFCY Evaluator

The Bridging Group

THE BRIDGING GROUP

Technical Assistance & Capacity Strengthening | Evaluation & Research | Training & Dissemination

Specializing in the crossroads of criminal legal system involvement, poverty, housing instability, and behavioral health and their effects on the public's health, families, and communities.
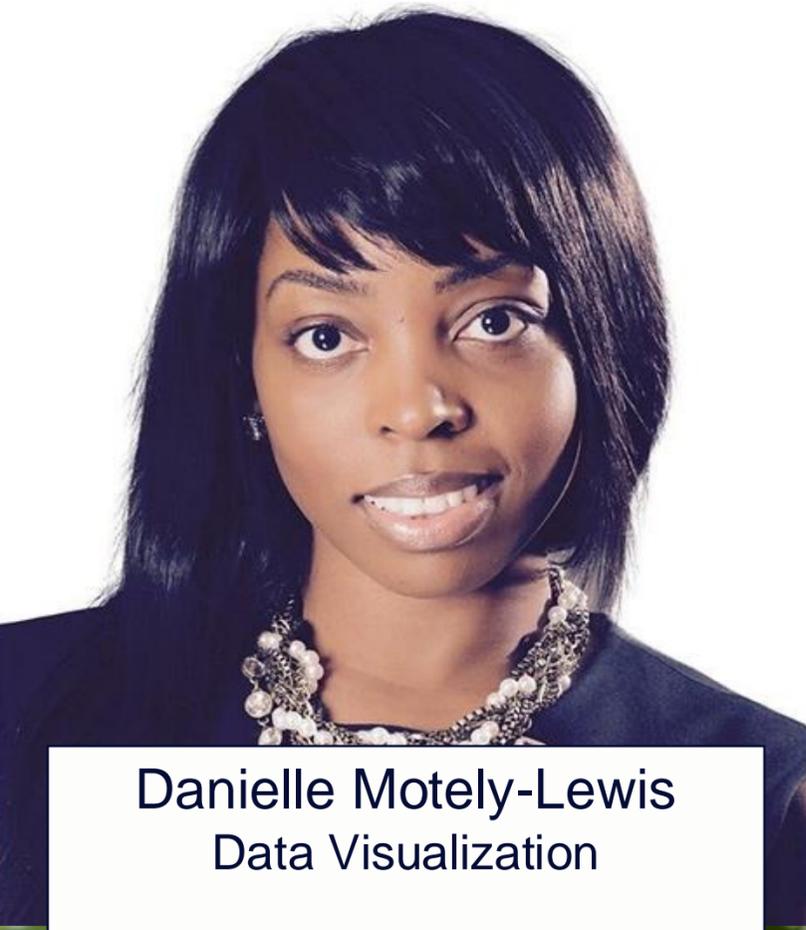
Danielle Motely-Lewis
Data Visualization

Sharon McDonnell
Biostatistician / Data Manager

Dr. Katie Kramer
Project Director/PI

Carol F. Burton
Strategist and DEI Specialist

Madeleine Frauix
Data Analyst

Lynda Murillo
Qualitative Analyst & Project Coordination

TBG Evaluation Team for OFCY

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Evaluation Overview & FY 23/24 Data Presentation

Evaluation Key Components

Project Coordination & Strategic Advising

Evaluation Planning and Data Feedback Loop

Retrospective Descriptive Evaluation Report

OFCY 2022-2023

Retrospective Descriptive Evaluation (*includes youth/parent survey*)

OFCY 2023-2024

OFCY Grantee, Planning & Oversight Committee, Stakeholder Engagement

Data Visualization (Infographics, Program Profiles, etc.)

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WHAT DID OFCY DO?
(in FY23/24)

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You did A WHOLE LOT of work!!!!

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26,612 **people** were supported through **146 programs!**

(78 agencies)

23,671
youth served

2,941
parents/caregivers
served

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3,784,093
Total Hours of Service!

3,738,445
Hours of Service with **Youth**

45,648
Hours of Service with **Parents/Caregivers**

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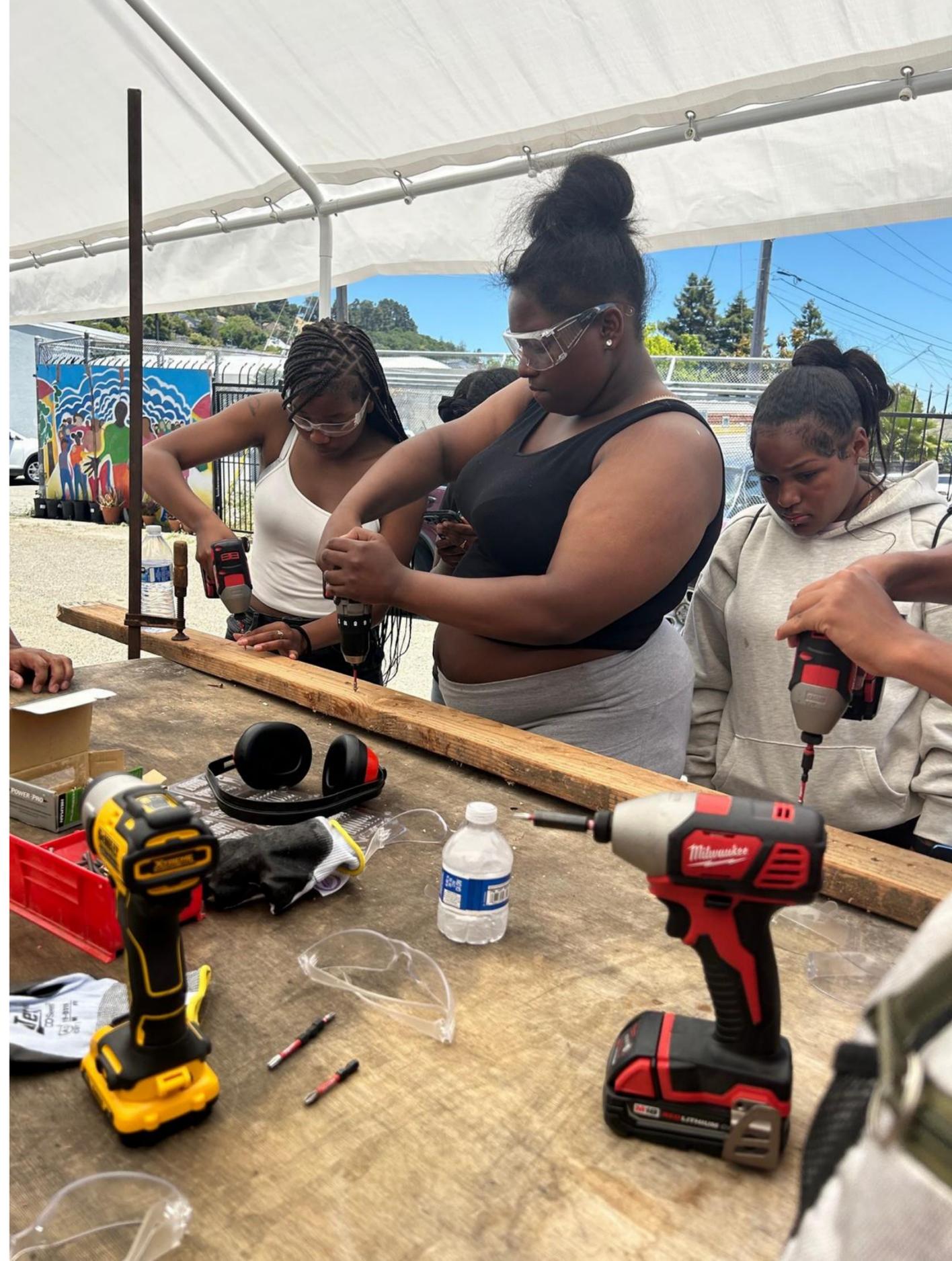
WHAT WAS THE RESULT?

OFCY Participant Surveys
FY 2023-2024

N= 2,158

Who completed surveys?

2,158 surveys completed
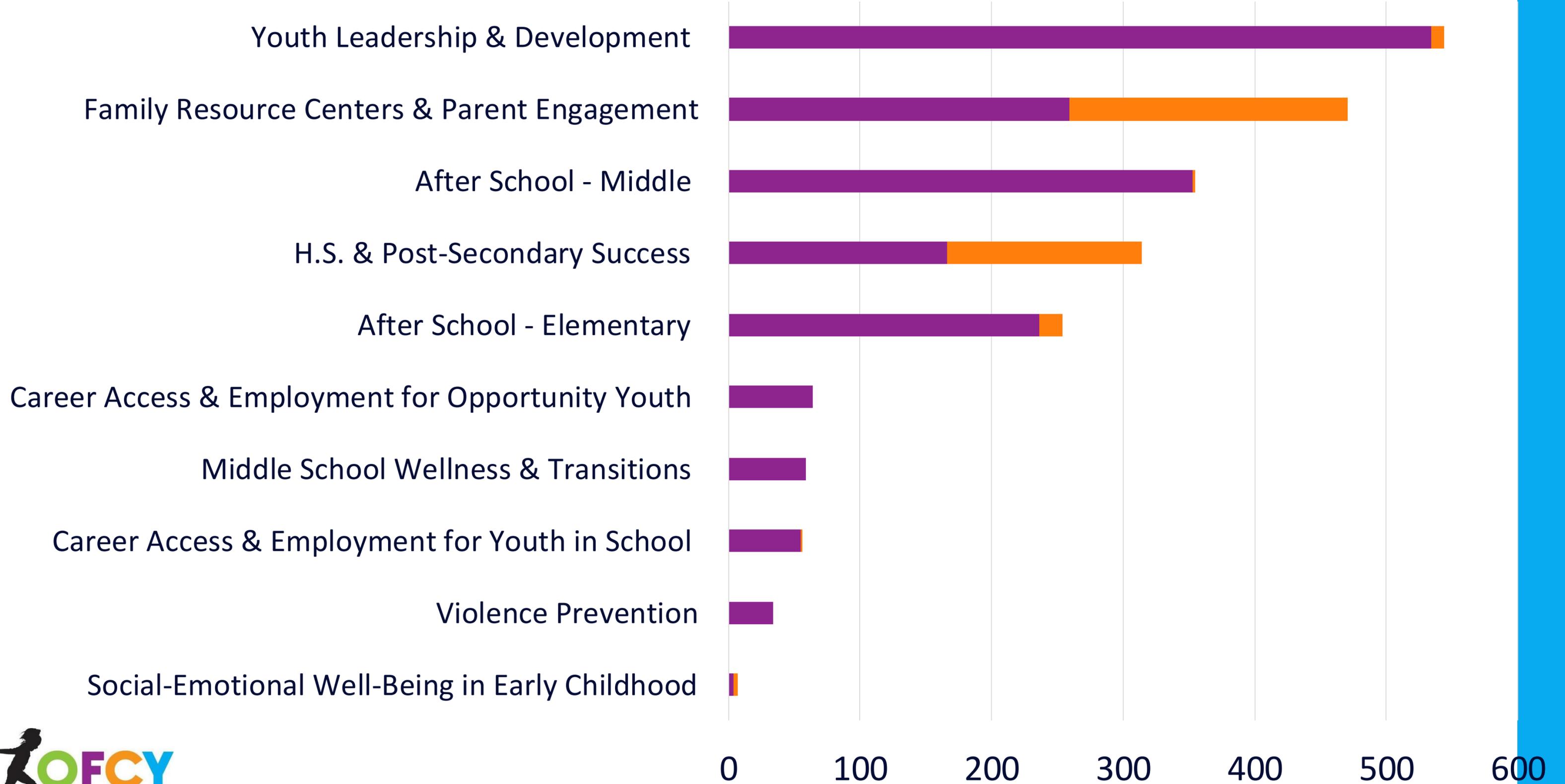- 1,680 (78%) **youth**
- 478 (22%) **parent/caregiver**

- 1,764 (82%) surveys completed in **English**
- 394 (18%) surveys completed in **Spanish**

100% of strategies represented by surveys
- **80 programs** had at least 1 participant complete a survey

Children and Youth Program Experience (N=1680)

Percentage of responses indicating strongly agree or agree	%
I have an opportunity **to talk about what I've learned** in this program	76%
Adults in the program **tell me what I am doing well**	80%
In this program, I feel more **comfortable sharing my opinion**	67%
In this program, I **try new things**	86%
There is an adult in this program who **notices when I am upset**	71%
This program helps me to **think about my future.**	72%
I feel like **I belong** in this program*	74%

Includes Youth Leadership and Development, Career Access & Employment for Youth in School and Opportunity Youth, Middle School Wellness & Transitions, Afterschool-Elementary and Afterschool-Middle, Violence Prevention, and Highschool and Post-Secondary Success

*asked in afterschool elementary programs only (n=254)

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Academic-Related Outcomes

Percentage of responses indicating strongly agree or agree	Middle School (n=414)	High School (n=314)
This program increased my **sense of belonging in my school or program**	65%	83%
Because of this program, I **participate in more class discussions and activities at school**	62%	NA
This program increased **my interest in completing school/ staying in school**	70%	76%
The program makes me **feel motivated** and assisted me to **achieve my academic goals or to learn in school**	64%	82%
This program helps me **improve my communication skills**	67%	NA
College or a career feels attainable after graduation because of this program	NA	72%

Includes Middle School Wellness & Transitions, Afterschool-Middle School, and Highschool and Post-Secondary Success

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Employment-Related Outcomes (N=120)

Percentage of responses indicating strongly agree or agree	%
Because of this program, I **have a resume** and know how to **navigate the job search and interview process**	90%
This program helped me **understand additional skills** I may need for industries I am interested in	92%
At this program, I **learned what is expected in a work setting**	93%
Percentage of participants who:	
Received assistance in **getting an unpaid internship** or on the **job training**	40%
Received assistance in **getting a paid internship or job**	63%
Average hourly wage	$18/hour

Includes Career Access & Employment for Youth in School and for Opportunity Youth

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Violence Prevention-Related Outcomes (N=34)

Percentage of responses indicating strongly agree or agree	%
I have an **adult I can rely on**	82%
I am more of **a leader**	76%
I am **better at saying no** to things I know are wrong	88%
I am better at **staying out of situations** that make me feel uncomfortable	82%
If I am in a situation where I feel unsafe, this program provided **resources or created opportunities to call for support**	88%

Includes Violence Prevention Programs only

Percentage of responses indicating strongly agree or agree	%
This program has given me the **skills to advocate for myself and my community**	74%
I feel **more connected to my community**	79%
I've learned **new leadership skills**	78%

Includes Youth Leadership and Development Programs only

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Parent/Caregiver Outcomes (N=478)

Program Structure, Environment, & Staff	
Percentage of responses indicating strongly agree or agree	**%**
This program **connected me with other programs and resources** that can help my family.	90%
Program staff **refer me to other organizations or programs** when they can't help me with certain issues.	91%
Program staff work **well with families from different backgrounds**.	92%
Program staff help to make me **feel comfortable and supported**.	96%
In this program, I feel **comfortable asking questions and sharing concerns** about my children and about parenting.	83%

Includes Family Resources Centers & Parent Engagement and Social-Emotional Well-Being in Early Childhood

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Parent/Caregiver Outcomes (N=478)

Child Development	
Percentage of responses indicating strongly agree or agree	**%**
Because of this program, I have a better **understanding of what behavior is typical at my child's age.**	76%
This program taught me how to **identify what my child needs.**	76%
Because of this program, I have a better **understanding of how my child is growing and developing.**	76%
Because of this program, I know more about **how to keep my child safe and healthy.**	78%
As a result of this program, I feel better **prepared to stand up for or be an advocate for my child.**	79%
This program taught me how to **help my child be ready for school**.	75%

Includes Family Resources Centers & Parent Engagement and Social-Emotional Well-Being in Early Childhood

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Parent/Caregiver Outcomes (N=478)

Parental Skill Development	
Percentage of responses indicating strongly agree or agree	**%**
Because of this program, I **sing, read, or tell stories to my child more often.**	74%
This program helped me to **understand how to respond effectively when my child is upset.**	74%
Because of this program, I **spend more time playing, listening to, or talking with my child.**	74%
Because of this program, I have **more leadership skills.**	74%

Includes Family Resources Centers & Parent Engagement and Social-Emotional Well-Being in Early Childhood

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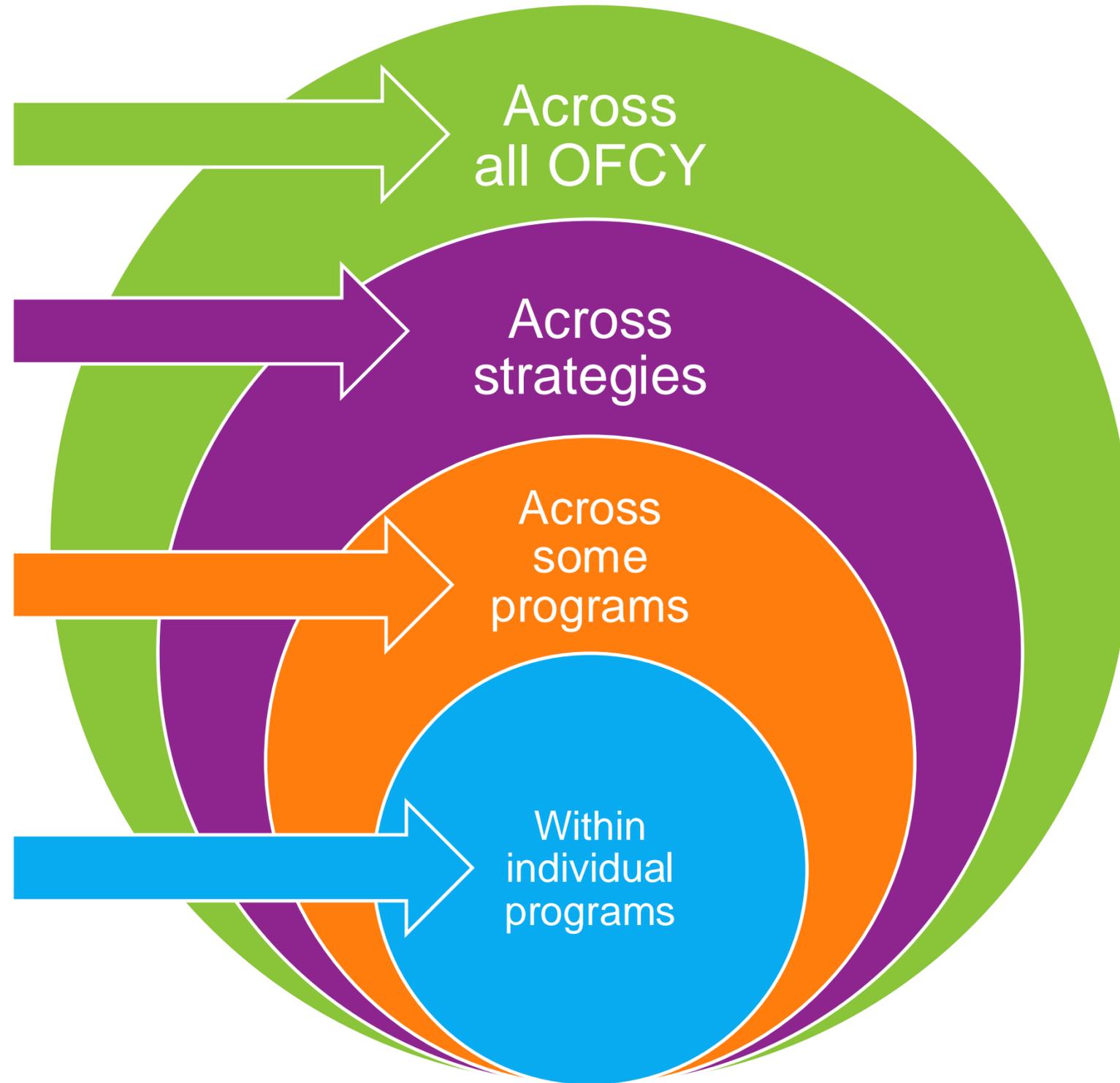CHILDREN & YOUTH

WHAT ELSE DID OFCY DO?

You wrote A LOT of reports!!!!

- Defined your outcomes (Q1)
- Wrote about your outcomes (Q2 & Q4)
- Wrote about your challenges and successes (Q1-Q4)

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Collective Storytelling Framework

Finding #1: Strengths-Based and Culturally Responsive Services

*OFCY programs **integrate values and experiences of participants** into program development and implementation.*

Ex. A leadership pipeline was developed for Spanish and Mam-speaking newcomer students.
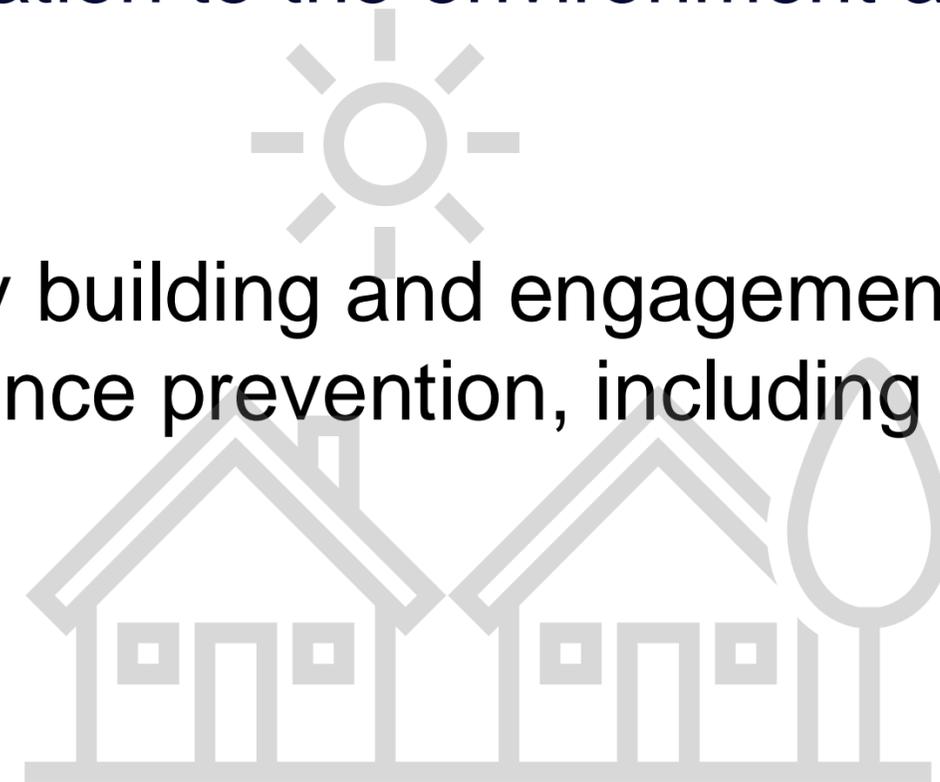
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Finding #2: Community Building and Engagement

*OFCY programs foster **strong relationships, trust, collaboration** with **participants** and the **wider community**.*

Ex. Youth leaders organized an annual Earth Day Neighborhood clean-up, demonstrating their dedication to the environment and leadership skills.

Ex. Youth participated in community building and engagement events with a specific focus on violence prevention, including Town Nights.

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Finding #3: Partnerships and Collaboration

Partnerships **support enrollment** *among OFCY programs and* **extend the range of services**.

Ex. Community-based organizations partnered to bring mental health consultation services to participants.

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Finding #1: Administrative Delays or Disruptions

OFCY programs adjusted to accommodate interruptions in their usual operations and activities.

Ex. Oakland Unified School District (OUSD) Teachers' Strike impacted program delivery, requiring programs to pivot and reschedule year end events.

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Finding #2: Impacts of COVID-19

COVID-19 led to staffing challenges and service disruptions among OFCY programs and increased isolation for participants.

Ex. For a small program team, staff illness can make it challenging to provide quality programming.

Finding #3: Staffing Challenges

OFCY programs experienced difficulties related to staff recruitment, hiring, and turnover.

Ex. Hiring deadlines were extended due to a low applicant pool, which delayed filling certain program positions.

So What Happened? (Outcomes)

- Accessibility Enhancement
- Benefits Enrollment
- Career Development
- Case Management Goals
- Community Connection
- Community Engagement
- Community Events
- Community Inclusion
- Cultural Appreciation
- Cultural Sensitivity
- Data Management
- Diversity and Equity
- Educational Achievement
- Employment Certification
- Employment Placement
- Employment Retention
- Enrichment Activity

- Family Reunification
- High School Graduation
- Housing Resources
- Infrastructure Improvement
- Leadership Development
- Literacy in Early Childhood
- Mentorship
- Parenting Skill Development
- Participant Safety
- Participant Satisfaction
- Partnership Development
- Personal Development
- Physical Activity
- Post-Secondary Readiness
- Program Attendance
- Program Completion
- Program Enrollment

- Program Events
- Program Implementation
- Program Participation
- Relationship Building
- Resource Navigation
- Secondary Readiness
- Skill Development
- Socioemotional Learning
- Staff Recruitment
- Staff Satisfaction
- Staff Training
- Systems Involvement Prevention
- Technology Integration
- Trauma-Informed Approaches
- Violence Prevention
- Vocational Training
- Volunteer Recruitment

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OPEN - SOURCE OUTCOMES DEFINITIONS AND REPORTING

Outcomes FY 23-24

Career Access and Employment for Opportunity Youth

Top Outcome Categories Reported:
- **Career Development**
- **Employment Placement**

Career Access and Employment for Youth in School

Top Outcome Categories Reported:
- Participant Satisfaction
- **Career Development**

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Comprehensive School-Based Afterschool at Elementary Schools

Top Outcome Categories Reported:
- **Participant Satisfaction**
- **Educational Achievement**

Comprehensive School-Based Afterschool at Middle Schools

Top Outcome Categories Reported:
- **Participant Satisfaction**
- Program Attendance
- **Educational Achievement**

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Outcomes FY 23-24

Family Resource Centers and Parent Engagement

Top Outcome Categories Reported:
- **Participant Satisfaction**
- **Parenting Skill Development**
- **Resource Navigation**

Social-Emotional Well-Being in Early Childhood

Top Outcome Categories Reported:
- Staff Training
- **Participant Satisfaction**
- Personal Development and Socioemotional Learning

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Outcomes FY 23-24

Middle School Engagement, Wellness, and Transitions

Top Outcome Categories Reported:
- Participant Satisfaction
- **Educational Achievement**

High School and Post-Secondary Student Success

Top Outcome Categories Reported:
- Personal Development and Socioemotional Learning
- **Educational Achievement**
- Secondary Readiness

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Outcomes FY 23-24

Youth Leadership & Development

Top Outcome Categories Reported:
- **Skill Development**
- **Personal Development and Socioemotional Learning**
- Participant Satisfaction

Violence Prevention

Top Outcome Categories Reported:
- **Personal Development and Socioemotional Learning**
- **Violence Prevention**
- Secondary Readiness

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