





Appendix 3: Program Profiles for Comprehensive School-Based Afterschool at Elementary Schools

Prepared March 2025





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Agency Name: Safe Passages

Program: Reach Academy Elementary

Annual Grant Funding: \$85,000

Program Summary: SP proposes to implement the Reach After School Program (RASP) to accelerate student learning, support whole-child success, and provide students with opportunities to apply their knowledge to solve real problems and become leaders in their community. RASP will serve 100 students and occur on Mondays, Tuesdays, Thursdays, and Fridays from 2:45 p.m. - 6:00 p.m. and on Wednesdays from 1:10 p.m. - 6:00 p.m. at Reach Elementary. It will offer academic and social-emotional support, enrichment, youth development/leadership, recreation/fitness, and family engagement to target population youth.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	100
Actual Number of Youth Served:	117
- Percent Achieved Toward Goal of Total Youth Serviced:	117%
Total Hours of Service Provided:	57,540
- Average Hours of Service per Youth Served:	492

Program Achievements: How well did we do it?

Percent of Youth in Agreement (N = 4)

There is an adult at this program who cares about me.

The adults in this program tell me what I am doing well.

In this program, I try new things.

There is an adult in this program who notices when I am upset about something.

At this program, I get to talk about what I have learned.

Program Achievements: Who did we serve?

Race/Ethnicity (N = 117)

Hispanic or Latin(a/o), or Latinx

Black or African American

Asian, Asian American, Filipino

Pacific Islander or Native Hawaiian

White, European, or Caucasian

Other

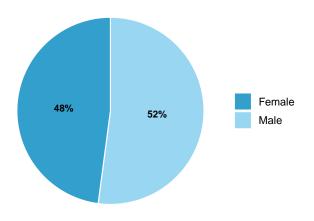
0.90%

Decline to state

1.90%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, South Asian, Indian, or Desi, Two or More Races

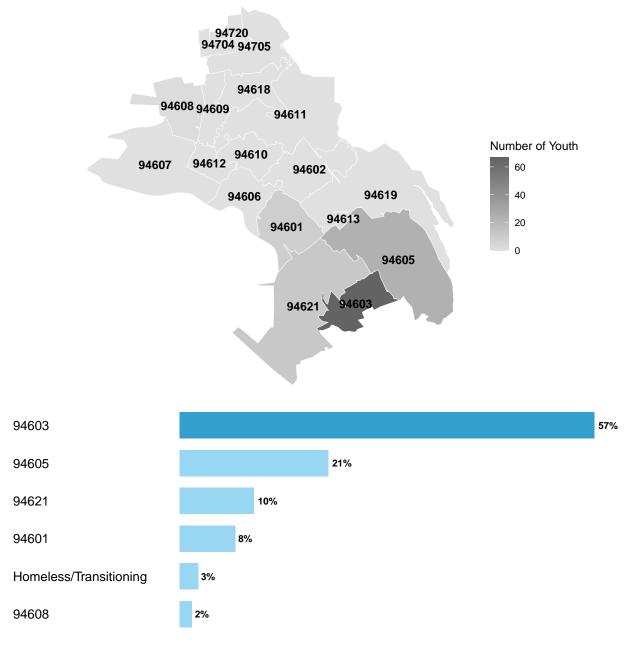
Gender Identity (N = 117)



Categories with 0%: Non-Binary, Other

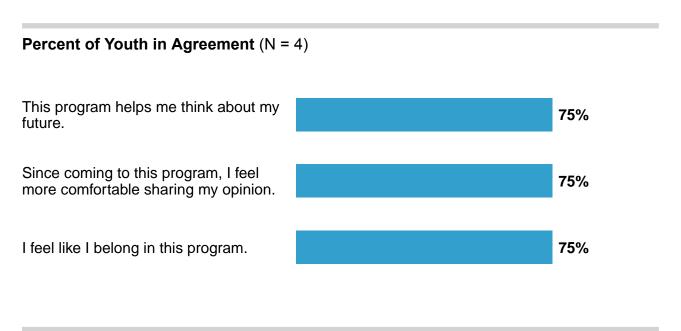
Age (N = 117)

(N = 117)



Categories with 0%: 94602, 94606, 94607, 94609, 94610, 94611, 94612, 94613, 94618, 94619, 94704, 94705, 94720

Participant Outcomes: Is anyone better off?





Agency Name: Bay Area Community Resources

Program: Prescott Elementary Annual Grant Funding: \$85,000

Program Summary: Bay Area Community Resources is partnering with Prescott Elementary, Prescott Circus, and Upward Roots to provide comprehensive expanded learning program (ELP) services to 70 K-5 students per day. The ELP, known as PUMAS, will operate every school day for a total of 17.5 hours per week, 36 weeks a year. PUMAS will be a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students' relationships with peers and caring adults and sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	83	
Actual Number of Youth Served:	85	
- Percent Achieved Toward Goal of Total Youth Serviced:	102%	
Total Hours of Service Provided:	36,838	
- Average Hours of Service per Youth Served:	433	

Program Achievements: How well did we do it?

Percent of Youth in Agreement (N = 5)

There is an adult in this program who notices when I am upset about something.

There is an adult at this program who cares about me.

The adults in this program tell me what I am doing well.

In this program, I try new things.

At this program, I get to talk about what I have learned.



Program Achievements: Who did we serve?



Black or African American

Hispanic or Latin(a/o), or Latinx

Other

4%

Asian, Asian American, Filipino

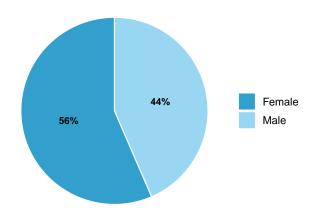
White, European, or Caucasian

American Indian or Alaskan Native

1%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Arab and other Middle Eastern American, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 85)

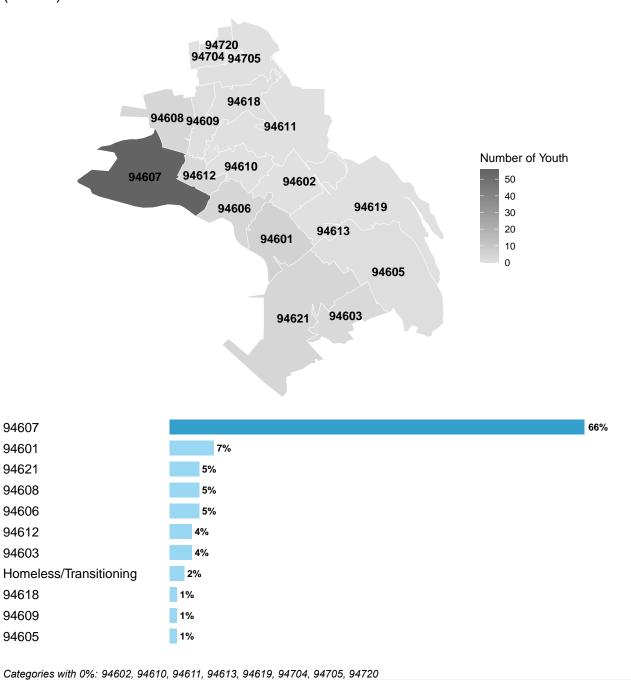


Categories with 0%: Non-Binary, Other

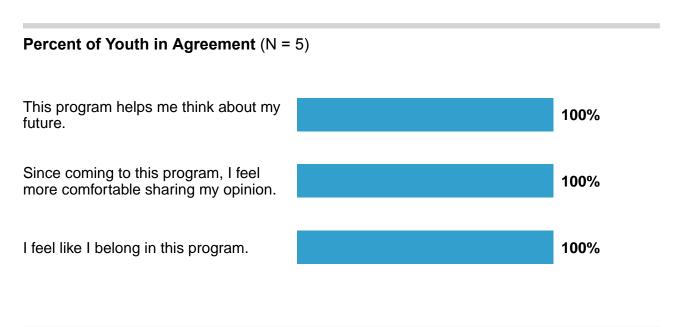


0–5 years old 19%
6–10 years old 73%
11–14 years old 8%

(N = 85)



Participant Outcomes: Is anyone better off?





Agency Name: YMCA of the East Bay Program: Piedmont Avenue Elementary

Annual Grant Funding: \$85,000

Program Summary: The YMCA's Expanded Learning Program believes in growing people's voices and emotional intelligence so we all thrive as future leaders. We envision all youth served by the Y will discover their purpose and reach their full potential. Every day, we elevate youth voice by providing opportunities that develop leadership skills and promote a healthy lifestyle. We target primarily low income African American and Latinx students. We want to serve at least 85 students at Piedmont Avenue Elementary and offer daily academic, physical, and creative enrichment. We want our participants to do better in school and develop valuable socio-emotional skill to navigate life's challenges.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	130	
Actual Number of Youth Served:	156	
- Percent Achieved Toward Goal of Total Youth Serviced:	120%	
Total Hours of Service Provided:	68,212	
- Average Hours of Service per Youth Served:	437	

Program Achievements: How well did we do it?

Percent of Youth in Agreement (N = 1)

There is an adult in this program who notices when I am upset about something.	100%
There is an adult at this program who cares about me.	100%
The adults in this program tell me what I am doing well.	100%
In this program, I try new things.	100%

Program Achievements: Who did we serve?

Race/Ethnicity (N = 156)

Black or African American

Hispanic or Latin(a/o), or Latinx

Other

10%

Asian, Asian American, Filipino

White, European, or Caucasian

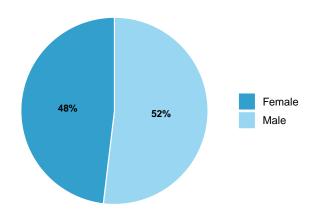
Pacific Islander or Native Hawaiian

American Indian or Alaskan Native

1%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Arab and other Middle Eastern American, Decline to state, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 156)

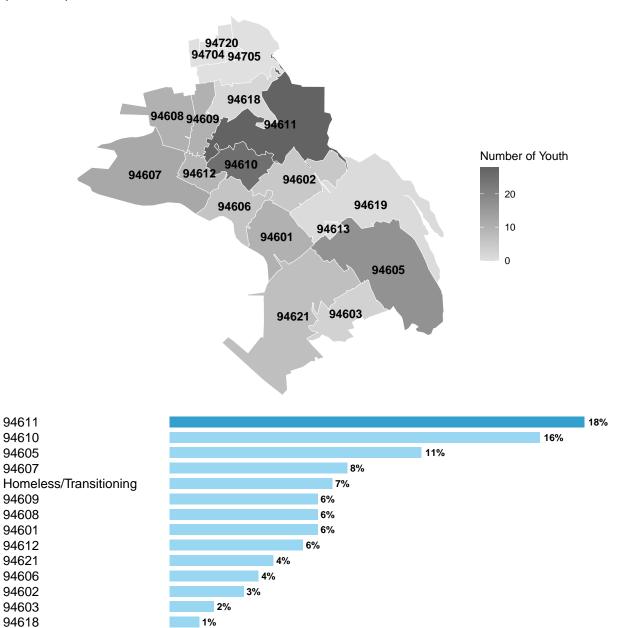


Categories with 0%: Non-Binary, Other



0–5 years old 13%
6–10 years old 79%
11–14 years old 8%

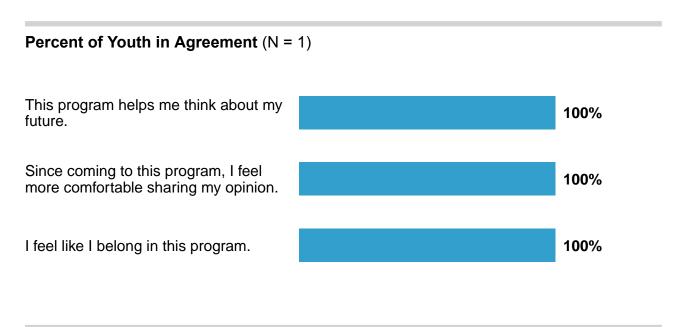
(N = 156)



Categories with 0%: 94613, 94704, 94705, 94720

1%

Participant Outcomes: Is anyone better off?





Agency Name: East Bay Asian Youth Center

Program: Manzanita Seed Annual Grant Funding: \$85,000

Program Summary: The EBAYC Expanded Learning Program @ SEED (SEED) is a school-based after school program dedicated to providing a safe, enriching diverse learning experience for youth. The program will enroll up to 150 youth in grades K- 5th (anticipated 100 ADA). Youth attend the program daily for 175 school days, from 3-6pm on M/Tu/Th/F and from 1:30-6pm on Wednesdays. Youth will be provided with a diverse menu of learning activities that include academic support, enrichment education, community building, and field trips.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	150	
Actual Number of Youth Served:	202	
- Percent Achieved Toward Goal of Total Youth Serviced:	135%	
Total Hours of Service Provided:	79,493	
- Average Hours of Service per Youth Served:	394	

Program Achievements: How well did we do it?

Percent of Youth in Agreement (N = 1)

There is an adult in this program who notices when I am upset about something.	100%
There is an adult at this program who cares about me.	100%
The adults in this program tell me what I am doing well.	100%
In this program, I try new things.	100%
At this program, I get to talk about what I have learned.	100%

Program Achievements: Who did we serve?

Race/Ethnicity (N = 202)

Hispanic or Latin(a/o), or Latinx

Black or African American

White, European, or Caucasian

Asian, Asian American, Filipino

Other

4%

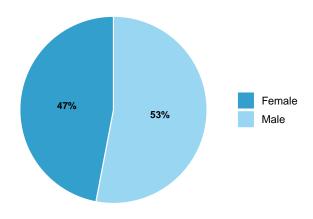
South Asian, Indian, or Desi

Pacific Islander or Native Hawaiian

12%

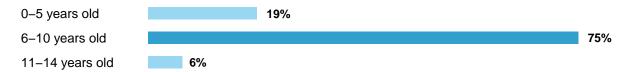
Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, Two or More Races

Gender Identity (N = 202)

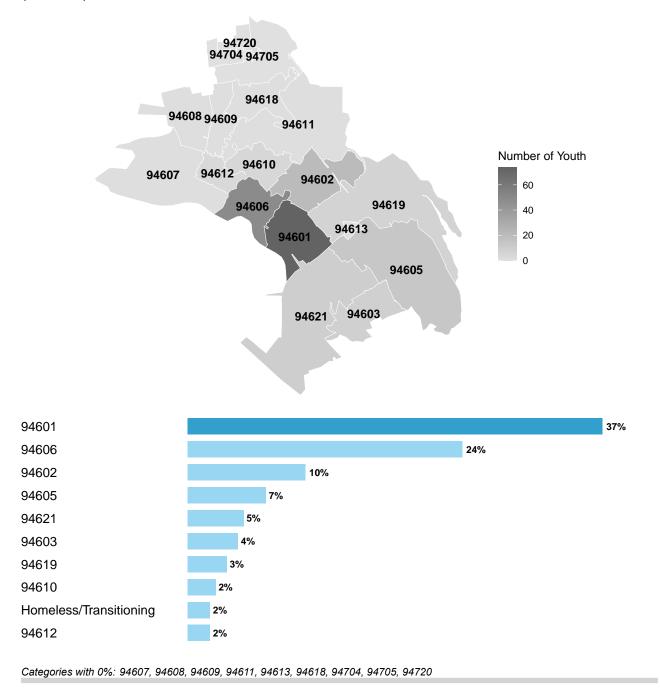


Categories with 0%: Non-Binary, Other

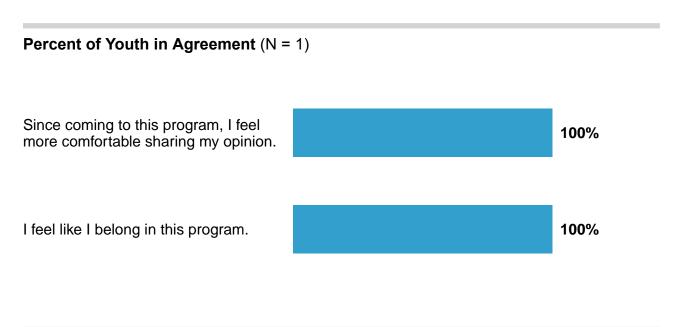
Age (N = 202)



(N = 202)



Participant Outcomes: Is anyone better off?





Agency Name: Bay Area Community Resources

Program: Lockwood STEAM Academy

Annual Grant Funding: \$85,000

Program Summary: Bay Area Community Resources is partnering with Lockwood and other partners to provide comprehensive, expanded learning program (ELP) services to 83 K-5 students per day, primarily low-income students. The ELP will operate every school day for a total of 16.25 hours per week, 36 weeks, and 177 days a year. The Lockwood ELP will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students' relationships with peers and caring adults and sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	83
Actual Number of Youth Served:	197
- Percent Achieved Toward Goal of Total Youth Serviced:	237%
Total Hours of Service Provided:	68,352
- Average Hours of Service per Youth Served:	347

Program Achievements: How well did we do it?

Percent of Youth in Agreement (N = 1)

There is an adult in this program who notices when I am upset about something.	100%
There is an adult at this program who cares about me.	100%
The adults in this program tell me what I am doing well.	100%
In this program, I try new things.	100%
At this program, I get to talk about what I have learned.	100%

Program Achievements: Who did we serve?

Race/Ethnicity (N = 197)

Hispanic or Latin(a/o), or Latinx

Black or African American

Other

7%

Asian, Asian American, Filipino

6%

White, European, or Caucasian

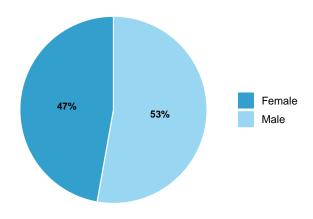
Arab and other Middle Eastern American

South Asian, Indian, or Desi

1%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Decline to state, Pacific Islander or Native Hawaiian, Two or More Races

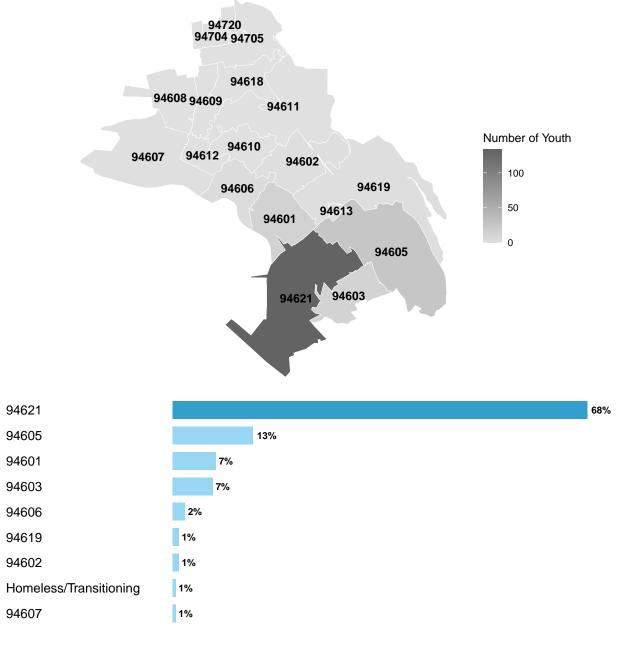
Gender Identity (N = 197)



Categories with 0%: Non-Binary, Other

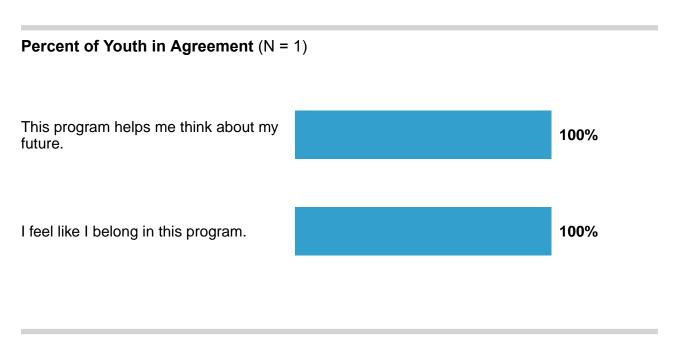
Age (N = 197)

(N = 197)



Categories with 0%: 94608, 94609, 94610, 94611, 94612, 94613, 94618, 94704, 94705, 94720

Participant Outcomes: Is anyone better off?





Agency Name: East Bay Asian Youth Center

Program: Lincoln Elementary School Annual Grant Funding: \$85,000

Program Summary: The EBAYC Expanded Learning Program @ Lincoln Elementary School is a school-based after school program dedicated to providing a safe, enriching diverse learning experience for youth. The program will enroll up to 160 youth with an anticipated ADA of 120 youth in grades TK- 5th Youth attend the program daily for 175 school days, from 3-6pm on M/Tu/Th/F and from 1:30-6pm on Wednesdays. Youth will be provided with a diverse menu of learning activities that include academic support, enrichment education, community building, college and career exposure, and field trips.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	160	
Actual Number of Youth Served:	290	
- Percent Achieved Toward Goal of Total Youth Serviced:	181%	
Total Hours of Service Provided:	92,785	
- Average Hours of Service per Youth Served:	320	

Program Achievements: How well did we do it?

Percent of Youth in Agreement (N = 85)

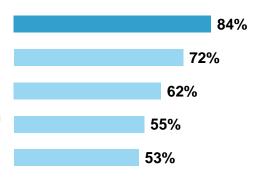
In this program, I try new things.

There is an adult at this program who cares about

At this program, I get to talk about what I have learned.

There is an adult in this program who notices when I am upset about something.

The adults in this program tell me what I am doing well.



Program Achievements: Who did we serve?

Race/Ethnicity (N = 290)

Asian, Asian American, Filipino

Black or African American

7%

White, European, or Caucasian

Other

5%

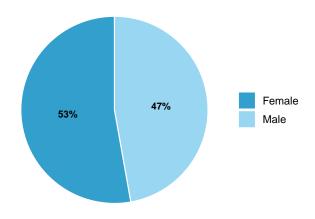
Hispanic or Latin(a/o), or Latinx

South Asian, Indian, or Desi

0.70%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, Pacific Islander or Native Hawaiian, Two or More Races

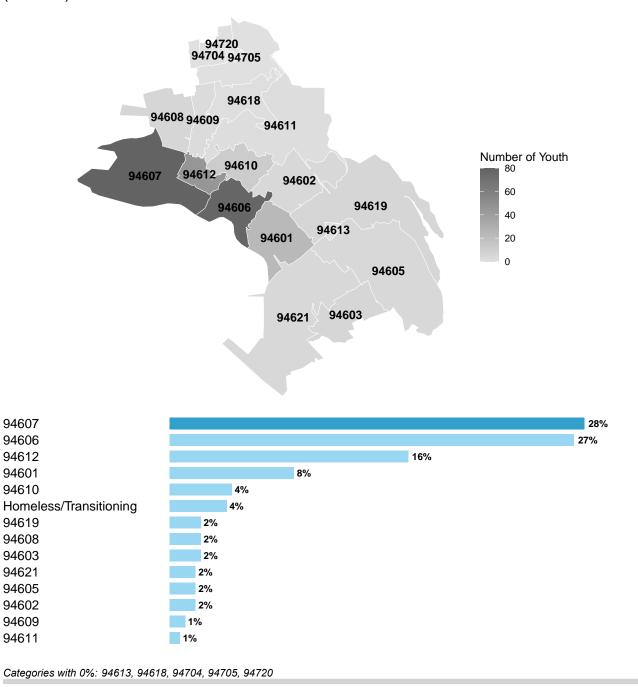
Gender Identity (N = 290)



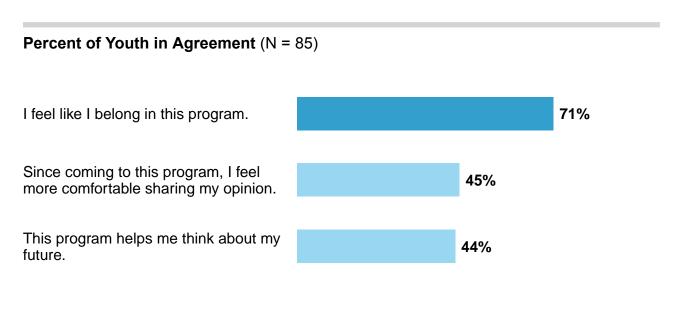
Categories with 0%: Non-Binary, Other

Age (N = 290)

(N = 290)



Participant Outcomes: Is anyone better off?





Agency Name: Oakland Leaf Foundation

Program: Learning Without Limits Annual Grant Funding: \$85,000

Program Summary: Oakland Leaf Afterschool Program at LWL is a free program providing culturally relevant enrichment classes, social-emotional learning opportunities, and academic support to students 5 days per week, August through June, for 180 days. The program serves 150 students daily. Demographics reflect those of the school: 92% FRL and 45% ELL. The current ASP is 94% Black and Latinx students. LWL ASP is designed to cultivate a sense of belonging, agency, and social responsibility among students, and support their development into compassionate, creative, engaged community leaders.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	150	
Actual Number of Youth Served:	183	
- Percent Achieved Toward Goal of Total Youth Serviced:	122%	
Total Hours of Service Provided:	73,639	
- Average Hours of Service per Youth Served:	402	

Program Achievements: How well did we do it?

Percent of Youth in Agreement (N = 50)

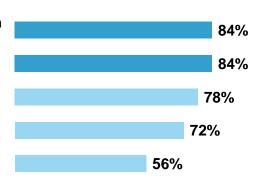
There is an adult in this program who notices when I am upset about something.

There is an adult at this program who cares about me.

In this program, I try new things.

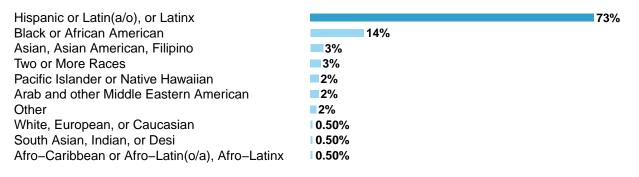
The adults in this program tell me what I am doing well.

At this program, I get to talk about what I have learned.



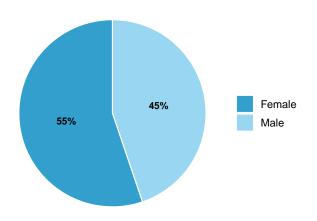
Program Achievements: Who did we serve?

Race/Ethnicity (N = 183)



Categories with 0%: American Indian or Alaskan Native, Decline to state

Gender Identity (N = 183)

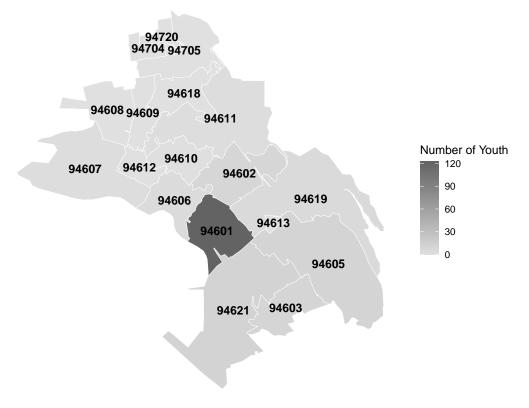


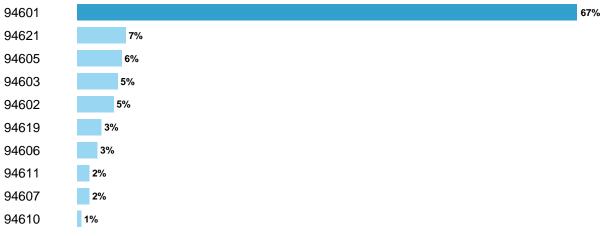
Categories with 0%: Non-Binary, Other





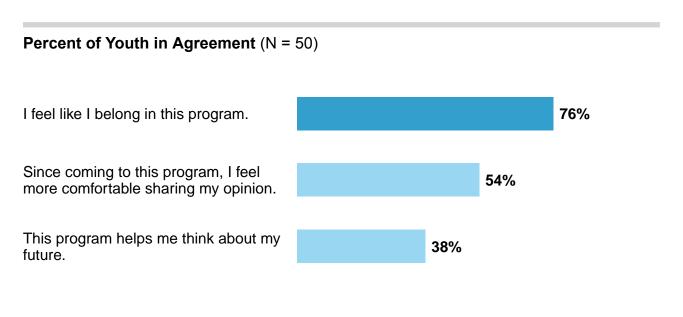
(N = 183)





Categories with 0%: 94608, 94609, 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning

Participant Outcomes: Is anyone better off?





Agency Name: Safe Passages Program: Laurel Elementary Annual Grant Funding: \$85,000

Program Summary: SP proposes to implement the Laurel After School Program (LASP) to accelerate student learning, support whole-child success, and provide students with opportunities to apply their knowledge to solve real problems and become leaders in their community. LASP will serve 100 students and occur on Mondays, Tuesdays, Thursdays, and Fridays from 2:45 p.m. to 6:00 p.m. and Wednesdays from 1:10 p.m. to 6:00 p.m. at Laurel. It will offer academic and social-emotional support, enrichment, youth development/leadership, recreation/fitness, and family engagement to target population youth.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	100
Actual Number of Youth Served:	200
- Percent Achieved Toward Goal of Total Youth Serviced:	200%
Total Hours of Service Provided:	81,510
- Average Hours of Service per Youth Served:	408

Program Achievements: How well did we do it?

Percent of Youth in Agreement (N = 51)

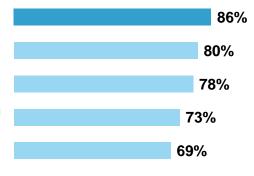
There is an adult at this program who cares about

In this program, I try new things.

The adults in this program tell me what I am doing well.

There is an adult in this program who notices when I am upset about something.

At this program, I get to talk about what I have learned.



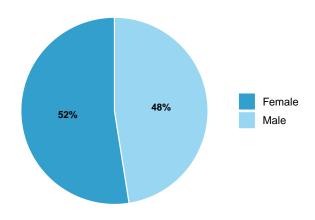
Program Achievements: Who did we serve?



Black or African American 46% Hispanic or Latin(a/o), or Latinx 23% Asian, Asian American, Filipino 18% White, European, or Caucasian 8% 3% Pacific Islander or Native Hawaiian 2% American Indian or Alaskan Native 0.50%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Arab and other Middle Eastern American, Decline to state, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 200)



Categories with 0%: Non-Binary, Other

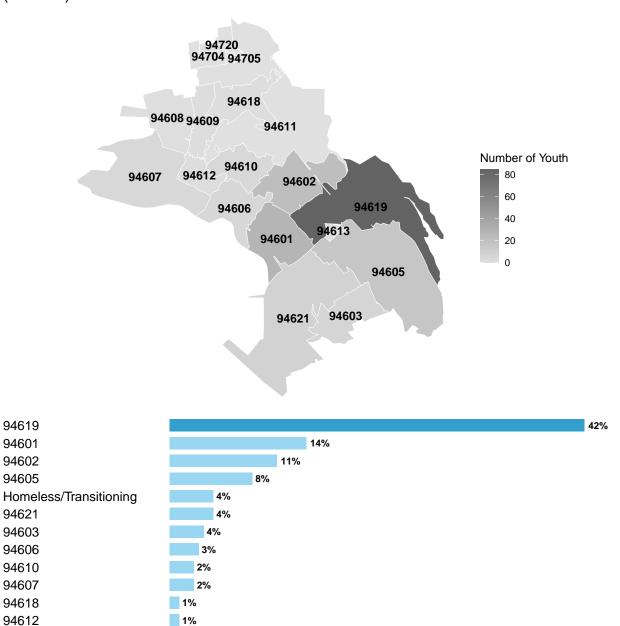
Age (N = 200)

6-10 years old 94% 11-14 years old

Categories with 0%: 18+ years old, 0-5 years old, 15-17 years old

6%

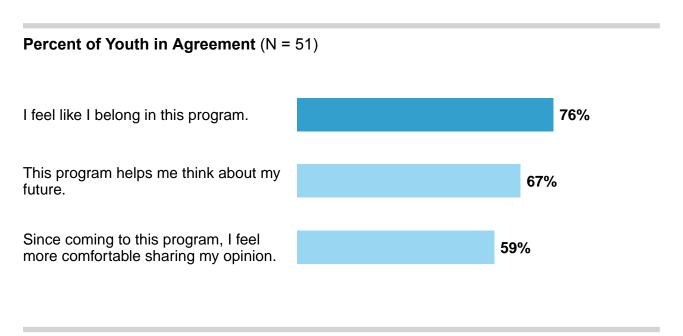
(N = 200)



Categories with 0%: 94608, 94611, 94613, 94704, 94705, 94720

1%

Participant Outcomes: Is anyone better off?





Agency Name: East Bay Asian Youth Center

Program: Garfield Elementary School

Annual Grant Funding: \$85,000

Program Summary: EBAYC After-School Learning @ Garfield Elementary School is a comprehensive after-school learning program for up to 170 unduplicated (140 ADA) low-income students in grades TK through 5th. EBAYC After-School Learning will provide students safe and enriching learning experiences three hours a day for 175 days during the school year. Students will build positive and supportive relationships with their After-School Teacher and their peers through their active participation in a diverse menu of program activities, including project-based learning, arts, sports, gardening, games, academic support, cultural events, and field trips.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	160
Actual Number of Youth Served:	217
- Percent Achieved Toward Goal of Total Youth Serviced:	136%
Total Hours of Service Provided:	85,740
- Average Hours of Service per Youth Served:	395

Program Achievements: How well did we do it?

Percent of Youth in Agreement (N = 1)

There is an adult in this program who notices when I am upset about something.

There is an adult at this program who cares about me.

The adults in this program tell me what I am doing well.

In this program, I try new things.

At this program, I get to talk about what I have learned.

Program Achievements: Who did we serve?

Race/Ethnicity (N = 217)

Hispanic or Latin(a/o), or Latinx

Black or African American

Asian, Asian American, Filipino

Other

2%

White, European, or Caucasian

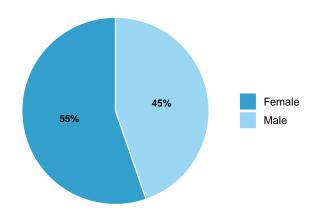
Pacific Islander or Native Hawaiian

Arab and other Middle Eastern American

10.50%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Decline to state, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 217)

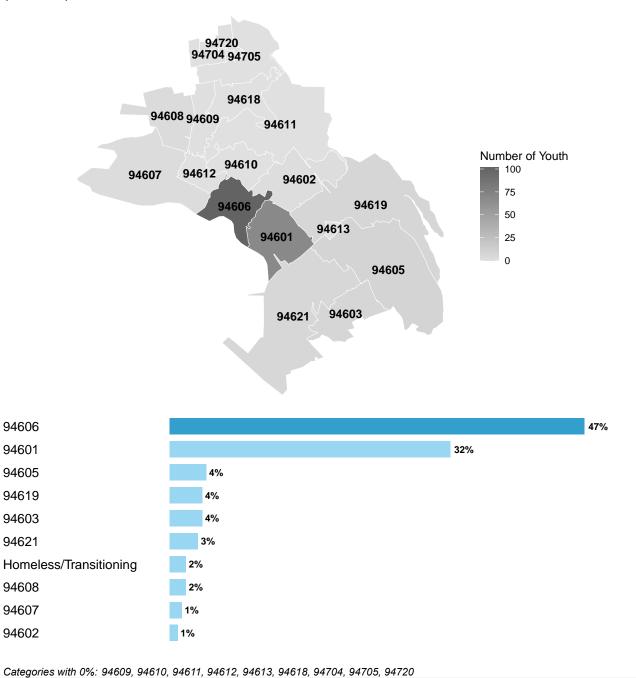


Categories with 0%: Non-Binary, Other

Age (N = 217)

0-5 years old **8%**6-10 years old **8%**11-14 years old **8%**

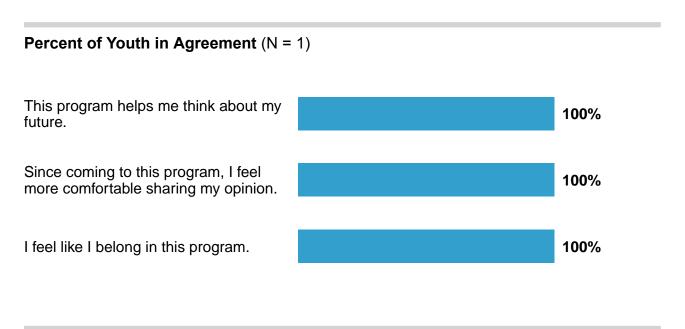
(N = 217)



Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: Is anyone better off?

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.





Agency Name: Safe Passages Program: Fruitvale Elementary Annual Grant Funding: \$85,000

Program Summary: SP proposes to implement the Fruitvale After School Program (FASP) to accelerate student learning, support whole-child success, and provide students with opportunities to apply their knowledge to solve real problems and become leaders in their community. FASP will serve 100 students and occur on Mondays, Tuesdays, Thursdays, and Fridays from 2:45 p.m. - 6:00 p.m. and on Wednesdays from 1:10 p.m. - 6:00 p.m. at Fruitvale Elementary. It will offer academic and social-emotional support, enrichment, youth development/leadership, recreation/fitness, and family engagement to target population youth.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	100
Actual Number of Youth Served:	121
- Percent Achieved Toward Goal of Total Youth Serviced:	121%
Total Hours of Service Provided:	44,777
- Average Hours of Service per Youth Served:	370

Program Achievements: How well did we do it?

Percent of Youth in Agreement (N = 27)

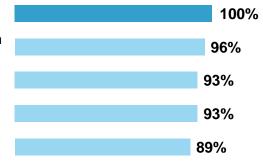
The adults in this program tell me what I am doing well.

There is an adult in this program who notices when I am upset about something.

There is an adult at this program who cares about

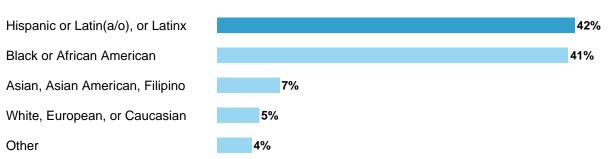
At this program, I get to talk about what I have learned.

In this program, I try new things.



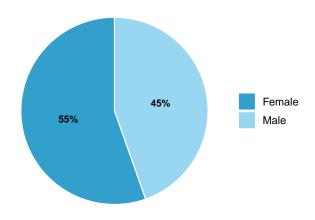
Program Achievements: Who did we serve?



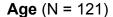


Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 121)

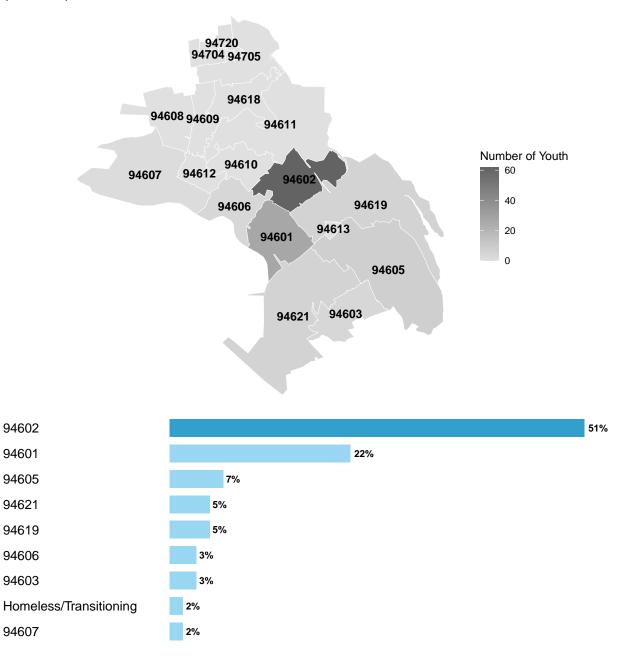


Categories with 0%: Non-Binary, Other





(N = 121)

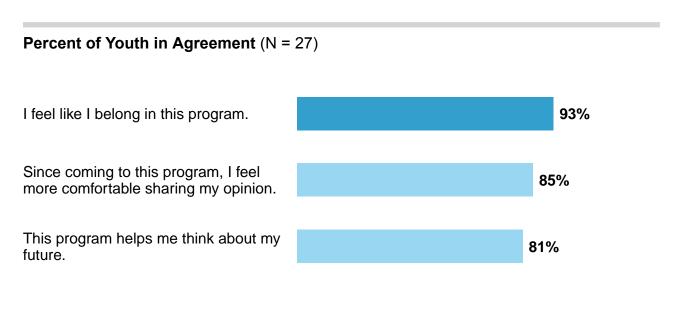


Categories with 0%: 94608, 94609, 94610, 94611, 94612, 94613, 94618, 94704, 94705, 94720

Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: Is anyone better off?

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.





Agency Name: Bay Area Community Resources

Program: Esperanza Academy Annual Grant Funding: \$85,000

Program Summary: BACR is partnering with Esperanza Academy, Destiny Arts, Scientific Adventures for Girls, and America SCORES to provide comprehensive expanded learning program (ELP) services to 83 predominantly low-income K-5 students per day. The ELP will operate every school day, 17.25 hours per week, 36 weeks a year. It will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment; and strengthen their relationships with peers, caring adults, and a sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	83	
Actual Number of Youth Served:	149	
- Percent Achieved Toward Goal of Total Youth Serviced:	180%	
Total Hours of Service Provided:	51,874	
- Average Hours of Service per Youth Served:	348	

Program Achievements: How well did we do it?

Percent of Youth in Agreement (N = 26)

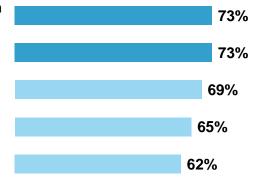
There is an adult in this program who notices when I am upset about something.

In this program, I try new things.

There is an adult at this program who cares about me.

The adults in this program tell me what I am doing well.

At this program, I get to talk about what I have learned.



Program Achievements: Who did we serve?

Race/Ethnicity (N = 149)

Hispanic or Latin(a/o), or Latinx

97%

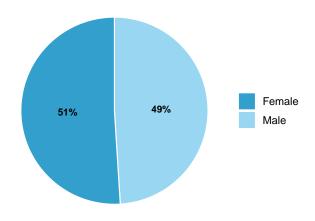
Black or African American

2%

Other **0.70%**

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Asian, Asian American, Filipino, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More Races, White, European, or Caucasian

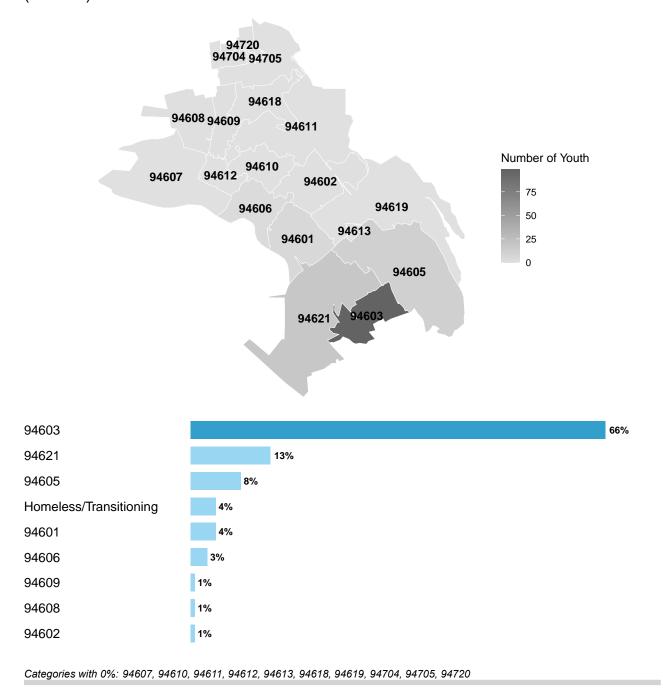
Gender Identity (N = 149)



Categories with 0%: Non-Binary, Other



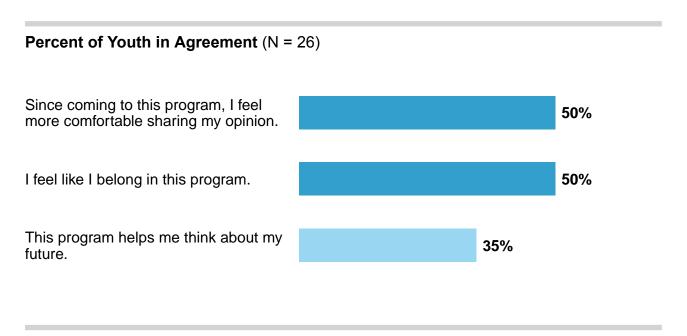
(N = 149)



Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: Is anyone better off?

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.





Agency Name: Bay Area Community Resources

Program: Emerson Elementary Annual Grant Funding: \$85,000

Program Summary: BACR is partnering with Emerson Elementary, UC BUILD, Upward Roots, and Scientific Adventures for Girls to provide comprehensive expanded learning program (ELP) services to 83 predominantly low-income K-5 students per day. The ELP will operate every school day, 16.25 hours per week, 36 weeks a year. It will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment; and strengthen students' relationships with peers, caring adults, and a sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	83	
Actual Number of Youth Served:	153	
- Percent Achieved Toward Goal of Total Youth Serviced:	184%	
Total Hours of Service Provided:	53,285	
- Average Hours of Service per Youth Served:	348	

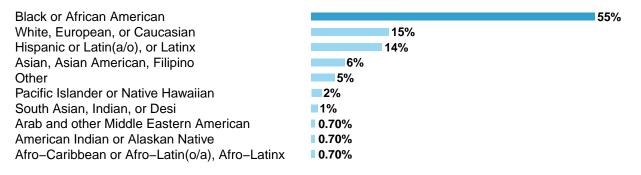
Program Achievements: How well did we do it?

Percent of Youth in Agreement (N = 1)

There is an adult in this program who notices when I am upset about something.	100%
In this program, I try new things.	100%
At this program, I get to talk about what I have learned.	100%

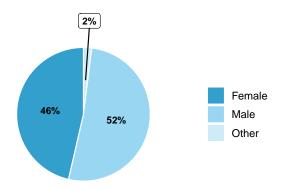
Program Achievements: Who did we serve?

Race/Ethnicity (N = 153)

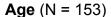


Categories with 0%: Decline to state, Two or More Races

Gender Identity (N = 153)

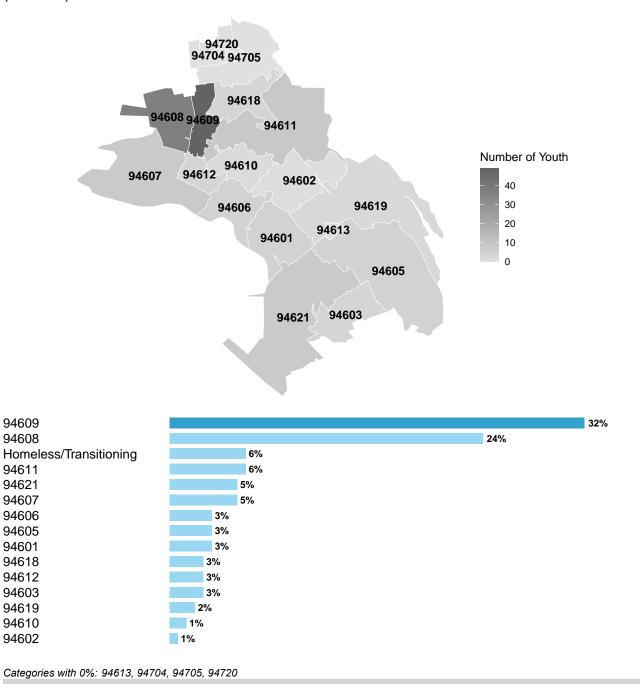


Categories with 0%: Non-Binary





(N = 153)



Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: Is anyone better off?

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.

Percent of Youth in Agreement (N = 1)

This program helps me think about my future.

100%



Agency Name: Bay Area Community Resources

Program: Sankofa United Elementary

Annual Grant Funding: \$85,000

Program Summary: Bay Area Community Resources is partnering with Sankofa Academy and other partners to provide comprehensive, expanded learning program (ELP) services to 115 K-5 students per day, primarily low-income students. The ELP will operate every school day for a total of 16.25 hours per week, 36 weeks a year. The Sankofa ELP will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students' relationships with peers and caring adults and sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	115
Actual Number of Youth Served:	174
- Percent Achieved Toward Goal of Total Youth Serviced:	151%
Total Hours of Service Provided:	75,952
- Average Hours of Service per Youth Served:	437

Program Achievements: How well did we do it?

Percent of Youth in Agreement (N = 1)

There is an adult at this program who cares about me.

100%

In this program, I try new things.

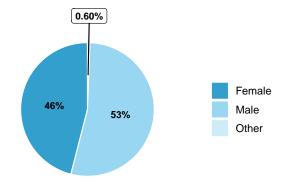
Program Achievements: Who did we serve?

Race/Ethnicity (N = 174)

Black or African American 50% White, European, or Caucasian 23% Hispanic or Latin(a/o), or Latinx 14% Other 5% 5% Asian, Asian American, Filipino Pacific Islander or Native Hawaiian 1% American Indian or Alaskan Native 1% South Asian, Indian, or Desi 0.60%

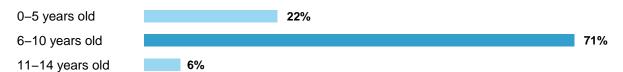
Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Arab and other Middle Eastern American, Decline to state, Two or More Races

Gender Identity (N = 174)

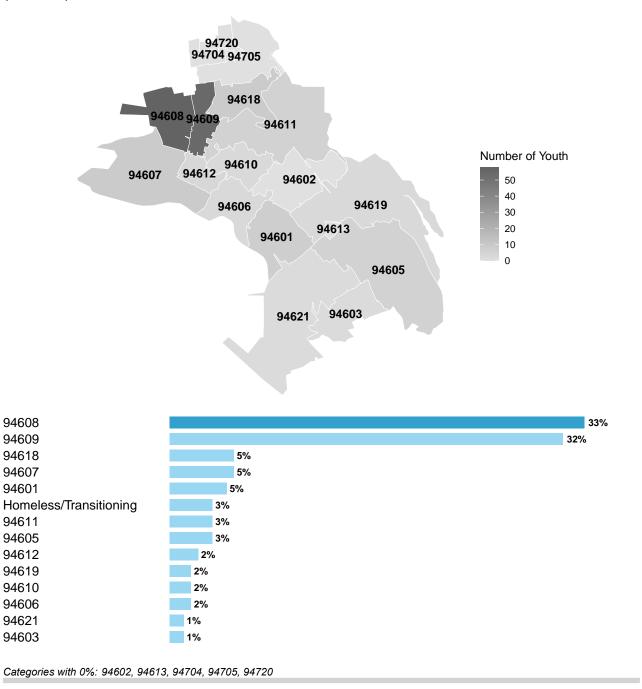


Categories with 0%: Non-Binary

Age (N = 174)



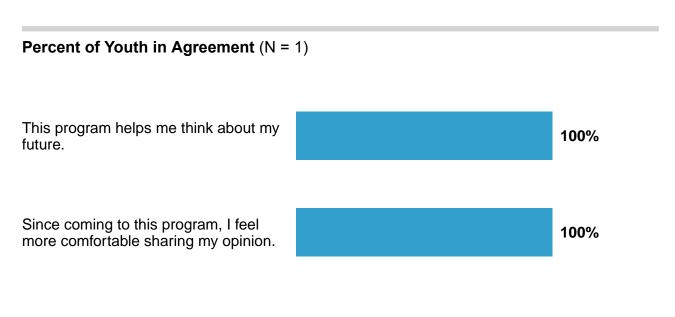
(N = 174)



Youth Survey Results: Strategy-Specific Measures

Participant Outcomes: Is anyone better off?

Percentages presented reflect how often youth agreed or strongly agreed with each statement below.





Agency Name: Oakland Leaf Foundation Program: Think College Now Elementary

Annual Grant Funding: \$85,000

Program Summary: Oakland Leaf Afterschool Program at TCN is a free program providing culturally relevant enrichment classes, social-emotional learning opportunities, and academic support to students 5 days per week, August through May, for 180 days. The program serves 110 students daily. Demographics reflect those of the school: 89.6% FRL and 54% ELL. The current ASP is 89% Black and Latinx students. TCN ASP is designed to cultivate a sense of belonging, agency, and social responsibility among students, and support their development into compassionate, creative, engaged community leaders.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	110
Actual Number of Youth Served:	115
- Percent Achieved Toward Goal of Total Youth Serviced:	105%
Total Hours of Service Provided:	51,698
- Average Hours of Service per Youth Served:	450

Program Achievements: Who did we serve?

Race/Ethnicity (N = 115)

Hispanic or Latin(a/o), or Latinx

Black or African American

White, European, or Caucasian

Other

5%

Asian, Asian American, Filipino

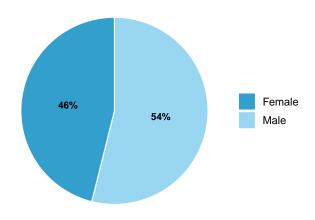
Pacific Islander or Native Hawaiian

Arab and other Middle Eastern American

0.90%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Decline to state, South Asian, Indian, or Desi, Two or More Races

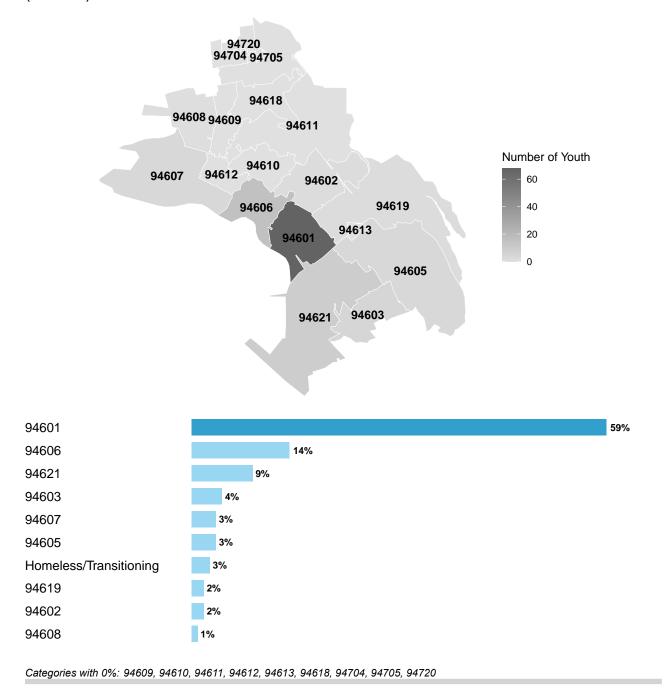
Gender Identity (N = 115)



Categories with 0%: Non-Binary, Other

Age (N = 115)

(N = 115)





Agency Name: Bay Area Community Resources

Program: Oakland Academy of Knowledge Elementary

Annual Grant Funding: \$85,000

Program Summary: Bay Area Community Resources is partnering with Oakland Academy of Knowledge and other partners to provide comprehensive, expanded learning program (ELP) services to 83 K-5 students per day. The Urban Scholars ELP will operate every school day for a total of 17.5 hours per week, 36 weeks a year. The ELP will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students' relationships with peers and caring adults and sense of school connectedness.

Program Score Card

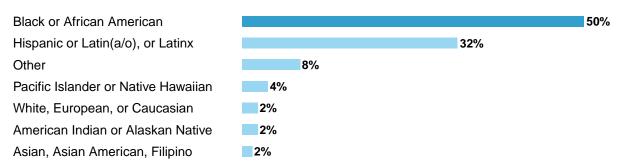
These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	83
Actual Number of Youth Served:	130
- Percent Achieved Toward Goal of Total Youth Serviced:	157%
Total Hours of Service Provided:	55,107
- Average Hours of Service per Youth Served:	424

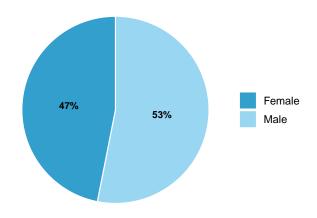
Program Achievements: Who did we serve?

Race/Ethnicity (N = 130)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Arab and other Middle Eastern American, Decline to state, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 130)

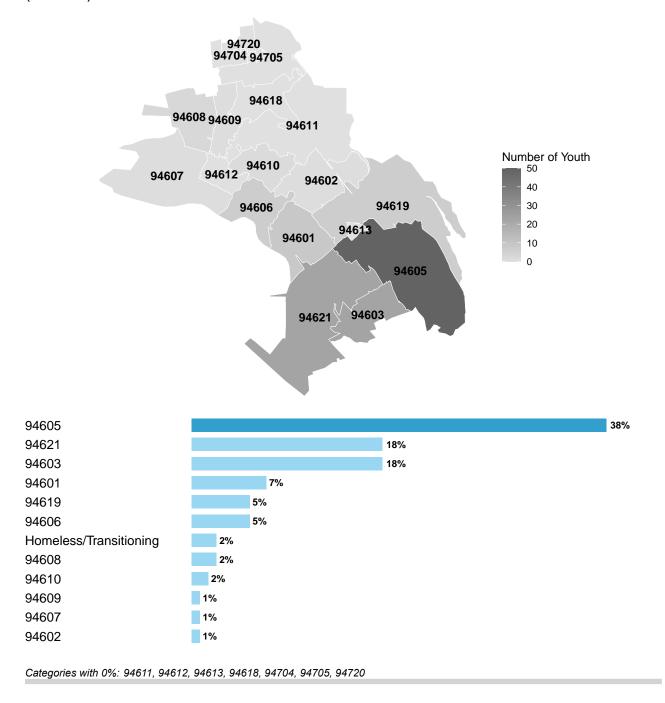


Categories with 0%: Non-Binary, Other





(N = 130)





Agency Name: Bay Area Community Resources Program: Martin Luther King Jr. Elementary

Annual Grant Funding: \$85,000

Program Summary: Bay Area Community Resources is partnering with MLK and other partners to provide comprehensive, expanded learning program (ELP) services to 115 K-5 students per day, primarily low-income students. The MLK Unity of Dreams ELP will operate every school day for a total of 16.25 hours per week, 177 days a year. The ELP will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students' relationships with peers and caring adults and sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	115
Actual Number of Youth Served:	149
- Percent Achieved Toward Goal of Total Youth Serviced:	130%
Total Hours of Service Provided:	74,189
- Average Hours of Service per Youth Served:	498

Program Achievements: Who did we serve?

Race/Ethnicity (N = 149)

Black or African American

Hispanic or Latin(a/o), or Latinx

Other

5%

White, European, or Caucasian

Asian, Asian American, Filipino

Arab and other Middle Eastern American

American Indian or Alaskan Native

12%

12%

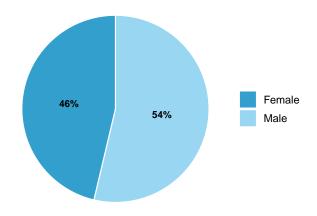
12%

12%

10%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 149)

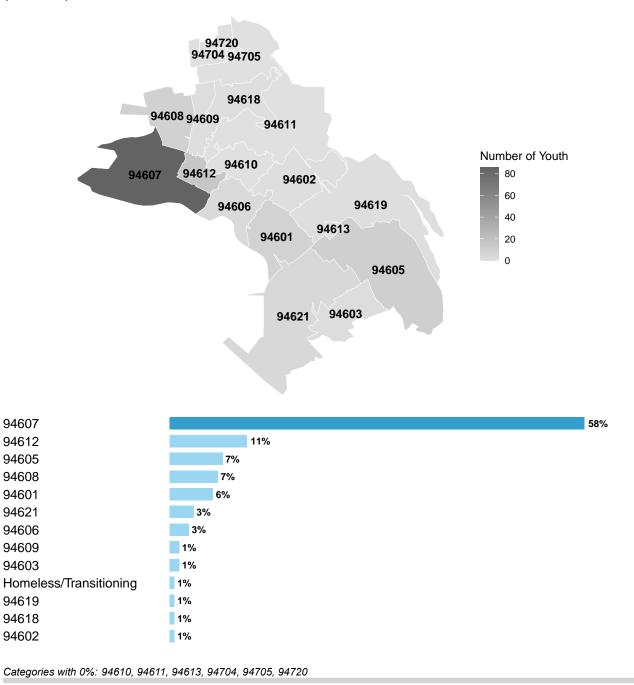


Categories with 0%: Non-Binary, Other

Age (N = 149)

0-5 years old 19%
6-10 years old 74%
11-14 years old 7%

(N = 149)





Agency Name: Bay Area Community Resources

Program: Markham Elementary Annual Grant Funding: \$85,000

Program Summary: Bay Area Community Resources is partnering with Markham Elementary, Destiny Arts, Street Soccer USA, and Young Audiences to provide comprehensive, expanded learning program (ELP) services to an average of 83 students per day (M-F), primarily low-income students, 36 weeks each year. The Markham ELP will create a safe space for students to build academic and social emotional skills, express themselves creatively, engage in regular physical activity, develop feelings of connectedness with their school community, and strengthen their relationships with peers and caring adults.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	83
Actual Number of Youth Served:	134
- Percent Achieved Toward Goal of Total Youth Serviced:	161%
Total Hours of Service Provided:	44,001
- Average Hours of Service per Youth Served:	328

Program Achievements: Who did we serve?

Race/Ethnicity (N = 134)

Hispanic or Latin(a/o), or Latinx

Black or African American

Other

3%

White, European, or Caucasian

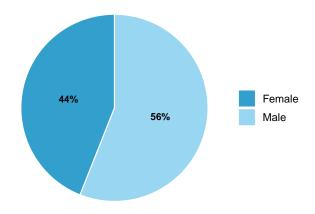
Pacific Islander or Native Hawaiian

Asian, Asian American, Filipino

0.70%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, South Asian, Indian, or Desi, Two or More Races

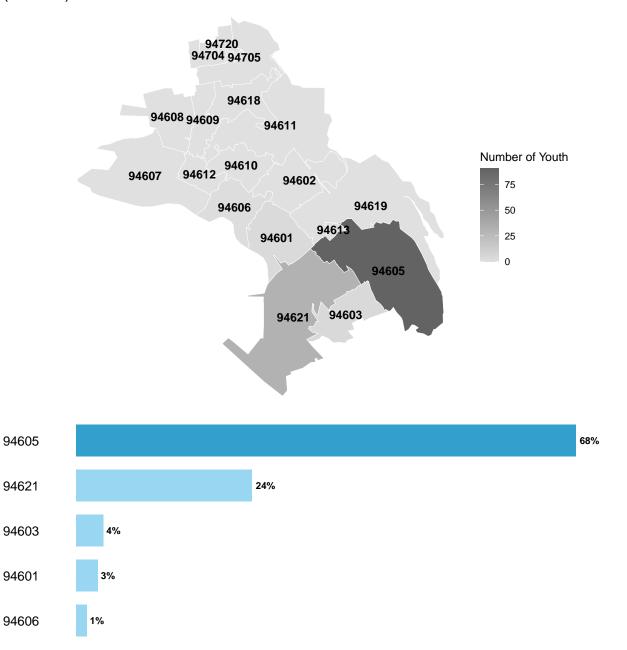
Gender Identity (N = 134)



Categories with 0%: Non-Binary, Other



(N = 134)



Categories with 0%: 94602, 94607, 94608, 94609, 94610, 94611, 94612, 94613, 94618, 94619, 94704, 94705, 94720, Homeless/Transitioning



Agency Name: East Bay Asian Youth Center Program: Manzanita Community School

Annual Grant Funding: \$85,000

Program Summary: The EBAYC Expanded Learning Program @ Manzanita Community School (MCS) is a school-based comprehensive program dedicated to providing a safe, enriching diverse learning experience for youth. The program will enroll up to 140 youth (ADA 100) in grades TK to 5th. Youth attend the program daily for 175 school days, from 3-6pm on M/Tu/Th/F and from 1:30-6pm on Wednesdays. Youth will be provided with a diverse menu of learning activities that include academic support, project-based enrichment education, community building, and field trips.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	140
Actual Number of Youth Served:	163
- Percent Achieved Toward Goal of Total Youth Serviced:	116%
Total Hours of Service Provided:	63,656
- Average Hours of Service per Youth Served:	391

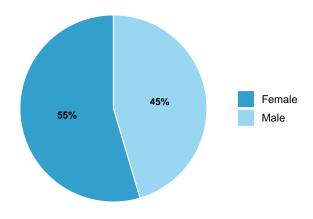
Program Achievements: Who did we serve?

Race/Ethnicity (N = 163)

Hispanic or Latin(a/o), or Latinx 54% Black or African American 22% Asian, Asian American, Filipino 15% Other 4% 2% White, European, or Caucasian Arab and other Middle Eastern American 2% American Indian or Alaskan Native 1% South Asian, Indian, or Desi 0.60%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Decline to state, Pacific Islander or Native Hawaiian, Two or More Races

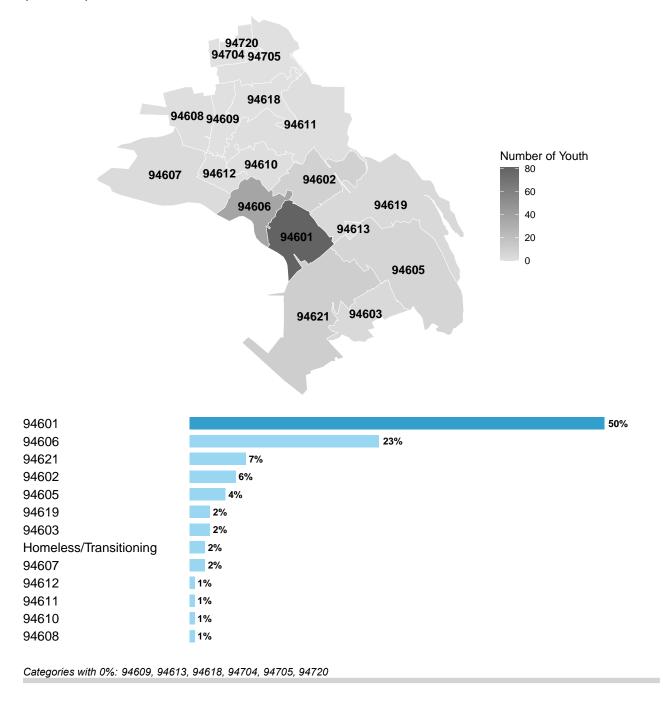
Gender Identity (N = 163)



Categories with 0%: Non-Binary, Other

Age (N = 163)

(N = 163)





Agency Name: Bay Area Community Resources Program: Madison Park Academy Elementary

Annual Grant Funding: \$85,000

Program Summary: Bay Area Community Resources is partnering with Madison Park Academy and other partners to provide comprehensive, expanded learning program (ELP) services to 83 K-5 students per day, primarily low-income students. The ELP will operate every school day for a total of 17.5 hours per week, 36 weeks a year. The ELP will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students' relationships with peers and caring adults and sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Program Achievements: How much did we do?

Projected Number of Youth Served:	83	
Actual Number of Youth Served:	158	
- Percent Achieved Toward Goal of Total Youth Serviced:	190%	
Total Hours of Service Provided:	46,083	
- Average Hours of Service per Youth Served:	292	
		_

Program Achievements: Who did we serve?



Hispanic or Latin(a/o), or Latinx

Black or African American

Pacific Islander or Native Hawaiian

Other

3%

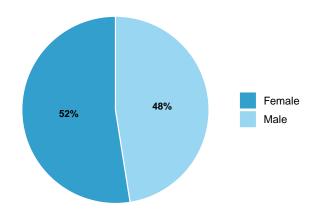
White, European, or Caucasian

Arab and other Middle Eastern American

0.60%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Asian, Asian American, Filipino, Decline to state, South Asian, Indian, or Desi, Two or More Races

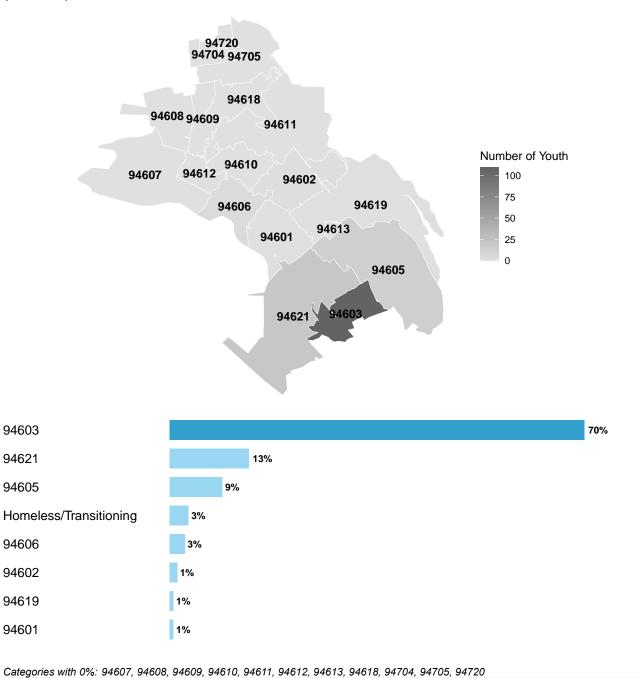
Gender Identity (N = 158)



Categories with 0%: Non-Binary, Other

Age (N = 158)

(N = 158)





Agency Name: Girls Inc of Alameda County

Program: La Escuelita

Annual Grant Funding: \$85,000

Program Summary: The La Escuelita Afterschool Program will provide a safe, supportive afterschool program for 160 low-income students from this high-need East Oakland neighborhood. The youth development-based program design will address students' academic and enrichment needs while promoting better attendance in school. Academic support will include literacy, homework help, academic enrichment, and support for English Language Learners, all linked to school-day programming. Enrichment activities will include sports, fitness, STEM, visual/performing arts, and educational garden-based activities.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Projected Number of Youth Served:	120
Actual Number of Youth Served:	128
- Percent Achieved Toward Goal of Total Youth Serviced:	107%
Total Hours of Service Provided:	64,487
- Average Hours of Service per Youth Served:	504

Program Achievements: Who did we serve?



Hispanic or Latin(a/o), or Latinx

Black or African American

Asian, Asian American, Filipino

White, European, or Caucasian

Other

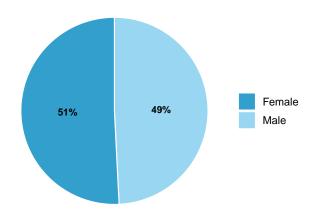
4%

Pacific Islander or Native Hawaiian

0.80%

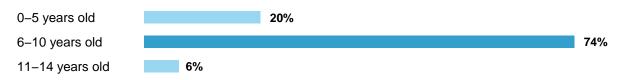
Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 128)

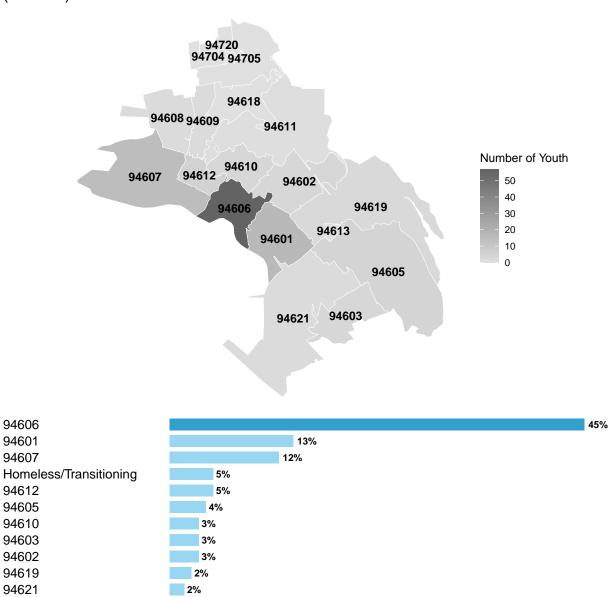


Categories with 0%: Non-Binary, Other

Age (N = 128)



(N = 128)



Categories with 0%: 94613, 94618, 94704, 94705, 94720

2%

2%

1%



Agency Name: Oakland Leaf Foundation

Program: International Community Elementary

Annual Grant Funding: \$85,000

Program Summary: Oakland Leaf Afterschool Program at ICS is a free program providing culturally relevant enrichment classes, social-emotional learning opportunities, and academic support to students 5 days per week, August through May, for 180 days. The program serves 120 students daily. Demographics reflect those of the school: 84.1% FRL and 69.6% ELL. The current ASP is 89% Black and Latinx students. ICS ASP is designed to cultivate a sense of belonging, agency, and social responsibility among students, and support their development into compassionate, creative, engaged community leaders.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Projected Number of Youth Served:	110	
Actual Number of Youth Served:	145	
- Percent Achieved Toward Goal of Total Youth Serviced:	132%	
Total Hours of Service Provided:	49,005	
- Average Hours of Service per Youth Served:	338	

Program Achievements: Who did we serve?



Hispanic or Latin(a/o), or Latinx

Black or African American

3%

Asian, Asian American, Filipino

2%

White, European, or Caucasian

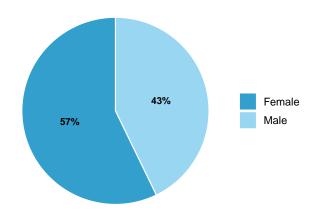
1%

Other

0.70%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 145)

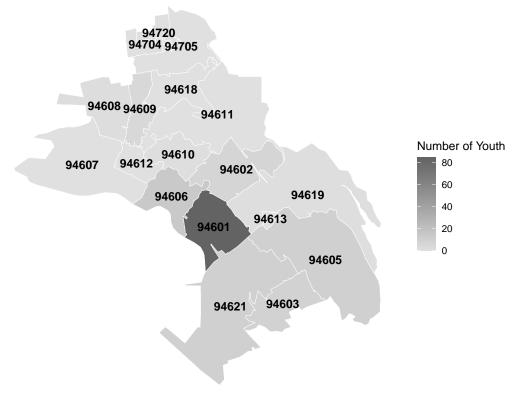


Categories with 0%: Non-Binary, Other

Age (N = 145)



(N = 145)





Categories with 0%: 94607, 94611, 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning



Agency Name: Girls Inc of Alameda County

Program: Horace Mann Elementary Annual Grant Funding: \$85,000

Program Summary: The Horace Mann Elementary Afterschool Program (HM ASP) will provide a structured, engaging environment for a minimum of 3 hours per day. We will enroll up to 120 students. HM ASP will offer daily literacy intervention activities for 1 hour a day using an evidence-based literacy program. All literacy activities will be tailored to support HM's high ELL student population. Other academic supports will include STEM enrichment, structured homework help, clubs, and parent engagement. In addition, the program will engage youth in physical activities and provide a daily healthy meal/snack.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Projected Number of Youth Served:	120
Actual Number of Youth Served:	97
- Percent Achieved Toward Goal of Total Youth Serviced:	81%
Total Hours of Service Provided:	29,912
- Average Hours of Service per Youth Served:	308

Program Achievements: Who did we serve?



Hispanic or Latin(a/o), or Latinx

Black or African American

White, European, or Caucasian

Other

3%

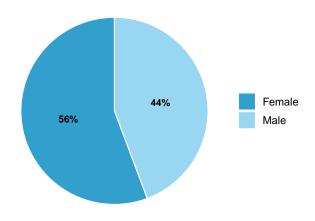
Asian, Asian American, Filipino

Pacific Islander or Native Hawaiian

1%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 97)

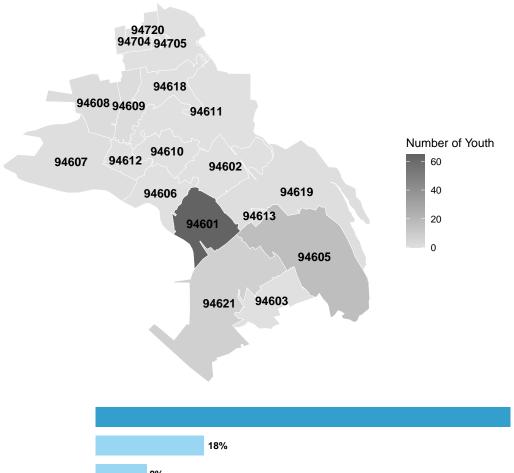


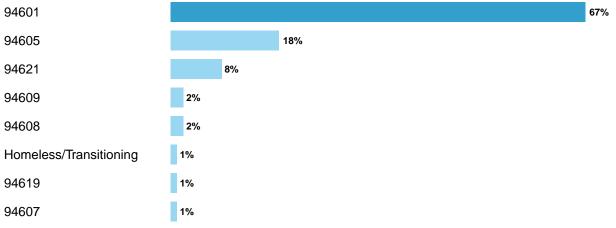
Categories with 0%: Non-Binary, Other



0–5 years old **8%**6–10 years old **85%**11–14 years old **7%**

(N = 97)





Categories with 0%: 94602, 94603, 94606, 94610, 94611, 94612, 94613, 94618, 94704, 94705, 94720



Agency Name: Bay Area Community Resources

Program: Hoover Elementary Annual Grant Funding: \$85,000

Program Summary: Bay Area Community Resources is partnering with Hoover and other partners to provide comprehensive, expanded learning program (ELP) services to 115 K-5 students per day, primarily low-income students. The ELP will operate every school day for a total of 16.25 hours per week, 36 weeks, and 177 days a year. The Hoover ELP will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students' relationships with peers and caring adults and sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Projected Number of Youth Served:	115	
Actual Number of Youth Served:	174	
- Percent Achieved Toward Goal of Total Youth Serviced:	151%	
Total Hours of Service Provided:	73,113	
- Average Hours of Service per Youth Served:	420	

Program Achievements: Who did we serve?



Hispanic or Latin(a/o), or Latinx

Black or African American

Other

4%

Asian, Asian American, Filipino

2%

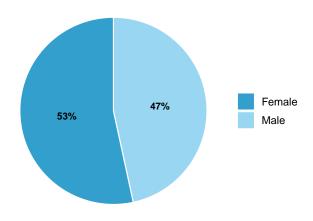
White, European, or Caucasian

Pacific Islander or Native Hawaiian

1%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 174)

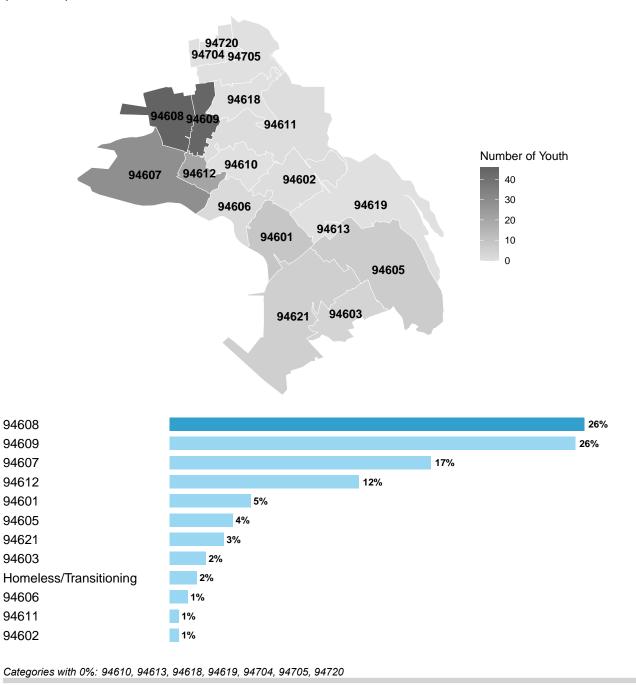


Categories with 0%: Non-Binary, Other

Age (N = 174)

0–5 years old 10%
6–10 years old 79%
11–14 years old 11%

(N = 174)





Agency Name: East Bay Agency for Children (EBAC)

Program: Highland Community Annual Grant Funding: \$85,000

Program Summary: East Bay Agency for Children (EBAC) will provide afterschool academic and enrichment programming for 100 TK-5th grade students at Highland Community. Highland Community (formerly New Highland Academy and RISE Community) is highly impacted by poverty and food, housing and employment insecurity. Students are majority Latinx and 65% are English Learners. Only 14% of 3rd-5th graders are proficient readers. Students will receive 1 hour of academic support and 1 hour of enrichment 5 days/week. Our goal is to provide an emotionally and physically safe and supportive environment that cultivates resilience and learning by nurturing life skills and assets.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Projected Number of Youth Served:	85
Actual Number of Youth Served:	122
- Percent Achieved Toward Goal of Total Youth Serviced:	144%
Total Hours of Service Provided:	47,924
- Average Hours of Service per Youth Served:	393

Program Achievements: Who did we serve?



Hispanic or Latin(a/o), or Latinx

Black or African American

25%

Other

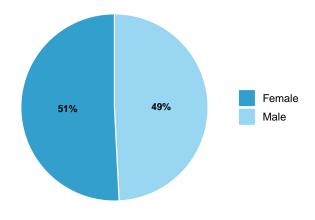
American Indian or Alaskan Native

Asian, Asian American, Filipino

0.80%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Arab and other Middle Eastern American, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More Races, White, European, or Caucasian

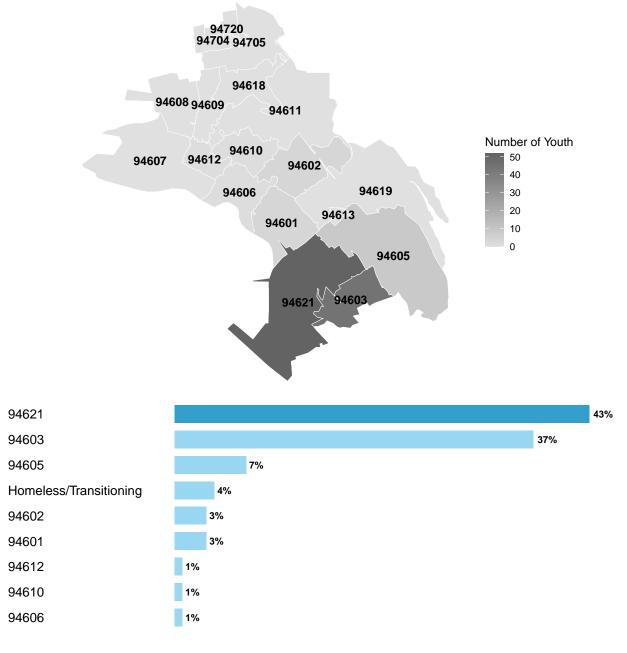
Gender Identity (N = 122)



Categories with 0%: Non-Binary, Other

Age (N = 122)

(N = 122)



Categories with 0%: 94607, 94608, 94609, 94611, 94613, 94618, 94619, 94704, 94705, 94720



Agency Name: Bay Area Community Resources

Program: Greenleaf Elementary Annual Grant Funding: \$100,000

Program Summary: Bay Area Community Resources is partnering with Greenleaf Elementary and other partners to provide comprehensive, expanded learning program (ELP) services to 83 grade 1–5 students each day, primarily low-income students. The EPIC ELP will operate every school day for a total of 17 hours a week, 36 weeks a year. It will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment; and strengthen students' relationships with peers and caring adults and their sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Projected Number of Youth Served:	83
Actual Number of Youth Served:	165
- Percent Achieved Toward Goal of Total Youth Serviced:	199%
Total Hours of Service Provided:	63,286
- Average Hours of Service per Youth Served:	384

Program Achievements: Who did we serve?

Race/Ethnicity (N = 165)

Hispanic or Latin(a/o), or Latinx

Black or African American

7%

Other

4%

White, European, or Caucasian

Asian, Asian American, Filipino

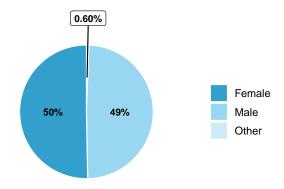
2%

Pacific Islander or Native Hawaiian

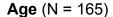
0.60%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 165)

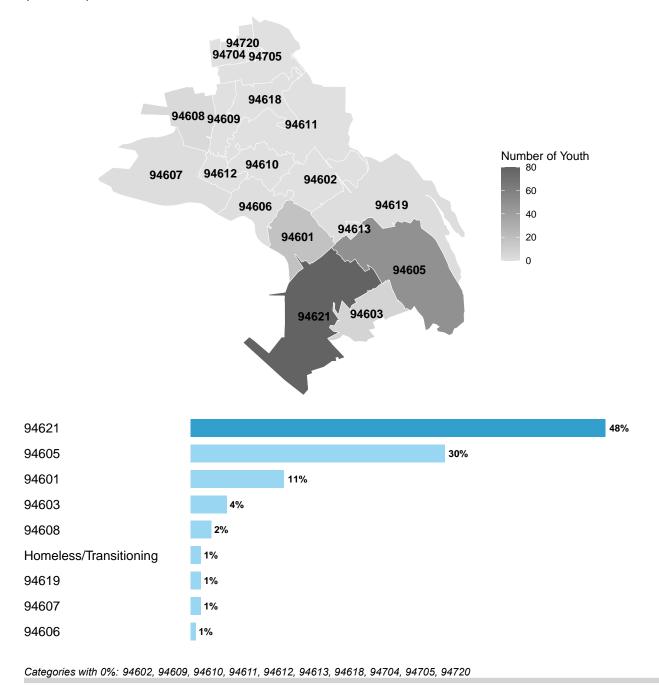


Categories with 0%: Non-Binary



0-5 years old 13%
6-10 years old 82%
11-14 years old 5%

(N = 165)





Agency Name: Bay Area Community Resources

Program: Grass Valley Elementary Annual Grant Funding: \$85,000

Program Summary: Bay Area Community Resources is partnering with Grass Valley Elementary and other partners to provide comprehensive, expanded learning program (ELP) services to 83 K-5 students per day, primarily low-income students. The Creators ELP will operate every school day for a total of 17.5 hours per week, 36 weeks a year. The ELP will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students' relationships with peers and caring adults and sense of school connectedness.

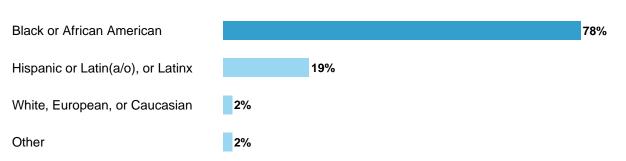
Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Projected Number of Youth Served:	83
Actual Number of Youth Served:	102
- Percent Achieved Toward Goal of Total Youth Serviced:	123%
Total Hours of Service Provided:	35,653
- Average Hours of Service per Youth Served:	350

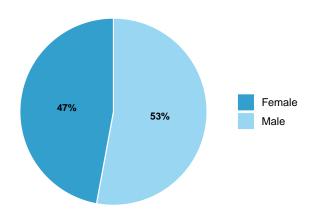
Program Achievements: Who did we serve?





Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Asian, Asian American, Filipino, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 102)

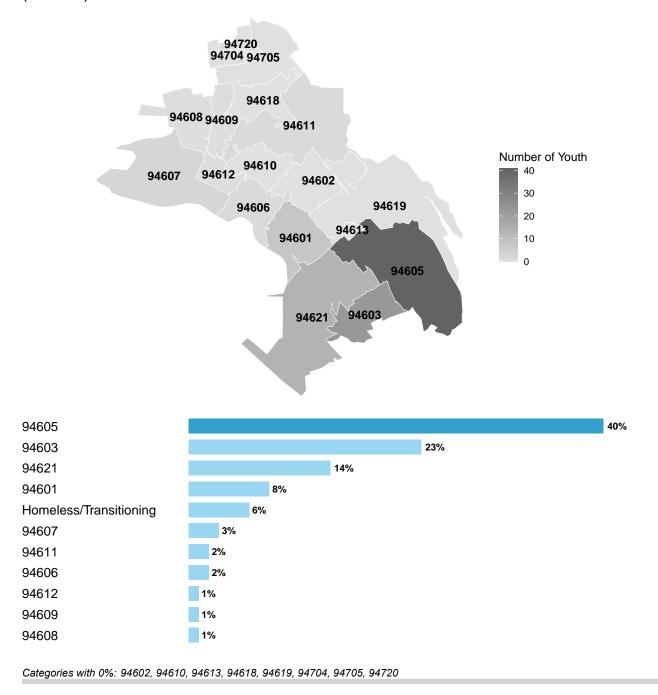


Categories with 0%: Non-Binary, Other





(N = 102)





Agency Name: Bay Area Community Resources

Program: Global Family Elementary Annual Grant Funding: \$85,000

Program Summary: Bay Area Community Resources is partnering with Global Family and other partners to provide comprehensive, expanded learning program (ELP) services to 83 K-5 students per day, primarily low-income students. The WARRIORS ELP will operate every school day for a total of 17 hours per week, 36 weeks a year. The program will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students' relationships with peers and caring adults and sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Projected Number of Youth Served:	83
Actual Number of Youth Served:	293
- Percent Achieved Toward Goal of Total Youth Serviced:	353%
Total Hours of Service Provided:	74,564
- Average Hours of Service per Youth Served:	254

Program Achievements: Who did we serve?

Race/Ethnicity (N = 293)

Hispanic or Latin(a/o), or Latinx

Other

1%

American Indian or Alaskan Native

Black or African American

0.70%

White, European, or Caucasian

Asian, Asian American, Filipino

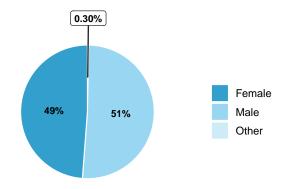
0.30%

Arab and other Middle Eastern American

0.30%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More Races

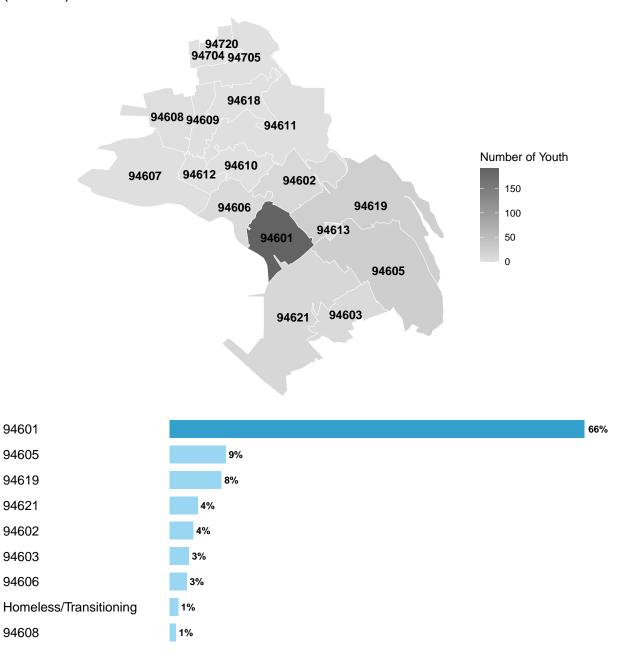
Gender Identity (N = 293)



Categories with 0%: Non-Binary



(N = 293)



Categories with 0%: 94607, 94609, 94610, 94611, 94612, 94613, 94618, 94704, 94705, 94720



Agency Name: Bay Area Community Resources

Program: Fred T. Korematsu Discovery Academy Elementary

Annual Grant Funding: \$85,000

Program Summary: BACR is partnering with Korematsu Discovery Academy and other organizations to provide comprehensive, expanded learning program (ELP) services to 83 primarily low-income K-5 students per day. The Kids Determined to Achieve ELP will operate every school day for a total of 16.25 hours per week, 36 weeks a year. The ELP will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment; and strengthen students' relationships with peers, caring adults, and a sense of school connectedness.

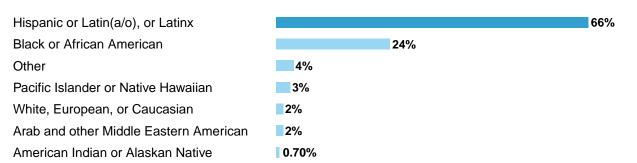
Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Projected Number of Youth Served:	83
Actual Number of Youth Served:	134
- Percent Achieved Toward Goal of Total Youth Serviced:	161%
Total Hours of Service Provided:	45,390
- Average Hours of Service per Youth Served:	339

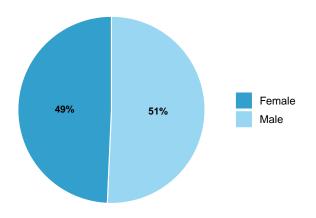
Program Achievements: Who did we serve?

Race/Ethnicity (N = 134)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Asian, Asian American, Filipino, Decline to state, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 134)

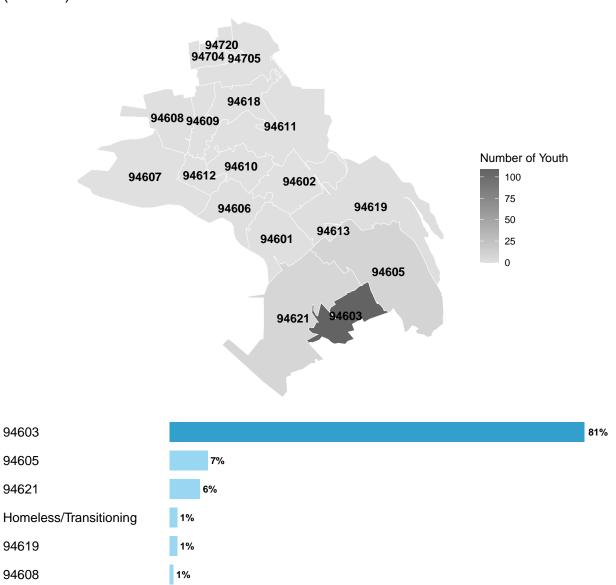


Categories with 0%: Non-Binary, Other

Age (N = 134)



(N = 134)



Categories with 0%: 94602, 94607, 94609, 94610, 94611, 94612, 94613, 94618, 94704, 94705, 94720

1%

1%



Agency Name: East Bay Asian Youth Center

Program: Franklin Elementary School

Annual Grant Funding: \$85,000

Program Summary: The EBAYC Expanded Learning Program @ Franklin Elementary School is a school-based after school program dedicated to providing a safe, enriching diverse learning experience for youth. The program will enroll up to 140 Franklin Elementary youth in grades TK-5th. Youth attend the program daily for 175 school days, from 3-6pm on M/Tu/Th/F and from 1:30-6pm on Wednesdays. Youth will be provided with a diverse menu of learning activities that include academic support, enrichment education, community building, college/career exposure, and field trips.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Projected Number of Youth Served:	140
Actual Number of Youth Served:	152
- Percent Achieved Toward Goal of Total Youth Serviced:	109%
Total Hours of Service Provided:	68,310
- Average Hours of Service per Youth Served:	449

Program Achievements: Who did we serve?



Asian, Asian American, Filipino

Hispanic or Latin(a/o), or Latinx

Black or African American

Other

4%

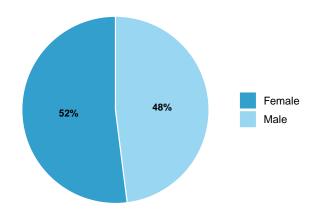
White, European, or Caucasian

Arab and other Middle Eastern American

0.70%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More Races

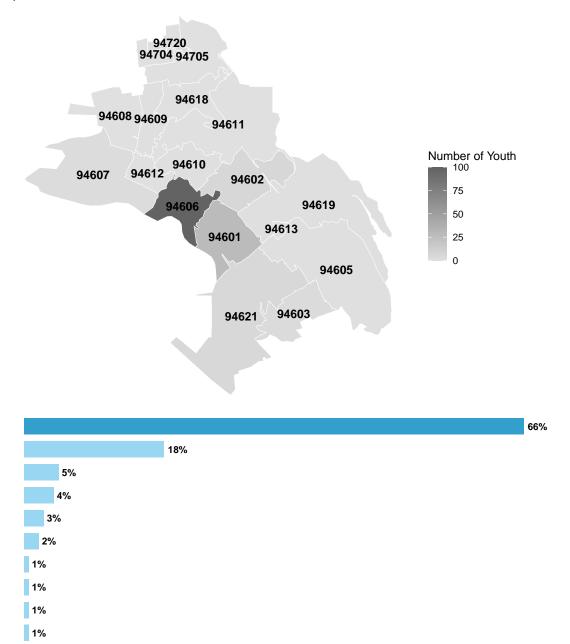
Gender Identity (N = 152)



Categories with 0%: Non-Binary, Other

Age (N = 152)

(N = 152)



Categories with 0%: 94608, 94611, 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning



Agency Name: Oakland Leaf Foundation

Program: EnCompass Academy Annual Grant Funding: \$85,000

Program Summary: Oakland Leaf After School Program at Encompass is a free program providing culturally relevant enrichment classes, social-emotional learning opportunities, and academic support to students 5 days per week, August through May, for 180 days. The program serves 110 students daily. Demographics reflect those of the school: 90% FRL and 51.7% ELL. The current ASP is 98% Black and Latinx students. Oakland Leaf ASP at Encompass is designed to cultivate a sense of belonging, agency, and social responsibility among students, and support their development into compassionate, creative, engaged community leaders.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Projected Number of Youth Served:	110
Actual Number of Youth Served:	132
- Percent Achieved Toward Goal of Total Youth Serviced:	120%
Total Hours of Service Provided:	44,868
- Average Hours of Service per Youth Served:	340

Program Achievements: Who did we serve?

Race/Ethnicity (N = 132)

Hispanic or Latin(a/o), or Latinx

Black or African American

Asian, Asian American, Filipino

White, European, or Caucasian

Other

10.80%

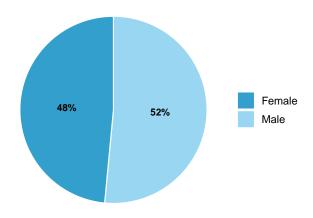
Arab and other Middle Eastern American

American Indian or Alaskan Native

10.80%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More Races

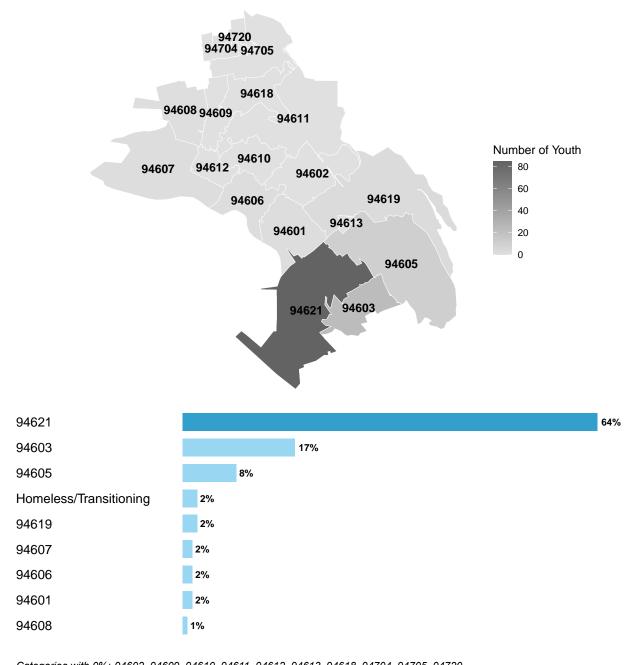
Gender Identity (N = 132)



Categories with 0%: Non-Binary, Other

Age (N = 132)

(N = 132)



Categories with 0%: 94602, 94609, 94610, 94611, 94612, 94613, 94618, 94704, 94705, 94720



Agency Name: Higher Ground Neighborhood Development Corporation

Program: East Oakland Pride Elementary

Annual Grant Funding: \$85,000

Program Summary: HG after-school program at EOP will serve 140 unduplicated children between the ages of to 10 years of age, including TK all who are predominantly African American, Latino, English language learners, who live at or below the national poverty index. The LEA will provide 1 hours of morning care for 40 students. HG will provide a comprehensive before and after school program that is a balance of academic and enrichment activities. HG aims to provide a platform for students to find and build their island of competency. This experience is gained through HG's enrichment cycle with initiatives in health & fitness, visual & performing arts, and service learning.

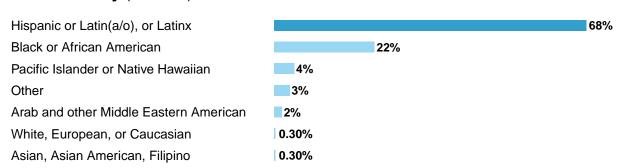
Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Projected Number of Youth Served:	140
Actual Number of Youth Served:	298
- Percent Achieved Toward Goal of Total Youth Serviced:	213%
Total Hours of Service Provided:	62,705
- Average Hours of Service per Youth Served:	210

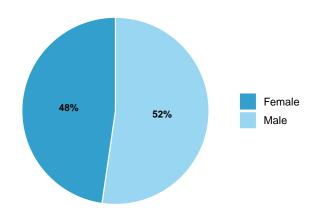
Program Achievements: Who did we serve?

Race/Ethnicity (N = 298)



Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Decline to state, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 298)

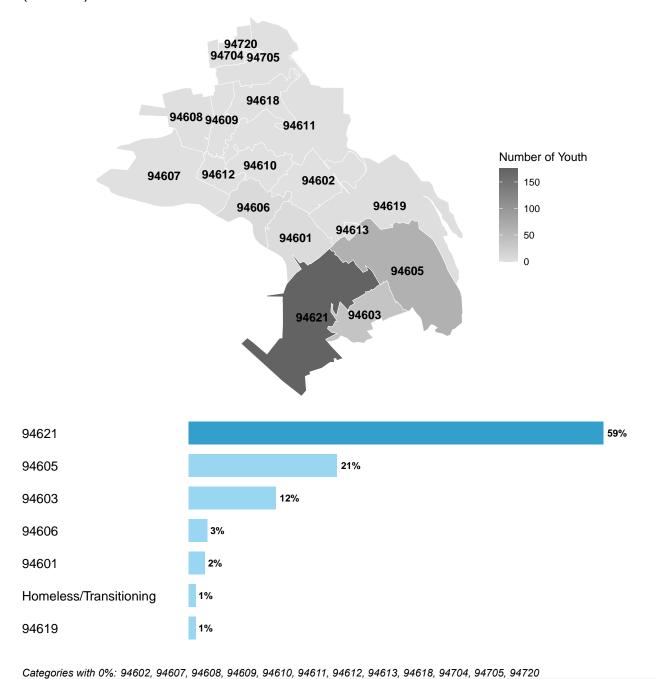


Categories with 0%: Non-Binary, Other





(N = 298)



108



Agency Name: Ujimaa Foundation

Program: Carl B. Munck Elementary School

Annual Grant Funding: \$85,000

Program Summary: The Ujimaa After-School Program will serve Trans-Kindergarten thru 5th grade students. Our maximum capacity enrollment is 110 students, and we expect a daily average attendance of 85 –100 students. Our students will be engaged in Arts & Crafts, Dance, Inline Skating, Science, Gardening &Nutrition, and hiking as core enrichment activities; and other student demand-based clubs such as Chess, Cheer, Engineering, Leadership, and Academic Support. Program will begin from school dismissal to 6:00pm each day. Our goal is to accommodate family and student needs and have a wonderful time doing so!

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

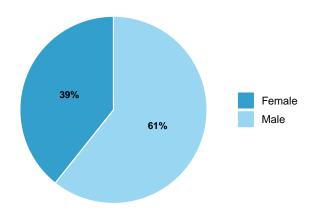
Projected Number of Youth Served:	95
Actual Number of Youth Served:	117
- Percent Achieved Toward Goal of Total Youth Serviced:	123%
Total Hours of Service Provided:	48,557
- Average Hours of Service per Youth Served:	415

Program Achievements: Who did we serve?

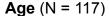
Race/Ethnicity (N = 117)

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Arab and other Middle Eastern American, Decline to state, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 117)

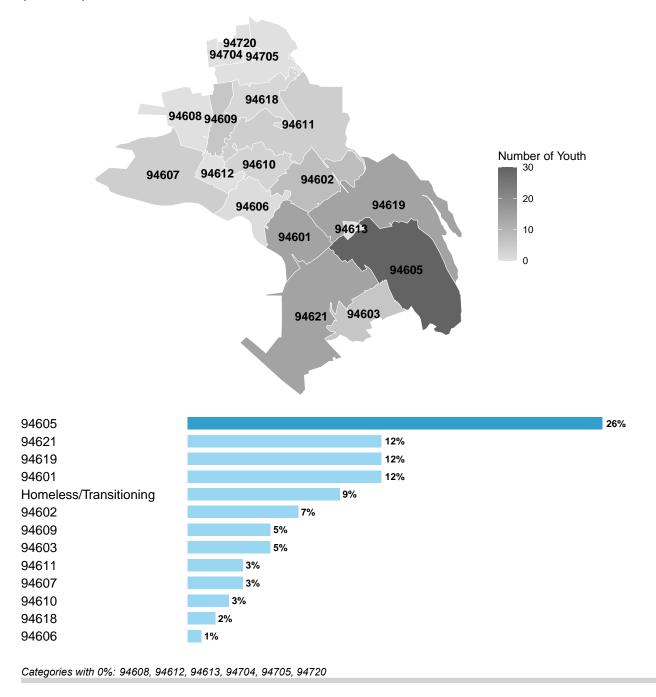


Categories with 0%: Non-Binary, Other





(N = 117)





Agency Name: Girls Inc of Alameda County

Program: Burckhalter Elementary Annual Grant Funding: \$85,000

Program Summary: The Burckhalter Elementary Afterschool Program (Burckhalter ASP) will provide a structured, engaging environment for a minimum of 3 hours per day, for up to 120 students. Burckhalter ASP will offer daily literacy intervention activities for 1 hour a day using an evidence besed literacy program. All literacy activities will be tailored to support Burckhalter's student population. Other academic support will include STEM enrichment structured homework help, clubs, and parent engagement. In addition, the program will engage youth in physical activities and provide a daily healthy meal/snack.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Projected Number of Youth Served:	120
Actual Number of Youth Served:	118
- Percent Achieved Toward Goal of Total Youth Serviced:	98%
Total Hours of Service Provided:	43,776
- Average Hours of Service per Youth Served:	371

Program Achievements: Who did we serve?

Race/Ethnicity (N = 118)

Black or African American

Hispanic or Latin(a/o), or Latinx

Other

7%

White, European, or Caucasian

Asian, Asian American, Filipino

American Indian or Alaskan Native

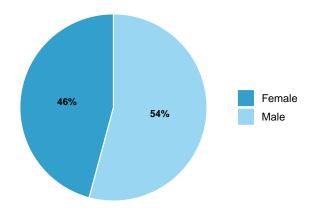
Arab and other Middle Eastern American

South Asian, Indian, or Desi

0.80%

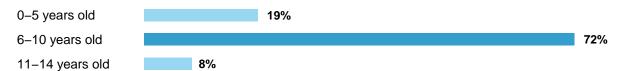
Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Decline to state, Pacific Islander or Native Hawaiian, Two or More Races

Gender Identity (N = 118)

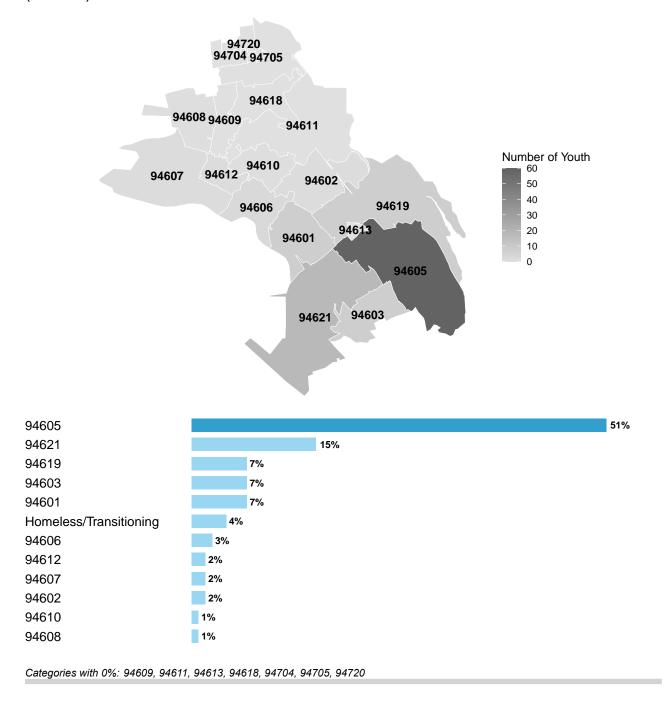


Categories with 0%: Non-Binary, Other





(N = 118)





Agency Name: Bay Area Community Resources

Program: Brookfield Elementary Annual Grant Funding: \$85,000

Program Summary: Bay Area Community Resources is partnering with Brookfield Elementary and other partners to provide comprehensive, expanded learning program (ELP) services to 83 K-5 students per day, primarily low-income students. The Town Scholars ELP will operate every school day for a total of 16.5 hours per week, 36 weeks a year. The ELP will create a safe space for students to build academic and social-emotional skills; experience the arts, science, physical activity, and other joyful enrichment, and strengthen students' relationships with peers and caring adults and sense of school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

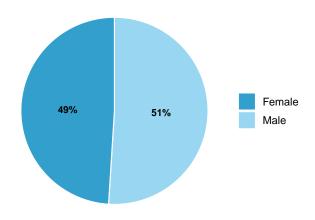
Projected Number of Youth Served:	83	
Actual Number of Youth Served:	100	
- Percent Achieved Toward Goal of Total Youth Serviced:	120%	
Total Hours of Service Provided:	34,722	
- Average Hours of Service per Youth Served:	347	

Program Achievements: Who did we serve?

Race/Ethnicity (N = 100)

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, Arab and other Middle Eastern American, Decline to state, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 100)

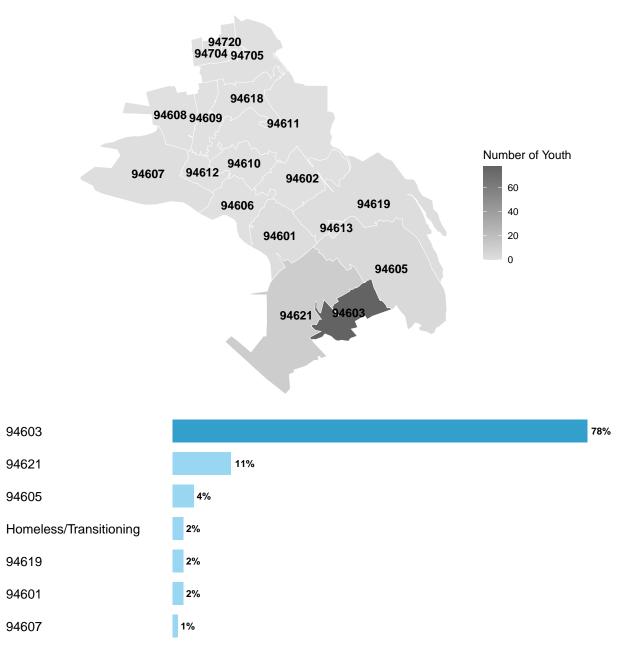


Categories with 0%: Non-Binary, Other

Age (N = 100)

0–5 years old 3%
6–10 years old 90%
11–14 years old 7%

(N = 100)



Categories with 0%: 94602, 94606, 94608, 94609, 94610, 94611, 94612, 94613, 94618, 94704, 94705, 94720



Agency Name: Girls Inc of Alameda County

Program: Bridges @ Melrose Academy Elementary

Annual Grant Funding: \$85,000

Program Summary: The Bridges Academy ASP will provide a structured, engaging environment for a minimum of 3 hours per day. We will enroll up to 120 students. Bridges ASP will offer daily literacy intervention activities for 1 hour a day using an evidence-based literacy program. All literacy activities will be tailored to support Bridges' high ELL student population. Other academic supports will include STEM enrichment, structured homework help, clubs, and parent engagement. In addition, the program will engage youth in physical activities and provide a daily healthy meal/snack.

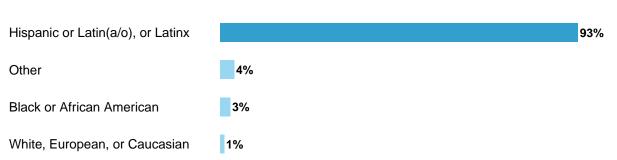
Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Projected Number of Youth Served:	120
Actual Number of Youth Served:	188
- Percent Achieved Toward Goal of Total Youth Serviced:	157%
Total Hours of Service Provided:	45,159
- Average Hours of Service per Youth Served:	240

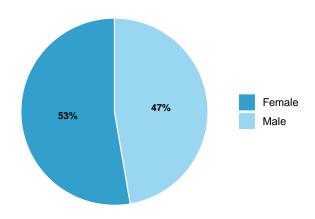
Program Achievements: Who did we serve?



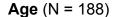


Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Asian, Asian American, Filipino, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 188)

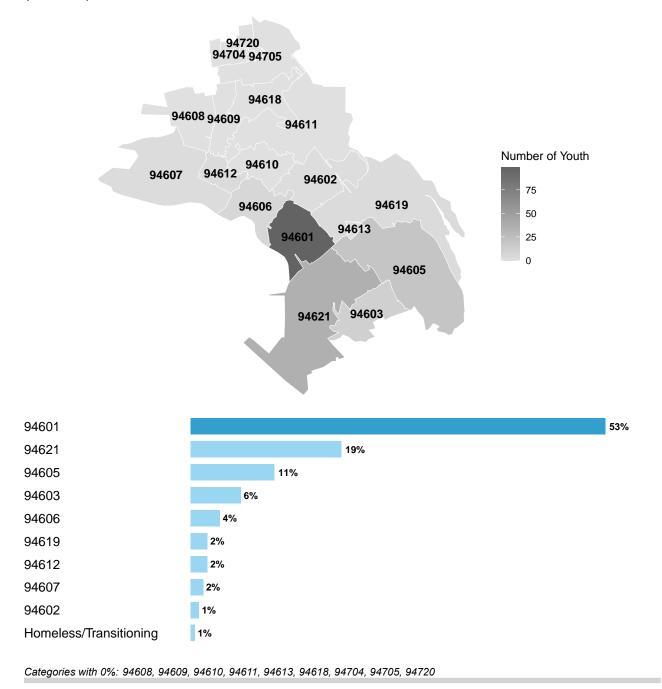


Categories with 0%: Non-Binary, Other





(N = 188)



120



Agency Name: Girls Inc of Alameda County

Program: Bella Vista Elementary Annual Grant Funding: \$85,000

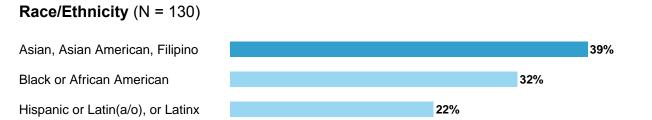
Program Summary: The Bella Vista Elementary Afterschool Program (BV ASP) will provide a structured, engaging environment for a minimum of 3 hours per day. We will enroll up to 120 students. BV ASP will offer daily literacy intervention activities for 1 hour a day using an evidence-based literacy program. All literacy activities will be tailored to support BV's high ELL student population. Other academic supports will include STEM enrichment, structured homework help, clubs, and parent engagement. In addition, the program will engage youth in physical activities and provide a daily healthy meal/snack.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Projected Number of Youth Served:	120
Actual Number of Youth Served:	130
- Percent Achieved Toward Goal of Total Youth Serviced:	108%
Total Hours of Service Provided:	62,382
- Average Hours of Service per Youth Served:	480

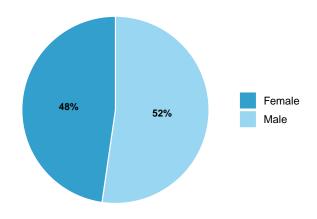
Program Achievements: Who did we serve?



White, European, or Caucasian 5%
Other 2%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi, Two or More Races

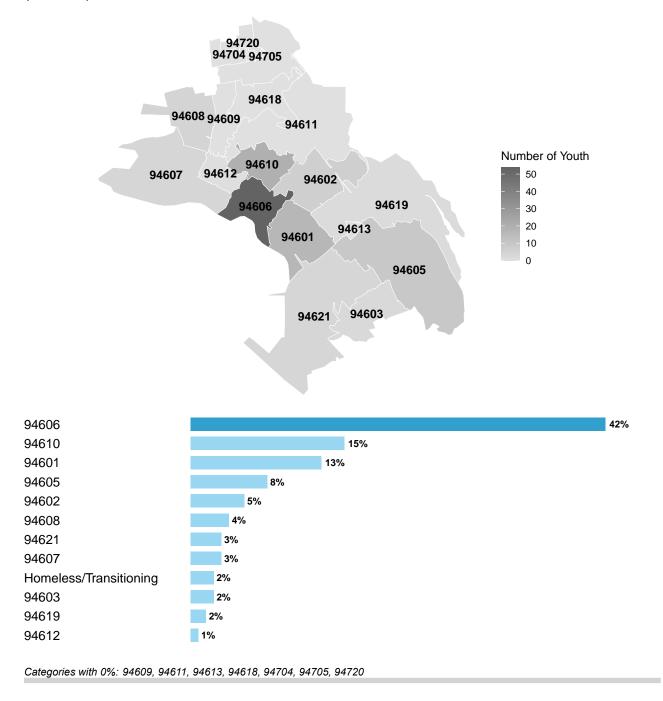
Gender Identity (N = 130)



Categories with 0%: Non-Binary, Other



(N = 130)





Agency Name: Girls Inc of Alameda County

Program: Allendale Elementary Annual Grant Funding: \$85,000

Program Summary: The Allendale Elementary Afterschool Program will provide a structured, engaging environment for a minimum of 3 hours per day. We will enroll up to 120 students. Allendale ASP will offer daily literacy intervention activities for 1 hour a day using an evidence-based literacy program. All literacy activities will be tailored to support Allendale's student population. Other academic supports will include STEM enrichment, structured homework help, clubs, and parent engagement. In addition, the program will engage youth in physical activities and provide a daily healthy meal/snack.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Projected Number of Youth Served:	120
Actual Number of Youth Served:	179
- Percent Achieved Toward Goal of Total Youth Serviced:	149%
Total Hours of Service Provided:	45,660
- Average Hours of Service per Youth Served:	255

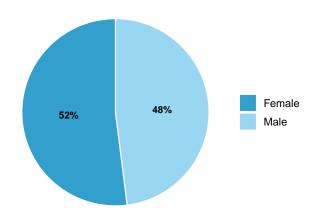
Program Achievements: Who did we serve?

Race/Ethnicity (N = 179)

Hispanic or Latin(a/o), or Latinx 49% Black or African American 24% 14% Asian, Asian American, Filipino White, European, or Caucasian 5% 4% Pacific Islander or Native Hawaiian 1% American Indian or Alaskan Native 1% Arab and other Middle Eastern American 0.60% Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx 0.60%

Categories with 0%: Decline to state, South Asian, Indian, or Desi, Two or More Races

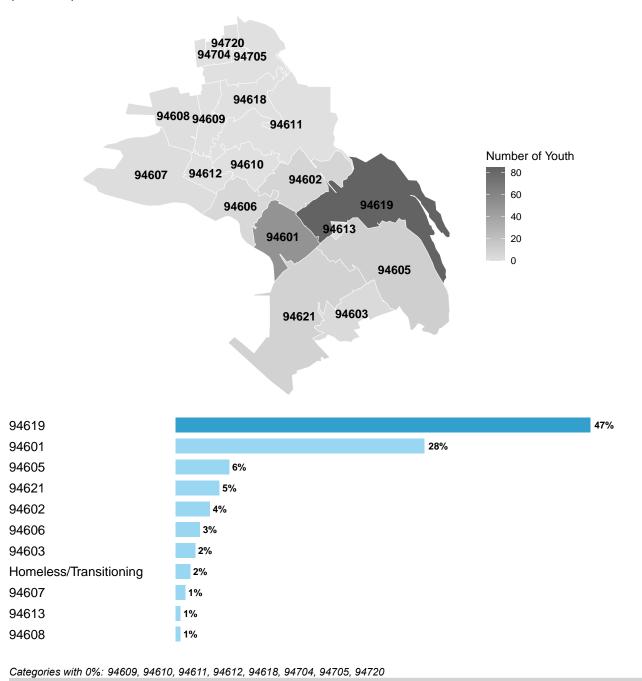
Gender Identity (N = 179)



Categories with 0%: Non-Binary, Other

Age (N = 179)

(N = 179)





Agency Name: Girls Inc of Alameda County Program: ACORN Woodland Elementary

Annual Grant Funding: \$85,000

Program Summary: The Acorn Woodland Elementary Afterschool Program (AWE ASP) will provide a structured, engaging environment for a minimum of 3 hours per day. We will enroll up to 120 students. AWE ASP will offer daily literacy intervention activities for 1 hour a day using an evidence-based literacy program. All literacy activities will be tailored to support AWE's high ELL student population. Other academic supports will include STEM enrichment, structured homework help, clubs, and parent engagement. In addition, the program will engage youth in physical activities and provide a daily healthy meal/snack.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Projected Number of Youth Served:	120
Actual Number of Youth Served:	129
- Percent Achieved Toward Goal of Total Youth Serviced:	108%
Total Hours of Service Provided:	46,905
- Average Hours of Service per Youth Served:	364

Program Achievements: Who did we serve?

Race/Ethnicity (N = 129)

Hispanic or Latin(a/o), or Latinx

Black or African American

Asian, Asian American, Filipino

White, European, or Caucasian

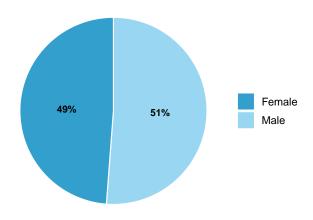
Pacific Islander or Native Hawaiian

Other

0.80%

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Decline to state, South Asian, Indian, or Desi, Two or More Races

Gender Identity (N = 129)

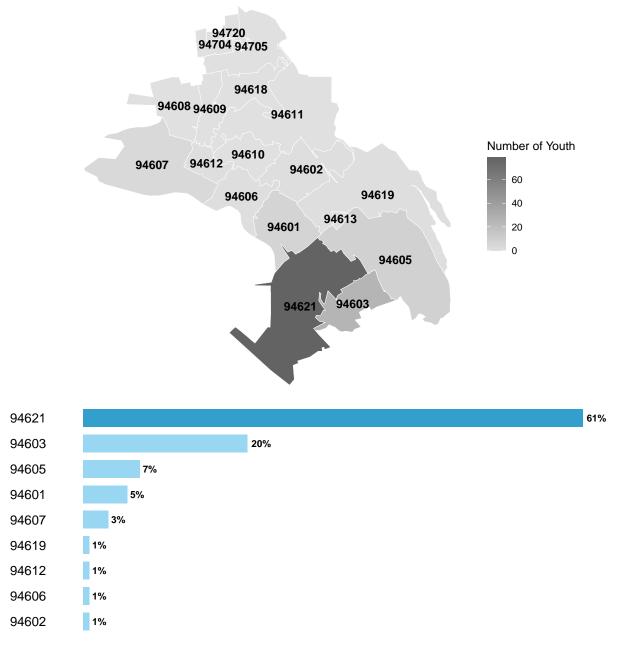


Categories with 0%: Non-Binary, Other

Age (N = 129)

0-5 years old **8%**6-10 years old **85%**11-14 years old **7%**

(N = 129)



Categories with 0%: 94608, 94609, 94610, 94611, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning



Agency Name: East Bay Agency for Children (EBAC)

Program: Achieve Academy Annual Grant Funding: \$85,000

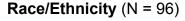
Program Summary: East Bay Agency for Children (EBAC) will provide afterschool academic and enrichment programming for 100 TK-5th graders at Achieve Academy. Achieve is highly impacted by poverty and food/housing/employment insecurity. Students are majority Latinx and English Learners; only 25% of 3rd-5th graders are proficient readers. Students will receive 1 hour of academic support and 1 hour of enrichment 5 days/week, rotating classes 2 times/year. Our goal is to provide an emotionally and physically safe/supportive environment that cultivates resilience and learning by nurturing life skills and assets.

Program Score Card

These select performance measures were identified by program staff, OFCY, and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive School-Based Afterschool at Elementary Schools strategy.

Projected Number of Youth Served:	85	
Actual Number of Youth Served:	96	
- Percent Achieved Toward Goal of Total Youth Serviced:	113%	
Total Hours of Service Provided:	39,246	
- Average Hours of Service per Youth Served:	409	

Program Achievements: Who did we serve?



Hispanic or Latin(a/o), or Latinx

Black or African American

12%

White, European, or Caucasian

1%

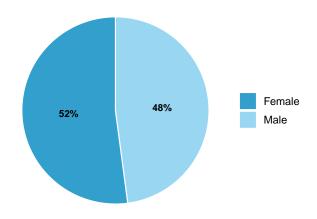
Two or More Races

1%

Other

Categories with 0%: Afro-Caribbean or Afro-Latin(o/a), Afro-Latinx, American Indian or Alaskan Native, Arab and other Middle Eastern American, Asian, Asian American, Filipino, Decline to state, Pacific Islander or Native Hawaiian, South Asian, Indian, or Desi

Gender Identity (N = 96)

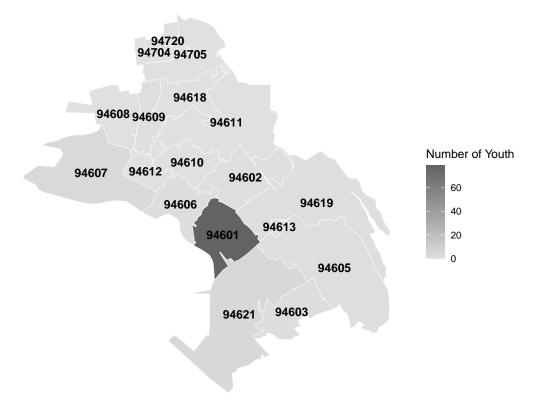


Categories with 0%: Non-Binary, Other

Age (N = 96)

0–5 years old 9%
6–10 years old 84%
11–14 years old 6%

(N = 96)





Categories with 0%: 94608, 94610, 94611, 94612, 94613, 94618, 94704, 94705, 94720, Homeless/Transitioning