



Program Writing to Readiness

Strategy: Engagement and Success for Elementary and Middle School Students
Annual Grant Funding: \$34,000

End-of-Year Profile
FY2021-2022

Chapter 510's Writing to Readiness program will support all 120 eighth graders at Westlake Middle School during the 2019-2020 school year with thrice-weekly, in-class writing tutoring, and will provide daily after-school literacy support services to those eighth graders who are not yet considered high school-ready. Our goal is to increase Westlake Middle School's entire eighth grade class' readiness to graduate to and "be successful in" high school.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Engagement and Success for Elementary and Middle School Students strategy.

Program Achievements: How much did we do?

Number of Youth Served:	24
Total Hours of Service Provided:	458
Average Hours of Service per Youth	19

Program Achievements: How well did we do it?

<u>Progress Toward Projected Enrollment and Attendance</u>		Strategy Average
Progress towards projected number of youth served	114%	113%
Progress towards projected units of service	58%	109%
Progress towards average hours of service per participant	50%	98%

Percent of Youth in Agreement

I feel safe in this program.	78%	77%
There is an adult at this program who cares about me.	75%	75%
I am interested in what we do at this program.	79%	74%

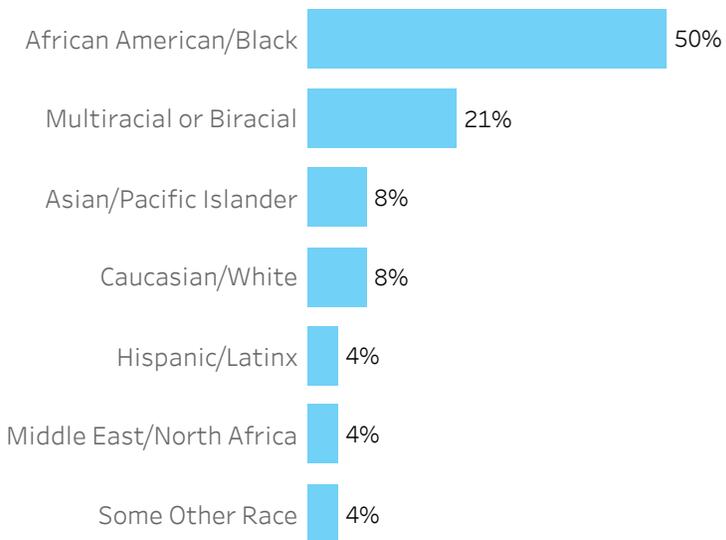
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

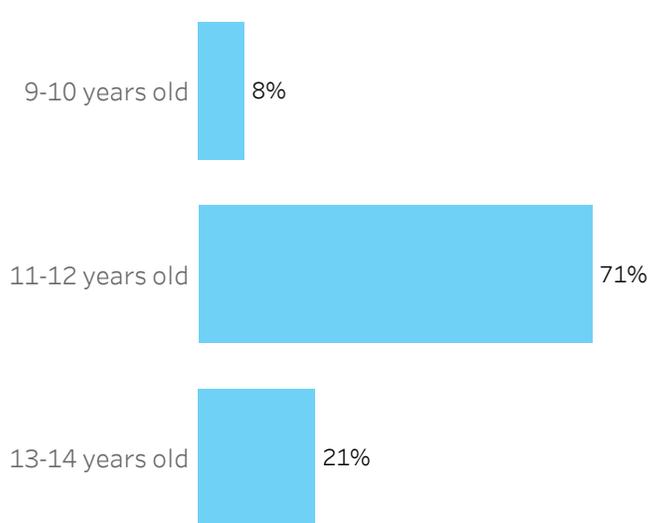
I learned how to do things in this program that help with my school work.	65%	58%
This program helps me feel more motivated to learn in school.	65%	67%

Youth Demographics Total Enrollment: 24

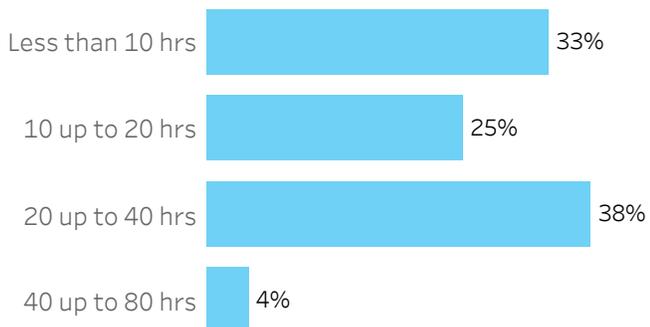
Race/Ethnicity



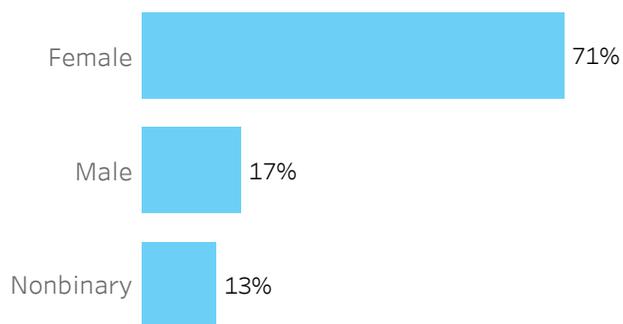
Age (as of first day of grant)



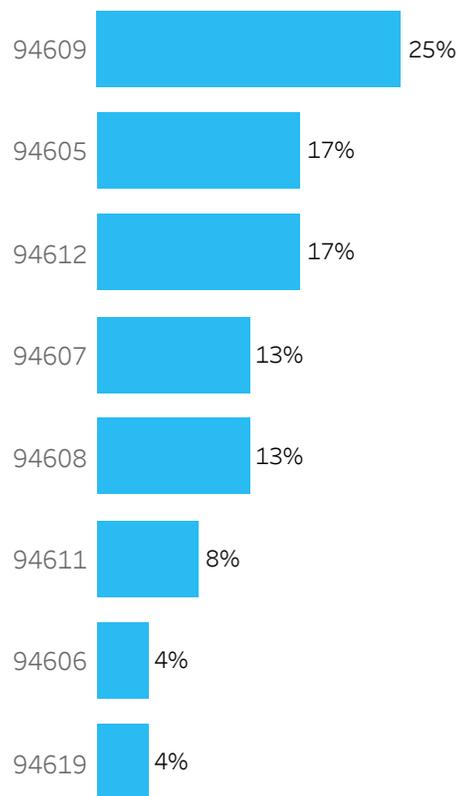
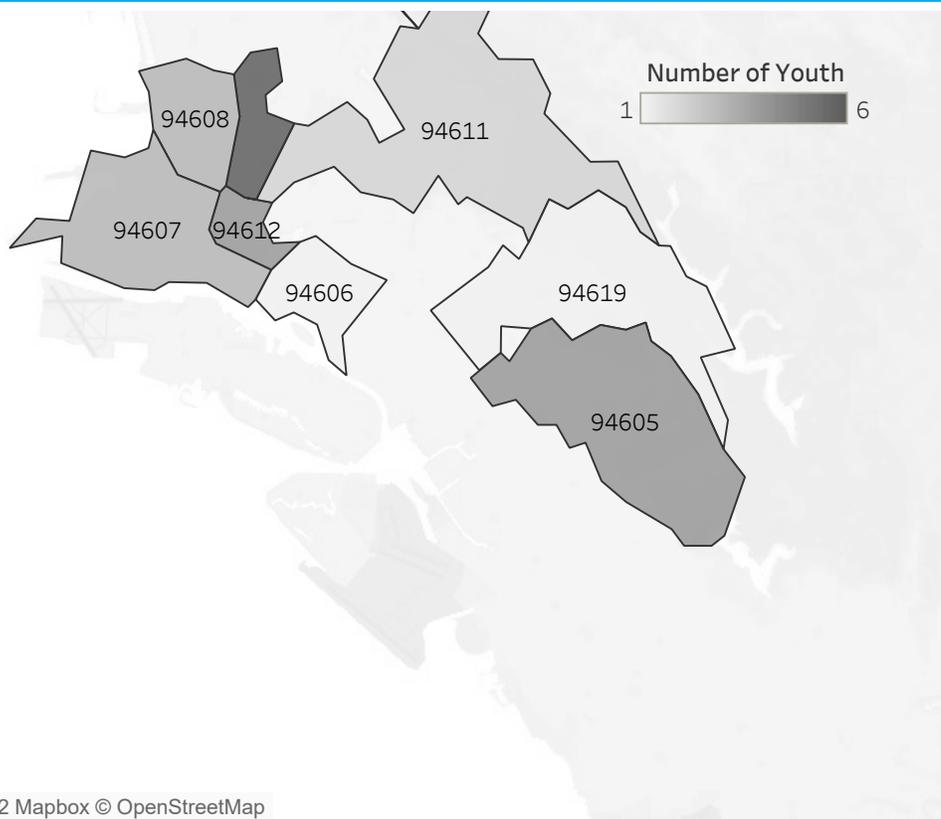
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 20)

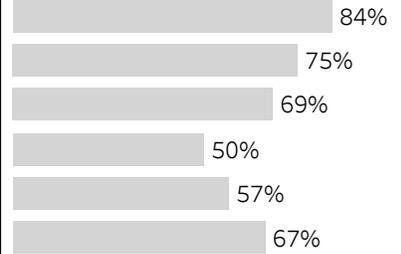
General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 4 Engagement and Success for Elementary and Middle School Students programs (264).

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	11%	0%	26%	32%	32%	4%	1%	11%	46%	37%
	In this program, I learned new information about a topic that interests me.	11%	0%	26%	26%	37%	4%	3%	20%	42%	30%
	In this program, I try new things.	11%	5%	0%	42%	42%	2%	3%	9%	46%	40%
Greater connections with adults	The adults in this program tell me what I am doing well.	10%	5%	10%	30%	45%	4%	3%	7%	34%	51%
	There is an adult at this program who cares about me.	10%	5%	10%	35%	40%	5%	6%	15%	32%	43%
	There is an adult in this program who notices when I am upset about something.	11%	0%	11%	53%	26%	6%	1%	7%	45%	41%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	11%	0%	28%	39%	22%	6%	3%	17%	48%	26%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	11%	0%	37%	32%	21%	7%	3%	26%	49%	16%
Improved goal setting	In this program, I learned how to set goals and meet them.	11%	0%	26%	37%	26%	4%	3%	21%	44%	27%
	This program helps me to think about the future.	11%	0%	26%	37%	26%	8%	7%	35%	32%	19%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	11%	11%	21%	26%	32%	6%	6%	31%	33%	24%
	Since coming to this program, I feel I have more control over things that happen to me.	11%	5%	32%	26%	26%	6%	3%	20%	46%	26%
	Since coming to this program, I feel more comfortable sharing my opinion.	21%	0%	16%	37%	26%	9%	1%	19%	34%	37%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	11%	0%	22%	17%	50%	3%	3%	27%	38%	29%
	I feel supported and respected at this program.	11%	0%	11%	33%	44%	4%	1%	16%	40%	38%
	This program helps me to get along with other people my age.	11%	0%	21%	37%	32%	6%	3%	17%	45%	29%
	This program helps me to talk about my feelings.	11%	6%	22%	33%	28%	4%	3%	25%	38%	30%
	This program is a place where people care about each other.	11%	0%	16%	37%	37%	4%	3%	14%	38%	41%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	11%	5%	21%	32%	32%	9%	9%	23%	32%	26%
	I am interested in what we do at this program.	11%	0%	11%	26%	53%	5%	5%	17%	40%	33%
	I feel safe in this program.	6%	0%	17%	44%	33%	4%	4%	15%	38%	39%

Youth Survey Results (Number of surveys collected: 20)

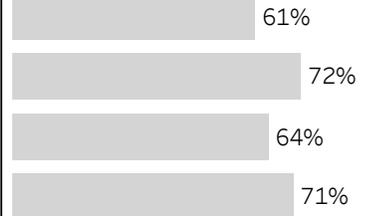
Engagement and Success for Elementary and Middle School Students Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 4 Engagement and Success for Elementary and Middle School Students programs (264).

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	18%	0%	24%	35%	24%	6%	3%	19%	49%	24%
	I learned how to do things in this program that help with my school work.	12%	0%	24%	35%	29%	12%	9%	21%	38%	20%
	This program helps me feel more confident about going to college.	12%	0%	12%	35%	41%	7%	1%	15%	46%	31%
	This program helps me feel more motivated to learn in school.	18%	0%	18%	41%	24%	6%	5%	23%	37%	30%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	11%	0%	26%	32%	32%	4%	1%	26%	41%	28%
	In this program, I have a chance to learn from my mistakes.	11%	0%	16%	42%	32%	6%	3%	17%	37%	36%
	Since coming to this program, I am better at something that I used to think was hard.	10%	5%	20%	35%	30%	4%	3%	13%	50%	30%
Increased school connectedness	This program helps me feel happy to be at this school.	18%	0%	12%	41%	29%	7%	3%	18%	46%	25%
	This program helps me to feel like a part of my school.	18%	0%	12%	35%	35%	5%	5%	24%	48%	18%
Increased school-day attendance	Because of this program, I attend school more regularly.	17%	6%	28%	17%	33%	7%	3%	22%	43%	25%
	This program increased my desire to stay in school.	17%	0%	17%	22%	44%	7%	1%	17%	43%	30%



Program **Arts in Oakland Schools**

Strategy: Engagement and Success for Elementary and Middle School Students
Annual Grant Funding: \$150,700

End-of-Year Profile
FY2021-2022

Destiny Arts Center’s (DAC) Arts in Oakland Schools residency is an academic year program that places teaching artists in three schools in East Oakland and the Fruitvale district. By delivering 12 classes/week at each school (Elmhurst College Prep, Markham Elementary School, and International Community School), over 500 K-8 students will increase their school connection through performing/movement arts classes such as hip hop dance and theater. DAC will collaborate closely with school leaders and teachers to support learning through the arts while also improving language acquisition/literacy.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Engagement and Success for Elementary and Middle School Students strategy.

Program Achievements: How much did we do?

Number of Youth Served:	495
Total Hours of Service Provided:	26,356
Average Hours of Service per Youth	53

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Measure	Actual	Strategy Average
Progress towards projected number of youth served	95%	113%
Progress towards projected units of service	134%	109%
Progress towards average hours of service per participant	140%	98%

Percent of Youth in Agreement

Statement	Actual	Strategy Average
I feel safe in this program.	76%	77%
There is an adult at this program who cares about me.	71%	75%
I am interested in what we do at this program.	75%	74%

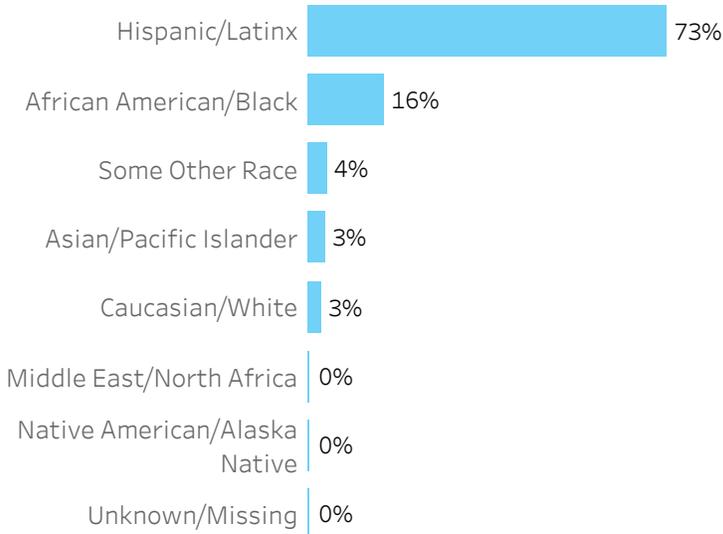
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

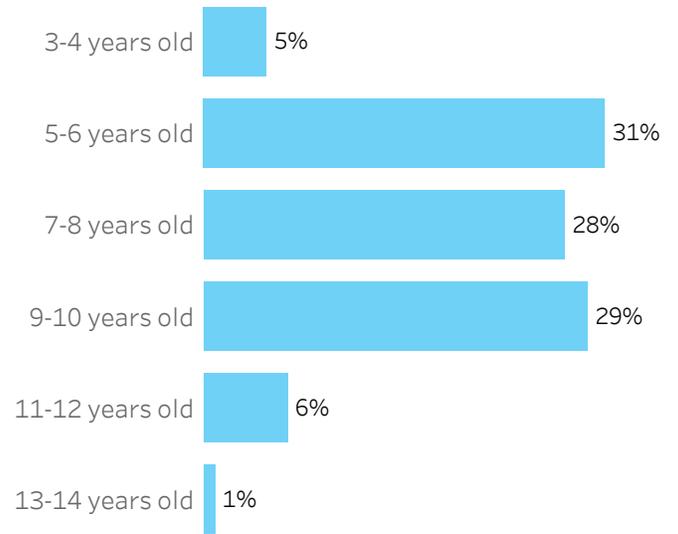
Statement	Actual	Strategy Average
I learned how to do things in this program that help with my school work.	42%	58%
This program helps me feel more motivated to learn in school.	64%	67%

Youth Demographics Total Enrollment: 495

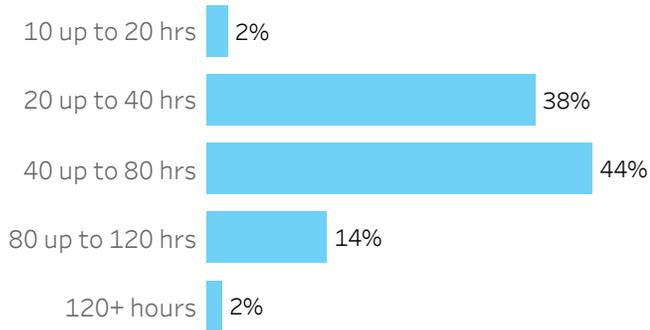
Race/Ethnicity



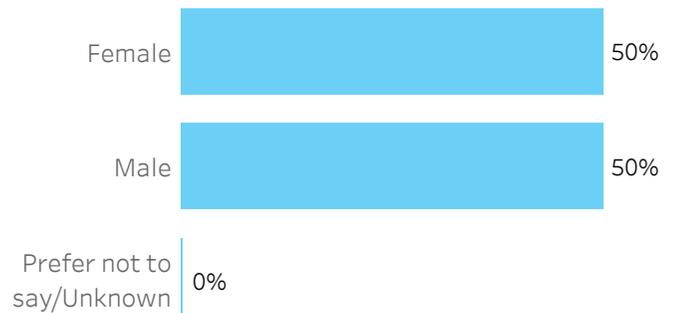
Age (as of first day of grant)



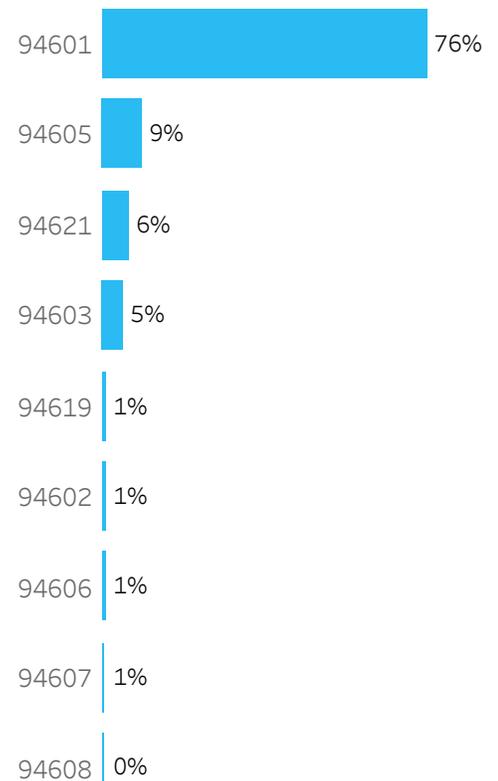
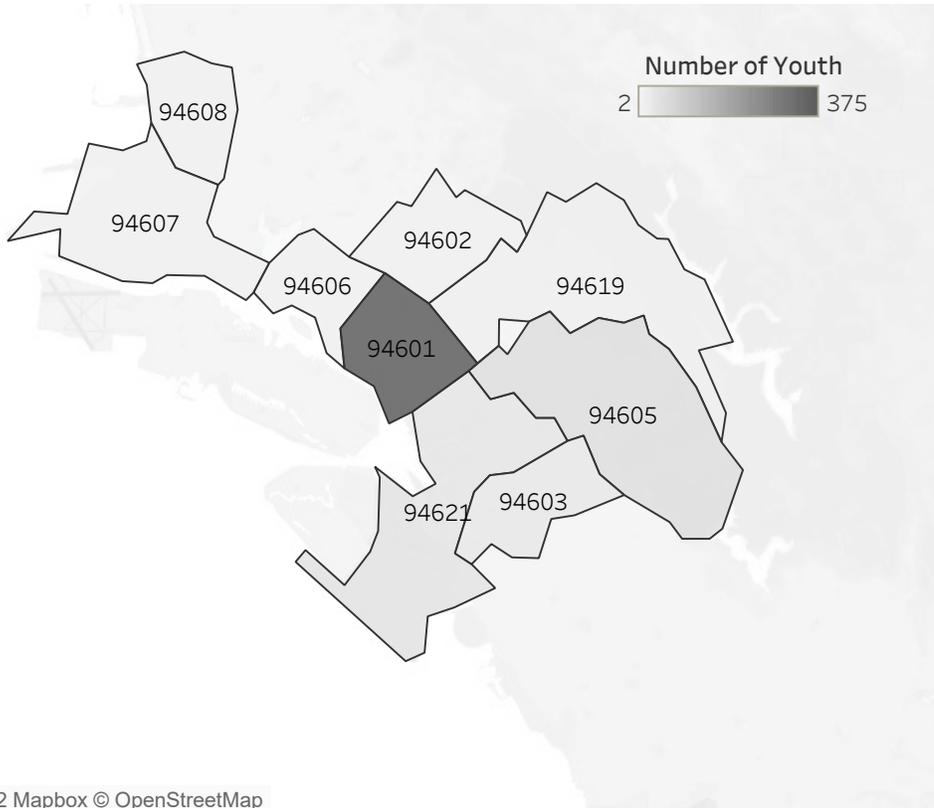
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 156)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 4 Engagement and Success for Elementary and Middle School Students programs (264).

Program Scores

Development and mastery of skills	88%
Greater connections with adults	71%
Improved decision-making	50%
Improved goal setting	37%
Increased confidence and self esteem	50%
Increased sense of belonging and emotional wellness	61%

Strategy-Level Scores

	84%
	75%
	69%
	50%
	57%
	67%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	60%	40%	4%	1%	11%	46%	37%
	In this program, I learned new information about a topic that interests me.	0%	10%	40%	40%	10%	4%	3%	20%	42%	30%
	In this program, I try new things.	2%	1%	9%	40%	48%	2%	3%	9%	46%	40%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	11%	33%	56%	4%	3%	7%	34%	51%
	There is an adult at this program who cares about me.	5%	7%	17%	28%	42%	5%	6%	15%	32%	43%
	There is an adult in this program who notices when I am upset about something.	11%	0%	0%	33%	56%	6%	1%	7%	45%	41%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	10%	10%	20%	20%	40%	6%	3%	17%	48%	26%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	20%	10%	30%	40%	0%	7%	3%	26%	49%	16%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	10%	50%	40%	0%	4%	3%	21%	44%	27%
	This program helps me to think about the future.	11%	8%	44%	22%	15%	8%	7%	35%	32%	19%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	6%	7%	39%	24%	25%	6%	6%	31%	33%	24%
	Since coming to this program, I feel I have more control over things that happen to me.	10%	0%	30%	40%	20%	6%	3%	20%	46%	26%
	Since coming to this program, I feel more comfortable sharing my opinion.	10%	0%	20%	20%	50%	9%	1%	19%	34%	37%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	2%	3%	34%	35%	26%	3%	3%	27%	38%	29%
	I feel supported and respected at this program.	0%	0%	67%	22%	11%	4%	1%	16%	40%	38%
	This program helps me to get along with other people my age.	10%	10%	50%	20%	10%	6%	3%	17%	45%	29%
	This program helps me to talk about my feelings.	0%	0%	40%	40%	20%	4%	3%	25%	38%	30%
	This program is a place where people care about each other.	0%	10%	30%	40%	20%	4%	3%	14%	38%	41%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	12%	12%	30%	20%	26%	9%	9%	23%	32%	26%
	I am interested in what we do at this program.	4%	6%	15%	40%	35%	5%	5%	17%	40%	33%
	I feel safe in this program.	4%	4%	17%	32%	43%	4%	4%	15%	38%	39%

Youth Survey Results (Number of surveys collected: 156)

Engagement and Success for Elementary and Middle School Students Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 4 Engagement and Success for Elementary and Middle School Students programs (264).

Program Scores

Increased academic engagement 52%

Increased persistence and resiliency 72%

Increased school connectedness 45%

Increased school-day attendance 55%

Strategy-Level Scores

61%

72%

64%

71%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	10%	30%	20%	40%	6%	3%	19%	49%	24%
	I learned how to do things in this program that help with my school work.	18%	13%	27%	25%	17%	12%	9%	21%	38%	20%
	This program helps me feel more confident about going to college.	10%	0%	40%	20%	30%	7%	1%	15%	46%	31%
	This program helps me feel more motivated to learn in school.	5%	6%	26%	25%	39%	6%	5%	23%	37%	30%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	50%	10%	40%	4%	1%	26%	41%	28%
	In this program, I have a chance to learn from my mistakes.	6%	3%	18%	33%	40%	6%	3%	17%	37%	36%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	22%	22%	56%	4%	3%	13%	50%	30%
Increased school connectedness	This program helps me feel happy to be at this school.	11%	11%	33%	33%	11%	7%	3%	18%	46%	25%
	This program helps me to feel like a part of my school.	0%	11%	33%	44%	11%	5%	5%	24%	48%	18%
Increased school-day attendance	Because of this program, I attend school more regularly.	10%	0%	40%	30%	20%	7%	3%	22%	43%	25%
	This program increased my desire to stay in school.	10%	0%	30%	40%	20%	7%	1%	17%	43%	30%



Program West Oakland Initiative (WOI)

Strategy: Engagement and Success for Elementary and Middle School Students
Annual Grant Funding: \$176,600

**End-of-Year Profile
 FY2021-2022**

Lincoln’s West Oakland Initiative (WOI) is a culturally responsive academic intervention program that integrates in-class supports, parent engagement and case management. WOI strengthens literacy rates and addresses chronic absenteeism and educational equity among K-8th graders attending West Oakland public schools. In 2019-20, WOI will serve 50 students, primarily African-American, attending three elementary schools and one middle school in West Oakland. By the end of the school year, students will show improvements in their reading levels and summer learning gains.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Engagement and Success for Elementary and Middle School Students strategy.

Program Achievements: How much did we do?

Number of Youth Served:	75
Total Hours of Service Provided:	1,547
Average Hours of Service per Youth	21

Program Achievements: How well did we do it?

<u>Progress Toward Projected Enrollment and Attendance</u>		Strategy Average
Progress towards projected number of youth served	150%	113%
Progress towards projected units of service	134%	109%
Progress towards average hours of service per participant	90%	98%

Percent of Youth in Agreement

I feel safe in this program.	100%	77%
There is an adult at this program who cares about me.	100%	75%
I am interested in what we do at this program.	95%	74%

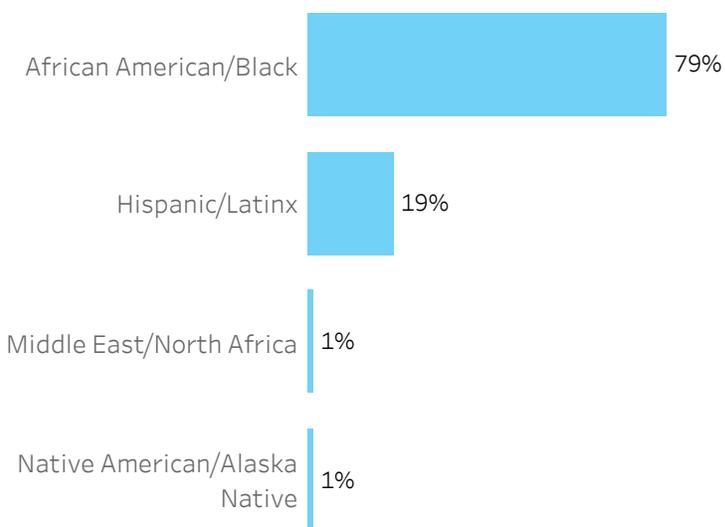
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

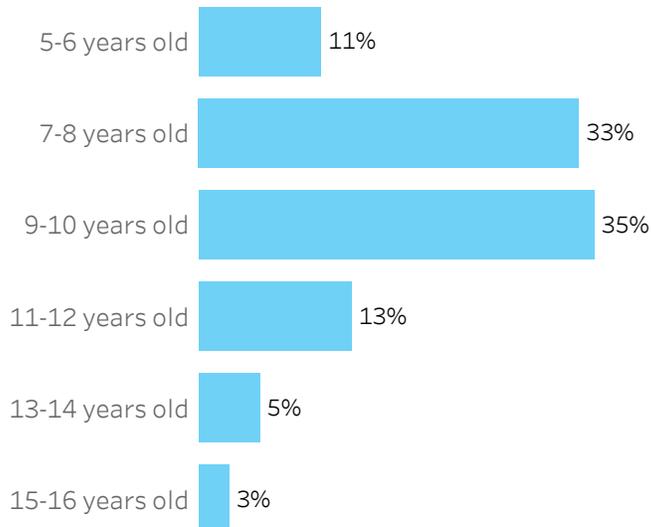
I learned how to do things in this program that help with my school work.	100%	58%
This program helps me feel more motivated to learn in school.	82%	67%

Youth Demographics Total Enrollment: 75

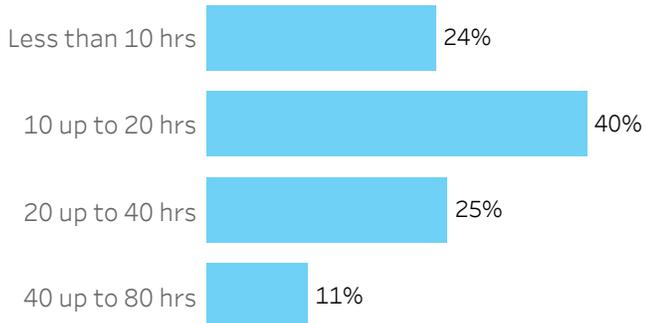
Race/Ethnicity



Age (as of first day of grant)



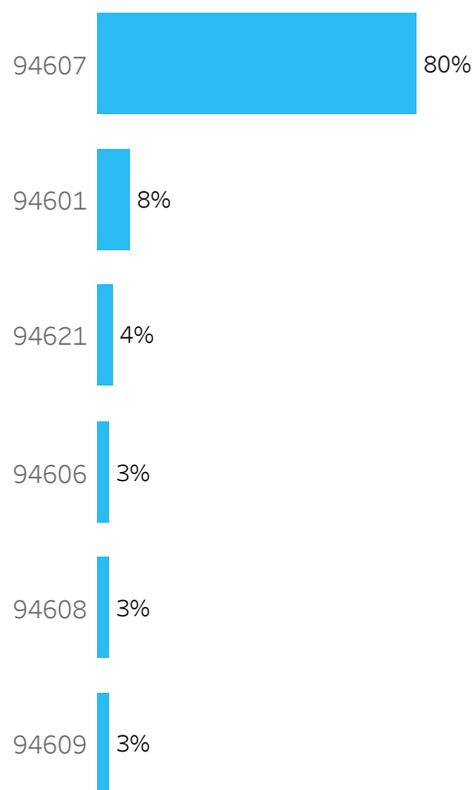
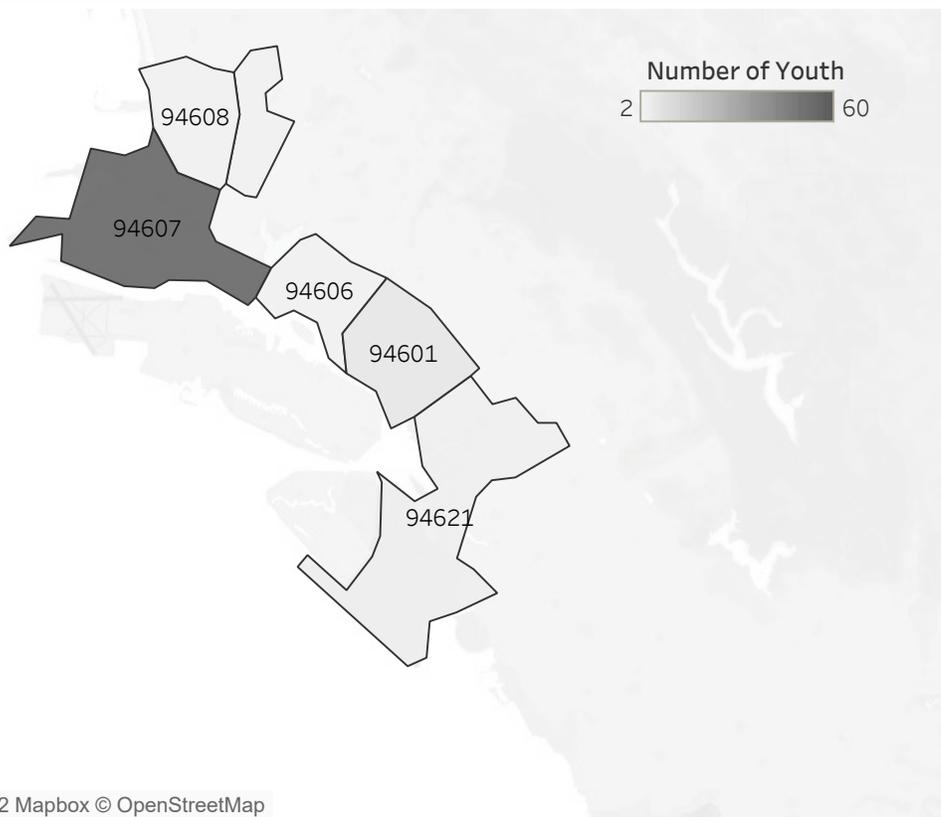
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 23)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 4 Engagement and Success for Elementary and Middle School Students programs (264).

Program Scores

Development and mastery of skills	97%
Greater connections with adults	100%
Improved decision-making	95%
Improved goal setting	91%
Increased confidence and self esteem	92%
Increased sense of belonging and emotional wellness	92%

Strategy-Level Scores

Development and mastery of skills	84%
Greater connections with adults	75%
Improved decision-making	69%
Improved goal setting	50%
Increased confidence and self esteem	57%
Increased sense of belonging and emotional wellness	67%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	0%	0%	27%	73%	4%	1%	11%	46%	37%
	In this program, I learned new information about a topic that interests me.	0%	0%	18%	27%	55%	4%	3%	20%	42%	30%
	In this program, I try new things.	0%	0%	0%	61%	39%	2%	3%	9%	46%	40%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	0%	0%	18%	82%	4%	3%	7%	34%	51%
	There is an adult at this program who cares about me.	0%	0%	0%	41%	59%	5%	6%	15%	32%	43%
	There is an adult in this program who notices when I am upset about something.	0%	0%	0%	9%	91%	6%	1%	7%	45%	41%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	0%	64%	36%	6%	3%	17%	48%	26%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	0%	9%	64%	27%	7%	3%	26%	49%	16%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	0%	0%	45%	55%	4%	3%	21%	44%	27%
	This program helps me to think about the future.	0%	0%	9%	59%	32%	8%	7%	35%	32%	19%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	0%	9%	64%	27%	6%	6%	31%	33%	24%
	Since coming to this program, I feel I have more control over things that happen to me.	0%	0%	9%	55%	36%	6%	3%	20%	46%	26%
	Since coming to this program, I feel more comfortable sharing my opinion.	0%	0%	0%	27%	73%	9%	1%	19%	34%	37%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	0%	5%	57%	38%	3%	3%	27%	38%	29%
	I feel supported and respected at this program.	0%	0%	0%	55%	45%	4%	1%	16%	40%	38%
	This program helps me to get along with other people my age.	0%	0%	9%	36%	55%	6%	3%	17%	45%	29%
	This program helps me to talk about my feelings.	0%	0%	18%	27%	55%	4%	3%	25%	38%	30%
	This program is a place where people care about each other.	0%	0%	0%	27%	73%	4%	3%	14%	38%	41%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	4%	0%	9%	43%	43%	9%	9%	23%	32%	26%
	I am interested in what we do at this program.	0%	0%	5%	55%	41%	5%	5%	17%	40%	33%
	I feel safe in this program.	0%	0%	0%	50%	50%	4%	4%	15%	38%	39%

Youth Survey Results (Number of surveys collected: 23)

Engagement and Success for Elementary and Middle School Students Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 4 Engagement and Success for Elementary and Middle School Students programs (264).

Program Scores

Increased academic engagement	90%
Increased persistence and resiliency	98%
Increased school connectedness	76%
Increased school-day attendance	91%

Strategy-Level Scores

Increased academic engagement	61%
Increased persistence and resiliency	72%
Increased school connectedness	64%
Increased school-day attendance	71%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	0%	0%	0%	82%	18%	6%	3%	19%	49%	24%
	I learned how to do things in this program that help with my school work.	0%	0%	0%	68%	32%	12%	9%	21%	38%	20%
	This program helps me feel more confident about going to college.	9%	0%	9%	36%	45%	7%	1%	15%	46%	31%
	This program helps me feel more motivated to learn in school.	0%	0%	18%	64%	18%	6%	5%	23%	37%	30%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	0%	0%	9%	64%	27%	4%	1%	26%	41%	28%
	In this program, I have a chance to learn from my mistakes.	0%	0%	0%	59%	41%	6%	3%	17%	37%	36%
	Since coming to this program, I am better at something that I used to think was hard.	0%	0%	0%	73%	27%	4%	3%	13%	50%	30%
Increased school connectedness	This program helps me feel happy to be at this school.	0%	0%	18%	55%	27%	7%	3%	18%	46%	25%
	This program helps me to feel like a part of my school.	0%	4%	22%	65%	9%	5%	5%	24%	48%	18%
Increased school-day attendance	Because of this program, I attend school more regularly.	0%	0%	9%	55%	36%	7%	3%	22%	43%	25%
	This program increased my desire to stay in school.	0%	0%	9%	64%	27%	7%	1%	17%	43%	30%



Program **Elev8 Youth**

Strategy: Engagement and Success for Elementary and Middle School Students
Annual Grant Funding: \$91,600

End-of-Year Profile
FY2021-2022

Safe Passages proposes to partner with six school communities across West Oakland, Fruitvale, and East Oakland to provide 210 low-income elementary and middle school youth with increased access to academic support, advocacy and mentoring, and STEAM programming. Services will be provided daily during the regular school year. Programming is designed to increase regular school attendance, improve school connectedness and connections to caring adults, improve literacy and numeracy among participants, and increase access to STEAM service learning opportunities.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Engagement and Success for Elementary and Middle School Students strategy.

Program Achievements: How much did we do?

Number of Youth Served:	131
Total Hours of Service Provided:	99,309
Average Hours of Service per Youth	758

Program Achievements: How well did we do it?

<u>Progress Toward Projected Enrollment and Attendance</u>		Strategy Average
Progress towards projected number of youth served	101%	113%
Progress towards projected units of service	118%	109%
Progress towards average hours of service per participant	117%	98%

Percent of Youth in Agreement

I feel safe in this program.	73%	77%
There is an adult at this program who cares about me.	76%	75%
I am interested in what we do at this program.	61%	74%

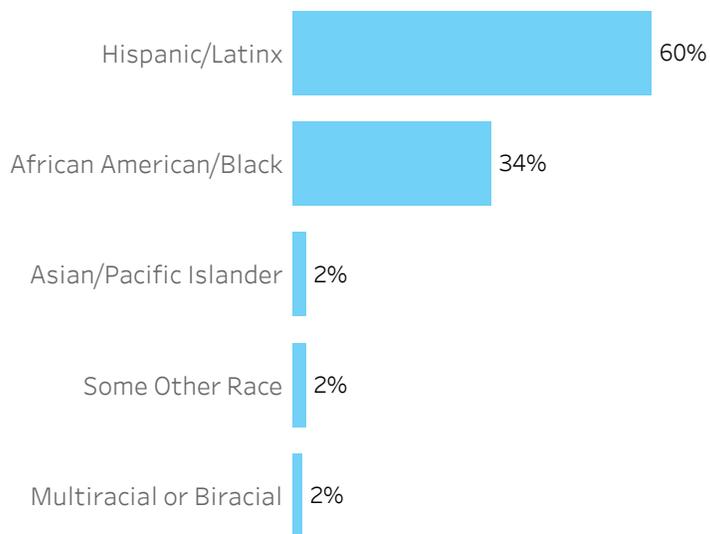
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

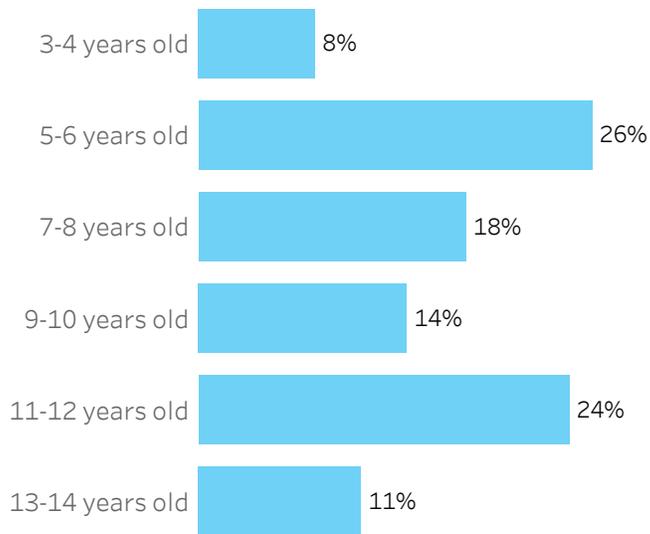
I learned how to do things in this program that help with my school work.	75%	58%
This program helps me feel more motivated to learn in school.	68%	67%

Youth Demographics Total Enrollment: 131

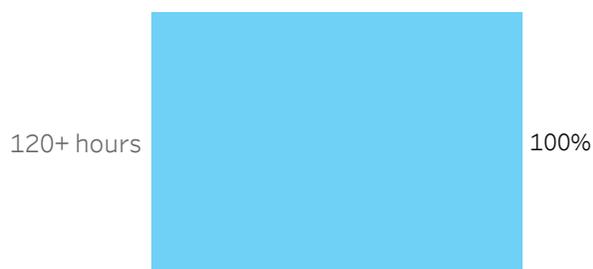
Race/Ethnicity



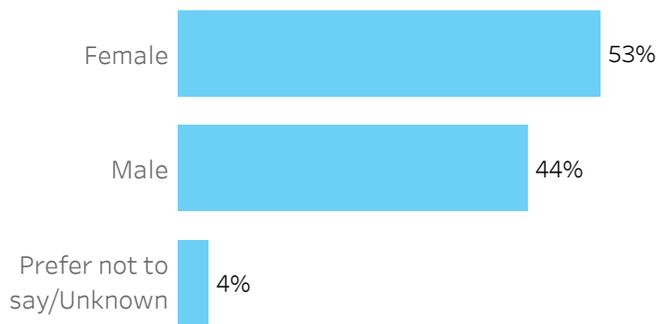
Age (as of first day of grant)



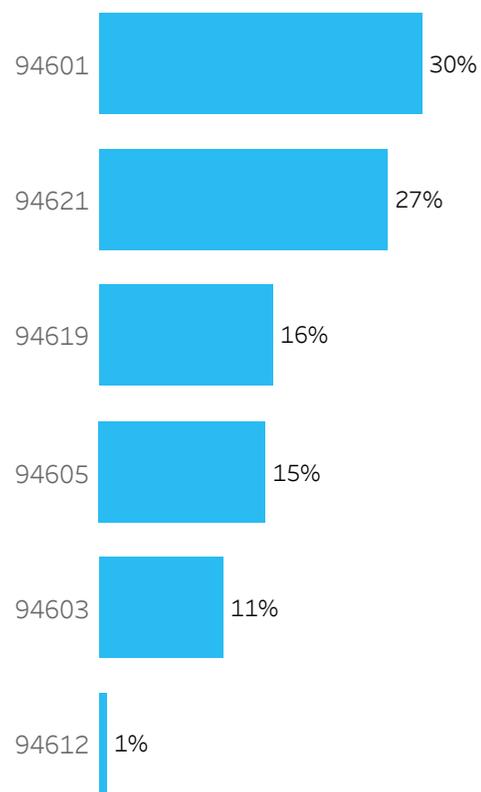
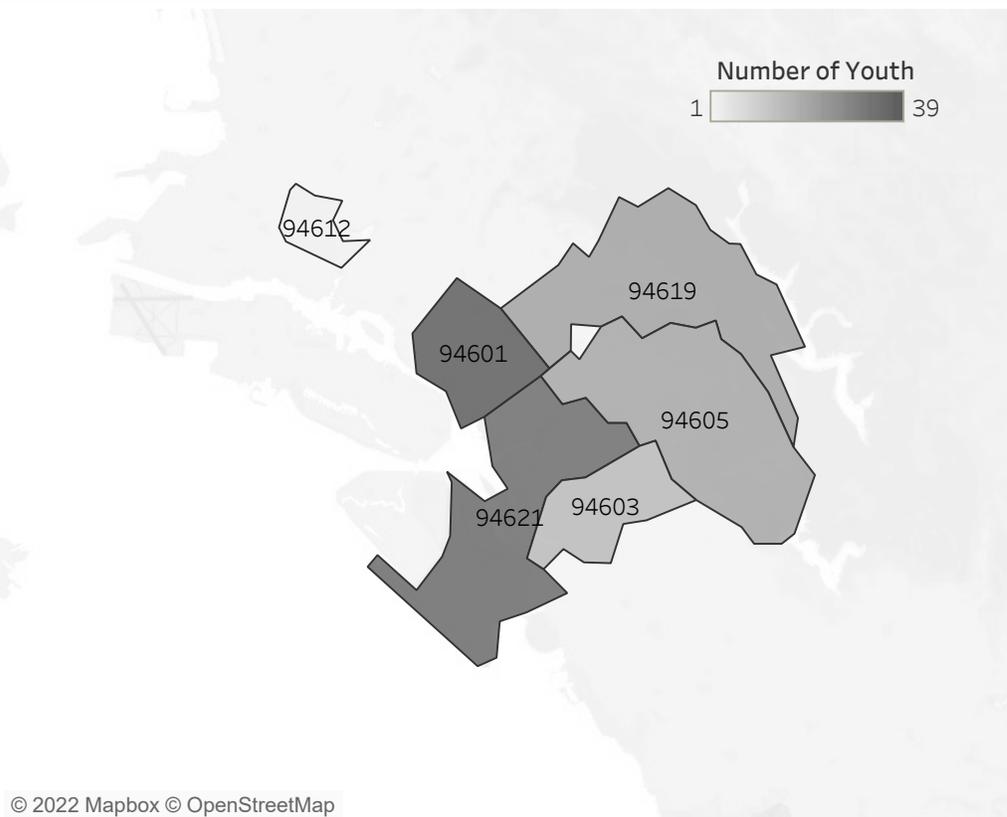
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



Youth Survey Results (Number of surveys collected: 65)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 4 Engagement and Success for Elementary and Middle School Students programs (264).

Program Scores

Development and mastery of skills	76%
Greater connections with adults	77%
Improved decision-making	73%
Improved goal setting	62%
Increased confidence and self esteem	62%
Increased sense of belonging and emotional wellness	69%

Strategy-Level Scores

Development and mastery of skills	84%
Greater connections with adults	75%
Improved decision-making	69%
Improved goal setting	50%
Increased confidence and self esteem	57%
Increased sense of belonging and emotional wellness	67%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	3%	3%	10%	57%	27%	4%	1%	11%	46%	37%
	In this program, I learned new information about a topic that interests me.	3%	3%	10%	59%	24%	4%	3%	20%	42%	30%
	In this program, I try new things.	2%	8%	14%	54%	23%	2%	3%	9%	46%	40%
Greater connections with adults	The adults in this program tell me what I am doing well.	3%	3%	7%	43%	43%	4%	3%	7%	34%	51%
	There is an adult at this program who cares about me.	3%	5%	16%	37%	40%	5%	6%	15%	32%	43%
	There is an adult in this program who notices when I am upset about something.	3%	3%	10%	57%	27%	6%	1%	7%	45%	41%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	3%	3%	17%	57%	20%	6%	3%	17%	48%	26%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	3%	3%	23%	57%	13%	7%	3%	26%	49%	16%
Improved goal setting	In this program, I learned how to set goals and meet them.	3%	3%	17%	50%	27%	4%	3%	21%	44%	27%
	This program helps me to think about the future.	3%	8%	27%	42%	20%	8%	7%	35%	32%	19%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	6%	6%	26%	43%	18%	6%	6%	31%	33%	24%
	Since coming to this program, I feel I have more control over things that happen to me.	3%	3%	13%	57%	23%	6%	3%	20%	46%	26%
	Since coming to this program, I feel more comfortable sharing my opinion.	3%	3%	27%	40%	27%	9%	1%	19%	34%	37%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	3%	6%	20%	43%	28%	3%	3%	27%	38%	29%
	I feel supported and respected at this program.	3%	3%	10%	43%	40%	4%	1%	16%	40%	38%
	This program helps me to get along with other people my age.	3%	3%	7%	62%	24%	6%	3%	17%	45%	29%
	This program helps me to talk about my feelings.	3%	3%	23%	43%	27%	4%	3%	25%	38%	30%
	This program is a place where people care about each other.	3%	3%	14%	41%	38%	4%	3%	14%	38%	41%
Program Quality Bellwethers	At this program, I feel comfortable talking with staff about my culture or background.	6%	6%	14%	54%	19%	9%	9%	23%	32%	26%
	I am interested in what we do at this program.	8%	6%	25%	39%	22%	5%	5%	17%	40%	33%
	I feel safe in this program.	5%	6%	16%	46%	27%	4%	4%	15%	38%	39%

Youth Survey Results (Number of surveys collected: 65)

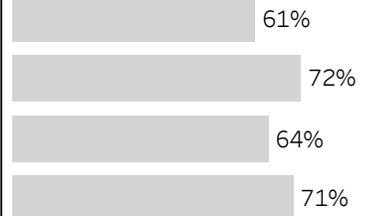
Engagement and Success for Elementary and Middle School Students Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 4 Engagement and Success for Elementary and Middle School Students programs (264).

Program Scores



Strategy-Level Scores



		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Increased academic preparedness and engagement	Because of this program, I participate in more class discussions and activities at school.	3%	3%	20%	53%	20%	6%	3%	19%	49%	24%
	I learned how to do things in this program that help with my school work.	5%	5%	16%	56%	19%	12%	9%	21%	38%	20%
	This program helps me feel more confident about going to college.	3%	3%	10%	63%	20%	7%	1%	15%	46%	31%
	This program helps me feel more motivated to learn in school.	6%	6%	19%	52%	16%	6%	5%	23%	37%	30%
Increased persistence and resiliency	Because of this program, I am better able to handle problems and challenges when they arise.	3%	3%	24%	48%	21%	4%	1%	26%	41%	28%
	In this program, I have a chance to learn from my mistakes.	6%	6%	23%	39%	25%	6%	3%	17%	37%	36%
	Since coming to this program, I am better at something that I used to think was hard.	3%	3%	10%	60%	23%	4%	3%	13%	50%	30%
Increased school connectedness	This program helps me feel happy to be at this school.	3%	3%	17%	50%	27%	7%	3%	18%	46%	25%
	This program helps me to feel like a part of my school.	5%	6%	27%	45%	17%	5%	5%	24%	48%	18%
Increased school-day attendance	Because of this program, I attend school more regularly.	3%	3%	17%	60%	17%	7%	3%	22%	43%	25%
	This program increased my desire to stay in school.	3%	3%	17%	50%	27%	7%	1%	17%	43%	30%



Strategy: Engagement and Success for Elementary and Middle School Students
Annual Grant Funding: \$93,100

**End-of-Year Profile
 FY2021-2022**

The Athletes Code (TAC) is a school-based prevention and intervention program that integrates academic, athletic and enrichment services to 120 middle school students at two sites: Westlake and Montera Middle School. Students who participate in the competitive sports leagues will receive academic case management, A-G course planning, and college advising, career exploration, life skills workshops and wrap-around support services in an after-school setting 6-9 hours a week and 30 Saturdays a year of competitive sports, enrichment and college readiness to 320 team athletes per season.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Engagement and Success for Elementary and Middle School Students strategy.

Program Achievements: How much did we do?

Number of Youth Served: **214**

Total Hours of Service Provided: **41,866**

Average Hours of Service per Youth **196**

Program Achievements: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average

Measure	Actual	Strategy Average
Progress towards projected number of youth served	107%	113%
Progress towards projected units of service	100%	109%
Progress towards average hours of service per participant	93%	98%

Percent of Youth in Agreement

No surveys submitted.

77%

75%

74%

Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

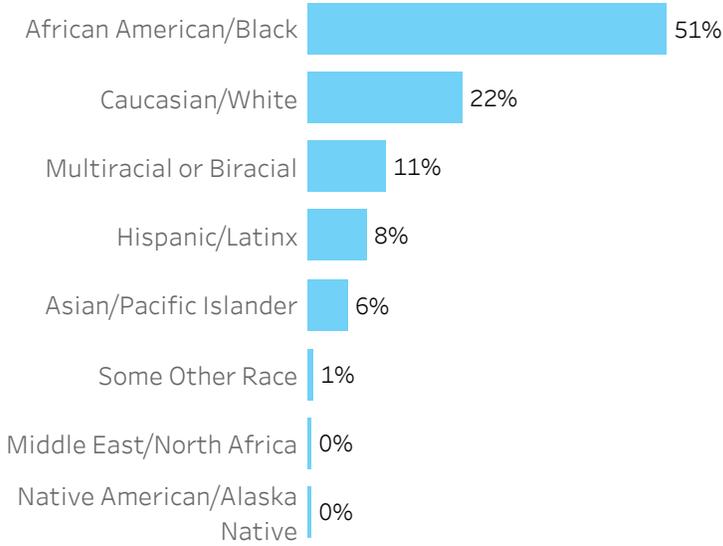
No surveys submitted.

58%

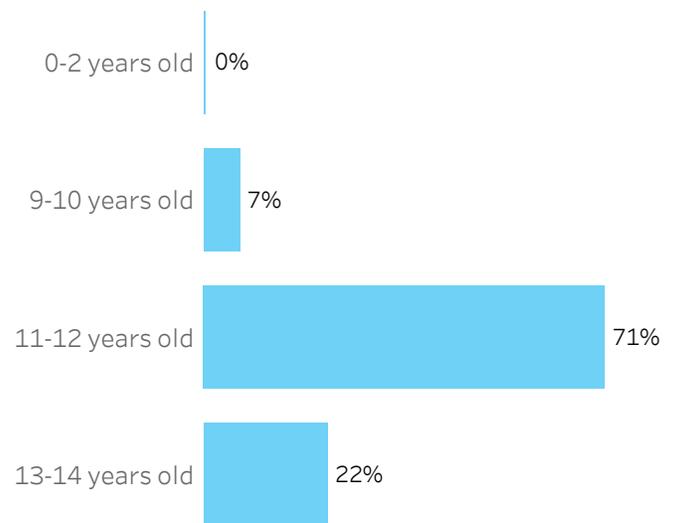
67%

Youth Demographics Total Enrollment: 214

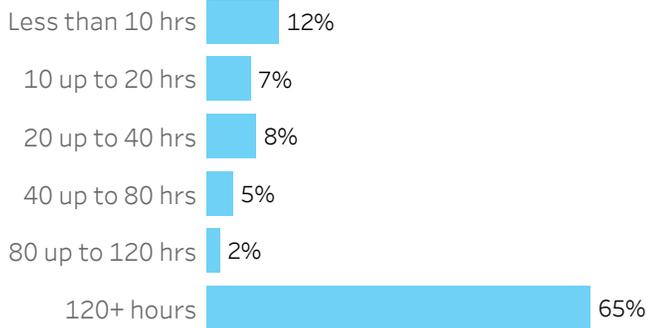
Race/Ethnicity



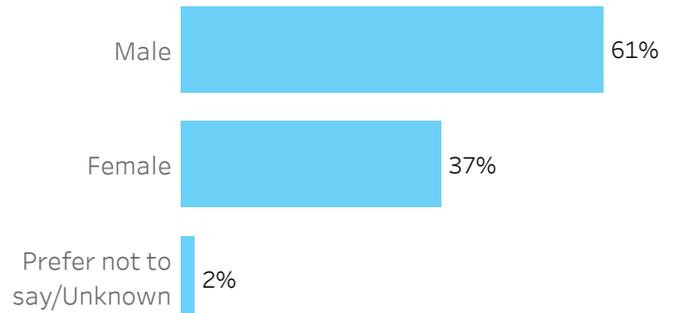
Age (as of first day of grant)



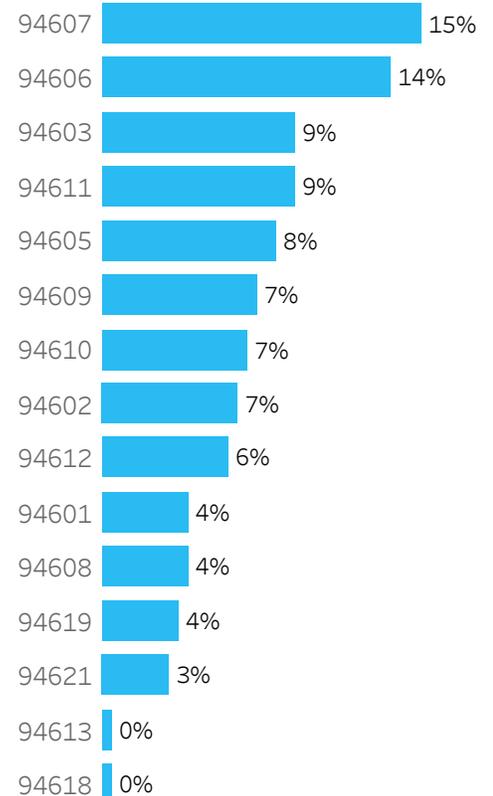
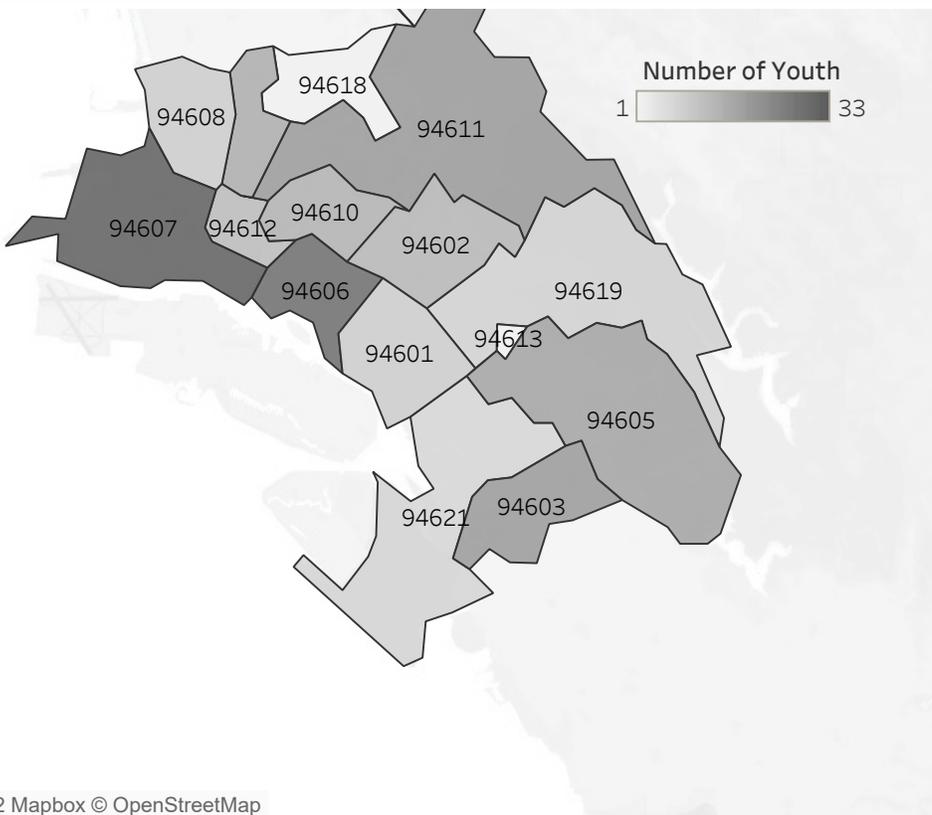
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



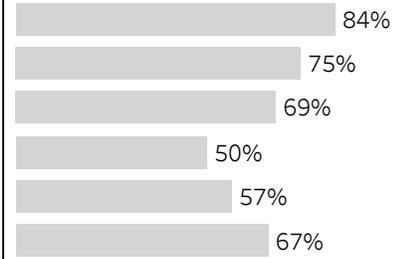
Youth Survey Results (Number of surveys collected: 0)

General Youth Development Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 4 Engagement and Success for Elementary and Middle School Students programs (264).

Program Scores

Strategy-Level Scores



Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
4%	1%	11%	46%	37%
4%	3%	20%	42%	30%
2%	3%	9%	46%	40%
4%	3%	7%	34%	51%
5%	6%	15%	32%	43%
6%	1%	7%	45%	41%
6%	3%	17%	48%	26%
7%	3%	26%	49%	16%
4%	3%	21%	44%	27%
8%	7%	35%	32%	19%
6%	6%	31%	33%	24%
6%	3%	20%	46%	26%
9%	1%	19%	34%	37%
3%	3%	27%	38%	29%
4%	1%	16%	40%	38%
6%	3%	17%	45%	29%
4%	3%	25%	38%	30%
4%	3%	14%	38%	41%
9%	9%	23%	32%	26%
5%	5%	17%	40%	33%
4%	4%	15%	38%	39%

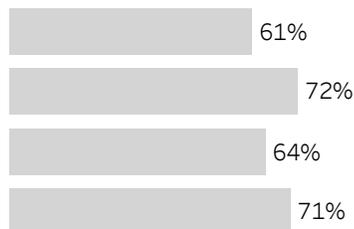
Youth Survey Results (Number of surveys collected: 0)

Engagement and Success for Elementary and Middle School Students Strategy Outcomes

Outcome scores reflect how often youth agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 4 Engagement and Success for Elementary and Middle School Students programs (264).

Program Scores

Strategy-Level Scores



Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
6%	3%	19%	49%	24%
12%	9%	21%	38%	20%
7%	1%	15%	46%	31%
6%	5%	23%	37%	30%
4%	1%	26%	41%	28%
6%	3%	17%	37%	36%
4%	3%	13%	50%	30%
7%	3%	18%	46%	25%
5%	5%	24%	48%	18%
7%	3%	22%	43%	25%
7%	1%	17%	43%	30%