





Appendix 6: Program Profiles for High School and Post-Secondary Student Success

Prepared March 2025





Agency Name / Program Name	Pages
Centro Legal de la Raza / Youth Law Academy	2 - 5
Oakland Unified School District / Student Engagement in Restorative Justice	6 - 9
East Bay Asian Youth Center / SHOP 55	10 - 13
Oakland Unified School District / Newcomer Youth Wellness & Leadership Initiative	14 - 17
Refugee & Immigrant Transitions (RIT) / Newcomer Community Engagement Program (NCEP)	18 - 21
Oakland Kids First (OKF) / Knight Success: College Ready, Career Ready, and Community Ready	22 - 25
Tech Exposure & Access Through Mentoring Inc. / Core Program	26 - 29
The Center for Independent Living / Community Connections (CoCo)	30 - 33
Student Program for Academic & Athletic Transitioning (SPAAT) / College & Career Performance Program	34 - 37
The Mentoring Center / EMERGE	38 - 40
College Track / College Track Oakland: Democratizing high school & college success for low-income, first-generation Oakland youth	41 - 43



**Student Success** 

Agency Name: Centro Legal de la Raza

**Program: Youth Law Academy Annual Grant Funding:** \$175,000

**Program Summary:** The YLA is a college preparation and career awareness program for low-income youth of color that is closing the racial opportunity gap. 36 high school youth receive weekly after-school classes at Centro's office in Fruitvale or remotely. An ethnic-studies focused curriculum draws from students' lived experiences to build academic skills. Students receive individualized pre-college and college transition support. Mentorships and paid internships prepare students for careers and provide role models. 34 college students receive ongoing college persistence support and career planning.

## **Program Score Card**

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Post-Secondary Student Success strategy.

### Program Achievements: How much did we do?

Projected Number of Youth Served:	70	
Actual Number of Youth Served:	84	
- Percent Achieved Toward Goal of Total Youth Serviced:	120%	
Total Hours of Service Provided:	3,311	
- Average Hours of Service per Youth Served:	39	

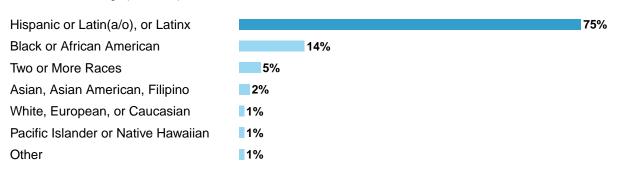
## Program Achievements: How well did we do it?

#### **Percent of Youth in Agreement** (N = 36)

At this program, I get the opportunity to talk about what I have learned.	97%
This program offers services, information and/or activities that interest me.	94%
The adults in this program tell me what I am doing well.	94%
In this program, I try new things.	94%
There is an adult in this program who notices when I am upset about something.	89%

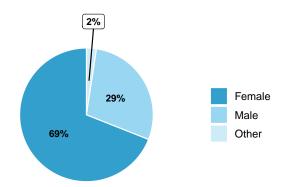
# Program Achievements: Who did we serve?

#### Race/Ethnicity (N = 84)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, South Asian, Indian, or Desi

#### **Gender Identity** (N = 84)



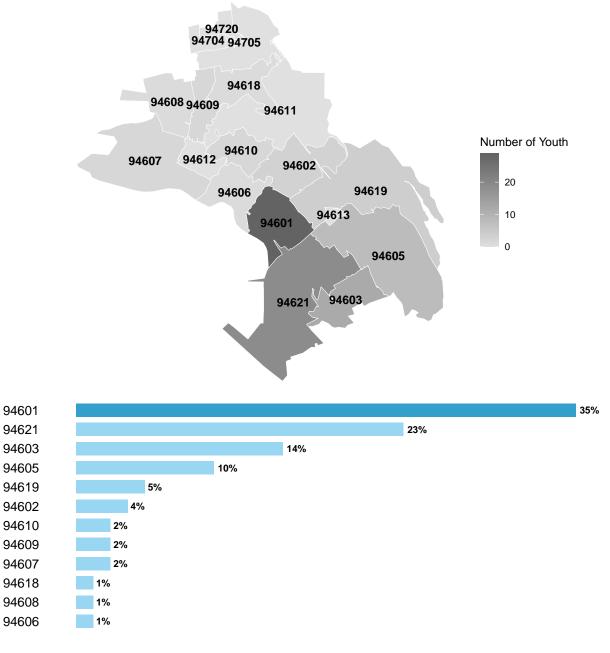
Categories with 0%: Non-Binary





Categories with 0%: 0-5 years old, 11-14 years old, 6-10 years old

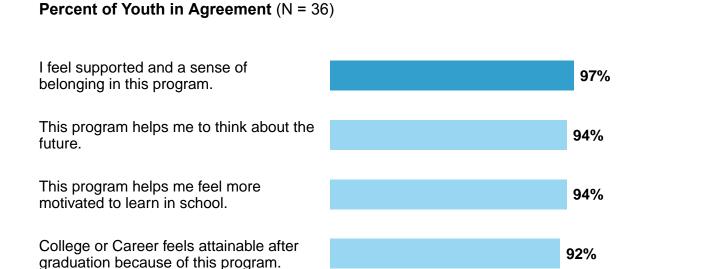
(N = 84)



Categories with 0%: 94611, 94612, 94613, 94704, 94705, 94720, Homeless/Transitioning

### Participant Outcomes: Is anyone better off?

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.



Since coming to this program, I feel more comfortable sharing my opinion.

I want to complete high school because of this program.



**Agency Name: Oakland Unified School District** 

**Program: Student Engagement in Restorative Justice** 

**Annual Grant Funding:** \$150,000

**Program Summary:** Student Engagement in Restorative Justice Program (SERJ) will serve 860 unduplicated youth (88% youth of color) each year, leveraging Restorative Justice to promote student persistence & graduation. Each year, 30 students from OUSD's Fremont and Oakland High schools will be trained as Peer RJ Leaders, holding regular community-building circles with at 806 9th graders across the 2 sites and supporting restorative interventions with peers of all ages. SERJ will build community, repair harm, prevent suspension, empower youth leaders and infuse restorative values into school culture.

## **Program Score Card**

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Post-Secondary Student Success strategy.

### Program Achievements: How much did we do?

Projected Number of Youth Served:	860	
Actual Number of Youth Served:	1327	
- Percent Achieved Toward Goal of Total Youth Serviced:	154%	
Total Hours of Service Provided:	4,030	
- Average Hours of Service per Youth Served:	3	

## Program Achievements: How well did we do it?

#### **Percent of Youth in Agreement (N = 12)**

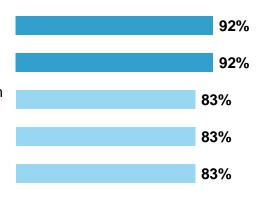
This program offers services, information and/or activities that interest me.

The adults in this program tell me what I am doing well.

There is an adult in this program who notices when I am upset about something.

In this program, I try new things.

At this program, I get the opportunity to talk about what I have learned.



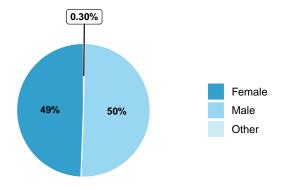
## Program Achievements: Who did we serve?

#### Race/Ethnicity (N = 1327)

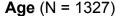
Hispanic or Latin(a/o), or Latinx 43% Black or African American 24% 24% Asian, Asian American, Filipino White, European, or Caucasian 5% 2% Pacific Islander or Native Hawaiian 0.80% South Asian, Indian, or Desi 0.40% American Indian or Alaskan Native 0.40% Arab and other Middle Eastern American 0.30%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Decline to state, Two or More Races

#### **Gender Identity** (N = 1327)

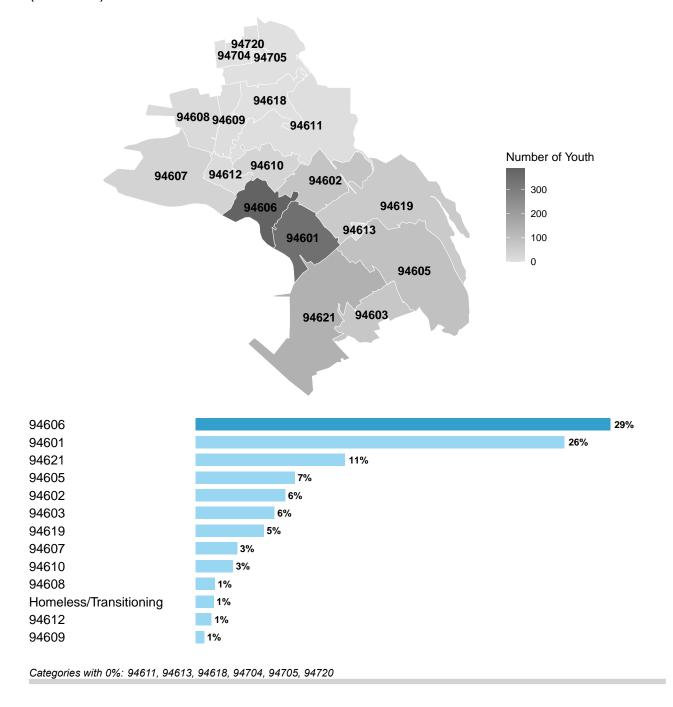


Categories with 0%: Non-Binary



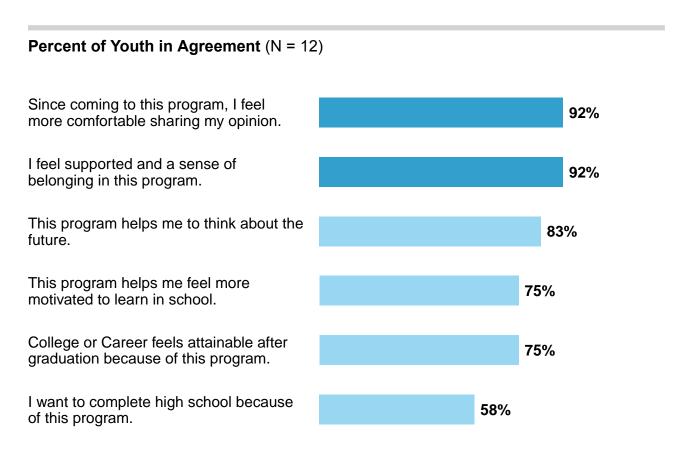
Categories with 0%: 0-5 years old, 6-10 years old

(N = 1327)



### Participant Outcomes: Is anyone better off?

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.





**Student Success** 

**Agency Name: East Bay Asian Youth Center** 

**Program: SHOP 55** 

**Annual Grant Funding:** \$120,000

**Program Summary:** SHOP 55 is a culturally-responsive, trauma-informed, and healing-centered student wellness center at Oakland High School. SHOP 55 will train and support 30 low-income African American, Latino, and Southeast Asian youth who have or are experiencing violence, trauma, and mental health challenges to serve as Peer Mentors. These 30 Peer Mentors will provide peer-to-peer support to 90 additional Oakland High School students throughout the school year. Peer Mentors work 300 hours at an hourly wage of \$16.00, and participate weekly seminars on life skills education and career pathways.

## **Program Score Card**

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Post-Secondary Student Success strategy.

### Program Achievements: How much did we do?

Projected Number of Youth Served:	120
Actual Number of Youth Served:	360
- Percent Achieved Toward Goal of Total Youth Serviced:	300%
Total Hours of Service Provided:	29,910
- Average Hours of Service per Youth Served:	83

## Program Achievements: How well did we do it?

#### **Percent of Youth in Agreement (N = 61)**

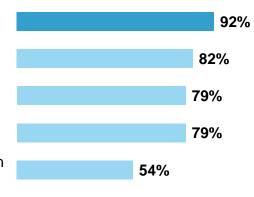
In this program, I try new things.

This program offers services, information and/or activities that interest me.

The adults in this program tell me what I am doing well.

At this program, I get the opportunity to talk about what I have learned.

There is an adult in this program who notices when I am upset about something.



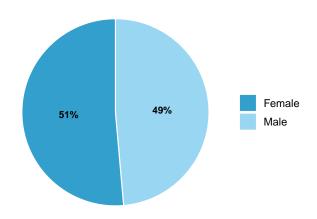
## Program Achievements: Who did we serve?

#### Race/Ethnicity (N = 360)

Black or African American Hispanic or Latin(a/o), or Latinx Asian, Asian American, Filipino Two or More Races 12% White, European, or Caucasian 4% Pacific Islander or Native Hawaiian 2% South Asian, Indian, or Desi 1% American Indian or Alaskan Native 1% Other 0.60% Arab and other Middle Eastern American 0.30%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Decline to state

#### **Gender Identity** (N = 360)



Categories with 0%: Non-Binary, Other

#### **Age** (N = 360)

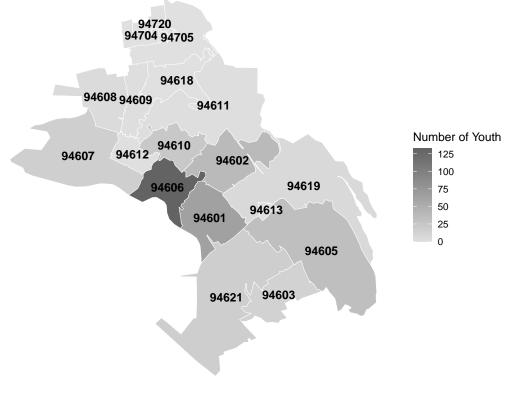
Categories with 0%: 0-5 years old, 6-10 years old

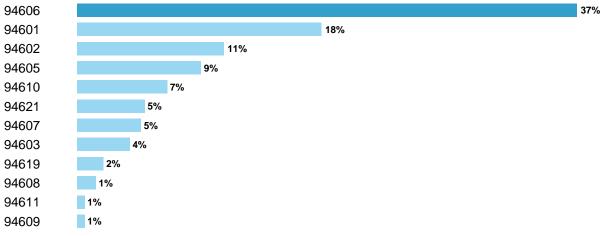
28%

26%

24%

(N = 360)

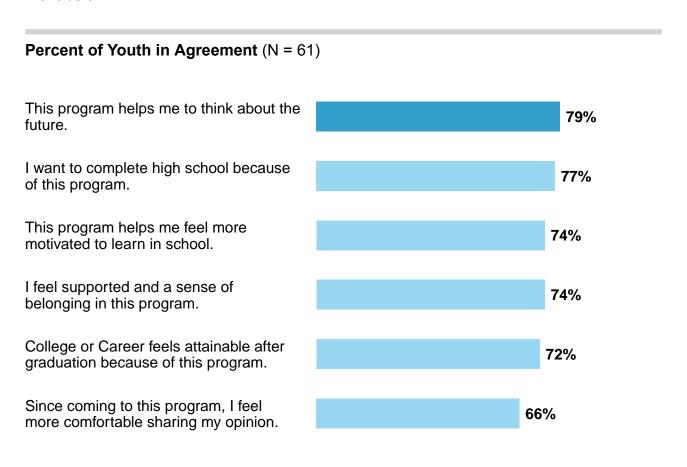




Categories with 0%: 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

## Participant Outcomes: Is anyone better off?

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.





**Agency Name: Oakland Unified School District** 

**Program: Newcomer Youth Wellness & Leadership Initiative** 

**Annual Grant Funding: \$75,000** 

**Program Summary:** OIHS's Newcomer Wellness & Leadership Initiative will support over 334 newly-arrived, high-school aged immigrant students/year, providing on-campus wellness services, targeted interventions for high-risk youth, leadership training, restorative justice, college/career connections and non-traditional academic support, and family engagement throughout the school year and during weekends and school holidays. The goal of this program is to connect newly-arrived immigrant youth to services that reduce health/wellness stressors and barriers to accessing school and higher education opportunities.

## **Program Score Card**

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Post-Secondary Student Success strategy.

## Program Achievements: How much did we do?

Projected Number of Youth Served:	334	
Actual Number of Youth Served:	439	
- Percent Achieved Toward Goal of Total Youth Serviced:	131%	
Total Hours of Service Provided:	5,929	
- Average Hours of Service per Youth Served:	14	

## Program Achievements: How well did we do it?

#### Percent of Youth in Agreement (N = 40)

The adults in this program tell me what I am doing well.  At this program, I get the opportunity to talk	90%
about what I have learned.	00 /0
In this program, I try new things.	82%
This program offers services, information and/or activities that interest me.	80%
There is an adult in this program who notices when I am upset about something.	78%

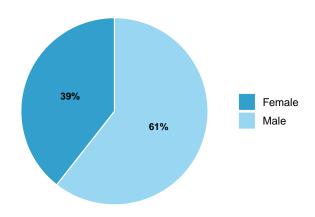
# Program Achievements: Who did we serve?

#### Race/Ethnicity (N = 439)

Hispanic or Latin(a/o), or Latinx 82% Arab and other Middle Eastern American 9% Black or African American 3% Asian, Asian American, Filipino 2% South Asian, Indian, or Desi 2% 2% Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx 0.50% White, European, or Caucasian 0.20% Decline to state 0.20%

Categories with 0%: American Indian or Alaskan Native, Pacific Islander or Native Hawaiian, Two or More Races

#### **Gender Identity** (N = 439)

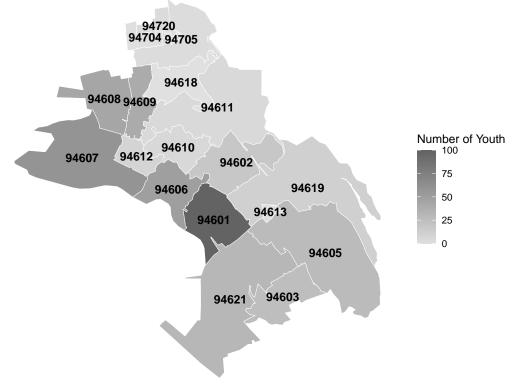


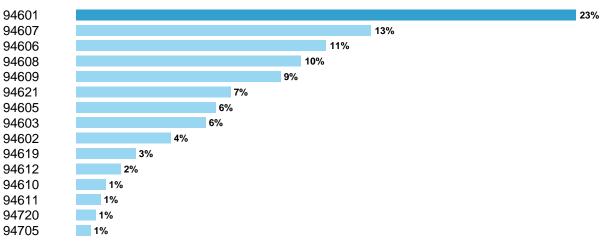
Categories with 0%: Non-Binary, Other

#### **Age** (N = 439)

Categories with 0%: 0-5 years old, 6-10 years old

(N = 439)

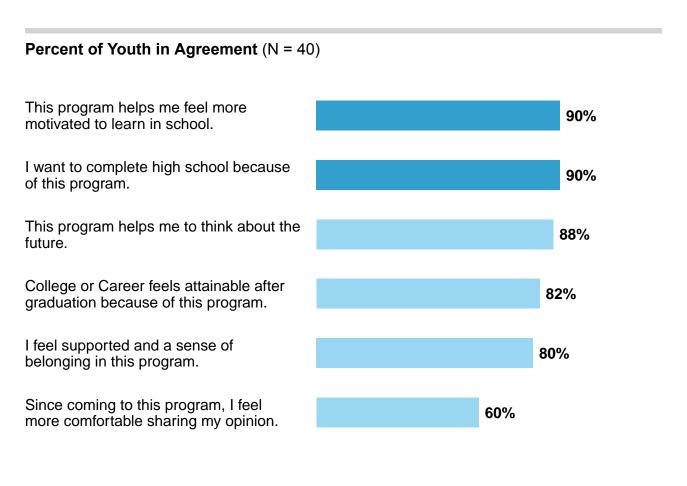




Categories with 0%: 94613, 94618, 94704, Homeless/Transitioning

### Participant Outcomes: Is anyone better off?

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.





**Agency Name: Refugee & Immigrant Transitions (RIT)** 

**Program: Newcomer Community Engagement Program (NCEP)** 

**Annual Grant Funding:** \$150,000

**Program Summary:** Newcomer Community Engagement Program is a partnership between Refugee & Immigrant Transitions, Soccer Without Borders and ARTogether. It will serve 550 newcomer/immigrant youth in school/community/home locations and virtually. NCEP integrates academic support, mentoring, assistance with transition from middle to high school, peer leadership, community building, wellness, and enrichment. NCEP takes place throughout the year. Key goals: increased connection to school, caring adults & peers; improved motivation to achieve academically, stay in school, and graduate; expanded enrichment.

## **Program Score Card**

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Post-Secondary Student Success strategy.

## Program Achievements: How much did we do?

Projected Number of Youth Served:	550
Actual Number of Youth Served:	528
- Percent Achieved Toward Goal of Total Youth Serviced:	96%
Total Hours of Service Provided:	26,019
- Average Hours of Service per Youth Served:	49

## Program Achievements: How well did we do it?

#### **Percent of Youth in Agreement** (N = 123)

In this program, I try new things.

At this program, I get the opportunity to talk about what I have learned.

The adults in this program tell me what I am doing well.

This program offers services, information and/or activities that interest me.

There is an adult in this program who notices when I am upset about something.

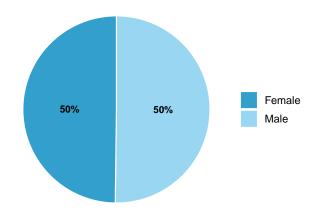
# Program Achievements: Who did we serve?

### Race/Ethnicity (N = 528)

Hispanic or Latin(a/o), or Latinx		91%
Arab and other Middle Eastern American	<b>5</b> %	
Black or African American	<b>1</b> %	
Other	0.90%	
Asian, Asian American, Filipino	0.90%	
Two or More Races	0.40%	
White, European, or Caucasian	0.20%	
South Asian, Indian, or Desi	0.20%	

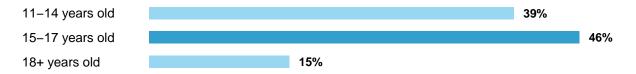
Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Decline to state, Pacific Islander or Native Hawaiian

### **Gender Identity** (N = 528)



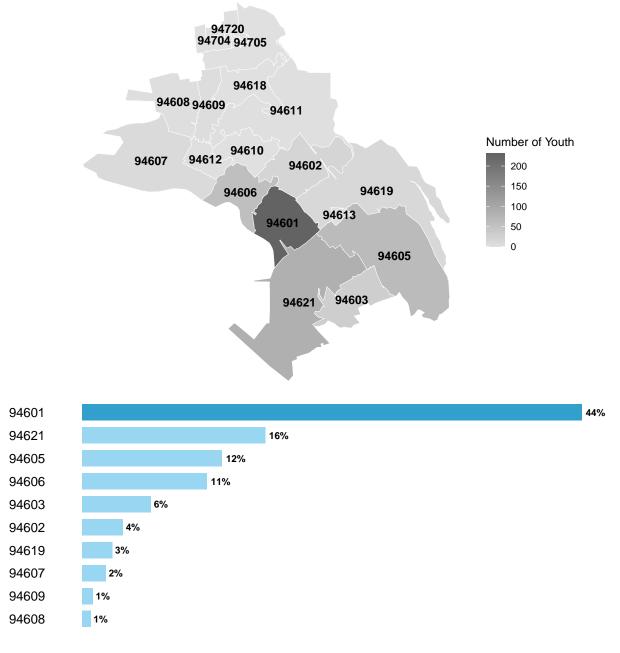
Categories with 0%: Non-Binary, Other

### **Age** (N = 528)



Categories with 0%: 0-5 years old, 6-10 years old

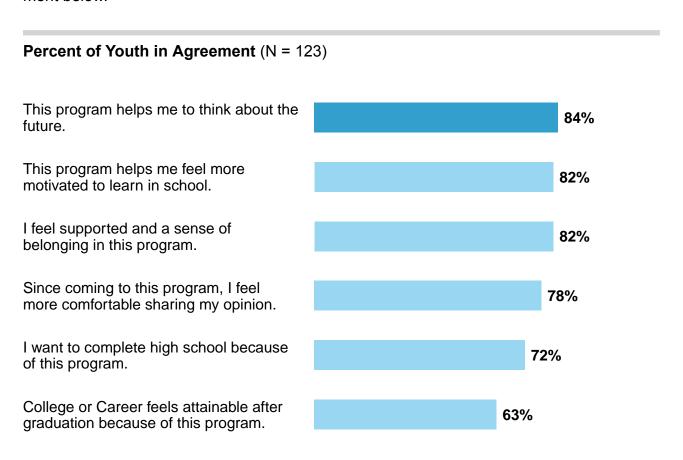
(N = 528)



Categories with 0%: 94610, 94611, 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

### Participant Outcomes: Is anyone better off?

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.





Agency Name: Oakland Kids First (OKF)

Program: Knight Success: College Ready, Career Ready, and Community Ready

**Annual Grant Funding:** \$110,000

**Program Summary:** OKF's Knight Success: College Ready, Career Ready & Community Ready prepares 400 low-income, BIPOC Castlemont students for success entering Castlemont, graduating, accessing postsecondary opportunities and contributing positively to their communities. Knight Success includes 9th grade bridge and Knight Round Tables; academic tutoring, dual enrollment & credit recovery; career exploration and work readiness activities aligned to academy pathways including stipended CastleWorks and community internships; interpretation and support for ELL/newcomers; and community engagement opportunities.

## **Program Score Card**

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Post-Secondary Student Success strategy.

### Program Achievements: How much did we do?

Projected Number of Youth Served:	400
Actual Number of Youth Served:	605
- Percent Achieved Toward Goal of Total Youth Serviced:	151%
Total Hours of Service Provided:	33,439
- Average Hours of Service per Youth Served:	55

### Program Achievements: How well did we do it?

#### **Percent of Youth in Agreement** (N = 26)

This program offers services, information and/or activities that interest me.

The adults in this program tell me what I am doing well.

In this program, I try new things.

At this program, I get the opportunity to talk about what I have learned.

There is an adult in this program who notices when I am upset about something.

88%

85%

81%

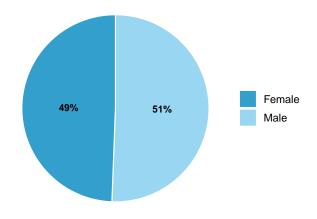
## Program Achievements: Who did we serve?

#### Race/Ethnicity (N = 605)

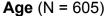
Hispanic or Latin(a/o), or Latinx 58% Black or African American 31% Two or More Races 5% Pacific Islander or Native Hawaiian 2% Asian, Asian American, Filipino 1% Arab and other Middle Eastern American 0.80% White, European, or Caucasian 0.70% Decline to state 0.30% South Asian, Indian, or Desi 0.20% American Indian or Alaskan Native 0.20%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Other

#### **Gender Identity** (N = 605)

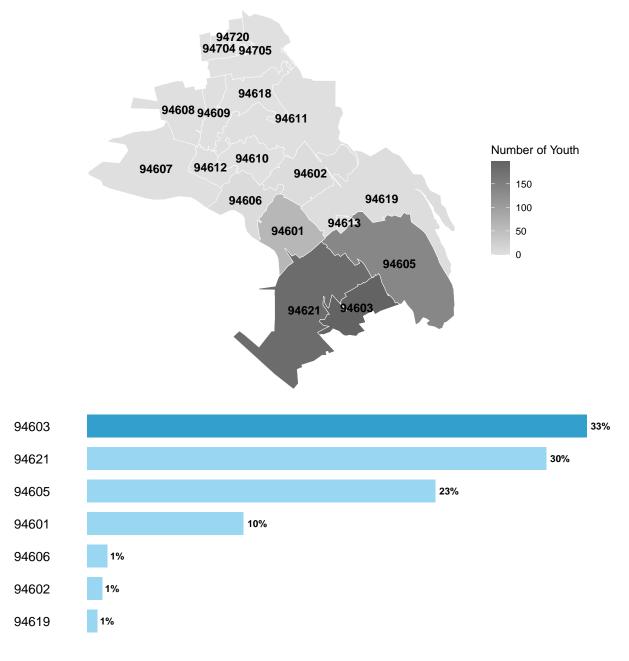


Categories with 0%: Non-Binary, Other



Categories with 0%: 0-5 years old, 6-10 years old

(N = 605)

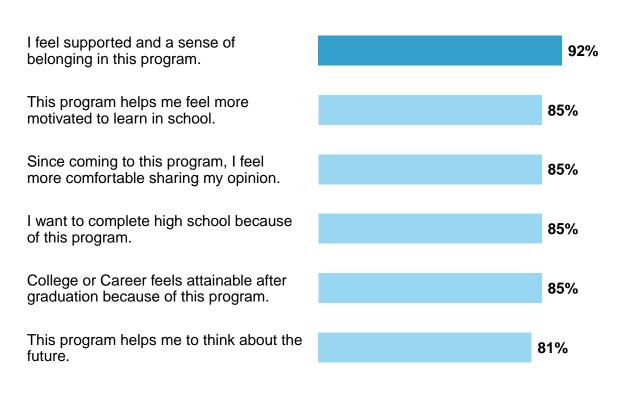


Categories with 0%: 94607, 94608, 94609, 94610, 94611, 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

### Participant Outcomes: Is anyone better off?

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

#### **Percent of Youth in Agreement (N = 26)**





**Agency Name: Tech Exposure & Access Through Mentoring Inc.** 

**Program: Core Program** 

**Annual Grant Funding:** \$65,000

**Program Summary:** Through our Core Programs, students are introduced to coding and design, data collection, video analytics, and hands-on training using industry-leading software, while also receiving industry mentoring and comprehensive support. The Core Programs include 5 and 10-hour bootcamps, and an intensive, 35- hour program. Our goal is to engage 200 Oakland youth and young adults ages 14-21 at two program sites in Oakland and online to improve college and career readiness, motivation to learn, and prepare students for work-based learning.

## **Program Score Card**

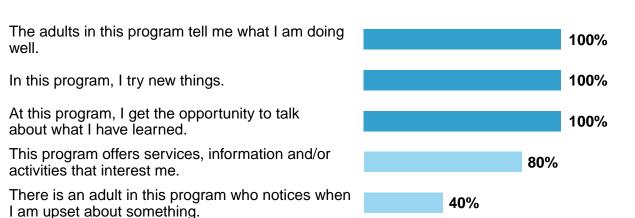
These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Post-Secondary Student Success strategy.

### Program Achievements: How much did we do?

Projected Number of Youth Served:	200
Actual Number of Youth Served:	48
- Percent Achieved Toward Goal of Total Youth Serviced:	24%
Total Hours of Service Provided:	595
- Average Hours of Service per Youth Served:	12

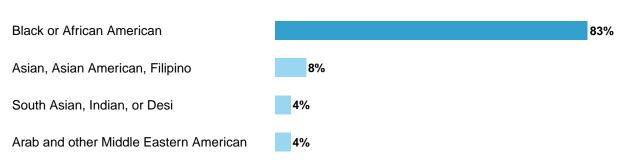
### Program Achievements: How well did we do it?

#### Percent of Youth in Agreement (N = 5)



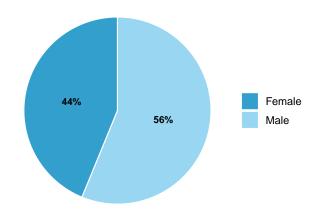
# Program Achievements: Who did we serve?

#### Race/Ethnicity (N = 48)

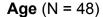


Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Decline to state, Hispanic or Latin(a/o), or Latinx, Other, Pacific Islander or Native Hawaiian, Two or More Races, White, European, or Caucasian

#### **Gender Identity** (N = 48)



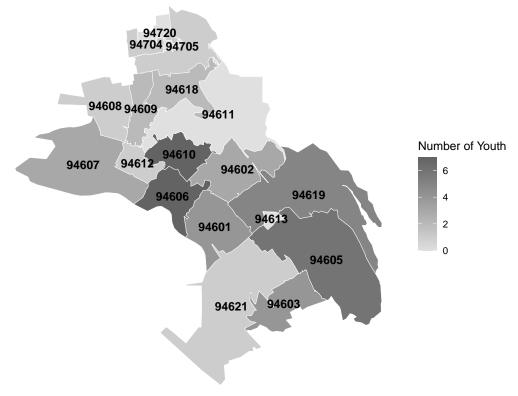
Categories with 0%: Non-Binary, Other

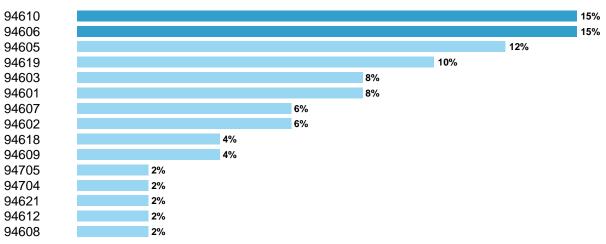




Categories with 0%: 0-5 years old, 6-10 years old

(N = 48)

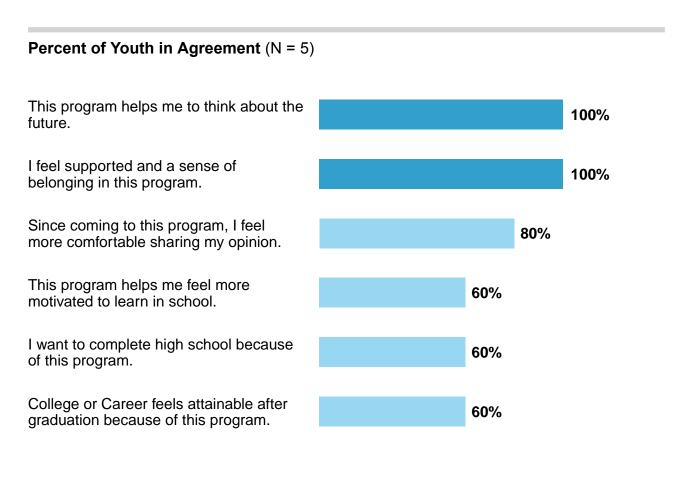




Categories with 0%: 94611, 94613, 94720, Homeless/Transitioning

## Participant Outcomes: Is anyone better off?

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.





**Agency Name: The Center for Independent Living** 

**Program: Community Connections (CoCo)** 

**Annual Grant Funding: \$75,000** 

**Program Summary:** Community Connections (CoCo) Youth Program builds the power of students and youth with disabilities to be able to connect and thrive independently in their community as essential components of improving school and post-secondary success. In partnership with OUSD, CoCo will provide transportation education, planning and navigation support, 12-module advocacy workshop series and social clubs for at least 300 high school and post-secondary students of color with disabilities at high schools in Oakland per year, with a focus on those with the highest rates of disability and poverty.

## **Program Score Card**

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Post-Secondary Student Success strategy.

### Program Achievements: How much did we do?

Projected Number of Youth Served:	204	
Actual Number of Youth Served:	136	
- Percent Achieved Toward Goal of Total Youth Serviced:	67%	
Total Hours of Service Provided:	1,361	
- Average Hours of Service per Youth Served:	10	

### Program Achievements: How well did we do it?

#### **Percent of Youth in Agreement** (N = 10)

The adults in this program tell me what I am doing well.

In this program, I try new things.

This program offers services, information and/or activities that interest me.

There is an adult in this program who notices when I am upset about something.

At this program, I get the opportunity to talk about what I have learned.

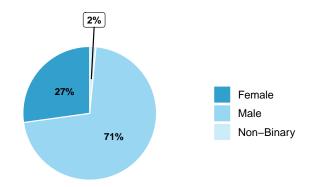
## Program Achievements: Who did we serve?

#### Race/Ethnicity (N = 136)

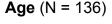
Black or African American 36% Hispanic or Latin(a/o), or Latinx 32% 10% Asian, Asian American, Filipino White, European, or Caucasian 8% Two or More Races 5% Decline to state 5% Arab and other Middle Eastern American 2% Pacific Islander or Native Hawaiian 0.70% Other 0.70%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, South Asian, Indian, or Desi

### **Gender Identity** (N = 136)

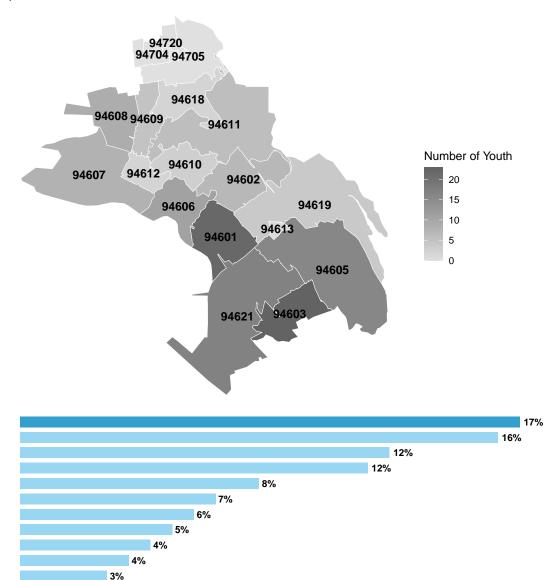


Categories with 0%: Other



Categories with 0%: 0-5 years old, 6-10 years old

(N = 136)



Categories with 0%: 94704, 94705, 94720, Homeless/Transitioning

2%

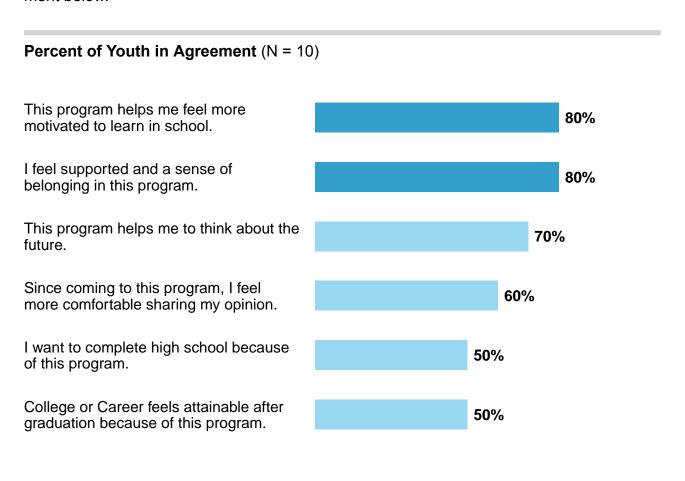
1%

1%

1%

## Participant Outcomes: Is anyone better off?

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.





**Agency Name: Student Program for Academic & Athletic Transitioning (SPAAT)** 

**Program: College & Career Performance Program** 

**Annual Grant Funding: \$100,000** 

**Program Summary:** CCPP provides a wealth of wrap-around services to help students create a vision for themselves to develop their skills in maintaining high academic achievement; preparing for college entry exams; graduating from middle and high school college and career ready; understanding the college admissions and athletic recruiting process; managing college coaching visits; playing college sports; and succeeding academically, socially and emotionally in college, career and life.

# **Program Score Card**

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Post-Secondary Student Success strategy.

## Program Achievements: How much did we do?

Projected Number of Youth Served:	350	
Actual Number of Youth Served:	349	
- Percent Achieved Toward Goal of Total Youth Serviced:	100%	
Total Hours of Service Provided:	8,811	
- Average Hours of Service per Youth Served:	25	

## Program Achievements: How well did we do it?

#### Percent of Youth in Agreement (N = 1)

This program offers services, information and/or activities that interest me.	100%
There is an adult in this program who notices when I am upset about something.	100%
The adults in this program tell me what I am doing well.	100%
In this program, I try new things.	100%
At this program, I get the opportunity to talk about what I have learned.	100%

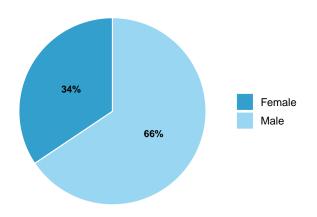
# Program Achievements: Who did we serve?

#### Race/Ethnicity (N = 349)

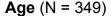
Black or African American 70% Other 10% Hispanic or Latin(a/o), or Latinx 9% White, European, or Caucasian 3% Pacific Islander or Native Hawaiian 2% Asian, Asian American, Filipino 2% Two or More Races 2% Arab and other Middle Eastern American 2% Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx 0.30%

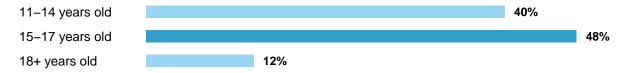
Categories with 0%: American Indian or Alaskan Native, Decline to state, South Asian, Indian, or Desi

#### **Gender Identity** (N = 349)



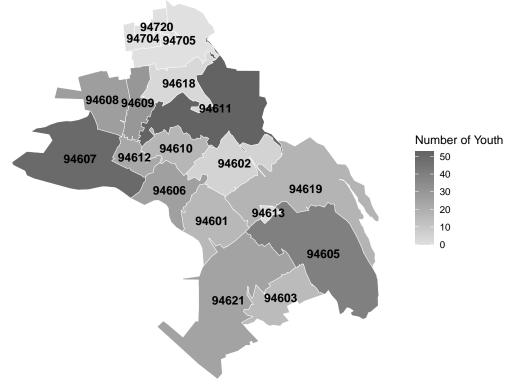
Categories with 0%: Non-Binary, Other

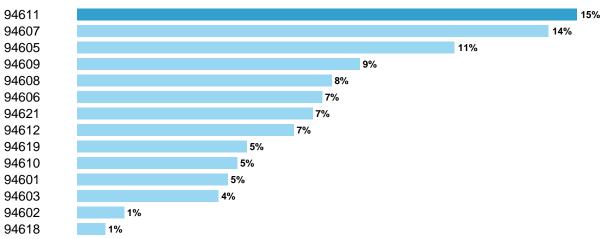




Categories with 0%: 0-5 years old, 6-10 years old

(N = 349)

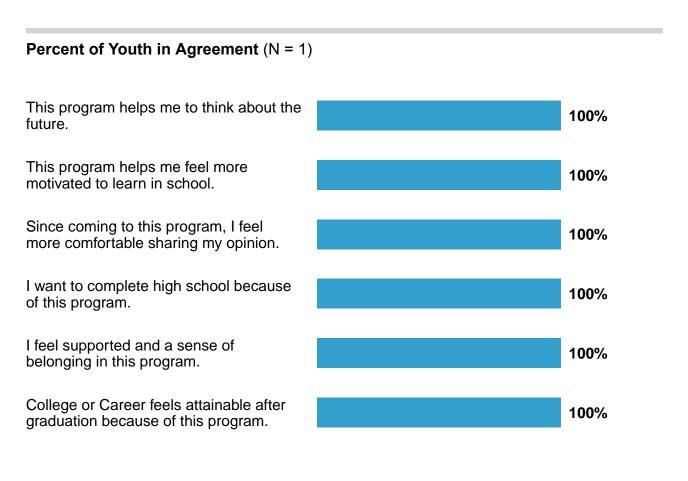




Categories with 0%: 94613, 94704, 94705, 94720, Homeless/Transitioning

### Participant Outcomes: Is anyone better off?

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.





**Agency Name: The Mentoring Center** 

**Program: EMERGE** 

**Annual Grant Funding:** \$100,000

**Program Summary:** EMERGE is an educational program for girls/young women in Oakland, ages 15-21, returning to school from confinement or otherwise disconnected from their educational process. In partnership with Alameda County Office of Education, EMERGE provides opportunity for students to earn school credits towards graduation. EMERGE has created a healing, supportive environment in which students learn but also have the opportunity to address traumas and repair their relationship with school. EMERGE also provides employment and educational services and support to alumna. The program goals are to repair girls' relationships with school, recover school credits through accelerated credit recovery, and facilitate enrollment in college and/or permanent employment. The program serves up to 20 students each year.

# **Program Score Card**

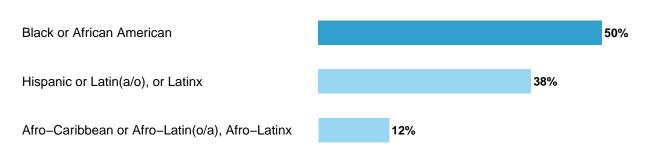
These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Post-Secondary Student Success strategy.

## Program Achievements: How much did we do?

Projected Number of Youth Served:	20	
Actual Number of Youth Served:	8	
- Percent Achieved Toward Goal of Total Youth Serviced:	40%	
Total Hours of Service Provided:	1,409	
- Average Hours of Service per Youth Served:	176	

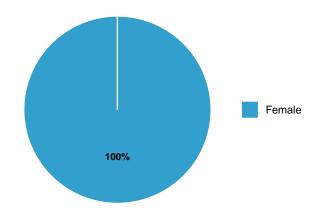
# Program Achievements: Who did we serve?

#### Race/Ethnicity (N = 8)



Categories with 0%: American Indian or Alaskan Native, Arab and other Middle Eastern American, Asian, Asian American, Filipino, Decline to state, Other, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More Races, White, European, or Caucasian

#### **Gender Identity** (N = 8)



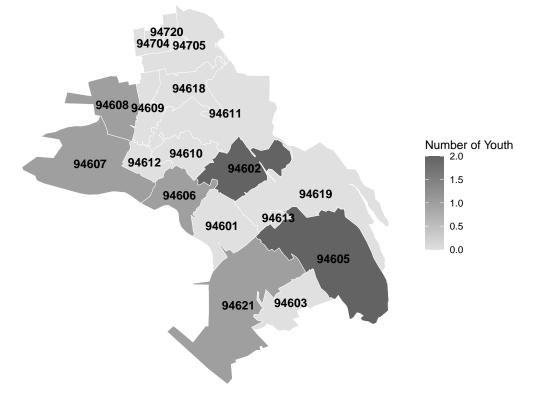
Categories with 0%: Male, Non-Binary, Other

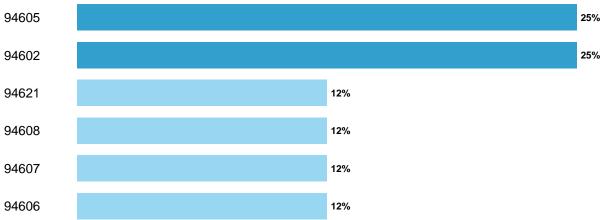
#### Age (N = 8)



Categories with 0%: 0-5 years old, 11-14 years old, 6-10 years old

(N = 8)





Categories with 0%: 94601, 94603, 94609, 94610, 94611, 94612, 94613, 94618, 94619, 94704, 94705, 94720, Homeless/Transitioning



**Agency Name: College Track** 

Program: College Track Oakland: Democratizing high school & college success for

low-income, first-generation Oakland youth

**Annual Grant Funding: \$125,000** 

**Program Summary:** College Track's 10-year, holistic college completion program equips first-generation students of color from low-income households to earn bachelor's degrees and craft lives of opportunity, choice, and power. During academic year 2023-24, we will provide academic, social-emotional, extracurricular, career exploration, and college access support out of our Old Oakland location to 282 Oakland high school students from under-resourced neighborhoods. College Track catalyzes social mobility by providing the resources, relationships, and opportunities to succeed in school, career, and life.

## **Program Score Card**

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Post-Secondary Student Success strategy.

### Program Achievements: How much did we do?

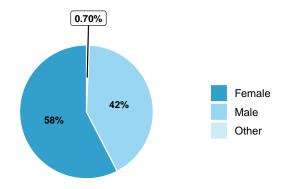
Projected Number of Youth Served:	282
Actual Number of Youth Served:	302
- Percent Achieved Toward Goal of Total Youth Serviced:	107%
Total Hours of Service Provided:	9,948
- Average Hours of Service per Youth Served:	33

# Program Achievements: Who did we serve?



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Arab and other Middle Eastern American, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi

#### **Gender Identity** (N = 302)



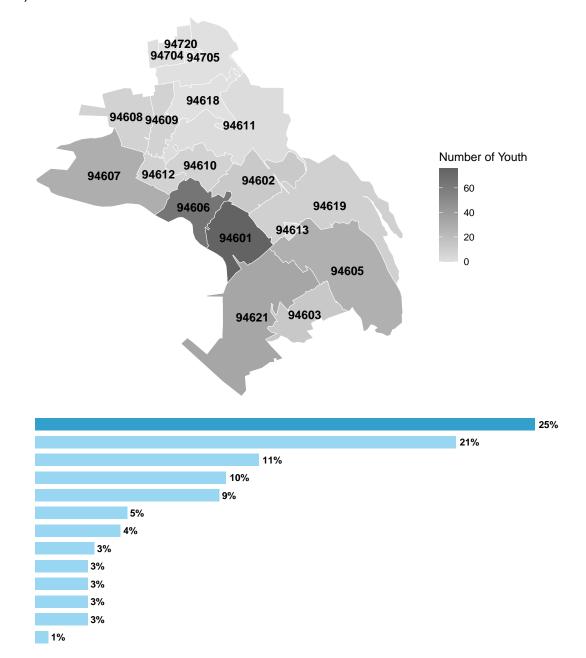
Categories with 0%: Non-Binary





Categories with 0%: 0-5 years old, 6-10 years old

(N = 302)



Categories with 0%: 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning