

March 24, 2021 OFCY Convening  
Registration Responses



<b>Virtual Programming - How are you planning to enhance your virtual programming?</b>
Adding more programs online.
Adjusting: start time of events, length of groups, incorporating different engagement models (i.e. Sketchpad, Jackbox.TV, Mobile-friendly Zoom platforms, etc.)
allow community led programs
As of now, we are completely virtual and have been following OUSD protocol for distance learning. We are trying to add mindfulness and de-stress lessons to our curriculum and trying to hold spaces in which participants can talk about the difficulties of going to school through distance learning and living through a pandemic.
At this point I think we are doing all we can to improve upon methods used for virtual programming. I am curious to hear how others have enhanced their program.
Bananas offers interactive, virtual playgroups with educational backpacks families can pick up with materials to engage with during playgroup. Bananas also provides tablets so families have access to virtual playgroups.
Begin to transition to Hybrid
Being able to have more team building activities during session
BLCCP helps families sign-up for free or low-cost internet service, but service quality can be unreliable. It would be wonderful to find a work around for students and parents. Additionally, more funds for materials for virtual program activities would help continue our program's materials distribution.
Build relationships, call, text, flyers
Connections with non-profits that offer access to tech as well as tech prep for families.
Continue to be creative in the ways we are engaging young people virtually. Offering more youth-led workshops and forums to increase peer-to-peer support
Depends on preschools opening and if we are allowed in classrooms
Developing strategy with Youth and staff to make programming more interactive and engaging. Looking for digital tools to better serve our young folks.
Engaging activities
Finding great presenters.
Getting new tech and supporting families with existing tech issue- bringing in young adult leaders to engage with younger kids
I follow what the school does.
I have connected with other organizations to team up & connect the youth virtually.
implement a variety of ways of creating an interactive and engaging virtual classroom.
including fun activities and provide space for students to destress.
Increase outreach and more interactive sessions
Keep adapting our curriculum to be more engaging; having a more flexible schedule to make sure our program "feels" like an after school creative engagement experience and not like virtual school and another class they have to attend; More hands on experience where young people get to showcase their productions and ideas.
Keep staff moral as high as possible and lots of sending positive reinforcement and positive energy to students
Less virtual with more attractive presenters.
More exciting and engaging activities.
More fun and interactive activities during summer months and offer incentives
More student choices.

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More Targeted Outreach
More youth-led workshops. Incorporating more alumni & guest speakers.
multi-level collaborations and curriculum development
Non virtual incentives
Offering new groups for students
Our recent staff PD's have focused on stronger class presentations
Our staff will continue to attend tech workshops to help identify issues as needed. Making sure equipment/devices are working properly.
Promotion and Outreach, also incentives
Provide Laptops, Provide Hotspots, Make programming more engaging
Providing engaging, relevant and meaningful dialogue in restorative spaces
social Sites, online groups, education and relationship
Using multi-media approach to increase engagement
Utilizing online tools/apps for online learning to build on engagement and interaction
We are continuing to promote wellness, movement, math, literacy, nutrition and science via Lotus Bloom's Youtube channel with 2x weekly live virtual playgroups on Facebook Live & Youtube Live, and pre-recorded Enrichment Fridays.
We are currently revisiting the guidelines issued to our CASA volunteers
We are dedicated to enhance our technology skill, via zoom! We know that there will be internet/connection troubles, but we want to make sure we know what to do in those situations.
We are doing our best to keep it interactive and engaging
We are going to launch social media outreach as well as more virtual groups and hopefully a virtual drop in center day.
We are offering monthly project bags and are starting to talk about an outside fieldtrip
We are planning to enhance our virtual programming by expanding the topics we teach and provide one on one support
we are still figuring this out
We are surveying needs and exploring the possibility for partnership with tech companies.
We are utilizing other online tools to help in facilitating and online space and making it more engaging.
We continue to provide virtual and telephone programming despite the challenges. Over time connection and access have improved and virtual fatigue remains the issue. We have been able to engage youth successfully.
We have been delivering material kits to each of our youth enrolled in virtual programming that include journals, pens, and art and craft supplies to have for their virtual class.
We hope to add a dual virtual and in-person offering
We just added a feature that allows to work in small groups
We send an activity packages by mail and videos by texts with activities and Storytelling, we do weekly calls to follow up about and share parenting tips.
We try to integrate games and other fun learning opportunities. Also looking at asynchronous opportunities to engage students
We want to start inviting more guest speakers and to be able to provide educational materials through video without it lagging.
We will continue to do things that have been working well such as using the Gaming platform Kahoot and fun virtual icebreakers. We have tried out new platforms such as Hopin. We may explore new platforms to switch it up and prevent extreme Zoom fatigue

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We're having great success connecting our students with artist-mentors so they have more opportunities to work on their projects with another adult in addition to the teacher.
Whenever possible I will have tangible items for participants to touch, smell, taste, or hear to provide a multi-sensory experience, to help people remain engaged. More zoom opportunities on relevant community content. To keep the youth current and engaged in their community.
Working with Teachers and CCS to rebuild attendance.
Youth Lead activities that are planned out by youth through virtual meetings
Youth surveys after each workshop to get real time feedback about how we can improve.

<b>In-Person Programming - If you have already been offering in-person services, what are some of your highlights and effective practices?</b>
1. So far, nobody participating in our program has been infected from COVID at our center and we have been able to prevent the spread from new students by asking students and staff to take the COVID test several times since we opened our doors for a small group of youth needing help to take online classes at our center.
2. We have plenty of PPE for everybody.
3. Since we were able to hire many of the older youth from our LIBRE program as tutors to help younger participants, a good number of youth also work in the food industry, they qualified to be vaccinated, which is opening the opportunity to plan fun fieldtrips and activities for the Summer!
All our tutors have been vaccinated!!!!
Bananas currently does not offer in-person playgroups or workshops.
BLCCP has continued to offer essential needs distribution since the beginning of the pandemic without significant pauses in service, especially in the summer. Often programs and services follow the OUSD calendar and stop programming when families have the least resources, but we continue to support during breaks. Additionally, we continue to stay in contact with families between programs and often long after their last program participation. Families always need resources even when they stop attending our programs.
Concrete onsite PPE policies and consistent reinforcement/ providing PPE for our families when they engage with us
Consistent safety practices build trust and reassure people we are minimizing risk.
Doing in-person requires us to stay proactive about information regarding tears. Doing in-person has been an easier lift than virtual. Utilizing the cohort model has allowed us to go deeper with young people.
Food Pantry
Identifying activities that interests the youth and can be done outdoor while socially distancing. CASA Volunteers were issued a guidelines for limited in-person visit to the youth they serve. The plan for in-person visit has to be approved by the case supervisor staff.
Meeting in person by appointment only, Meeting with small socially distant groups
Outdoor activities
Strict cleaning and PPE social distance protocols. We so far have had a remarkable low positive test percentage.
student connection.
Students and families are actively engaged in their school communities again. Ongoing staff meetings with our all of our programs that are doing in person services. We share what's working, what's not working and ways we can support one another

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We are doing contactless drop offs, drive by celebration events. We have also held events at parks where youth and families stop by to pick up food and gifts. We have a request process for in person services request for Case managers or mentors to meet with youth in person. This has been helpful especially for highest need youth.
We are only meeting outdoors to still practice social distance.
We follow established protocols
We have been delivering food and activities to youth and their families, we are able to visit and see the youth
We plan to reopen our small-pod parent-child playgroups for no more than 3 households at each of our sites for families with sever needs starting of April 5th.

Hybrid Programming - If you have already been offering hybrid programming, what are some of your highlights and effective practices?
An increase in enthusiasm, yet reluctance from some families to participate in person.
Bananas is currently offering virtual services and developing hybrid programming to offer when safe and appropriate.
Distributions of diapers, take-home learning kits, wipes and other essentials will continue on a twice monthly basis, as will consistent remote family navigation to connect families to resources.
Establishing 1:1 wellness check ins with youth, this allows us to check in on any concerns/issues the participants may have
Parents are still coming
Sneeze guards, prerecorded orientation and pre employment workshops on youtube, in person one on one counseling, all worksites make sure to follow CDC and Alameda county Health guidelines, hand sanitizer at all entrances, covid-19 questionnaire
Staff training and personnel contingency plans are crucial to minimizing program disruptions online and in-person. Safety plans and quality checks decrease COVID exposure to staff who have both in-person and online program responsibilities. Additionally, we have trained-up staff to perform multiple back-up roles in order for staff to rotate between online or in-person programming (both can be taxing to their health).
Still learning about Hybrid programming
Students have been excited to get back to the garden sites in limited capacity.
The dedication of CASA volunteers to provide support virtually and with restricted in-person visits adhering to the Alameda County CASA guidelines was exemplified during the pandemic.
uncertain
Using art and therapy one-on-one to engage youth
We are able to offer options for both, those who can come to our building, and those who can't.
We have been providing services in the community to our young people practicing social distancing at least 1x month. We meet in the community or outside of our young people's units. This has increased our individual services as youth are able to connect with staff.
We have found out that some students love to participate in person and some prefer to participate from the comfort of their home, so we offer both options.
We held a community blessing and youth and their families were able to come to our site and receive a blessing from one of our Traditional Medicine Man and receive traditional medicine of their choice. we plan to hold another opportunity for youth and families to come down in the near future
Yes. For rental assistance.