



Program Writing to Readiness

End of Year Program Profile
FY2019-2020

Strategy: Engagement and Success for Elementary and Middle School Students
Annual Grant Funding: \$35,000

Chapter 510’s Writing to Readiness program will support all 120 eighth graders at Westlake Middle School during the 2019-2020 school year with thrice-weekly, in-class writing tutoring, and will provide daily after-school literacy support services to those eighth graders who are not yet considered high school-ready. Our goal is to increase Westlake Middle School’s entire eighth grade class’ readiness to graduate to and be successful in high school.

Program Score Card

These select indicators were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Engagement and Success for Elementary and Middle School Students strategy.

Because of the shelter-in-place order enacted on March 17, 2020, this report considers attendance from 7/1/2019 through 3/30/2020. Therefore, **programs did not have the full year to meet their annual enrollment targets.** For the “Total Hours of Service” measure, programs were assessed on their progress toward their projections for units of service through through the end of the third quarter (March 30, 2010).

Program Achievements: How much did we do?

Number of Youth Served: **82**

Total Hours of Service Provided: **1,759**

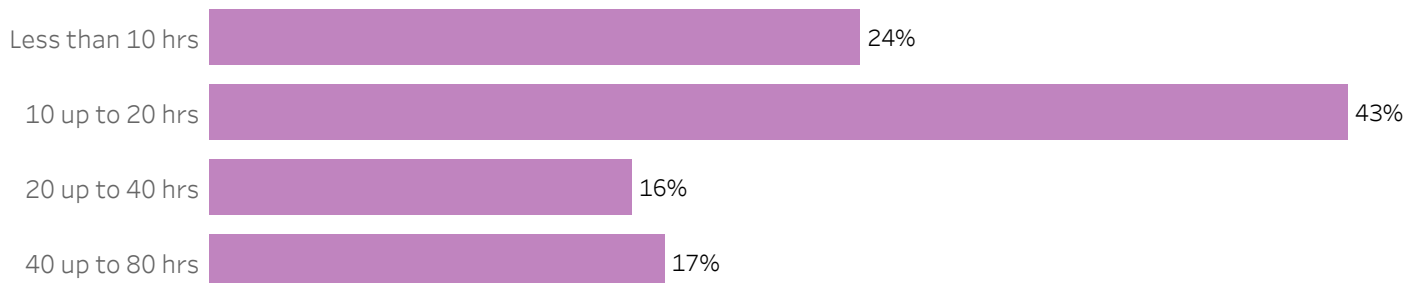
Average Hours per Youth: **21**

Program Performance and Quality: How well did we do it?

Progress Toward Projected Enrollment and Attendance	Strategy-Level Scores
Progress towards projected number of youth served	100% 93
Progress towards average hours of service per participant	66% 194
Progress towards projected hours of service	66% 146

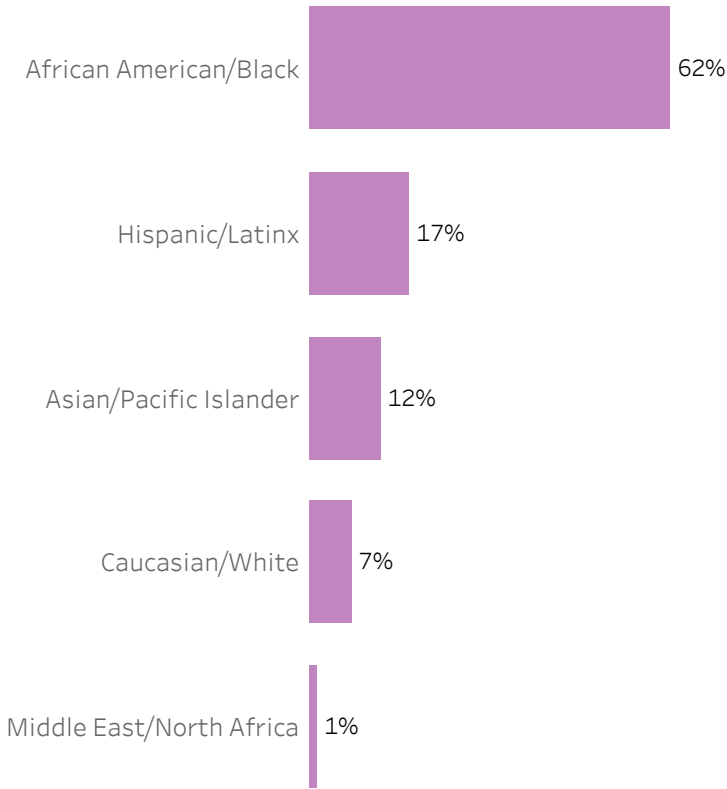
* In addition to these performance measures, the Engagement and Success for Elementary and Middle School Students Strategy has indicators that draw on participant survey to assess youth perceptions of program quality and progress toward desired participant outcomes. Because of the shelter-in-place order, programs were not required to administer the participant survey in FY2019-2020. Additional quality and outcome indicators will be included in future years of this evaluation.

Hours per Participant

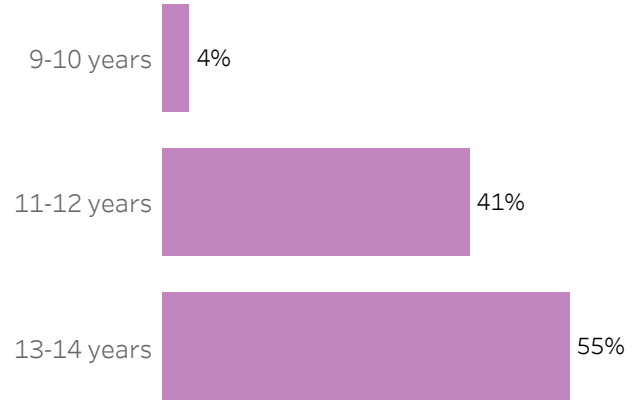


Youth Demographics Total Enrollment through 3/30/2020: 82

Race/Ethnicity



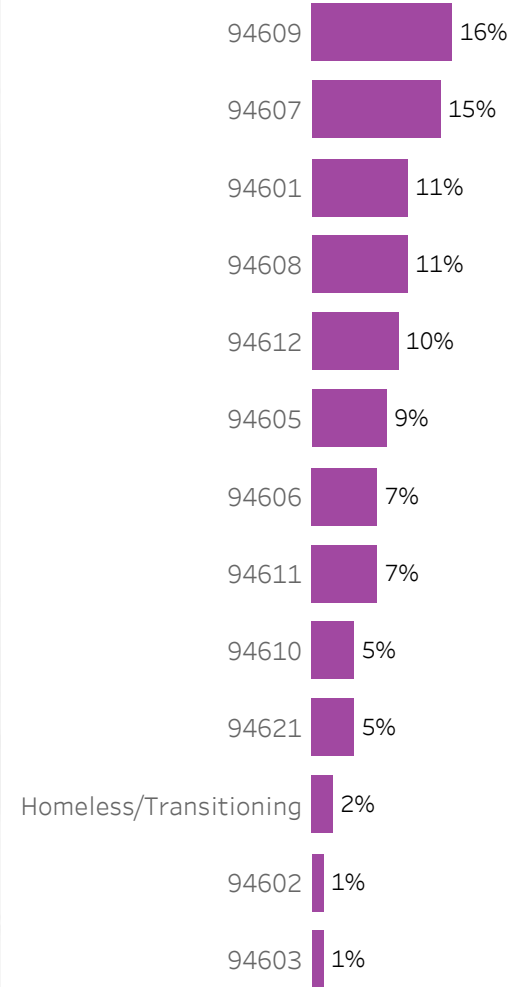
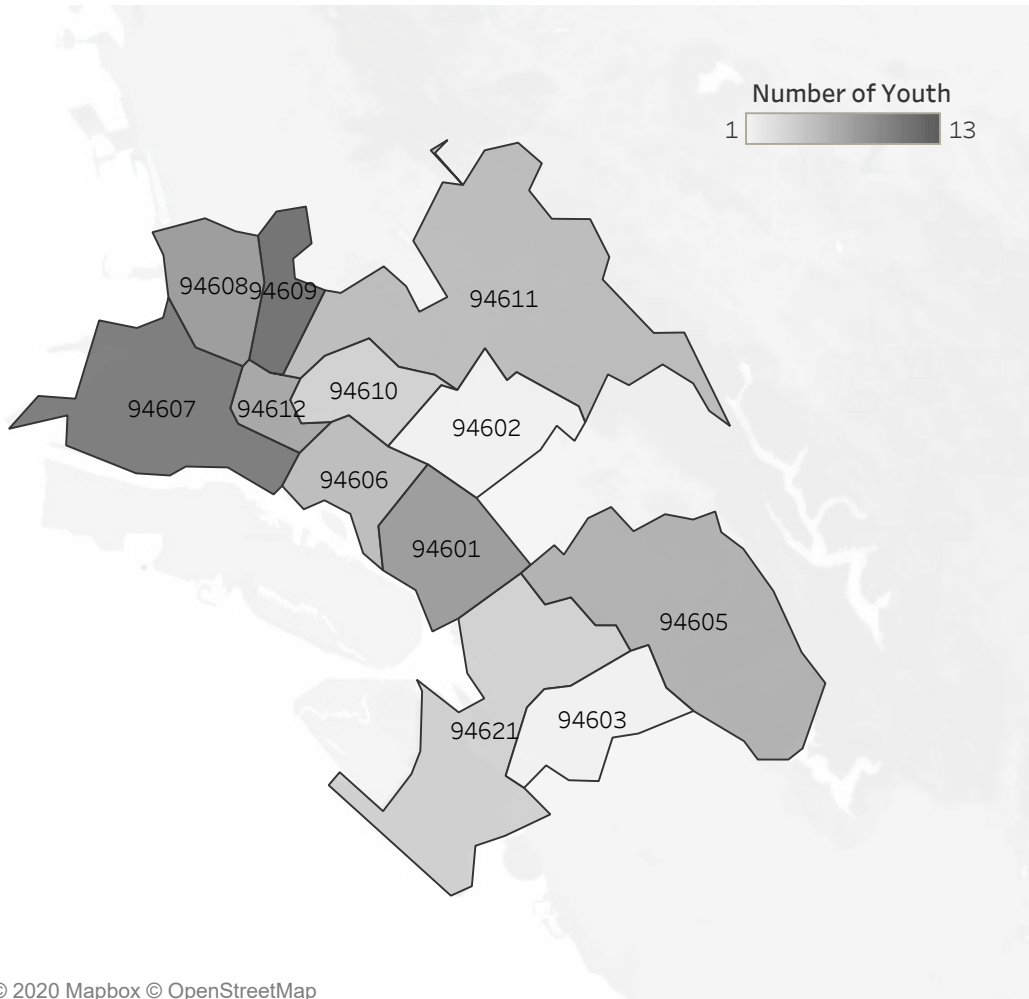
Age (as of first day of grant)



Gender



Distribution of Participants by Zip Code





Program Arts in Oakland Schools

**End of Year Program Profile
FY2019-2020**

Strategy: Engagement and Success for Elementary and Middle School Students
Annual Grant Funding: \$165,255

Destiny Arts Center’s (DAC) Arts in Oakland Schools residency is an academic year program that places teaching artists in three schools in East Oakland and the Fruitvale district. By delivering 12 classes/week at each school (Elmhurst College Prep, Markham Elementary School, and International Community School), over 500 K-8 students will increase their school connection through performing/movement arts classes such as hip hop dance and theater. DAC will collaborate closely with school leaders and teachers to support learning through the arts while also improving language acquisition/literacy.

Program Score Card

These select indicators were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Engagement and Success for Elementary and Middle School Students strategy.

Because of the shelter-in-place order enacted on March 17, 2020, this report considers attendance from 7/1/2019 through 3/31/2020. Therefore, **programs did not have the full year to meet their annual enrollment targets.** For the “Total Hours of Service” measure, programs were assessed on their progress toward their projections for units of service through through the end of the third quarter (March 30, 2020).

Program Achievements: How much did we do?

Number of Youth Served: **798**

Total Hours of Service Provided: **18,004**

Average Hours per Youth: **23**

Program Performance and Quality: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Measure	Actual	Strategy Average
Progress towards projected number of youth served	153%	93%
Progress towards average hours of service per participant	65%	194%
Progress towards projected hours of service	100%	146%

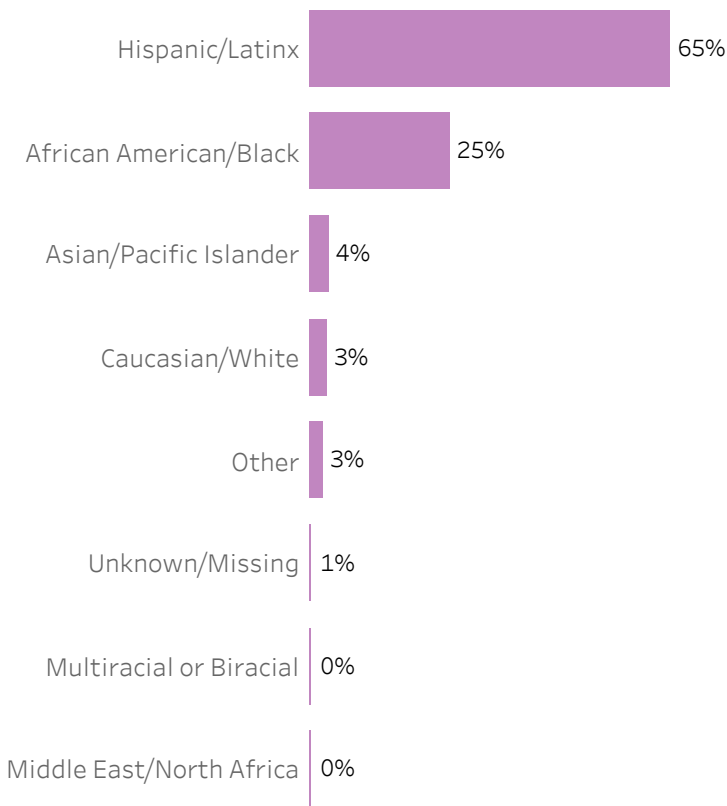
* In addition to these performance measures, the Engagement and Success for Elementary and Middle School Students Strategy has indicators that draw on participant survey to assess youth perceptions of program quality and progress toward desired participant outcomes. Because of the shelter-in-place order, programs were not required to administer the participant survey in FY2019-2020. Additional quality and outcome indicators will be included in future years of this evaluation.

Hours per Participant

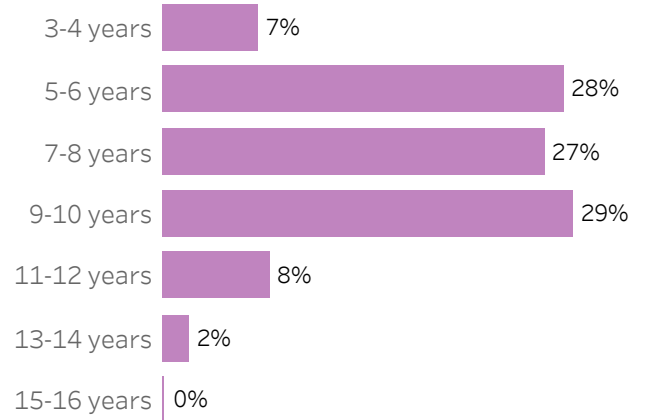


Youth Demographics Total Enrollment through 3/30/2020: 798

Race/Ethnicity



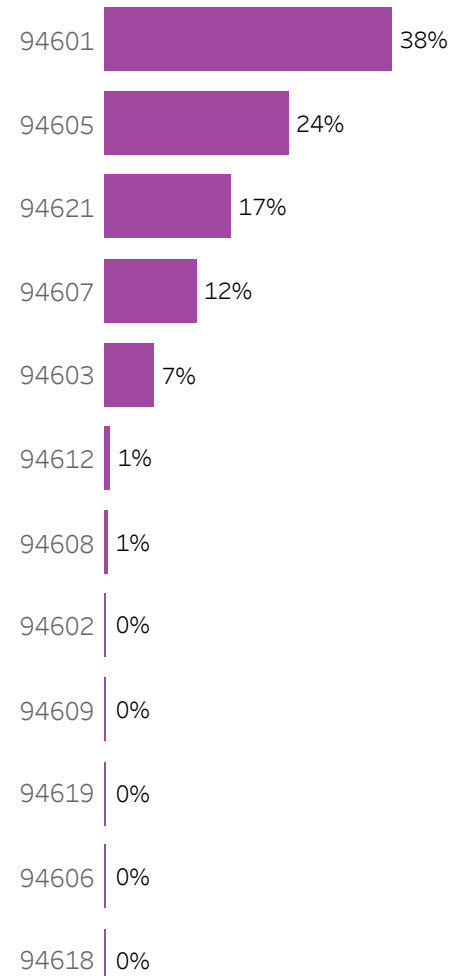
Age (as of first day of grant)



Gender



Distribution of Participants by Zip Code





Program West Oakland Initiative (WOI)

End of Year Program Profile FY2019-2020

Strategy: Engagement and Success for Elementary and Middle School Students
Annual Grant Funding: \$200,000

Lincoln’s West Oakland Initiative (WOI) is a culturally responsive academic intervention program that integrates in-class supports, parent engagement and case management. WOI strengthens literacy rates and addresses chronic absenteeism and educational equity among K-8th graders attending West Oakland public schools. In 2019-20, WOI will serve 50 students, primarily African-American, attending three elementary schools and one middle school in West Oakland. By the end of the school year, students will show improvements in their reading levels and summer learning gains.

Program Score Card

These select indicators were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Engagement and Success for Elementary and Middle School Students strategy.

Because of the shelter-in-place order enacted on March 17, 2020, this report considers attendance from 7/1/2019 through 3/30/2020. Therefore, **programs did not have the full year to meet their annual enrollment targets.** For the “Total Hours of Service” measure, programs were assessed on their progress toward their projections for units of service through through the end of the third quarter (March 30, 2010).

Program Achievements: How much did we do?

Number of Youth Served: **48**

Total Hours of Service Provided: **1,543**

Average Hours per Youth: **32**

Program Performance and Quality: How well did we do it?

Progress Toward Projected Enrollment and Attendance	Strategy-Level Scores
Progress towards projected number of youth served	96% 93
Progress towards average hours of service per participant	147% 194
Progress towards projected hours of service	141% 146

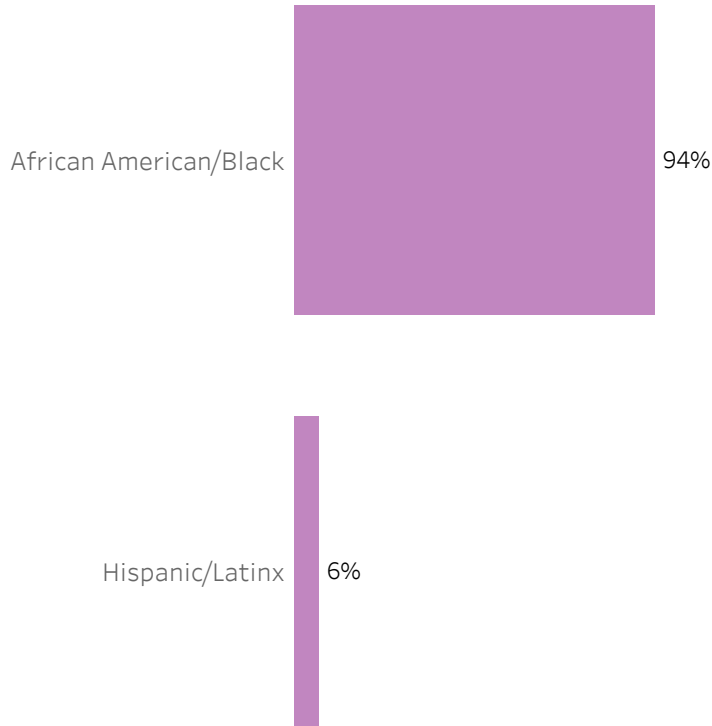
* In addition to these performance measures, the Engagement and Success for Elementary and Middle School Students Strategy has indicators that draw on participant survey to assess youth perceptions of program quality and progress toward desired participant outcomes. Because of the shelter-in-place order, programs were not required to administer the participant survey in FY2019-2020. Additional quality and outcome indicators will be included in future years of this evaluation.

Hours per Participant

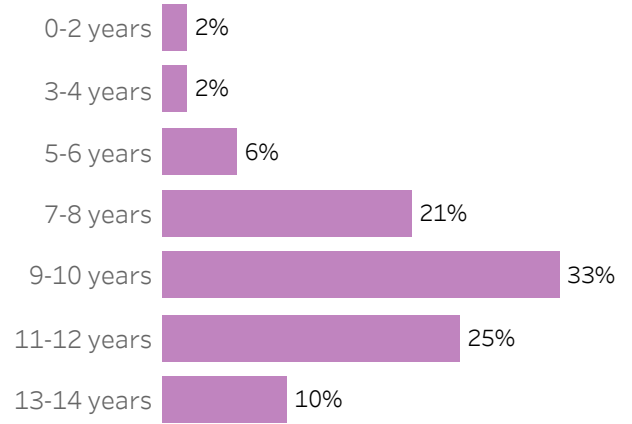


Youth Demographics Total Enrollment through 3/30/2020: 48

Race/Ethnicity



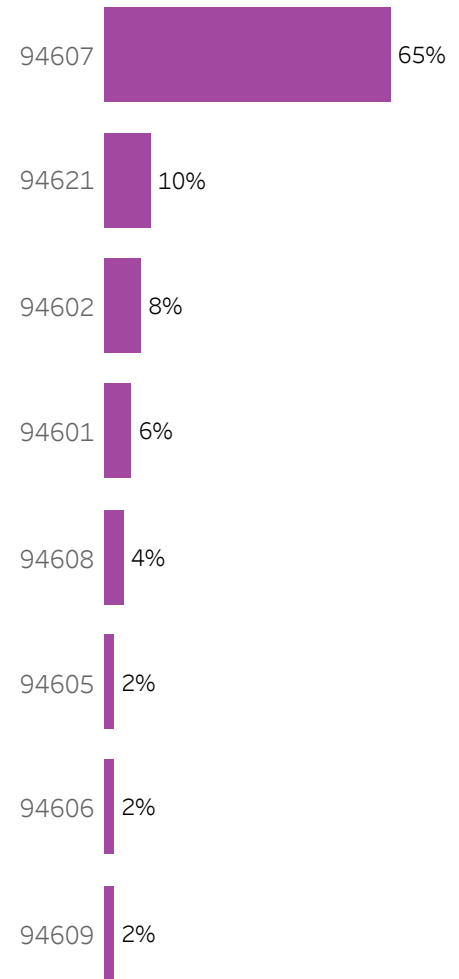
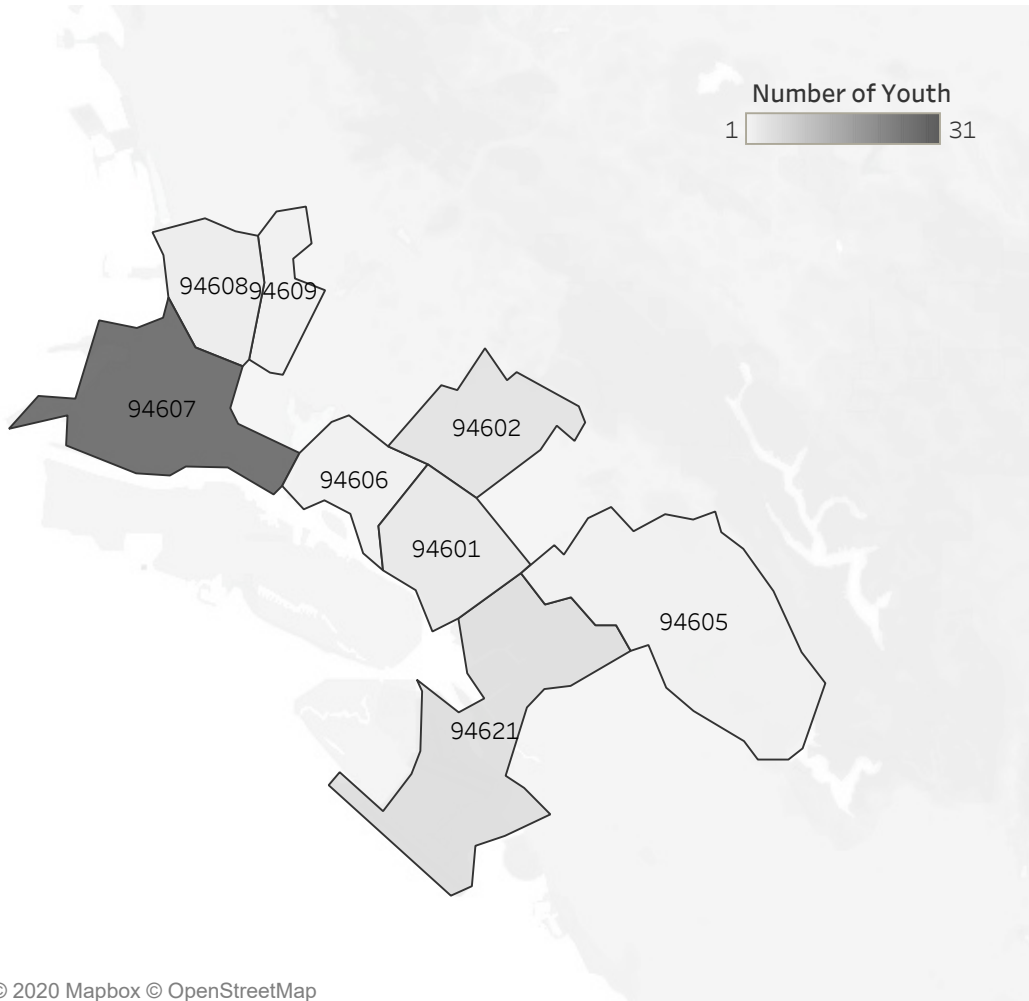
Age (as of first day of grant)



Gender



Distribution of Participants by Zip Code





Program **Elev8 Youth**

End of Year Program Profile FY2019-2020

Strategy: Engagement and Success for Elementary and Middle School Students
Annual Grant Funding: \$97,293

Safe Passages proposes to partner with six school communities across West Oakland, Fruitvale, and East Oakland to provide 210 low-income elementary and middle school youth with increased access to academic support, advocacy and mentoring, and STEAM programming. Services will be provided daily during the regular school year. Programming is designed to increase regular school attendance, improve school connectedness and connections to caring adults, improve literacy and numeracy among participants, and increase access to STEAM service learning opportunities.

Program Score Card

These select indicators were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Engagement and Success for Elementary and Middle School Students strategy.

Because of the shelter-in-place order enacted on March 17, 2020, this report considers attendance from 7/1/2019 through 3/30/2020. Therefore, **programs did not have the full year to meet their annual enrollment targets.** For the "Total Hours of Service" measure, programs were assessed on their progress toward their projections for units of service through through the end of the third quarter (March 30, 2010).




Program Achievements: How much did we do?

Number of Youth Served: **162**

Total Hours of Service Provided: **32,067**

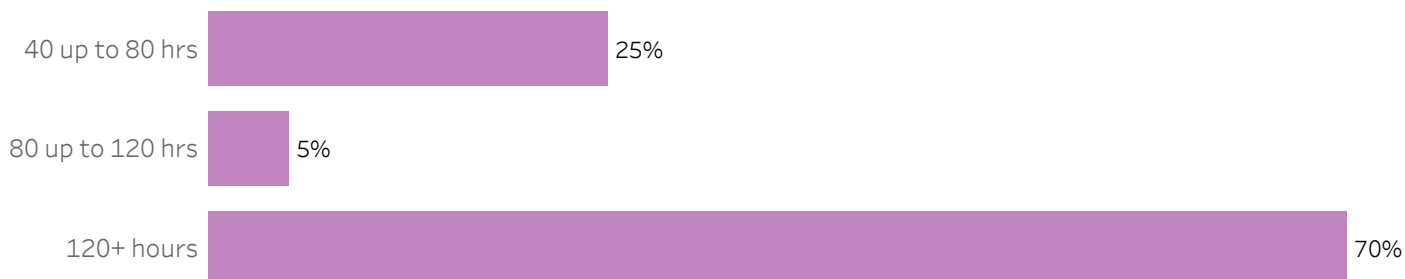
Average Hours per Youth: **198**

Program Performance and Quality: How well did we do it?

		Strategy-Level Scores
Progress Toward Projected Enrollment and Attendance		
Progress towards projected number of youth served	 77%	93
Progress towards average hours of service per participant	 386%	194
Progress towards projected hours of service	 298%	146

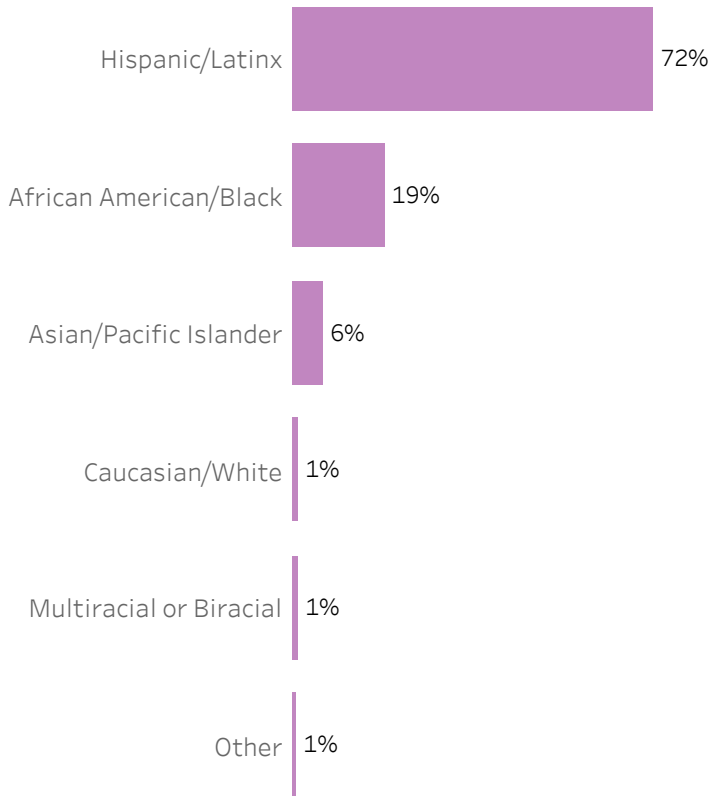
* In addition to these performance measures, the Engagement and Success for Elementary and Middle School Students Strategy has indicators that draw on participant survey to assess youth perceptions of program quality and progress toward desired participant outcomes. Because of the shelter-in-place order, programs were not required to administer the participant survey in FY2019-2020. Additional quality and outcome indicators will be included in future years of this evaluation.

Hours per Participant

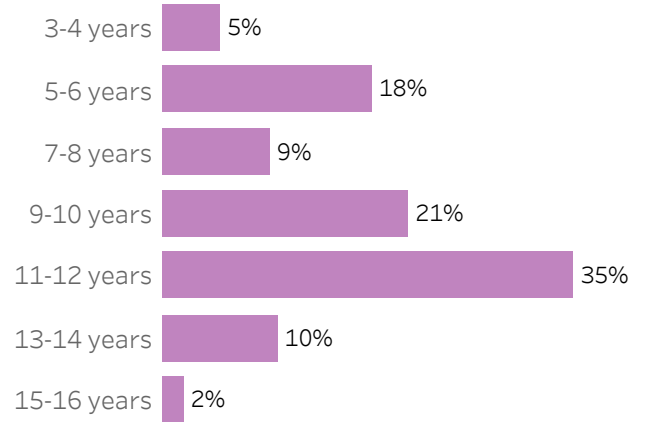


Youth Demographics Total Enrollment through 3/30/2020: 162

Race/Ethnicity



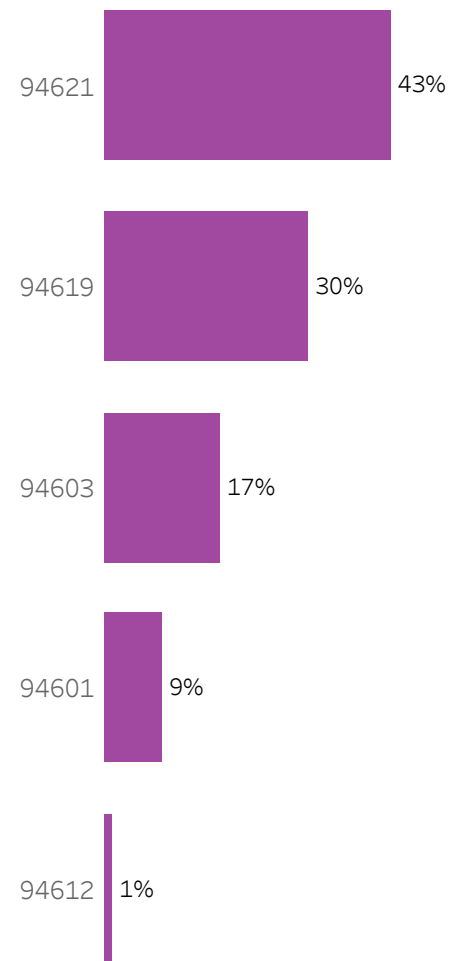
Age (as of first day of grant)



Gender



Distribution of Participants by Zip Code





Program Athletes CODE (TAC) MS Engagement

End of Year Program Profile
FY2019-2020

Strategy: Engagement and Success for Elementary and Middle School Students
Annual Grant Funding: \$98,900

The Athletes Code (TAC) is a school-based prevention and intervention program that integrates academic, athletic and enrichment services to 120 middle school students at two sites: Westlake and Montera Middle School. Students who participate in the competitive sports leagues will receive academic case management, A-G course planning, and college advising, career exploration, life skills workshops and wrap-around support services in an after-school setting 6-9 hours a week and 30 Saturdays a year of competitive sports, enrichment and college readiness to 320 team athletes per season.

Program Score Card

These select indicators were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Engagement and Success for Elementary and Middle School Students strategy.

Because of the shelter-in-place order enacted on March 17, 2020, this report considers attendance from 7/1/2019 through 3/30/2020. Therefore, **programs did not have the full year to meet their annual enrollment targets.** For the "Total Hours of Service" measure, programs were assessed on their progress toward their projections for units of service through through the end of the third quarter (March 30, 2010).




Program Achievements: How much did we do?

Number of Youth Served: **130**

Total Hours of Service Provided: **13,550**

Average Hours per Youth: **104**

Program Performance and Quality: How well did we do it?

Progress Toward Projected Enrollment and Attendance	Strategy-Level Scores
Progress towards projected number of youth served  41%	93
Progress towards average hours of service per participant  308%	194
Progress towards projected hours of service  125%	146

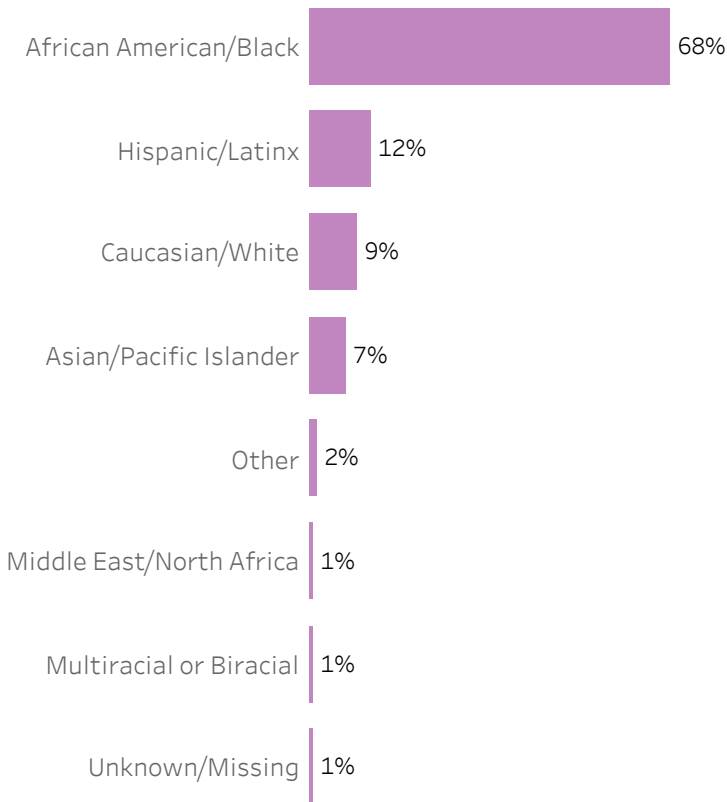
* In addition to these performance measures, the Engagement and Success for Elementary and Middle School Students Strategy has indicators that draw on participant survey to assess youth perceptions of program quality and progress toward desired participant outcomes. Because of the shelter-in-place order, programs were not required to administer the participant survey in FY2019-2020. Additional quality and outcome indicators will be included in future years of this evaluation.

Hours per Participant

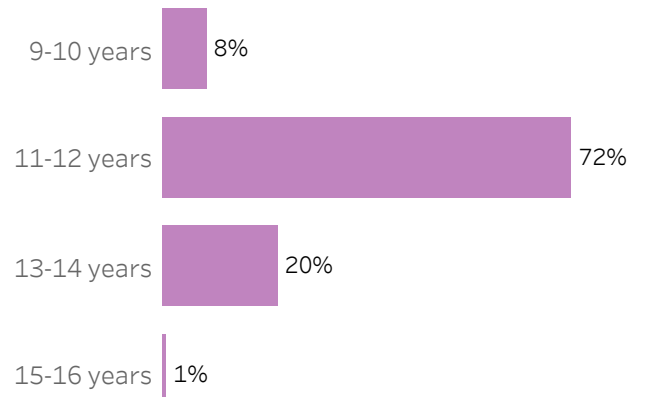


Youth Demographics Total Enrollment through 3/30/2020: 130

Race/Ethnicity



Age (as of first day of grant)



Gender



Distribution of Participants by Zip Code

