

## Oakland Fund for Children and Youth

# 2010-11 EVALUATION INTERIM REPORT

## EARLY CHILDHOOD, OLDER YOUTH, COMMUNITY-BASED AFTER SCHOOL, WELLNESS & HEALTHY TRANSITIONS, AND SUMMER STRATEGY AREAS



### EXECUTIVE SUMMARY

The See Change Evaluation interim report provides a mid-year snapshot of the quality, participation rates, and hours of programming delivered by 61 programs funded by the Oakland Fund for Children and Youth across five strategy areas: Early Childhood, Older Youth, Wellness & Healthy Transitions, Community-Based After School, and Summer. These diverse programs, ranging from early childhood play groups to academic enrichment, from services for youth aging out of the foster care system to peer mediation, provided 13,608 Oakland children and youth with 989,600 total hours of service from June 2010- January 2011.

### EVALUATION METHODOLOGY AND DATA

The See Change 2010-11 evaluation comprises the following elements:

- 1) **Participation and Service Data**- See Change has analysed data on youth/child participation (program enrollment) and hours of service through January, 2011. Though programs have continued to add participants and deliver programs since then, these are the most recently compiled data. The next quarter's data will be ready in April. Using January data, See Change has identified programs that have encountered start-up challenges, so that their progress can be more closely followed throughout the rest of the year.
- 2) **Program Quality Site Visit**- See Change has assessed the quality of the 61 programs using structured observational site visits, including a nationally tested, research-based observation tool called the Youth Program Quality Assessment (YPQA). Evaluators conducted site visits to observe each of the programs in action and rate them on a structured, objective rating scale. They also interviewed program staff. Program quality is closely associated with outcomes for youth and children.

## IN THIS REPORT

This report includes evaluation data available at mid-year. The chart below outlines what is covered in this report versus the final report.

	Interim Report	Final Report
Participation Data	X	X
Service Data	X	X
Program Quality Assessment	X	X
Individual Program Level Reports	X	X
Strategic Plan Outcomes (Survey Results)		X
OUSD Academic Data		X

## FINDINGS

See Change's findings to date are outlined below.

**Table 1: Strategy Area Performance Meets Expectations**

Strategy Area	On Track to Reach Participation Goals	On Track for Hours of Service Goals	Meeting Program Quality Expectations
Early Childhood	79%	71%	92%
Older Youth	94%	88%	100%
Wellness and Healthy Transitions	89%	78%	100%
Community-Based After School	100%	82%	100%
Summer	92%	100%	100%

### Overall

- Every program except one is meeting or exceeding expectations for quality.
- The majority of programs are meeting mid-year expectations for hours of service delivered and child/youth participation.
- The programs served 13,608 children and youth in the first half of 2010-11 program year.

### Service and Participation

- While the majority of programs are on track to reach hours of service and child/youth participation goals, six are behind participation benchmarks and nine programs are behind service hour goals at the mid-year mark.

- Almost all of the programs that missed the mid-year service and participation benchmarks are new programs or grantees as of 2010-2011, so the data may reflect common start-up delays including logistic and administrative issues such as securing space for programming, recruiting new participants and finalizing contracts.

### *Quality*

- Programs are providing quality programming and excel in particular in the areas of building relationships with caring adults and supportive staff, and facilitating conflict resolution.
- While most programs are strong, a number of programs need to pay more attention to the basic condition of facilities and to emergency preparation, e.g. emergency procedures, fire extinguishers and first-aid kits.

## PROGRAM PERFORMANCE (PARTICIPATION AND SERVICE)

This section summarizes program performance. Each subsection is devoted to one strategy area and includes the following information:

- **Participation Numbers** – how many youth and children have attended the program.
- **Participation Goals** – a percentage describing how close programs are to meeting the participation goals set in their contracts and original scopes of work. We expect that at least 25% of the participants expected for the program year would be enrolled by January. This assumes that average programs begin in the fall after a few initial weeks for program recruitment and set-up, and so by January, programs should be one-third of the way through their programming cycle (early fall to late spring/early summer). Any program enrolling less than 25% of annual expected participants has been indicated by italics with participant cells greyed out.
- **Service Hours** – the hours of service delivered by the program through the end of the second quarter. An hour of service is counted for each hour of programming provided for each participant.
- **Service Goals** – a percentage describing how close programs are to their service goals for the program year. Any programs delivering less than 25% of the service hours as of January have been indicated with italics, with service cells greyed out.

### Early Childhood

Early Childhood programs have served 2,812 children and 672 adults in Oakland. Early Childhood programs are loosely categorized as either playgroups or mental health consultant services. Playgroup programs provide group play and learning activities for young children and parents. Mental health consultants provide support to parents, caregivers and educators through established day-care centers. All Early Childhood behind schedule on their participation and service goals are new programs, though some are housed under the administration of returning grantees.

Program	Grantee	Participation Numbers	Participation Goals	Service Hours	Service Goals
<i>Community Play and Learn Groups</i>	<i>Bring Me A Book Foundation</i>	39	15%	4515	28%
<i>Early Childhood Mental Health Consultation</i>	<i>Lincoln Child Center</i>	133	25%	4257	35%
Early Childhood Mental Health Consultation	The Link to Children	417	82%	10377	64%
<i>EBAC: Early Childhood 0-5 Years Mental Health &amp; Developmental Consultation in Early Care and Education Settings</i>	<i>East Bay Agency for Children</i>	116	72%	3331	19%
Integrated Developmental Playgroups Program	Children's Hospital & Research Center Oakland	145	48%	6039	43%
Integrated Early Childhood Consultation Program	Jewish Family & Children's Services of the East Bay	610	122%	109597	57%
Jumpstart Oakland	Jumpstart for Young Children, Inc.	219	97%	12068	38%
Multicultural Playgroups	Lotus Bloom Child & Family Center	113	283%	4940	45%
Parent Child Education Support Program	East Bay Agency for Children	116	93%	7634	90%
<i>Preschool Scientists of Oakland</i>	<i>Lawrence Hall of Science</i>	12	44%	57	9%
<i>Safe Passages Baby Learning Communities</i>	<i>Safe Passages</i>	13	14%	82	4%
Sandboxes to Empowerment	City of Oakland - Office of Parks and Recreation	59	59%	2311	45%
<i>T.U.D.A. Inclusion Center</i>	<i>City of Oakland - Office of Parks and Recreation</i>	42	49%	1087	25%
The Early Childhood Mental Health Collaborative	Family Paths	778	92%	27283	36%

### Older Youth

Older Youth programs have served 2,503 children and youth in Oakland, and provide career and academic support as well as generalized youth programming. Of enrolled participants, 40% are attending approximately once per week or more.

Program	Grantee	Participation Numbers	Participation Goals	Service Hours	Service Goals
Biotech Academy at Oakland Tech and Bioscience Career Institute Community College Program	Biotech Partners	42	100%	14532	43%
Career Try-Out	Youth Employment Partnership	83	111%	10854	122%
<i>Caught in the Crossfire Comprehensive Services</i>	<i>Youth ALIVE!</i>	9	10%	341	13%
College Track Oakland	College Track	191	65%	10934	88%
DreamCatcher	Alameda Family Services	141	35%	18467	45%
Internships and Apprenticeship Program	Dimensions Dance Theater, Inc.*	14	92%	9841	30%
ESAA Youth Arts Program	East Side Arts Alliance	235	157%	13088	44%
First Steps Community Resource Center	First Place for Youth	804	161%	11385	111%
Model Neighborhood Program	Alameda County Medical Center	138	28%	6331	67%
Pathways to Higher Education and Careers	Youth Radio	105	131%	1186	28%
Project EEVE	Pivotal Point Youth Services	109	43%	5725	45%
Refugee and Immigrant Wellness Project	Refugee Transitions	235	118%	9690	62%
Steps to Success	First Place for Youth	218	125%	7906	71%
Success at Seventeen	Next Step Learning Center	99	79%	7666	28%
<i>TOOLS: Transforming Ordinary Obstacles into Life Skills</i>	<i>City of Oakland, Office of Parks and Recreation</i>	41	27%	3594	16%
Youth Law Academy	Centro Legal de la Raza	53	95%	4251	70%

\*Data as of March 2010

## Wellness and Healthy Transitions

The Wellness and Healthy Transitions strategy area is new this grant cycle. These programs focus on peer education and mediation and on youth in transition (transitioning from middle to high school, high school to college/career). These programs have served 846 children and youth in Oakland. Of enrolled participants, 30% are attending approximately once per week or more. Both Wellness and Healthy Transitions programs behind schedule on their participation and service goals are new programs.

Program	Grantee	Participation Numbers	Participation Goals	Service Hours	Service Goals
Asian/Pacific Islander Youth Promoting Advocacy and Leadership (AYPAL)	Asian Community Mental Health Services	218	62%	23137	57%
<i>Healthy Heart Healthy Mind (HHHM)</i>	<i>Loto Taha Pasifika (fiscal agency: ARC Associates)</i>	34	121%	1364	16%
Indigenous Youth Voices	Native American Health Center	130	76%	16957	51%
LGBT Youth Health and Wellness Conductors Program	AIDS Project of the East Bay	155	78%	1520	135%
Oakland Middle School Youth Leadership Health Collaborative	La Clinica de la Raza	65	130%	1213	32%
OUSD Conflict Resolution	Oakland Unified School District - Instructional Services	144	109%	955	48%
<i>PEACE Program</i>	<i>McCullum Youth Court</i>	5	10%	40	13%
Taking Charge: API Youth Leaders	Asian Health Services	53	133%	1160	53%
Teens On Target Violence Prevention Program	Youth ALIVE!	42	93%	1940	28%

### Community-Based After School

Community-Based After School programs have served 3,785 children and youth in Oakland, and provide after school enrichment opportunities for the children and youth of Oakland, in a variety of subjects including dance, art, culture, gardening, science and sports. Each Community-Based After School program has a homework or tutoring component, in addition to other programming. Of enrolled participants, 40% are attending approximately once per week or more.

Program	Grantee	Participation Numbers	Participation Goals	Service Hours	Service Goals
Ala Costa Centers Enhanced Learning After School Program for Children with Special Needs	Ala Costa Centers	93	111%	23126	44%
Homework Club	The Green Stampede	36	72%	2123	35%
Library Education and Art Program (LEAP)	Museum of Children's Art	297	149%	1740	27%
Neighborhood Sports Initiative	Unity Council	860	172%	60341	196%
Nurturing Native Pride	The American Indian Child Resource Center	64	213%	5883	43%
Sports & Recreation for Youth with Physical Disabilities	Bay Area Outreach & Recreation Program	30	67%	3012	65%
Oakland Discovery Centers	City of Oakland- Office of Parks and Recreation	759	190%	19414	62%
OBUGS Out of School Time	OBUGS	144	119%	2640	48%
<i>Rites of Passage</i>	<i>Dimensions Dance Theater, Inc.</i>	109	91%	11017	15%
SmartMoves Education and Enrichment Program	East Oakland Boxing Association	383	59%	80751	107%



### Summer

Summer programs provide summer enrichment activities for youth and children in Oakland. These programs have served 2,015 children and youth in Oakland. Of enrolled participants, 80% are attending twelve or more sessions (approximately three weeks of summer programming). All Summer programs except one met at least 75% of their participation and service goals with some programs doubling their contracted targets.

Program	Grantee	Participation Numbers	Participation Goals	Service Hours	Service Goals
Aim High / Oakland - 3 Sites	Aim High for High School	177	101%	23876	96%
<i>Camp Destiny</i>	<i>Destiny Arts Center</i>	81	71%	4761	108%
College Track Summer Program	College Track	66	132%	4746	91%
Concordia Park Summer Program	Girls Incorporated of Alameda County	97	162%	14434	113%
Eureka! Summer Program	Girls Incorporated of Alameda County	86	146%	10162	177%
Kinship Summer Youth Program	Family Support Services of the Bay Area	55	110%	6080	93%
Oakland Freedom School	Leadership Excellence	131	87%	18550	79%
OASES Summer Science Series	Oakland Asian Students Educational Services	51	113%	5639	127%
Prescott Circus Theatre Summer Program	Prescott Circus Theatre	25	83%	3009	98%
San Antonio Summer Learning Initiative	East Bay Asian Youth Center	284	114%	22912	95%
Summer Camp Explosion	City of Oakland- Office of Parks and Recreation	710	237%	83214	182%
Summer Cultural Enrichment Program	East Oakland Youth Development Center	252	84%	207749	395%

## PROGRAM QUALITY ASSESSMENT

Research indicates that the quality of youth development programs has a strong relationship with their effectiveness in achieving positive outcomes for participants.<sup>1</sup> Accordingly, See Change is assessing the quality of OFCY grantee programs using structured observational evaluation instruments, including a nationally validated instrument, the Youth Program Quality Assessment (YPQA), which has been shown to be associated with positive outcomes for children in California.<sup>2</sup>

See Change conducted site visits for the Program Quality Assessment between November of 2010 and March of 2011. Grantees were randomly assigned a month in which the visit was conducted. Sites were visited once during this period for two to three hours. Follow-up interviews provided additional data.

### Early Childhood Program Quality Assessment

The Early Childhood Program Quality Assessment was developed by See Change, Inc. for the Oakland Fund for Children and Youth in 2009-10 with the collaboration of Early Childhood programs. Using this rubric, See Change has evaluated OFCY Early Childhood programs in seven areas:

- Health, Safety and Nutrition
- Environment
- Developmentally Appropriate Content and Curriculum
- Interaction: Supports for Relationships
- Family, School and Community Collaboration and Access
- Cultural Competence
- Professionalism

### *Program Ratings*

Programs in the Early Childhood strategy area are rated as *Thriving*, *Performing* or *Emerging* based on their overall numerical score.

- Thriving – Overall score (average of section scores) **80% or more** of the maximum score (higher than 4 of maximum 5)
- Performing – Overall score is **60–80%** of the maximum score (score between 3 and 4)
- Emerging – Overall score is **less than 60%** of the maximum score (less than 3)

### *Early Childhood Quality Trends*

Early Childhood programs have well-organized and collaborative field standards. In 2008, Early Childhood grantee staff collaborated with See Change to create the Early Childhood Program Quality Assessment observation tool, drawing on established field-wide best practices and their own experiences.

Two dimensions of program quality stand out among the programs in this strategy area: 1) Family, School, & Community Collaboration; and, 2) Professionalism.

All Early Childhood programs received the highest score on at least one item in these domains. An example of the excellent work being done to foster collaboration with families is seen at the East Bay Agency for Children's Community Playgroups, where families are enticed to participate by a pre-playgroup, parent-led Zoomba exercise class.

<sup>1</sup> Vandell, D. L., Shumow, L., & Posner, J. (2005) After-school programs for low-income children: Difference in program quality. In J. L. Mahoney, R. W. Larson, & J. S. Eccles (Eds.), *Organized activities as contexts of development: Extracurricular activities, after school and community programs* (pp. 437-456). Mahwah, NJ: Erlbaum.

<sup>2</sup> [Youth Program Quality Assessment \(YPQA\) tied to California Standards for the Teaching Profession](#). David P. Weikart Center for Youth Program Quality.

### Early Childhood Program Quality Assessment Results - Playgroups

Program	Grantee	Program Rating	Overall Score	Health, Safety and Nutrition	Environment	Content and Curriculum	Interaction: Supports for Relationship-Building	Family, Community and School Collaboration	Cultural Competence	Professionalism
Community Play and Learn Groups	Bring Me A Book Foundation	Performing	<b>3.20</b>	2.6	3.0	3.5	3.0	3.8	3.0	3.5
Integrated Developmental Playgroups Program	Children's Hospital & Research Center Oakland	Thriving	<b>4.81</b>	4.6	5.0	4.5	5.0	4.6	5.0	5.0
Sandboxes to Empowerment	City of Oakland - Office of Parks and Recreation	Performing	<b>3.20</b>	2.6	3.0	4.5	2.5	3.8	3.0	3.0
T.U.D.A. Inclusion Center	City of Oakland - Office of Parks and Recreation	Performing	<b>3.26</b>	4.2	3.7	3.5	2.5	3.8	1.7	3.5
Parent Child Education Support Program	East Bay Agency for Children	Performing	<b>3.89</b>	3.8	4.3	4.0	3.5	4.6	3.0	4.0
Jumpstart Oakland	Jumpstart for Young Children	Performing	<b>3.45</b>	4.6	5.0	3.0	3.7	2.2	3.7	2.0
Preschool Scientists of Oakland	Lawrence Hall of Science	Performing	<b>3.33</b>	3.0	3.0	3.5	3.5	3.8	3.0	3.5
Multicultural Playgroups	Lotus Bloom Child & Family Center	Performing	<b>3.49</b>	2.6	3.0	3.0	3.0	3.8	5.0	4.0
Safe Passages Baby Learning Communities	Safe Passages	Thriving	<b>4.57</b>	5.0	5.0	4.0	5.0	4.2	4.3	4.5

The Mental Health Consultant programs demonstrate high levels of professionalism, meeting regularly with other providers in the field to stay abreast of emerging topics and ongoing areas of interest. They have not been rated as Thriving, Performing or Emerging. New tools specific to a consultant program model are slated for development in May 2011.

### Early Childhood Mental Health Quality Assessment Results

Program	Grantee	Overall Score	Health, Safety and Nutrition	Environment	Content and Curriculum	Interaction: Supports for Relationship-Building	Family, Community and School Collaboration	Cultural Competence	Professionalism
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EBAC: Early Childhood 0-5 Years Mental Health & Developmental Consultation	East Bay Agency for Children	<b>2.77</b>	3.0	3.7	3.0	1.7	2.2	2.3	3.5
The Early Childhood Mental Health Collaborative	Family Paths	<b>4.07</b>	4.0	3.7	4.3	4.5	4.0	3.0	5.0
Integrated Early Childhood Consultation Program	Jewish Family & Children's Services of the East Bay	<b>3.90</b>	3.0	3.0	4.3	5.0	4.0	3.0	5.0
Early Childhood Mental Health Consultation	Lincoln Child Center	<b>4.12</b>	4.3	4.3	5.0	3.7	4.2	2.3	5.0
Early Childhood Mental Health Consultation	The Link to Children	<b>3.70</b>	4.0	3.0	4.0	3.0	4.2	3.7	4.0

*Early Childhood Program Quality Scoring Scale*

- 1 Limited Evidence: Based on observations and conversations during the visit, the program **does not meet expectations** in this area.
- 3 Sufficient Evidence: Based on observations and conversations during the visit, the program **meets expectations** in this area.
- 5 Ample Evidence: Based on observations and conversations during the visit, the program **exceeds expectations** in this area.

**Youth Program Quality Assessment**

Using the Youth Program Quality Assessment (YPQA), See Change evaluated Older Youth, Wellness and Healthy Transitions and Community-Based After School programs across five dimensions:

- 1) Safe Environment,
- 2) Supportive Environment,
- 3) Interaction (with peers, adults and in groups),
- 4) Engagement/Leadership,
- 5) Cultural Competency.

Programs in Older Youth, Community-Based After School Programs, and Wellness & Healthy Transitions strategy areas are rated as *Thriving*, *Performing* or *Emerging* based on their overall numerical score.

- Thriving – Overall score (average of section scores) **80% or more** of the maximum score (higher than 4 of maximum 5)
- Performing – Overall score is **60–80%** of the maximum score (score between 3 and 4)
- Emerging – Overall score is **less than 60%** of the maximum score (less than 3)

*YPQA Quality Scoring Scale*

Numerical Scores:	1	3	5
General Scale Meaning:	Item not observed OR Negative examples of item observed	Item observed infrequently OR Positive and negative examples of item observed	Item integrated into program OR Positive examples of item observed

### Youth Program Quality Trends

OFCY Older Youth, Wellness and Healthy Transitions and Community-Based After School programs perform better than the national average overall and in each individual area, based on a sample of 902 sites.

	Overall Score	Safe	Supportive	Interaction	Engagement	Cultural
OFCY Average	<b>3.85</b>	4.59	4.63	3.73	2.81	3.48
National Average	<b>3.12</b>	4.42	3.84	3.01	2.56	n/a

### Program Strengths

OFCY programs are strongest overall in relationship-building (caring adults and supportive staff), conflict resolution and program preparation (e.g. having appropriate and organized materials ready for participants). Relationship-building is central to the success of youth programs, from driving participation to increasing outcomes. Better quality relationships enhance the capacity of youth to learn and engage in learning by enhancing youth ability to make connections and discover meaning<sup>3</sup>. Observational results show that programs have prioritized fostering relationships. Creating a space where caring adults and supportive staff build relationships with youth is supported in programs by well-developed hiring, training and specific relationship-building practices. Conflict resolution policies are established well before conflicts arise (if they do), and program preparation happens before youth arrive.

### Program Areas for Improvement

A surprising number of programs did not have emergency procedures, fire extinguishers and full first aid kits immediately on-hand. This compromises the safety of these programs, a key feature of program quality.

OFCY programs are weakest overall in creating opportunities for choices for youth, peer mentoring, and youth-led planning. Opportunities for youth to make meaningful choices and have a voice in programs were not observed at many sites, though some programs reported voice and choice opportunities had been integrated into program design.

Facilitating youth input and peer mentoring is time-intensive, when not fully integrated into program models, and may be challenging for staff. With staff training and prioritization, however, programs could improve in these time-consuming, but ultimately enriching, practices.

In the area of culture competency, we did not observe many practices that actively and intentionally engaged young people's cultural or ethnic backgrounds in activities or discussions. A notable exception is those programs that are organized around ethnicity like the Native American Health Center. However, the observational items for the area of cultural competency are not as thoroughly tested, and have no national sample to provide backing. For this reason, this observation should be further investigated using data from youth themselves to determine whether youth feel their culture and ethnicity is bolstered, unchanged or unsupported in programs.

<sup>3</sup> Salzberger-Wittenberg, I., Henry, G., and Osborne, E. (1983). *The Emotional Experience of Learning and Teaching*. London: Routledge.

### Older Youth

Older Youth programs excel at encouraging learning and practice of new skills in a non-judgemental environment. This is critical, especially for career and academic support programs which make up a sub-strategy of this strategy area. Considering this emphasis on skill-building, it was surprising to find that Older Youth programs score lower in having youth make presentations and thus build presenting skills, which are a core of the service business model.

Program	Grantee	Program Rating	Overall Score	Safe Environment	Supportive Environment	Interaction	Engagement	Cultural Competency
<b>OLDER YOUTH</b>			<b>3.99</b>	4.65	4.60	3.76	3.21	3.73
Older Youth - Career and College Readiness								
Biotech Academy at Oakland Tech and Bioscience Career Institute Community College Program	Biotech Partners	Performing	<b>3.68</b>	4.50	4.61	4.29	2.00	3.00
Youth Employment Partnership	Career Try-Out	Program occurred over the Summer and was assessed with the Summer Program Quality Assessment. See Summer strategy area for results.						
College Track Oakland	College Track	Performing	<b>3.93</b>	5.00	4.71	3.79	3.17	3.00
ESAA Youth Arts Program	East Side Arts Alliance	Thriving	<b>4.28</b>	4.67	4.21	4.17	3.83	4.50
Model Neighborhood Program	Alameda County Medical Center	Thriving	<b>4.39</b>	4.90	5.00	4.38	3.67	4.00
Pathways to Higher Education and Careers	Youth Radio	Thriving	<b>4.80</b>	5.00	5.00	4.50	4.50	5.00
Project EEVE	Pivotal Point Youth Services	Thriving	<b>4.62</b>	5.00	5.00	4.00	4.11	5.00
Steps to Success	First Place for Youth	Thriving	<b>4.02</b>	4.70	4.74	4.00	3.17	3.50
Success at Seventeen	Next Step Learning Center	Performing	<b>3.58</b>	5.00	4.75	3.00	2.17	3.00
Youth Law Academy	Centro Legal de la Raza	Performing	<b>3.77</b>	3.90	4.75	3.88	2.83	3.50
Older Youth - Comprehensive Programming								
DreamCatcher	Alameda Family Services	Performing	<b>3.43</b>	4.67	3.97	2.50	2.00	4.00
First Steps Community Resource Center	First Place for Youth	Thriving	<b>4.17</b>	4.80	4.63	3.75	4.67	3.00

Program	Grantee	Program Rating	Overall Score	Safe Environment	Supportive Environment	Interaction	Engagement	Cultural Competency
<b>OLDER YOUTH</b>			<b>3.99</b>	4.65	4.60	3.76	3.21	3.73
Internships and Apprenticeships Program	Dimensions Dance Theater	Thriving	<b>4.72</b>	5.00	4.61	4.83	4.17	5.00
Refugee and Immigrant Wellness Project	Refugee Transitions	Performing	<b>3.27</b>	4.05	4.38	2.92	2.50	2.50
Youth ALIVE!	Caught in the Crossfire	Performing	<b>3.90</b>	4.00	5.00	3.00	4.00	3.50
TOOLS: Transforming Ordinary Obstacles into Life Skills	City of Oakland, Office of Parks and Recreation	Performing	<b>3.81</b>	4.30	4.44	2.83	3.00	4.50



## Wellness and Healthy Transitions

Wellness and Healthy Transitions programs excel in conflict resolution. This is positive evidence of the focus of this sub-strategy focused on peer mediation and violence prevention.

Grantee	Program	Program Rating	Overall Score	Safe Environment	Supportive Environment	Interaction	Engagement	Cultural Competency
Wellness and Healthy Transitions			<b>4.12</b>	4.67	4.69	4.12	3.17	3.94
AIDS Project of the East Bay	LGBT Youth Health and Wellness Conductors Program	Performing	<b>3.63</b>	4.17	5.00	4.00	2.00	3.00
Asian Community Mental Health Services	Asian/Pacific Islander Youth Promoting Advocacy and Leadership (AYPAL)	Thriving	<b>4.80</b>	4.80	4.89	4.67	4.67	5.00
Asian Health Services	Taking Charge: API Youth Leaders	Performing	<b>3.77</b>	4.40	4.64	3.29	1.50	5.00
La Clinica de la Raza	Oakland Middle School Youth Leadership Health Collaborative	Thriving	<b>4.31</b>	4.50	5.00	4.54	4.50	3.00
Loto Taha Pasifika (fiscal agency ARC Associates)	Healthy Heart Health Mind (HHHM)	Thriving	<b>4.52</b>	4.67	4.53	4.75	3.67	5.00
McCullum Youth Court	PEACE Program	Performing	<b>3.79</b>	4.90	4.20	3.33	2.50	4.00
NAHC	Indigenous Youth Voices	Thriving	<b>4.17</b>	5.00	4.63	3.38	3.33	4.50
OUSD - Instructional Services	OUSD Conflict Resolution	Performing	<b>3.54</b>	4.90	4.81	4.33	2.67	1.00
Youth Alive!	Teens on Target Violence Prevention Program	Thriving	<b>4.52</b>	4.67	4.53	4.75	3.67	5.00

### Community-Based After School

Community-Based After School programs are serving a younger population than the other youth strategy areas. They are also providing programming daily after school, and must emphasize homework help and other more rote tasks. Community-Based After School programs do not perform as well as other strategy areas in cultural competency, reflection, process choices, peer mentorship and group work skills, but still perform above the national average in Safe Environment, Supportive Environment and Interaction.

Grantee	Program	Program Rating	Overall Score	Safe Environment	Supportive Environment	Interaction	Engagement	Cultural Competency
Community-Based After School Programming			<b>3.65</b>	4.55	4.39	3.50	2.42	3.39
OBUGS out of school time	City of Oakland-Office of Parks and Recreation	Performing	<b>3.38</b>	4.80	4.67	3.08	2.33	2.00
Oakland Discovery Centers	OPR	Performing	<b>3.13</b>	4.00	4.29	3.04	2.33	2.00
After School Program	Ala Costa	Performing	<b>3.29</b>	4.58	3.38	3.04	2.17	X
Neighborhood Sports Initiative	Unity Council	Performing	<b>3.55</b>	4.68	4.64	3.58	1.83	3.00
Library Education and Art Program (LEAP)	Museum of Children's Art	Performing	<b>3.57</b>	4.40	4.92	3.38	2.67	2.50
Sports & Recreation for Youth with Physical Disabilities	Bay Area Outreach & Recreation Program	Performing	<b>3.83</b>	5.00	4.92	4.08	2.17	3.00
SmartMoves Education and Enrichment Program	East Oakland Boxing Association	Performing	<b>3.93</b>	4.22	4.02	3.75	2.67	5.00
The Green Stampede	Homework Club	Program is run during baseball season and has not been available to be observed. A site visit is scheduled in April as soon as the season starts.						
Rites of Passage	Dimensions Dance Theater	Performing	<b>3.99</b>	5.00	4.50	3.46	3.00	4.00
The American Indian Child Resource Center	Nurturing Native Pride	Thriving	<b>4.39</b>	4.71	4.85	4.38	3.00	5.00

### Summer Program Quality Assessment

The Summer Program Quality Assessment (PQA) was developed for Oakland Fund for Children and Youth in 2009-10 for use with all non-Early Childhood programs. Using this rubric with Summer programs prior to the adoption of the YPQA for youth programming, See Change observed and assessed programs in seven areas:

- Physical and Emotional Safety
- Caring Adults
- Skill Building
- Fun
- Supportive Peers
- Youth Engagement
- Diversity/Identity

#### *Program Ratings*

Programs in the Summer strategy area are rated as *Thriving*, *Performing* or *Emerging* based on based on their overall numerical score.

- Thriving – Overall score (average of section scores) **80% or more** of the maximum score (which is 3)
- Performing – Overall score is **60–80%** of the maximum score
- Emerging – Overall score is **less than 60%** of the maximum score

**All summer programs are Thriving.**

Program Name	Program Quality	Physical and Emotional Safety	Caring Adults	Skill Building	Fun	Supportive Peers	Youth Engagement	Diversity/Identity
Aim High	2.7	3.0	2.8	2.8	3.0	2.6	2.0	2.5
College Track: ASAP	2.8	3.0	3.0	2.5	3.0	2.8	2.7	2.8
OASES Summer Science Series	2.7	2.6	2.7	2.5	3.0	2.5	3.0	2.5
EBAYC San Antonio Summer Learning Initiative	2.5	2.8	2.8	1.8	3.0	2.4	2.0	3.0
Leadership Excellence: Oakland Freedom School	2.7	2.8	2.5	2.5	3.0	2.8	2.5	2.8
Destiny Arts Center: Camp Destiny	2.6	2.8	2.5	2.8	3.0	2.5	2.3	2.5
East Oakland Youth Development Center - Summer	2.5	2.6	2.8	2.0	3.0	2.3	2.0	2.7

Program Name	Program Quality	Physical and Emotional Safety	Caring Adults	Skill Building	Fun	Supportive Peers	Youth Engagement	Diversity/Identity
FSSBA: Kinship Summer Youth Program	2.7	2.4	2.5	3.0	3.0	2.6	3.0	2.6
Girls Inc - Concordia Park	2.6	2.4	3.0	2.5	3.0	2.6	2.5	2.5
Girls Inc - Eureka!	2.9	2.8	3.0	3.0	3.0	2.7	3.0	2.8
OPR Summer Camp Explosion	2.5	2.4	2.3	2.3	3.0	2.3	2.0	3.0
Prescott Circus	2.9	3.0	2.5	3.0	3.0	2.9	3.0	3.0
Youth Employment Program: Career Try Out*	2.6	2.6	2.5	2.8	3.0	2.0	2.7	2.4
<b>Summer Programming Overall</b>	<b>2.7</b>	<b>2.7</b>	<b>2.7</b>	<b>2.5</b>	<b>3.0</b>	<b>2.6</b>	<b>2.5</b>	<b>2.7</b>

*Summer Program Quality Scoring Scale*

- 1 - Limited Evidence: Based on observations and conversations during the visit, the program **does not meet expectations** in this area.
- 2 - Sufficient Evidence: Based on observations and conversations during the visit, the program **meets expectations** in this area.
- 3 - Ample Evidence: Based on observations and conversations during the visit, the program **exceeds expectations** in this area.

Note: \**Youth Employment Program: Career Try Out* is an Older Youth strategy area program. This program runs in the summer and was assessed with the Summer Program Quality Assessment tool.

Exceptional Youth Engagement is a high-level best practice that See Change does not expect to see at every program. In particular, programs with younger youth (middle school-age) are challenged to provide appropriate direction and support for their participants while also providing opportunities for higher-level engagement and leadership. This is the case for Aim High and OPR Summer Explosion. Both programs serve middle-school age youth in a classroom setting. Although youth were actively participating and contributing to the activity at hand, they were not responsible for an entire activity in either instance.

EBAYC and East Oakland Youth Development Center (EOYDC) both employ traditional classroom style instruction. As a result, they did not engage youth with a variety of learning styles, which lowered their Skill Building scores.

However, EOYDC is distinctive in its approach to summer programming in that youth entirely lead the summer program, teaching courses and even serving as Program Director. As a result, novice teachers are leading courses and workshops. These youth-teachers are building skill in teaching and group dynamics and demonstrate excellent youth engagement and youth leadership. Students in the courses, however, sometimes experience limited classroom management approaches from these novice teachers. This dichotomy between very high skill building for youth-teachers, and limited diversity of learning styles or leadership opportunities for regular participants is reflected in EOYDC's 2.0 score in both Skill Building and Youth Engagement.

## CONCLUSIONS

After conducting site visits and interviews, See Change has concluded that the programs funded by the Oakland Fund for Children and Youth in the Early Childhood, Older Youth, Wellness & Healthy Transitions, Community-Based After School, Summer strategy areas are providing good quality programming, rooted in youth development best practices, that compare favourably with similar programs across the country.

Most programs are on track to reach their service and participation goals for the year.

In terms of areas for improvement, basic deficiencies in facilities and emergency preparations (first aid kits and fire extinguishers) can be easily rectified. By contrast, increasing youth leadership and voice is a constant challenge of programs, but worth the investment of ongoing professional development and program resources.

Looking ahead, in the final report we will examine which aspects of quality are most closely related to youth outcomes.