



Program Experience Hope

End-of-Year Profile  
FY2021-2022

Strategy: High School and Postsecondary Student Success  
Annual Grant Funding: \$176,600

Catholic Charities will annually serve 120 Oakland youth ages 14-18 with transition services for those moving from 8th to 9th grade as well as trauma-informed restorative justice services that promote youth healing and support school staff to adopt new approaches to conflict. Individual therapy, one trauma treatment group per year, two weekly restorative circle groups per semester, and coaching and support for teachers and staff will be provided at Oakland High and Oakland Technical High Schools. The annual summer bridge will be provided in partnership with the Wellness Centers at each school.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Postsecondary Student Success strategy.

Program Achievements: How much did we do?

Number of Youth Served:	56
Total Hours of Service Provided:	954
Average Hours of Service per Youth	17

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Measure	Actual	Strategy Average
Progress towards projected number of youth served	124%	159%
Progress towards projected units of service	93%	104%
Progress towards average hours of service per participant	74%	67%

Percent of Youth in Agreement

Statement	Actual	Strategy Average
I feel safe in this program.	80%	91%
There is an adult at this program who cares about me.	80%	87%
I am interested in what we do at this program.	80%	85%

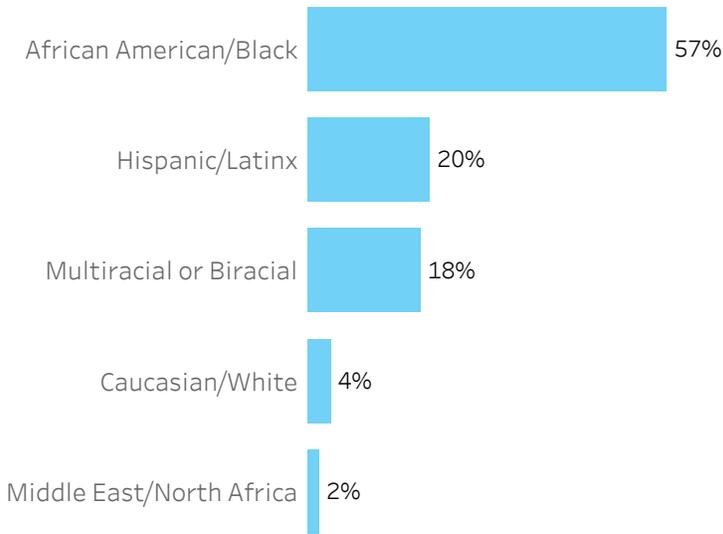
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

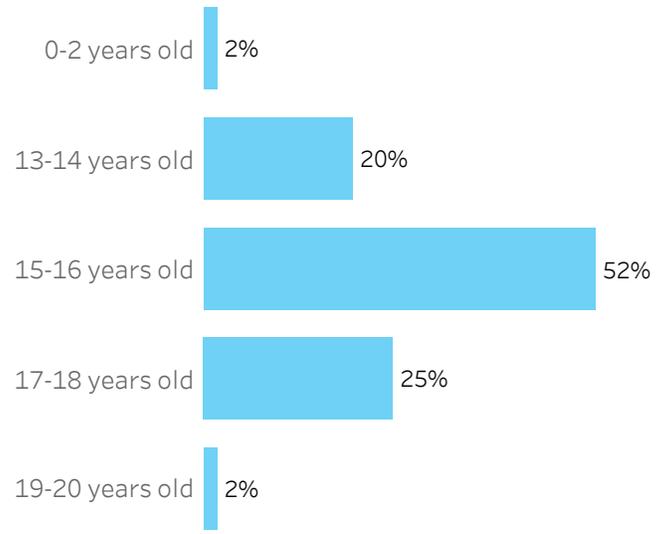
Statement	Actual	Strategy Average
I learned how to do things in this program that help with my school work.	80%	74%
This program helps me feel more motivated to learn in school.	60%	77%

# Youth Demographics Total Enrollment: 56

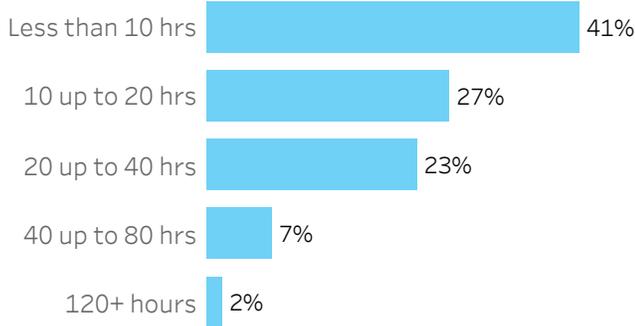
## Race/Ethnicity



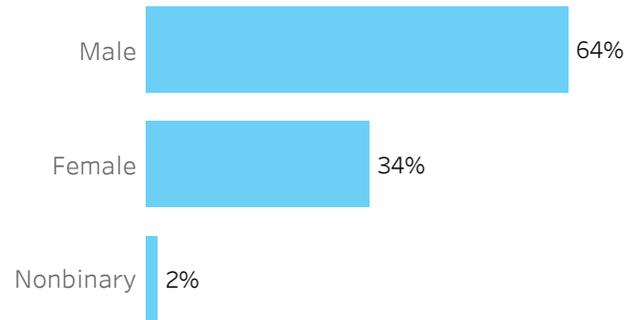
## Age (as of first day of grant)



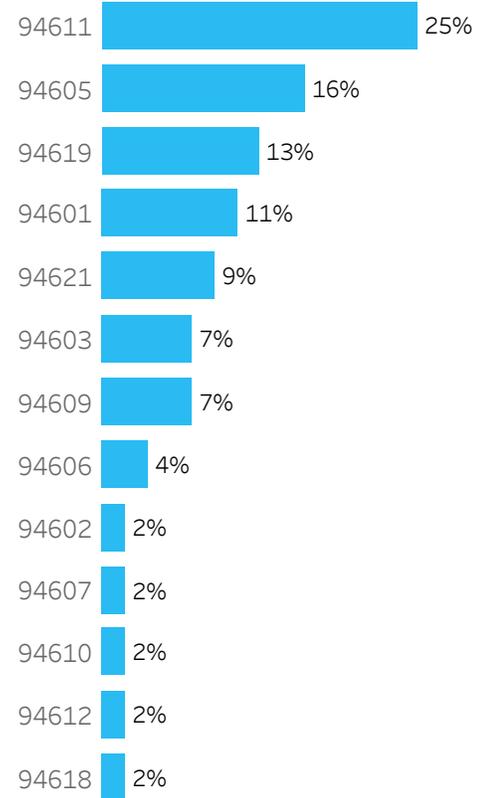
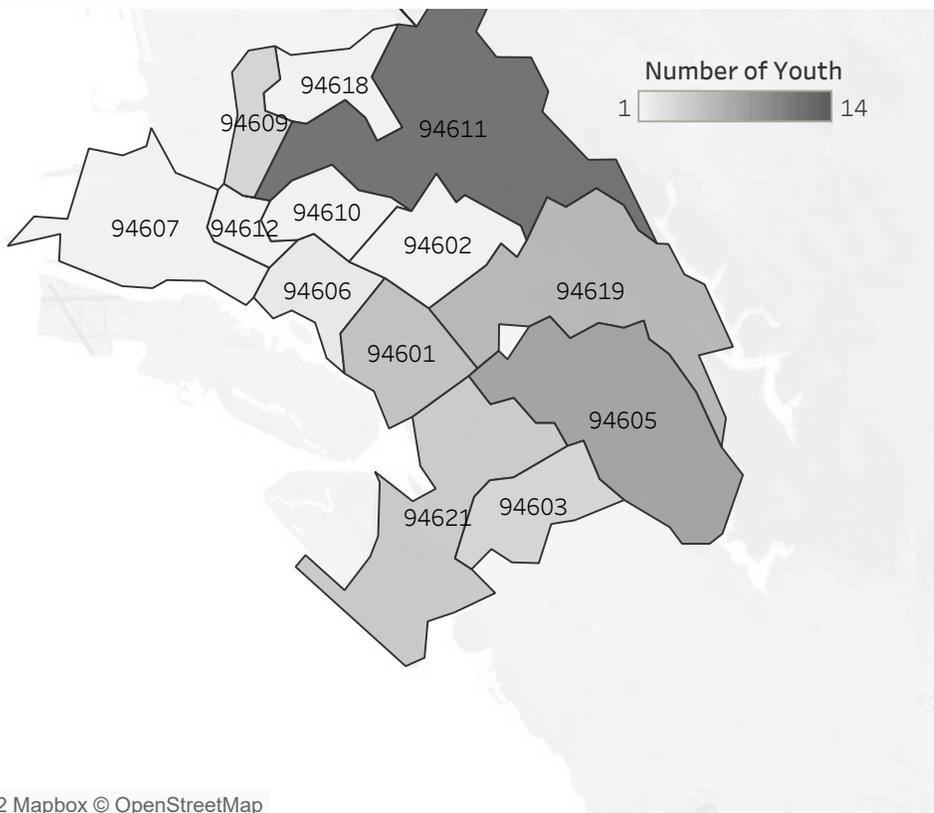
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 5)

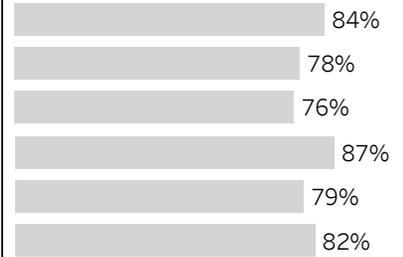
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 7 High School and Postsecondary Student Success programs (307).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	40%	60%	1%	2%	12%	52%	33%
	In this program, I learned new information about a topic that interests me.	0%	0%	40%	40%	20%	1%	3%	14%	49%	34%
	In this program, I try new things.	0%	0%	20%	60%	20%	0%	2%	13%	52%	32%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	20%	60%	20%	1%	3%	13%	53%	30%
	There is an adult at this program who cares about me.	0%	0%	20%	40%	40%	1%	1%	11%	48%	39%
	There is an adult in this program who notices when I am upset about something.	0%	0%	20%	60%	20%	1%	5%	31%	37%	26%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	60%	20%	20%	1%	4%	22%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	0%	100%	0%	1%	4%	17%	50%	28%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	20%	60%	20%	1%	2%	14%	48%	35%
	This program helps me to think about the future.	0%	0%	20%	60%	20%	1%	1%	7%	48%	42%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	20%	60%	20%	1%	2%	20%	48%	30%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	20%	40%	40%	1%	3%	18%	49%	28%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	0%	80%	20%	1%	2%	17%	49%	31%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	20%	40%	40%	1%	1%	14%	49%	35%
	I feel supported and respected at this program.	0%	0%	0%	80%	20%	1%	2%	6%	55%	37%
	This program helps me to get along with other people my age.	0%	0%	40%	40%	20%	1%	3%	16%	50%	29%
	This program helps me to talk about my feelings.	0%	0%	20%	40%	40%	4%	6%	20%	41%	28%
	This program is a place where people care about each other.	0%	0%	20%	40%	40%	1%	2%	14%	50%	34%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	20%	40%	40%	0%	4%	10%	49%	37%
	I am interested in what we do at this program.	0%	0%	20%	40%	40%	1%	1%	12%	48%	38%
	I feel safe in this program.	0%	0%	20%	20%	60%	1%	0%	7%	50%	41%

# Youth Survey Results (Number of surveys collected: 5)

## High School and Postsecondary Student Success Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 7 High School and Postsecondary Student Success programs (307).

Program Scores							Strategy-Level Scores				
Increased academic engagement							75%				
Increased persistence and resiliency							82%				
Increased school connectedness							70%				
Increased school-day attendance							70%				
							Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	60%	20%	20%	1%	7%	20%	41%	31%
	I learned how to do things in this program that help with my school work.	0%	0%	20%	60%	20%	2%	5%	19%	42%	31%
	This program helps me feel more confident about going to college.	0%	0%	40%	40%	20%	2%	5%	15%	42%	36%
	This program helps me feel more motivated to learn in school.	0%	0%	40%	40%	20%	2%	6%	16%	46%	31%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	20%	60%	20%	1%	2%	18%	47%	32%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	40%	60%	0%	1%	9%	52%	38%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	20%	40%	40%	1%	3%	17%	46%	33%
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	40%	40%	20%	2%	5%	24%	38%	31%
	This program helps me to feel like a part of my school.	0%	0%	40%	40%	20%	2%	4%	21%	45%	28%
Increased school-day attendance	Because of this program, I attend school more regularly.	0%	0%	20%	60%	20%	2%	9%	21%	41%	26%
	This program increased my desire to stay in school.	0%	0%	20%	80%	0%	1%	7%	19%	42%	31%



Program Youth Law Academy (YLA)

End-of-Year Profile  
FY2021-2022

Strategy: High School and Postsecondary Student Success  
Annual Grant Funding: \$176,600

The YLA provides academic skill development, a rigorous and culturally relevant curriculum, and career awareness to low-income youth of color, particularly those who are the first in their family to go to college. Over three years students learn about the legal system, social justice, ethnic studies, prepare a mock-trial, receive SAT preparation, and receive group and individualized college and scholarship preparation. The three YLA cohorts are each made up of 12 students and all levels meet once a week in Fruitvale. 34 college students receive ongoing support and internship opportunities.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Postsecondary Student Success strategy.

Program Achievements: How much did we do?

Number of Youth Served:	78
Total Hours of Service Provided:	2,819
Average Hours of Service per Youth	36

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Metric	Program Achievement	Strategy Average
Progress towards projected number of youth served	111%	159%
Progress towards projected units of service	69%	104%
Progress towards average hours of service per participant	62%	67%

Percent of Youth in Agreement

Statement	Program Achievement	Strategy Average
I feel safe in this program.	100%	91%
There is an adult at this program who cares about me.	100%	87%
I am interested in what we do at this program.	100%	85%

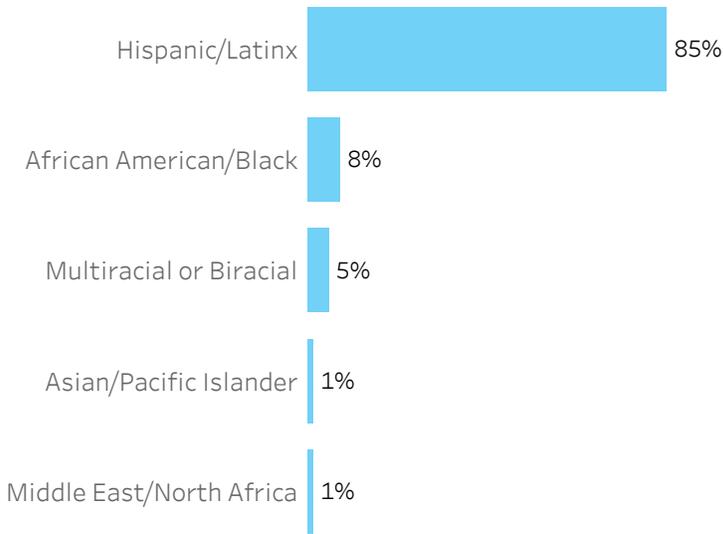
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

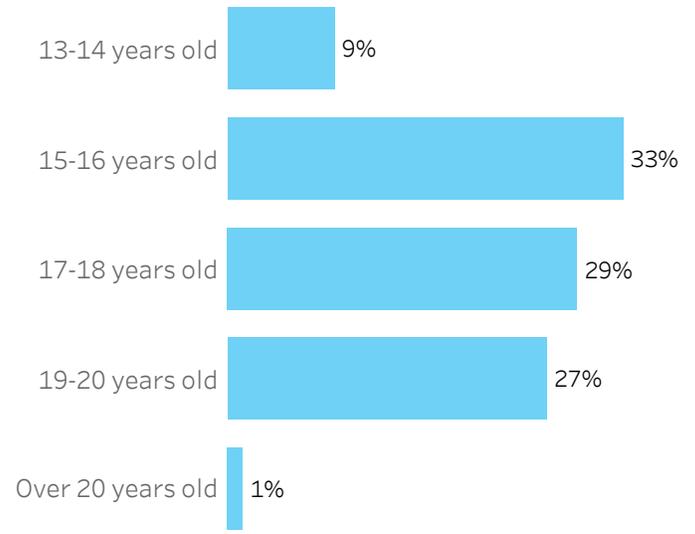
Statement	Program Achievement	Strategy Average
I learned how to do things in this program that help with my school work.	92%	74%
This program helps me feel more motivated to learn in school.	100%	77%

# Youth Demographics Total Enrollment: 78

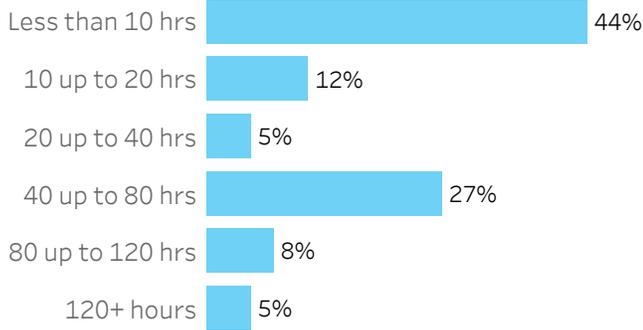
## Race/Ethnicity



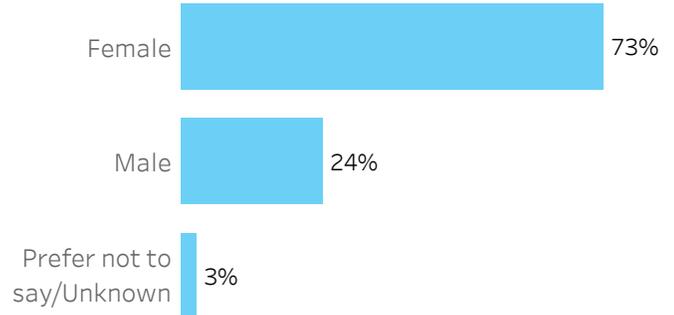
## Age (as of first day of grant)



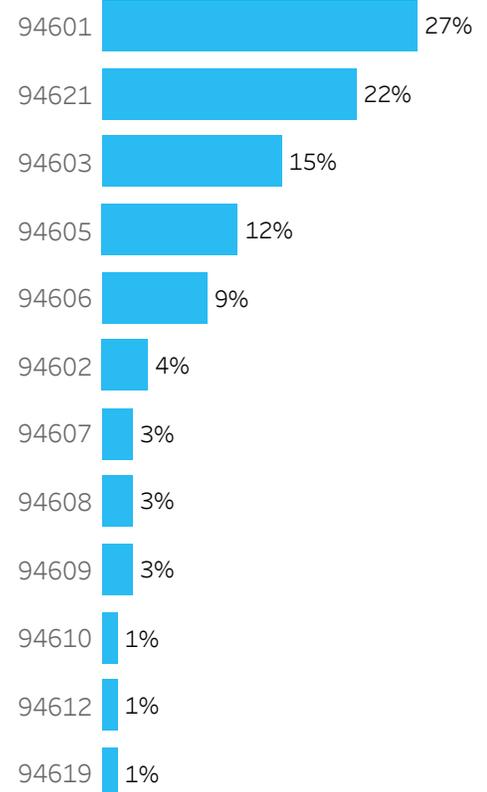
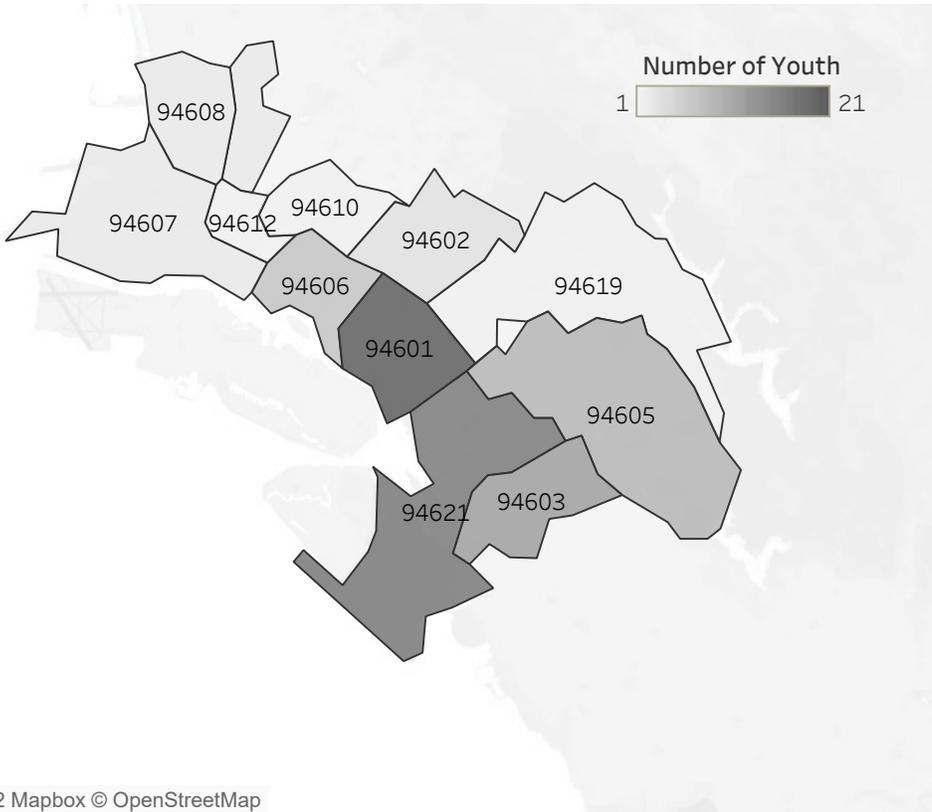
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 12)

## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 7 High School and Postsecondary Student Success programs (307).

Program Scores							Strategy-Level Scores				
Development and mastery of skills							84%				
Greater connections with adults							78%				
Improved decision-making							76%				
Improved goal setting							87%				
Increased confidence and self esteem							79%				
Increased sense of belonging and emotional wellness							82%				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	8%	33%	58%	1%	2%	12%	52%	33%
	In this program, I learned new information about a topic that interests me.	0%	0%	8%	50%	42%	1%	3%	14%	49%	34%
	In this program, I try new things.	0%	0%	8%	58%	33%	0%	2%	13%	52%	32%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	58%	42%	1%	3%	13%	53%	30%
	There is an adult at this program who cares about me.	0%	0%	0%	50%	50%	1%	1%	11%	48%	39%
	There is an adult in this program who notices when I am upset about something.	0%	0%	17%	67%	17%	1%	5%	31%	37%	26%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	25%	50%	25%	1%	4%	22%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	8%	75%	17%	1%	4%	17%	50%	28%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	0%	58%	42%	1%	2%	14%	48%	35%
	This program helps me to think about the future.	0%	0%	0%	50%	50%	1%	1%	7%	48%	42%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	0%	82%	18%	1%	2%	20%	48%	30%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	33%	58%	8%	1%	3%	18%	49%	28%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	0%	42%	58%	1%	2%	17%	49%	31%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	8%	50%	42%	1%	1%	14%	49%	35%
	I feel supported and respected at this program.	0%	0%	0%	50%	50%	1%	2%	6%	55%	37%
	This program helps me to get along with other people my age.	0%	0%	8%	50%	42%	1%	3%	16%	50%	29%
	This program helps me to talk about my feelings.	0%	17%	0%	50%	33%	4%	6%	20%	41%	28%
	This program is a place where people care about each other.	0%	0%	0%	67%	33%	1%	2%	14%	50%	34%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	0%	33%	67%	0%	4%	10%	49%	37%
	I am interested in what we do at this program.	0%	0%	0%	50%	50%	1%	1%	12%	48%	38%
	I feel safe in this program.	0%	0%	0%	33%	67%	1%	0%	7%	50%	41%

# Youth Survey Results (Number of surveys collected: 12)

## High School and Postsecondary Student Success Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 7 High School and Postsecondary Student Success programs (307).

Program Scores							Strategy-Level Scores									
Increased academic engagement							92%	Increased academic preparedness and engagement								
Increased persistence and resiliency							92%	Increased persistence and resiliency								
Increased school connectedness							79%	Increased school connectedness								
Increased school-day attendance							83%	Increased school-day attendance								
							Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						0%	8%	17%	50%	25%	1%	7%	20%	41%	31%
	I learned how to do things in this program that help with my school work.						0%	0%	8%	58%	33%	2%	5%	19%	42%	31%
	This program helps me feel more confident about going to college.						0%	0%	0%	50%	50%	2%	5%	15%	42%	36%
	This program helps me feel more motivated to learn in school.						0%	0%	0%	58%	42%	2%	6%	16%	46%	31%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.						0%	0%	17%	58%	25%	1%	2%	18%	47%	32%
	In this program, I have a chance to learn from my mistakes.						0%	0%	0%	42%	58%	0%	1%	9%	52%	38%
	Since coming to this program, I am better at something that I used to think was hard.						0%	0%	8%	50%	42%	1%	3%	17%	46%	33%
Increased school connectedness	This program helps me feel happy to be at this school.						0%	0%	25%	42%	33%	2%	5%	24%	38%	31%
	This program helps me to feel like a part of my school.						0%	8%	8%	75%	8%	2%	4%	21%	45%	28%
Increased school-day attendance	Because of this program, I attend school more regularly.						0%	17%	17%	33%	33%	2%	9%	21%	41%	26%
	This program increased my desire to stay in school.						0%	0%	0%	58%	42%	1%	7%	19%	42%	31%



## Program Empowering Oakland Students To and Through College

**Strategy:** High School and Postsecondary Student Success  
**Annual Grant Funding:** \$176,600

**End-of-Year Profile**  
**FY2021-2022**

College Track is a 10-year, comprehensive college completion program that empowers low-income and first generation students to persist to and through college. During the 2019-2020 school year, College Track will provide academic, social-emotional, and logistical supports to 450+ students out of our Jack London Square site. From enrollment in ninth grade through college graduation, students receive (among many other offerings) academic advising and tutoring, social emotional wellness programming, college exploration/application support, scholarships, and career exploration opportunities.

### Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Postsecondary Student Success strategy.

#### Program Achievements: How much did we do?

Number of Youth Served: **268**

Total Hours of Service Provided: **7,628**

Average Hours of Service per Youth **28**

#### Program Achievements: How well did we do it?

##### Progress Toward Projected Enrollment and Attendance

Strategy Average

Measure	Program Achievement	Strategy Average
Progress towards projected number of youth served	<b>103%</b>	159%
Progress towards projected units of service	<b>85%</b>	104%
Progress towards average hours of service per participant	<b>82%</b>	67%

##### Percent of Youth in Agreement

Statement	Program Achievement	Strategy Average
I feel safe in this program.	<b>94%</b>	91%
There is an adult at this program who cares about me.	<b>87%</b>	87%
I am interested in what we do at this program.	<b>85%</b>	85%

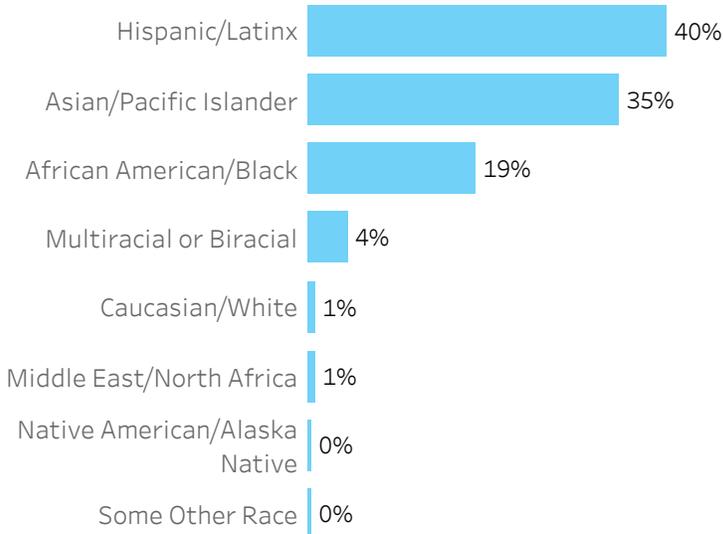
#### Participant Outcomes: Is anyone better off?

##### Percent of Youth in Agreement

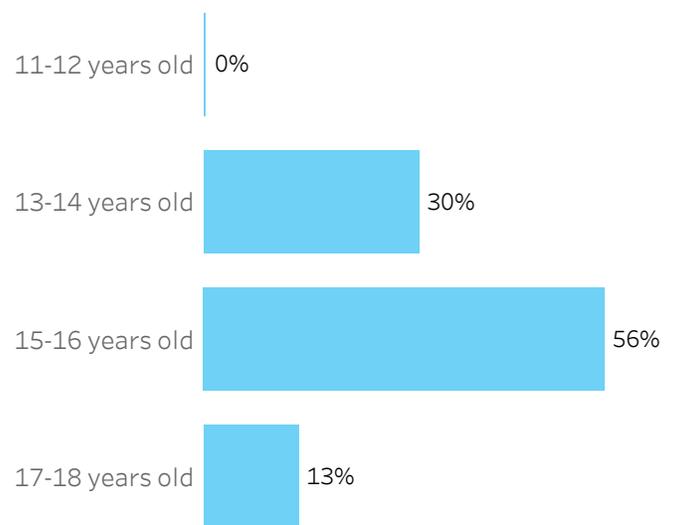
Statement	Program Achievement	Strategy Average
I learned how to do things in this program that help with my school work.	<b>71%</b>	74%
This program helps me feel more motivated to learn in school.	<b>76%</b>	77%

# Youth Demographics Total Enrollment: 268

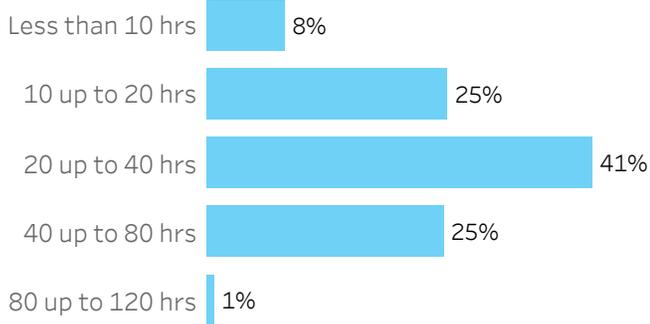
## Race/Ethnicity



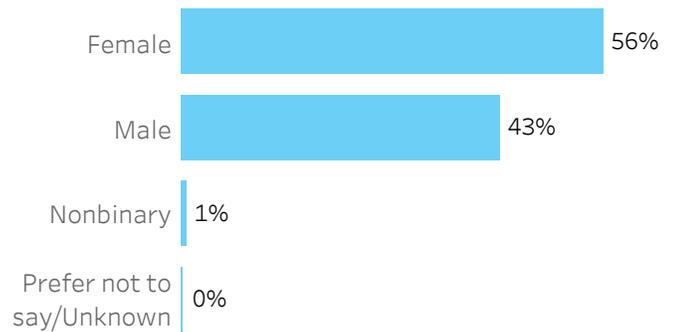
## Age (as of first day of grant)



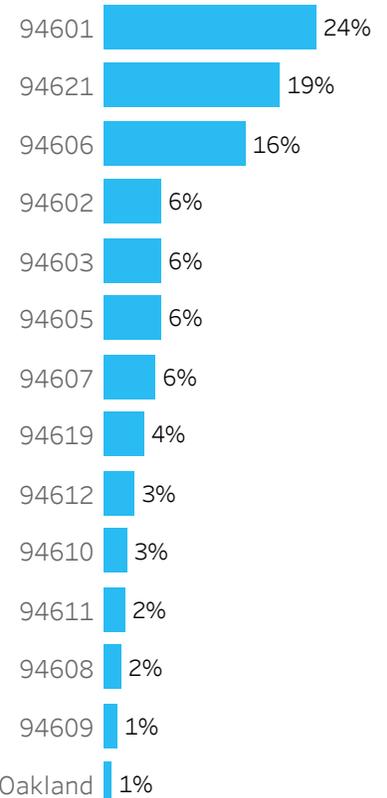
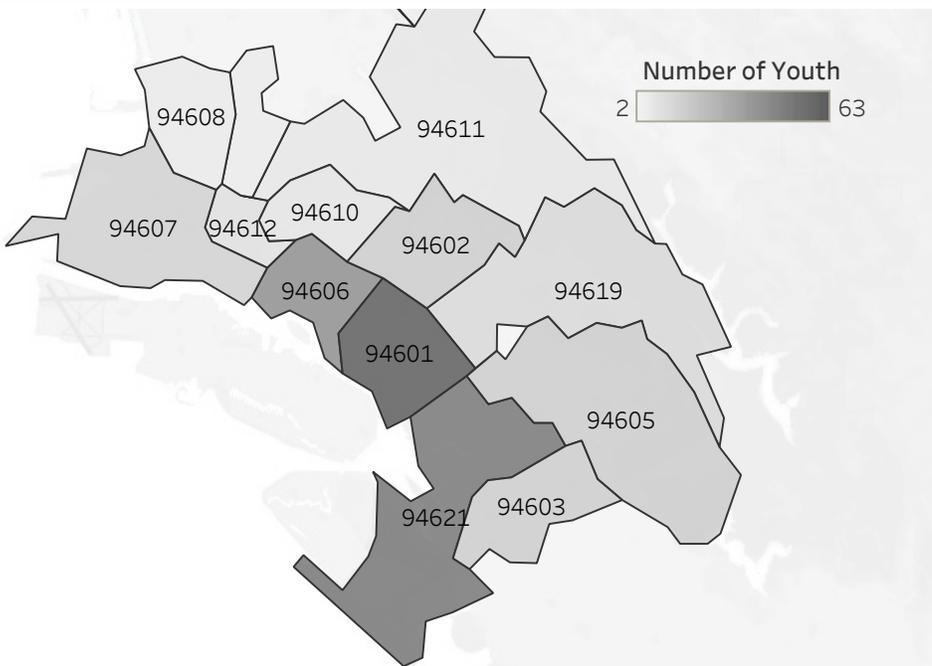
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 83)

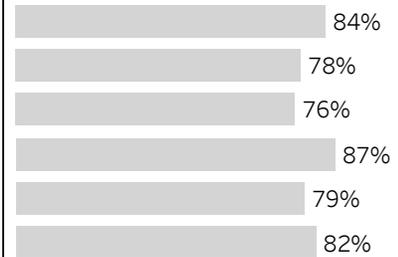
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 7 High School and Postsecondary Student Success programs (307).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	6%	19%	55%	20%	1%	2%	12%	52%	33%
	In this program, I learned new information about a topic that interests me.	0%	1%	20%	49%	30%	1%	3%	14%	49%	34%
	In this program, I try new things.	0%	1%	12%	52%	34%	0%	2%	13%	52%	32%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	5%	12%	59%	23%	1%	3%	13%	53%	30%
	There is an adult at this program who cares about me.	0%	2%	11%	54%	33%	1%	1%	11%	48%	39%
	There is an adult in this program who notices when I am upset about something.	2%	5%	44%	31%	17%	1%	5%	31%	37%	26%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	6%	24%	41%	28%	1%	4%	22%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	1%	20%	53%	26%	1%	4%	17%	50%	28%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	1%	12%	52%	35%	1%	2%	14%	48%	35%
	This program helps me to think about the future.	0%	0%	5%	47%	48%	1%	1%	7%	48%	42%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	25%	55%	19%	1%	2%	20%	48%	30%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	2%	19%	58%	21%	1%	3%	18%	49%	28%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	2%	27%	46%	25%	1%	2%	17%	49%	31%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	14%	55%	30%	1%	1%	14%	49%	35%
	I feel supported and respected at this program.	0%	0%	2%	62%	36%	1%	2%	6%	55%	37%
	This program helps me to get along with other people my age.	0%	2%	16%	56%	26%	1%	3%	16%	50%	29%
	This program helps me to talk about my feelings.	0%	4%	25%	49%	22%	4%	6%	20%	41%	28%
	This program is a place where people care about each other.	0%	0%	12%	59%	28%	1%	2%	14%	50%	34%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	4%	13%	52%	31%	0%	4%	10%	49%	37%
	I am interested in what we do at this program.	0%	0%	15%	56%	29%	1%	1%	12%	48%	38%
	I feel safe in this program.	0%	0%	6%	57%	37%	1%	0%	7%	50%	41%

# Youth Survey Results (Number of surveys collected: 83)

## High School and Postsecondary Student Success Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 7 High School and Postsecondary Student Success programs (307).

Program Scores							Strategy-Level Scores				
Increased academic engagement							75%				
Increased persistence and resiliency							82%				
Increased school connectedness							70%				
Increased school-day attendance							70%				
							Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	1%	13%	24%	33%	28%	1%	7%	20%	41%	31%
	I learned how to do things in this program that help with my school work.	0%	5%	24%	40%	31%	2%	5%	19%	42%	31%
	This program helps me feel more confident about going to college.	0%	1%	12%	46%	40%	2%	5%	15%	42%	36%
	This program helps me feel more motivated to learn in school.	1%	5%	18%	49%	27%	2%	6%	16%	46%	31%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	1%	18%	52%	28%	1%	2%	18%	47%	32%
	In this program, I have a chance to learn from my mistakes.	0%	1%	11%	56%	32%	0%	1%	9%	52%	38%
	Since coming to this program, I am better at something that I used to think was hard.	0%	1%	21%	54%	24%	1%	3%	17%	46%	33%
Increased school connectedness	This program helps me feel happy to be at this school.	0%	7%	30%	39%	23%	2%	5%	24%	38%	31%
	This program helps me to feel like a part of my school.	0%	5%	32%	41%	22%	2%	4%	21%	45%	28%
Increased school-day attendance	Because of this program, I attend school more regularly.	2%	9%	26%	43%	21%	2%	9%	21%	41%	26%
	This program increased my desire to stay in school.	1%	5%	15%	49%	30%	1%	7%	19%	42%	31%



**Program EMERGE**

**Strategy:** High School and Postsecondary Student Success  
**Annual Grant Funding:** \$58,200

**End-of-Year Profile  
 FY2021-2022**

The EMERGE Academy is an innovative educational reentry program for girls and young women in Oakland/Alameda County, ages 15-18, who are returning to school from conditions of confinement. Located at Girls, Inc. and in partnership with the Alameda County Office of Education, the goals of the program are to repair reentering girls’ relationships with school, to recover school credits through accelerated credit recovery, and to facilitate their enrollment in an institution of higher learning and/or permanent employment. The program serves up to 30 Oakland students each year.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the High School and Postsecondary Student Success strategy.

**Program Achievements: How much did we do?**

Number of Youth Served:	<b>7</b>
Total Hours of Service Provided:	<b>405</b>
Average Hours of Service per Youth	<b>58</b>

**Program Achievements: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Strategy Average

Measure	Actual	Strategy Average
Progress towards projected number of youth served	<b>140%</b>	159%
Progress towards projected units of service	<b>48%</b>	104%
Progress towards average hours of service per participant	<b>34%</b>	67%

Percent of Youth in Agreement

I feel safe in this program.	<b>100%</b>	91%
There is an adult at this program who cares about me.	<b>100%</b>	87%
I am interested in what we do at this program.	<b>67%</b>	85%

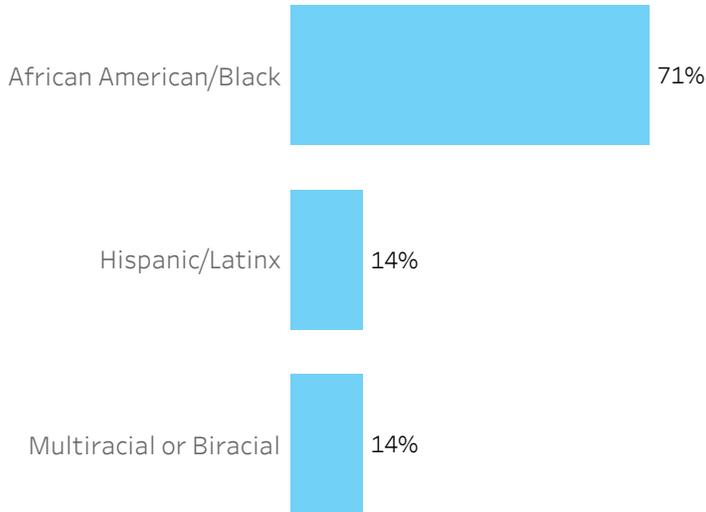
**Participant Outcomes: Is anyone better off?**

Percent of Youth in Agreement

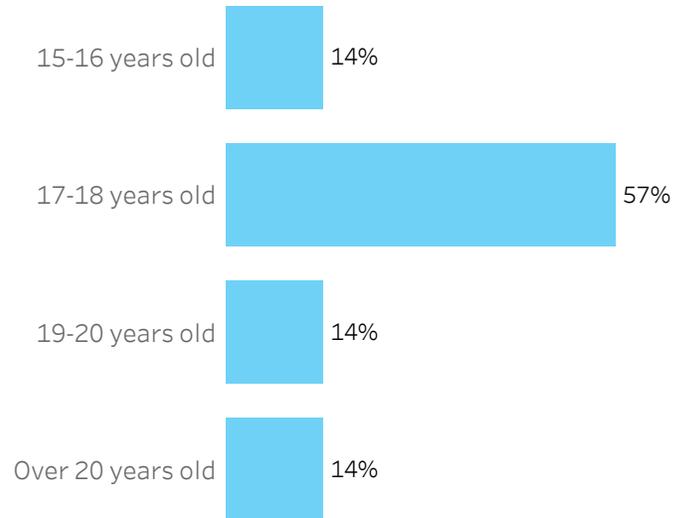
I learned how to do things in this program that help with my school work.	<b>100%</b>	74%
This program helps me feel more motivated to learn in school.	<b>100%</b>	77%

# Youth Demographics Total Enrollment: 7

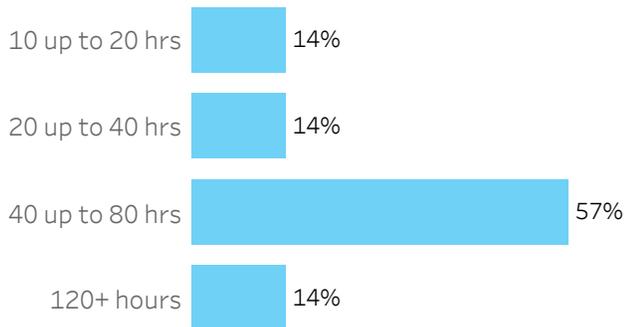
## Race/Ethnicity



## Age (as of first day of grant)



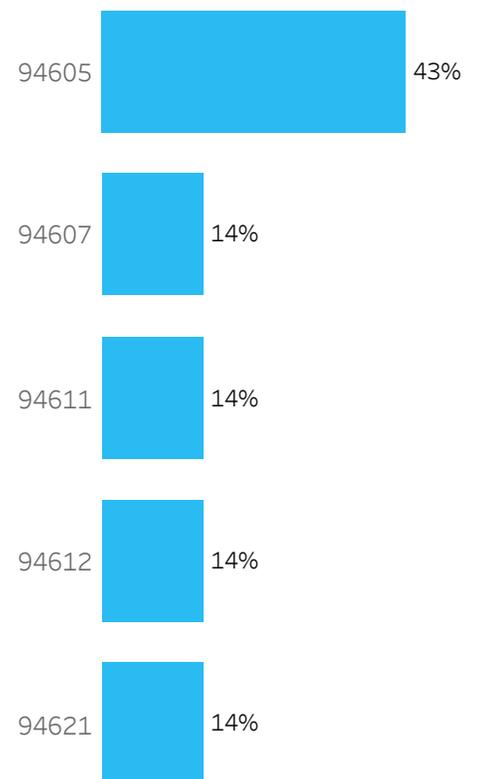
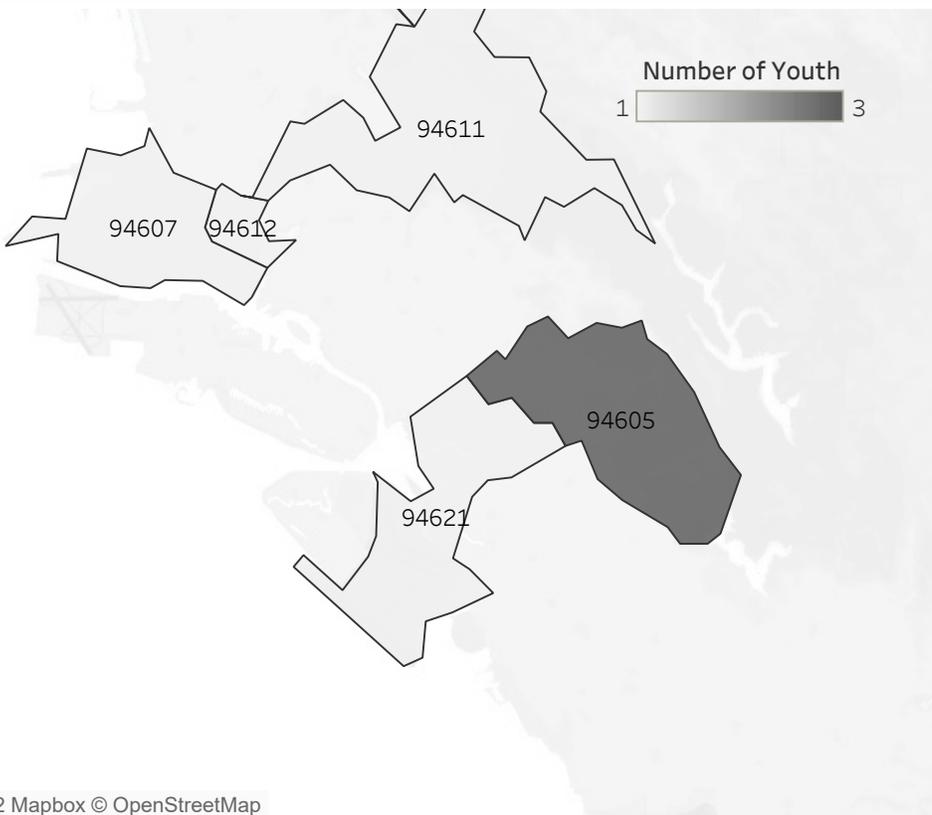
## Hours of Program Attendance



## Gender



# Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 3)

## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 7 High School and Postsecondary Student Success programs (307).

Program Scores							Strategy-Level Scores				
Development and mastery of skills							84%				
Greater connections with adults							78%				
Improved decision-making							76%				
Improved goal setting							87%				
Increased confidence and self esteem							79%				
Increased sense of belonging and emotional wellness							82%				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	33%	33%	33%	1%	2%	12%	52%	33%
	In this program, I learned new information about a topic that interests me.	0%	0%	0%	33%	67%	1%	3%	14%	49%	34%
	In this program, I try new things.	0%	0%	33%	67%	0%	0%	2%	13%	52%	32%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	0%	100%	1%	3%	13%	53%	30%
	There is an adult at this program who cares about me.	0%	0%	0%	0%	100%	1%	1%	11%	48%	39%
	There is an adult in this program who notices when I am upset about something.	0%	0%	33%	0%	67%	1%	5%	31%	37%	26%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	33%	0%	67%	0%	1%	4%	22%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	0%	67%	33%	1%	4%	17%	50%	28%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	0%	0%	100%	1%	2%	14%	48%	35%
	This program helps me to think about the future.	0%	0%	0%	0%	100%	1%	1%	7%	48%	42%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	0%	0%	100%	1%	2%	20%	48%	30%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	0%	0%	100%	1%	3%	18%	49%	28%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	0%	67%	33%	1%	2%	17%	49%	31%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	0%	0%	100%	1%	1%	14%	49%	35%
	I feel supported and respected at this program.	0%	0%	0%	33%	67%	1%	2%	6%	55%	37%
	This program helps me to get along with other people my age.	0%	67%	0%	33%	0%	1%	3%	16%	50%	29%
	This program helps me to talk about my feelings.	0%	0%	33%	33%	33%	4%	6%	20%	41%	28%
	This program is a place where people care about each other.	0%	0%	0%	50%	50%	1%	2%	14%	50%	34%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	0%	33%	67%	0%	4%	10%	49%	37%
	I am interested in what we do at this program.	0%	0%	33%	0%	67%	1%	1%	12%	48%	38%
	I feel safe in this program.	0%	0%	0%	33%	67%	1%	0%	7%	50%	41%

# Youth Survey Results (Number of surveys collected: 3)

## High School and Postsecondary Student Success Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 7 High School and Postsecondary Student Success programs (307).

Program Scores							Strategy-Level Scores				
Increased academic engagement							83%				
Increased persistence and resiliency							67%				
Increased school connectedness							100%				
Increased school-day attendance							83%				
							Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	67%	33%	0%	1%	7%	20%	41%	31%
	I learned how to do things in this program that help with my school work.	0%	0%	0%	0%	100%	2%	5%	19%	42%	31%
	This program helps me feel more confident about going to college.	0%	0%	0%	0%	100%	2%	5%	15%	42%	36%
	This program helps me feel more motivated to learn in school.	0%	0%	0%	33%	67%	2%	6%	16%	46%	31%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	67%	33%	0%	1%	2%	18%	47%	32%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	0%	100%	0%	1%	9%	52%	38%
	Since coming to this program, I am better at something that I used to think was hard.	0%	33%	0%	0%	67%	1%	3%	17%	46%	33%
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	0%	67%	33%	2%	5%	24%	38%	31%
	This program helps me to feel like a part of my school.	0%	0%	0%	100%	0%	2%	4%	21%	45%	28%
Increased school-day attendance	Because of this program, I attend school more regularly.	0%	0%	33%	67%	0%	2%	9%	21%	41%	26%
	This program increased my desire to stay in school.	0%	0%	0%	67%	33%	1%	7%	19%	42%	31%



**Program Knight Success: College Ready, Career Ready and Community Ready**

**End-of-Year Profile  
FY2021-2022**

**Strategy:** High School and Postsecondary Student Success  
**Annual Grant Funding:** \$94,100

Through Knight Success: College, Career & Community Ready (C3R), Oakland Kids First (OKF) prepares 527 Black, Latinx and Newcomer students for success entering Castlemont high school, graduating, and accessing postsecondary opportunities to contribute positively to their community. OKF trains youth leaders and partners with school leaders to offer 9th grade summer bridge, academic mentoring, internships, peer interpretation for newcomers, credit recovery, tutoring, restorative justice and civic engagement opportunities, reaching 61% of the student population with supports for success in school

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Postsecondary Student Success strategy.

**Program Achievements: How much did we do?**

Number of Youth Served: **465**

Total Hours of Service Provided: **21,208**

Average Hours of Service per Youth **46**

**Program Achievements: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served **112%** 159%

Progress towards projected units of service **113%** 104%

Progress towards average hours of service per participant **101%** 67%

Percent of Youth in Agreement

I feel safe in this program. **98%** 91%

There is an adult at this program who cares about me. **92%** 87%

I am interested in what we do at this program. **98%** 85%

**Participant Outcomes: Is anyone better off?**

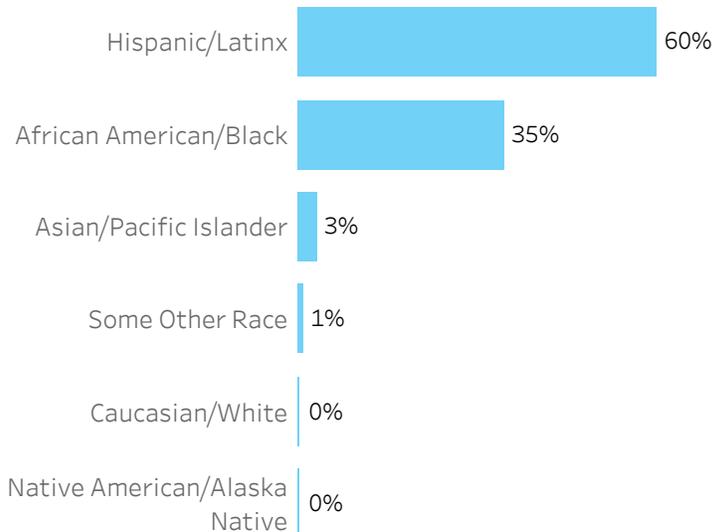
Percent of Youth in Agreement

I learned how to do things in this program that help with my school work. **81%** 74%

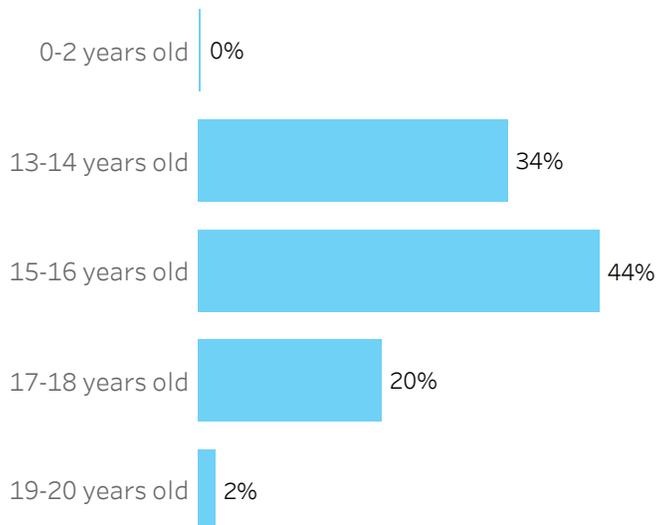
This program helps me feel more motivated to learn in school. **92%** 77%

# Youth Demographics Total Enrollment: 465

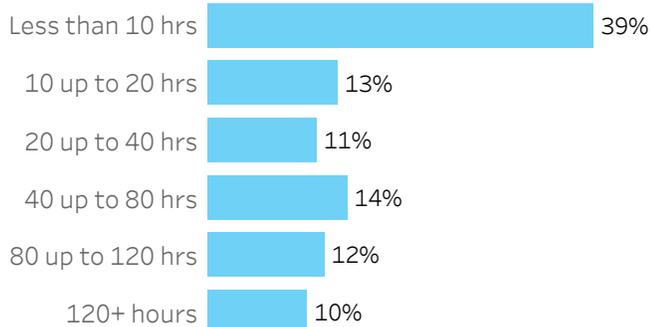
## Race/Ethnicity



## Age (as of first day of grant)



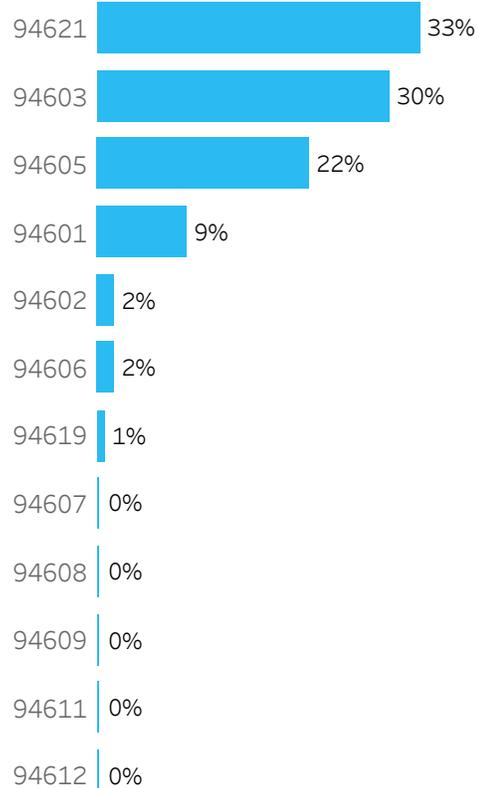
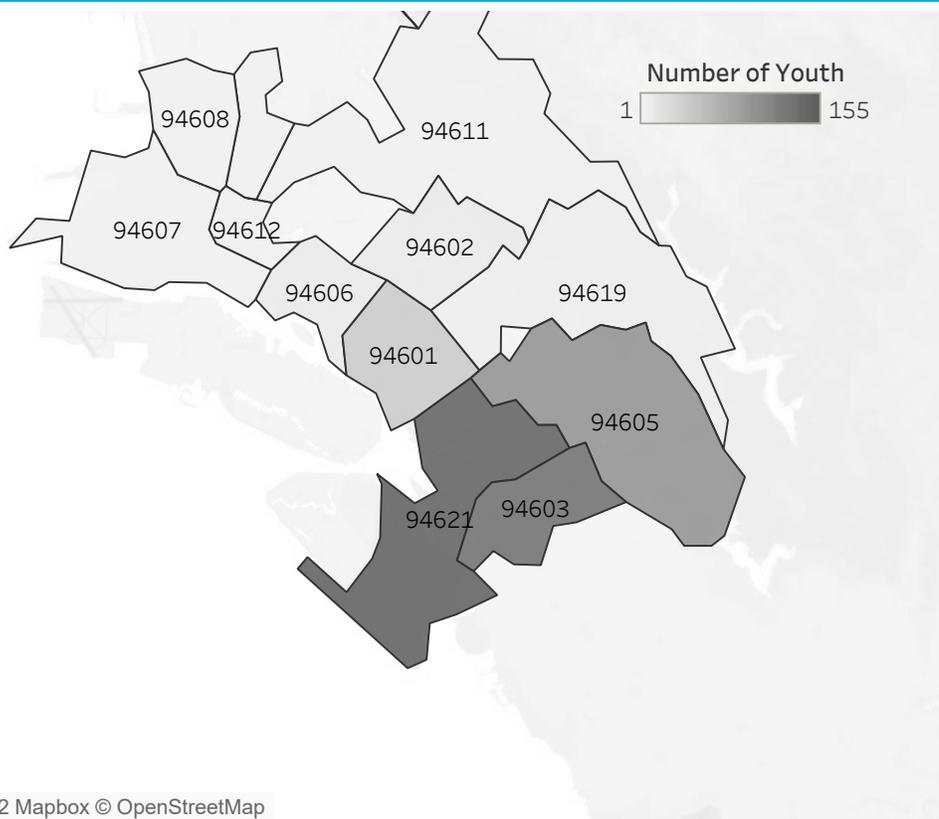
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 53)

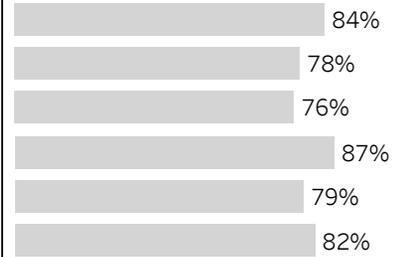
## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 7 High School and Postsecondary Student Success programs (307).

### Program Scores



### Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	2%	57%	42%	1%	2%	12%	52%	33%
	In this program, I learned new information about a topic that interests me.	0%	0%	8%	51%	42%	1%	3%	14%	49%	34%
	In this program, I try new things.	0%	0%	4%	46%	50%	0%	2%	13%	52%	32%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	8%	47%	45%	1%	3%	13%	53%	30%
	There is an adult at this program who cares about me.	2%	0%	6%	50%	42%	1%	1%	11%	48%	39%
	There is an adult in this program who notices when I am upset about something.	0%	0%	17%	42%	42%	1%	5%	31%	37%	26%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	2%	0%	15%	42%	40%	1%	4%	22%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	2%	9%	49%	40%	1%	4%	17%	50%	28%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	8%	49%	43%	1%	2%	14%	48%	35%
	This program helps me to think about the future.	4%	2%	2%	38%	55%	1%	1%	7%	48%	42%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	6%	55%	40%	1%	2%	20%	48%	30%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	4%	9%	57%	30%	1%	3%	18%	49%	28%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	2%	4%	49%	45%	1%	2%	17%	49%	31%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	6%	47%	47%	1%	1%	14%	49%	35%
	I feel supported and respected at this program.	0%	2%	4%	49%	45%	1%	2%	6%	55%	37%
	This program helps me to get along with other people my age.	2%	2%	12%	50%	35%	1%	3%	16%	50%	29%
	This program helps me to talk about my feelings.	4%	4%	18%	45%	29%	4%	6%	20%	41%	28%
	This program is a place where people care about each other.	0%	0%	11%	47%	42%	1%	2%	14%	50%	34%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	4%	0%	58%	38%	0%	4%	10%	49%	37%
	I am interested in what we do at this program.	0%	0%	2%	51%	47%	1%	1%	12%	48%	38%
	I feel safe in this program.	0%	0%	2%	47%	51%	1%	0%	7%	50%	41%

# Youth Survey Results (Number of surveys collected: 53)

## High School and Postsecondary Student Success Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 7 High School and Postsecondary Student Success programs (307).

Program Scores							Strategy-Level Scores									
Increased academic engagement							87%									
Increased persistence and resiliency							88%									
Increased school connectedness							88%									
Increased school-day attendance							88%									
							Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree					
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						0%	2%	11%	49%	38%	1%	7%	20%	41%	31%
	I learned how to do things in this program that help with my school work.						2%	0%	17%	48%	33%	2%	5%	19%	42%	31%
	This program helps me feel more confident about going to college.						2%	0%	9%	49%	40%	2%	5%	15%	42%	36%
	This program helps me feel more motivated to learn in school.						0%	0%	8%	55%	38%	2%	6%	16%	46%	31%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.						2%	0%	13%	50%	35%	1%	2%	18%	47%	32%
	In this program, I have a chance to learn from my mistakes.						0%	0%	9%	49%	42%	0%	1%	9%	52%	38%
	Since coming to this program, I am better at something that I used to think was hard.						0%	2%	6%	54%	38%	1%	3%	17%	46%	33%
Increased school connectedness	This program helps me feel happy to be at this school.						2%	0%	8%	50%	40%	2%	5%	24%	38%	31%
	This program helps me to feel like a part of my school.						2%	2%	9%	45%	42%	2%	4%	21%	45%	28%
Increased school-day attendance	Because of this program, I attend school more regularly.						0%	4%	6%	55%	36%	2%	9%	21%	41%	26%
	This program increased my desire to stay in school.						0%	4%	11%	45%	40%	1%	7%	19%	42%	31%



**Program African American Male Achievement: College and Career Performance Program**

**End-of-Year Profile  
FY2021-2022**

**Strategy:** High School and Postsecondary Student Success  
**Annual Grant Funding:** \$220,700

As a collaborative partnership we provide academic, enrichment and college-readiness support services for 400 African American and Latino/x students across four OUSD high schools. Each sports season we will serve 30-60 students who participate on school's competitive sports teams. To complement athletic team activities, our evidenced-based program provides culturally responsive academic care management, transcript review, course planning, study strategies, study hall tutors, mentorships, mindfulness, life skills, college application and enrollment, career exploration and internships.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Postsecondary Student Success strategy.

**Program Achievements: How much did we do?**

Number of Youth Served:	<b>368</b>
Total Hours of Service Provided:	<b>39,009</b>
Average Hours of Service per Youth	<b>106</b>

**Program Achievements: How well did we do it?**

<u>Progress Toward Projected Enrollment and Attendance</u>		Strategy Average
Progress towards projected number of youth served	<b>204%</b>	159%
Progress towards projected units of service	<b>84%</b>	104%
Progress towards average hours of service per participant	<b>41%</b>	67%

Percent of Youth in Agreement

I feel safe in this program.	<b>87%</b>	91%
There is an adult at this program who cares about me.	<b>84%</b>	87%
I am interested in what we do at this program.	<b>86%</b>	85%

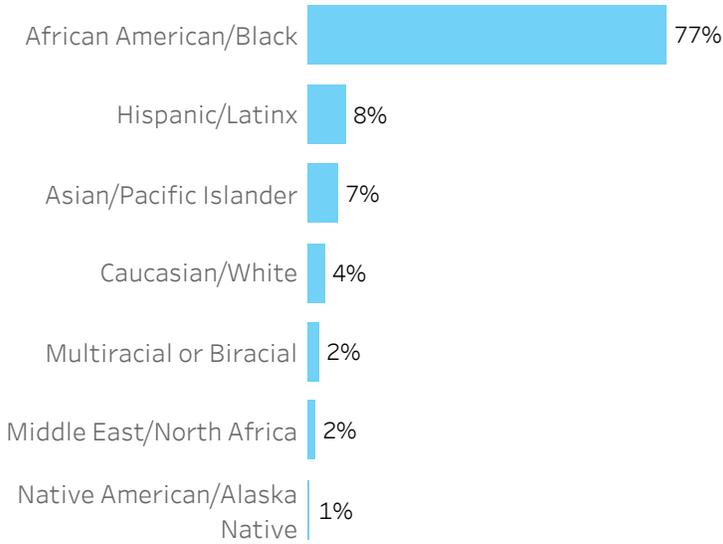
**Participant Outcomes: Is anyone better off?**

Percent of Youth in Agreement

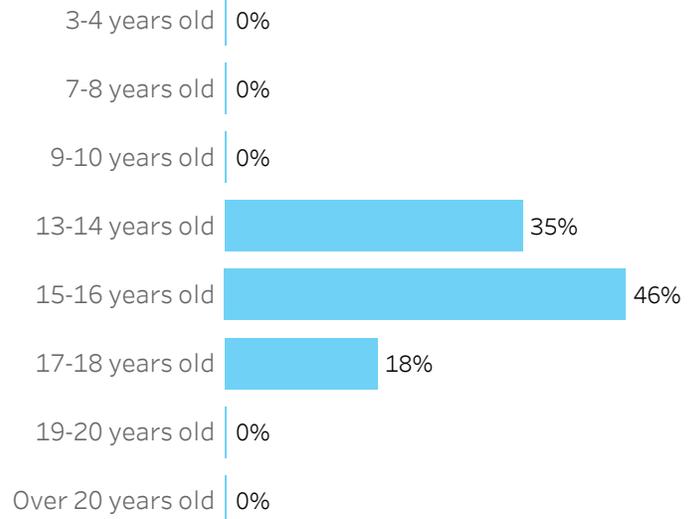
I learned how to do things in this program that help with my school work.	<b>79%</b>	74%
This program helps me feel more motivated to learn in school.	<b>80%</b>	77%

# Youth Demographics Total Enrollment: 368

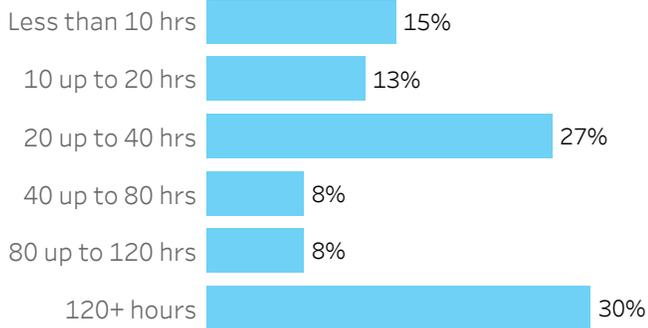
## Race/Ethnicity



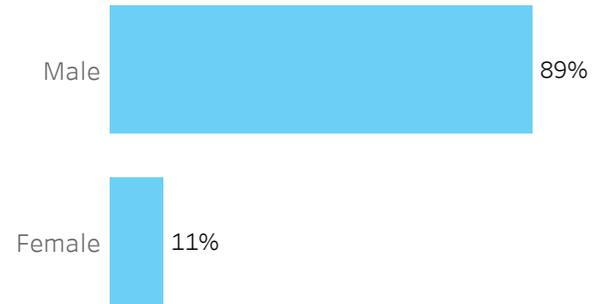
## Age (as of first day of grant)



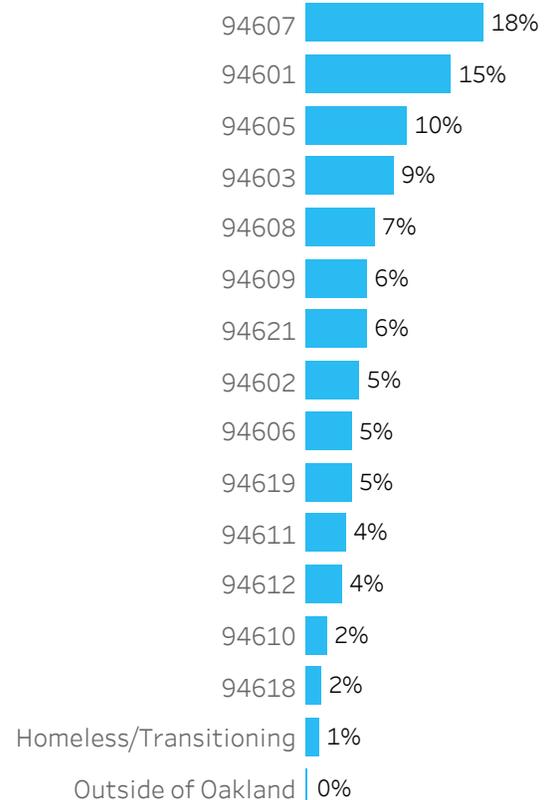
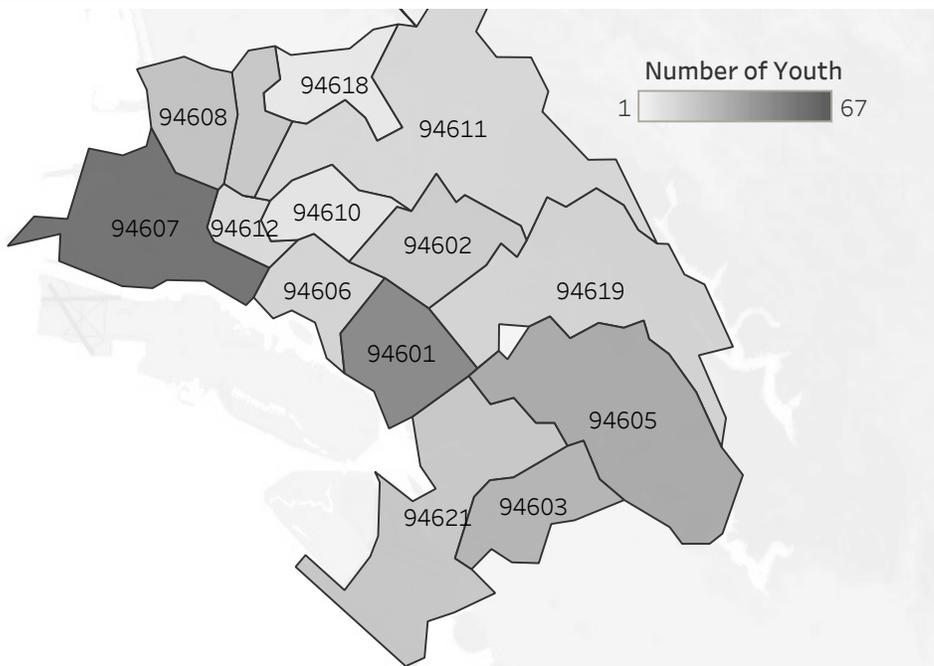
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 108)

## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 7 High School and Postsecondary Student Success programs (307).

### Program Scores

Development and mastery of skills	85%
Greater connections with adults	81%
Improved decision-making	81%
Improved goal setting	88%
Increased confidence and self esteem	81%
Increased sense of belonging and emotional wellness	82%

### Strategy-Level Scores

	84%
	78%
	76%
	87%
	79%
	82%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	1%	1%	12%	45%	41%	1%	2%	12%	52%	33%
	In this program, I learned new information about a topic that interests me.	1%	2%	10%	47%	41%	1%	3%	14%	49%	34%
	In this program, I try new things.	1%	3%	15%	51%	30%	0%	2%	13%	52%	32%
Greater connections with adults	The adults in this program tell me what I am doing well.	1%	2%	10%	54%	33%	1%	3%	13%	53%	30%
	There is an adult at this program who cares about me.	2%	0%	14%	41%	44%	1%	1%	11%	48%	39%
	There is an adult in this program who notices when I am upset about something.	2%	3%	25%	37%	33%	1%	5%	31%	37%	26%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	1%	1%	14%	41%	43%	1%	4%	22%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	2%	4%	16%	46%	32%	1%	4%	17%	50%	28%
Improved goal setting	In this program, I learned how to set goals and meet them.	1%	0%	12%	50%	36%	1%	2%	14%	48%	35%
	This program helps me to think about the future.	2%	0%	7%	50%	41%	1%	1%	7%	48%	42%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	2%	0%	21%	40%	37%	1%	2%	20%	48%	30%
	Since coming to this program, I feel I have more control over things that happen to me.	2%	0%	16%	43%	39%	1%	3%	18%	49%	28%
	Since coming to this program, I feel more comfortable sharing my opinion.	1%	1%	13%	49%	36%	1%	2%	17%	49%	31%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	2%	0%	11%	46%	41%	1%	1%	14%	49%	35%
	I feel supported and respected at this program.	1%	2%	10%	48%	39%	1%	2%	6%	55%	37%
	This program helps me to get along with other people my age.	1%	1%	19%	44%	35%	1%	3%	16%	50%	29%
	This program helps me to talk about my feelings.	6%	8%	14%	36%	37%	4%	6%	20%	41%	28%
	This program is a place where people care about each other.	2%	1%	13%	44%	40%	1%	2%	14%	50%	34%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	1%	2%	13%	43%	41%	0%	4%	10%	49%	37%
	I am interested in what we do at this program.	2%	0%	12%	40%	46%	1%	1%	12%	48%	38%
	I feel safe in this program.	2%	0%	11%	42%	44%	1%	0%	7%	50%	41%

# Youth Survey Results (Number of surveys collected: 108)

## High School and Postsecondary Student Success Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 7 High School and Postsecondary Student Success programs (307).

Program Scores							Strategy-Level Scores									
Increased academic engagement							80%									
Increased persistence and resiliency							84%									
Increased school connectedness							72%									
Increased school-day attendance							70%									
							Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						1%	4%	15%	43%	37%	1%	7%	20%	41%	31%
	I learned how to do things in this program that help with my school work.						2%	4%	15%	41%	38%	2%	5%	19%	42%	31%
	This program helps me feel more confident about going to college.						1%	7%	14%	39%	40%	2%	5%	15%	42%	36%
	This program helps me feel more motivated to learn in school.						3%	3%	14%	44%	37%	2%	6%	16%	46%	31%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.						1%	2%	15%	41%	40%	1%	2%	18%	47%	32%
	In this program, I have a chance to learn from my mistakes.						1%	0%	7%	52%	41%	0%	1%	9%	52%	38%
	Since coming to this program, I am better at something that I used to think was hard.						1%	3%	18%	36%	42%	1%	3%	17%	46%	33%
Increased school connectedness	This program helps me feel happy to be at this school.						3%	5%	24%	31%	38%	2%	5%	24%	38%	31%
	This program helps me to feel like a part of my school.						2%	4%	20%	41%	34%	2%	4%	21%	45%	28%
Increased school-day attendance	Because of this program, I attend school more regularly.						3%	7%	22%	34%	34%	2%	9%	21%	41%	26%
	This program increased my desire to stay in school.						1%	8%	21%	33%	37%	1%	7%	19%	42%	31%



**Program OIHS: Refugee & Immigrant Wellness, Leadership and Restorative Justice Initiative**

**End-of-Year Profile  
FY2021-2022**

**Strategy:** High School and Postsecondary Student Success  
**Annual Grant Funding:** \$80,000

OIHS will support over 357 newly-arrived, high-school aged immigrant students/year, providing on-campus wellness services, targeted interventions for high-risk youth, leadership training, and restorative justice. Wellness services""counseling, health & legal services, food access""will support students with basic needs, while our restorative justice and leadership programming will provide skills, tools and engagement opportunities so that students can make meaningful contributions to their new schools and homes, and so that they can thrive as leaders in high school and beyond.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Postsecondary Student Success strategy.

**Program Achievements: How much did we do?**

Number of Youth Served: **583**

Total Hours of Service Provided: **7,888**

Average Hours of Service per Youth **14**

**Program Achievements: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served **226%** 159%

Progress towards projected units of service **140%** 104%

Progress towards average hours of service per participant **62%** 67%

Percent of Youth in Agreement

Strategy-Level Results

I feel safe in this program. **79%** 85%

There is an adult at this program who cares about me. **66%** 77%

I am interested in what we do at this program. **74%** 80%

**Participant Outcomes: Is anyone better off?**

Percent of Youth in Agreement

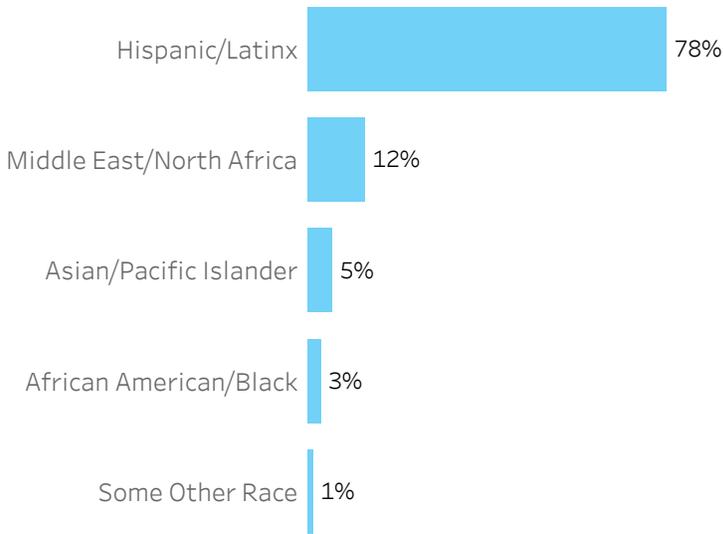
Strategy-level comparison is not available. Program used a different survey.

I learned how to do things in this program that help with my school work. **79%**

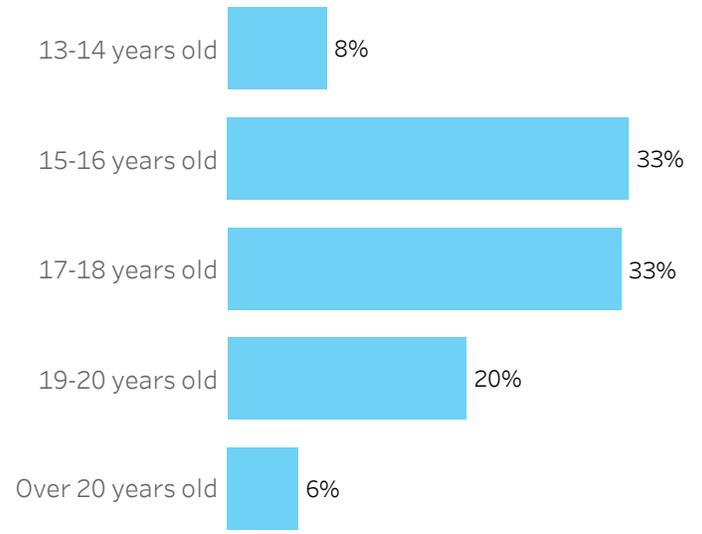
This program helps me feel more motivated to learn in school. **82%**

# Youth Demographics Total Enrollment: 583

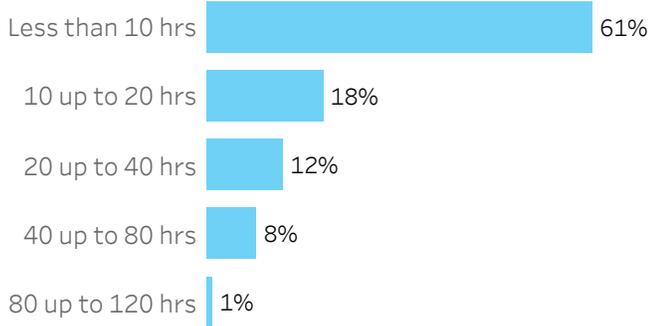
## Race/Ethnicity



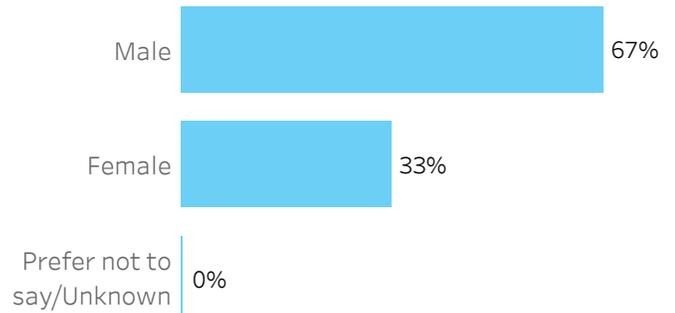
## Age (as of first day of grant)



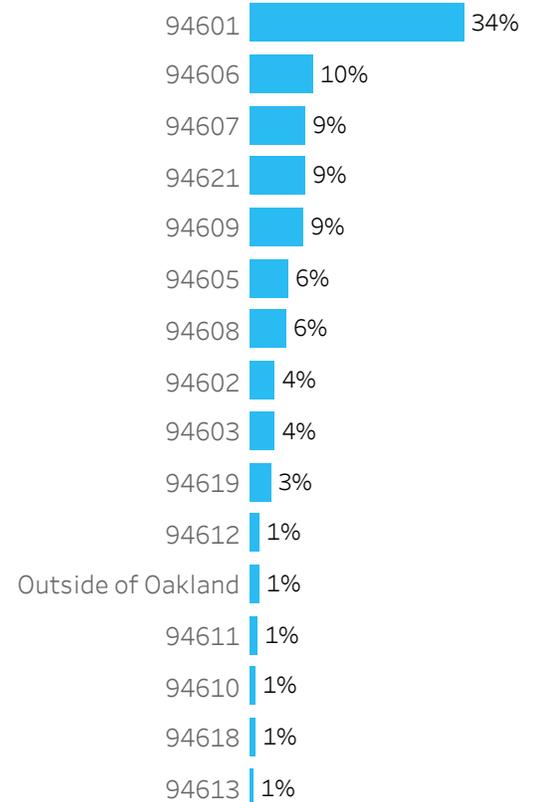
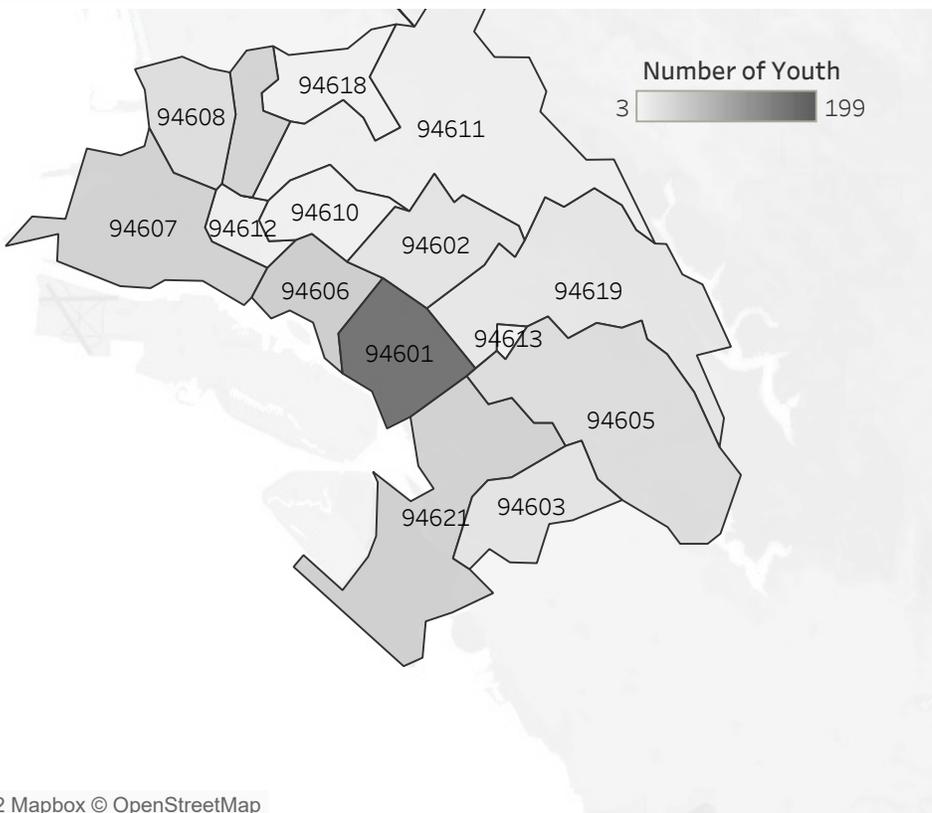
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 294)

## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 High School and Postsecondary Student Success programs (601).

### Program Scores

Development and mastery of skills	78%
Greater connections with adults	66%
Improved decision-making	69%
Improved goal setting	77%
Increased confidence and self esteem	71%
Increased sense of belonging and emotional wellness	75%

### Strategy-Level Scores

	81%
	72%
	73%
	82%
	75%
	78%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	2%	2%	17%	52%	26%	1%	2%	14%	52%	30%
	In this program, I learned new information about a topic that interests me.	1%	3%	19%	51%	25%	1%	3%	16%	50%	30%
	In this program, I try new things.	3%	4%	15%	51%	27%	2%	3%	14%	52%	30%
Greater connections with adults	The adults in this program tell me what I am doing well.	2%	5%	16%	53%	24%	1%	4%	14%	53%	27%
	There is an adult at this program who cares about me.	3%	6%	24%	38%	28%	2%	4%	17%	43%	34%
	There is an adult in this program who notices when I am upset about something.	2%	8%	31%	35%	24%	2%	7%	31%	36%	25%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	3%	3%	24%	49%	21%	2%	3%	23%	45%	27%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	1%	5%	26%	49%	20%	1%	4%	22%	49%	24%
Improved goal setting	In this program, I learned how to set goals and meet them.	1%	4%	16%	51%	29%	1%	3%	15%	50%	32%
	This program helps me to think about the future.	2%	2%	22%	47%	27%	2%	2%	14%	48%	35%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	1%	5%	25%	41%	27%	1%	3%	22%	45%	29%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	4%	23%	51%	22%	1%	4%	20%	50%	25%
	Since coming to this program, I feel more comfortable sharing my opinion.	2%	4%	23%	47%	24%	1%	3%	20%	48%	28%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	2%	3%	26%	43%	26%	1%	2%	20%	46%	31%
	I feel supported and respected at this program.	1%	4%	12%	50%	32%	1%	3%	9%	53%	35%
	This program helps me to get along with other people my age.	2%	4%	16%	50%	27%	2%	4%	16%	50%	28%
	This program helps me to talk about my feelings.	3%	4%	24%	43%	26%	4%	5%	22%	42%	27%
	This program is a place where people care about each other.	2%	3%	15%	48%	32%	2%	2%	14%	49%	33%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	4%	4%	19%	46%	27%	2%	4%	14%	48%	32%
	I am interested in what we do at this program.	1%	3%	22%	47%	27%	1%	2%	17%	47%	33%
	I feel safe in this program.	2%	3%	17%	48%	31%	2%	1%	12%	49%	36%

# Youth Survey Results (Number of surveys collected: 294)

## High School and Postsecondary Student Success Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. A comparison to results from other programs in the strategy is not available because OIHS: Refugee & Immigrant Wellness, Leadership and Restorative Justice Initiative used a different type of survey.



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
<b>Improved activity levels, fitness and overall physical wellness</b>	This program helps me be more active.	1%	4%	20%	44%	31%
	This program helps me to learn how to be healthy.	2%	5%	16%	51%	27%
<b>Increased academic preparedness and engagement</b>	Because of this program, I participate in more class discussions and activities at school.	1%	3%	24%	45%	27%
	I learned how to do things in this program that help with my school work.	1%	3%	17%	50%	29%
	This program helps me feel more confident about going to college.	2%	3%	18%	48%	30%
	This program helps me feel more motivated to learn in school.	1%	3%	14%	52%	30%
<b>Increased persistence and resiliency</b>	Because of this program, I am better able to handle problems and challenges when they arise.	2%	4%	24%	50%	20%
	In this program, I have a chance to learn from my mistakes.	2%	3%	16%	49%	30%
	Since coming to this program, I am better at something that I used to think was hard.	1%	3%	24%	46%	26%
<b>Increased school connectedness</b>	This program helps me feel happy to be at this school.	1%	2%	15%	49%	33%
	This program helps me to feel like a part of my school.	1%	3%	15%	54%	26%
<b>Increased school-day attendance</b>	Because of this program, I attend school more regularly.	2%	4%	20%	44%	30%
	This program increased my desire to stay in school.	1%	3%	19%	52%	24%



**Program Student Engagement in Restorative Justice**

**Strategy:** High School and Postsecondary Student Success  
**Annual Grant Funding:** \$181,500

**End-of-Year Profile  
 FY2021-2022**

Student Engagement in Restorative Justice Program (SERJ) builds capacity for students and adults to work in partnership in Restorative Justice to provide an environment that supports academic achievement. 45 diverse student leaders from 3 OUSD high schools will participate in leading Peer RJ programs in which they design and hold circles with 900 9th graders across the three schools focusing on transition to high school. They will build community, restore harm, and provide welcome circles for new students, including unaccompanied minors.

**Program Score Card**

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the High School and Postsecondary Student Success strategy.

**Program Achievements: How much did we do?**

Number of Youth Served: **1,312**

Total Hours of Service Provided: **4,504**

Average Hours of Service per Youth **3**

**Program Achievements: How well did we do it?**

Progress Toward Projected Enrollment and Attendance

Strategy Average

Progress towards projected number of youth served	<b>251%</b>	159%
Progress towards projected units of service	<b>202%</b>	104%
Progress towards average hours of service per participant	<b>80%</b>	67%

Percent of Youth in Agreement

I feel safe in this program.	<b>86%</b>	91%
There is an adult at this program who cares about me.	<b>84%</b>	87%
I am interested in what we do at this program.	<b>65%</b>	85%

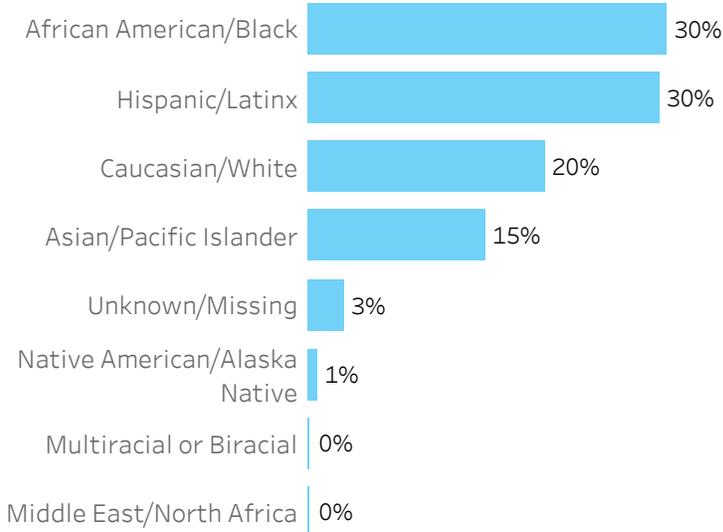
**Participant Outcomes: Is anyone better off?**

Percent of Youth in Agreement

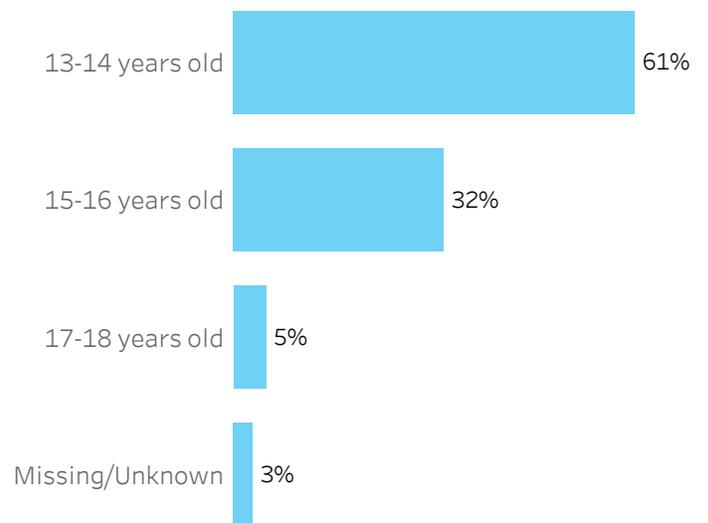
I learned how to do things in this program that help with my school work.	<b>51%</b>	74%
This program helps me feel more motivated to learn in school.	<b>44%</b>	77%

# Youth Demographics Total Enrollment: 1,312

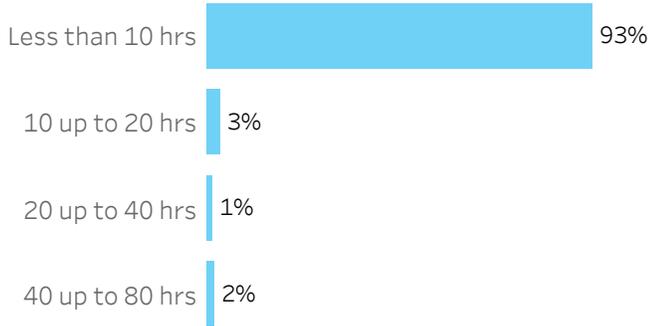
## Race/Ethnicity



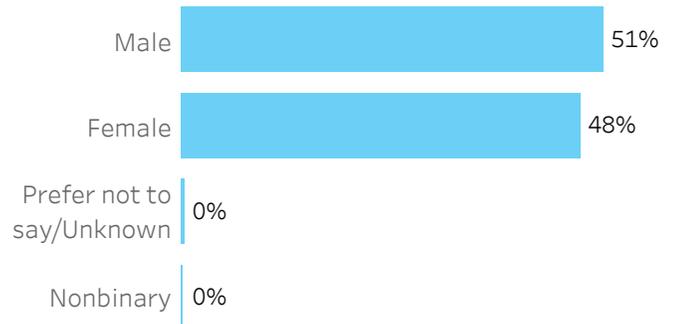
## Age (as of first day of grant)



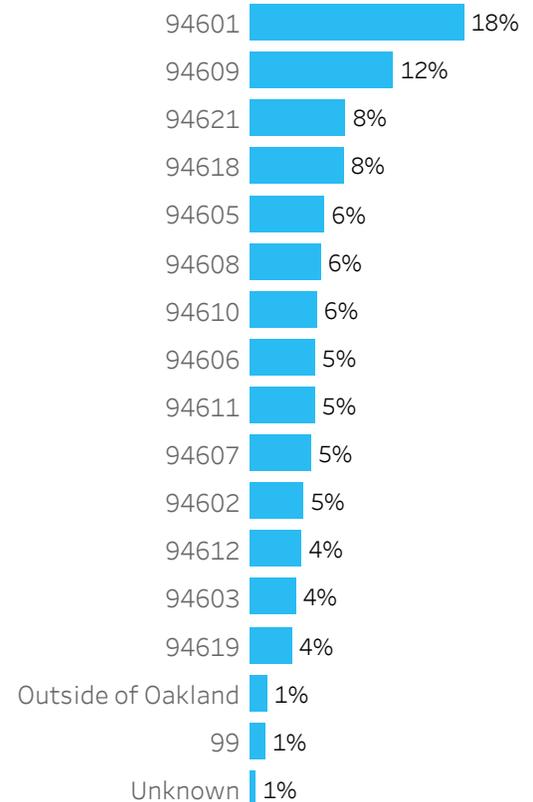
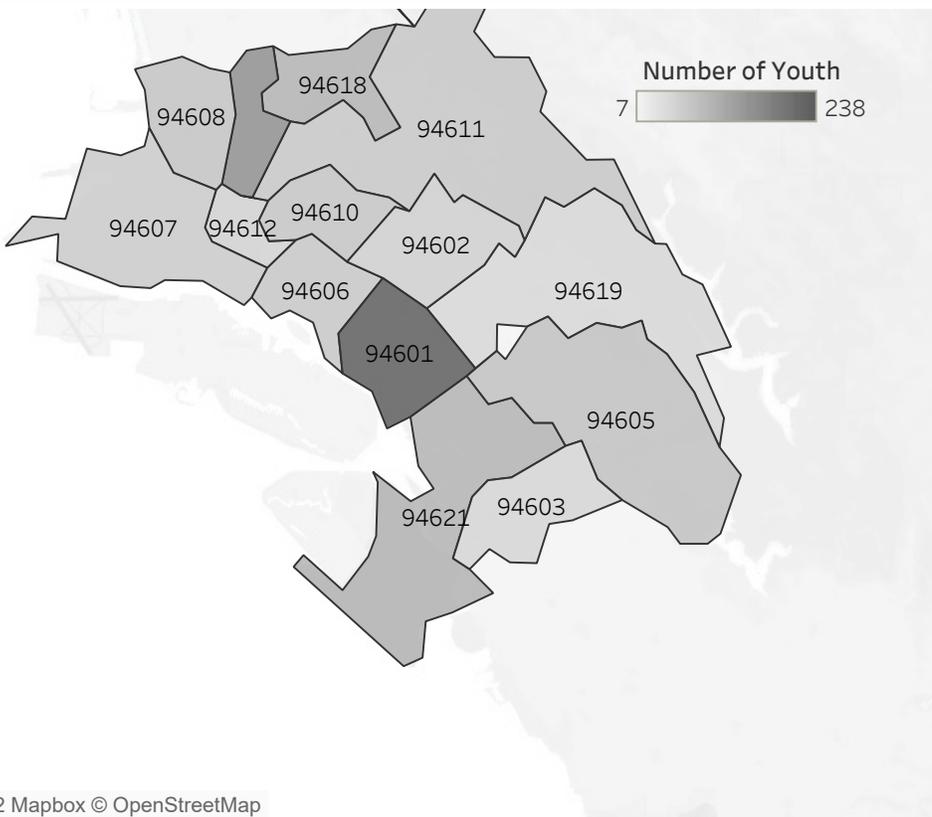
## Hours of Program Attendance



## Gender



## Distribution of Participants by Zip Code



# Youth Survey Results (Number of surveys collected: 43)

## General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 7 High School and Postsecondary Student Success programs (307).

Program Scores							Strategy-Level Scores				
Development and mastery of skills							84%				
Greater connections with adults							78%				
Improved decision-making							76%				
Improved goal setting							87%				
Increased confidence and self esteem							79%				
Increased sense of belonging and emotional wellness							82%				
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	2%	2%	9%	67%	19%	1%	2%	12%	52%	33%
	In this program, I learned new information about a topic that interests me.	2%	12%	19%	51%	16%	1%	3%	14%	49%	34%
	In this program, I try new things.	0%	5%	21%	60%	14%	0%	2%	13%	52%	32%
Greater connections with adults	The adults in this program tell me what I am doing well.	2%	9%	30%	47%	12%	1%	3%	13%	53%	30%
	There is an adult at this program who cares about me.	0%	2%	14%	56%	28%	1%	1%	11%	48%	39%
	There is an adult in this program who notices when I am upset about something.	0%	21%	40%	33%	7%	1%	5%	31%	37%	26%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	2%	9%	37%	35%	16%	1%	4%	22%	41%	33%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	2%	12%	30%	42%	14%	1%	4%	17%	50%	28%
Improved goal setting	In this program, I learned how to set goals and meet them.	5%	9%	30%	35%	21%	1%	2%	14%	48%	35%
	This program helps me to think about the future.	0%	7%	17%	60%	17%	1%	1%	7%	48%	42%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	2%	12%	29%	38%	19%	1%	2%	20%	48%	30%
	Since coming to this program, I feel I have more control over things that happen to me.	5%	14%	28%	42%	12%	1%	3%	18%	49%	28%
	Since coming to this program, I feel more comfortable sharing my opinion.	5%	7%	28%	53%	7%	1%	2%	17%	49%	31%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	7%	31%	52%	10%	1%	1%	14%	49%	35%
	I feel supported and respected at this program.	2%	7%	5%	67%	19%	1%	2%	6%	55%	37%
	This program helps me to get along with other people my age.	5%	9%	16%	53%	16%	1%	3%	16%	50%	29%
	This program helps me to talk about my feelings.	9%	9%	30%	35%	16%	4%	6%	20%	41%	28%
	This program is a place where people care about each other.	5%	9%	26%	44%	16%	1%	2%	14%	50%	34%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	9%	9%	56%	26%	0%	4%	10%	49%	37%
	I am interested in what we do at this program.	5%	7%	23%	49%	16%	1%	1%	12%	48%	38%
	I feel safe in this program.	5%	2%	7%	67%	19%	1%	0%	7%	50%	41%

# Youth Survey Results (Number of surveys collected: 43)

## High School and Postsecondary Student Success Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 7 High School and Postsecondary Student Success programs (307).

Program Scores							Strategy-Level Scores				
Increased academic engagement							75%				
Increased persistence and resiliency							82%				
Increased school connectedness							70%				
Increased school-day attendance							70%				
							Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	5%	7%	26%	44%	19%	1%	7%	20%	41%	31%
	I learned how to do things in this program that help with my school work.	7%	19%	23%	40%	12%	2%	5%	19%	42%	31%
	This program helps me feel more confident about going to college.	7%	19%	30%	35%	9%	2%	5%	15%	42%	36%
	This program helps me feel more motivated to learn in school.	2%	26%	28%	33%	12%	2%	6%	16%	46%	31%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	5%	9%	26%	42%	19%	1%	2%	18%	47%	32%
	In this program, I have a chance to learn from my mistakes.	0%	2%	14%	57%	26%	0%	1%	9%	52%	38%
	Since coming to this program, I am better at something that I used to think was hard.	5%	5%	23%	51%	16%	1%	3%	17%	46%	33%
Increased school connectedness	This program helps me feel happy to be at this school.	5%	12%	35%	33%	16%	2%	5%	24%	38%	31%
	This program helps me to feel like a part of my school.	7%	7%	23%	47%	16%	2%	4%	21%	45%	28%
Increased school-day attendance	Because of this program, I attend school more regularly.	5%	23%	33%	33%	7%	2%	9%	21%	41%	26%
	This program increased my desire to stay in school.	5%	14%	37%	35%	9%	1%	7%	19%	42%	31%