



Program Profiles FY 2024-2025

OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name / Program Name	
Bay Area Community Resources / ACORN Woodland Elementary	<u>3 - 7</u>
Bay Area Community Resources / Brookfield Elementary	<u>8 - 12</u>
Bay Area Community Resources / Emerson Expanded Learning Program	<u>13 - 17</u>
Bay Area Community Resources / Esperanza Academy	<u>18 - 22</u>
Bay Area Community Resources / Fred T. Korematsu Discovery Academy Elementary	<u>23 - 25</u>
Bay Area Community Resources / Global Family Elementary	<u>26 - 30</u>
Bay Area Community Resources / Grass Valley Elementary	<u>31 - 35</u>
Bay Area Community Resources / Greenleaf Elementary	<u>36 - 40</u>
Bay Area Community Resources / Hoover Elementary	<u>41 - 43</u>
Bay Area Community Resources / Lockwood STEAM Academy	<u>44 - 46</u>
Bay Area Community Resources / Madison Park Academy Elementary	<u>47 - 51</u>
Bay Area Community Resources / Markham Elementary	<u>52 - 54</u>
Bay Area Community Resources / Martin Luther King Jr. Elementary	<u>55 - 59</u>
Bay Area Community Resources / Oakland Academy of Knowledge Elementary	<u>60 - 64</u>
Bay Area Community Resources / Prescott Elementary	<u>65 - 69</u>
Bay Area Community Resources / Sankofa United Elementary	<u>70 - 74</u>
East Bay Agency for Children (EBAC) / Achieve Academy	<u>75 - 80</u>
East Bay Agency for Children (EBAC) / Highland Community	<u>81 - 85</u>

Agency Name / Program Name

East Bay Asian Youth Center / Franklin Elementary School	<u>86 - 90</u>
East Bay Asian Youth Center / Garfield Elementary School	<u>91 - 95</u>
East Bay Asian Youth Center / Lincoln Elementary School	<u>96 - 100</u>
East Bay Asian Youth Center / Manzanita Community School	<u>101 - 105</u>
East Bay Asian Youth Center / Manzanita SEED	<u>106 - 110</u>
Girls Inc of Alameda County / Allendale Elementary	<u>111 - 115</u>
Girls Inc of Alameda County / Bella Vista Elementary	<u>116 - 120</u>
Girls Inc of Alameda County / Bridges @ Melrose Academy Elementary	<u>121 - 125</u>
Girls Inc of Alameda County / Burckhalter Elementary	<u>126 - 130</u>
Girls Inc of Alameda County / Horace Mann Elementary	<u>131 - 135</u>
Girls Inc of Alameda County / La Escuelita	<u>136 - 140</u>
Oakland Leaf Foundation / EnCompass Academy	<u>141 - 145</u>
Oakland Leaf Foundation / International Community Elementary	<u>146 - 150</u>
Oakland Leaf Foundation / Learning Without Limits	<u>151 - 156</u>
Oakland Leaf Foundation / Think College Now Elementary	<u>157 - 161</u>
Safe Passages / East Oakland Pride Elementary	<u>162 - 166</u>
Safe Passages / Fruitvale Elementary	<u>167 - 171</u>
Safe Passages / Laurel Elementary	<u>172 - 176</u>
Safe Passages / Reach Academy Elementary	<u>177 - 179</u>
Ujimaa Foundation / Carl B. Munck Elementary School	<u>180 - 182</u>
YMCA of the East Bay / Piedmont Avenue Elementary	<u>183 - 187</u>



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Bay Area Community Resources
Program: ACORN Woodland Elementary
Annual Grant Funding: \$85,000

Program Summary: Bay Area Community Resources is partnering with Brookfield Elementary and other partners to provide comprehensive, expanded learning program (ELP) services to 83 K-5 students per day, primarily low-income students. The Town Scholars ELP will operate every school day for a total of 16.5 hours per week, 36 weeks a year. The ELP will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students' relationships with peers and caring adults and sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	100
Actual Number of Youth Served:	122
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	122%
Total Hours of Service Provided:	50,334
- <i>Average Hours of Service per Youth Served:</i>	413

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 60)

The adults in this program tell me what I am doing well.  **87%**

Life Skill Building & Leadership

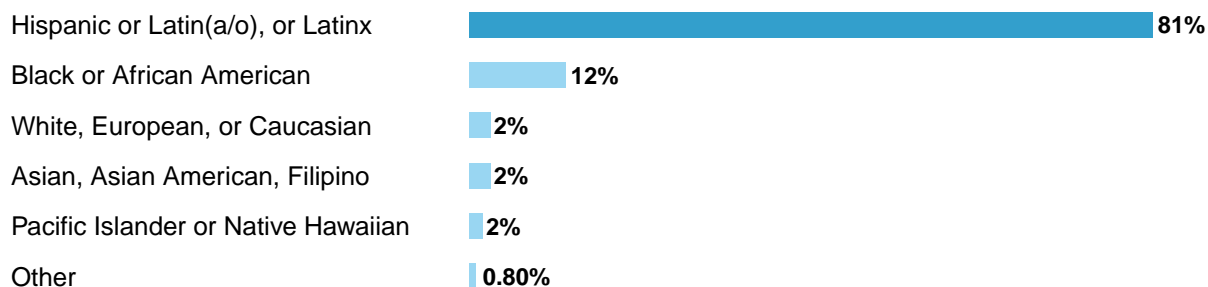
Percent of Youth in Agreement (N = 60)

At this program, I get to talk about what I have learned.  **78%**

Youth Demographics

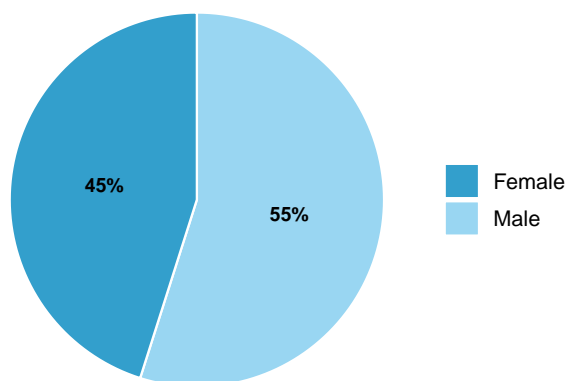
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 122)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 122)



Categories with 0%: Non-Binary, Other

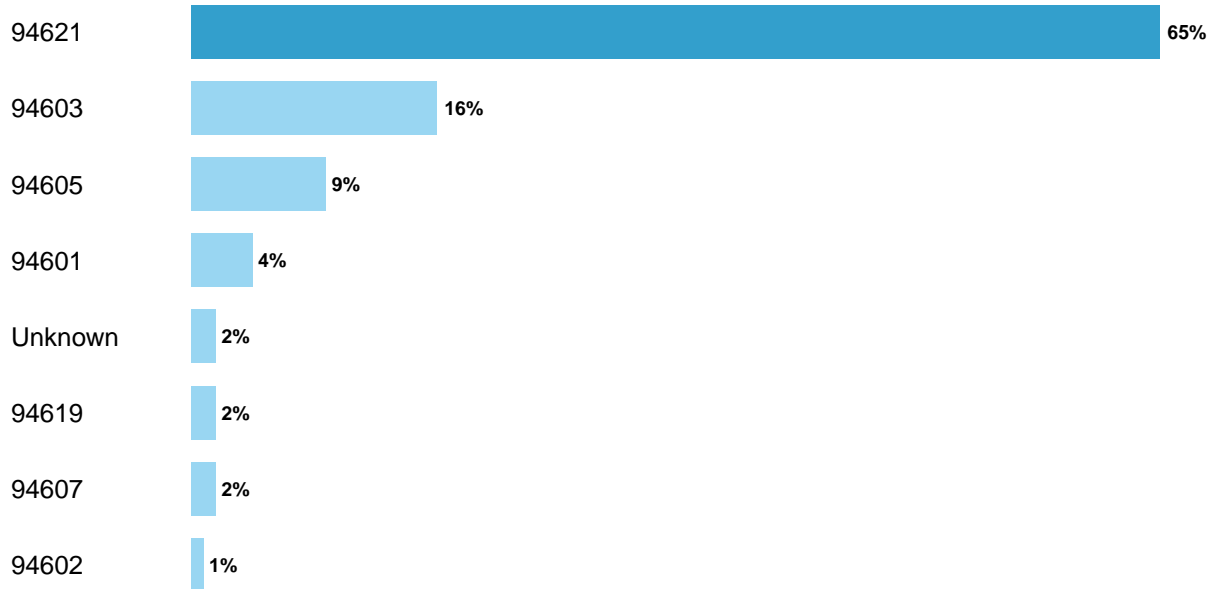
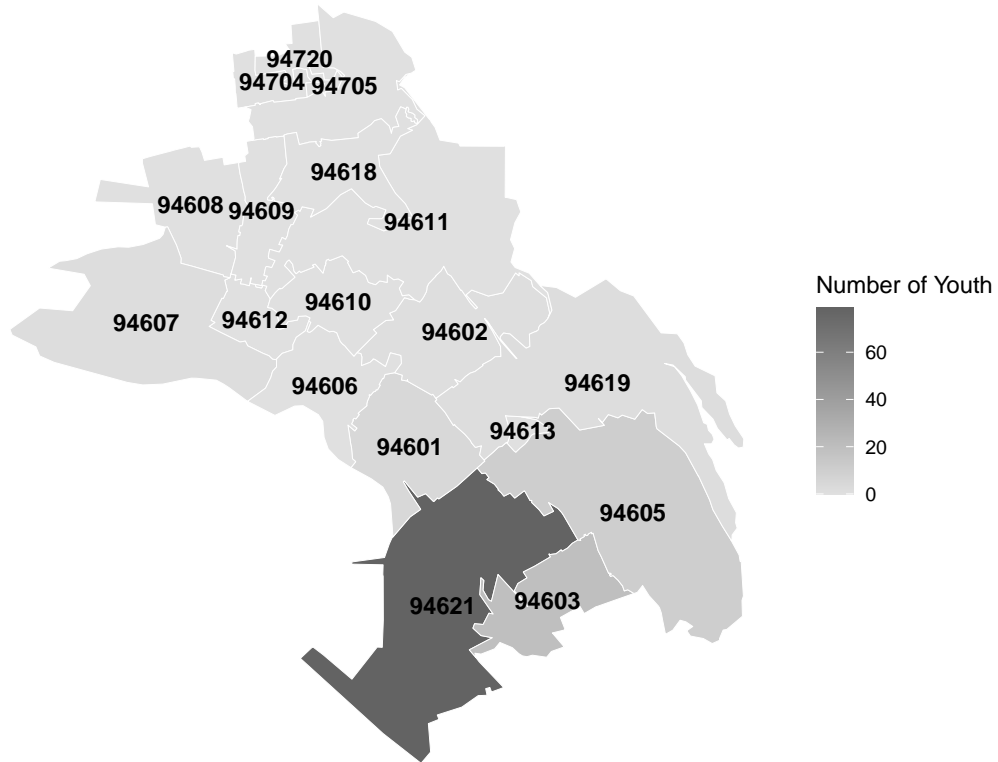
Age (N = 122)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 122)



Categories with 0%: 94606, 94608, 94609, 94610, 94611, 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 60)

This program helps me communicate better.  **78%**

This program increased my interest in staying in school.  **68%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 60)

This program helps me think about the future.  **74%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Bay Area Community Resources

Program: Brookfield Elementary

Annual Grant Funding: \$85,000

Program Summary: Bay Area Community Resources is partnering with Brookfield Elementary and other partners to provide comprehensive, expanded learning program (ELP) services to 83 K-5 students per day, primarily low-income students. The Town Scholars ELP will operate every school day for a total of 16.5 hours per week, 36 weeks a year. The ELP will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students' relationships with peers and caring adults and sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	83
Actual Number of Youth Served:	120
<i>- Percent Achieved Toward Goal of Total Youth Serviced:</i>	145%
Total Hours of Service Provided:	40,221
<i>- Average Hours of Service per Youth Served:</i>	335

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

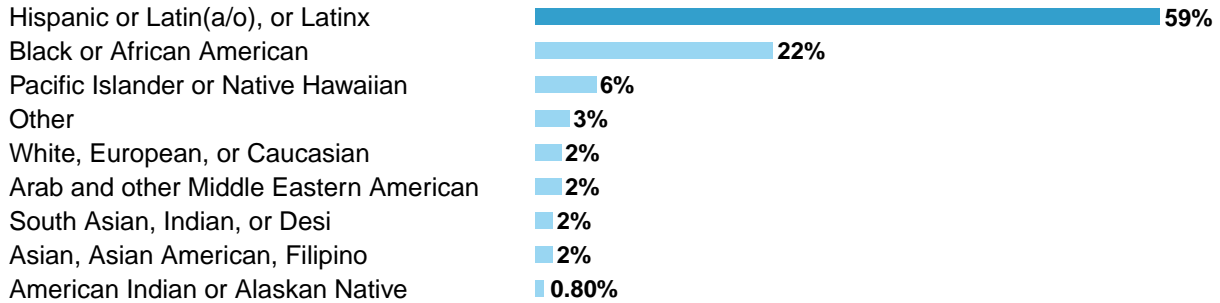
Percent of Youth in Agreement (N = 1)

The adults in this program tell me what I am doing well.  **100%**

Youth Demographics

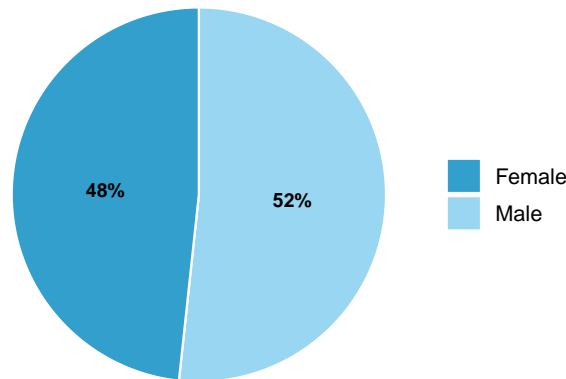
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 120)



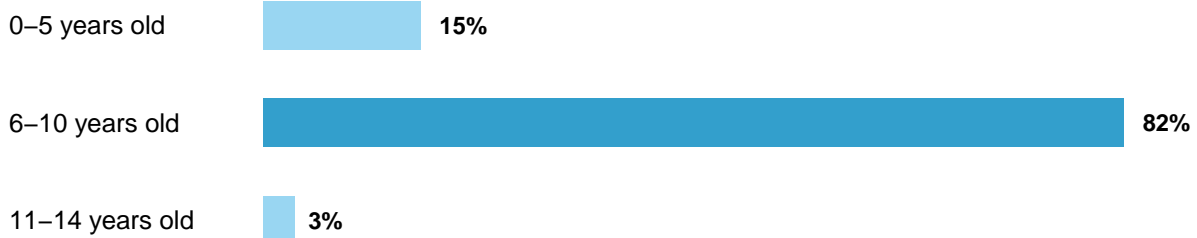
Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Decline to state, Two or More

Gender Identity (N = 120)



Categories with 0%: Non-Binary, Other

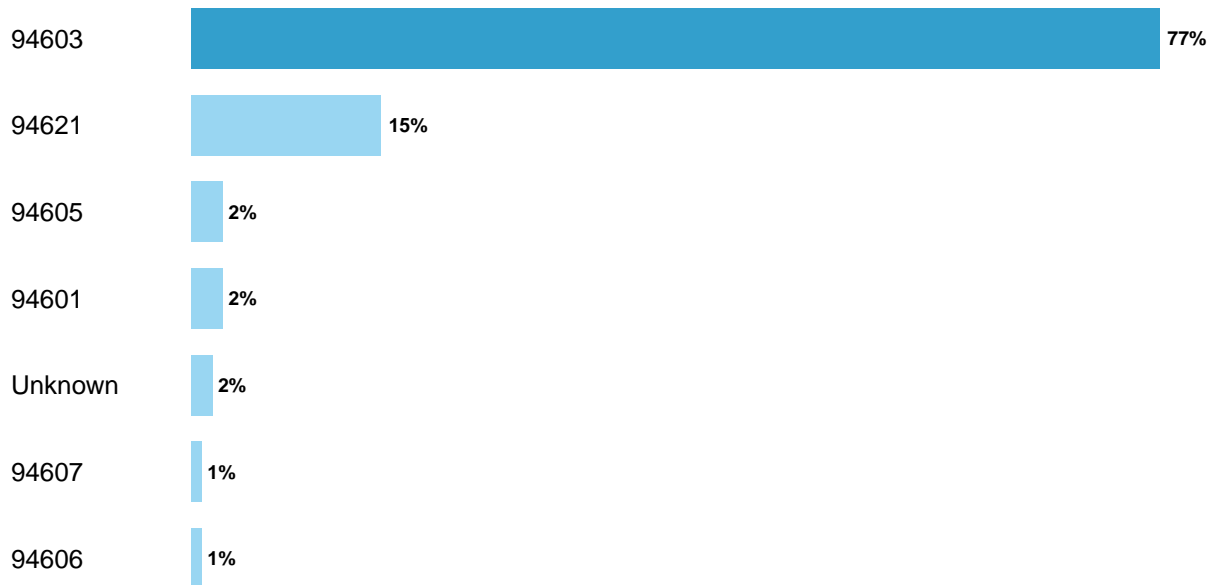
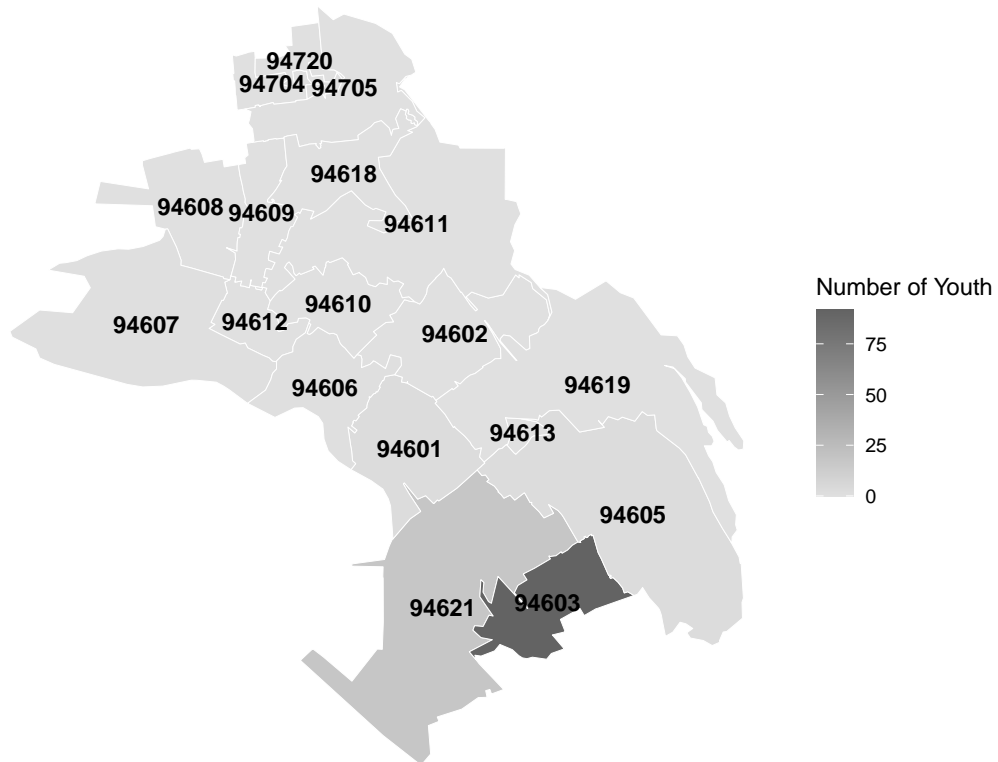
Age (N = 120)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 120)



Categories with 0%: 94602, 94608, 94609, 94610, 94611, 94612, 94613, 94618, 94619, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 1)

This program increased my interest in staying in school.



Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 1)

This program helps me think about the future.





Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Bay Area Community Resources
Program: Emerson Expanded Learning Program
Annual Grant Funding: \$85,000

Program Summary: BACR is partnering with Emerson Elementary, UC BUILD, Upward Roots, and Scientific Adventures for Girls to provide comprehensive expanded learning program (ELP) services to 83 predominantly low-income K-5 students per day. The ELP will operate every school day, 16.25 hours per week, 36 weeks a year. It will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment; and strengthen students' relationships with peers, caring adults, and a sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	83
Actual Number of Youth Served:	169
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	204%
Total Hours of Service Provided:	55,244
- <i>Average Hours of Service per Youth Served:</i>	327

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 2)

The adults in this program tell me what I am doing well.



100%

Life Skill Building & Leadership

Percent of Youth in Agreement (N = 2)

At this program, I get to talk about what I have learned.

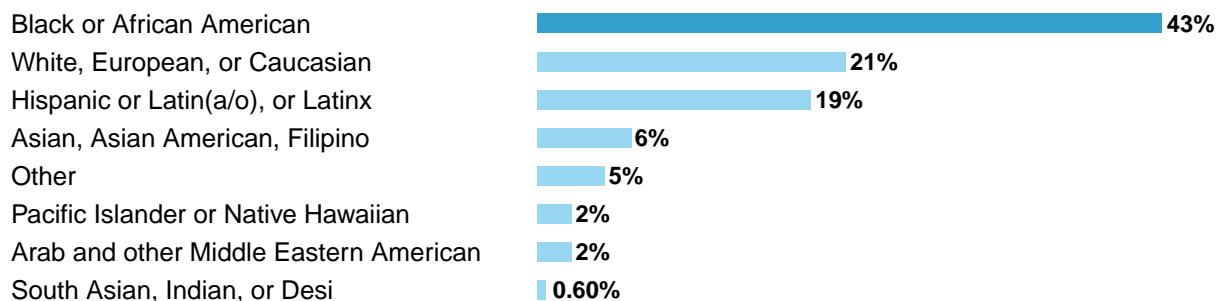


100%

Youth Demographics

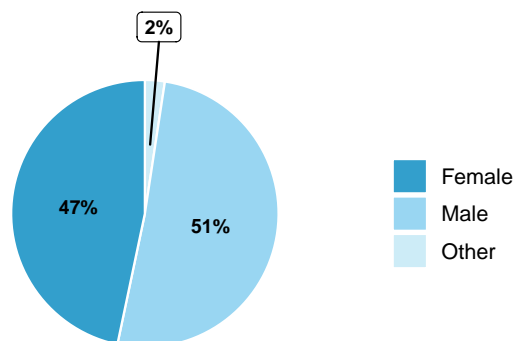
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 169)



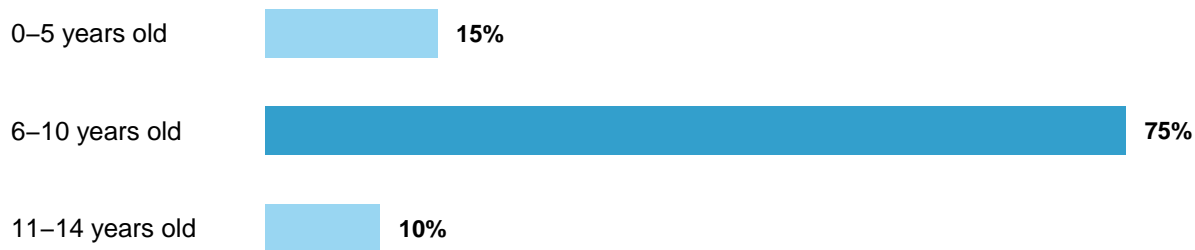
Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Decline to state, Two or More

Gender Identity (N = 169)



Categories with 0%: Non-Binary

Age (N = 169)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 2)

This program increased my interest in staying in school.  **100%**

This program helps me communicate better.  **100%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 2)

This program helps me think about the future.  **100%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Bay Area Community Resources

Program: Esperanza Academy

Annual Grant Funding: \$85,000

Program Summary: BACR is partnering with Esperanza Academy, Destiny Arts, Scientific Adventures for Girls, and America SCORES to provide comprehensive expanded learning program (ELP) services to 83 predominantly low-income K-5 students per day. The ELP will operate every school day, 17.25 hours per week, 36 weeks a year. It will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment; and strengthen their relationships with peers, caring adults, and a sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	83
Actual Number of Youth Served:	161
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	194%
Total Hours of Service Provided:	65,001
- <i>Average Hours of Service per Youth Served:</i>	404

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 70)

The adults in this program tell me what I am doing well.



87%

Life Skill Building & Leadership

Percent of Youth in Agreement (N = 70)

At this program, I get to talk about what I have learned.

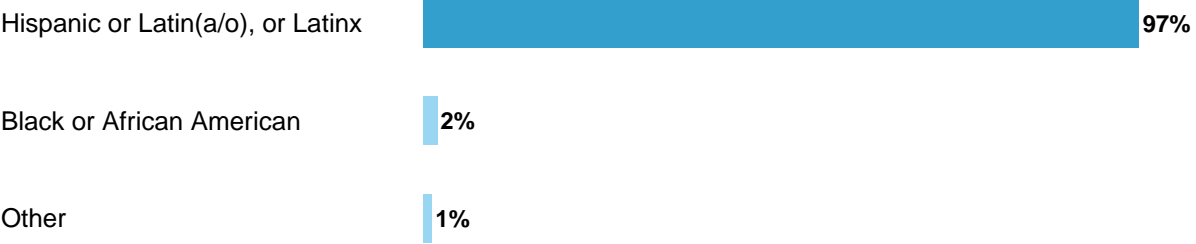


81%

Youth Demographics

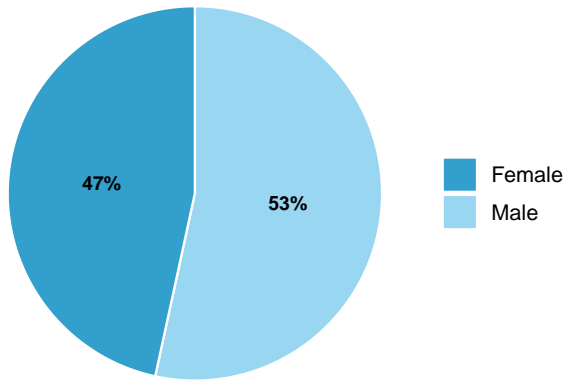
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 161)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Asian, Asian American, Filipino, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More, White, European, or Caucasian

Gender Identity (N = 161)



Categories with 0%: Non-Binary, Other

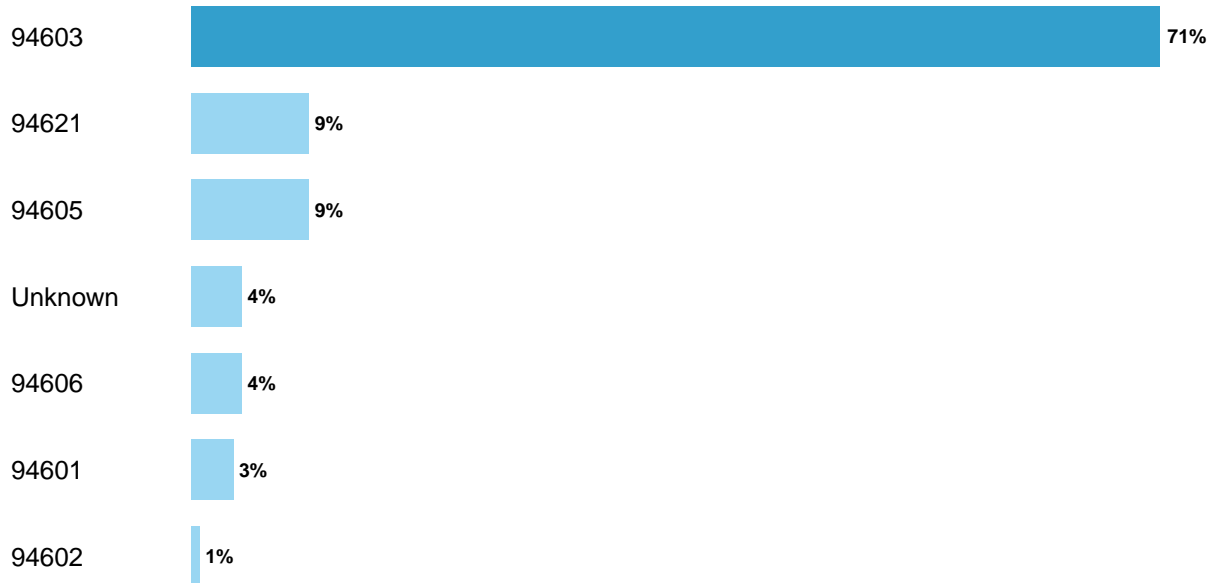
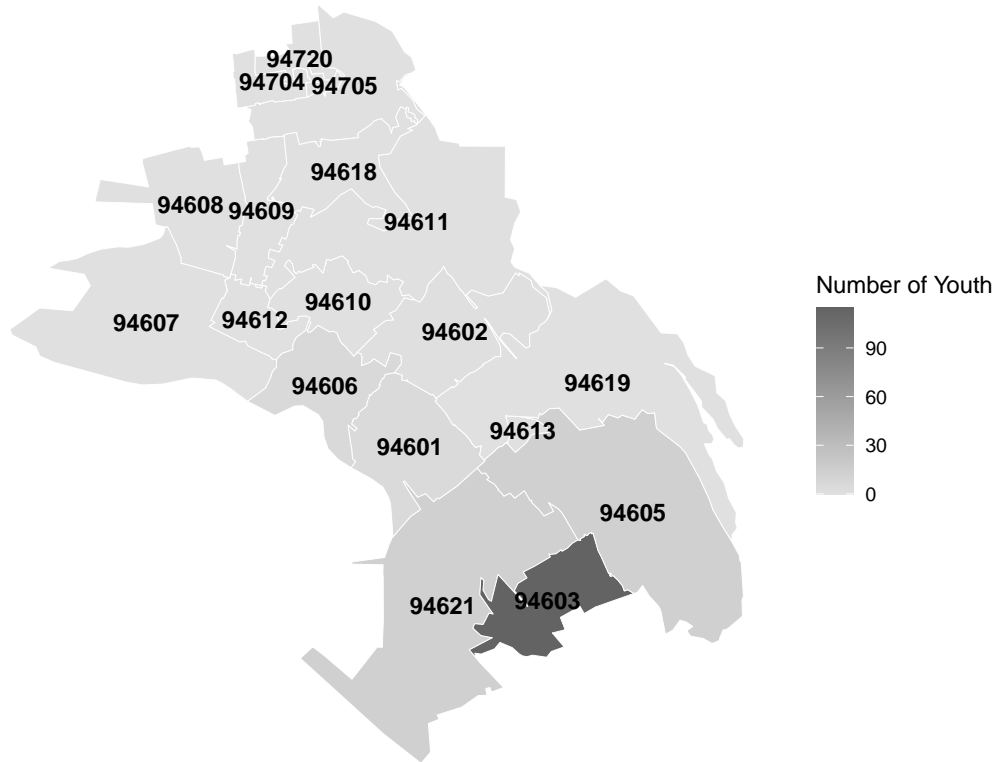
Age (N = 161)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 161)



Categories with 0%: 94607, 94608, 94609, 94610, 94611, 94612, 94613, 94618, 94619, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 70)

This program helps me communicate better.  82%

This program increased my interest in staying in school.  75%

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 70)

This program helps me think about the future.  61%



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Bay Area Community Resources
Program: Fred T. Korematsu Discovery Academy Elementary
Annual Grant Funding: \$85,000

Program Summary: BACR is partnering with Korematsu Discovery Academy and other organizations to provide comprehensive, expanded learning program (ELP) services to 83 primarily low-income K-5 students per day. The Kids Determined to Achieve ELP will operate every school day for a total of 16.25 hours per week, 36 weeks a year. The ELP will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment; and strengthen students' relationships with peers, caring adults, and a sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

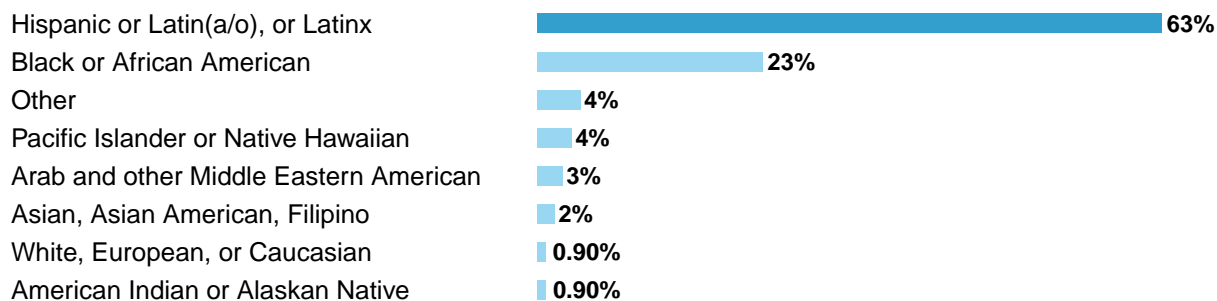
Program Achievements: *How much did we do?*

Projected Number of Youth Served:	83
Actual Number of Youth Served:	114
- <i>Percent Achieved Toward Goal of Total Youth Served:</i>	137%
Total Hours of Service Provided:	41,877
- <i>Average Hours of Service per Youth Served:</i>	367

Youth Demographics

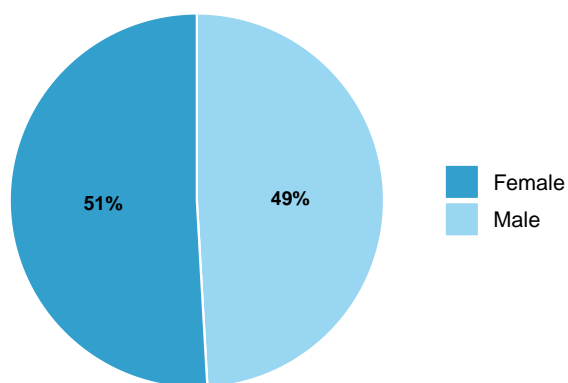
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 114)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Decline to state, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 114)



Categories with 0%: Non-Binary, Other

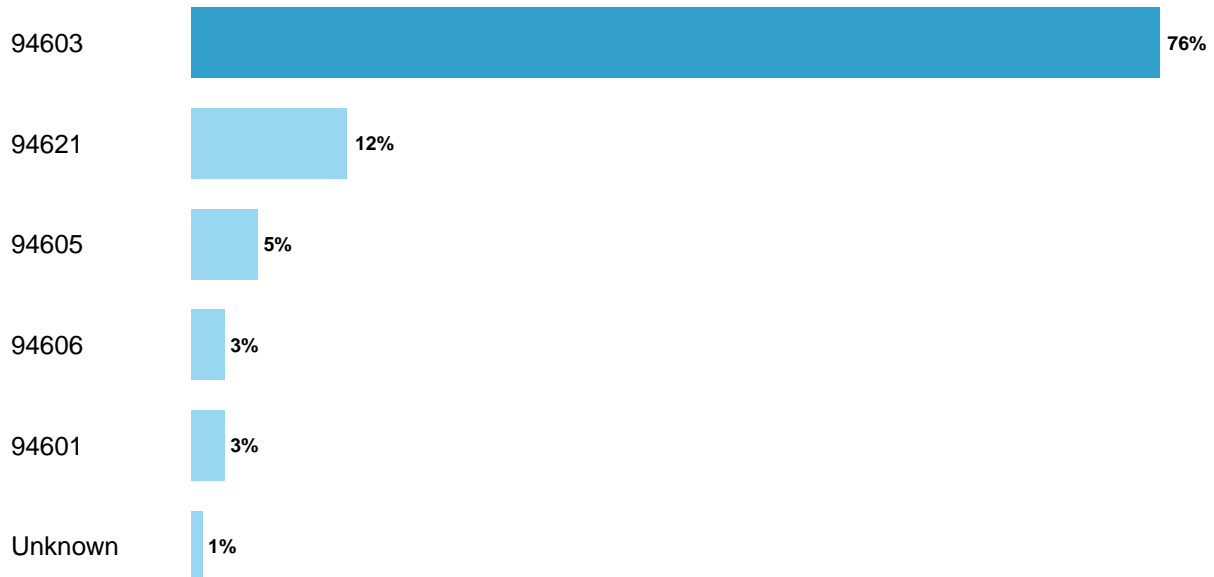
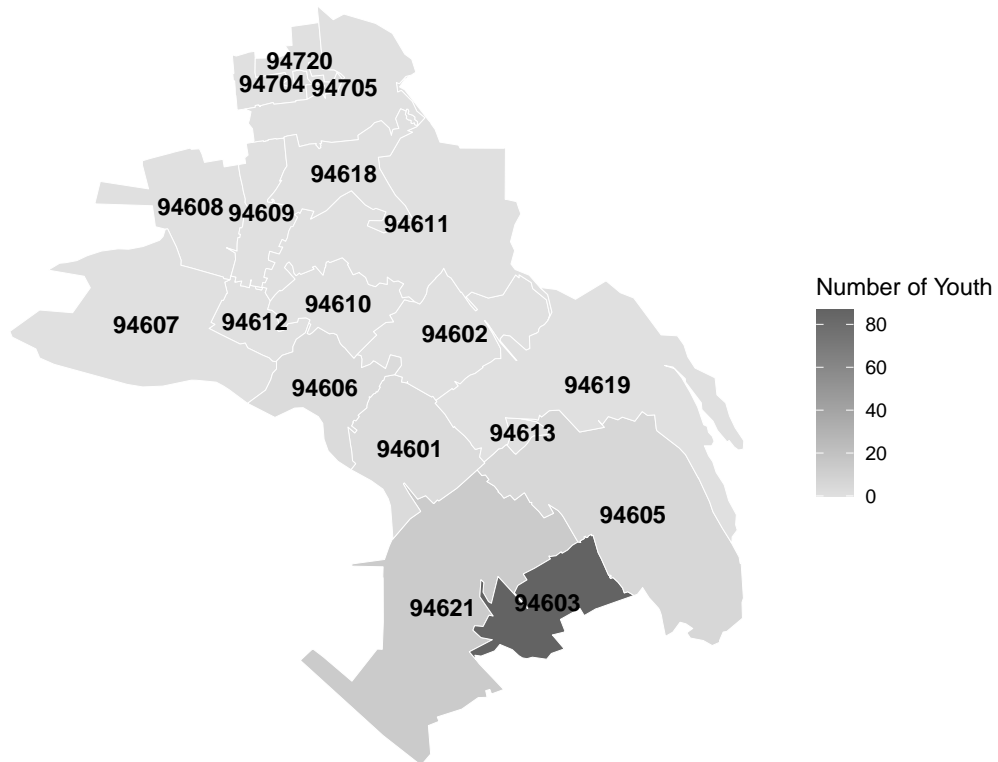
Age (N = 114)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 114)



Categories with 0%: 94602, 94607, 94608, 94609, 94610, 94611, 94612, 94613, 94618, 94619, 94704, 94705, 94720, Homeless/Transitioning



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Bay Area Community Resources
Program: Global Family Elementary
Annual Grant Funding: \$85,000

Program Summary: Bay Area Community Resources is partnering with Global Family and other partners to provide comprehensive, expanded learning program (ELP) services to 83 K-5 students per day, primarily low-income students. The WARRIORS ELP will operate every school day for a total of 17 hours per week, 36 weeks a year. The program will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students' relationships with peers and caring adults and sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	83
Actual Number of Youth Served:	144
<i>- Percent Achieved Toward Goal of Total Youth Serviced:</i>	173%
Total Hours of Service Provided:	61,996
<i>- Average Hours of Service per Youth Served:</i>	431

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 130)



Life Skill Building & Leadership

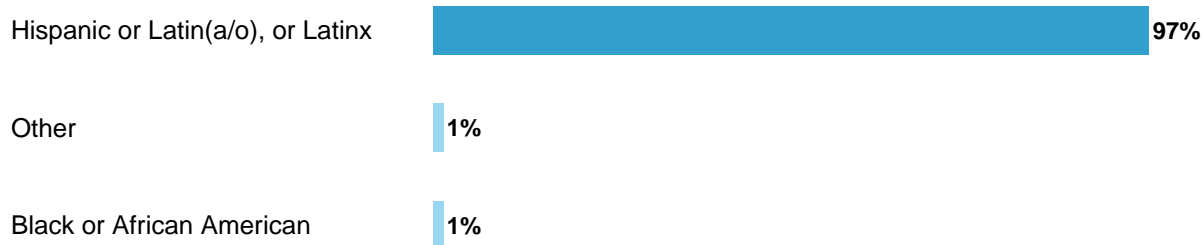
Percent of Youth in Agreement (N = 130)



Youth Demographics

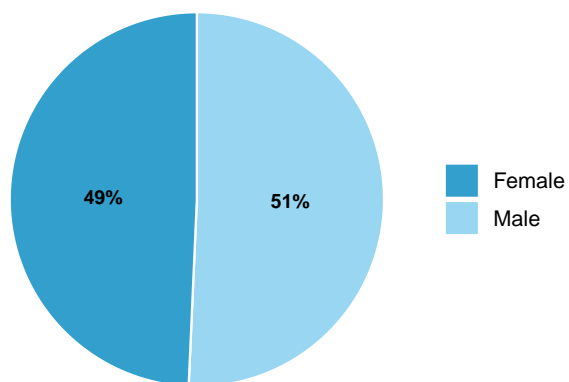
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 144)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Asian, Asian American, Filipino, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More, White, European, or Caucasian

Gender Identity (N = 144)



Categories with 0%: Non-Binary, Other

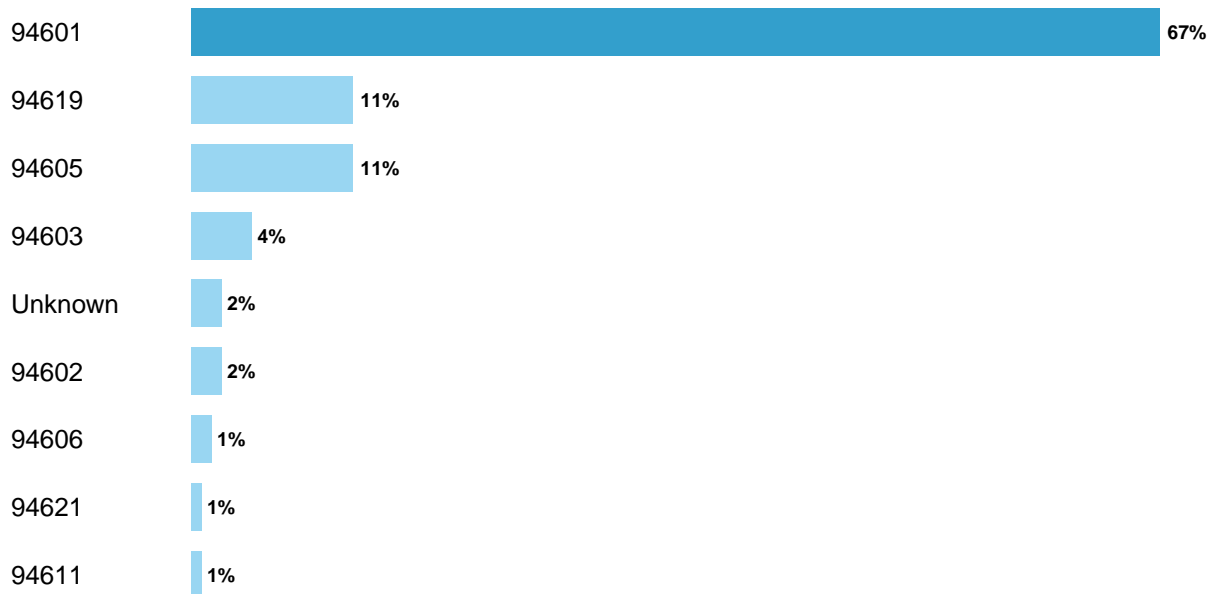
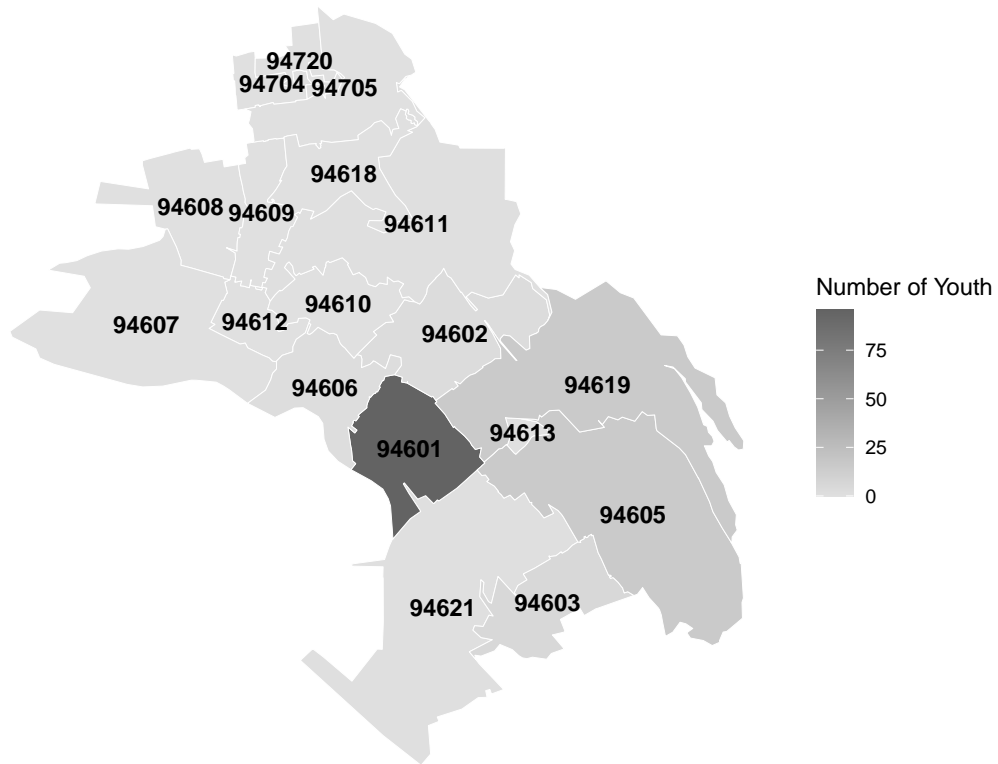
Age (N = 144)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 144)



Categories with 0%: 94607, 94608, 94609, 94610, 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 130)

This program helps me communicate better.  90%

This program increased my interest in staying in school.  85%

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 130)

This program helps me think about the future.  80%



Program Profile FY 2024-2025
OFCY Strategy: Comprehensive School-Based
Afterschool at Elementary Schools

Agency Name: Bay Area Community Resources
Program: Grass Valley Elementary
Annual Grant Funding: \$85,000

Program Summary: Bay Area Community Resources is partnering with Grass Valley Elementary and other partners to provide comprehensive, expanded learning program (ELP) services to 83 K-5 students per day, primarily low-income students. The Creators ELP will operate every school day for a total of 17.5 hours per week, 36 weeks a year. The ELP will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students’ relationships with peers and caring adults and sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	83
Actual Number of Youth Served:	111
<i>- Percent Achieved Toward Goal of Total Youth Serviced:</i>	134%
Total Hours of Service Provided:	44,958
<i>- Average Hours of Service per Youth Served:</i>	405

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 25)



Life Skill Building & Leadership

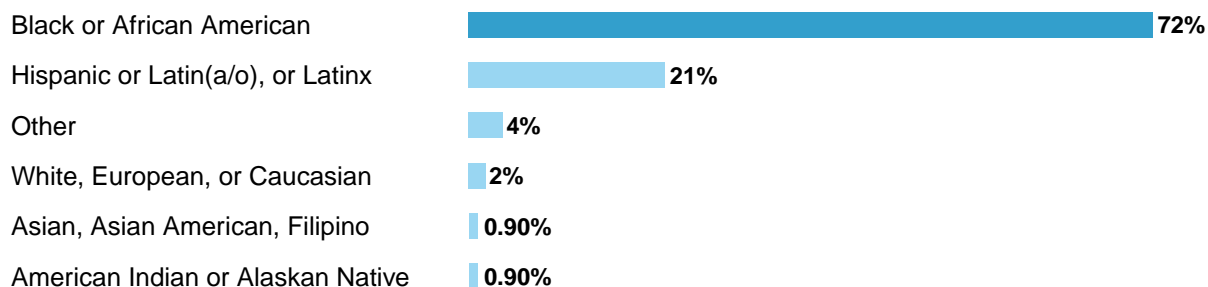
Percent of Youth in Agreement (N = 25)



Youth Demographics

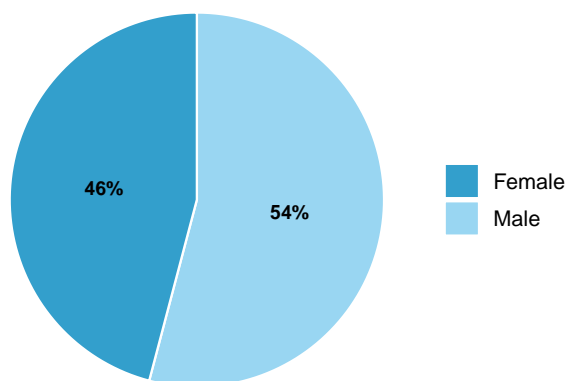
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 111)



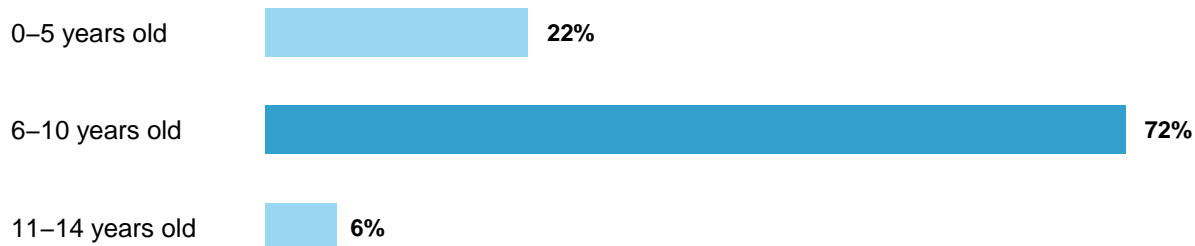
Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Arab and other Middle Eastern American, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 111)



Categories with 0%: Non-Binary, Other

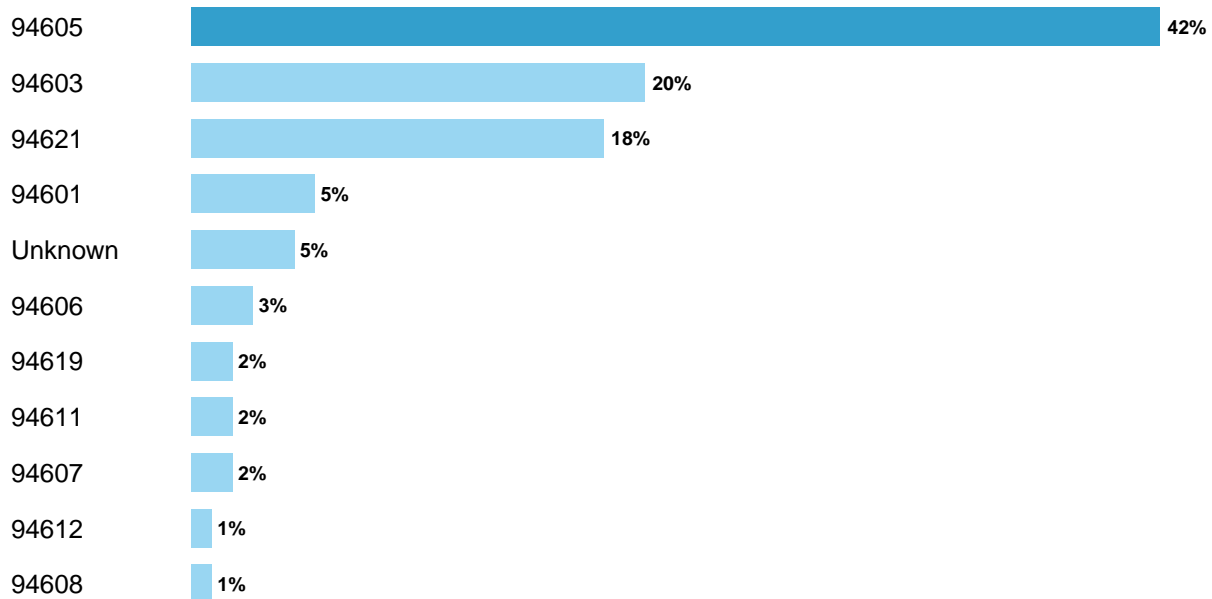
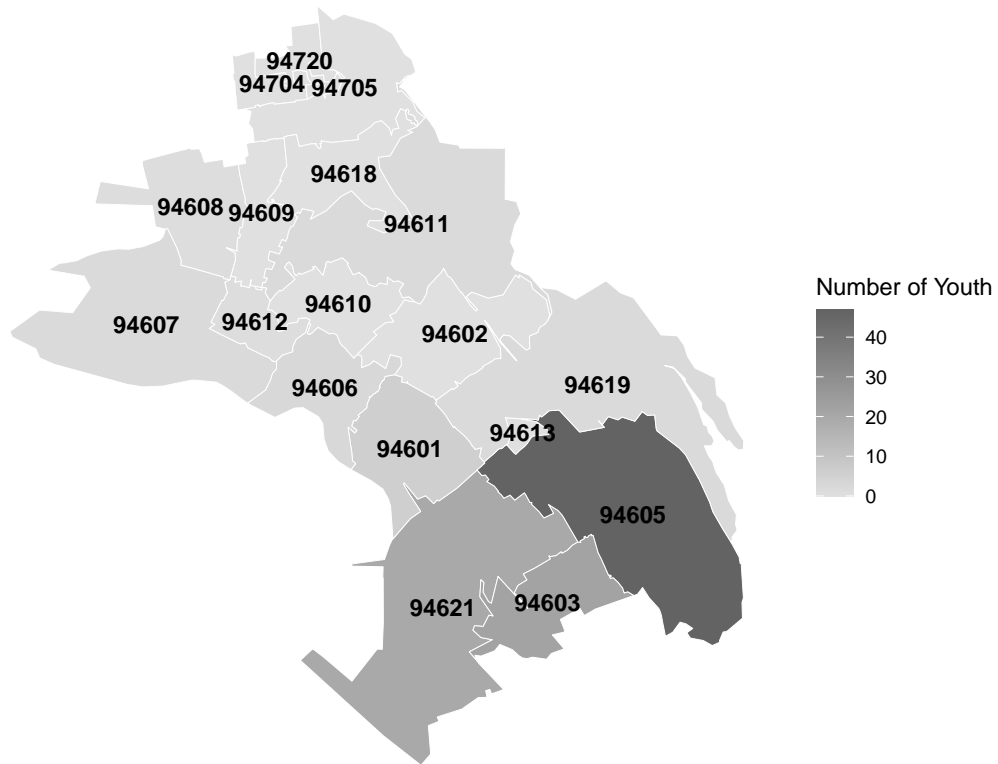
Age (N = 111)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 111)



Categories with 0%: 94602, 94609, 94610, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 25)

This program increased my interest in staying in school.  **88%**

This program helps me communicate better.  **72%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 25)

This program helps me think about the future.  **64%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Bay Area Community Resources

Program: Greenleaf Elementary

Annual Grant Funding: \$100,000

Program Summary: Bay Area Community Resources is partnering with Greenleaf Elementary and other partners to provide comprehensive, expanded learning program (ELP) services to 83 grade 1–5 students each day, primarily low-income students. The EPIC ELP will operate every school day for a total of 17 hours a week, 36 weeks a year. It will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment; and strengthen students' relationships with peers and caring adults and their sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	83
Actual Number of Youth Served:	152
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	183%
Total Hours of Service Provided:	61,858
- <i>Average Hours of Service per Youth Served:</i>	407

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 52)

The adults in this program tell me what I am doing well.



92%

Life Skill Building & Leadership

Percent of Youth in Agreement (N = 52)

At this program, I get to talk about what I have learned.

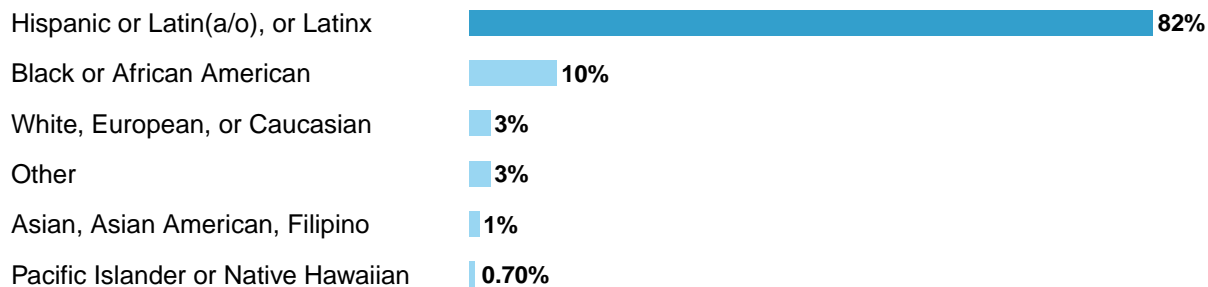


85%

Youth Demographics

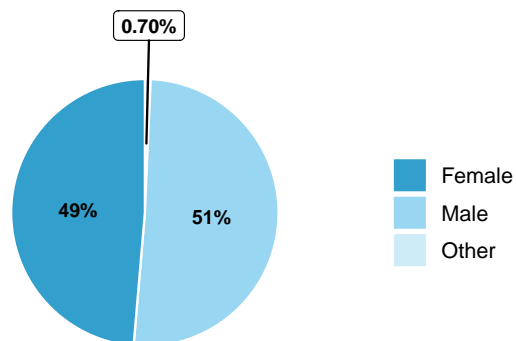
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 152)



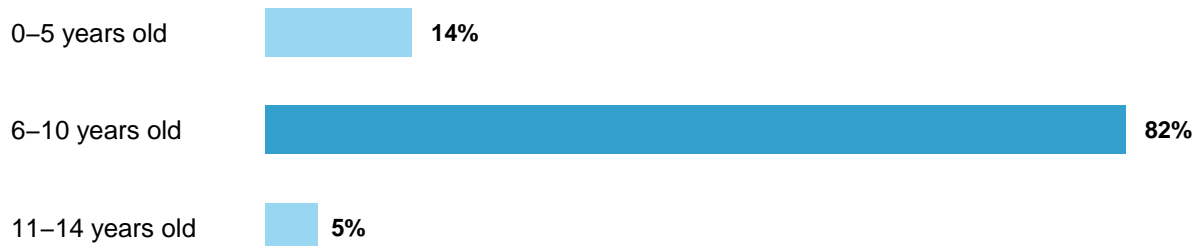
Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 152)



Categories with 0%: Non-Binary

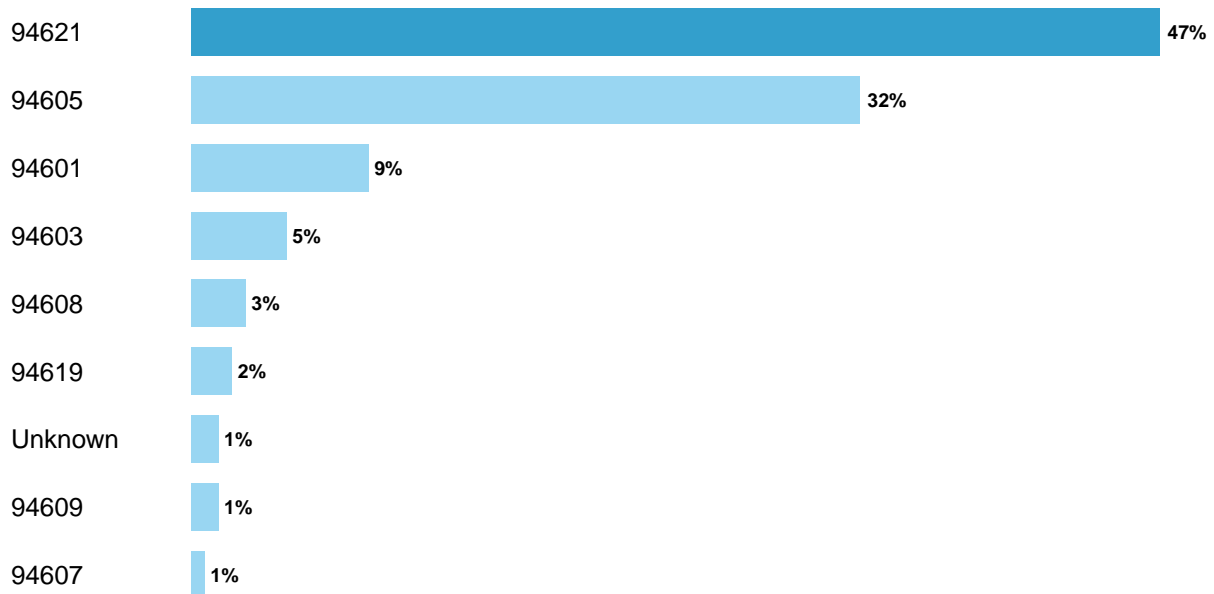
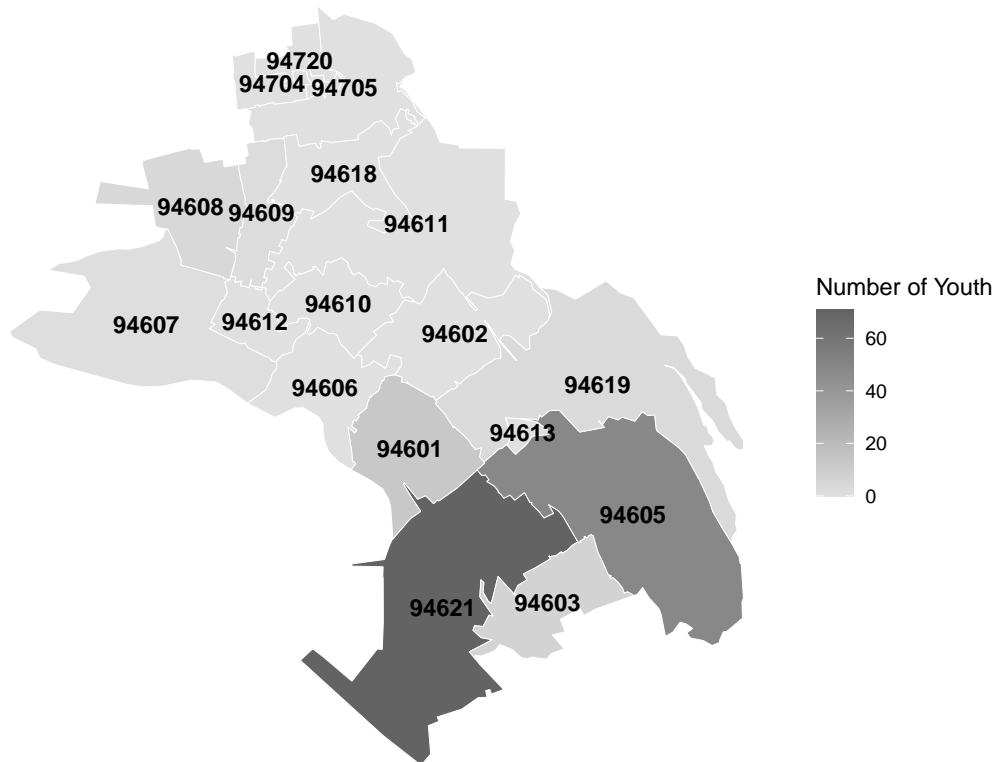
Age (N = 152)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 152)



Categories with 0%: 94602, 94606, 94610, 94611, 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 52)

This program increased my interest in staying in school.  **85%**

This program helps me communicate better.  **83%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 52)

This program helps me think about the future.  **92%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Bay Area Community Resources

Program: Hoover Elementary

Annual Grant Funding: \$85,000

Program Summary: Bay Area Community Resources is partnering with Hoover and other partners to provide comprehensive, expanded learning program (ELP) services to 115 K-5 students per day, primarily low-income students. The ELP will operate every school day for a total of 16.25 hours per week, 36 weeks, and 177 days a year. The Hoover ELP will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students' relationships with peers and caring adults and sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

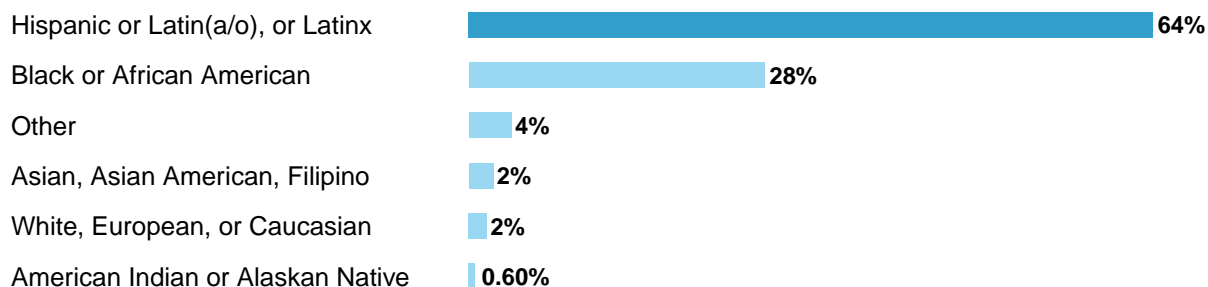
Program Achievements: *How much did we do?*

Projected Number of Youth Served:	115
Actual Number of Youth Served:	174
- <i>Percent Achieved Toward Goal of Total Youth Served:</i>	151%
Total Hours of Service Provided:	78,044
- <i>Average Hours of Service per Youth Served:</i>	449

Youth Demographics

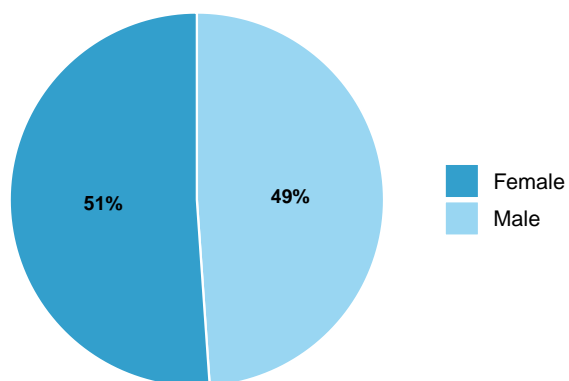
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 174)



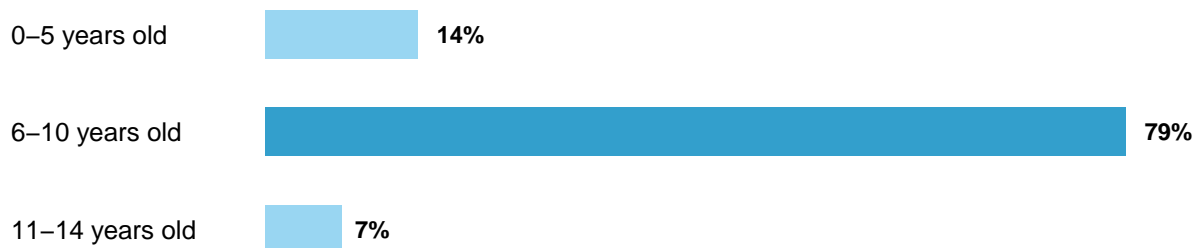
Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Arab and other Middle Eastern American, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 174)



Categories with 0%: Non-Binary, Other

Age (N = 174)



Categories with 0%: Unknown, 18+ years old, 15-17 years old



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Bay Area Community Resources
Program: Lockwood STEAM Academy
Annual Grant Funding: \$85,000

Program Summary: Bay Area Community Resources is partnering with Lockwood and other partners to provide comprehensive, expanded learning program (ELP) services to 83 K-5 students per day, primarily low-income students. The ELP will operate every school day for a total of 16.25 hours per week, 36 weeks, and 177 days a year. The Lockwood ELP will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students' relationships with peers and caring adults and sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

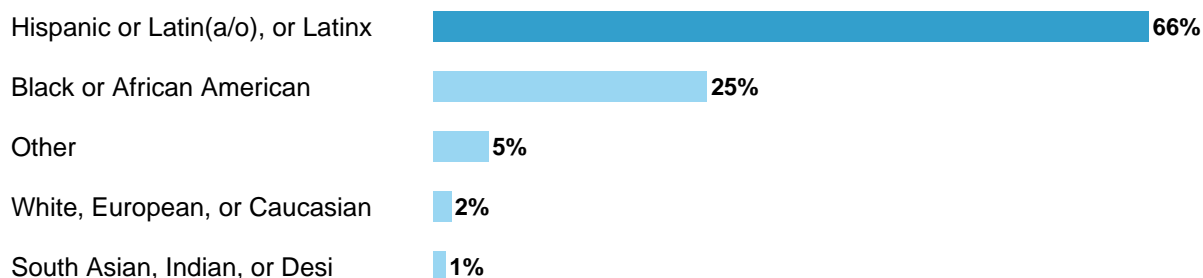
Program Achievements: *How much did we do?*

Projected Number of Youth Served:	83
Actual Number of Youth Served:	173
- <i>Percent Achieved Toward Goal of Total Youth Served:</i>	208%
Total Hours of Service Provided:	64,064
- <i>Average Hours of Service per Youth Served:</i>	370

Youth Demographics

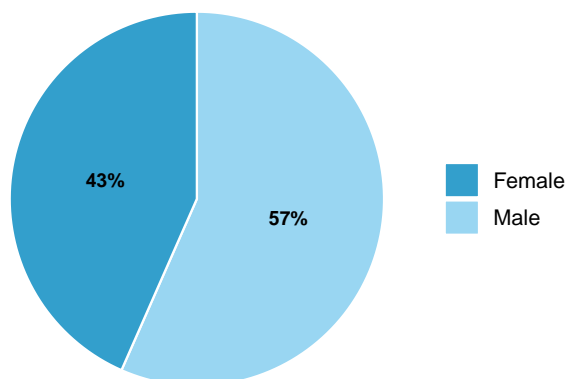
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 173)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Asian, Asian American, Filipino, Decline to state, Pacific Islander or Native Hawaiian, Two or More

Gender Identity (N = 173)



Categories with 0%: Non-Binary, Other

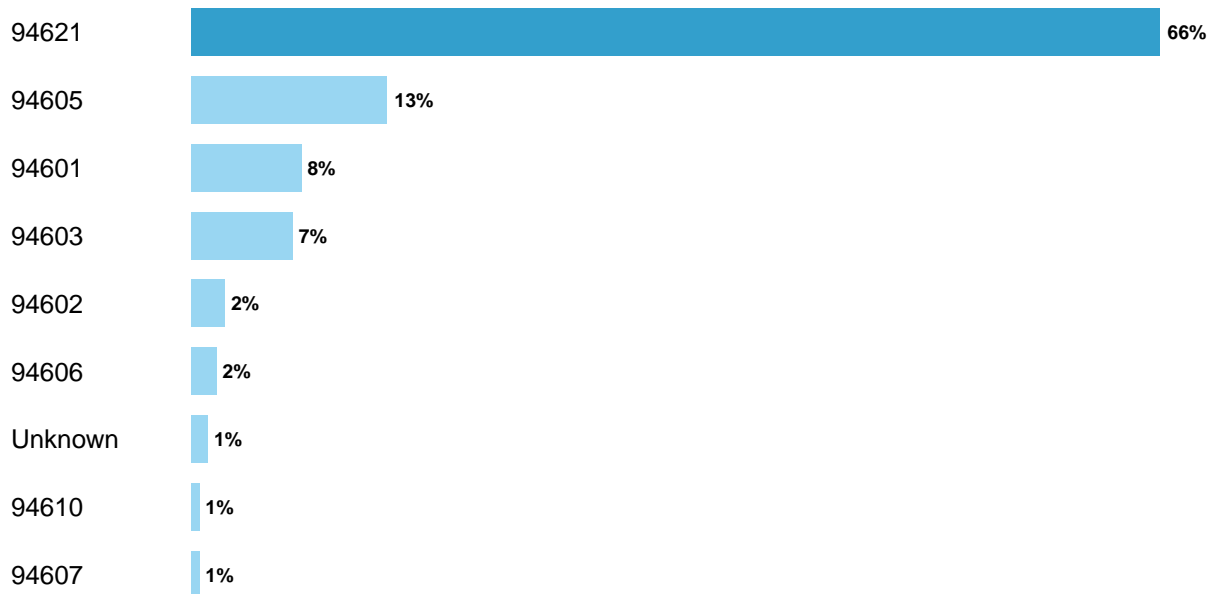
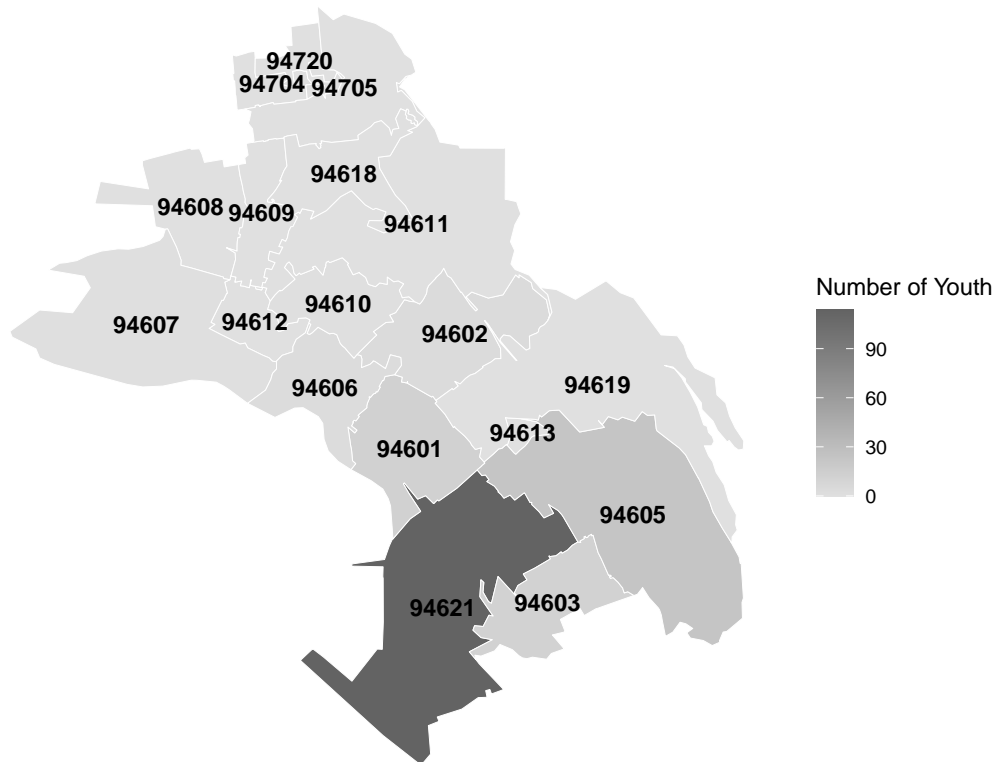
Age (N = 173)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 173)



Categories with 0%: 94608, 94609, 94611, 94612, 94613, 94618, 94619, 94704, 94705, 94720, Homeless/Transitioning



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Bay Area Community Resources
Program: Madison Park Academy Elementary
Annual Grant Funding: \$85,000

Program Summary: Bay Area Community Resources is partnering with Madison Park Academy and other partners to provide comprehensive, expanded learning program (ELP) services to 83 K-5 students per day, primarily low-income students. The ELP will operate every school day for a total of 17.5 hours per week, 36 weeks a year. The ELP will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students' relationships with peers and caring adults and sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	83
Actual Number of Youth Served:	148
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	178%
Total Hours of Service Provided:	57,619
- <i>Average Hours of Service per Youth Served:</i>	389

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 13)

The adults in this program tell me what I am doing well.



77%

Life Skill Building & Leadership

Percent of Youth in Agreement (N = 13)

At this program, I get to talk about what I have learned.

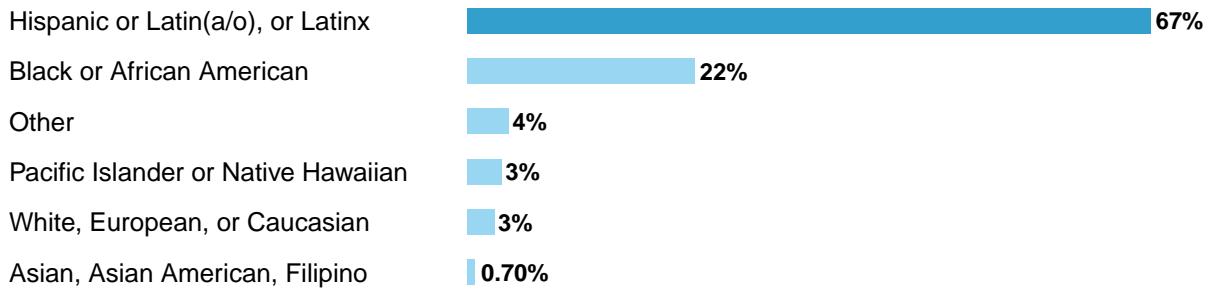


77%

Youth Demographics

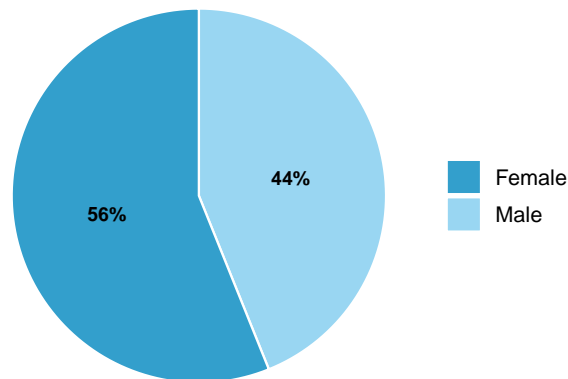
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 148)



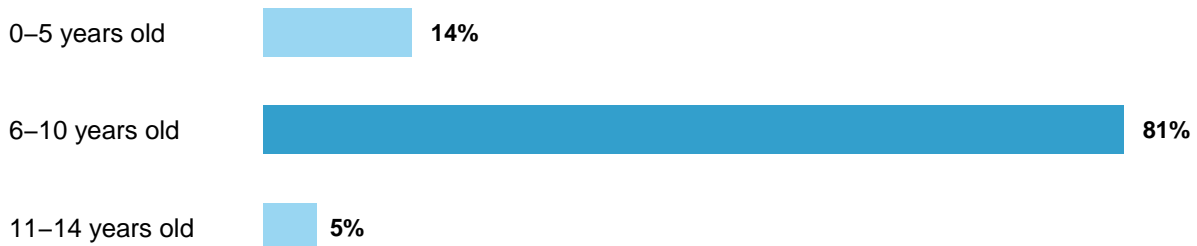
Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 148)



Categories with 0%: Non-Binary, Other

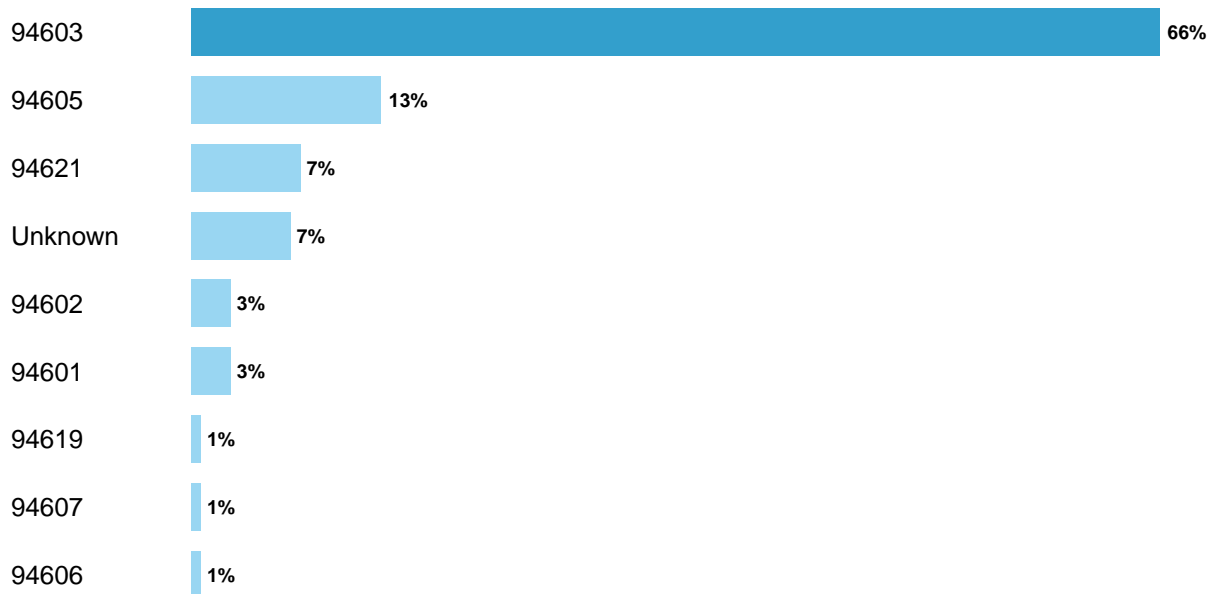
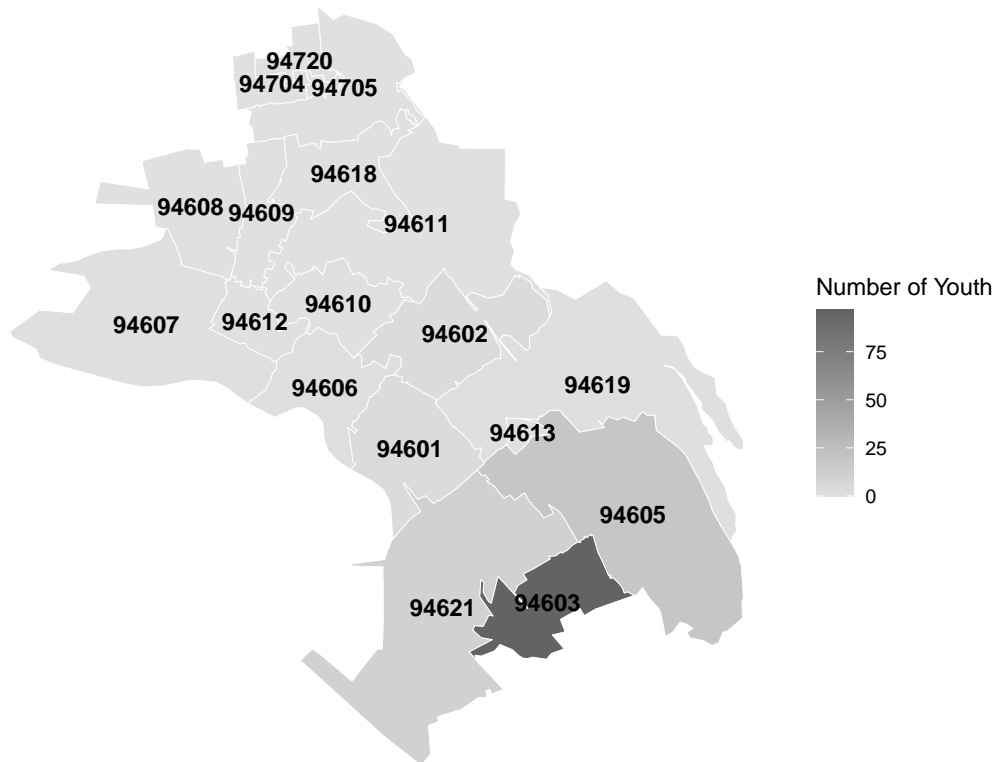
Age (N = 148)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 148)



Categories with 0%: 94608, 94609, 94610, 94611, 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 13)

This program increased my interest in staying in school.  69%

This program helps me communicate better.  62%

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 13)

This program helps me think about the future.  46%



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Bay Area Community Resources

Program: Markham Elementary

Annual Grant Funding: \$85,000

Program Summary: Bay Area Community Resources is partnering with Markham Elementary, Destiny Arts, Street Soccer USA, and Young Audiences to provide comprehensive, expanded learning program (ELP) services to an average of 83 students per day (M-F), primarily low-income students, 36 weeks each year. The Markham ELP will create a safe space for students to build academic and social emotional skills, express themselves creatively, engage in regular physical activity, develop feelings of connectedness with their school community, and strengthen their relationships with peers and caring adults.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

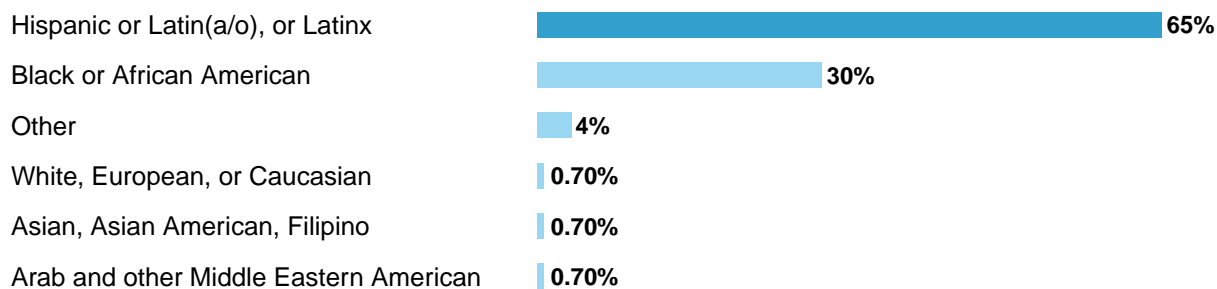
Program Achievements: *How much did we do?*

Projected Number of Youth Served:	83
Actual Number of Youth Served:	139
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	167%
Total Hours of Service Provided:	49,134
- <i>Average Hours of Service per Youth Served:</i>	353

Youth Demographics

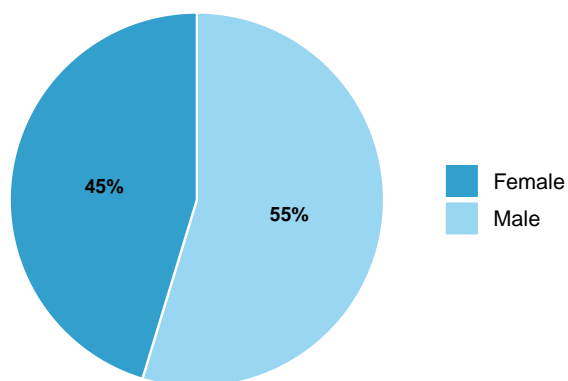
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 139)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 139)



Categories with 0%: Non-Binary, Other

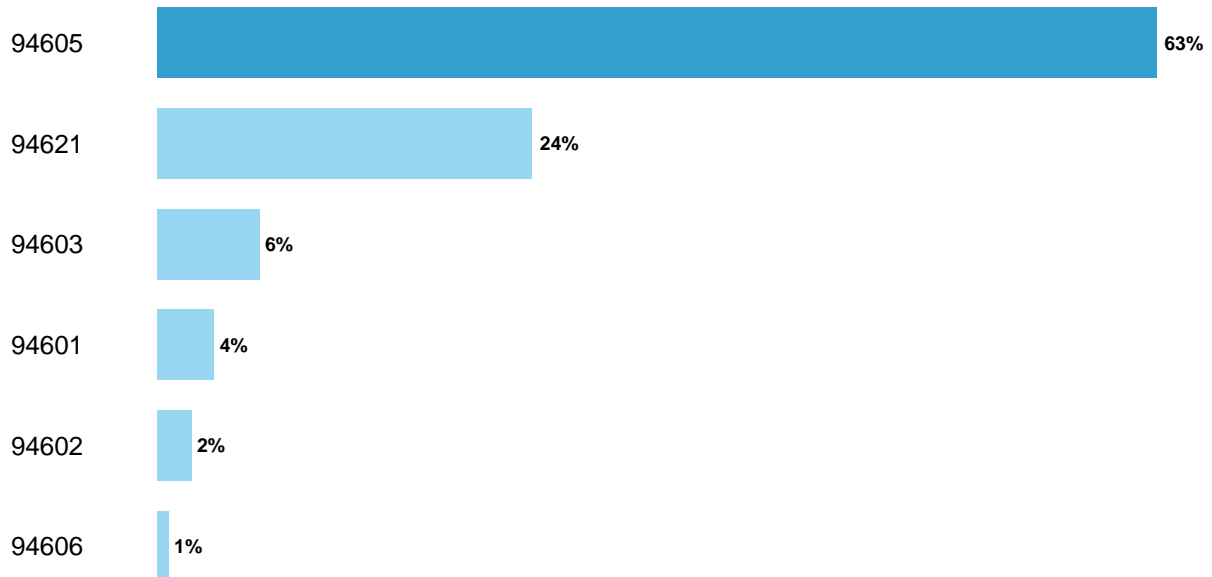
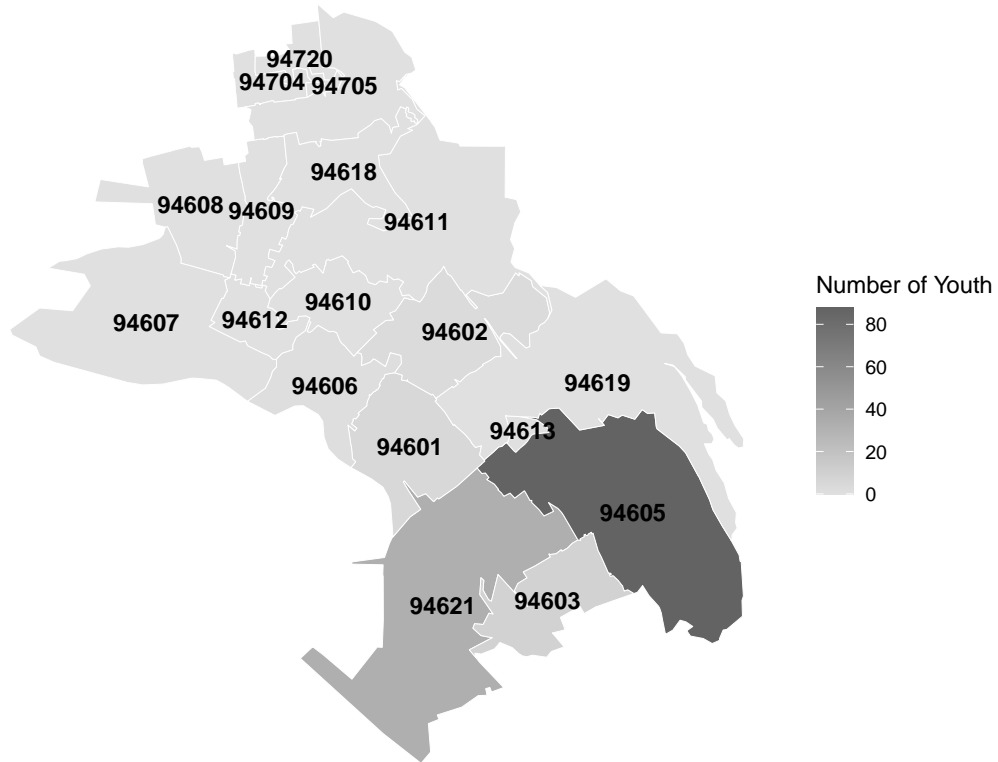
Age (N = 139)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 139)



Categories with 0%: 94607, 94608, 94609, 94610, 94611, 94612, 94613, 94618, 94619, 94704, 94705, 94720, Homeless/Transitioning, Unknown



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Bay Area Community Resources
Program: Martin Luther King Jr. Elementary
Annual Grant Funding: \$85,000

Program Summary: Bay Area Community Resources is partnering with MLK and other partners to provide comprehensive, expanded learning program (ELP) services to 115 K-5 students per day, primarily low-income students. The MLK Unity of Dreams ELP will operate every school day for a total of 16.25 hours per week, 177 days a year. The ELP will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students' relationships with peers and caring adults and sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	115
Actual Number of Youth Served:	169
<i>- Percent Achieved Toward Goal of Total Youth Serviced:</i>	147%
Total Hours of Service Provided:	87,742
<i>- Average Hours of Service per Youth Served:</i>	519

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 1)



Life Skill Building & Leadership

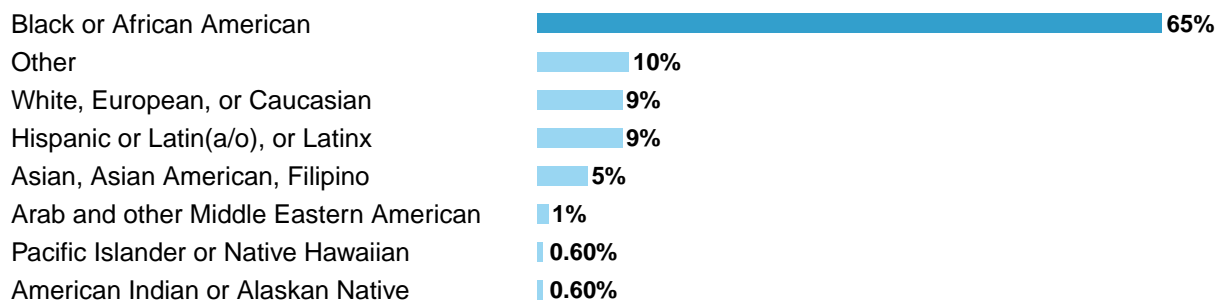
Percent of Youth in Agreement (N = 1)



Youth Demographics

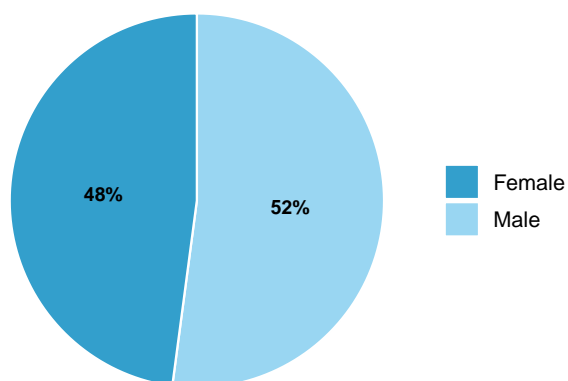
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 169)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Decline to state, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 169)



Categories with 0%: Non-Binary, Other

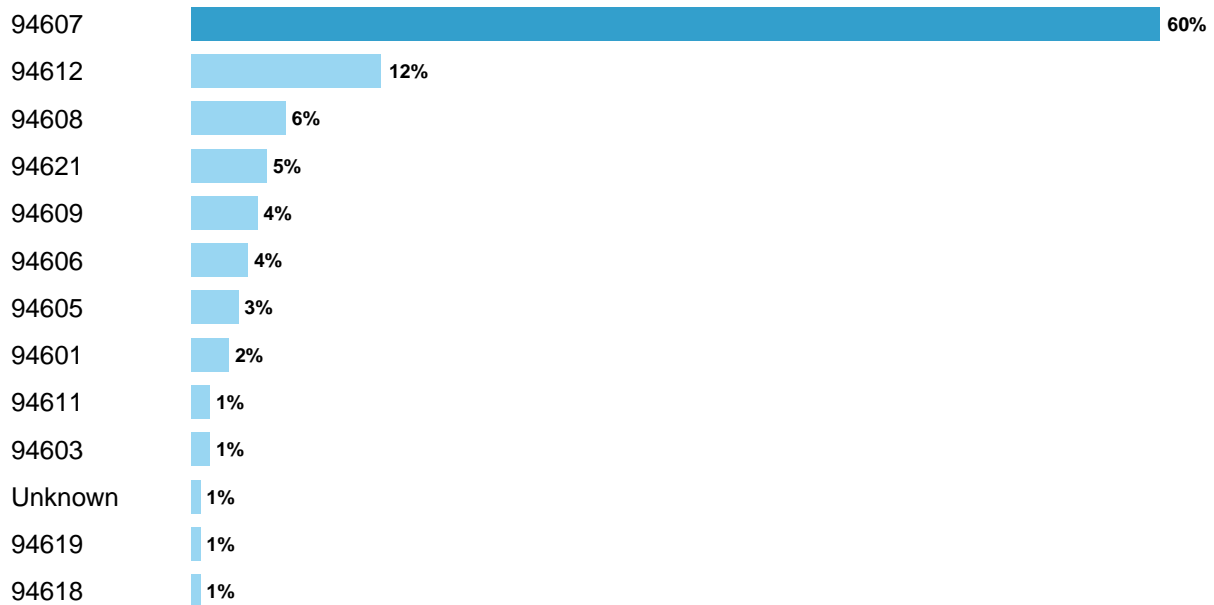
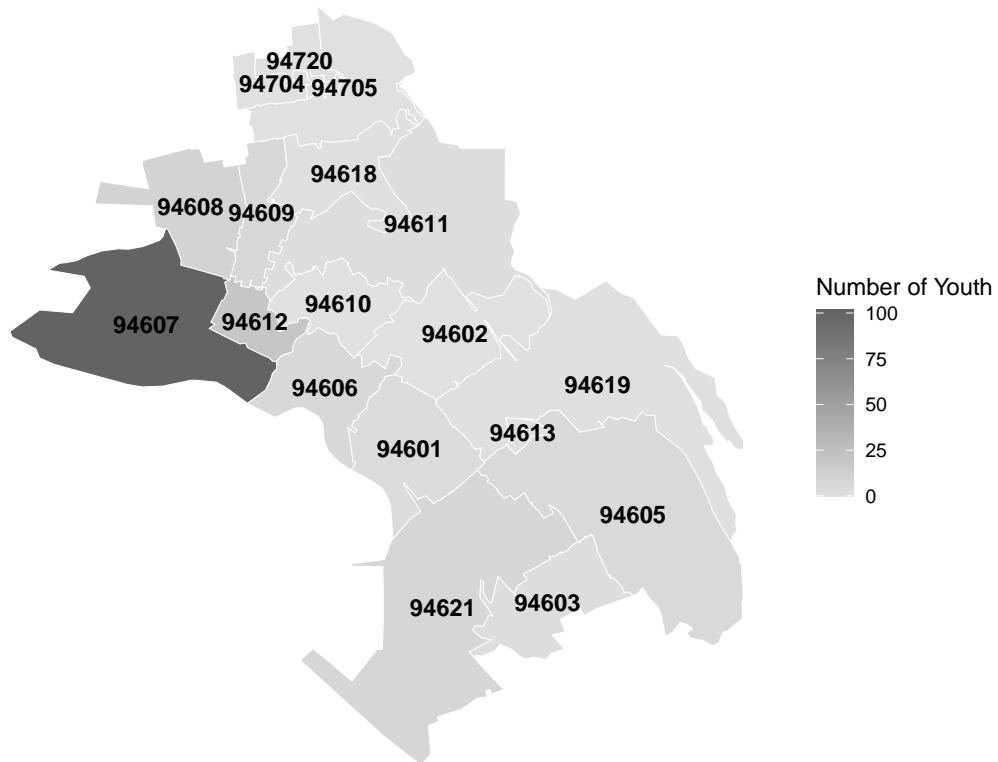
Age (N = 169)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 169)



Categories with 0%: 94602, 94610, 94613, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 1)

This program increased my interest in staying in school.  **100%**

This program helps me communicate better.  **100%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 1)

This program helps me think about the future.  **100%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Bay Area Community Resources
Program: Oakland Academy of Knowledge Elementary
Annual Grant Funding: \$85,000

Program Summary: Bay Area Community Resources is partnering with Oakland Academy of Knowledge and other partners to provide comprehensive, expanded learning program (ELP) services to 83 K-5 students per day. The Urban Scholars ELP will operate every school day for a total of 17.5 hours per week, 36 weeks a year. The ELP will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students' relationships with peers and caring adults and sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	83
Actual Number of Youth Served:	122
<i>- Percent Achieved Toward Goal of Total Youth Serviced:</i>	147%
Total Hours of Service Provided:	54,278
<i>- Average Hours of Service per Youth Served:</i>	445

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 11)



Life Skill Building & Leadership

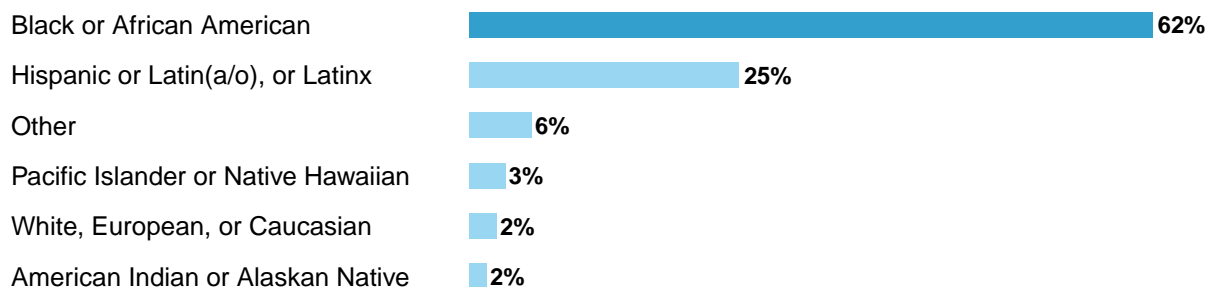
Percent of Youth in Agreement (N = 11)



Youth Demographics

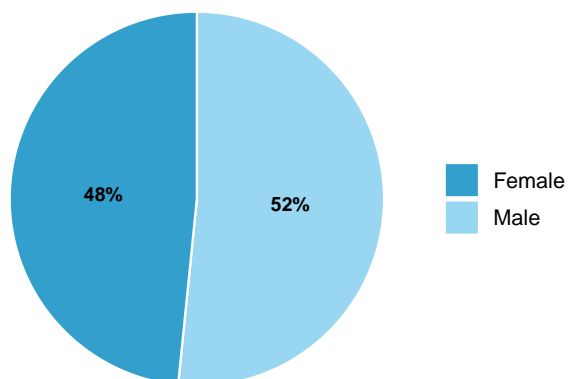
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 122)



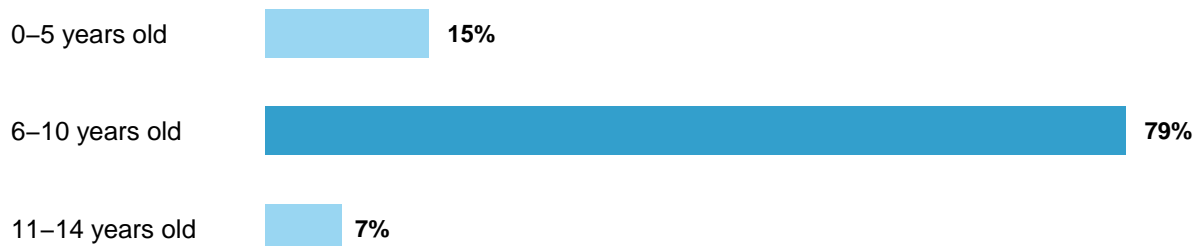
Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Arab and other Middle Eastern American, Asian, Asian American, Filipino, Decline to state, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 122)



Categories with 0%: Non-Binary, Other

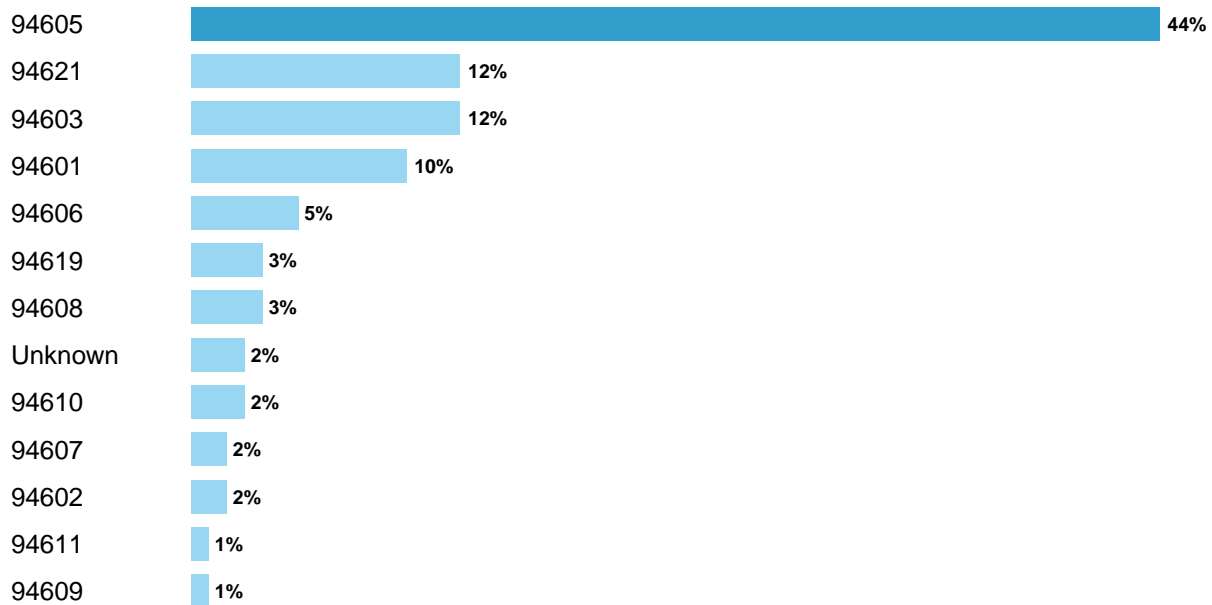
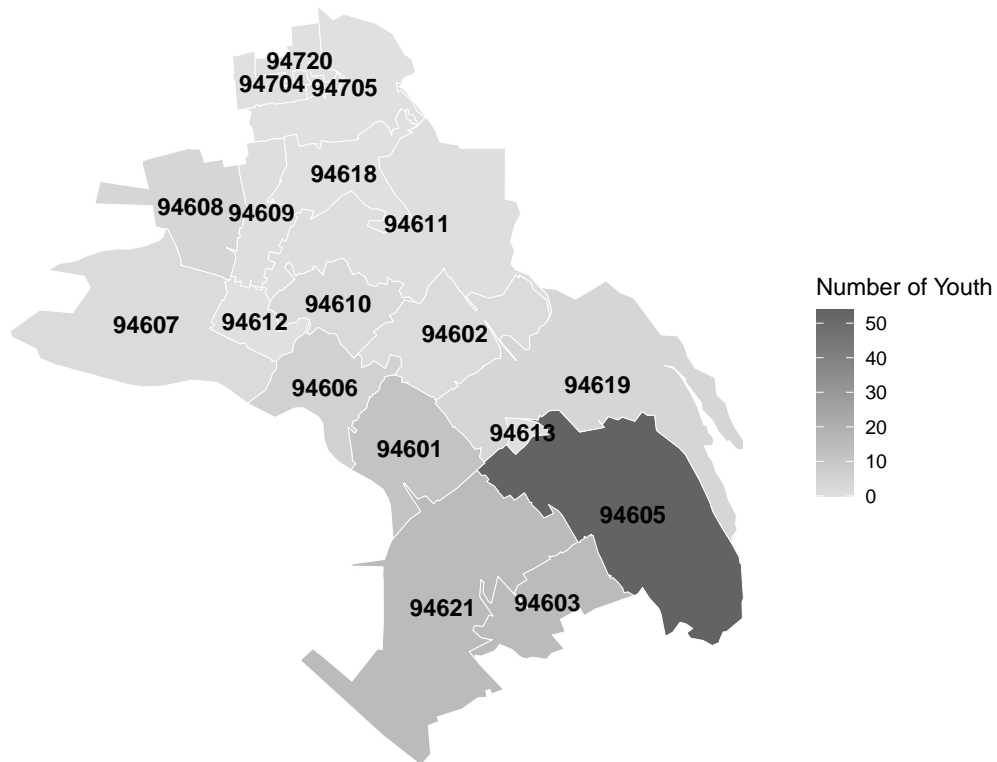
Age (N = 122)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 122)



Categories with 0%: 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 11)

This program increased my interest in staying in school.  **100%**

This program helps me communicate better.  **100%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 11)

This program helps me think about the future.  **100%**



Program Profile FY 2024-2025
OFCY Strategy: Comprehensive School-Based
Afterschool at Elementary Schools

Agency Name: Bay Area Community Resources
Program: Prescott Elementary
Annual Grant Funding: \$85,000

Program Summary: Bay Area Community Resources is partnering with Prescott Elementary, Prescott Circus, and Upward Roots to provide comprehensive expanded learning program (ELP) services to 70 K-5 students per day. The ELP, known as PUMAS, will operate every school day for a total of 17.5 hours per week, 36 weeks a year. PUMAS will be a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students’ relationships with peers and caring adults and sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	83
Actual Number of Youth Served:	89
<i>- Percent Achieved Toward Goal of Total Youth Serviced:</i>	107%
Total Hours of Service Provided:	37,058
<i>- Average Hours of Service per Youth Served:</i>	416

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 27)

The adults in this program tell me what I am doing well.  **100%**

Life Skill Building & Leadership

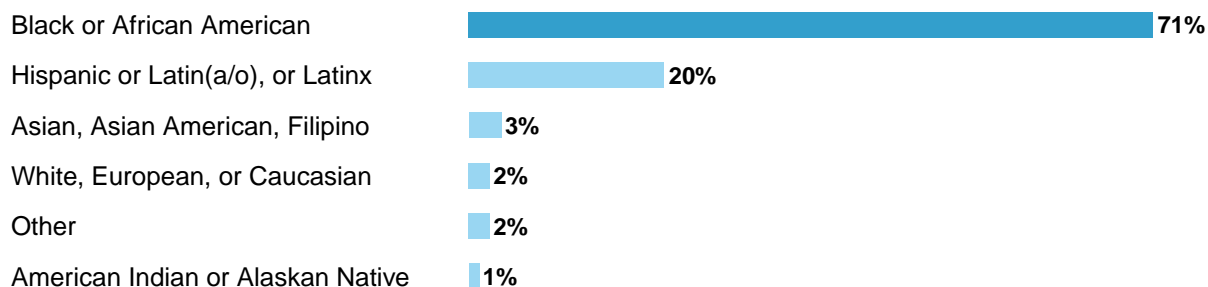
Percent of Youth in Agreement (N = 27)

At this program, I get to talk about what I have learned.  **100%**

Youth Demographics

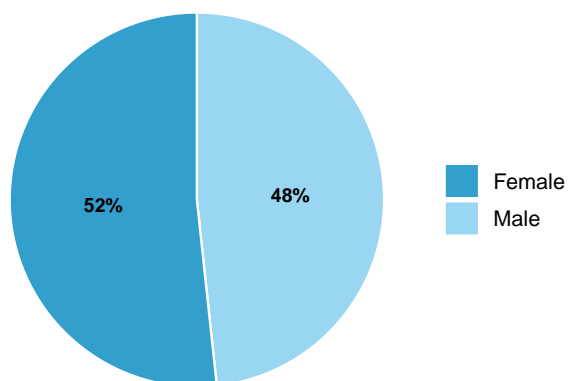
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 89)



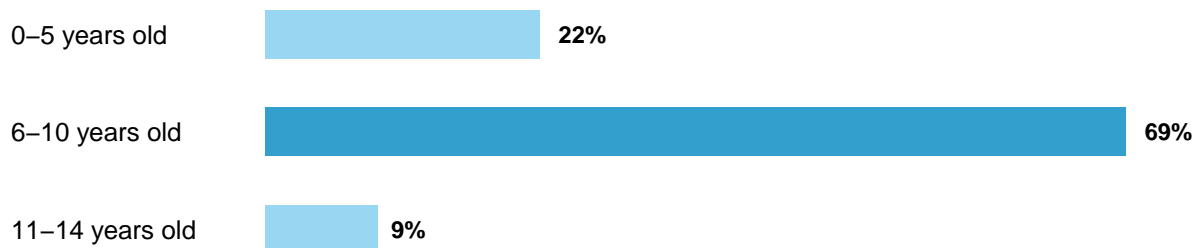
Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Arab and other Middle Eastern American, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 89)



Categories with 0%: Non-Binary, Other

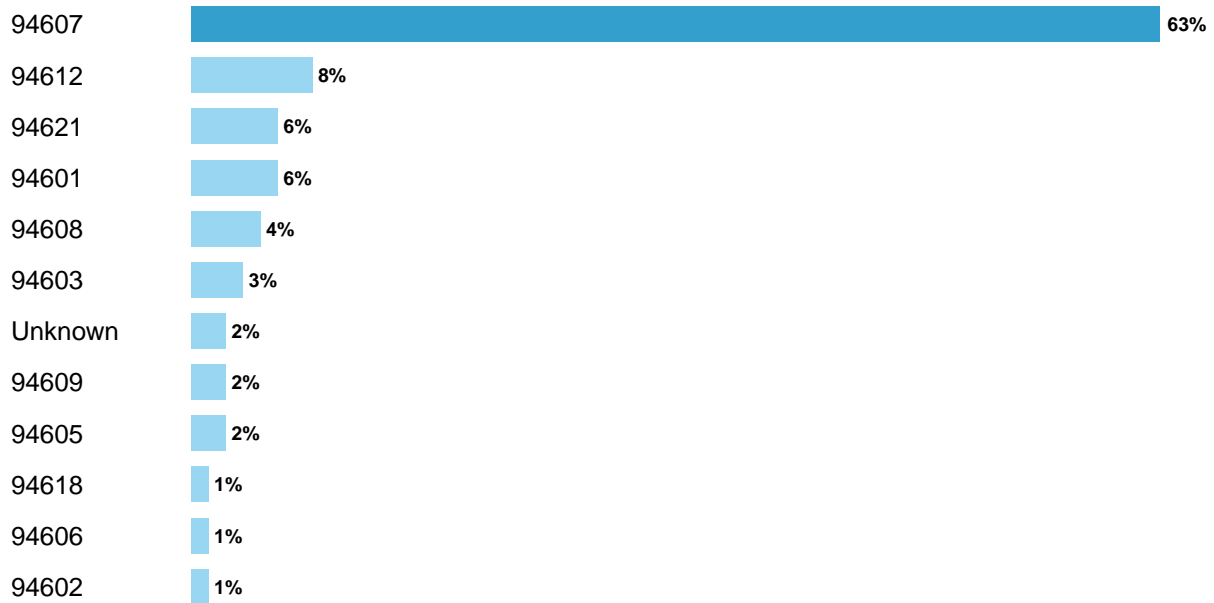
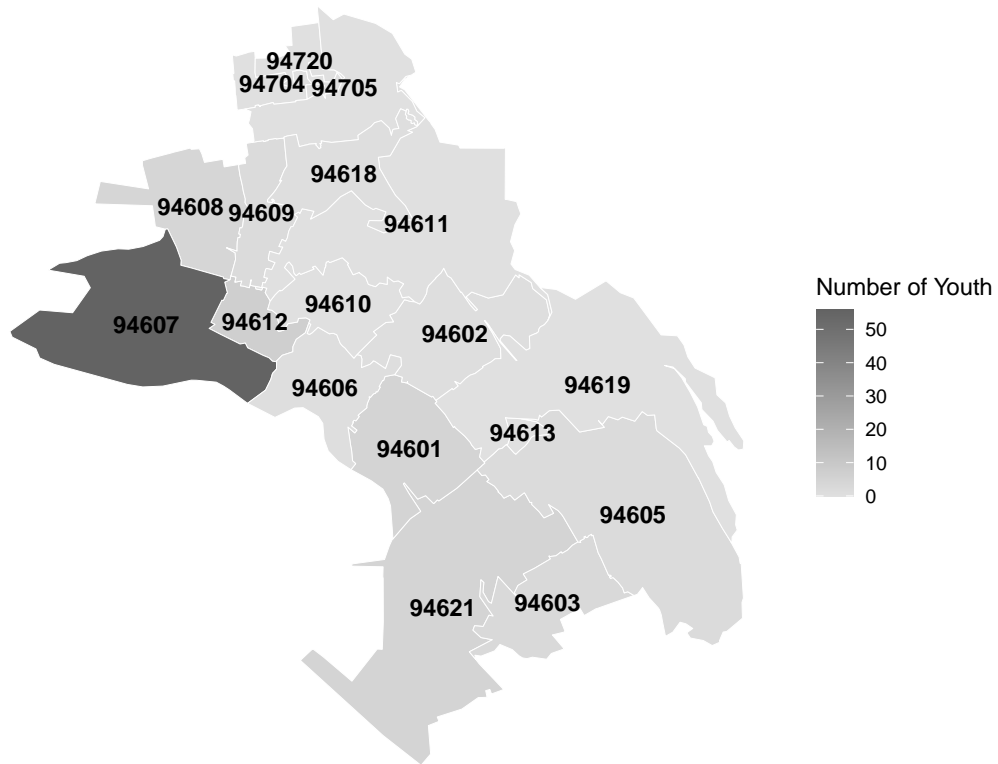
Age (N = 89)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 89)



Categories with 0%: 94610, 94611, 94613, 94619, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 27)

This program increased my interest in staying in school.  **96%**

This program helps me communicate better.  **96%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 27)

This program helps me think about the future.  **96%**



Program Profile FY 2024-2025
OFCY Strategy: Comprehensive School-Based
Afterschool at Elementary Schools

Agency Name: Bay Area Community Resources
Program: Sankofa United Elementary
Annual Grant Funding: \$85,000

Program Summary: Bay Area Community Resources is partnering with Sankofa Academy and other partners to provide comprehensive, expanded learning program (ELP) services to 115 K-5 students per day, primarily low-income students. The ELP will operate every school day for a total of 16.25 hours per week, 36 weeks a year. The Sankofa ELP will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students’ relationships with peers and caring adults and sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	115
Actual Number of Youth Served:	154
<i>- Percent Achieved Toward Goal of Total Youth Serviced:</i>	134%
Total Hours of Service Provided:	65,793
<i>- Average Hours of Service per Youth Served:</i>	427

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 10)

The adults in this program tell me what I am doing well.



90%

Life Skill Building & Leadership

Percent of Youth in Agreement (N = 10)

At this program, I get to talk about what I have learned.

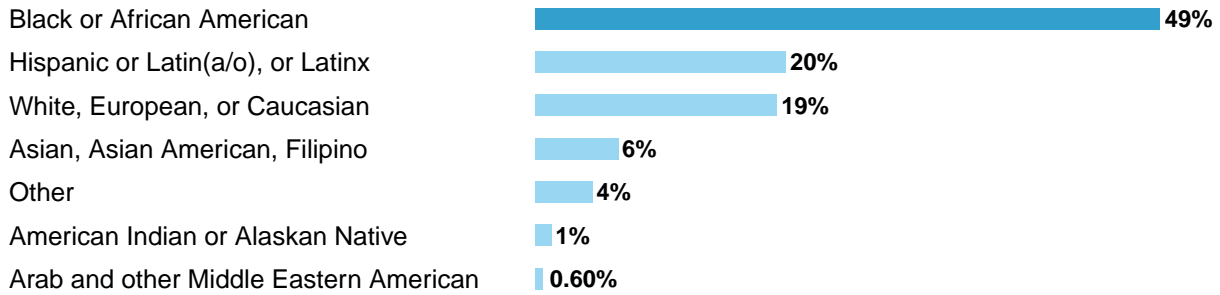


90%

Youth Demographics

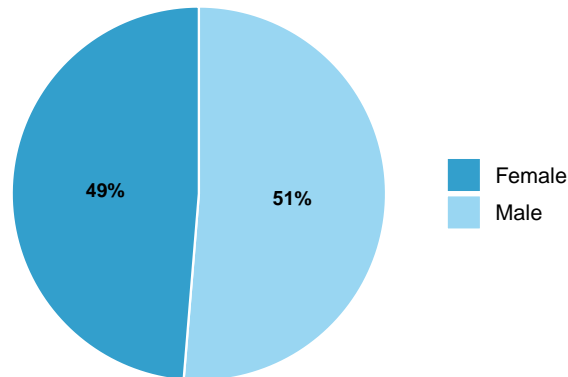
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 154)



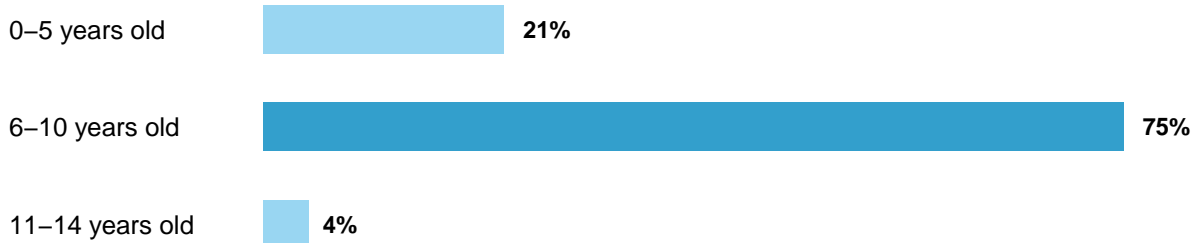
Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 154)



Categories with 0%: Non-Binary, Other

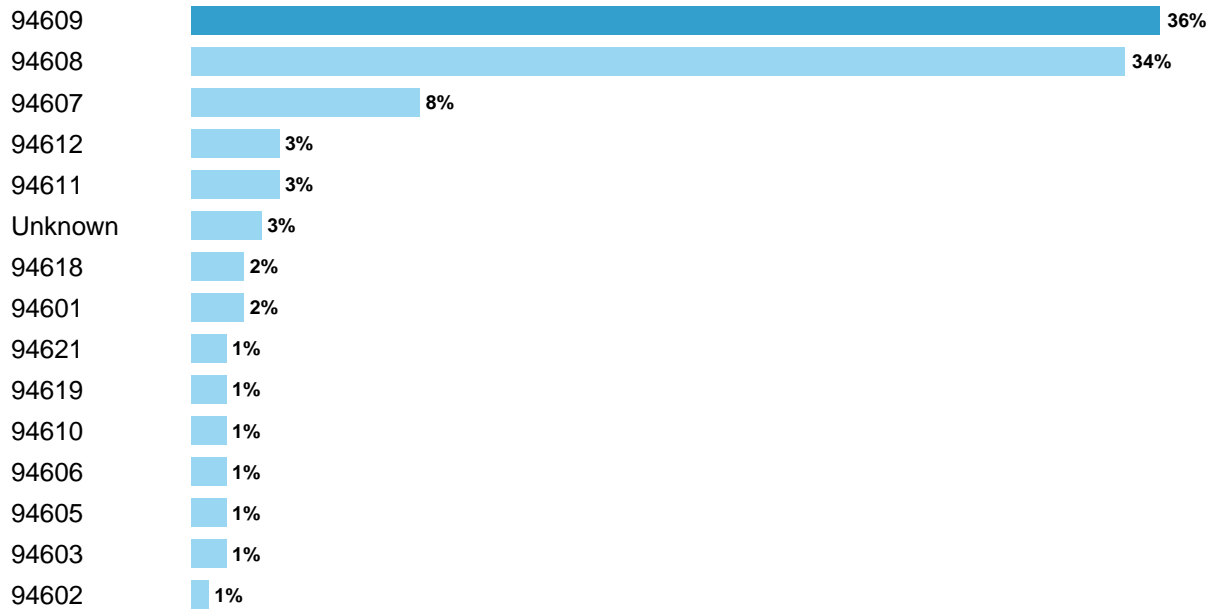
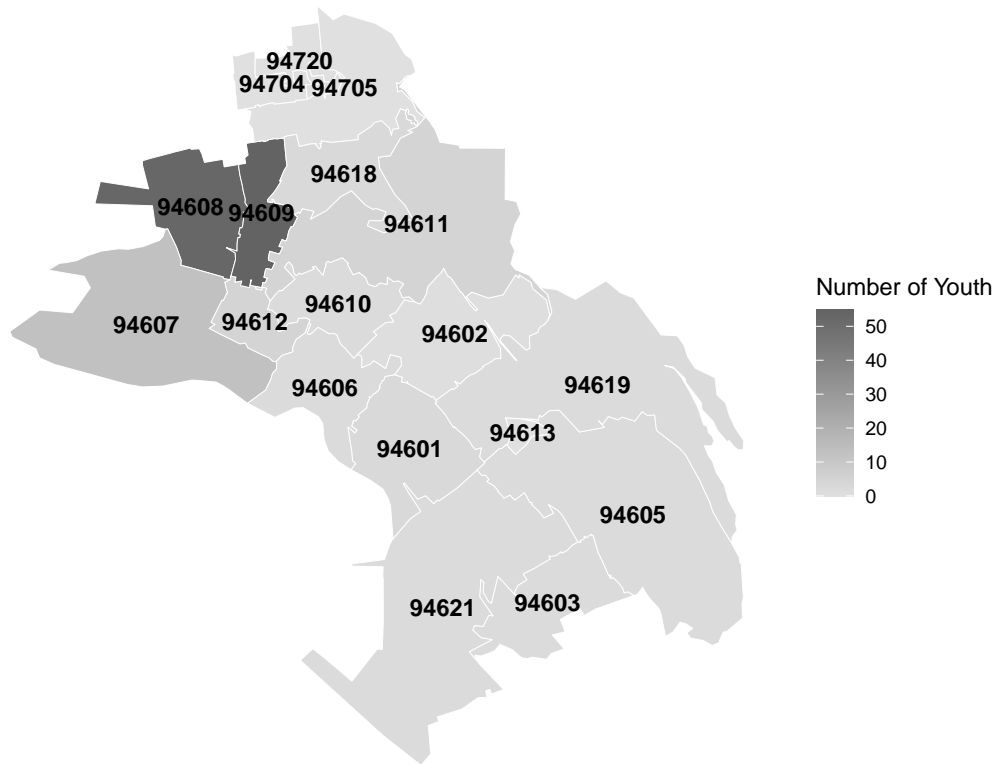
Age (N = 154)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 154)



Categories with 0%: 94613, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures


Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 10)

This program increased my interest in staying in school.  **90%**

This program helps me communicate better.  **56%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 10)

This program helps me think about the future.  **60%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: East Bay Agency for Children (EBAC)

Program: Achieve Academy

Annual Grant Funding: \$85,000

Program Summary: East Bay Agency for Children (EBAC) will provide afterschool academic and enrichment programming for 100 TK-5th graders at Achieve Academy. Achieve is highly impacted by poverty and food, housing and employment insecurity. Students are majority Latinx and English Learners; only 25% of 3rd-5th graders are proficient readers. Students will receive 1 hour of academic support and 1 hour of enrichment 5 days/week, rotating classes 2 times/year. Our goal is to provide an emotionally and physically safe and supportive environment that cultivates resilience and learning by nurturing life skills and assets.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Program Achievements: *How much did we do?*

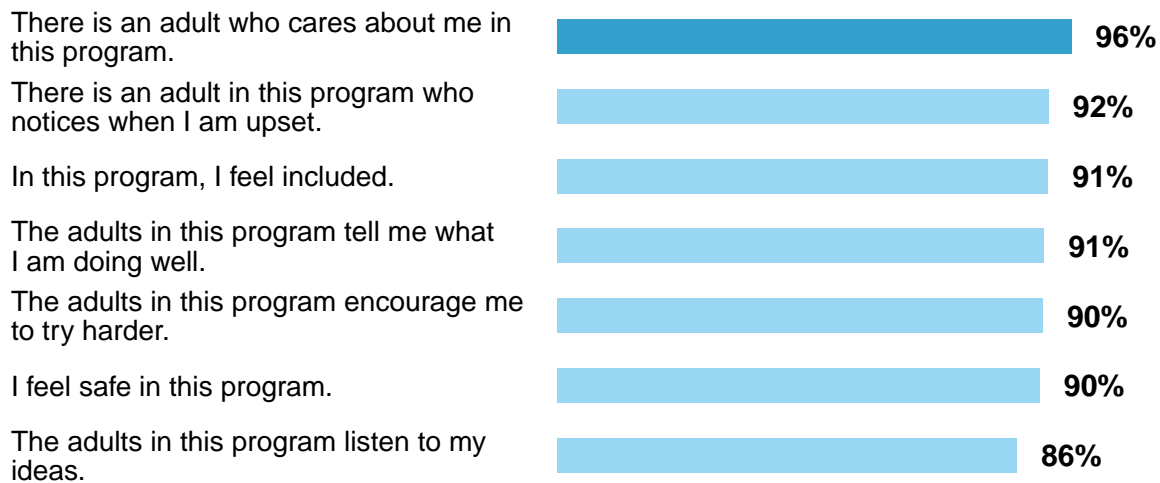
Projected Number of Youth Served:	85
Actual Number of Youth Served:	127
- <i>Percent Achieved Toward Goal of Total Youth Served:</i>	149%
Total Hours of Service Provided:	39,451
- <i>Average Hours of Service per Youth Served:</i>	311

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

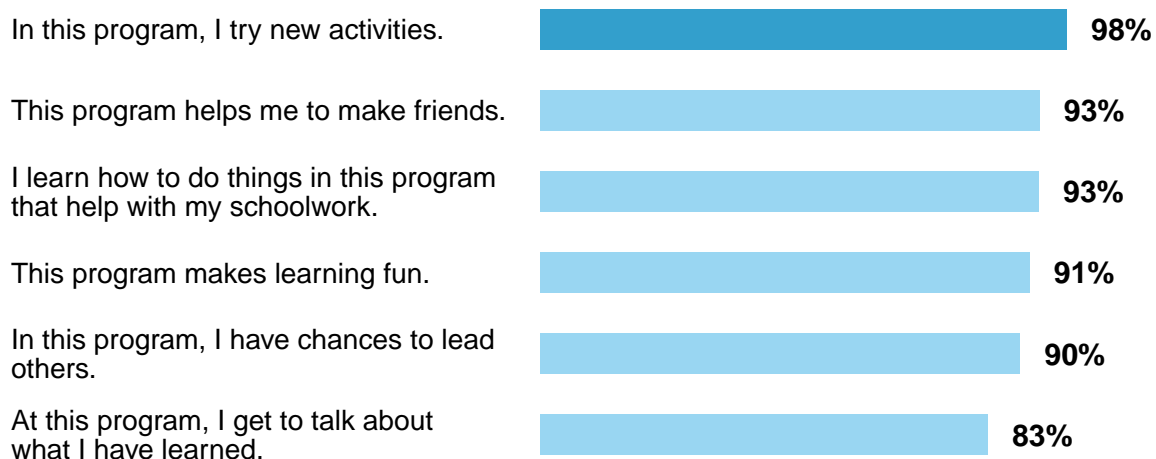
Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 118)



Life Skill Building & Leadership

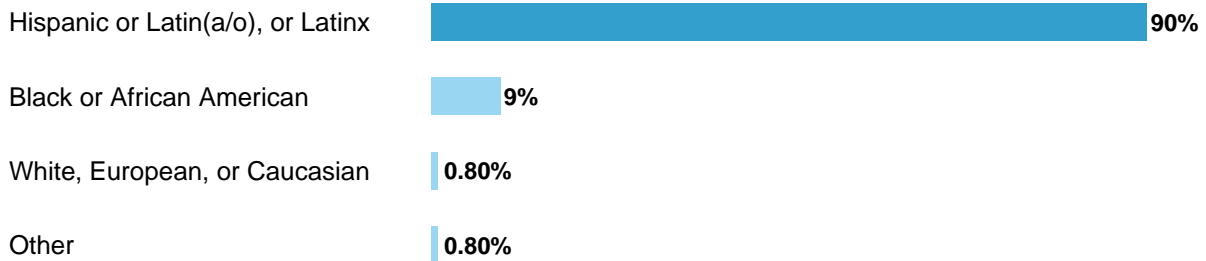
Percent of Youth in Agreement (N = 118)



Youth Demographics

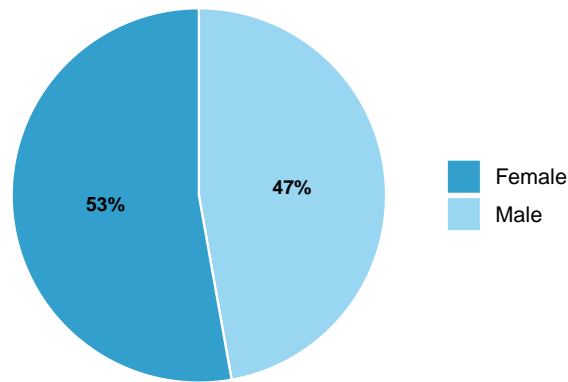
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 127)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Asian, Asian American, Filipino, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 127)



Categories with 0%: Non-Binary, Other

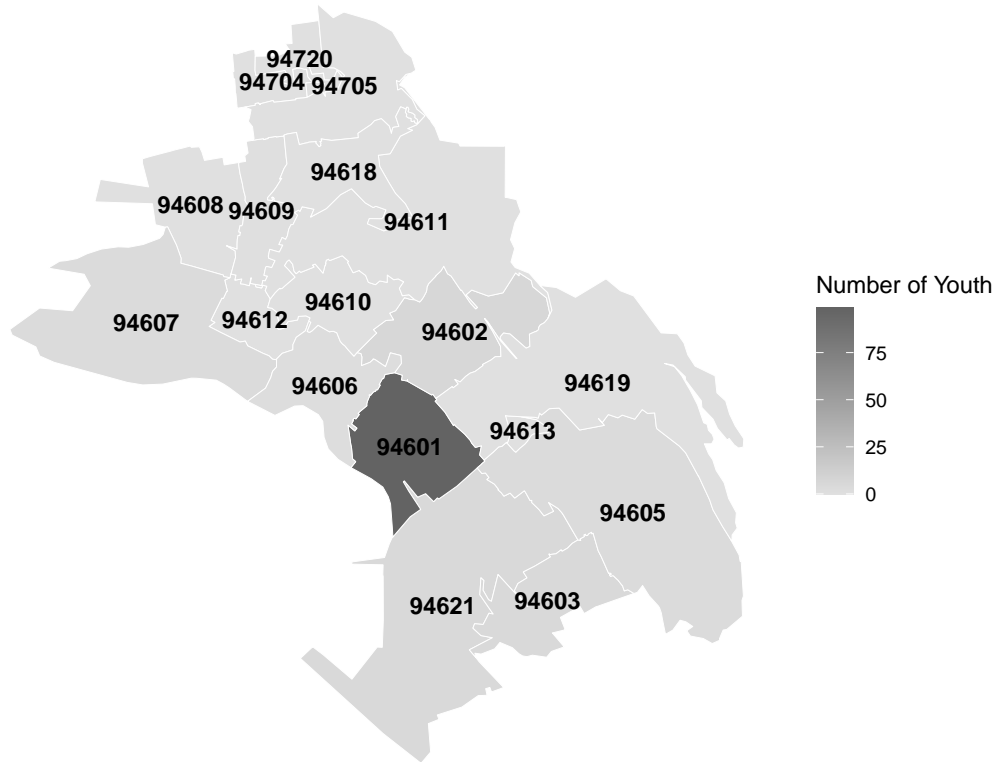
Age (N = 127)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 127)



Categories with 0%: 94608, 94610, 94611, 94612, 94613, 94618, 94619, 94704, 94705, 94720, Homeless/Transitioning, Unknown

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Social Connections, Skills, & Resources

Percent of Youth in Agreement (N = 118)

Since coming to this program, I feel more connected to my school.  **89%**

Academic Readiness & Support

Percent of Youth in Agreement (N = 118)

This program helps me communicate better.  **92%**

This program increased my interest in staying in school.  **90%**

Since coming to this program, I feel like I can try new things, even if I think they might be hard.  **90%**

This program helps me feel more motivated to learn in school.  **87%**

I like to go to school because I get to go to this program.  **84%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 118)

This program helps me think about the future.  **79%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: East Bay Agency for Children (EBAC)

Program: Highland Community

Annual Grant Funding: \$85,000

Program Summary: East Bay Agency for Children (EBAC) will provide afterschool academic and enrichment programming for 100 TK-5th grade students at Highland Community. Highland Community is highly impacted by poverty and food, housing and employment insecurity. Students are majority Latinx and 65% are English Learners. Only 14% of 3rd-5th graders are proficient readers. Students will receive 1 hour of academic support and 1 hour of enrichment 5 days/week. Our goal is to provide an emotionally and physically safe and supportive environment that cultivates resilience and learning by nurturing life skills and assets.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	85
Actual Number of Youth Served:	122
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	144%
Total Hours of Service Provided:	48,909
- <i>Average Hours of Service per Youth Served:</i>	401

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 57)

The adults in this program tell me what I am doing well.



88%

Life Skill Building & Leadership

Percent of Youth in Agreement (N = 57)

At this program, I get to talk about what I have learned.

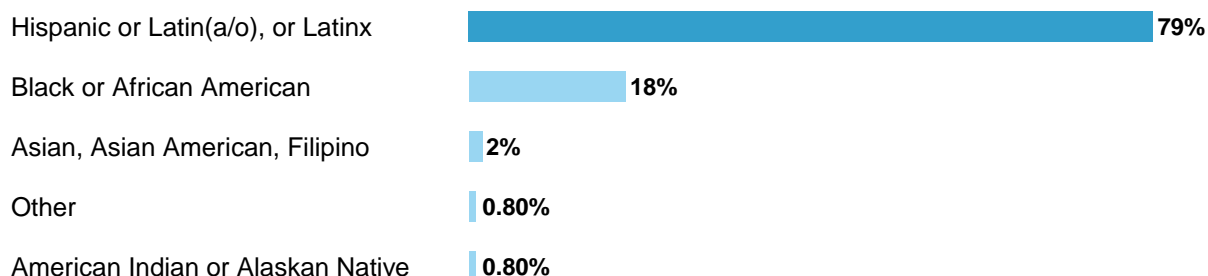


91%

Youth Demographics

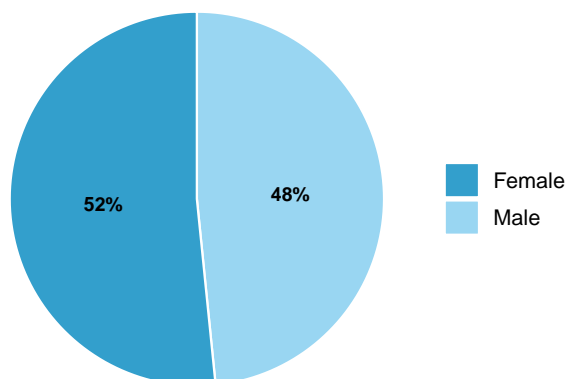
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 122)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Arab and other Middle Eastern American, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More, White, European, or Caucasian

Gender Identity (N = 122)



Categories with 0%: Non-Binary, Other

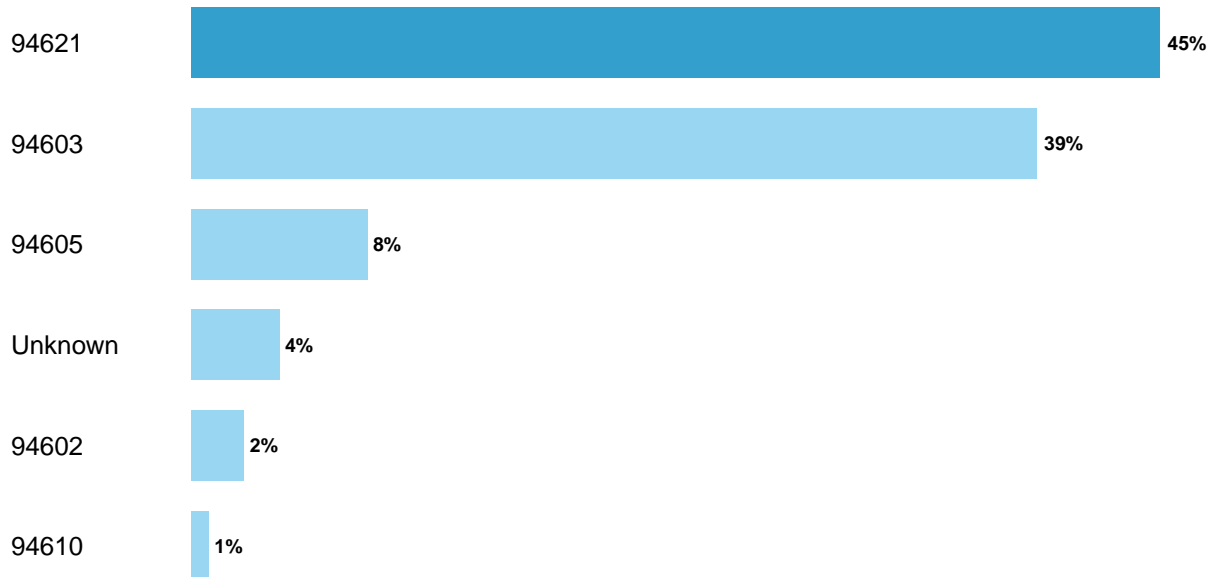
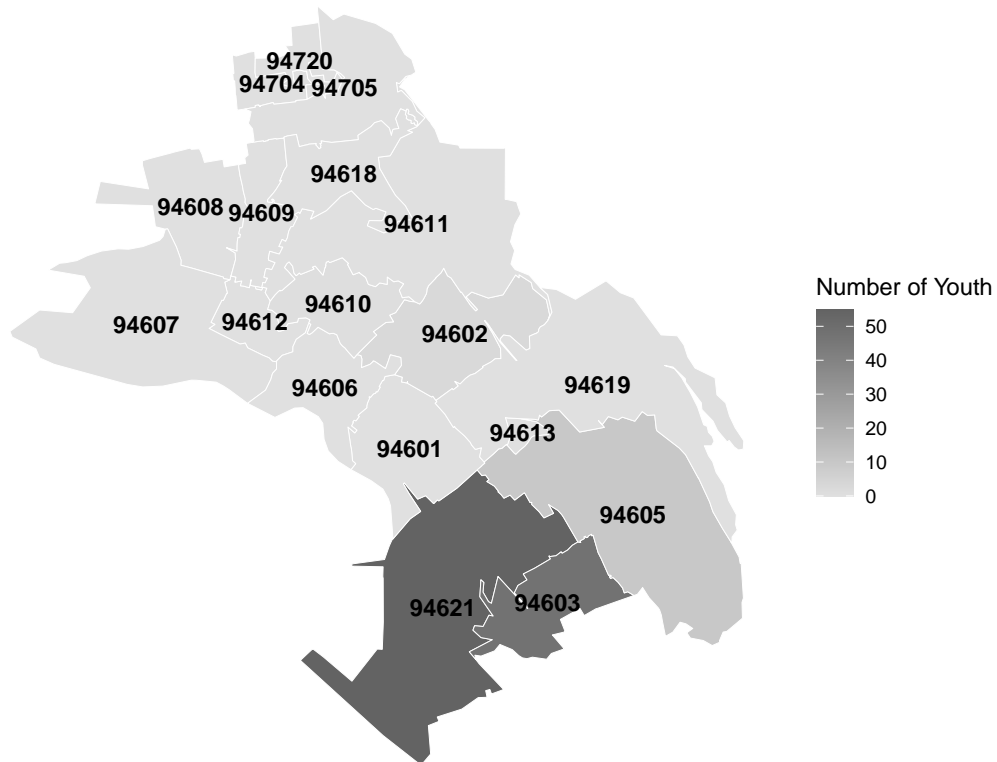
Age (N = 122)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 122)



Categories with 0%: 94601, 94606, 94607, 94608, 94609, 94611, 94612, 94613, 94618, 94619, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 57)

This program helps me communicate better.  **87%**

This program increased my interest in staying in school.  **80%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 57)

This program helps me think about the future.  **77%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: East Bay Asian Youth Center
Program: Franklin Elementary School
Annual Grant Funding: \$85,000

Program Summary: The EBAYC Expanded Learning Program @ Franklin Elementary School is a school-based after school program dedicated to providing a safe, enriching diverse learning experience for youth. The program will enroll 140 Franklin Elementary youth in grades TK-5th. Youth attend the program daily for 177 school days, from 3-6pm on M/Tu/Th/F and from 1:30-6pm on Wednesdays. Youth will be provided with a diverse menu of learning activities that include academic support, enrichment education, community building, college/career exposure, and field trips.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	140
Actual Number of Youth Served:	235
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	168%
Total Hours of Service Provided:	77,974
- <i>Average Hours of Service per Youth Served:</i>	332

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 137)

The adults in this program tell me what I am doing well.



94%

Life Skill Building & Leadership

Percent of Youth in Agreement (N = 137)

At this program, I get to talk about what I have learned.

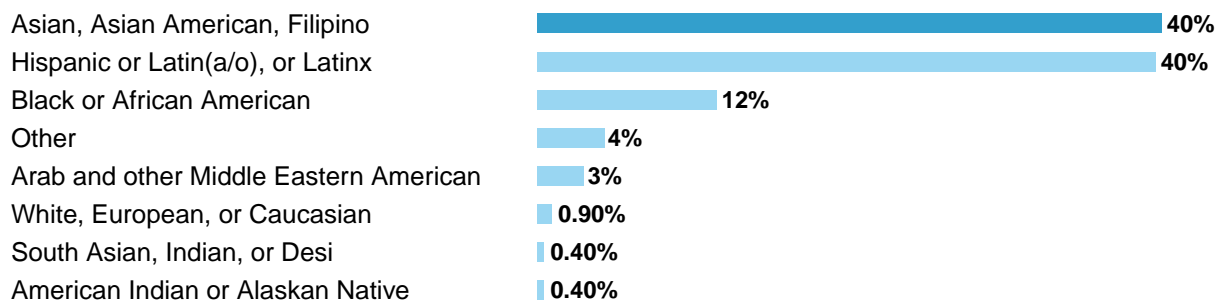


77%

Youth Demographics

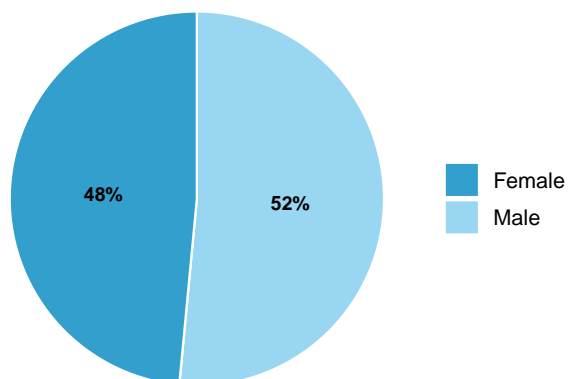
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 235)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Decline to state, Pacific Islander or Native Hawaiian, Two or More

Gender Identity (N = 235)



Categories with 0%: Non-Binary, Other

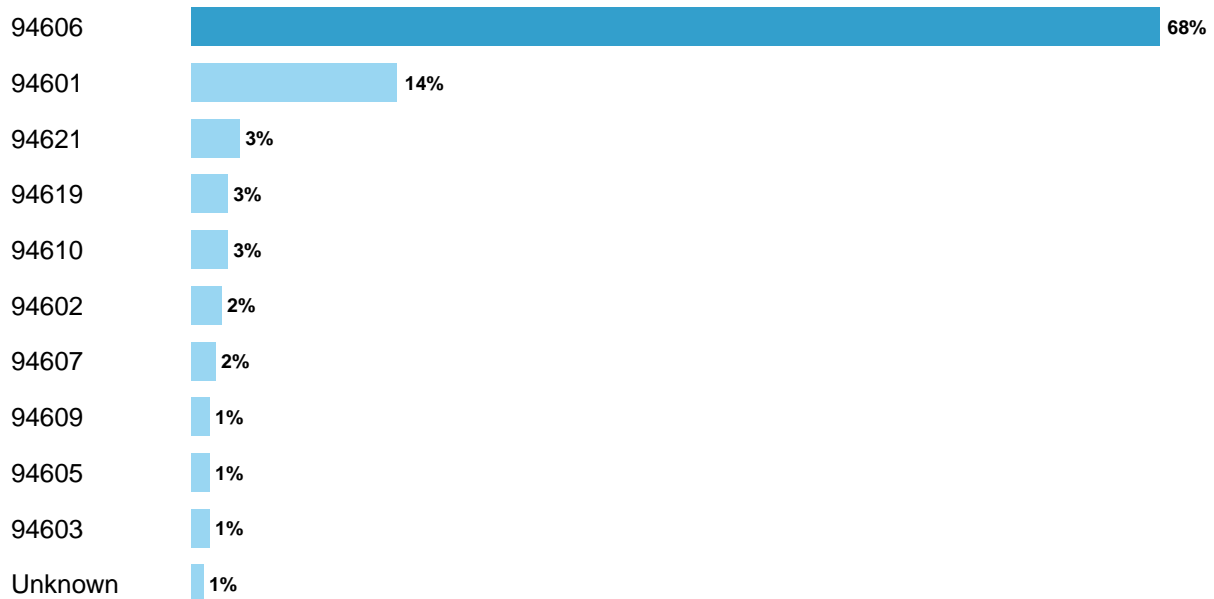
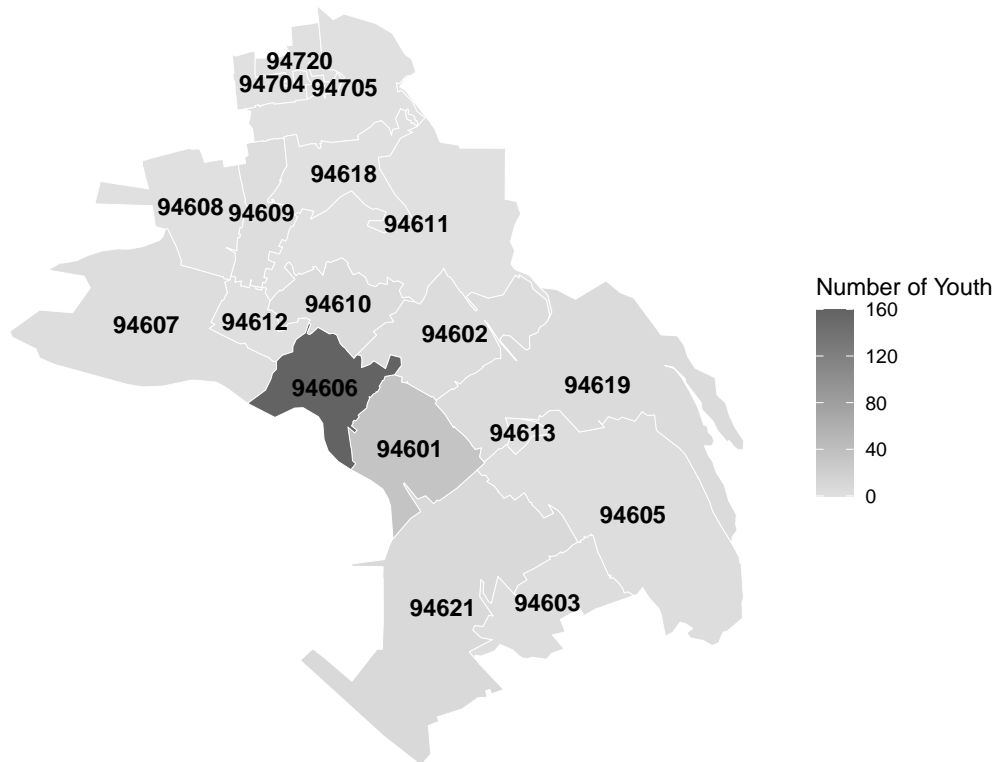
Age (N = 235)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 235)



Categories with 0%: 94608, 94611, 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 137)

This program increased my interest in staying in school.  89%

This program helps me communicate better.  82%

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 137)

This program helps me think about the future.  64%



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: East Bay Asian Youth Center

Program: Garfield Elementary School

Annual Grant Funding: \$85,000

Program Summary: EBAYC After-School Learning @ Garfield Elementary School is a comprehensive after-school learning program for up to 180 unduplicated (140 ADA) low-income students in grades TK through 5th. EBAYC After-School Learning will provide students safe and enriching learning experiences three hours a day for 177 days during the school year. Students will build positive and supportive relationships with their After-School Teacher and their peers through their active participation in a diverse menu of program activities, including project-based learning, arts, sports, gardening, games, academic support, cultural events, and field trips.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	180
Actual Number of Youth Served:	218
- <i>Percent Achieved Toward Goal of Total Youth Served:</i>	121%
Total Hours of Service Provided:	89,715
- <i>Average Hours of Service per Youth Served:</i>	412

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 78)



Life Skill Building & Leadership

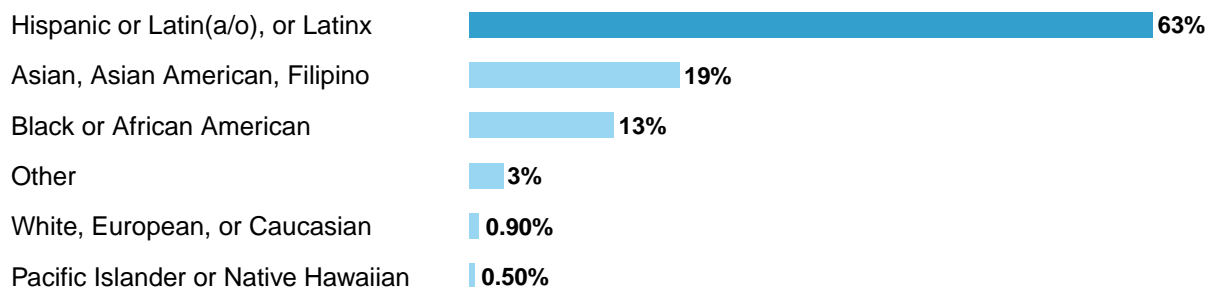
Percent of Youth in Agreement (N = 78)



Youth Demographics

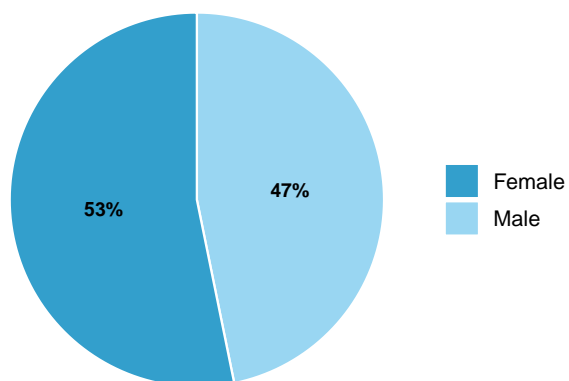
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 218)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 218)



Categories with 0%: Non-Binary, Other

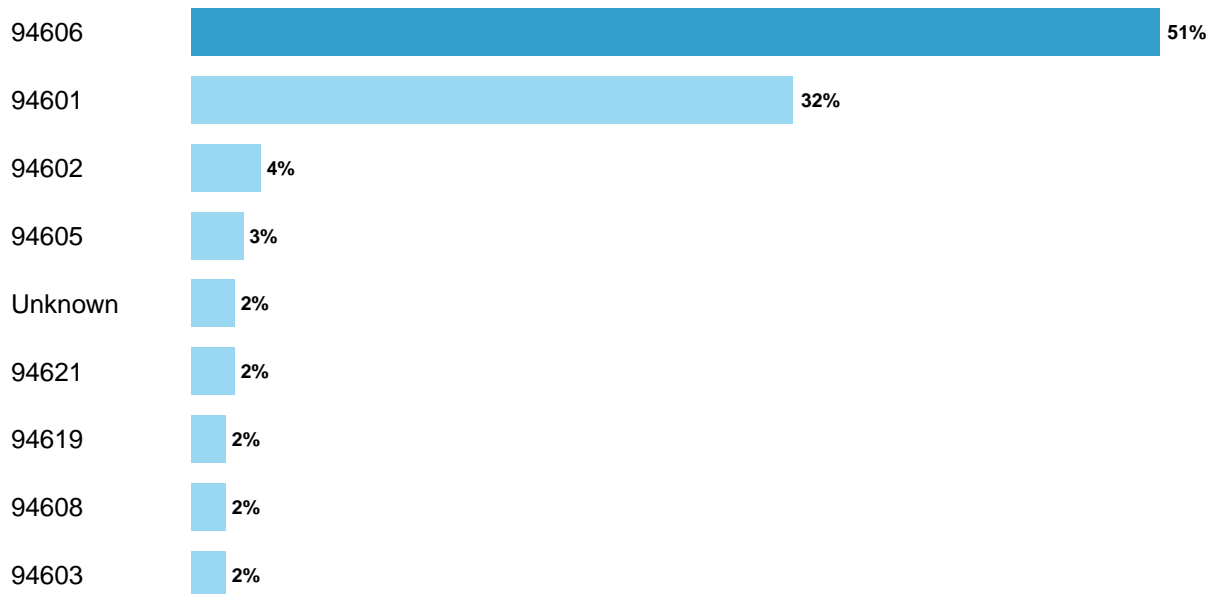
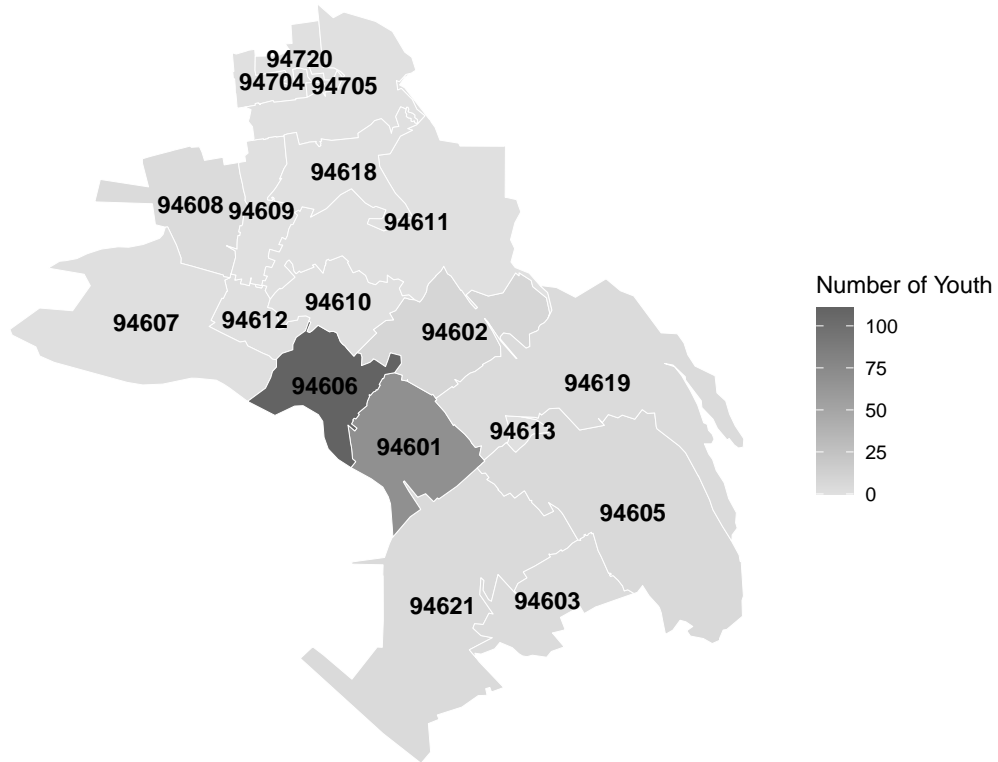
Age (N = 218)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 218)



Categories with 0%: 94607, 94609, 94610, 94611, 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 78)

This program helps me communicate better.  **79%**

This program increased my interest in staying in school.  **77%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 78)

This program helps me think about the future.  **68%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: East Bay Asian Youth Center
Program: Lincoln Elementary School
Annual Grant Funding: \$85,000

Program Summary: The EBAYC Expanded Learning Program @ Lincoln Elementary School is a school-based after school program dedicated to providing a safe, enriching diverse learning experience for youth. The program will enroll up to 165 youth with an anticipated ADA of 130 youth in grades TK- 5th Youth attend the program daily for 177 school days, between 3-6pm on M/Tu/Th/F and between 1:30-6pm on Wednesdays. Youth will be provided with a diverse menu of learning activities that include academic support, enrichment education, community building, college and career exposure, and field trips.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	165
Actual Number of Youth Served:	241
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	146%
Total Hours of Service Provided:	85,101
- <i>Average Hours of Service per Youth Served:</i>	353

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 81)

The adults in this program tell me what I am doing well.



99%

Life Skill Building & Leadership

Percent of Youth in Agreement (N = 81)

At this program, I get to talk about what I have learned.

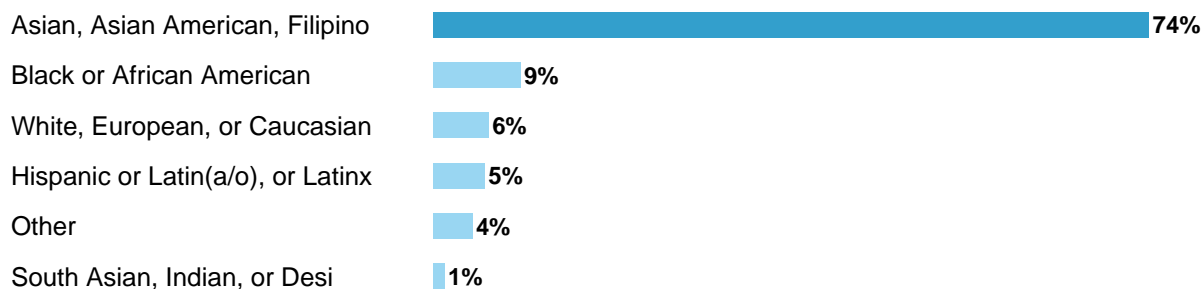


100%

Youth Demographics

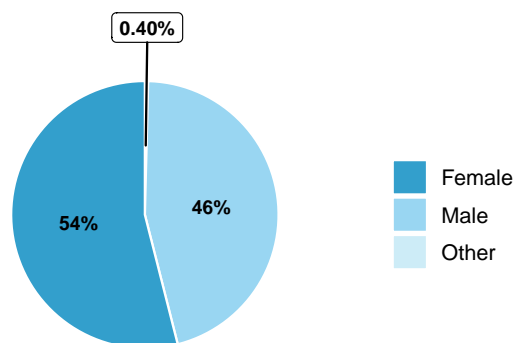
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 241)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, Pacific Islander or Native Hawaiian, Two or More

Gender Identity (N = 241)



Categories with 0%: Non-Binary

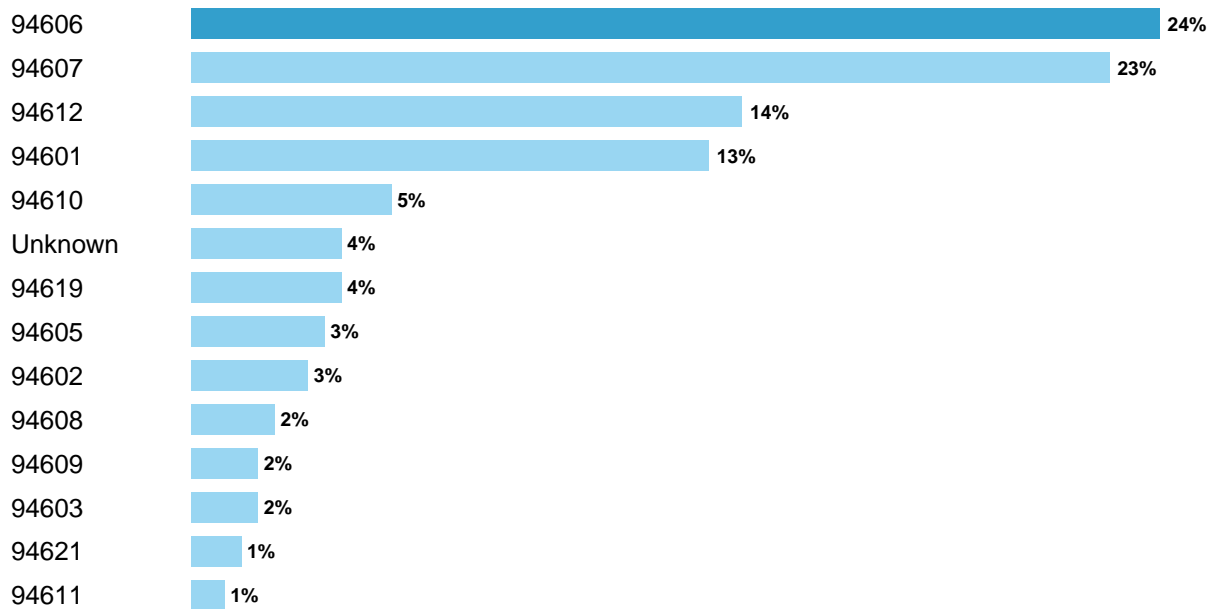
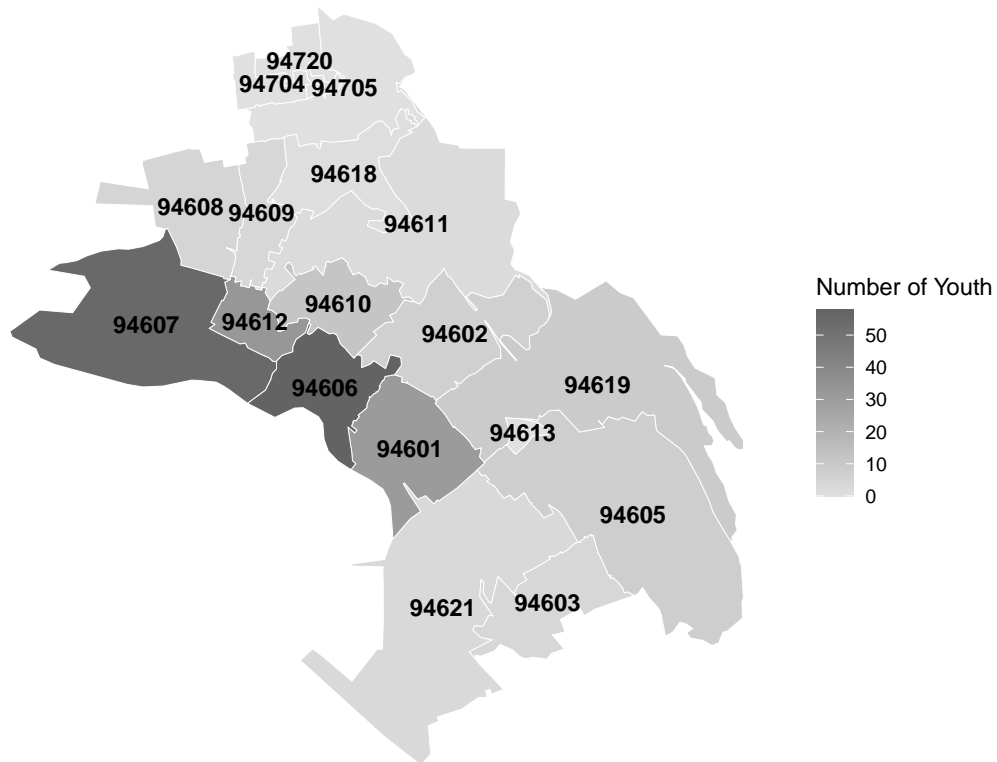
Age (N = 241)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 241)



Categories with 0%: 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 81)

This program increased my interest in staying in school.  90%

This program helps me communicate better.  81%

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 81)

This program helps me think about the future.  72%



Program Profile FY 2024-2025
OFCY Strategy: Comprehensive School-Based
Afterschool at Elementary Schools

Agency Name: East Bay Asian Youth Center
Program: Manzanita Community School
Annual Grant Funding: \$85,000

Program Summary: The EBAYC Expanded Learning Program @ Manzanita Community School (MCS) is a school-based comprehensive program dedicated to providing a safe, enriching diverse learning experience for youth. The program will enroll at least 120 youth (with targeted 100 ADA) in grades TK to 5th. Youth attend the program daily for 177 school days, between 3-6pm on M/Tu/Th/F and between 1:30-6pm on Wednesdays. Youth will be provided with a diverse menu of learning activities that include academic support, project-based enrichment education, community building, and field trips.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	120
Actual Number of Youth Served:	164
<i>- Percent Achieved Toward Goal of Total Youth Serviced:</i>	137%
Total Hours of Service Provided:	68,555
<i>- Average Hours of Service per Youth Served:</i>	418

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 88)

The adults in this program tell me what I am doing well.  **100%**

Life Skill Building & Leadership

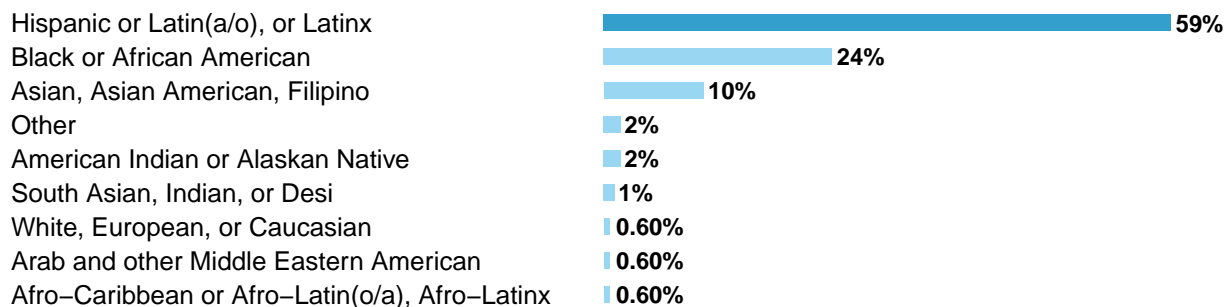
Percent of Youth in Agreement (N = 88)

At this program, I get to talk about what I have learned.  **99%**

Youth Demographics

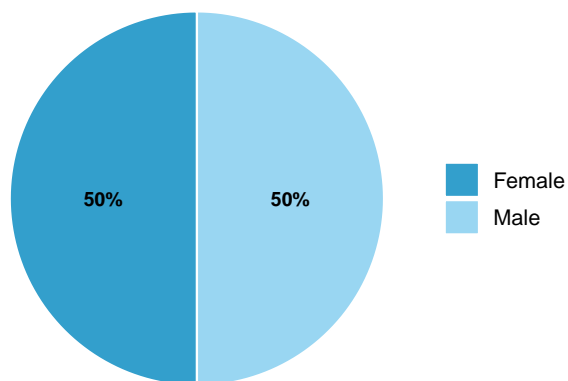
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 164)



Categories with 0%: Decline to state, Pacific Islander or Native Hawaiian, Two or More

Gender Identity (N = 164)



Categories with 0%: Non-Binary, Other

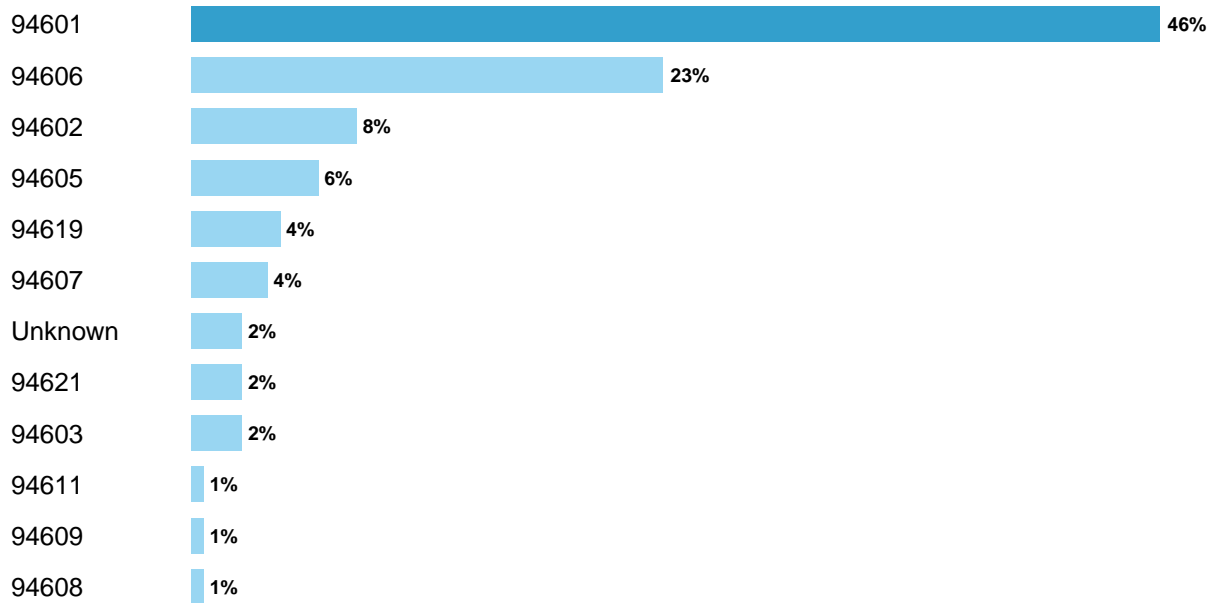
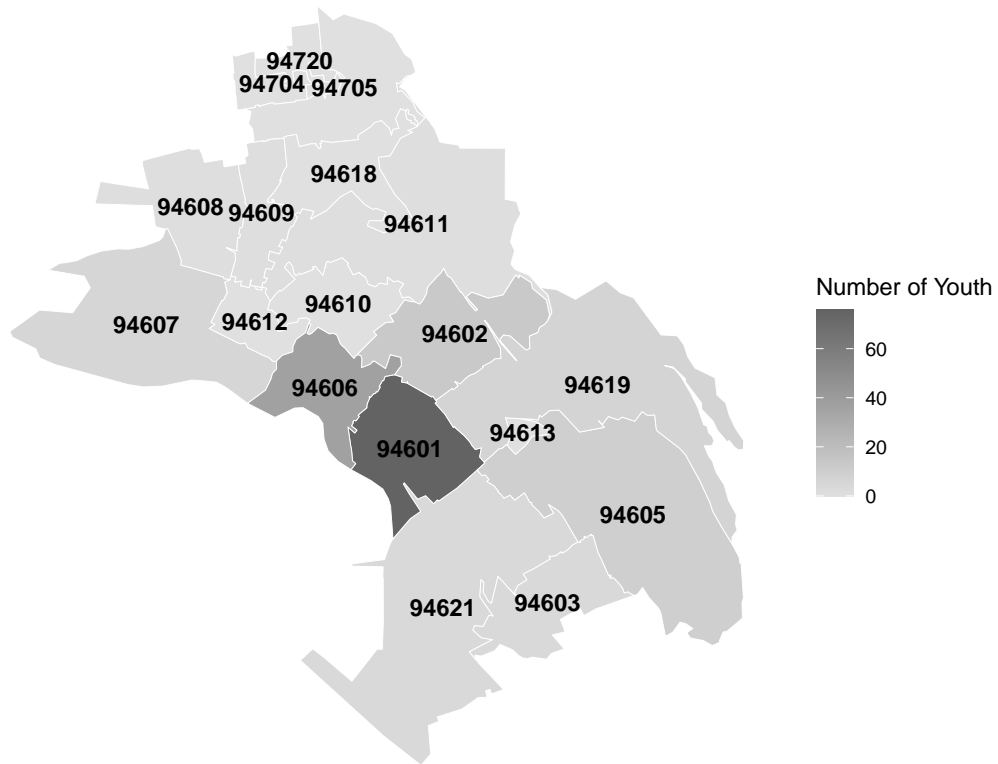
Age (N = 164)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 164)



Categories with 0%: 94610, 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 88)

This program increased my interest in staying in school.  **100%**

This program helps me communicate better.  **97%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 88)

This program helps me think about the future.  **94%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: East Bay Asian Youth Center

Program: Manzanita SEED

Annual Grant Funding: \$85,000

Program Summary: The EBAYC Expanded Learning Program @ SEED (SEED) is a school-based after school program dedicated to providing a safe, enriching diverse learning experience for youth. The program will enroll up to 150 youth in grades K- 5th (anticipated 120 ADA). Youth attend the program daily for 177 school days, between 3-6pm on M/Tu/Th/F and between 1:30-6pm on Wednesdays. Youth will be provided with a diverse menu of learning activities that include academic support, enrichment education, community building, and field trips.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	150
Actual Number of Youth Served:	238
<i>- Percent Achieved Toward Goal of Total Youth Serviced:</i>	159%
Total Hours of Service Provided:	79,066
<i>- Average Hours of Service per Youth Served:</i>	332

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 100)

The adults in this program tell me what I am doing well.  **93%**

Life Skill Building & Leadership

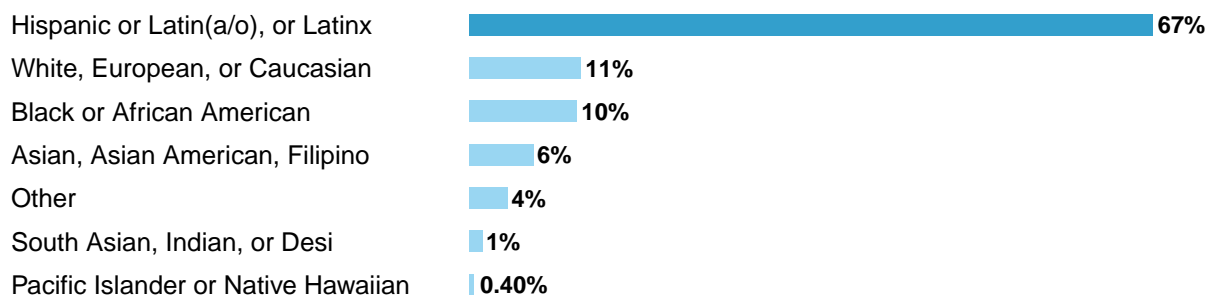
Percent of Youth in Agreement (N = 100)

At this program, I get to talk about what I have learned.  **87%**

Youth Demographics

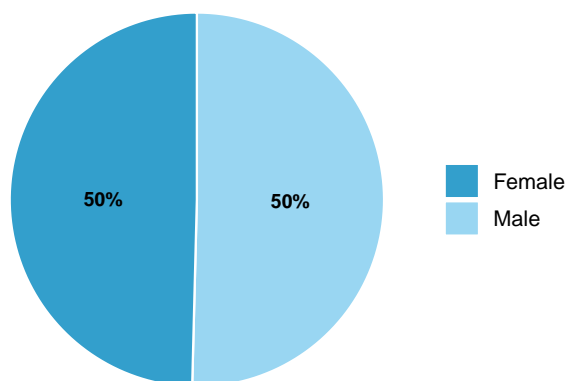
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 238)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, Two or More

Gender Identity (N = 238)



Categories with 0%: Non-Binary, Other

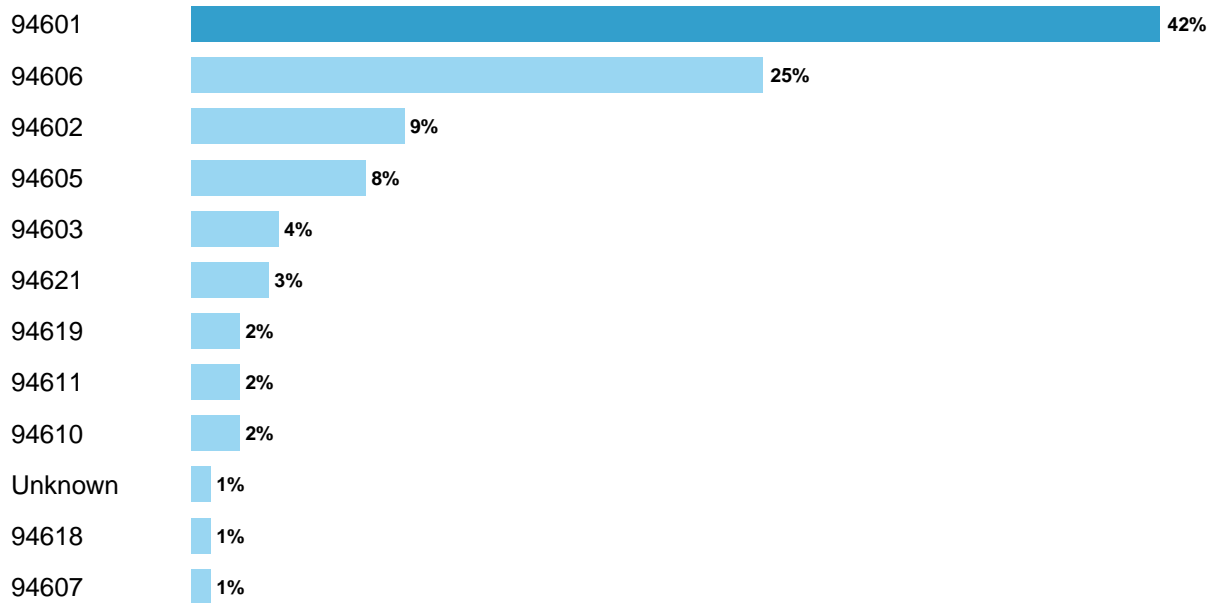
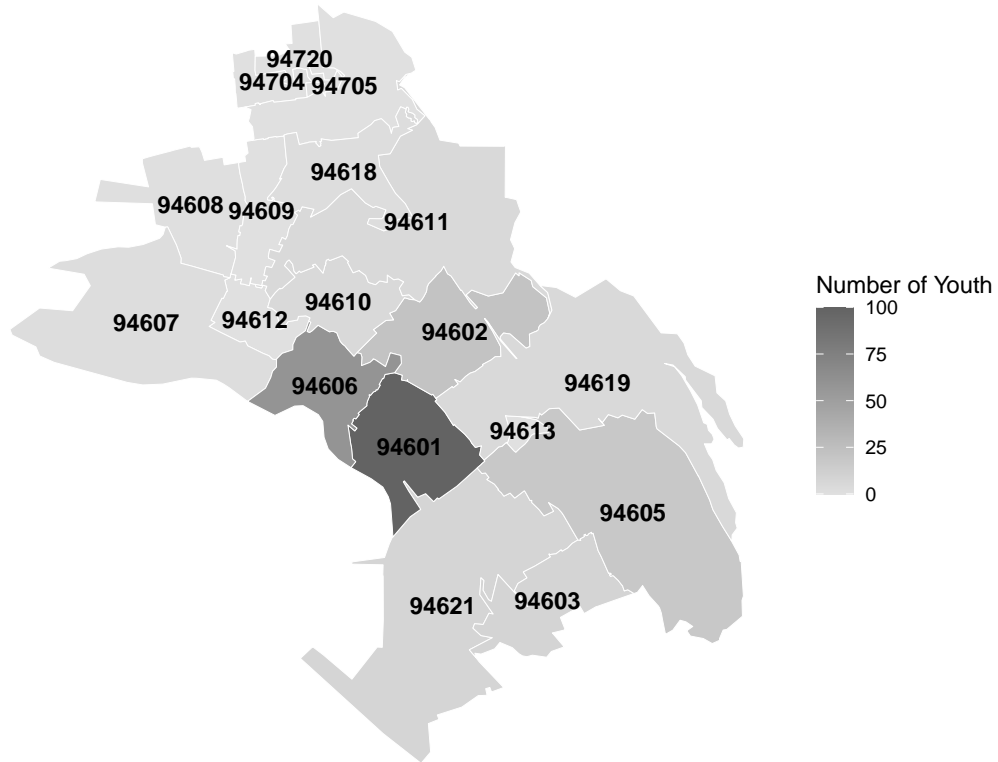
Age (N = 238)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 238)



Categories with 0%: 94608, 94609, 94612, 94613, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 100)

This program helps me communicate better.  **87%**

This program increased my interest in staying in school.  **76%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 100)

This program helps me think about the future.  **75%**



Program Profile FY 2024-2025
OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Girls Inc of Alameda County
Program: Allendale Elementary
Annual Grant Funding: \$85,000

Program Summary: The Allendale Elementary Afterschool Program will provide a structured, engaging environment for a minimum of 3 hours per day. We will enroll up to 120 students. Allendale ASP will offer daily literacy intervention activities for 1 hour a day using an evidence-based literacy program. All literacy activities will be tailored to support Allendale’s student population. Other academic supports will include STEM enrichment, structured homework help, clubs, and parent engagement. In addition, the program will engage youth in physical activities and provide a daily healthy meal/snack.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	120
Actual Number of Youth Served:	190
<i>- Percent Achieved Toward Goal of Total Youth Serviced:</i>	158%
Total Hours of Service Provided:	57,640
<i>- Average Hours of Service per Youth Served:</i>	303

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 20)



Life Skill Building & Leadership

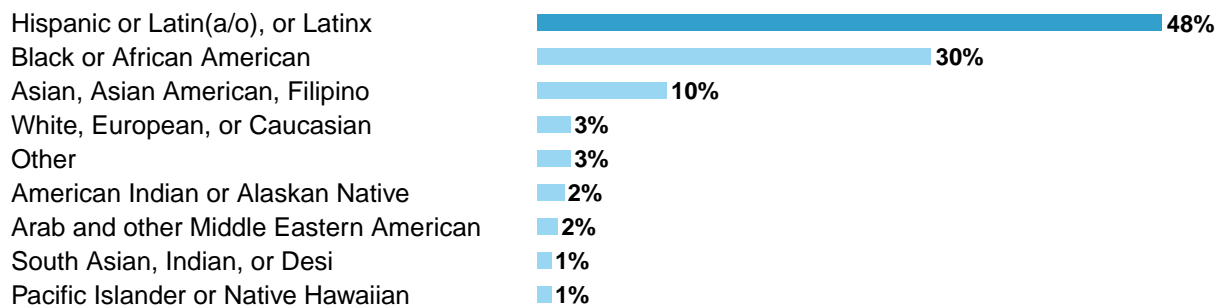
Percent of Youth in Agreement (N = 20)



Youth Demographics

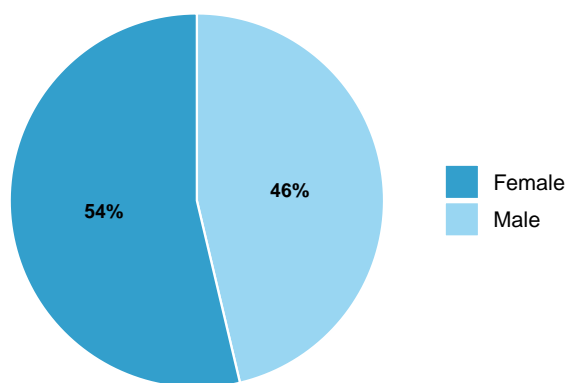
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 190)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Decline to state, Two or More

Gender Identity (N = 190)



Categories with 0%: Non-Binary, Other

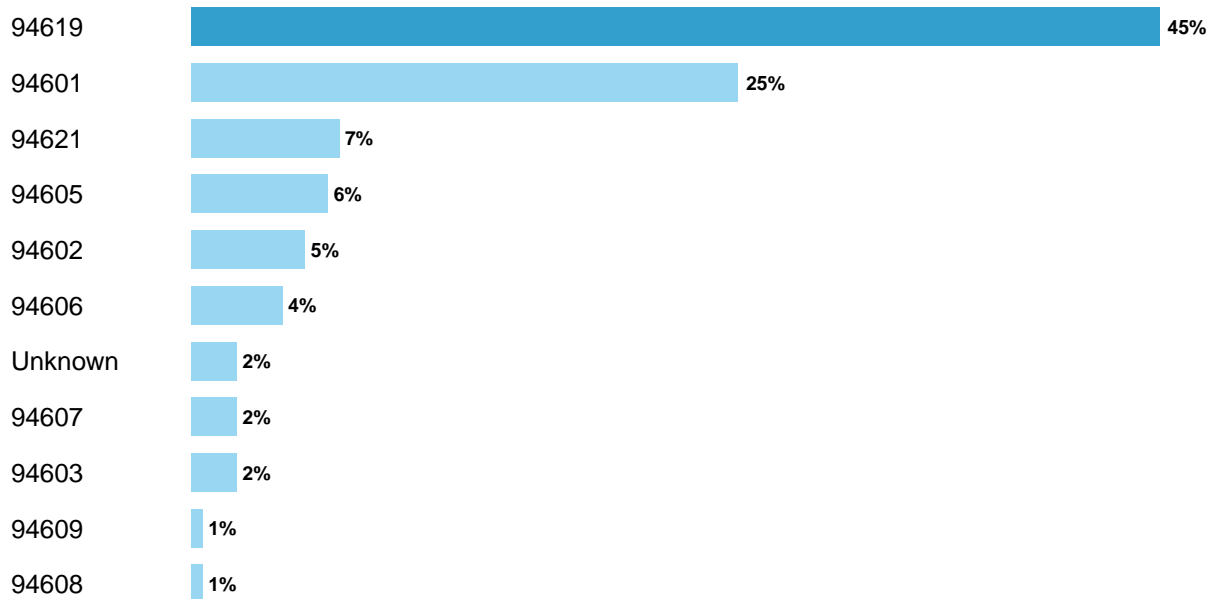
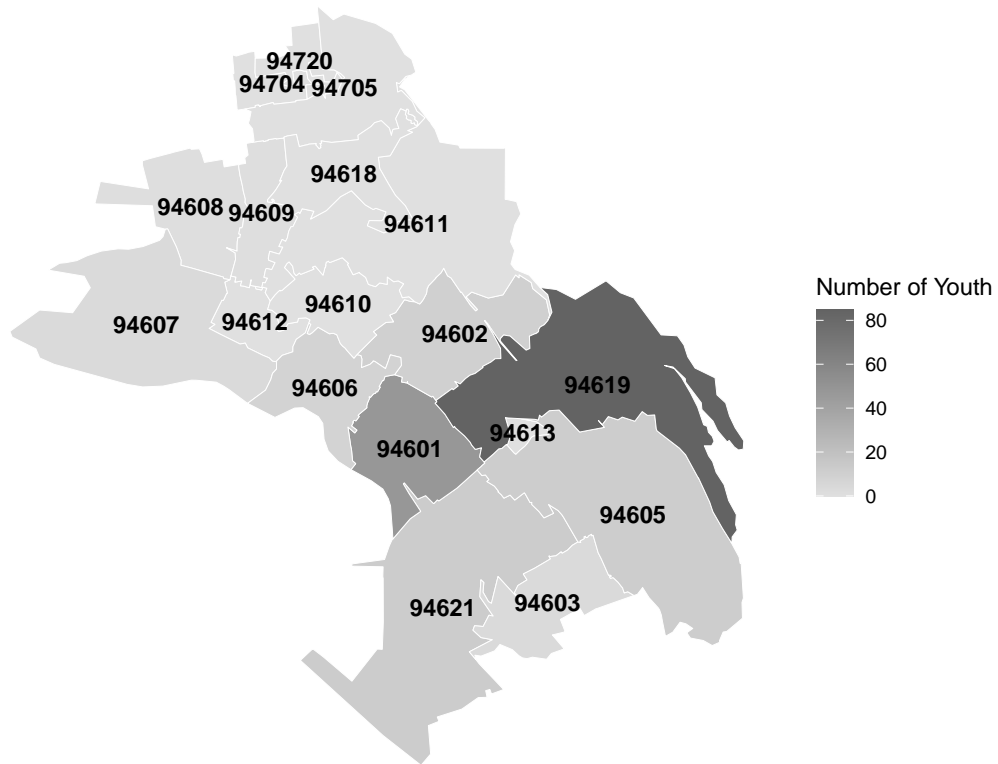
Age (N = 190)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 190)



Categories with 0%: 94610, 94611, 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 20)

This program increased my interest in staying in school.  **100%**

This program helps me communicate better.  **100%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 20)

This program helps me think about the future.  **90%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Girls Inc of Alameda County

Program: Bella Vista Elementary

Annual Grant Funding: \$85,000

Program Summary: The Bella Vista Elementary Afterschool Program (BV ASP) will provide a structured, engaging environment for a minimum of 3 hours per day. We will enroll up to 120 students. BV ASP will offer daily literacy intervention activities for 1 hour a day using an evidence-based literacy program. All literacy activities will be tailored to support BV's high ELL student population. Other academic supports will include STEM enrichment, structured homework help, clubs, and parent engagement. In addition, the program will engage youth in physical activities and provide a daily healthy meal/snack.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	120
Actual Number of Youth Served:	159
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	132%
Total Hours of Service Provided:	63,751
- <i>Average Hours of Service per Youth Served:</i>	401

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 14)



Life Skill Building & Leadership

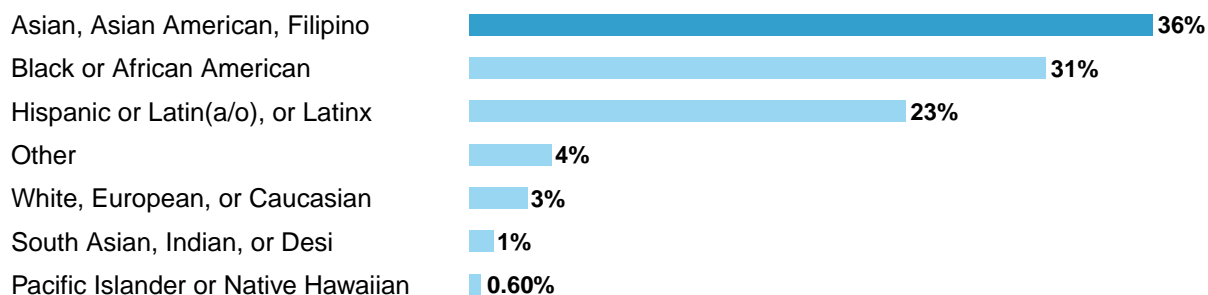
Percent of Youth in Agreement (N = 14)



Youth Demographics

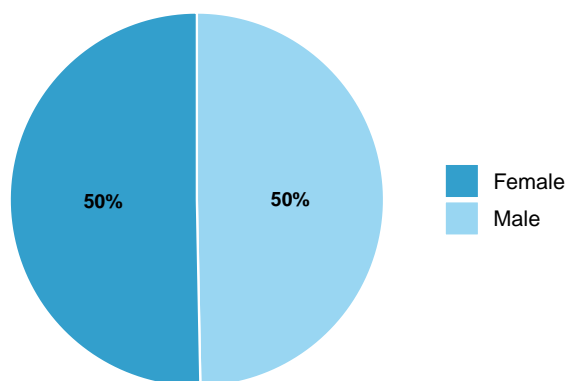
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 159)



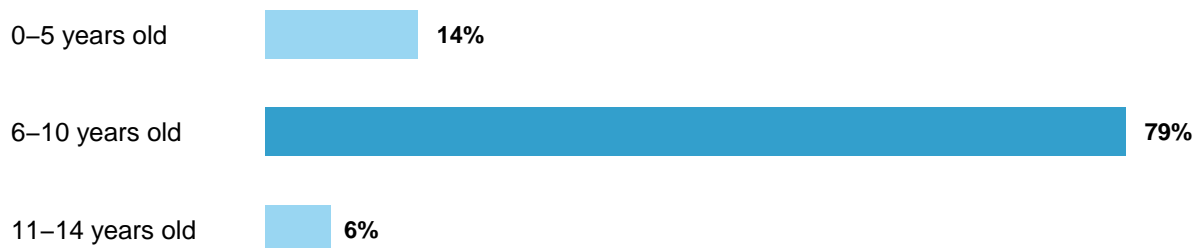
Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, Two or More

Gender Identity (N = 159)



Categories with 0%: Non-Binary, Other

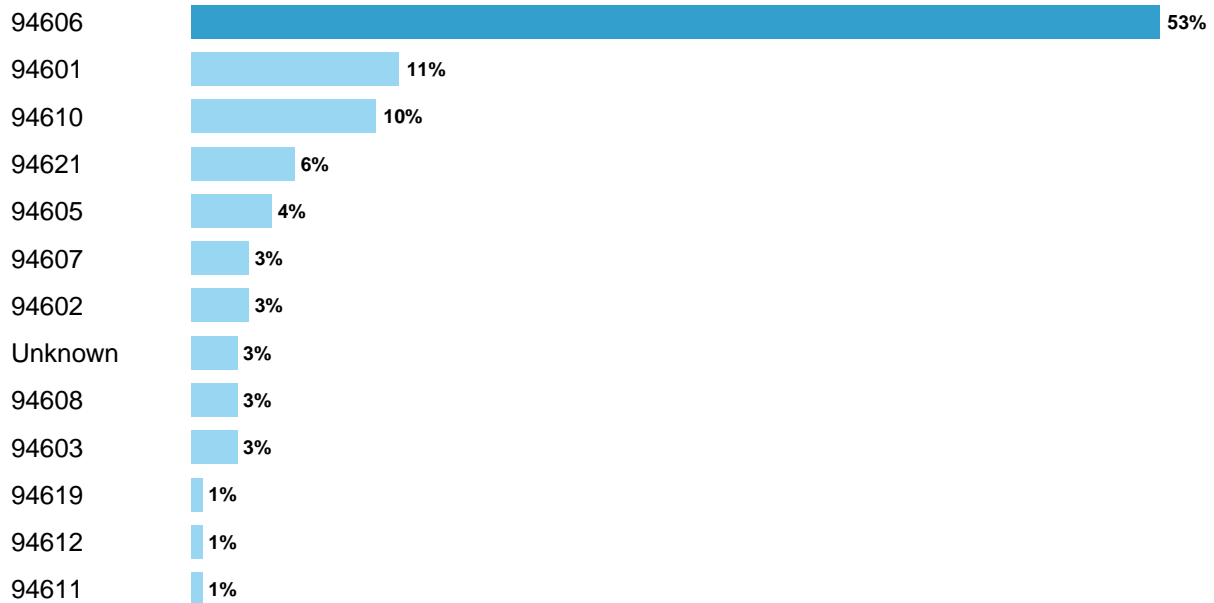
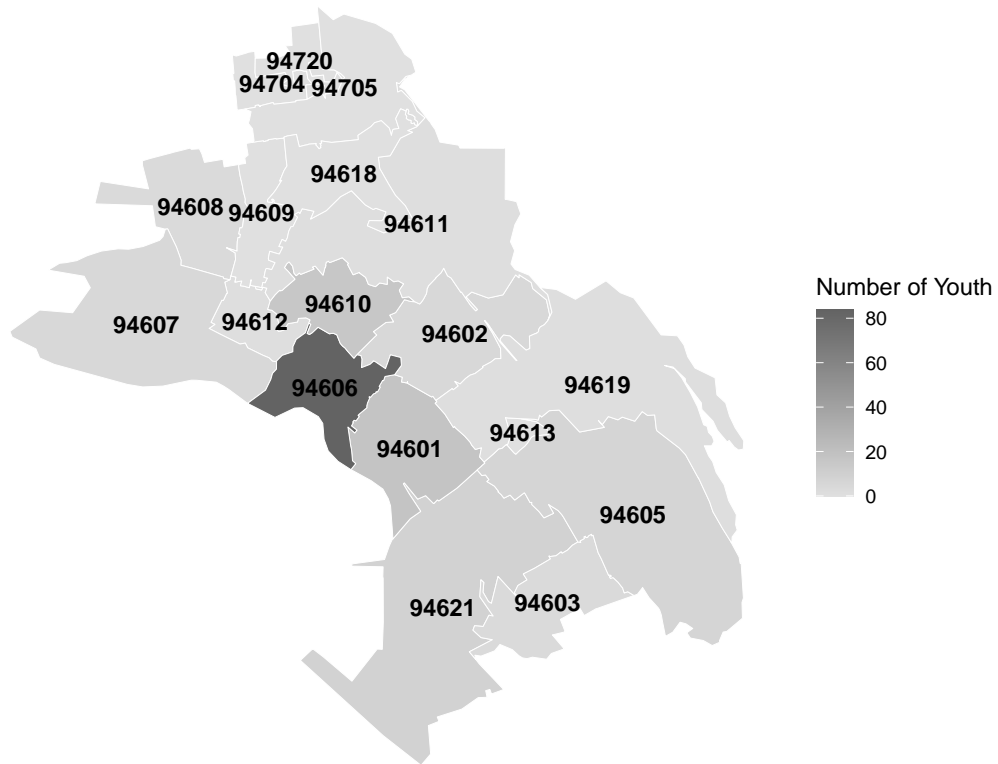
Age (N = 159)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 159)



Categories with 0%: 94609, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 14)

This program increased my interest in staying in school.  **100%**

This program helps me communicate better.  **93%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 14)

This program helps me think about the future.  **100%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Girls Inc of Alameda County
Program: Bridges @ Melrose Academy Elementary
Annual Grant Funding: \$85,000

Program Summary: The Bridges Academy ASP will provide a structured, engaging environment for a minimum of 3 hours per day. We will enroll up to 120 students. Bridges ASP will offer daily literacy intervention activities for 1 hour a day using an evidence-based literacy program. All literacy activities will be tailored to support Bridges' high ELL student population. Other academic supports will include STEM enrichment, structured homework help, clubs, and parent engagement. In addition, the program will engage youth in physical activities and provide a daily healthy meal/snack.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	120
Actual Number of Youth Served:	132
<i>- Percent Achieved Toward Goal of Total Youth Serviced:</i>	110%
Total Hours of Service Provided:	50,367
<i>- Average Hours of Service per Youth Served:</i>	382

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 48)

The adults in this program tell me what I am doing well.



92%

Life Skill Building & Leadership

Percent of Youth in Agreement (N = 48)

At this program, I get to talk about what I have learned.

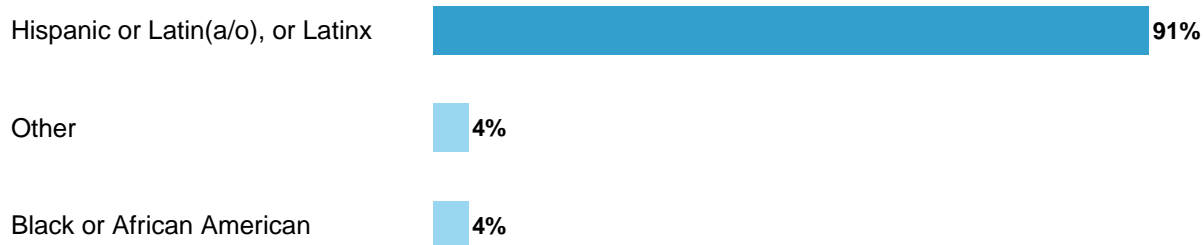


77%

Youth Demographics

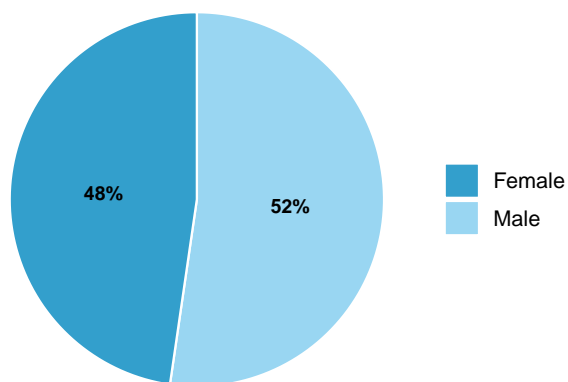
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 132)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Asian, Asian American, Filipino, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More, White, European, or Caucasian

Gender Identity (N = 132)



Categories with 0%: Non-Binary, Other

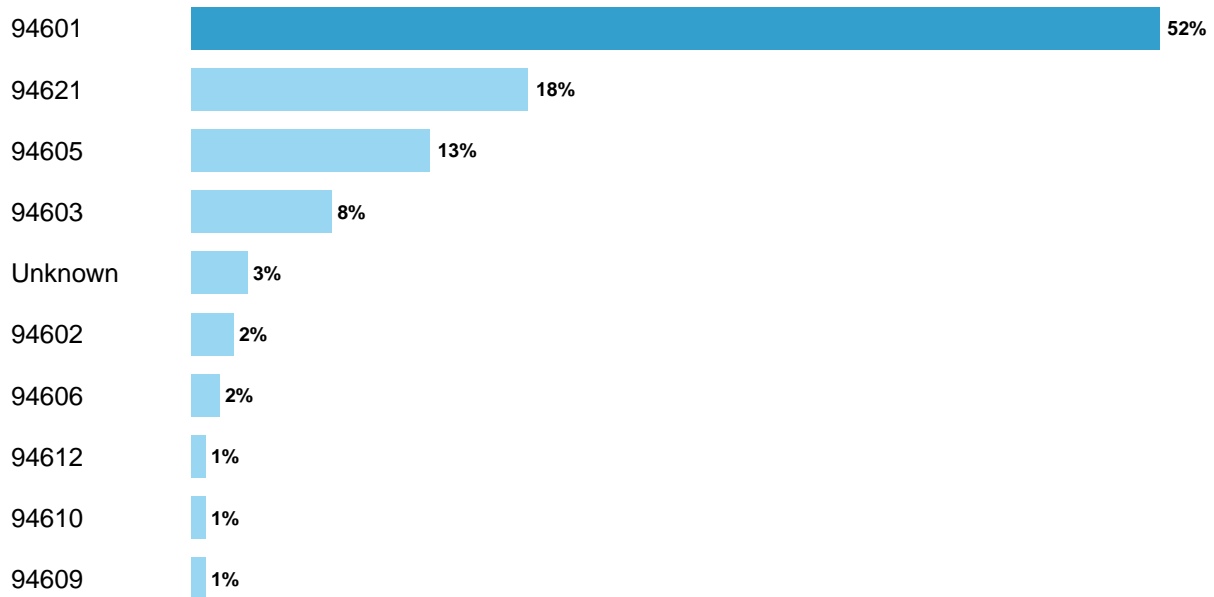
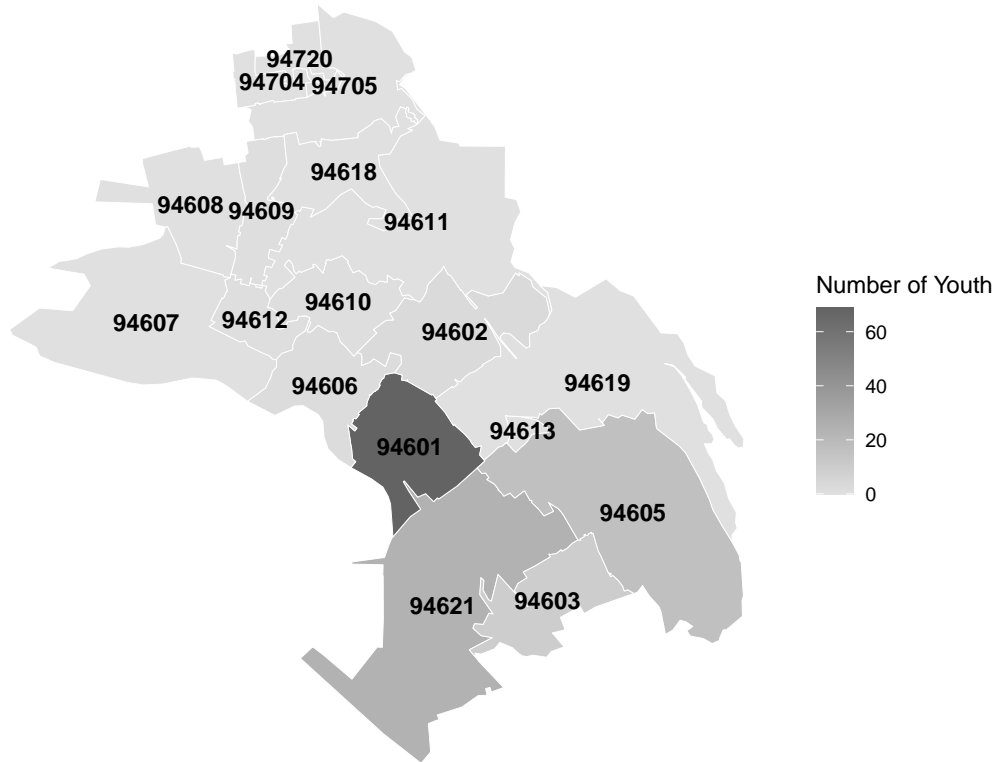
Age (N = 132)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 132)



Categories with 0%: 94607, 94608, 94611, 94613, 94618, 94619, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 48)

This program increased my interest in staying in school.  79%

This program helps me communicate better.  71%

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 48)

This program helps me think about the future.  60%



Program Profile FY 2024-2025
OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Girls Inc of Alameda County
Program: Burckhalter Elementary
Annual Grant Funding: \$85,000

Program Summary: The Burckhalter Elementary Afterschool Program (Burckhalter ASP) will provide a structured, engaging environment for a minimum of 3 hours per day, for up to 120 students. Burckhalter ASP will offer daily literacy intervention activities for 1 hour a day using an evidence-based literacy program. All literacy activities will be tailored to support Burckhalter’s student population. Other academic support will include STEM enrichment structured homework help, clubs, and parent engagement. In addition, the program will engage youth in physical activities and provide a daily healthy meal/snack.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	120
Actual Number of Youth Served:	138
<i>- Percent Achieved Toward Goal of Total Youth Serviced:</i>	115%
Total Hours of Service Provided:	66,001
<i>- Average Hours of Service per Youth Served:</i>	478

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 45)



Life Skill Building & Leadership

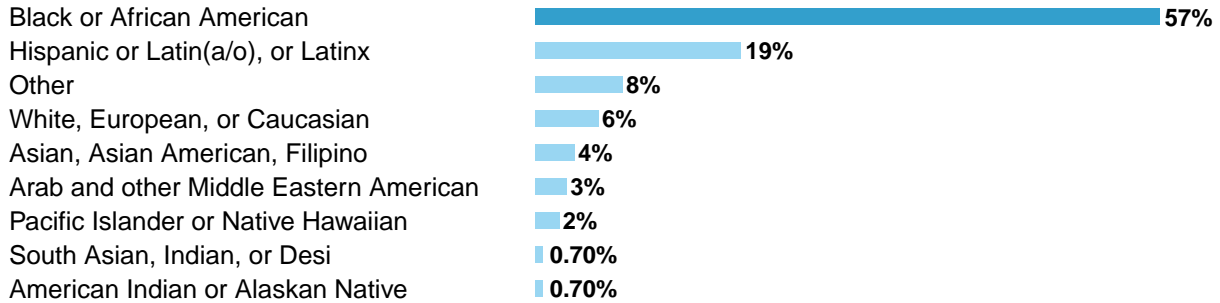
Percent of Youth in Agreement (N = 45)



Youth Demographics

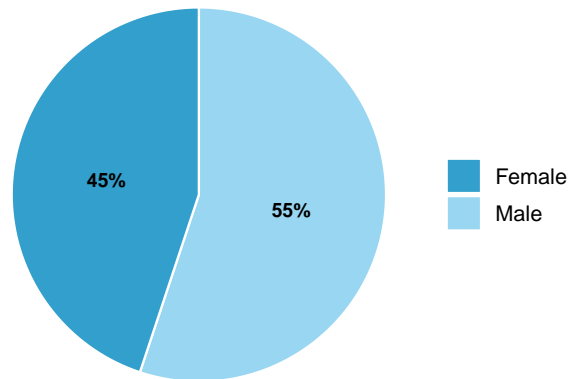
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 138)



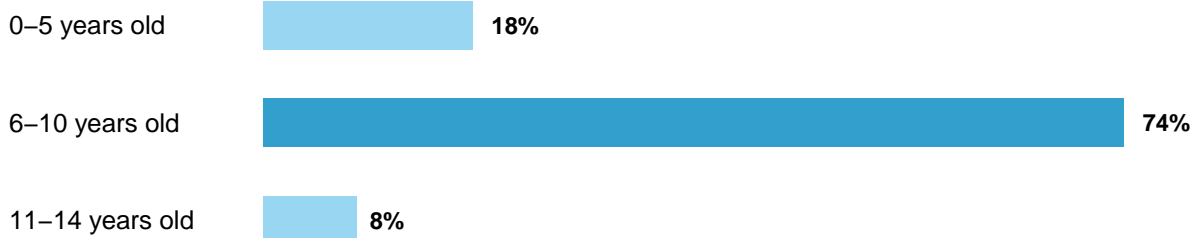
Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Decline to state, Two or More

Gender Identity (N = 138)



Categories with 0%: Non-Binary, Other

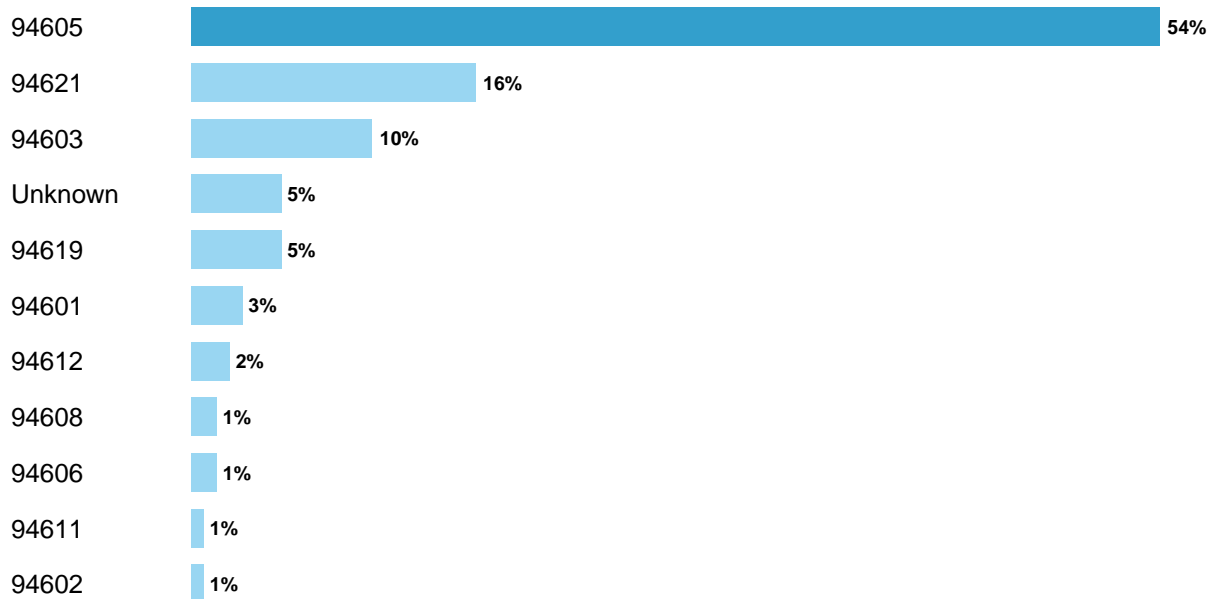
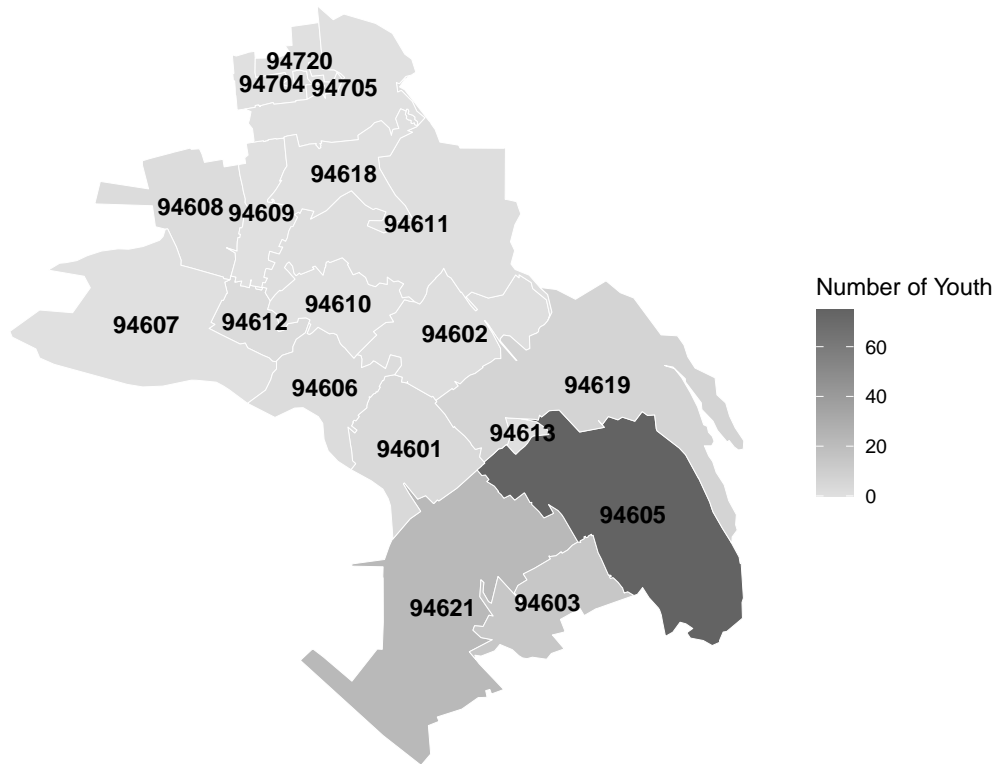
Age (N = 138)



Categories with 0%: Unknown, 18+ years old, 15–17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 138)



Categories with 0%: 94607, 94609, 94610, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 45)

This program increased my interest in staying in school.  **100%**

This program helps me communicate better.  **100%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 45)

This program helps me think about the future.  **96%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Girls Inc of Alameda County
Program: Horace Mann Elementary
Annual Grant Funding: \$85,000

Program Summary: The Horace Mann Elementary Afterschool Program (HM ASP) will provide a structured, engaging environment for a minimum of 3 hours per day. We will enroll up to 120 students. HM ASP will offer daily literacy intervention activities for 1 hour a day using an evidence-based literacy program. All literacy activities will be tailored to support HM’s high ELL student population. Other academic supports will include STEM enrichment, structured homework help, clubs, and parent engagement. In addition, the program will engage youth in physical activities and provide a daily healthy meal/snack.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	120
Actual Number of Youth Served:	131
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	109%
Total Hours of Service Provided:	37,582
- <i>Average Hours of Service per Youth Served:</i>	287

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 90)



Life Skill Building & Leadership

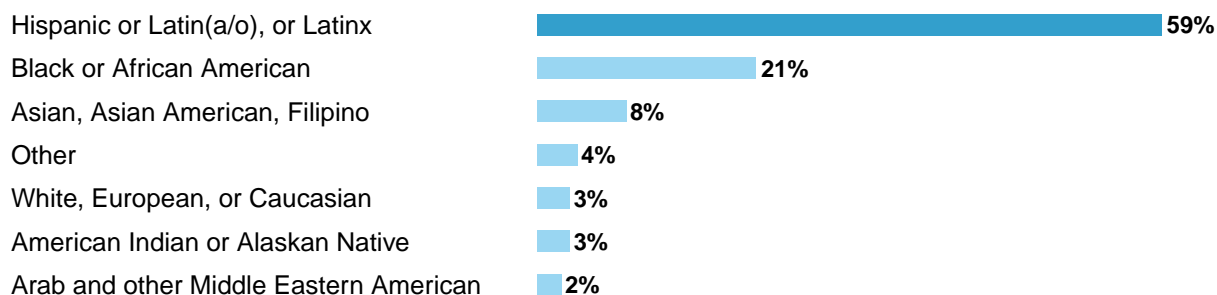
Percent of Youth in Agreement (N = 90)



Youth Demographics

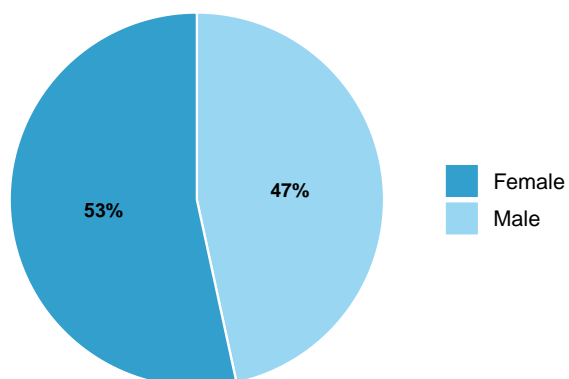
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 131)



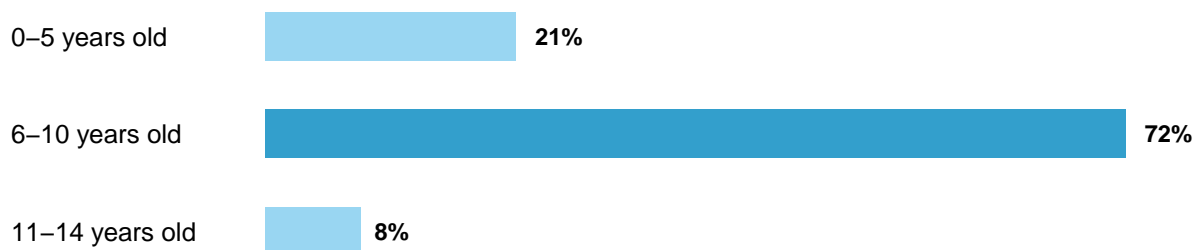
Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 131)



Categories with 0%: Non-Binary, Other

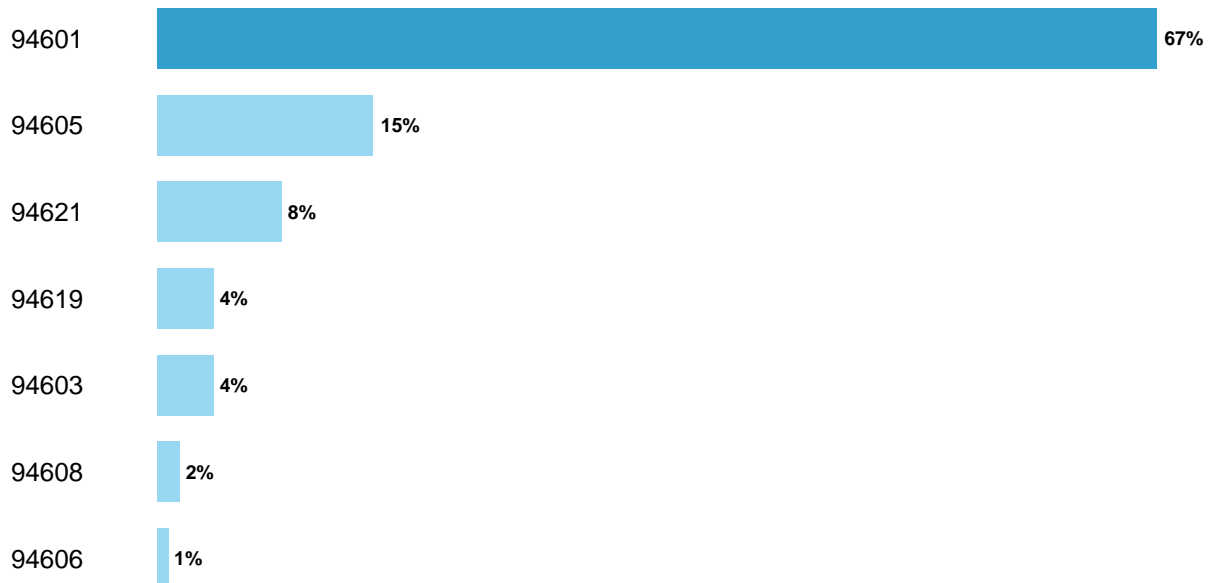
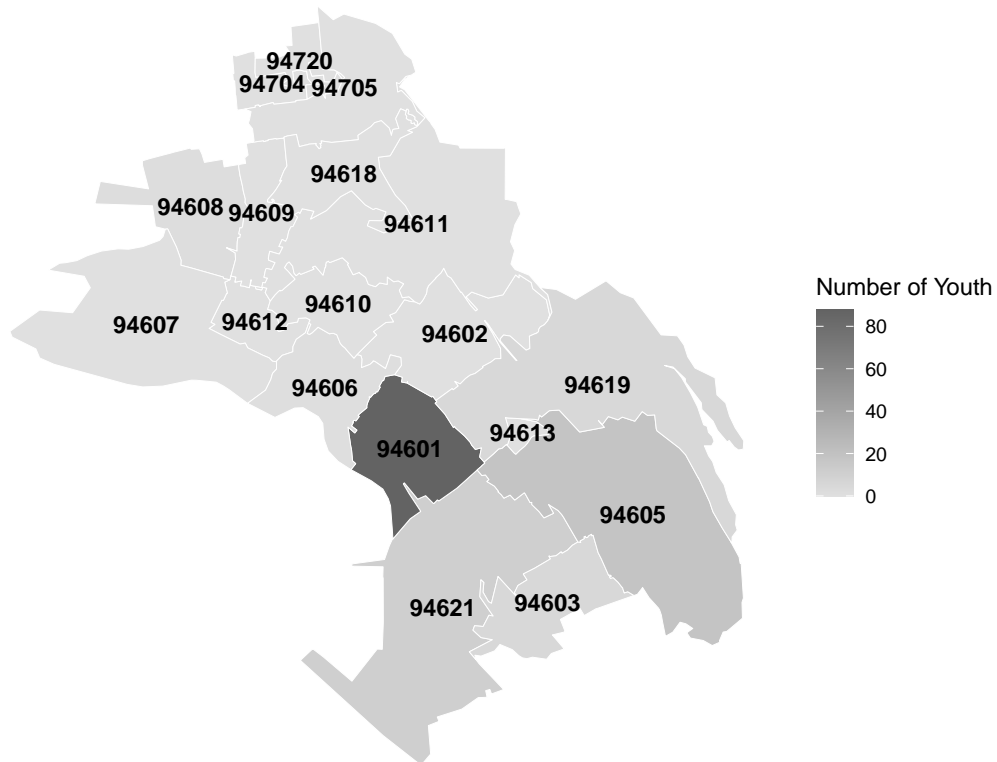
Age (N = 131)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 131)



Categories with 0%: 94602, 94607, 94609, 94610, 94611, 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning, Unknown

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 90)

This program helps me communicate better.  **98%**

This program increased my interest in staying in school.  **97%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 90)

This program helps me think about the future.  **97%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Girls Inc of Alameda County

Program: La Escuelita

Annual Grant Funding: \$85,000

Program Summary: The La Escuelita Afterschool Program will provide a safe, supportive afterschool program for 160 low-income students from this high-need East Oakland neighborhood. The youth development-based program design will address students' academic and enrichment needs while promoting better attendance in school. Academic support will include literacy, homework help, academic enrichment, and support for English Language Learners, all linked to school-day programming. Enrichment activities will include sports, fitness, STEM, visual/performing arts, and educational garden-based activities.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	120
Actual Number of Youth Served:	147
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	123%
Total Hours of Service Provided:	75,810
- <i>Average Hours of Service per Youth Served:</i>	516

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 26)



Life Skill Building & Leadership

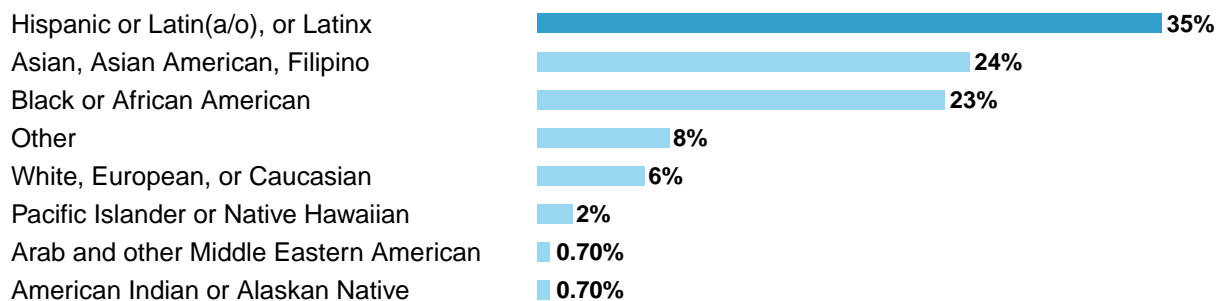
Percent of Youth in Agreement (N = 26)



Youth Demographics

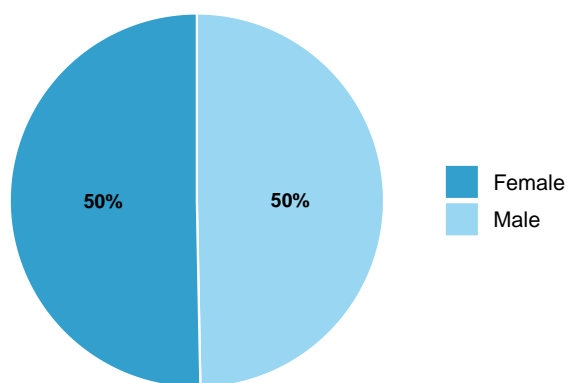
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 147)



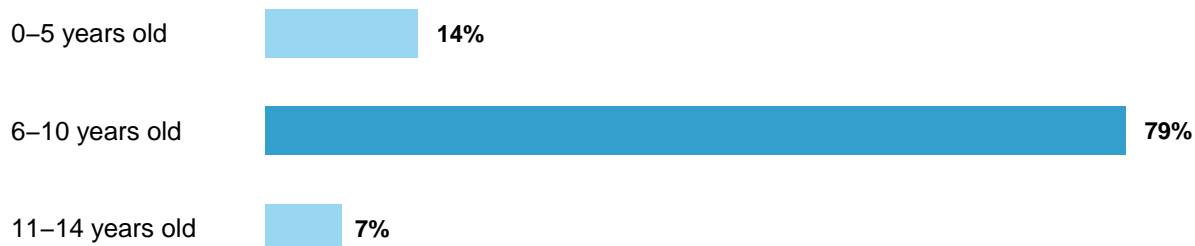
Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Decline to state, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 147)



Categories with 0%: Non-Binary, Other

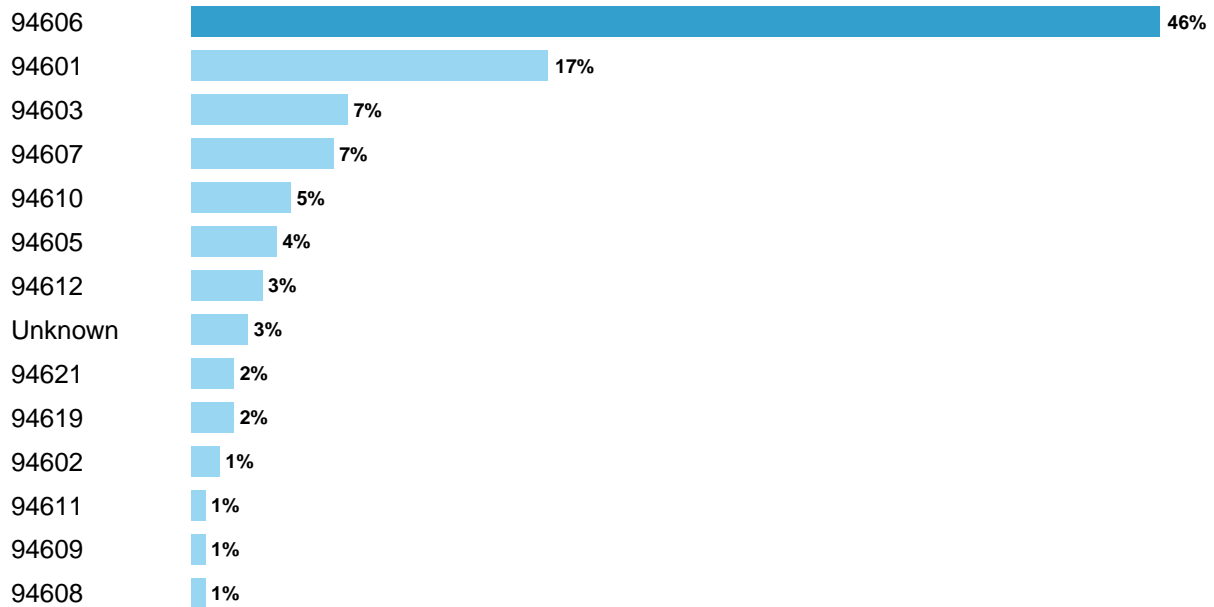
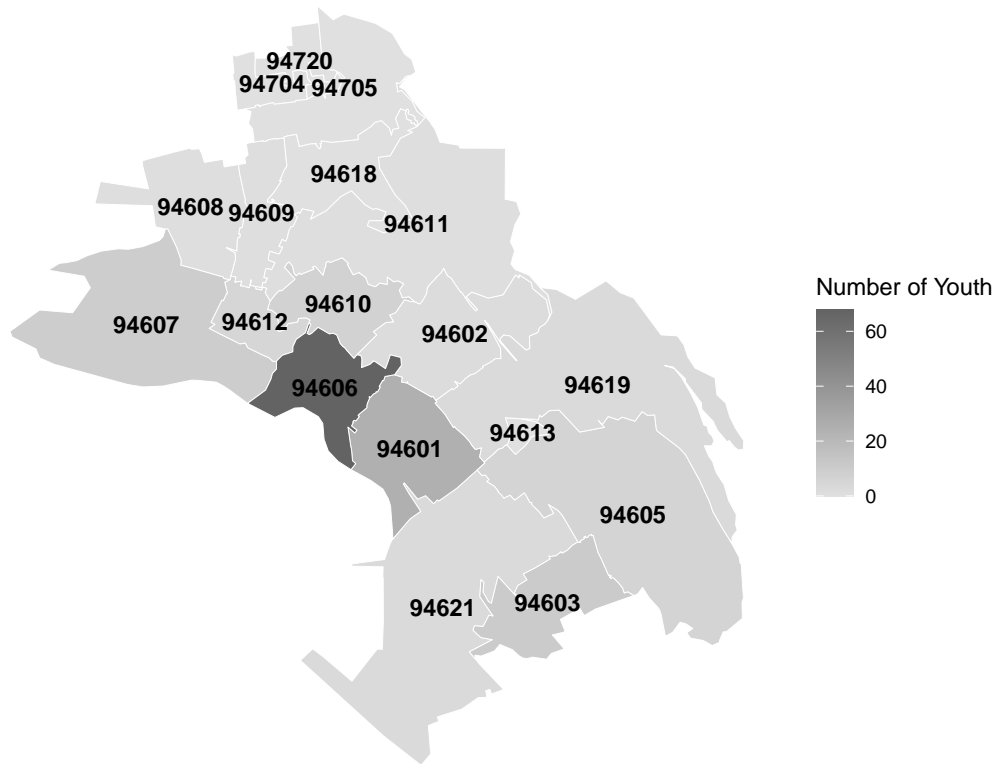
Age (N = 147)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 147)



Categories with 0%: 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 26)

This program increased my interest in staying in school.  **96%**

This program helps me communicate better.  **92%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 26)

This program helps me think about the future.  **100%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Oakland Leaf Foundation

Program: EnCompass Academy

Annual Grant Funding: \$85,000

Program Summary: Oakland Leaf After School Program at Encompass is a free program providing culturally relevant enrichment classes, social-emotional learning opportunities, and academic support to students 5 days per week, August through May, for 180 days. The program serves 110 students daily. Demographics reflect those of the school: 90% FRL and 51.7% ELL. The current ASP is 98% Black and Latinx students. Oakland Leaf ASP at Encompass is designed to cultivate a sense of belonging, agency, and social responsibility among students, and support their development into compassionate, creative, engaged community leaders.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	110
Actual Number of Youth Served:	119
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	108%
Total Hours of Service Provided:	40,786
- <i>Average Hours of Service per Youth Served:</i>	343

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 59)

The adults in this program tell me what I am doing well.



90%

Life Skill Building & Leadership

Percent of Youth in Agreement (N = 59)

At this program, I get to talk about what I have learned.

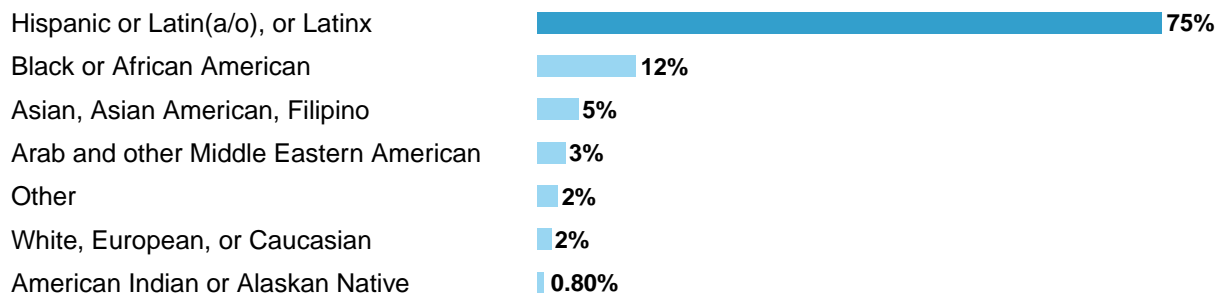


85%

Youth Demographics

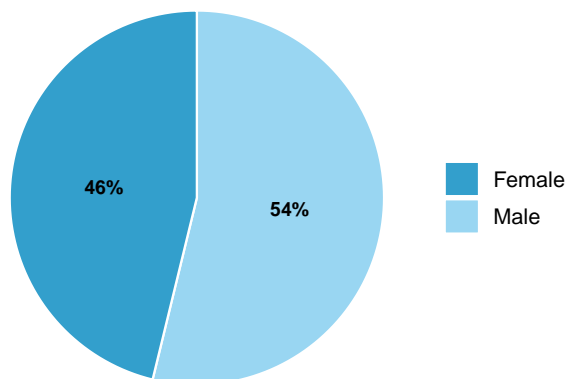
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 119)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 119)



Categories with 0%: Non-Binary, Other

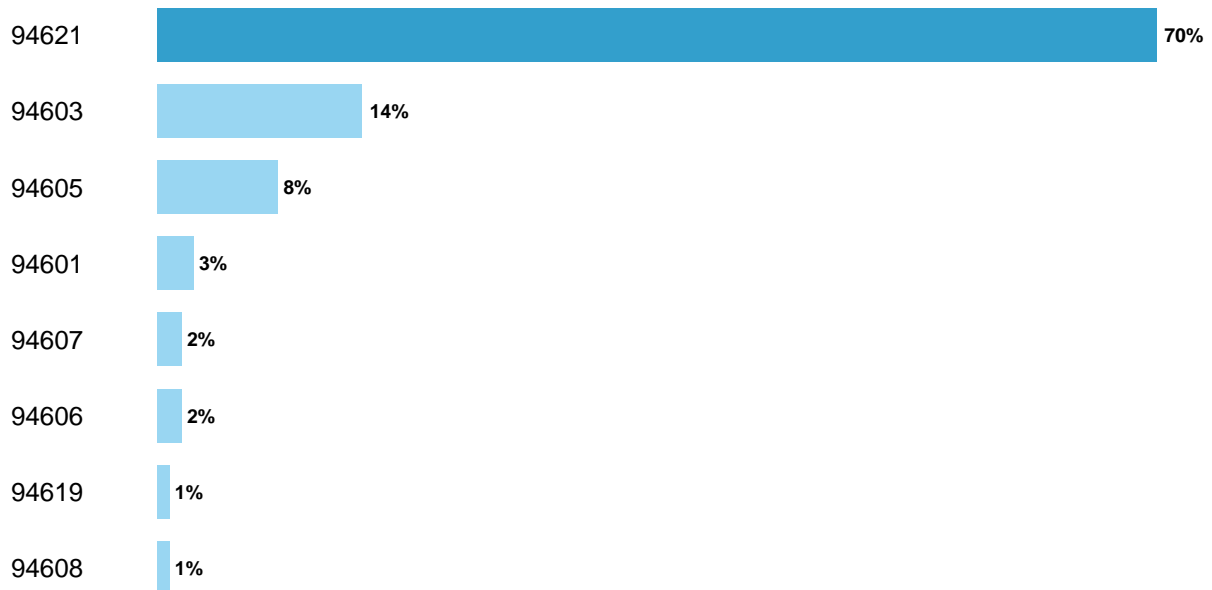
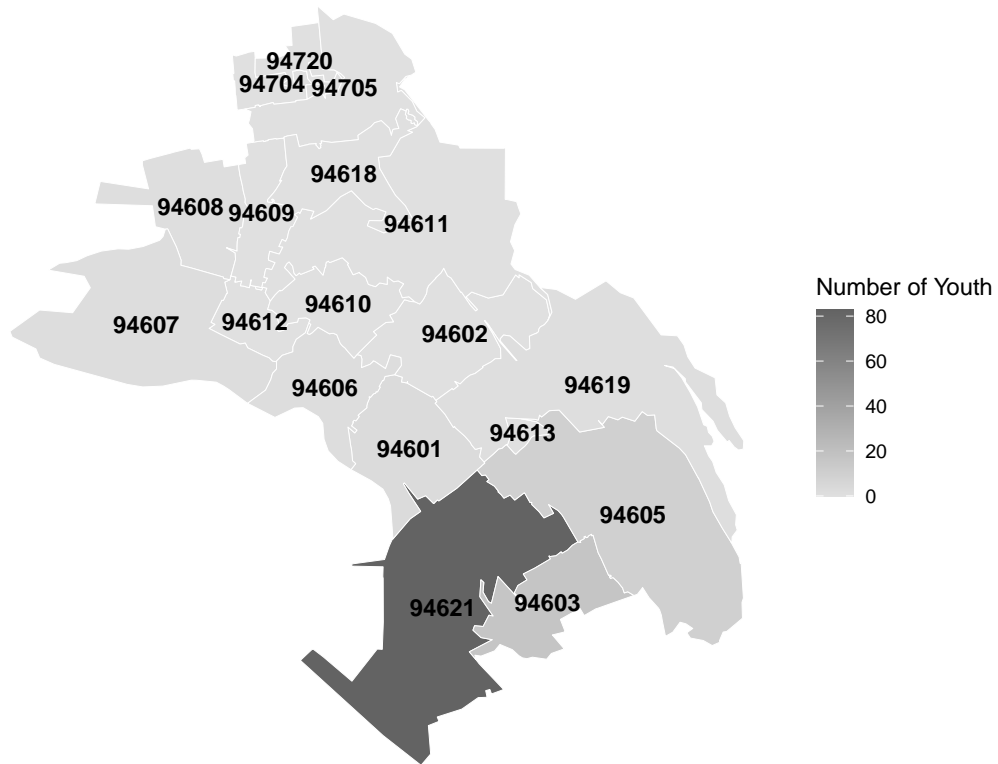
Age (N = 119)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 119)



Categories with 0%: 94602, 94609, 94610, 94611, 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning, Unknown

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 59)

This program helps me communicate better.  95%

This program increased my interest in staying in school.  88%

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 59)

This program helps me think about the future.  67%



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Oakland Leaf Foundation
Program: International Community Elementary
Annual Grant Funding: \$85,000

Program Summary: Oakland Leaf Afterschool Program at ICS is a free program providing culturally relevant enrichment classes, social-emotional learning opportunities, and academic support to students 5 days per week, August through May, for 180 days. The program serves 110 students daily. Demographics reflect those of the school: 84.1% FRL and 69.6% ELL. The current ASP is 89% Black and Latinx students. ICS ASP is designed to cultivate a sense of belonging, agency, and social responsibility among students, and support their development into compassionate, creative, engaged community leaders.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	110
Actual Number of Youth Served:	131
<i>- Percent Achieved Toward Goal of Total Youth Serviced:</i>	119%
Total Hours of Service Provided:	52,631
<i>- Average Hours of Service per Youth Served:</i>	402

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 76)



Life Skill Building & Leadership

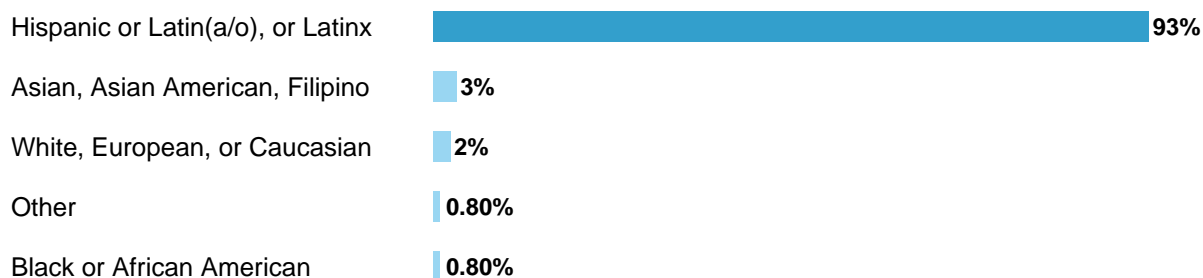
Percent of Youth in Agreement (N = 76)



Youth Demographics

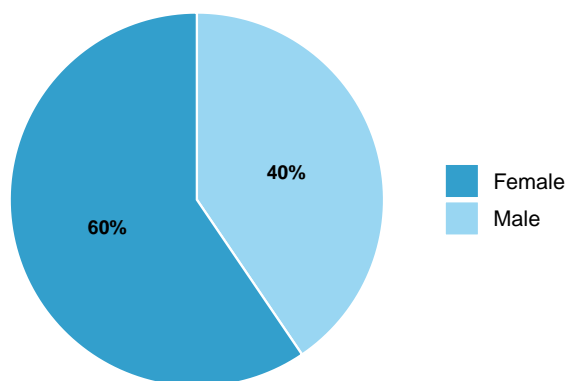
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 131)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 131)



Categories with 0%: Non-Binary, Other

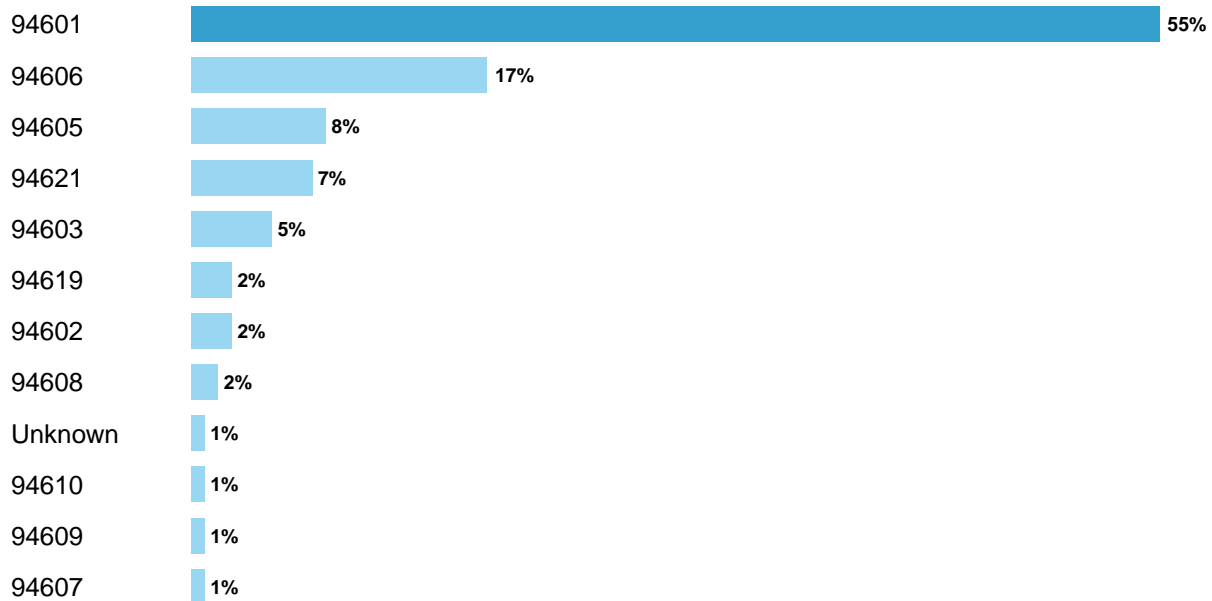
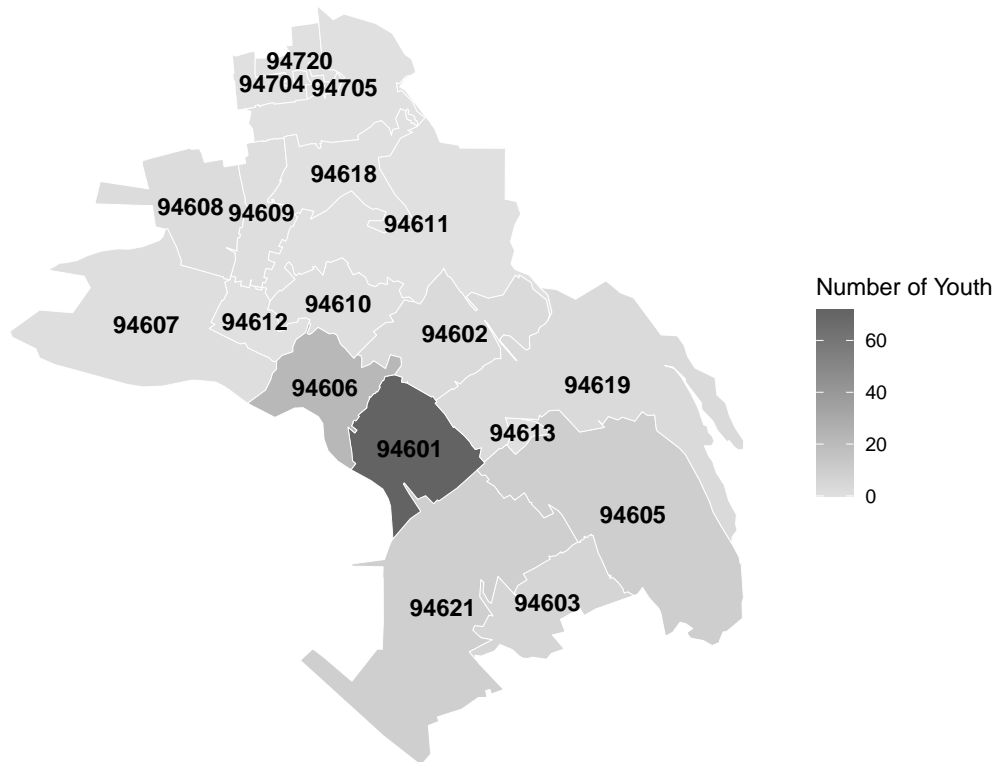
Age (N = 131)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 131)



Categories with 0%: 94611, 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 76)

This program increased my interest in staying in school.  **81%**

This program helps me communicate better.  **80%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 76)

This program helps me think about the future.  **68%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Oakland Leaf Foundation

Program: Learning Without Limits

Annual Grant Funding: \$85,000

Program Summary: Oakland Leaf Afterschool Program at LWL is a free program providing culturally relevant enrichment classes, social-emotional learning opportunities, and academic support to students 5 days per week, August through June, for 180 days. The program serves 110 students daily. Demographics reflect those of the school: 92% FRL and 45% ELL. The current ASP is 94% Black and Latinx students. LWL ASP is designed to cultivate a sense of belonging, agency, and social responsibility among students, and support their development into compassionate, creative, engaged community leaders.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Program Achievements: *How much did we do?*

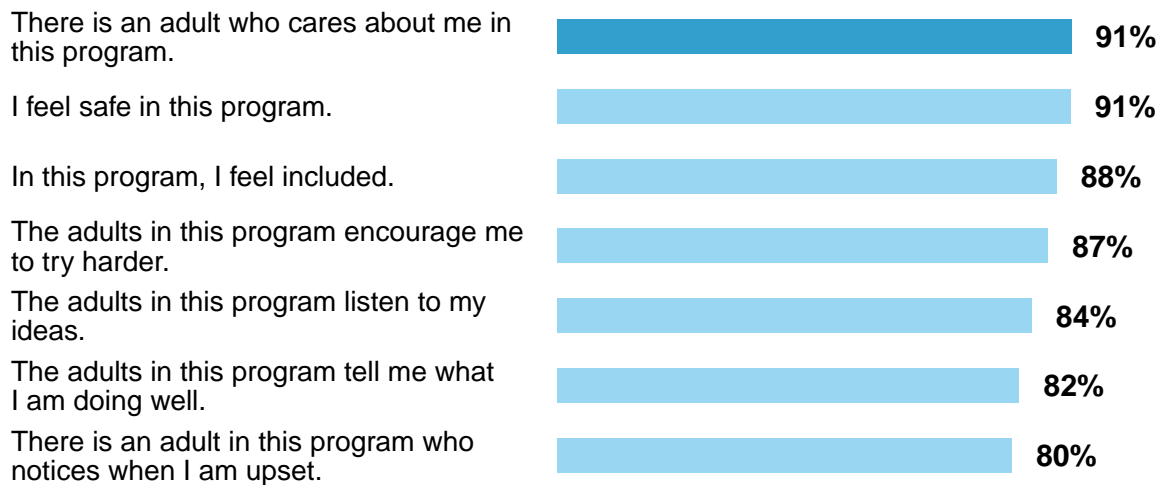
Projected Number of Youth Served:	110
Actual Number of Youth Served:	120
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	109%
Total Hours of Service Provided:	50,451
- <i>Average Hours of Service per Youth Served:</i>	420

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

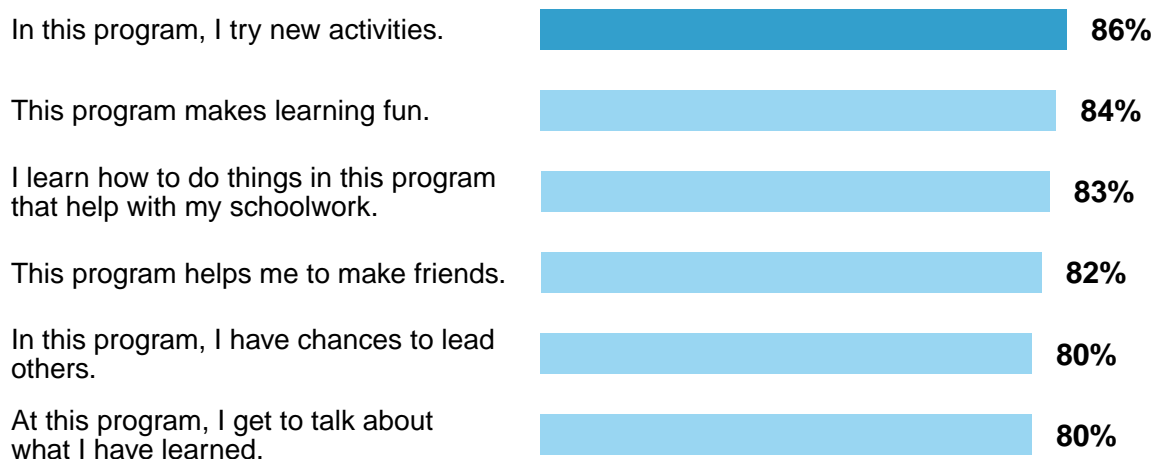
Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 78)



Life Skill Building & Leadership

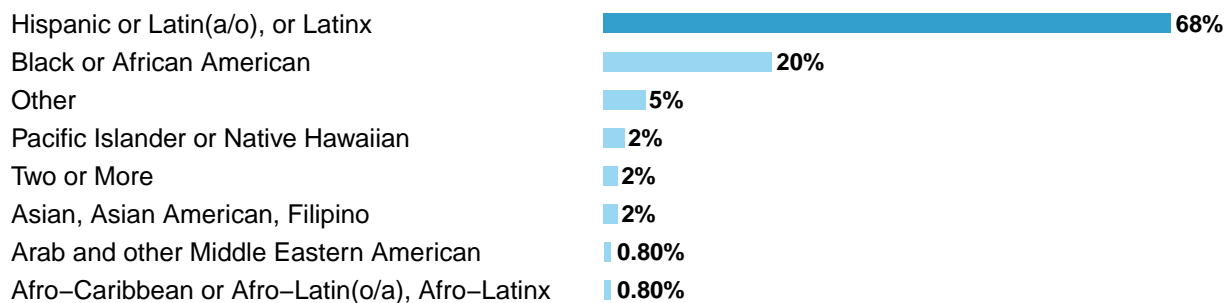
Percent of Youth in Agreement (N = 78)



Youth Demographics

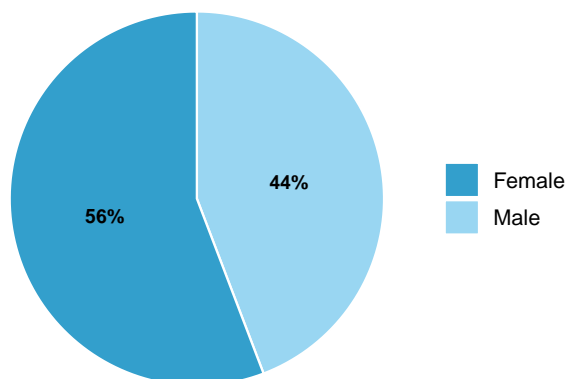
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 120)



Categories with 0%: American Indian or Alaskan Native, Decline to state, South Asian, Indian, or Desi, White, European, or Caucasian

Gender Identity (N = 120)



Categories with 0%: Non-Binary, Other

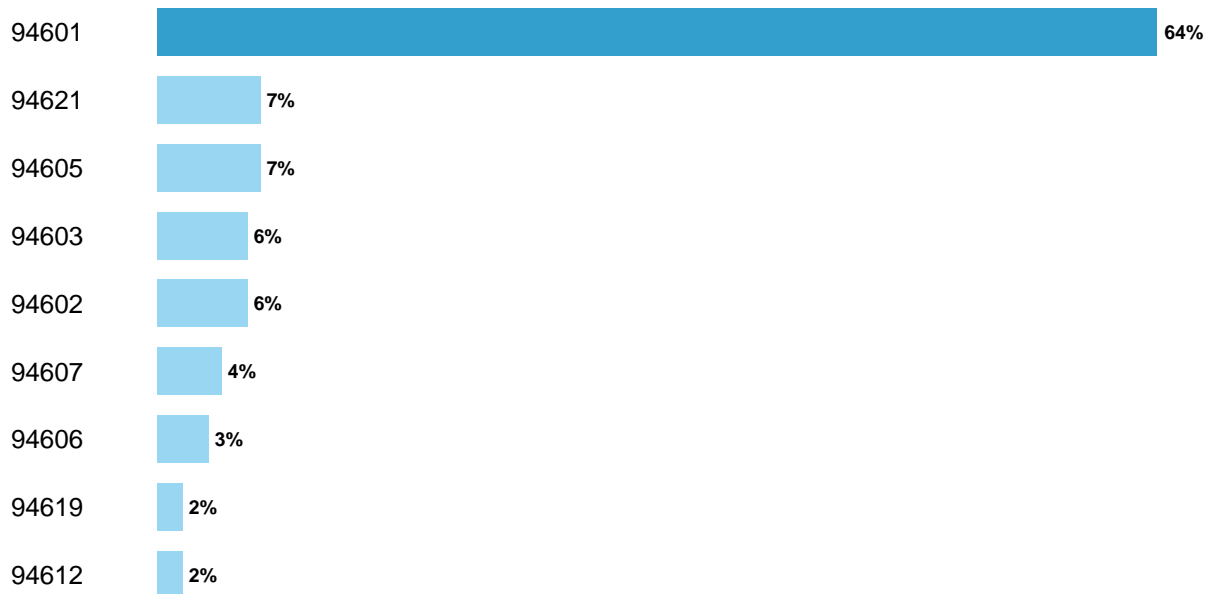
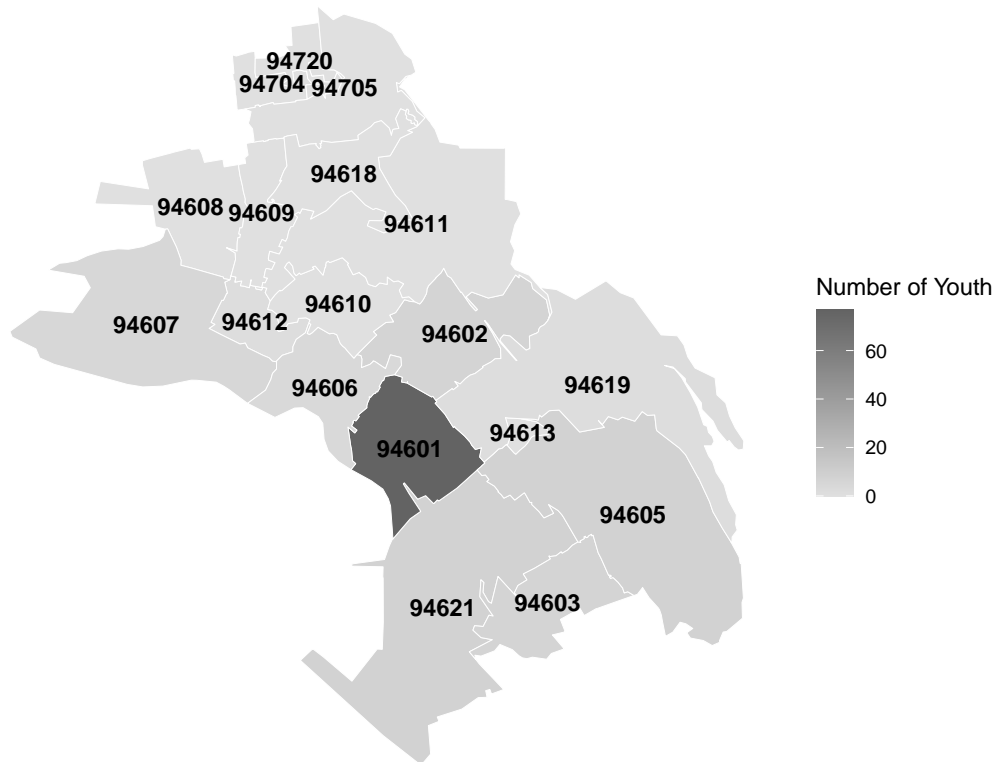
Age (N = 120)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 120)



Categories with 0%: 94608, 94609, 94610, 94611, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning, Unknown

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Social Connections, Skills, & Resources

Percent of Youth in Agreement (N = 78)

Since coming to this program, I feel more connected to my school.  **86%**

Academic Readiness & Support

Percent of Youth in Agreement (N = 78)

This program increased my interest in staying in school.  **86%**

This program helps me communicate better.  **84%**

This program helps me feel more motivated to learn in school.  **82%**

I like to go to school because I get to go to this program.  **82%**

Since coming to this program, I feel like I can try new things, even if I think they might be hard.  **80%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 78)

This program helps me think about the future.  **76%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Oakland Leaf Foundation
Program: Think College Now Elementary
Annual Grant Funding: \$85,000

Program Summary: Oakland Leaf Afterschool Program at TCN is a free program providing culturally relevant enrichment classes, social-emotional learning opportunities, and academic support to students 5 days per week, August through May, for 180 days. The program serves 110 students daily. Demographics reflect those of the school: 89.6% FRL and 54% ELL. The current ASP is 89% Black and Latinx students. TCN ASP is designed to cultivate a sense of belonging, agency, and social responsibility among students, and support their development into compassionate, creative, engaged community leaders.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	110
Actual Number of Youth Served:	114
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	104%
Total Hours of Service Provided:	52,505
- <i>Average Hours of Service per Youth Served:</i>	461

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 72)



Life Skill Building & Leadership

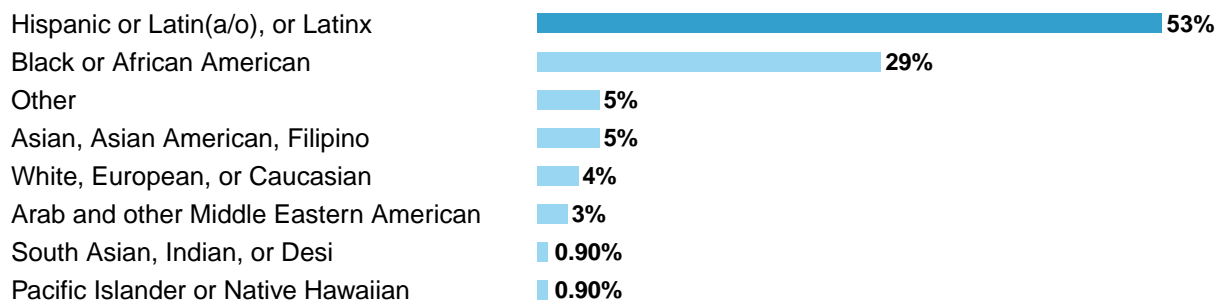
Percent of Youth in Agreement (N = 72)



Youth Demographics

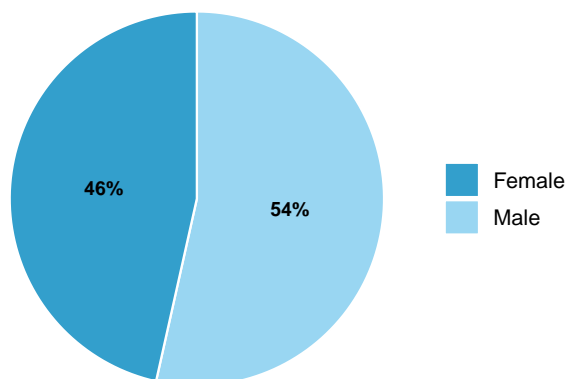
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 114)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Decline to state, Two or More

Gender Identity (N = 114)



Categories with 0%: Non-Binary, Other

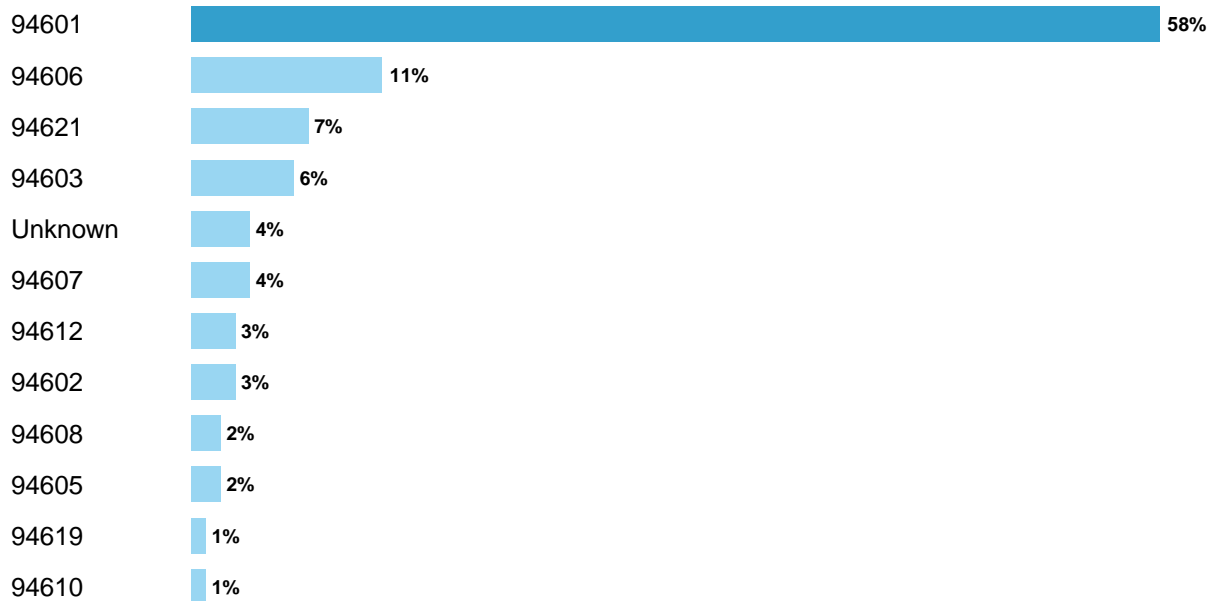
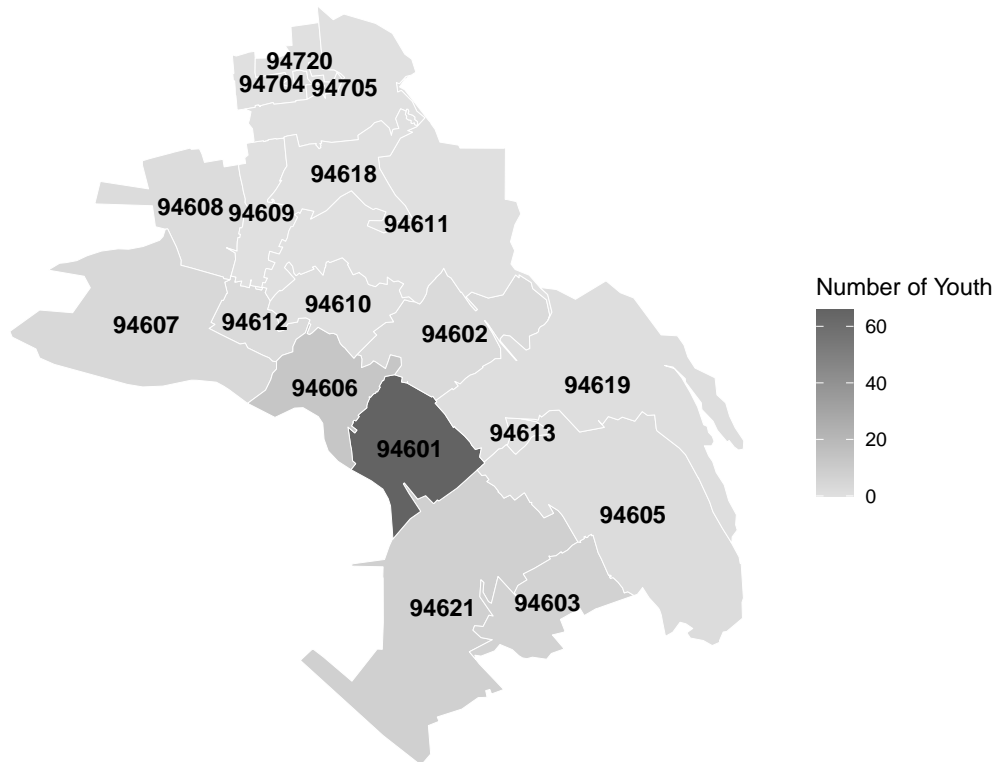
Age (N = 114)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 114)



Categories with 0%: 94609, 94611, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 72)

This program increased my interest in staying in school.  **93%**

This program helps me communicate better.  **86%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 72)

This program helps me think about the future.  **79%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Safe Passages
Program: East Oakland Pride Elementary
Annual Grant Funding: \$85,000

Program Summary: SP proposes to implement the East Oakland Pride After School Program (EOPASP) to accelerate student learning, support whole-child success, and provide students with opportunities to apply their knowledge to solve real problems and become leaders in their community. EOPASP will serve 100 students and occur on Mondays, Tuesdays, Thursdays, and Fridays from 2:45 p.m. to 6:00 p.m. and Wednesdays from 1:10 p.m. to 6:00 p.m. at East Oakland Pride. It will offer academic and social-emotional support, enrichment, youth development/leadership, recreation/fitness, and family engagement to target population youth.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	140
Actual Number of Youth Served:	139
- <i>Percent Achieved Toward Goal of Total Youth Served:</i>	99%
Total Hours of Service Provided:	48,564
- <i>Average Hours of Service per Youth Served:</i>	349

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 3)



Life Skill Building & Leadership

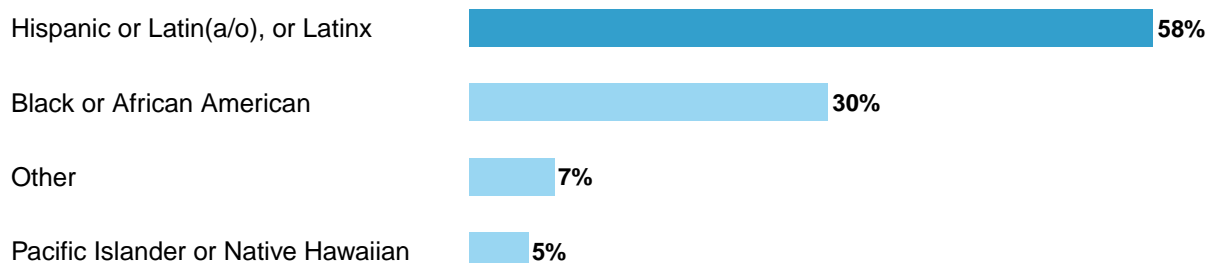
Percent of Youth in Agreement (N = 3)



Youth Demographics

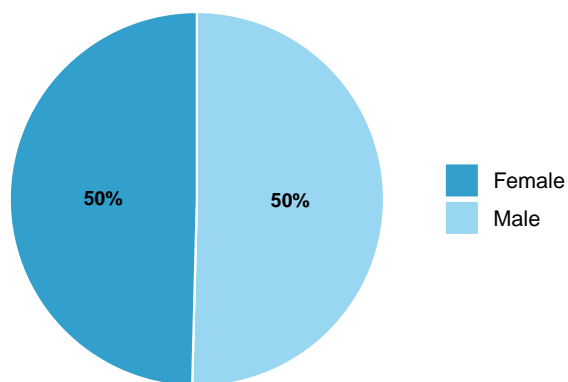
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 139)



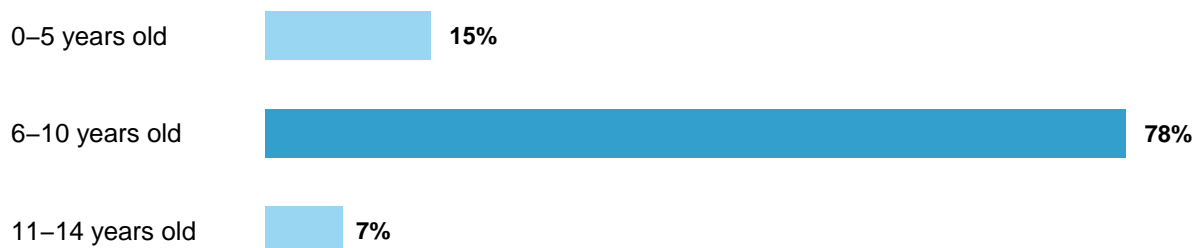
Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Asian, Asian American, Filipino, Decline to state, South Asian, Indian, or Desi, Two or More, White, European, or Caucasian

Gender Identity (N = 139)



Categories with 0%: Non-Binary, Other

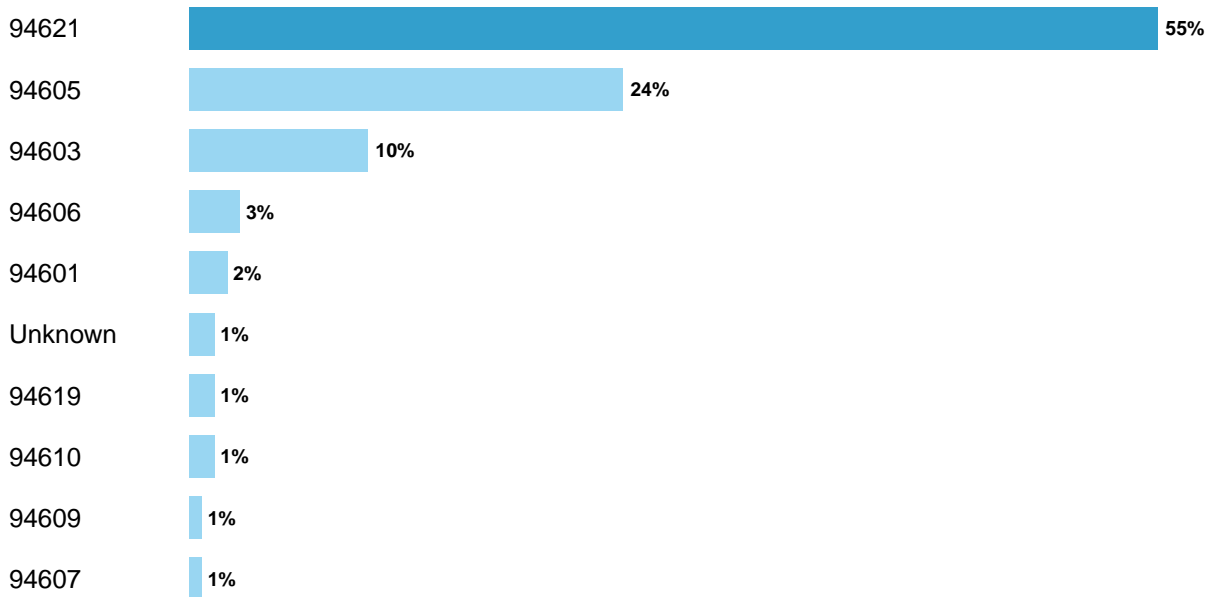
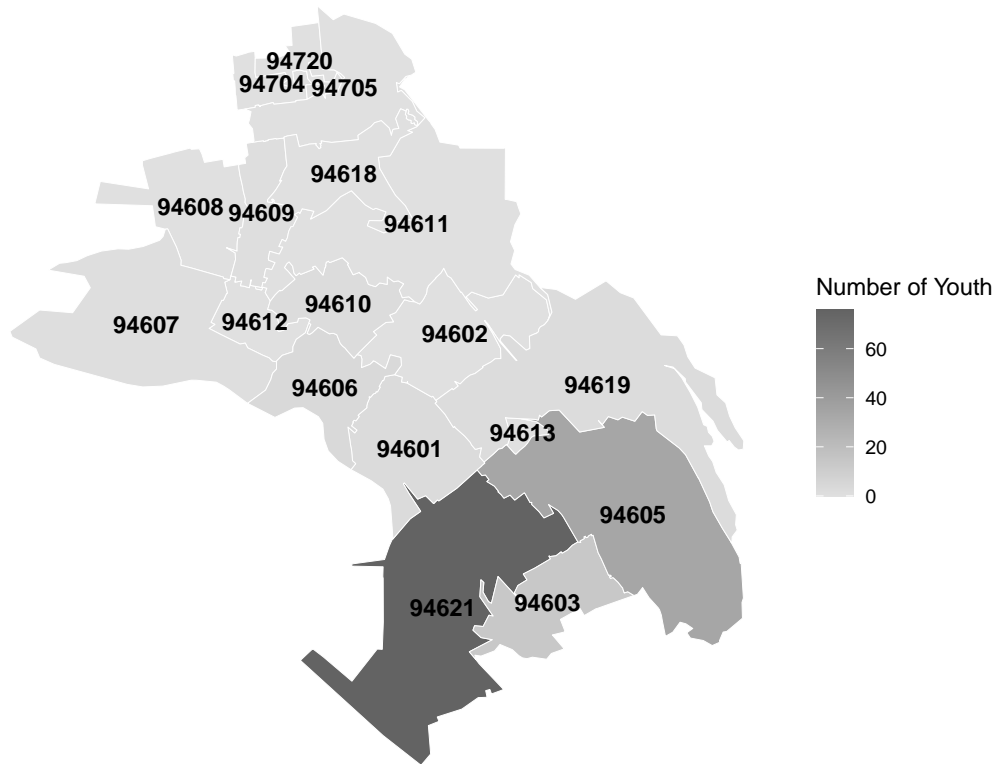
Age (N = 139)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 139)



Categories with 0%: 94602, 94608, 94611, 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures


Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 3)

This program increased my interest in staying in school.  **100%**

This program helps me communicate better.  **67%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 3)

This program helps me think about the future.  **67%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Safe Passages
Program: Fruitvale Elementary
Annual Grant Funding: \$85,000

Program Summary: SP proposes to implement the Fruitvale After School Program (FASP) to accelerate student learning, support whole-child success, and provide students with opportunities to apply their knowledge to solve real problems and become leaders in their community. FASP will serve 100 students and occur on Mondays, Tuesdays, Thursdays, and Fridays from 2:45 p.m. - 6:00 p.m. and on Wednesdays from 1:10 p.m. - 6:00 p.m. at Fruitvale Elementary. It will offer academic and social-emotional support, enrichment, youth development/leadership, recreation/fitness, and family engagement to target population youth.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	100
Actual Number of Youth Served:	114
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	114%
Total Hours of Service Provided:	48,772
- <i>Average Hours of Service per Youth Served:</i>	428

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 28)



Life Skill Building & Leadership

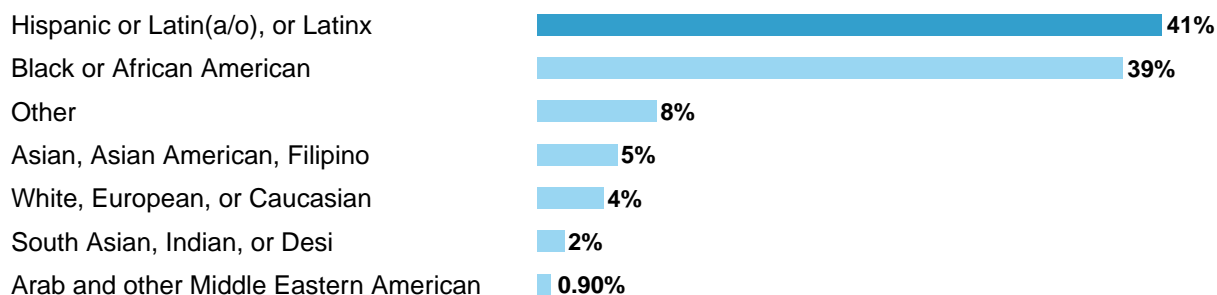
Percent of Youth in Agreement (N = 28)



Youth Demographics

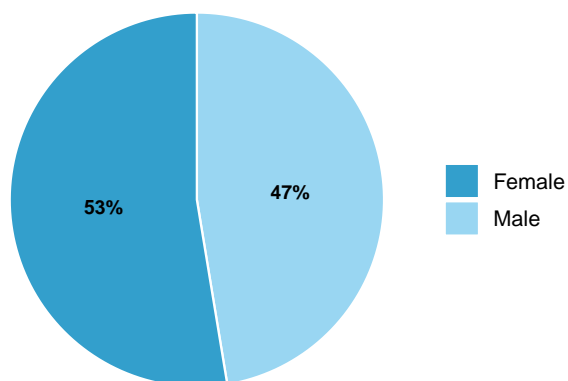
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 114)



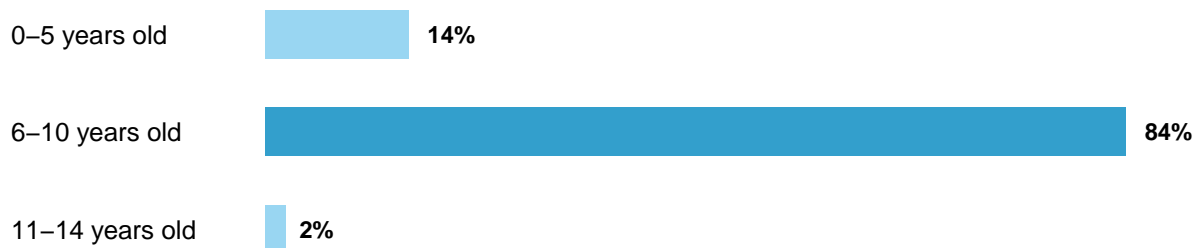
Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Decline to state, Pacific Islander or Native Hawaiian, Two or More

Gender Identity (N = 114)



Categories with 0%: Non-Binary, Other

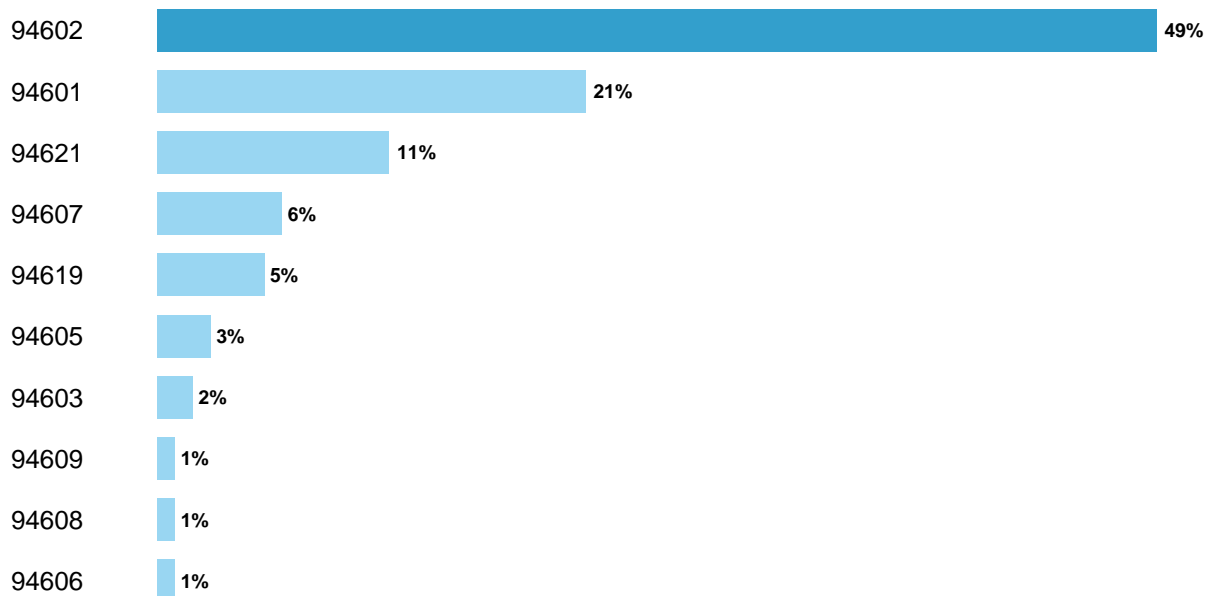
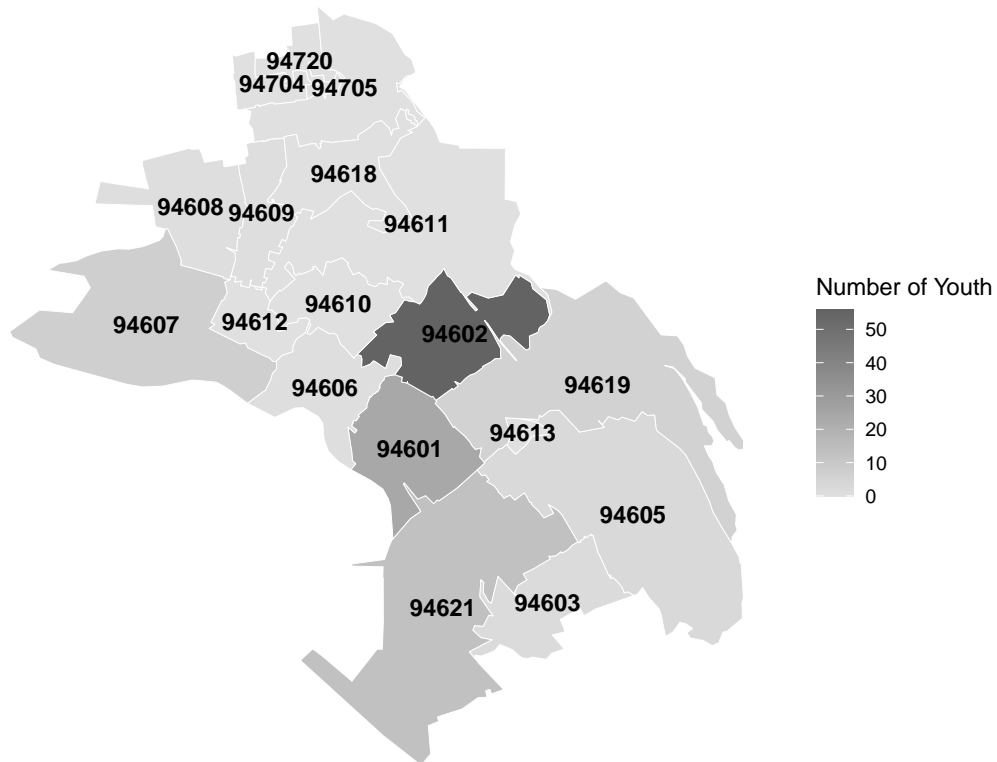
Age (N = 114)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 114)



Categories with 0%: 94610, 94611, 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning, Unknown

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 28)

This program increased my interest in staying in school.  **96%**

This program helps me communicate better.  **86%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 28)

This program helps me think about the future.  **89%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Safe Passages

Program: Laurel Elementary

Annual Grant Funding: \$85,000

Program Summary: SP proposes to implement the Laurel After School Program (LASP) to accelerate student learning, support whole-child success, and provide students with opportunities to apply their knowledge to solve real problems and become leaders in their community. LASP will serve 100 students and occur on Mondays, Tuesdays, Thursdays, and Fridays from 2:45 p.m. to 6:00 p.m. and Wednesdays from 1:10 p.m. to 6:00 p.m. at Laurel. It will offer academic and social-emotional support, enrichment, youth development/leadership, recreation/fitness, and family engagement to target population youth.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	100
Actual Number of Youth Served:	248
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	248%
Total Hours of Service Provided:	85,477
- <i>Average Hours of Service per Youth Served:</i>	345

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 94)

The adults in this program tell me what I am doing well.



89%

Life Skill Building & Leadership

Percent of Youth in Agreement (N = 94)

At this program, I get to talk about what I have learned.

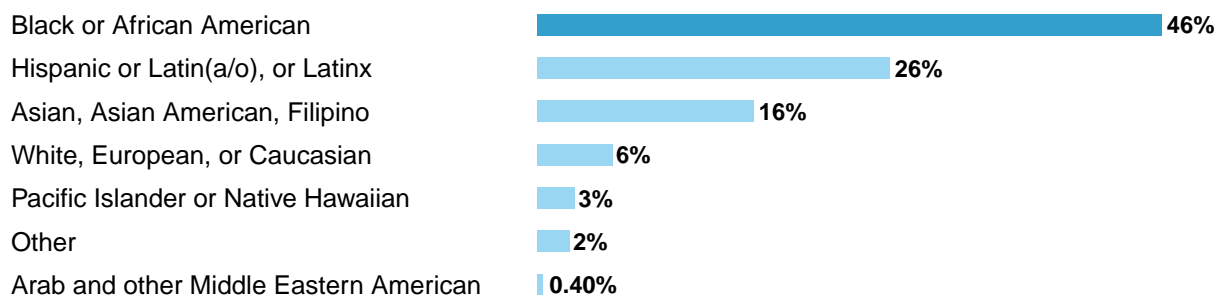


77%

Youth Demographics

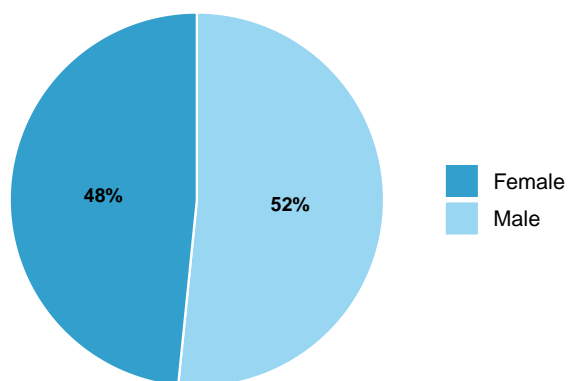
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 248)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Decline to state, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 248)



Categories with 0%: Non-Binary, Other

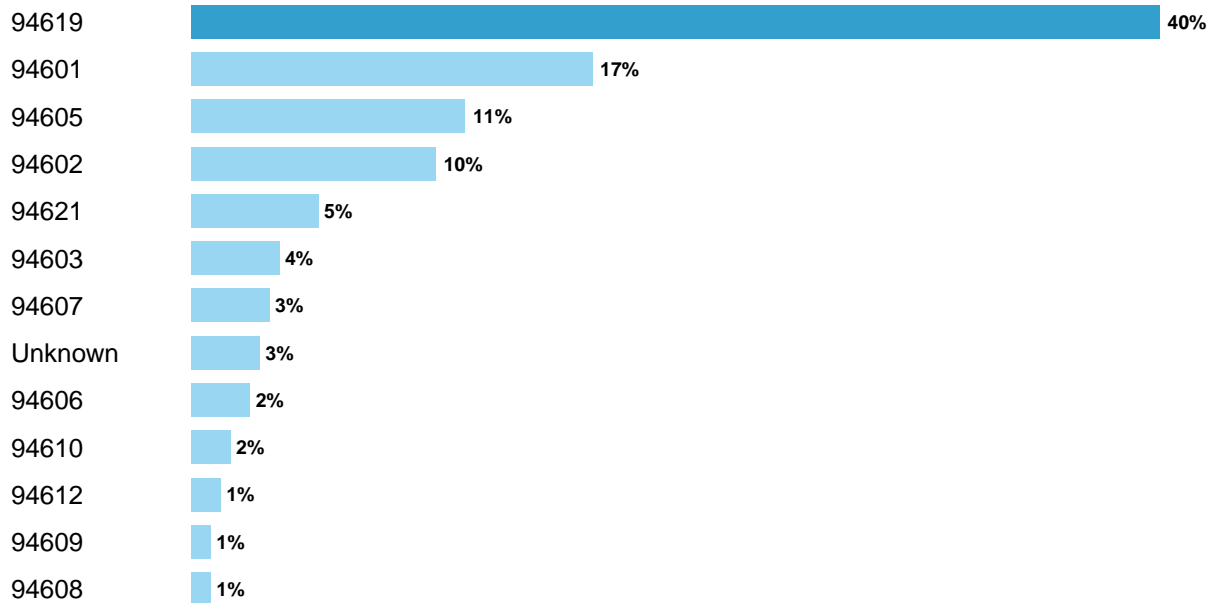
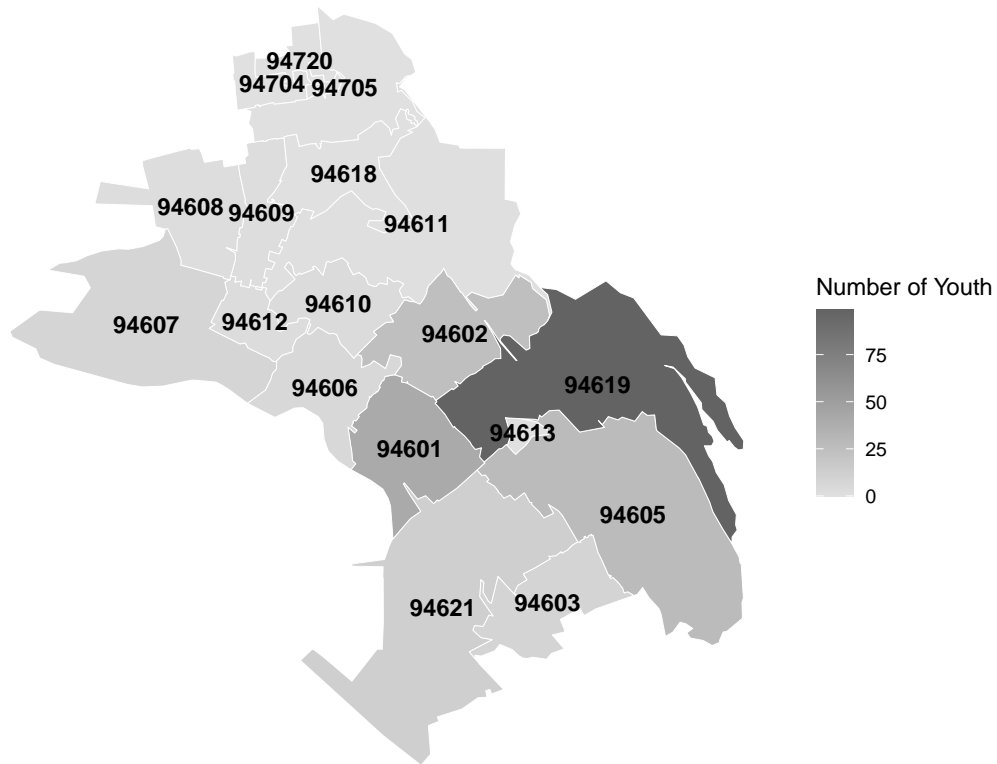
Age (N = 248)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 248)



Categories with 0%: 94611, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 94)

This program increased my interest in staying in school.  **73%**

This program helps me communicate better.  **71%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 94)

This program helps me think about the future.  **63%**



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Safe Passages
Program: Reach Academy Elementary
Annual Grant Funding: \$85,000

Program Summary: SP proposes to implement the Reach After School Program (RASP) to accelerate student learning, support whole-child success, and provide students with opportunities to apply their knowledge to solve real problems and become leaders in their community. RASP will serve 100 students and occur on Mondays, Tuesdays, Thursdays, and Fridays from 2:45 p.m. - 6:00 p.m. and on Wednesdays from 1:10 p.m. - 6:00 p.m. at Reach Elementary. It will offer academic and social-emotional support, enrichment, youth development/leadership, recreation/fitness, and family engagement to target population youth.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

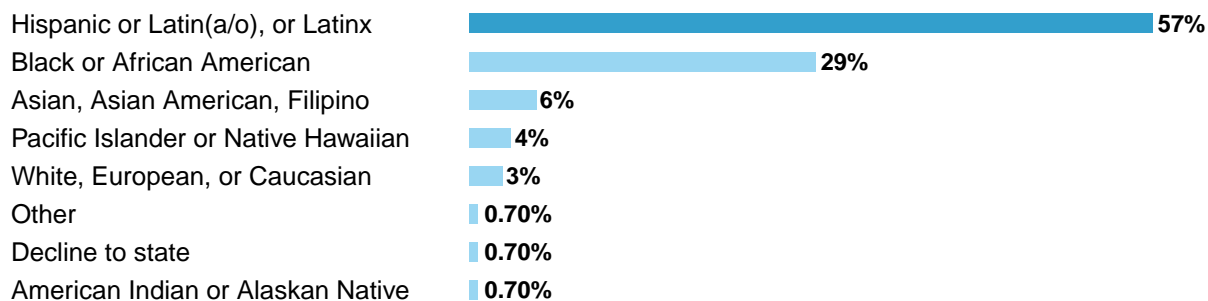
Program Achievements: *How much did we do?*

Projected Number of Youth Served:	100
Actual Number of Youth Served:	142
<i>- Percent Achieved Toward Goal of Total Youth Serviced:</i>	142%
Total Hours of Service Provided:	53,468
<i>- Average Hours of Service per Youth Served:</i>	377

Youth Demographics

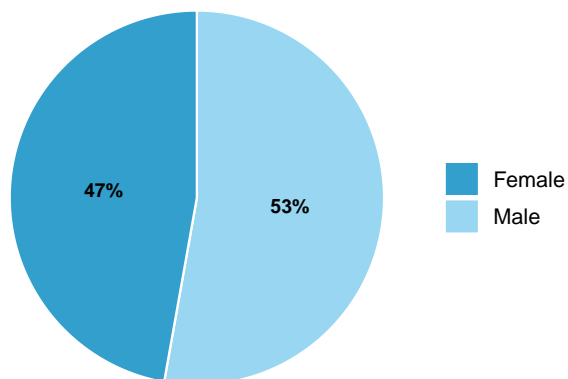
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 142)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Arab and other Middle Eastern American, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 142)



Categories with 0%: Non-Binary, Other

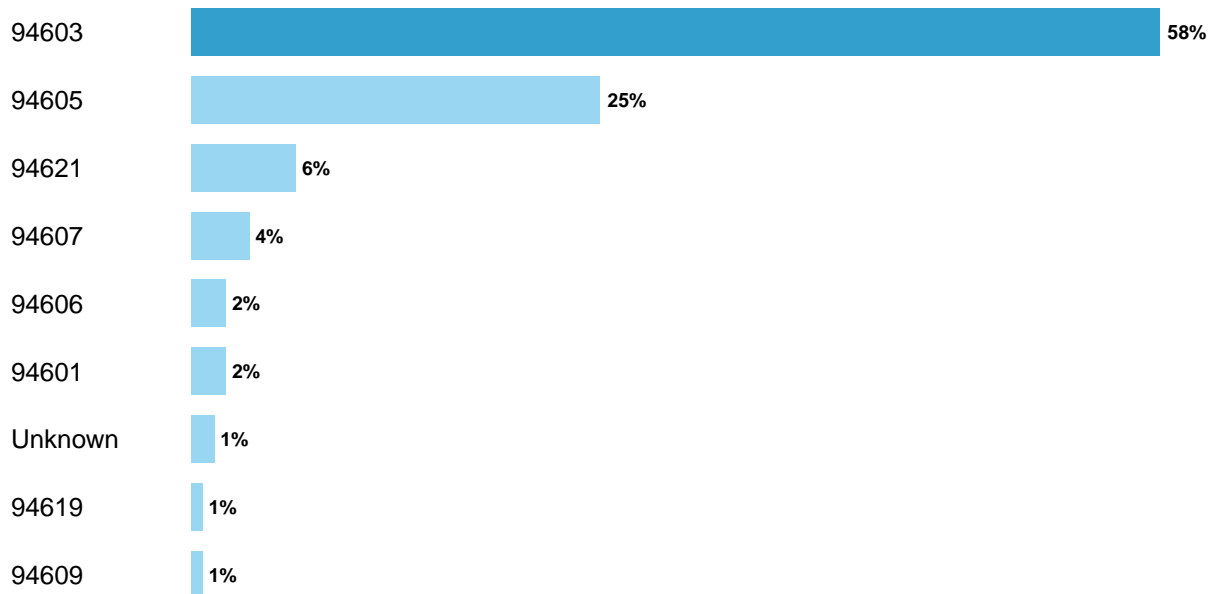
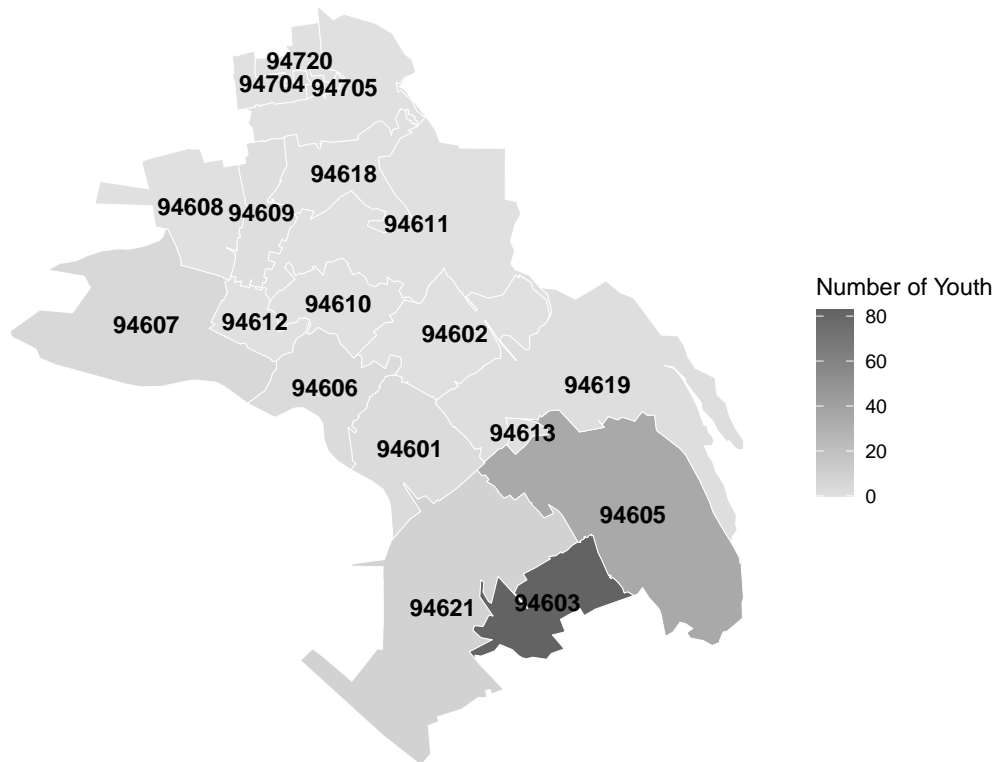
Age (N = 142)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 142)



Categories with 0%: 94602, 94608, 94610, 94611, 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning



Program Profile FY 2024-2025
OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: Ujimaa Foundation
Program: Carl B. Munck Elementary School
Annual Grant Funding: \$85,000

Program Summary: The Ujimaa After-School Program will serve Trans-Kindergarten thru 5th grade students. Our maximum capacity enrollment is 110 students, and we expect a daily average attendance of 85 –100 students. Our students will be engaged in Arts & Crafts, Dance, Inline Skating, Science, Gardening & Nutrition, and hiking as core enrichment activities; and other student demand-based clubs such as Chess, Cheer, Engineering, Leadership, and Academic Support. Program will begin from school dismissal to 6:00pm each day. Our goal is to accommodate family and student needs and have a wonderful time doing so!

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

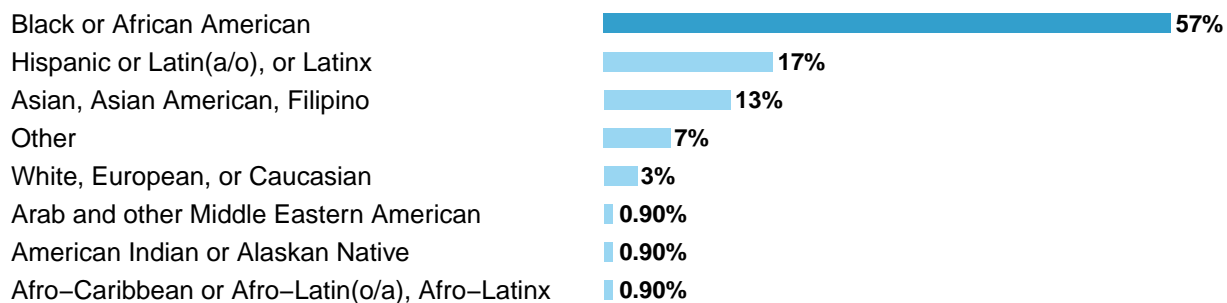
Program Achievements: *How much did we do?*

Projected Number of Youth Served:	95
Actual Number of Youth Served:	117
<i>- Percent Achieved Toward Goal of Total Youth Serviced:</i>	123%
Total Hours of Service Provided:	49,662
<i>- Average Hours of Service per Youth Served:</i>	424

Youth Demographics

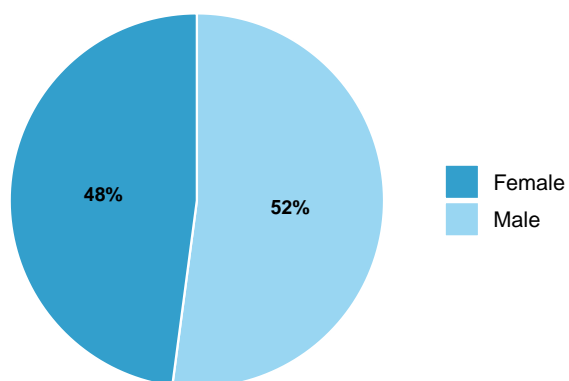
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 117)



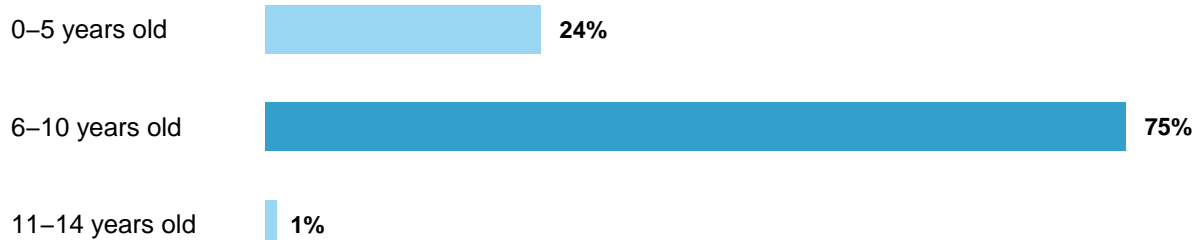
Categories with 0%: Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More

Gender Identity (N = 117)



Categories with 0%: Non-Binary, Other

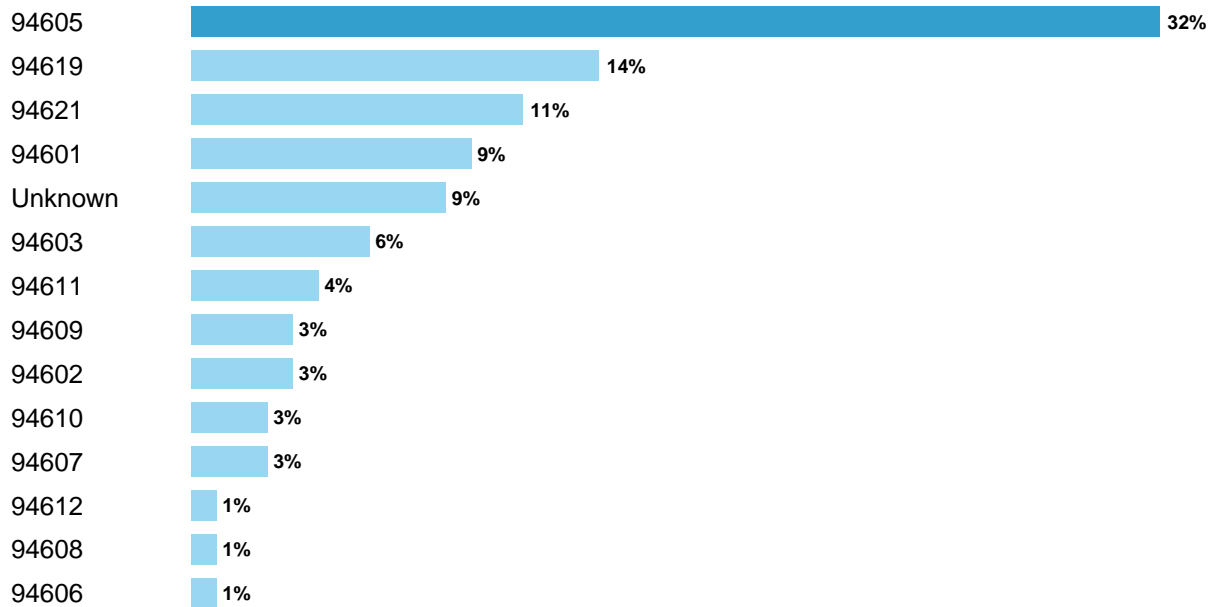
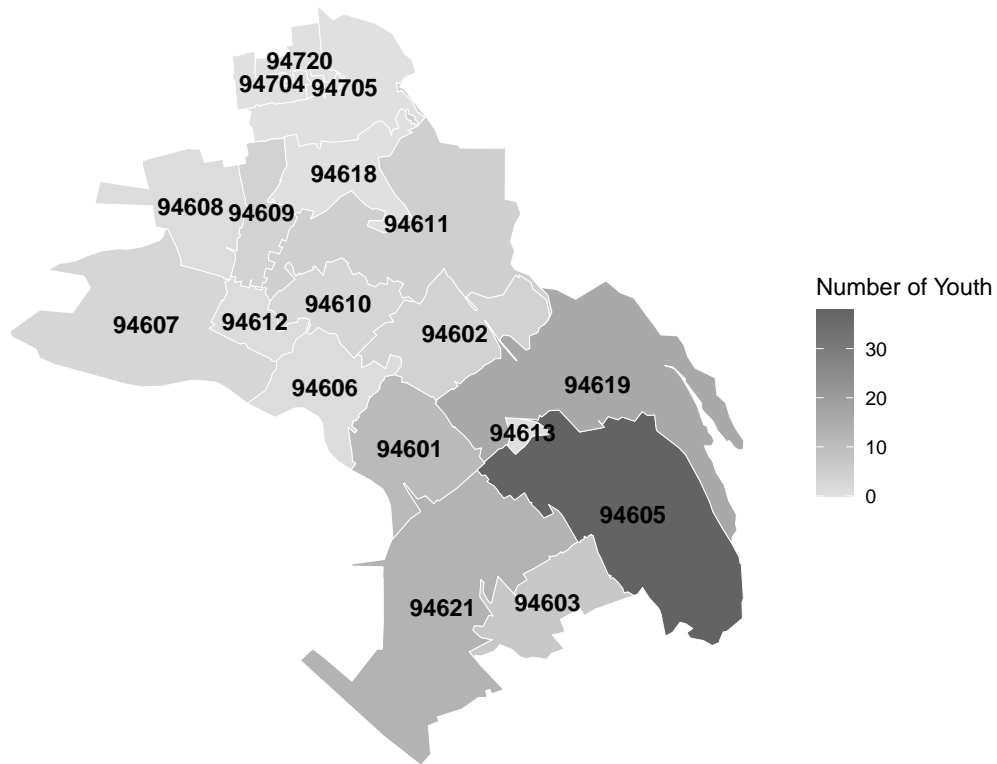
Age (N = 117)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 117)



Categories with 0%: 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning



Program Profile FY 2024-2025 OFCY Strategy: Comprehensive School-Based Afterschool at Elementary Schools

Agency Name: YMCA of the East Bay
Program: Piedmont Avenue Elementary
Annual Grant Funding: \$85,000

Program Summary: The YMCA's Y Scholars Program believes in growing people's voices and emotional intelligence so we all thrive as future leaders. We envision all youth served by the Y will discover their purpose and reach their full potential. Every day, we elevate youth voice by providing opportunities that promote leadership learning and healthy habits.

We target primarily low income African American and Latinx students. We want to serve at least 85 students at Piedmont Avenue Elementary and offer daily academic, physical, and creative enrichment. We want our participants to do better in school and develop valuable socio-emotional skill to navigate life's challenges.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Results presented in this profile represent a combination of data collected from the OFCY evaluation and from Public Profit for their evaluation of Oakland Unified School District after-school programs.

Program Achievements: *How much did we do?*

Projected Number of Youth Served:	130
Actual Number of Youth Served:	148
- <i>Percent Achieved Toward Goal of Total Youth Serviced:</i>	114%
Total Hours of Service Provided:	57,334
- <i>Average Hours of Service per Youth Served:</i>	387

Program Achievements: *How well did we do it?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Belonging, Connections, & Safety

Percent of Youth in Agreement (N = 135)



Life Skill Building & Leadership

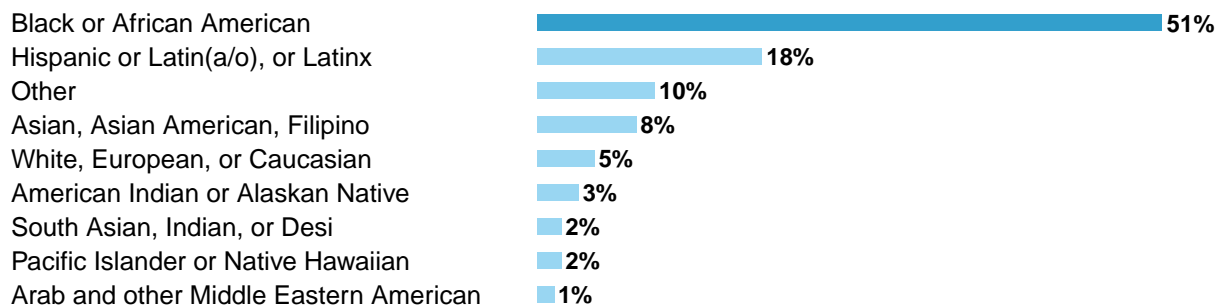
Percent of Youth in Agreement (N = 135)



Youth Demographics

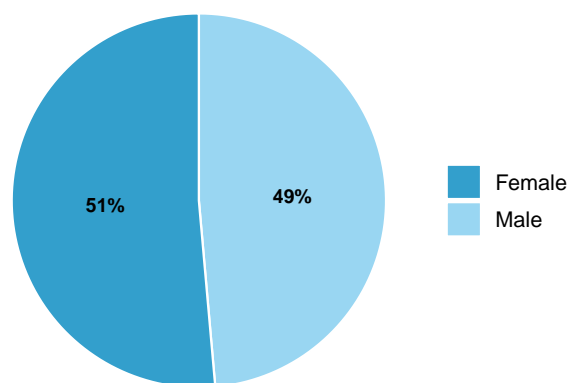
Program Achievements: *Who did we serve?*

Race/Ethnicity (N = 148)



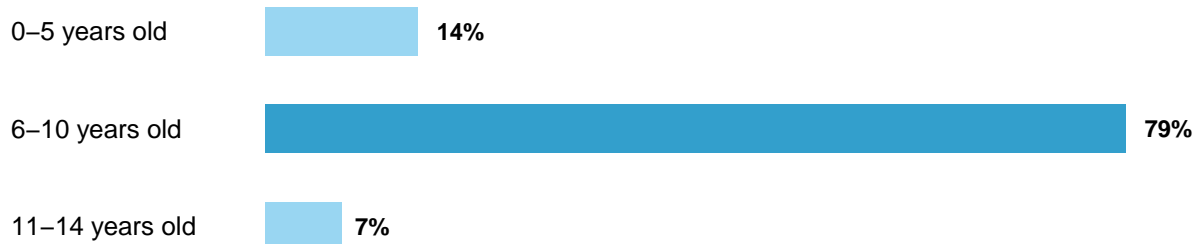
Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Decline to state, Two or More

Gender Identity (N = 148)



Categories with 0%: Non-Binary, Other

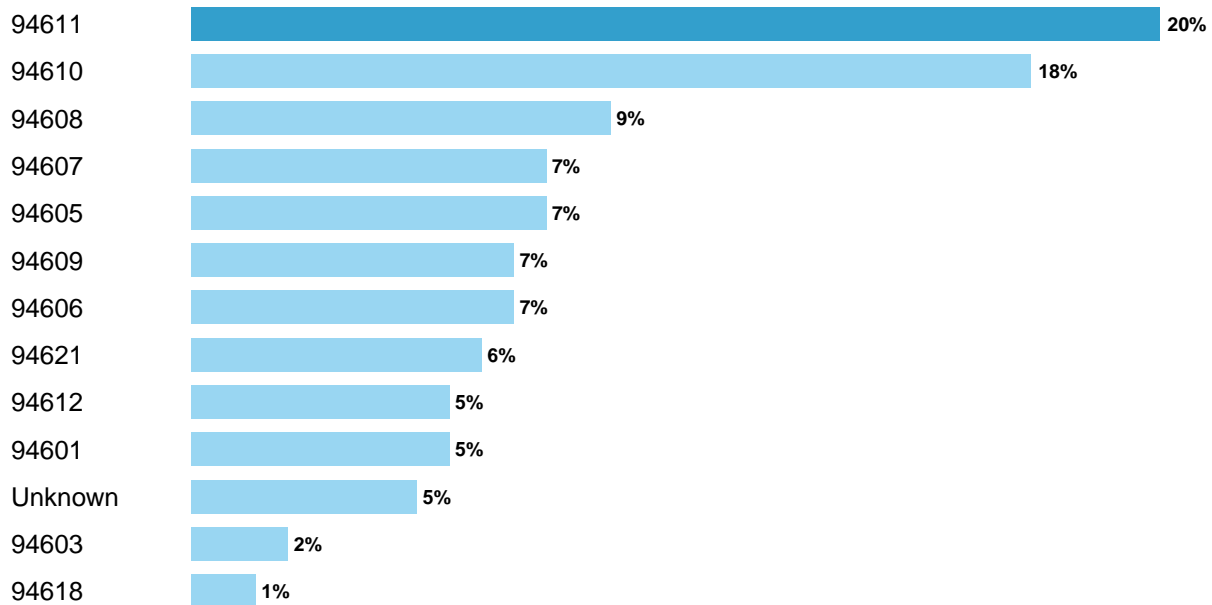
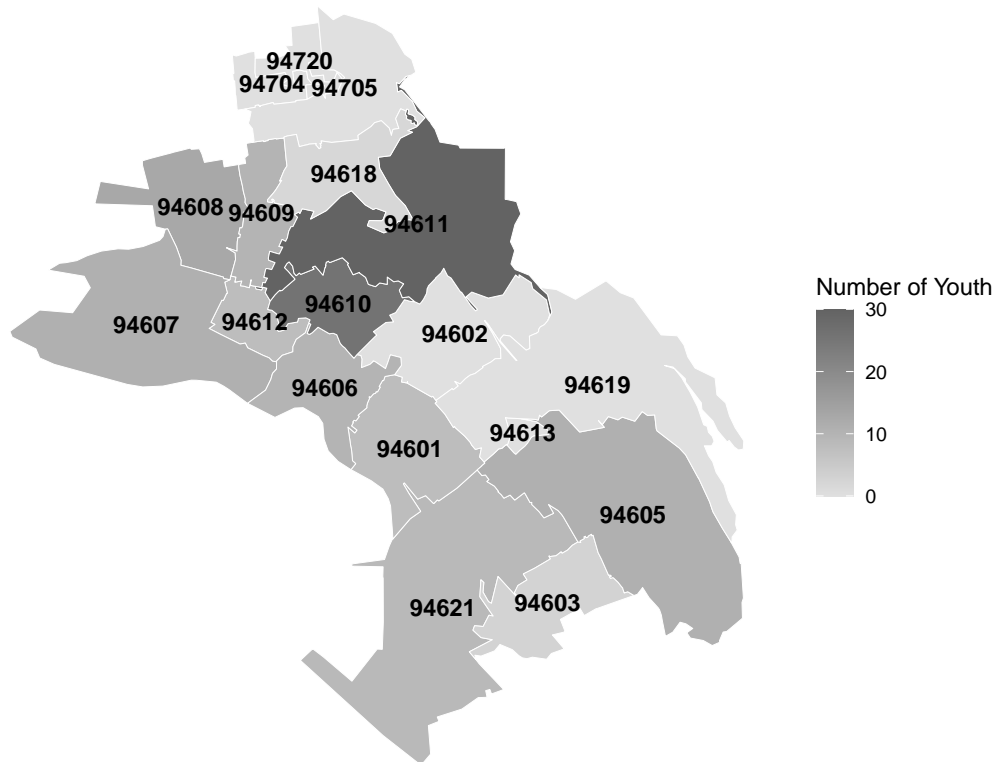
Age (N = 148)



Categories with 0%: Unknown, 18+ years old, 15-17 years old

Distribution of Youth Participants by Oakland Zip Code

(N = 148)



Categories with 0%: 94602, 94613, 94619, 94704, 94705, 94720, Homeless/Transitioning

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: *Is anyone better off?*

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Academic Readiness & Support

Percent of Youth in Agreement (N = 135)

This program increased my interest in staying in school.  **72%**

This program helps me communicate better.  **66%**

Employment, Economic, & Future Well-being

Percent of Youth in Agreement (N = 135)

This program helps me think about the future.  **60%**
