## EARLY CHILDHOOD MENTAL HEALTH CONSULTATION



We offer [teachers] a perspective on how developmental issues might play into a child's adjustment to their program. We really think together with teachers about their approach to a particular child.

-Program Director

The Early Childhood Mental Health Consultation programs funded by OFCY provide support to early childhood educators and parents to promote healthy emotional and social development. Licensed mental health professionals consult weekly with educators around the mental health and developmental needs of children in their classroom, deliver parenting workshops, and provide individual consultations to children and parents to help transform challenging behaviors. These programs support Head Start, OUSD Child Development Centers, and a handful of homebased preschools throughout Oakland.

The Early Childhood Mental Health Consultation Strategy at a Glance

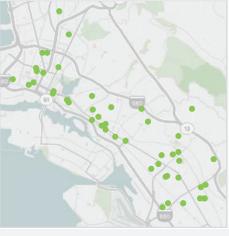
\$700,000 invested

2,071 children served

3 programs funded

- Family Paths, Inc. Early Childhood Mental Health Collaborative
- Jewish Family & Community Services East Bay – Integrated Early Childhood Consultation Program
- Lincoln Child Center, Inc. Early Childhood Mental Health

48 program sites



66

We go out on site between two to five hours a week to **build relationships** with the staff, observe the children, help **support both individual child needs** and general **programmatic needs**. How the day is running, relationships between the staff, tricky spots with the day like supporting kids around separation or transitions or naptime, the whole range of natural struggles that happen in very young children.

-Program Director

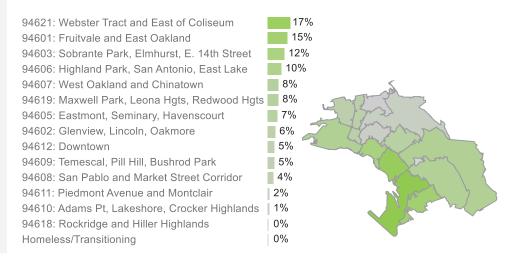
## **Participants**

During FY2016-2017, 2.071 children and 5 adults were engaged by educators who received services through Early Childhood Mental Health Consultation programs. Key demographic findings are displayed in Exhibit 2 below.

Exhibit 2: Children in Classrooms Served by Early Childhood Mental Health Consultation Programs

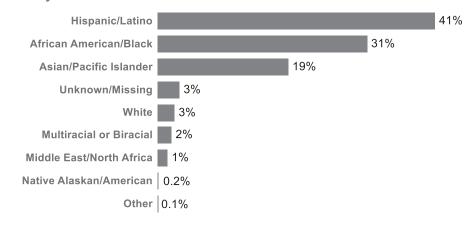
Children served came from across Oakland, with the majority coming from zip codes in East Oakland.

Home zipcode and neighborhood



The educators that received mental health consultation services taught a racially diverse group of children, the majority of whom were **Hispanic/Latino** and African American.

## **Ethnicity of Children**



We try to open up an understanding that behavior has meaning: What is the child trying to communicate, what do we understand about what they might need, and how can we meet that need? We try to expand the way challenging behaviors are seen and understand them better, whether it's developmental or sensory issues or trauma and emotional issues or even just general child development and understanding what is realistic for a twoor three-year-old.

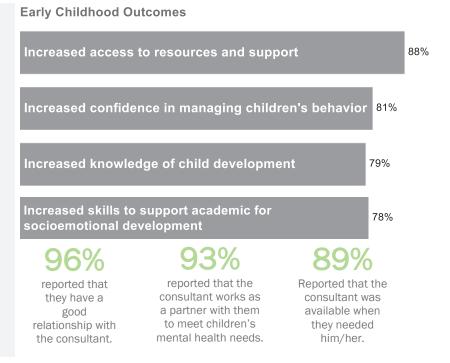
-Program Director

## **Outcomes**

A central goal of this strategy is to augment child development knowledge of educators that work with young children. 185 educators completed the OFCY participant surveys that measure progress towards strategy-specific outcomes. The results, illustrated in Exhibit 4, indicate that Career Awareness and Academic Support programs successfully supported educators in these areas.

Exhibit 4: Progress toward Early Childhood Mental Health Consultation Outcomes

Educators receiving mental health consultation reported the most progress in increased access to resources and support. Notably, an overwhelming majority of educators reported having a good relationship with their consultant.



Mental health consultants focus on building trusting, supportive relationships with teachers as a foundation for realizing other program outcomes.

It's not a "Here's what we prescribe and see you next week" kind of thing. It's very much a process of building relationships with the adults so that they can be more open and also so that we can put everybody's heads together to try to figure out what might work best on their site with this child.

-Program Director

6 One of the things that makes the services meaningful is that you have these teachers who felt super unsupported who now have a safe person to bounce ideas off of. They know it's going to be taken seriously when they have a concern. And that in turn makes them better teachers. I think that's also hard to measure, the ripple effect of the relationship. We feel that relationships are the agent of change.

-Program Director