



Program Profiles FY 2024-2025

OFCY Strategy: Comprehensive School-Based Afterschool at Middle Schools

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Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Middle Schools

Agency Name: Attitudinal Healing Connection
Program: Community School for Creative Education
Annual Grant Funding: \$100,000

Program Summary: Attitudinal Healing Connection is partnering with the Community School for Creative Education (CSCE) and West Oakland Environmental Indicators Project to provide a comprehensive Expanded Learning Program to primarily low-income TK-8 students 180 days a year. The ELP will serve 90 students after school at CSCE five days per week. With a whole-child approach, the ELP will create a safe space for students to develop academic and social-emotional skills; experience the arts, science, and other enrichment; strengthen relationships with peers and caring adults; and deepen school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Program Achievements: *How much did we do?*

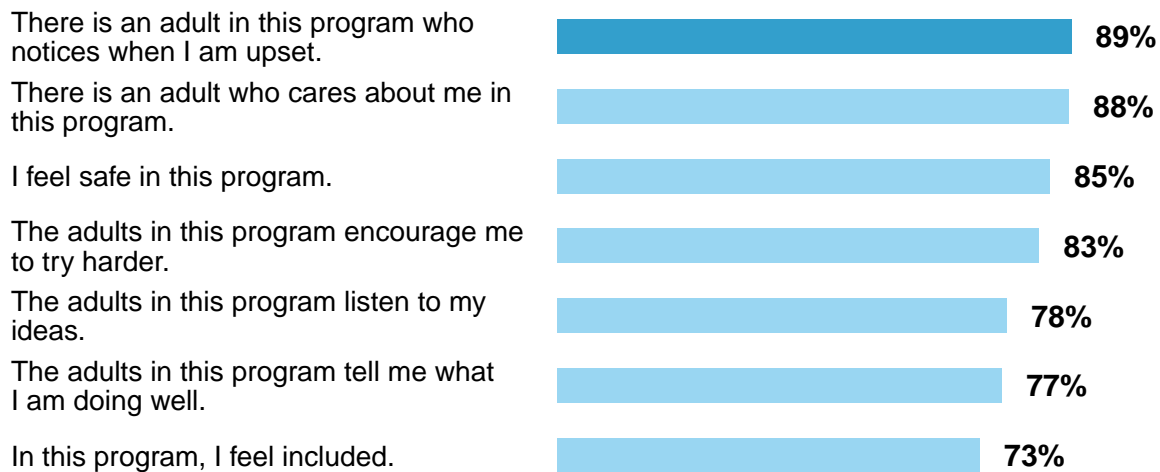
Projected Number of Youth Served:	90
Actual Number of Youth Served:	185
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	206%
Total Hours of Service Provided:	57,400
- <i>Average Hours of Service per Youth Served:</i>	310

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

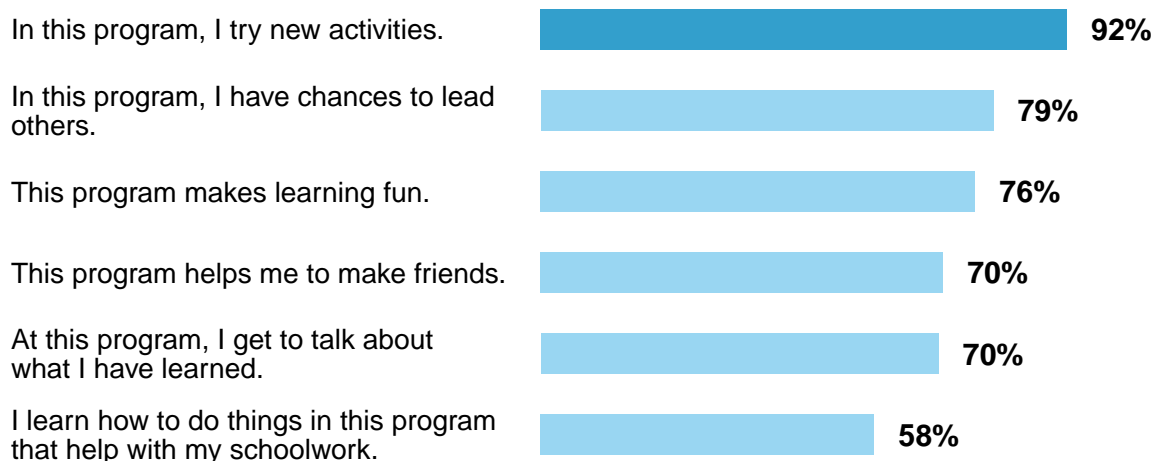
Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 27)



Life Skill Building & Leadership

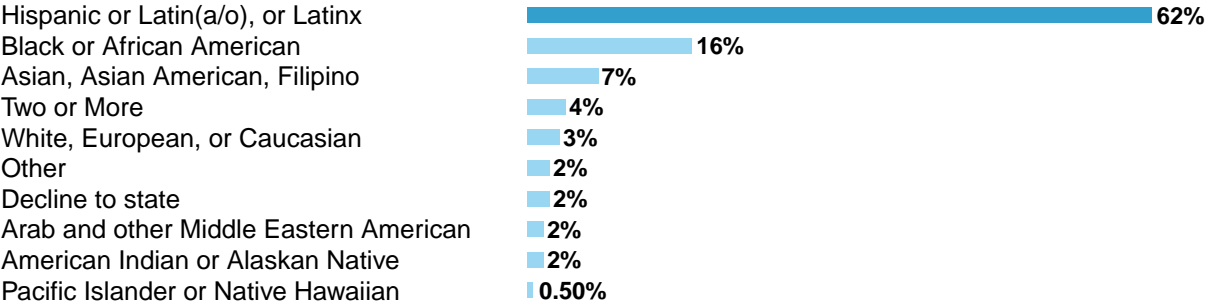
Percent of Youth in Agreement (N = 27)



Youth Demographics

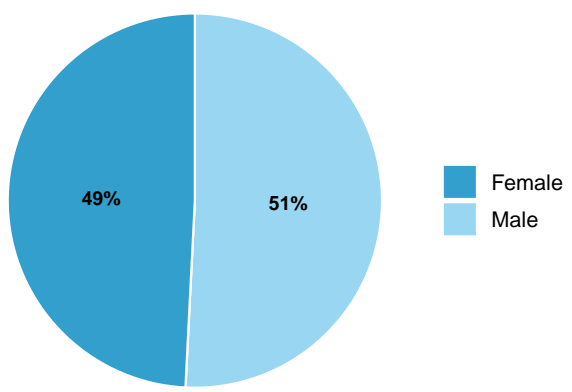
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 185)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, South Asian, Indian, or Desi

Gender Identity (N = 185)



Categories with 0%: Non-Binary, Other

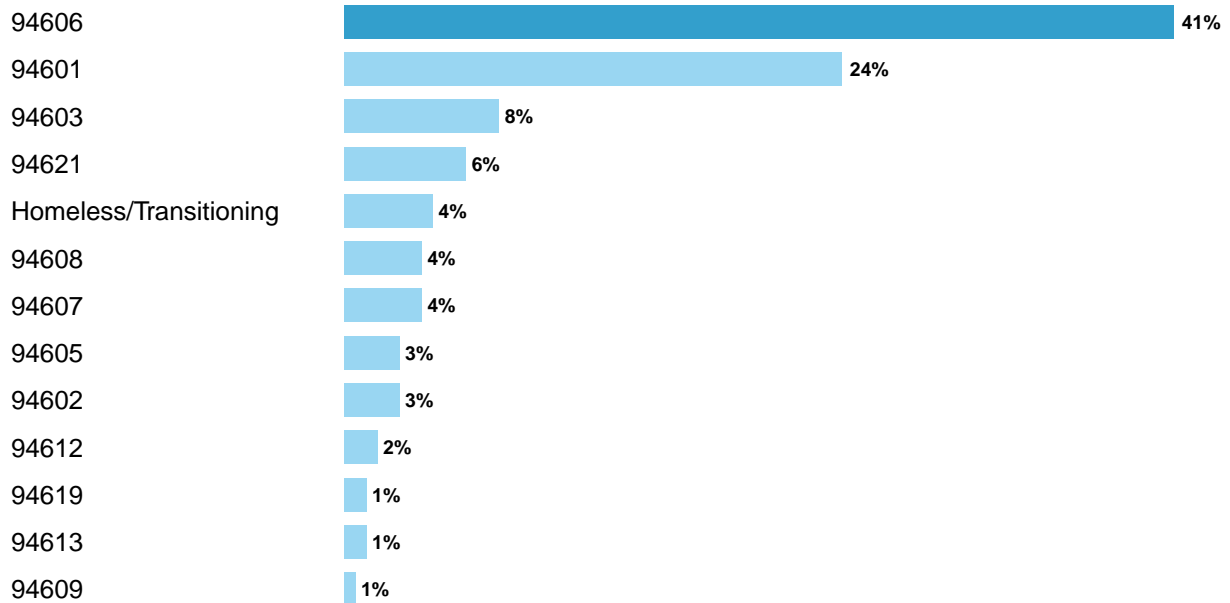
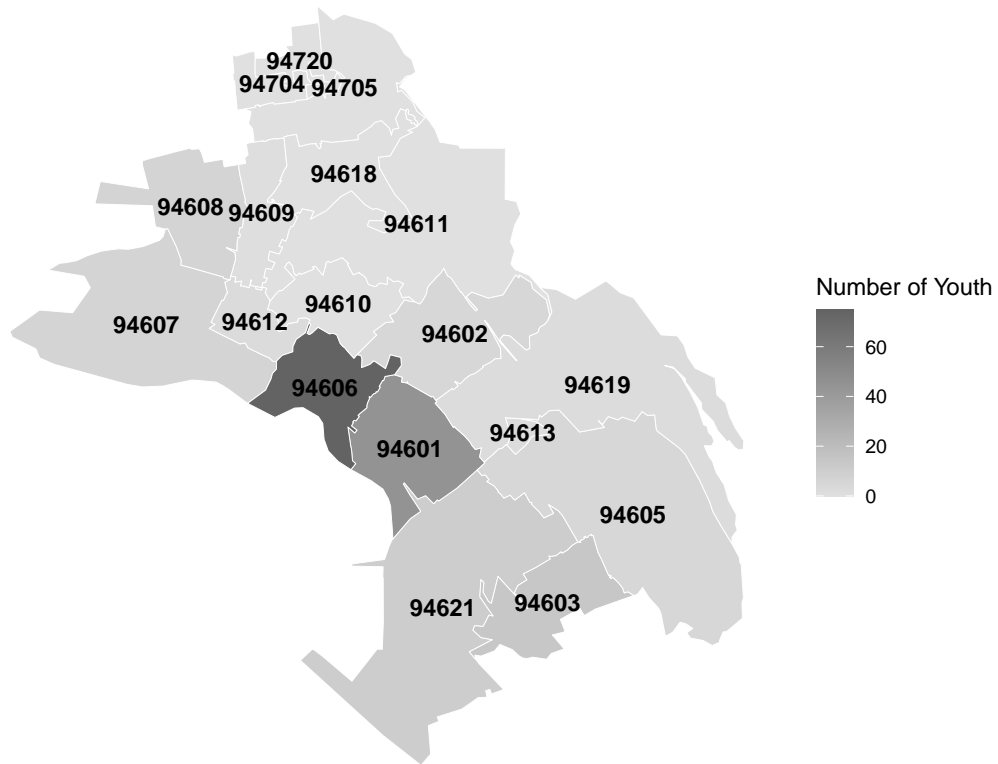
Age (N = 185)



Categories with 0%: Unknown, 18+ years old

Distribution of Youth Participants by Oakland Zip Code

(N = 185)



Categories with 0%: 94610, 94611, 94618, 94704, 94705, 94720, Unknown

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Social Connections, Skills, & Resources

Percent of Youth in Agreement (N = 27)

Since coming to this program, I feel more connected to my school.  **58%**

Academic Readiness & Support

Percent of Youth in Agreement (N = 27)

This program helps me communicate better.  **76%**

Since coming to this program, I feel like I can try new things, even if I think they might be hard.  **76%**

This program helps me feel more motivated to learn in school.  **75%**

This program increased my interest in completing Middle School (stay in school).  **70%**

I like to go to school because I get to go to this program.  **59%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 27)

This program helps me think about the future.



71%



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Middle Schools

Agency Name: Bay Area Community Resources

Program: Elmhurst United Middle School

Annual Grant Funding: \$100,000

Program Summary: Bay Area Community Resources is partnering with Elmhurst and several community providers to deliver comprehensive, expanded learning program (ELP) services to 130 students (grades 6-8) per day, primarily low-income students. The ELP will operate every school day for 15.5 hours per week, 36 weeks a year. The Elmhurst ELP will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students' relationships with peers and caring adults and sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	130
Actual Number of Youth Served:	282
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	217%
Total Hours of Service Provided:	50,744
- <i>Average Hours of Service per Youth Served:</i>	180

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 2)

The adults in this program tell me what I am doing well.



100%

Life Skill Building & Leadership

Percent of Youth in Agreement (N = 2)

At this program, I get to talk about what I have learned.

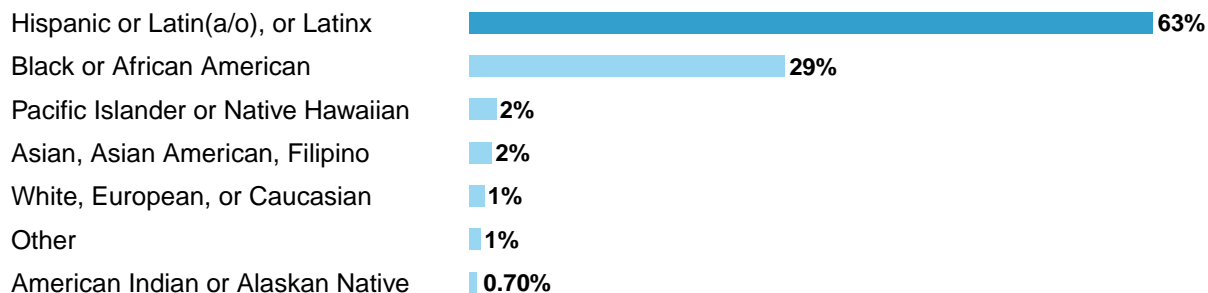


100%

Youth Demographics

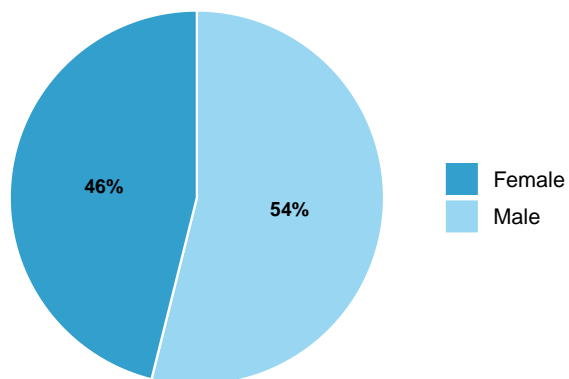
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 282)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Arab and other Middle Eastern American, Decline to state, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 282)



Categories with 0%: Non-Binary, Other

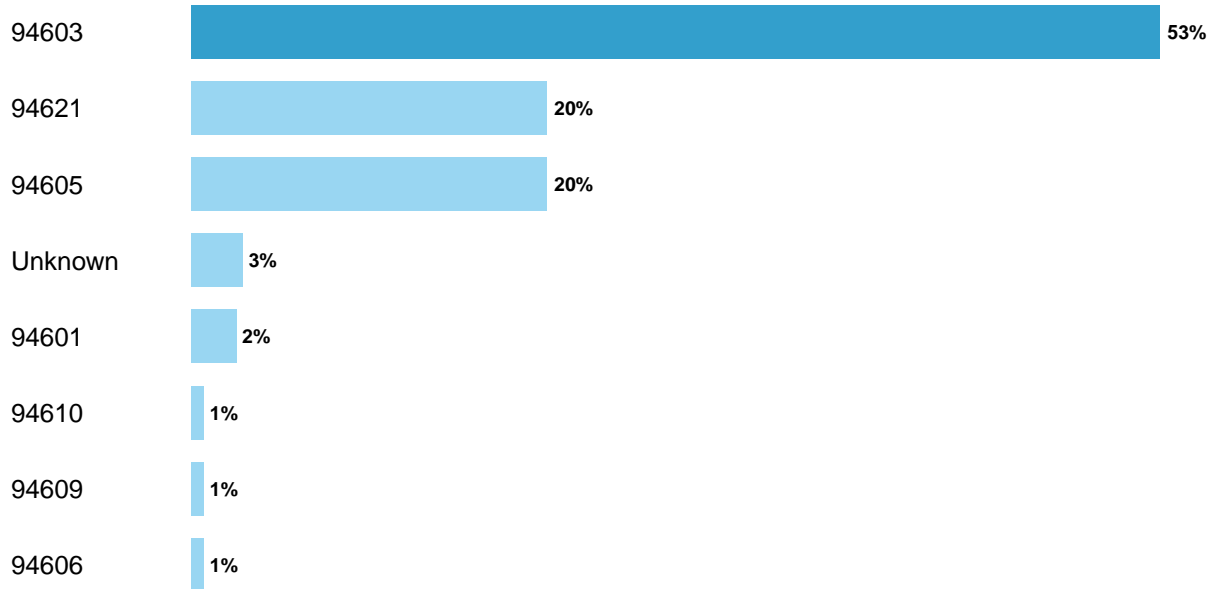
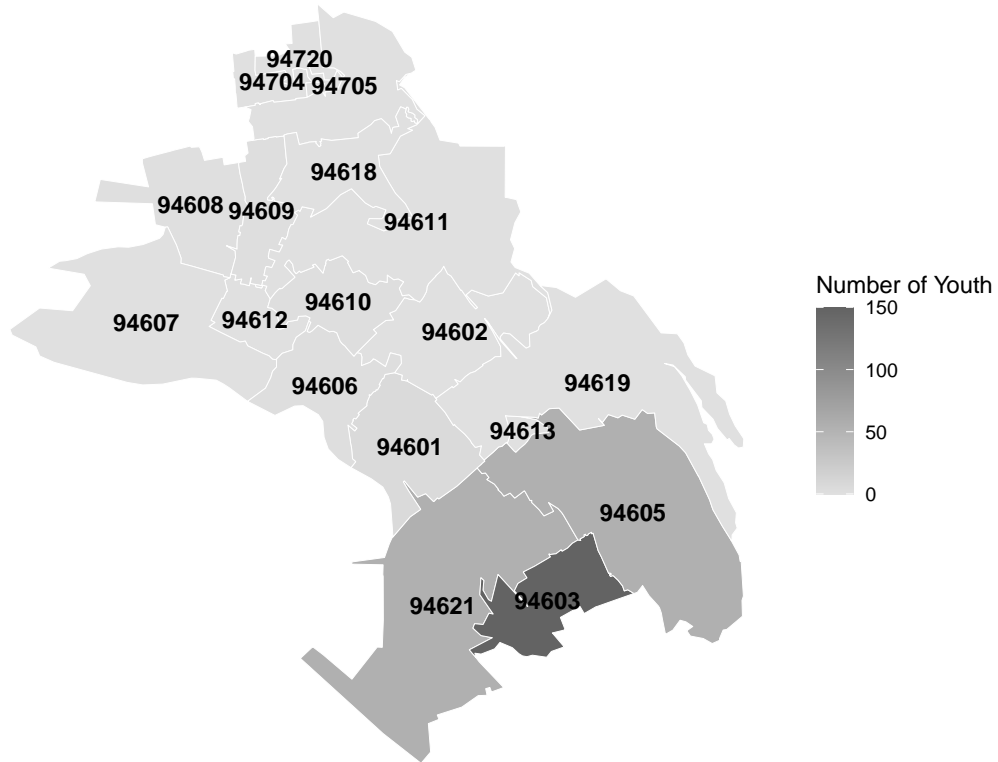
Age (N = 282)



Categories with 0%: Unknown, 18+ years old, 6-10 years old, 0-5 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 282)



Categories with 0%: 94602, 94607, 94608, 94611, 94612, 94613, 94618, 94619, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 2)

This program helps me communicate better.



This program increased my interest in completing Middle School (stay in school).



Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 2)

This program helps me think about the future.





Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Middle Schools

Agency Name: Bay Area Community Resources

Program: Life Academy

Annual Grant Funding: \$100,000

Program Summary: Bay Area Community Resources is partnering with Life Academy and other partners to provide comprehensive, expanded learning program (ELP) services to 130 students (grades 6-8) per day, primarily low-income students. The ELP will operate every school day for 14.75 hours per week, 177 days a year. The Life Academy ELP will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students' relationships with peers and caring adults and sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	130
Actual Number of Youth Served:	184
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	142%
Total Hours of Service Provided:	31,237
- <i>Average Hours of Service per Youth Served:</i>	170

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 22)

The adults in this program tell me what I am doing well.



100%

Life Skill Building & Leadership

Percent of Youth in Agreement (N = 22)

At this program, I get to talk about what I have learned.

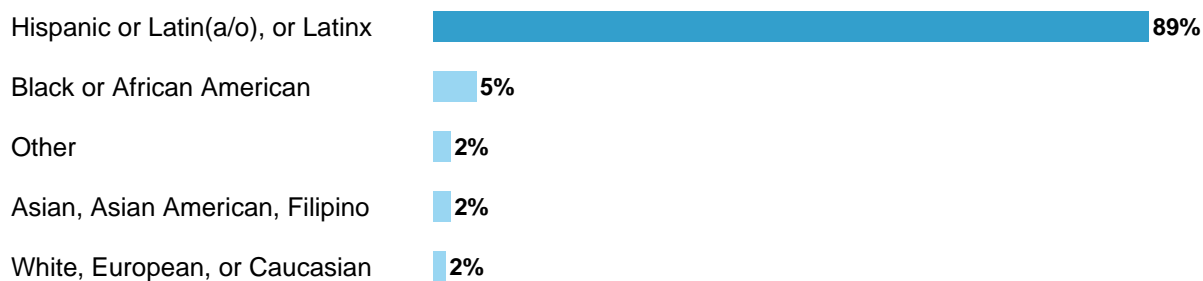


86%

Youth Demographics

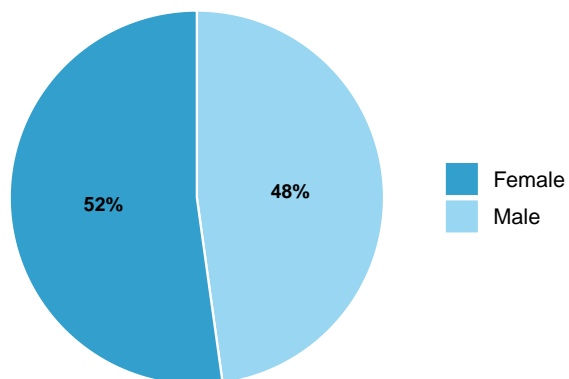
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 184)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 184)



Categories with 0%: Non-Binary, Other

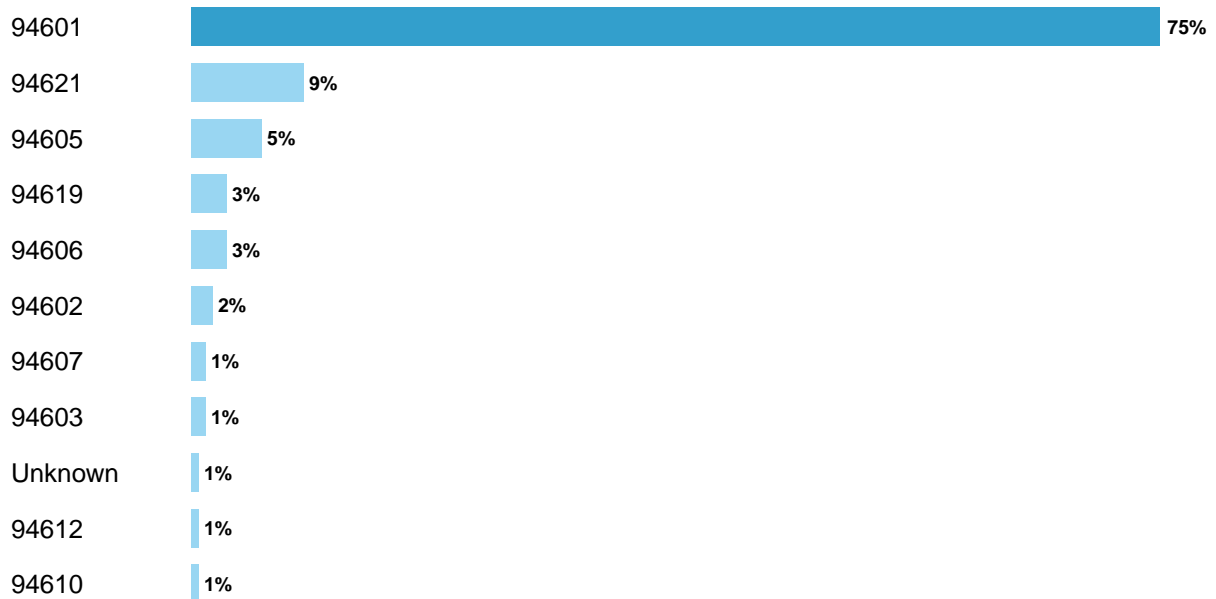
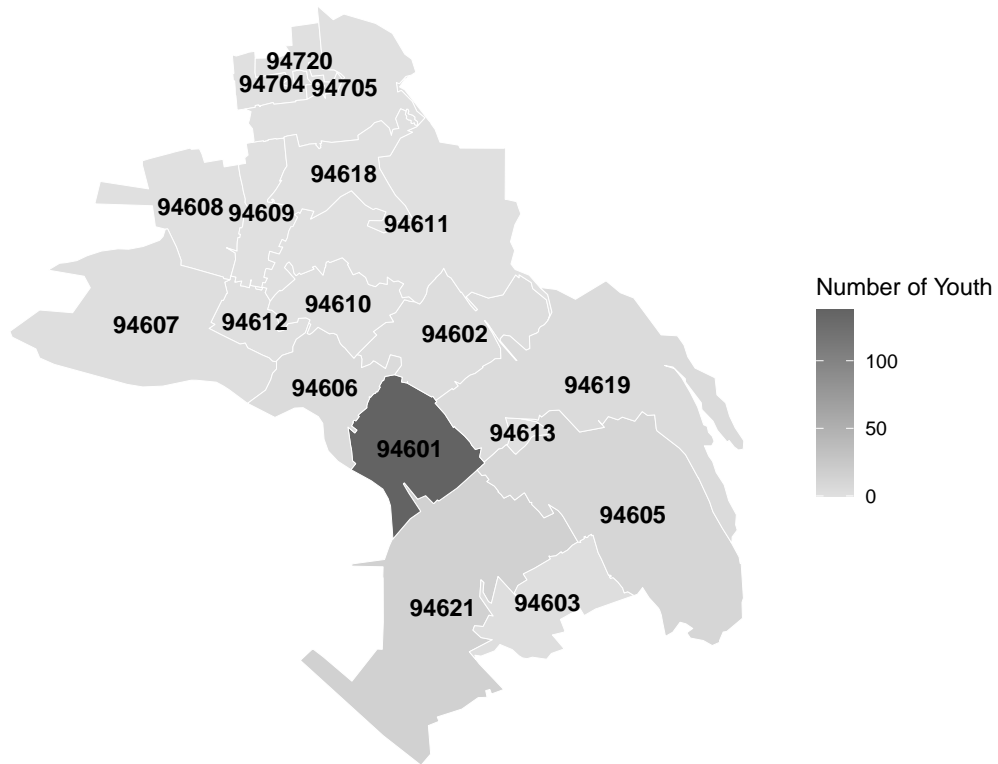
Age (N = 184)



Categories with 0%: Unknown, 18+ years old, 6-10 years old, 0-5 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 184)



Categories with 0%: 94608, 94609, 94611, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 22)

This program helps me communicate better.



This program increased my interest in completing Middle School (stay in school).



Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 22)

This program helps me think about the future.





Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Middle Schools

Agency Name: Bay Area Community Resources

Program: Madison Park Academy 6-8

Annual Grant Funding: \$100,000

Program Summary: Bay Area Community Resources is partnering with Madison Park Academy and other partners to provide comprehensive, expanded learning program (ELP) services to 130 students, primarily low-income, in grades 6–8. The ELP will operate every school day for a total of 15 hours per week, 36 weeks a year. The ELP will create a safe space for middle school students to participate in programming focusing on youth development and joyful enrichment, including mentoring and leadership development, visual and performing arts, hands-on science, recreation, and culturally affirming activities.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	130
Actual Number of Youth Served:	133
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	102%
Total Hours of Service Provided:	27,315
- <i>Average Hours of Service per Youth Served:</i>	205

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 57)

The adults in this program tell me what I am doing well.



91%

Life Skill Building & Leadership

Percent of Youth in Agreement (N = 57)

At this program, I get to talk about what I have learned.

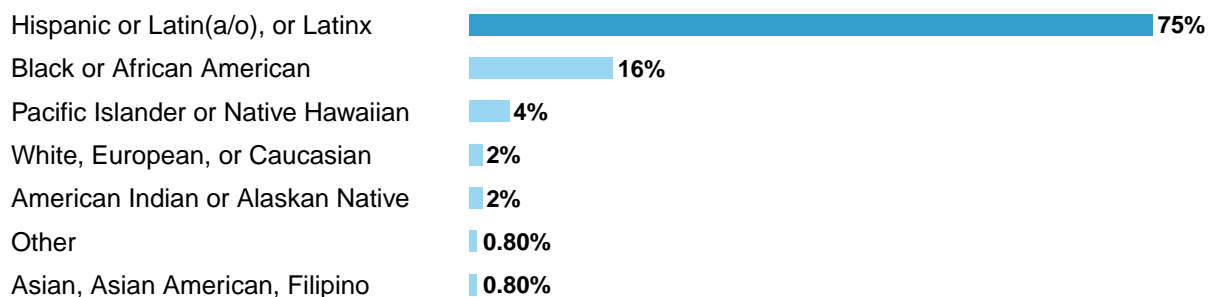


89%

Youth Demographics

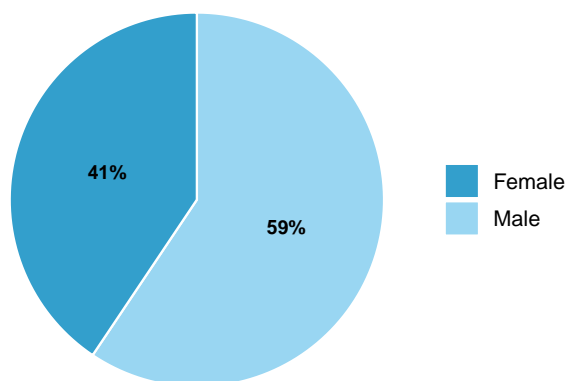
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 133)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Arab and other Middle Eastern American, Decline to state, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 133)



Categories with 0%: Non-Binary, Other

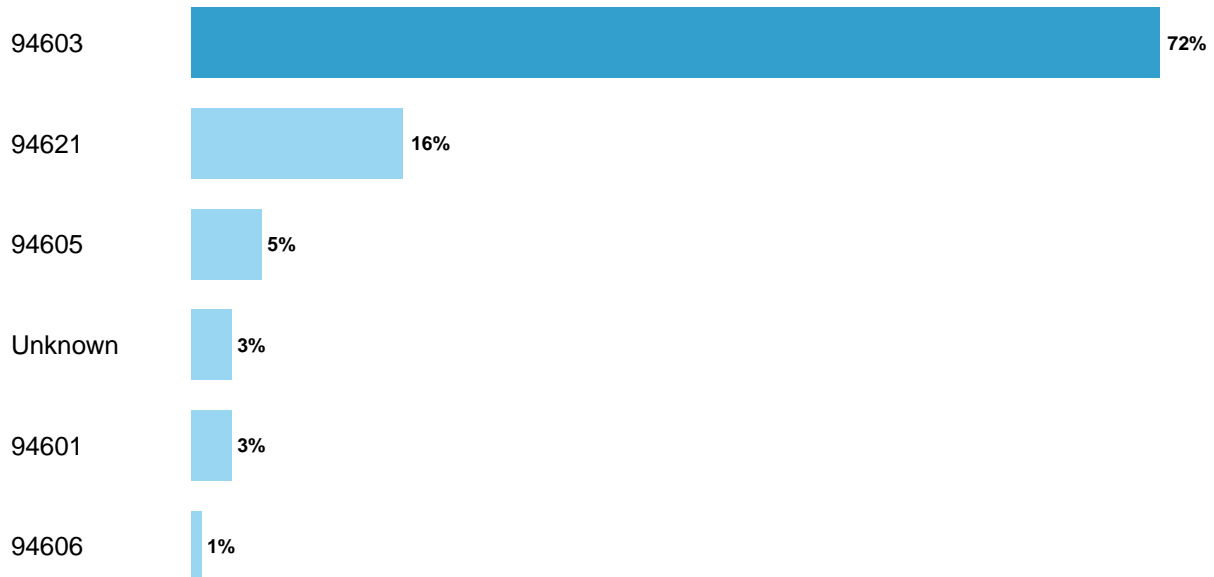
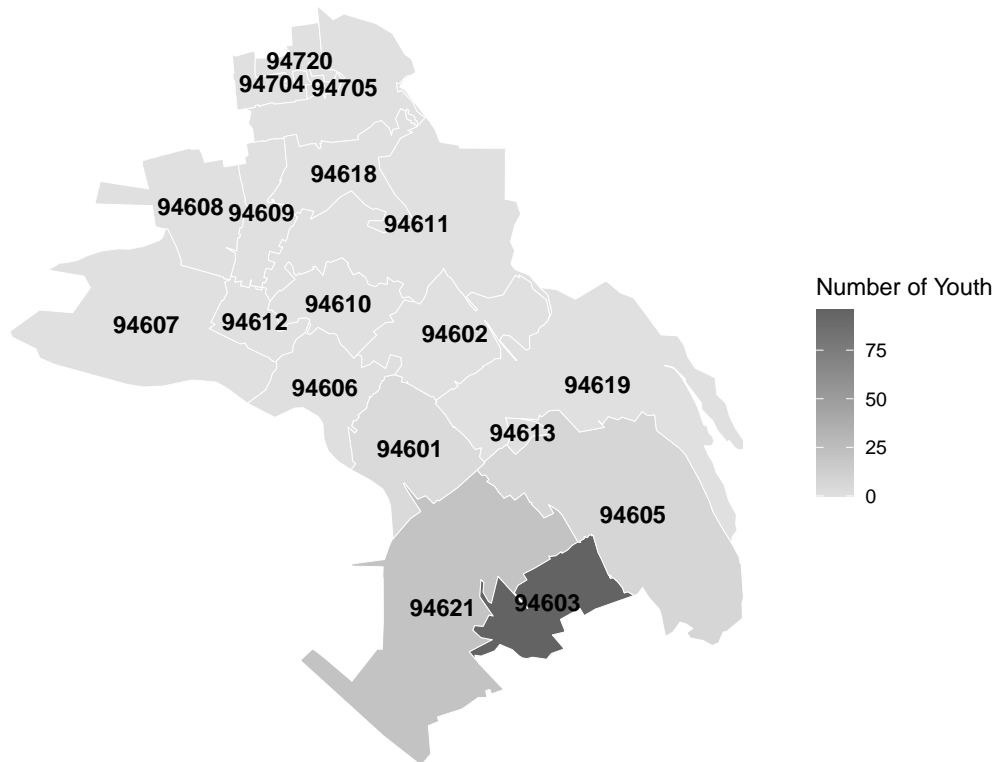
Age (N = 133)



Categories with 0%: Unknown, 18+ years old, 6-10 years old, 0-5 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 133)



Categories with 0%: 94602, 94607, 94608, 94609, 94610, 94611, 94612, 94613, 94618, 94619, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 57)

This program increased my interest in completing Middle School (stay in school).  96%

This program helps me communicate better.  91%

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 57)

This program helps me think about the future.  88%



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Middle Schools

Agency Name: East Bay Asian Youth Center
Program: Frick United Academy of Language
Annual Grant Funding: \$100,000

Program Summary: The EBAYC Expanded Learning Program @ Frick Academy of United Languages is a school-based comprehensive after school program dedicated to providing a safe, enriching diverse learning experience for youth. The program will enroll at least 120 (ADA 80) FAUL youth in grades 6th- 8th. Youth attend program daily for 177 school days, between 3-6pm on M/Tu/Th/F and between 1:30-6pm on Wednesdays. Youth will be provided with a diverse menu of learning activities that include academic support, enrichment education, community building, college and career exposure, and field trips.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	120
Actual Number of Youth Served:	217
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	181%
Total Hours of Service Provided:	52,877
- <i>Average Hours of Service per Youth Served:</i>	244

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 67)

The adults in this program tell me what I am doing well.



93%

Life Skill Building & Leadership

Percent of Youth in Agreement (N = 67)

At this program, I get to talk about what I have learned.

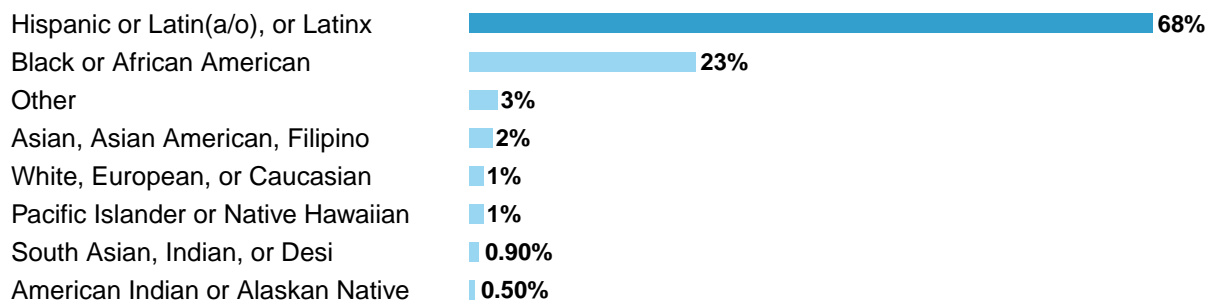


76%

Youth Demographics

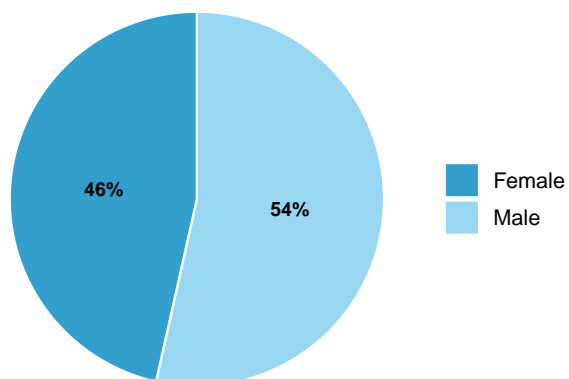
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 217)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Arab and other Middle Eastern American, Decline to state, Two or More

Gender Identity (N = 217)



Categories with 0%: Non-Binary, Other

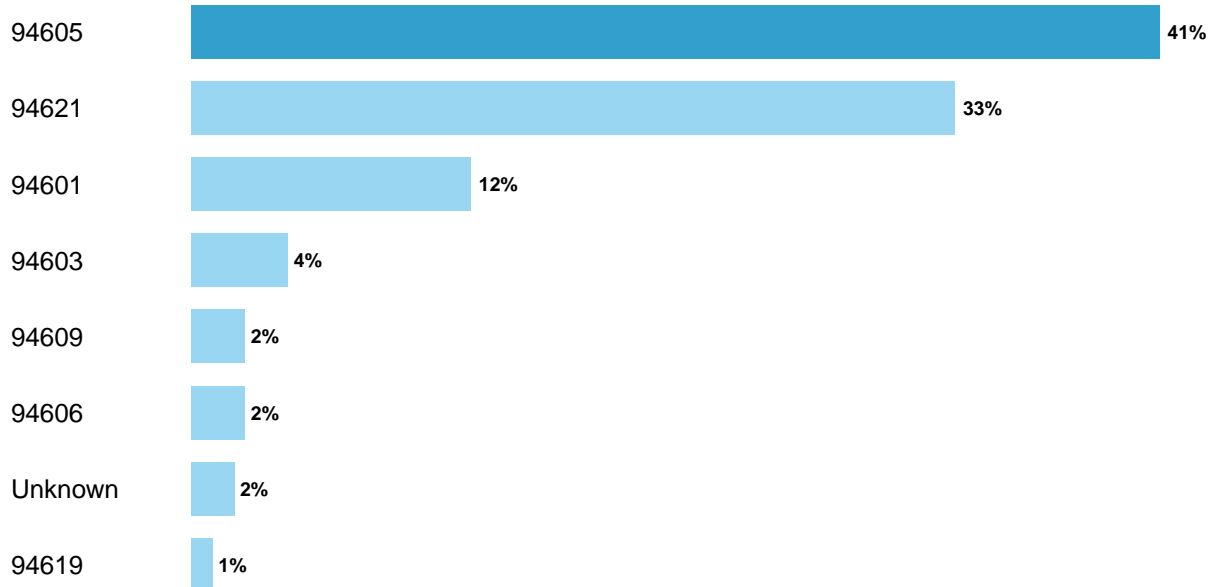
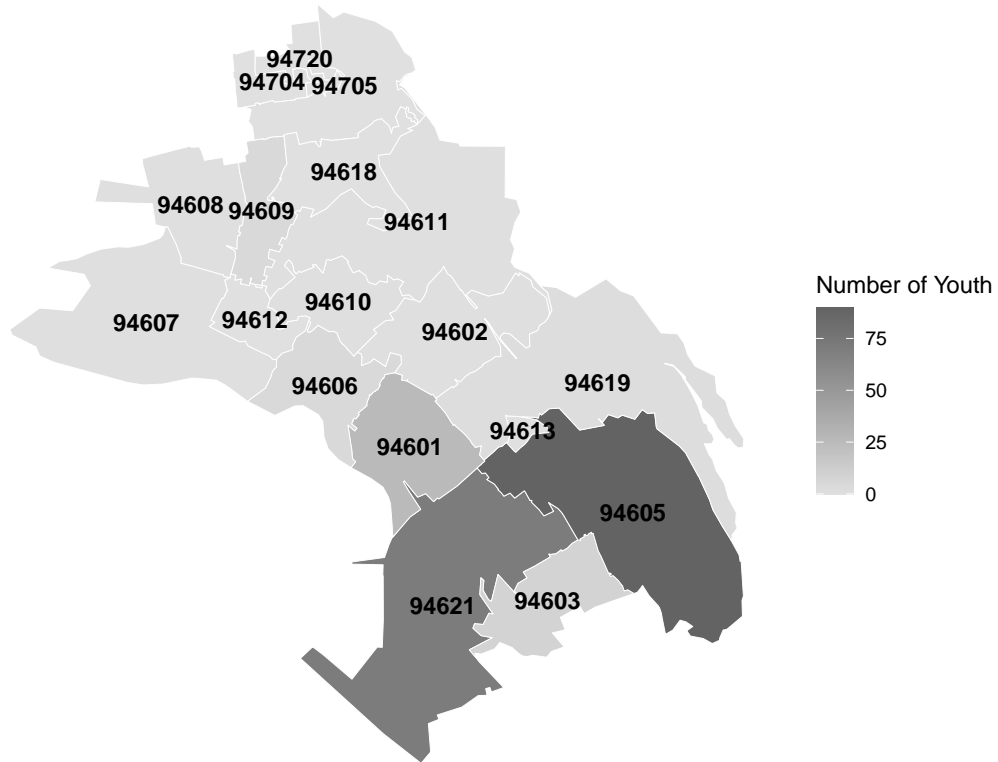
Age (N = 217)



Categories with 0%: Unknown, 18+ years old, 6-10 years old, 0-5 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 217)



Categories with 0%: 94602, 94607, 94608, 94610, 94611, 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 67)

This program increased my interest in completing Middle School (stay in school).  74%

This program helps me communicate better.  64%

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 67)

This program helps me think about the future.  76%



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Middle Schools

Agency Name: East Bay Asian Youth Center

Program: Roosevelt Middle School

Annual Grant Funding: \$100,000

Program Summary: EBAYC After-School Learning @ Roosevelt Middle School is a comprehensive after-school learning program for an average of anticipated ADA of 150 low-income middle school students daily. EBAYC After-School Learning will provide students safe and enriching learning experiences three hours a day for 177 days during the school year. Students will build positive and supportive relationships with their After-School Teacher and their peers through their active participation in a diverse menu of program activities, including project-based learning, arts, sports, gardening, games, academic support, cultural events, and field trips.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	200
Actual Number of Youth Served:	288
- <i>Percent Achieved Toward Goal of Total Youth Served:</i>	144%
Total Hours of Service Provided:	95,322
- <i>Average Hours of Service per Youth Served:</i>	331

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 201)

The adults in this program tell me what I am doing well.



100%

Life Skill Building & Leadership

Percent of Youth in Agreement (N = 201)

At this program, I get to talk about what I have learned.

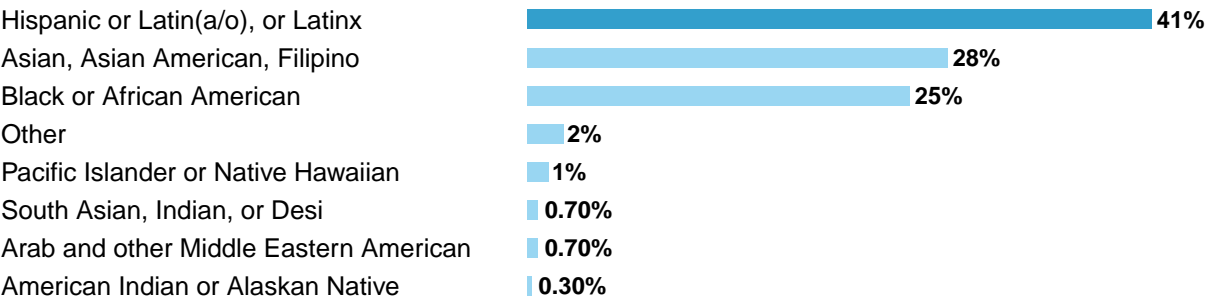


99%

Youth Demographics

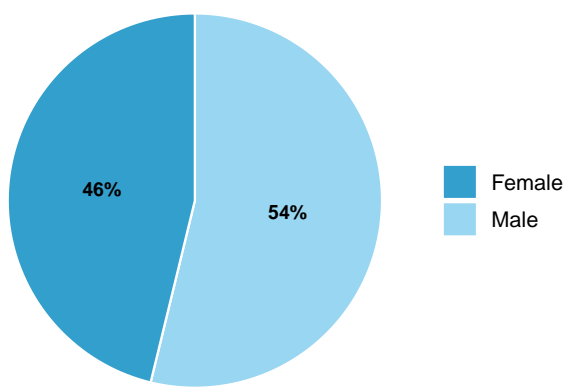
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 288)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Decline to state, Two or More, White, European, or Caucasian

Gender Identity (N = 288)



Categories with 0%: Non-Binary, Other

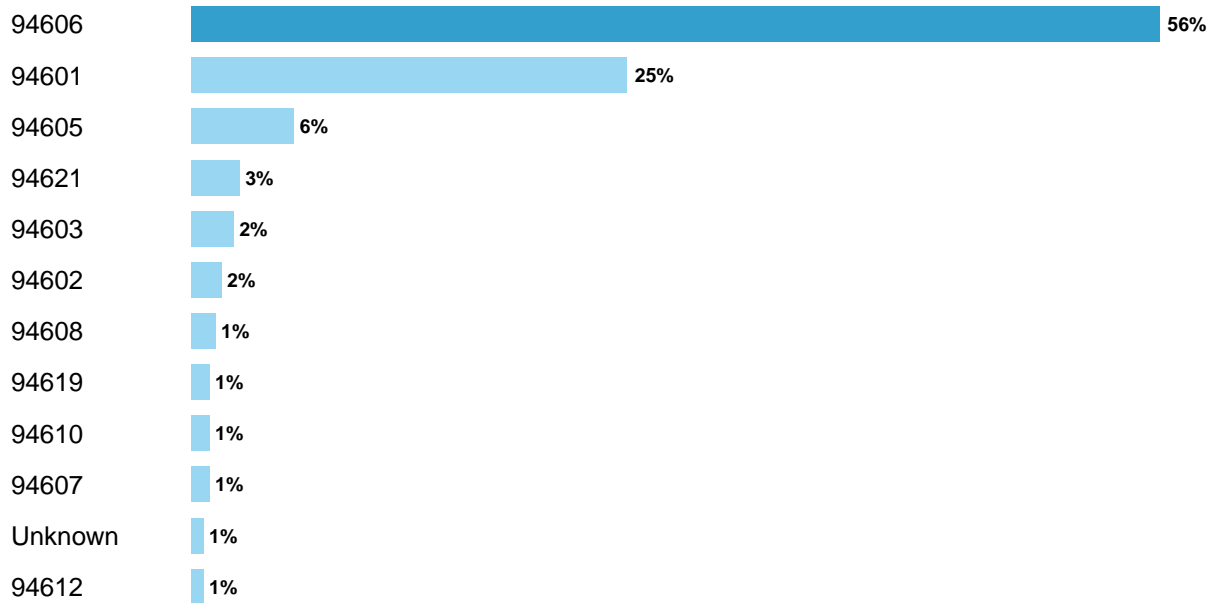
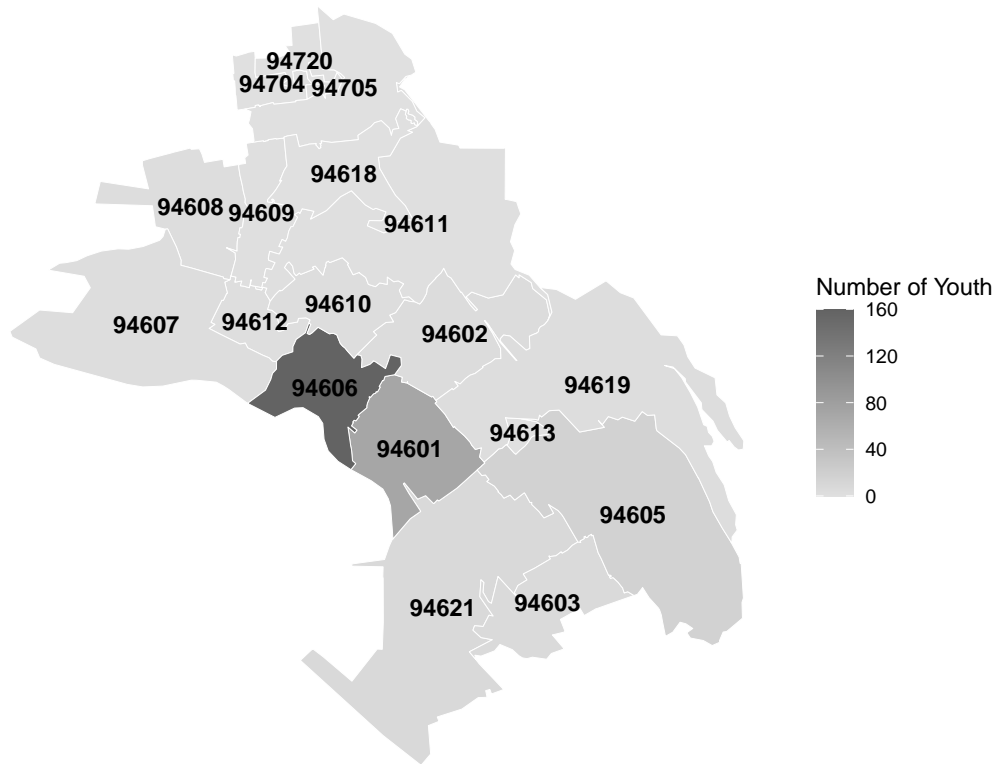
Age (N = 288)



Categories with 0%: Unknown, 18+ years old, 15-17 years old, 6-10 years old, 0-5 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 288)



Categories with 0%: 94609, 94611, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 201)

This program increased my interest in completing Middle School (stay in school).  **99%**

This program helps me communicate better.  **98%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 201)

This program helps me think about the future.  **96%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Middle Schools

Agency Name: East Bay Asian Youth Center

Program: Urban Promise Academy

Annual Grant Funding: \$100,000

Program Summary: The EBAYC Expanded Learning Program @ Urban Promise Academy is a school-based after school program dedicated to providing a safe, enriching diverse learning experience for youth. The program will serve an average 120 youth daily in grades 6th- 8th. Youth attend the program daily for 177 school days, between 3-6pm on M/Tu/Th/F and between 1-6pm on Wednesdays. Youth will be provided with a diverse menu of learning activities that include academic support, enrichment education, community building, athletic teams, college and career exposure, and field trips.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	160
Actual Number of Youth Served:	296
<i>- Percent Achieved Toward Goal of Total Youth Serviced:</i>	185%
Total Hours of Service Provided:	92,254
<i>- Average Hours of Service per Youth Served:</i>	312

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 57)

The adults in this program tell me what I am doing well.



91%

Life Skill Building & Leadership

Percent of Youth in Agreement (N = 57)

At this program, I get to talk about what I have learned.

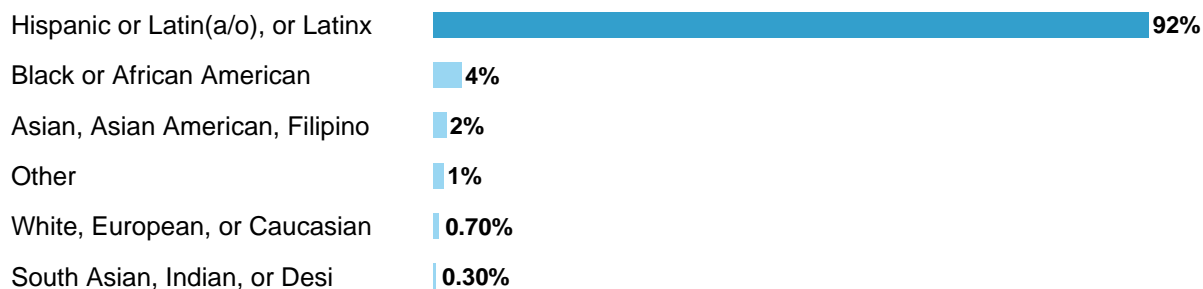


75%

Youth Demographics

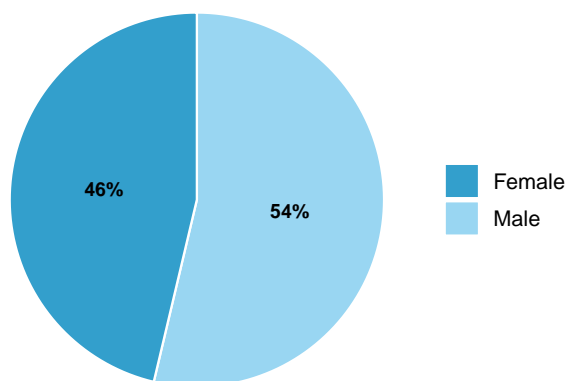
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 296)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, Pacific Islander or Native Hawaiian, Two or More

Gender Identity (N = 296)



Categories with 0%: Non-Binary, Other

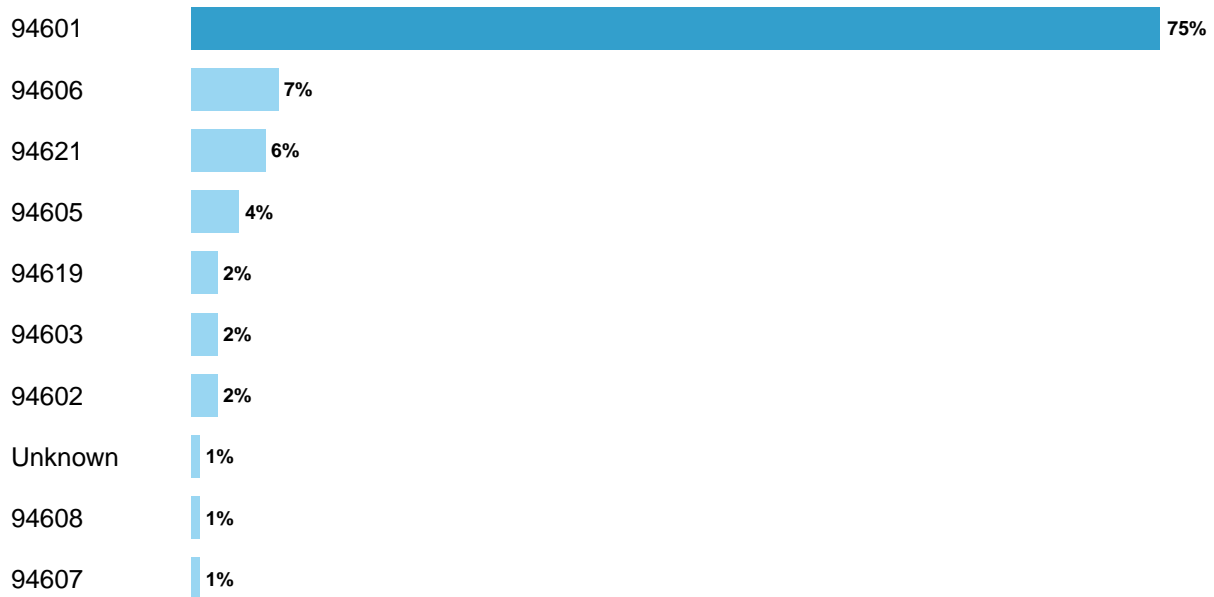
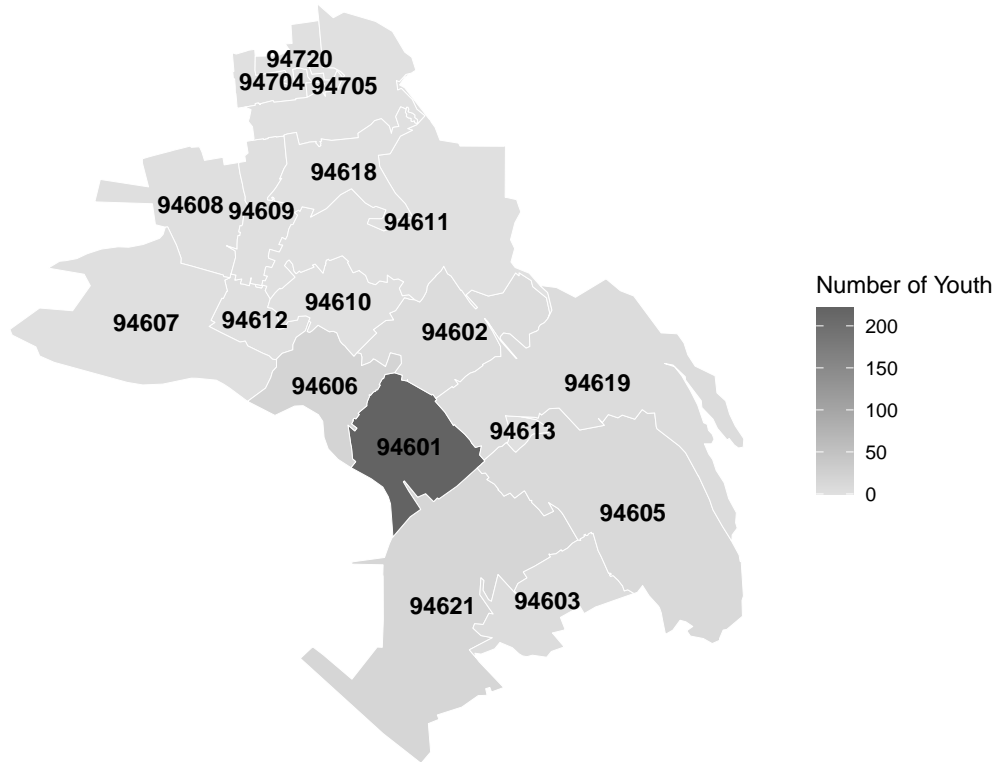
Age (N = 296)



Categories with 0%: Unknown, 18+ years old, 15-17 years old, 6-10 years old, 0-5 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 296)



Categories with 0%: 94609, 94610, 94611, 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 57)

This program helps me communicate better.



This program increased my interest in completing Middle School (stay in school).



Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 57)

This program helps me think about the future.





Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Middle Schools

Agency Name: Envisioneers Inc.
Program: Westlake Middle
Annual Grant Funding: \$100,000

Program Summary: Envisioneers' Expanded Learning at Westlake Middle re-imagines the way scholars learn in the classroom, after school and in our communities. It offers safe and learner-centric academic, social-emotional, and experiential learning opportunities during and after school until 6 PM, 5 days per week at no-cost to families. Envisioneers at Westlake Middle School will serve 120 students, grades 6-8.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	120
Actual Number of Youth Served:	184
<i>- Percent Achieved Toward Goal of Total Youth Serviced:</i>	153%
Total Hours of Service Provided:	27,083
<i>- Average Hours of Service per Youth Served:</i>	147

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 12)

The adults in this program tell me what I am doing well.



92%

Life Skill Building & Leadership

Percent of Youth in Agreement (N = 12)

At this program, I get to talk about what I have learned.

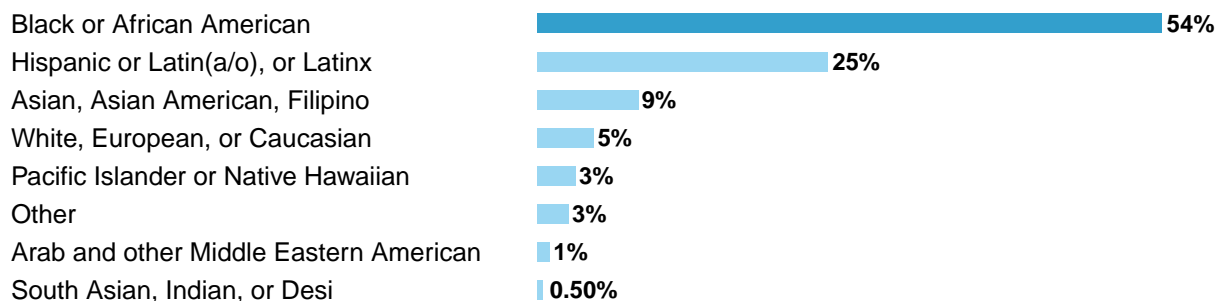


67%

Youth Demographics

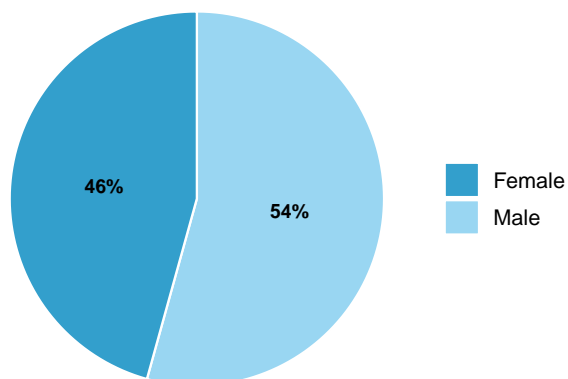
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 184)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Decline to state, Two or More

Gender Identity (N = 184)



Categories with 0%: Non-Binary, Other

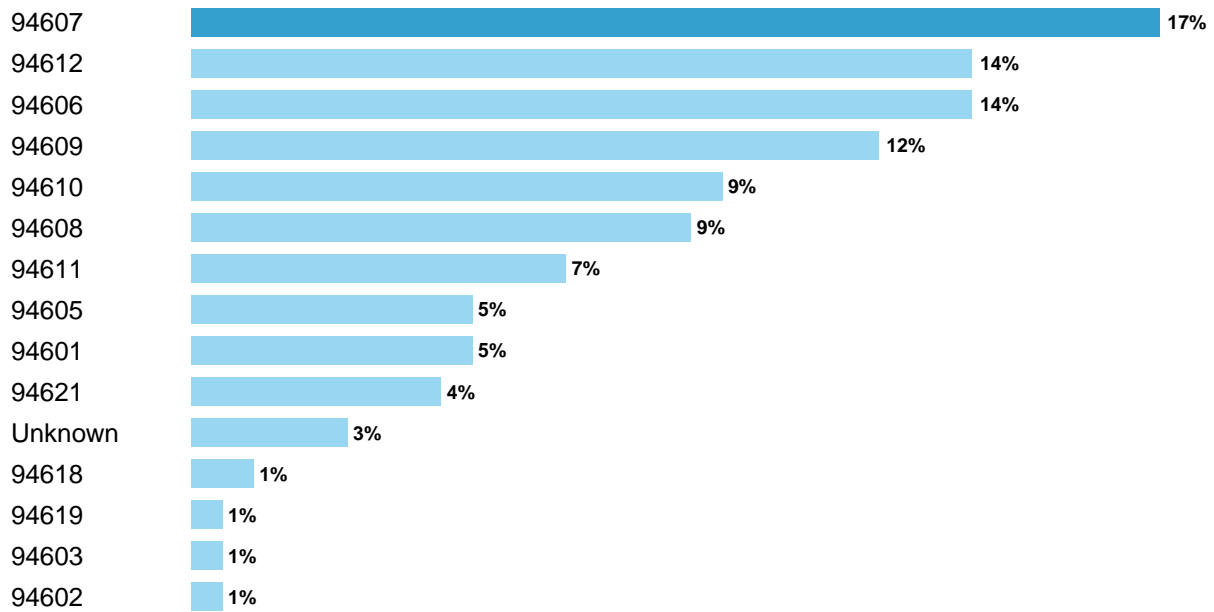
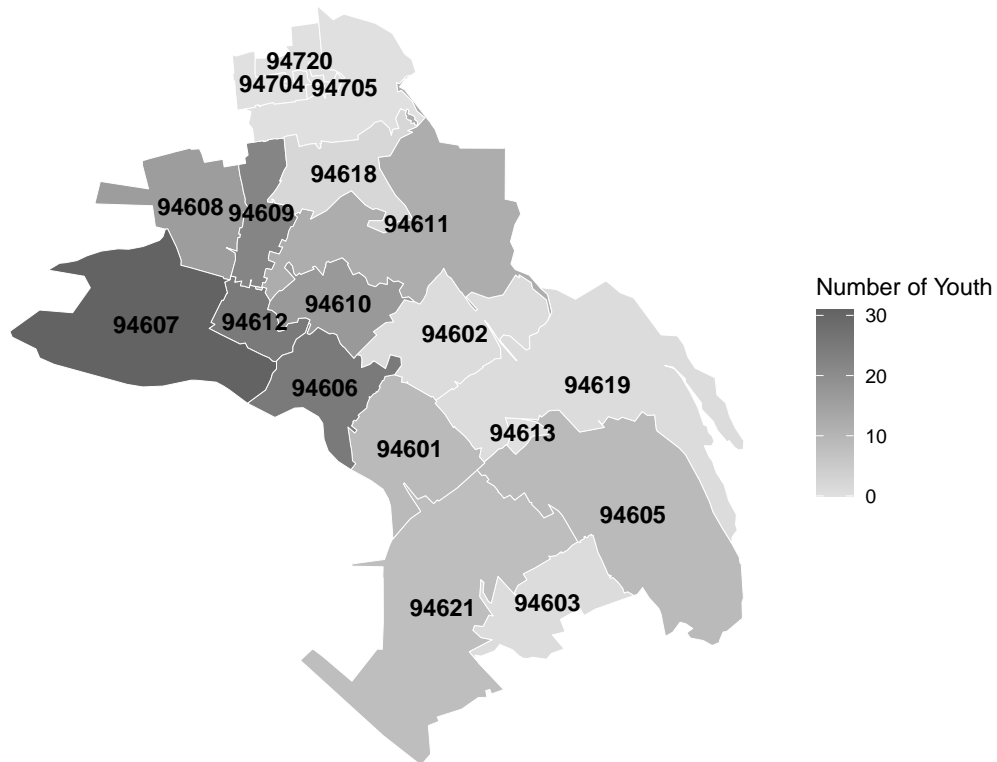
Age (N = 184)



Categories with 0%: Unknown, 18+ years old, 15-17 years old, 6-10 years old, 0-5 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 184)



Categories with 0%: 94613, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 12)

This program increased my interest in completing Middle School (stay in school).  **83%**

This program helps me communicate better.  **67%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 12)

This program helps me think about the future.  **67%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Middle Schools

Agency Name: Girls Inc of Alameda County

Program: West Oakland Middle

Annual Grant Funding: \$100,000

Program Summary: The Phoenix Rising ASP is a daily academic and enrichment program offered 3 hours per day for up to 80 students. ASP expands learning beyond the school day while complementing classroom instruction and providing a safe, structured environment that encourages creativity and growth. The youth self-select and rotate through grade/gender specific academic and enrichment classes to allow exposure to a variety of activities. All students will have access to academic support through one hour of daily homework support time and 1 hour a week of a Middle School Literacy.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	80
Actual Number of Youth Served:	118
<i>- Percent Achieved Toward Goal of Total Youth Serviced:</i>	148%
Total Hours of Service Provided:	20,206
<i>- Average Hours of Service per Youth Served:</i>	171

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 1)

The adults in this program tell me what I am doing well.



100%

Life Skill Building & Leadership

Percent of Youth in Agreement (N = 1)

At this program, I get to talk about what I have learned.

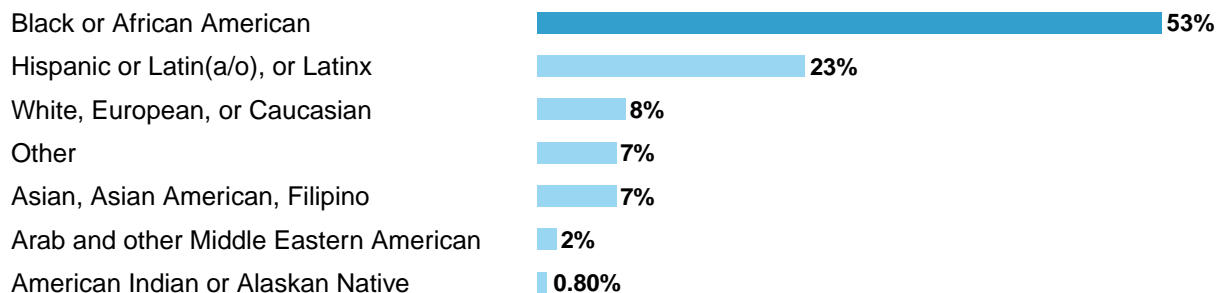


100%

Youth Demographics

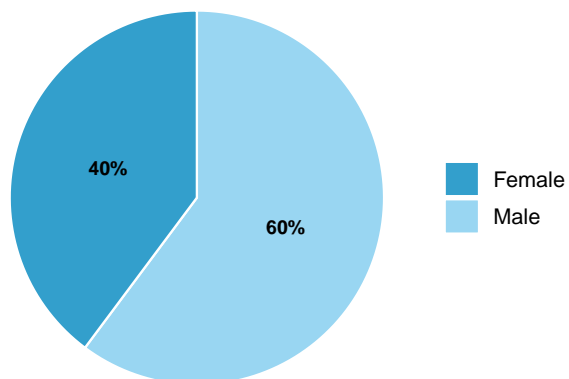
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 118)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 118)



Categories with 0%: Non-Binary, Other

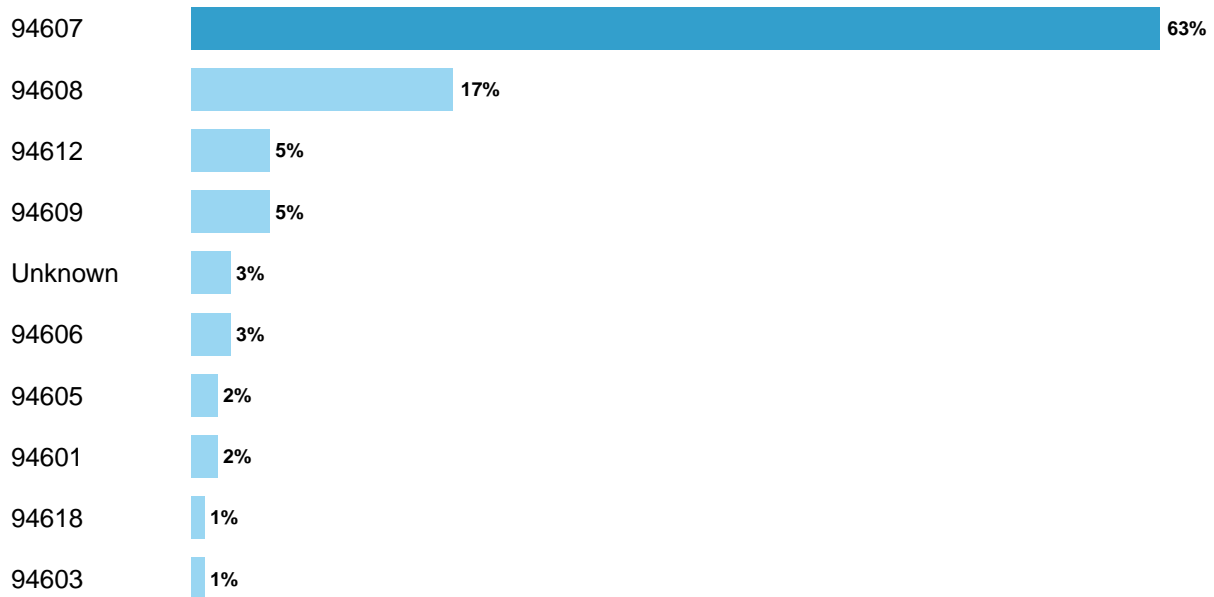
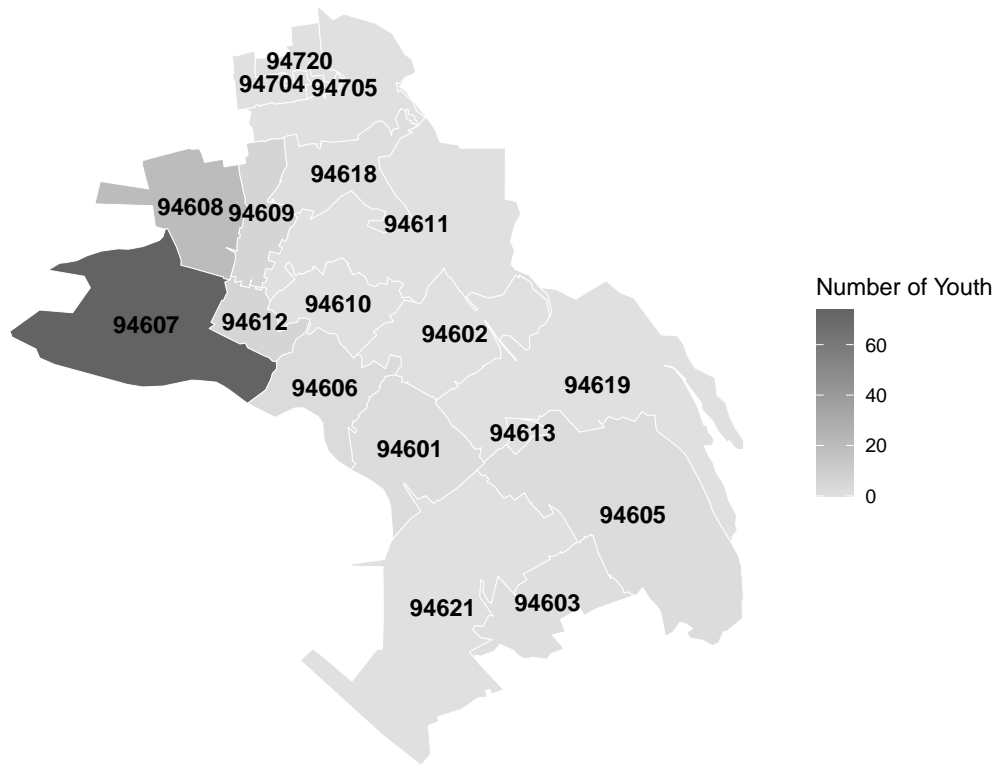
Age (N = 118)



Categories with 0%: Unknown, 18+ years old, 6-10 years old, 0-5 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 118)



Categories with 0%: 94602, 94610, 94611, 94613, 94619, 94621, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 1)

This program increased my interest in completing Middle School (stay in school).  100%

This program helps me communicate better.  100%

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 1)

This program helps me think about the future.  100%



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Middle Schools

Agency Name: Oakland Leaf Foundation

Program: Ascend

Annual Grant Funding: \$100,000

Program Summary: Oakland Leaf Afterschool Program at ASCEND is a free program providing culturally relevant enrichment classes, social-emotional learning opportunities, and academic support to students 5 days per week, August through June, for 180 days. The program serves 130 students daily. Demographics reflect those of the school: 86.9% FRL and 56.5% ELL. The current ASP is 95% Black and Latinx students. Ascend ASP is designed to cultivate a sense of belonging, agency, and social responsibility among students, and support their development into compassionate, creative, engaged community leaders.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Program Achievements: *How much did we do?*

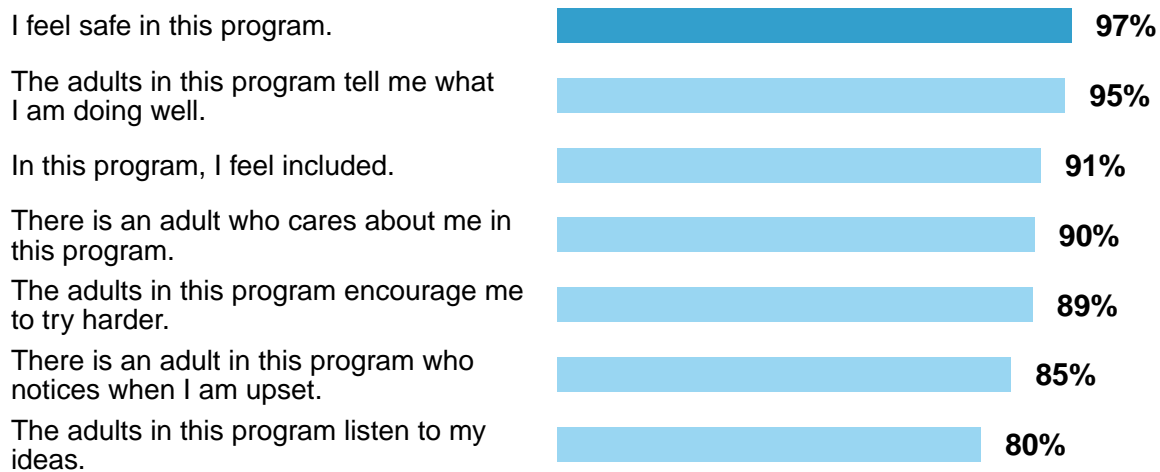
Projected Number of Youth Served:	120
Actual Number of Youth Served:	158
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	132%
Total Hours of Service Provided:	69,192
- <i>Average Hours of Service per Youth Served:</i>	438

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 88)



Life Skill Building & Leadership

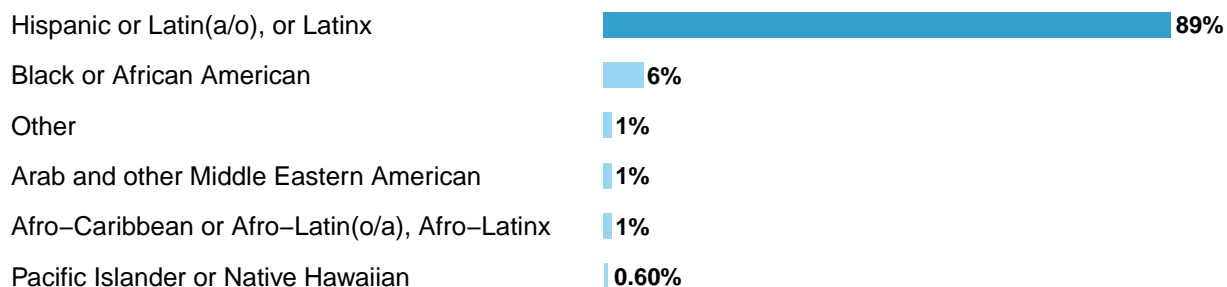
Percent of Youth in Agreement (N = 88)



Youth Demographics

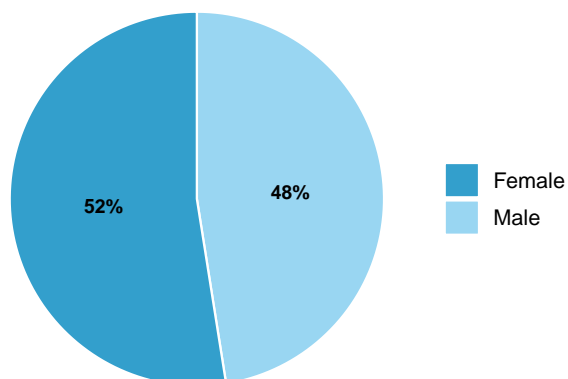
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 158)



Categories with 0%: American Indian or Alaskan Native, Asian, Asian American, Filipino, Decline to state, South Asian, Indian, or Desi, Two or More, White, European, or Caucasian

Gender Identity (N = 158)



Categories with 0%: Non-Binary, Other

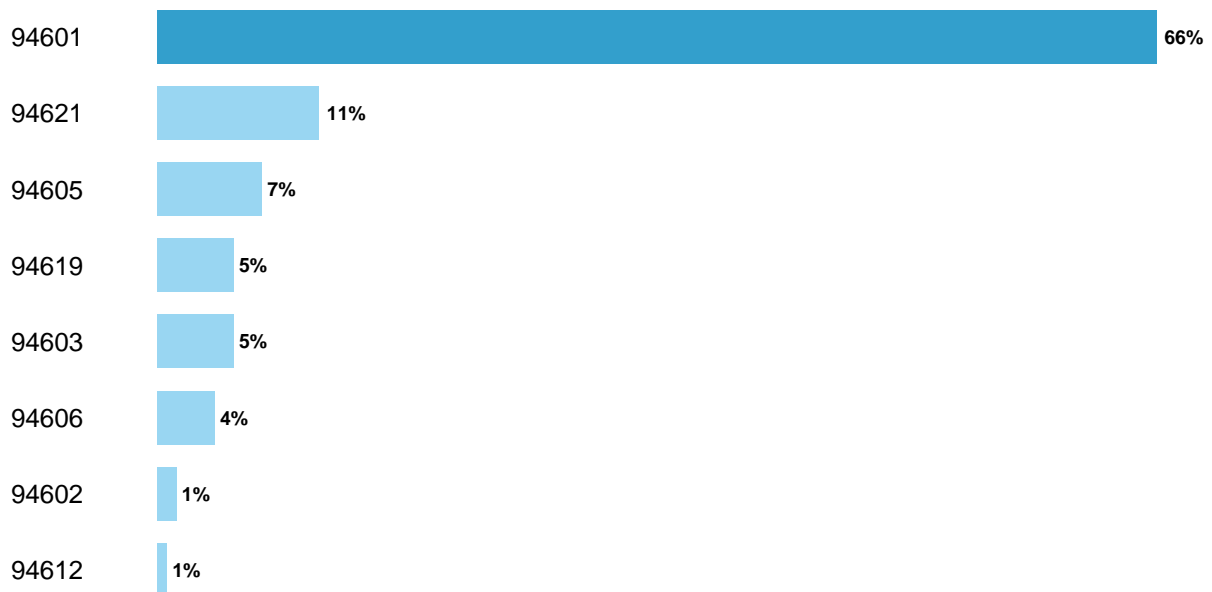
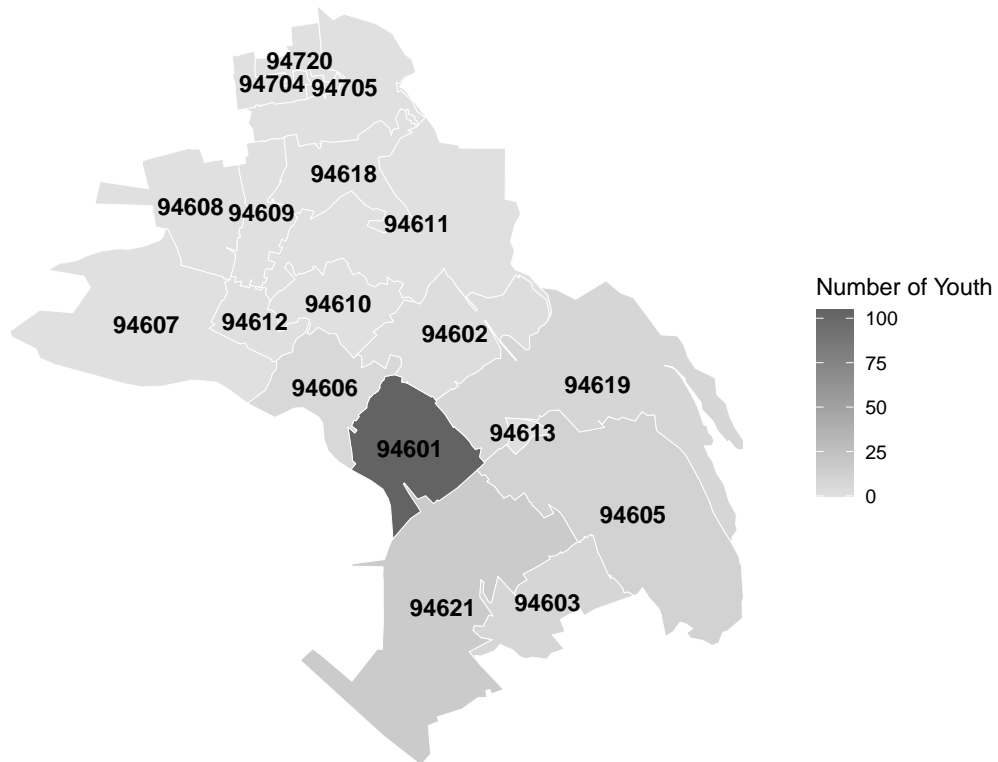
Age (N = 158)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 158)



Categories with 0%: 94607, 94608, 94609, 94610, 94611, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning, Unknown

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Social Connections, Skills, & Resources

Percent of Youth in Agreement (N = 88)

Since coming to this program, I feel more connected to my school.  **80%**

Academic Readiness & Support

Percent of Youth in Agreement (N = 88)

Since coming to this program, I feel like I can try new things, even if I think they might be hard.  **86%**

This program increased my interest in completing Middle School (stay in school).  **85%**

This program helps me feel more motivated to learn in school.  **74%**

This program helps me communicate better.  **71%**

I like to go to school because I get to go to this program.  **66%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 88)

This program helps me think about the future.  **64%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Middle Schools

Agency Name: Oakland Leaf Foundation

Program: Bret Harte Middle

Annual Grant Funding: \$100,000

Program Summary: Oakland Leaf Afterschool Program at Bret Harte Middle is a free program providing culturally relevant enrichment classes, social-emotional learning opportunities, and academic support to students 5 days per week, August through May, for 180 days. The program serves 130 students daily. Demographics reflect those of the school: 79.4% FRL, and 25.1% ELL. The current ASP is 95% Black and Latinx students. Bret Harte ASP is designed to cultivate a sense of belonging, agency, and social responsibility among students, and support their development into compassionate, creative, engaged community members.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	120
Actual Number of Youth Served:	181
- <i>Percent Achieved Toward Goal of Total Youth Served:</i>	151%
Total Hours of Service Provided:	NA
- <i>Average Hours of Service per Youth Served:</i>	NA

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 86)

The adults in this program tell me what I am doing well.



78%

Life Skill Building & Leadership

Percent of Youth in Agreement (N = 86)

At this program, I get to talk about what I have learned.

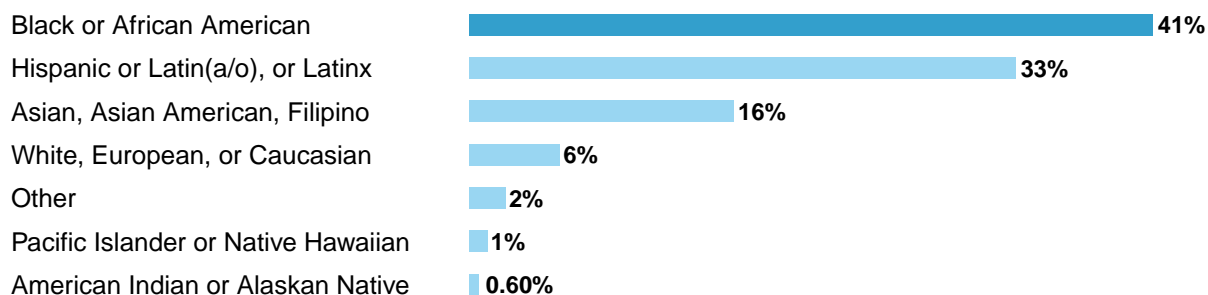


58%

Youth Demographics

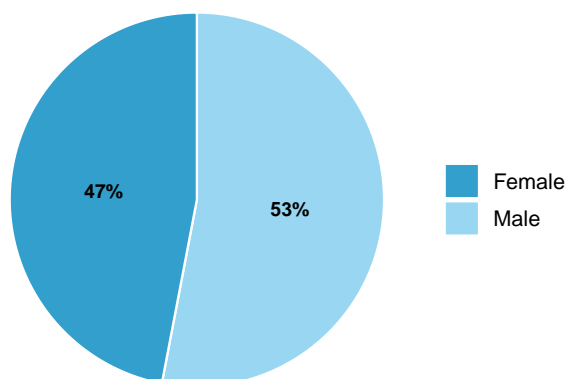
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 181)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Arab and other Middle Eastern American, Decline to state, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 181)



Categories with 0%: Non-Binary, Other

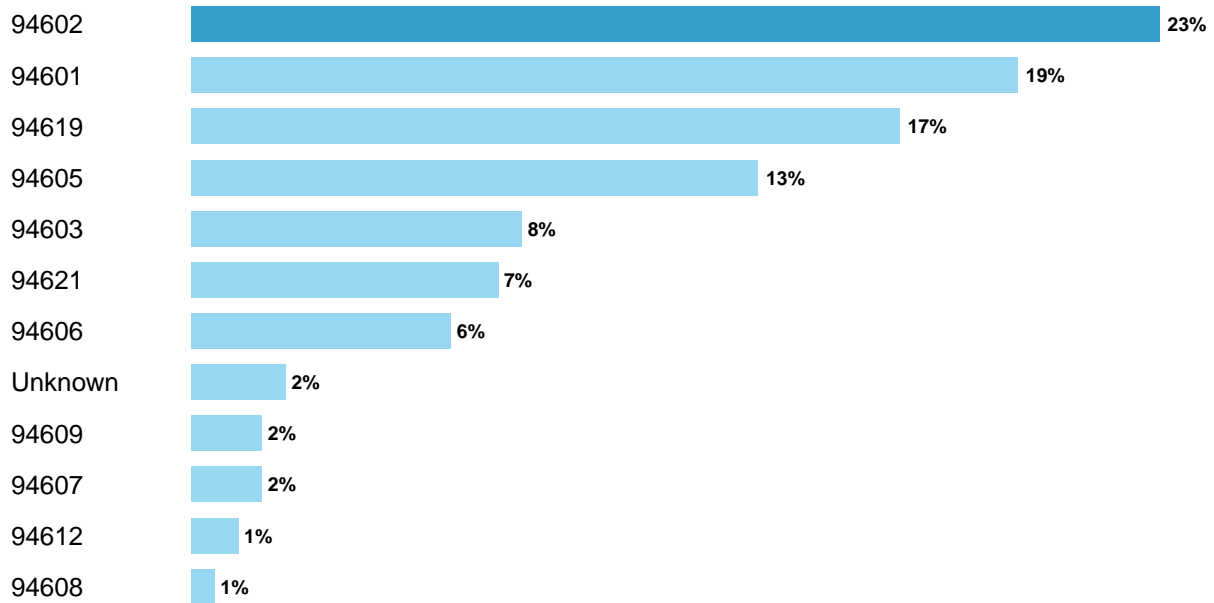
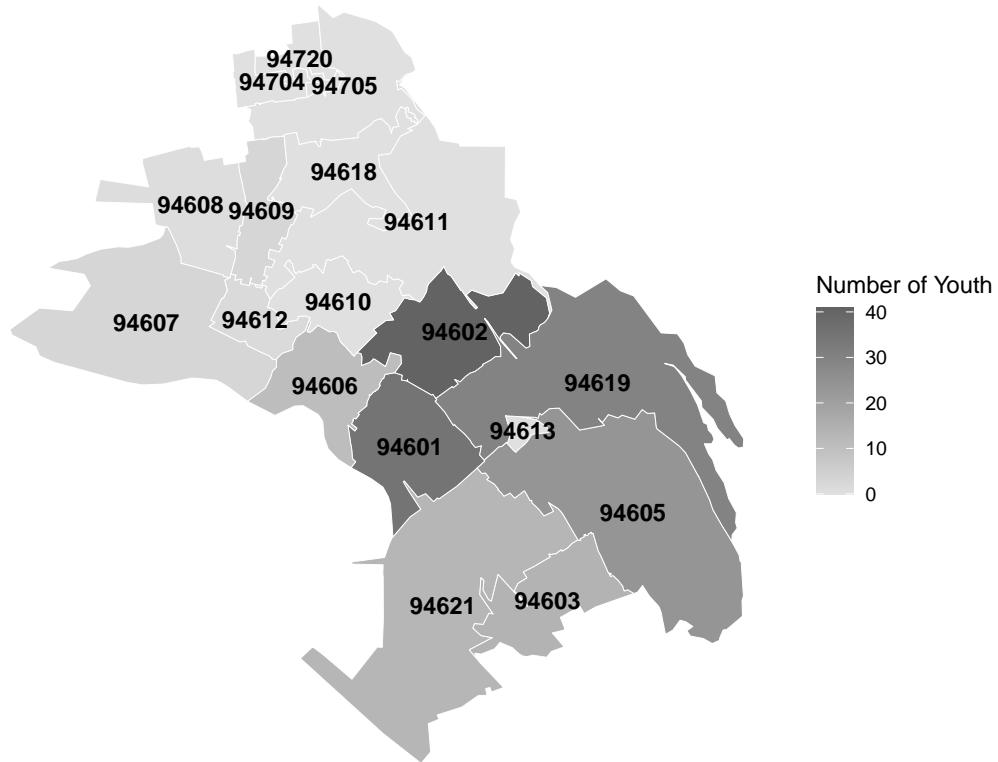
Age (N = 181)



Categories with 0%: Unknown, 18+ years old, 15-17 years old, 6-10 years old, 0-5 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 181)



Categories with 0%: 94610, 94611, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 86)

This program increased my interest in completing Middle School (stay in school).  72%

This program helps me communicate better.  69%

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 86)

This program helps me think about the future.  57%



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Middle Schools

Agency Name: Safe Passages
Program: Coliseum College Prep Academy
Annual Grant Funding: \$100,000

Program Summary: SP' CCPA Afterschool Program provides academic support, student enrichment, youth development & leadership, and family engagement & support to 140 low-income students of color every non-holiday weekday of the school year. Program goals include: accelerate student learning via increased attendance & enrichment; support social-emotional learning and student connections to peers & trusting adults; provide students with opportunities to apply knowledge to solve real problems and become community leaders; and provide students with a safe afterschool environment to reduce community-based violence.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	140
Actual Number of Youth Served:	314
- <i>Percent Achieved Toward Goal of Total Youth Served:</i>	224%
Total Hours of Service Provided:	71,190
- <i>Average Hours of Service per Youth Served:</i>	227

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 40)

The adults in this program tell me what I am doing well.



100%

Life Skill Building & Leadership

Percent of Youth in Agreement (N = 40)

At this program, I get to talk about what I have learned.

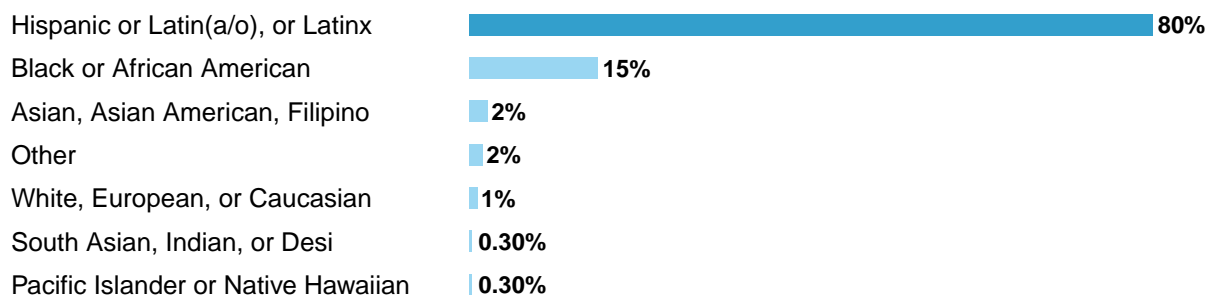


100%

Youth Demographics

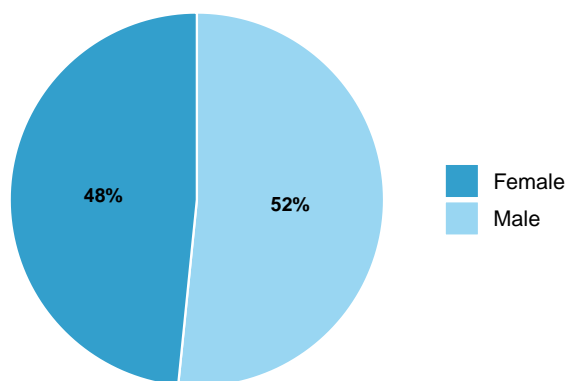
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 314)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, Two or More

Gender Identity (N = 314)



Categories with 0%: Non-Binary, Other

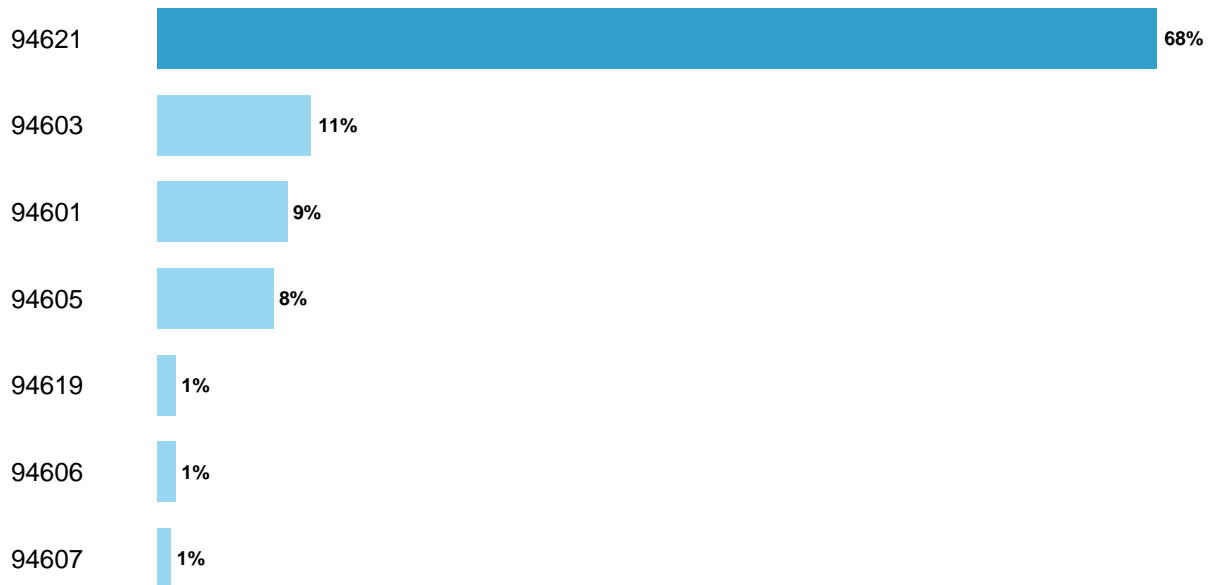
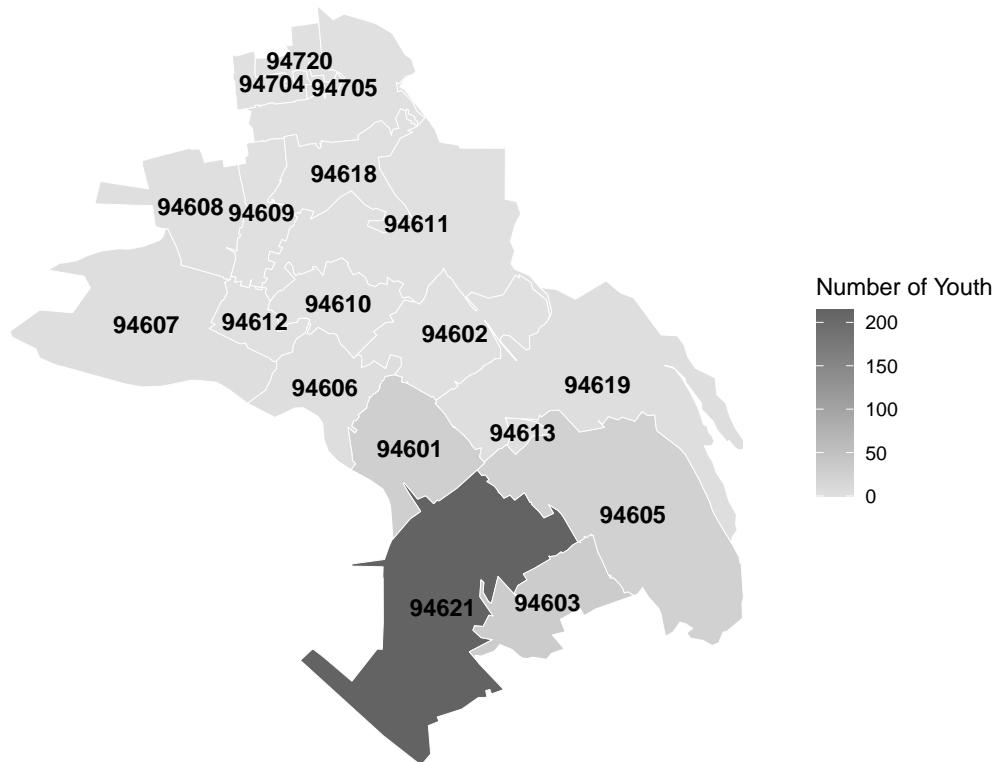
Age (N = 314)



Categories with 0%: Unknown, 18+ years old, 15-17 years old, 6-10 years old, 0-5 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 314)



Categories with 0%: 94602, 94608, 94609, 94610, 94611, 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning, Unknown

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 40)

This program increased my interest in completing Middle School (stay in school).



This program helps me communicate better.



Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 40)

This program helps me think about the future.





Program Profile FY 2024-2025
OFCY Strategy: Comprehensive School-Based
Afterschool at Middle Schools

Agency Name: Safe Passages
Program: United for Success Academy After School Program
Annual Grant Funding: \$100,000

Program Summary: SP will provide a rich compliment of afterschool services at UFSA located in the Fruitvale neighborhood (District 5). Activities include: Academic support, student enrichment, arts, Urban Arts, sport activities, COVID-19 communications training, youth development and leadership, and family engagement and support, and providing a safe, violence-free space for youth after school. The program will serve 120 low-income students of color between 3:30pm to 6pm every weekday besides Wednesday. On Wednesday, the program will serve students between 1:30pm to 6pm.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	120
Actual Number of Youth Served:	204
<i>- Percent Achieved Toward Goal of Total Youth Serviced:</i>	170%
Total Hours of Service Provided:	61,363
<i>- Average Hours of Service per Youth Served:</i>	301

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 52)

The adults in this program tell me what I am doing well.



98%

Life Skill Building & Leadership

Percent of Youth in Agreement (N = 52)

At this program, I get to talk about what I have learned.

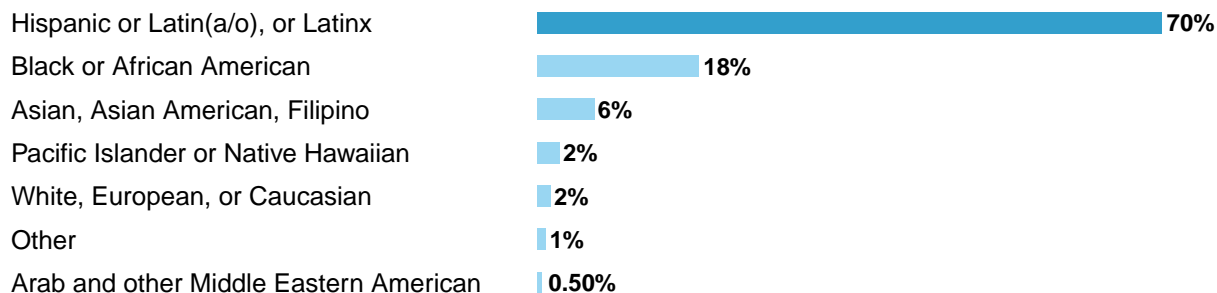


81%

Youth Demographics

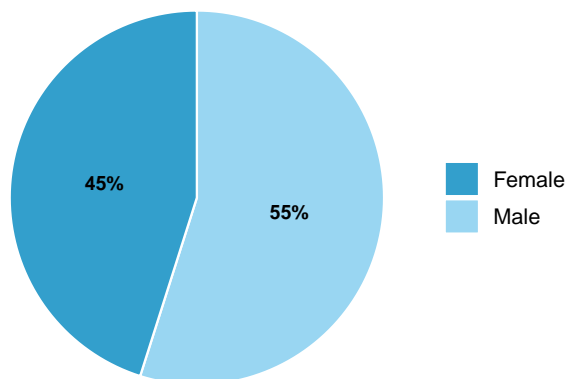
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 204)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Decline to state, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 204)



Categories with 0%: Non-Binary, Other

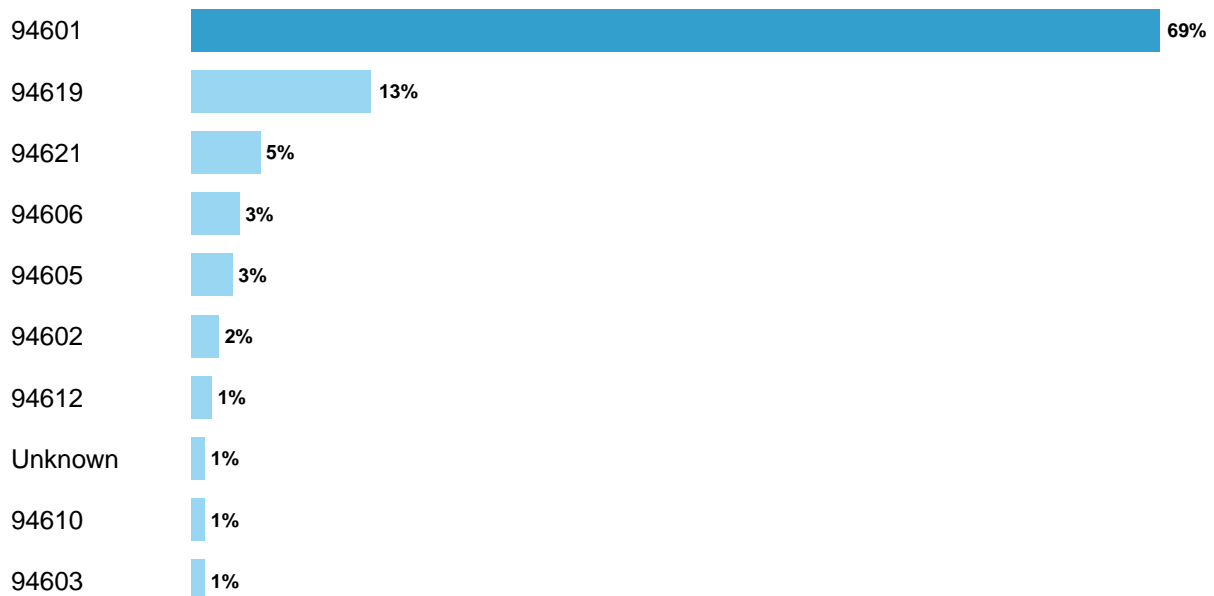
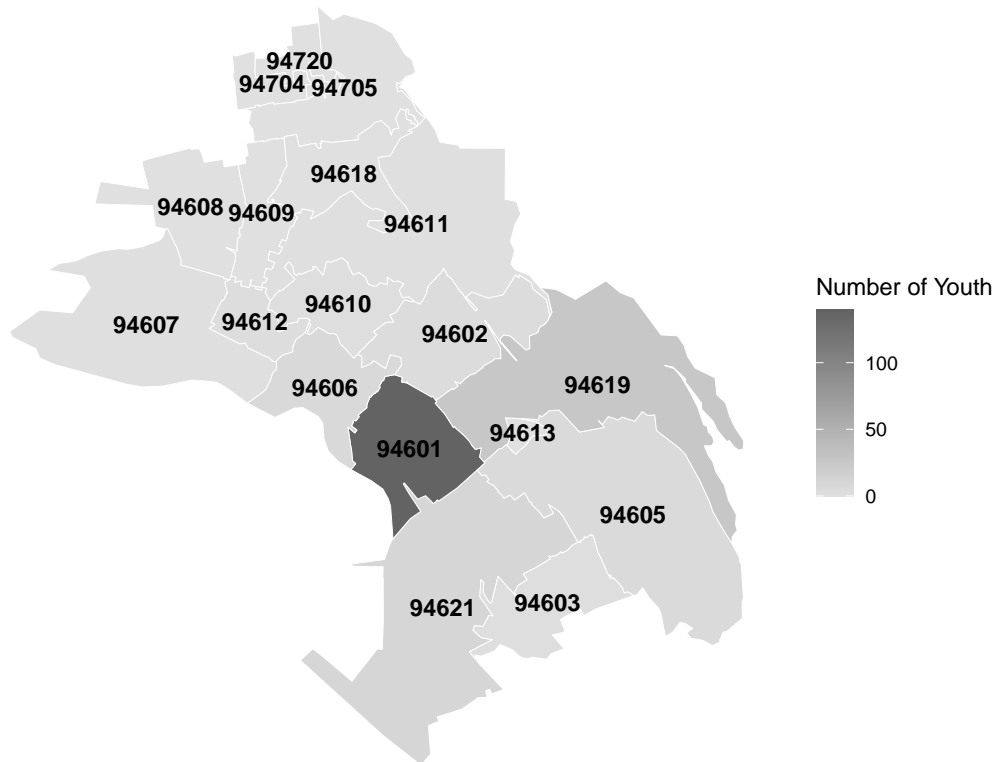
Age (N = 204)



Categories with 0%: Unknown, 18+ years old, 6-10 years old, 0-5 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 204)



Categories with 0%: 94607, 94608, 94609, 94611, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 52)

This program increased my interest in completing Middle School (stay in school).  85%

This program helps me communicate better.  71%

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 52)

This program helps me think about the future.  73%



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Middle Schools

Agency Name: Ujimaa Foundation
Program: Lazear Charter Academy
Annual Grant Funding: \$100,000

Program Summary: The Ujimaa After-School Program will serve Trans-Kindergarten thru 8th grade students. Our maximum capacity enrollment is 120 students, and we expect a daily average attendance of 85 –100 students. Our students will be engaged in Arts & Crafts, Dance, Inline Skating, Science, Gardening & Nutrition, and hiking as core enrichment activities; and other student demand-based clubs such as Chess, Cheer, Engineering, Leadership, and Academic Support. Program will begin from school dismissal to 6:00pm each day. Our goal is to accommodate family and student needs and have a wonderful time doing so!

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Program Achievements: *How much did we do?*

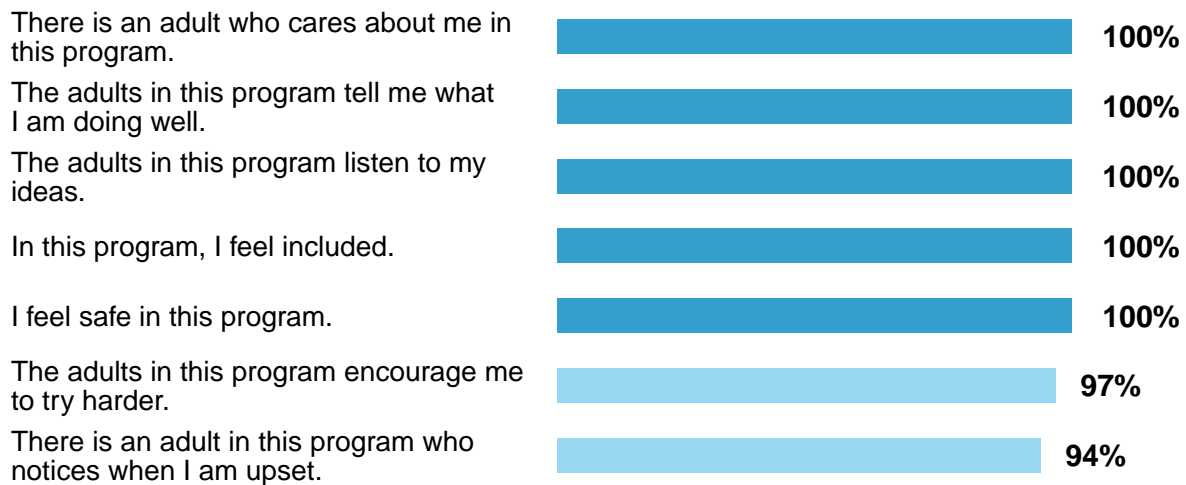
Projected Number of Youth Served:	120
Actual Number of Youth Served:	119
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	99%
Total Hours of Service Provided:	52,500
- <i>Average Hours of Service per Youth Served:</i>	441

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

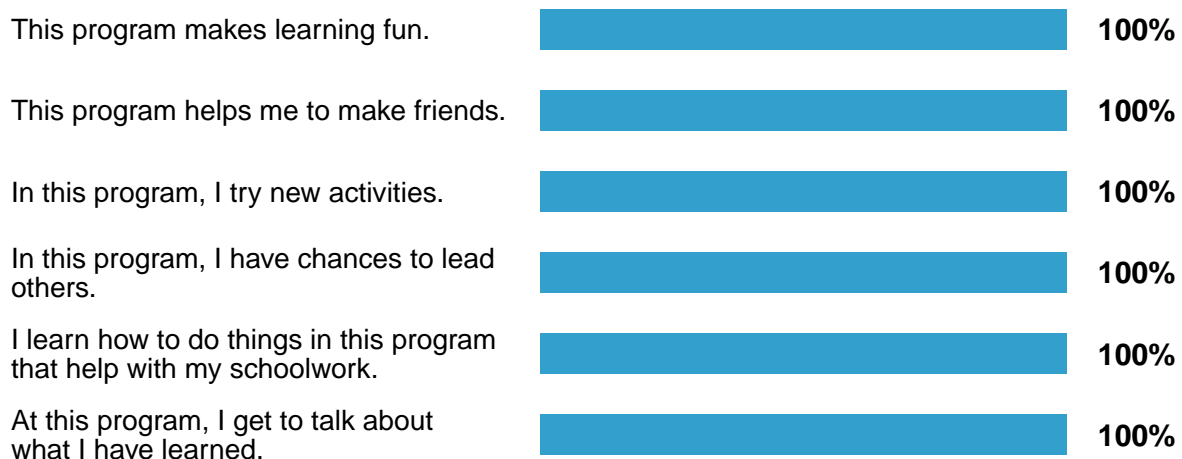
Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 34)



Life Skill Building & Leadership

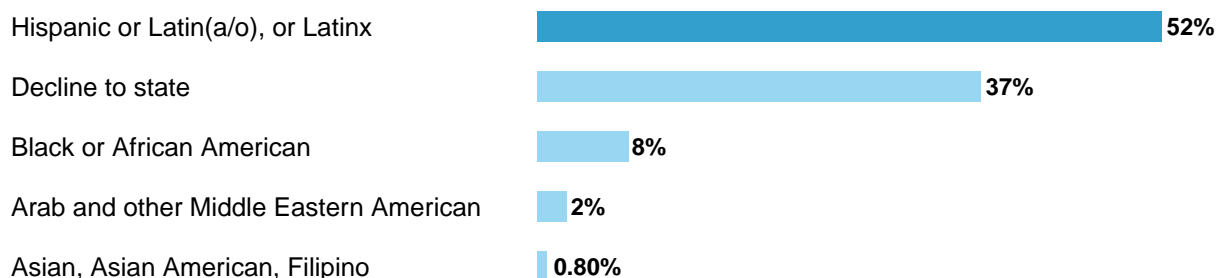
Percent of Youth in Agreement (N = 34)



Youth Demographics

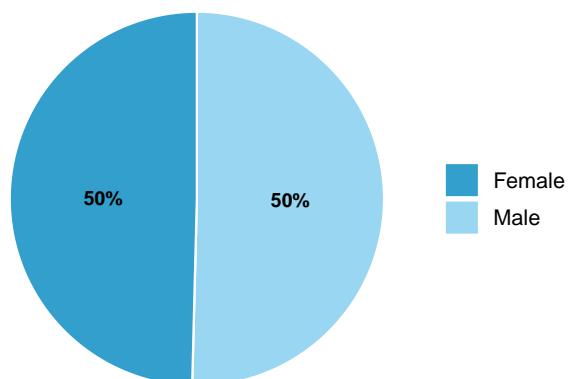
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 119)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Other, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More, White, European, or Caucasian

Gender Identity (N = 119)



Categories with 0%: Non-Binary, Other

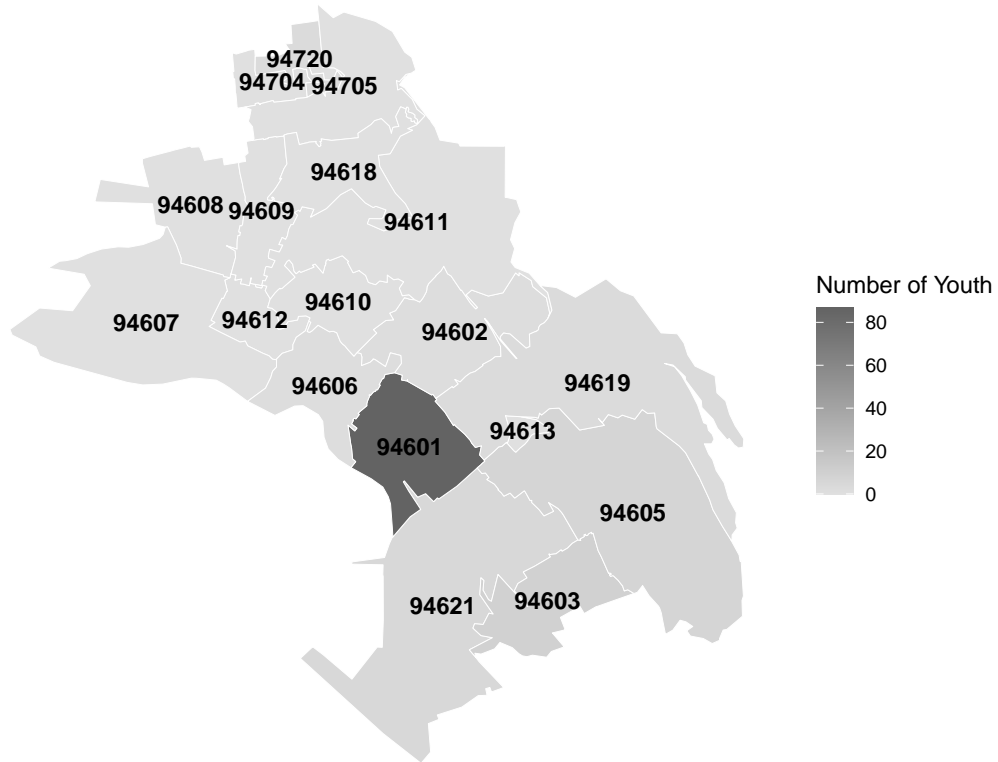
Age (N = 119)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 119)



Categories with 0%: 94607, 94608, 94609, 94610, 94611, 94612, 94613, 94618, 94704, 94705, Homeless/Transitioning, Unknown

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Social Connections, Skills, & Resources

Percent of Youth in Agreement (N = 34)

Since coming to this program, I feel more connected to my school.  100%

Academic Readiness & Support

Percent of Youth in Agreement (N = 34)

This program increased my interest in completing Middle School (stay in school).  100%

This program helps me feel more motivated to learn in school.  100%

This program helps me communicate better.  100%

Since coming to this program, I feel like I can try new things, even if I think they might be hard.  100%

I like to go to school because I get to go to this program.  100%

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 34)

This program helps me think about the future.  **100%**
