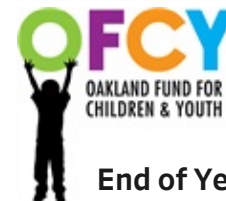


Agency Family Paths, Inc.



End of Year Profile
FY2021-2022

Program Early Childhood Mental Health Consultation Collaborative

Strategy: Socioemotional Well-being in Preschool and Early Childhood Education Settings
Annual Grant Funding: \$353,100

The Early Childhood Mental Health Collaborative consists of Family Paths, Through the Looking Glass and Jewish Family and Community Services. We will provide Mental Health and Developmental Consultation to 14 City of Oakland Head Start sites, and 5 OUSD Child Development Centers in high stress neighborhoods in Oakland where 671 infants, toddlers and preschool age children will be enrolled. Our goal is to support early childhood educators and parents to better understand and address developmental and social-emotional growth of young children in order to increase kindergarten readiness.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Socioemotional Well-Being in Preschool and Early Childhood Education Settings.

Program Achievements: How much did we do?

Projected Number of Children Enrolled at Participating ECE Sites: **675**

Total Hours of Consultation Provided: **2,323**

Program Performance and Quality: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Program

Strategy Average

Progress towards projected hours of consultation

109%

110%

Percent of Educators in Agreement

Program

Strategy

The mental health consultant has a good understanding of the diversity of our community and how to effectively and appropriately support them.

75%

82%

The mental health consultant works as a partner with me to meet children's mental health needs.

94%

97%

Program Outcomes: Is anyone better off?

Percent of Educators in Agreement

The mental health consultant works closely with parents to find resources that meet their children's needs.

69%

85%

My work with the mental health consultant has helped me to feel more confident as a teacher.

75%

82%

Since meeting with the mental health consultant, I have a better understanding of why children behave the way they do.

69%

82%

Educator Survey Results (Number of surveys collected: 16)

Mental Health Consultation Outcomes

Outcome scores represent the percentage of questions mapped to each outcome with which educators agreed or strongly agreed. The strategy-level scores reflects all educators who completed surveys at 3 Socioemotional Well-being in Preschool and Early Childhood Education Settings programs (34).

	Program	Strategy
Ability to identify and refer children in need of additional support and intervention	56%	76%
Access to resources, including mental health and trauma-informed care and support services	69%	81%
Confidence and knowledge in schools to support academic and socioemotional development	67%	82%
Confidence in managing children’s behavior	69%	82%
Family involvement	69%	78%

Survey Questions

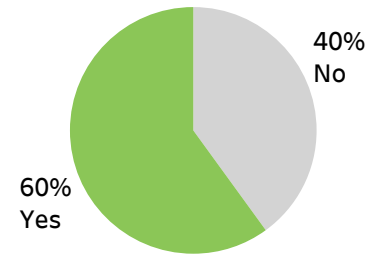
Outcome	Question Text	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Ability to identify and refer children in need of support & intervention	Since I began working with the consultant, I have been better able to identify and refer children in need of extra support and interventions.	0%	13%	31%	31%	25%	0%	9%	15%	44%	32%
Access to resources, including mental health and trauma-informed care and support services	The mental health consultant has connected me with useful resources to help me strengthen my work with children and their families.	0%	6%	19%	69%	6%	0%	6%	12%	55%	27%
	The mental health consultant works closely with parents to find resources that meet their children’s needs.	0%	6%	25%	25%	44%	0%	3%	12%	35%	50%
	Working with the consultant has increased my knowledge of available resources that can support children and families in need.	0%	6%	31%	44%	19%	0%	6%	18%	47%	29%
Confidence and knowledge to support child development	Working with the consultant has helped me to ensure that more of the children I work with have the skills they need to succeed in school.	0%	7%	27%	27%	40%	0%	6%	12%	36%	45%
Confidence in managing children’s behavior	Since meeting with the mental health consultant, I feel better able to handle children’s challenging behaviors.	0%	13%	19%	25%	44%	0%	9%	9%	38%	44%
	Since meeting with the mental health consultant, I have a better understanding of why children behave the way they do.	0%	0%	31%	44%	25%	0%	3%	15%	50%	32%
Family involvement	The mental health consultant has good relationships with parents.	0%	0%	25%	56%	19%	0%	0%	18%	53%	29%
	The mental health consultant has helped me to strengthen my relationship with parents and caregivers.	0%	6%	31%	56%	6%	0%	6%	21%	53%	21%

Educator Survey Results (Number of surveys collected: 16)

Additional Survey Questions

	Program					Strategy				
	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
I have a good relationship with the mental health consultant.	0%	0%	6%	56%	38%	0%	0%	3%	38%	59%
My work with the mental health consultant has helped me to feel more confident as a teacher.	0%	13%	13%	31%	44%	0%	6%	12%	30%	52%
The mental health consultant has a good understanding of the diversity of our community and how to effectively and appropriately support them.	0%	0%	25%	31%	44%	0%	0%	18%	26%	56%
The mental health consultant is available when I need her/him.	0%	0%	20%	33%	47%	0%	0%	9%	36%	55%
The mental health consultant works as a partner with me to meet children’s mental health needs.	0%	0%	6%	31%	63%	0%	0%	3%	26%	71%

Since you started working with the mental health consultant, did you learn anything new about your teaching style, your relationship with the children, or how to engage children in activities?

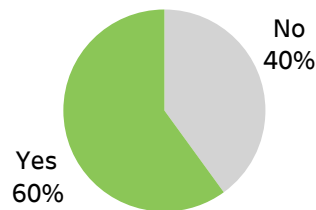


Comments from educators:

- * How to identify certain things that trigger certain children. For example, loud noise, music, and children screaming.
- * I would say that she gave parents good examples of how to support their child’s behavior.
- * More information and interacting with their needs of the children and parents gets me to be in a good relationship now it’s less of the challenge
- * Observe child when and why he had thatchallenging behavior and get information from parents
- * Referring us to the right agency for assistance dependent on the families needs.Also, providing us with ideas on how to assist children with daily transitions .
- * She give to me some Ideas to implement good activities to the children with behavior * she is very sweet with children

Educator Survey Results (Number of surveys collected: 16) Additional Survey Questions

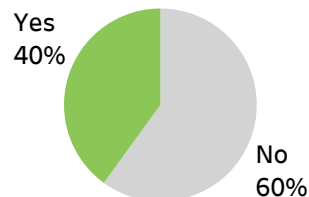
Since you started working with the mental health consultant, have you noticed any changes in children's behavior?



Comments from educators:

- * Behaviors of child that does have autism and how to recognize what are the triggers that sends the child into a sensory melt down. At first the child was not having any melt downs, but now in the classroom environment is overstimulating for the child, because of the increase of numbers of children. The Mental Health Consultant has been wonderful during this crucial time in the classroom environment.
- * Children listen and respect Mental health.
- * Children seek support from the MHC when in need. The teachers model practices using tools provided by the MHC which supports the children MCH narrates for the children which supports their behaviors as well as supports the teachers
- * I have seen a big change in my student, he has gradually adapted to the learning environment, and he follows a daily routine like other friends.
- * Kind of * She models good ways to support children * Some childrens actions have changed for the better.
- * Yes I see some improvement * Yes their more out going and talking * Yes, children are happy when Ms. Sarah comes to school

Since you started working with the mental health consultant, has your relationship with parents changed?



Comments from educators:

- * If a child is having behavior challenges, we can discuss with the parent about the needs of the child and give them strategies to work with at home.
- * Parents have been very open to suggestions that have been made to redirect behaviors with the staff. * Yes it did
- * Yes of course the more you develop positive relationships with parents helps much to support child
- * Yes, I talked with the parents and figure out how to help the child develop in all areas of study.

Agency Jewish Family & Community Services East Bay



Program Integrated Early Childhood Consultation Program

End of Year Profile
FY2021-2022

Strategy: Socioemotional Well-being in Preschool and Early Childhood Education Settings

Annual Grant Funding: \$353,100

The Integrated Early Childhood Consultation Program (IECCP) is a collaboration between JFCS East Bay, Lincoln, and Oakland Unified School District Early Childhood Department to provide comprehensive, trauma-informed early childhood mental health services at 18 preschools and 9 transitional kindergartens in Oakland. The program will serve 1,144 children, 120 educators, and 700 parents. IECCP integrates child development services and direct therapeutic work into a proven mental health consultation model to support children’s healthy social-emotional development and promote learning readiness.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Socioemotional Well-Being in Preschool and Early Childhood Education Settings.

Program Achievements: How much did we do?

Projected Number of Children Enrolled at Participating ECE Sites: **1,115**

Total Hours of Consultation Provided: **2,106**

Program Performance and Quality: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Program

Strategy Average

Progress towards projected hours of consultation

84%

110%

Percent of Educators in Agreement

Program

Strategy

The mental health consultant has a good understanding of the diversity of our community and how to effectively and appropriately support them.

80%

82%

The mental health consultant works as a partner with me to meet children’s mental health needs.

100%

97%

Program Outcomes: Is anyone better off?

Percent of Educators in Agreement

The mental health consultant works closely with parents to find resources that meet their children’s needs.

100%

85%

My work with the mental health consultant has helped me to feel more confident as a teacher.

80%

82%

Since meeting with the mental health consultant, I have a better understanding of why children behave the way they do.

80%

82%

Educator Survey Results (Number of surveys collected: 5)

Mental Health Consultation Outcomes

Outcome scores represent the percentage of questions mapped to each outcome with which educators agreed or strongly agreed. The strategy-level scores reflects all educators who completed surveys at 3 Socioemotional Well-being in Preschool and Early Childhood Education Settings programs (34).

	Program	Strategy
Ability to identify and refer children in need of additional support and intervention	80%	76%
Access to resources, including mental health and trauma-informed care and support services	87%	81%
Confidence and knowledge in schools to support academic and socioemotional development	80%	82%
Confidence in managing children’s behavior	80%	82%
Family involvement	60%	78%

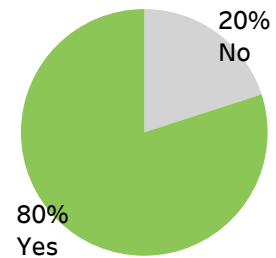
Survey Questions

Outcome	Question Text	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Ability to identify and refer children in need of support & intervention	Since I began working with the consultant, I have been better able to identify and refer children in need of extra support and interventions.	0%	20%	0%	40%	40%	0%	9%	15%	44%	32%
Access to resources, including mental health and trauma-informed care and support services	The mental health consultant has connected me with useful resources to help me strengthen my work with children and their families.	0%	20%	0%	40%	40%	0%	6%	12%	55%	27%
	The mental health consultant works closely with parents to find resources that meet their children’s needs.	0%	0%	0%	80%	20%	0%	3%	12%	35%	50%
	Working with the consultant has increased my knowledge of available resources that can support children and families in need.	0%	20%	0%	60%	20%	0%	6%	18%	47%	29%
Confidence and knowledge to support child development	Working with the consultant has helped me to ensure that more of the children I work with have the skills they need to succeed in school.	0%	20%	0%	40%	40%	0%	6%	12%	36%	45%
Confidence in managing children’s behavior	Since meeting with the mental health consultant, I feel better able to handle children’s challenging behaviors.	0%	20%	0%	40%	40%	0%	9%	9%	38%	44%
	Since meeting with the mental health consultant, I have a better understanding of why children behave the way they do.	0%	20%	0%	40%	40%	0%	3%	15%	50%	32%
Family involvement	The mental health consultant has good relationships with parents.	0%	0%	40%	40%	20%	0%	0%	18%	53%	29%
	The mental health consultant has helped me to strengthen my relationship with parents and caregivers.	0%	20%	20%	40%	20%	0%	6%	21%	53%	21%

Educator Survey Results (Number of surveys collected: 5) Additional Survey Questions

	Program					Strategy				
	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
I have a good relationship with the mental health consultant.	0%	0%	0%	40%	60%	0%	0%	3%	38%	59%
My work with the mental health consultant has helped me to feel more confident as a teacher.	0%	0%	20%	40%	40%	0%	6%	12%	30%	52%
The mental health consultant has a good understanding of the diversity of our community and how to effectively and appropriately support them.	0%	0%	20%	20%	60%	0%	0%	18%	26%	56%
The mental health consultant is available when I need her/him.	0%	0%	0%	40%	60%	0%	0%	9%	36%	55%
The mental health consultant works as a partner with me to meet children's mental health needs.	0%	0%	0%	40%	60%	0%	0%	3%	26%	71%

Since you started working with the mental health consultant, did you learn anything new about your teaching style, your relationship with the children, or how to engage children in activities?

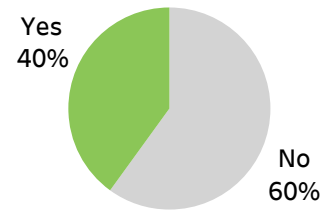


Comments from educators:

- * I've learned some strategies for children who have sensory needs and she's given me a better understanding of how children potentially on the spectrum of autism think/work.
- * Kinesthetic activities Social skills groups
- * That I can accidentally reinforce certain problem behaviors and sometimes the best thing to do is strategically ignore

Educator Survey Results (Number of surveys collected: 5) Additional Survey Questions

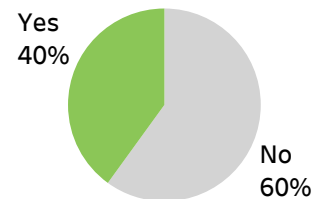
Since you started working with the mental health consultant, have you noticed any changes in children's behavior?



Comments from educators:

- * Some of the strategies Linda has shown me have helped decrease problem behaviors in some of my more challenging students. Ie planned ignoring, explicitly teaching some classroom expectations, peace corner
- * The child is engaged in activities.
- * We haven't been able to work with any particular student or parent for a long enough period of time to know.

Since you started working with the mental health consultant, has your relationship with parents changed?



Comments from educators:

- * I am better at drawing boundaries and keeping work at work * More engagement from parents
- * We haven't been able to work with any particular student or parent for a long enough period of time to know.

Agency Lincoln



End of Year Profile
FY2021-2022

Program Early Child Mental Health Consultation (ECMHC)

Strategy: Socioemotional Well-being in Preschool and Early Childhood Education Settings

Annual Grant Funding: \$182,400

Lincoln’s Early Child Mental Health Consultation (ECMHC) program will provide services to educators and parents/caregivers at 9 OUSD Child Development Centers/Pre-K’s, which serve 672 low-income, at-risk children ages 2-5 annually. Services—including ASQ screenings, child specific consultations with teachers and parents, teacher and parent workshops, resource linkages and referrals--build educators’ and parents’ capacity to promote the social and emotional well-being of children in their care, and assist in the early identification and treatment of developmental delays and behavior concerns.

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs’ quality and success in working towards the strategic objectives for the Socioemotional Well-Being in Preschool and Early Childhood Education Settings.

Program Achievements: How much did we do?

Projected Number of Children Enrolled at Participating ECE Sites: **672**

Total Hours of Consultation Provided: **1,725**

Program Performance and Quality: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Program

Strategy Average

Progress towards projected hours of consultation

138%

110%

Percent of Educators in Agreement

Program

Strategy

The mental health consultant has a good understanding of the diversity of our community and how to effectively and appropriately support them.

92%

82%

The mental health consultant works as a partner with me to meet children’s mental health needs.

100%

97%

Program Outcomes: Is anyone better off?

Percent of Educators in Agreement

The mental health consultant works closely with parents to find resources that meet their children’s needs.

100%

85%

My work with the mental health consultant has helped me to feel more confident as a teacher.

92%

82%

Since meeting with the mental health consultant, I have a better understanding of why children behave the way they do.

100%

82%

Educator Survey Results (Number of surveys collected: 13)

Mental Health Consultation Outcomes

Outcome scores represent the percentage of questions mapped to each outcome with which educators agreed or strongly agreed. The strategy-level scores reflects all educators who completed surveys at 3 Socioemotional Well-being in Preschool and Early Childhood Education Settings programs (34).

	Program	Strategy
Ability to identify and refer children in need of additional support and intervention	100%	76%
Access to resources, including mental health and trauma-informed care and support services	95%	81%
Confidence and knowledge in schools to support academic and socioemotional development	100%	82%
Confidence in managing children’s behavior	100%	82%
Family involvement	96%	78%

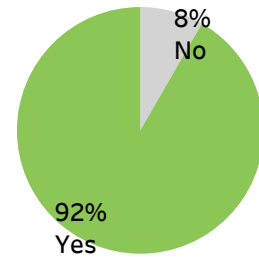
Survey Questions

Outcome	Question Text	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Ability to identify and refer children in need of support & intervention	Since I began working with the consultant, I have been better able to identify and refer children in need of extra support and interventions.	0%	0%	0%	62%	38%	0%	9%	15%	44%	32%
Access to resources, including mental health and trauma-informed care and support services	The mental health consultant has connected me with useful resources to help me strengthen my work with children and their families.	0%	0%	8%	42%	50%	0%	6%	12%	55%	27%
	The mental health consultant works closely with parents to find resources that meet their children’s needs.	0%	0%	0%	31%	69%	0%	3%	12%	35%	50%
	Working with the consultant has increased my knowledge of available resources that can support children and families in need.	0%	0%	8%	46%	46%	0%	6%	18%	47%	29%
Confidence and knowledge to support child development	Working with the consultant has helped me to ensure that more of the children I work with have the skills they need to succeed in school.	0%	0%	0%	46%	54%	0%	6%	12%	36%	45%
Confidence in managing children’s behavior	Since meeting with the mental health consultant, I feel better able to handle children’s challenging behaviors.	0%	0%	0%	54%	46%	0%	9%	9%	38%	44%
	Since meeting with the mental health consultant, I have a better understanding of why children behave the way they do.	0%	0%	0%	62%	38%	0%	3%	15%	50%	32%
Family involvement	The mental health consultant has good relationships with parents.	0%	0%	0%	54%	46%	0%	0%	18%	53%	29%
	The mental health consultant has helped me to strengthen my relationship with parents and caregivers.	0%	0%	8%	54%	38%	0%	6%	21%	53%	21%

Educator Survey Results (Number of surveys collected: 13) Additional Survey Questions

	Program					Strategy				
	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
I have a good relationship with the mental health consultant.	0%	0%	0%	15%	85%	0%	0%	3%	38%	59%
My work with the mental health consultant has helped me to feel more confident as a teacher.	0%	0%	8%	25%	67%	0%	6%	12%	30%	52%
The mental health consultant has a good understanding of the diversity of our community and how to effectively and appropriately support them.	0%	0%	8%	23%	69%	0%	0%	18%	26%	56%
The mental health consultant is available when I need her/him.	0%	0%	0%	38%	62%	0%	0%	9%	36%	55%
The mental health consultant works as a partner with me to meet children's mental health needs.	0%	0%	0%	15%	85%	0%	0%	3%	26%	71%

Since you started working with the mental health consultant, did you learn anything new about your teaching style, your relationship with the children, or how to engage children in activities?

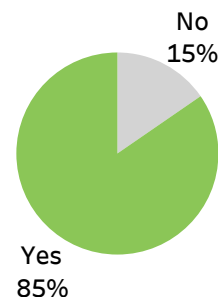


Comments from educators:

- * Behavior is communication, our children are telling us what they need. * Breathing activities and identify stress in children.
- * How to calm the child down by rubbing there back or by giving them hugs to self-regulate.
- * I am an administrator - so this doesn't really apply to me.
- * I learned how important it is to develop a strong relationship with each child, getting to know them as individuals and learning about their interests and strengths.
- * I was able to learn new strategies to support students with challenging behavior.
- * Ms Rachel is super approachable and always ready to help out. She has excellent resources to help and assist a students or a famiies.
- * Remembering that students have sensorial differences.
- * We came up with different strategies on how to get a child to be engaged when they have minimal interest writing.
- * When I am working on engaging a child to share enthusiasm, and to be clear and consistent
- * Yes, Jessica has provided me with such vital resources, and suggestions which has added me in supporting the students who have special needs.

Educator Survey Results (Number of surveys collected: 13) Additional Survey Questions

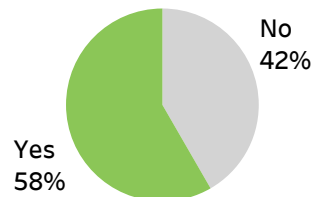
Since you started working with the mental health consultant, have you noticed any changes in children's behavior?



Comments from educators:

- * by responding to children's behavior from a perspective of communication, I have noticed a decrease in challenging behaviors
- * Child has gained a better understanding about his impulse control * children are learning to regulate their emotions and feelings.
- * Ms. Rachel comes with a wonderful pair of eyes and a great deal of ideas and suggestions. I can always count on her to be positive and resourceful when it comes to assist all learners.
- * Not really, some activities they have helped me with I've been able to continue when they are not there which has been helpful, but not overall
- * Our mental health consultants have a huge impact on the positive behavioral supports implemented in our classrooms.
- * Seem calmer and able to arrive to follow the routine. There is consistency in the classroom.
- * Since working with Jessica, she has coached me on how to work with students who maybe on the autistic spectrum.
- * Students can better identify what they need and teachers are more equipped to support their needs.
- * The fact that I was able to learn how to calm myself and teach children how to calm themselves has changed the challenging behavior in the classroom, now it is easier to calm.
- * The tools and strategies that were suggested, were quite helpful to support the success of students, who needed them.

Since you started working with the mental health consultant, has your relationship with parents changed?



Comments from educators:

- * I am more patient and empathetic
- * I become more sensitive talking to parents: the way I talk to them, making sure I don't say anything that may offend them.
- * I have had great communication with most parents, but when I need extra help, the mental health consultant is always there either to help me.
- * I think the families see that they have allies when the teacher or administrator work in tandem with the MHC. We have focused more on supporting SEL this year with the pandemic. I think this has helped families see the school as a resource for families, a support to address needs.
- * I've had a great involvement with parents and keep open communication with each of them.
- * Jessica has been a huge support in this area, as she has supported me when speaking with parents who are resistant to acknowledging their child may need support in a particular area of development.
- * Parents learn how to identify stress in their children.
- * Working with Linda has helped me develop reflective, culturally response, practice