





Appendix 4: Program Profiles for Comprehensive School-Based Afterschool at Middle Schools

Prepared March 2025





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Agency Name: Safe Passages

Program: United for Success Academy After School Program

Annual Grant Funding: \$100,000

Program Summary: SP will provide a rich compliment of afterschool services at UFSA located in the Fruitvale neighborhood (District 5). Activities include: Academic support, student enrichment, arts, Urban Arts, sport activities, COVID-19 communications training, youth development and leadership, and family engagement and support, and providing a safe, violence-free space for youth after school. The program will serve 120 low-income students of color between 3:30pm to 6pm every weekday besides Wednesday. On Wednesday, the program will serve students between 1:30pm to 6pm.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	120	
Actual Number of Youth Served:	172	
- Percent Achieved Toward Goal of Total Youth Serviced:	143%	
Total Hours of Service Provided:	43,608	
- Average Hours of Service per Youth Served:	254	

Program Achievements: How well did we do it?

Percent of Youth in Agreement (N = 70)

In this program, I try new things.

There is an adult in this program who notices when I am upset about something.

The adults in this program tell me what I am doing well.

At this program, I get the opportunity to talk about what I have learned.

Program Achievements: Who did we serve?

Race/Ethnicity (N = 172)

Hispanic or Latin(a/o), or Latinx

Black or African American

Asian, Asian American, Filipino

Pacific Islander or Native Hawaiian

Other

3%

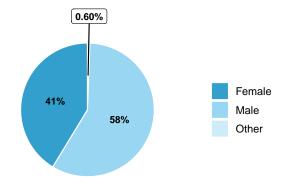
White, European, or Caucasian

American Indian or Alaskan Native

1%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Arab and other Middle Eastern American, Decline to state, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 172)



Categories with 0%: Non-Binary

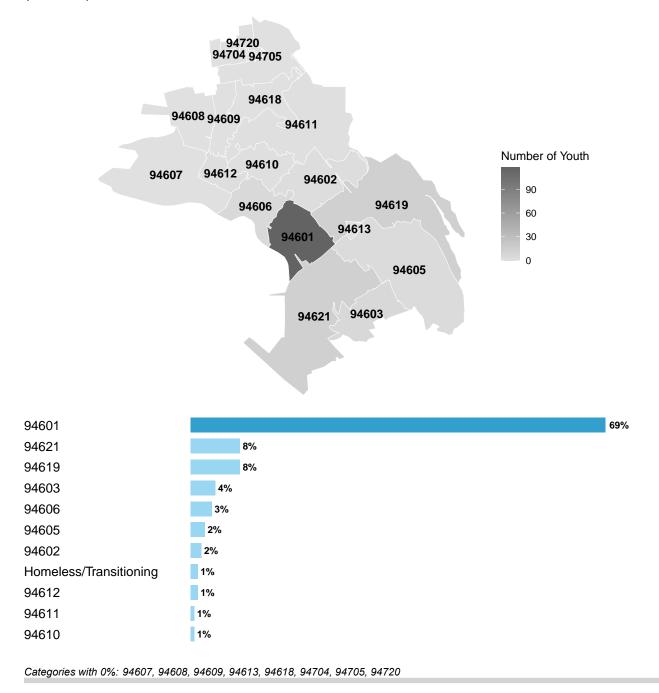
Age (N = 172)

11–14 years old 99%

15–17 years old **1%**

Categories with 0%: 18+ years old, 0-5 years old, 6-10 years old

(N = 172)



Participant Outcomes: Is anyone better off?

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Percent of Youth in Agreement (N = 70)

This program increased my interest in completing Middle School (stay in school).

This program increased my sense of belonging at my school.

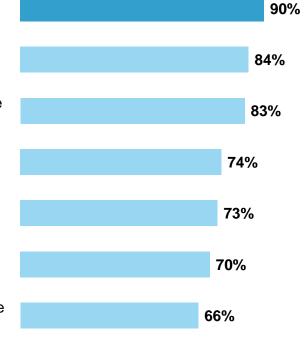
This program motivated and assisted me to achieve my academic goals.

This program helps me improve my communication skills.

Because of this program, I participate in more class discussions and activities at school.

Since coming to this program, I feel more comfortable sharing my opinion.

This program helps me to think about the future.





Agency Name: East Bay Asian Youth Center

Program: Roosevelt Middle School Annual Grant Funding: \$100,000

Program Summary: EBAYC After-School Learning @ Roosevelt Middle School is a comprehensive after-school learning program for an average of 120 low-income middle school students daily. EBAYC After-School Learning will provide students safe and enriching learning experiences three hours a day for 175 days during the school year. Students will build positive and supportive relationships with their After-School Teacher and their peers through their active participation in a diverse menu of program activities, including project-based learning, arts, sports, gardening, games, academic support, cultural events, and field trips.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	200
Actual Number of Youth Served:	295
- Percent Achieved Toward Goal of Total Youth Serviced:	148%
Total Hours of Service Provided:	99,670
- Average Hours of Service per Youth Served:	338

Program Achievements: How well did we do it?

Percent of Youth in Agreement (N = 1)

There is an adult in this program who notices when I am upset about something.

The adults in this program tell me what I am doing well.

In this program, I try new things.

At this program, I get the opportunity to talk about what I have learned.

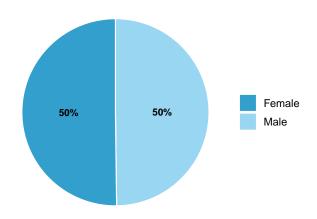
Program Achievements: Who did we serve?

Race/Ethnicity (N = 295)

Hispanic or Latin(a/o), or Latinx 36% Asian, Asian American, Filipino 32% Black or African American 25% Other 2% White, European, or Caucasian 1% Pacific Islander or Native Hawaiian 1% Arab and other Middle Eastern American **1**% South Asian, Indian, or Desi 0.30% American Indian or Alaskan Native 0.30% Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx 0.30%

Categories with 0%: Decline to state, Two or More Races

Gender Identity (N = 295)



Categories with 0%: Non-Binary, Other

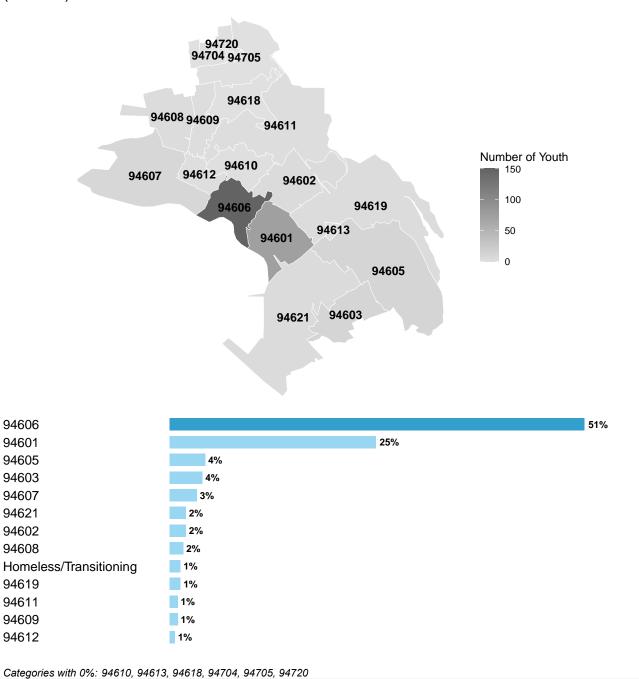
Age (N = 295)

11–14 years old 99%

15–17 years old **1%**

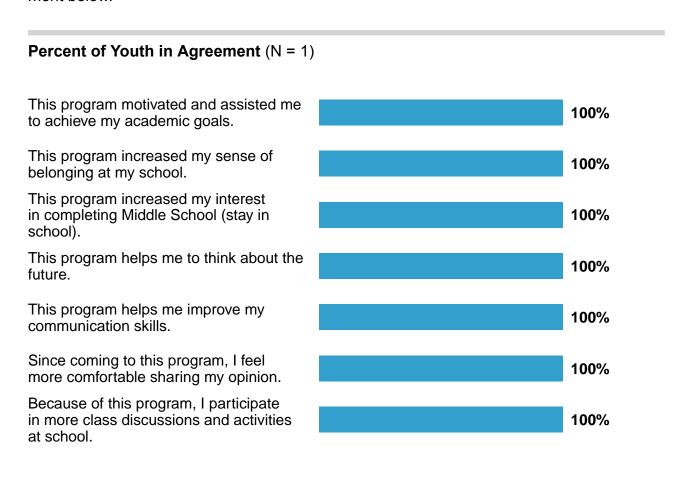
Categories with 0%: 18+ years old, 0-5 years old, 6-10 years old

(N = 295)



Participant Outcomes: Is anyone better off?

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.





Agency Name: Bay Area Community Resources

Program: Life Academy

Annual Grant Funding: \$100,000

Program Summary: Bay Area Community Resources is partnering with Life Academy and other partners to provide comprehensive, expanded learning program (ELP) services to 130 students (grades 6-8) per day, primarily low-income students. The ELP will operate every school day for 14.75 hours per week, 177 days a year. The Life Academy ELP will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students' relationships with peers and caring adults and sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	130	
Actual Number of Youth Served:	183	
- Percent Achieved Toward Goal of Total Youth Serviced:	141%	
Total Hours of Service Provided:	39,021	
- Average Hours of Service per Youth Served:	213	

Program Achievements: How well did we do it?

Percent of Youth in Agreement (N = 1)

The adults in this program tell me what I am doing well.	100%
In this program, I try new things.	100%
At this program, I get the opportunity to talk about what I have learned.	100%

Program Achievements: Who did we serve?



Hispanic or Latin(a/o), or Latinx

Black or African American

5%

Asian, Asian American, Filipino

5%

Other

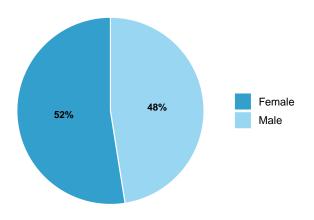
2%

White, European, or Caucasian

2%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 183)



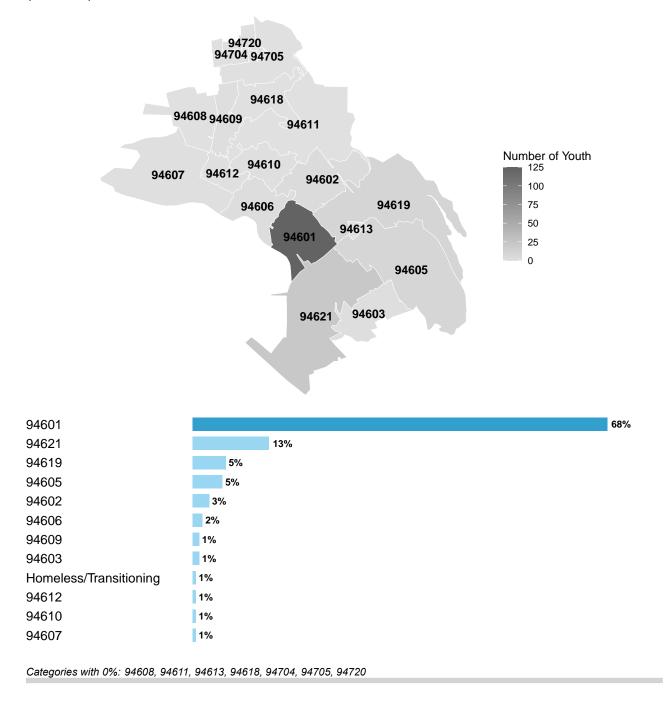
Categories with 0%: Non-Binary, Other

Age (N = 183)

11–14 years old 100%

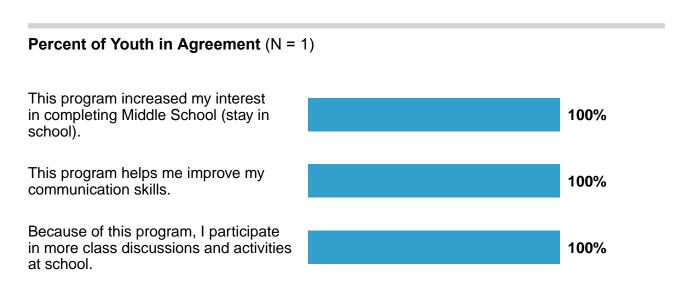
Categories with 0%: 18+ years old, 0-5 years old, 15-17 years old, 6-10 years old

(N = 183)



Participant Outcomes: Is anyone better off?

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.





Agency Name: Ujimaa Foundation Program: Lazear Charter Academy Annual Grant Funding: \$100,000

Program Summary: The Ujimaa After-School Program will serve Trans-Kindergarten thru 8th grade students. Our maximum capacity enrollment is 120 students, and we expect a daily average attendance of 85 –100 students. Our students will be engaged in Arts & Crafts, Dance, Inline Skating, Science, Gardening &Nutrition, and hiking as core enrichment activities; and other student demand-based clubs such as Chess, Cheer, Engineering, Leadership, and Academic Support. Program will begin from school dismissal to 6:00pm each day. Our goal is to accommodate family and student needs and have a wonderful time doing so!

Program Score Card

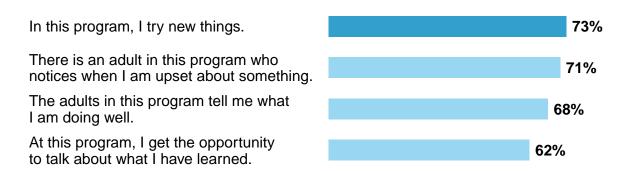
These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	120
Actual Number of Youth Served:	107
- Percent Achieved Toward Goal of Total Youth Serviced:	89%
Total Hours of Service Provided:	51,389
- Average Hours of Service per Youth Served:	480

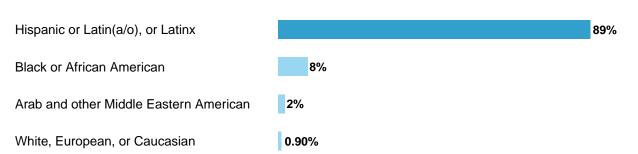
Program Achievements: How well did we do it?

Percent of Youth in Agreement (N = 105)



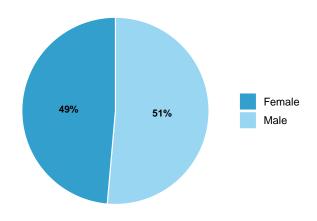
Program Achievements: Who did we serve?

Race/Ethnicity (N = 107)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Asian, Asian American, Filipino, Decline to state, Other, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 107)



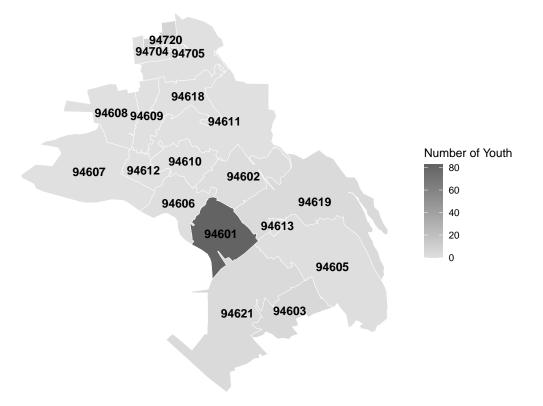
Categories with 0%: Non-Binary, Other





Categories with 0%: 18+ years old

(N = 107)



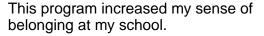


Categories with 0%: 94607, 94608, 94609, 94610, 94611, 94612, 94613, 94618, 94704, 94705, Homeless/Transitioning

Participant Outcomes: Is anyone better off?

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.





Because of this program, I participate in more class discussions and activities at school.

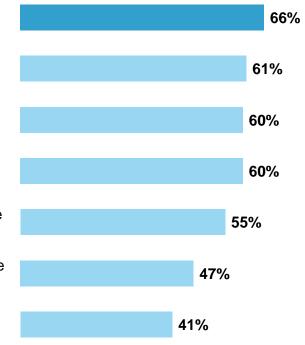
This program increased my interest in completing Middle School (stay in school).

This program helps me improve my communication skills.

This program motivated and assisted me to achieve my academic goals.

This program helps me to think about the future.

Since coming to this program, I feel more comfortable sharing my opinion.





Agency Name: Attitudinal Healing Connection

Program: Community School for Creative Education

Annual Grant Funding: \$100,000

Program Summary: Attitudinal Healing Connection is partnering with the Community School for Creative Education (CSCE) and West Oakland Environmental Indicators Project to provide a comprehensive Expanded Learning Program to primarily low-income TK-8 students 180 days a year. The ELP will serve 95 students after school at CSCE five days per week. With a whole-child approach, the ELP will create a safe space for students to develop academic and social-emotional skills; experience the arts, science, and other enrichment; strengthen relationships with peers and caring adults; and deepen school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	90
Actual Number of Youth Served:	208
- Percent Achieved Toward Goal of Total Youth Serviced:	231%
Total Hours of Service Provided:	57,877
- Average Hours of Service per Youth Served:	278

Program Achievements: How well did we do it?

Percent of Youth in Agreement (N = 10)

The adults in this program tell me what I am doing well.

In this program, I try new things.

At this program, I get the opportunity to talk about what I have learned.

There is an adult in this program who notices when I am upset about something.

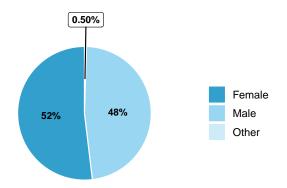
Program Achievements: Who did we serve?

Race/Ethnicity (N = 208)

Hispanic or Latin(a/o), or Latinx 63% Black or African American 15% Asian, Asian American, Filipino 10% Two or More Races 3% Other 2% Arab and other Middle Eastern American 2% White, European, or Caucasian **1**% American Indian or Alaskan Native **1**% Pacific Islander or Native Hawaiian 0.50% Decline to state 0.50% Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx 0.50%

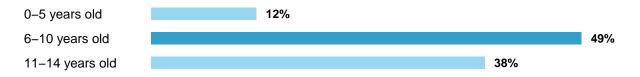
Categories with 0%: South Asian, Indian, or Desi

Gender Identity (N = 208)



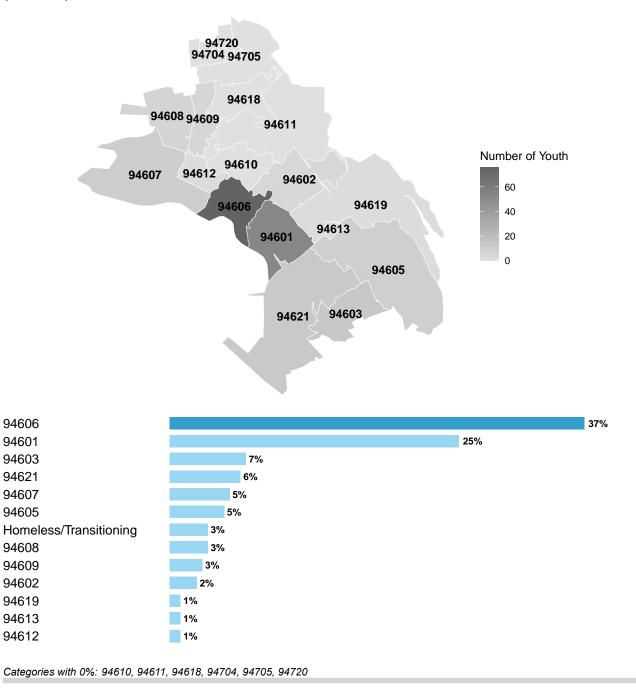
Categories with 0%: Non-Binary

Age (N = 208)



Categories with 0%: 18+ years old, 15-17 years old

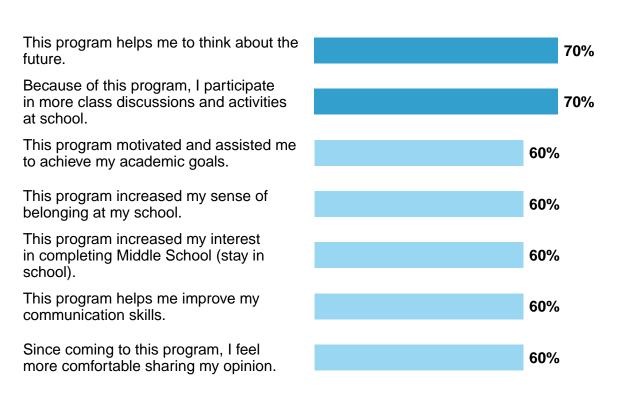
(N = 208)



Participant Outcomes: Is anyone better off?

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.







Agency Name: Safe Passages

Program: Coliseum College Prep Academy

Annual Grant Funding: \$100,000

Program Summary: SP's CCPA Afterschool Program provides academic support, student enrichment, youth development & leadership, and family engagement & support to 140 low-income students of color every non-holiday weekday of the school year. Program goals include: accelerate student learning via increased attendance & enrichment; support social-emotional learning and student connections to peers & trusting adults; provide students with opportunities to apply knowledge to solve real problems and become community leaders; and provide students with a safe afterschool environment to reduce community-based violence.

Program Score Card

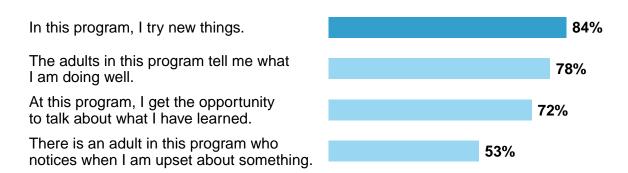
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Program Achievements: How much did we do?

Projected Number of Youth Served:	140
Actual Number of Youth Served:	297
- Percent Achieved Toward Goal of Total Youth Serviced:	212%
Total Hours of Service Provided:	61,867
- Average Hours of Service per Youth Served:	208

Program Achievements: How well did we do it?

Percent of Youth in Agreement (N = 139)



Program Achievements: Who did we serve?



Hispanic or Latin(a/o), or Latinx

Black or African American

Asian, Asian American, Filipino

Other

2%

White, European, or Caucasian

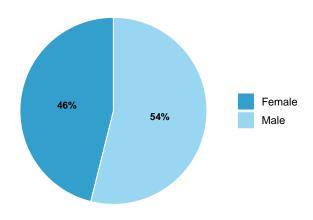
1%

South Asian, Indian, or Desi

1%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, Pacific Islander or Native Hawaiian, Two or More Races

Gender Identity (N = 297)



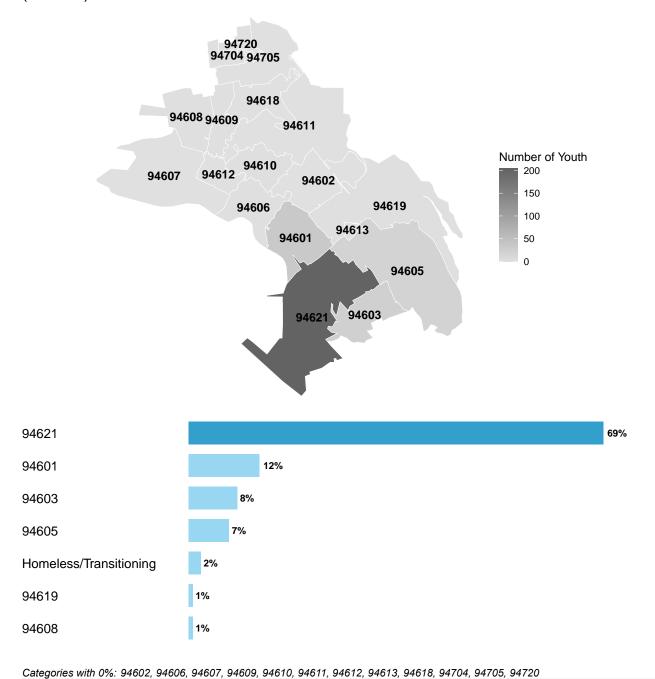
Categories with 0%: Non-Binary, Other

Age (N = 297)

11–14 years old 100%

Categories with 0%: 18+ years old, 0-5 years old, 15-17 years old, 6-10 years old

(N = 297)

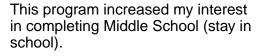


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Participant Outcomes: Is anyone better off?

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.





This program helps me improve my communication skills.

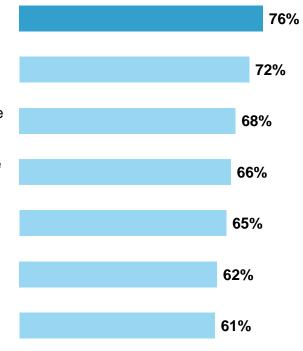
This program helps me to think about the future.

This program motivated and assisted me to achieve my academic goals.

This program increased my sense of belonging at my school.

Because of this program, I participate in more class discussions and activities at school.

Since coming to this program, I feel more comfortable sharing my opinion.





Agency Name: Oakland Leaf Foundation

Program: Bret Harte Middle Annual Grant Funding: \$100,000

Program Summary: Oakland Leaf Afterschool Program at Bret Harte Middle is a free program providing culturally relevant enrichment classes, social-emotional learning opportunities, and academic support to students 5 days per week, August through May, for 180 days. The program serves 130 students daily. Demographics reflect those of the school: 79.4% FRL, and 25.1% ELL. The current ASP is 95% Black and Latinx students. Bret Harte ASP is designed to cultivate a sense of belonging, agency, and social responsibility among students, and support their development into compassionate, creative, engaged community members.

Program Score Card

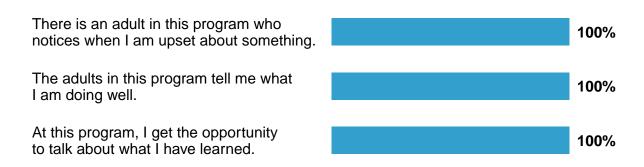
These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	140	
Actual Number of Youth Served:	155	
- Percent Achieved Toward Goal of Total Youth Serviced:	111%	
Total Hours of Service Provided:	35,613	
- Average Hours of Service per Youth Served:	230	

Program Achievements: How well did we do it?

Percent of Youth in Agreement (N = 1)



Program Achievements: Who did we serve?



Black or African American

Hispanic or Latin(a/o), or Latinx

Asian, Asian American, Filipino

White, European, or Caucasian

Other

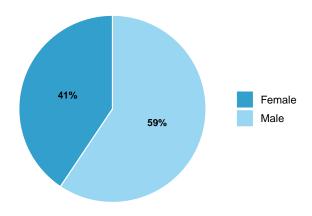
3%

American Indian or Alaskan Native

0.60%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Arab and other Middle Eastern American, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 155)



Categories with 0%: Non-Binary, Other

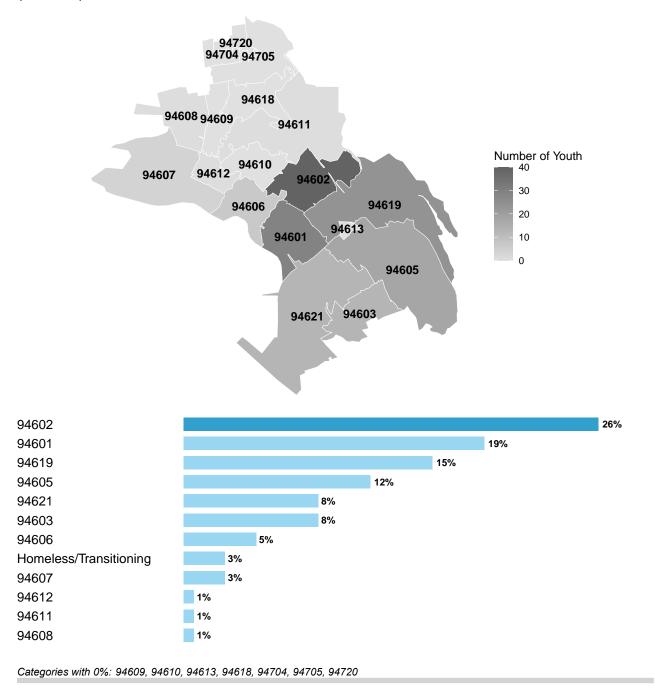
Age (N = 155)

11–14 years old 99%

15–17 years old **1%**

Categories with 0%: 18+ years old, 0-5 years old, 6-10 years old

(N = 155)



Participant Outcomes: Is anyone better off?

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Percent of Youth in Agreement (N = 1)

Because of this program, I participate in more class discussions and activities at school.





Agency Name: Oakland Leaf Foundation

Program: Ascend

Annual Grant Funding: \$100,000

Program Summary: Oakland Leaf Afterschool Program at ASCEND is a free program providing culturally relevant enrichment classes, social-emotional learning opportunities, and academic support to students 5 days per week, August through June, for 180 days. The program serves 130 students daily. Demographics reflect those of the school: 86.9% FRL and 56.5% ELL. The current ASP is 95% Black and Latinx students. Ascend ASP is designed to cultivate a sense of belonging, agency, and social responsibility among students, and support their development into compassionate, creative, engaged community leaders.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	120
Actual Number of Youth Served:	162
- Percent Achieved Toward Goal of Total Youth Serviced:	135%
Total Hours of Service Provided:	62,563
- Average Hours of Service per Youth Served:	386

Program Achievements: How well did we do it?

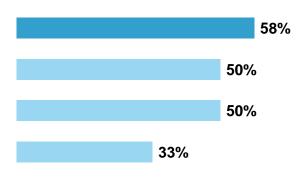
Percent of Youth in Agreement (N = 24)

The adults in this program tell me what I am doing well.

There is an adult in this program who notices when I am upset about something.

In this program, I try new things.

At this program, I get the opportunity to talk about what I have learned.



Program Achievements: Who did we serve?

Race/Ethnicity (N = 162)

Hispanic or Latin(a/o), or Latinx

Black or African American

Other

3%

Arab and other Middle Eastern American

2%

Asian, Asian American, Filipino

1%

Two or More Races

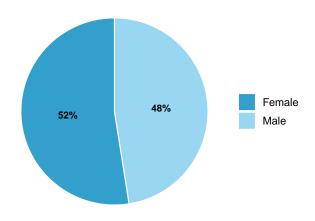
0.60%

Pacific Islander or Native Hawaiian

0.60%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Decline to state, South Asian, Indian, or Desi, White, European, or Caucasian

Gender Identity (N = 162)



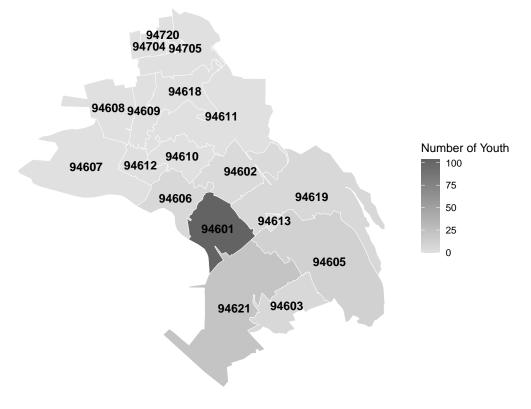
Categories with 0%: Non-Binary, Other

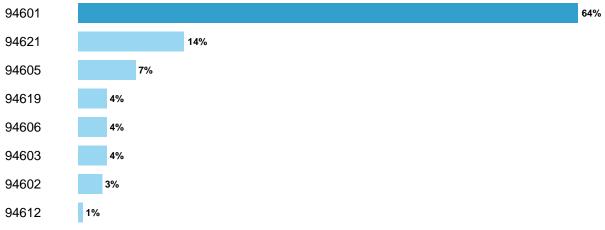
Age (N = 162)



Categories with 0%: 18+ years old, 15-17 years old

(N = 162)

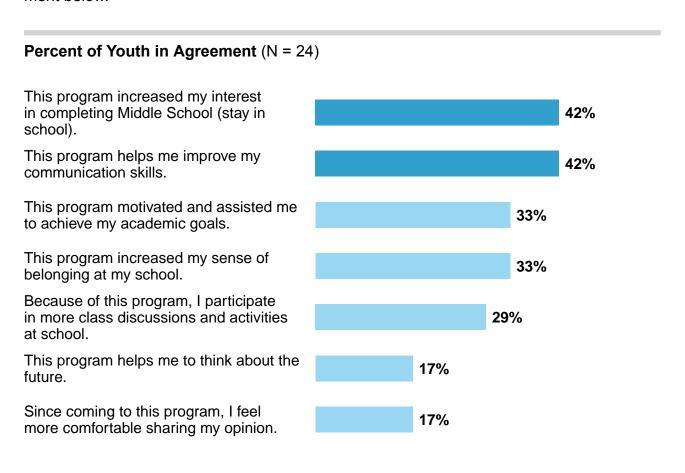




Categories with 0%: 94607, 94608, 94609, 94610, 94611, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Participant Outcomes: Is anyone better off?

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.





Agency Name: Girls Inc of Alameda County

Program: West Oakland Middle Annual Grant Funding: \$100,000

Program Summary: The Phoenix Rising ASP is a daily academic and enrichment program offered 3 hours per day for up to 80 students. ASP expands learning beyond the school day while complementing classroom instruction and providing a safe, structured environment that encourages creativity and growth. The youth self-select and rotate through grade/gender specific academic and enrichment classes to allow exposure to a variety of activities. All students will have access to academic support through one hour of daily homework support time and 1 hour a week of a Middle School Literacy.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	80
Actual Number of Youth Served:	69
- Percent Achieved Toward Goal of Total Youth Serviced:	86%
Total Hours of Service Provided:	12,501
- Average Hours of Service per Youth Served:	181

Program Achievements: Who did we serve?

Race/Ethnicity (N = 69)

Black or African American

Hispanic or Latin(a/o), or Latinx

Other

7%

White, European, or Caucasian

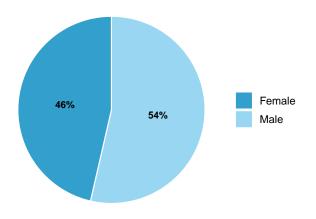
Pacific Islander or Native Hawaiian

Asian, Asian American, Filipino

1%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 69)



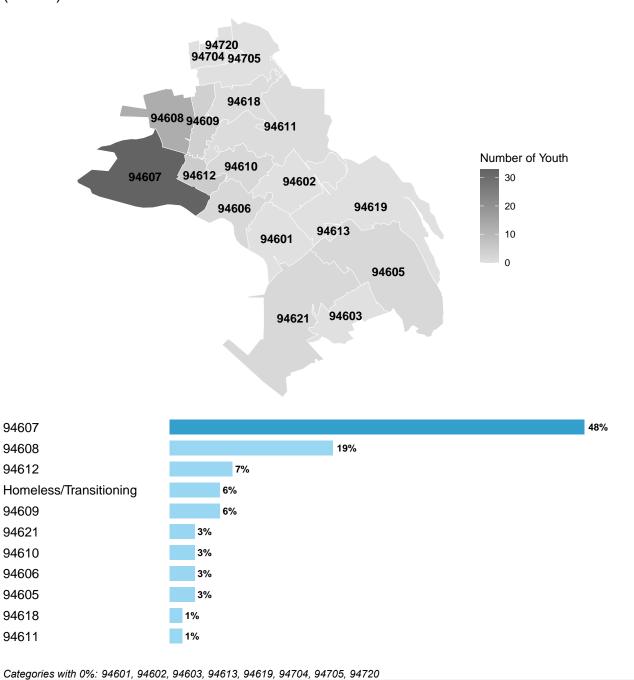
Categories with 0%: Non-Binary, Other

Age (N = 69)

11–14 years old 100%

Categories with 0%: 18+ years old, 0-5 years old, 15-17 years old, 6-10 years old

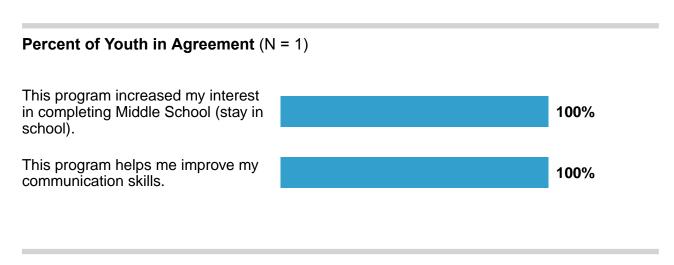
(N = 69)



Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: Is anyone better off?

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.





Agency Name: Envisioneers Inc

Program: Westlake Middle

Annual Grant Funding: \$100,000

Program Summary: Envisioneers' Expanded Learning @ Westlake re-imagines the way students learn in the classroom, after school and in our communities. It offers safe and learner-centric academic, social-emotional, and experiential learning opportunities during and after school till 6pm, 5 days per week at no-cost to families. Envisioneers at Westlake Middle School will serve 120 students, grades 6-8.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Projected Number of Youth Served:	120	
Actual Number of Youth Served:	186	
- Percent Achieved Toward Goal of Total Youth Serviced:	155%	
Total Hours of Service Provided:	31,279	
- Average Hours of Service per Youth Served:	168	

Program Achievements: Who did we serve?

Race/Ethnicity (N = 186)

Black or African American

Hispanic or Latin(a/o), or Latinx

Asian, Asian American, Filipino

Other

Pacific Islander or Native Hawaiian

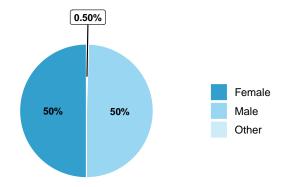
American Indian or Alaskan Native

White, European, or Caucasian

1%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Arab and other Middle Eastern American, Decline to state, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 186)



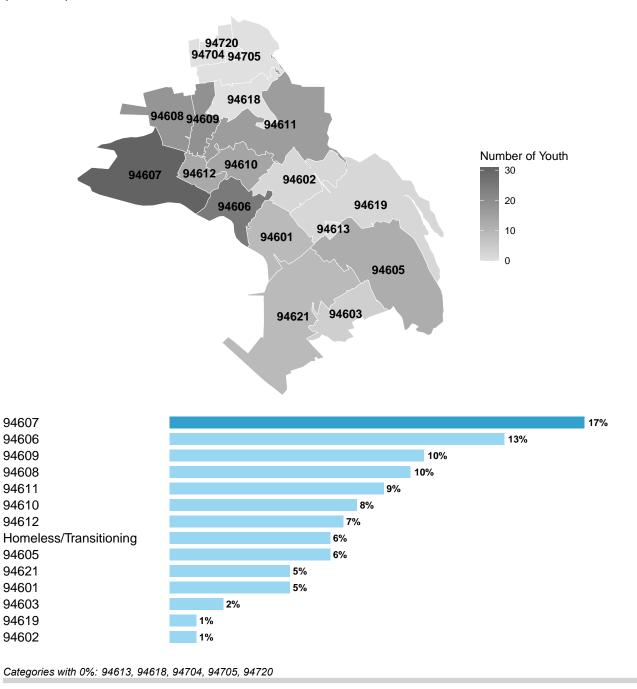
Categories with 0%: Non-Binary

Age (N = 186)

11–14 years old 100%

Categories with 0%: 18+ years old, 0-5 years old, 15-17 years old, 6-10 years old

(N = 186)





Agency Name: East Bay Asian Youth Center

Program: Urban Promise Academy Annual Grant Funding: \$100,000

Program Summary: The EBAYC Expanded Learning Program @ Urban Promise Academy is a school-based after school program dedicated to providing a safe, enriching diverse learning experience for youth. The program will serve an average 100 youth daily in grades 6th- 8th. Youth attend the program daily for 175 school days, from 3-6pm on M/Tu/Th/F and from 1-6pm on Wednesdays. Youth will be provided with a diverse menu of learning activities that include academic support, enrichment education, community building, athletic teams, college and career exposure, and field trips.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Projected Number of Youth Served:	160
Actual Number of Youth Served:	262
- Percent Achieved Toward Goal of Total Youth Serviced:	164%
Total Hours of Service Provided:	78,618
- Average Hours of Service per Youth Served:	300

Program Achievements: Who did we serve?

Race/Ethnicity (N = 262)

Hispanic or Latin(a/o), or Latinx

Black or African American

Asian, Asian American, Filipino

3%

White, European, or Caucasian

2%

Other

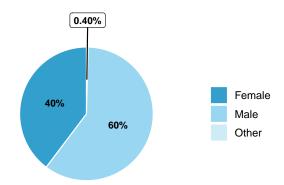
2%

Arab and other Middle Eastern American

0.40%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 262)



Categories with 0%: Non-Binary

Age (N = 262)

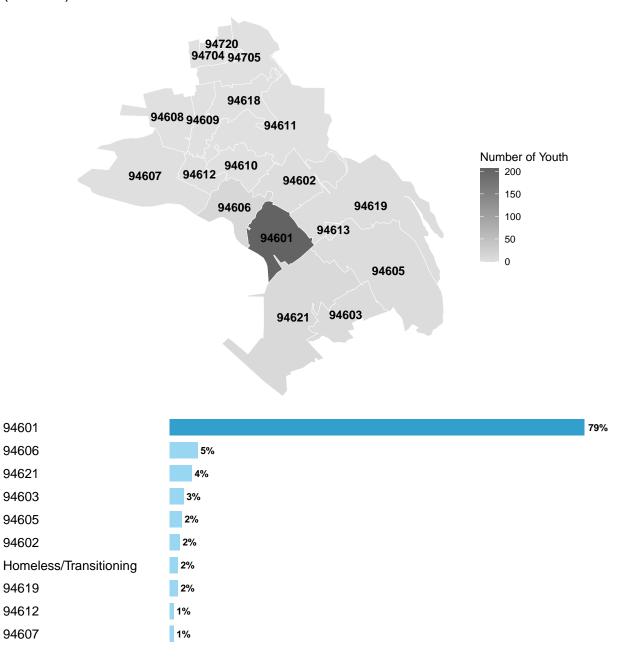
11–14 years old 99%

15–17 years old **1%**

Categories with 0%: 18+ years old, 0-5 years old, 6-10 years old

(N = 262)

Categories with 0%: 94608, 94609, 94610, 94611, 94613, 94618, 94704, 94705, 94720





Agency Name: Bay Area Community Resources

Program: Madison Park Academy 6-8 Annual Grant Funding: \$100,000

Program Summary: Bay Area Community Resources is partnering with Madison Park Academy and other partners to provide comprehensive, expanded learning program (ELP) services to 130 students, primarily low-income, in grades 6–8. The ELP will operate every school day for a total of 15 hours per week, 36 weeks a year. The ELP will create a safe space for middle school students to participate in programming focusing on youth development and joyful enrichment, including mentoring and leadership development, visual and performing arts, hands-on science, recreation, and culturally affirming activities.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Projected Number of Youth Served:	130
Actual Number of Youth Served:	116
- Percent Achieved Toward Goal of Total Youth Serviced:	89%
Total Hours of Service Provided:	30,714
- Average Hours of Service per Youth Served:	265

Program Achievements: Who did we serve?

Race/Ethnicity (N = 116)

Hispanic or Latin(a/o), or Latinx

Black or African American

Pacific Islander or Native Hawaiian

American Indian or Alaskan Native

Other

0.90%

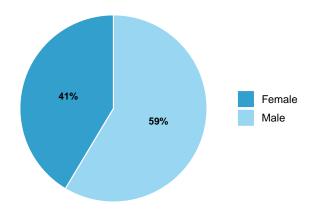
Asian, Asian American, Filipino

Arab and other Middle Eastern American

0.90%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Decline to state, South Asian, Indian, or Desi, Two or More Races, White, European, or Caucasian

Gender Identity (N = 116)



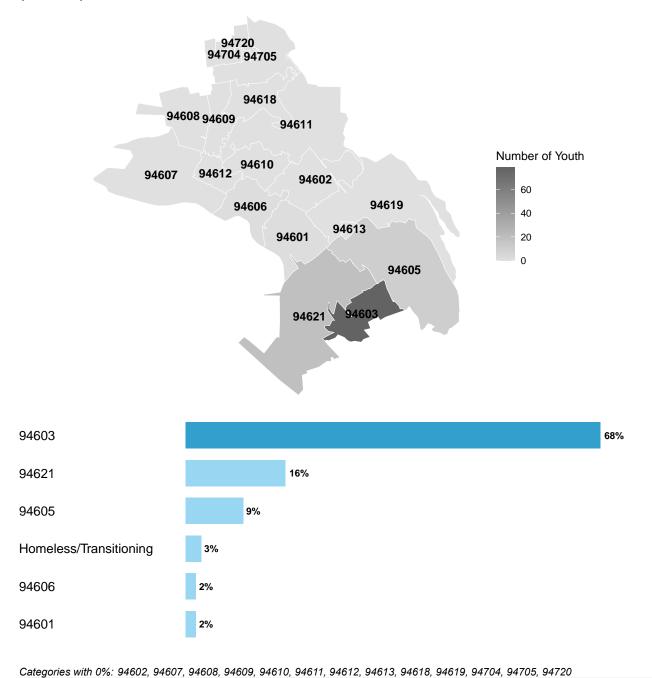
Categories with 0%: Non-Binary, Other

Age (N = 116)

11–14 years old 100%

Categories with 0%: 18+ years old, 0-5 years old, 15-17 years old, 6-10 years old

(N = 116)





Agency Name: East Bay Asian Youth Center Program: Frick Academy of United Languages

Annual Grant Funding: \$100,000

Program Summary: The EBAYC Expanded Learning Program @ Frick Academy of United Languages is a school-based comprehensive after school program dedicated to providing a safe, enriching diverse learning experience for youth. The program will enroll up to 120 (ADA 80) FAUL youth in grades 6th- 8th. Youth attend program daily for 175 school days, from 3-6pm on M/Tu/Th/F and from 1:30-6pm on Wednesdays. Youth will be provided with a diverse menu of learning activities that include academic support, enrichment education, community building, college and career exposure, and field trips.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Projected Number of Youth Served:	120
Actual Number of Youth Served:	182
- Percent Achieved Toward Goal of Total Youth Serviced:	152%
Total Hours of Service Provided:	50,359
- Average Hours of Service per Youth Served:	277

Program Achievements: Who did we serve?



Hispanic or Latin(a/o), or Latinx

Black or African American

White, European, or Caucasian

Other

2%

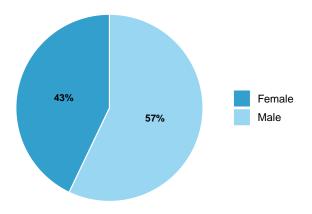
Asian, Asian American, Filipino

South Asian, Indian, or Desi

1%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, Pacific Islander or Native Hawaiian, Two or More Races

Gender Identity (N = 182)



Categories with 0%: Non-Binary, Other

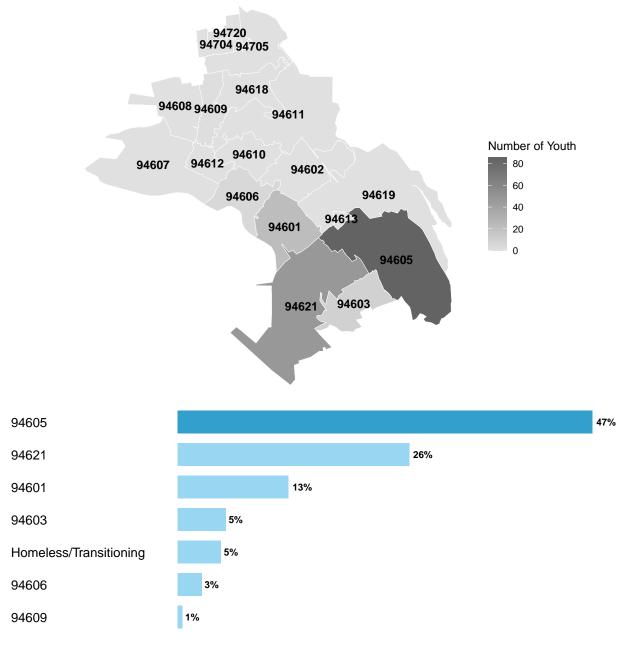
Age (N = 182)

11–14 years old 99%

15–17 years old **1%**

Categories with 0%: 18+ years old, 0-5 years old, 6-10 years old

(N = 182)



Categories with 0%: 94602, 94607, 94608, 94610, 94611, 94612, 94613, 94618, 94619, 94704, 94705, 94720



Agency Name: Bay Area Community Resources

Program: Elmhurst United Middle School

Annual Grant Funding: \$100,000

Program Summary: Bay Area Community Resources is partnering with Elmhurst and several community providers to deliver comprehensive, expanded learning program (ELP) services to 130 students (grades 6-8) per day, primarily low-income students. The ELP will operate every school day for 15.5 hours per week, 36 weeks a year. The Elmhurst ELP will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students' relationships with peers and caring adults and sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Middle Schools strategy.

Projected Number of Youth Served:	130
Actual Number of Youth Served:	312
- Percent Achieved Toward Goal of Total Youth Serviced:	240%
Total Hours of Service Provided:	53,212
- Average Hours of Service per Youth Served:	171

Program Achievements: Who did we serve?

Race/Ethnicity (N = 312)

Hispanic or Latin(a/o), or Latinx

Black or African American

Asian, Asian American, Filipino

Other

3%

Pacific Islander or Native Hawaiian

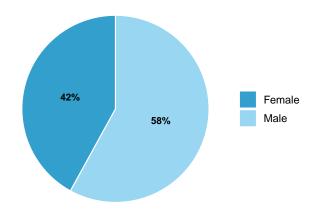
White, European, or Caucasian

Arab and other Middle Eastern American

0.60%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Decline to state, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 312)



Categories with 0%: Non-Binary, Other

Age (N = 312)

11–14 years old 100%

Categories with 0%: 18+ years old, 0-5 years old, 15-17 years old, 6-10 years old

(N = 312)

