



Program Achieve Academy

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$80,000

End-of-Year Profile
 FY2021-2022

East Bay Agency for Children (EBAC) will provide afterschool programming at Achieve Academy for 100 unduplicated K-5th grade students. EBAC will offer 1.25 hours of academic support and 1 hour of enrichment 5 days a week. The goal of services is to provide safe spaces that cultivate resilience and learning in youth and families by nurturing life skills and assets. Outcomes include: youth feel safe in the program, youth connect with adults, increased self-regulation and self-management skills, improved school attendance, and increased self-efficacy towards academic progress.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	107
Average Daily Attendance (Q1-Q2)	45
Average Daily Attendance (Q3-Q4)	53

Program Achievements: How well did we do it?

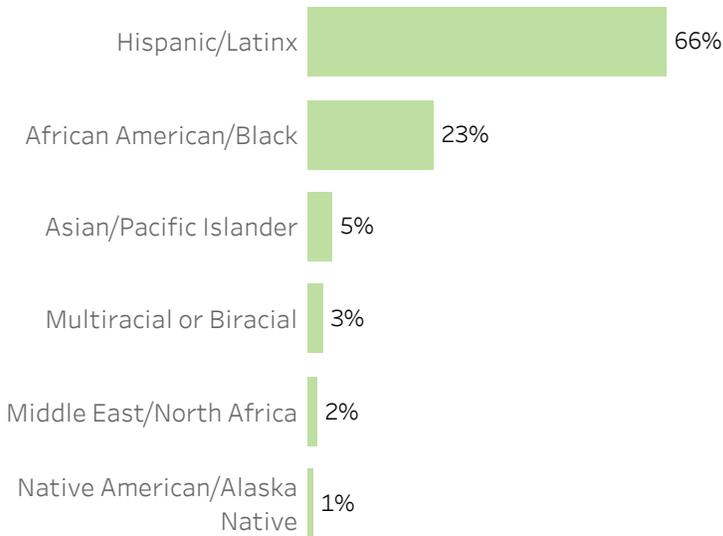
<u>Progress Toward Projected Enrollment and Attendance</u>		Strategy Average (Elementary/K8 schools only)
Progress towards projected number of youth served	153%	111%
Progress towards projected ADA (Q3-Q4 only)	63%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	90%	83%
There is an adult at this program who cares about me.	97%	81%
I am interested in what we do at this program.	97%	79%

Participant Outcomes: Is anyone better off?

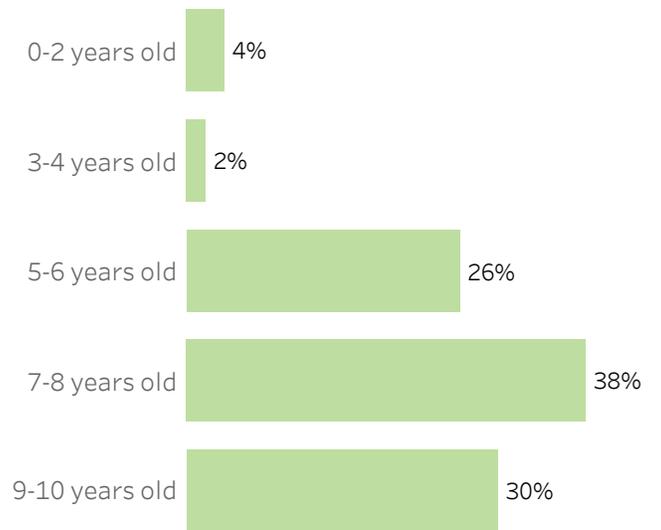
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	85%	80%
This program helps me feel more motivated to learn in school.	68%	72%

Youth Demographics Total Enrollment: 107

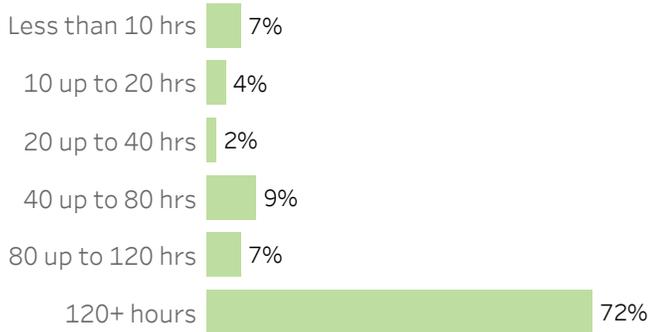
Race/Ethnicity



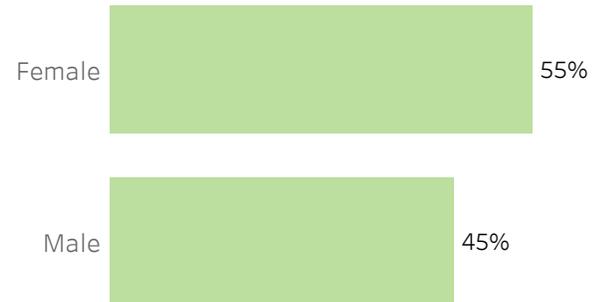
Age (as of first day of grant)



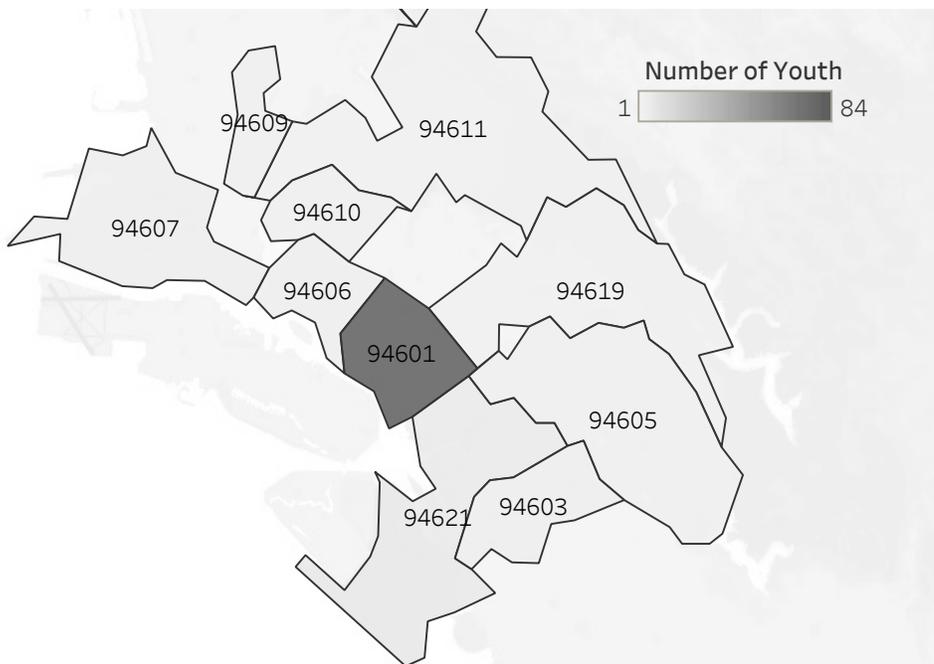
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



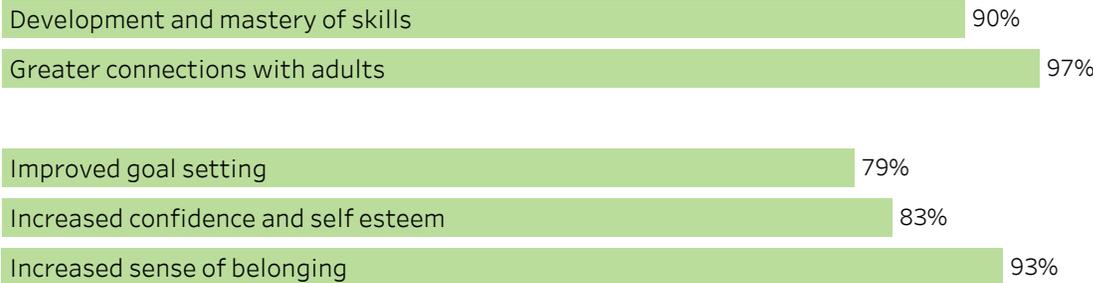
Youth Survey Results (Number of surveys collected: 29)

General Youth Development Outcomes

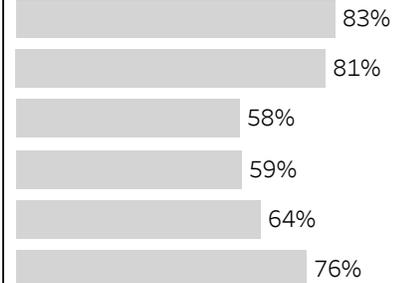
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	3%	0%	7%	31%	59%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	0%	0%	3%	24%	72%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	3%	0%	17%	48%	31%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	3%	0%	14%	52%	31%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	3%	3%	28%	66%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	11%	21%	36%	32%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	0%	0%	3%	41%	55%	3%	4%	14%	40%	39%
	I feel safe in this program.	0%	3%	7%	34%	55%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 29)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	86%
Increased academic engagement	75%
Increased persistence and resiliency	97%
Increased school connectedness	86%

Strategy-Level Scores

Improved activity levels and physical wellness	74%
Increased academic engagement	75%
Increased persistence and resiliency	81%
Increased school connectedness	77%
Increased school-day attendance	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	0%	0%	10%	21%	69%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	3%	3%	10%	38%	45%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	0%	0%	15%	44%	41%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	4%	0%	29%	36%	32%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	0%	0%	3%	55%	41%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	0%	0%	14%	46%	39%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 32)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	0%	0%	16%	84%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	0%	0%	16%	84%	2%	2%	23%	74%
I feel welcome when I visit the program.	0%	0%	22%	78%	2%	1%	24%	73%
I would recommend the program to other parents.	3%	0%	22%	75%	2%	0%	19%	79%
My child enjoys the afterschool program.	0%	3%	34%	63%	2%	1%	23%	74%
The program helps my child complete their homework.	0%	3%	25%	72%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	0%	0%	22%	78%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	0%	0%	34%	66%	2%	5%	28%	65%



Program Acorn Woodland Elementary

End-of-Year Profile
FY2021-2022

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$89,400

The ACORN Woodland Elementary Afterschool Program will provide a safe, supportive afterschool program for 120 low-income students from this high-need East Oakland neighborhood. The youth development-based program design will address students' academic and enrichment needs while promoting better attendance in school. Academic support will include literacy, homework help, academic enrichment, and support for English Language Learners, all linked to school-day programming. Enrichment activities will include sports, fitness, STEM, visual/performing arts, and educational garden-based activities.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	85
Average Daily Attendance (Q1-Q2)	56
Average Daily Attendance (Q3-Q4)	57

Program Achievements: How well did we do it?

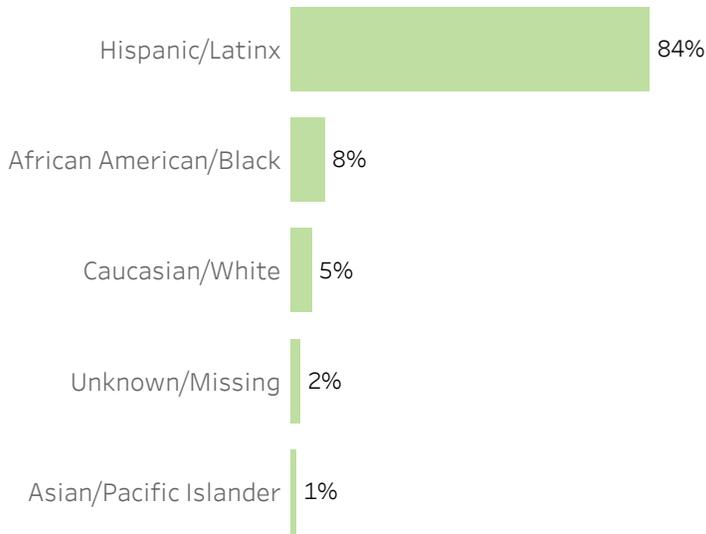
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	71%	111%
Progress towards projected ADA (Q3-Q4 only)	69%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	59%	83%
There is an adult at this program who cares about me.	66%	81%
I am interested in what we do at this program.	53%	79%

Participant Outcomes: Is anyone better off?

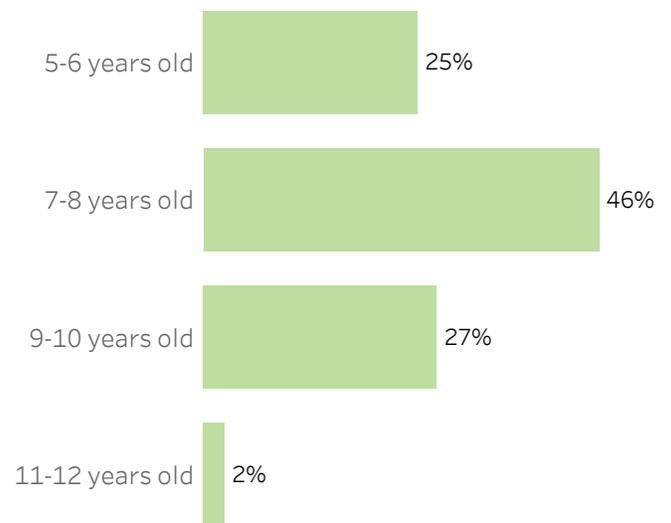
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	65%	80%
This program helps me feel more motivated to learn in school.	56%	72%

Youth Demographics Total Enrollment: 85

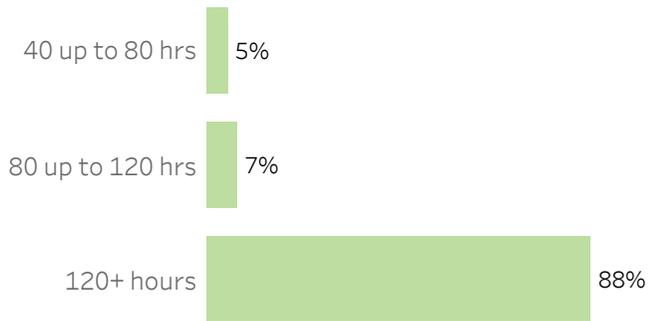
Race/Ethnicity



Age (as of first day of grant)



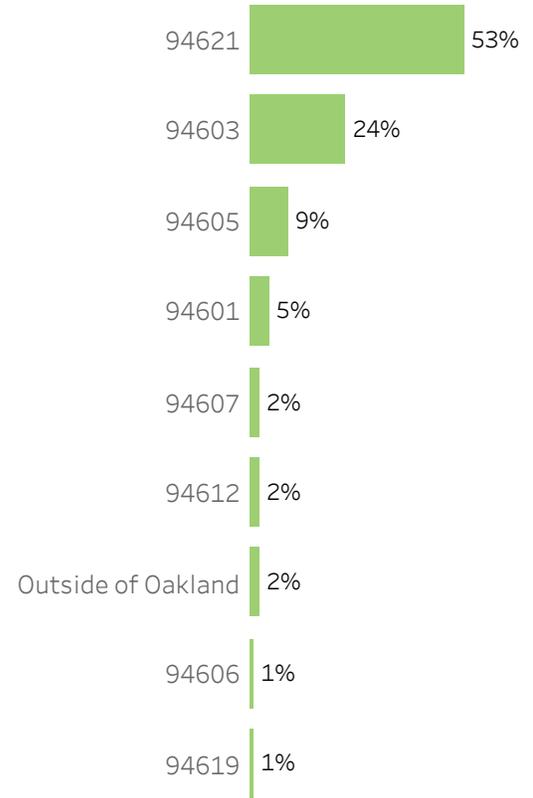
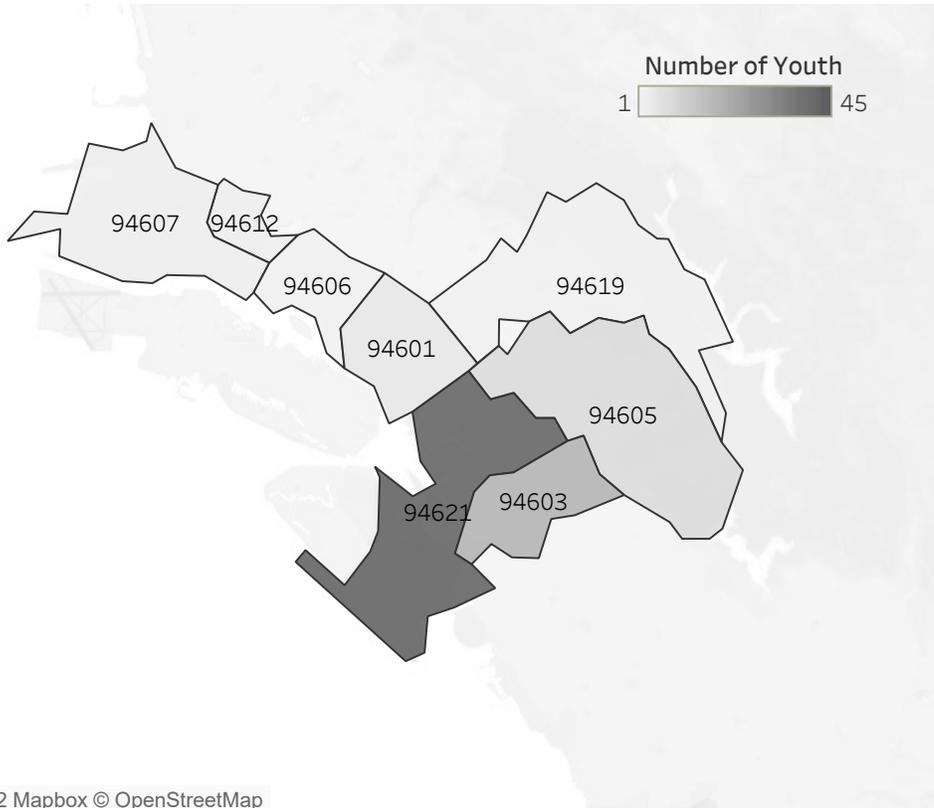
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



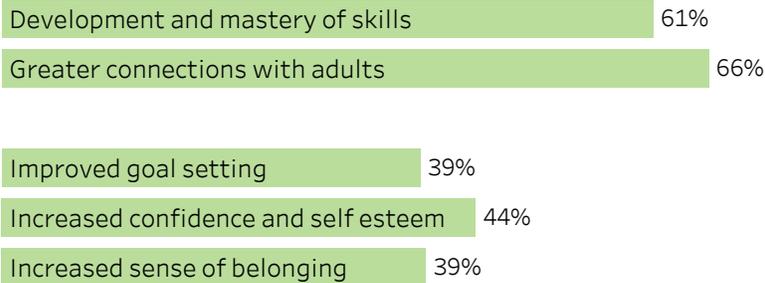
Youth Survey Results (Number of surveys collected: 37)

General Youth Development Outcomes

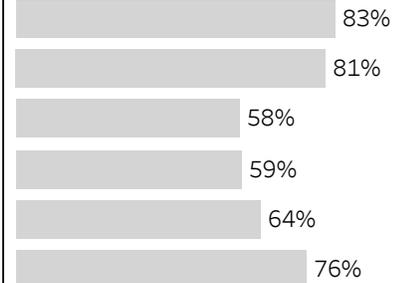
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



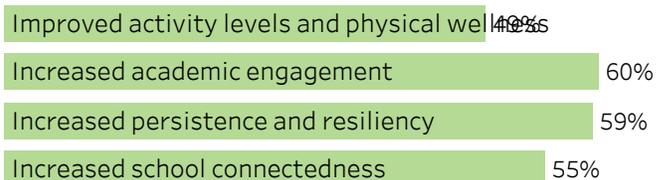
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	6%	15%	18%	48%	12%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	11%	6%	17%	34%	31%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	0%	14%	47%	25%	14%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	9%	15%	32%	29%	15%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	12%	15%	33%	27%	12%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	16%	19%	44%	22%	0%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	7%	23%	17%	40%	13%	3%	4%	14%	40%	39%
	I feel safe in this program.	6%	3%	31%	44%	16%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 37)

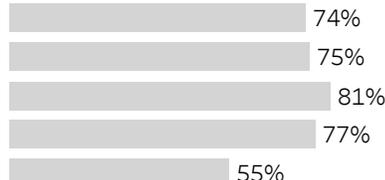
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	3%	14%	31%	19%	33%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	14%	11%	31%	31%	14%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	6%	9%	21%	41%	24%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	3%	16%	25%	34%	22%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	3%	13%	25%	28%	31%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	6%	9%	30%	30%	24%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 24)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	0%	4%	25%	71%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	0%	4%	38%	58%	2%	2%	23%	74%
I feel welcome when I visit the program.	0%	4%	46%	50%	2%	1%	24%	73%
I would recommend the program to other parents.	0%	0%	38%	63%	2%	0%	19%	79%
My child enjoys the afterschool program.	0%	0%	33%	67%	2%	1%	23%	74%
The program helps my child complete their homework.	4%	17%	39%	39%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	0%	0%	33%	67%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	0%	13%	29%	58%	2%	5%	28%	65%



Program Allendale Elementary School

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$89,400

End-of-Year Profile
 FY2021-2022

The Allendale Elementary Afterschool Program will provide a safe, supportive afterschool program for 120 low-income students from this high-need East Oakland neighborhood. The youth development-based program design will address students’ academic and enrichment needs while promoting better attendance in school. Academic support will include literacy, homework help, academic enrichment, and support for English Language Learners, all linked to school-day programming. Enrichment activities will include sports, fitness, STEM, visual/performing arts, and educational garden-based activities.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	81
Average Daily Attendance (Q1-Q2)	41
Average Daily Attendance (Q3-Q4)	52

Program Achievements: How well did we do it?

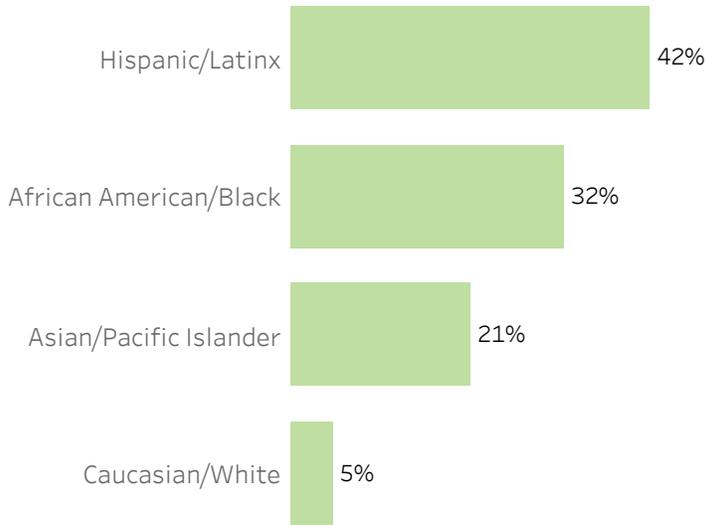
<u>Progress Toward Projected Enrollment and Attendance</u>		Strategy Average (Elementary/K8 schools only)
Progress towards projected number of youth served	68%	111%
Progress towards projected ADA (Q3-Q4 only)	63%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	76%	83%
There is an adult at this program who cares about me.	68%	81%
I am interested in what we do at this program.	65%	79%

Participant Outcomes: Is anyone better off?

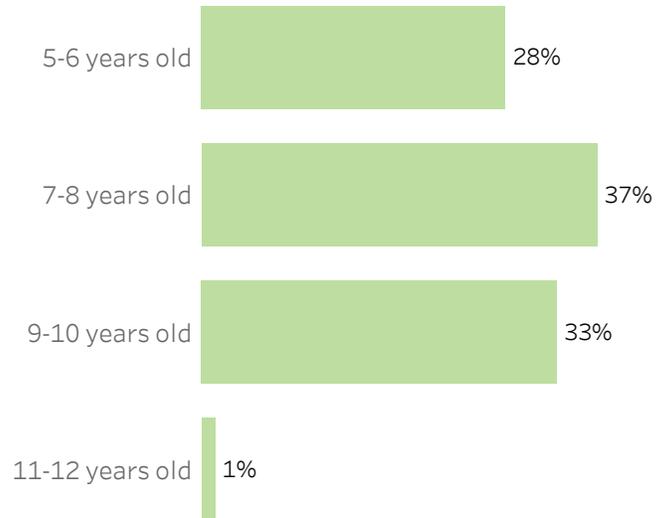
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	74%	80%
This program helps me feel more motivated to learn in school.	42%	72%

Youth Demographics Total Enrollment: 81

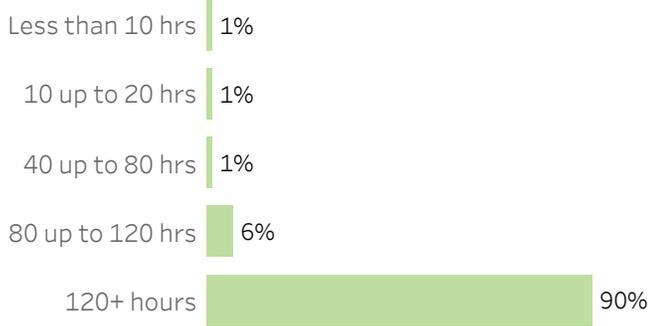
Race/Ethnicity



Age (as of first day of grant)



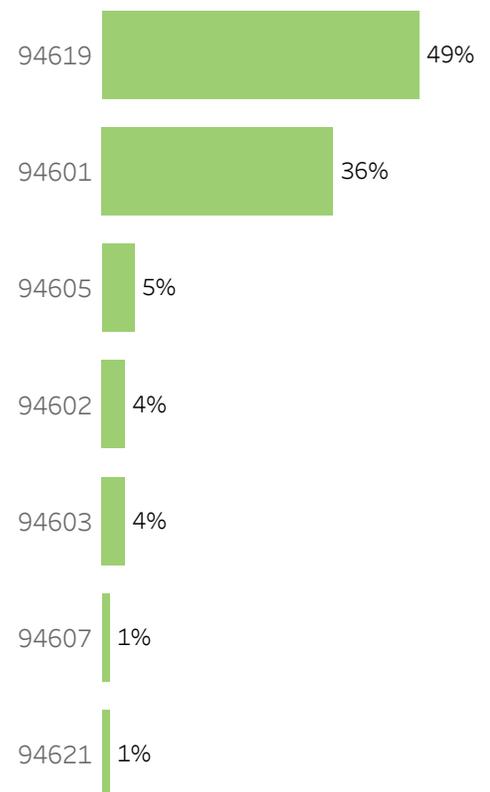
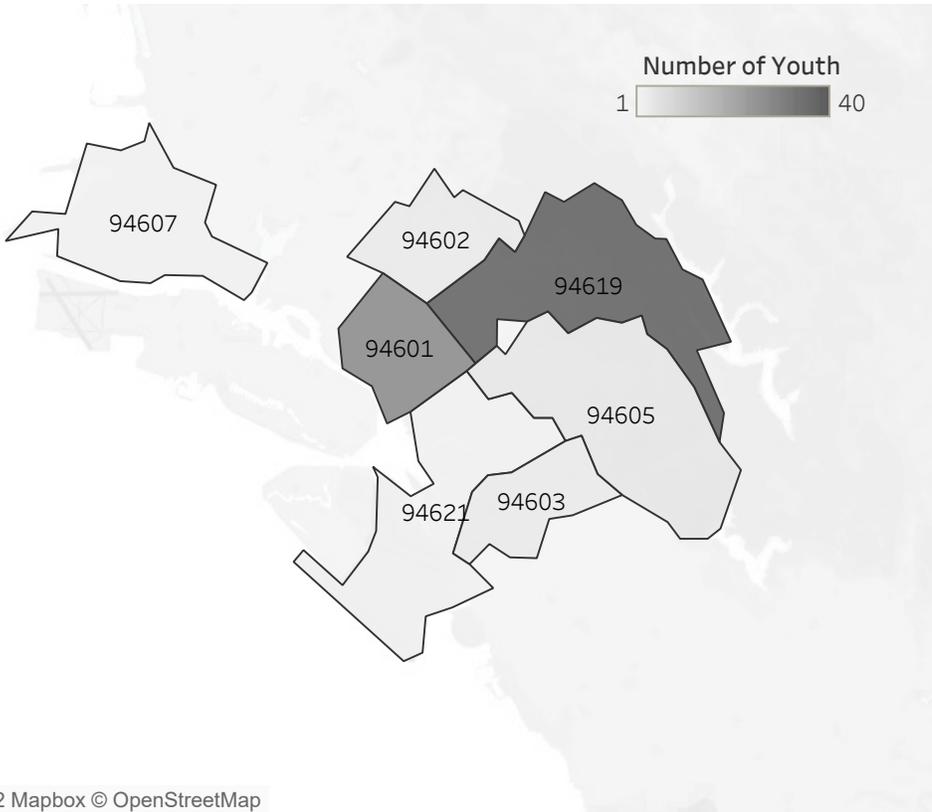
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



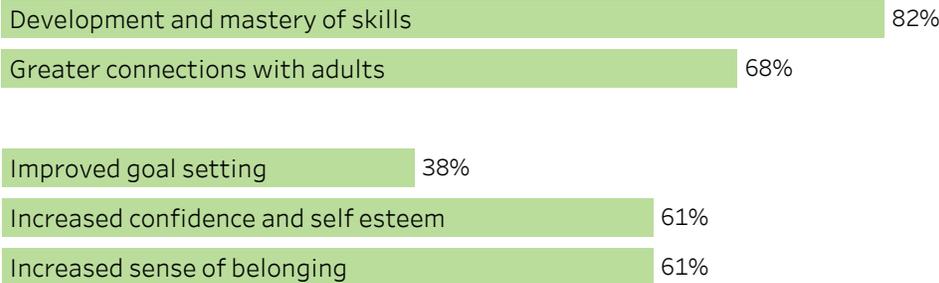
Youth Survey Results (Number of surveys collected: 40)

General Youth Development Outcomes

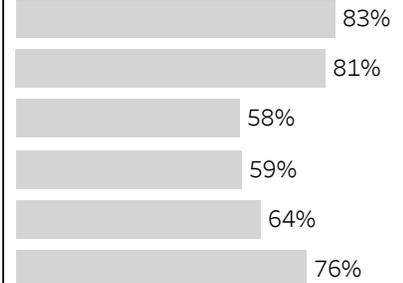
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	8%	5%	5%	44%	38%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	8%	5%	18%	24%	45%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	8%	13%	41%	26%	13%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	3%	5%	32%	37%	24%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	5%	5%	29%	26%	34%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	11%	8%	28%	22%	31%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	14%	8%	14%	35%	30%	3%	4%	14%	40%	39%
	I feel safe in this program.	5%	5%	14%	43%	32%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 40)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	69%
Increased academic engagement	57%
Increased persistence and resiliency	65%
Increased school connectedness	64%

Strategy-Level Scores

Improved activity levels and physical wellness	74%
Increased academic engagement	75%
Increased persistence and resiliency	81%
Increased school connectedness	77%
Increased school-day attendance	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	13%	3%	13%	24%	47%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	8%	8%	18%	40%	28%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	11%	9%	6%	46%	29%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	8%	17%	33%	19%	22%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	11%	3%	22%	38%	27%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	6%	6%	25%	42%	22%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 40)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	3%	0%	15%	82%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	3%	0%	28%	69%	2%	2%	23%	74%
I feel welcome when I visit the program.	3%	3%	25%	70%	2%	1%	24%	73%
I would recommend the program to other parents.	3%	0%	20%	78%	2%	0%	19%	79%
My child enjoys the afterschool program.	3%	0%	35%	63%	2%	1%	23%	74%
The program helps my child complete their homework.	5%	5%	38%	51%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	3%	0%	20%	78%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	3%	5%	35%	58%	2%	5%	28%	65%



Program ASCEND

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$103,500

End-of-Year Profile
 FY2021-2022

Oakland Leaf After-School Program at ASCEND is a free program providing academic, enrichment, and recreation classes 5 days per week, August through June, for 177 days. The program serves 112 students daily. The After-school community reflects the demographics of the school: 98.8% students of color, 86.9% FRL and 56.5% ELL. Oakland Leaf ASP provides culturally relevant project-based classes that give students with limited economic resources opportunities to achieve academic success and develop into thoughtful, creative citizens.

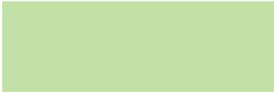
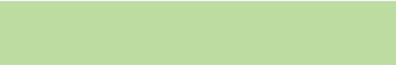
Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

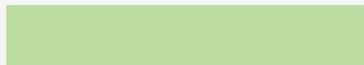
Program Achievements: How much did we do?

Number of Youth Served	132
Average Daily Attendance (Q1-Q2)	87
Average Daily Attendance (Q3-Q4)	83

Program Achievements: How well did we do it?

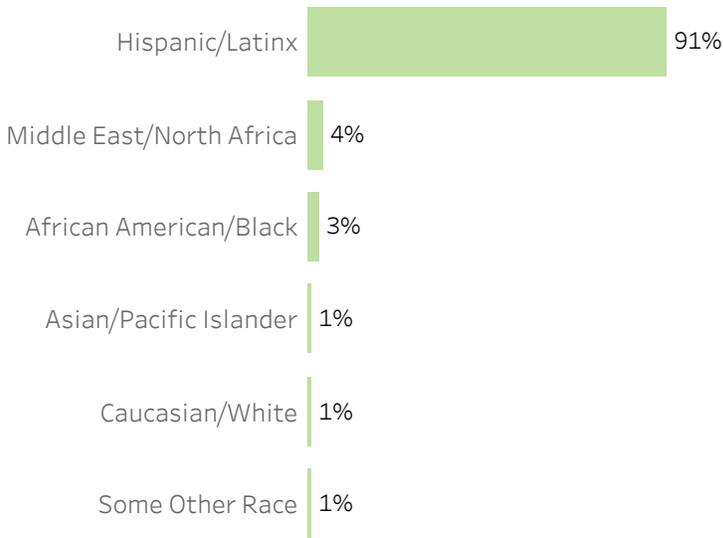
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	 110%	111%
Progress towards projected ADA (Q3-Q4 only)	 74%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	 78%	83%
There is an adult at this program who cares about me.	 66%	81%
I am interested in what we do at this program.	 75%	79%

Participant Outcomes: Is anyone better off?

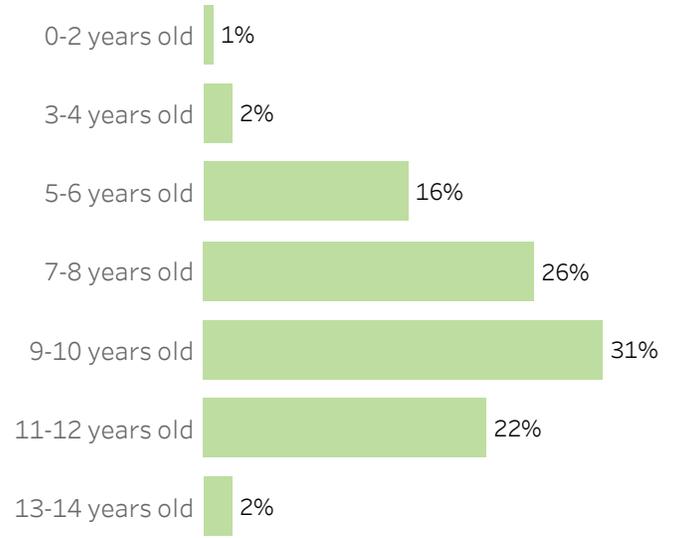
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	 71%	80%
This program helps me feel more motivated to learn in school.	 65%	72%

Youth Demographics Total Enrollment: 132

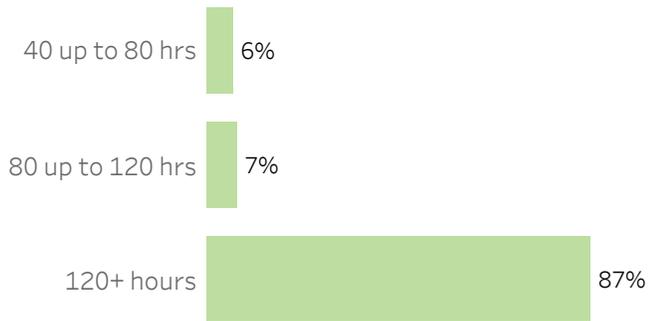
Race/Ethnicity



Age (as of first day of grant)



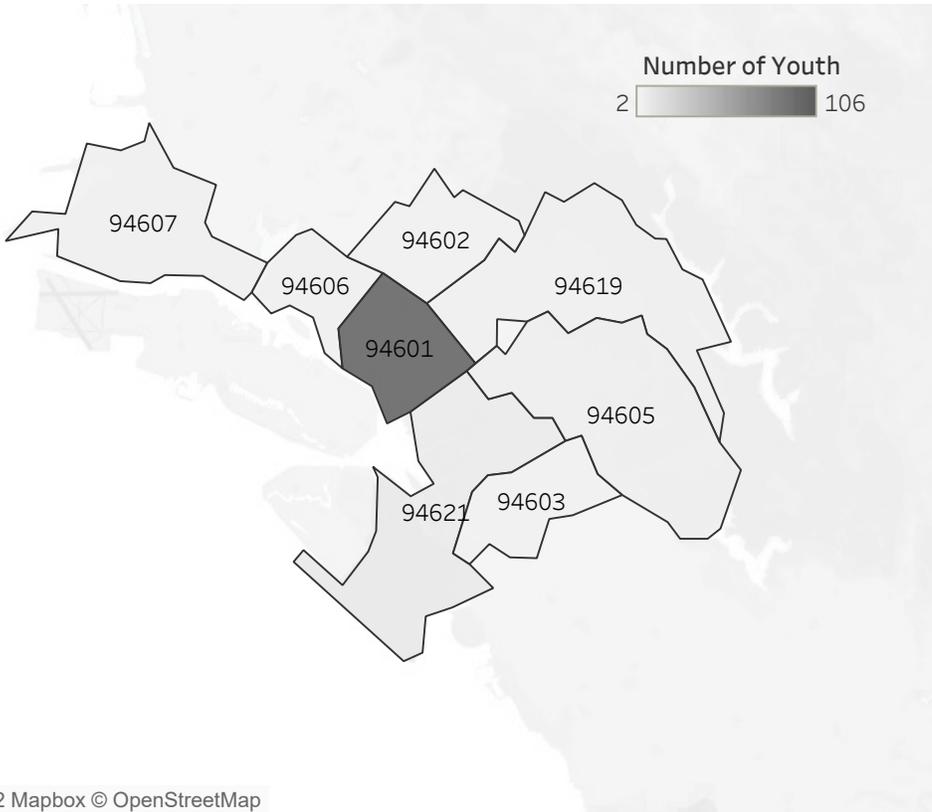
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 120)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Development and mastery of skills	65%
Greater connections with adults	65%
Improved decision-making	53%
Improved goal setting	46%
Increased confidence and self esteem	54%
Increased sense of belonging	64%

Strategy-Level Scores

	83%
	81%
	58%
	59%
	64%
	76%

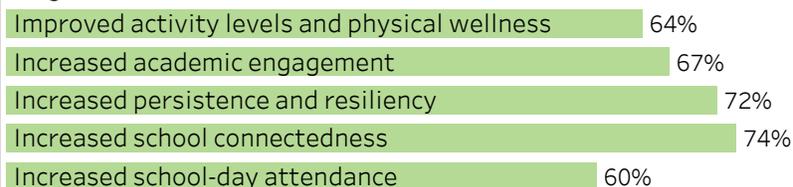
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	13%	16%	26%	29%	16%	5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.	17%	13%	27%	23%	20%	7%	9%	23%	40%	21%
	In this program, I try new things.	6%	11%	16%	38%	29%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.	7%	17%	33%	20%	23%	3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	6%	4%	24%	23%	43%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.	3%	10%	29%	32%	26%	5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	6%	3%	32%	19%	39%	3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	6%	45%	29%	19%	1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.	6%	10%	39%	26%	19%	3%	11%	24%	45%	17%
	This program helps me to think about the future.	13%	5%	37%	20%	25%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	9%	12%	27%	37%	14%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	10%	29%	35%	26%	3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.	3%	20%	40%	17%	20%	2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	10%	5%	21%	39%	25%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.	6%	0%	42%	23%	29%	3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.	10%	7%	23%	23%	37%	3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.	13%	6%	26%	23%	32%	8%	10%	34%	26%	23%
	This program is a place where people care about each other.	13%	7%	37%	20%	23%	4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	7%	7%	23%	31%	32%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	6%	5%	14%	32%	42%	3%	4%	14%	40%	39%
	I feel safe in this program.	3%	4%	15%	37%	41%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 120)

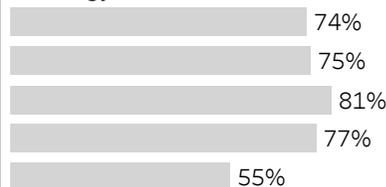
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	8%	2%	19%	29%	42%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	9%	9%	22%	29%	30%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	13%	10%	35%	23%	19%	5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	8%	6%	15%	34%	37%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.	10%	14%	21%	14%	41%	5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	6%	9%	20%	37%	28%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.	6%	6%	39%	26%	23%	4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	3%	7%	16%	36%	37%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.	10%	10%	29%	19%	32%	3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.	10%	10%	13%	32%	35%	7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	5%	7%	15%	41%	32%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.	13%	10%	16%	19%	42%	7%	17%	21%	28%	28%
	This program increased my desire to stay in school.	6%	3%	32%	32%	26%	6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 67)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	2%	0%	23%	75%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	1%	1%	27%	70%	2%	2%	23%	74%
I feel welcome when I visit the program.	0%	1%	24%	75%	2%	1%	24%	73%
I would recommend the program to other parents.	1%	0%	18%	81%	2%	0%	19%	79%
My child enjoys the afterschool program.	1%	0%	24%	75%	2%	1%	23%	74%
The program helps my child complete their homework.	1%	1%	34%	63%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	0%	0%	27%	73%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	2%	6%	32%	61%	2%	5%	28%	65%



Program Bella Vista Elementary School

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$80,000

End-of-Year Profile
 FY2021-2022

Expanded Learning @ Bella Vista Elementary School is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Bella Vista Elementary School serves 40 elementary youth participate in distance learning. This program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	96
Average Daily Attendance (Q1-Q2)	71
Average Daily Attendance (Q3-Q4)	71

Program Achievements: How well did we do it?

Strategy Average
 (Elementary/K8 schools only)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	192%	111%
Progress towards projected ADA (Q3-Q4 only)	86%	81%

Percent of Youth in Agreement

I feel safe in this program.	71%	83%
There is an adult at this program who cares about me.	74%	81%
I am interested in what we do at this program.	71%	79%

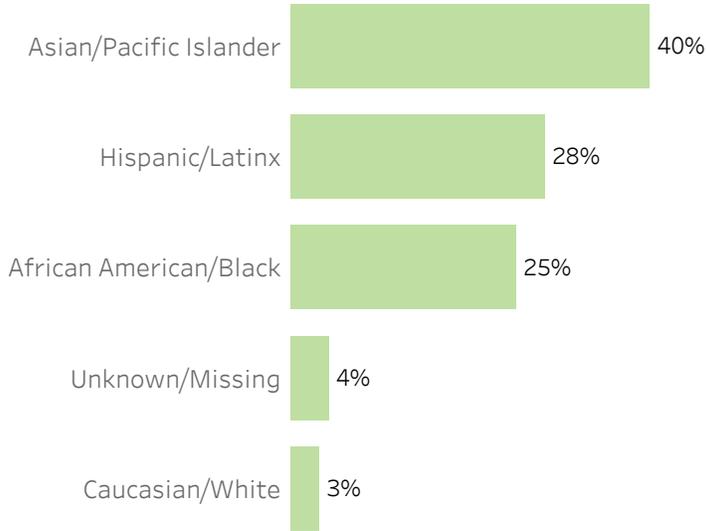
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

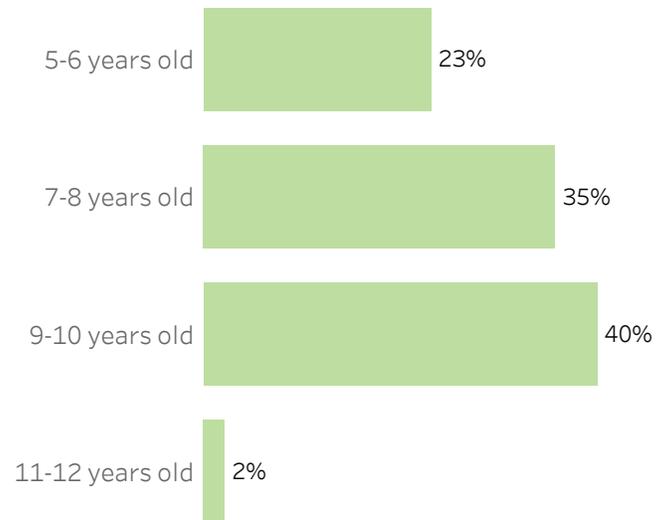
I learned how to do things in this program that help with my school work.	78%	80%
This program helps me feel more motivated to learn in school.	63%	72%

Youth Demographics Total Enrollment: 96

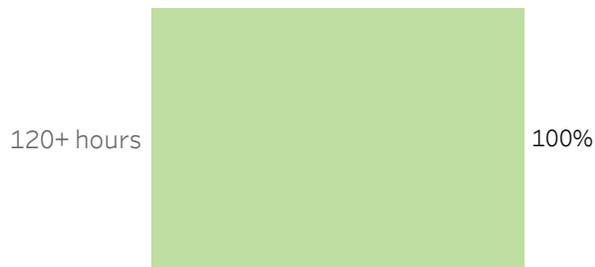
Race/Ethnicity



Age (as of first day of grant)



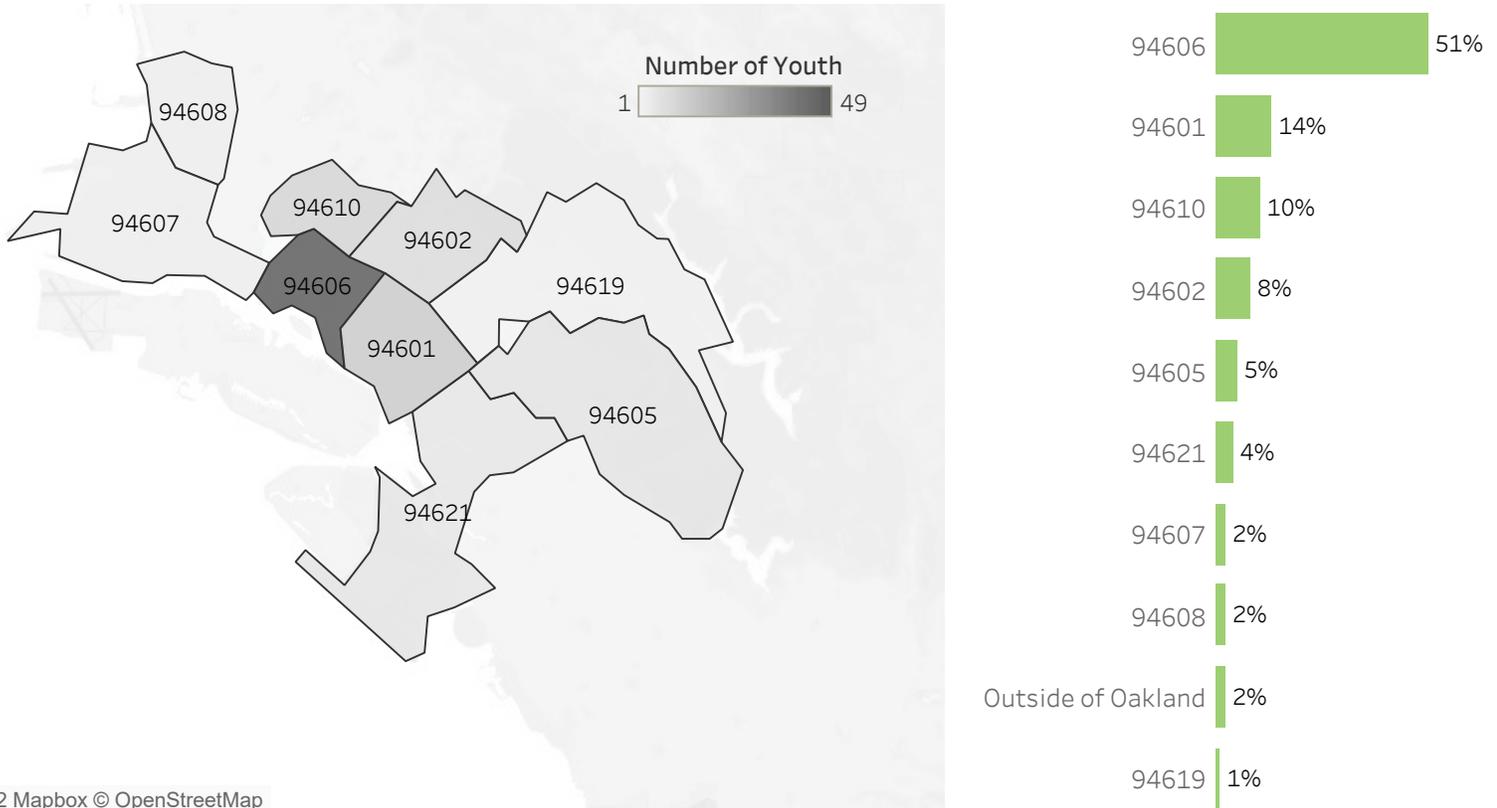
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



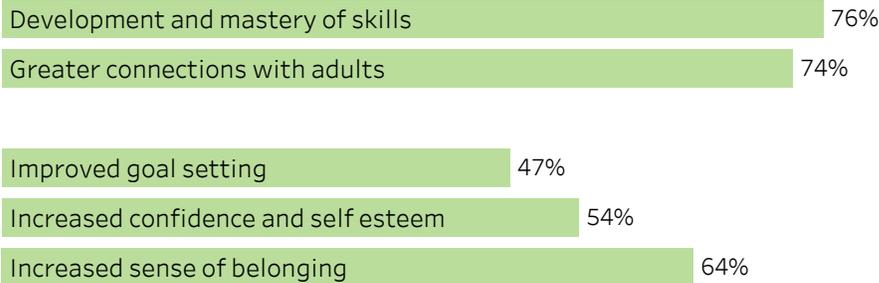
Youth Survey Results (Number of surveys collected: 75)

General Youth Development Outcomes

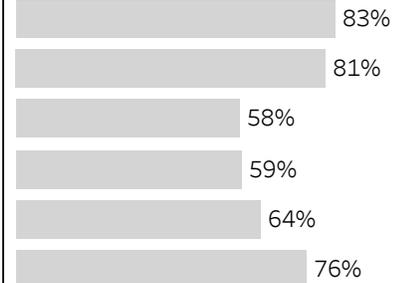
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	3%	7%	14%	36%	40%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	6%	4%	17%	36%	38%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	9%	9%	34%	22%	26%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	7%	9%	30%	23%	30%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	9%	4%	23%	30%	34%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	10%	13%	22%	28%	25%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	6%	8%	15%	39%	32%	3%	4%	14%	40%	39%
	I feel safe in this program.	9%	5%	15%	32%	39%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 75)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Improved activity levels and physical wellness	60%
Increased academic engagement	70%
Increased persistence and resiliency	71%
Increased school connectedness	70%

Strategy-Level Scores

Improved activity levels and physical wellness	74%
Increased academic engagement	75%
Increased persistence and resiliency	81%
Increased school connectedness	77%
Increased school-day attendance	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	6%	7%	16%	29%	41%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	12%	12%	25%	25%	26%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	3%	6%	13%	31%	47%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	12%	7%	18%	24%	40%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	8%	6%	15%	35%	36%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	4%	8%	18%	23%	47%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 51)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	2%	0%	14%	84%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	2%	0%	18%	80%	2%	2%	23%	74%
I feel welcome when I visit the program.	2%	0%	25%	73%	2%	1%	24%	73%
I would recommend the program to other parents.	2%	0%	16%	82%	2%	0%	19%	79%
My child enjoys the afterschool program.	2%	0%	24%	75%	2%	1%	23%	74%
The program helps my child complete their homework.	0%	2%	22%	76%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	2%	0%	20%	78%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	2%	4%	27%	67%	2%	5%	28%	65%



Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$94,100

Oakland Leaf After-School Program (ASP) at Bret Harte is a free program providing academic, enrichment, and recreation classes 5 days per week, August through May, for 177 days. The program serves 143 students daily. The After-school community reflects the demographics of the school: 93% students of color, 86.1% FRL, and 29.8% ELL. Bret Harte ASP program provides culturally relevant project-based classes that give students with limited economic resources opportunities to achieve academic success and develop into thoughtful, creative citizens.

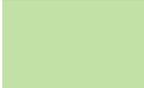
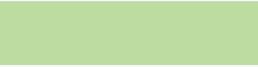
Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	163
Average Daily Attendance (Q1-Q2)	85
Average Daily Attendance (Q3-Q4)	59

Program Achievements: How well did we do it?

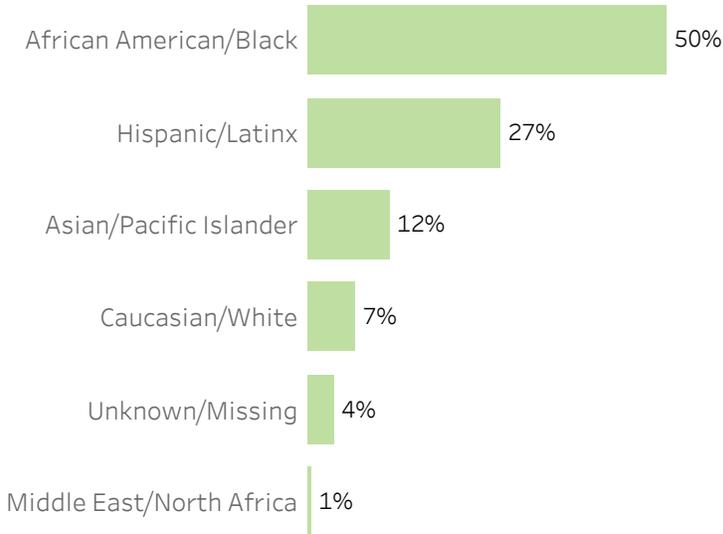
		Strategy Average (Middle schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	 116%	135%
Progress towards projected ADA (Q3-Q4 only)	 39%	70%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	 51%	77%
There is an adult at this program who cares about me.	 56%	73%
I am interested in what we do at this program.	 58%	72%

Participant Outcomes: Is anyone better off?

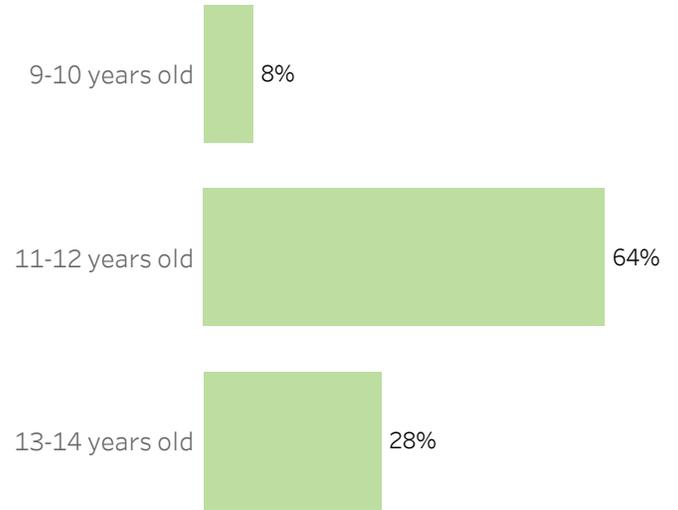
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	 47%	69%
This program helps me feel more motivated to learn in school.	 38%	61%

Youth Demographics Total Enrollment: 163

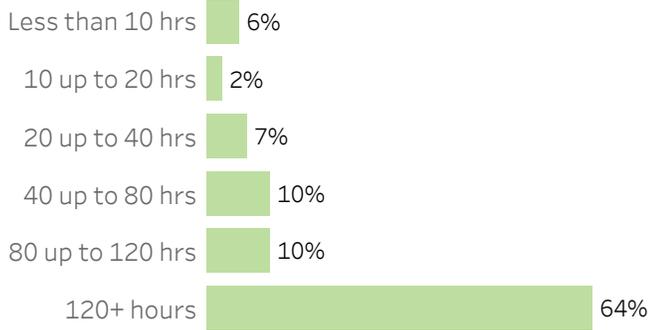
Race/Ethnicity



Age (as of first day of grant)



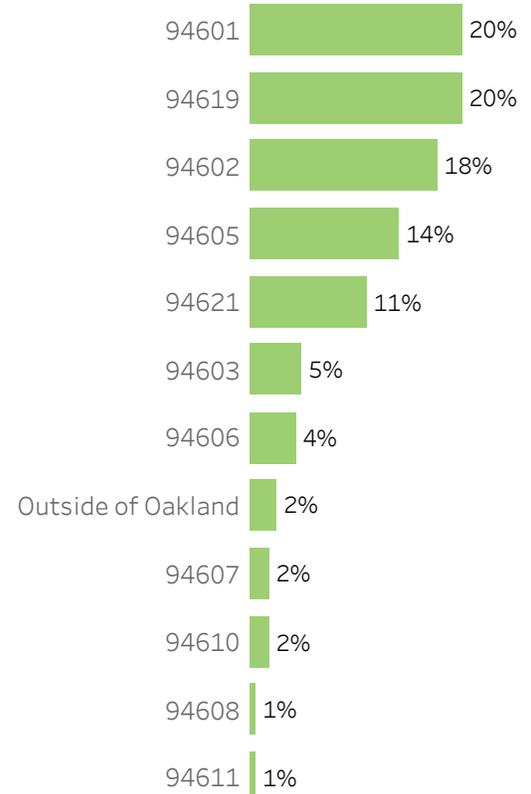
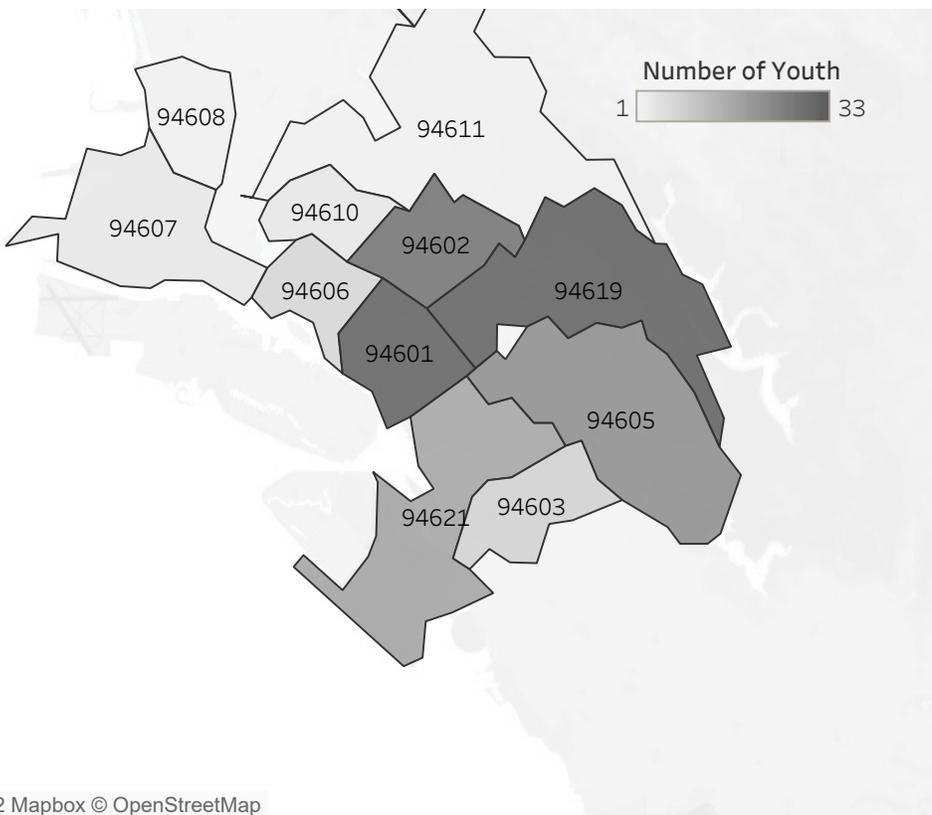
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 81)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Development and mastery of skills	59%
Greater connections with adults	61%
Improved decision-making	47%
Improved goal setting	43%
Increased confidence and self esteem	46%
Increased sense of belonging	43%

Strategy-Level Scores

	71%
	72%
	62%
	62%
	60%
	66%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	10%	17%	25%	39%	9%	3%	8%	23%	45%	22%
	In this program, I learned new information about a topic that interests me.	8%	14%	18%	44%	17%	3%	7%	22%	45%	24%
	In this program, I try new things.	5%	9%	18%	51%	16%	3%	5%	14%	47%	31%
Greater connections with adults	The adults in this program tell me what I am doing well.	8%	12%	19%	39%	22%	3%	3%	19%	47%	28%
	There is an adult at this program who cares about me.	12%	9%	23%	32%	23%	3%	2%	22%	38%	34%
	There is an adult in this program who notices when I am upset about something.	1%	11%	20%	39%	28%	3%	6%	23%	41%	28%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	9%	8%	30%	35%	18%	3%	5%	28%	40%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	8%	13%	38%	30%	11%	3%	6%	30%	39%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.	9%	9%	30%	39%	13%	3%	6%	24%	43%	24%
	This program helps me to think about the future.	12%	11%	42%	26%	9%	5%	7%	31%	38%	20%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	12%	14%	31%	32%	11%	5%	7%	29%	37%	22%
	Since coming to this program, I feel I have more control over things that happen to me.	14%	15%	23%	36%	12%	5%	8%	27%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.	8%	23%	20%	37%	12%	4%	8%	28%	38%	22%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	13%	10%	40%	25%	12%	4%	5%	24%	43%	25%
	I feel supported and respected at this program.	13%	7%	28%	37%	16%	3%	4%	22%	46%	26%
	This program helps me to get along with other people my age.	9%	18%	20%	35%	18%	3%	5%	20%	45%	26%
	This program helps me to talk about my feelings.	17%	21%	32%	17%	12%	8%	11%	28%	32%	21%
	This program is a place where people care about each other.	13%	8%	35%	29%	15%	4%	5%	24%	42%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	12%	14%	29%	28%	17%	5%	7%	24%	37%	27%
	I am interested in what we do at this program.	11%	14%	18%	34%	23%	3%	5%	19%	43%	29%
	I feel safe in this program.	11%	7%	32%	36%	15%	2%	3%	18%	45%	32%

Youth Survey Results (Number of surveys collected: 81)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Improved activity levels and physical wellness	46%
Increased academic engagement	41%
Increased persistence and resiliency	47%
Increased school connectedness	46%
Increased school-day attendance	39%

Strategy-Level Scores

Improved activity levels and physical wellness	66%
Increased academic engagement	61%
Increased persistence and resiliency	67%
Increased school connectedness	64%
Increased school-day attendance	61%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	10%	10%	27%	30%	23%	3%	5%	18%	40%	34%
	This program helps me to learn how to be healthy.	9%	18%	34%	23%	16%	6%	8%	27%	38%	21%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	15%	17%	31%	28%	9%	5%	9%	28%	36%	21%
	I learned how to do things in this program that help with my school work.	12%	14%	27%	32%	15%	4%	5%	22%	43%	26%
	This program helps me feel more confident about going to college.	12%	13%	35%	27%	13%	4%	7%	30%	34%	25%
	This program helps me feel more motivated to learn in school.	15%	15%	32%	24%	14%	5%	8%	26%	38%	23%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.	9%	17%	35%	25%	13%	3%	6%	33%	35%	23%
	In this program, I have a chance to learn from my mistakes.	11%	12%	26%	42%	9%	3%	4%	19%	49%	25%
	Since coming to this program, I am better at something that I used to think was hard.	15%	12%	27%	22%	24%	4%	6%	21%	42%	27%
Increased school connectedness	This program helps me feel happy to be at this school.	11%	14%	29%	29%	18%	4%	6%	25%	39%	26%
	This program helps me to feel like a part of my school.	12%	12%	31%	30%	15%	4%	6%	24%	41%	24%
Increased school-day attendance	Because of this program, I attend school more regularly.	19%	15%	29%	26%	11%	7%	9%	23%	35%	27%
	This program increased my desire to stay in school.	15%	16%	27%	29%	12%	5%	7%	27%	35%	25%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 32)

Strategy-Level Results (No. of Surveys Submitted: 312)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	3%	3%	23%	71%	2%	2%	26%	70%
I feel comfortable talking with the program staff.	3%	0%	42%	55%	2%	2%	34%	62%
I feel welcome when I visit the program.	3%	0%	31%	66%	2%	2%	36%	60%
I would recommend the program to other parents.	3%	0%	38%	59%	2%	0%	30%	67%
My child enjoys the afterschool program.	3%	3%	44%	50%	2%	3%	35%	60%
The program helps my child complete their homework.	7%	14%	48%	31%	3%	4%	39%	54%
The program is a safe place for my child to be after school.	3%	0%	38%	59%	2%	1%	36%	62%
The staff keeps me informed about my child's participation at the program.	6%	10%	42%	42%	3%	4%	39%	55%



Program Bridges Academy

End-of-Year Profile
FY2021-2022

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$89,400

The Bridges Academy Afterschool Program will provide a safe, supportive afterschool program for 120 low-income students from this high-need East Oakland neighborhood. The youth development-based program design will address students’ academic and enrichment needs while promoting better attendance in school. Academic support will include literacy, homework help, academic enrichment, and support for English Language Learners, all linked to school-day programming. Enrichment activities will include sports, fitness, STEM, visual/performing arts, and educational garden-based activities.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	110
Average Daily Attendance (Q1-Q2)	59
Average Daily Attendance (Q3-Q4)	67

Program Achievements: How well did we do it?

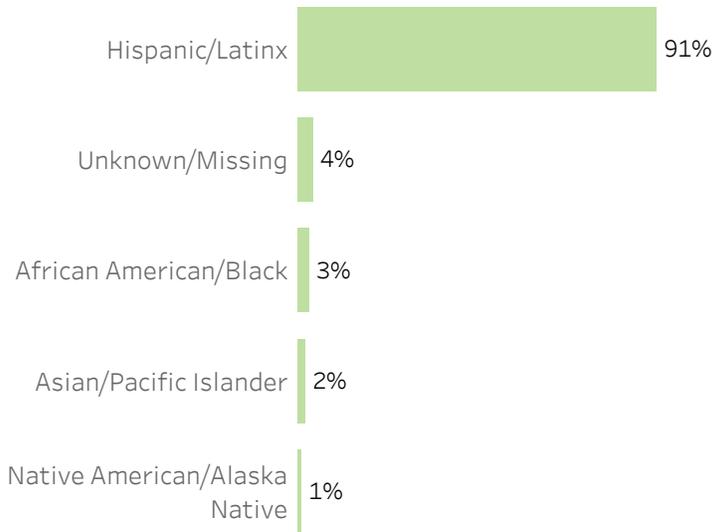
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	92%	111%
Progress towards projected ADA (Q3-Q4 only)	80%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	60%	83%
There is an adult at this program who cares about me.	54%	81%
I am interested in what we do at this program.	62%	79%

Participant Outcomes: Is anyone better off?

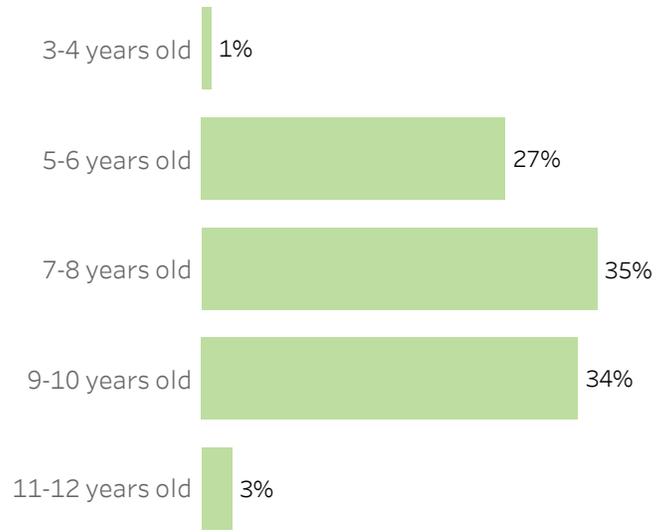
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	64%	80%
This program helps me feel more motivated to learn in school.	60%	72%

Youth Demographics Total Enrollment: 110

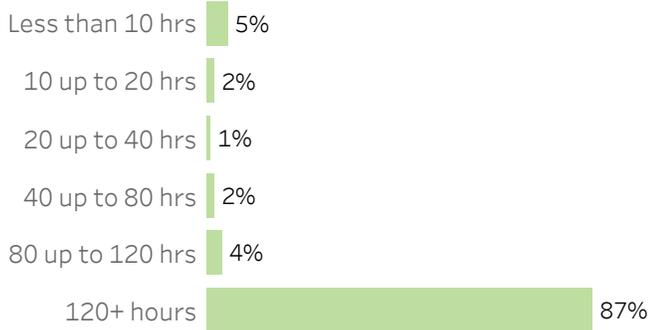
Race/Ethnicity



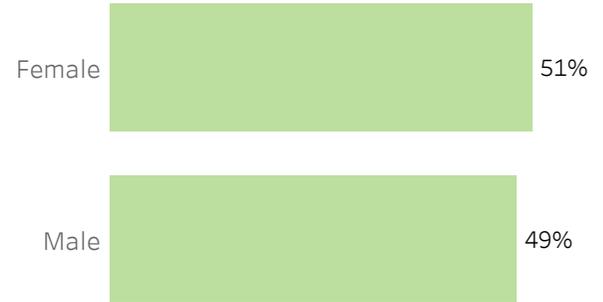
Age (as of first day of grant)



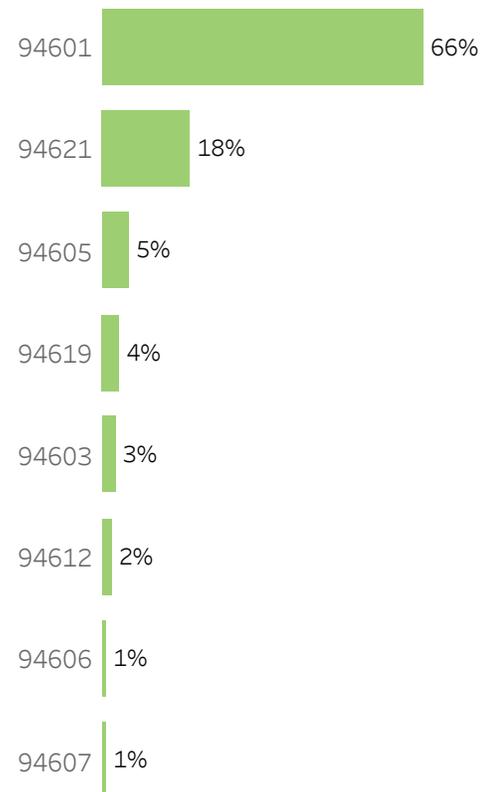
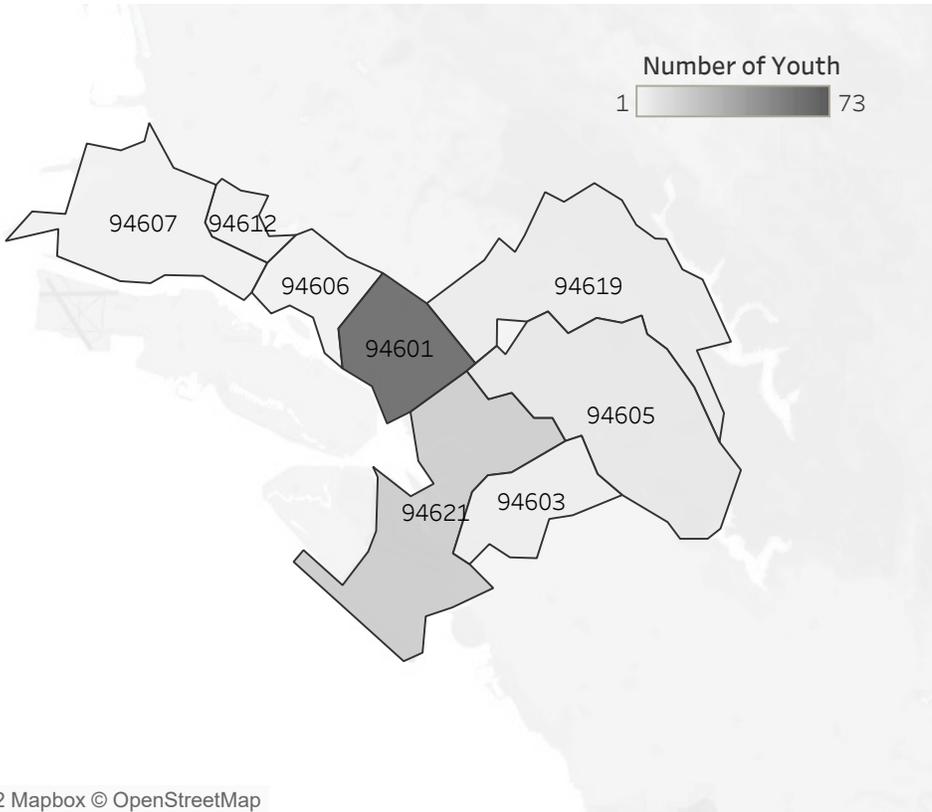
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 47)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Development and mastery of skills 65%

Greater connections with adults 54%

Improved goal setting 38%

Increased confidence and self esteem 37%

Increased sense of belonging 52%

Strategy-Level Scores

83%

81%

58%

59%

64%

76%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	13%	7%	15%	35%	30%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	13%	4%	28%	24%	30%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	9%	6%	47%	17%	21%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	7%	9%	48%	24%	13%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	15%	7%	26%	33%	20%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	18%	9%	27%	27%	20%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	9%	11%	19%	28%	34%	3%	4%	14%	40%	39%
	I feel safe in this program.	19%	0%	21%	38%	21%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 47)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Improved activity levels and physical wellness	58%
Increased academic engagement	62%
Increased persistence and resiliency	64%
Increased school connectedness	55%

Strategy-Level Scores

	74%
	75%
	81%
	77%
	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	2%	9%	18%	25%	45%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	17%	11%	24%	20%	28%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	15%	4%	17%	19%	45%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	15%	6%	19%	26%	34%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	11%	4%	21%	28%	36%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	17%	6%	21%	30%	26%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 62)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	5%	2%	18%	76%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	0%	0%	23%	77%	2%	2%	23%	74%
I feel welcome when I visit the program.	0%	0%	23%	77%	2%	1%	24%	73%
I would recommend the program to other parents.	2%	0%	21%	77%	2%	0%	19%	79%
My child enjoys the afterschool program.	2%	0%	21%	77%	2%	1%	23%	74%
The program helps my child complete their homework.	2%	7%	23%	68%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	5%	0%	18%	77%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	0%	10%	20%	70%	2%	5%	28%	65%



Program Brookfield Elementary

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$80,000

End-of-Year Profile
 FY2021-2022

Bay Area Community Resources is partnering with OUSD and Brookfield Elementary School to provide comprehensive, site-based afterschool program (ASP) services to 100 students, primarily low-income students of color. In 21-22, ASP will provide a comprehensive in person program. The ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, increase school connectedness; and strengthen students' relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	94
Average Daily Attendance (Q1-Q2)	41
Average Daily Attendance (Q3-Q4)	62

Program Achievements: How well did we do it?

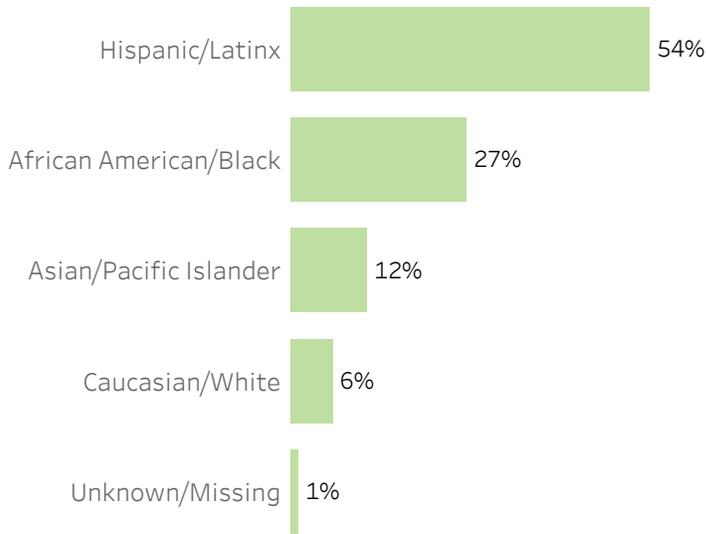
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	94%	111%
Progress towards projected ADA (Q3-Q4 only)	74%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	88%	83%
There is an adult at this program who cares about me.	88%	81%
I am interested in what we do at this program.	86%	79%

Participant Outcomes: Is anyone better off?

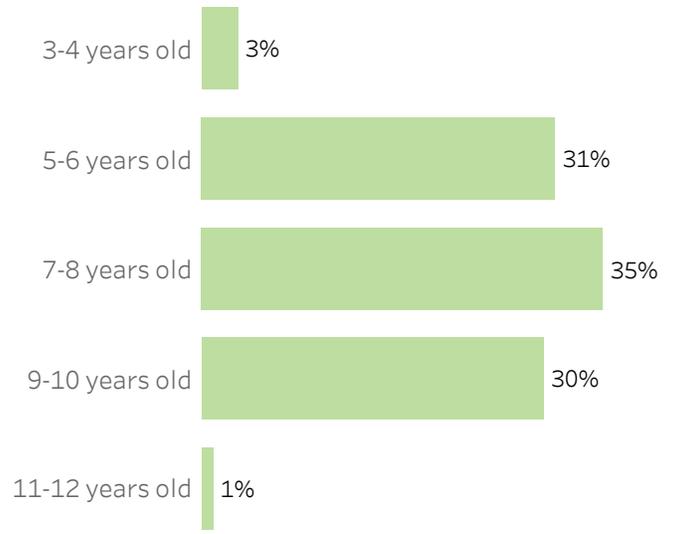
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	92%	80%
This program helps me feel more motivated to learn in school.	100%	72%

Youth Demographics Total Enrollment: 94

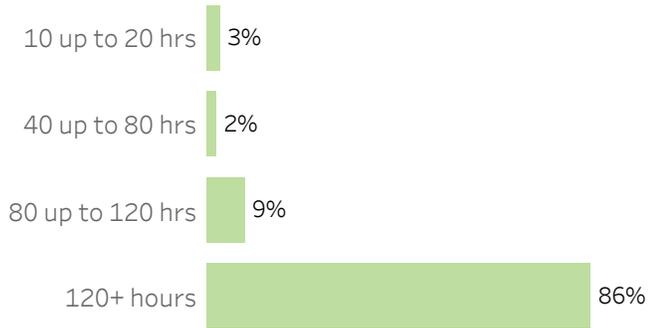
Race/Ethnicity



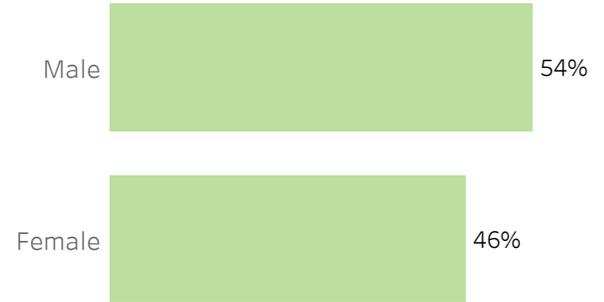
Age (as of first day of grant)



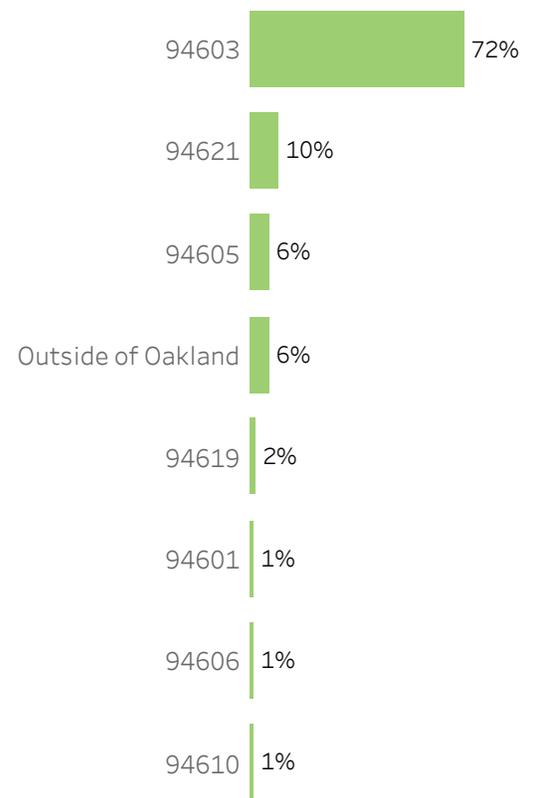
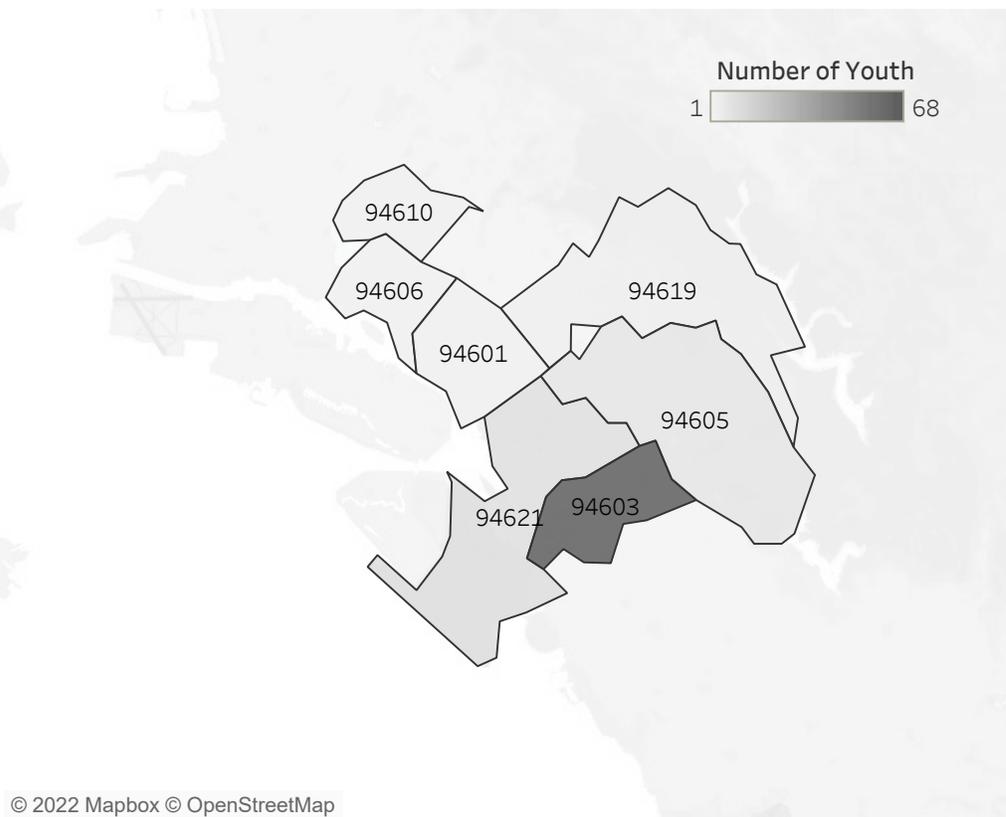
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



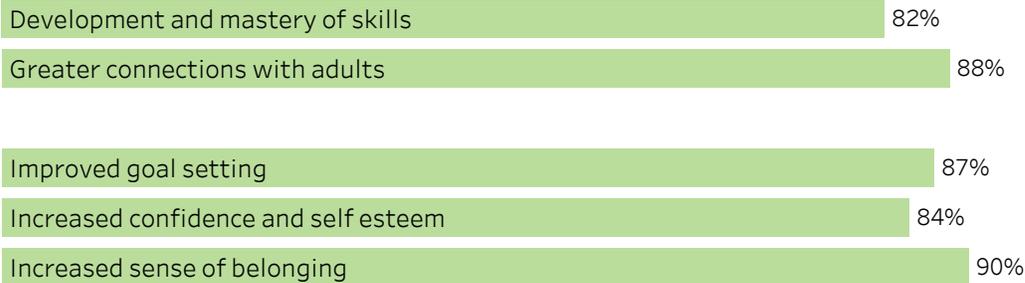
Youth Survey Results (Number of surveys collected: 71)

General Youth Development Outcomes

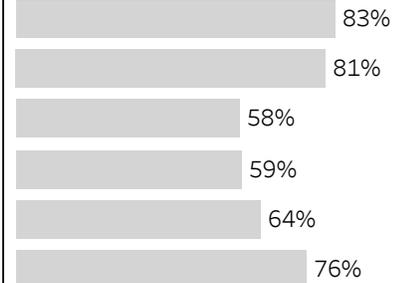
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	1%	0%	16%	37%	45%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	1%	3%	7%	44%	44%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	3%	1%	9%	53%	34%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	2%	2%	13%	42%	42%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	1%	3%	6%	54%	36%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	3%	3%	5%	44%	44%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	3%	2%	9%	50%	36%	3%	4%	14%	40%	39%
	I feel safe in this program.	2%	0%	11%	34%	53%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 71)

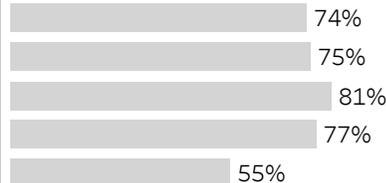
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.						3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	2%	0%	13%	40%	46%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	2%	0%	6%	40%	52%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	0%	0%	0%	61%	39%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	2%	2%	18%	47%	32%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	1%	1%	6%	44%	47%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 64)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	2%	8%	44%	46%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	0%	12%	36%	53%	2%	2%	23%	74%
I feel welcome when I visit the program.	4%	21%	42%	33%	2%	1%	24%	73%
I would recommend the program to other parents.	2%	0%	45%	53%	2%	0%	19%	79%
My child enjoys the afterschool program.	0%	7%	37%	56%	2%	1%	23%	74%
The program helps my child complete their homework.	0%	14%	36%	51%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	0%	5%	47%	47%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	0%	3%	66%	31%	2%	5%	28%	65%



Program Burckhalter Elementary

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$80,000

End-of-Year Profile
 FY2021-2022

The Allendale Elementary Afterschool Program will provide a safe, supportive afterschool program for 120 low-income students from this high-need East Oakland neighborhood. The youth development-based program design will address students’ academic and enrichment needs while promoting better attendance in school. Academic support will include literacy, homework help, academic enrichment, and support for English Language Learners, all linked to school-day programming. Enrichment activities will include sports, fitness, STEM, visual/performing arts, and educational garden-based activities.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	94
Average Daily Attendance (Q1-Q2)	57
Average Daily Attendance (Q3-Q4)	61

Program Achievements: How well did we do it?

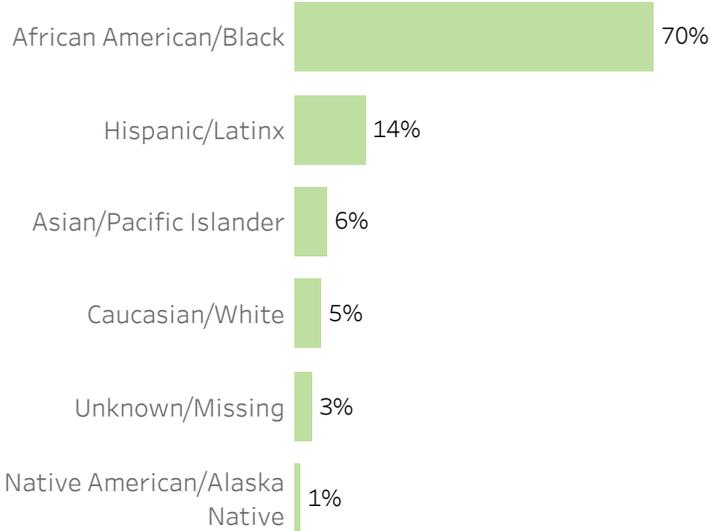
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	78%	111%
Progress towards projected ADA (Q3-Q4 only)	74%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	68%	83%
There is an adult at this program who cares about me.	73%	81%
I am interested in what we do at this program.	56%	79%

Participant Outcomes: Is anyone better off?

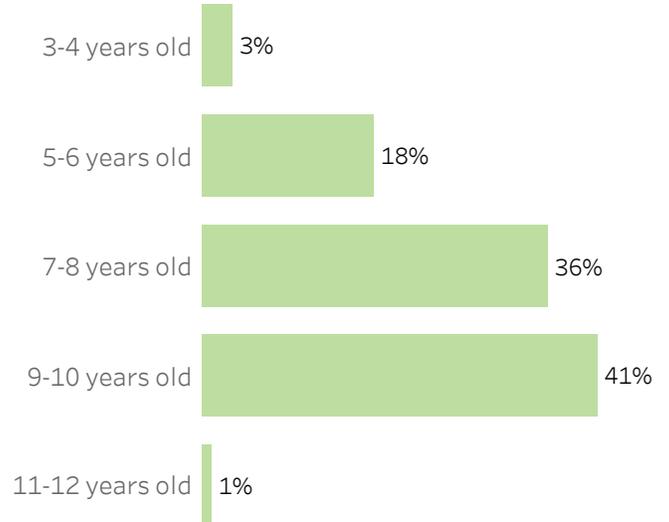
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	66%	80%
This program helps me feel more motivated to learn in school.	51%	72%

Youth Demographics Total Enrollment: 94

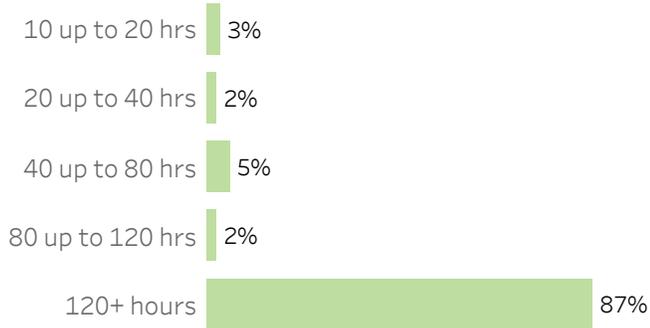
Race/Ethnicity



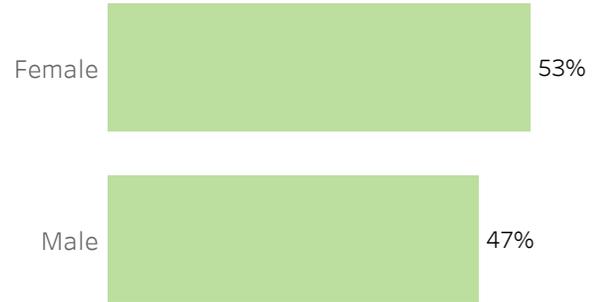
Age (as of first day of grant)



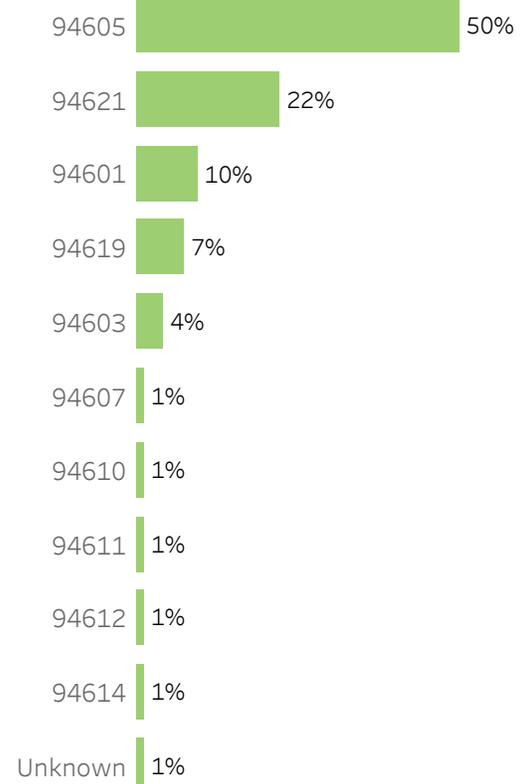
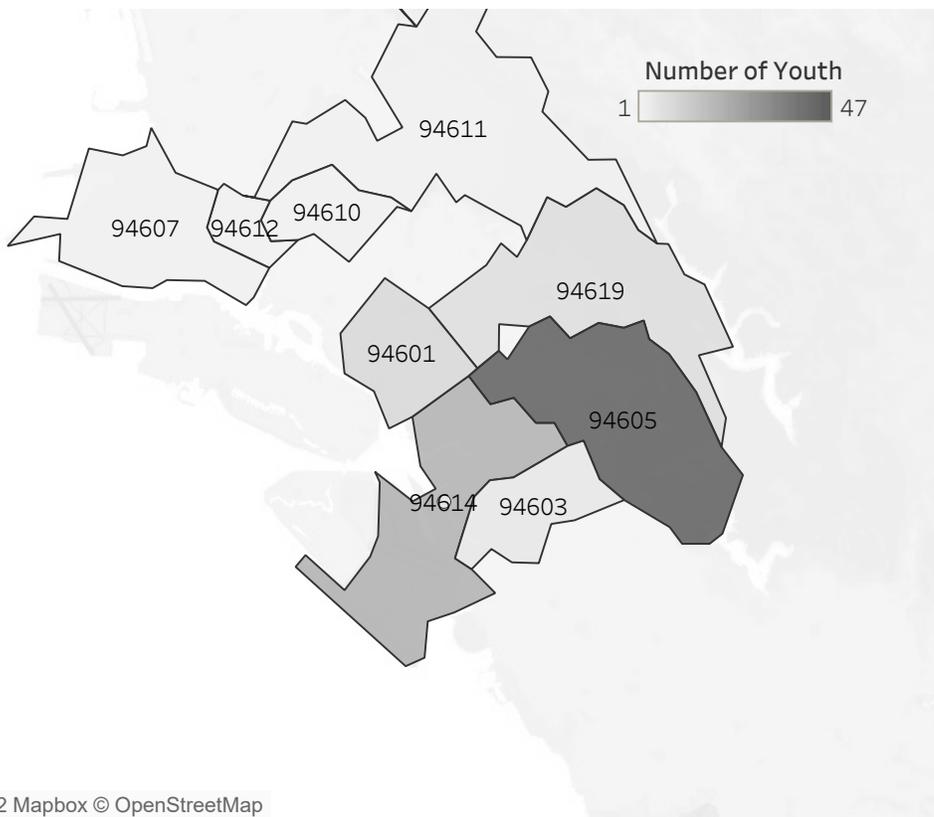
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



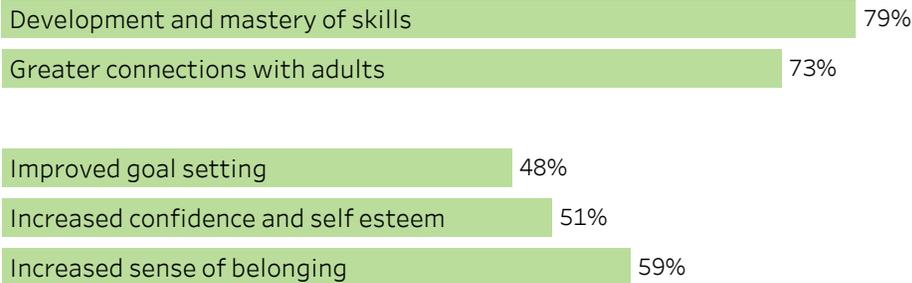
Youth Survey Results (Number of surveys collected: 43)

General Youth Development Outcomes

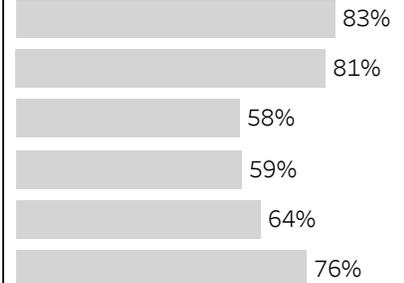
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



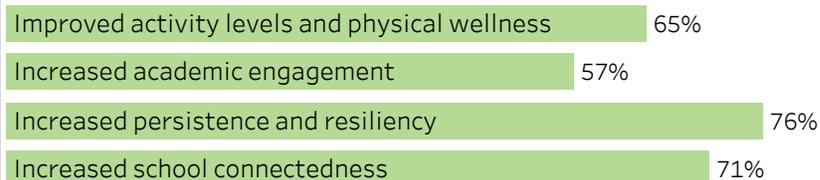
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	0%	13%	8%	54%	26%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	5%	10%	13%	33%	40%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	20%	8%	25%	38%	10%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	2%	7%	39%	44%	7%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	10%	32%	29%	29%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	26%	13%	28%	23%	10%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	3%	13%	28%	44%	13%	3%	4%	14%	40%	39%
	I feel safe in this program.	5%	3%	24%	26%	42%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 43)

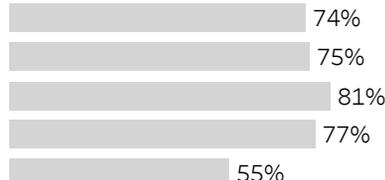
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	0%	10%	17%	29%	44%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	6%	11%	31%	22%	31%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	8%	8%	18%	37%	29%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	7%	17%	24%	24%	27%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	3%	8%	13%	45%	32%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	8%	0%	21%	45%	26%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 46)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	2%	2%	9%	87%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	2%	2%	15%	80%	2%	2%	23%	74%
I feel welcome when I visit the program.	2%	2%	15%	80%	2%	1%	24%	73%
I would recommend the program to other parents.	2%	0%	16%	82%	2%	0%	19%	79%
My child enjoys the afterschool program.	2%	0%	22%	76%	2%	1%	23%	74%
The program helps my child complete their homework.	2%	2%	23%	72%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	2%	0%	20%	78%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	2%	7%	15%	76%	2%	5%	28%	65%



Program Carl B. Munck Elementary

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$80,000

End-of-Year Profile
 FY2021-2022

The Ujimaa After-School Program is designed to support up to 120 students with academic and enrichment activities that are highly engaging, supportive, nurturing. We will support all grades at our school site, Tk - 5th, with enrollment reserves for students displaying special needs. Services will take place on site, and sometimes off-campus during scheduled field trips for each day of the school year. Our goal is to inculcate children with experiences that will inherently enhance their self esteem, and provide tools to help build road maps to success.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	109
Average Daily Attendance (Q1-Q2)	80
Average Daily Attendance (Q3-Q4)	81

Program Achievements: How well did we do it?

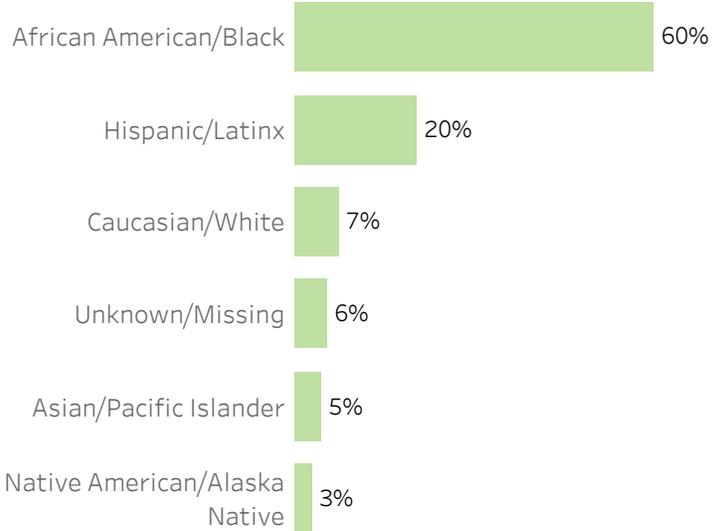
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	91%	111%
Progress towards projected ADA (Q3-Q4 only)	98%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	92%	83%
There is an adult at this program who cares about me.	86%	81%
I am interested in what we do at this program.	86%	79%

Participant Outcomes: Is anyone better off?

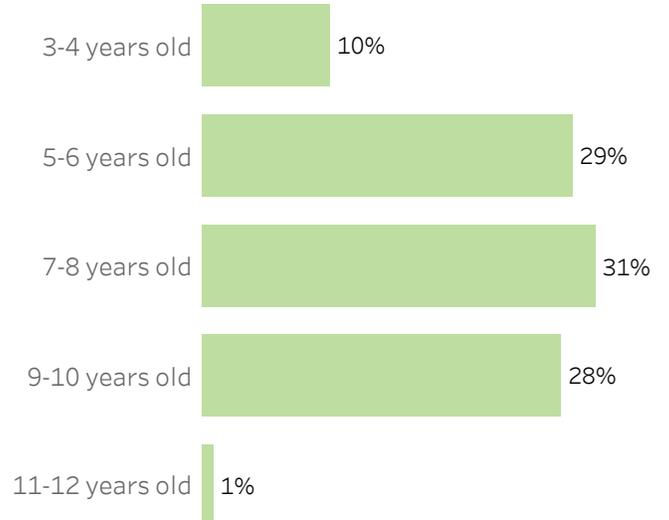
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	80%	80%
This program helps me feel more motivated to learn in school.	84%	72%

Youth Demographics Total Enrollment: 109

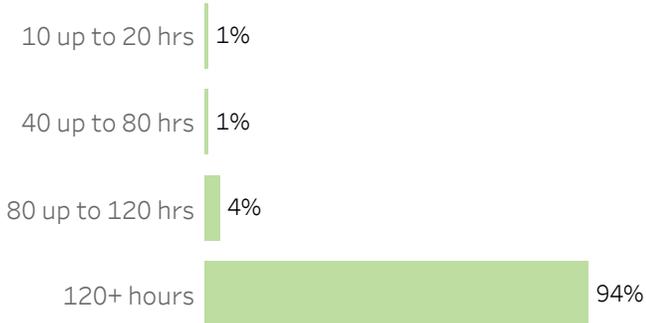
Race/Ethnicity



Age (as of first day of grant)



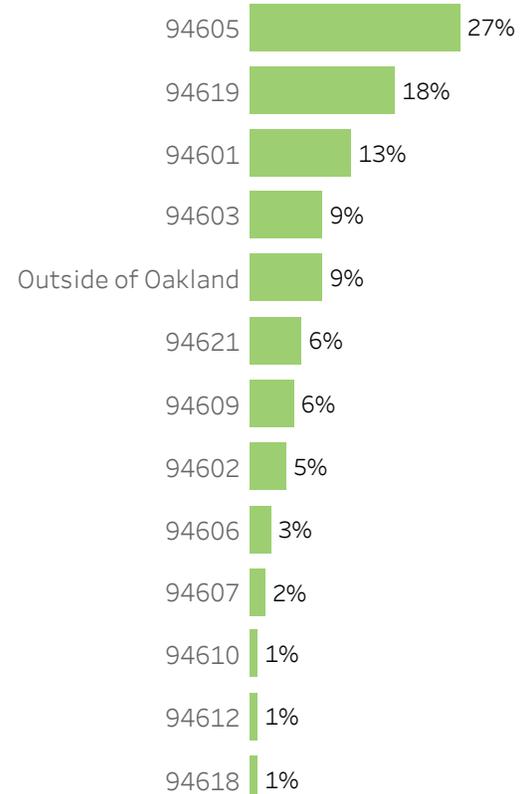
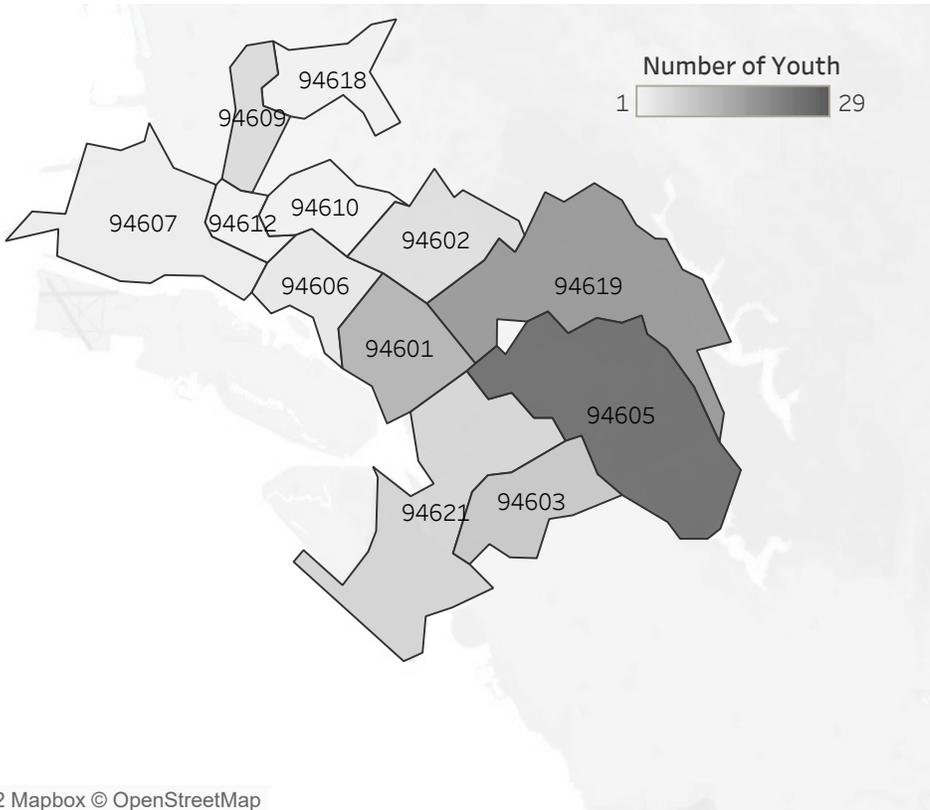
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 100)

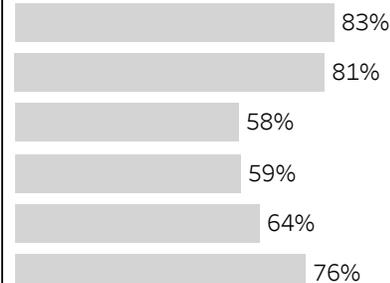
General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	4%	4%	12%	31%	49%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	4%	0%	10%	16%	70%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	0%	6%	23%	38%	32%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	4%	6%	26%	32%	32%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	2%	7%	13%	24%	54%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	2%	9%	19%	32%	38%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	2%	4%	7%	29%	57%	3%	4%	14%	40%	39%
	I feel safe in this program.	2%	0%	6%	41%	51%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 100)

Comprehensive Afterschool Programs Strategy Outcomes

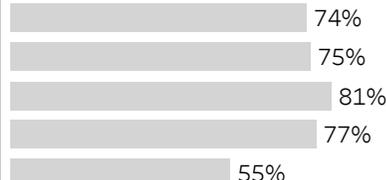
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	2%	2%	7%	28%	61%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	6%	6%	20%	36%	32%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	0%	4%	16%	36%	44%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	6%	4%	6%	42%	42%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	0%	1%	11%	41%	46%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	2%	4%	10%	26%	58%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 33)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	0%	0%	3%	97%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	0%	0%	12%	88%	2%	2%	23%	74%
I feel welcome when I visit the program.	0%	0%	12%	88%	2%	1%	24%	73%
I would recommend the program to other parents.	0%	0%	6%	94%	2%	0%	19%	79%
My child enjoys the afterschool program.	0%	0%	12%	88%	2%	1%	23%	74%
The program helps my child complete their homework.	0%	12%	18%	70%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	0%	0%	12%	88%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	0%	0%	18%	82%	2%	5%	28%	65%



Program **Coliseum College Prep Academy**

**End-of-Year Profile
FY2021-2022**

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$103,500

The Coliseum College Prep After School Program supports the school’s delivery of a high quality, college prep education for historically underserved students in East Oakland. In alignment with that vision, the program will meet the unique needs of students, capitalize on their passion, connect their learning to the real world, and require students to demonstrate what they learn. To achieve this vision, the program provides academic support, sports, enrichment opportunities, and youth leadership development for all students. Services are implemented collaboratively with students and families.

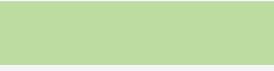
Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	358
Average Daily Attendance (Q1-Q2)	259
Average Daily Attendance (Q3-Q4)	252

Program Achievements: How well did we do it?

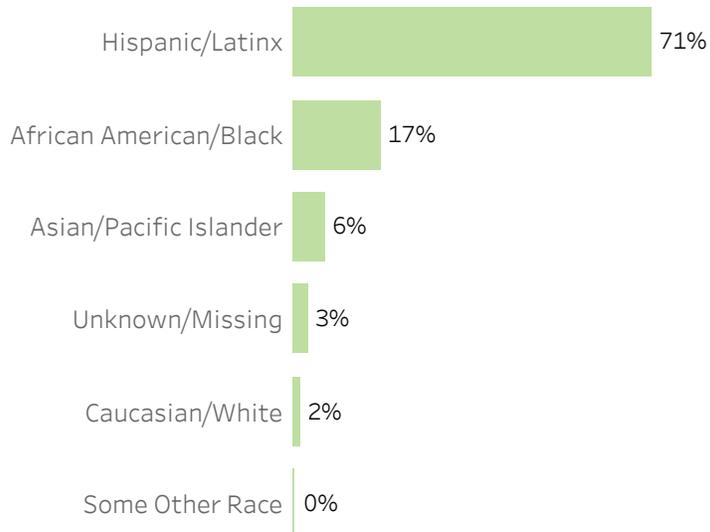
		Strategy Average (Middle schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	 179%	135%
Progress towards projected ADA (Q3-Q4 only)	 227%	70%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	 54%	77%
There is an adult at this program who cares about me.	 51%	73%
I am interested in what we do at this program.	 51%	72%

Participant Outcomes: Is anyone better off?

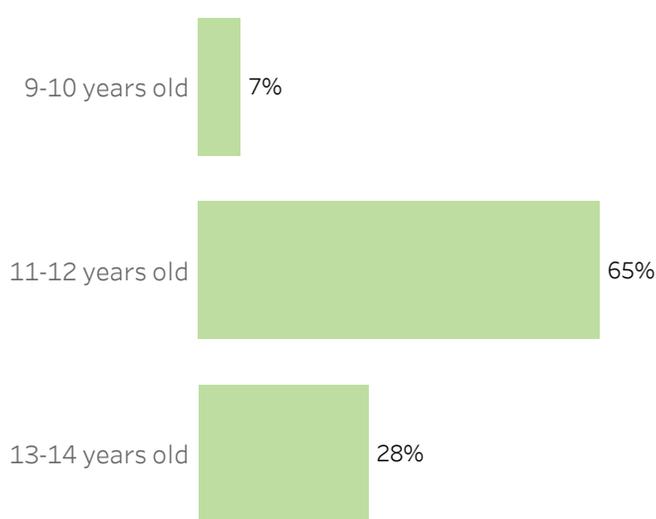
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	 38%	69%
This program helps me feel more motivated to learn in school.	 37%	61%

Youth Demographics Total Enrollment: 358

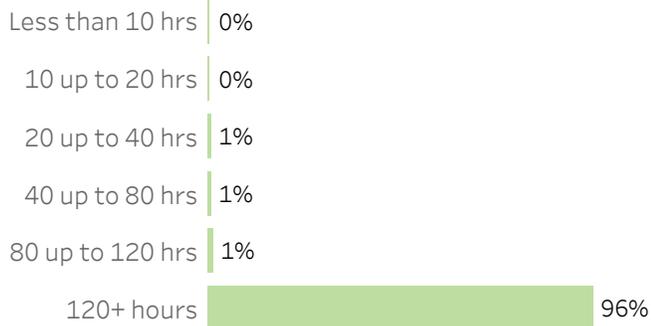
Race/Ethnicity



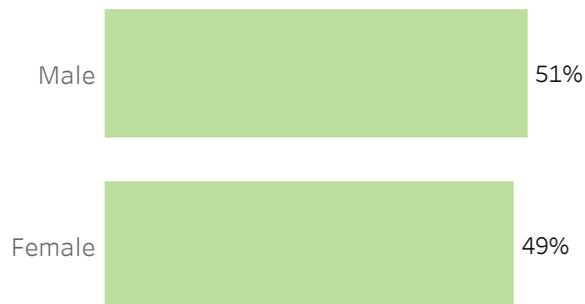
Age (as of first day of grant)



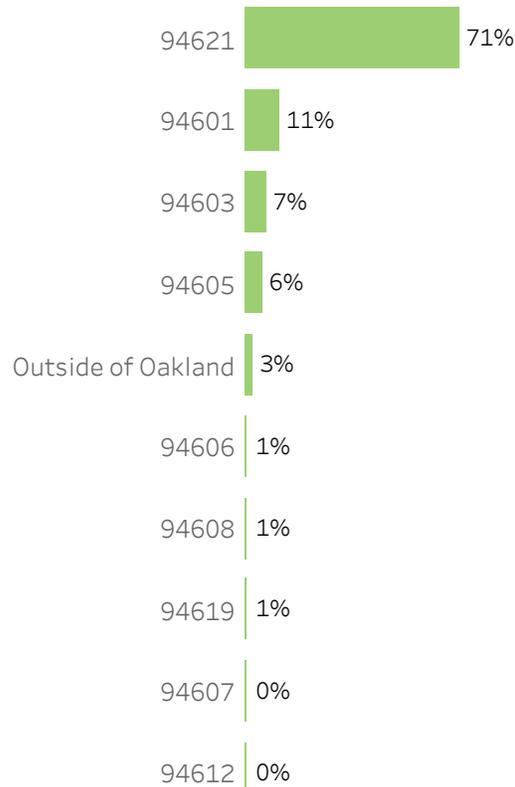
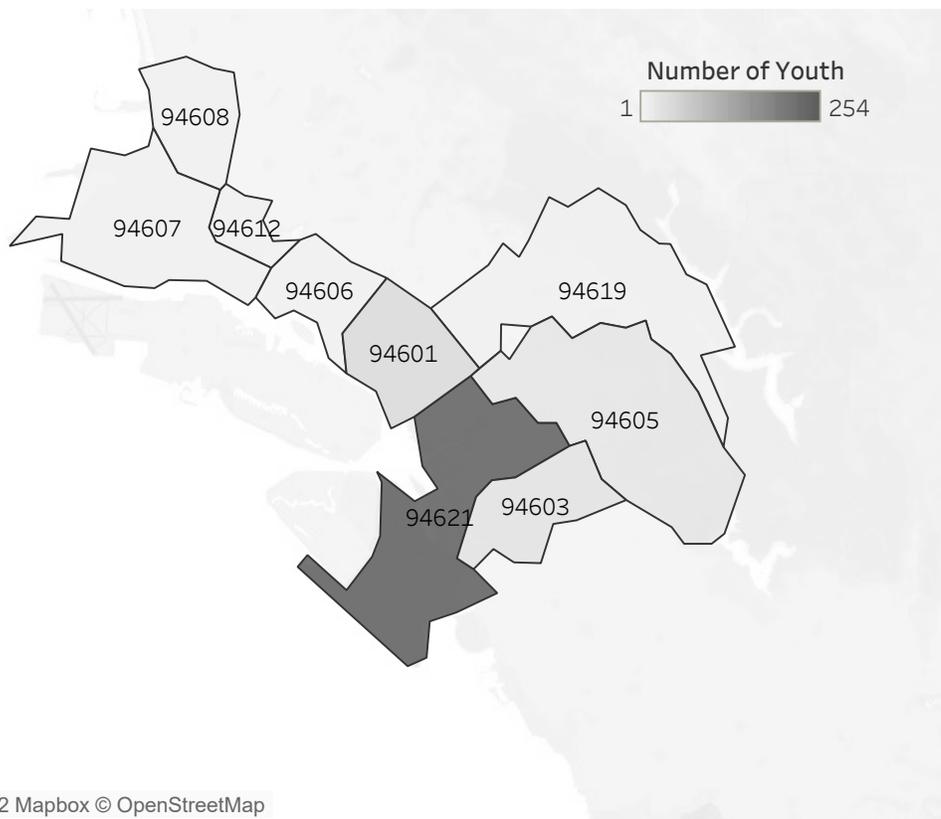
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code

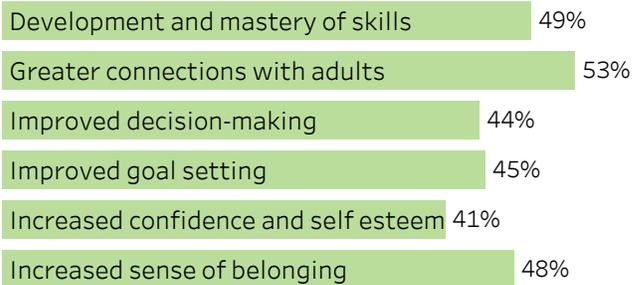


Youth Survey Results (Number of surveys collected: 137)

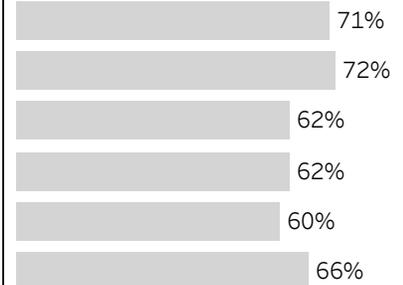
General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	5%	9%	40%	33%	13%	3%	8%	23%	45%	22%
	In this program, I learned new information about a topic that interests me.	2%	4%	47%	37%	11%	3%	7%	22%	45%	24%
	In this program, I try new things.	4%	9%	32%	38%	17%	3%	5%	14%	47%	31%
Greater connections with adults	The adults in this program tell me what I am doing well.	3%	3%	38%	40%	17%	3%	3%	19%	47%	28%
	There is an adult at this program who cares about me.	3%	1%	45%	30%	21%	3%	2%	22%	38%	34%
	There is an adult in this program who notices when I am upset about something.	6%	7%	36%	35%	17%	3%	6%	23%	41%	28%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	1%	4%	50%	33%	12%	3%	5%	28%	40%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	4%	4%	48%	32%	12%	3%	6%	30%	39%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.	4%	5%	45%	37%	10%	3%	6%	24%	43%	24%
	This program helps me to think about the future.	7%	4%	46%	28%	15%	5%	7%	31%	38%	20%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	6%	9%	44%	25%	16%	5%	7%	29%	37%	22%
	Since coming to this program, I feel I have more control over things that happen to me.	3%	7%	51%	29%	10%	5%	8%	27%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.	5%	9%	41%	34%	11%	4%	8%	28%	38%	22%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	6%	7%	40%	30%	18%	4%	5%	24%	43%	25%
	I feel supported and respected at this program.	4%	5%	42%	35%	13%	3%	4%	22%	46%	26%
	This program helps me to get along with other people my age.	0%	4%	43%	38%	15%	3%	5%	20%	45%	26%
	This program helps me to talk about my feelings.	7%	7%	47%	26%	13%	8%	11%	28%	32%	21%
	This program is a place where people care about each other.	4%	7%	40%	35%	14%	4%	5%	24%	42%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	5%	7%	42%	27%	18%	5%	7%	24%	37%	27%
	I am interested in what we do at this program.	4%	6%	39%	35%	16%	3%	5%	19%	43%	29%
	I feel safe in this program.	2%	5%	38%	33%	21%	2%	3%	18%	45%	32%

Youth Survey Results (Number of surveys collected: 137)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Improved activity levels and physical wellness	44%
Increased academic engagement	58%
Increased persistence and resiliency	49%
Increased school connectedness	39%
Increased school-day attendance	38%

Strategy-Level Scores

	66%
	61%
	67%
	64%
	61%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	4%	8%	43%	27%	18%	3%	5%	18%	40%	34%
	This program helps me to learn how to be healthy.	7%	7%	41%	35%	9%	6%	8%	27%	38%	21%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	3%	11%	48%	25%	13%	5%	9%	28%	36%	21%
	I learned how to do things in this program that help with my school work.	4%	4%	54%	28%	10%	4%	5%	22%	43%	26%
	This program helps me feel more confident about going to college.	4%	4%	54%	27%	11%	4%	7%	30%	34%	25%
	This program helps me feel more motivated to learn in school.	4%	10%	49%	23%	13%	5%	8%	26%	38%	23%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.	4%	5%	58%	24%	9%	3%	6%	33%	35%	23%
	In this program, I have a chance to learn from my mistakes.	3%	5%	33%	38%	21%	3%	4%	19%	49%	25%
	Since coming to this program, I am better at something that I used to think was hard.	3%	3%	40%	36%	19%	4%	6%	21%	42%	27%
Increased school connectedness	This program helps me feel happy to be at this school.	6%	6%	49%	27%	12%	4%	6%	25%	39%	26%
	This program helps me to feel like a part of my school.	5%	7%	48%	27%	13%	4%	6%	24%	41%	24%
Increased school-day attendance	Because of this program, I attend school more regularly.	6%	11%	43%	27%	13%	7%	9%	23%	35%	27%
	This program increased my desire to stay in school.	4%	5%	56%	23%	13%	5%	7%	27%	35%	25%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 13)

Strategy-Level Results (No. of Surveys Submitted: 312)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	0%	8%	8%	85%	2%	2%	26%	70%
I feel comfortable talking with the program staff.	0%	0%	54%	46%	2%	2%	34%	62%
I feel welcome when I visit the program.	0%	0%	31%	69%	2%	2%	36%	60%
I would recommend the program to other parents.	0%	0%	15%	85%	2%	0%	30%	67%
My child enjoys the afterschool program.	0%	0%	15%	85%	2%	3%	35%	60%
The program helps my child complete their homework.	0%	8%	31%	62%	3%	4%	39%	54%
The program is a safe place for my child to be after school.	0%	0%	15%	85%	2%	1%	36%	62%
The staff keeps me informed about my child's participation at the program.	0%	0%	38%	62%	3%	4%	39%	55%



Program Community School for Creative Education

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$58,200

End-of-Year Profile
 FY2021-2022

Attitudinal Healing Connection will be lead agency for the Community School for Creative Education (CSCE) Extended Day Program to provide 110 students with arts enrichment, core content learning, academic support, and parent engagement. Services take place afterschool at CSCE, five days a week, 177 days a year. The program blends the whole child approach of Attitudinal Healing and Waldorf education by combining art, cultural competence, and trauma-informed social-emotional development. Outcomes include increased academic proficiency, feelings of safety at school, work ethic, and college focus

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	201
Average Daily Attendance (Q1-Q2)	66
Average Daily Attendance (Q3-Q4)	66

Program Achievements: How well did we do it?

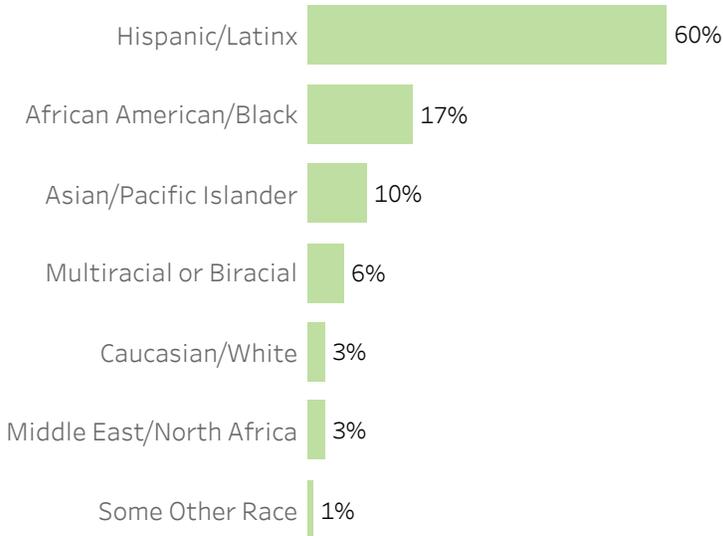
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	223%	111%
Progress towards projected ADA (Q3-Q4 only)	73%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	90%	83%
There is an adult at this program who cares about me.	95%	81%
I am interested in what we do at this program.	73%	79%

Participant Outcomes: Is anyone better off?

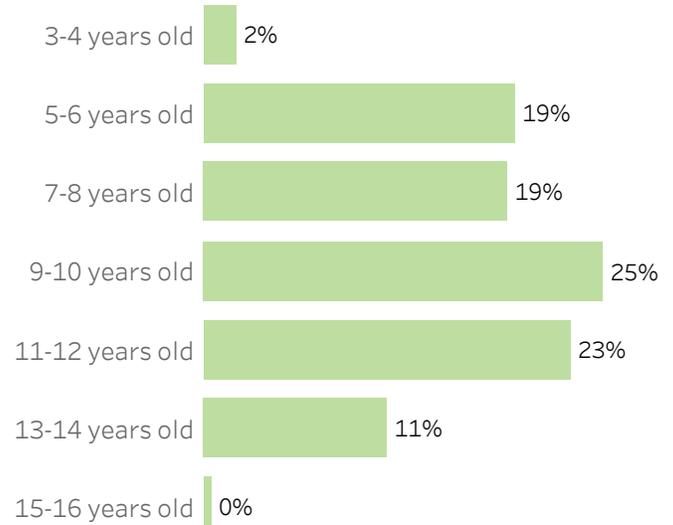
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	63%	80%
This program helps me feel more motivated to learn in school.	73%	72%

Youth Demographics Total Enrollment: 201

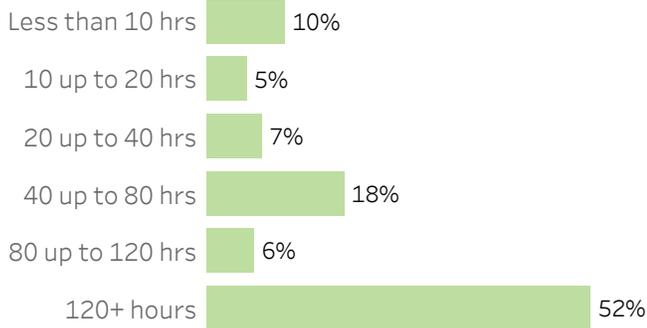
Race/Ethnicity



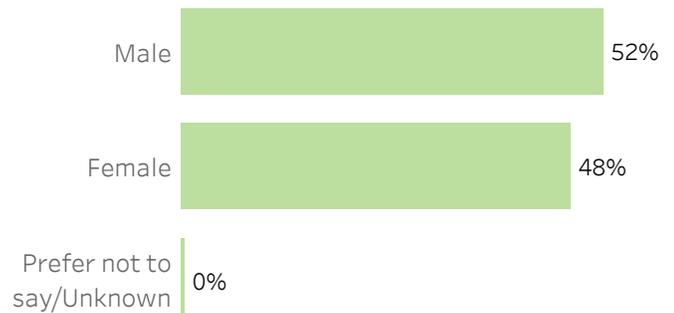
Age (as of first day of grant)



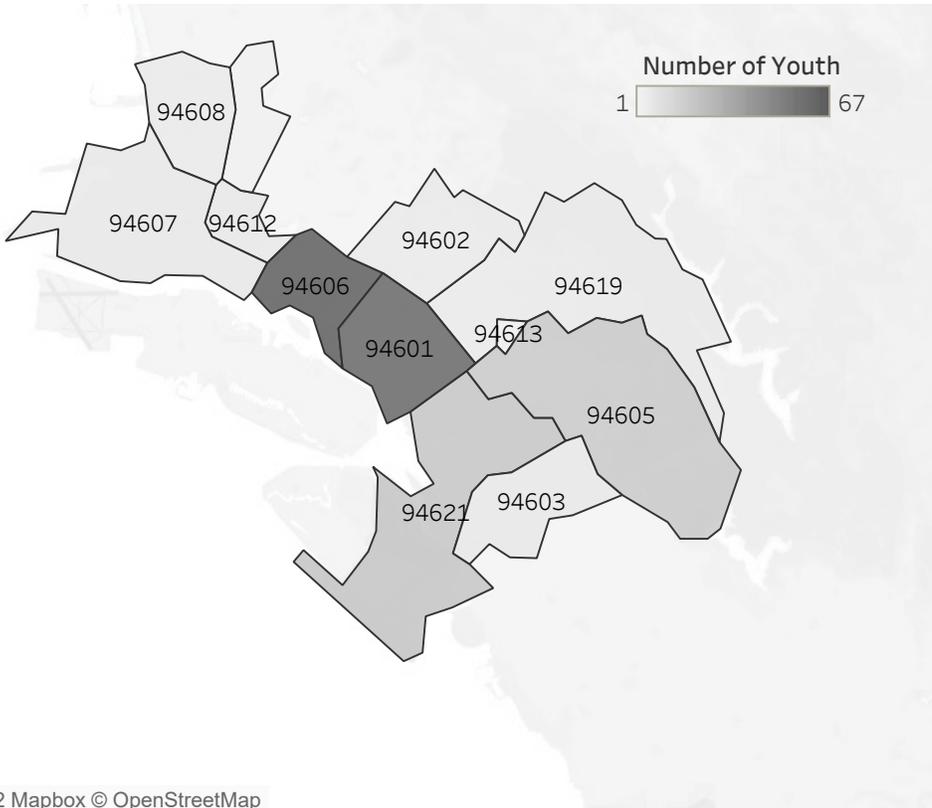
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



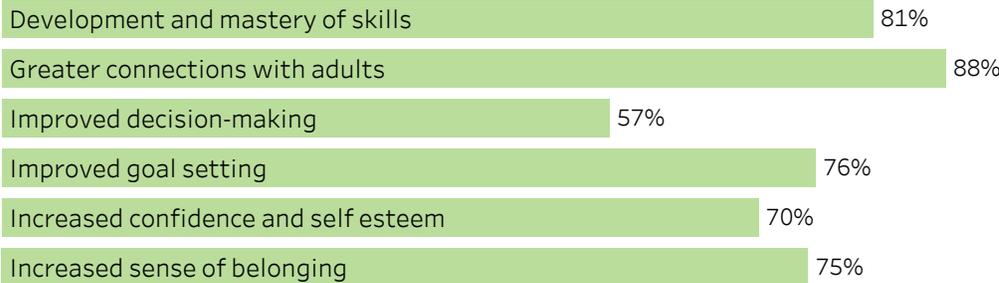
Youth Survey Results (Number of surveys collected: 65)

General Youth Development Outcomes

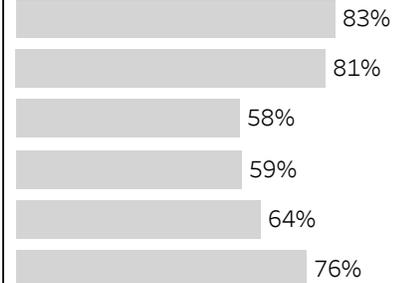
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	4%	2%	22%	46%	26%	5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.	0%	4%	27%	40%	29%	7%	9%	23%	40%	21%
	In this program, I try new things.	0%	2%	10%	40%	49%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	16%	50%	34%	3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	0%	0%	5%	35%	60%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.	2%	0%	22%	30%	46%	5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	2%	41%	39%	18%	3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	2%	7%	35%	33%	24%	1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.	2%	2%	24%	50%	22%	3%	11%	24%	45%	17%
	This program helps me to think about the future.	2%	2%	22%	39%	36%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	2%	3%	30%	25%	40%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	7%	29%	42%	22%	3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	7%	31%	40%	22%	2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	3%	22%	35%	40%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.	0%	4%	24%	37%	35%	3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.	2%	11%	9%	50%	28%	3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.	2%	14%	40%	23%	21%	8%	10%	34%	26%	23%
	This program is a place where people care about each other.	0%	4%	20%	43%	33%	4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	2%	17%	44%	38%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	0%	0%	27%	37%	37%	3%	4%	14%	40%	39%
	I feel safe in this program.	0%	0%	10%	41%	49%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 65)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	88%
Increased academic engagement	65%
Increased persistence and resiliency	77%
Increased school connectedness	74%
Increased school-day attendance	50%

Strategy-Level Scores

	74%
	75%
	81%
	77%
	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	0%	3%	5%	48%	44%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	0%	2%	16%	46%	37%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	2%	9%	39%	34%	16%	5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	2%	6%	29%	31%	32%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.	0%	11%	40%	20%	29%	5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	2%	5%	21%	43%	30%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.	0%	14%	30%	39%	18%	4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	0%	0%	6%	55%	39%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.	0%	4%	40%	29%	27%	3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.	4%	9%	24%	33%	29%	7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	0%	5%	21%	35%	39%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.	4%	16%	33%	22%	24%	7%	17%	21%	28%	28%
	This program increased my desire to stay in school.	2%	9%	33%	35%	21%	6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 47)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	0%	0%	11%	89%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	2%	2%	22%	74%	2%	2%	23%	74%
I feel welcome when I visit the program.	2%	0%	24%	74%	2%	1%	24%	73%
I would recommend the program to other parents.	2%	0%	15%	83%	2%	0%	19%	79%
My child enjoys the afterschool program.	2%	0%	17%	80%	2%	1%	23%	74%
The program helps my child complete their homework.	11%	5%	16%	68%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	2%	0%	20%	78%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	2%	11%	25%	61%	2%	5%	28%	65%



Program East Oakland Pride

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$80,000

End-of-Year Profile
 FY2021-2022

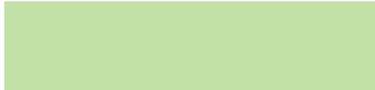
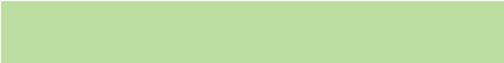
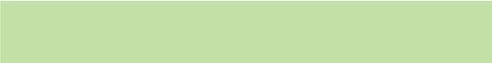
Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

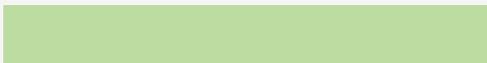
Program Achievements: How much did we do?

Number of Youth Served	114
Average Daily Attendance (Q1-Q2)	71
Average Daily Attendance (Q3-Q4)	83

Program Achievements: How well did we do it?

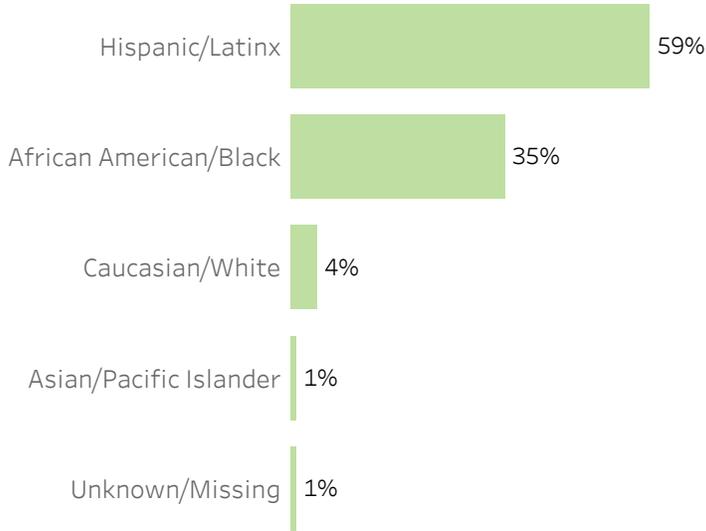
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	 114%	111%
Progress towards projected ADA (Q3-Q4 only)	 101%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	 98%	83%
There is an adult at this program who cares about me.	 96%	81%
I am interested in what we do at this program.	 96%	79%

Participant Outcomes: Is anyone better off?

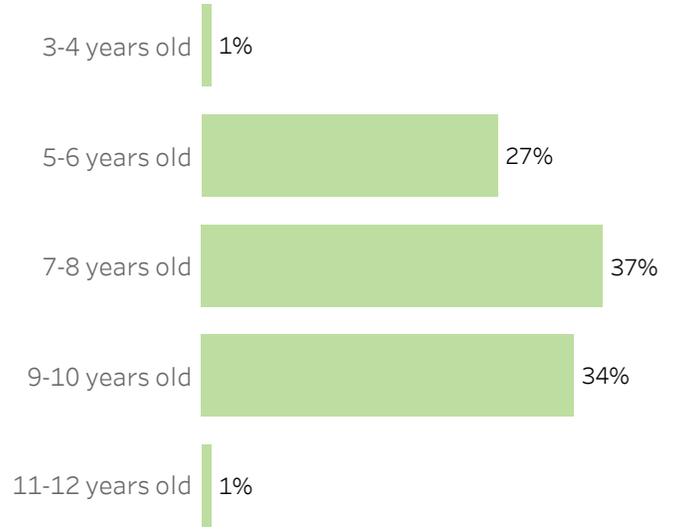
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	 96%	80%
This program helps me feel more motivated to learn in school.	 92%	72%

Youth Demographics Total Enrollment: 114

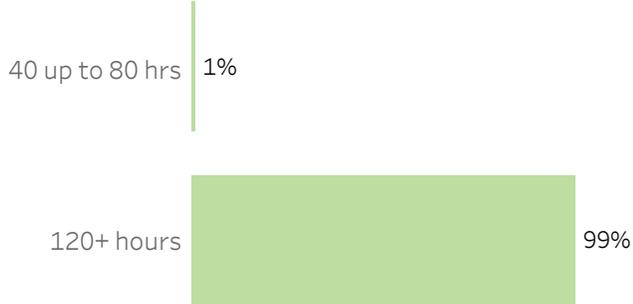
Race/Ethnicity



Age (as of first day of grant)



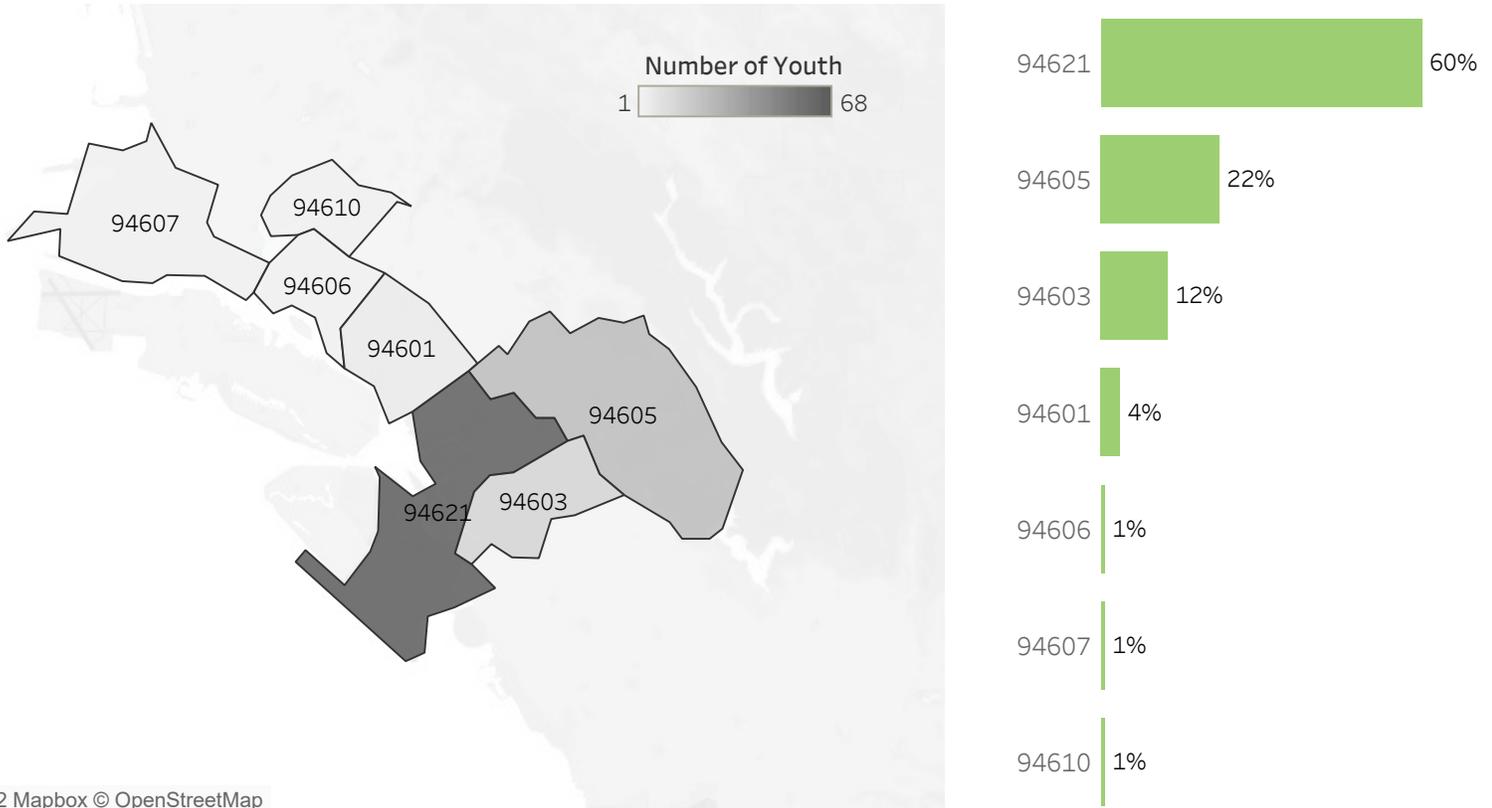
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 51)

General Youth Development Outcomes

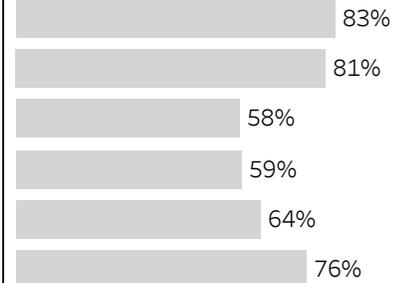
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	0%	2%	0%	62%	36%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	0%	0%	4%	55%	41%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	0%	0%	6%	67%	27%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	25%	31%	43%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	10%	45%	45%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	2%	71%	27%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	0%	0%	4%	61%	35%	3%	4%	14%	40%	39%
	I feel safe in this program.	0%	0%	2%	59%	39%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 51)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Improved activity levels and physical wellness	97%
Increased academic engagement	94%
Increased persistence and resiliency	98%
Increased school connectedness	100%

Strategy-Level Scores

Improved activity levels and physical wellness	74%
Increased academic engagement	75%
Increased persistence and resiliency	81%
Increased school connectedness	77%
Increased school-day attendance	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	0%	0%	2%	60%	38%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	0%	4%	0%	71%	25%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	0%	0%	4%	61%	35%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	0%	2%	6%	69%	24%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	0%	0%	2%	69%	29%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	0%	0%	0%	69%	31%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 7)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	14%	0%	43%	43%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	14%	0%	43%	43%	2%	2%	23%	74%
I feel welcome when I visit the program.	17%	0%	50%	33%	2%	1%	24%	73%
I would recommend the program to other parents.	14%	0%	43%	43%	2%	0%	19%	79%
My child enjoys the afterschool program.	14%	0%	43%	43%	2%	1%	23%	74%
The program helps my child complete their homework.	14%	0%	57%	29%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	14%	0%	43%	43%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	14%	0%	43%	43%	2%	5%	28%	65%



Program Edna Brewer Middle School

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$103,500

End-of-Year Profile
 FY2021-2022

Expanded Learning @ Edna Brewer is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Edna Brewer serves 65 middle school youth who participate in distance learning. This program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	116
Average Daily Attendance (Q1-Q2)	84
Average Daily Attendance (Q3-Q4)	85

Program Achievements: How well did we do it?

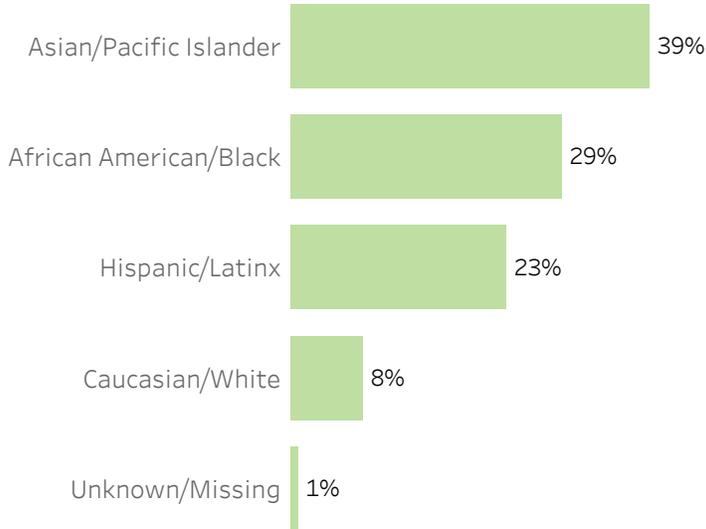
		Strategy Average (Middle schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	145%	135%
Progress towards projected ADA (Q3-Q4 only)	76%	65%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	77%	77%
There is an adult at this program who cares about me.	61%	73%
I am interested in what we do at this program.	63%	72%

Participant Outcomes: Is anyone better off?

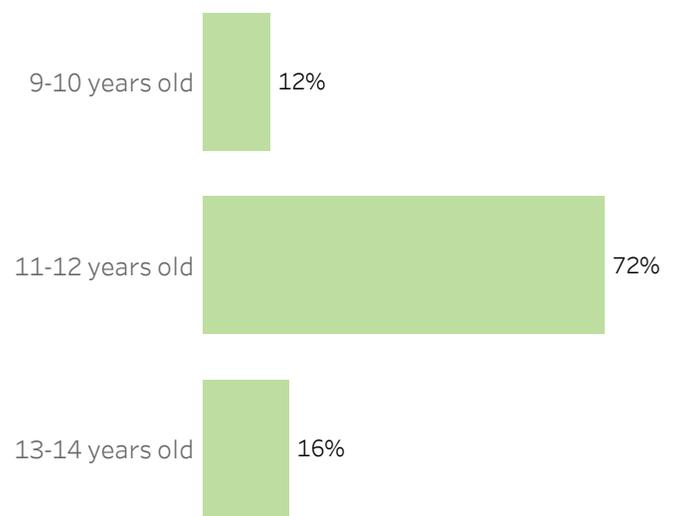
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	78%	69%
This program helps me feel more motivated to learn in school.	53%	61%

Youth Demographics Total Enrollment: 116

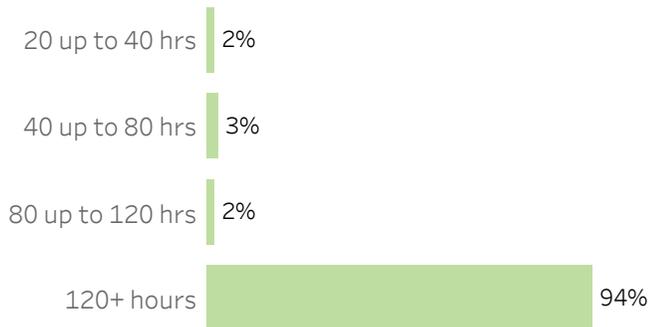
Race/Ethnicity



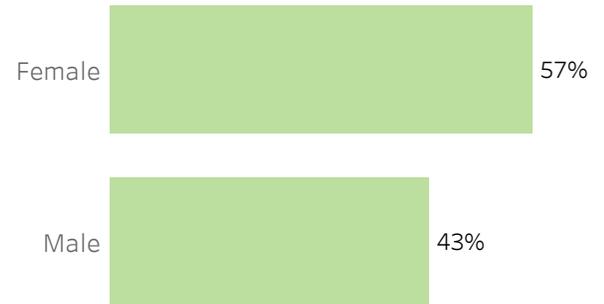
Age (as of first day of grant)



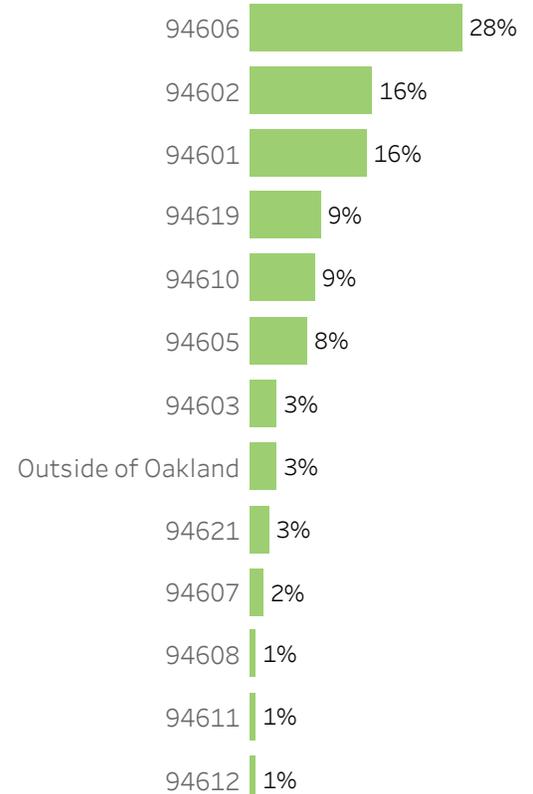
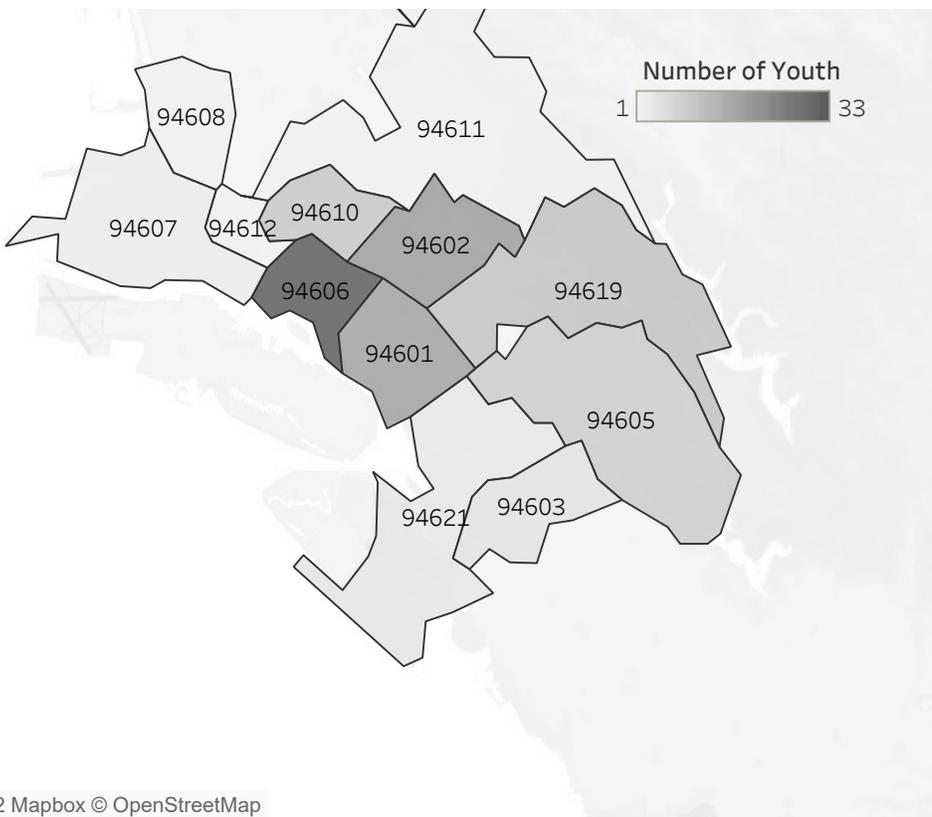
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code

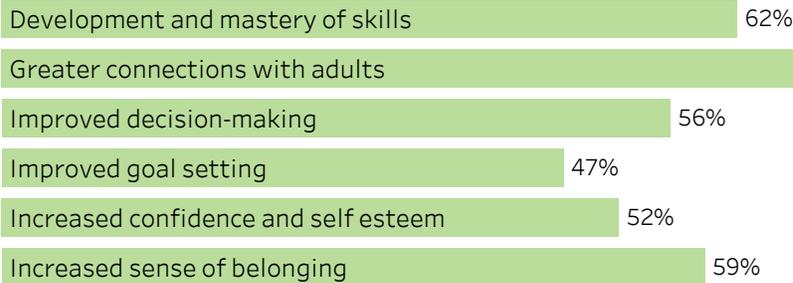


Youth Survey Results (Number of surveys collected: 93)

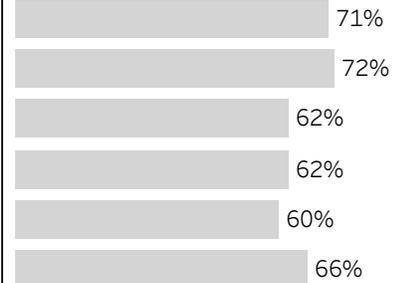
General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores



Strategy-Level Scores



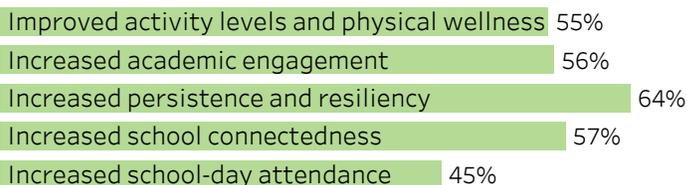
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	8%	30%	53%	10%	3%	8%	23%	45%	22%
	In this program, I learned new information about a topic that interests me.	3%	14%	30%	42%	11%	3%	7%	22%	45%	24%
	In this program, I try new things.	1%	9%	19%	57%	14%	3%	5%	14%	47%	31%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	2%	19%	53%	26%	3%	3%	19%	47%	28%
	There is an adult at this program who cares about me.	0%	3%	35%	40%	22%	3%	2%	22%	38%	34%
	There is an adult in this program who notices when I am upset about something.	0%	7%	23%	59%	11%	3%	6%	23%	41%	28%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	1%	5%	34%	47%	12%	3%	5%	28%	40%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	3%	5%	38%	44%	10%	3%	6%	30%	39%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.	2%	9%	30%	48%	11%	3%	6%	24%	43%	24%
	This program helps me to think about the future.	3%	12%	48%	28%	9%	5%	7%	31%	38%	20%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	3%	15%	35%	39%	8%	5%	7%	29%	37%	22%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	8%	33%	49%	10%	5%	8%	27%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.	2%	5%	42%	39%	11%	4%	8%	28%	38%	22%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	1%	3%	35%	48%	12%	4%	5%	24%	43%	25%
	I feel supported and respected at this program.	1%	4%	26%	52%	16%	3%	4%	22%	46%	26%
	This program helps me to get along with other people my age.	1%	7%	21%	54%	17%	3%	5%	20%	45%	26%
	This program helps me to talk about my feelings.	10%	21%	34%	27%	8%	8%	11%	28%	32%	21%
	This program is a place where people care about each other.	1%	12%	26%	51%	11%	4%	5%	24%	42%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	3%	9%	26%	50%	12%	5%	7%	24%	37%	27%
	I am interested in what we do at this program.	3%	7%	27%	48%	15%	3%	5%	19%	43%	29%
	I feel safe in this program.	0%	2%	21%	62%	15%	2%	3%	18%	45%	32%

Youth Survey Results (Number of surveys collected: 93)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	4%	6%	22%	57%	11%	3%	5%	18%	40%	34%
	This program helps me to learn how to be healthy.	6%	18%	33%	37%	7%	6%	8%	27%	38%	21%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	7%	13%	38%	34%	8%	5%	9%	28%	36%	21%
	I learned how to do things in this program that help with my school work.	1%	4%	16%	65%	13%	4%	5%	22%	43%	26%
	This program helps me feel more confident about going to college.	4%	7%	39%	36%	14%	4%	7%	30%	34%	25%
	This program helps me feel more motivated to learn in school.	2%	9%	36%	43%	10%	5%	8%	26%	38%	23%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.	1%	2%	49%	39%	9%	3%	6%	33%	35%	23%
	In this program, I have a chance to learn from my mistakes.	0%	3%	21%	65%	11%	3%	4%	19%	49%	25%
	Since coming to this program, I am better at something that I used to think was hard.	2%	11%	20%	54%	13%	4%	6%	21%	42%	27%
Increased school connectedness	This program helps me feel happy to be at this school.	8%	3%	29%	45%	15%	4%	6%	25%	39%	26%
	This program helps me to feel like a part of my school.	3%	8%	35%	47%	8%	4%	6%	24%	41%	24%
Increased school-day attendance	Because of this program, I attend school more regularly.	8%	11%	33%	36%	12%	7%	9%	23%	35%	27%
	This program increased my desire to stay in school.	7%	11%	41%	34%	7%	5%	7%	27%	35%	25%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 104)

Strategy-Level Results (No. of Surveys Submitted: 312)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	0%	1%	26%	73%	2%	2%	26%	70%
I feel comfortable talking with the program staff.	0%	0%	32%	68%	2%	2%	34%	62%
I feel welcome when I visit the program.	0%	0%	34%	66%	2%	2%	36%	60%
I would recommend the program to other parents.	0%	0%	31%	69%	2%	0%	30%	67%
My child enjoys the afterschool program.	0%	5%	37%	59%	2%	3%	35%	60%
The program helps my child complete their homework.	0%	5%	44%	51%	3%	4%	39%	54%
The program is a safe place for my child to be after school.	0%	0%	38%	62%	2%	1%	36%	62%
The staff keeps me informed about my child's participation at the program.	0%	2%	42%	56%	3%	4%	39%	55%



Program Elmhurst Community Prep

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$103,500

End-of-Year Profile
 FY2021-2022

Bay Area Community Resources is partnering with OUSD and Elmhurst Community Prep to provide comprehensive, site-based afterschool program (ASP) services to 140 students, primarily low-income students of color. In 21-22, ASP will provide a comprehensive in person program. The ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	259
Average Daily Attendance (Q1-Q2)	95
Average Daily Attendance (Q3-Q4)	79

Program Achievements: How well did we do it?

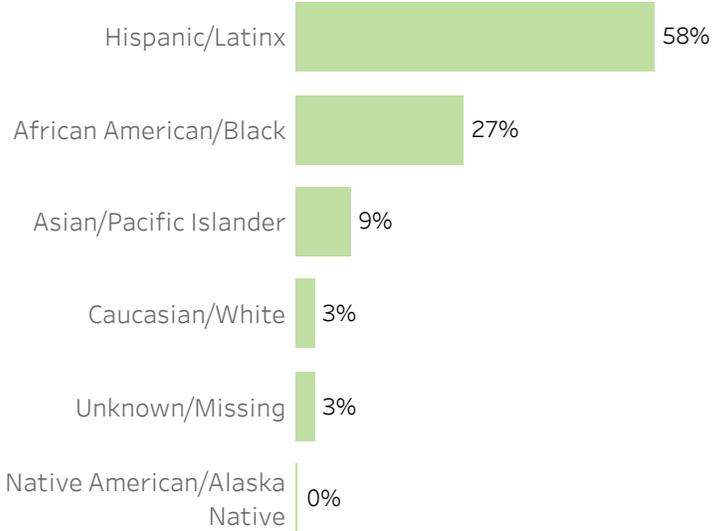
		Strategy Average (Middle schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	157%	135%
Progress towards projected ADA (Q3-Q4 only)	56%	70%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	81%	77%
There is an adult at this program who cares about me.	71%	73%
I am interested in what we do at this program.	82%	72%

Participant Outcomes: Is anyone better off?

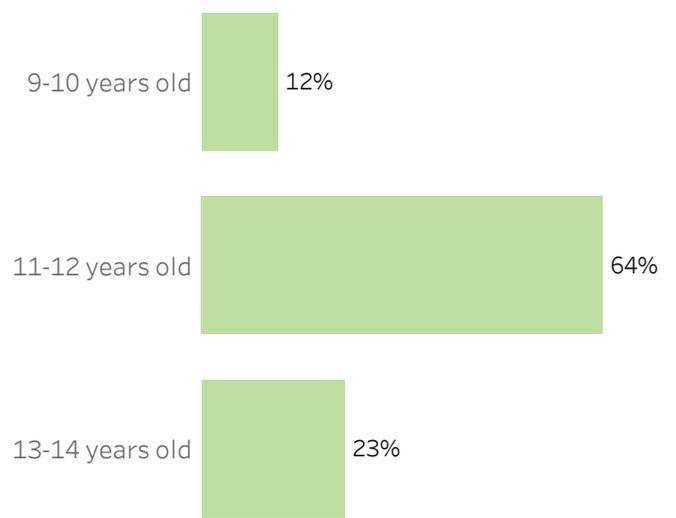
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	66%	69%
This program helps me feel more motivated to learn in school.	72%	61%

Youth Demographics Total Enrollment: 259

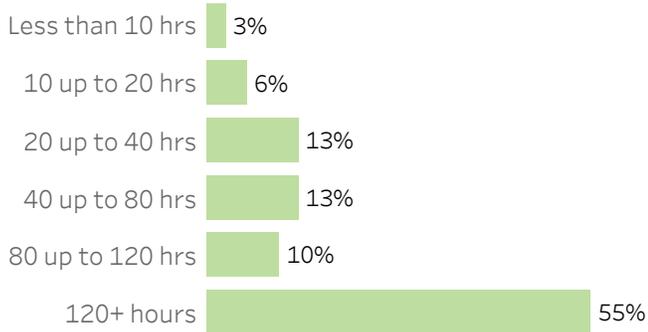
Race/Ethnicity



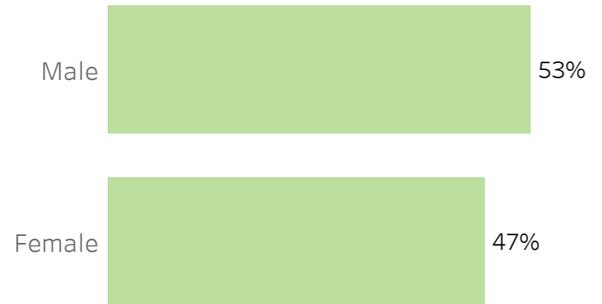
Age (as of first day of grant)



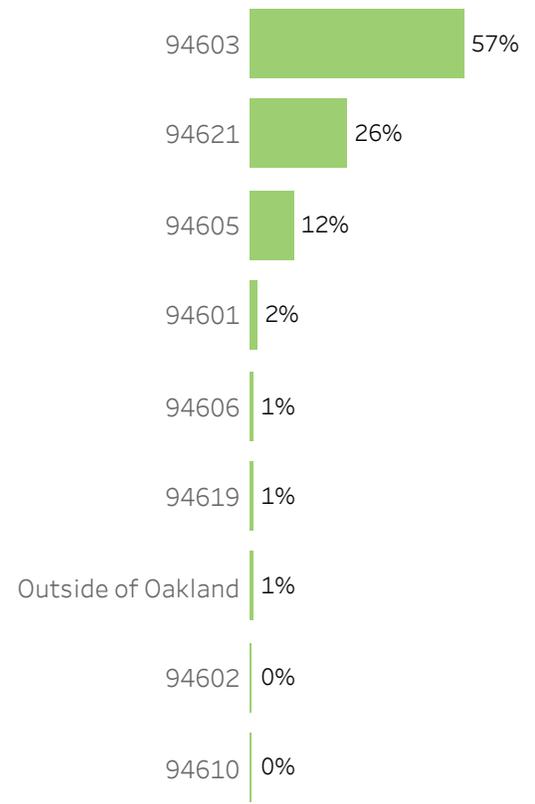
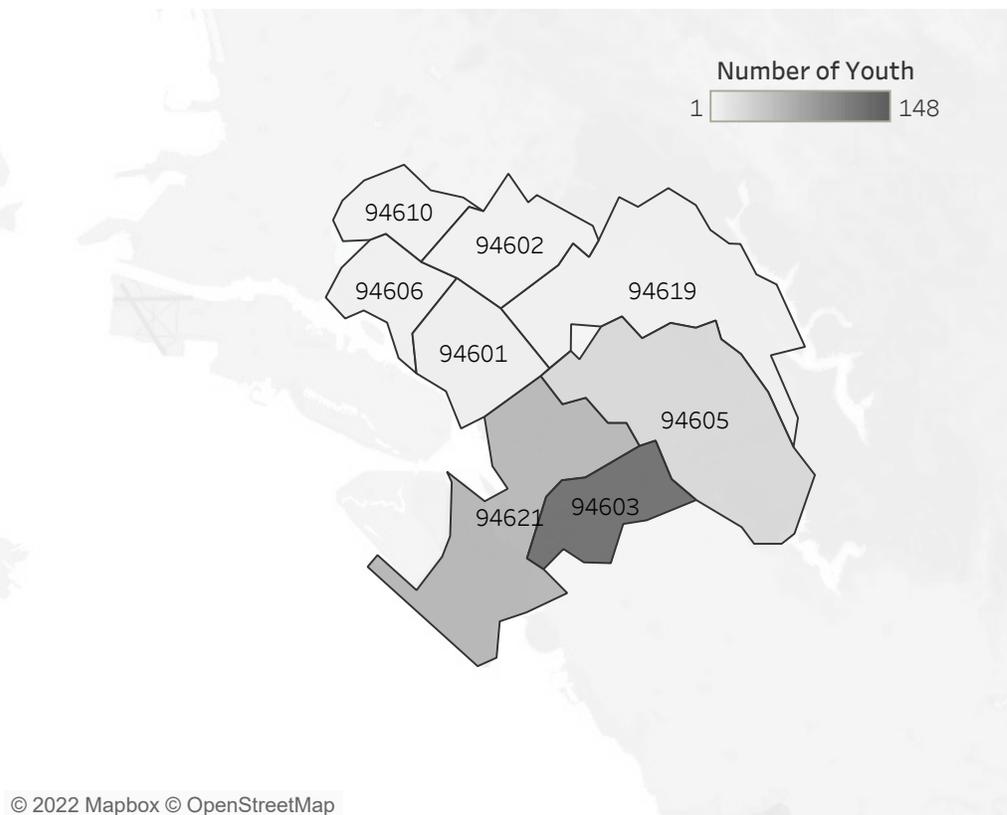
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 69)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Development and mastery of skills	76%
Greater connections with adults	71%
Improved decision-making	64%
Improved goal setting	78%
Increased confidence and self esteem	64%
Increased sense of belonging	68%

Strategy-Level Scores

	71%
	72%
	62%
	62%
	60%
	66%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	1%	7%	18%	48%	25%	3%	8%	23%	45%	22%
	In this program, I learned new information about a topic that interests me.	1%	6%	20%	43%	29%	3%	7%	22%	45%	24%
	In this program, I try new things.	3%	4%	10%	52%	30%	3%	5%	14%	47%	31%
Greater connections with adults	The adults in this program tell me what I am doing well.	3%	1%	18%	46%	32%	3%	3%	19%	47%	28%
	There is an adult at this program who cares about me.	3%	3%	24%	38%	32%	3%	2%	22%	38%	34%
	There is an adult in this program who notices when I am upset about something.	1%	3%	29%	28%	39%	3%	6%	23%	41%	28%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	1%	7%	28%	35%	29%	3%	5%	28%	40%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	3%	7%	25%	45%	20%	3%	6%	30%	39%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.	1%	3%	7%	56%	32%	3%	6%	24%	43%	24%
	This program helps me to think about the future.	3%	0%	30%	39%	28%	5%	7%	31%	38%	20%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	4%	4%	26%	38%	26%	5%	7%	29%	37%	22%
	Since coming to this program, I feel I have more control over things that happen to me.	1%	7%	25%	41%	25%	5%	8%	27%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.	7%	6%	28%	39%	20%	4%	8%	28%	38%	22%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	3%	6%	20%	48%	23%	4%	5%	24%	43%	25%
	I feel supported and respected at this program.	1%	1%	20%	46%	30%	3%	4%	22%	46%	26%
	This program helps me to get along with other people my age.	3%	6%	21%	38%	32%	3%	5%	20%	45%	26%
	This program helps me to talk about my feelings.	7%	13%	30%	22%	27%	8%	11%	28%	32%	21%
	This program is a place where people care about each other.	4%	3%	20%	43%	29%	4%	5%	24%	42%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	1%	9%	28%	32%	29%	5%	7%	24%	37%	27%
	I am interested in what we do at this program.	1%	1%	15%	42%	40%	3%	5%	19%	43%	29%
	I feel safe in this program.	1%	4%	13%	50%	31%	2%	3%	18%	45%	32%

Youth Survey Results (Number of surveys collected: 69)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Improved activity levels and physical wellness	79%
Increased academic engagement	70%
Increased persistence and resiliency	74%
Increased school connectedness	72%
Increased school-day attendance	73%

Strategy-Level Scores

	66%
	61%
	67%
	64%
	61%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	1%	1%	9%	36%	52%	3%	5%	18%	40%	34%
	This program helps me to learn how to be healthy.	7%	7%	16%	41%	29%	6%	8%	27%	38%	21%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	3%	6%	26%	43%	22%	5%	9%	28%	36%	21%
	I learned how to do things in this program that help with my school work.	3%	3%	28%	34%	32%	4%	5%	22%	43%	26%
	This program helps me feel more confident about going to college.	3%	6%	17%	39%	35%	4%	7%	30%	34%	25%
	This program helps me feel more motivated to learn in school.	4%	6%	18%	44%	28%	5%	8%	26%	38%	23%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.	1%	4%	31%	35%	28%	3%	6%	33%	35%	23%
	In this program, I have a chance to learn from my mistakes.	3%	6%	12%	50%	29%	3%	4%	19%	49%	25%
	Since coming to this program, I am better at something that I used to think was hard.	1%	4%	16%	40%	38%	4%	6%	21%	42%	27%
Increased school connectedness	This program helps me feel happy to be at this school.	3%	4%	22%	42%	29%	4%	6%	25%	39%	26%
	This program helps me to feel like a part of my school.	3%	6%	18%	46%	28%	4%	6%	24%	41%	24%
Increased school-day attendance	Because of this program, I attend school more regularly.	1%	6%	20%	30%	42%	7%	9%	23%	35%	27%
	This program increased my desire to stay in school.	6%	4%	16%	41%	32%	5%	7%	27%	35%	25%

Parent/Caregiver Survey Results

Strategy-Level Results (No. of Surveys Submitted: 312)

		Strongly Disagree	Disagree	Agree	Strongly Agree
No Surveys Submitted		2%	2%	26%	70%
		2%	2%	34%	62%
		2%	2%	36%	60%
		2%	0%	30%	67%
		2%	3%	35%	60%
		3%	4%	39%	54%
		2%	1%	36%	62%
		3%	4%	39%	55%



Program Emerson Elementary

End-of-Year Profile
FY2021-2022

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$80,000

Bay Area Community Resources is partnering with OUSD and Emerson Elementary School to provide comprehensive, site-based afterschool program (ASP) services to 100 unduplicated students, primarily low-income students of color. In 21-22, ASP will provide a comprehensive in person program. The ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	84
Average Daily Attendance (Q1-Q2)	96
Average Daily Attendance (Q3-Q4)	123

Program Achievements: How well did we do it?

Strategy Average
(Elementary/K8 schools only)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	84%	111%
Progress towards projected ADA (Q3-Q4 only)	148%	81%

Percent of Youth in Agreement

I feel safe in this program.	77%	83%
There is an adult at this program who cares about me.	92%	81%
I am interested in what we do at this program.	75%	79%

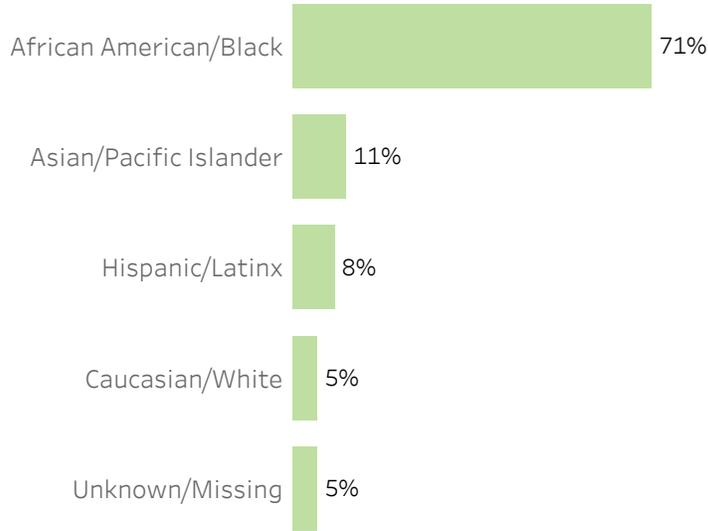
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

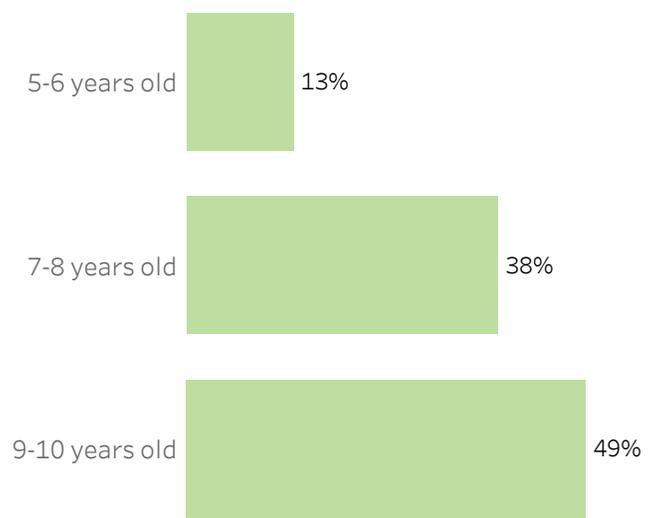
I learned how to do things in this program that help with my school work.	85%	80%
This program helps me feel more motivated to learn in school.	73%	72%

Youth Demographics Total Enrollment: 84

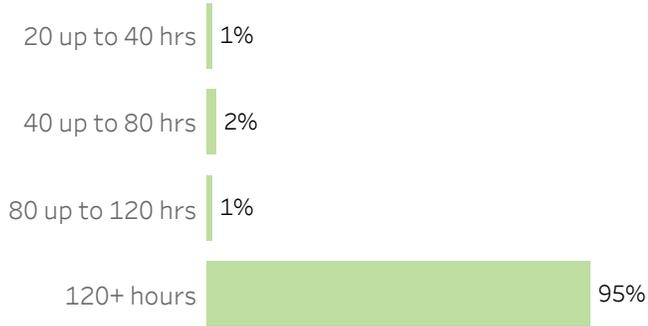
Race/Ethnicity



Age (as of first day of grant)



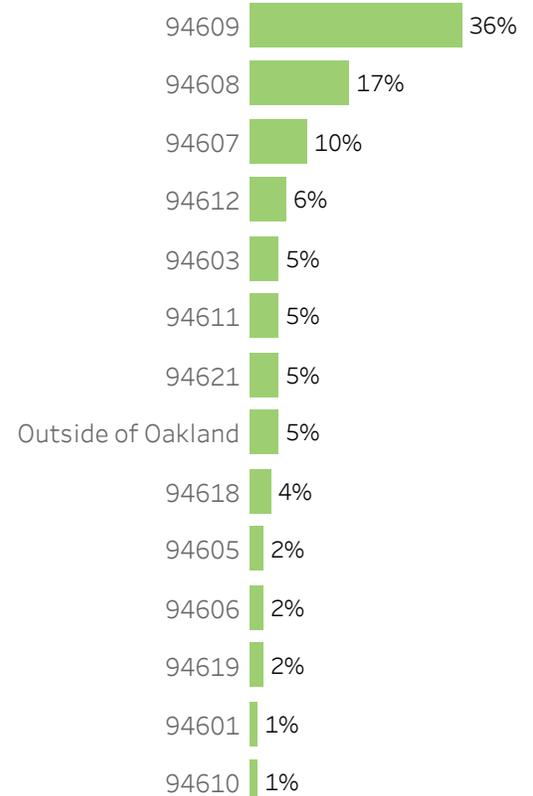
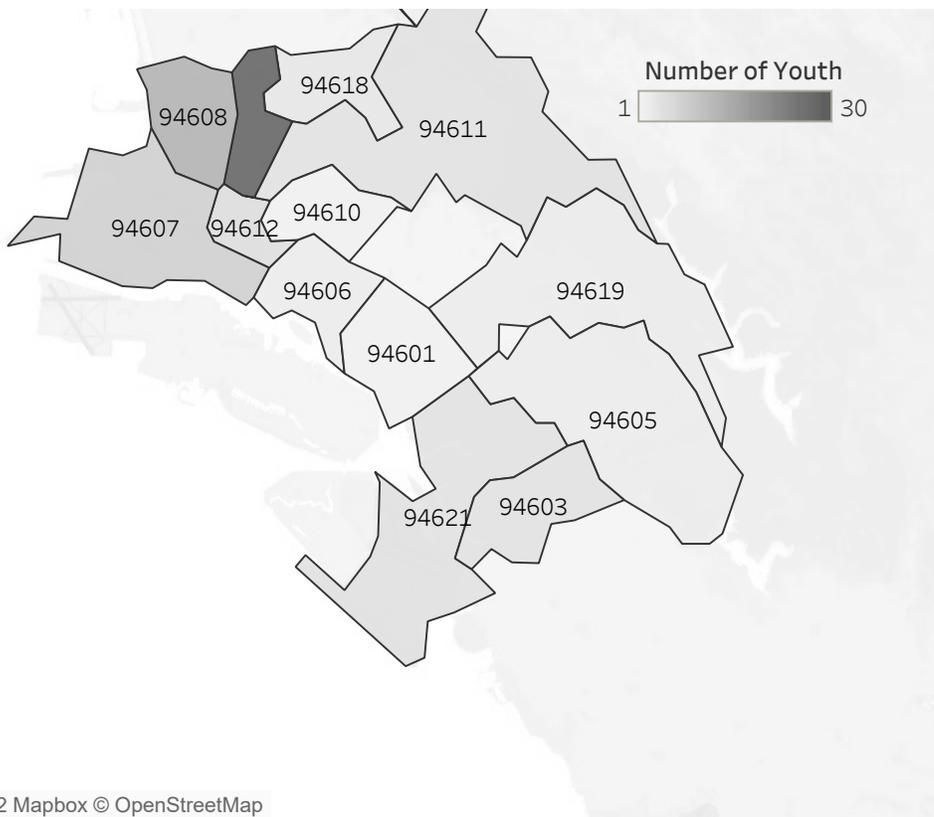
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



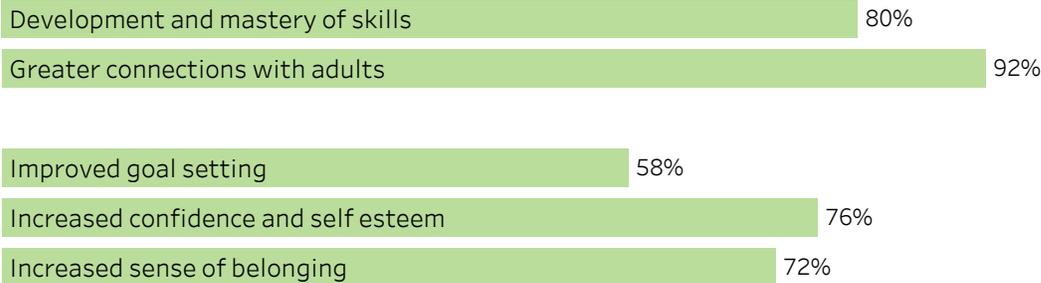
Youth Survey Results (Number of surveys collected: 65)

General Youth Development Outcomes

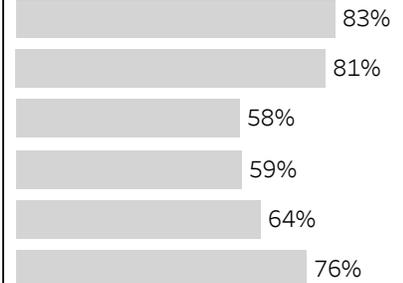
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	2%	10%	8%	42%	37%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	0%	3%	5%	17%	75%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	5%	10%	27%	32%	27%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	10%	2%	12%	45%	31%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	9%	4%	16%	39%	33%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	7%	16%	14%	33%	30%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	2%	5%	18%	32%	43%	3%	4%	14%	40%	39%
	I feel safe in this program.	7%	2%	14%	32%	45%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 65)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	73%
Increased academic engagement	78%
Increased persistence and resiliency	81%
Increased school connectedness	79%

Strategy-Level Scores

	74%
	75%
	81%
	77%
	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	5%	5%	7%	33%	51%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	6%	8%	23%	32%	31%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	2%	0%	14%	44%	41%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	3%	7%	17%	34%	39%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	7%	5%	7%	32%	49%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	3%	7%	10%	34%	45%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 9)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	0%	0%	0%	100%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	0%	0%	22%	78%	2%	2%	23%	74%
I feel welcome when I visit the program.	0%	0%	22%	78%	2%	1%	24%	73%
I would recommend the program to other parents.	0%	0%	0%	100%	2%	0%	19%	79%
My child enjoys the afterschool program.	0%	0%	11%	89%	2%	1%	23%	74%
The program helps my child complete their homework.	11%	0%	22%	67%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	0%	0%	11%	89%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	0%	0%	22%	78%	2%	5%	28%	65%



Program EnCompass Academy

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$80,000

End-of-Year Profile
 FY2021-2022

Oakland Leaf After-School Program at EnCompass is a free program providing academic, enrichment, and recreation classes five days per week, August through May, for 177 days. The program serves 84 students daily. The after-school community reflects the demographics of the school: 96.9% students of color, 94.2% FRL and 58% ELL. Oakland Leaf ASP provides culturally relevant project-based classes that give students with limited economic resources opportunities to achieve academic success and develop into thoughtful, creative citizens.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	117
Average Daily Attendance (Q1-Q2)	64
Average Daily Attendance (Q3-Q4)	63

Program Achievements: How well did we do it?

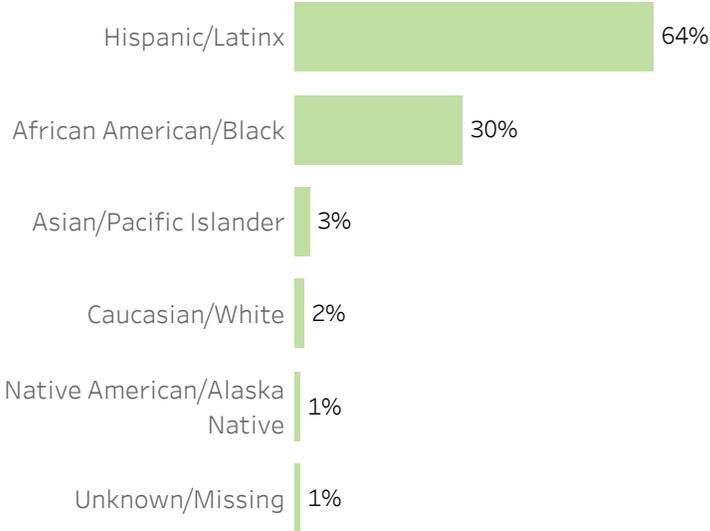
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	139%	111%
Progress towards projected ADA (Q3-Q4 only)	76%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	96%	83%
There is an adult at this program who cares about me.	76%	81%
I am interested in what we do at this program.	85%	79%

Participant Outcomes: Is anyone better off?

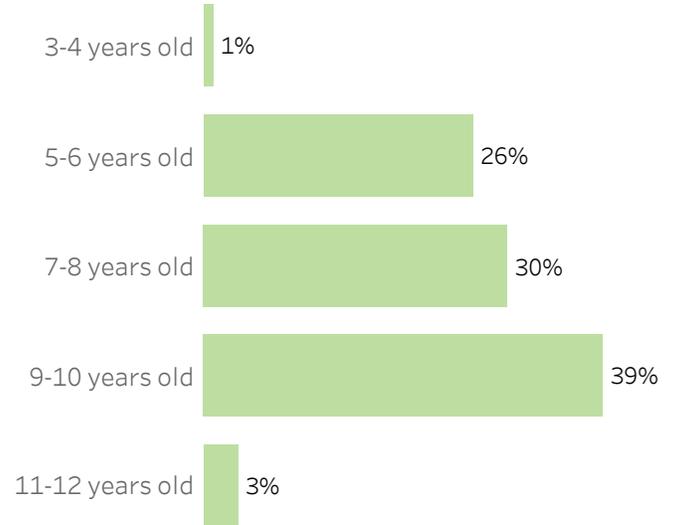
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	85%	80%
This program helps me feel more motivated to learn in school.	76%	72%

Youth Demographics Total Enrollment: 117

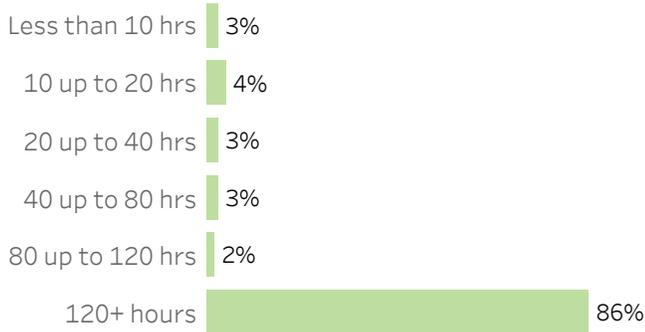
Race/Ethnicity



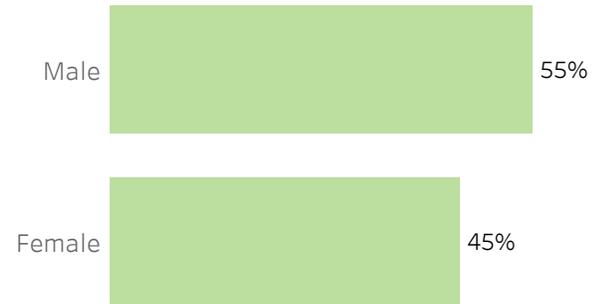
Age (as of first day of grant)



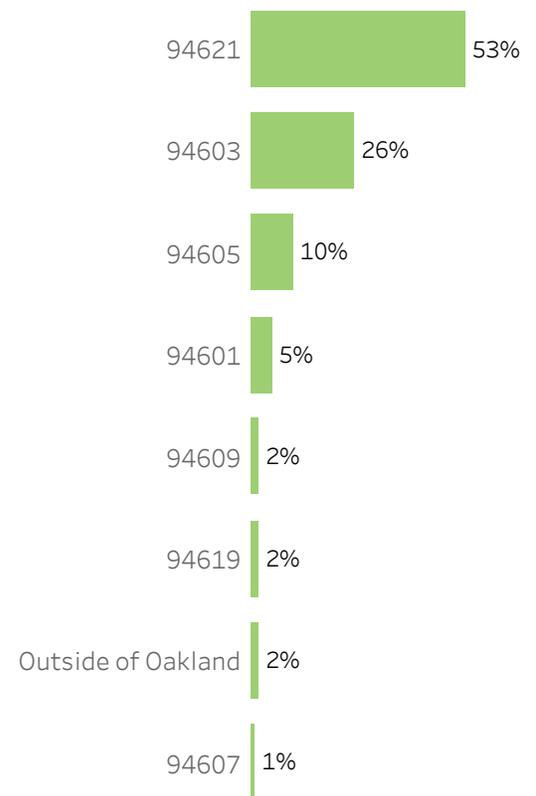
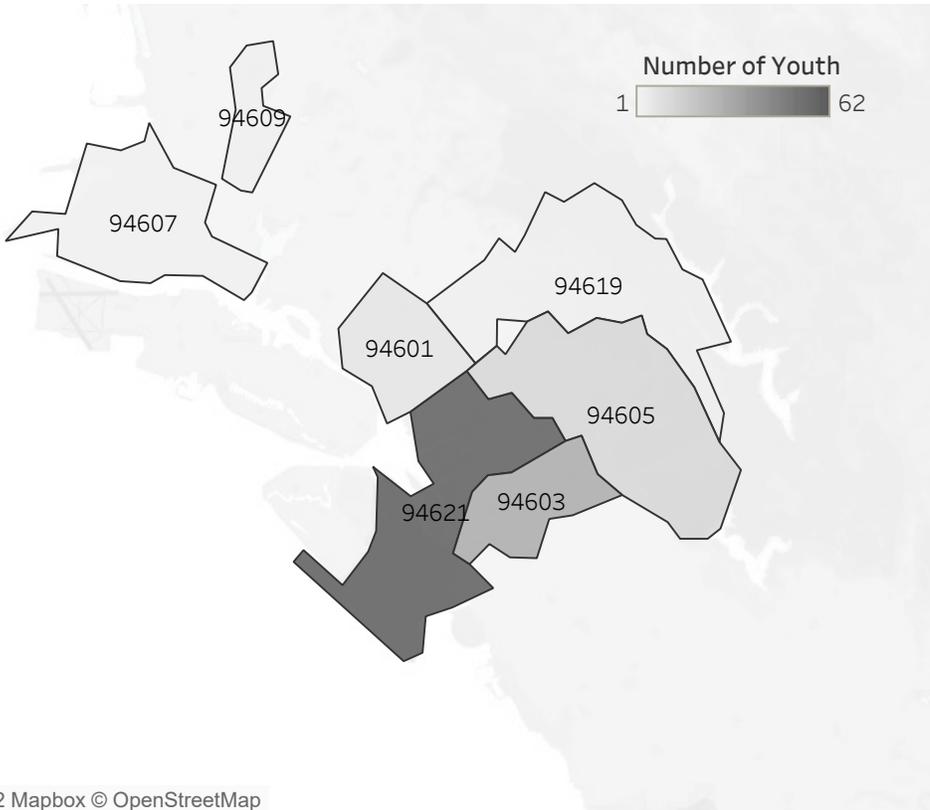
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



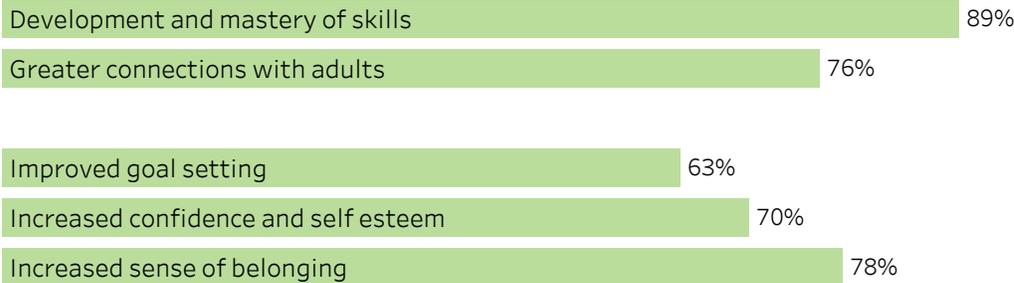
Youth Survey Results (Number of surveys collected: 46)

General Youth Development Outcomes

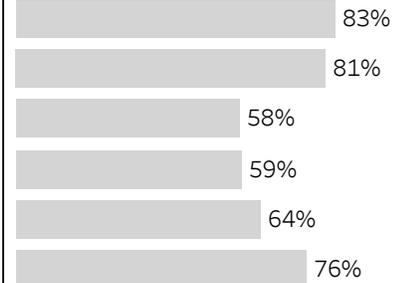
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	0%	7%	4%	78%	11%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	0%	0%	24%	57%	20%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	0%	13%	24%	57%	7%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	4%	26%	70%	0%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	7%	15%	65%	13%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	4%	17%	65%	13%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	0%	7%	9%	67%	17%	3%	4%	14%	40%	39%
	I feel safe in this program.	0%	2%	2%	80%	16%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 46)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	76%
Increased academic engagement	80%
Increased persistence and resiliency	93%
Increased school connectedness	89%

Strategy-Level Scores

	74%
	75%
	81%
	77%
	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	0%	2%	11%	76%	11%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	2%	9%	24%	59%	7%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	0%	4%	11%	76%	9%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	2%	2%	20%	65%	11%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	0%	2%	4%	80%	13%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	0%	0%	11%	78%	11%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 40)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	3%	0%	8%	89%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	3%	0%	13%	85%	2%	2%	23%	74%
I feel welcome when I visit the program.	3%	0%	24%	73%	2%	1%	24%	73%
I would recommend the program to other parents.	3%	0%	8%	90%	2%	0%	19%	79%
My child enjoys the afterschool program.	3%	3%	18%	77%	2%	1%	23%	74%
The program helps my child complete their homework.	5%	3%	24%	68%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	3%	0%	15%	82%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	3%	0%	15%	82%	2%	5%	28%	65%



Program Esperanza Elementary

End-of-Year Profile
FY2021-2022

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$80,000

Bay Area Community Resources (BACR) is partnering with OUSD and Esperanza Elementary School to provide comprehensive, site-based afterschool program (ASP) services to 100 students, primarily low-income students of color. In 21-22, ASP will provide a comprehensive in person program. The ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	117
Average Daily Attendance (Q1-Q2)	98
Average Daily Attendance (Q3-Q4)	151

Program Achievements: How well did we do it?

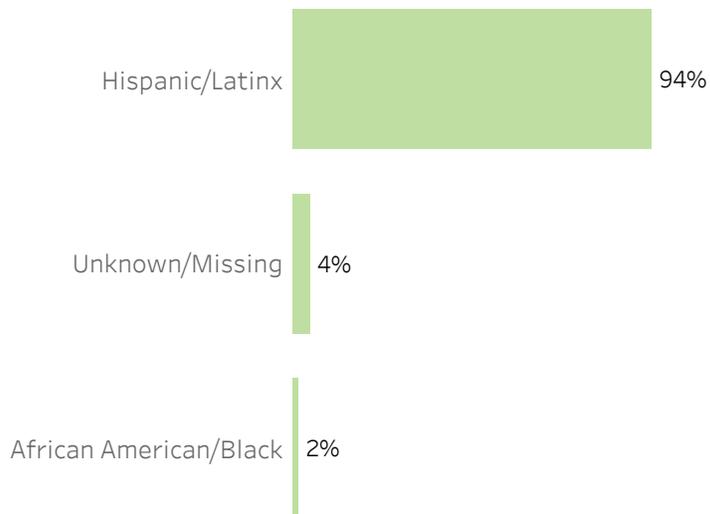
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	117%	111%
Progress towards projected ADA (Q3-Q4 only)	182%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	79%	83%
There is an adult at this program who cares about me.	78%	81%
I am interested in what we do at this program.	83%	79%

Participant Outcomes: Is anyone better off?

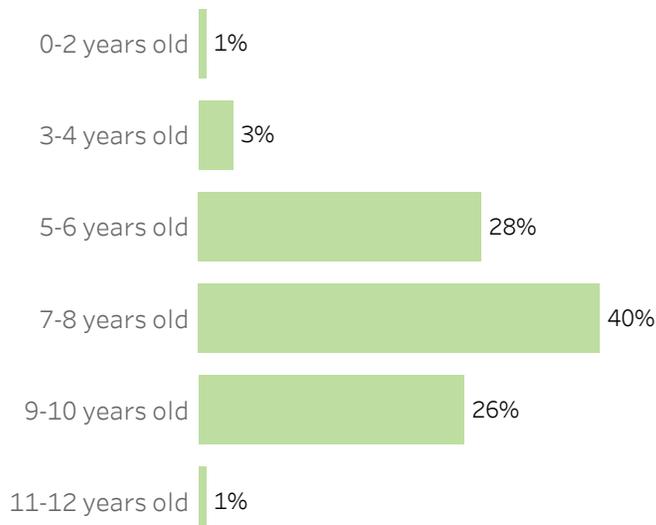
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	81%	80%
This program helps me feel more motivated to learn in school.	85%	72%

Youth Demographics Total Enrollment: 117

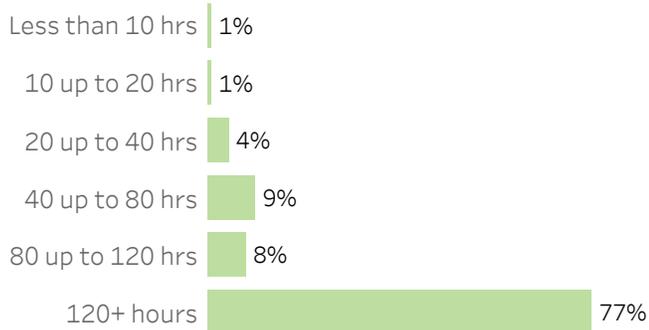
Race/Ethnicity



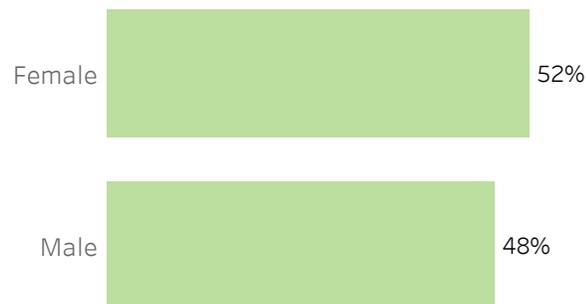
Age (as of first day of grant)



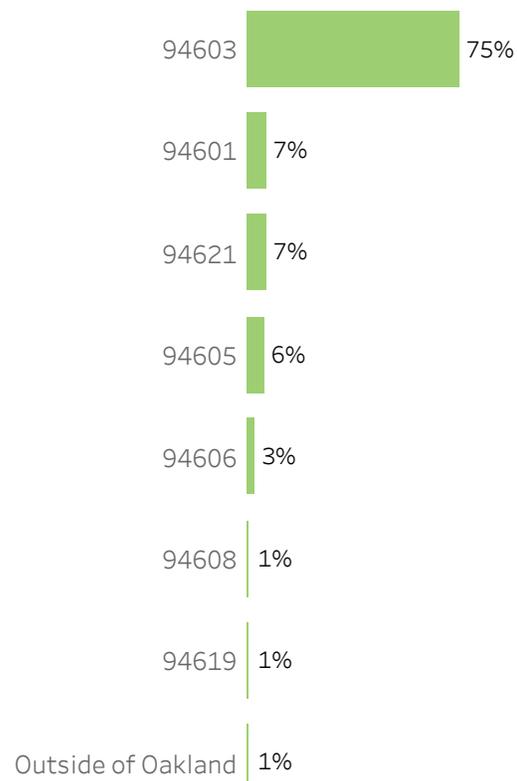
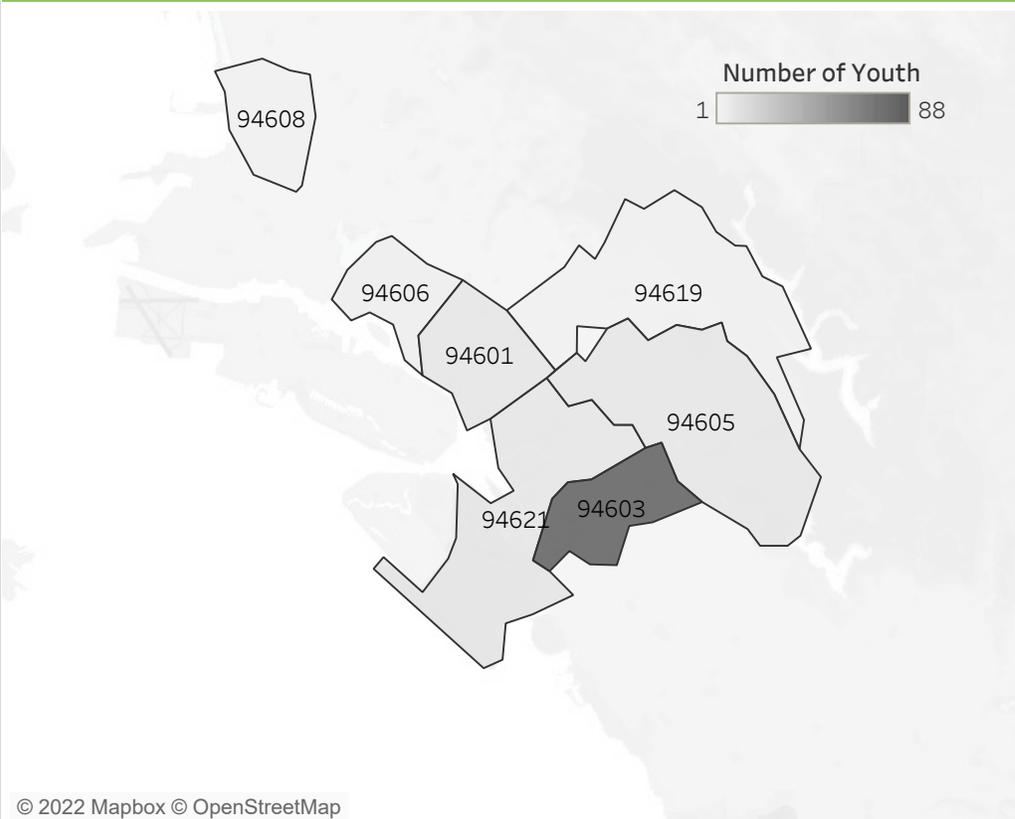
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



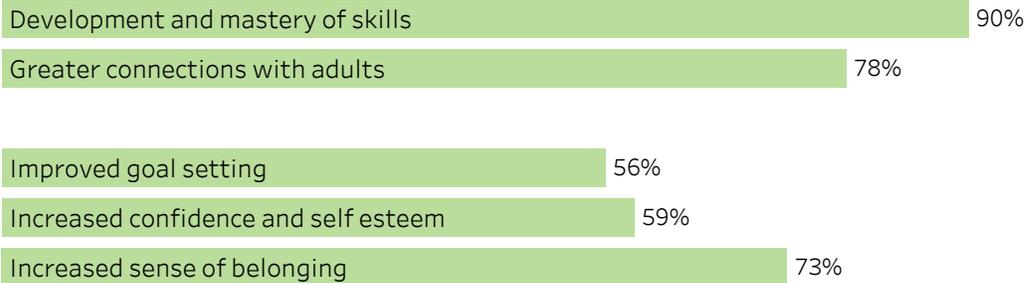
Youth Survey Results (Number of surveys collected: 81)

General Youth Development Outcomes

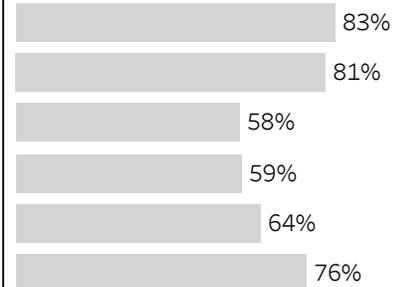
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	0%	0%	10%	48%	43%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	8%	4%	10%	34%	44%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	10%	5%	29%	36%	20%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	6%	6%	29%	34%	25%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	5%	5%	17%	47%	26%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	9%	17%	30%	30%	15%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	3%	0%	14%	41%	42%	3%	4%	14%	40%	39%
	I feel safe in this program.	4%	3%	14%	40%	39%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 81)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	72%
Increased academic engagement	82%
Increased persistence and resiliency	84%
Increased school connectedness	76%

Strategy-Level Scores

Improved activity levels and physical wellness	74%
Increased academic engagement	75%
Increased persistence and resiliency	81%
Increased school connectedness	77%
Increased school-day attendance	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	4%	3%	16%	29%	49%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	5%	9%	20%	35%	31%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	3%	6%	10%	35%	46%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	4%	1%	10%	42%	43%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	4%	3%	10%	39%	45%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	4%	1%	19%	38%	37%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 40)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	5%	0%	3%	93%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	5%	3%	5%	88%	2%	2%	23%	74%
I feel welcome when I visit the program.	5%	0%	5%	90%	2%	1%	24%	73%
I would recommend the program to other parents.	5%	0%	0%	95%	2%	0%	19%	79%
My child enjoys the afterschool program.	5%	0%	5%	90%	2%	1%	23%	74%
The program helps my child complete their homework.	3%	3%	15%	79%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	5%	0%	8%	88%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	3%	3%	13%	82%	2%	5%	28%	65%



Program Franklin Elementary School

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$89,400

End-of-Year Profile
 FY2021-2022

Expanded Learning @ Franklin Elementary School is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Franklin Elementary School will serve 60 elementary youth who participate in distance learning. The program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	129
Average Daily Attendance (Q1-Q2)	88
Average Daily Attendance (Q3-Q4)	89

Program Achievements: How well did we do it?

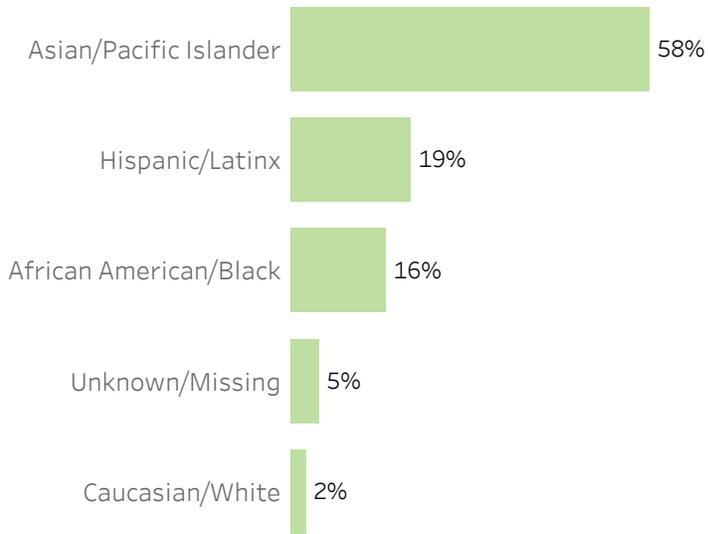
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	184%	111%
Progress towards projected ADA (Q3-Q4 only)	76%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	79%	83%
There is an adult at this program who cares about me.	69%	81%
I am interested in what we do at this program.	82%	79%

Participant Outcomes: Is anyone better off?

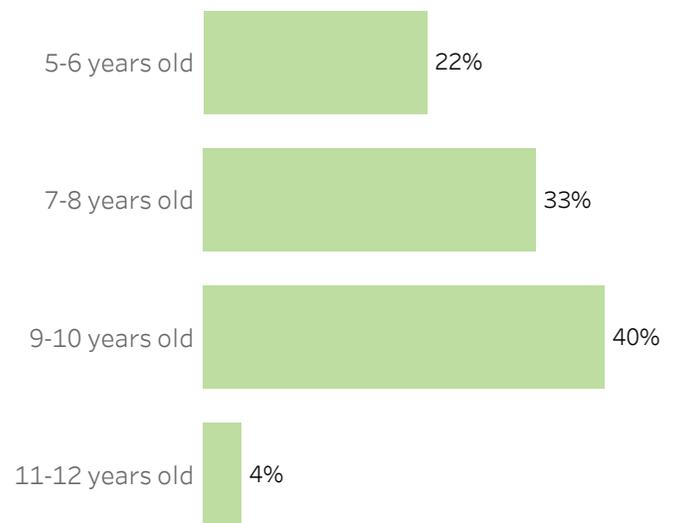
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	83%	80%
This program helps me feel more motivated to learn in school.	57%	72%

Youth Demographics Total Enrollment: 129

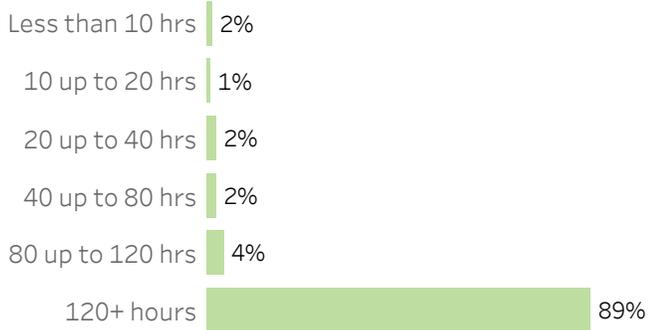
Race/Ethnicity



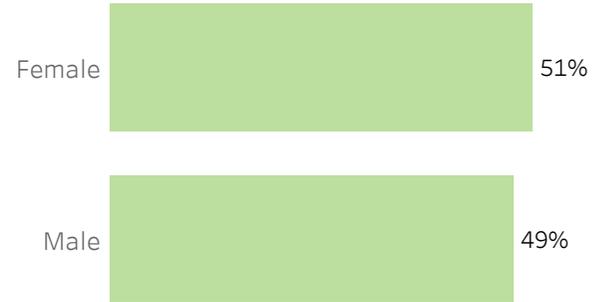
Age (as of first day of grant)



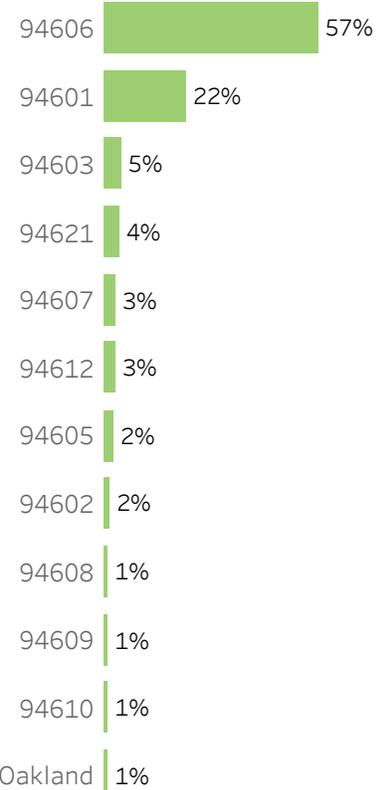
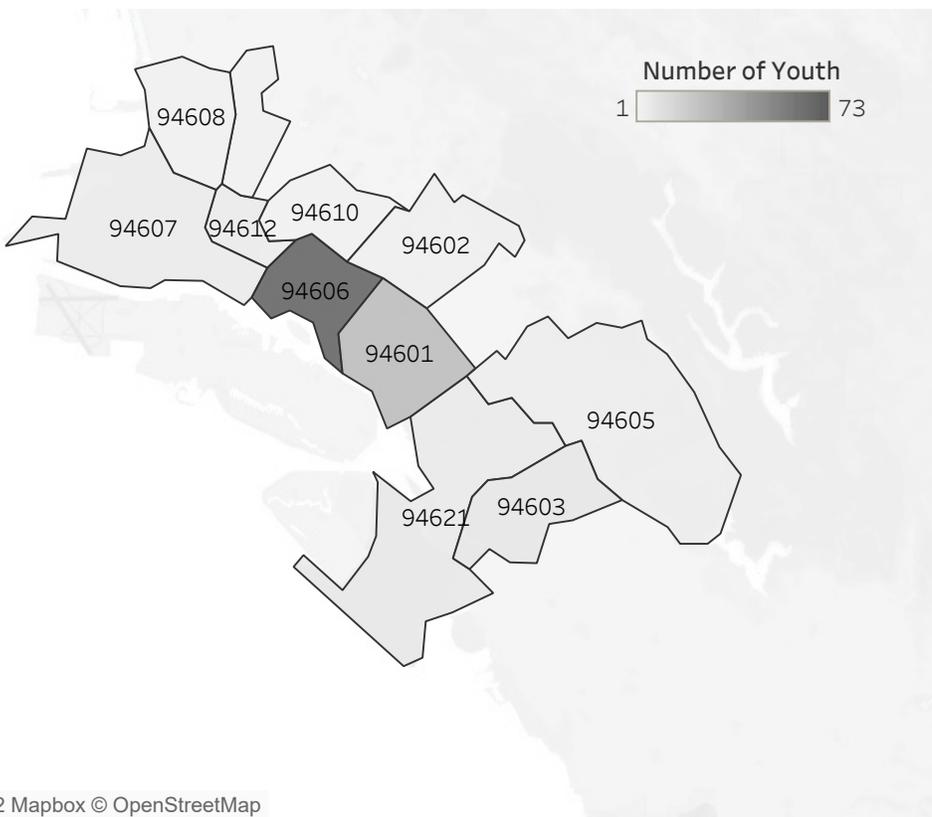
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



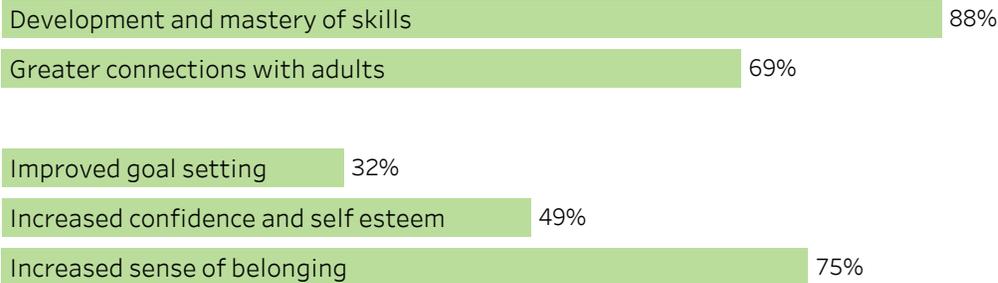
Youth Survey Results (Number of surveys collected: 64)

General Youth Development Outcomes

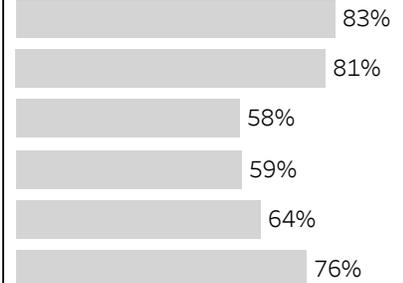
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	5%	0%	8%	48%	39%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	6%	5%	20%	23%	45%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	2%	10%	57%	27%	5%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	3%	8%	39%	34%	15%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	2%	0%	23%	40%	35%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	5%	8%	42%	20%	25%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	2%	3%	13%	41%	41%	3%	4%	14%	40%	39%
	I feel safe in this program.	2%	2%	17%	32%	48%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 64)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	66%
Increased academic engagement	70%
Increased persistence and resiliency	71%
Increased school connectedness	72%

Strategy-Level Scores

	74%
	75%
	81%
	77%
	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	5%	8%	9%	31%	47%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	13%	11%	24%	35%	16%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	2%	3%	13%	36%	47%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	6%	13%	24%	35%	22%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	3%	5%	21%	45%	26%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	5%	0%	23%	39%	33%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 38)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	0%	0%	16%	84%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	0%	0%	18%	82%	2%	2%	23%	74%
I feel welcome when I visit the program.	0%	0%	24%	76%	2%	1%	24%	73%
I would recommend the program to other parents.	0%	0%	16%	84%	2%	0%	19%	79%
My child enjoys the afterschool program.	0%	0%	18%	82%	2%	1%	23%	74%
The program helps my child complete their homework.	0%	0%	21%	79%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	0%	0%	18%	82%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	0%	0%	32%	68%	2%	5%	28%	65%



Program Fred T. Korematsu Discovery Academy

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$80,000

End-of-Year Profile
 FY2021-2022

Bay Area Community Resources is partnering with OUSD and Fred T. Korematsu Discovery Academy to provide comprehensive, site-based afterschool program (ASP) services to 100 students, primarily low-income students of color. In 21-22, ASP will provide a comprehensive in person program. The ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	86
Average Daily Attendance (Q1-Q2)	44
Average Daily Attendance (Q3-Q4)	50

Program Achievements: How well did we do it?

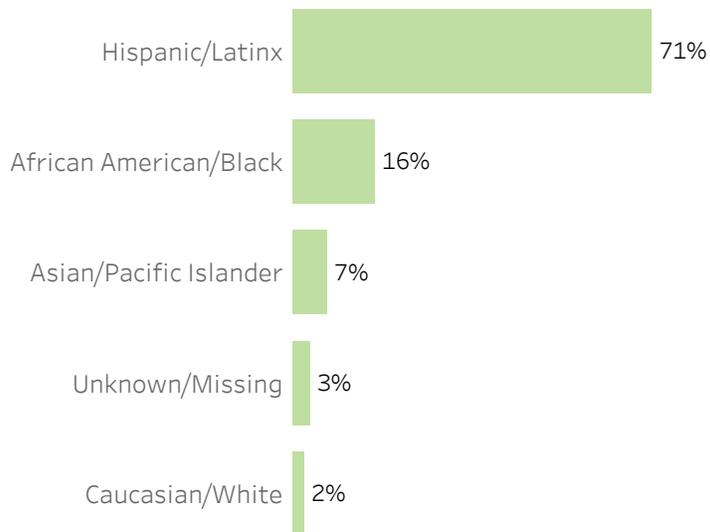
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	86%	111%
Progress towards projected ADA (Q3-Q4 only)	61%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	92%	83%
There is an adult at this program who cares about me.	87%	81%
I am interested in what we do at this program.	82%	79%

Participant Outcomes: Is anyone better off?

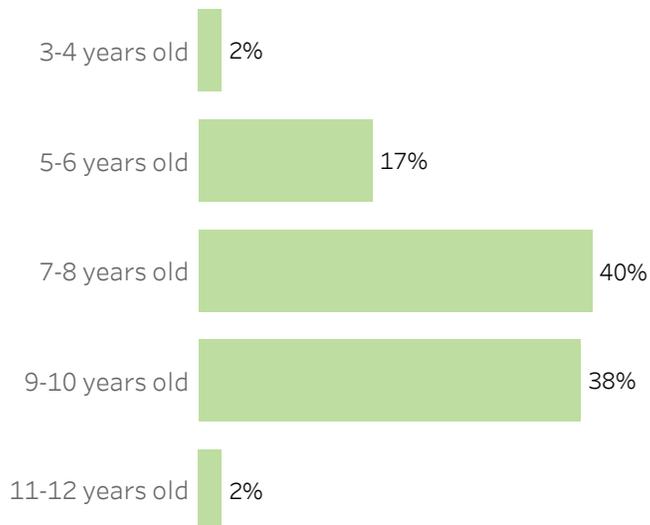
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	92%	80%
This program helps me feel more motivated to learn in school.	86%	72%

Youth Demographics Total Enrollment: 86

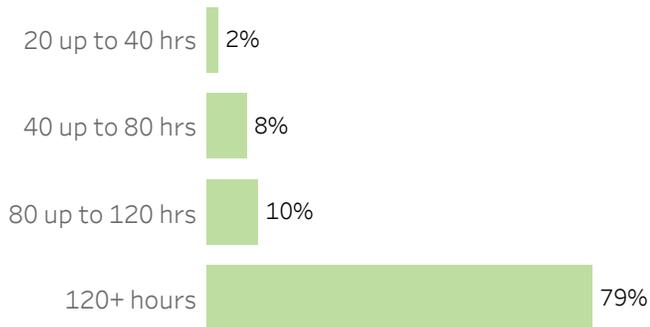
Race/Ethnicity



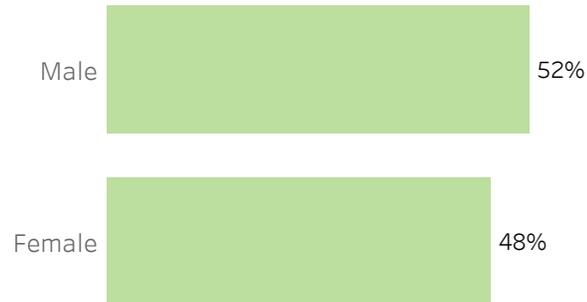
Age (as of first day of grant)



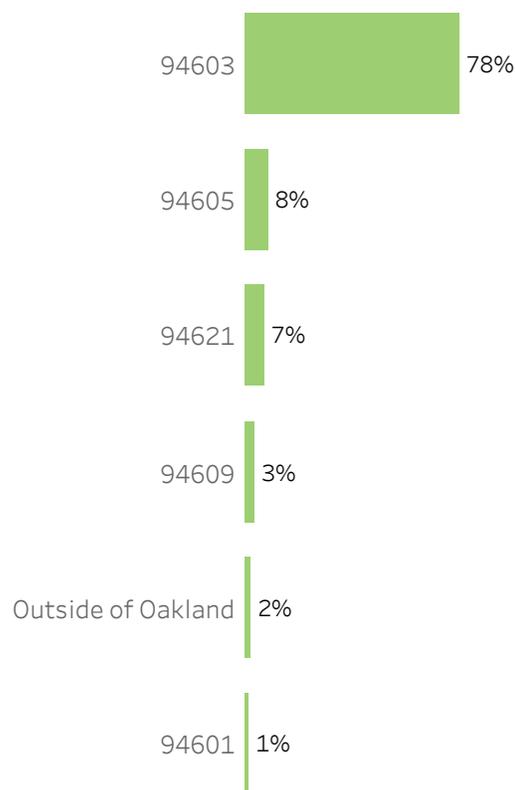
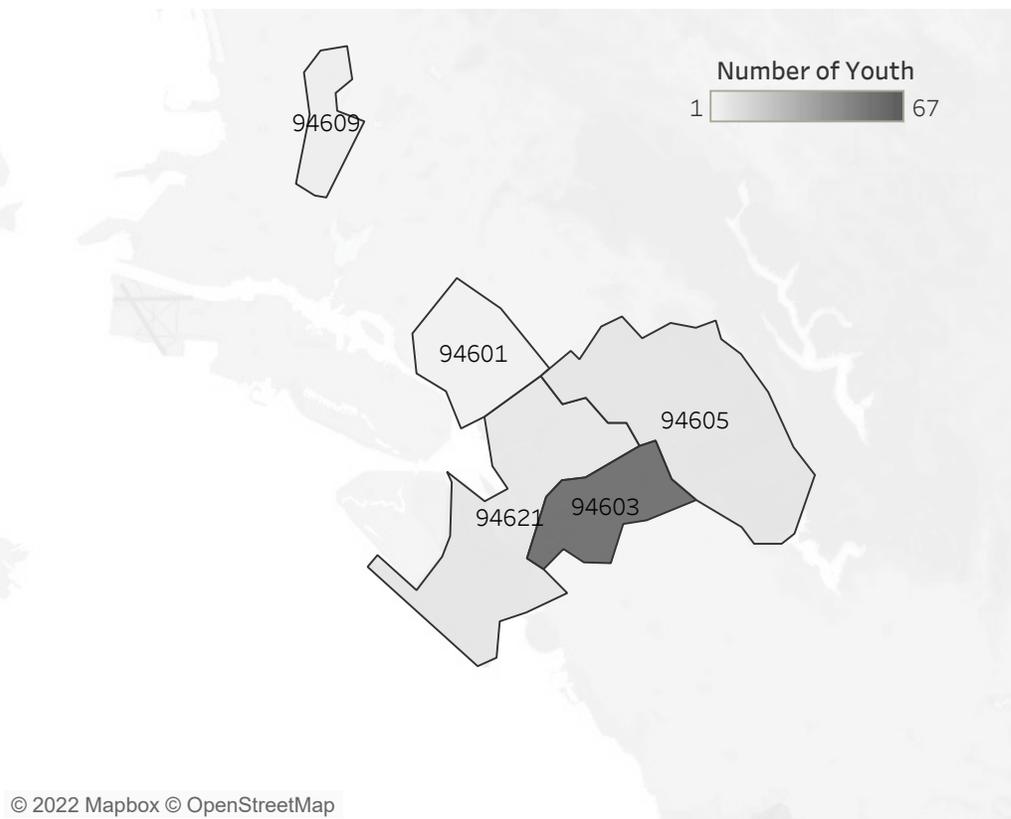
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 39)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Development and mastery of skills 87%

Greater connections with adults 87%

Improved goal setting 58%

Increased confidence and self esteem 68%

Increased sense of belonging 76%

Strategy-Level Scores

83%

81%

58%

59%

64%

76%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	100%	0%	5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	0%	0%	14%	51%	35%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	100%	0%	3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	0%	5%	8%	44%	44%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.	0%	0%	0%	100%	0%	5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	3%	8%	32%	47%	11%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	8%	24%	41%	27%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	0%	100%	0%	2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	5%	0%	19%	46%	30%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.	0%	0%	0%	100%	0%	4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	8%	15%	15%	44%	18%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	3%	0%	15%	49%	33%	3%	4%	14%	40%	39%
	I feel safe in this program.	0%	3%	5%	47%	45%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 39)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Improved activity levels and physical wellness	81%
Increased academic engagement	89%
Increased persistence and resiliency	90%
Increased school connectedness	89%
Increased school-day attendance	100%

Strategy-Level Scores

	74%
	75%
	81%
	77%
	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	3%	3%	8%	45%	42%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	3%	3%	21%	55%	18%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	0%	3%	5%	51%	41%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	3%	5%	5%	49%	38%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	0%	0%	10%	49%	41%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	0%	0%	11%	37%	53%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.	0%	0%	0%	100%	0%	7%	17%	21%	28%	28%
	This program increased my desire to stay in school.	0%	0%	0%	0%	100%	6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 35)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	3%	0%	14%	83%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	3%	0%	15%	82%	2%	2%	23%	74%
I feel welcome when I visit the program.	3%	0%	15%	82%	2%	1%	24%	73%
I would recommend the program to other parents.	3%	0%	14%	83%	2%	0%	19%	79%
My child enjoys the afterschool program.	3%	0%	15%	82%	2%	1%	23%	74%
The program helps my child complete their homework.	3%	9%	18%	71%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	3%	3%	15%	79%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	3%	0%	15%	82%	2%	5%	28%	65%



Program Frick Middle School

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$94,100

End-of-Year Profile
 FY2021-2022

Expanded Learning @ Frick Middle School is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Frick Middle School serves 40 middle school youth who participate in distance learning. This program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	127
Average Daily Attendance (Q1-Q2)	71
Average Daily Attendance (Q3-Q4)	64

Program Achievements: How well did we do it?

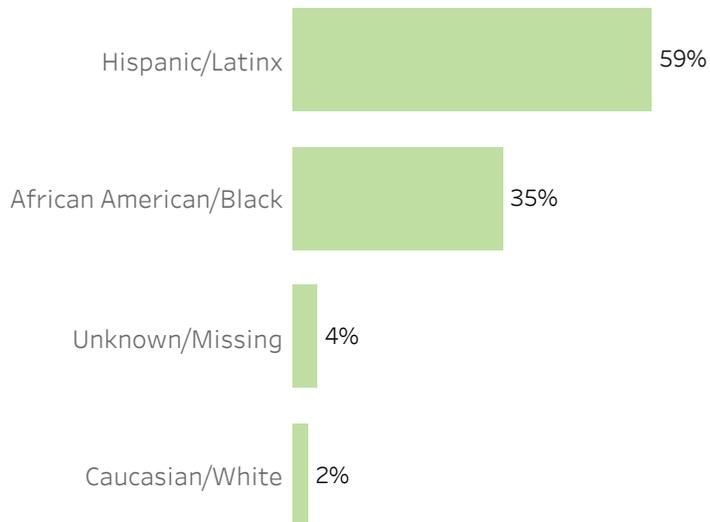
		Strategy Average (Middle schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	159%	135%
Progress towards projected ADA (Q3-Q4 only)	58%	65%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	94%	77%
There is an adult at this program who cares about me.	92%	73%
I am interested in what we do at this program.	96%	72%

Participant Outcomes: Is anyone better off?

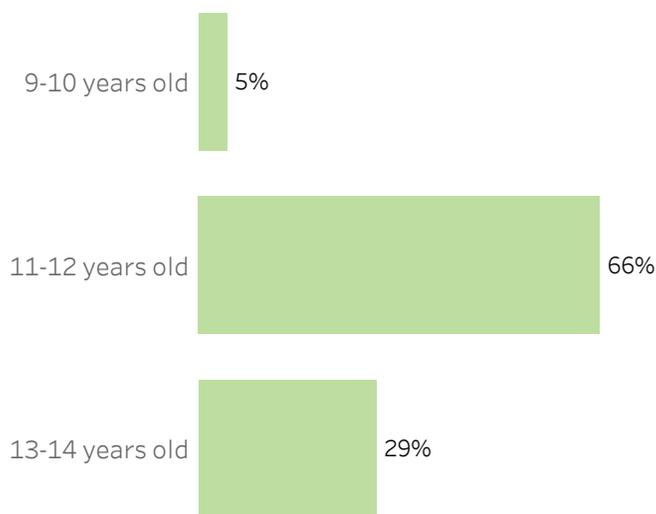
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	95%	69%
This program helps me feel more motivated to learn in school.	88%	61%

Youth Demographics Total Enrollment: 127

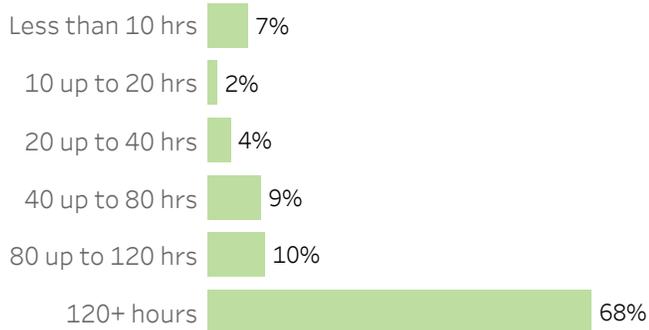
Race/Ethnicity



Age (as of first day of grant)



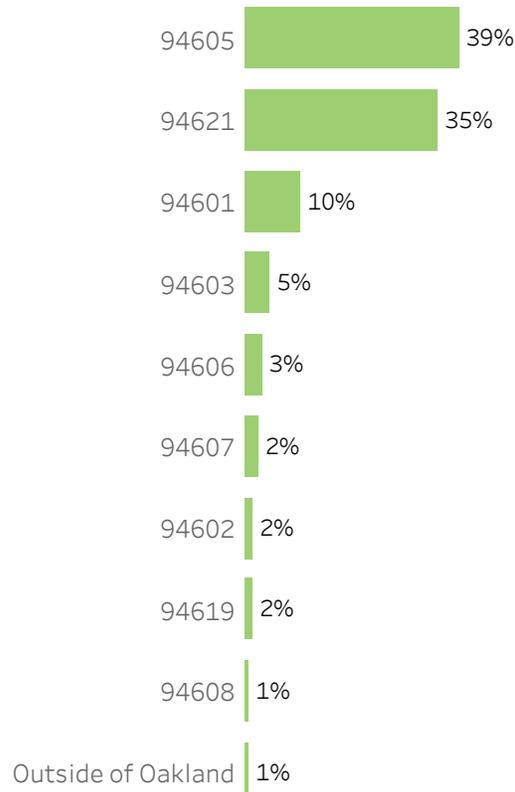
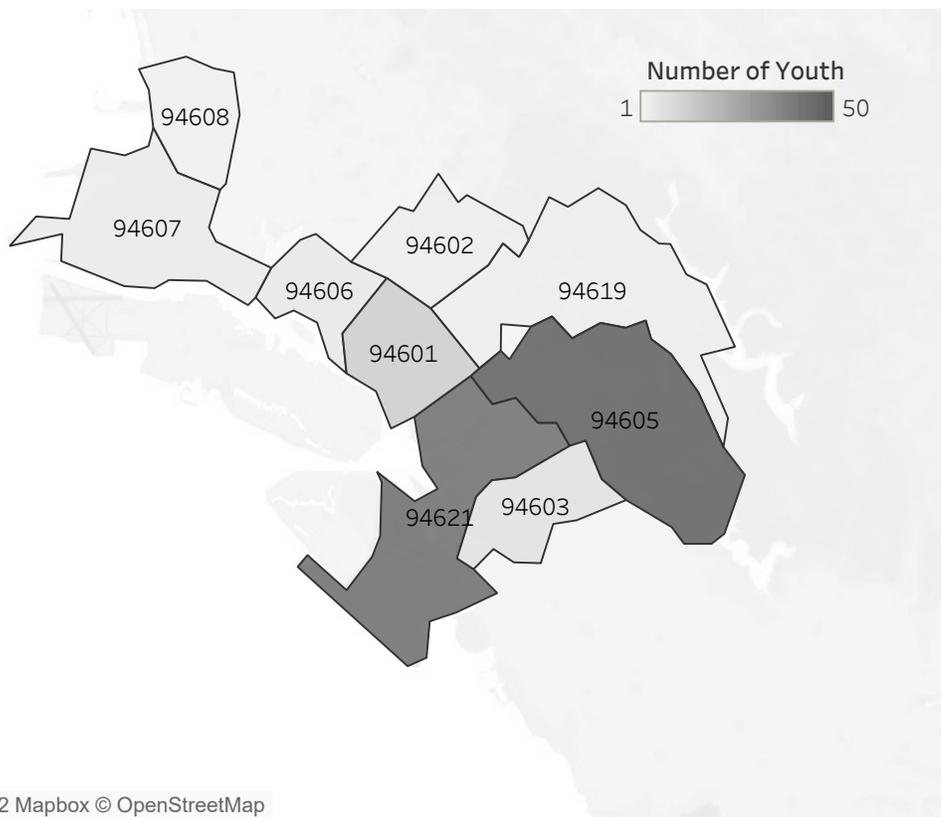
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code

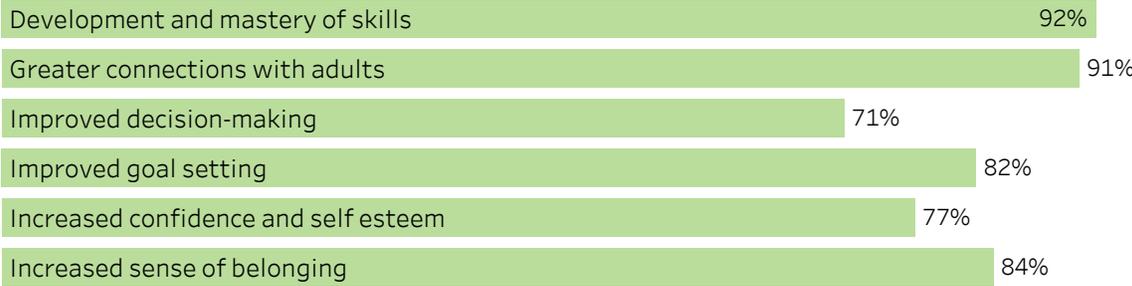


Youth Survey Results (Number of surveys collected: 81)

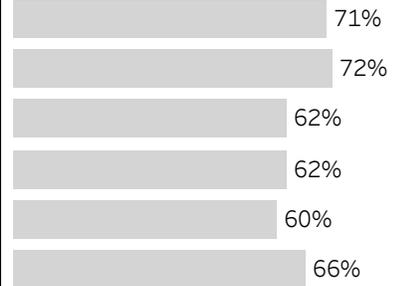
General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	4%	4%	70%	23%	3%	8%	23%	45%	22%
	In this program, I learned new information about a topic that interests me.	0%	4%	6%	67%	23%	3%	7%	22%	45%	24%
	In this program, I try new things.	0%	1%	4%	49%	46%	3%	5%	14%	47%	31%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	1%	3%	57%	39%	3%	3%	19%	47%	28%
	There is an adult at this program who cares about me.	1%	0%	6%	46%	47%	3%	2%	22%	38%	34%
	There is an adult in this program who notices when I am upset about something.	0%	1%	15%	48%	35%	3%	6%	23%	41%	28%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	4%	2%	21%	46%	27%	3%	5%	28%	40%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	1%	3%	28%	50%	19%	3%	6%	30%	39%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	1%	12%	65%	21%	3%	6%	24%	43%	24%
	This program helps me to think about the future.	0%	5%	18%	59%	18%	5%	7%	31%	38%	20%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	1%	0%	19%	62%	19%	5%	7%	29%	37%	22%
	Since coming to this program, I feel I have more control over things that happen to me.	3%	6%	18%	59%	15%	5%	8%	27%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	4%	21%	54%	22%	4%	8%	28%	38%	22%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	6%	9%	53%	32%	4%	5%	24%	43%	25%
	I feel supported and respected at this program.	0%	4%	6%	56%	34%	3%	4%	22%	46%	26%
	This program helps me to get along with other people my age.	4%	4%	14%	58%	21%	3%	5%	20%	45%	26%
	This program helps me to talk about my feelings.	4%	5%	13%	56%	23%	8%	11%	28%	32%	21%
	This program is a place where people care about each other.	0%	1%	14%	55%	30%	4%	5%	24%	42%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	4%	6%	11%	53%	26%	5%	7%	24%	37%	27%
	I am interested in what we do at this program.	1%	0%	3%	64%	33%	3%	5%	19%	43%	29%
	I feel safe in this program.	0%	1%	5%	58%	36%	2%	3%	18%	45%	32%

Youth Survey Results (Number of surveys collected: 81)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Improved activity levels and physical wellness	74%
Increased academic engagement	80%
Increased persistence and resiliency	83%
Increased school connectedness	85%
Increased school-day attendance	81%

Strategy-Level Scores

Improved activity levels and physical wellness	66%
Increased academic engagement	61%
Increased persistence and resiliency	67%
Increased school connectedness	64%
Increased school-day attendance	61%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	0%	2%	12%	58%	27%	3%	5%	18%	40%	34%
	This program helps me to learn how to be healthy.	0%	7%	30%	54%	9%	6%	8%	27%	38%	21%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	1%	6%	21%	60%	11%	5%	9%	28%	36%	21%
	I learned how to do things in this program that help with my school work.	0%	2%	2%	74%	21%	4%	5%	22%	43%	26%
	This program helps me feel more confident about going to college.	1%	6%	27%	52%	14%	4%	7%	30%	34%	25%
	This program helps me feel more motivated to learn in school.	0%	1%	11%	75%	12%	5%	8%	26%	38%	23%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.	1%	5%	23%	54%	16%	3%	6%	33%	35%	23%
	In this program, I have a chance to learn from my mistakes.	0%	1%	3%	70%	27%	3%	4%	19%	49%	25%
	Since coming to this program, I am better at something that I used to think was hard.	1%	5%	11%	60%	22%	4%	6%	21%	42%	27%
Increased school connectedness	This program helps me feel happy to be at this school.	1%	5%	10%	63%	21%	4%	6%	25%	39%	26%
	This program helps me to feel like a part of my school.	1%	4%	10%	69%	16%	4%	6%	24%	41%	24%
Increased school-day attendance	Because of this program, I attend school more regularly.	3%	3%	12%	60%	23%	7%	9%	23%	35%	27%
	This program increased my desire to stay in school.	0%	3%	19%	51%	28%	5%	7%	27%	35%	25%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 61)

Strategy-Level Results (No. of Surveys Submitted: 312)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	2%	2%	23%	74%	2%	2%	26%	70%
I feel comfortable talking with the program staff.	2%	2%	25%	72%	2%	2%	34%	62%
I feel welcome when I visit the program.	2%	3%	36%	59%	2%	2%	36%	60%
I would recommend the program to other parents.	2%	2%	25%	72%	2%	0%	30%	67%
My child enjoys the afterschool program.	2%	2%	26%	70%	2%	3%	35%	60%
The program helps my child complete their homework.	2%	2%	28%	69%	3%	4%	39%	54%
The program is a safe place for my child to be after school.	2%	0%	30%	68%	2%	1%	36%	62%
The staff keeps me informed about my child's participation at the program.	5%	2%	31%	62%	3%	4%	39%	55%



Program Fruitvale Elementary

End-of-Year Profile
FY2021-2022

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$80,000

Bay Area Community Resources is partnering with OUSD and Fruitvale Elementary School to provide comprehensive, site-based afterschool program (ASP) services to 100 unduplicated students, primarily low-income students of color. In 21-22, ASP will provide a comprehensive in person program. The ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	81
Average Daily Attendance (Q1-Q2)	39
Average Daily Attendance (Q3-Q4)	58

Program Achievements: How well did we do it?

Strategy Average
(Elementary/K8 schools only)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	81%	111%
Progress towards projected ADA (Q3-Q4 only)	70%	81%

Percent of Youth in Agreement

I feel safe in this program.	68%	83%
There is an adult at this program who cares about me.	68%	81%
I am interested in what we do at this program.	85%	79%

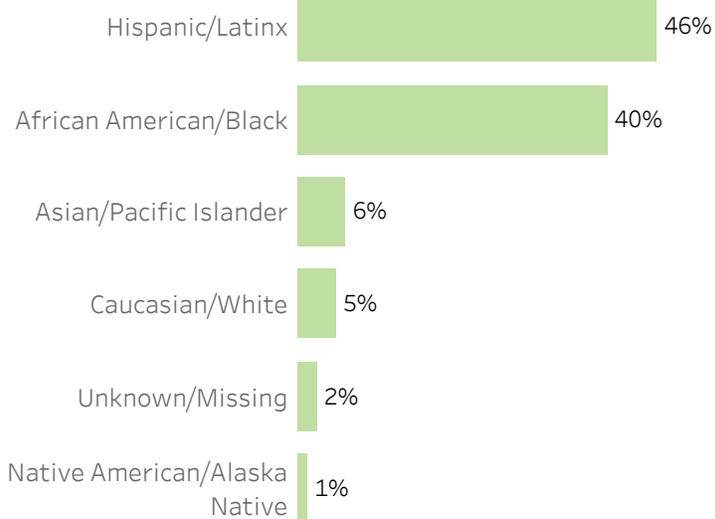
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

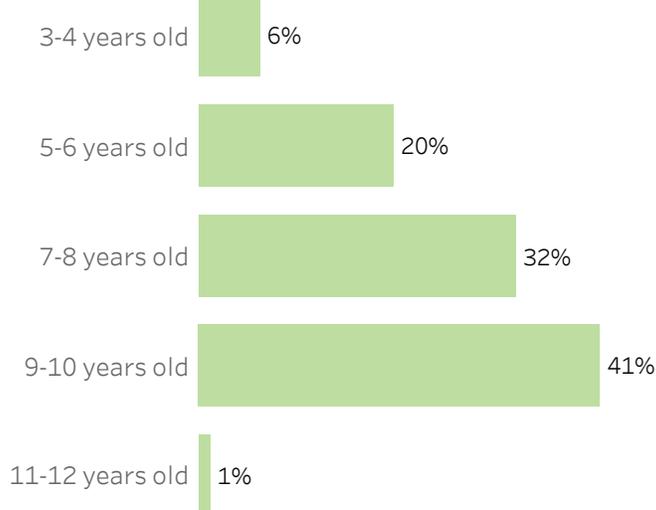
I learned how to do things in this program that help with my school work.	64%	80%
This program helps me feel more motivated to learn in school.	60%	72%

Youth Demographics Total Enrollment: 81

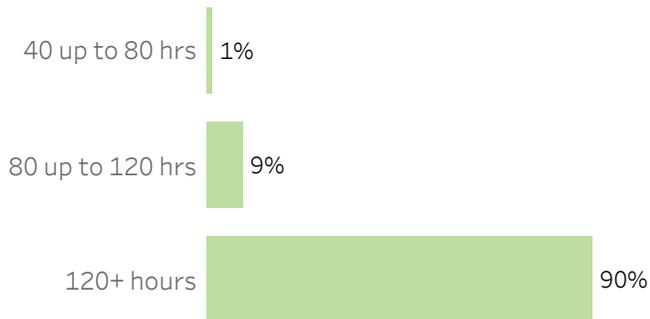
Race/Ethnicity



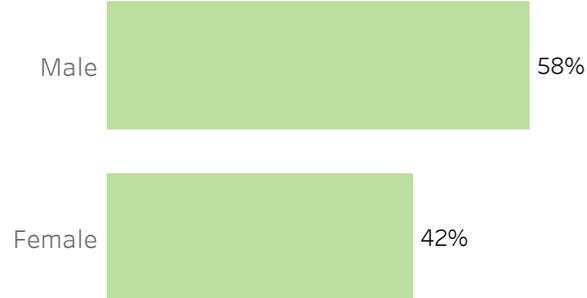
Age (as of first day of grant)



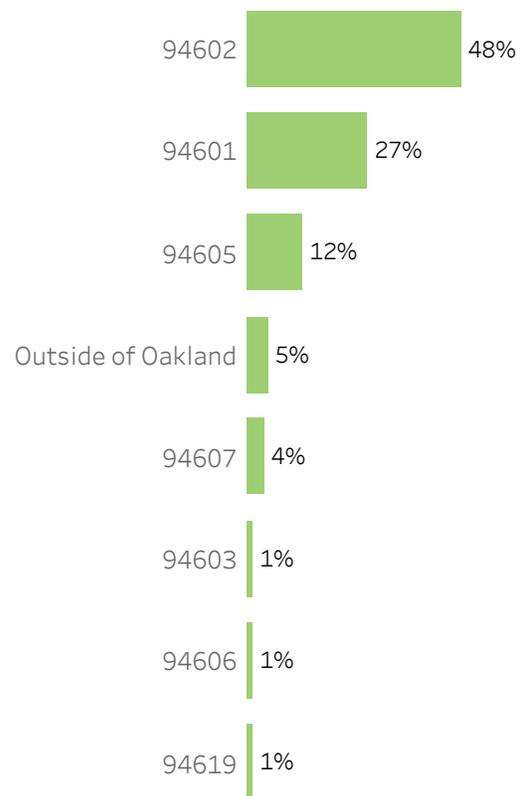
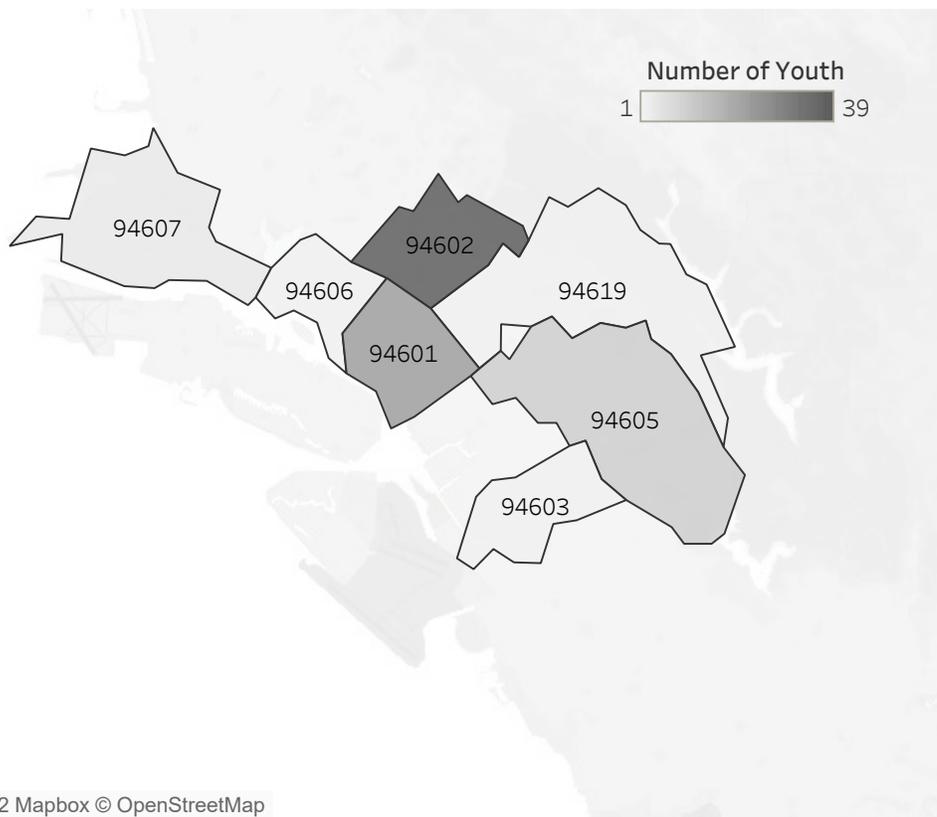
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



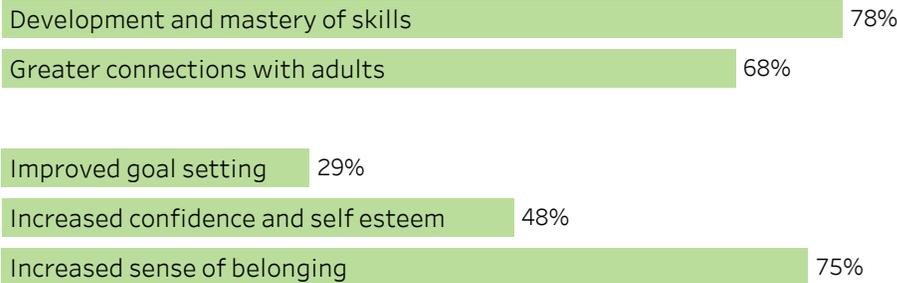
Youth Survey Results (Number of surveys collected: 23)

General Youth Development Outcomes

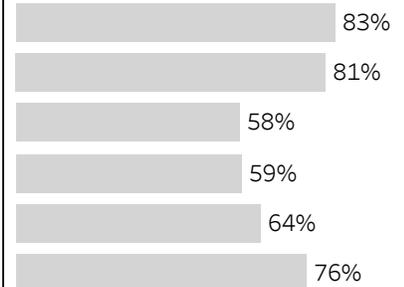
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	0%	13%	9%	70%	9%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	5%	5%	23%	23%	45%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	0%	14%	57%	19%	10%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	5%	0%	48%	33%	14%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	5%	20%	45%	30%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	14%	5%	48%	24%	10%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	0%	0%	15%	50%	35%	3%	4%	14%	40%	39%
	I feel safe in this program.	9%	0%	23%	55%	14%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 23)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	54%
Increased academic engagement	61%
Increased persistence and resiliency	55%
Increased school connectedness	73%

Strategy-Level Scores

	74%
	75%
	81%
	77%
	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	0%	0%	26%	35%	39%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	10%	33%	29%	10%	19%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	5%	9%	23%	41%	23%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	15%	15%	10%	40%	20%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	0%	5%	40%	30%	25%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	5%	5%	18%	41%	32%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 4)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	0%	0%	25%	75%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	0%	0%	0%	100%	2%	2%	23%	74%
I feel welcome when I visit the program.	0%	0%	0%	100%	2%	1%	24%	73%
I would recommend the program to other parents.	0%	0%	0%	100%	2%	0%	19%	79%
My child enjoys the afterschool program.	0%	0%	50%	50%	2%	1%	23%	74%
The program helps my child complete their homework.	0%	0%	25%	75%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	0%	0%	25%	75%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	0%	0%	25%	75%	2%	5%	28%	65%



Program Garfield Elementary

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$89,400

End-of-Year Profile
 FY2021-2022

Expanded Learning @ Garfield Elementary School is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Garfield Elementary School serves 70 youth who participate in distance learning. This program operates 177 days a year, 3 hours each day, and no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	170
Average Daily Attendance (Q1-Q2)	127
Average Daily Attendance (Q3-Q4)	101

Program Achievements: How well did we do it?

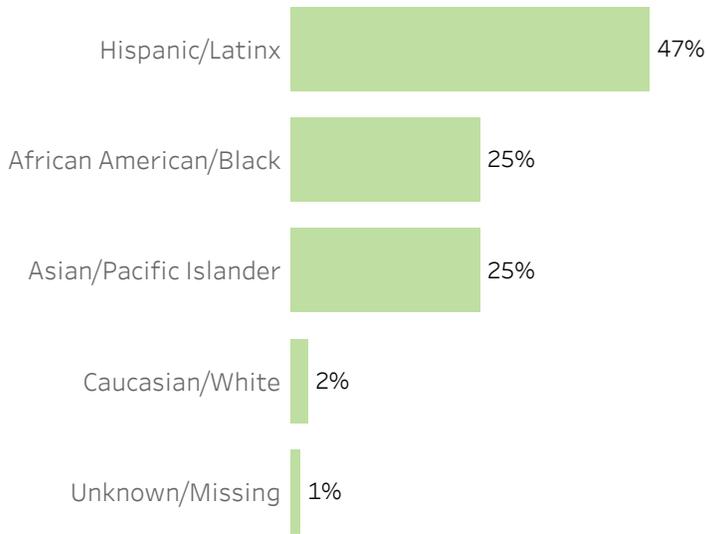
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	142%	111%
Progress towards projected ADA (Q3-Q4 only)	61%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	89%	83%
There is an adult at this program who cares about me.	80%	81%
I am interested in what we do at this program.	68%	79%

Participant Outcomes: Is anyone better off?

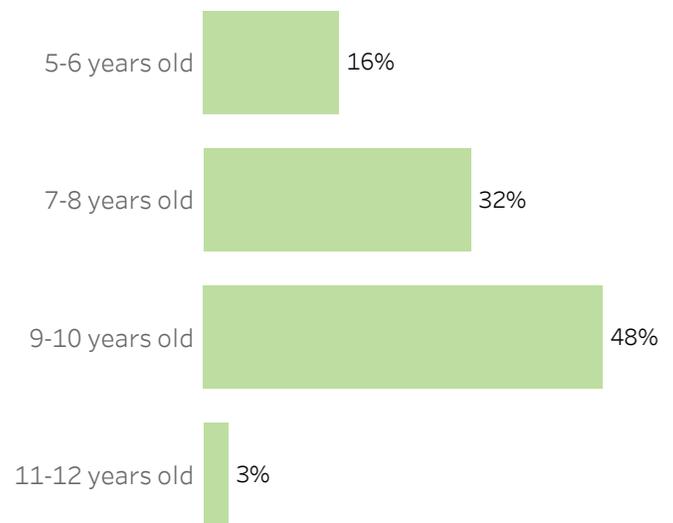
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	85%	80%
This program helps me feel more motivated to learn in school.	66%	72%

Youth Demographics Total Enrollment: 170

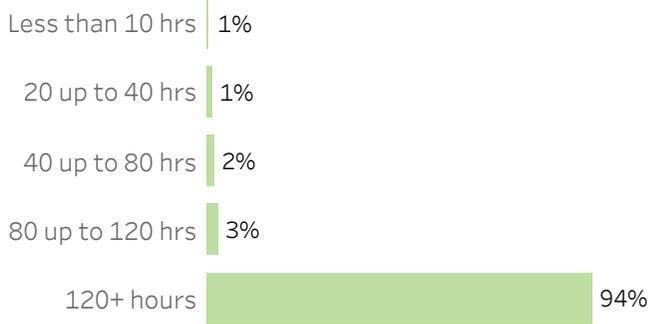
Race/Ethnicity



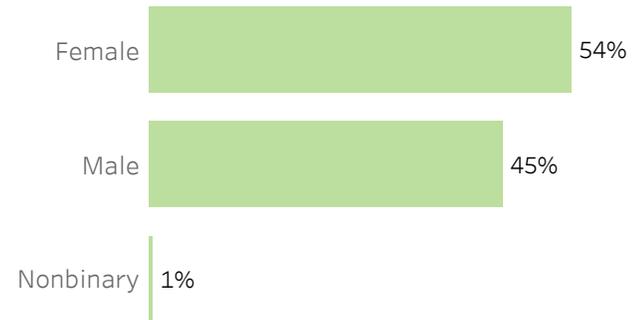
Age (as of first day of grant)



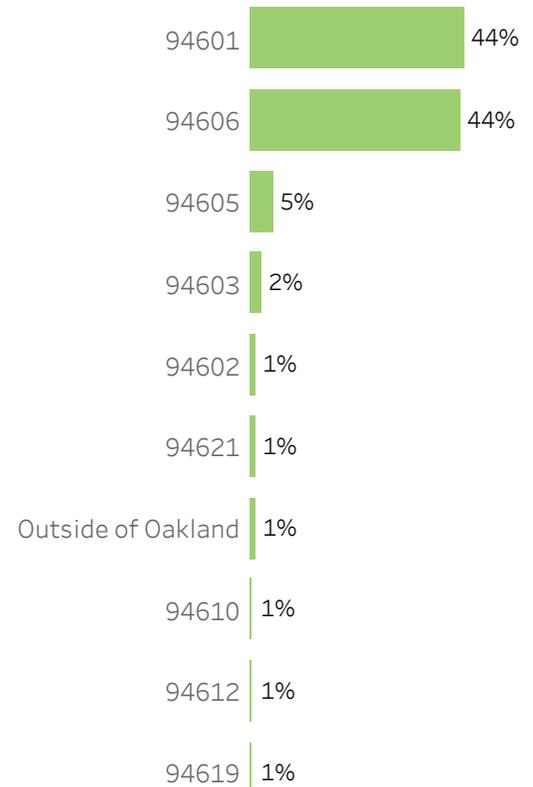
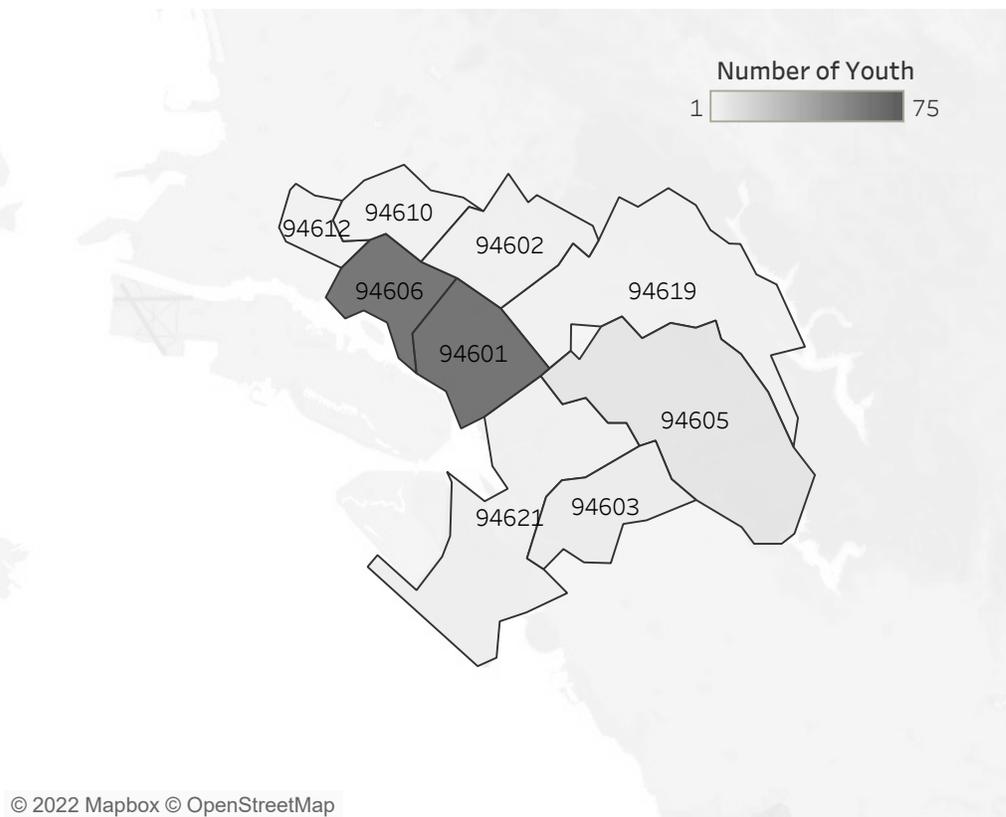
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code

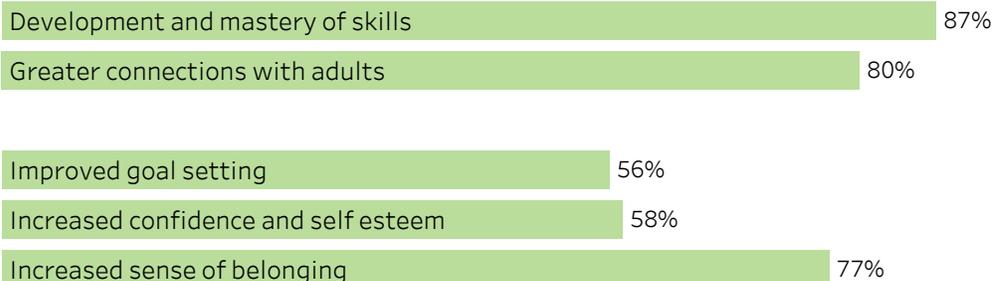


Youth Survey Results (Number of surveys collected: 156)

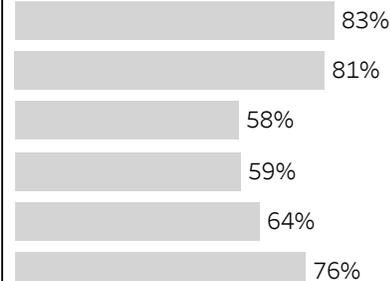
General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	1%	5%	8%	45%	42%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	3%	2%	15%	23%	57%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	4%	6%	33%	32%	24%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	5%	4%	34%	40%	18%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	3%	3%	17%	34%	43%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	5%	3%	17%	39%	37%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	3%	4%	24%	36%	32%	3%	4%	14%	40%	39%
	I feel safe in this program.	1%	1%	8%	32%	57%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 156)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	79%
Increased academic engagement	75%
Increased persistence and resiliency	80%
Increased school connectedness	79%

Strategy-Level Scores

Improved activity levels and physical wellness	74%
Increased academic engagement	75%
Increased persistence and resiliency	81%
Increased school connectedness	77%
Increased school-day attendance	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	3%	1%	14%	37%	45%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	2%	6%	12%	42%	38%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	3%	3%	9%	52%	33%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	1%	3%	30%	42%	24%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	3%	3%	14%	46%	34%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	3%	1%	16%	42%	37%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results

Strategy-Level Results (No. of Surveys Submitted: 1,558)

		Strongly Disagree	Disagree	Agree	Strongly Agree
No Surveys Submitted		2%	1%	18%	79%
		2%	2%	23%	74%
		2%	1%	24%	73%
		2%	0%	19%	79%
		2%	1%	23%	74%
		2%	4%	29%	65%
		2%	0%	22%	76%
		2%	5%	28%	65%



Program Global Family

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$89,400

End-of-Year Profile
 FY2021-2022

Bay Area Community Resources is partnering with OUSD and Global Family to provide comprehensive, site-based afterschool program (ASP) services to 115 unduplicated students, primarily low-income students of color. In 21-22, ASP will provide a comprehensive in person program. The ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, increase school connectedness; and strengthen students' relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	104
Average Daily Attendance (Q1-Q2)	59
Average Daily Attendance (Q3-Q4)	64

Program Achievements: How well did we do it?

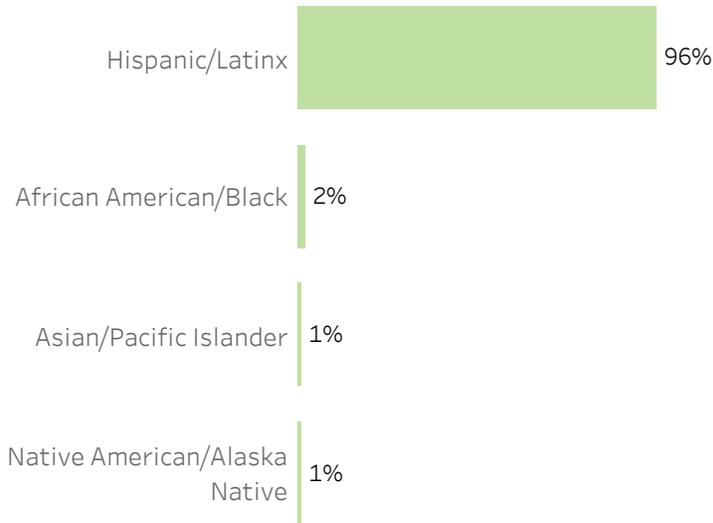
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	90%	111%
Progress towards projected ADA (Q3-Q4 only)	78%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	83%	83%
There is an adult at this program who cares about me.	70%	81%
I am interested in what we do at this program.	79%	79%

Participant Outcomes: Is anyone better off?

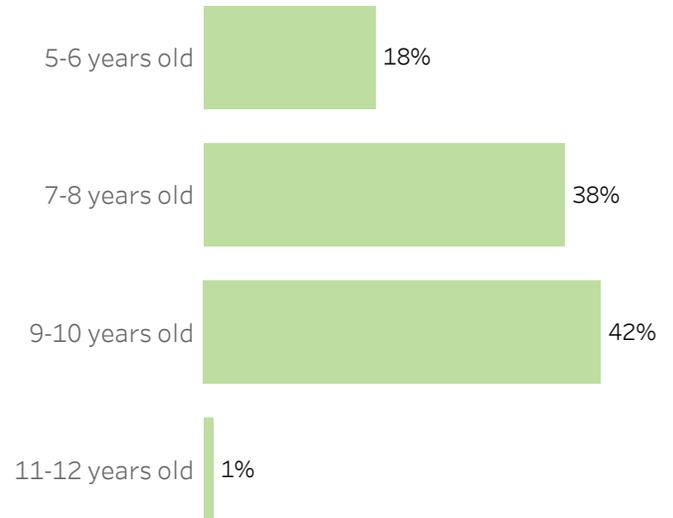
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	76%	80%
This program helps me feel more motivated to learn in school.	64%	72%

Youth Demographics Total Enrollment: 104

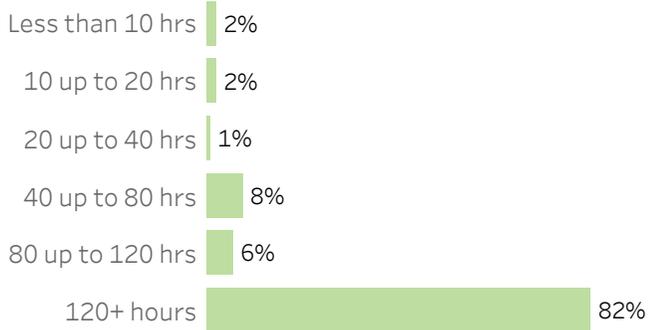
Race/Ethnicity



Age (as of first day of grant)



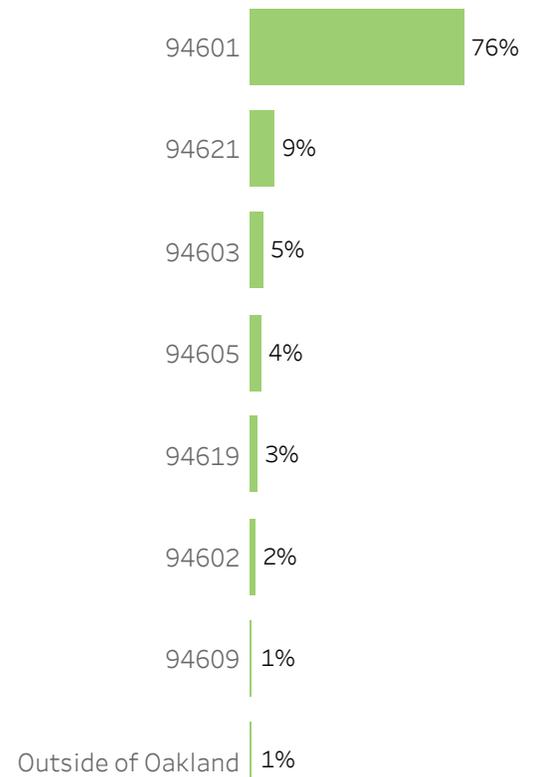
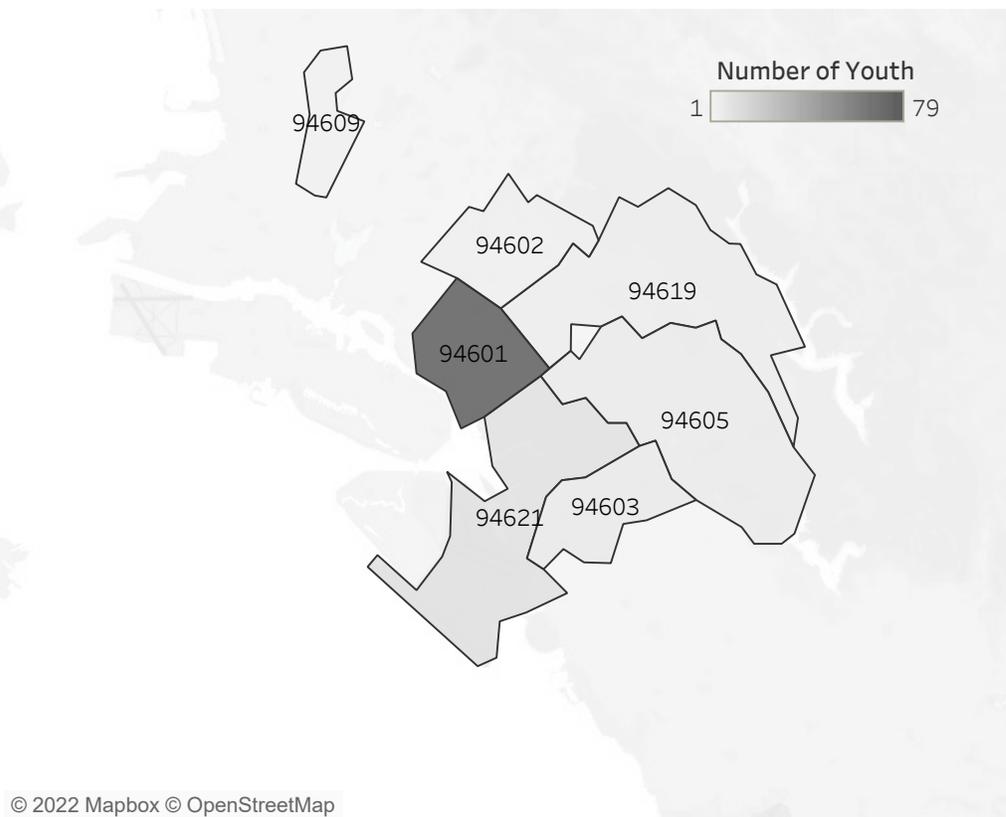
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



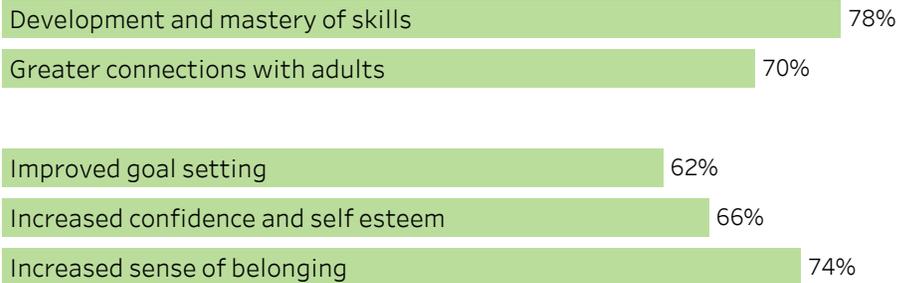
Youth Survey Results (Number of surveys collected: 45)

General Youth Development Outcomes

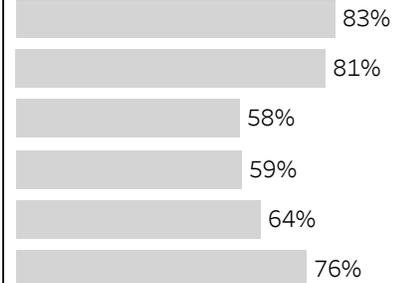
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	7%	10%	5%	37%	41%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	10%	0%	20%	25%	45%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	8%	3%	28%	33%	28%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	11%	0%	24%	32%	34%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	10%	3%	13%	41%	33%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	3%	18%	20%	30%	30%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	8%	5%	8%	18%	61%	3%	4%	14%	40%	39%
	I feel safe in this program.	5%	3%	10%	30%	53%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 45)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	71%
Increased academic engagement	69%
Increased persistence and resiliency	79%
Increased school connectedness	74%

Strategy-Level Scores

	74%
	75%
	81%
	77%
	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	8%	5%	5%	28%	54%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	7%	7%	23%	39%	25%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	10%	5%	10%	19%	57%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	10%	5%	21%	24%	40%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	8%	8%	5%	28%	51%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	2%	12%	12%	33%	42%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 1)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	0%	0%	0%	100%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	0%	0%	0%	100%	2%	2%	23%	74%
I feel welcome when I visit the program.	0%	0%	0%	100%	2%	1%	24%	73%
I would recommend the program to other parents.	0%	0%	0%	100%	2%	0%	19%	79%
My child enjoys the afterschool program.	0%	0%	0%	100%	2%	1%	23%	74%
The program helps my child complete their homework.	0%	0%	0%	100%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	0%	0%	0%	100%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	0%	0%	0%	100%	2%	5%	28%	65%



Program Grass Valley Elementary

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$89,400

End-of-Year Profile
 FY2021-2022

Bay Area Community Resources is partnering with OUSD and Grass Valley Elementary School to provide comprehensive, site-based afterschool program (ASP) services to 115 students, primarily low-income students of color. In 21-22, ASP will provide a comprehensive in person program. The ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	63
Average Daily Attendance (Q1-Q2)	39
Average Daily Attendance (Q3-Q4)	49

Program Achievements: How well did we do it?

Strategy Average
 (Elementary/K8 schools only)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	63%	111%
Progress towards projected ADA (Q3-Q4 only)	59%	81%

Percent of Youth in Agreement

I feel safe in this program.	98%	83%
There is an adult at this program who cares about me.	100%	81%
I am interested in what we do at this program.	100%	79%

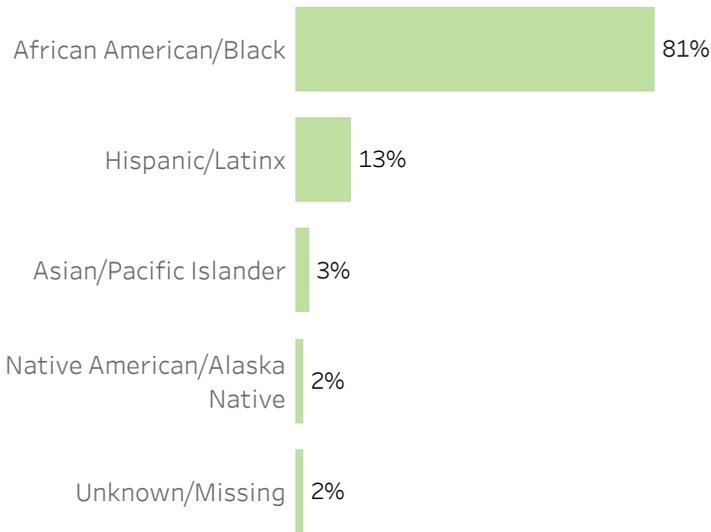
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

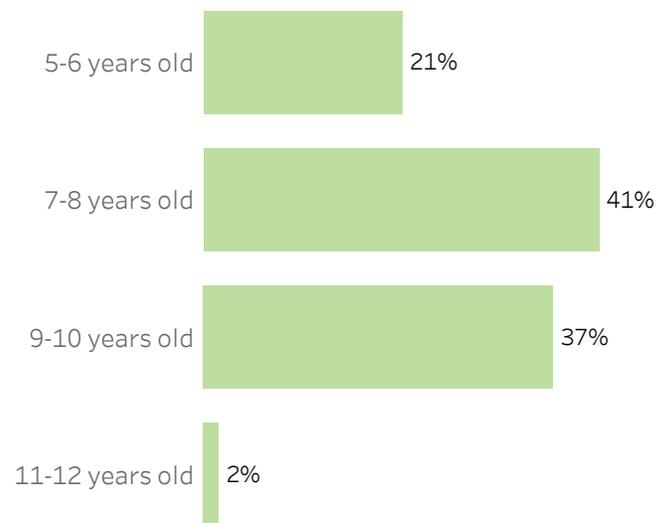
I learned how to do things in this program that help with my school work.	98%	80%
This program helps me feel more motivated to learn in school.	95%	72%

Youth Demographics Total Enrollment: 63

Race/Ethnicity



Age (as of first day of grant)



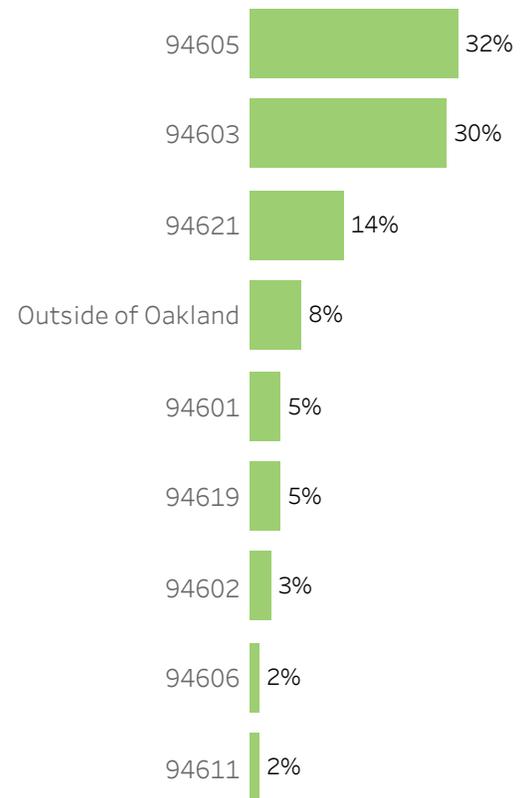
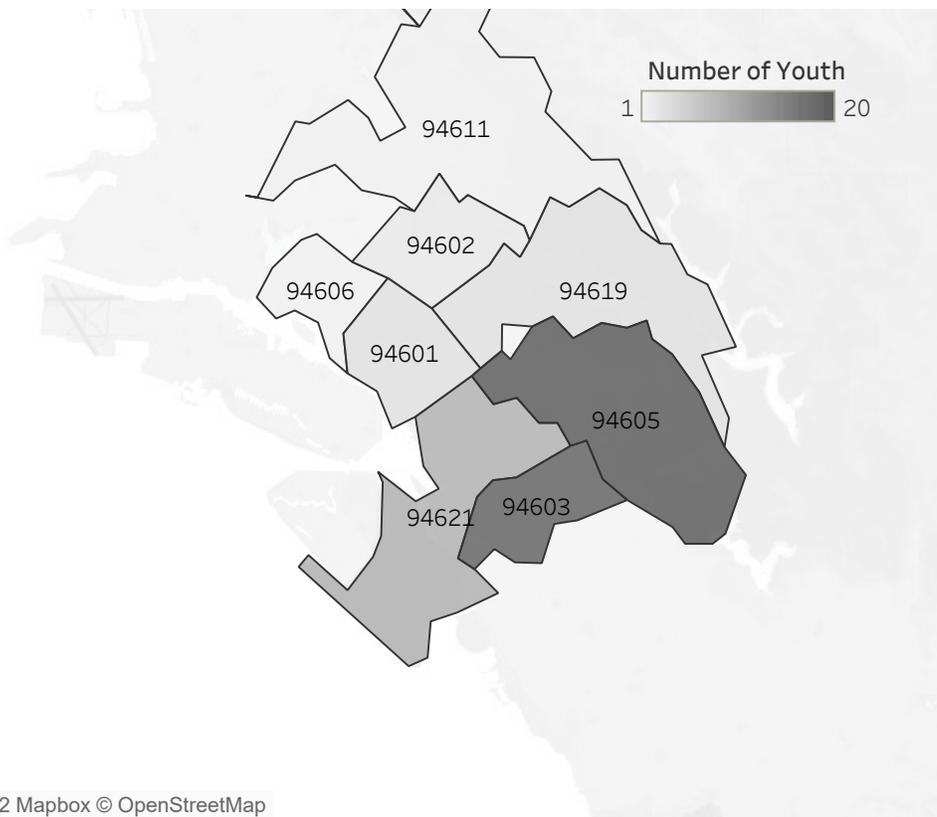
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 43)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Development and mastery of skills	98%
Greater connections with adults	100%
Improved goal setting	65%
Increased confidence and self esteem	100%
Increased sense of belonging	98%

Strategy-Level Scores

Development and mastery of skills	83%
Greater connections with adults	81%
Improved goal setting	58%
Increased confidence and self esteem	59%
Increased sense of belonging	64%
Program Quality Bellwethers	76%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	0%	0%	2%	91%	7%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	0%	0%	0%	88%	12%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	0%	0%	35%	65%	0%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	0%	93%	7%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	2%	84%	14%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	0%	84%	16%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	0%	0%	0%	84%	16%	3%	4%	14%	40%	39%
	I feel safe in this program.	0%	0%	2%	81%	16%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 43)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	99%
Increased academic engagement	97%
Increased persistence and resiliency	93%
Increased school connectedness	95%

Strategy-Level Scores

Improved activity levels and physical wellness	74%
Increased academic engagement	75%
Increased persistence and resiliency	81%
Increased school connectedness	77%
Increased school-day attendance	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	0%	0%	0%	81%	19%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	0%	0%	2%	88%	9%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	0%	0%	2%	91%	7%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	0%	0%	5%	67%	28%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	0%	0%	7%	74%	19%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	0%	2%	2%	91%	5%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 2)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	0%	0%	100%	0%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	0%	100%	0%	0%	2%	2%	23%	74%
I feel welcome when I visit the program.	0%	50%	50%	0%	2%	1%	24%	73%
I would recommend the program to other parents.	0%	0%	100%	0%	2%	0%	19%	79%
My child enjoys the afterschool program.	0%	0%	100%	0%	2%	1%	23%	74%
The program helps my child complete their homework.	0%	0%	100%	0%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	0%	0%	100%	0%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	0%	0%	100%	0%	2%	5%	28%	65%



Program Greenleaf Elementary

End-of-Year Profile
FY2021-2022

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$80,000

Bay Area Community Resources is partnering with OUSD and Greenleaf Elementary to provide comprehensive, site-based afterschool program (ASP) services to 100 unduplicated students, primarily low-income students of color. In 21-22, ASP will provide a comprehensive in person program. The ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	101
Average Daily Attendance (Q1-Q2)	56
Average Daily Attendance (Q3-Q4)	70

Program Achievements: How well did we do it?

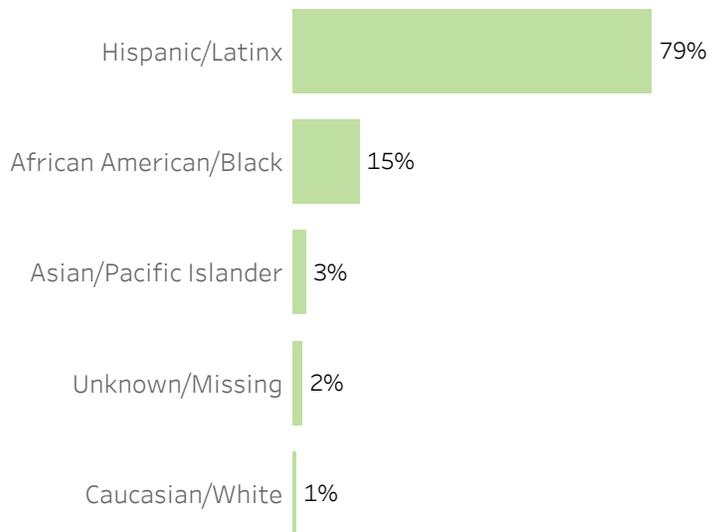
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	101%	111%
Progress towards projected ADA (Q3-Q4 only)	84%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	100%	83%
There is an adult at this program who cares about me.	100%	81%
I am interested in what we do at this program.	100%	79%

Participant Outcomes: Is anyone better off?

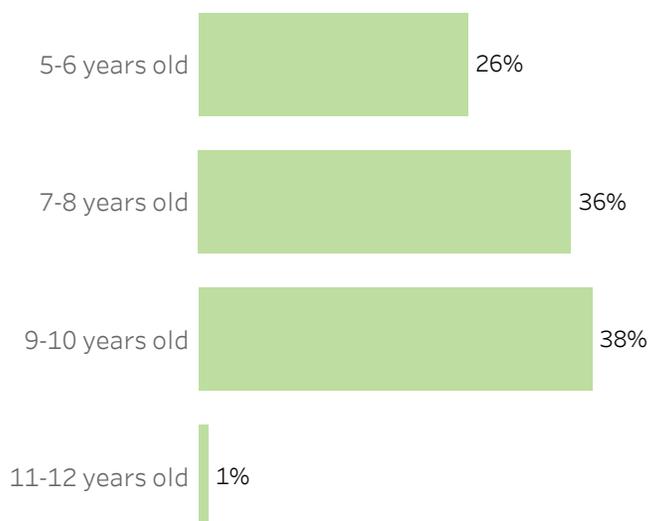
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	100%	80%
This program helps me feel more motivated to learn in school.	100%	72%

Youth Demographics Total Enrollment: 101

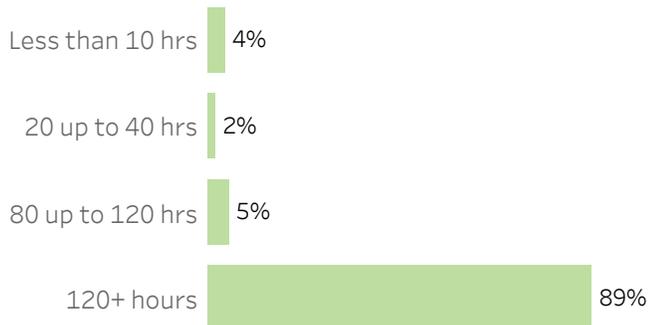
Race/Ethnicity



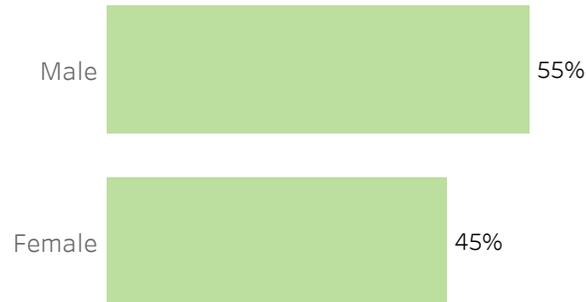
Age (as of first day of grant)



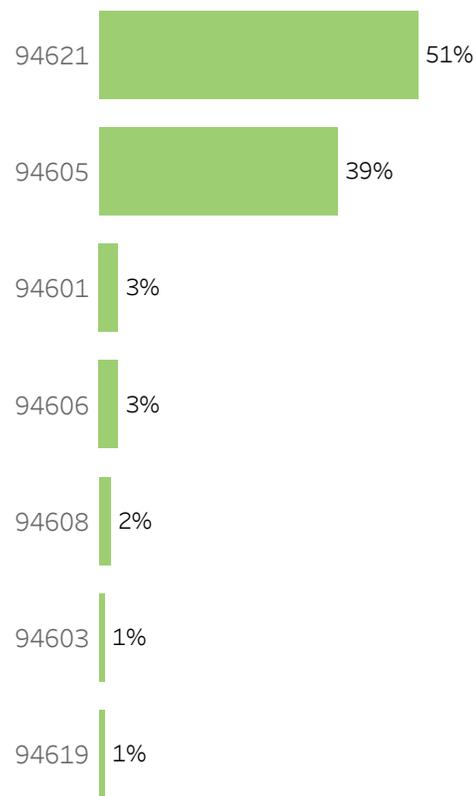
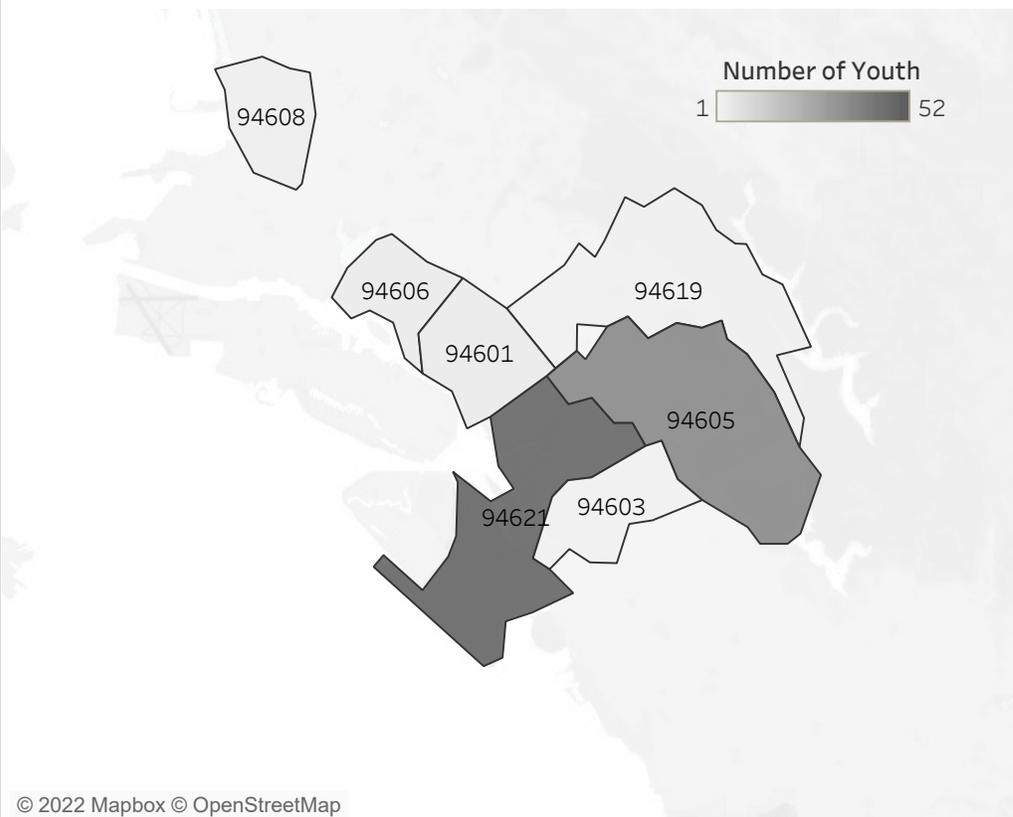
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 9)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Development and mastery of skills	100%
Greater connections with adults	100%
Improved goal setting	89%
Increased confidence and self esteem	89%
Increased sense of belonging	100%

Strategy-Level Scores

83%
81%
58%
59%
64%
76%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	0%	0%	0%	25%	75%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	0%	0%	0%	0%	100%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	0%	0%	11%	0%	89%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	11%	44%	44%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	0%	44%	56%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	0%	11%	89%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	0%	0%	0%	22%	78%	3%	4%	14%	40%	39%
	I feel safe in this program.	0%	0%	0%	11%	89%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 9)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	100%
Increased academic engagement	100%
Increased persistence and resiliency	100%
Increased school connectedness	100%

Strategy-Level Scores

Improved activity levels and physical wellness	74%
Increased academic engagement	75%
Increased persistence and resiliency	81%
Increased school connectedness	77%
Increased school-day attendance	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	0%	0%	0%	22%	78%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	0%	0%	0%	33%	67%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	0%	0%	0%	0%	100%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	0%	0%	0%	50%	50%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	33%	67%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	0%	0%	0%	33%	67%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 19)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	0%	0%	37%	63%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	0%	0%	58%	42%	2%	2%	23%	74%
I feel welcome when I visit the program.	0%	0%	68%	32%	2%	1%	24%	73%
I would recommend the program to other parents.	0%	0%	37%	63%	2%	0%	19%	79%
My child enjoys the afterschool program.	0%	0%	53%	47%	2%	1%	23%	74%
The program helps my child complete their homework.	0%	0%	37%	63%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	0%	0%	42%	58%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	0%	5%	68%	26%	2%	5%	28%	65%



Program Hoover Elementary

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$89,400

End-of-Year Profile
 FY2021-2022

Bay Area Community Resources is partnering with OUSD and Hoover Elementary to provide comprehensive, site-based afterschool program (ASP) services to 115 students in grades K-5, primarily low-income students of color. In 21-22, ASP will provide a comprehensive in person program. The ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others' cultures; enrich students' experiences, increase school connectedness; and strengthen students' relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	132
Average Daily Attendance (Q1-Q2)	86
Average Daily Attendance (Q3-Q4)	95

Program Achievements: How well did we do it?

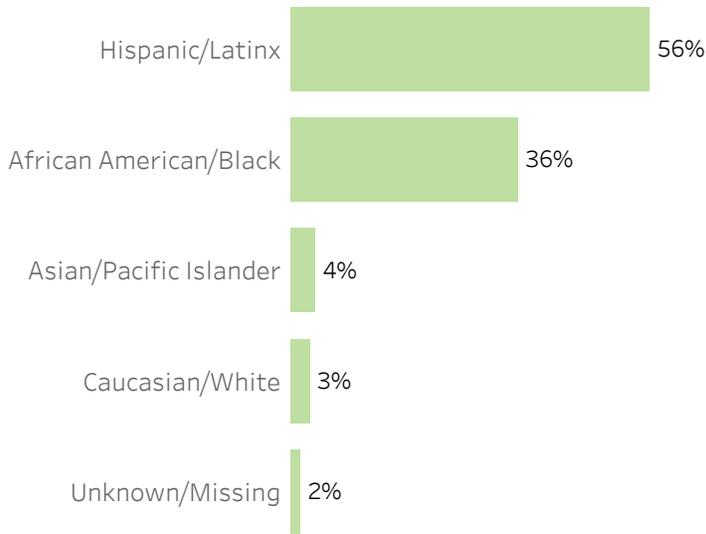
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	96%	111%
Progress towards projected ADA (Q3-Q4 only)	90%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	93%	83%
There is an adult at this program who cares about me.	93%	81%
I am interested in what we do at this program.	100%	79%

Participant Outcomes: Is anyone better off?

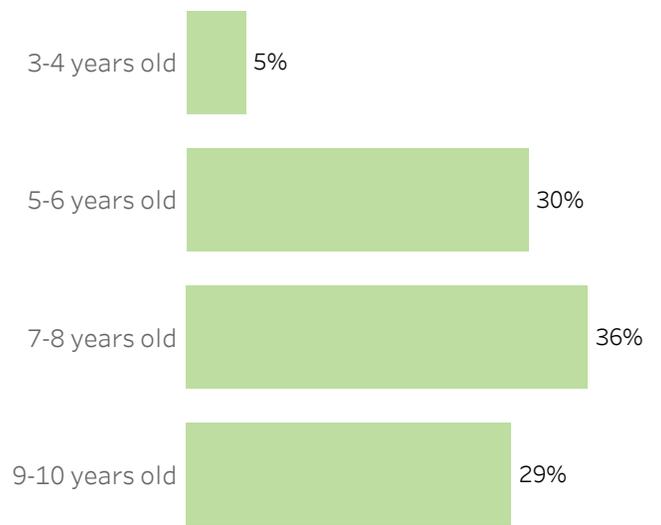
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	93%	80%
This program helps me feel more motivated to learn in school.	100%	72%

Youth Demographics Total Enrollment: 132

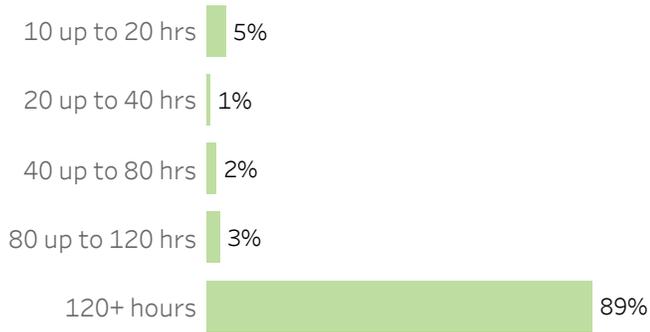
Race/Ethnicity



Age (as of first day of grant)



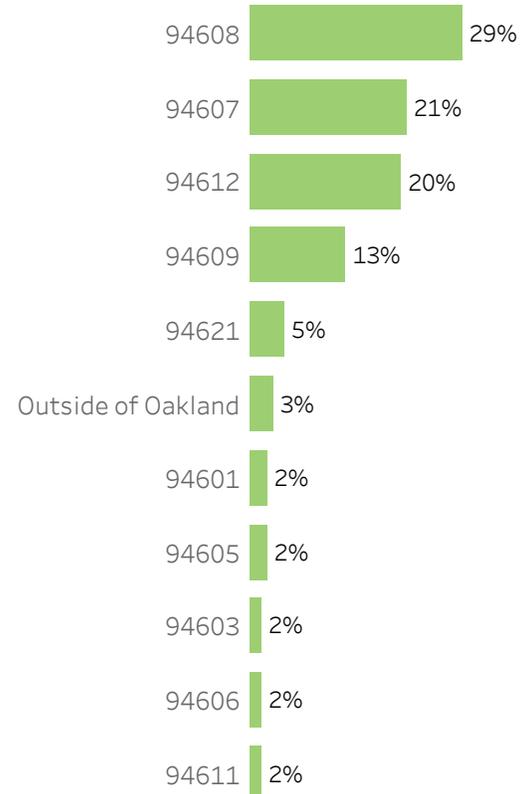
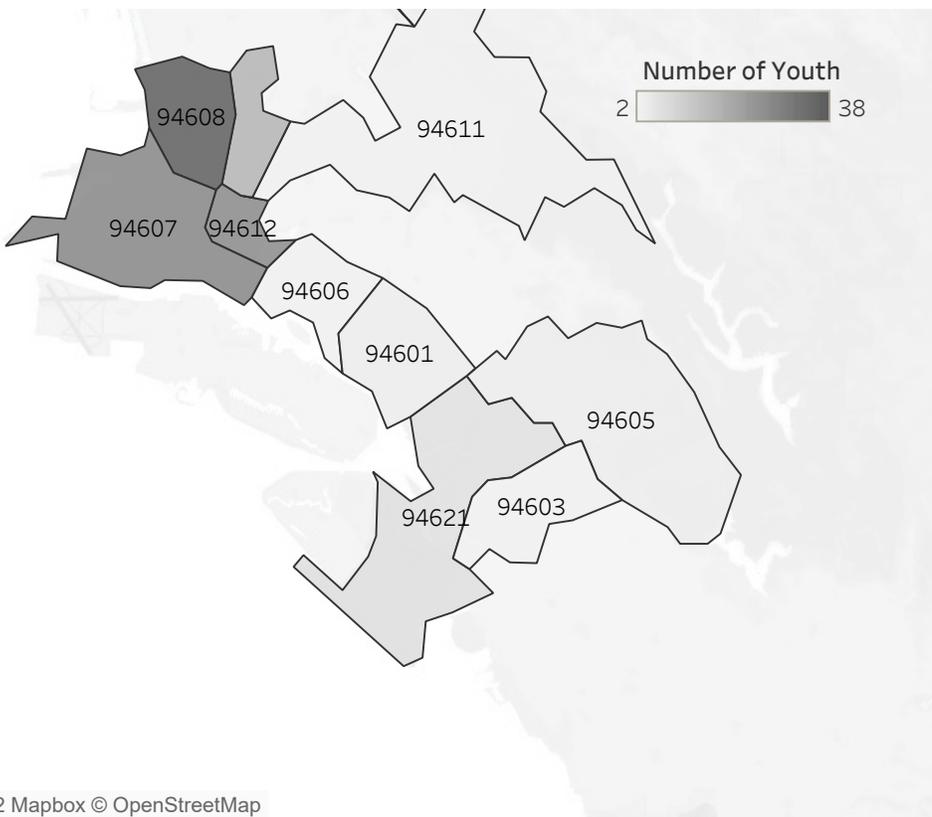
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 14)

General Youth Development Outcomes

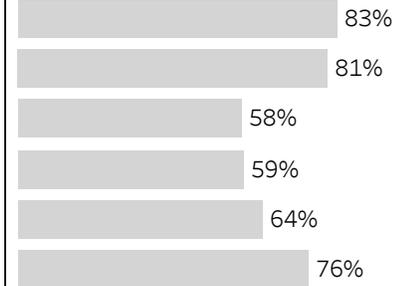
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



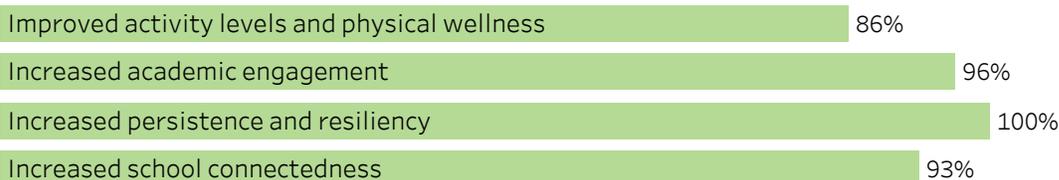
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	0%	14%	0%	43%	43%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	0%	0%	7%	36%	57%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	0%	7%	14%	43%	36%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	7%	64%	29%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	0%	36%	64%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	21%	50%	29%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	0%	0%	0%	43%	57%	3%	4%	14%	40%	39%
	I feel safe in this program.	0%	0%	7%	21%	71%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 14)

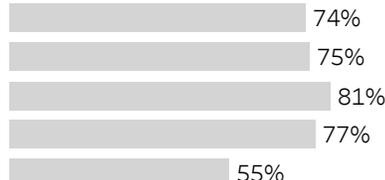
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	0%	7%	0%	36%	57%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	0%	7%	14%	36%	43%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	0%	7%	0%	36%	57%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	0%	0%	0%	38%	62%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	36%	64%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	0%	7%	0%	50%	43%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 18)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	0%	0%	11%	89%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	0%	0%	6%	94%	2%	2%	23%	74%
I feel welcome when I visit the program.	0%	0%	11%	89%	2%	1%	24%	73%
I would recommend the program to other parents.	0%	0%	11%	89%	2%	0%	19%	79%
My child enjoys the afterschool program.	0%	0%	17%	83%	2%	1%	23%	74%
The program helps my child complete their homework.	0%	0%	33%	67%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	0%	0%	6%	94%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	0%	0%	11%	89%	2%	5%	28%	65%



Program Horace Mann Elementary

End-of-Year Profile
FY2021-2022

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$89,400

The Horace Mann Elementary Afterschool Program will provide a safe, supportive afterschool program for 120 low-income students from this high-need East Oakland neighborhood. The youth development-based program design will address students' academic and enrichment needs while promoting better attendance in school. Academic support will include literacy, homework help, academic enrichment, and support for English Language Learners, all linked to school-day programming. Enrichment activities will include sports, fitness, STEM, visual/performing arts, and educational garden-based activities.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	53
Average Daily Attendance (Q1-Q2)	33
Average Daily Attendance (Q3-Q4)	28

Program Achievements: How well did we do it?

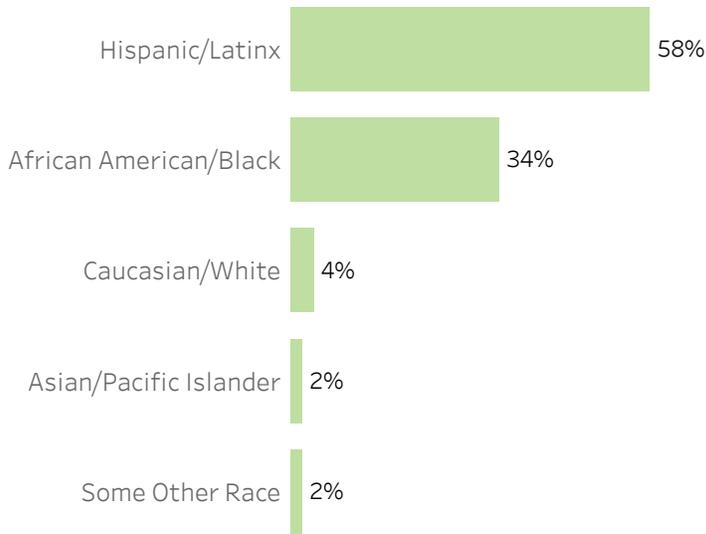
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	44%	111%
Progress towards projected ADA (Q3-Q4 only)	34%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	94%	83%
There is an adult at this program who cares about me.	94%	81%
I am interested in what we do at this program.	63%	79%

Participant Outcomes: Is anyone better off?

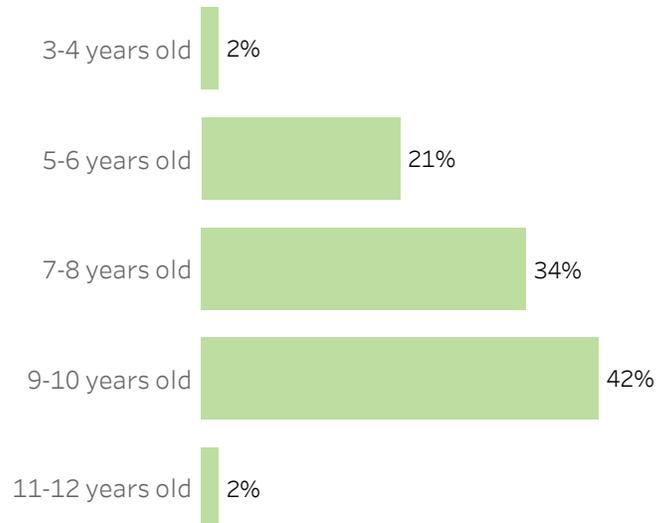
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	60%	80%
This program helps me feel more motivated to learn in school.	56%	72%

Youth Demographics Total Enrollment: 53

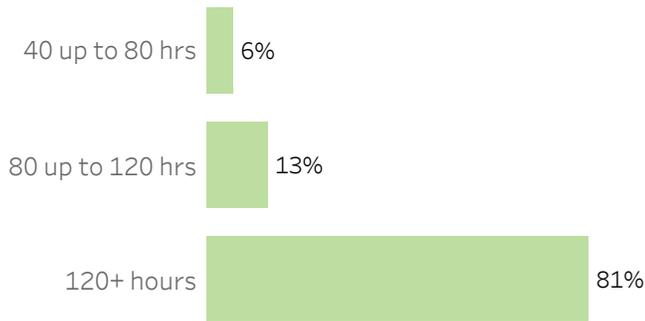
Race/Ethnicity



Age (as of first day of grant)



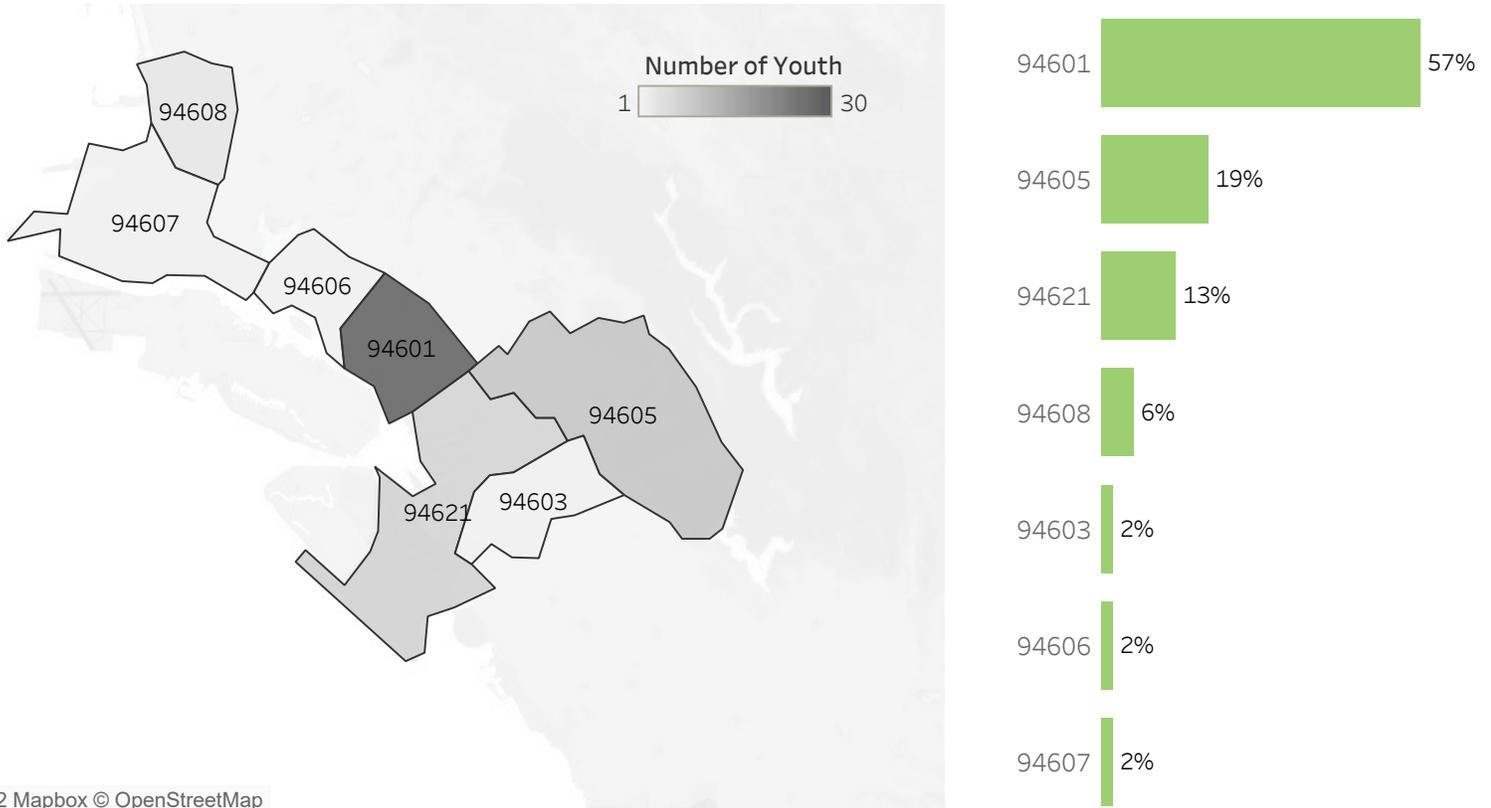
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



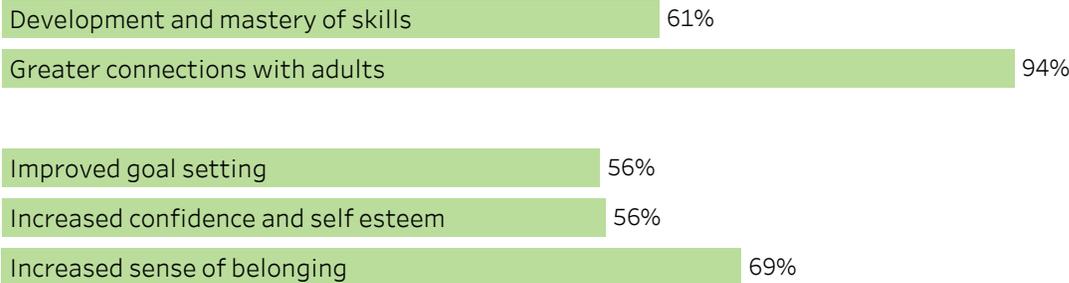
Youth Survey Results (Number of surveys collected: 19)

General Youth Development Outcomes

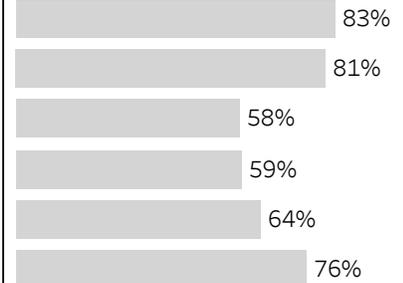
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	17%	0%	22%	22%	39%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	0%	0%	6%	47%	47%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	6%	11%	28%	33%	22%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	6%	13%	25%	38%	19%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	6%	6%	19%	25%	44%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	24%	24%	53%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	0%	6%	31%	31%	31%	3%	4%	14%	40%	39%
	I feel safe in this program.	0%	0%	6%	25%	69%	3%	2%	12%	38%	45%

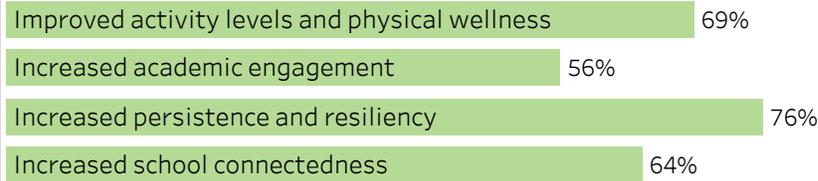
Youth Survey Results (Number of surveys collected: 19)

Comprehensive Afterschool Programs Strategy Outcomes

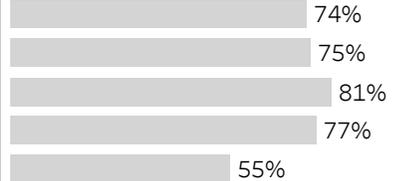
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	6%	11%	11%	28%	44%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	0%	0%	35%	29%	35%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	0%	7%	33%	20%	40%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	6%	6%	31%	25%	31%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	0%	6%	18%	47%	29%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	0%	14%	21%	29%	36%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results

Strategy-Level Results (No. of Surveys Submitted: 1,558)

		Strongly Disagree	Disagree	Agree	Strongly Agree
No Surveys Submitted		2%	1%	18%	79%
		2%	2%	23%	74%
		2%	1%	24%	73%
		2%	0%	19%	79%
		2%	1%	23%	74%
		2%	4%	29%	65%
		2%	0%	22%	76%
		2%	5%	28%	65%



Program International Community School

**End-of-Year Profile
FY2021-2022**

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$80,000

Oakland Leaf After-School Program at International Community School (ICS) is a free program providing academic, enrichment, and recreation classes 5 days per week, August through May, for 177 days. The program serves 84 students daily. The After-School community reflects the demographics of the school: 98% students of color, 90.5% FRL and 85.6% ELL. Oakland Leaf ASP provides culturally relevant project-based classes that give students with limited economic resources opportunities to achieve academic success and develop into thoughtful, creative citizens.

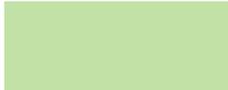
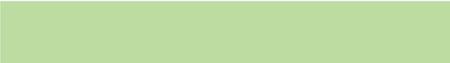
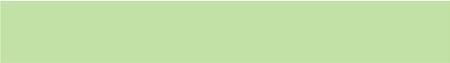
Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

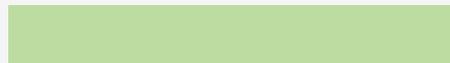
Program Achievements: How much did we do?

Number of Youth Served	76
Average Daily Attendance (Q1-Q2)	60
Average Daily Attendance (Q3-Q4)	50

Program Achievements: How well did we do it?

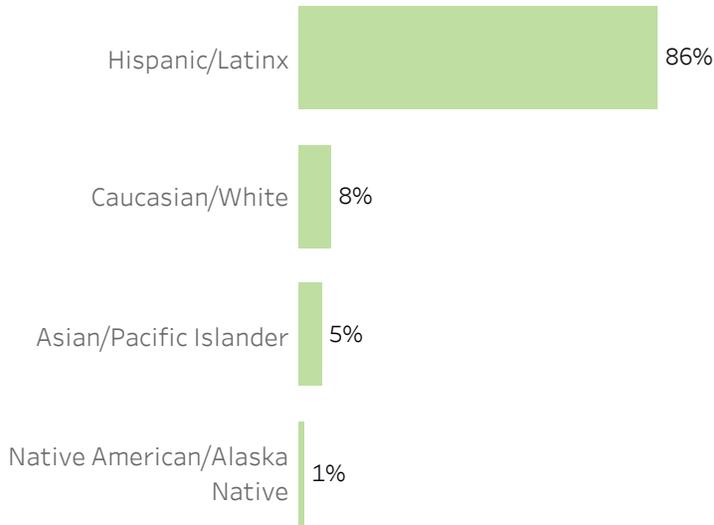
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	 90%	111%
Progress towards projected ADA (Q3-Q4 only)	 61%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	 88%	83%
There is an adult at this program who cares about me.	 88%	81%
I am interested in what we do at this program.	 81%	79%

Participant Outcomes: Is anyone better off?

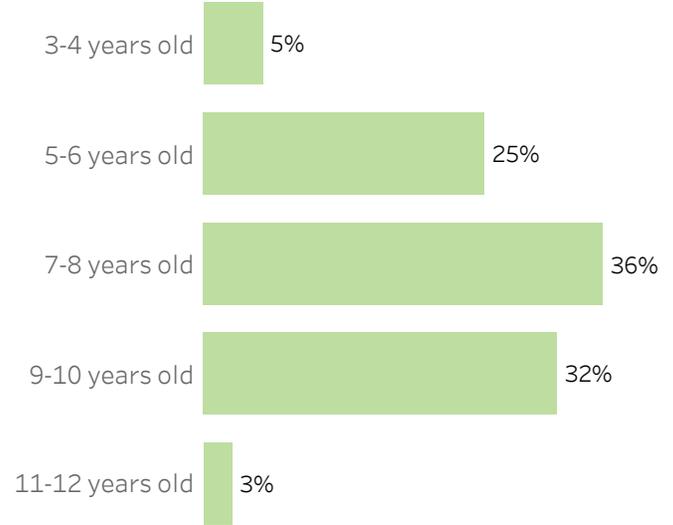
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	 88%	80%
This program helps me feel more motivated to learn in school.	 71%	72%

Youth Demographics Total Enrollment: 76

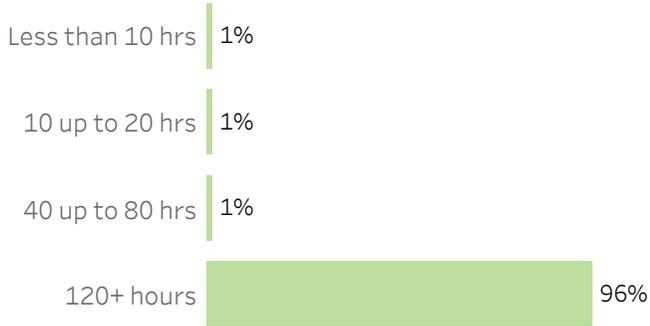
Race/Ethnicity



Age (as of first day of grant)



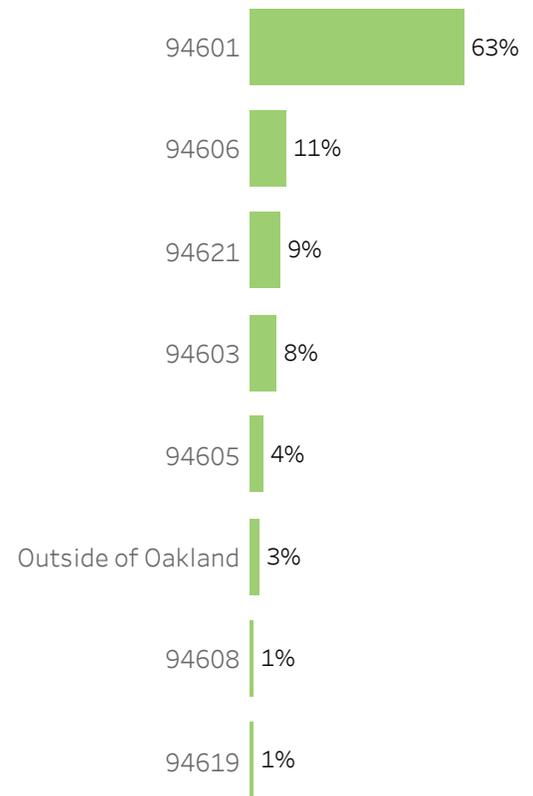
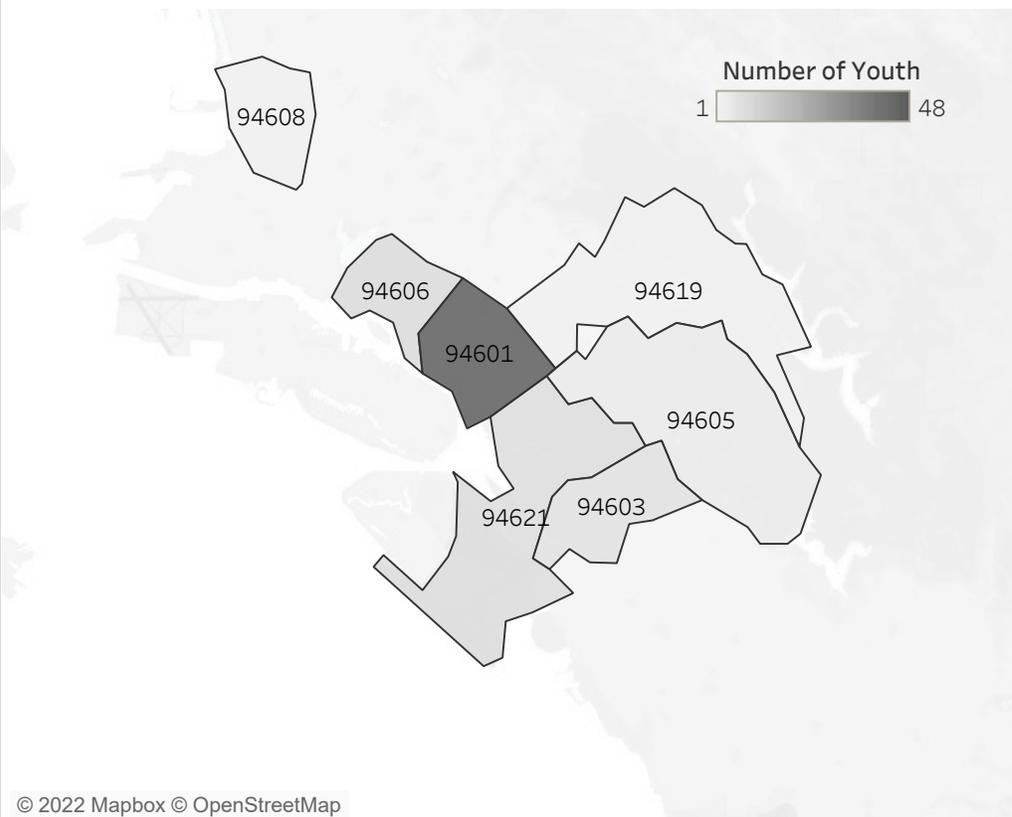
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



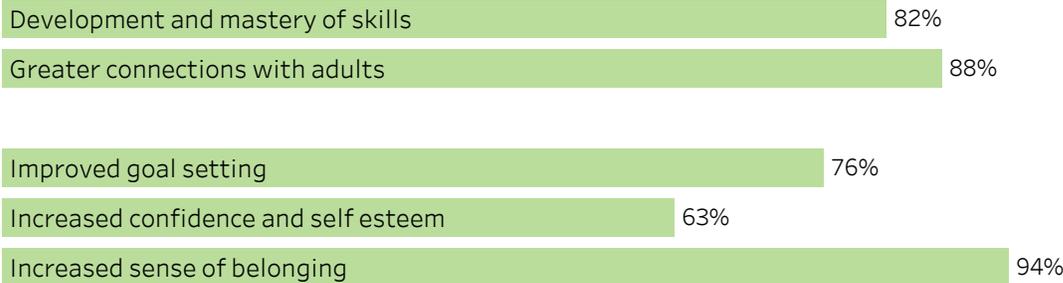
Youth Survey Results (Number of surveys collected: 17)

General Youth Development Outcomes

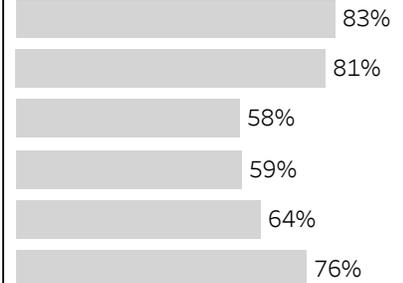
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	6%	0%	12%	47%	35%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	0%	0%	13%	25%	63%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	0%	6%	18%	53%	24%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	6%	31%	50%	13%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	6%	56%	38%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	6%	6%	6%	47%	35%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	6%	0%	13%	31%	50%	3%	4%	14%	40%	39%
	I feel safe in this program.	0%	0%	12%	41%	47%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 17)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	74%
Increased academic engagement	79%
Increased persistence and resiliency	76%
Increased school connectedness	81%

Strategy-Level Scores

Improved activity levels and physical wellness	74%
Increased academic engagement	75%
Increased persistence and resiliency	81%
Increased school connectedness	77%
Increased school-day attendance	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	6%	0%	18%	47%	29%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	6%	6%	18%	53%	18%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	0%	0%	13%	50%	38%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	0%	6%	24%	41%	29%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	6%	0%	18%	53%	24%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	6%	0%	13%	38%	44%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 55)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	6%	0%	13%	81%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	4%	2%	16%	78%	2%	2%	23%	74%
I feel welcome when I visit the program.	4%	0%	13%	83%	2%	1%	24%	73%
I would recommend the program to other parents.	6%	0%	17%	78%	2%	0%	19%	79%
My child enjoys the afterschool program.	6%	0%	24%	70%	2%	1%	23%	74%
The program helps my child complete their homework.	8%	6%	43%	43%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	4%	0%	10%	87%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	6%	4%	28%	62%	2%	5%	28%	65%



Program La Escuelita Elementary

End-of-Year Profile
FY2021-2022

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$103,500

The La Escuelita Afterschool Program will provide a safe, supportive afterschool program for 160 low-income students from this high-need East Oakland neighborhood. The youth development-based program design will address students’ academic and enrichment needs while promoting better attendance in school. Academic support will include literacy, homework help, academic enrichment, and support for English Language Learners, all linked to school-day programming. Enrichment activities will include sports, fitness, STEM, visual/performing arts, and educational garden-based activities.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	88
Average Daily Attendance (Q1-Q2)	51
Average Daily Attendance (Q3-Q4)	50

Program Achievements: How well did we do it?

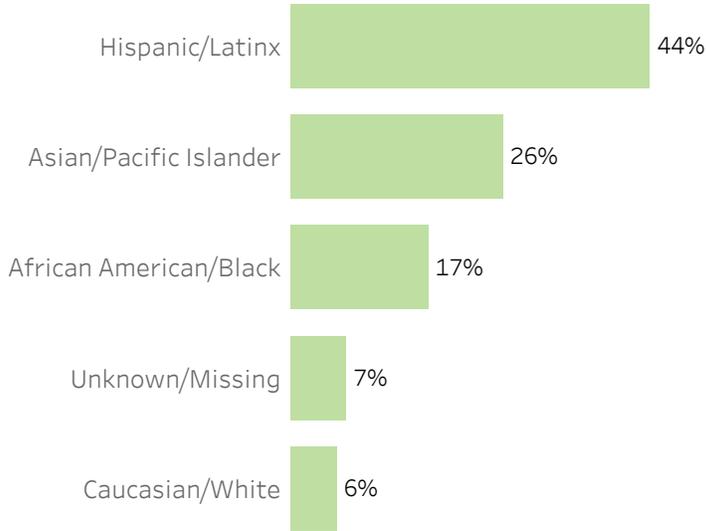
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	55%	111%
Progress towards projected ADA (Q3-Q4 only)	45%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	59%	83%
There is an adult at this program who cares about me.	68%	81%
I am interested in what we do at this program.	67%	79%

Participant Outcomes: Is anyone better off?

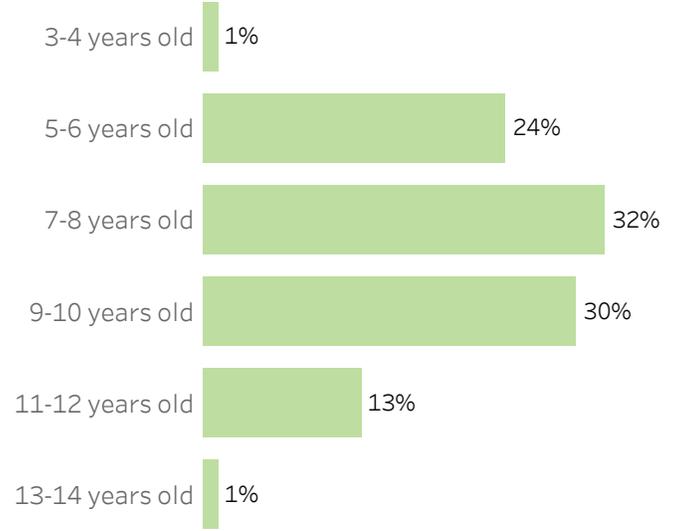
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	66%	80%
This program helps me feel more motivated to learn in school.	52%	72%

Youth Demographics Total Enrollment: 88

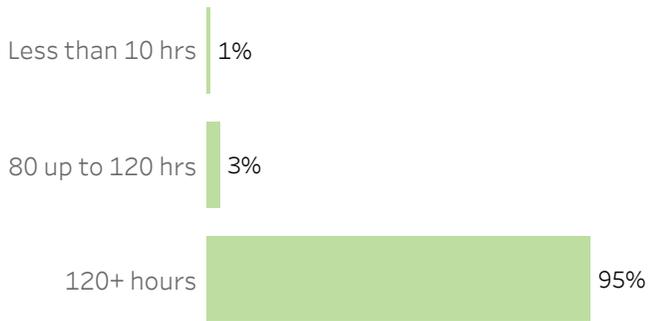
Race/Ethnicity



Age (as of first day of grant)



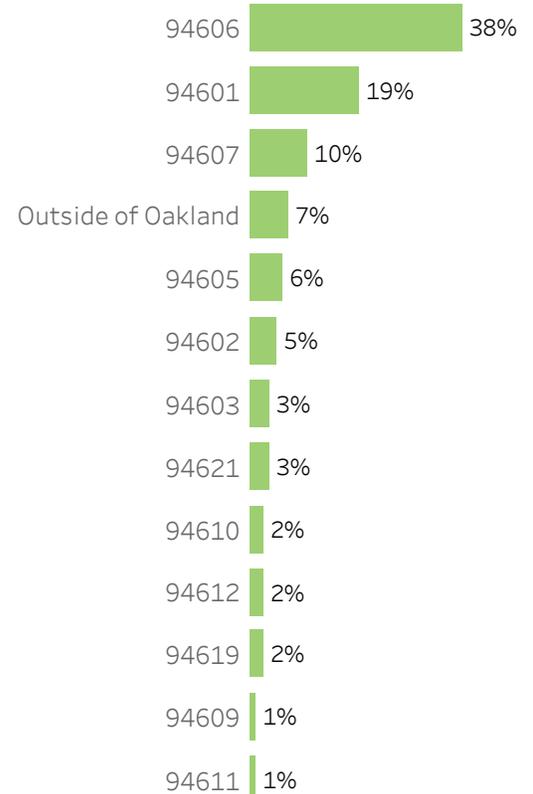
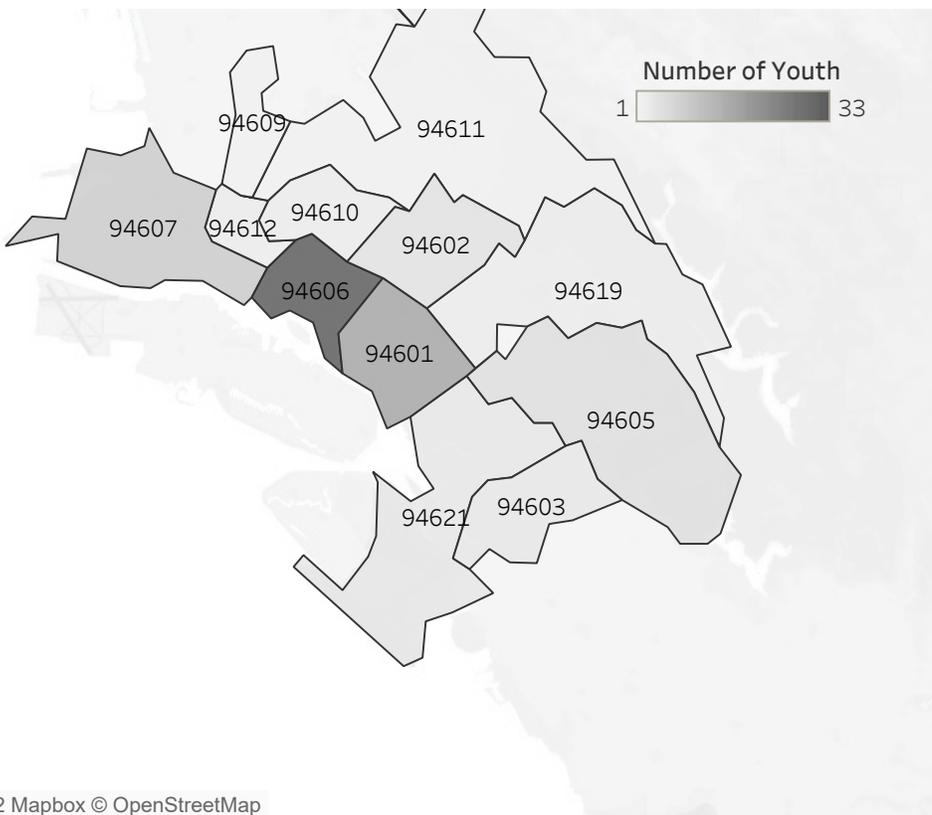
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 30)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Development and mastery of skills	70%
Greater connections with adults	68%
Improved decision-making	50%
Improved goal setting	41%
Increased confidence and self esteem	51%
Increased sense of belonging	62%

Strategy-Level Scores

	83%
	81%
	58%
	59%
	64%
	76%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	29%	71%	0%	5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.	0%	17%	33%	50%	0%	7%	9%	23%	40%	21%
	In this program, I try new things.	0%	4%	30%	33%	33%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	14%	43%	43%	0%	3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	4%	0%	29%	43%	25%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.	0%	0%	29%	71%	0%	5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	17%	17%	67%	0%	3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	17%	50%	17%	17%	1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	33%	17%	50%	0%	3%	11%	24%	45%	17%
	This program helps me to think about the future.	3%	17%	41%	17%	21%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	7%	18%	29%	18%	29%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	17%	33%	50%	0%	3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	14%	71%	14%	0%	2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	7%	7%	34%	34%	17%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.	0%	17%	17%	67%	0%	3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.	0%	17%	0%	67%	17%	3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.	17%	17%	50%	17%	0%	8%	10%	34%	26%	23%
	This program is a place where people care about each other.	0%	0%	0%	86%	14%	4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	7%	7%	41%	37%	7%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	0%	15%	19%	37%	30%	3%	4%	14%	40%	39%
	I feel safe in this program.	7%	0%	33%	33%	26%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 30)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	57%
Increased academic engagement	59%
Increased persistence and resiliency	57%
Increased school connectedness	57%
Increased school-day attendance	57%

Strategy-Level Scores

	74%
	75%
	81%
	77%
	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	0%	14%	10%	38%	38%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	3%	13%	43%	33%	7%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	14%	29%	29%	14%	14%	5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	7%	3%	24%	34%	31%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.	14%	0%	29%	57%	0%	5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	14%	0%	34%	38%	14%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.	0%	17%	67%	17%	0%	4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	4%	11%	29%	36%	21%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.	0%	33%	17%	50%	0%	3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.	0%	14%	57%	29%	0%	7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	10%	10%	20%	33%	27%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.	14%	29%	29%	14%	14%	7%	17%	21%	28%	28%
	This program increased my desire to stay in school.	14%	14%	57%	14%	0%	6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 9)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	0%	0%	22%	78%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	0%	0%	44%	56%	2%	2%	23%	74%
I feel welcome when I visit the program.	0%	0%	33%	67%	2%	1%	24%	73%
I would recommend the program to other parents.	0%	0%	22%	78%	2%	0%	19%	79%
My child enjoys the afterschool program.	0%	0%	22%	78%	2%	1%	23%	74%
The program helps my child complete their homework.	0%	0%	44%	56%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	0%	0%	44%	56%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	0%	22%	22%	56%	2%	5%	28%	65%



Program **Laurel Elementary**

**End-of-Year Profile
FY2021-2022**

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$89,400

Safe Passages (SP) proposes to implement the Laurel After School Program (LASP) whose purpose is to accelerate student learning; support social-emotional learning; and provide students with opportunities to apply their knowledge to solve real problems and become leaders in their community. LASP will be implemented with 110 students, Mondays, Tuesdays, Thursdays, and Fridays from 2:45 p.m. to 6:00 p.m. and Fridays from 1:10 to 6:00 p.m. and will occur at Laurel. It will offer academic support, enrichment, youth development /leadership, recreation/fitness, and family engagement and support.

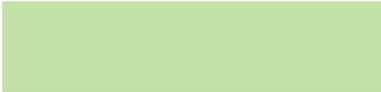
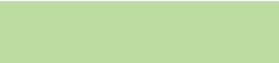
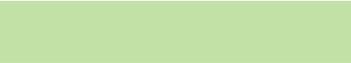
Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

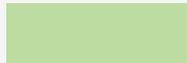
Program Achievements: How much did we do?

Number of Youth Served	121
Average Daily Attendance (Q1-Q2)	84
Average Daily Attendance (Q3-Q4)	86

Program Achievements: How well did we do it?

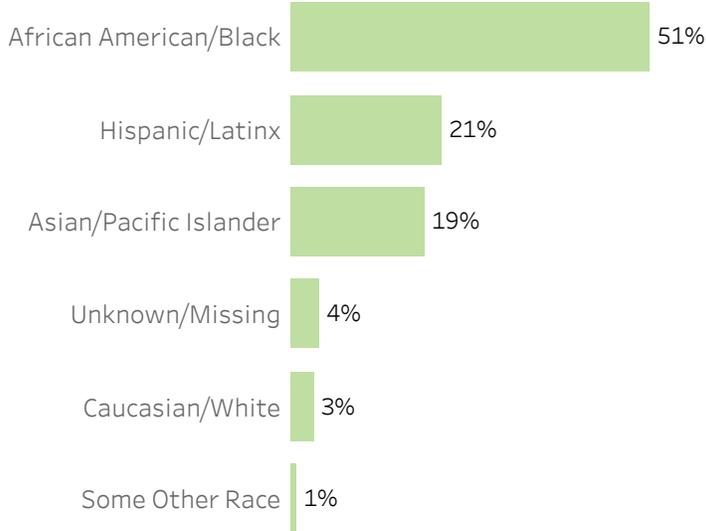
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	 110%	111%
Progress towards projected ADA (Q3-Q4 only)	 103%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	 55%	83%
There is an adult at this program who cares about me.	 69%	81%
I am interested in what we do at this program.	 49%	79%

Participant Outcomes: Is anyone better off?

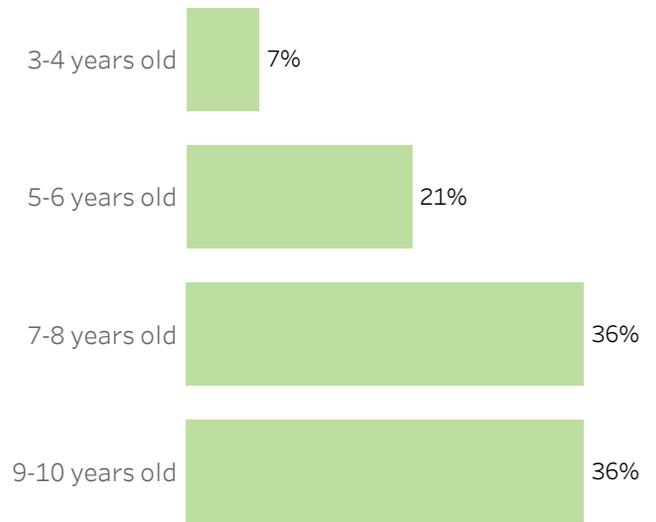
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	 36%	80%
This program helps me feel more motivated to learn in school.	 43%	72%

Youth Demographics Total Enrollment: 121

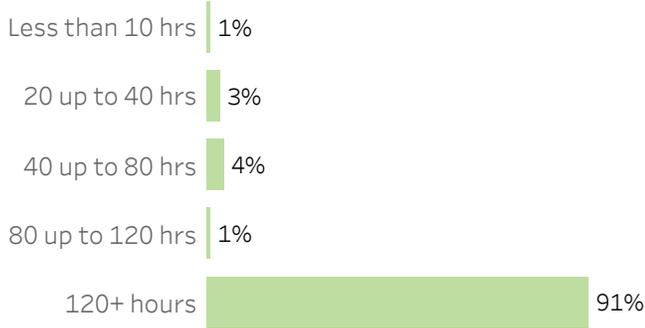
Race/Ethnicity



Age (as of first day of grant)



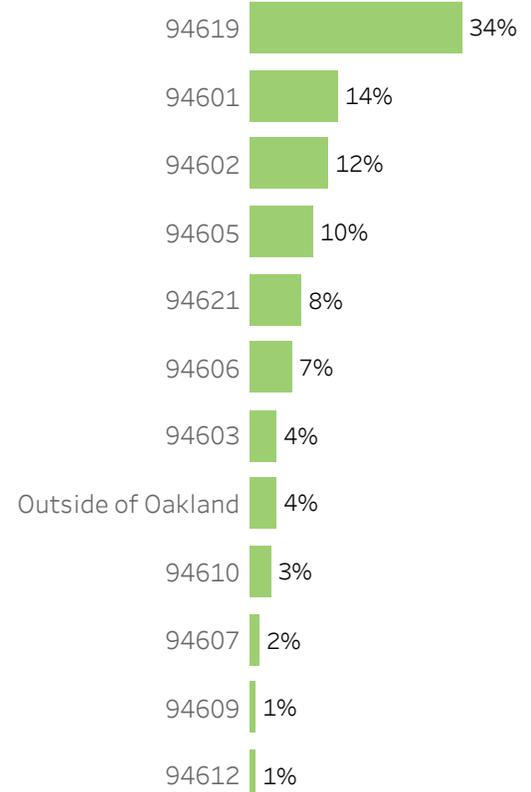
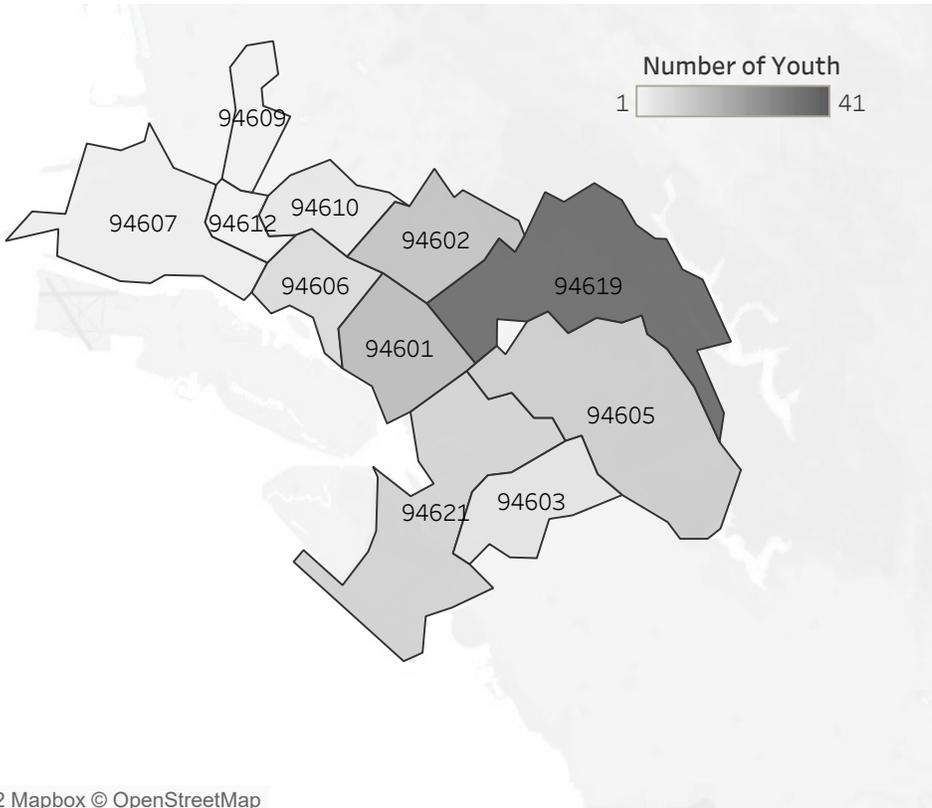
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



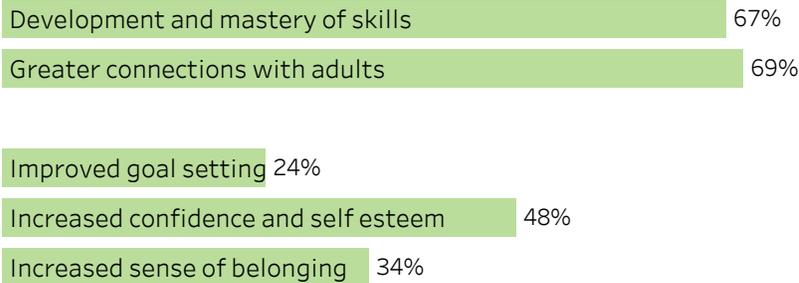
Youth Survey Results (Number of surveys collected: 89)

General Youth Development Outcomes

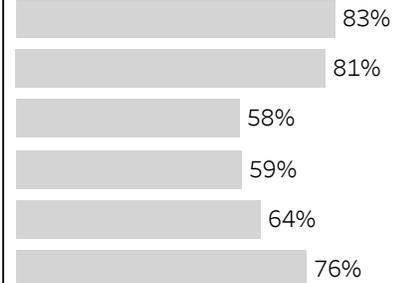
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	2%	14%	16%	49%	19%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	2%	2%	26%	45%	24%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	13%	16%	47%	16%	9%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	5%	16%	32%	41%	7%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	3%	13%	50%	24%	11%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	7%	16%	28%	37%	12%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	7%	12%	33%	37%	12%	3%	4%	14%	40%	39%
	I feel safe in this program.	8%	3%	35%	33%	23%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 89)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	49%
Increased academic engagement	38%
Increased persistence and resiliency	60%
Increased school connectedness	37%

Strategy-Level Scores

	74%
	75%
	81%
	77%
	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	0%	12%	14%	31%	43%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	7%	27%	41%	17%	7%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	12%	17%	36%	29%	7%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	5%	20%	32%	27%	16%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	10%	7%	24%	48%	12%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	14%	19%	30%	26%	12%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 55)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	2%	0%	15%	84%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	4%	0%	15%	81%	2%	2%	23%	74%
I feel welcome when I visit the program.	2%	0%	13%	85%	2%	1%	24%	73%
I would recommend the program to other parents.	2%	0%	11%	87%	2%	0%	19%	79%
My child enjoys the afterschool program.	2%	0%	18%	80%	2%	1%	23%	74%
The program helps my child complete their homework.	2%	7%	44%	47%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	2%	0%	15%	83%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	2%	0%	13%	85%	2%	5%	28%	65%



Program Lazear Charter Academy

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$94,100

End-of-Year Profile
 FY2021-2022

Expanded Learning @ Lazear Charter Academy is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Lazear Charter Academy will serve 45 youth who participate in distance learning. This program will operate 177 days a year, 3 hours each day, and provide no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

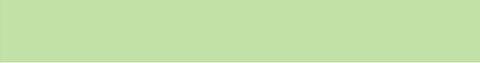
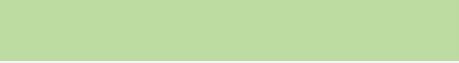
Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

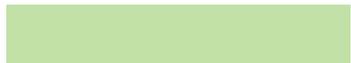
Program Achievements: How much did we do?

Number of Youth Served	80
Average Daily Attendance (Q1-Q2)	64
Average Daily Attendance (Q3-Q4)	60

Program Achievements: How well did we do it?

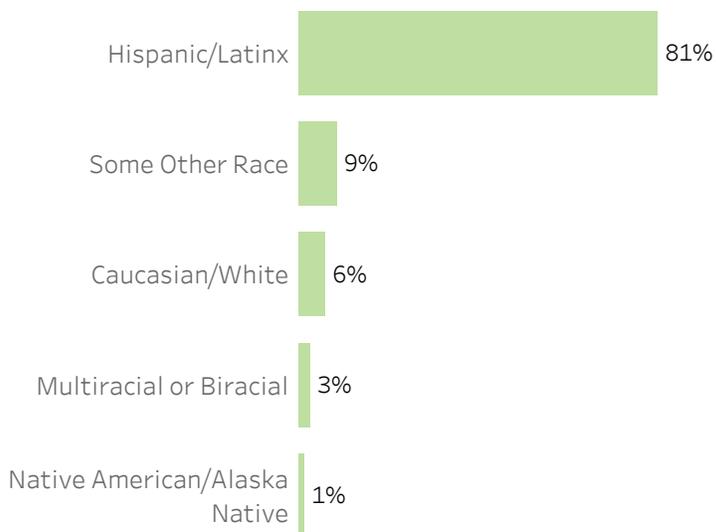
<u>Progress Toward Projected Enrollment and Attendance</u>		Strategy Average (Elementary/K8 schools only)
Progress towards projected number of youth served	 133%	111%
Progress towards projected ADA (Q3-Q4 only)	 134%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	 83%	83%
There is an adult at this program who cares about me.	 94%	81%
I am interested in what we do at this program.	 90%	79%

Participant Outcomes: Is anyone better off?

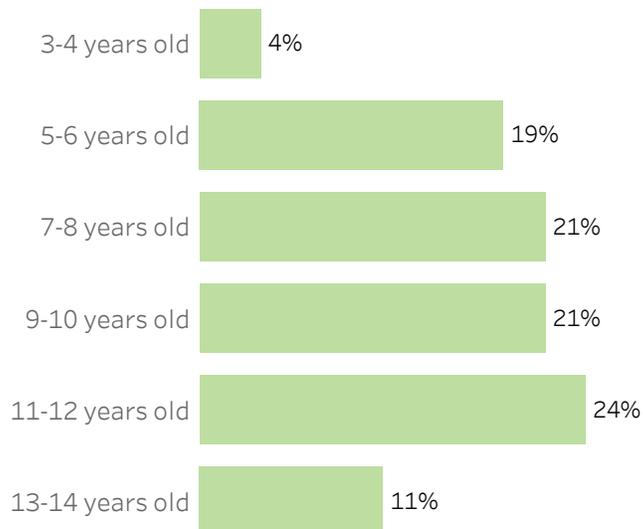
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	 83%	80%
This program helps me feel more motivated to learn in school.	 68%	72%

Youth Demographics Total Enrollment: 80

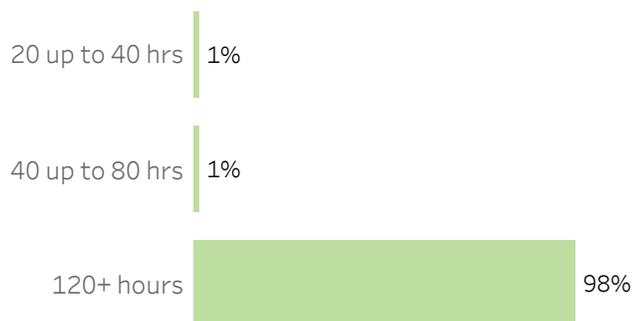
Race/Ethnicity



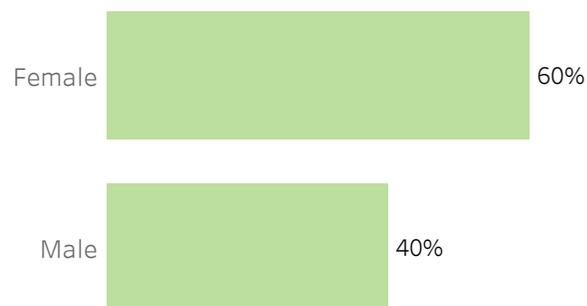
Age (as of first day of grant)



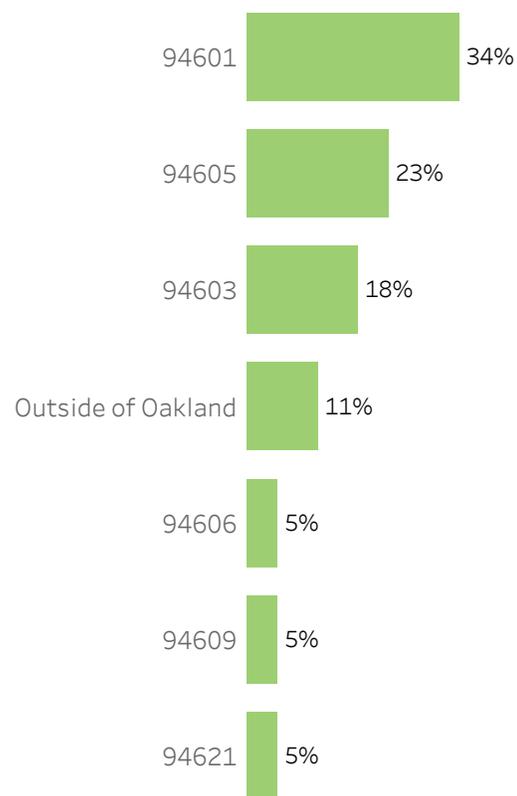
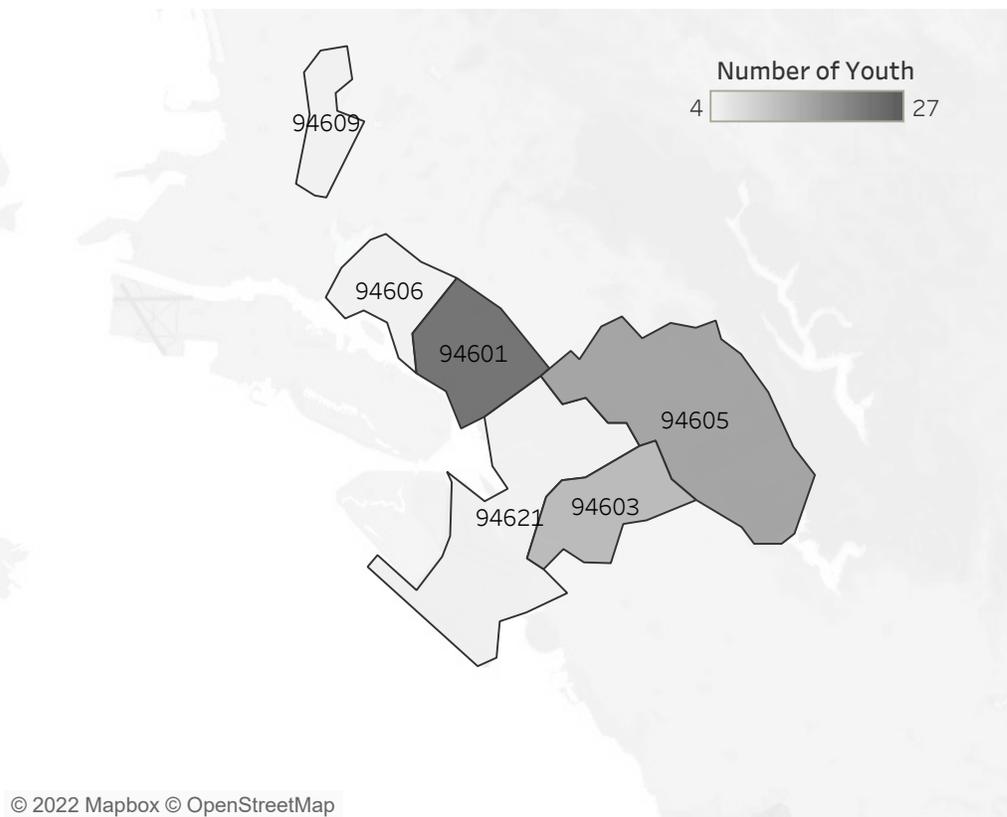
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 50)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Development and mastery of skills	86%
Greater connections with adults	86%
Improved decision-making	68%
Improved goal setting	54%
Increased confidence and self esteem	52%
Increased sense of belonging	69%

Strategy-Level Scores

	83%
	81%
	58%
	59%
	64%
	76%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	4%	4%	24%	40%	28%	5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.	0%	0%	17%	58%	25%	7%	9%	23%	40%	21%
	In this program, I try new things.	2%	2%	4%	45%	47%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.	4%	0%	12%	52%	32%	3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	0%	2%	4%	33%	61%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.	4%	0%	24%	36%	36%	5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	8%	32%	36%	24%	3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	4%	20%	52%	24%	1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	4%	13%	67%	17%	3%	11%	24%	45%	17%
	This program helps me to think about the future.	6%	8%	39%	27%	20%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	4%	2%	42%	27%	25%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	4%	24%	48%	24%	3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.	4%	4%	44%	24%	24%	2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	2%	0%	27%	41%	31%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.	0%	0%	16%	56%	28%	3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.	0%	4%	12%	48%	36%	3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.	0%	4%	38%	33%	25%	8%	10%	34%	26%	23%
	This program is a place where people care about each other.	4%	0%	32%	44%	20%	4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	4%	23%	46%	27%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	0%	0%	10%	48%	42%	3%	4%	14%	40%	39%
	I feel safe in this program.	4%	2%	10%	48%	35%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 50)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	66%
Increased academic engagement	71%
Increased persistence and resiliency	82%
Increased school connectedness	73%
Increased school-day attendance	60%

Strategy-Level Scores

Improved activity levels and physical wellness	74%
Increased academic engagement	75%
Increased persistence and resiliency	81%
Increased school connectedness	77%
Increased school-day attendance	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	4%	2%	19%	38%	36%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	0%	8%	35%	31%	25%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	4%	33%	38%	25%	5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	0%	4%	13%	37%	46%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.	0%	8%	25%	42%	25%	5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	0%	9%	23%	34%	34%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.	0%	4%	21%	46%	29%	4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	2%	2%	15%	45%	36%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	13%	48%	39%	3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.	4%	8%	17%	38%	33%	7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	2%	2%	22%	39%	35%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.	4%	17%	21%	29%	29%	7%	17%	21%	28%	28%
	This program increased my desire to stay in school.	4%	8%	25%	33%	29%	6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 30)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	7%	0%	3%	90%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	7%	0%	7%	87%	2%	2%	23%	74%
I feel welcome when I visit the program.	7%	0%	7%	87%	2%	1%	24%	73%
I would recommend the program to other parents.	7%	0%	10%	83%	2%	0%	19%	79%
My child enjoys the afterschool program.	7%	0%	7%	87%	2%	1%	23%	74%
The program helps my child complete their homework.	7%	0%	13%	80%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	7%	0%	17%	77%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	7%	0%	17%	77%	2%	5%	28%	65%



Program Learning Without Limits

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$89,400

**End-of-Year Profile
 FY2021-2022**

Oakland Leaf After-School Program at Learning Without Limits (LWL) is a free program providing academic, enrichment, and recreation classes 5 days per week, August through June, for 177 days. The program serves 84 students daily. The after-school community reflects the demographics of the school: 9% students of color, 88.7% FRL and 39% ELL. Oakland Leaf ASP provides culturally relevant project-based classes that give students with limited economic resources opportunities to achieve academic success and develop into thoughtful, creative citizens.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	139
Average Daily Attendance (Q1-Q2)	96
Average Daily Attendance (Q3-Q4)	89

Program Achievements: How well did we do it?

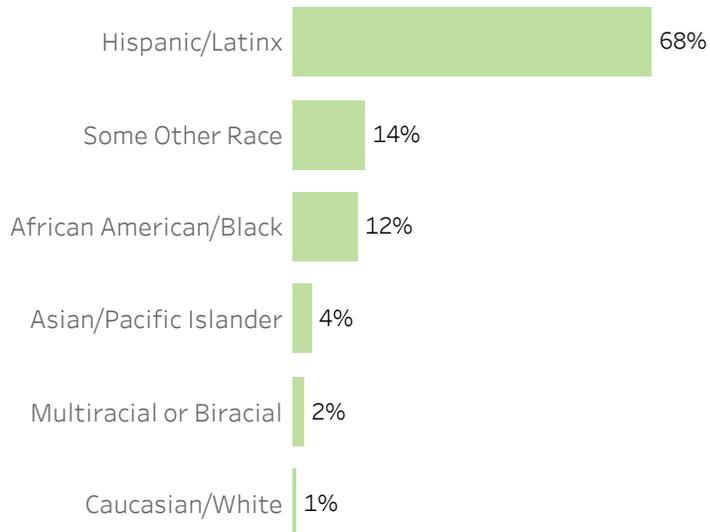
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	165%	111%
Progress towards projected ADA (Q3-Q4 only)	106%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	90%	83%
There is an adult at this program who cares about me.	91%	81%
I am interested in what we do at this program.	79%	79%

Participant Outcomes: Is anyone better off?

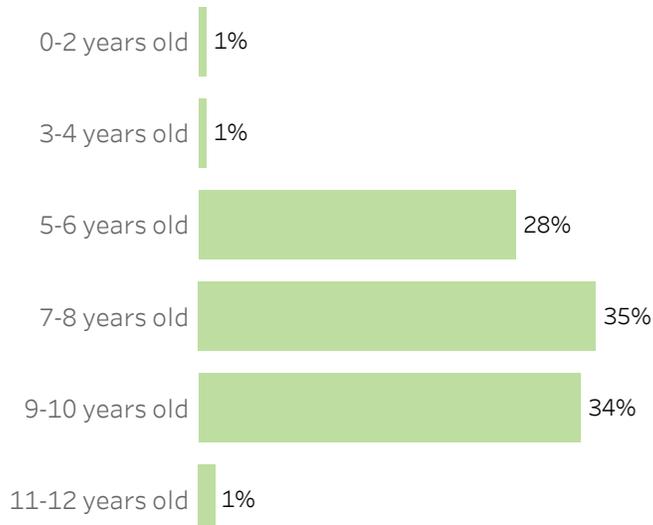
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	91%	80%
This program helps me feel more motivated to learn in school.	84%	72%

Youth Demographics Total Enrollment: 139

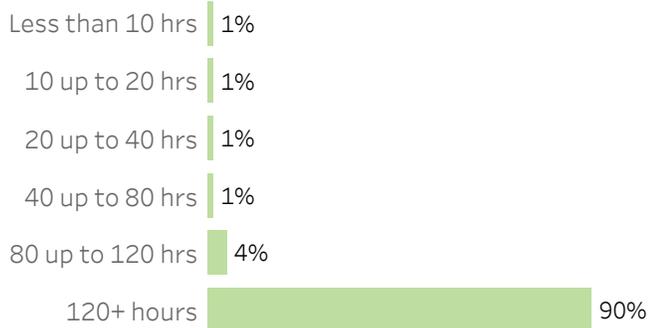
Race/Ethnicity



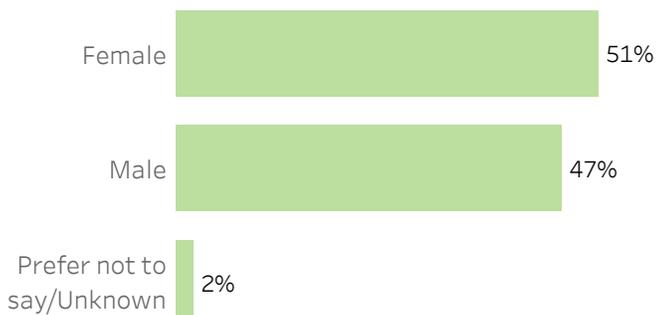
Age (as of first day of grant)



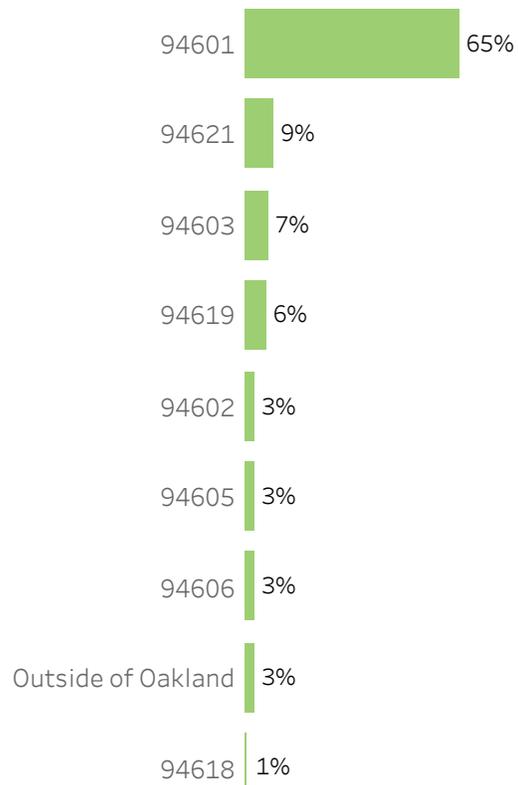
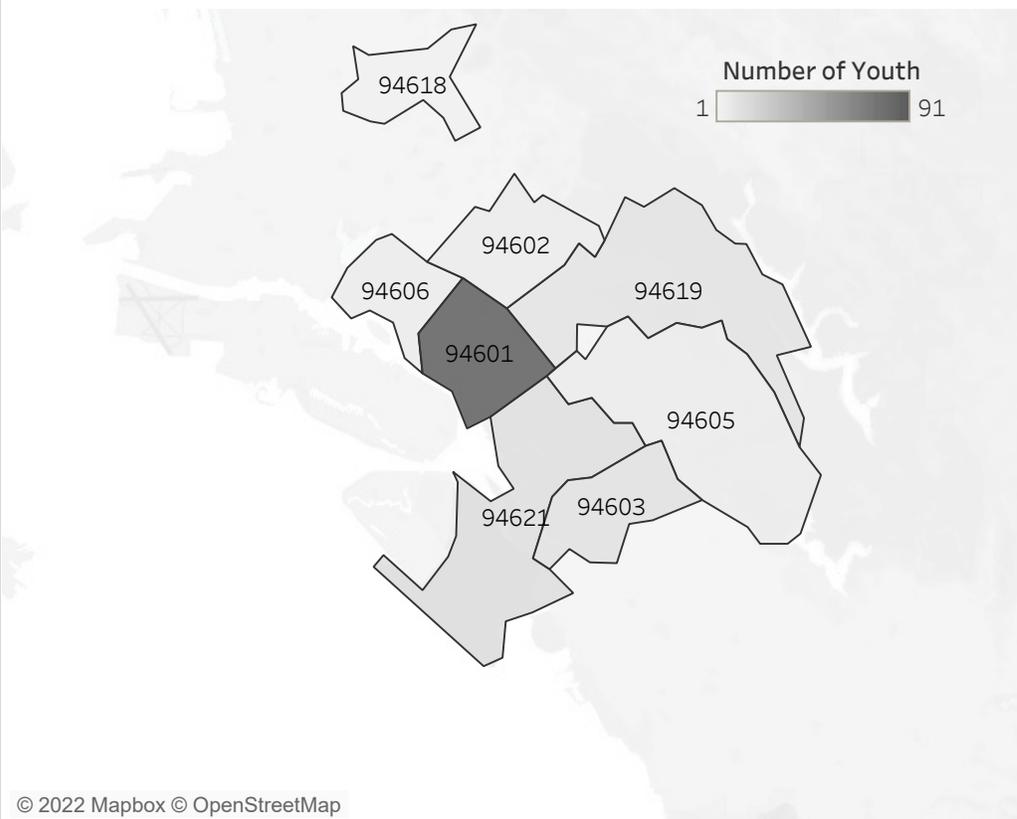
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



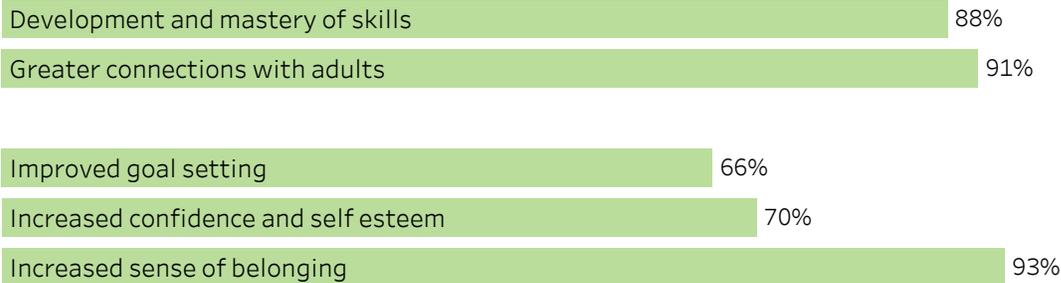
Youth Survey Results (Number of surveys collected: 69)

General Youth Development Outcomes

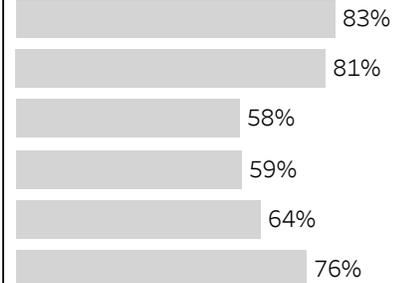
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	1%	3%	7%	46%	42%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	0%	2%	8%	29%	62%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	2%	0%	32%	50%	16%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	3%	27%	45%	25%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	2%	0%	5%	48%	45%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	28%	45%	28%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	0%	5%	17%	42%	36%	3%	4%	14%	40%	39%
	I feel safe in this program.	3%	0%	7%	28%	62%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 69)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	82%
Increased academic engagement	88%
Increased persistence and resiliency	85%
Increased school connectedness	89%

Strategy-Level Scores

Improved activity levels and physical wellness	74%
Increased academic engagement	75%
Increased persistence and resiliency	81%
Increased school connectedness	77%
Increased school-day attendance	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	1%	0%	12%	43%	44%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	0%	9%	15%	54%	22%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	0%	2%	8%	50%	41%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	0%	3%	13%	47%	37%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	0%	3%	12%	42%	42%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	0%	0%	11%	43%	46%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 93)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	2%	0%	22%	76%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	2%	0%	33%	65%	2%	2%	23%	74%
I feel welcome when I visit the program.	2%	0%	29%	69%	2%	1%	24%	73%
I would recommend the program to other parents.	2%	0%	24%	74%	2%	0%	19%	79%
My child enjoys the afterschool program.	1%	0%	32%	67%	2%	1%	23%	74%
The program helps my child complete their homework.	2%	1%	40%	57%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	2%	0%	26%	72%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	3%	1%	33%	63%	2%	5%	28%	65%



Program LIFE Academy

End-of-Year Profile
FY2021-2022

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$103,500

Bay Area Community Resources is partnering with the OUSD and Life Academy to provide a comprehensive, site-based afterschool program (ASP) to 140 unduplicated, primarily low-income students of color, grades 6-8. In 21-22, ASP will provide a comprehensive in person program. The ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	144
Average Daily Attendance (Q1-Q2)	107
Average Daily Attendance (Q3-Q4)	81

Program Achievements: How well did we do it?

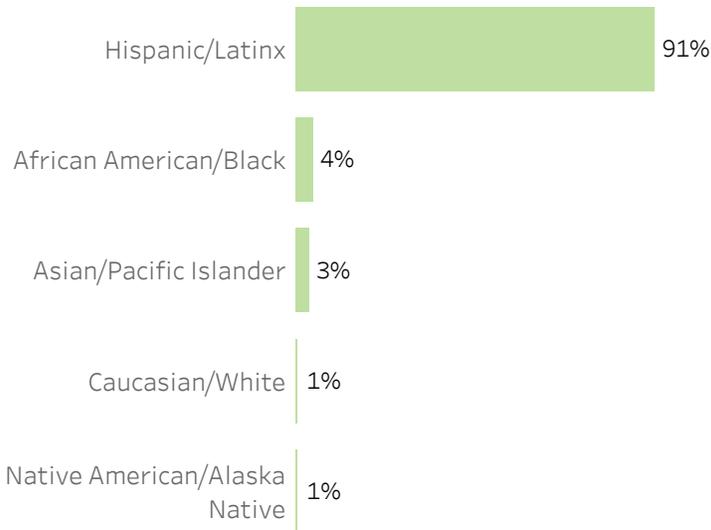
		Strategy Average (Middle schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	72%	135%
Progress towards projected ADA (Q3-Q4 only)	40%	70%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	76%	77%
There is an adult at this program who cares about me.	60%	73%
I am interested in what we do at this program.	53%	72%

Participant Outcomes: Is anyone better off?

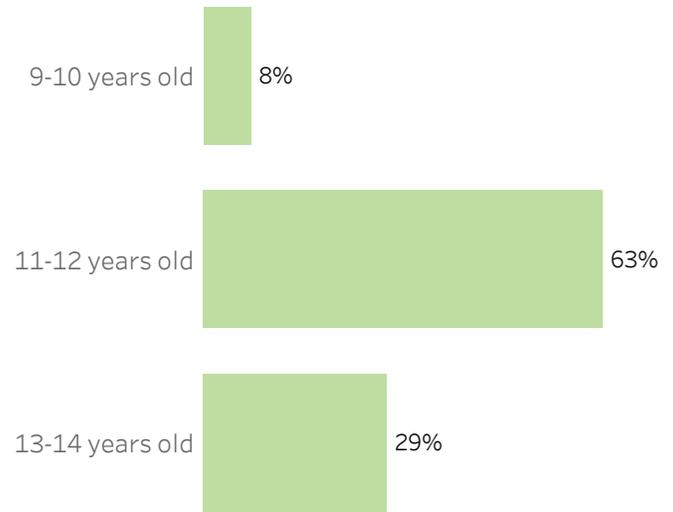
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	41%	69%
This program helps me feel more motivated to learn in school.	41%	61%

Youth Demographics Total Enrollment: 144

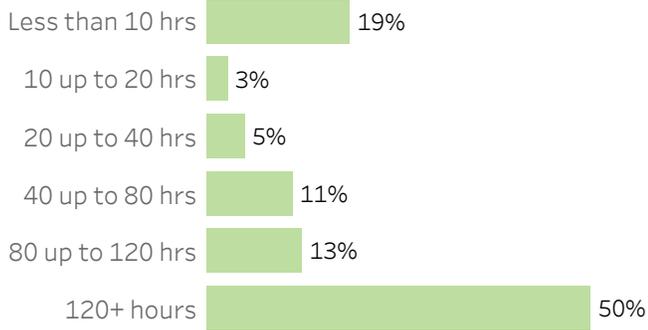
Race/Ethnicity



Age (as of first day of grant)



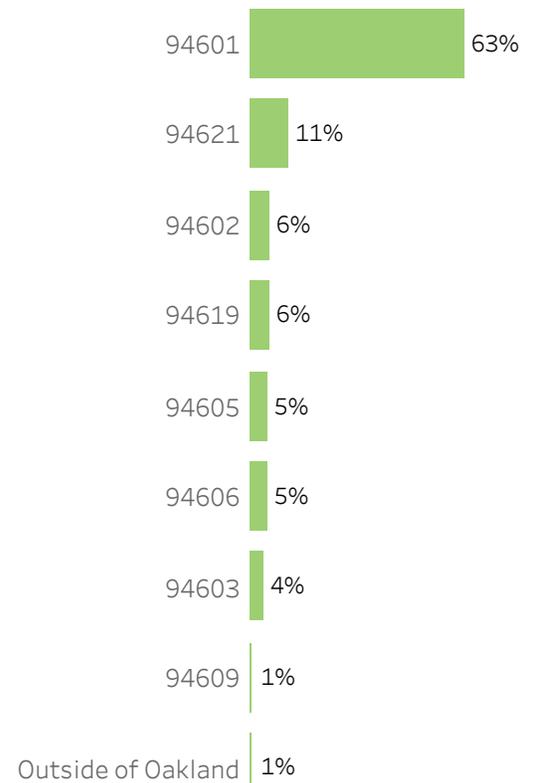
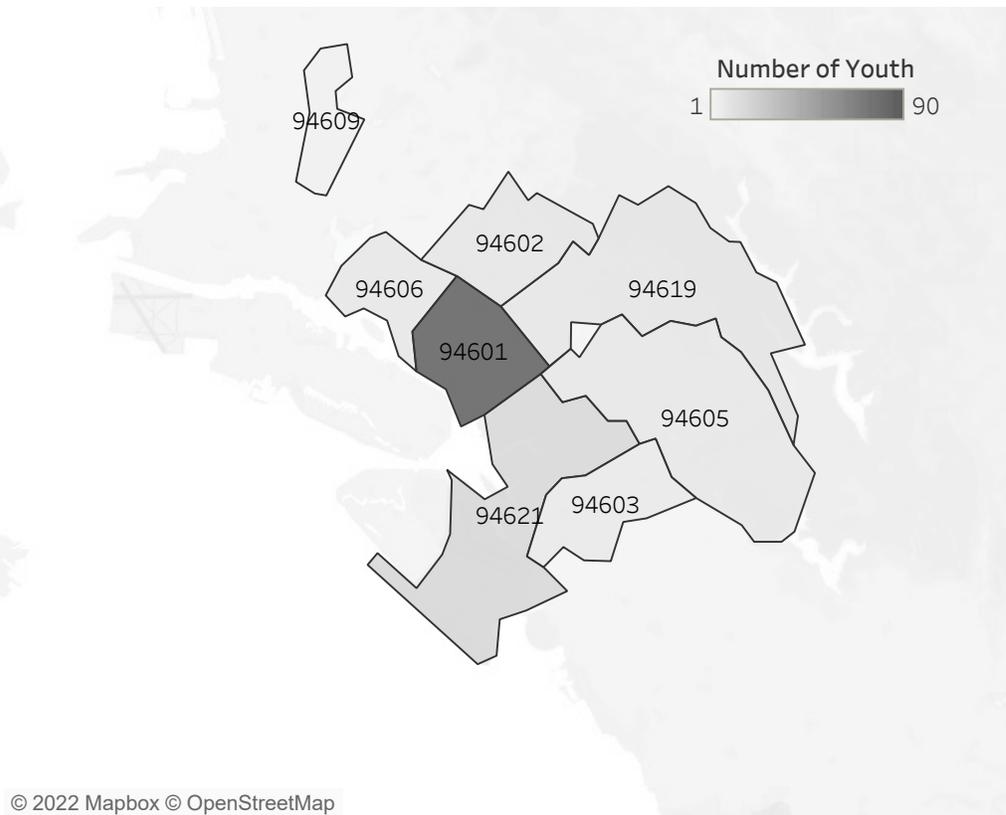
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 30)

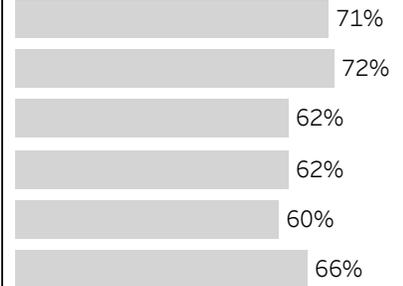
General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores



Strategy-Level Scores



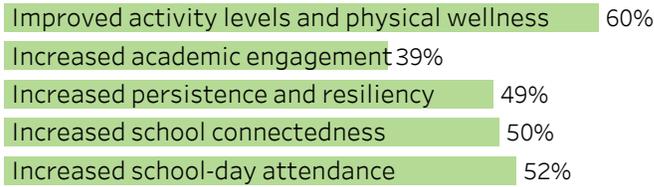
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	7%	7%	33%	37%	17%	3%	8%	23%	45%	22%
	In this program, I learned new information about a topic that interests me.	7%	3%	31%	34%	24%	3%	7%	22%	45%	24%
	In this program, I try new things.	10%	3%	23%	47%	17%	3%	5%	14%	47%	31%
Greater connections with adults	The adults in this program tell me what I am doing well.	10%	0%	41%	21%	28%	3%	3%	19%	47%	28%
	There is an adult at this program who cares about me.	3%	0%	37%	33%	27%	3%	2%	22%	38%	34%
	There is an adult in this program who notices when I am upset about something.	10%	13%	33%	27%	17%	3%	6%	23%	41%	28%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	7%	7%	31%	34%	21%	3%	5%	28%	40%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	10%	3%	31%	34%	21%	3%	6%	30%	39%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.	11%	11%	25%	32%	21%	3%	6%	24%	43%	24%
	This program helps me to think about the future.	7%	13%	40%	30%	10%	5%	7%	31%	38%	20%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	13%	10%	40%	20%	17%	5%	7%	29%	37%	22%
	Since coming to this program, I feel I have more control over things that happen to me.	14%	3%	45%	21%	17%	5%	8%	27%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.	13%	7%	37%	17%	27%	4%	8%	28%	38%	22%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	3%	10%	20%	47%	20%	4%	5%	24%	43%	25%
	I feel supported and respected at this program.	7%	7%	38%	24%	24%	3%	4%	22%	46%	26%
	This program helps me to get along with other people my age.	7%	10%	17%	45%	21%	3%	5%	20%	45%	26%
	This program helps me to talk about my feelings.	21%	3%	38%	24%	14%	8%	11%	28%	32%	21%
	This program is a place where people care about each other.	7%	0%	37%	37%	20%	4%	5%	24%	42%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	10%	3%	27%	33%	27%	5%	7%	24%	37%	27%
	I am interested in what we do at this program.	10%	13%	23%	33%	20%	3%	5%	19%	43%	29%
	I feel safe in this program.	7%	3%	14%	48%	28%	2%	3%	18%	45%	32%

Youth Survey Results (Number of surveys collected: 30)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	10%	0%	10%	62%	17%	3%	5%	18%	40%	34%
	This program helps me to learn how to be healthy.	13%	7%	37%	27%	17%	6%	8%	27%	38%	21%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	14%	7%	38%	17%	24%	5%	9%	28%	36%	21%
	I learned how to do things in this program that help with my school work.	14%	14%	31%	17%	24%	4%	5%	22%	43%	26%
	This program helps me feel more confident about going to college.	14%	21%	32%	14%	18%	4%	7%	30%	34%	25%
	This program helps me feel more motivated to learn in school.	14%	10%	34%	21%	21%	5%	8%	26%	38%	23%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.	7%	14%	28%	38%	14%	3%	6%	33%	35%	23%
	In this program, I have a chance to learn from my mistakes.	7%	3%	43%	27%	20%	3%	4%	19%	49%	25%
	Since coming to this program, I am better at something that I used to think was hard.	14%	7%	25%	36%	18%	4%	6%	21%	42%	27%
Increased school connectedness	This program helps me feel happy to be at this school.	14%	7%	28%	28%	24%	4%	6%	25%	39%	26%
	This program helps me to feel like a part of my school.	10%	3%	38%	28%	21%	4%	6%	24%	41%	24%
Increased school-day attendance	Because of this program, I attend school more regularly.	10%	3%	31%	31%	24%	7%	9%	23%	35%	27%
	This program increased my desire to stay in school.	7%	7%	38%	24%	24%	5%	7%	27%	35%	25%

Parent/Caregiver Survey Results

Strategy-Level Results (No. of Surveys Submitted: 312)

		Strongly Disagree	Disagree	Agree	Strongly Agree
No Surveys Submitted		2%	2%	26%	70%
		2%	2%	34%	62%
		2%	2%	36%	60%
		2%	0%	30%	67%
		2%	3%	35%	60%
		3%	4%	39%	54%
		2%	1%	36%	62%
		3%	4%	39%	55%



Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$103,500

The Safe Harbor Program (SHP) at the Lighthouse Community Charter School will offer over 80,000 service hours to 180 unduplicated K-8 students, ages 5-14, and their families through a comprehensive, school-based after-school program offered free of charge in East Oakland. In alignment with the school’s mission to prepare students for college and a career of choice, the program was developed in partnership by school administration and after school staff with student input and is squarely aimed at optimizing students’ academic, social, emotional and physical growth and health.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	211
Average Daily Attendance (Q1-Q2)	148
Average Daily Attendance (Q3-Q4)	145

Program Achievements: How well did we do it?

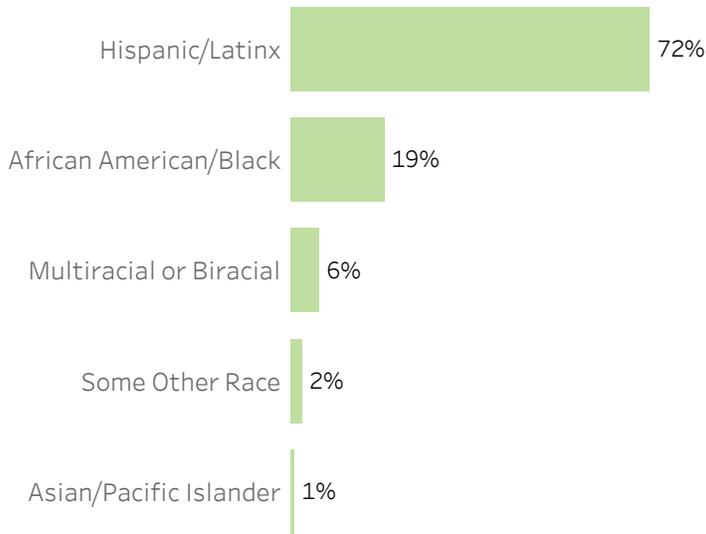
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	117%	111%
Progress towards projected ADA (Q3-Q4 only)	89%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	76%	83%
There is an adult at this program who cares about me.	80%	81%
I am interested in what we do at this program.	73%	79%

Participant Outcomes: Is anyone better off?

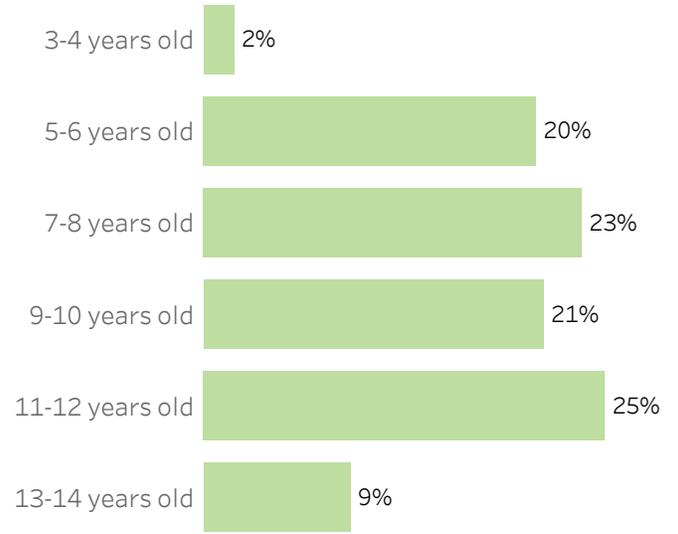
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	72%	80%
This program helps me feel more motivated to learn in school.	61%	72%

Youth Demographics Total Enrollment: 211

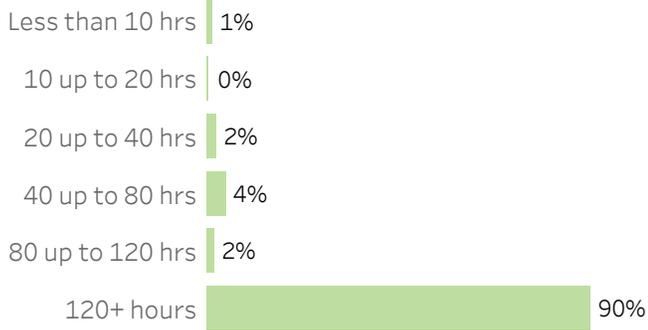
Race/Ethnicity



Age (as of first day of grant)



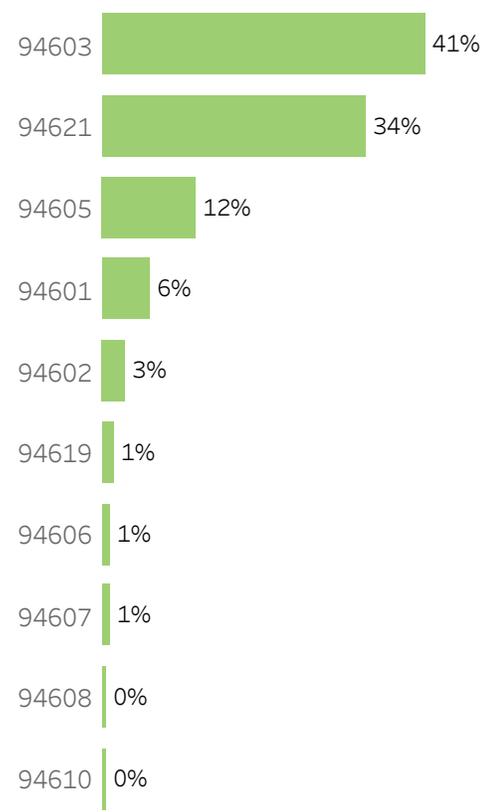
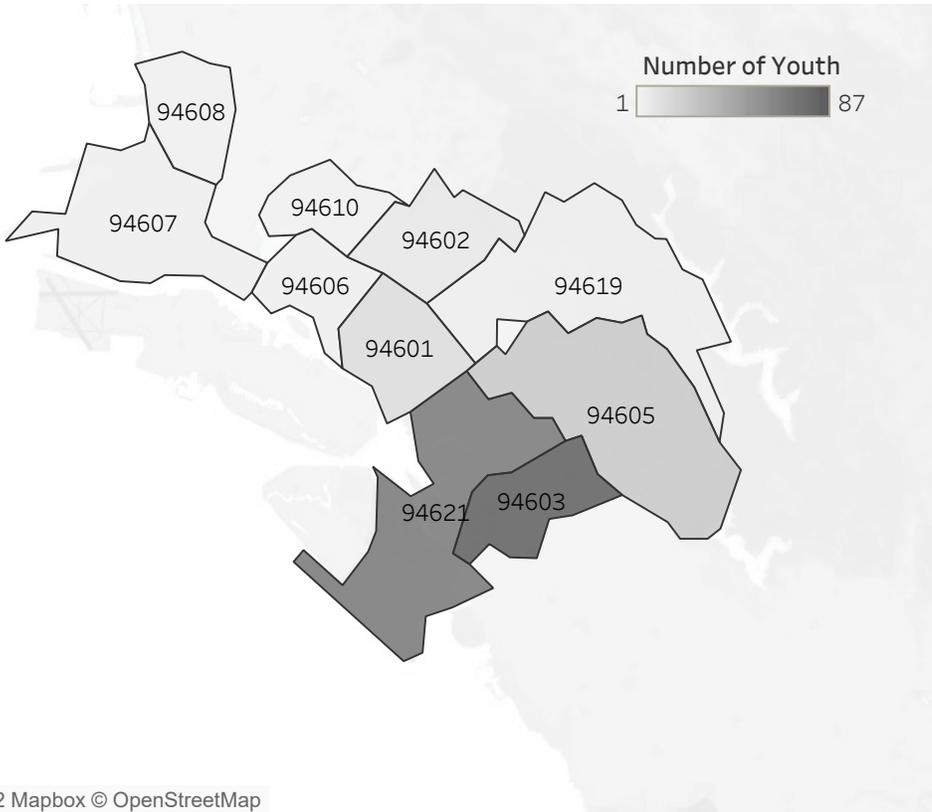
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 88)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Development and mastery of skills	73%
Greater connections with adults	74%
Improved decision-making	60%
Improved goal setting	52%
Increased confidence and self esteem	58%
Increased sense of belonging	67%

Strategy-Level Scores

	83%
	81%
	58%
	59%
	64%
	76%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	3%	21%	18%	36%	23%	5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.	13%	15%	18%	43%	13%	7%	9%	23%	40%	21%
	In this program, I try new things.	6%	9%	9%	53%	22%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.	3%	0%	29%	50%	18%	3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	4%	4%	13%	36%	44%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.	10%	8%	21%	36%	26%	5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	5%	0%	33%	43%	20%	3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	3%	8%	33%	40%	18%	1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.	5%	23%	23%	38%	13%	3%	11%	24%	45%	17%
	This program helps me to think about the future.	7%	11%	34%	31%	18%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	7%	8%	30%	36%	18%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.	10%	5%	38%	33%	15%	3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.	3%	15%	23%	36%	23%	2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	4%	4%	25%	41%	27%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.	5%	10%	15%	53%	18%	3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.	3%	13%	13%	40%	33%	3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.	15%	10%	30%	25%	20%	8%	10%	34%	26%	23%
	This program is a place where people care about each other.	3%	8%	33%	33%	23%	4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	6%	13%	29%	33%	19%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	6%	6%	15%	41%	32%	3%	4%	14%	40%	39%
	I feel safe in this program.	4%	1%	19%	39%	37%	3%	2%	12%	38%	45%

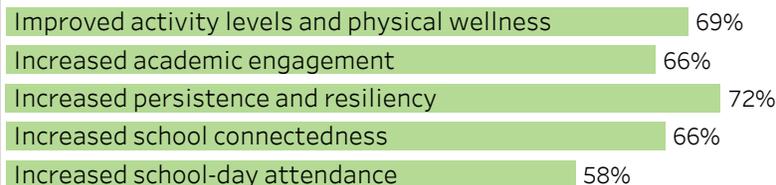
Youth Survey Results (Number of surveys collected: 88)

Comprehensive Afterschool Programs Strategy Outcomes

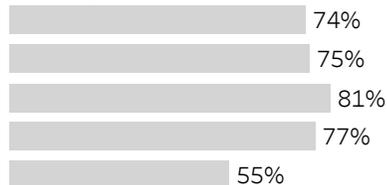
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	1%	7%	12%	47%	33%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	9%	9%	23%	41%	17%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	5%	13%	30%	33%	20%	5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	5%	6%	18%	46%	26%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.	8%	8%	28%	40%	18%	5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	6%	9%	24%	35%	26%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.	10%	13%	20%	45%	13%	4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	3%	5%	17%	48%	27%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.	3%	13%	28%	35%	23%	3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.	10%	5%	28%	31%	26%	7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	5%	8%	20%	42%	25%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.	5%	23%	13%	38%	23%	7%	17%	21%	28%	28%
	This program increased my desire to stay in school.	10%	15%	20%	35%	20%	6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 37)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	3%	3%	11%	84%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	3%	11%	16%	70%	2%	2%	23%	74%
I feel welcome when I visit the program.	3%	0%	27%	70%	2%	1%	24%	73%
I would recommend the program to other parents.	0%	0%	19%	81%	2%	0%	19%	79%
My child enjoys the afterschool program.	0%	0%	16%	84%	2%	1%	23%	74%
The program helps my child complete their homework.	0%	5%	30%	65%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	0%	0%	28%	72%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	3%	11%	19%	68%	2%	5%	28%	65%



Program Lincoln Elementary School

End-of-Year Profile
FY2021-2022

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$89,400

Expanded Learning @ Lincoln Elementary School is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Lincoln Elementary School serves 75 elementary youth who participate in distance learning. The program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

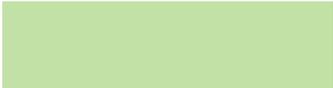
Program Achievements: How much did we do?

Number of Youth Served	162
Average Daily Attendance (Q1-Q2)	107
Average Daily Attendance (Q3-Q4)	133

Program Achievements: How well did we do it?

Strategy Average
(Elementary/K8 schools only)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	 203%	111%
Progress towards projected ADA (Q3-Q4 only)	 89%	81%

Percent of Youth in Agreement

I feel safe in this program.	 61%	83%
There is an adult at this program who cares about me.	 59%	81%
I am interested in what we do at this program.	 66%	79%

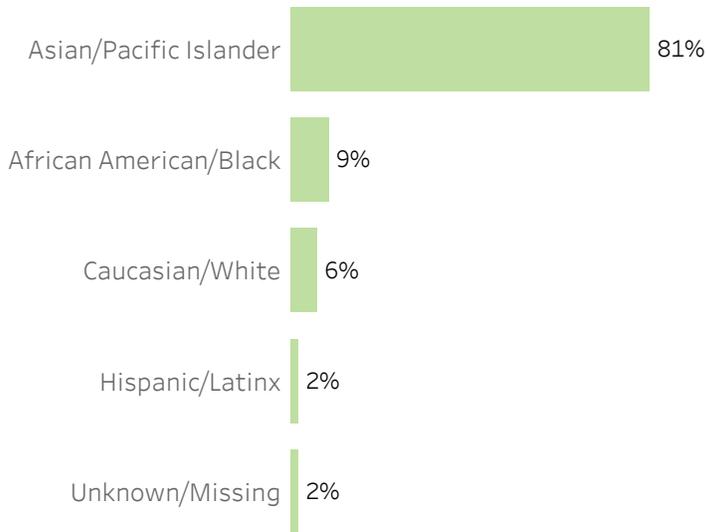
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

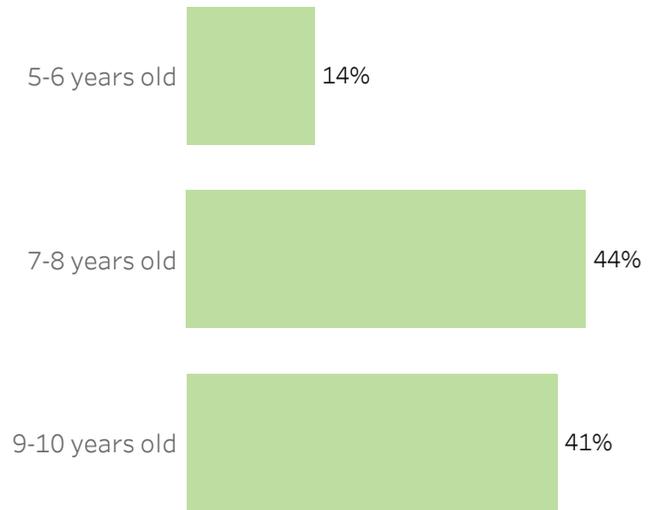
I learned how to do things in this program that help with my school work.	 55%	80%
This program helps me feel more motivated to learn in school.	 49%	72%

Youth Demographics Total Enrollment: 162

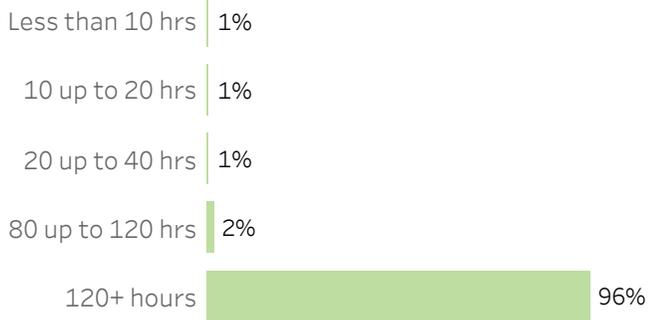
Race/Ethnicity



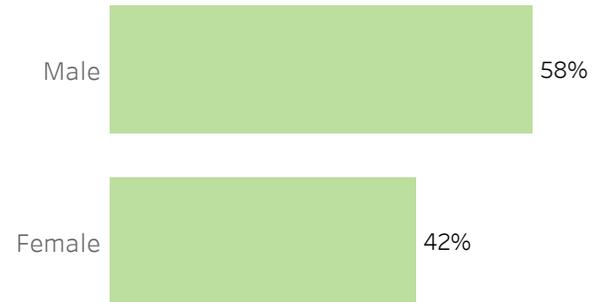
Age (as of first day of grant)



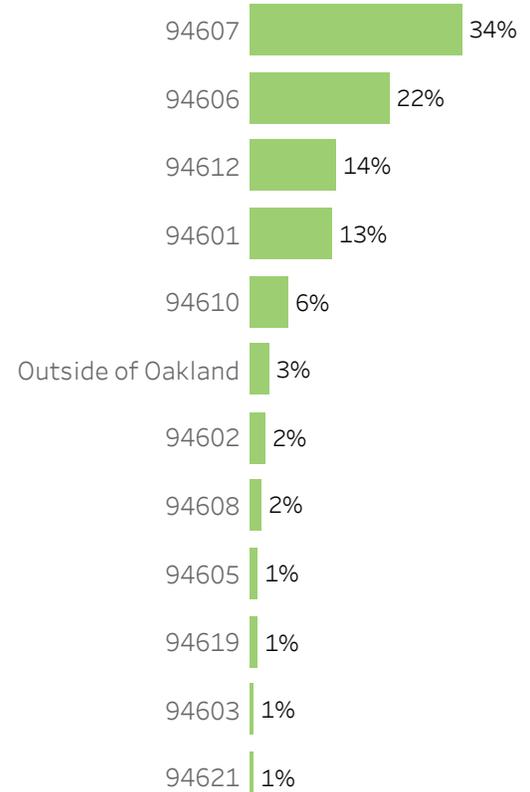
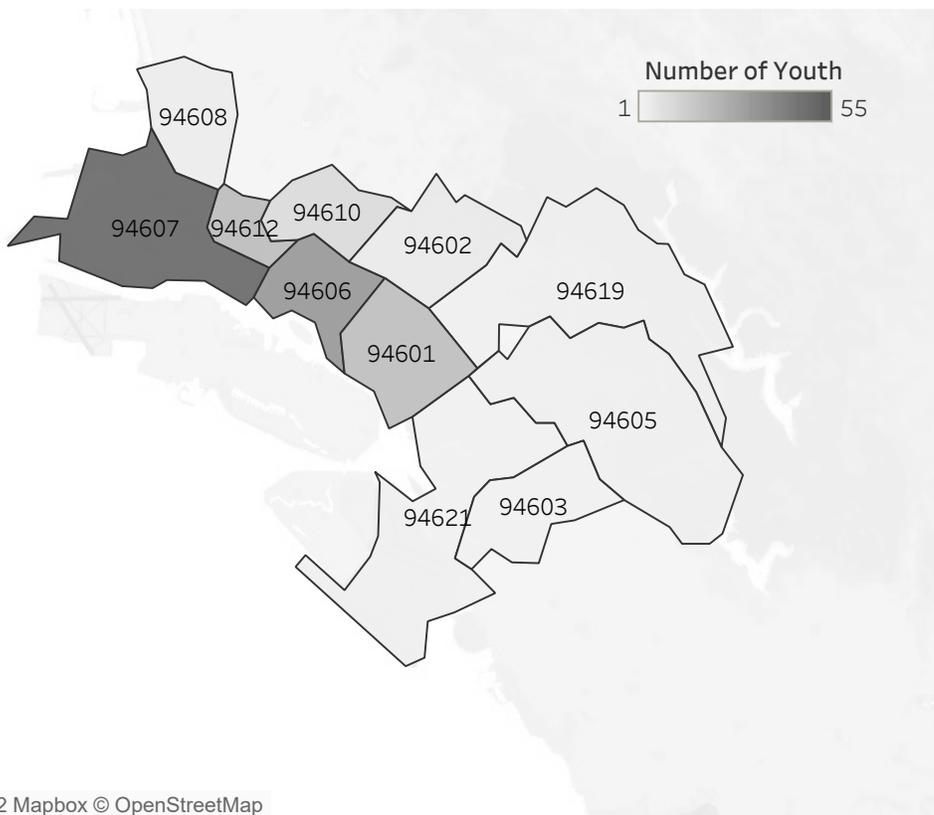
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code

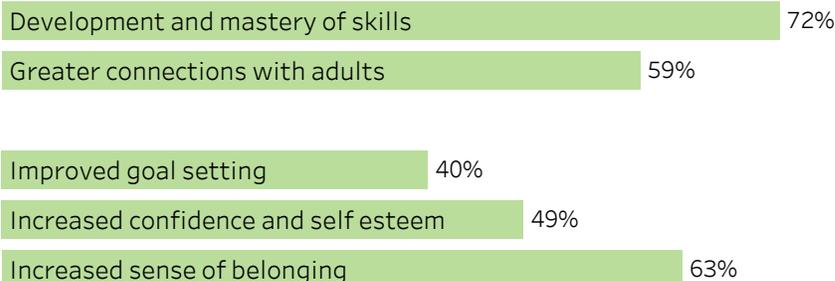


Youth Survey Results (Number of surveys collected: 106)

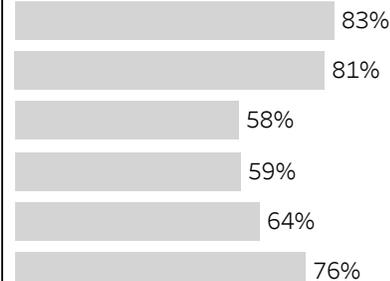
General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	2%	10%	16%	54%	18%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	4%	8%	29%	29%	30%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	2%	15%	43%	33%	7%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	9%	11%	31%	40%	9%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	2%	6%	29%	38%	25%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	10%	17%	38%	19%	15%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	5%	13%	15%	34%	33%	3%	4%	14%	40%	39%
	I feel safe in this program.	4%	13%	23%	35%	26%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 106)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	55%
Increased academic engagement	51%
Increased persistence and resiliency	58%
Increased school connectedness	51%

Strategy-Level Scores

	74%
	75%
	81%
	77%
	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	8%	8%	15%	28%	42%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	3%	18%	38%	29%	12%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	5%	5%	35%	26%	28%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	8%	10%	34%	28%	21%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	6%	10%	26%	36%	22%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	8%	10%	32%	24%	27%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 91)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	1%	1%	14%	84%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	1%	0%	32%	67%	2%	2%	23%	74%
I feel welcome when I visit the program.	1%	0%	24%	75%	2%	1%	24%	73%
I would recommend the program to other parents.	1%	0%	21%	78%	2%	0%	19%	79%
My child enjoys the afterschool program.	1%	1%	20%	77%	2%	1%	23%	74%
The program helps my child complete their homework.	2%	0%	25%	73%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	1%	0%	25%	74%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	1%	4%	35%	59%	2%	5%	28%	65%



Program Lockwood STEAM Academy

End-of-Year Profile
FY2021-2022

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$

Bay Area Community Resources is partnering with OUSD and Lockwood STEAM Academy to provide comprehensive, site-based afterschool program (ASP) services to 110 unduplicated students, primarily low-income students of color. In 21-22, ASP will provide a comprehensive in person program. The ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

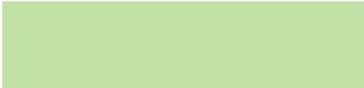
Program Achievements: How much did we do?

Number of Youth Served	115
Average Daily Attendance (Q1-Q2)	56
Average Daily Attendance (Q3-Q4)	81

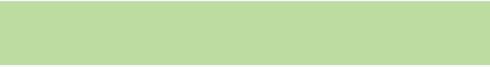
Program Achievements: How well did we do it?

Strategy Average
(Elementary/K8 schools only)

Progress Toward Projected Enrollment and Attendance

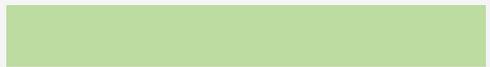
Progress towards projected number of youth served		111%
Progress towards projected ADA (Q3-Q4 only)	 98%	81%

Percent of Youth in Agreement

I feel safe in this program.	 96%	83%
There is an adult at this program who cares about me.	 93%	81%
I am interested in what we do at this program.	 95%	79%

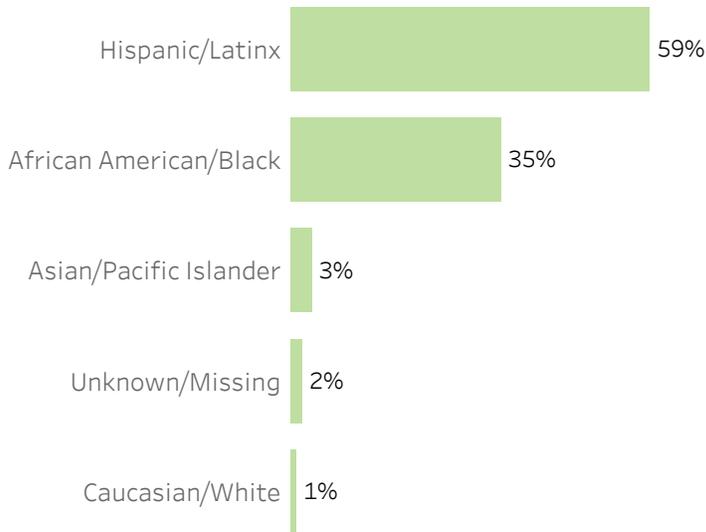
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

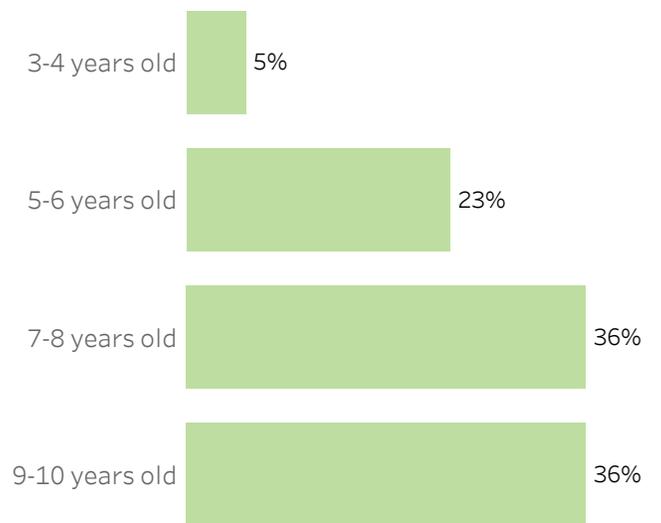
I learned how to do things in this program that help with my school work.	 95%	80%
This program helps me feel more motivated to learn in school.	 78%	72%

Youth Demographics Total Enrollment: 115

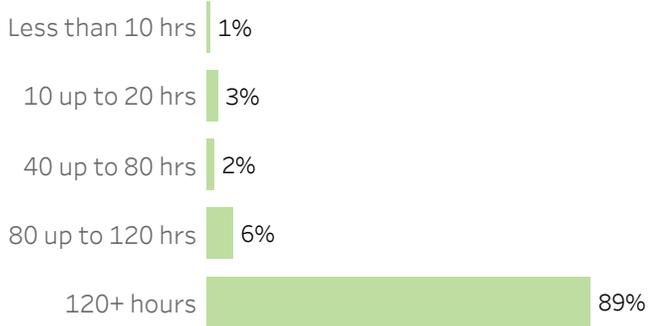
Race/Ethnicity



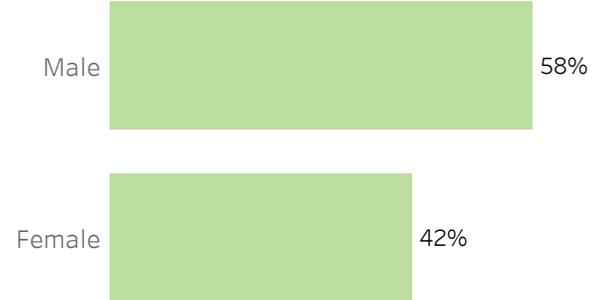
Age (as of first day of grant)



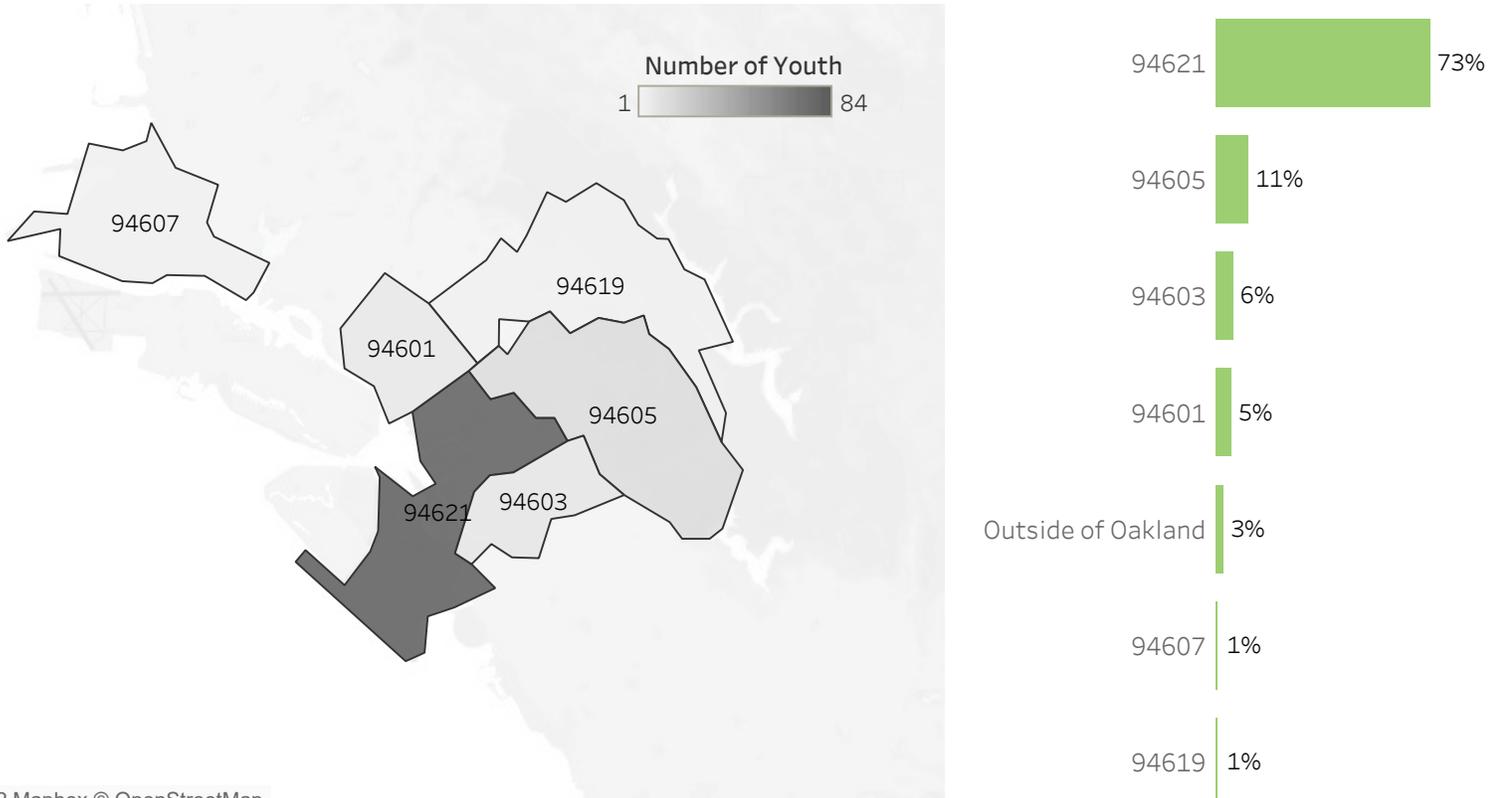
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 76)

General Youth Development Outcomes

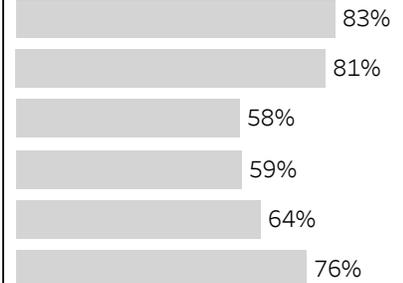
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	0%	1%	3%	61%	36%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	0%	0%	7%	37%	56%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	0%	3%	28%	48%	21%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	4%	33%	48%	15%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	1%	11%	57%	32%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	1%	5%	25%	47%	21%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	0%	1%	4%	59%	36%	3%	4%	14%	40%	39%
	I feel safe in this program.	0%	0%	4%	45%	51%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 76)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Improved activity levels and physical wellness	88%
Increased academic engagement	86%
Increased persistence and resiliency	87%
Increased school connectedness	84%

Strategy-Level Scores

Improved activity levels and physical wellness	74%
Increased academic engagement	75%
Increased persistence and resiliency	81%
Increased school connectedness	77%
Increased school-day attendance	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	1%	3%	7%	49%	41%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	3%	0%	11%	57%	30%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	0%	1%	4%	62%	33%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	0%	1%	21%	58%	20%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	1%	3%	9%	50%	37%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	0%	3%	13%	63%	21%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 54)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	4%	0%	20%	76%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	2%	4%	31%	63%	2%	2%	23%	74%
I feel welcome when I visit the program.	2%	0%	37%	61%	2%	1%	24%	73%
I would recommend the program to other parents.	4%	0%	22%	75%	2%	0%	19%	79%
My child enjoys the afterschool program.	4%	0%	23%	73%	2%	1%	23%	74%
The program helps my child complete their homework.	2%	0%	24%	73%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	2%	0%	27%	71%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	4%	8%	29%	60%	2%	5%	28%	65%



Program Madison Park Academy 6-12

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$103,500

End-of-Year Profile
 FY2021-2022

Bay Area Community Resources is partnering with OUSD and Madison Park Academy 6-12 (MPA 6-12) to provide comprehensive, site-based afterschool program (ASP) services to 128 students, primarily low-income students of color. In 21-22, ASP will provide a comprehensive in person program. The ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	96
Average Daily Attendance (Q1-Q2)	44
Average Daily Attendance (Q3-Q4)	39

Program Achievements: How well did we do it?

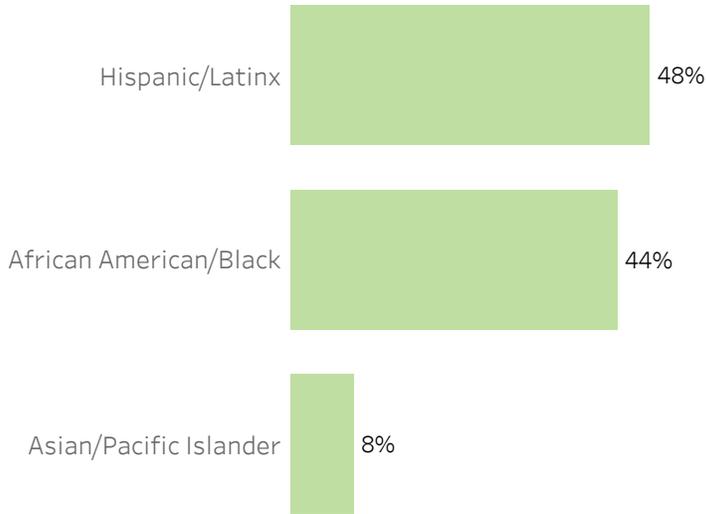
		Strategy Average (Middle schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	65%	135%
Progress towards projected ADA (Q3-Q4 only)	26%	70%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	99%	77%
There is an adult at this program who cares about me.	99%	73%
I am interested in what we do at this program.	99%	72%

Participant Outcomes: Is anyone better off?

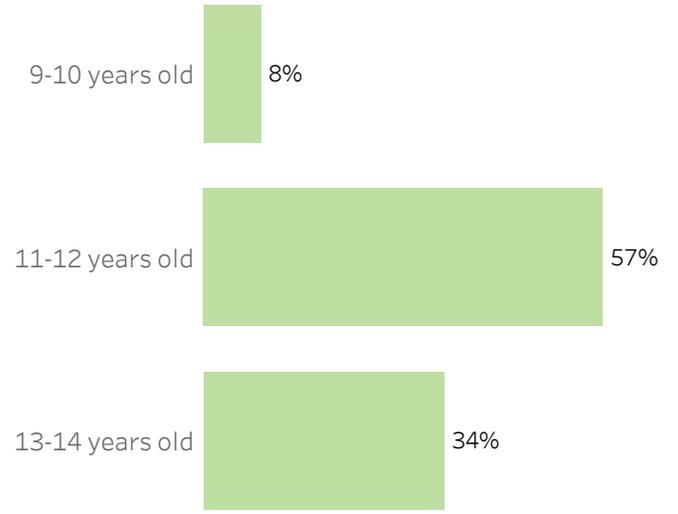
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	100%	69%
This program helps me feel more motivated to learn in school.	99%	61%

Youth Demographics Total Enrollment: 96

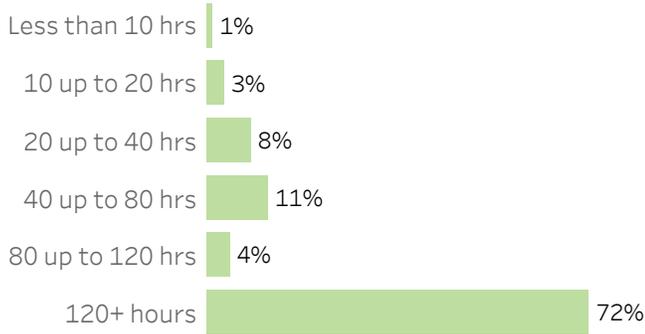
Race/Ethnicity



Age (as of first day of grant)



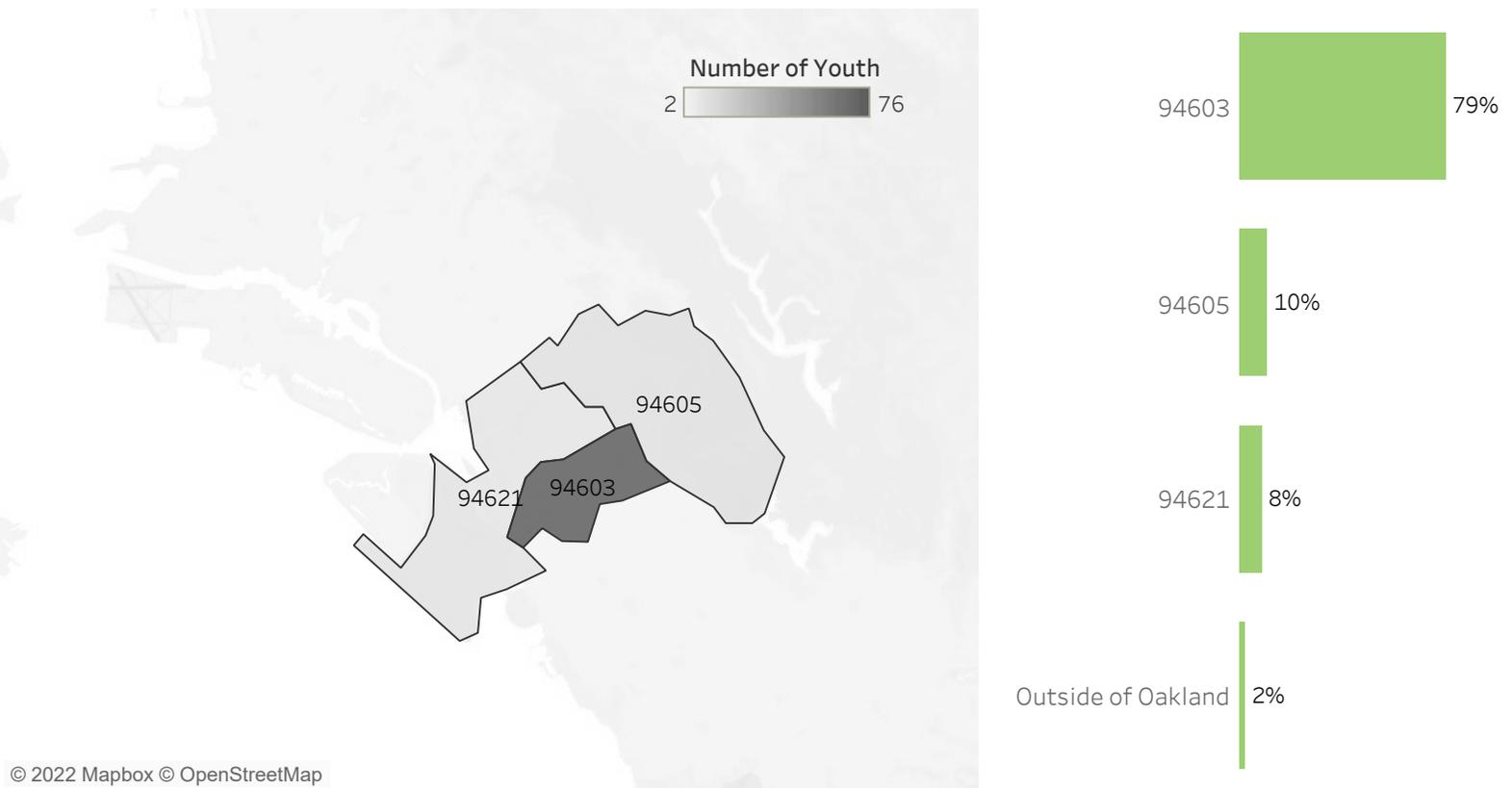
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 103)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Development and mastery of skills	100%
Greater connections with adults	99%
Improved decision-making	98%
Improved goal setting	100%
Increased confidence and self esteem	98%
Increased sense of belonging	99%

Strategy-Level Scores

	71%
	72%
	62%
	62%
	60%
	66%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	30%	70%	3%	8%	23%	45%	22%
	In this program, I learned new information about a topic that interests me.	0%	0%	1%	41%	58%	3%	7%	22%	45%	24%
	In this program, I try new things.	0%	0%	0%	35%	65%	3%	5%	14%	47%	31%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	2%	44%	54%	3%	3%	19%	47%	28%
	There is an adult at this program who cares about me.	0%	0%	1%	40%	59%	3%	2%	22%	38%	34%
	There is an adult in this program who notices when I am upset about something.	1%	0%	0%	49%	50%	3%	6%	23%	41%	28%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	1%	0%	2%	45%	52%	3%	5%	28%	40%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	1%	43%	56%	3%	6%	30%	39%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	0%	38%	62%	3%	6%	24%	43%	24%
	This program helps me to think about the future.	0%	0%	1%	44%	55%	5%	7%	31%	38%	20%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	3%	34%	63%	5%	7%	29%	37%	22%
	Since coming to this program, I feel I have more control over things that happen to me.	1%	0%	1%	42%	56%	5%	8%	27%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	1%	0%	36%	63%	4%	8%	28%	38%	22%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	0%	44%	56%	4%	5%	24%	43%	25%
	I feel supported and respected at this program.	0%	1%	0%	43%	56%	3%	4%	22%	46%	26%
	This program helps me to get along with other people my age.	0%	1%	0%	48%	51%	3%	5%	20%	45%	26%
	This program helps me to talk about my feelings.	0%	0%	1%	44%	55%	8%	11%	28%	32%	21%
	This program is a place where people care about each other.	1%	0%	0%	40%	59%	4%	5%	24%	42%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	1%	1%	35%	63%	5%	7%	24%	37%	27%
	I am interested in what we do at this program.	0%	0%	1%	43%	56%	3%	5%	19%	43%	29%
	I feel safe in this program.	0%	0%	1%	32%	67%	2%	3%	18%	45%	32%

Youth Survey Results (Number of surveys collected: 103)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Improved activity levels and physical wellness	99%
Increased academic engagement	99%
Increased persistence and resiliency	99%
Increased school connectedness	99%
Increased school-day attendance	99%

Strategy-Level Scores

Improved activity levels and physical wellness	66%
Increased academic engagement	61%
Increased persistence and resiliency	67%
Increased school connectedness	64%
Increased school-day attendance	61%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	0%	0%	0%	38%	62%	3%	5%	18%	40%	34%
	This program helps me to learn how to be healthy.	0%	1%	1%	42%	56%	6%	8%	27%	38%	21%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	1%	35%	64%	5%	9%	28%	36%	21%
	I learned how to do things in this program that help with my school work.	0%	0%	0%	38%	62%	4%	5%	22%	43%	26%
	This program helps me feel more confident about going to college.	0%	0%	1%	36%	63%	4%	7%	30%	34%	25%
	This program helps me feel more motivated to learn in school.	0%	0%	1%	38%	61%	5%	8%	26%	38%	23%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.	1%	0%	0%	30%	69%	3%	6%	33%	35%	23%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	43%	57%	3%	4%	19%	49%	25%
	Since coming to this program, I am better at something that I used to think was hard.	1%	0%	0%	34%	65%	4%	6%	21%	42%	27%
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	2%	39%	59%	4%	6%	25%	39%	26%
	This program helps me to feel like a part of my school.	0%	0%	0%	39%	61%	4%	6%	24%	41%	24%
Increased school-day attendance	Because of this program, I attend school more regularly.	0%	0%	1%	39%	60%	7%	9%	23%	35%	27%
	This program increased my desire to stay in school.	0%	1%	0%	36%	63%	5%	7%	27%	35%	25%

Parent/Caregiver Survey Results

Strategy-Level Results (No. of Surveys Submitted: 312)

		Strongly Disagree	Disagree	Agree	Strongly Agree
No Surveys Submitted		2%	2%	26%	70%
		2%	2%	34%	62%
		2%	2%	36%	60%
		2%	0%	30%	67%
		2%	3%	35%	60%
		3%	4%	39%	54%
		2%	1%	36%	62%
		3%	4%	39%	55%



Program Madison Park Academy TK-5

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$80,000

End-of-Year Profile
 FY2021-2022

Bay Area Community Resources is partnering with OUSD and Madison Park Academy TK-5 (MPA TK-5) to provide comprehensive, site-based afterschool program (ASP) services to 100 students, primarily low-income students of color. In 21-22, ASP will provide a comprehensive in person program. The ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	102
Average Daily Attendance (Q1-Q2)	58
Average Daily Attendance (Q3-Q4)	60

Program Achievements: How well did we do it?

Strategy Average
 (Elementary/K8 schools only)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	102%	111%
Progress towards projected ADA (Q3-Q4 only)	72%	81%

Percent of Youth in Agreement

I feel safe in this program.	74%	83%
There is an adult at this program who cares about me.	59%	81%
I am interested in what we do at this program.	67%	79%

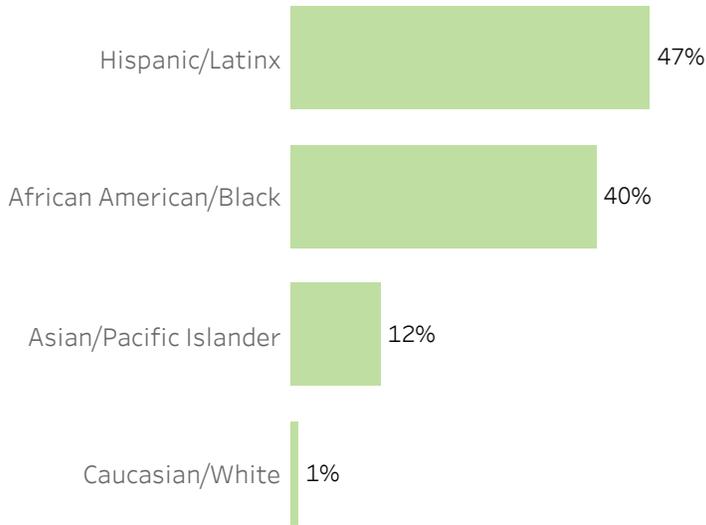
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

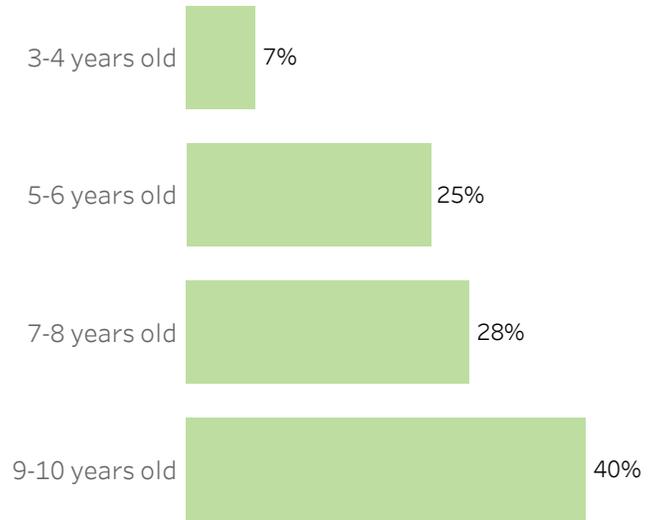
I learned how to do things in this program that help with my school work.	59%	80%
This program helps me feel more motivated to learn in school.	73%	72%

Youth Demographics Total Enrollment: 102

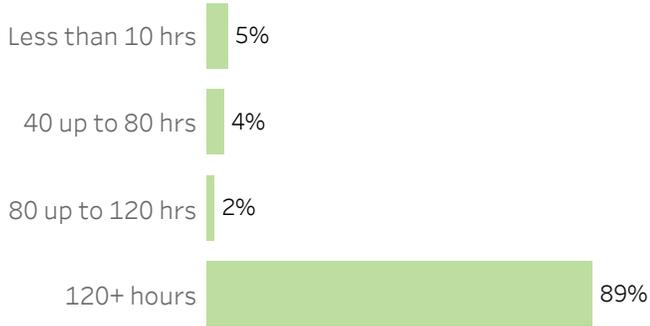
Race/Ethnicity



Age (as of first day of grant)



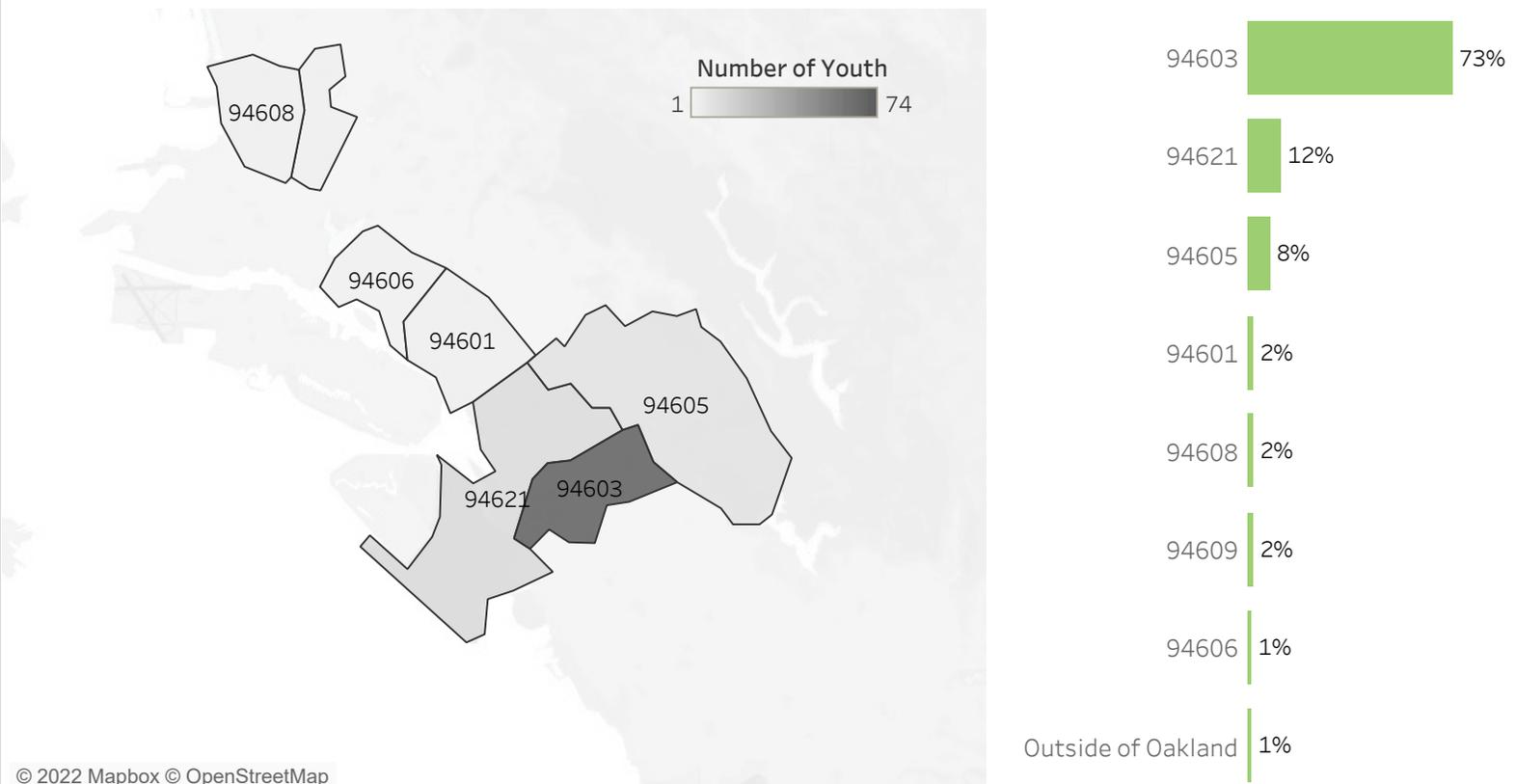
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 41)

General Youth Development Outcomes

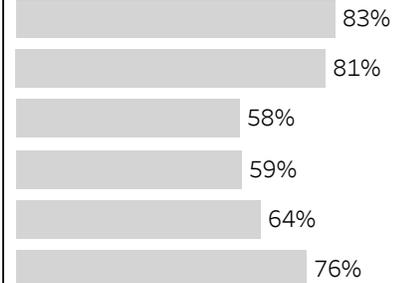
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	3%	8%	11%	51%	27%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	2%	2%	37%	27%	32%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	11%	8%	56%	11%	14%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	8%	0%	49%	23%	21%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	5%	5%	34%	32%	24%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	10%	15%	31%	26%	18%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	8%	5%	21%	28%	38%	3%	4%	14%	40%	39%
	I feel safe in this program.	5%	0%	21%	32%	42%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 41)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	77%
Increased academic engagement	66%
Increased persistence and resiliency	85%
Increased school connectedness	66%

Strategy-Level Scores

Improved activity levels and physical wellness	74%
Increased academic engagement	75%
Increased persistence and resiliency	81%
Increased school connectedness	77%
Increased school-day attendance	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	2%	2%	7%	24%	63%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	8%	8%	18%	33%	35%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	10%	5%	27%	29%	29%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	5%	3%	20%	25%	48%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	5%	0%	10%	44%	41%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	2%	5%	27%	17%	49%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 37)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	11%	0%	24%	65%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	11%	0%	24%	65%	2%	2%	23%	74%
I feel welcome when I visit the program.	11%	0%	22%	68%	2%	1%	24%	73%
I would recommend the program to other parents.	11%	0%	17%	72%	2%	0%	19%	79%
My child enjoys the afterschool program.	11%	0%	35%	54%	2%	1%	23%	74%
The program helps my child complete their homework.	11%	11%	22%	56%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	11%	0%	27%	62%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	11%	0%	33%	56%	2%	5%	28%	65%



Program Manzanita Community School

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$80,000

End-of-Year Profile
 FY2021-2022

Expanded Learning @ Manzanita Community School is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Manzanita Community School serves 40 elementary youth who participate in distance learning. The program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	107
Average Daily Attendance (Q1-Q2)	65
Average Daily Attendance (Q3-Q4)	76

Program Achievements: How well did we do it?

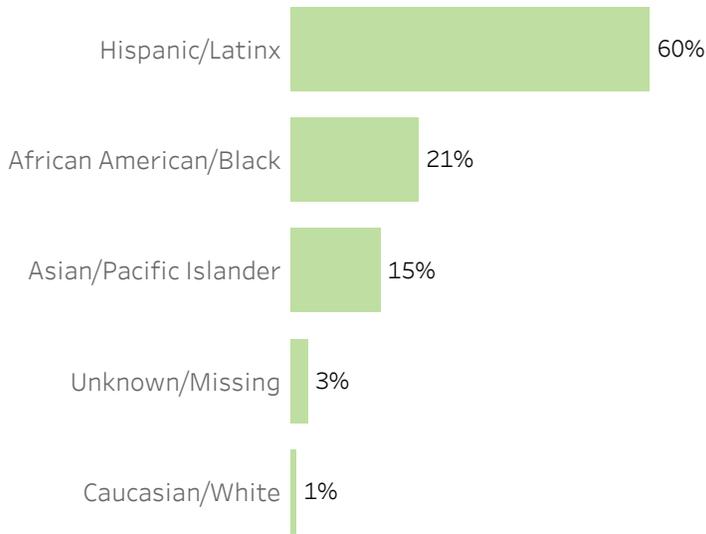
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	214%	111%
Progress towards projected ADA (Q3-Q4 only)	92%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	95%	83%
There is an adult at this program who cares about me.	83%	81%
I am interested in what we do at this program.	94%	79%

Participant Outcomes: Is anyone better off?

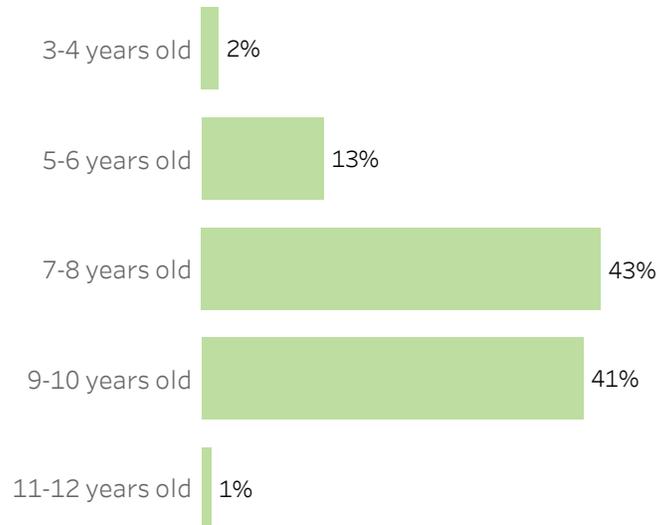
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	92%	80%
This program helps me feel more motivated to learn in school.	75%	72%

Youth Demographics Total Enrollment: 107

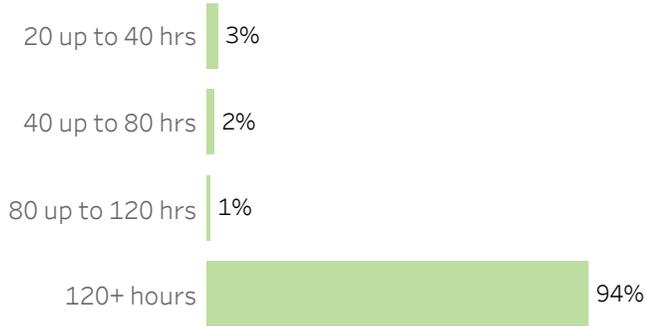
Race/Ethnicity



Age (as of first day of grant)



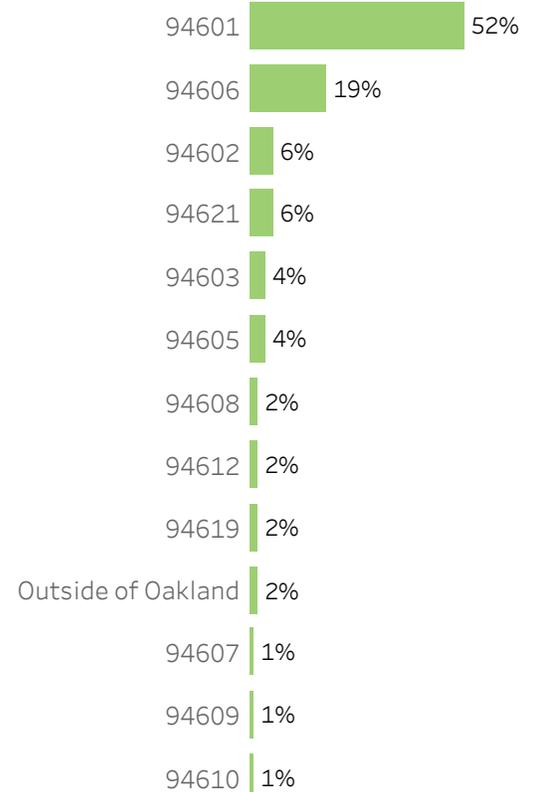
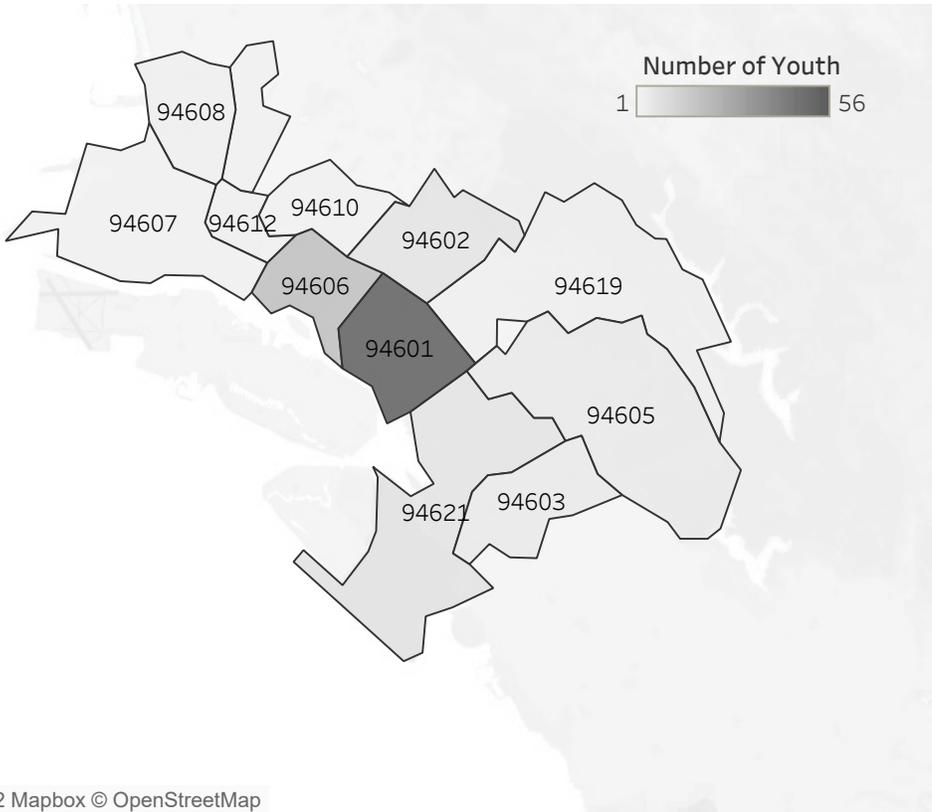
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



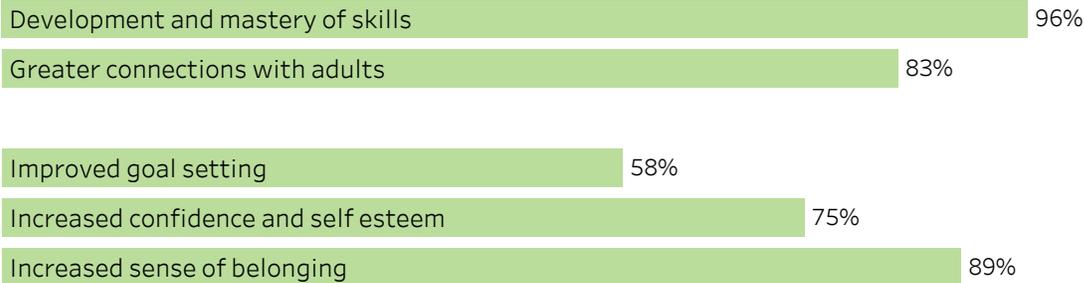
Youth Survey Results (Number of surveys collected: 68)

General Youth Development Outcomes

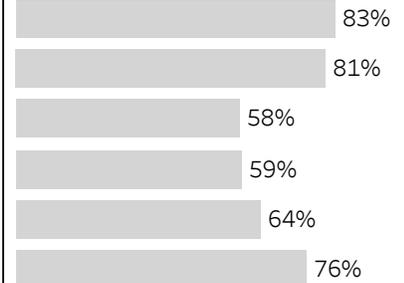
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	0%	1%	3%	40%	55%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	0%	0%	17%	26%	58%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	3%	11%	28%	22%	36%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	1%	24%	45%	30%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	11%	34%	55%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	1%	12%	21%	22%	44%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	0%	0%	6%	42%	52%	3%	4%	14%	40%	39%
	I feel safe in this program.	0%	0%	5%	24%	71%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 68)

Comprehensive Afterschool Programs Strategy Outcomes

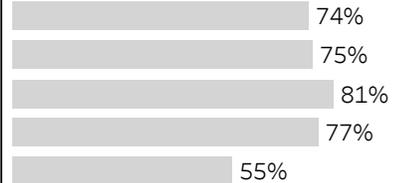
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	0%	2%	3%	38%	58%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	1%	1%	21%	25%	51%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	0%	2%	6%	23%	70%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	0%	3%	22%	33%	42%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	0%	0%	8%	38%	55%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	0%	1%	10%	40%	48%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 45)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	2%	0%	14%	84%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	2%	2%	23%	72%	2%	2%	23%	74%
I feel welcome when I visit the program.	2%	0%	23%	74%	2%	1%	24%	73%
I would recommend the program to other parents.	2%	0%	12%	86%	2%	0%	19%	79%
My child enjoys the afterschool program.	2%	0%	16%	81%	2%	1%	23%	74%
The program helps my child complete their homework.	2%	0%	14%	84%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	2%	0%	19%	79%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	2%	5%	35%	58%	2%	5%	28%	65%



Program Manzanita SEED

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$89,400

End-of-Year Profile
 FY2021-2022

Expanded Learning @ Manzanita SEED is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Manzanita SEED School serves 50 elementary youth who participate in distance learning. This program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	110
Average Daily Attendance (Q1-Q2)	70
Average Daily Attendance (Q3-Q4)	75

Program Achievements: How well did we do it?

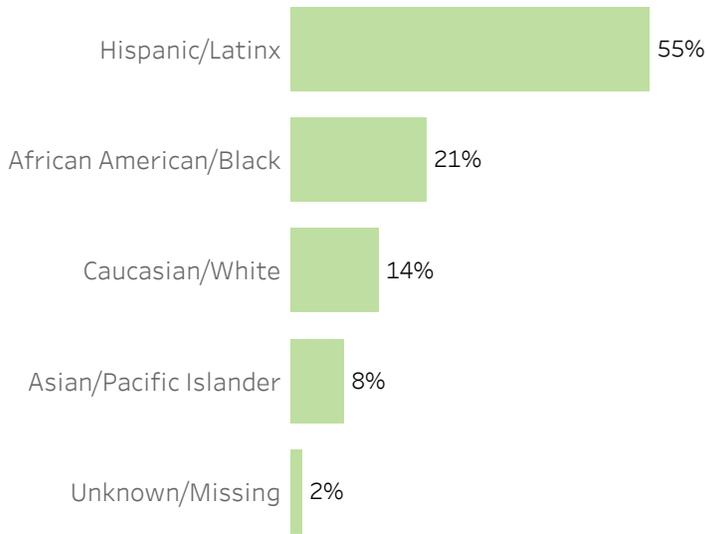
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	183%	111%
Progress towards projected ADA (Q3-Q4 only)	91%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	86%	83%
There is an adult at this program who cares about me.	83%	81%
I am interested in what we do at this program.	75%	79%

Participant Outcomes: Is anyone better off?

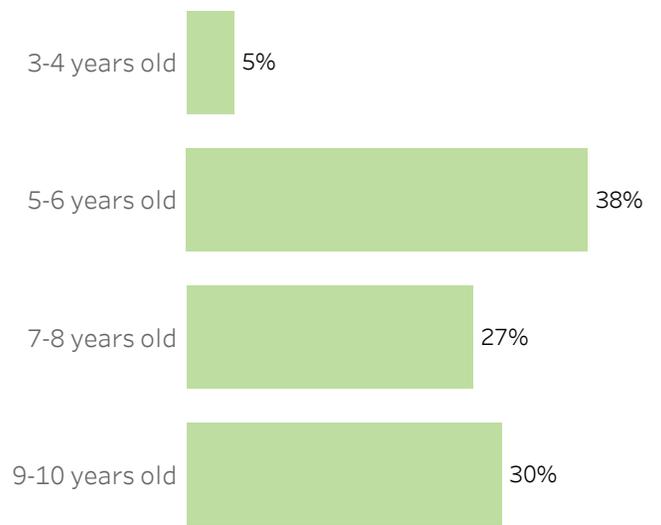
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	89%	80%
This program helps me feel more motivated to learn in school.	69%	72%

Youth Demographics Total Enrollment: 110

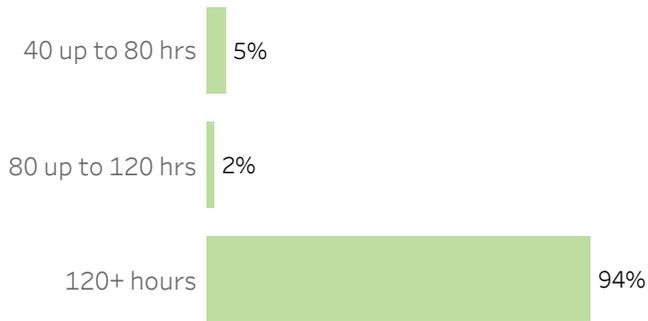
Race/Ethnicity



Age (as of first day of grant)



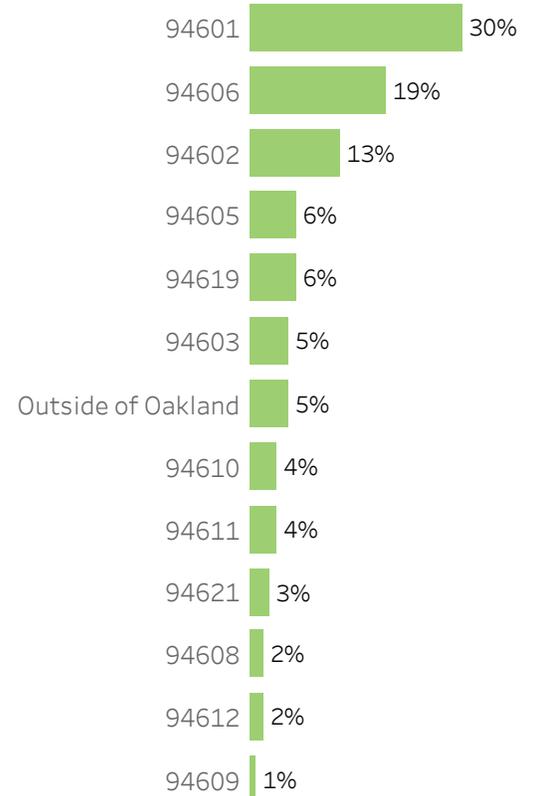
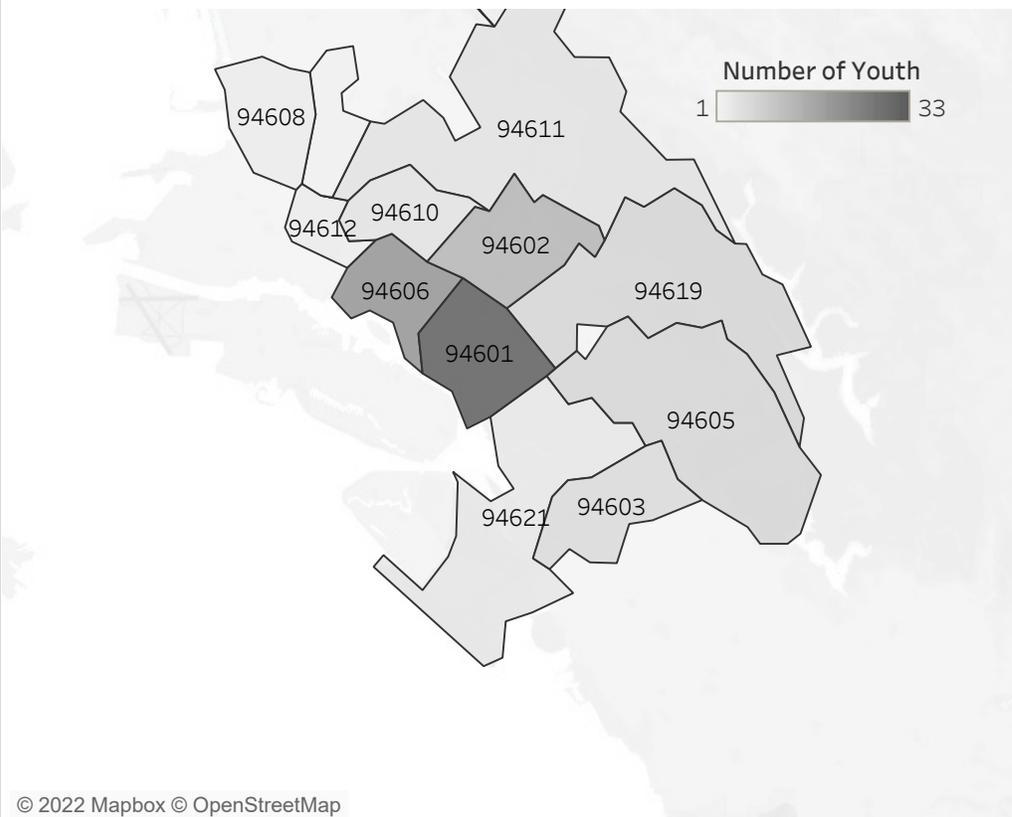
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 37)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Development and mastery of skills 78%

Greater connections with adults 83%

Improved goal setting 35%

Increased confidence and self esteem 47%

Increased sense of belonging 74%

Strategy-Level Scores

83%

81%

58%

59%

64%

76%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	3%	3%	17%	39%	39%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	0%	9%	9%	34%	49%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	3%	8%	54%	30%	5%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	3%	3%	47%	31%	17%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	3%	3%	21%	41%	32%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	3%	0%	31%	53%	14%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	6%	0%	19%	42%	33%	3%	4%	14%	40%	39%
	I feel safe in this program.	3%	0%	11%	32%	54%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 37)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	70%
Increased academic engagement	80%
Increased persistence and resiliency	84%
Increased school connectedness	73%

Strategy-Level Scores

Improved activity levels and physical wellness	74%
Increased academic engagement	75%
Increased persistence and resiliency	81%
Increased school connectedness	77%
Increased school-day attendance	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	3%	5%	8%	35%	49%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	3%	5%	35%	46%	11%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	6%	3%	3%	31%	57%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	0%	6%	26%	43%	26%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	5%	0%	11%	46%	38%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	3%	3%	22%	46%	27%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 13)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	0%	0%	31%	69%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	0%	0%	38%	62%	2%	2%	23%	74%
I feel welcome when I visit the program.	0%	0%	46%	54%	2%	1%	24%	73%
I would recommend the program to other parents.	0%	0%	38%	62%	2%	0%	19%	79%
My child enjoys the afterschool program.	0%	0%	54%	46%	2%	1%	23%	74%
The program helps my child complete their homework.	0%	0%	77%	23%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	0%	0%	62%	38%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	0%	0%	54%	46%	2%	5%	28%	65%



Program Markham Elementary

End-of-Year Profile
FY2021-2022

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$89,400

Bay Area Community Resources is partnering with OUSD and Markham Elementary to provide comprehensive, site-based afterschool program (ASP) services to 100 students, primarily low-income students of color. In 21-22, ASP will provide a comprehensive in person program. The ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

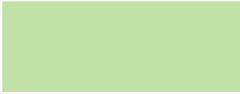
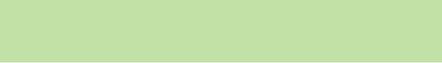
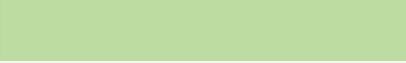
Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

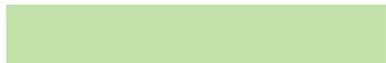
Program Achievements: How much did we do?

Number of Youth Served	111
Average Daily Attendance (Q1-Q2)	59
Average Daily Attendance (Q3-Q4)	54

Program Achievements: How well did we do it?

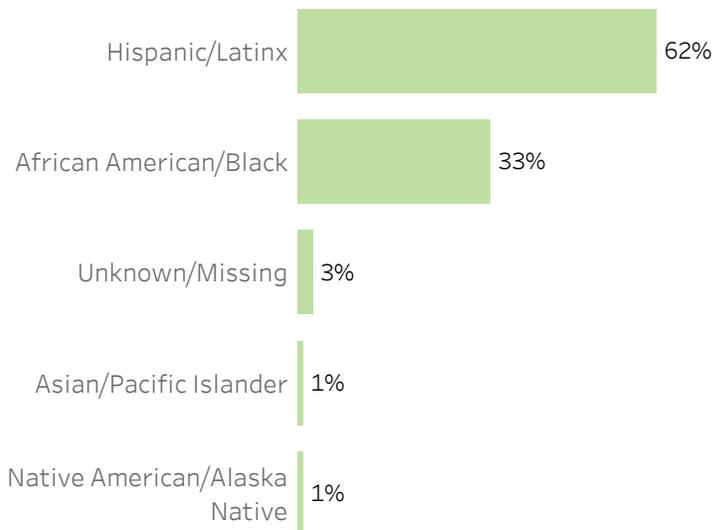
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	 111%	111%
Progress towards projected ADA (Q3-Q4 only)	 65%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	 80%	83%
There is an adult at this program who cares about me.	 87%	81%
I am interested in what we do at this program.	 80%	79%

Participant Outcomes: Is anyone better off?

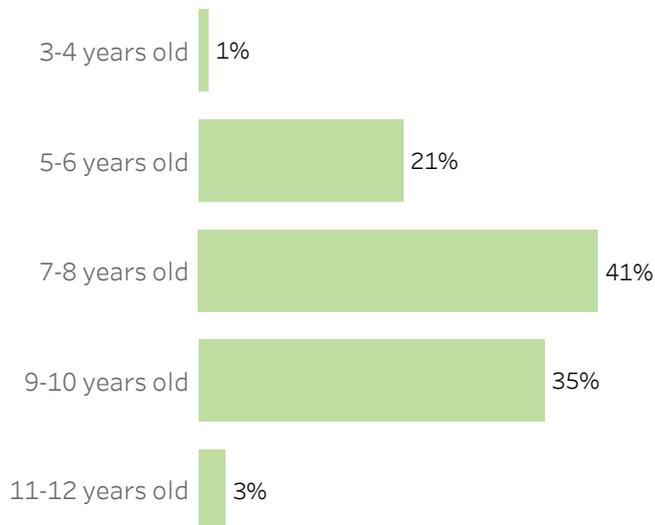
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	 91%	80%
This program helps me feel more motivated to learn in school.	 75%	72%

Youth Demographics Total Enrollment: 111

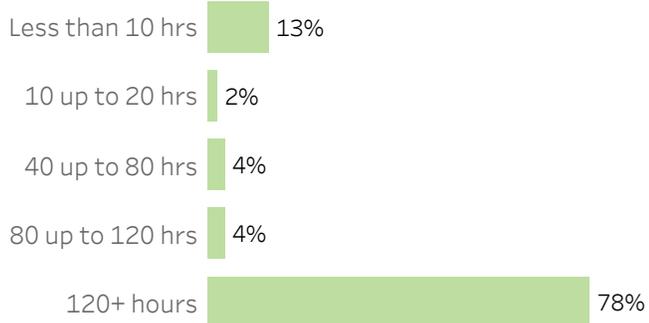
Race/Ethnicity



Age (as of first day of grant)



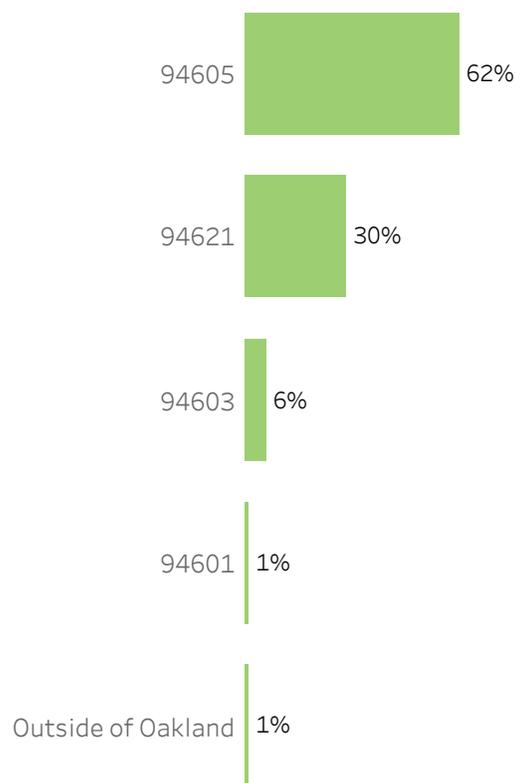
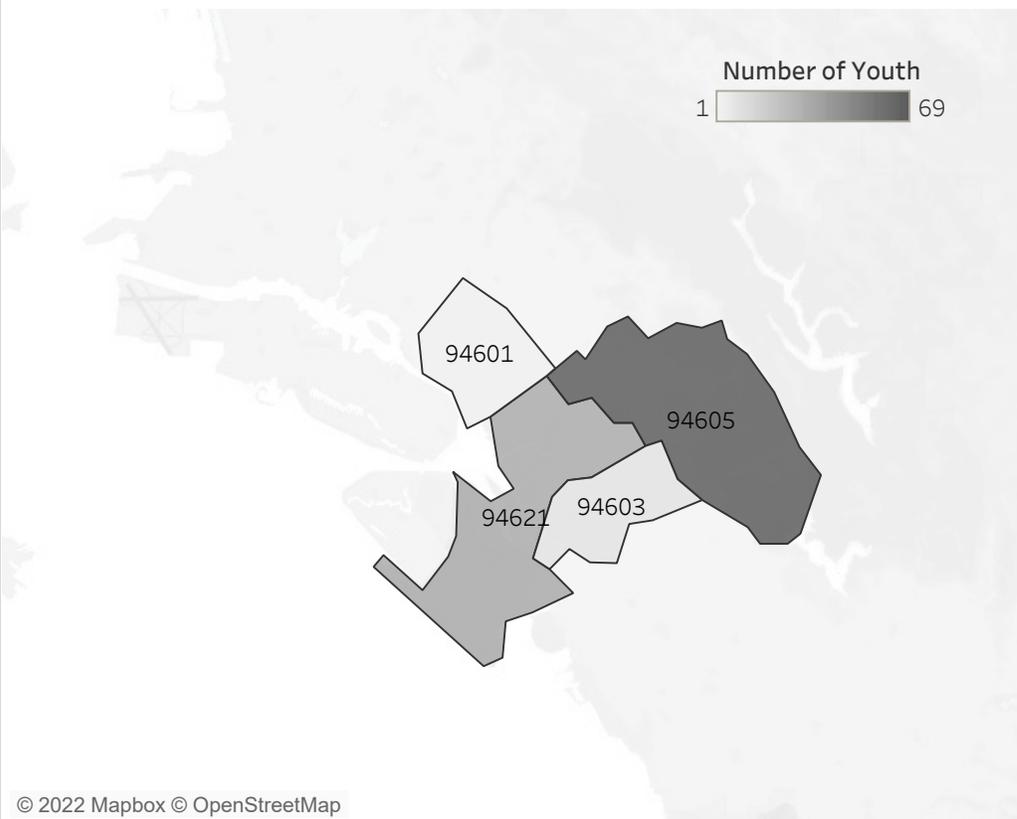
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 47)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Development and mastery of skills	83%
Greater connections with adults	87%
Improved decision-making	50%
Improved goal setting	48%
Increased confidence and self esteem	50%
Increased sense of belonging	65%

Strategy-Level Scores

Development and mastery of skills	83%
Greater connections with adults	81%
Improved decision-making	58%
Improved goal setting	59%
Increased confidence and self esteem	64%
Increased sense of belonging	76%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	100%	0%	5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.	0%	0%	100%	0%	0%	7%	9%	23%	40%	21%
	In this program, I try new things.	2%	5%	9%	48%	36%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	100%	0%	3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	4%	4%	4%	37%	50%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.	0%	0%	0%	100%	0%	5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	0%	100%	0%	3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	100%	0%	0%	1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	0%	100%	0%	3%	11%	24%	45%	17%
	This program helps me to think about the future.	12%	5%	36%	29%	19%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	9%	9%	32%	30%	20%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	0%	100%	0%	3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	0%	100%	0%	2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	7%	2%	24%	44%	22%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.	0%	0%	0%	100%	0%	3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.	0%	0%	100%	0%	0%	3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.	0%	0%	0%	100%	0%	8%	10%	34%	26%	23%
	This program is a place where people care about each other.	0%	0%	0%	100%	0%	4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	7%	5%	14%	48%	26%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	5%	2%	14%	36%	43%	3%	4%	14%	40%	39%
	I feel safe in this program.	0%	0%	20%	34%	45%	3%	2%	12%	38%	45%

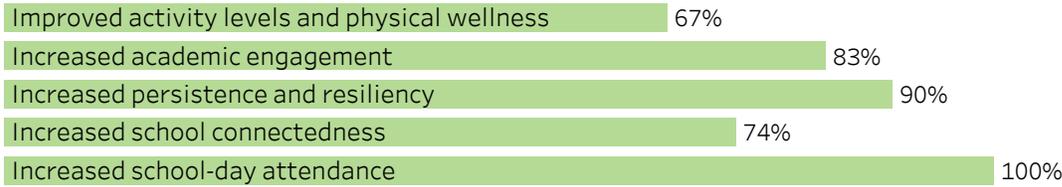
Youth Survey Results (Number of surveys collected: 47)

Comprehensive Afterschool Programs Strategy Outcomes

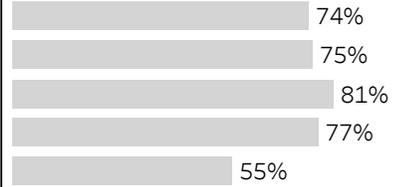
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	7%	7%	9%	36%	42%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	4%	9%	29%	31%	27%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	0%	100%	0%	5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	0%	2%	7%	41%	50%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.	0%	0%	0%	100%	0%	5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	9%	0%	16%	52%	23%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.	0%	0%	0%	100%	0%	4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	0%	0%	10%	52%	38%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	100%	0%	0%	3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	0%	100%	0%	7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	0%	9%	17%	33%	41%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.	0%	0%	0%	100%	0%	7%	17%	21%	28%	28%
	This program increased my desire to stay in school.	0%	0%	0%	100%	0%	6%	10%	29%	33%	22%

Parent/Caregiver Survey Results

Strategy-Level Results (No. of Surveys Submitted: 1,558)

		Strongly Disagree	Disagree	Agree	Strongly Agree
No Surveys Submitted		2%	1%	18%	79%
		2%	2%	23%	74%
		2%	1%	24%	73%
		2%	0%	19%	79%
		2%	1%	23%	74%
		2%	4%	29%	65%
		2%	0%	22%	76%
		2%	5%	28%	65%



Program Martin Luther King, Jr. Elementary

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$89,400

End-of-Year Profile
 FY2021-2022

Bay Area Community Resources is partnering with OUSD and Martin Luther King, Jr. Elementary (MLK) to provide comprehensive, site-based afterschool program (ASP) services to 140 students, primarily low-income students of color. In 21-22, ASP will provide a comprehensive in person program. The ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	131
Average Daily Attendance (Q1-Q2)	121
Average Daily Attendance (Q3-Q4)	136

Program Achievements: How well did we do it?

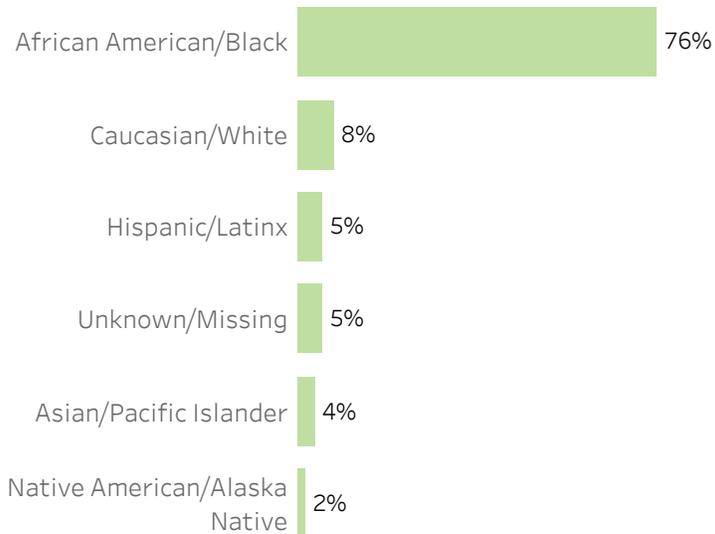
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	79%	111%
Progress towards projected ADA (Q3-Q4 only)	97%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	98%	83%
There is an adult at this program who cares about me.	98%	81%
I am interested in what we do at this program.	98%	79%

Participant Outcomes: Is anyone better off?

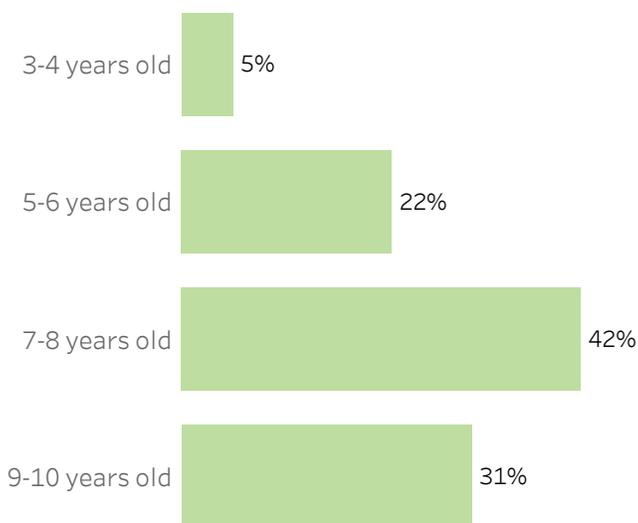
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	98%	80%
This program helps me feel more motivated to learn in school.	97%	72%

Youth Demographics Total Enrollment: 131

Race/Ethnicity



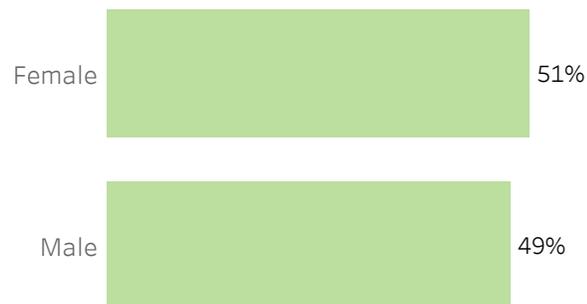
Age (as of first day of grant)



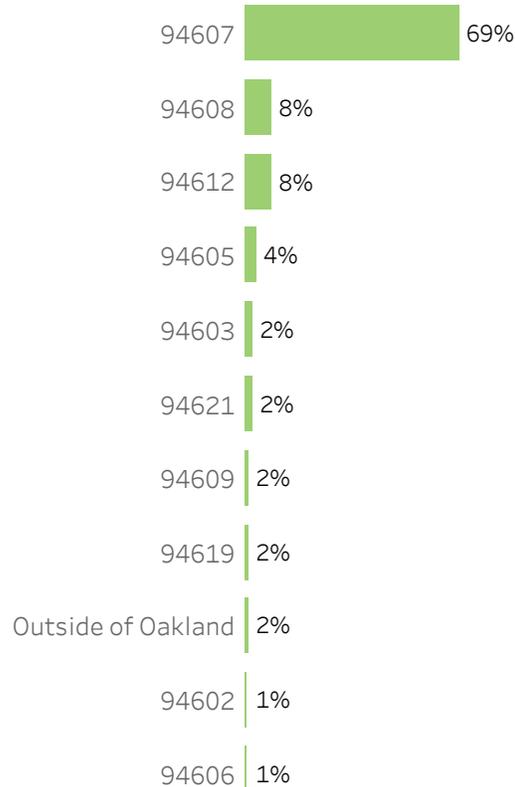
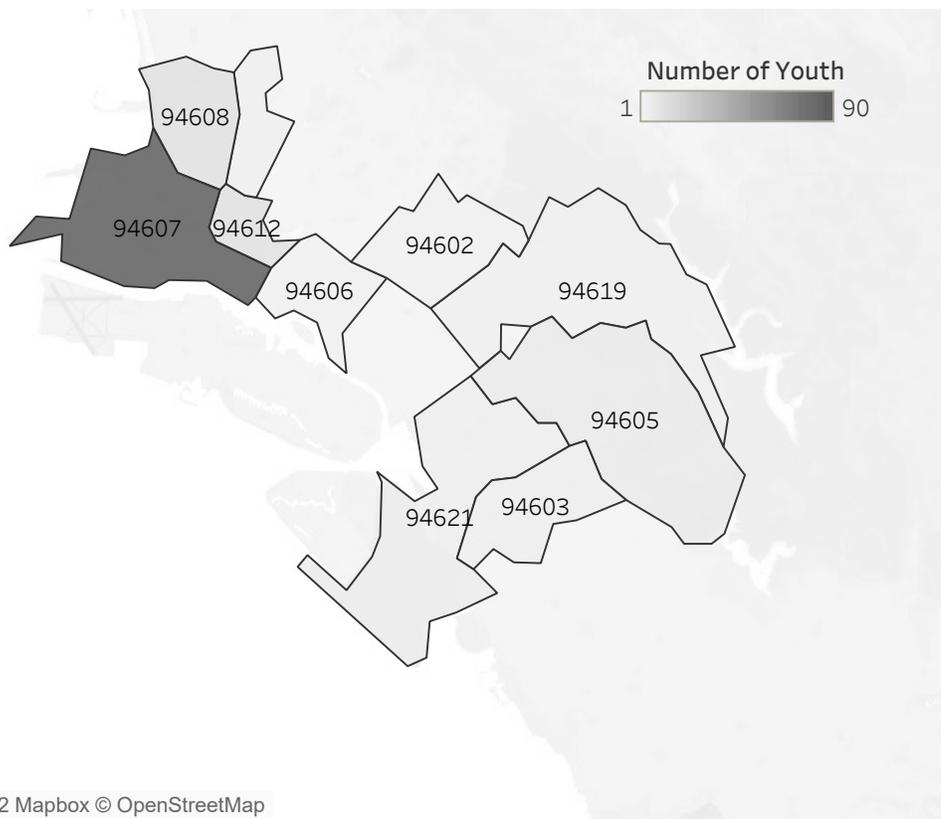
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code

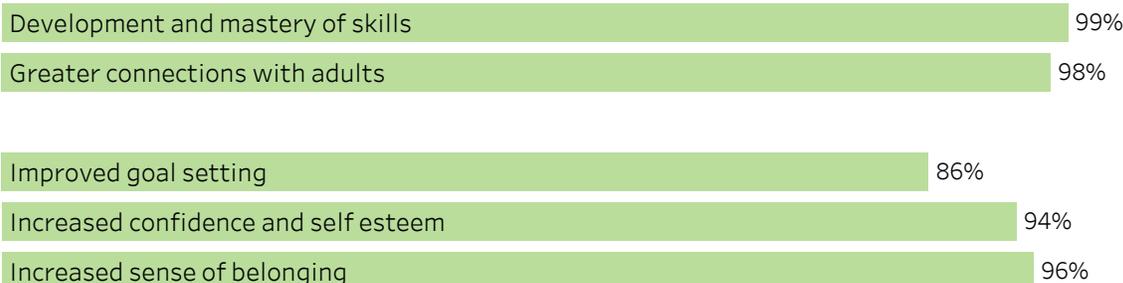


Youth Survey Results (Number of surveys collected: 125)

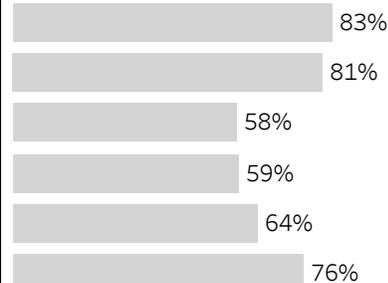
General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	0%	0%	1%	42%	57%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	0%	0%	2%	37%	61%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	0%	0%	14%	39%	47%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	6%	47%	47%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	4%	32%	64%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	3%	42%	55%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	0%	0%	2%	40%	58%	3%	4%	14%	40%	39%
	I feel safe in this program.	0%	0%	2%	33%	66%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 125)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	97%
Increased academic engagement	98%
Increased persistence and resiliency	98%
Increased school connectedness	96%

Strategy-Level Scores

Improved activity levels and physical wellness	74%
Increased academic engagement	75%
Increased persistence and resiliency	81%
Increased school connectedness	77%
Increased school-day attendance	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	0%	0%	4%	29%	67%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	0%	0%	2%	42%	57%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	0%	0%	2%	29%	70%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	0%	0%	3%	39%	58%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	0%	0%	2%	33%	66%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	0%	0%	4%	34%	62%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	0%	0%	34%	66%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	0%	0%	28%	72%	2%	2%	23%	74%
I feel welcome when I visit the program.	0%	0%	34%	66%	2%	1%	24%	73%
I would recommend the program to other parents.	0%	0%	26%	74%	2%	0%	19%	79%
My child enjoys the afterschool program.	0%	1%	20%	79%	2%	1%	23%	74%
The program helps my child complete their homework.	0%	1%	26%	73%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	0%	0%	21%	79%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	0%	2%	23%	75%	2%	5%	28%	65%



Program New Highland Academy

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$80,000

End-of-Year Profile
 FY2021-2022

East Bay Agency for Children (EBAC) will provide afterschool programming at New Highland Community School for 100 TK-5th grade students. EBAC will offer 1.25 hours of academic support and 1.25 hours of enrichment 5 days a week. The goal of services is to provide safe spaces that cultivate resilience and learning in youth and families by nurturing life skills and assets. Outcomes include: youth feel safe in the program, youth connect with adults, increased self-regulation and self-management skills, improved school attendance, and increased self-efficacy towards academic progress.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	63
Average Daily Attendance (Q1-Q2)	31
Average Daily Attendance (Q3-Q4)	37

Program Achievements: How well did we do it?

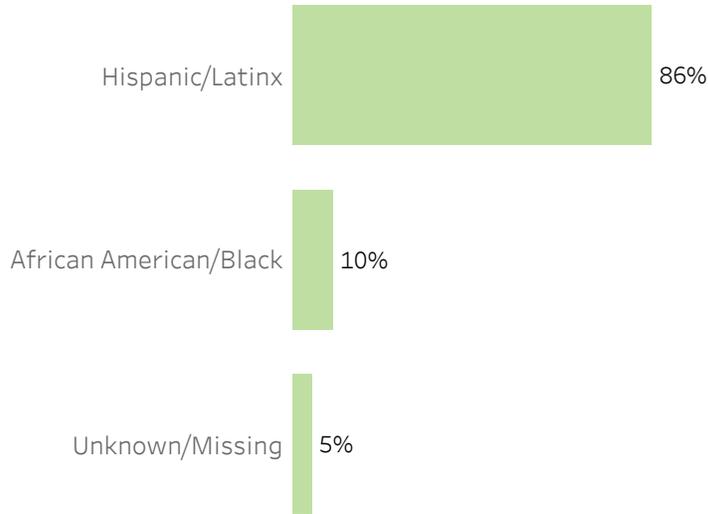
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	90%	111%
Progress towards projected ADA (Q3-Q4 only)	44%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	81%	83%
There is an adult at this program who cares about me.	88%	81%
I am interested in what we do at this program.	89%	79%

Participant Outcomes: Is anyone better off?

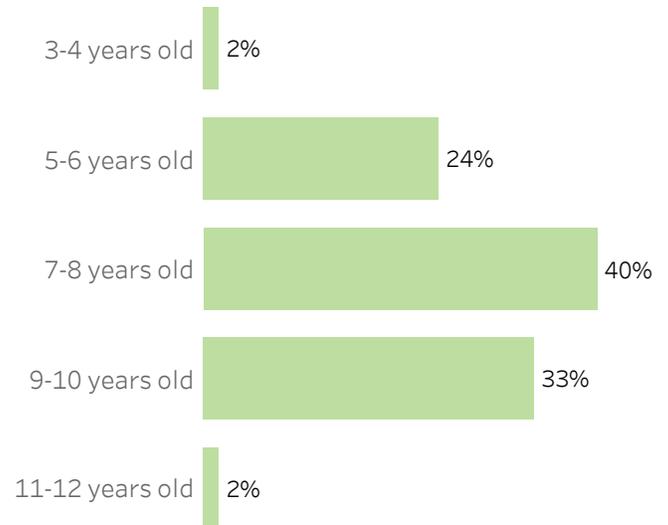
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	96%	80%
This program helps me feel more motivated to learn in school.	85%	72%

Youth Demographics Total Enrollment: 63

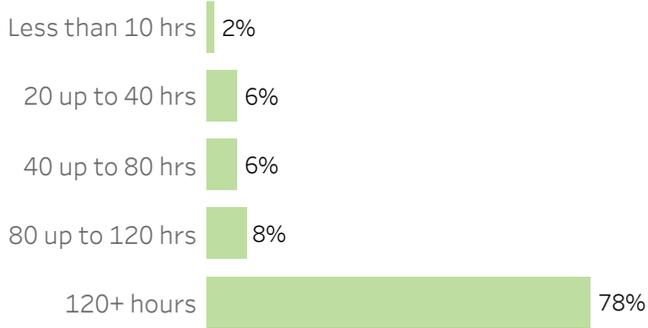
Race/Ethnicity



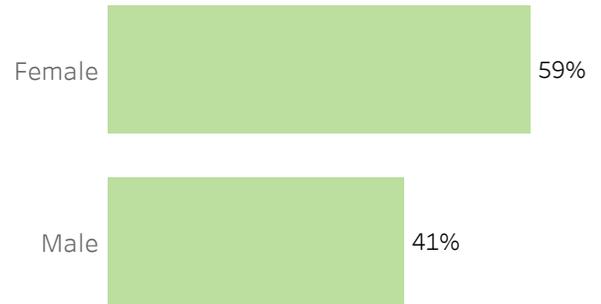
Age (as of first day of grant)



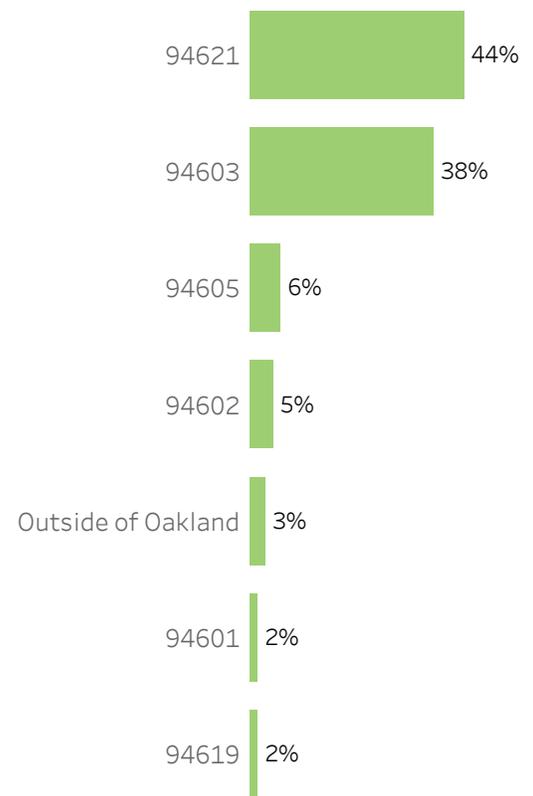
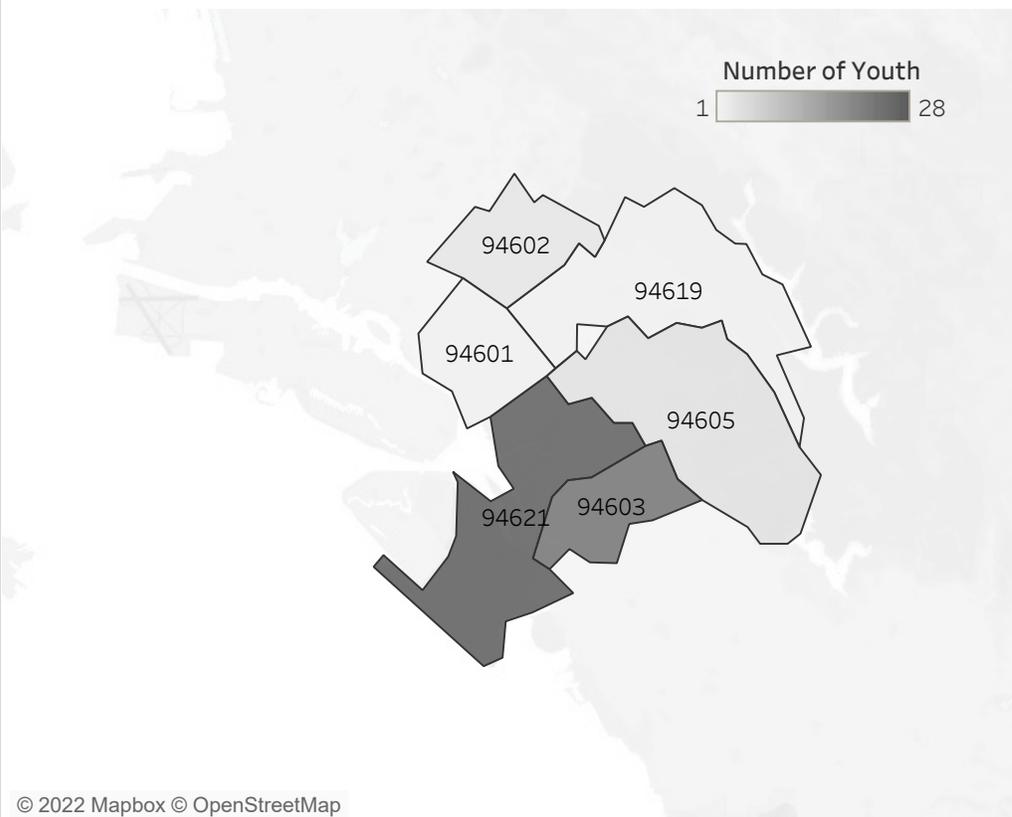
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



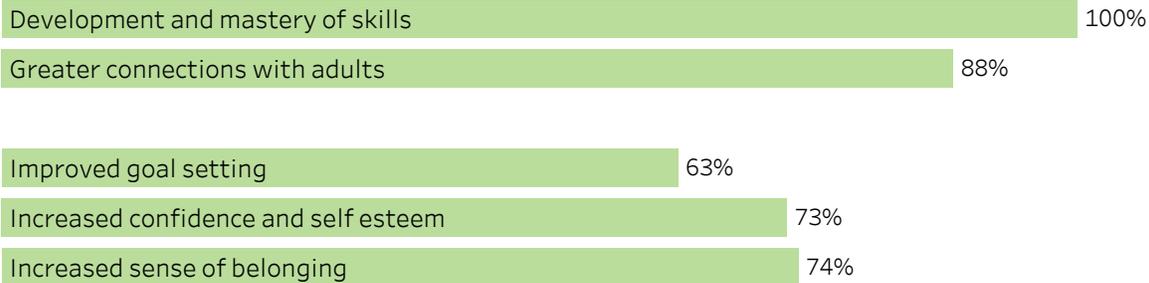
Youth Survey Results (Number of surveys collected: 28)

General Youth Development Outcomes

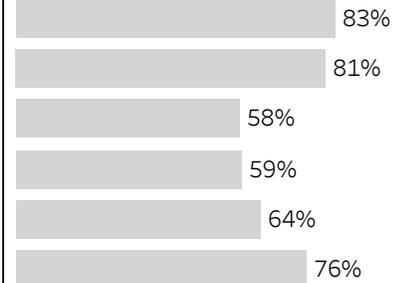
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	0%	0%	0%	15%	85%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	0%	0%	12%	12%	77%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	0%	0%	37%	22%	41%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	4%	8%	15%	35%	38%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	4%	0%	22%	19%	56%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	4%	0%	11%	29%	57%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	7%	0%	4%	22%	67%	3%	4%	14%	40%	39%
	I feel safe in this program.	0%	0%	19%	26%	56%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 28)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	89%
Increased academic engagement	91%
Increased persistence and resiliency	86%
Increased school connectedness	93%

Strategy-Level Scores

Improved activity levels and physical wellness	74%
Increased academic engagement	75%
Increased persistence and resiliency	81%
Increased school connectedness	77%
Increased school-day attendance	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	0%	0%	8%	23%	69%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	0%	0%	15%	48%	37%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	0%	0%	4%	22%	74%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	4%	0%	11%	33%	52%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	0%	4%	11%	32%	54%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	4%	4%	0%	22%	70%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 18)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	0%	0%	17%	83%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	0%	0%	28%	72%	2%	2%	23%	74%
I feel welcome when I visit the program.	0%	0%	28%	72%	2%	1%	24%	73%
I would recommend the program to other parents.	0%	0%	17%	83%	2%	0%	19%	79%
My child enjoys the afterschool program.	0%	0%	17%	83%	2%	1%	23%	74%
The program helps my child complete their homework.	0%	0%	22%	78%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	0%	0%	17%	83%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	0%	0%	39%	61%	2%	5%	28%	65%



Program Oakland Academy of Knowledge (OAK)

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$80,000

End-of-Year Profile
 FY2021-2022

Bay Area Community Resources is partnering with OUSD and Oakland Academy of Knowledge (OAK) to provide comprehensive, site-based afterschool program (ASP) services to 100 students, primarily low-income students of color. In 21-22, ASP will provide a comprehensive in person program. The ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	95
Average Daily Attendance (Q1-Q2)	58
Average Daily Attendance (Q3-Q4)	71

Program Achievements: How well did we do it?

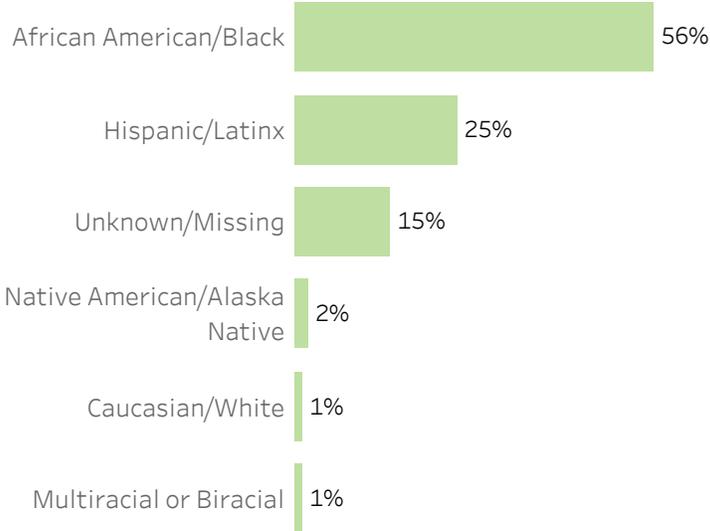
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	95%	111%
Progress towards projected ADA (Q3-Q4 only)	85%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	50%	83%
There is an adult at this program who cares about me.	62%	81%
I am interested in what we do at this program.	65%	79%

Participant Outcomes: Is anyone better off?

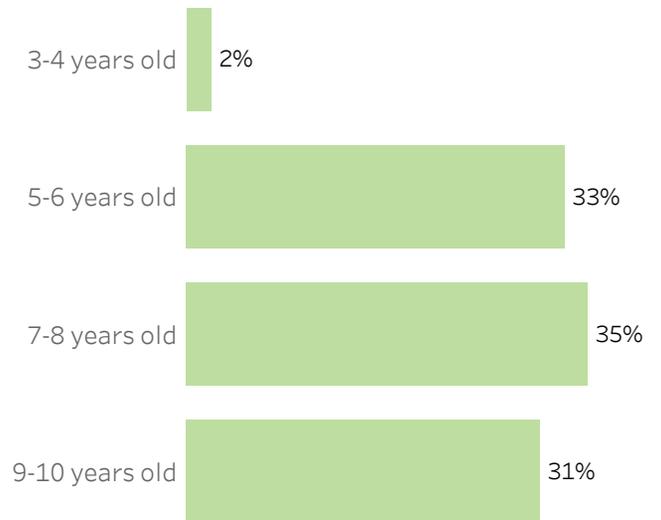
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	67%	80%
This program helps me feel more motivated to learn in school.	54%	72%

Youth Demographics Total Enrollment: 95

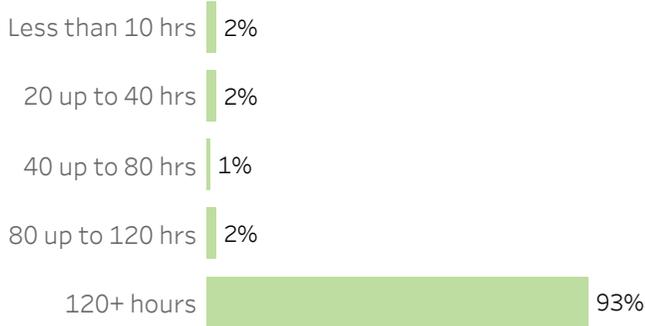
Race/Ethnicity



Age (as of first day of grant)



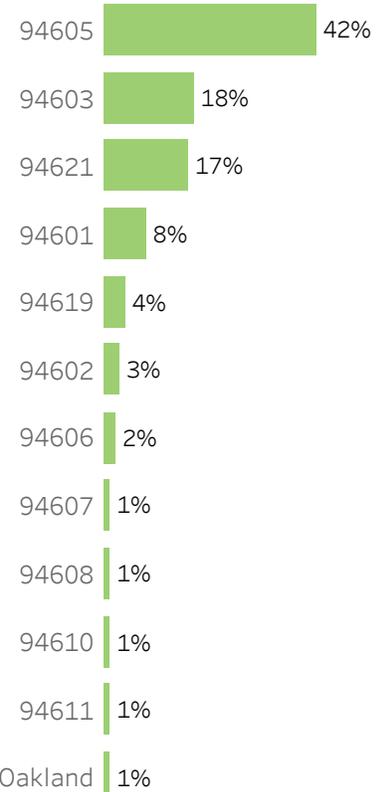
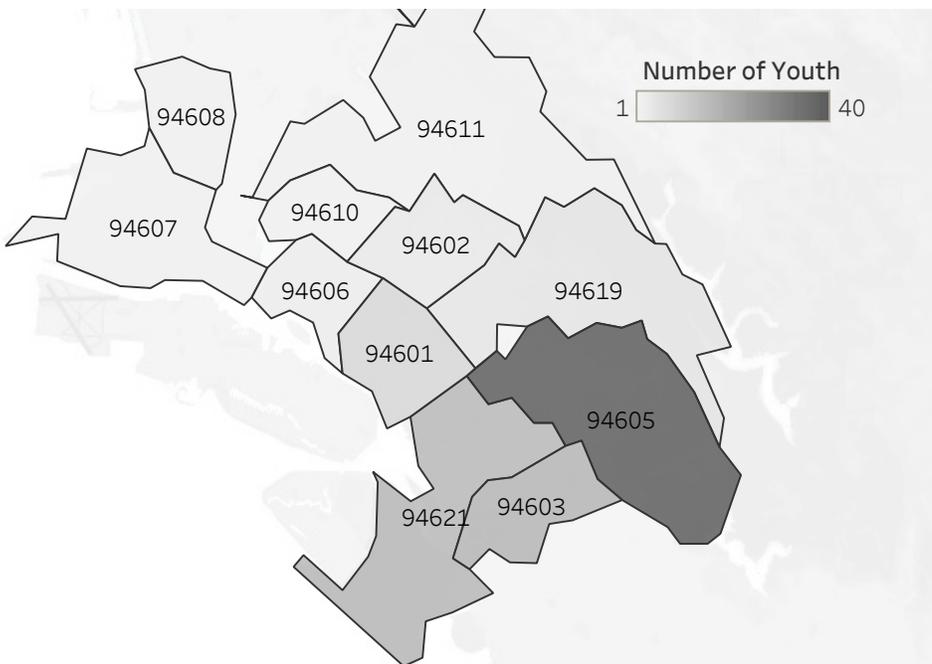
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



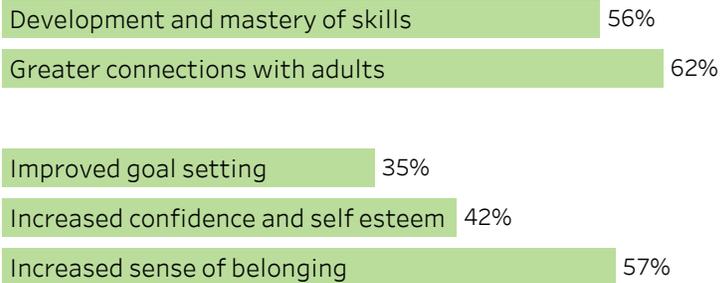
Youth Survey Results (Number of surveys collected: 30)

General Youth Development Outcomes

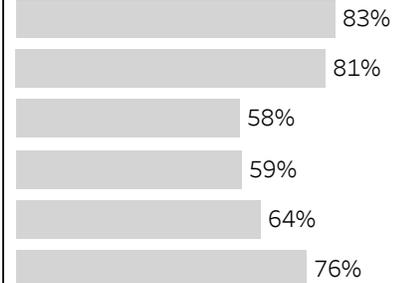
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



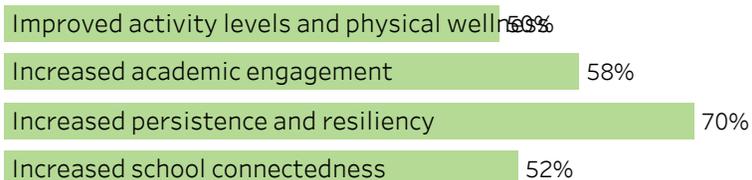
		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	15%	11%	19%	41%	15%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	8%	4%	27%	27%	35%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	23%	12%	31%	31%	4%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	12%	15%	31%	35%	8%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	18%	4%	21%	32%	25%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	26%	7%	22%	19%	26%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	12%	4%	19%	19%	46%	3%	4%	14%	40%	39%
	I feel safe in this program.	15%	4%	31%	27%	23%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 30)

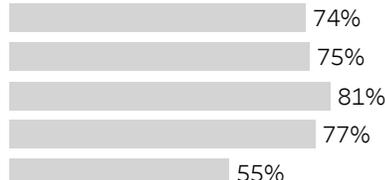
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	12%	16%	20%	8%	44%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	8%	12%	28%	32%	20%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	8%	0%	25%	29%	38%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	13%	8%	25%	33%	21%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	9%	9%	13%	48%	22%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	12%	4%	32%	20%	32%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 42)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	0%	0%	10%	90%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	0%	0%	17%	83%	2%	2%	23%	74%
I feel welcome when I visit the program.	2%	0%	12%	85%	2%	1%	24%	73%
I would recommend the program to other parents.	0%	0%	17%	83%	2%	0%	19%	79%
My child enjoys the afterschool program.	0%	0%	24%	76%	2%	1%	23%	74%
The program helps my child complete their homework.	0%	3%	30%	68%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	0%	0%	27%	73%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	0%	0%	20%	80%	2%	5%	28%	65%



Program Parker Elementary School

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$86,600

End-of-Year Profile
 FY2021-2022

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	93
Average Daily Attendance (Q1-Q2)	56
Average Daily Attendance (Q3-Q4)	46

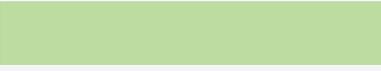
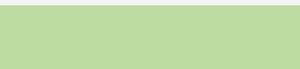
Program Achievements: How well did we do it?

Strategy Average
 (Elementary/K8
 schools only)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	 58%	111%
Progress towards projected ADA (Q3-Q4 only)	 41%	81%

Percent of Youth in Agreement

I feel safe in this program.	 75%	83%
There is an adult at this program who cares about me.	 80%	81%
I am interested in what we do at this program.	 59%	79%

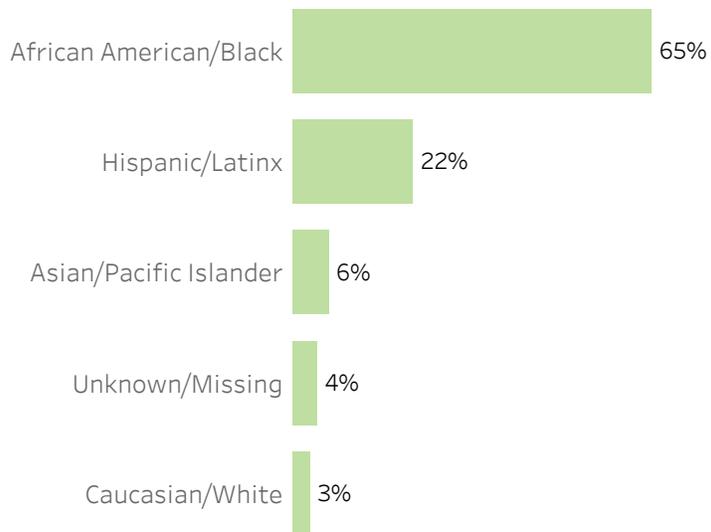
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

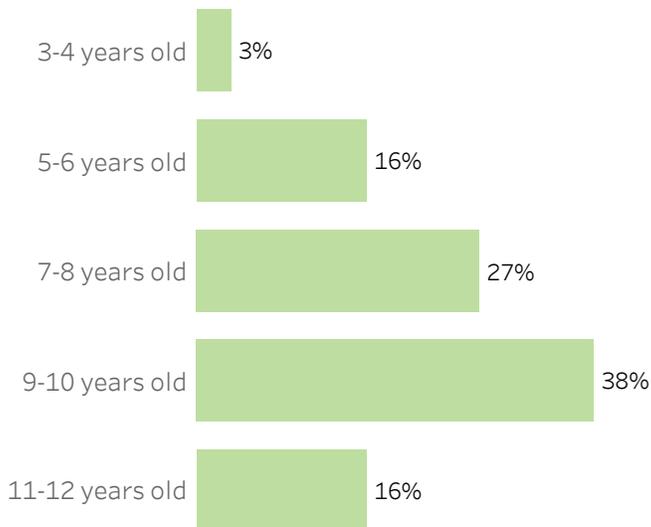
I learned how to do things in this program that help with my school work.	 65%	80%
This program helps me feel more motivated to learn in school.	 68%	72%

Youth Demographics Total Enrollment: 93

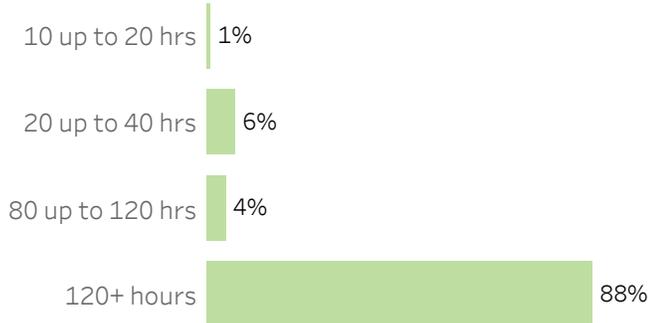
Race/Ethnicity



Age (as of first day of grant)



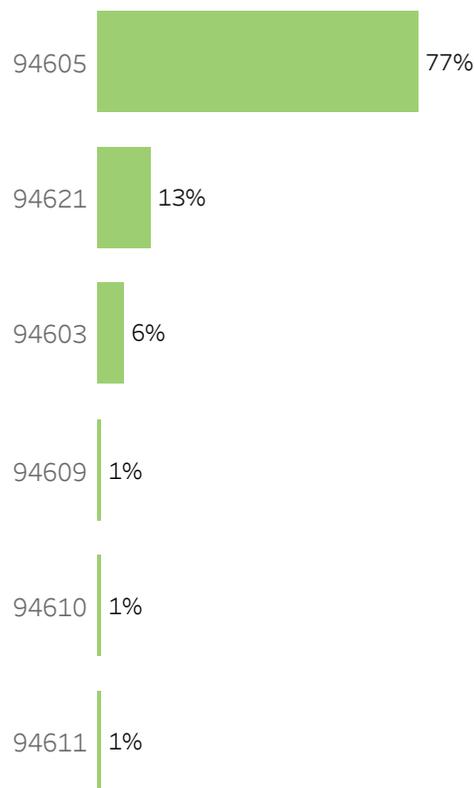
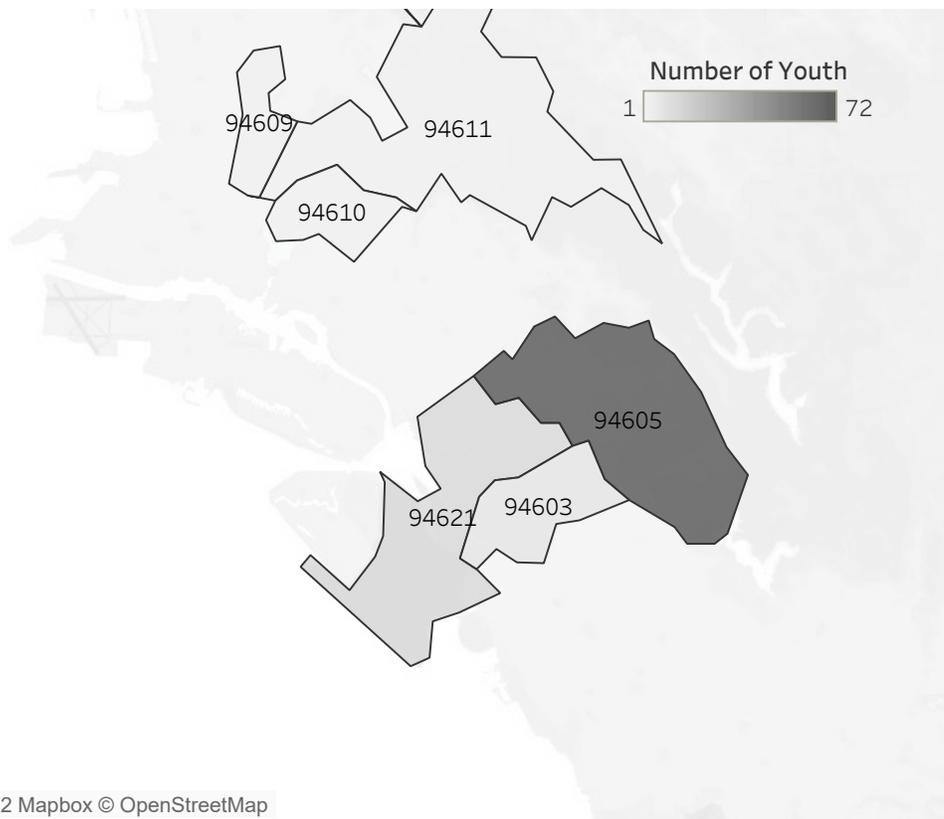
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



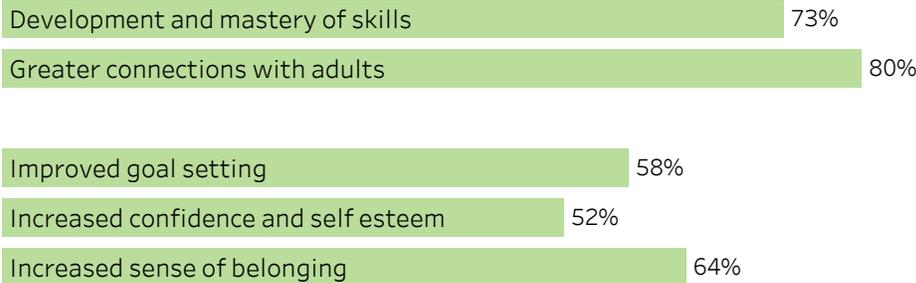
Youth Survey Results (Number of surveys collected: 25)

General Youth Development Outcomes

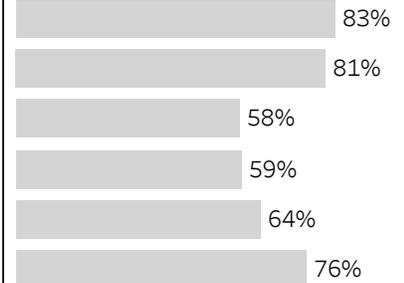
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	5%	9%	14%	36%	36%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	12%	8%	0%	28%	52%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	4%	4%	33%	38%	21%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	9%	9%	30%	30%	22%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	9%	0%	27%	23%	41%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	9%	0%	23%	27%	41%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	5%	9%	27%	32%	27%	3%	4%	14%	40%	39%
	I feel safe in this program.	5%	5%	15%	45%	30%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 25)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	70%
Increased academic engagement	65%
Increased persistence and resiliency	82%
Increased school connectedness	67%

Strategy-Level Scores

	74%
	75%
	81%
	77%
	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	14%	5%	9%	36%	36%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	0%	4%	17%	48%	30%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	9%	9%	17%	35%	30%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	9%	5%	18%	36%	32%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	5%	0%	14%	36%	45%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	8%	8%	17%	33%	33%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 15)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	0%	0%	13%	87%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	0%	0%	13%	87%	2%	2%	23%	74%
I feel welcome when I visit the program.	0%	0%	20%	80%	2%	1%	24%	73%
I would recommend the program to other parents.	0%	0%	20%	80%	2%	0%	19%	79%
My child enjoys the afterschool program.	0%	0%	7%	93%	2%	1%	23%	74%
The program helps my child complete their homework.	7%	13%	13%	67%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	0%	0%	0%	100%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	0%	7%	33%	60%	2%	5%	28%	65%



Program Piedmont Avenue Elementary School

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$80,000

End-of-Year Profile
 FY2021-2022

The YMCA of the East Bay partners with the Oakland Unified School District (OUSD) to provide a comprehensive afterschool program at Piedmont Elementary School. The afterschool program offers academic support and enrichment activities after school until 6 PM from Monday through Friday. The program serves a daily average of 90 and a total of 106 elementary school students from ages 6 to 12. Through the afterschool program, we strive for each child to succeed in school and in life.

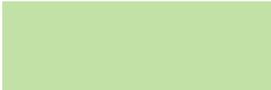
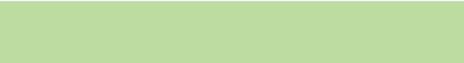
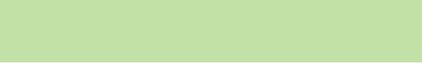
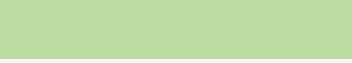
Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

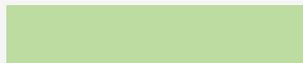
Program Achievements: How much did we do?

Number of Youth Served	92
Average Daily Attendance (Q1-Q2)	54
Average Daily Attendance (Q3-Q4)	60

Program Achievements: How well did we do it?

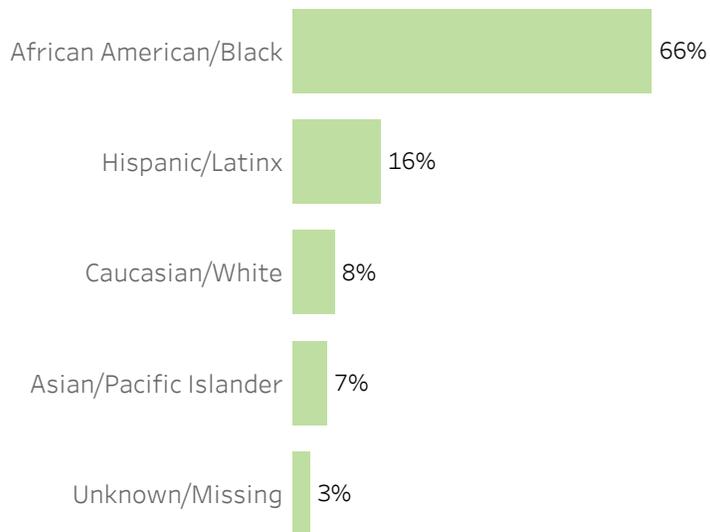
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	 111%	111%
Progress towards projected ADA (Q3-Q4 only)	 73%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	 91%	83%
There is an adult at this program who cares about me.	 83%	81%
I am interested in what we do at this program.	 70%	79%

Participant Outcomes: Is anyone better off?

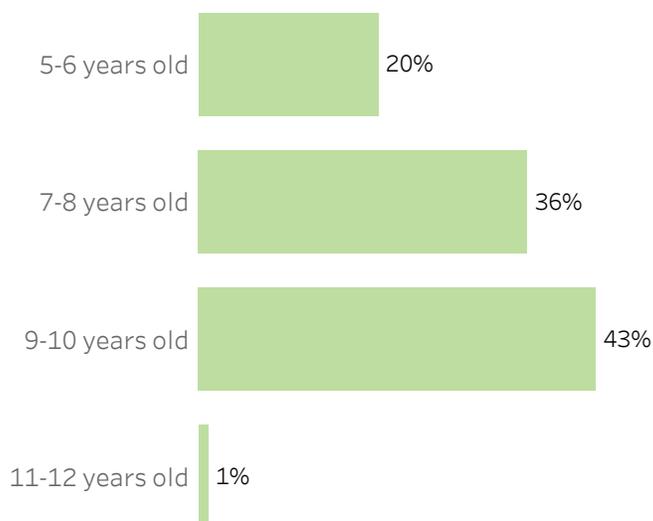
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	 59%	80%
This program helps me feel more motivated to learn in school.	 64%	72%

Youth Demographics Total Enrollment: 92

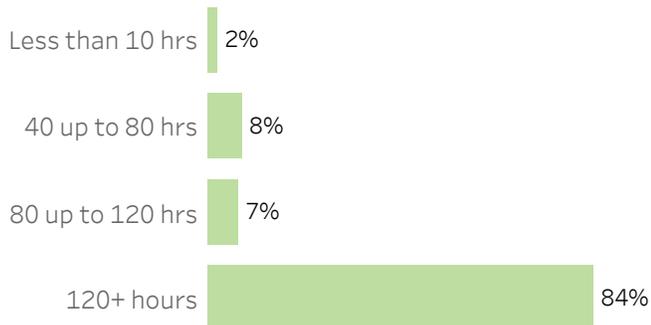
Race/Ethnicity



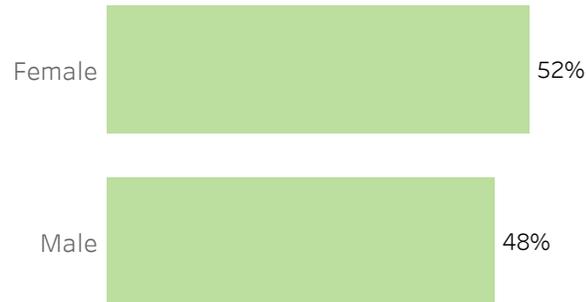
Age (as of first day of grant)



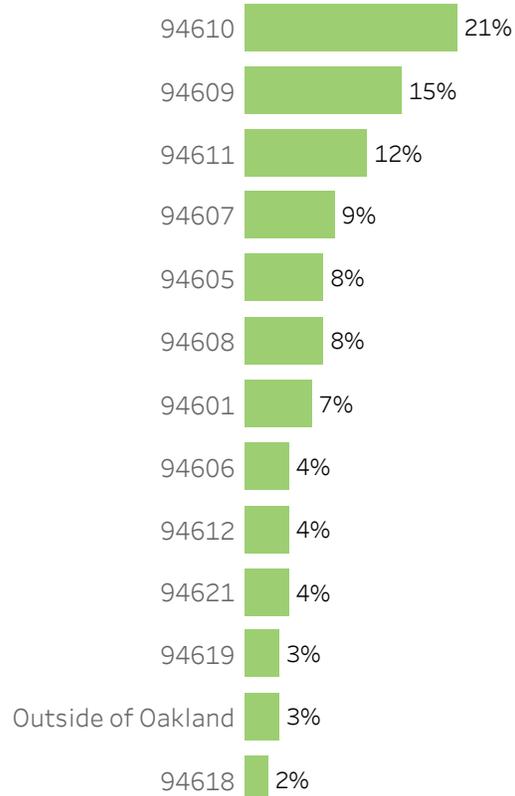
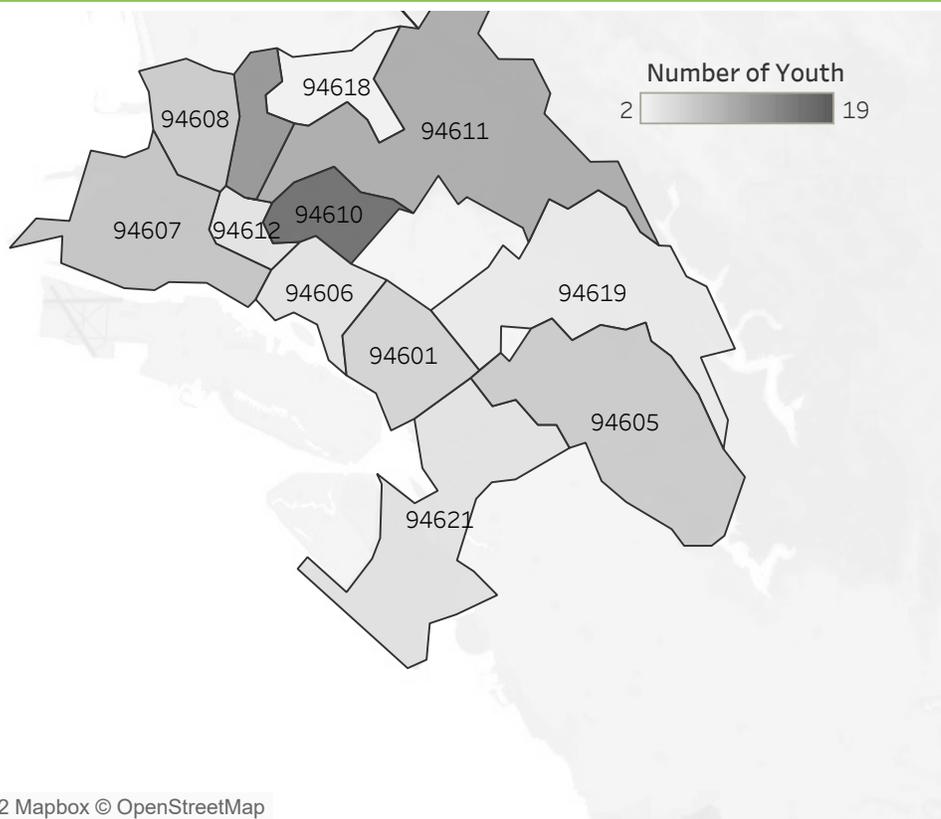
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



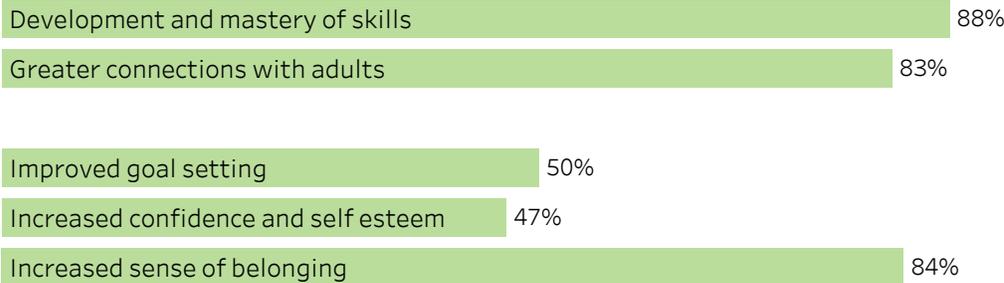
Youth Survey Results (Number of surveys collected: 36)

General Youth Development Outcomes

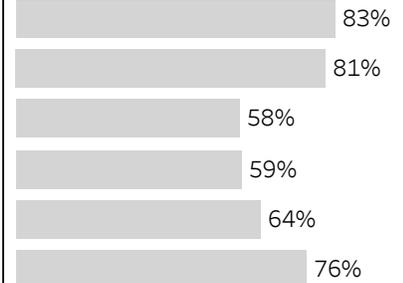
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	0%	3%	9%	62%	26%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	0%	6%	11%	17%	66%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	6%	18%	26%	29%	21%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	3%	9%	41%	28%	19%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	3%	13%	39%	45%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	9%	47%	24%	21%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	0%	3%	27%	30%	39%	3%	4%	14%	40%	39%
	I feel safe in this program.	0%	0%	9%	41%	50%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 36)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Improved activity levels and physical wellness	71%
Increased academic engagement	63%
Increased persistence and resiliency	79%
Increased school connectedness	73%

Strategy-Level Scores

Improved activity levels and physical wellness	74%
Increased academic engagement	75%
Increased persistence and resiliency	81%
Increased school connectedness	77%
Increased school-day attendance	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	0%	3%	6%	38%	53%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	6%	9%	32%	29%	24%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	0%	9%	31%	31%	28%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	6%	6%	24%	36%	27%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	6%	3%	12%	36%	42%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	9%	3%	15%	36%	36%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results

Strategy-Level Results (No. of Surveys Submitted: 1,558)

		Strongly Disagree	Disagree	Agree	Strongly Agree
No Surveys Submitted		2%	1%	18%	79%
		2%	2%	23%	74%
		2%	1%	24%	73%
		2%	0%	19%	79%
		2%	1%	23%	74%
		2%	4%	29%	65%
		2%	0%	22%	76%
		2%	5%	28%	65%



Program Prescott

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$80,000

End-of-Year Profile
 FY2021-2022

Bay Area Community Resources is partnering with OUSD and the Preparatory Literacy Academy of Cultural Excellence (PLACE @ Prescott, or Prescott) to provide comprehensive, site-based afterschool program (ASP) services to 85 students, primarily low-income students of color. In 21-22, ASP will provide a comprehensive in person program. The ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, and increase school connectedness.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	71
Average Daily Attendance (Q1-Q2)	42
Average Daily Attendance (Q3-Q4)	55

Program Achievements: How well did we do it?

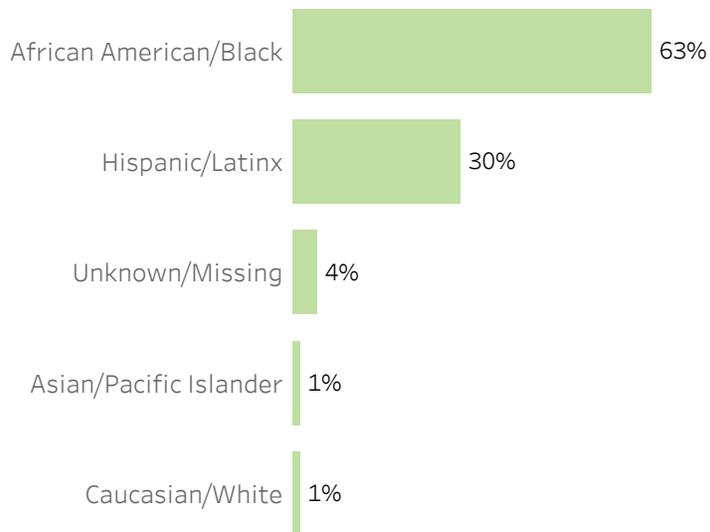
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	95%	111%
Progress towards projected ADA (Q3-Q4 only)	67%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	100%	83%
There is an adult at this program who cares about me.	98%	81%
I am interested in what we do at this program.	78%	79%

Participant Outcomes: Is anyone better off?

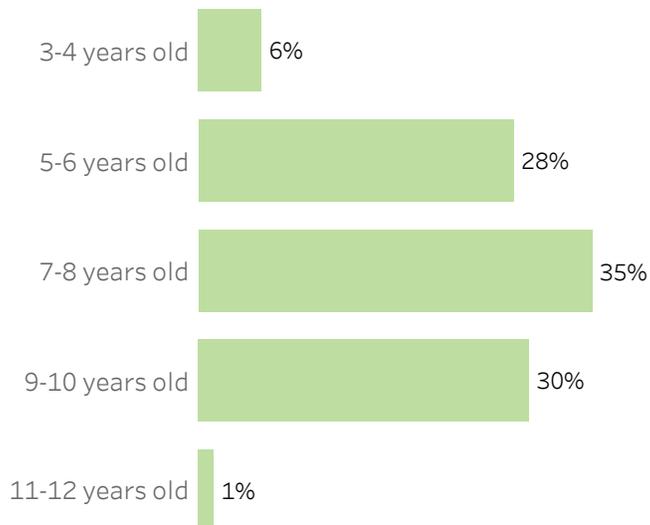
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	81%	80%
This program helps me feel more motivated to learn in school.	73%	72%

Youth Demographics Total Enrollment: 71

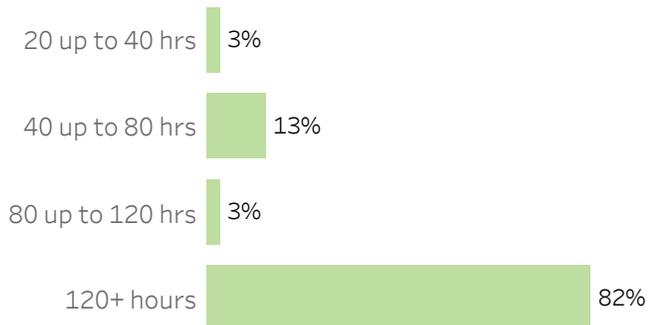
Race/Ethnicity



Age (as of first day of grant)



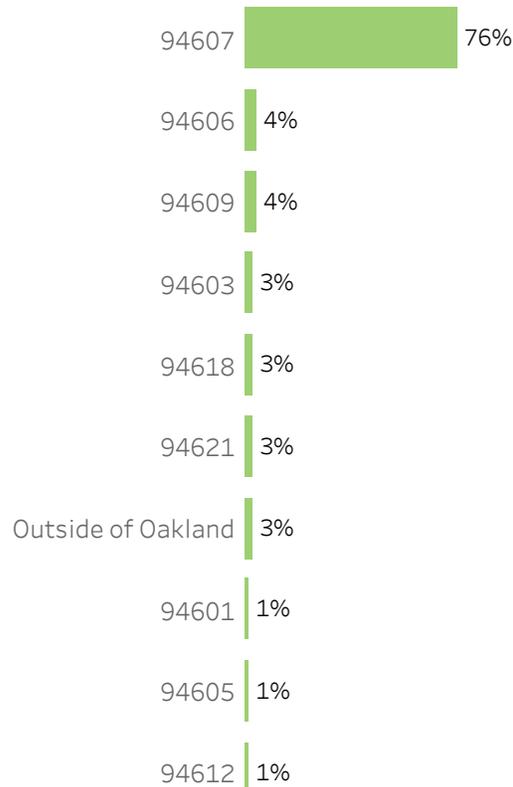
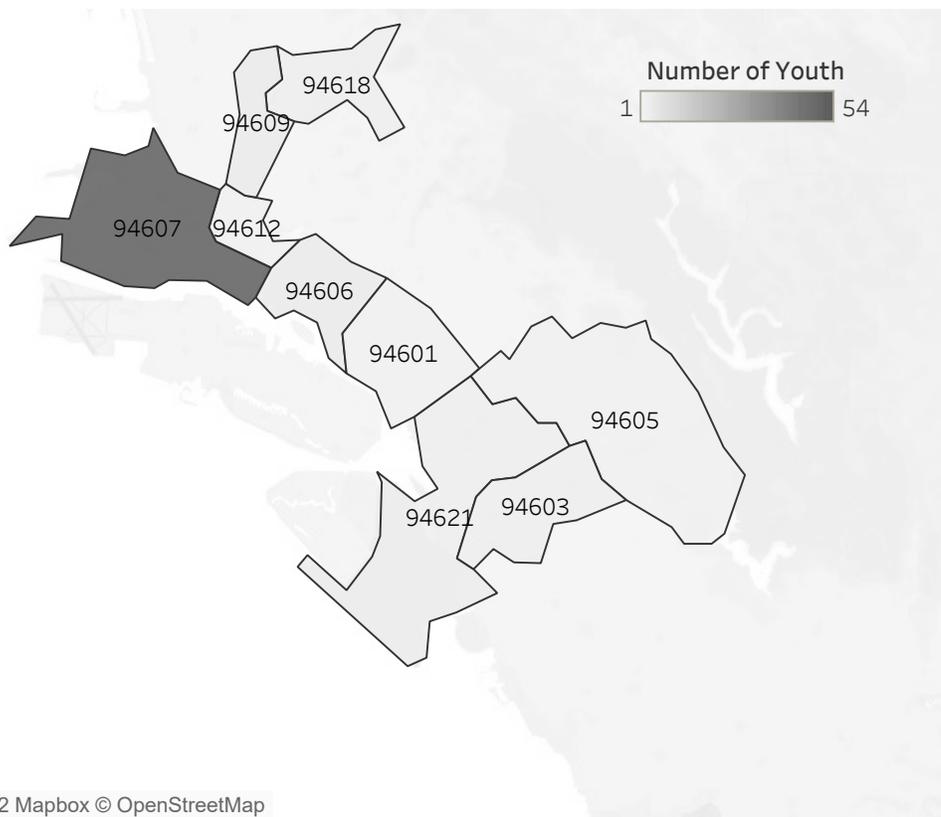
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 60)

General Youth Development Outcomes

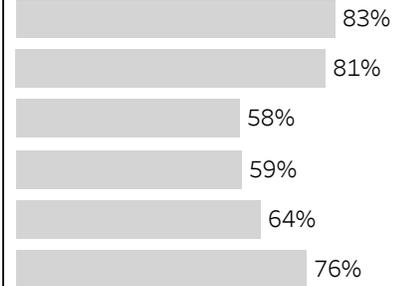
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	0%	2%	5%	57%	37%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	0%	0%	2%	27%	72%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	2%	0%	2%	67%	30%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	3%	13%	45%	38%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	0%	45%	55%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	0%	5%	45%	50%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	0%	3%	18%	45%	33%	3%	4%	14%	40%	39%
	I feel safe in this program.	0%	0%	0%	42%	58%	3%	2%	12%	38%	45%

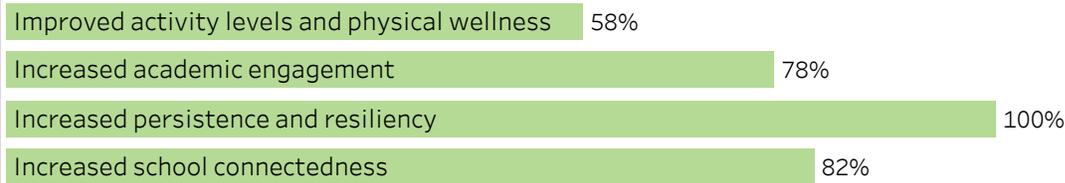
Youth Survey Results (Number of surveys collected: 60)

Comprehensive Afterschool Programs Strategy Outcomes

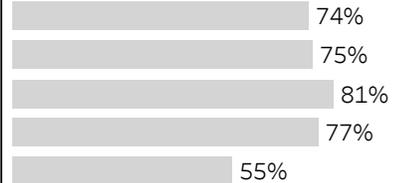
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	2%	7%	30%	43%	18%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	2%	3%	40%	37%	18%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	0%	7%	12%	42%	39%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	0%	15%	12%	45%	28%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	55%	45%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	0%	7%	12%	62%	20%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 17)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	0%	0%	6%	94%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	0%	0%	0%	100%	2%	2%	23%	74%
I feel welcome when I visit the program.	0%	0%	6%	94%	2%	1%	24%	73%
I would recommend the program to other parents.	0%	0%	0%	100%	2%	0%	19%	79%
My child enjoys the afterschool program.	0%	0%	0%	100%	2%	1%	23%	74%
The program helps my child complete their homework.	0%	6%	6%	88%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	0%	0%	0%	100%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	0%	6%	6%	88%	2%	5%	28%	65%



Program Reach Academy

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$79,000

End-of-Year Profile
 FY2021-2022

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	76
Average Daily Attendance (Q1-Q2)	42
Average Daily Attendance (Q3-Q4)	44

Program Achievements: How well did we do it?

Strategy Average
 (Elementary/K8 schools only)

Progress Toward Projected Enrollment and Attendance

Progress towards projected number of youth served	92%	111%
Progress towards projected ADA (Q3-Q4 only)	53%	81%

Percent of Youth in Agreement

I feel safe in this program.	93%	83%
There is an adult at this program who cares about me.	90%	81%
I am interested in what we do at this program.	100%	79%

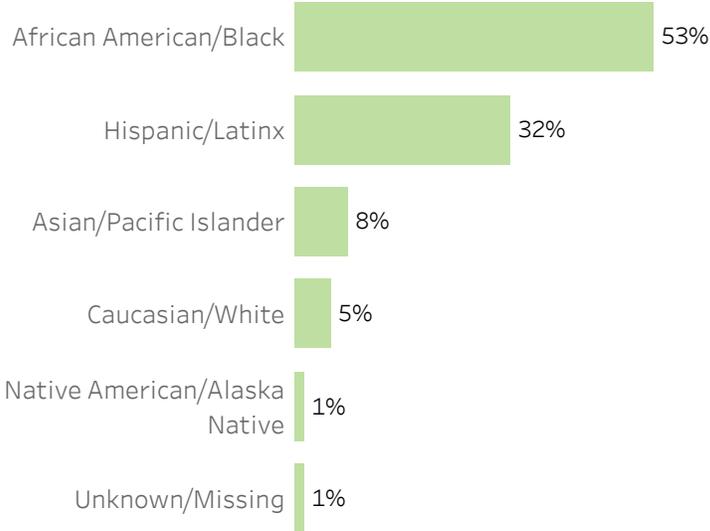
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

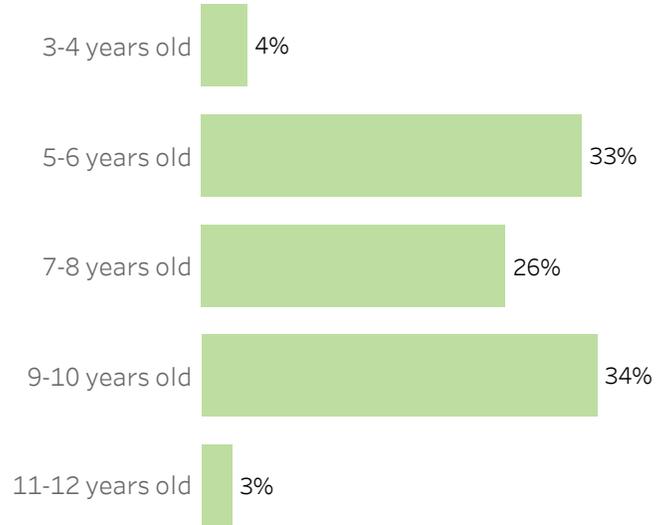
I learned how to do things in this program that help with my school work.	89%	80%
This program helps me feel more motivated to learn in school.	76%	72%

Youth Demographics Total Enrollment: 76

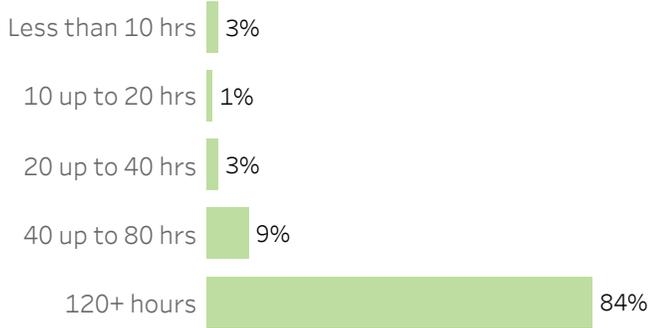
Race/Ethnicity



Age (as of first day of grant)



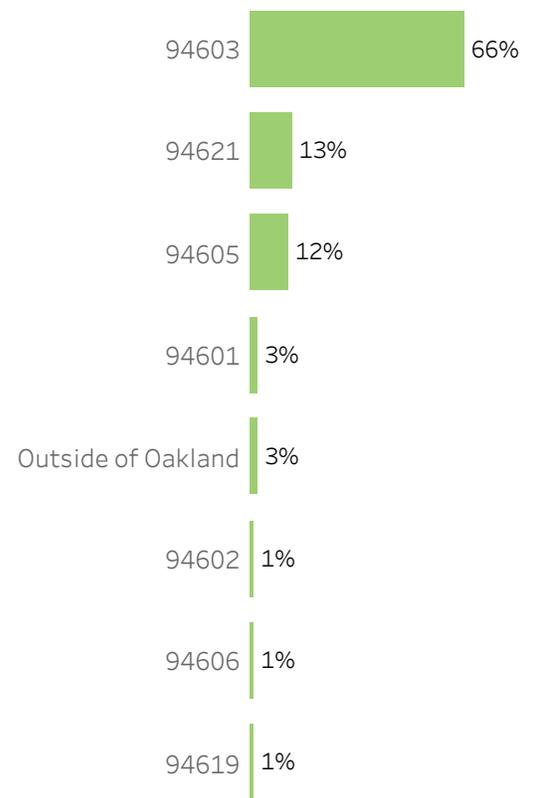
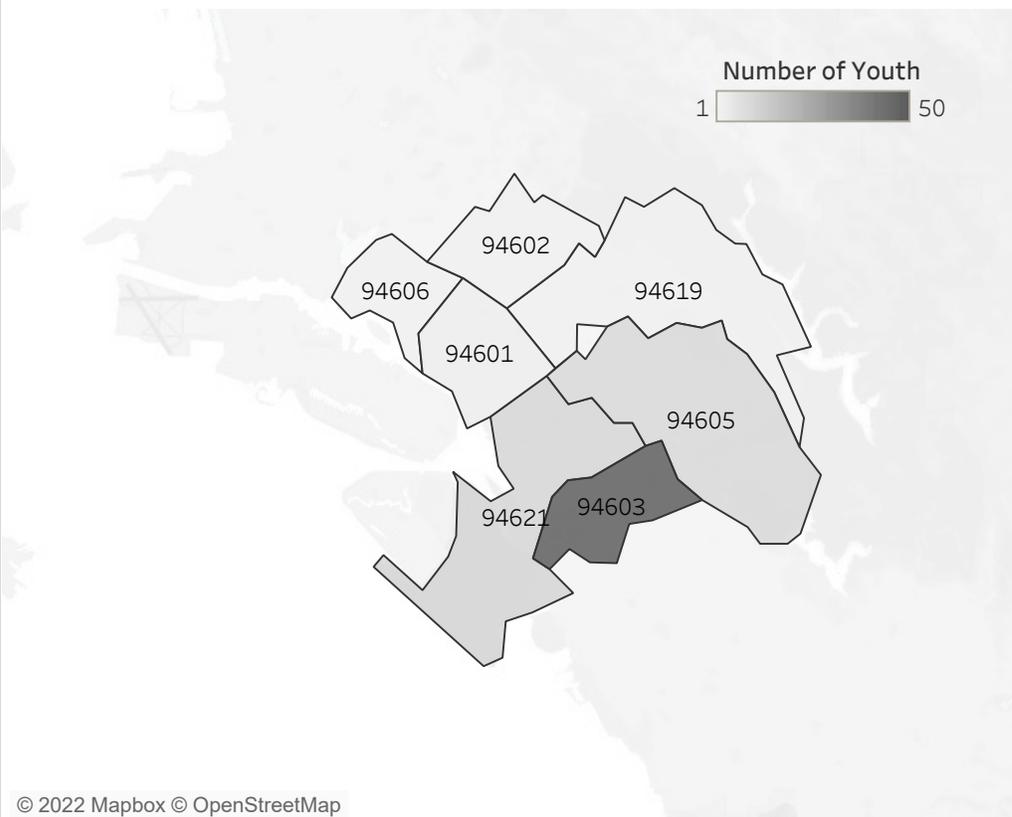
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



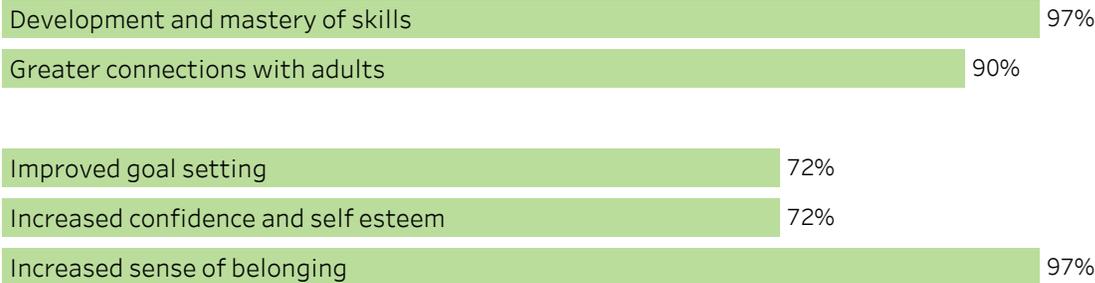
Youth Survey Results (Number of surveys collected: 29)

General Youth Development Outcomes

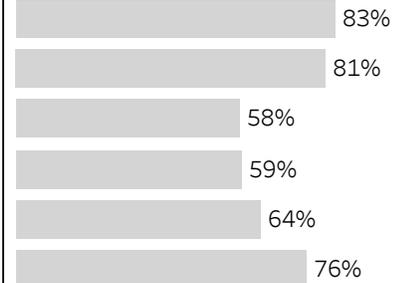
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	0%	0%	3%	14%	83%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	0%	0%	10%	3%	86%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	0%	10%	17%	34%	38%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	7%	0%	21%	10%	62%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	3%	10%	86%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	0%	14%	36%	11%	39%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	0%	0%	0%	32%	68%	3%	4%	14%	40%	39%
	I feel safe in this program.	0%	0%	7%	14%	79%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 29)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Improved activity levels and physical wellness	86%
Increased academic engagement	83%
Increased persistence and resiliency	86%
Increased school connectedness	83%

Strategy-Level Scores

Improved activity levels and physical wellness	74%
Increased academic engagement	75%
Increased persistence and resiliency	81%
Increased school connectedness	77%
Increased school-day attendance	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	0%	0%	3%	21%	76%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	3%	0%	21%	34%	41%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	0%	0%	11%	11%	79%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	0%	0%	24%	28%	48%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	0%	0%	14%	17%	69%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	0%	0%	17%	17%	66%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 8)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	0%	0%	0%	100%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	0%	0%	25%	75%	2%	2%	23%	74%
I feel welcome when I visit the program.	0%	0%	25%	75%	2%	1%	24%	73%
I would recommend the program to other parents.	0%	0%	13%	88%	2%	0%	19%	79%
My child enjoys the afterschool program.	0%	0%	25%	75%	2%	1%	23%	74%
The program helps my child complete their homework.	0%	0%	13%	88%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	13%	0%	0%	88%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	13%	0%	13%	75%	2%	5%	28%	65%



Program Rise Community School

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$80,000

End-of-Year Profile
 FY2021-2022

East Bay Agency for Children (EBAC) will provide afterschool programming at RISE Community School for 100 TK-5th grade students. EBAC will offer 1.25 hours of academic support and 1.25 hours of enrichment 5 days a week. The goal of services is to provide safe spaces that cultivate resilience and learning in youth and families by nurturing life skills and assets. Outcomes include: youth feel safe in the program, youth connect with adults, increased self-regulation and self-management skills, improved school attendance, and increased self-efficacy towards academic progress.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	57
Average Daily Attendance (Q1-Q2)	31
Average Daily Attendance (Q3-Q4)	34

Program Achievements: How well did we do it?

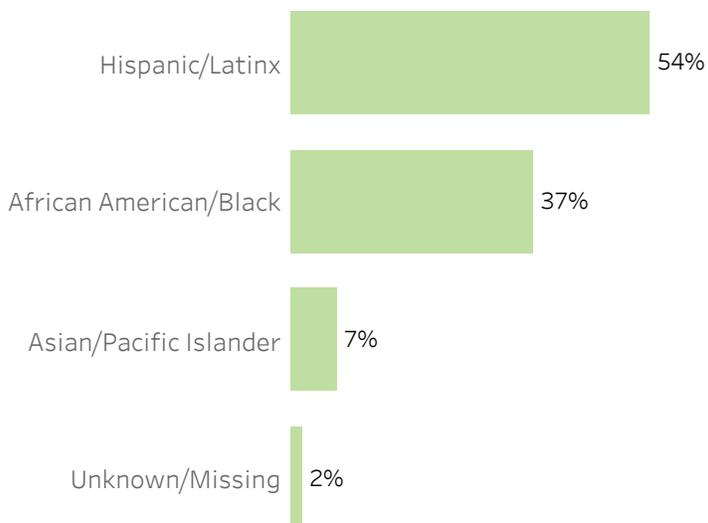
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	81%	111%
Progress towards projected ADA (Q3-Q4 only)	41%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	83%	83%
There is an adult at this program who cares about me.	67%	81%
I am interested in what we do at this program.	83%	79%

Participant Outcomes: Is anyone better off?

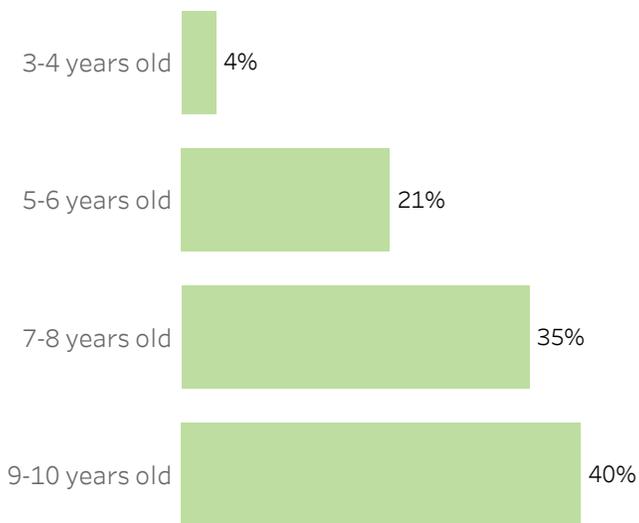
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	75%	80%
This program helps me feel more motivated to learn in school.	92%	72%

Youth Demographics Total Enrollment: 57

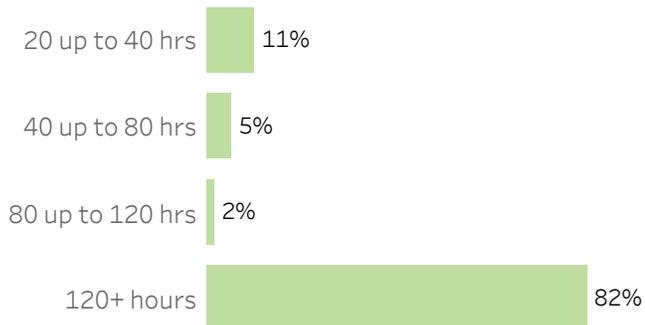
Race/Ethnicity



Age (as of first day of grant)



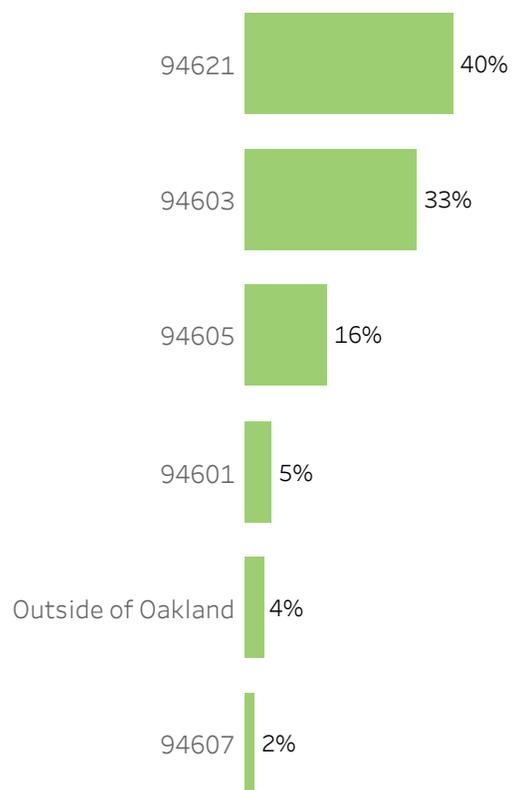
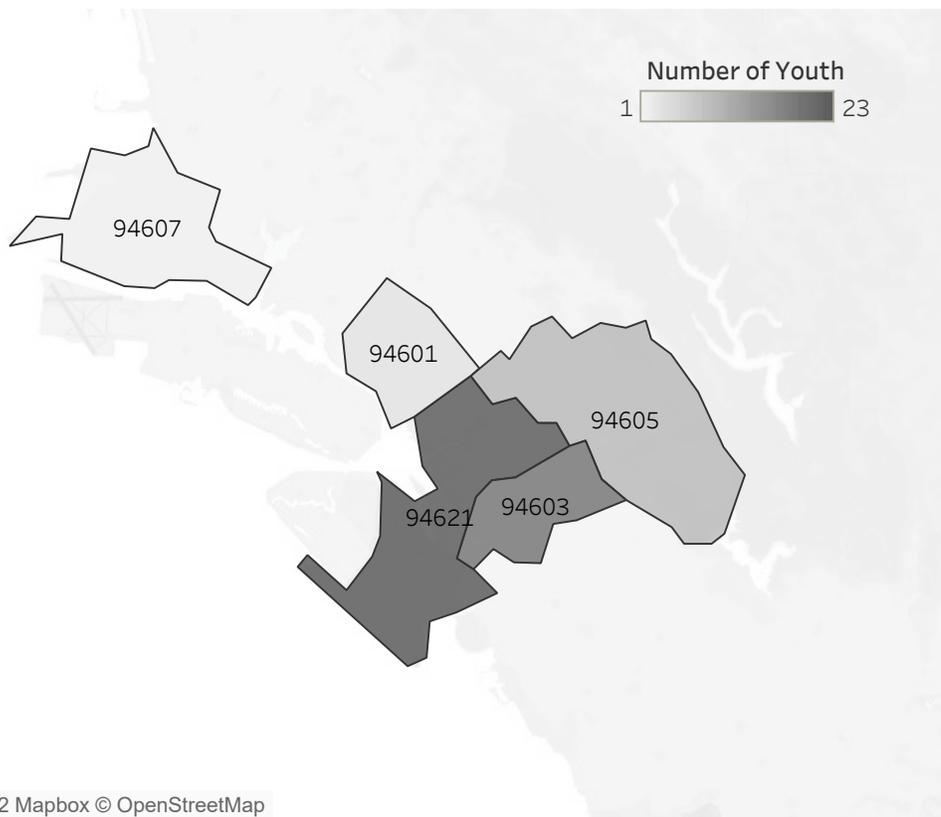
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 12)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores

Development and mastery of skills 82%

Greater connections with adults 67%

Improved goal setting 82%

Increased confidence and self esteem 83%

Increased sense of belonging 82%

Strategy-Level Scores

83%

81%

58%

59%

64%

76%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	9%	0%	9%	9%	73%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	17%	8%	8%	25%	42%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	0%	0%	18%	64%	18%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	17%	33%	50%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	18%	36%	45%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	17%	0%	25%	25%	33%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	8%	0%	8%	25%	58%	3%	4%	14%	40%	39%
	I feel safe in this program.	8%	0%	8%	25%	58%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 12)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Improved activity levels and physical wellness	75%
Increased academic engagement	83%
Increased persistence and resiliency	92%
Increased school connectedness	75%

Strategy-Level Scores

Improved activity levels and physical wellness	74%
Increased academic engagement	75%
Increased persistence and resiliency	81%
Increased school connectedness	77%
Increased school-day attendance	55%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	17%	0%	0%	8%	75%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	9%	9%	18%	45%	18%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	8%	0%	17%	33%	42%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	8%	0%	0%	50%	42%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	8%	0%	0%	8%	83%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	17%	0%	8%	25%	50%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 18)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	6%	0%	33%	61%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	6%	6%	11%	78%	2%	2%	23%	74%
I feel welcome when I visit the program.	6%	0%	11%	83%	2%	1%	24%	73%
I would recommend the program to other parents.	6%	0%	11%	83%	2%	0%	19%	79%
My child enjoys the afterschool program.	6%	0%	22%	72%	2%	1%	23%	74%
The program helps my child complete their homework.	6%	0%	33%	61%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	6%	0%	22%	72%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	6%	0%	22%	72%	2%	5%	28%	65%



Program Roosevelt Middle School

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$103,500

End-of-Year Profile
 FY2021-2022

Expanded Learning @ Roosevelt is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Roosevelt Middle School serves 123 middle school youth who participate in distance learning. This program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

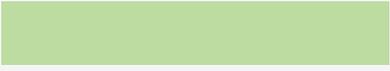
Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	231
Average Daily Attendance (Q1-Q2)	161
Average Daily Attendance (Q3-Q4)	99

Program Achievements: How well did we do it?

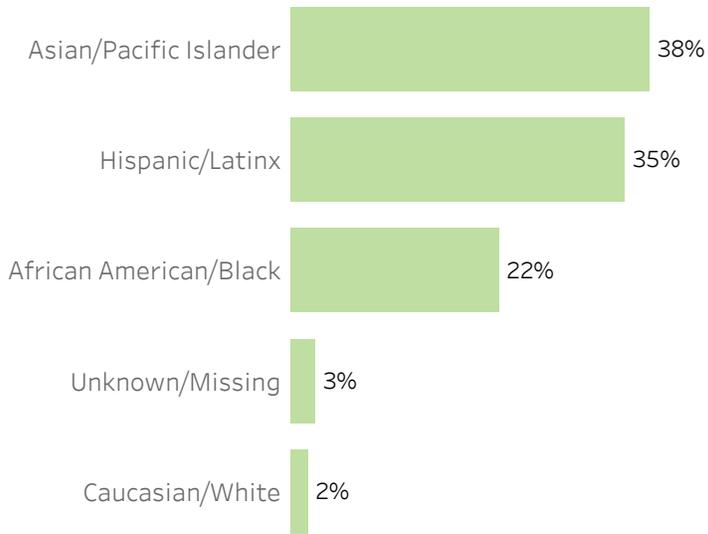
		Strategy Average (Middle schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	 178%	135%
Progress towards projected ADA (Q3-Q4 only)	 33%	70%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	 75%	77%
There is an adult at this program who cares about me.	 79%	73%
I am interested in what we do at this program.	 60%	72%

Participant Outcomes: Is anyone better off?

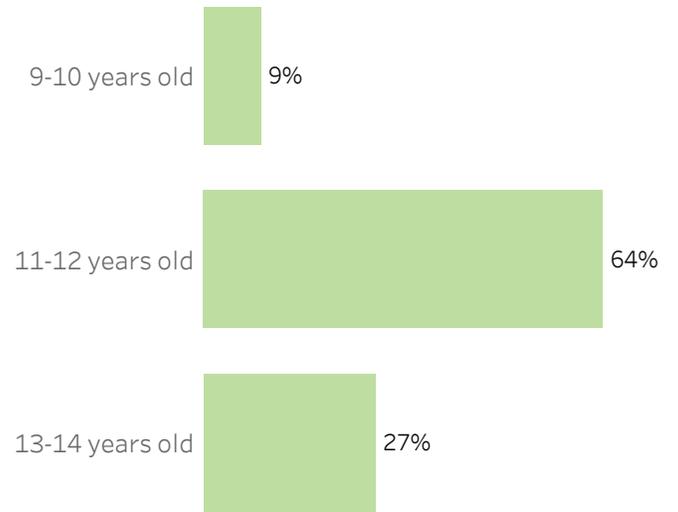
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	 65%	69%
This program helps me feel more motivated to learn in school.	 51%	61%

Youth Demographics Total Enrollment: 231

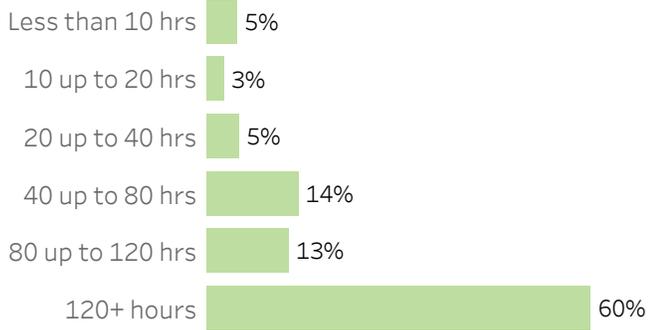
Race/Ethnicity



Age (as of first day of grant)



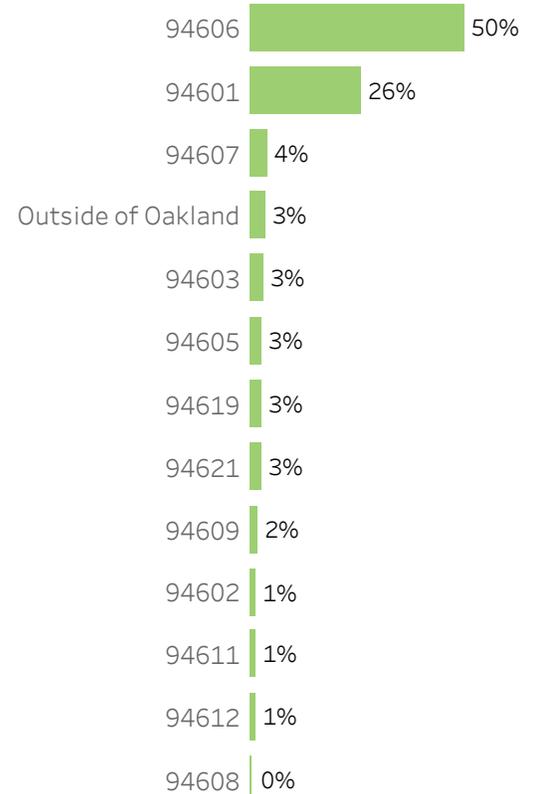
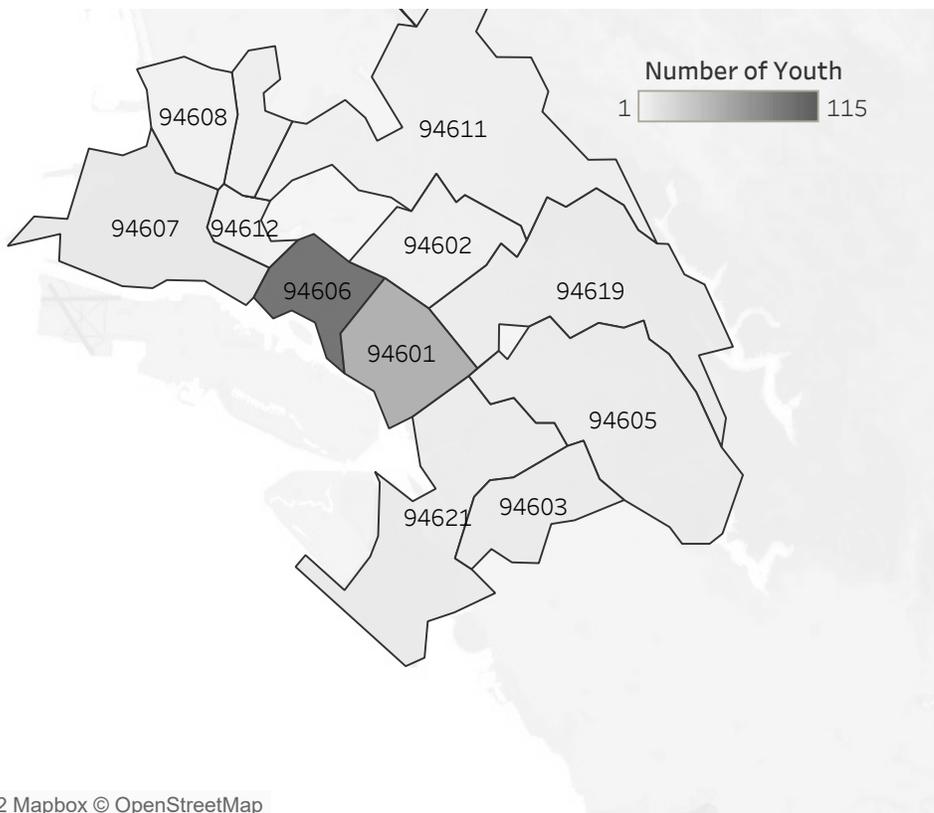
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 104)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Development and mastery of skills	63%
Greater connections with adults	70%
Improved decision-making	55%
Improved goal setting	49%
Increased confidence and self esteem	47%
Increased sense of belonging	61%

Strategy-Level Scores

	71%
	72%
	62%
	62%
	60%
	66%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	2%	12%	35%	39%	12%	3%	8%	23%	45%	22%
	In this program, I learned new information about a topic that interests me.	5%	8%	24%	41%	22%	3%	7%	22%	45%	24%
	In this program, I try new things.	7%	3%	14%	43%	33%	3%	5%	14%	47%	31%
Greater connections with adults	The adults in this program tell me what I am doing well.	6%	2%	25%	48%	19%	3%	3%	19%	47%	28%
	There is an adult at this program who cares about me.	1%	1%	19%	43%	36%	3%	2%	22%	38%	34%
	There is an adult in this program who notices when I am upset about something.	4%	4%	27%	43%	23%	3%	6%	23%	41%	28%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	4%	12%	28%	42%	14%	3%	5%	28%	40%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	2%	7%	35%	41%	15%	3%	6%	30%	39%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.	10%	6%	32%	37%	15%	3%	6%	24%	43%	24%
	This program helps me to think about the future.	9%	13%	32%	33%	14%	5%	7%	31%	38%	20%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	6%	11%	37%	27%	19%	5%	7%	29%	37%	22%
	Since coming to this program, I feel I have more control over things that happen to me.	8%	9%	32%	37%	14%	5%	8%	27%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.	7%	7%	41%	29%	16%	4%	8%	28%	38%	22%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	5%	4%	28%	44%	19%	4%	5%	24%	43%	25%
	I feel supported and respected at this program.	2%	5%	22%	49%	21%	3%	4%	22%	46%	26%
	This program helps me to get along with other people my age.	4%	3%	21%	46%	26%	3%	5%	20%	45%	26%
	This program helps me to talk about my feelings.	8%	17%	31%	32%	12%	8%	11%	28%	32%	21%
	This program is a place where people care about each other.	7%	4%	35%	34%	20%	4%	5%	24%	42%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	4%	11%	27%	32%	26%	5%	7%	24%	37%	27%
	I am interested in what we do at this program.	4%	10%	26%	38%	22%	3%	5%	19%	43%	29%
	I feel safe in this program.	4%	2%	19%	46%	29%	2%	3%	18%	45%	32%

Youth Survey Results (Number of surveys collected: 104)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Improved activity levels and physical wellness	63%
Increased academic engagement	52%
Increased persistence and resiliency	57%
Increased school connectedness	58%
Increased school-day attendance	50%

Strategy-Level Scores

	66%
	61%
	67%
	64%
	61%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	4%	11%	16%	34%	35%	3%	5%	18%	40%	34%
	This program helps me to learn how to be healthy.	7%	8%	30%	38%	18%	6%	8%	27%	38%	21%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	8%	13%	27%	37%	15%	5%	9%	28%	36%	21%
	I learned how to do things in this program that help with my school work.	12%	4%	19%	44%	22%	4%	5%	22%	43%	26%
	This program helps me feel more confident about going to college.	7%	14%	37%	24%	18%	4%	7%	30%	34%	25%
	This program helps me feel more motivated to learn in school.	8%	9%	32%	37%	15%	5%	8%	26%	38%	23%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.	4%	6%	40%	33%	16%	3%	6%	33%	35%	23%
	In this program, I have a chance to learn from my mistakes.	3%	7%	23%	47%	21%	3%	4%	19%	49%	25%
	Since coming to this program, I am better at something that I used to think was hard.	5%	10%	28%	41%	17%	4%	6%	21%	42%	27%
Increased school connectedness	This program helps me feel happy to be at this school.	6%	10%	30%	33%	21%	4%	6%	25%	39%	26%
	This program helps me to feel like a part of my school.	7%	8%	24%	41%	21%	4%	6%	24%	41%	24%
Increased school-day attendance	Because of this program, I attend school more regularly.	12%	15%	25%	28%	20%	7%	9%	23%	35%	27%
	This program increased my desire to stay in school.	7%	12%	31%	34%	17%	5%	7%	27%	35%	25%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 66)

Strategy-Level Results (No. of Surveys Submitted: 312)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	5%	2%	29%	65%	2%	2%	26%	70%
I feel comfortable talking with the program staff.	5%	5%	40%	51%	2%	2%	34%	62%
I feel welcome when I visit the program.	3%	5%	48%	45%	2%	2%	36%	60%
I would recommend the program to other parents.	6%	0%	32%	62%	2%	0%	30%	67%
My child enjoys the afterschool program.	5%	2%	42%	52%	2%	3%	35%	60%
The program helps my child complete their homework.	8%	3%	38%	52%	3%	4%	39%	54%
The program is a safe place for my child to be after school.	5%	2%	43%	51%	2%	1%	36%	62%
The staff keeps me informed about my child's participation at the program.	5%	8%	40%	48%	3%	4%	39%	55%



Program Sankofa Academy

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$89,400

End-of-Year Profile
 FY2021-2022

Bay Area Community Resources is partnering with OUSD and Sankofa Academy to provide comprehensive, site-based afterschool program (ASP) services to 149 students, primarily low-income students of color. In 21-22, ASP will provide a comprehensive in person program. The ASP will create a safe space for students to build social-emotional and academic skills; explore their own and others’ cultures; enrich students’ experiences, increase school connectedness; and strengthen students’ relationships with adults and peers.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	149
Average Daily Attendance (Q1-Q2)	209
Average Daily Attendance (Q3-Q4)	207

Program Achievements: How well did we do it?

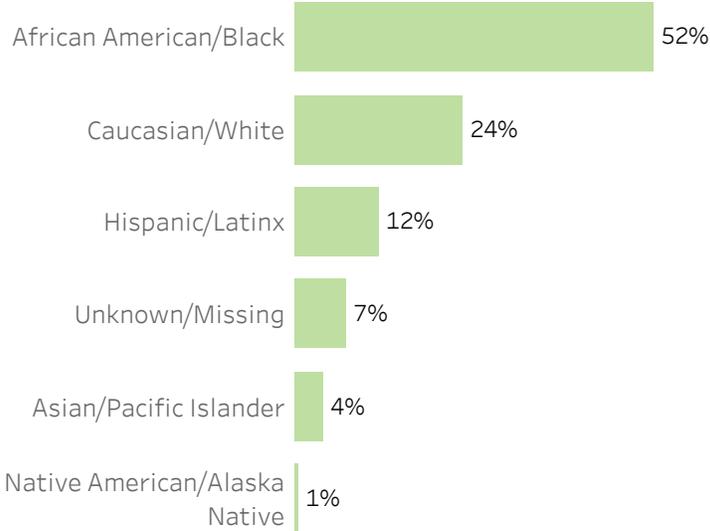
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	90%	111%
Progress towards projected ADA (Q3-Q4 only)	138%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	86%	83%
There is an adult at this program who cares about me.	91%	81%
I am interested in what we do at this program.	89%	79%

Participant Outcomes: Is anyone better off?

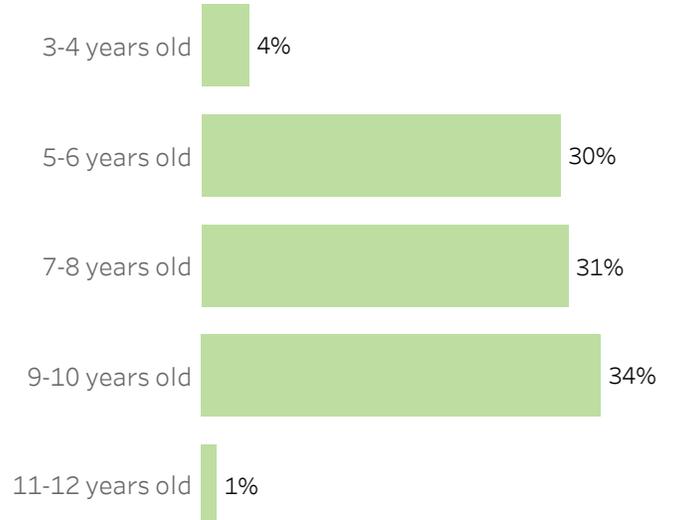
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	77%	80%
This program helps me feel more motivated to learn in school.	73%	72%

Youth Demographics Total Enrollment: 149

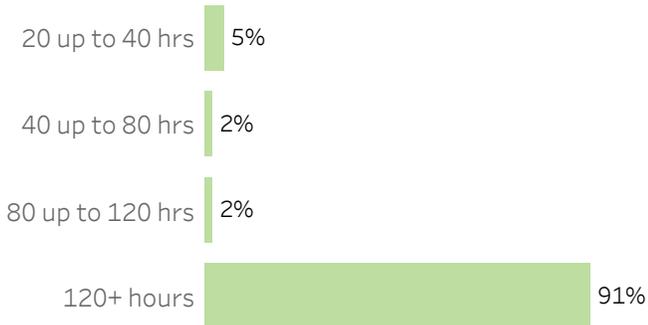
Race/Ethnicity



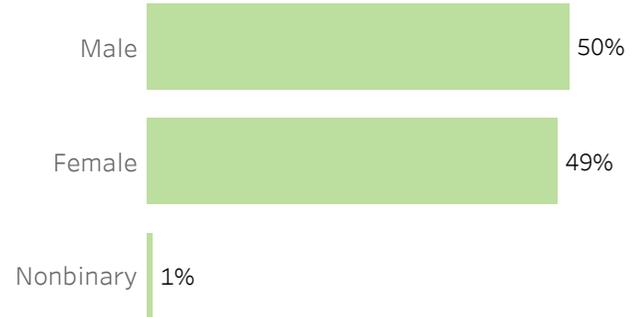
Age (as of first day of grant)



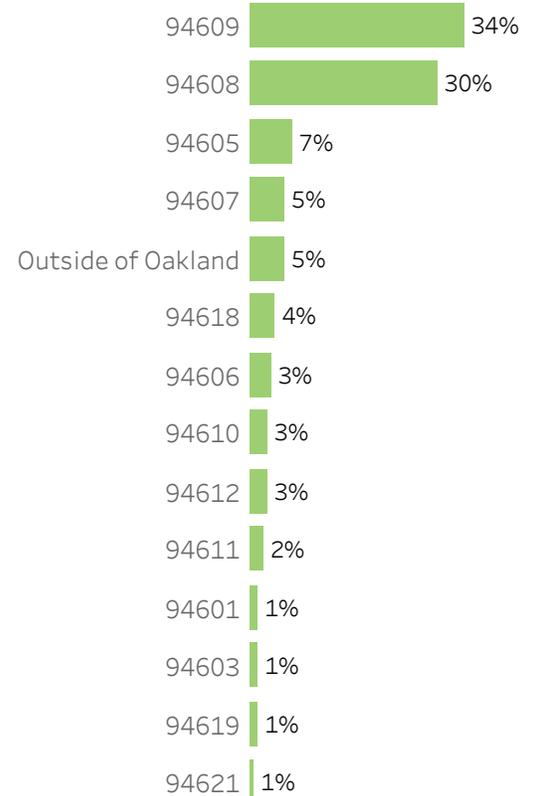
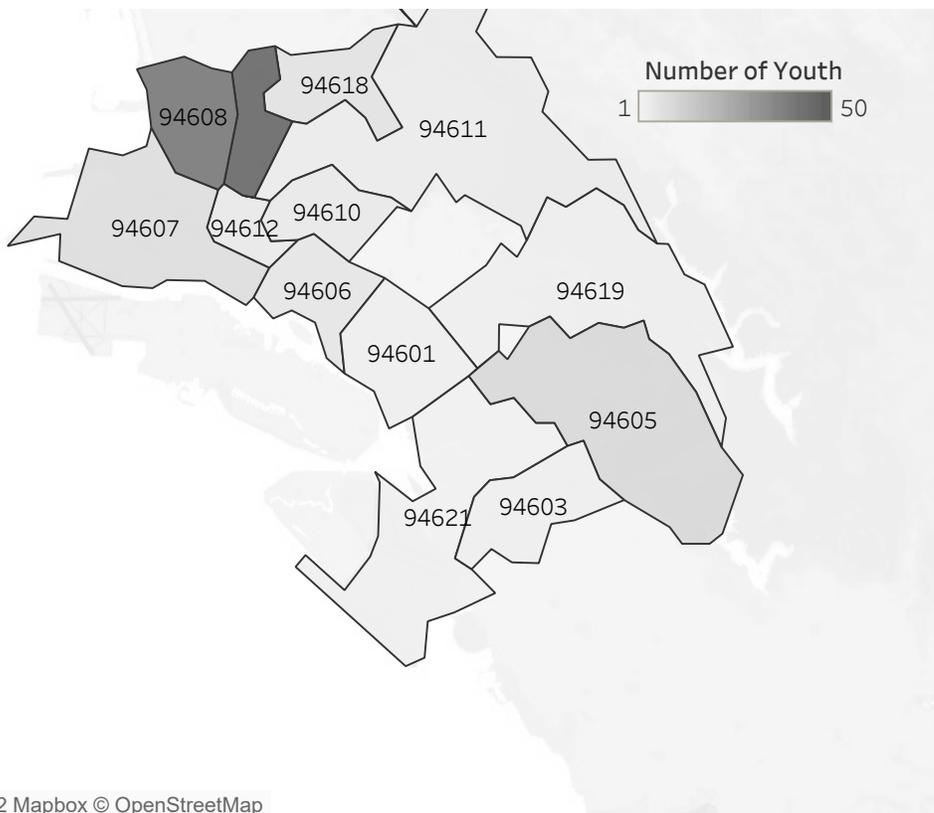
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



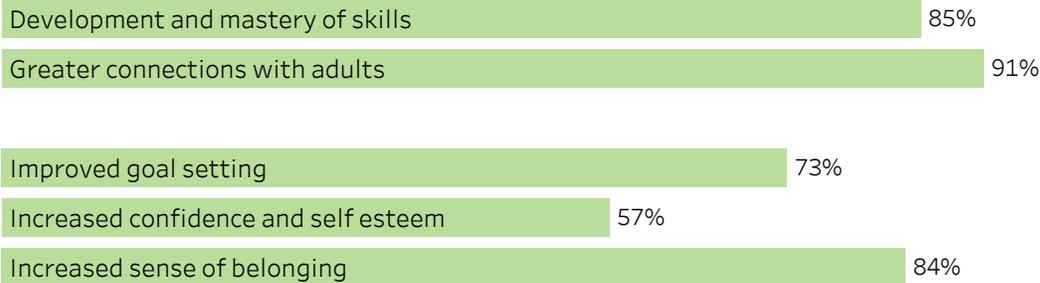
Youth Survey Results (Number of surveys collected: 53)

General Youth Development Outcomes

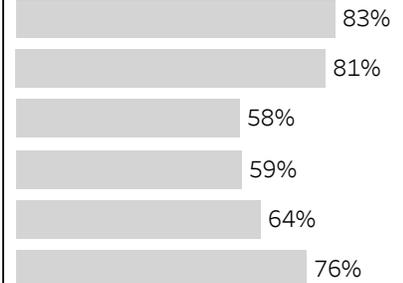
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	2%	4%	8%	40%	46%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	7%	0%	2%	26%	65%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	6%	4%	17%	38%	35%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	2%	4%	37%	33%	24%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	2%	5%	9%	34%	50%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	9%	4%	19%	32%	36%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	0%	2%	9%	37%	52%	3%	4%	14%	40%	39%
	I feel safe in this program.	0%	2%	11%	43%	43%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 53)

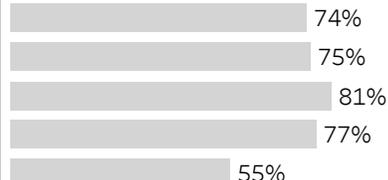
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	0%	0%	18%	27%	55%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	4%	4%	17%	42%	33%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	4%	6%	13%	35%	42%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	4%	8%	15%	35%	38%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	2%	2%	7%	38%	51%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	2%	4%	6%	49%	39%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 85)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	0%	1%	14%	85%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	0%	2%	20%	78%	2%	2%	23%	74%
I feel welcome when I visit the program.	0%	2%	15%	82%	2%	1%	24%	73%
I would recommend the program to other parents.	0%	1%	25%	74%	2%	0%	19%	79%
My child enjoys the afterschool program.	0%	0%	34%	66%	2%	1%	23%	74%
The program helps my child complete their homework.	0%	6%	48%	46%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	0%	0%	25%	75%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	1%	19%	36%	43%	2%	5%	28%	65%



Program Think College Now

**End-of-Year Profile
FY2021-2022**

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$80,000

Oakland Leaf After-School Program (ASP) at Think College Now (TCN) is a free program providing academic, enrichment, and recreation classes 5 days per week, August through May, for 177 days. The program serves 105 students daily. The After-School community reflects the demographics of the school: 96% students of color, 89.9% FRL and 58% ELL. Oakland Leaf ASP provides culturally relevant project-based classes that give students with limited economic resources opportunities to achieve academic success and develop into thoughtful, creative citizens.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	94
Average Daily Attendance (Q1-Q2)	56
Average Daily Attendance (Q3-Q4)	54

Program Achievements: How well did we do it?

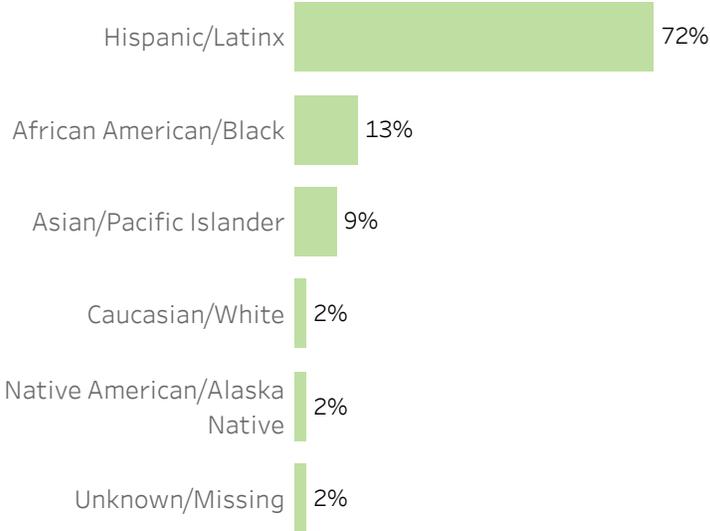
		Strategy Average (Elementary/K8 schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	112%	111%
Progress towards projected ADA (Q3-Q4 only)	65%	81%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	91%	83%
There is an adult at this program who cares about me.	93%	81%
I am interested in what we do at this program.	85%	79%

Participant Outcomes: Is anyone better off?

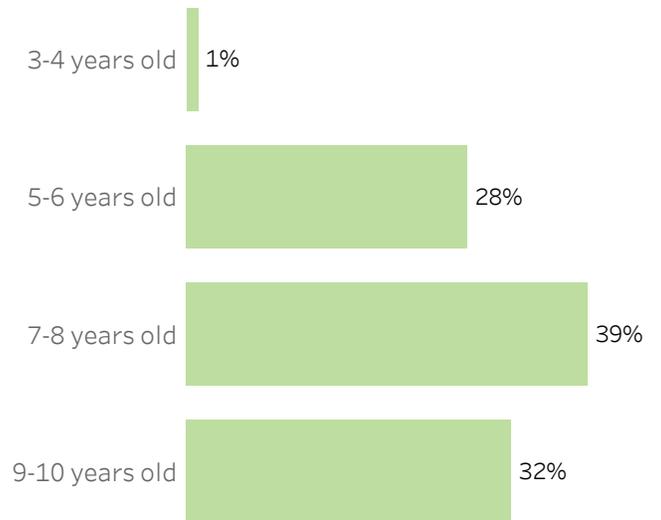
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	91%	80%
This program helps me feel more motivated to learn in school.	87%	72%

Youth Demographics Total Enrollment: 94

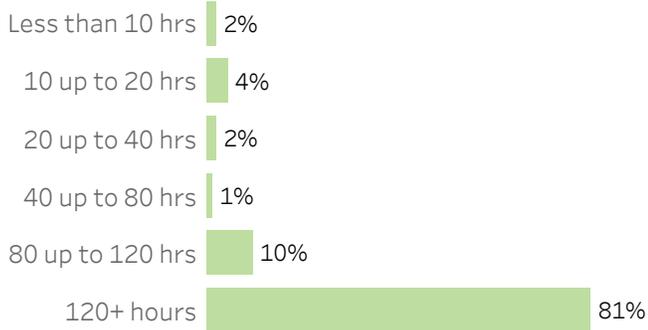
Race/Ethnicity



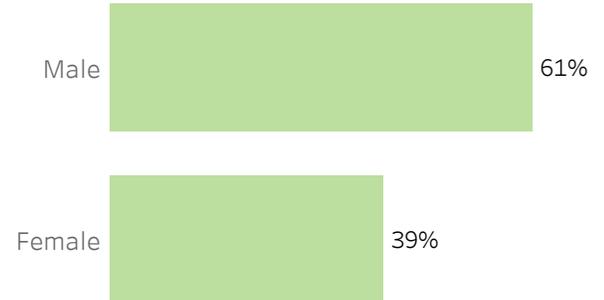
Age (as of first day of grant)



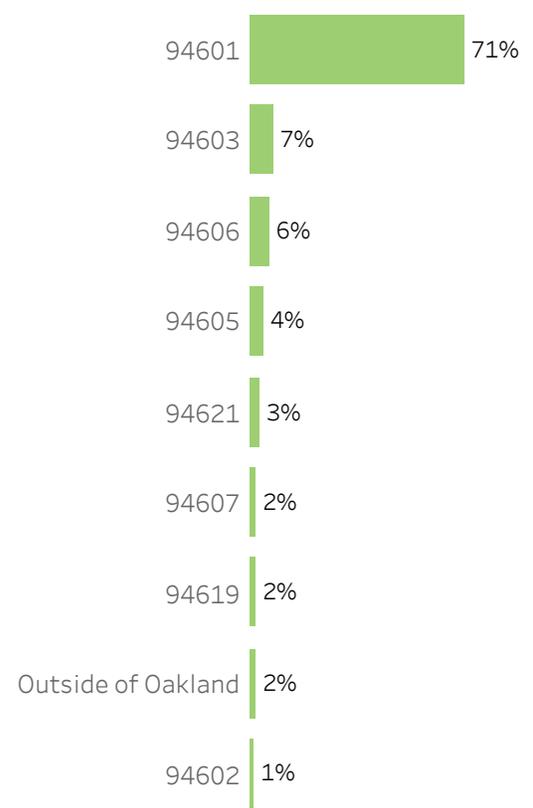
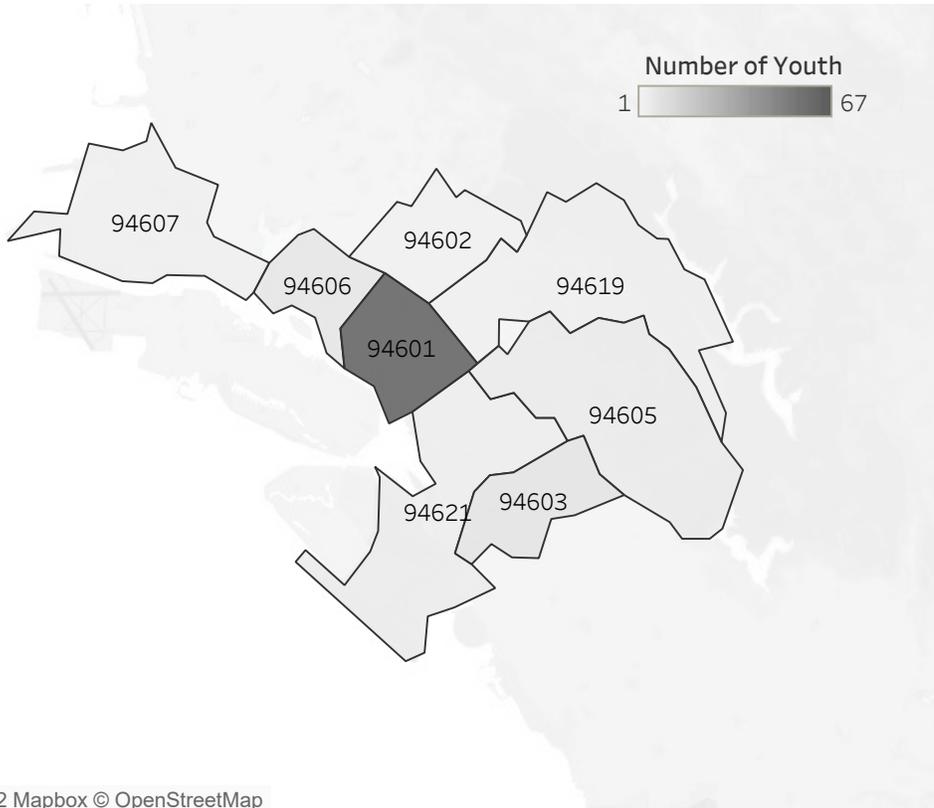
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



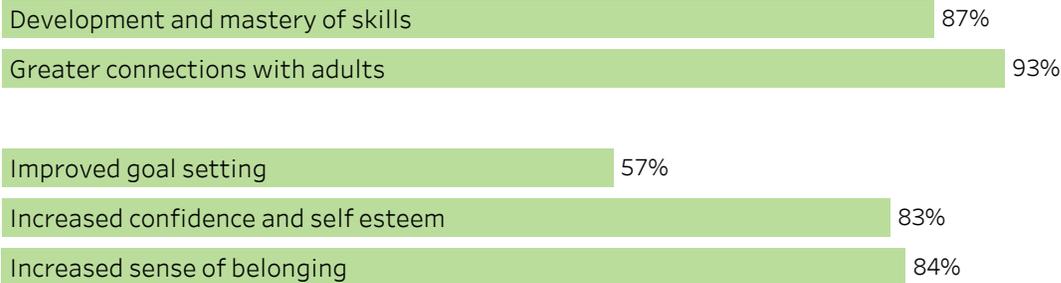
Youth Survey Results (Number of surveys collected: 47)

General Youth Development Outcomes

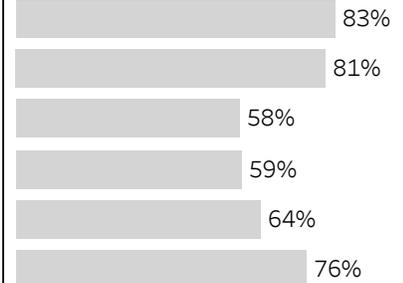
Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445).

Students in grades 3rd-5th did not respond to all questions.

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.						5%	10%	22%	41%	22%
	In this program, I learned new information about a topic that interests me.						7%	9%	23%	40%	21%
	In this program, I try new things.	0%	2%	11%	64%	22%	3%	5%	9%	46%	38%
Greater connections with adults	The adults in this program tell me what I am doing well.						3%	4%	23%	45%	25%
	There is an adult at this program who cares about me.	0%	0%	7%	49%	44%	3%	3%	13%	32%	50%
	There is an adult in this program who notices when I am upset about something.						5%	4%	23%	36%	32%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.						3%	3%	34%	37%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.						1%	7%	35%	36%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.						3%	11%	24%	45%	17%
	This program helps me to think about the future.	0%	7%	36%	41%	16%	5%	7%	30%	35%	23%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	17%	50%	33%	4%	5%	27%	39%	25%
	Since coming to this program, I feel I have more control over things that happen to me.						3%	7%	30%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.						2%	11%	34%	31%	21%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	16%	59%	25%	4%	3%	17%	39%	37%
	I feel supported and respected at this program.						3%	5%	23%	43%	26%
	This program helps me to get along with other people my age.						3%	9%	14%	42%	32%
	This program helps me to talk about my feelings.						8%	10%	34%	26%	23%
	This program is a place where people care about each other.						4%	5%	28%	39%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	4%	7%	7%	64%	18%	5%	8%	21%	36%	29%
	I am interested in what we do at this program.	0%	4%	11%	59%	26%	3%	4%	14%	40%	39%
	I feel safe in this program.	0%	2%	7%	46%	46%	3%	2%	12%	38%	45%

Youth Survey Results (Number of surveys collected: 47)

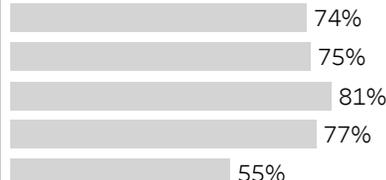
Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 45 Comprehensive Afterschool Programs at Elementary/K8_schools (2,445). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	0%	0%	13%	59%	28%	3%	4%	12%	36%	46%
	This program helps me to learn how to be healthy.	4%	2%	24%	48%	22%	5%	7%	21%	39%	28%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.						5%	10%	34%	31%	19%
	I learned how to do things in this program that help with my school work.	0%	2%	6%	60%	32%	3%	4%	13%	39%	40%
	This program helps me feel more confident about going to college.						5%	10%	29%	30%	26%
	This program helps me feel more motivated to learn in school.	2%	2%	9%	62%	26%	4%	6%	19%	40%	32%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.						4%	10%	29%	38%	18%
	In this program, I have a chance to learn from my mistakes.	0%	2%	14%	61%	23%	3%	3%	13%	43%	38%
	Since coming to this program, I am better at something that I used to think was hard.						3%	8%	29%	32%	27%
Increased school connectedness	This program helps me feel happy to be at this school.						7%	8%	23%	33%	29%
	This program helps me to feel like a part of my school.	0%	2%	13%	49%	36%	3%	4%	15%	40%	37%
Increased school-day attendance	Because of this program, I attend school more regularly.						7%	17%	21%	28%	28%
	This program increased my desire to stay in school.						6%	10%	29%	33%	22%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 41)

Strategy-Level Results (No. of Surveys Submitted: 1,558)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	5%	0%	15%	80%	2%	1%	18%	79%
I feel comfortable talking with the program staff.	5%	0%	17%	78%	2%	2%	23%	74%
I feel welcome when I visit the program.	5%	0%	17%	78%	2%	1%	24%	73%
I would recommend the program to other parents.	7%	0%	15%	78%	2%	0%	19%	79%
My child enjoys the afterschool program.	5%	0%	23%	72%	2%	1%	23%	74%
The program helps my child complete their homework.	5%	0%	22%	73%	2%	4%	29%	65%
The program is a safe place for my child to be after school.	5%	0%	15%	80%	2%	0%	22%	76%
The staff keeps me informed about my child's participation at the program.	3%	3%	33%	63%	2%	5%	28%	65%



Program United For Success Academy

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$103,500

End-of-Year Profile
 FY2021-2022

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	130
Average Daily Attendance (Q1-Q2)	101
Average Daily Attendance (Q3-Q4)	134

Program Achievements: How well did we do it?

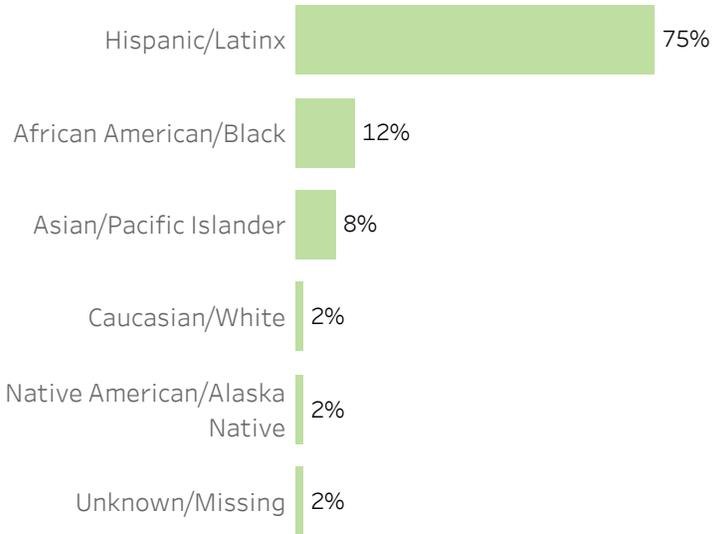
		Strategy Average (Middle schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	108%	135%
Progress towards projected ADA (Q3-Q4 only)	90%	65%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	84%	77%
There is an adult at this program who cares about me.	71%	73%
I am interested in what we do at this program.	77%	72%

Participant Outcomes: Is anyone better off?

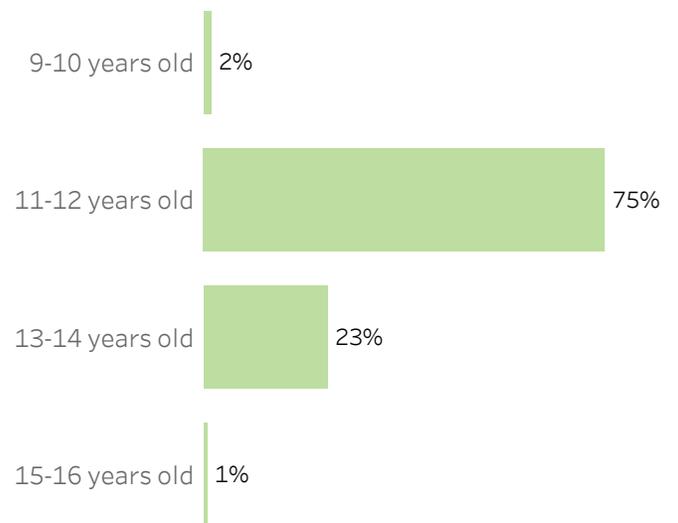
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	73%	69%
This program helps me feel more motivated to learn in school.	63%	61%

Youth Demographics Total Enrollment: 130

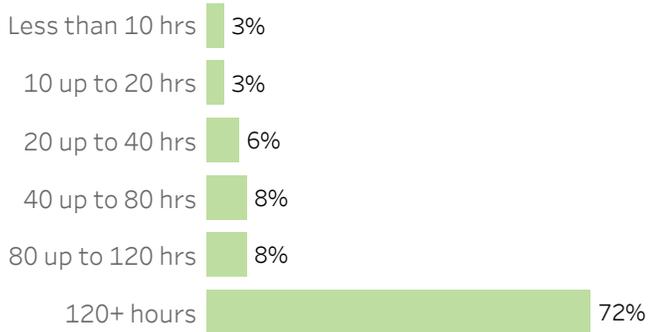
Race/Ethnicity



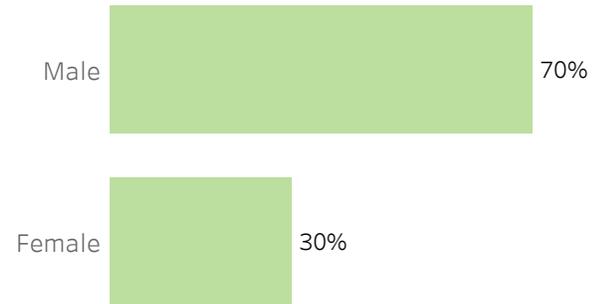
Age (as of first day of grant)



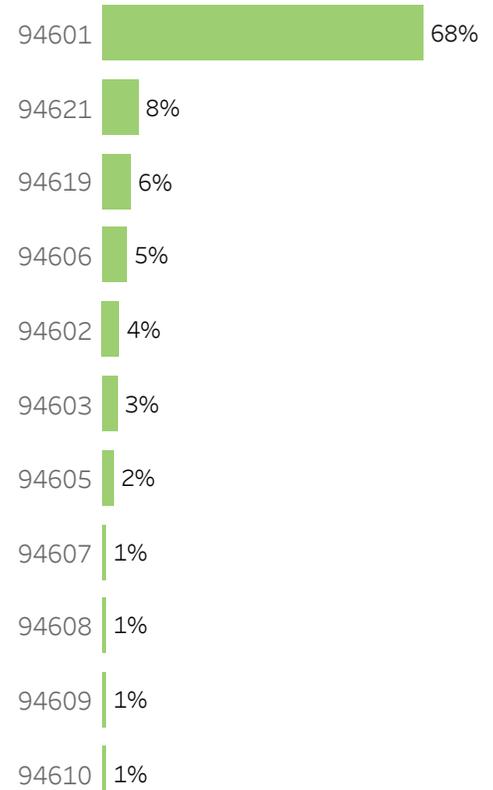
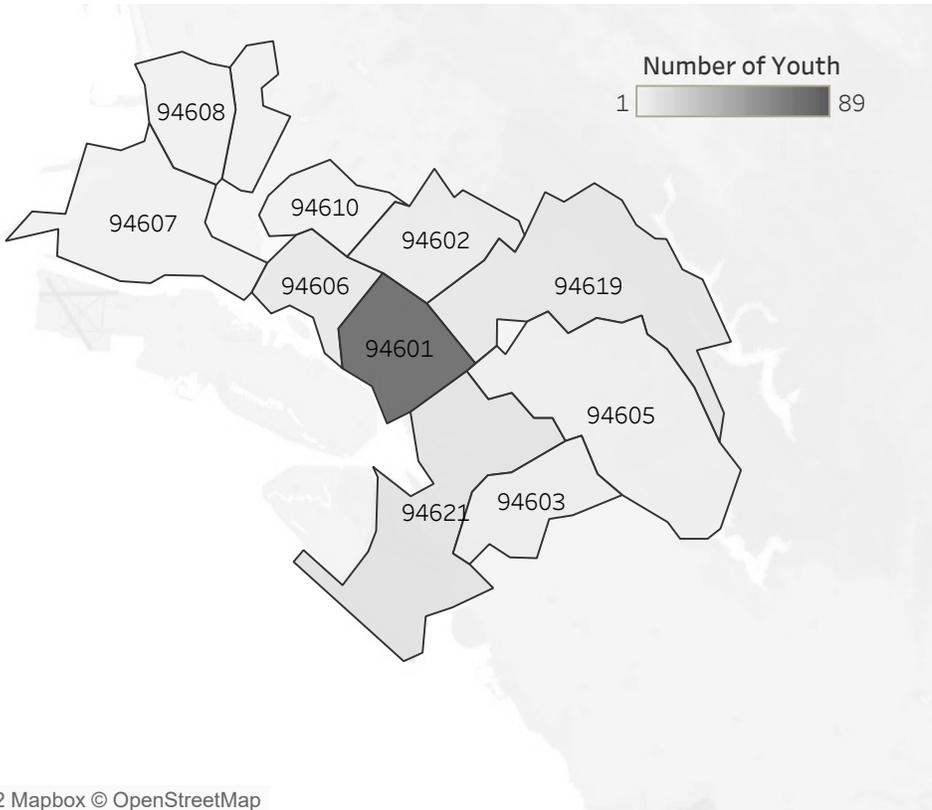
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 98)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Development and mastery of skills	74%
Greater connections with adults	70%
Improved decision-making	58%
Improved goal setting	60%
Increased confidence and self esteem	62%
Increased sense of belonging	69%

Strategy-Level Scores

	71%
	72%
	62%
	62%
	60%
	66%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	1%	5%	23%	49%	21%	3%	8%	23%	45%	22%
	In this program, I learned new information about a topic that interests me.	1%	5%	24%	44%	26%	3%	7%	22%	45%	24%
	In this program, I try new things.	2%	4%	10%	52%	32%	3%	5%	14%	47%	31%
Greater connections with adults	The adults in this program tell me what I am doing well.	1%	2%	16%	52%	29%	3%	3%	19%	47%	28%
	There is an adult at this program who cares about me.	2%	1%	26%	33%	38%	3%	2%	22%	38%	34%
	There is an adult in this program who notices when I am upset about something.	2%	6%	32%	32%	28%	3%	6%	23%	41%	28%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	3%	34%	35%	28%	3%	5%	28%	40%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	1%	7%	38%	35%	19%	3%	6%	30%	39%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.	2%	8%	28%	36%	27%	3%	6%	24%	43%	24%
	This program helps me to think about the future.	2%	9%	32%	39%	18%	5%	7%	31%	38%	20%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	2%	4%	29%	48%	17%	5%	7%	29%	37%	22%
	Since coming to this program, I feel I have more control over things that happen to me.	4%	4%	34%	38%	20%	5%	8%	27%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.	2%	8%	28%	38%	24%	4%	8%	28%	38%	22%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	1%	4%	21%	46%	28%	4%	5%	24%	43%	25%
	I feel supported and respected at this program.	1%	2%	23%	47%	27%	3%	4%	22%	46%	26%
	This program helps me to get along with other people my age.	0%	3%	19%	41%	37%	3%	5%	20%	45%	26%
	This program helps me to talk about my feelings.	8%	7%	34%	31%	20%	8%	11%	28%	32%	21%
	This program is a place where people care about each other.	2%	1%	26%	42%	29%	4%	5%	24%	42%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	4%	7%	27%	35%	28%	5%	7%	24%	37%	27%
	I am interested in what we do at this program.	0%	3%	20%	46%	31%	3%	5%	19%	43%	29%
	I feel safe in this program.	1%	1%	14%	43%	40%	2%	3%	18%	45%	32%

Youth Survey Results (Number of surveys collected: 98)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Improved activity levels and physical wellness	72%
Increased academic engagement	63%
Increased persistence and resiliency	70%
Increased school connectedness	68%
Increased school-day attendance	66%

Strategy-Level Scores

	66%
	61%
	67%
	64%
	61%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	2%	3%	15%	36%	43%	3%	5%	18%	40%	34%
	This program helps me to learn how to be healthy.	2%	4%	28%	40%	27%	6%	8%	27%	38%	21%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	1%	7%	35%	37%	20%	5%	9%	28%	36%	21%
	I learned how to do things in this program that help with my school work.	2%	4%	21%	42%	31%	4%	5%	22%	43%	26%
	This program helps me feel more confident about going to college.	1%	3%	34%	34%	27%	4%	7%	30%	34%	25%
	This program helps me feel more motivated to learn in school.	2%	6%	29%	39%	24%	5%	8%	26%	38%	23%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.	1%	1%	36%	39%	23%	3%	6%	33%	35%	23%
	In this program, I have a chance to learn from my mistakes.	0%	3%	21%	46%	30%	3%	4%	19%	49%	25%
	Since coming to this program, I am better at something that I used to think was hard.	0%	4%	23%	52%	22%	4%	6%	21%	42%	27%
Increased school connectedness	This program helps me feel happy to be at this school.	0%	6%	27%	41%	26%	4%	6%	25%	39%	26%
	This program helps me to feel like a part of my school.	1%	6%	25%	40%	28%	4%	6%	24%	41%	24%
Increased school-day attendance	Because of this program, I attend school more regularly.	4%	11%	22%	34%	29%	7%	9%	23%	35%	27%
	This program increased my desire to stay in school.	1%	3%	27%	40%	29%	5%	7%	27%	35%	25%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 32)

Strategy-Level Results (No. of Surveys Submitted: 312)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	3%	3%	38%	56%	2%	2%	26%	70%
I feel comfortable talking with the program staff.	3%	3%	38%	56%	2%	2%	34%	62%
I feel welcome when I visit the program.	3%	3%	31%	63%	2%	2%	36%	60%
I would recommend the program to other parents.	3%	0%	34%	63%	2%	0%	30%	67%
My child enjoys the afterschool program.	3%	3%	38%	56%	2%	3%	35%	60%
The program helps my child complete their homework.	3%	0%	42%	55%	3%	4%	39%	54%
The program is a safe place for my child to be after school.	3%	3%	34%	59%	2%	1%	36%	62%
The staff keeps me informed about my child's participation at the program.	3%	0%	44%	53%	3%	4%	39%	55%



Program Urban Promise Academy

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$94,100

End-of-Year Profile
 FY2021-2022

Expanded Learning @ Urban Promise Academy is an after-school learning program dedicated to providing a diverse learning experience for youth. Expanded Learning @ Urban Promise Academy serves 45 middle school youth who participate in distance learning. This program operates 177 days a year, 3 hours each day, and provides no more than 1:10 staff to student ratio to maximize distance learning support. Services include virtual wellness check-ins, academic support, enrichment, and case management.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	230
Average Daily Attendance (Q1-Q2)	119
Average Daily Attendance (Q3-Q4)	125

Program Achievements: How well did we do it?

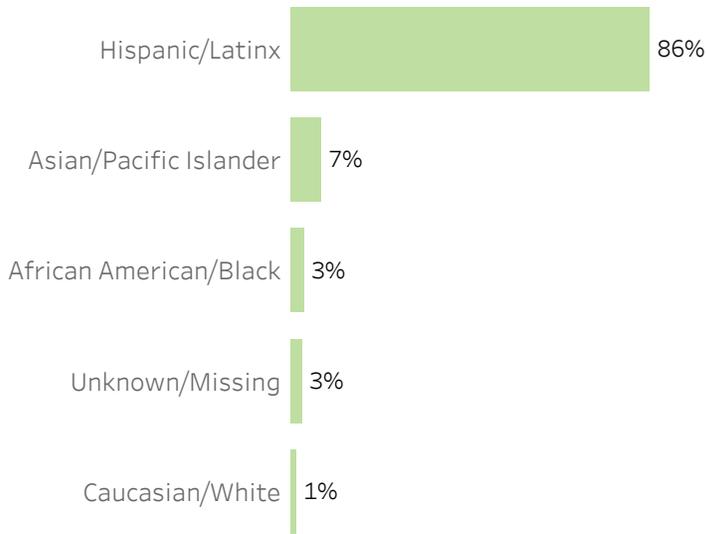
		Strategy Average (Middle schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	192%	135%
Progress towards projected ADA (Q3-Q4 only)	113%	70%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	82%	77%
There is an adult at this program who cares about me.	77%	73%
I am interested in what we do at this program.	77%	72%

Participant Outcomes: Is anyone better off?

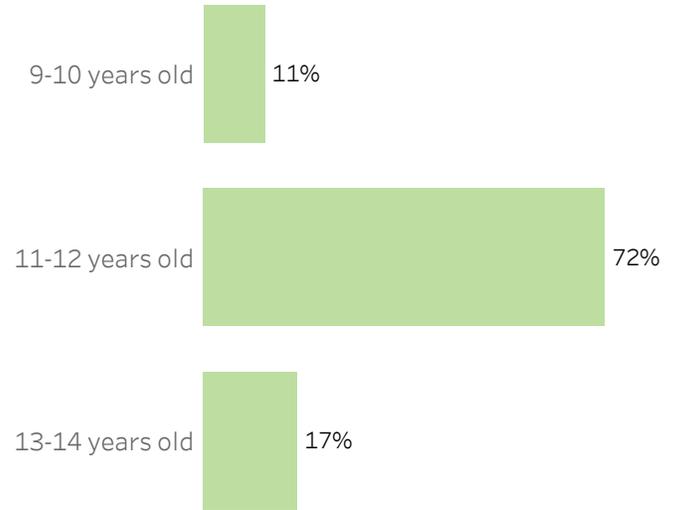
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	78%	69%
This program helps me feel more motivated to learn in school.	64%	61%

Youth Demographics Total Enrollment: 230

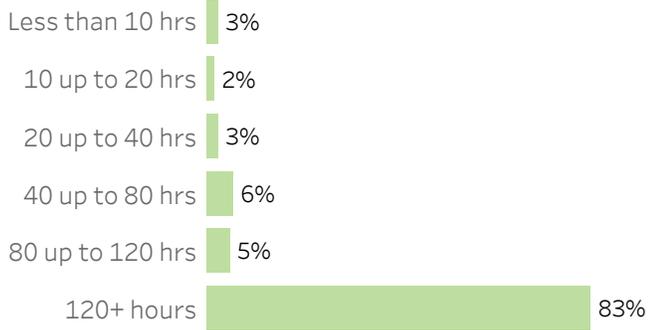
Race/Ethnicity



Age (as of first day of grant)



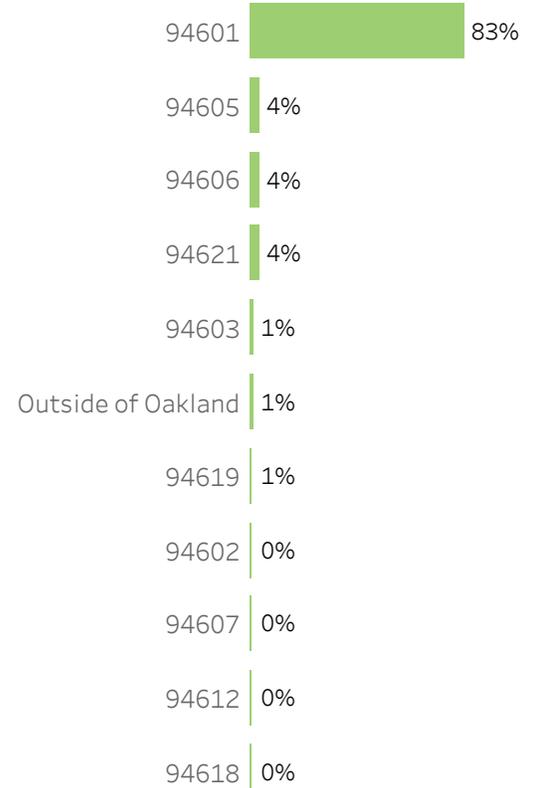
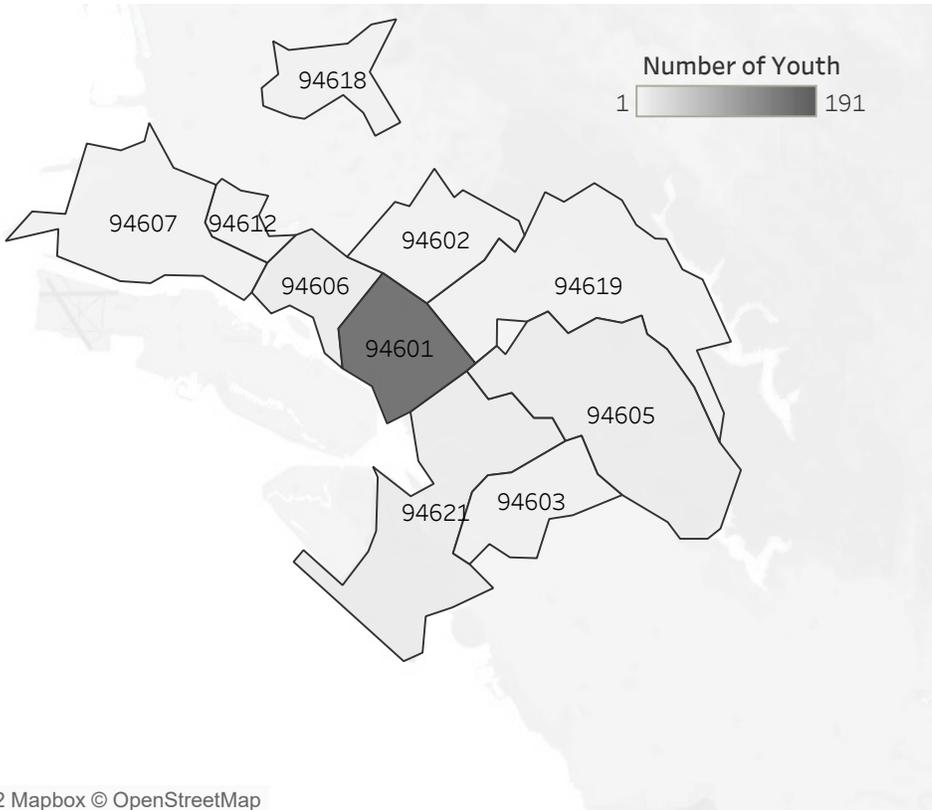
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 62)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Development and mastery of skills	78%
Greater connections with adults	73%
Improved decision-making	65%
Improved goal setting	69%
Increased confidence and self esteem	67%
Increased sense of belonging	69%

Strategy-Level Scores

	71%
	72%
	62%
	62%
	60%
	66%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	7%	15%	13%	50%	15%	3%	8%	23%	45%	22%
	In this program, I learned new information about a topic that interests me.	2%	10%	11%	58%	19%	3%	7%	22%	45%	24%
	In this program, I try new things.	0%	6%	3%	56%	34%	3%	5%	14%	47%	31%
Greater connections with adults	The adults in this program tell me what I am doing well.	3%	11%	15%	61%	10%	3%	3%	19%	47%	28%
	There is an adult at this program who cares about me.	6%	2%	15%	53%	24%	3%	2%	22%	38%	34%
	There is an adult in this program who notices when I am upset about something.	3%	10%	15%	52%	20%	3%	6%	23%	41%	28%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	2%	10%	21%	52%	15%	3%	5%	28%	40%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	3%	15%	21%	45%	16%	3%	6%	30%	39%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.	2%	8%	21%	47%	23%	3%	6%	24%	43%	24%
	This program helps me to think about the future.	3%	8%	21%	60%	8%	5%	7%	31%	38%	20%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	3%	10%	23%	48%	16%	5%	7%	29%	37%	22%
	Since coming to this program, I feel I have more control over things that happen to me.	3%	15%	15%	51%	16%	5%	8%	27%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.	3%	8%	21%	52%	16%	4%	8%	28%	38%	22%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	3%	5%	19%	53%	19%	4%	5%	24%	43%	25%
	I feel supported and respected at this program.	3%	5%	18%	61%	13%	3%	4%	22%	46%	26%
	This program helps me to get along with other people my age.	5%	5%	18%	53%	18%	3%	5%	20%	45%	26%
	This program helps me to talk about my feelings.	8%	18%	23%	43%	8%	8%	11%	28%	32%	21%
	This program is a place where people care about each other.	5%	6%	16%	55%	18%	4%	5%	24%	42%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	5%	10%	16%	53%	16%	5%	7%	24%	37%	27%
	I am interested in what we do at this program.	2%	3%	18%	47%	31%	3%	5%	19%	43%	29%
	I feel safe in this program.	2%	0%	16%	53%	29%	2%	3%	18%	45%	32%

Youth Survey Results (Number of surveys collected: 62)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Improved activity levels and physical wellness	75%
Increased academic engagement	66%
Increased persistence and resiliency	73%
Increased school connectedness	70%
Increased school-day attendance	73%

Strategy-Level Scores

	66%
	61%
	67%
	64%
	61%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	3%	3%	10%	37%	47%	3%	5%	18%	40%	34%
	This program helps me to learn how to be healthy.	2%	8%	24%	47%	19%	6%	8%	27%	38%	21%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	7%	8%	27%	40%	18%	5%	9%	28%	36%	21%
	I learned how to do things in this program that help with my school work.	0%	7%	15%	53%	25%	4%	5%	22%	43%	26%
	This program helps me feel more confident about going to college.	5%	12%	18%	47%	18%	4%	7%	30%	34%	25%
	This program helps me feel more motivated to learn in school.	5%	15%	15%	42%	22%	5%	8%	26%	38%	23%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.	3%	15%	20%	44%	18%	3%	6%	33%	35%	23%
	In this program, I have a chance to learn from my mistakes.	5%	3%	13%	60%	19%	3%	4%	19%	49%	25%
	Since coming to this program, I am better at something that I used to think was hard.	7%	7%	10%	49%	28%	4%	6%	21%	42%	27%
Increased school connectedness	This program helps me feel happy to be at this school.	0%	12%	19%	46%	24%	4%	6%	25%	39%	26%
	This program helps me to feel like a part of my school.	2%	8%	20%	47%	23%	4%	6%	24%	41%	24%
Increased school-day attendance	Because of this program, I attend school more regularly.	3%	10%	10%	45%	32%	7%	9%	23%	35%	27%
	This program increased my desire to stay in school.	3%	15%	12%	42%	28%	5%	7%	27%	35%	25%

Parent/Caregiver Survey Results

Strategy-Level Results (No. of Surveys Submitted: 312)

		Strongly Disagree	Disagree	Agree	Strongly Agree
No Surveys Submitted		2%	2%	26%	70%
		2%	2%	34%	62%
		2%	2%	36%	60%
		2%	0%	30%	67%
		2%	3%	35%	60%
		3%	4%	39%	54%
		2%	1%	36%	62%
		3%	4%	39%	55%



Program West Oakland Middle

Strategy: Comprehensive Afterschool Programs
 Annual Grant Funding: \$81,100

End-of-Year Profile
 FY2021-2022

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	115
Average Daily Attendance (Q1-Q2)	47
Average Daily Attendance (Q3-Q4)	44

Program Achievements: How well did we do it?

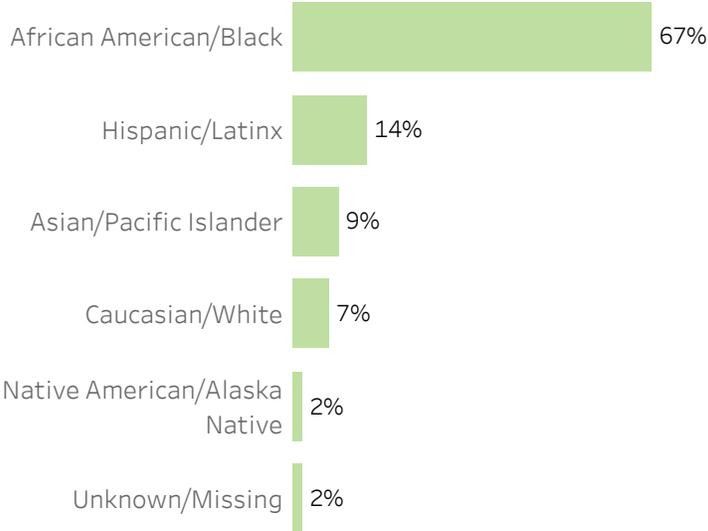
		Strategy Average (Middle schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	144%	135%
Progress towards projected ADA (Q3-Q4 only)	39%	65%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	76%	77%
There is an adult at this program who cares about me.	77%	73%
I am interested in what we do at this program.	73%	72%

Participant Outcomes: Is anyone better off?

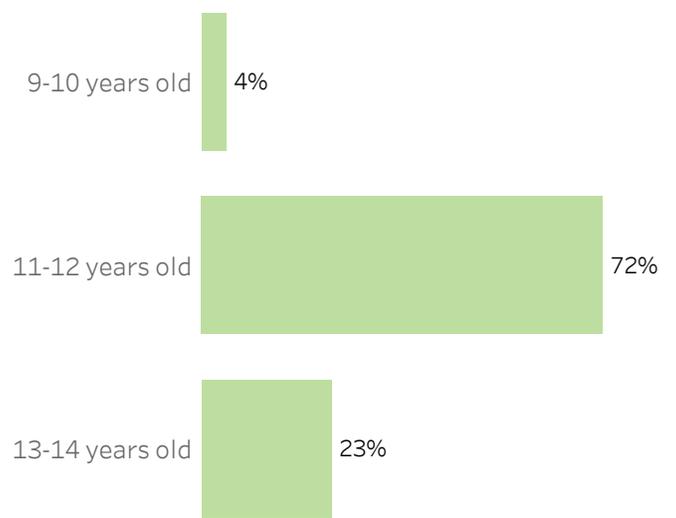
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	86%	69%
This program helps me feel more motivated to learn in school.	64%	61%

Youth Demographics Total Enrollment: 115

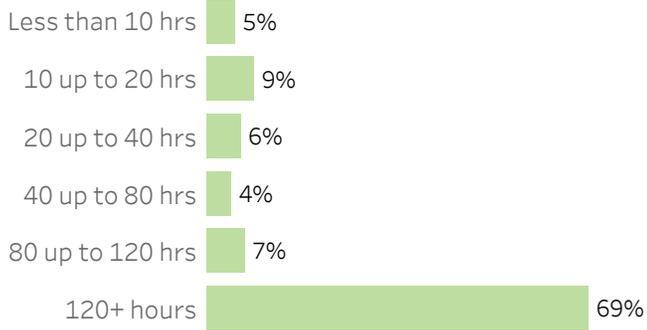
Race/Ethnicity



Age (as of first day of grant)



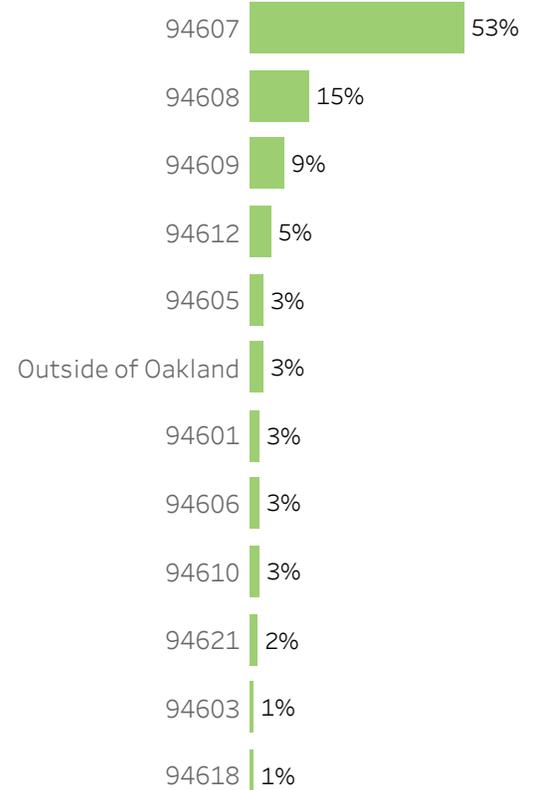
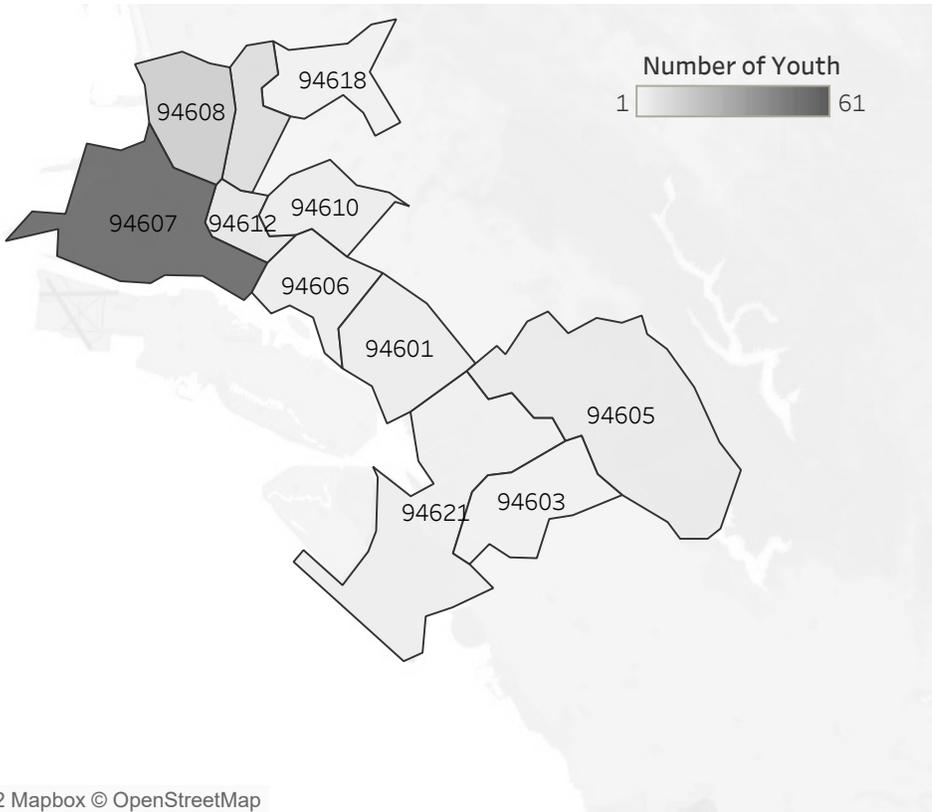
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 22)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Development and mastery of skills	73%
Greater connections with adults	70%
Improved decision-making	69%
Improved goal setting	68%
Increased confidence and self esteem	69%
Increased sense of belonging	65%

Strategy-Level Scores

	71%
	72%
	62%
	62%
	60%
	66%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	9%	0%	18%	68%	5%	3%	8%	23%	45%	22%
	In this program, I learned new information about a topic that interests me.	14%	9%	14%	45%	18%	3%	7%	22%	45%	24%
	In this program, I try new things.	5%	9%	5%	59%	23%	3%	5%	14%	47%	31%
Greater connections with adults	The adults in this program tell me what I am doing well.	5%	5%	14%	52%	24%	3%	3%	19%	47%	28%
	There is an adult at this program who cares about me.	9%	5%	9%	36%	41%	3%	2%	22%	38%	34%
	There is an adult in this program who notices when I am upset about something.	9%	14%	18%	36%	23%	3%	6%	23%	41%	28%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	5%	5%	24%	38%	29%	3%	5%	28%	40%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	5%	5%	19%	43%	29%	3%	6%	30%	39%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	14%	10%	52%	24%	3%	6%	24%	43%	24%
	This program helps me to think about the future.	9%	0%	32%	50%	9%	5%	7%	31%	38%	20%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	14%	0%	27%	36%	23%	5%	7%	29%	37%	22%
	Since coming to this program, I feel I have more control over things that happen to me.	14%	14%	5%	38%	29%	5%	8%	27%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.	5%	9%	5%	55%	27%	4%	8%	28%	38%	22%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	9%	5%	18%	50%	18%	4%	5%	24%	43%	25%
	I feel supported and respected at this program.	5%	5%	18%	55%	18%	3%	4%	22%	46%	26%
	This program helps me to get along with other people my age.	14%	5%	9%	50%	23%	3%	5%	20%	45%	26%
	This program helps me to talk about my feelings.	18%	9%	32%	23%	18%	8%	11%	28%	32%	21%
	This program is a place where people care about each other.	9%	5%	14%	50%	23%	4%	5%	24%	42%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	14%	5%	18%	36%	27%	5%	7%	24%	37%	27%
	I am interested in what we do at this program.	9%	0%	18%	45%	27%	3%	5%	19%	43%	29%
	I feel safe in this program.	10%	5%	10%	52%	24%	2%	3%	18%	45%	32%

Youth Survey Results (Number of surveys collected: 22)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Improved activity levels and physical wellness	73%
Increased academic engagement	72%
Increased persistence and resiliency	62%
Increased school connectedness	66%
Increased school-day attendance	61%

Strategy-Level Scores

	66%
	61%
	67%
	64%
	61%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	0%	9%	9%	36%	45%	3%	5%	18%	40%	34%
	This program helps me to learn how to be healthy.	23%	5%	9%	45%	18%	6%	8%	27%	38%	21%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	5%	5%	14%	52%	24%	5%	9%	28%	36%	21%
	I learned how to do things in this program that help with my school work.	0%	5%	9%	68%	18%	4%	5%	22%	43%	26%
	This program helps me feel more confident about going to college.	5%	9%	23%	36%	27%	4%	7%	30%	34%	25%
	This program helps me feel more motivated to learn in school.	5%	18%	14%	41%	23%	5%	8%	26%	38%	23%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.	9%	9%	14%	41%	27%	3%	6%	33%	35%	23%
	In this program, I have a chance to learn from my mistakes.	18%	0%	27%	32%	23%	3%	4%	19%	49%	25%
	Since coming to this program, I am better at something that I used to think was hard.	5%	5%	27%	41%	23%	4%	6%	21%	42%	27%
Increased school connectedness	This program helps me feel happy to be at this school.	5%	5%	23%	36%	32%	4%	6%	25%	39%	26%
	This program helps me to feel like a part of my school.	9%	5%	23%	50%	14%	4%	6%	24%	41%	24%
Increased school-day attendance	Because of this program, I attend school more regularly.	18%	18%	5%	41%	18%	7%	9%	23%	35%	27%
	This program increased my desire to stay in school.	5%	14%	18%	50%	14%	5%	7%	27%	35%	25%

Parent/Caregiver Survey Results (Number of Surveys Submitted: 4)

Strategy-Level Results (No. of Surveys Submitted: 312)

	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
Having afterschool care is essential to my ability to work or go to school.	0%	0%	25%	75%	2%	2%	26%	70%
I feel comfortable talking with the program staff.	0%	0%	0%	100%	2%	2%	34%	62%
I feel welcome when I visit the program.	0%	0%	25%	75%	2%	2%	36%	60%
I would recommend the program to other parents.	0%	0%	0%	100%	2%	0%	30%	67%
My child enjoys the afterschool program.	0%	25%	0%	75%	2%	3%	35%	60%
The program helps my child complete their homework.	0%	0%	50%	50%	3%	4%	39%	54%
The program is a safe place for my child to be after school.	0%	0%	0%	100%	2%	1%	36%	62%
The staff keeps me informed about my child's participation at the program.	0%	0%	0%	100%	3%	4%	39%	55%



Program Westlake Middle School

End-of-Year Profile
FY2021-2022

Strategy: Comprehensive Afterschool Programs
Annual Grant Funding: \$94,100

Citizen Schools' Expanded Learning Program (ELT) seeks to combat systemic inequity in public education by fostering and cultivating the academic and social emotional skills of our scholars while exposing them to engaging project-based learning and community mentors. It offers intensive academic support during the school day and social-emotional (SEL) and experiential learning opportunities 3 hours/day, 5 days/week both on and off campus (career exploration and enrichment). CS will enroll 370 students across 4 Oakland Middle schools: Aurum Preparatory Academy, Claremont Middle School, Greenle

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Comprehensive Afterschool Programs strategy.

Program Achievements: How much did we do?

Number of Youth Served	128
Average Daily Attendance (Q1-Q2)	55
Average Daily Attendance (Q3-Q4)	45

Program Achievements: How well did we do it?

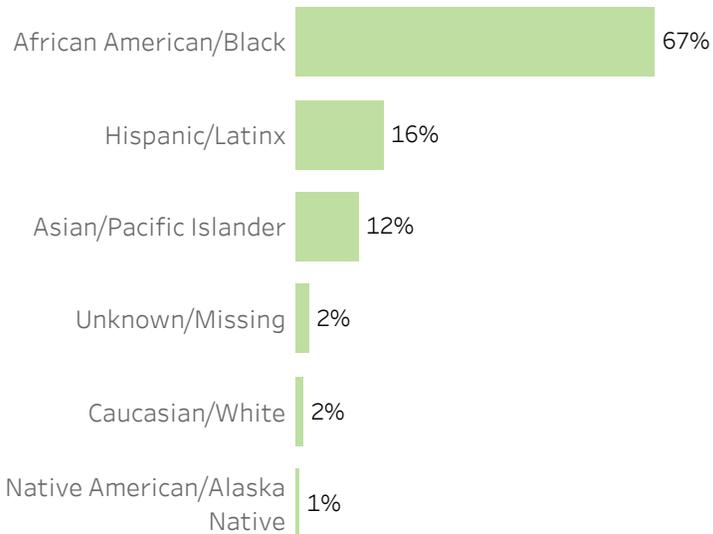
		Strategy Average (Middle schools only)
<u>Progress Toward Projected Enrollment and Attendance</u>		
Progress towards projected number of youth served	107%	135%
Progress towards projected ADA (Q3-Q4 only)	41%	70%
<u>Percent of Youth in Agreement</u>		
I feel safe in this program.	84%	77%
There is an adult at this program who cares about me.	86%	73%
I am interested in what we do at this program.	75%	72%

Participant Outcomes: Is anyone better off?

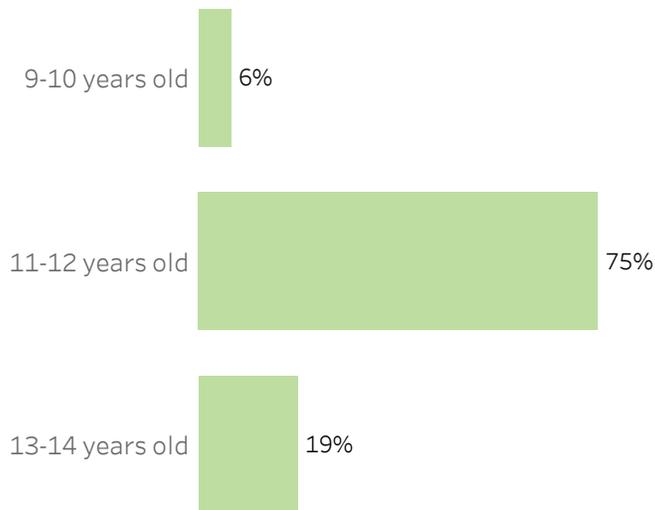
<u>Percent of Youth in Agreement</u>		
I learned how to do things in this program that help with my school work.	70%	69%
This program helps me feel more motivated to learn in school.	63%	61%

Youth Demographics Total Enrollment: 128

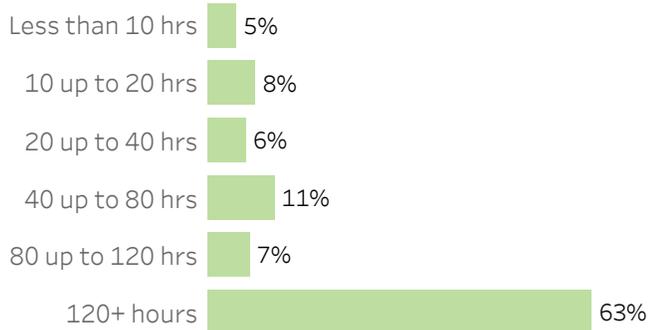
Race/Ethnicity



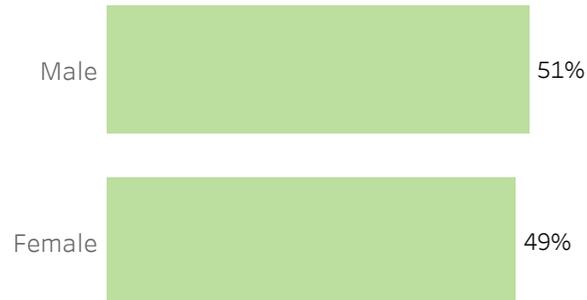
Age (as of first day of grant)



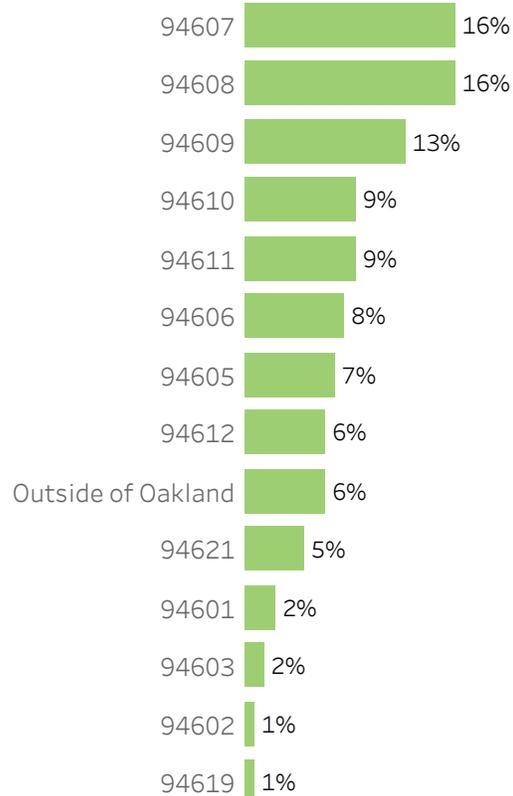
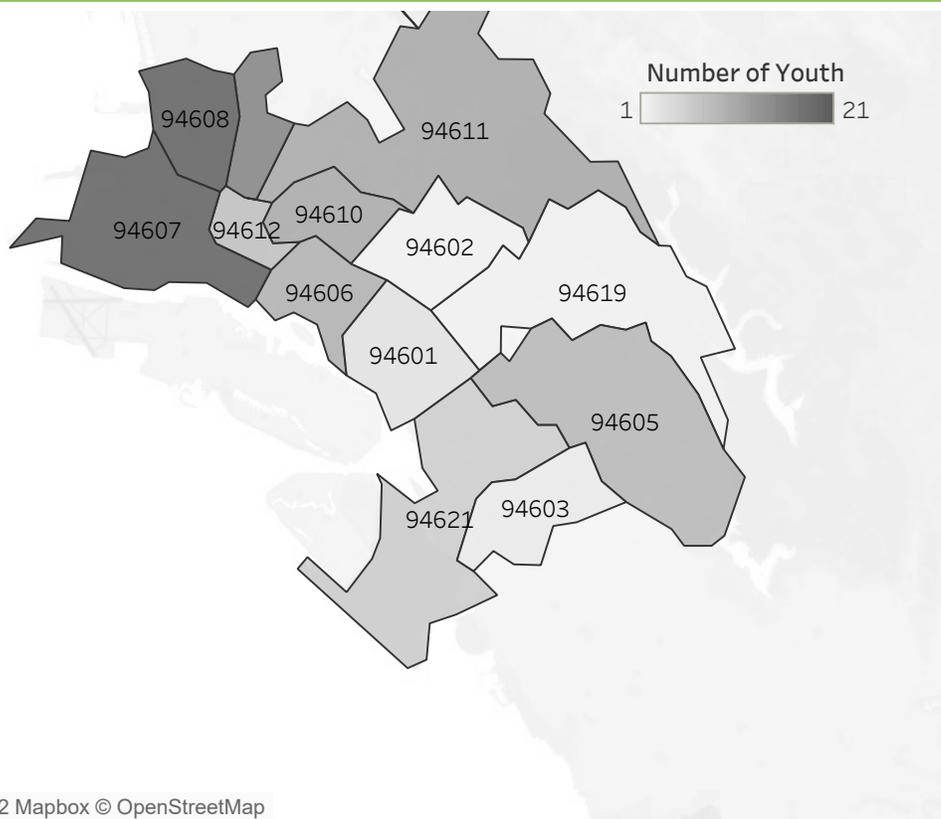
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 57)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Development and mastery of skills	74%
Greater connections with adults	80%
Improved decision-making	65%
Improved goal setting	63%
Increased confidence and self esteem	58%
Increased sense of belonging	73%

Strategy-Level Scores

	71%
	72%
	62%
	62%
	60%
	66%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	7%	21%	45%	27%	3%	8%	23%	45%	22%
	In this program, I learned new information about a topic that interests me.	2%	5%	16%	45%	31%	3%	7%	22%	45%	24%
	In this program, I try new things.	7%	5%	13%	36%	39%	3%	5%	14%	47%	31%
Greater connections with adults	The adults in this program tell me what I am doing well.	2%	0%	16%	49%	33%	3%	3%	19%	47%	28%
	There is an adult at this program who cares about me.	4%	0%	11%	40%	46%	3%	2%	22%	38%	34%
	There is an adult in this program who notices when I am upset about something.	4%	5%	18%	37%	37%	3%	6%	23%	41%	28%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	5%	5%	24%	36%	29%	3%	5%	28%	40%	23%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	4%	7%	25%	33%	31%	3%	6%	30%	39%	21%
Improved goal setting	In this program, I learned how to set goals and meet them.	2%	9%	27%	33%	29%	3%	6%	24%	43%	24%
	This program helps me to think about the future.	9%	4%	23%	30%	35%	5%	7%	31%	38%	20%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	7%	5%	29%	29%	30%	5%	7%	29%	37%	22%
	Since coming to this program, I feel I have more control over things that happen to me.	4%	11%	25%	35%	25%	5%	8%	27%	40%	20%
	Since coming to this program, I feel more comfortable sharing my opinion.	4%	14%	27%	29%	27%	4%	8%	28%	38%	22%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	5%	0%	20%	42%	33%	4%	5%	24%	43%	25%
	I feel supported and respected at this program.	0%	4%	16%	45%	36%	3%	4%	22%	46%	26%
	This program helps me to get along with other people my age.	2%	5%	18%	45%	30%	3%	5%	20%	45%	26%
	This program helps me to talk about my feelings.	13%	7%	13%	35%	33%	8%	11%	28%	32%	21%
	This program is a place where people care about each other.	7%	7%	18%	44%	24%	4%	5%	24%	42%	25%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	4%	4%	23%	34%	36%	5%	7%	24%	37%	27%
	I am interested in what we do at this program.	5%	9%	11%	45%	30%	3%	5%	19%	43%	29%
	I feel safe in this program.	0%	4%	13%	45%	39%	2%	3%	18%	45%	32%

Youth Survey Results (Number of surveys collected: 57)

Comprehensive Afterschool Programs Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflect all youth who completed surveys at 12 Comprehensive Afterschool Programs at Middle_schools (937). **Students in grades 3rd-5th did not respond to all questions.**

Program Scores

Improved activity levels and physical wellness	68%
Increased academic engagement	66%
Increased persistence and resiliency	70%
Increased school connectedness	70%
Increased school-day attendance	63%

Strategy-Level Scores

	66%
	61%
	67%
	64%
	61%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Improved activity levels and physical wellness	This program helps me be more active.	5%	5%	11%	47%	31%	3%	5%	18%	40%	34%
	This program helps me to learn how to be healthy.	14%	4%	25%	30%	28%	6%	8%	27%	38%	21%
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	9%	9%	17%	34%	30%	5%	9%	28%	36%	21%
	I learned how to do things in this program that help with my school work.	8%	4%	19%	30%	40%	4%	5%	22%	43%	26%
	This program helps me feel more confident about going to college.	7%	4%	20%	28%	41%	4%	7%	30%	34%	25%
	This program helps me feel more motivated to learn in school.	6%	6%	26%	28%	35%	5%	8%	26%	38%	23%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges that arise.	5%	5%	31%	25%	33%	3%	6%	33%	35%	23%
	In this program, I have a chance to learn from my mistakes.	5%	2%	16%	50%	27%	3%	4%	19%	49%	25%
	Since coming to this program, I am better at something that I used to think was hard.	4%	9%	15%	44%	29%	4%	6%	21%	42%	27%
Increased school connectedness	This program helps me feel happy to be at this school.	6%	6%	15%	35%	38%	4%	6%	25%	39%	26%
	This program helps me to feel like a part of my school.	9%	7%	15%	31%	38%	4%	6%	24%	41%	24%
Increased school-day attendance	Because of this program, I attend school more regularly.	14%	5%	20%	27%	34%	7%	9%	23%	35%	27%
	This program increased my desire to stay in school.	7%	4%	22%	30%	37%	5%	7%	27%	35%	25%

Parent/Caregiver Survey Results

Strategy-Level Results (No. of Surveys Submitted: 312)

		Strongly Disagree	Disagree	Agree	Strongly Agree
No Surveys Submitted		2%	2%	26%	70%
		2%	2%	34%	62%
		2%	2%	36%	60%
		2%	0%	30%	67%
		2%	3%	35%	60%
		3%	4%	39%	54%
		2%	1%	36%	62%
		3%	4%	39%	55%