Early Childhood Mental Health Collaborative

AGENCY | Family Paths, Inc.



FUNDING STRATEGY: Early Childhood Mental Health Consultations

OFCY GRANT: \$250,000.00

PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

The Early Childhood Mental Health Collaborative consists of Family Paths, Through the Looking Glass and Jewish Family and Community Services. We will provide Mental Health Consultation to 15 Head Start, Early Head, partner agency and city of Oakland sites, 5 Head Start Family Childcare Homes and 4 OUSD Child Development Centers in Oakland where 672 infants, toddlers and preschool age children will be enrolled. We will target centers that operate in high stress neighborhoods. Developmental Consultation will be provided to 16 individual children throughout the year.

PARTICIPANTS

Total Enrollment: 686

RACE/ETHNICITY	
African American/Black	38%
Asian/Pacific Islander	15%
White	1%
Hispanic/Latino	36%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	2%
Other	0%
Unknown/Missing	8%

Child	ren:	686
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GENDER	
Male	47%
Female	53%
Transgender	0%
Missing	0%
Demographics are base participants only and or	nly reflect

children entered into cityspan, not all children touched by Early Childhood Mental Health Consultations programs. Percentages may not sum to 100% due to rounding.

Adults: 0

Age	
0-2	22%
3-4	78%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	0%
15-16	0%
17-18	0%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

Performance	Program	Overall
Progress towards projected number of children served	102%	93%
Progress towards projected units of service	97%	105%

For progress toward projected number of children served and projected units of service, this section draws on the cityspan administrative reports with revisions from OFCY staff. The Overall column shows the average across the 3 programs under the Early Childhood Mental Health Consultations funding strategy.

QUALITY	OVERALL	RELEVANT/ ACCESSIBLE	SUPPORTIVE	RESPONSIVE	Diversity/ Inclusion	PARTNERSHIPS
Educator Survey	4.19	4.16	4.15	4.33	4.39	4.09

Educator survey scores are on a 5-point scale, from strongly disagree to strongly agree. Programs are asked to administer the survey to all educators whose work was supported through OFCY funds.

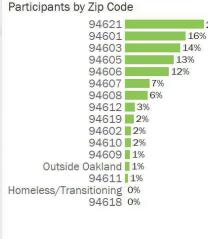
Enrollment Projected Unduplicated Children: 672 Actual Unduplicated Children: 686

Units of Service Projected Units of Service: 3,247 Actual Units of Service: 3,138

ZIP CODES

Distribution of participants by zip code:





EDUCATOR SURVEY SUMMARY

Number of educators completing survey: 82

Mental Health Consultation Outcomes	Program	OVERALL
Increased knowledge of child development	77%	79%
Increased access to resources and support	84%	88%
Increased confidence in managing children's behavior	77%	81%
Improved skills to support children's academic and socioemotional development	77%	75%

Mental health consultation outcome scores represent the percentage of educators who agreed or strongly agreed with the questions mapped to each mental health consultation outcome. Numbers in the Overall column reflect all educator respondents across the 3 Early Childhood Mental Health Consultations programs (185 surveys).

	% STRONGLY DISAGREE				% Disa	AGREE	% Nот	SURE	% A	GREE	% STR	ONGLY
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overal		
Relevan	t/Acce	essibl	е									
The mental health consultant has connected me with useful resources to help me strengthen my work with children and their families. (Q8)	2%	1%	9%	7%	11%	10%	37%	36%	41%	46%		
I regularly go to the mental health consultant when I need help with particular children or families. (Q9)	3%	1%	11%	9%	4%	3%	38%	37%	44%	50%		
The mental health consultant works closely with parents to find resources that meet their children's needs. (Q2)	0%	0%	4%	2%	11%	10%	31%	30%	54%	58%		
Working with the mental health consultant has helped me to ensure that more of the children I work with have the skills they need to succeed in school. $(Q4)$	2%	1%	4%	4%	12%	14%	31%	28%	51%	53%		
Working with the mental health consultant has increased my knowledge of available resources that can support children and families in need. $(Q11)$	2%	1%	6%	5%	9%	10%	43%	39%	40%	45%		
Since meeting with the mental health consultant, I have a better understanding of why children behave the way they do. $(\mathbb{Q}13)$	5%	3%	4%	4%	14%	13%	31%	34%	46%	45%		
Sup	portiv	⁄e										
My work with the mental health consultant has helped me to feel more confident as a teacher. (Q3)	1%	2%	10%	6%	10%	11%	28%	30%	50%	52%		
Since meeting with the mental health consultant, I feel better able to handle children's challenging behaviors. (Q5)	1%	1%	10%	8%	11%	11%	33%	33%	44%	479		
The mental health consultant has helped me to strengthen my relationship with parents and caregivers. (Q6)	5%	3%	11%	8%	13%	15%	38%	34%	33%	41%		
The mental health consultant has good relationships with parents. (Q7)	1%	1%	1%	1%	19%	17%	35%	32%	44%	50%		
I have a good relationship with the mental health consultant. $(\mathtt{Q10})$	0%	0%	2%	1%	5%	3%	29%	28%	63%	68%		
Res	ponsi	ve										
The mental health consultant is available when I need her/him. (Q14)	3%	1%	5%	4%	11%	6%	34%	36%	47%	53%		
The mental health consultant works as a partner with me to meet children's mental health needs. (Q1)	0%	0%	2%	2%	9%	5%	26%	27%	63%	66%		
Diversit	y/Incl	usion)									
The mental health consultant has a good understanding of the diversity of our community and how to effectively and appropriately support them. $(Q15)$	1%	1%	2%	2%	6%	8%	37%	33%	54%	56%		
Parti	nersh	ps										
Since I began working with the mental health consultant, I have been better able to identify and refer children in need of extra support and interventions. (Q12)	2%	2%	9%	7%	15%	12%	26%	30%	48%	50%		

EDUCATOR SURVEY SUMMARY (CONTINUED)

	%`	YES	% No		
	This Program	Overall	This Program	Overall	
Since you started working with the mental health consultant, did you learn anything new about your teaching style, your relationship with the children, or how to engage children in activities? (Q16)	55%	63%	45%	37%	

If yes, describe:

- Better manage the areas for children to better engage in play.
- Have a person there when need professional guidelines
- help each child's needs
- How to calm children down by using different styles.
- How to engage the children in activities
- I a more encouraged to calm down when dealing with challenging behavior.
- I have a positive attitude regarding my teaching style.
- I learned about a childs ability to be patient age appropriate expectations.
- I learned how to work closely with the mental health consultant.
- I learned more about autistic children and she gave me some out sources to help teaching.
- I learned to be patient and get close with children
- Music at nap time help kids sleep more.
- My teaching style can change to assist the children more.
- She engaged to work with children and she was calm and kind.
- She gave great ways of motivating and how to respond with a child that doesn't always complete task.
- She has made my relationship with children, especially those with social challenges were positive.
- She helped me understand how the brain works.
- Show me how to deal better with more active children.
- Strategies to: tools for self regulation provided, problem solving solutions, the use of PDA's, self regulation techniques.
- The ways to work with child and the ways to solved the problems.
- to better understand childrens needs
- to observe closer regularly
- we discuss and exchange information for different strategies in order to do work with each individual child.

	%`	YES	% [No
	This Program	Overall	This Program	Overall
Since you started working with the mental health consultant, has your relationship with parents changed? $(\mathtt{Q17})$	39 %	47%	61%	53%

If yes, describe:

- able to talk to the patients
- I explain to parents in a positive light how their child is doing with guidelines for improvement
- I feel better able to talk to them about issues concerning their child and refer to the mite
- I had support. I wasn't the only one giving insight as to concerns with the parents.
- I'm more involved in talking with parents
- I'm more patient when they express concerns.
- I've been able to brainstorm with consultants
- Professional person to communicate with parents
- She has helped with explaining to parents what the specific issues are and how they can benefit from services.
- The kids are calmer and are doing better and the parents are more pleased
- The relationship became closer
- this particular parent feels more comfortable in talking with after having talked with my mental health consultant
- To be able to identify the different behavior in childhood and the resources they offer.
- To be able to talk to the parents more.

- To listen to parents
- We established better relationships with patients.

Since you started working with the mental health consultant, have you noticed any changes in children's behavior? (Q18)

62% 68%

38% 32%

If yes, describe:

- A big change with one child.
- Books provided by mental health consultant with child who was having a new baby in family, sensory materials
 provided also to help child with autism.
- Child is able to form a sentence to get his needs met.
- · Children are more calm
- children are more to settle down more.
- Children are more willing to shave and explain as able why they feel as they do feelings.
- extra help to children.
- Improvement
- Learned different ways to reward children for acceptable behavior.
- More cooperative
- One particular, that she has been working with is now more outgoing and social
- Our consultant is very professional
- Progress
- some slight improvement in 3 year old.
- sometimes she focused on one child.
- The child who has behavior issues is getting better.
- The special child calm down in her manner.
- They are using they words and gestures to ask for things and they have felt comfortable with the mental health
 consultant when she visits weekly.
- They listen more.
- This particular child is more responsive to interaction with me and my instructional assistant
- Tiene munchas dstresas que comparte con nosotro interactuando con los ninos
- understand children's need and help them
- When mental health consultant is in the classroom. I can see the connect she has made with the children. They follow her direction and listen more.

Early Childhood Mental Health Consultation

AGENCY

Lincoln Child Center



FUNDING STRATEGY: Early Childhood Mental Health Consultations

OFCY GRANT: \$150,000.00

PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

Lincoln provides parent/teacher consultation to build school readiness and social emotional skills in 10 OUSD Child Development Centers (CDC). Through intentionally delivering Lincoln's early childhood mental health consultation in CDCs that are linked to elementary schools where we also provide services, we create critical hubs of support for our most under-resourced communities. By working with pre-school age children and their families, we are able to engage in early intervention and prevention services while providing a continuity of care for children throughout their educational years.

PARTICIPANTS

Total Enrollment: 534

RACE/ETHNICITY	
African American/Black	20%
Asian/Pacific Islander	22%
White	2%
Hispanic/Latino	49%
Native Alaskan/American	0%
Middle East/North Africa	5%
Multiracial/Multiethnic	1%
Other	0%
Unknown/Missing	1%

C	hil	ld	rer	۱:	52	9
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GENDER						
Male	55%					
Female	45%					
Transgender	0%					
Missing	0%					
Demographics are based on child participants only and only reflect						

children entered into cityspan, not all children touched by Early Childhood Mental Health Consultations programs. Percentages may not sum to 100% due to rounding.

Adults: 5	5
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Age	
0-2	5%
3-4	94%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	0%
15-16	0%
17-18	0%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

Performance	Program	Overall
Progress towards projected number of children served	76%	93%
Progress towards projected units of service	92%	105%

For progress toward projected number of children served and projected units of service, this section draws on the cityspan administrative reports with revisions from OFCY staff. The Overall column shows the average across the 3 programs under the Early Childhood Mental Health Consultations funding strategy.

QUALITY	OVERALL	RELEVANT/ ACCESSIBLE	SUPPORTIVE	RESPONSIVE	Diversity/ Inclusion	PARTNERSHIPS
Educator Survey	4.58	4.52	4.59	4.77	4.68	4.48

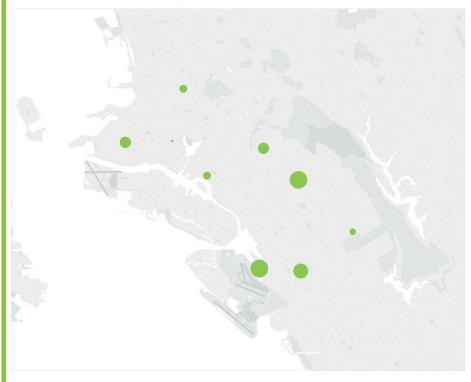
Educator survey scores are on a 5-point scale, from strongly disagree to strongly agree. Programs are asked to administer the survey to all educators whose work was supported through OFCY funds.

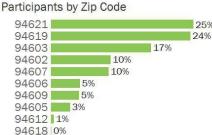
Enrollment Projected Unduplicated Children: 695 Actual Unduplicated Children: 529

Units of Service Projected Units of Service: 1,757 Actual Units of Service: 1,620

ZIP CODES

Distribution of participants by zip code:





EDUCATOR SURVEY SUMMARY

Number of educators completing survey: 47

MENTAL HEALTH CONSULTATION OUTCOMES	Program	Overall
Increased knowledge of child development	85%	79%
Increased access to resources and support	94%	88%
Increased confidence in managing children's behavior	89%	81%
Improved skills to support children's academic and socioemotional development	88%	75%

Mental health consultation outcome scores represent the percentage of educators who agreed or strongly agreed with the questions mapped to each mental health consultation outcome. Numbers in the Overall column reflect all educator respondents across the 3 Early Childhood Mental Health Consultations programs (185 surveys).

EDUCATOR SURVEY SUMMARY (CONTINUED)										
		ONGLY GREE	% Dis	AGREE	% No	Sure	% Ac	REE		ONGLY
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Relevan	t/Acc	essibl	е							
The mental health consultant has connected me with useful resources to help me strengthen my work with children and their families. (Q8)	0%	1%	4%	7%	9%	10%	21%	36%	66%	46%
I regularly go to the mental health consultant when I need help with particular children or families. (Q9)	0%	1%	2%	9%	4%	3%	21%	37%	72%	50%
The mental health consultant works closely with parents to find resources that meet their children's needs. (Q2)	0%	0%	0%	2%	6%	10%	19%	30%	74%	58%
Working with the mental health consultant has helped me to ensure that more of the children I work with have the skills they need to succeed in school. $(Q4)$	0%	1%	2%	4%	9%	14%	28%	28%	62%	53%
Working with the mental health consultant has increased my knowledge of available resources that can support children and families in need. $(Q11)$	0%	1%	2%	5%	9%	10%	28%	39%	62%	45%
Since meeting with the mental health consultant, I have a better understanding of why children behave the way they do. $(Q13)$	0%	3%	2%	4%	13%	13%	32%	34%	53%	45%
Sup	porti	ve								
My work with the mental health consultant has helped me to feel more confident as a teacher. $(Q3)$	0%	2%	0%	6%	11%	11%	24%	30%	64%	52%
Since meeting with the mental health consultant, I feel better able to handle children's challenging behaviors. $(Q5)$	0%	1%	4%	8%	7%	11%	30%	33%	59%	47%
The mental health consultant has helped me to strengthen my relationship with parents and caregivers. (Q6)	0%	3%	2%	8%	11%	15%	28%	34%	59%	41%
The mental health consultant has good relationships with parents. (Q7)	0%	1%	0%	1%	6%	17%	28%	32%	66%	50%
I have a good relationship with the mental health consultant. $\underline{(\text{Q10})}$	0%	0%	0%	1%	0%	3%	11%	28%	89%	68%
Res	ponsi	ve								
The mental health consultant is available when I need her/him. (Q14)	0%	1%	2%	4%	0%	6%	28%	36%	70%	53%
The mental health consultant works as a partner with me to meet children's mental health needs. (Q1)	0%	0%	0%	2%	0%	5%	11%	27%	89%	66%
Diversit	y/Inc	lusior	1							
The mental health consultant has a good understanding of the diversity of our community and how to effectively and appropriately support them. $(Q15)$	0%	1%	0%	2%	9%	8%	15%	33%	77%	56%
Part	nersh	ips								
Since I began working with the mental health consultant, I have been better able to identify and refer children in need of extra support and interventions. $(Q12)$	0%	2%	2%	7%	9%	12%	28%	30%	61%	50%
						% Yes		% No		
							This Program	Overall	This Program	Overall
Since you started working with the mental health consultant, did you learn anything new about your teaching style, your relationship with the children, or how to engage children in activities? (Q16)										
If yes, describe: • Actually is not the teaching method but the communication with the child, and the art of speaking to that very child.										

- Aprendi como calmar a los ninos.
- Better
- Clear expectations, consistent, empathize, pivot, share my power, respect.
- Different sources that are available
- Different way to work with children
- Helping the student to calm down.
- How to engage students- initially, forming attachments, to students to allow engagement to occur easily.
- I rely on teaching pyramid. I have been be bale to introduce strategies like emotion cards solutions kit and cards because she took the time to make them for me.
- It was great to have a mental health consultant to meet and talk to on a weekly basis about the children who were having a hard time adjusting.
- Just mainly that you can do different teaching style with kids! Different activities!
- Learn different techniques on how to engage with challenging and trauma students.
- Many strategies I am using are appropriate for the needs of my students.
- Me ayudado a sentirme mas segura trabajando con la consultora, me da ideas, me aumentado mi conocimiento de los recursos disponibles que puedo apoyar a los ninos.
- MHC has provided a space for reflective practice & acknowledged my style + capacity.
- n/a
- She has helped with understanding the kind of support that is needed for the children
- She helped me to work to make the relaxation station + understanding the students home life.
- She is always interested in helping with new ways to engage with the children when needed.
- Simply having the time to talk w/ my consultant or team had been helpful. Time to reflect, process, plan
- Using trauma- informed lens
- Working with Autistic children, often needs using pictures to regulate their behaviors

	% \	ÝES	% [No
	This Program	Overall	This Program	Overall
Since you started working with the mental health consultant, has your relationship with parents changed? $(Q17)$	67 %	47%	33%	53%

If yes, describe:

- Communicate better with parents so as to understand better with the child's background, behavior at home, and the relationship with family members
- Have a great relationship with parents.
- Have acquired some knowledge pertaining to challenging behaviors and thus can have some conversations on the topic.
- I am able to refer parents to her based on my knowledge or her ability to help parents with community resources.
- I have more opportunities to talk to their parents.
- MHC models strength in having honest, sometimes difficult, conversations.
- More parents are opening up about talking and taking time! And telling us about there home life!
- More positive acorss diverse communities
- My relation had not changes but I learned different ways to consult with parents.
- n/a
- See how important it is to have parents support in class strategies I am using.
- Siempre he tenido relacion con ellos.
- Some increased confidence in addressing difficult issues.
- Talk more often with parents to come up with the best way to help their child.
- The parents are more open to talk about concerns they have about their child.
- Their support.
- There has been traumatic experience happening and she helped give resources to help me better relate to parents.
- To help parents understanding special Aide program is crucial to their children
- Yes she has helped with understanding the parent needs.
- · Yes, more open
- Yes, they really have embraced, having her here. They are pleased with her professionalism and help.

Since you started working with the mental health consultant, have you noticed any changes in children's behavior? (Q18)

15% 32% 15% 32%

• Better solution to due with misbehavior children, calmer to due with problem.

- Children picking up on social skills.
- Children's behavioral issues have gotten better.
- I see children fit better into the mainstream classroom
- In my classroom most of the children that demonstrates challenging behavior are moved before you can really see growth and change in their behavior.
- I've noticed behavior that is reflective of needing boundaries from adults.
- Miss Marielle she is awesome
- Prior to using the solutions and emotion cards etc some children were unable to understand what the expectations were. The visual cues would prompt children to make better choices.
- · Self-regulation increasing among students and decrease in anxiety among teachers and staff.
- She was able to give resources and different techniques to better help with child's behaviors and needs which help change/help child's behavior. Helped deal with child's behaviors better.
- Since we started working with the mental health consultant my relationship with parents improved a lot.
- Some are more calm; learned to share. Thank you for everything you do.
- Some slight changes in children's behavior, wherever I am consistent with utilizing (specific) strategies.
- Some.
- Special needs students are responding to strategies I am trying/ would have liked to have had more observation of students for whom strategies were not working to see what else I could try - especially for students w/o parent support.
- Students are getting more help! Dealing with everyday life!
- The children or child begin telling me what he/she liked or disliked about most things, little things at home or school.
- They listen more & are more calm.
- Uno de mis ninos que practico con el como calmarce cuando se anoja. El ha mejorado bastante.
- Yes Safed children have grown with their experience.
- Yes they all play very well together & treat each other with kindness. Love all the resources our Mental Health Consultant provided for us and the family <3
- Yes, he knows the days that he goes to playroom. He tries to relax himself using the new tools.
- Yo tengo un mejor entendimento de porque se compiten de la manera en que lo hacen, y trato de apoyarlos adecuada.

Integrated Early Childhood Consultation Program

AGENCY

Jewish Family & Community Services East Bay



FUNDING STRATEGY: Early Childhood Mental Health Consultations

OFCY GRANT: \$300,000.00

PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

The Integrated Early Childhood Consultation Program is a collaboration between JFCS East Bay, UCSF Benioff Children's Hospital Oakland, and the Oakland Unified School District Early Childhood Department to provide comprehensive, trauma-informed early childhood mental health consultation and child development services at fifteen preschool sites in Oakland, serving 845 children, 112 teachers, and 127 parents.

PARTICIPANTS

Total Enrollment: 923

RACE/ETHNICITY	
African American/Black	33%
Asian/Pacific Islander	19%
White	4%
Hispanic/Latino	39%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	3%
Other	0%
Unknown/Missing	1%

Children: 923

GENDER					
Male	50%				
Female	50%				
Transgender	0%				
Missing	0%				
Demographics are based on child participants only and only reflect					

participants only and only reflect children entered into cityspan, not all children touched by Early Childhood Mental Health Consultations programs. Percentages may not sum to 100% due to rounding.

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AGE	
0-2	8%
3-4	80%
5-6	8%
7-8	3%
9-10	1%
11-12	0%
13-14	0%
15-16	0%
17-18	0%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

Performance	Program	OVERALL
Progress towards projected number of children served	101%	93%
Progress towards projected units of service	127%	105%

For progress toward projected number of children served and projected units of service, this section draws on the cityspan administrative reports with revisions from OFCY staff. The Overall column shows the average across the 3 programs under the Early Childhood Mental Health Consultations funding strategy.

QUALITY	OVERALL	RELEVANT/ ACCESSIBLE	SUPPORTIVE	RESPONSIVE	DIVERSITY/ INCLUSION	PARTNERSHIPS
Educator Survey	4.21	4.17	4.2	4.39	4.24	4.13

Educator survey scores are on a 5-point scale, from strongly disagree to strongly agree. Programs are asked to administer the survey to all educators whose work was supported through OFCY funds.

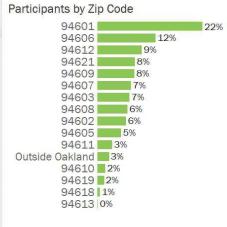
Enrollment Projected Unduplicated Children: 845 Actual Unduplicated Children: 853

Units of Service Projected Units of Service: 4,840 Actual Units of Service: 6,136

ZIP CODES

Distribution of participants by zip code:





EDUCATOR SURVEY SUMMARY

Number of educators completing survey: 56

MENTAL HEALTH CONSULTATION OUTCOMES	Program	Overall
Increased knowledge of child development	77%	79%
Increased access to resources and support	89%	88%
Increased confidence in managing children's behavior	80%	81%
Improved skills to support children's academic and socioemotional development	73%	75%

Mental health consultation outcome scores represent the percentage of educators who agreed or strongly agreed with the questions mapped to each mental health consultation outcome. Numbers in the Overall column reflect all educator respondents across the 3 Early Childhood Mental Health Consultations programs (185 surveys).

EDUCATOR SURVEY SUMMARY (CONTINUED)										
		ONGLY GREE	% DISAGREE % NOT SURE		SURE	% Ac	GREE		ONGLY	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Relevan	t/Acc	essibl	le							
The mental health consultant has connected me with useful resources to help me strengthen my work with children and their families. (Q8)	0%	1%	7%	7%	11%	10%	45%	36%	36%	46%
I regularly go to the mental health consultant when I need help with particular children or families. (Q9)	0%	1%	11%	9%	0%	3%	51%	37%	38%	50%
The mental health consultant works closely with parents to find resources that meet their children's needs. (Q2)	0%	0%	0%	2%	13%	10%	37%	30%	50%	58%
Working with the mental health consultant has helped me to ensure that more of the children I work with have the skills they need to succeed in school. $(Q4)$	0%	1%	6%	4%	20%	14%	24%	28%	50%	53%
Working with the mental health consultant has increased my knowledge of available resources that can support children and families in need. (Q11)	0%	1%	5%	5%	15%	10%	42%	39%	38%	45%
Since meeting with the mental health consultant, I have a better understanding of why children behave the way they do. $(Q13)$	2%	3%	8%	4%	13%	13%	42%	34%	36%	45%
Sup	porti	ve								
My work with the mental health consultant has helped me to feel more confident as a teacher. $(Q3)$	4%	2%	4%	6%	11%	11%	38%	30%	43%	52%
Since meeting with the mental health consultant, I feel better able to handle children's challenging behaviors. $(Q5)$	0%	1%	9%	8%	13%	11%	36%	33%	42%	47%
The mental health consultant has helped me to strengthen my relationship with parents and caregivers. (Q6)	2%	3%	8%	8%	21%	15%	32%	34%	38%	41%
The mental health consultant has good relationships with parents. (Q7)	0%	1%	0%	1%	24%	17%	31%	32%	45%	50%
I have a good relationship with the mental health consultant. $\underline{(\text{Q10})}$	0%	0%	0%	1%	2%	3%	42%	28%	56%	68%
Res	ponsi	ve								
The mental health consultant is available when I need her/him. (Q14)	0%	1%	4%	4%	4%	6%	46%	36%	46%	53%
The mental health consultant works as a partner with me to meet children's mental health needs. (Q1)	0%	0%	2%	2%	4%	5%	44%	27%	50%	66%
Diversit	ty/Inc	lusior	1							
The mental health consultant has a good understanding of the diversity of our community and how to effectively and appropriately support them. $(Q15)$	0%	1%	4%	2%	11%	8%	44%	33%	42%	56%
Partnerships										
Since I began working with the mental health consultant, I have been better able to identify and refer children in need of extra support and interventions. $(Q12)$	2%	2%	7%	7%	9%	12%	39%	30%	43%	50%
					% YES		% No			
				This Program	Overall	This Program	Overall			
Since you started working with the mental health consultant, did you learn anything new about your teaching style, your relationship with the children, or how to engage children in activities? (Q16)					37%					
If yes, describe: • A lot more about (class) and relating. Into practices more information on the environment and teaching practices (?)										

- Always need to be patient with children, and be happy.
- Have more ideas to engage them.
- How to evaluate children that seem to have some mental/ health proble,
- I have a better understanding regarding children who may have special needs
- More of just confirmation of appropriate strategies to use for specific children & behavior.
- More patient
- N/A
- Note: she only works on specific days + hours.
- Redirecting, patience, helping children to use the words. More talking out situations.
- The need for trauma informed practices
- There is a child who is challenging emotional behavior. She showed me the strategy to work with him.
- with children use PDA. Modeling pictures, speak simply and directly.
- Working with the mental health consultant has helped me see other things that I was missing or not seeing in childrens behavior. It has helped me work on building stronger relationships with all the children.
- Yes! A little bit.
- Yes! Your contribution to me as mental consultant is very needi informative.

	% YES		% No	
	This Program	Overall	This Program	Overall
Since you started working with the mental health consultant, has your relationship with parents changed? $(Q17)$	43 %	47%	57%	53%

If yes, describe:

- Confident in providing support & resources.
- Good communication with parents
- I always have good relationships with parents.
- I am able to help parent understand that sometimes children need help for mental/ health.
- I am okay with parents there is no problem.
- I have always good relationship with my parents already.
- It's always the same.
- N/A
- Note: I have a good relationship with my parents always/ no problem.
- Parents are friendly.
- Some are communicating and talking more
- The parents and I have more topics to talk
- Very helpful in given suggestion and ideal on how to hold positive relationship with parents when children are having challenging behavior.
- Yes! Parents are very much cooperative and knows to accept reality.
- Yes, we are closer to parents and we focus more on communication and understanding diversity.

Since you started working with the mental health consultant, have you noticed any changes in children's behavior? (Q18) 65% 68% 35% 32%

If yes, describe:

- Amy helps me see their strengths.
- Amy is extremely helpful and supported in the area of Mental Health Support and services to the Center
 Director, Teaches children and parents and outside resources as needed. She is dedicated, we could not make it
 without these services and support. Thank you!
- Child enjoy the mental health consultation and have an attachment w/ him. However there's been a little improvement in children behavior.
- Children are experiencing their needs more and talking more.
- Children behavior changed offering them more choices and making decisions.
- Children more calm.
- Child's still the same.
- Haven't worked with her long.
- He helped my student and his family to get through an anxious time. He was able to calm the parent and give her the resources she needed, which helped her child.
- It is better.
- Megan has been extremely helpful this year! She has been a great resource for families. She is also extremely helpful
 to me as a teacher. It has been very beneficial to me to talk with her each week and collaborate around children +

families

- More use of verbal problem solving and less physical aggressive. Thanks Megan <3
- Of course! They are more focused control especially during the outdoor activity.
- She gave us ideas to work with kids. I've learned every year new strategies.
- The children who have behavior problem seem more calm.
- The mental health consultant set up meetings with the parents.
- The undesired behavior is still present, but it is not as frequent, may twice a day instead of 5 or 6 times a day.
- We had a child go through a phase of refusing to eat solid food. The MHC worked closely with the family and the child has now moved through the phase.
- Yes we have notice changes on all of our children, they are able to express their emotions more often and take more time to regulate their feelings. We tried more to meet their needs.

Abriendo Puertas/Opening Doors Parent Education

AGENCY | Family Paths, Inc.

FUNDING STRATEGY: Parent Support and Education

OFCY GRANT: \$82,048.33

CHILDREN & YOUTH **PROGRAM PROFILE** FY2016-17

OAKLAND FUND FOR

PROGRAM DESCRIPTION:

Abriendo Puertas/Opening Doors is an evidence based 10-session parenting skills program for Latinos and other low income families with children ages 0-5. In partnership with Oakland Head Start we will serve 150 parents living in East and West Oakland. We will provide four 10 week sessions at centralized locations per funding year. Participants will receive oneon-one parent coaching to assist in integrating program content. This unique curriculum builds on family strengths to transform the achievement gap into an opportunity to improve and enrich the lives of their children and families.

PARTICIPANTS

Total Enrollment: 57 Children: Adults: 57

Child characteristics: Adult characteristics:

RACE/ETHNICITY	
African American/Black	N/A
Asian/Pacific Islander	N/A
White	N/A
Hispanic/Latino	N/A
Native Alaskan/American	N/A
Middle East/North Africa	N/A
Multiracial/Multiethnic	N/A
Other	N/A

RACE/ETHNICITY	
African American/Black	9%
Asian/Pacific Islander	74%
White	0%
Hispanic/Latino	14%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	4%
Other	0%

Age	
0-2	N/A
3-4	N/A
5-6	N/A
Over 6	N/A

GENDER	
Male	N/A
Female	N/A
Transgender	N/A
Missing	N/A

Age	
Under 20	0%
20-30	18%
30-40	53%
Over 40	30%

GENDER	
Male	18%
Female	82%
Transgender	0%
Missing	0%

PERFORMANCE AND QUALITY

Performance	PROGRAM	Overall
Progress towards projected number of children served	N/A	147%
Progress towards projected number of adults served	38%	123%
Progress towards projected units of service	16%	97%
Parents/caregivers complete the OFCY survey	65%	37%
Children receive 40 hours or more of program services	N/A	39%
Parents/caregivers receive 40 hours or more of program services	0%	28%

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

QUALITY	OVERALL	SAFETY	RELEVANT/ ACCESSIBLE	SUPPORTIVE	RESPONSIVE	DIVERSITY/ INCLUSION	PARTNERSHIPS
Survey	4.63	4.61	4.64	4.65	4.70	4.59	4.49

Parent/caregiver survey scores are on a 5-point scale, from strongly disagree to strongly agree.

Enrollment Projected Unduplicated Youth: 0 Actual Unduplicated Youth: 0

Projected Unduplicated Adults: 150 Actual Unduplicated Adults: 57

Units of Service Projected Units of Service: 4,061 Actual Units of Service: 643

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Family Engagement & Parent Education	643	100%
None	0	0%
None	0	0%

Average Hours of Service per Child or Adult Participant: 11

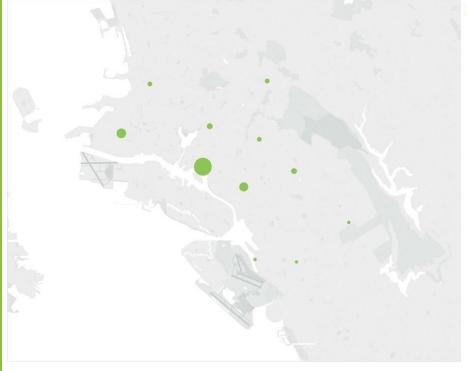
Levels of service per participant:

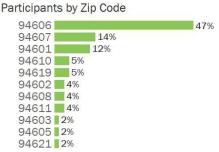
LEVEL	N	%
Fewer than 10 hours	23	40%
10 up to 20 hours	28	49%
20 up to 40 hours	6	11%

LEVEL	N	%
40 up to 80 hours	0	0%
80 up to 120 hours	0	0%
120+ hours	0	0%

ZIP CODES

Distribution of participants by zip code:





PARENT/CAREGIVER SURVEY SUMMARY

Number of parent/caregivers completing survey: 37

EARLY CHILDHOOD OUTCOMES	Program	Overall
Increased knowledge of child development	100%	95%
Increased access to resources and support	100%	90%
Increased confidence in managing children's behavior	100%	93%
Improved skills to support children's academic and socioemotional development	100%	92%
Increased family involvement in their children's learning and growth	100%	92%

Early childhood outcome scores represent the percentage of parent/caregivers who agreed or strongly agreed with the questions mapped to each early childhood outcome. Numbers in the Overall column reflect all parent respondents across the 14 programs under the Parent Support and Education funding strategy (511 surveys).

	% STRONGLY DISAGREE		AGREE	% Nот	SURE	% Ac	GREE		
This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Safety									
0%	4%	0%	2%	0%	2%	49%	30%	51%	61%
0%	2%	0%	0%	0%	2%	32%	32%	68%	63%
0%	2%	0%	2%	0%	3%	36%	32%	64%	62%
nt/Acc	essibl	е							
0%	2%	0%	1%	0%	4%	41%	33%	59%	61%
0%	3%	0%	1%	0%	2%	46%	35%	54%	60%
0%	2%	0%	1%	0%	2%	32%	36%	68%	60%
0%	2%	0%	1%	0%	5%	46%	38%	54%	55%
0%	2%	0%	0%	0%	2%	27%	31%	73%	65%
0%	2%	0%	1%	0%	8%	28%	34%	72%	55%
0%	2%	0%	1%	0%	3%	32%	34%	68%	60%
0%	2%	0%	1%	0%	3%	39%	35%	61%	59%
0%	2%	0%	1%	0%	7%	38%	36%	62%	53%
pporti	ve								
0%	2%	0%	0%	0%	1%	35%	26%	65%	70%
0%	2%	0%	1%	0%	5%	35%	34%	65%	58%
Responsive									
0%	2%	0%	0%	0%	1%	30%	29%	70%	67%
Diversity/Inclusion									
0%	2%	0%	0%	0%	2%	41%	31%	59%	65%
Partnerships									
0%	2%	0%	2%	3%	8%	46%	37%	51%	52%
	DISA This Program Safety 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	DISAGREE	DISAGREE	DISAGREE Program % DISAGREE This Program % DISAGREE This Program overall Safety 0% 4% 0% 2% 0% 2% 0% 0% 0% 2% 0% 2% nt/Accessible 0% 1% 0% 2% 0% 1% 0% 2% 0% 1% 0% 2% 0% 1% 0% 2% 0% 1% 0% 2% 0% 1% 0% 2% 0% 1% 0% 2% 0% 1% 0% 2% 0% 1% 0% 2% 0% 1% pportive 0% 2% 0% 0% sponsive 0% 0% 0% 0% tnerships 0% 0% 0%	DISAGREE This program Overall This program Overall This program Overall This program Overall This program	DISAGREE This Program Overall This Program Overall Program Overall Program Overall Program Overall Overall Program Overall Overall	DISAGREE This Program Overall Overal	DISAGREE This Overall Program Overall Program Overall Overall Program Overall Overall Program Overall Overal	DISAGREE This Overall Program Overall Overal

PARENT/CAREGIVER SURVEY SUMMARY (CONTINUED)										
	_	RONGLY	% Dıs	AGREE	% Nот	SURE	% Ac	GREE	% STR AGE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
	Other									
This program taught me how to help my child be ready for school. (Q12)	0%	2%	0%	1%	0%	7%	35%	34%	65%	56%
Because of this program, I sing or tells stories to my child more often. (Q17)	0%	2%	0%	1%	0%	5%	32%	35%	68%	57%
Because of this program, I play more with my child. (Q20)	0%	2%	0%	2%	0%	2%	41%	34%	59%	59%
			%<1।	MONTH	% 2-3 ı	MONTHS	%3-6 r	MONTHS	% > 6	MONTHS
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
How long have you and your child(ren) been attending this pro	gram?	(Q21)	5%	12%	73%	29%	5%	12%	16%	48%
			%Mc	THER	% FA	THER		RAND- RENT		THER GIVER
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
What is your relationship to the child(ren)? (Q22)			92%	79%	5%	9%	3%	4%	0%	8%

AGENCY Our Family Coalition



FY2016-17

FUNDING STRATEGY: Parent Support and Education

OFCY GRANT: \$92,000.00

PROGRAM DESCRIPTION:

This project supports the healthy development of young children growing up in LGBT families and provides LGBT parents/caregivers community, positive parenting skills, resources, and tools. Many LGBT families face multiple barriers to healthy development of their children, including financial barriers, lingering anti-gay stigma, and insufficient information and resources. Our activities help children thrive by providing families play groups, parent/caregiver education workshops and classes, family engagement, community-building events, and resources.

PARTICIPANTS

Total Enrollment: 1329 Children: 539 Adults: 790

Child characteristics: Adult characteristics:

RACE/ETHNICITY	
African American/Black	3%
Asian/Pacific Islander	0%
White	5%
Hispanic/Latino	1%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	15%
Other	0%
Unknown/Missing	75%

RACE/ETHNICITY	
African American/Black	1%
Asian/Pacific Islander	2%
White	8%
Hispanic/Latino	2%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	10%
Other	0%
Unknown/Missing	77%

AGE	
0-2	27%
3-4	26%
5-6	17%
Over 6	29%

GENDER	
Male	48%
Female	47%
Transgender	0%
Missing	4%

AGE	
Under 20	0%
20-30	6%
30-40	48%
Over 40	46%

GENDER	
Male	18%
Female	73%
Transgender	2%
Missing	7%

PERFORMANCE AND QUALITY

Performance	Program	Overall
Progress towards projected number of children served	123%	147%
Progress towards projected number of adults served	143%	123%
Progress towards projected units of service	134%	97%
Parents/caregivers complete the OFCY survey	4%	37%
Children receive 40 hours or more of program services	3%	39%
Parents/caregivers receive 40 hours or more of program services	2%	28%

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

QUALITY	OVERALL	SAFETY	RELEVANT/ ACCESSIBLE	SUPPORTIVE	RESPONSIVE	DIVERSITY/ INCLUSION	PARTNERSHIPS
Survey	4.87	4.90	4.85	4.90	4.89	4.89	4.77

Parent/caregiver survey scores are on a 5-point scale, from strongly disagree to strongly agree.

Enrollment Projected Unduplicated Youth: 438 Actual Unduplicated Youth: 539

Projected Unduplicated Adults: 553 Actual Unduplicated Adults: 790

Units of Service Projected Units of Service: 8,021 Actual Units of Service: 10,760

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Community Building	7,117	66%
Early Learning	1,767	16%
Family Engagement & Parent Education	1,015	9%

Average Hours of Service per Child or Adult Participant: 8

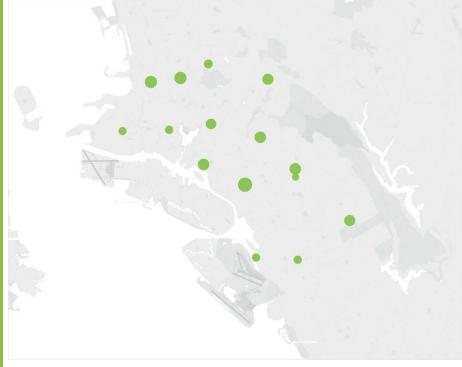
Levels of service per participant:

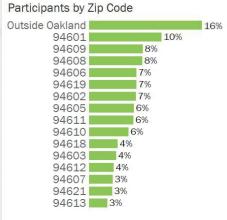
LEVEL	N	
Fewer than 10 hours	1162	87%
10 up to 20 hours	63	5%
20 up to 40 hours	76	6%

LEVEL	N	%
40 up to 80 hours	17	1%
80 up to 120 hours	11	1%
120+ hours	0	0%

ZIP CODES

Distribution of participants by zip code:





PARENT/CAREGIVER SURVEY SUMMARY

Number of parent/caregivers completing survey: 35

EARLY CHILDHOOD OUTCOMES	Program	OVERALL
Increased knowledge of child development	99%	95%
Increased access to resources and support	99%	90%
Increased confidence in managing children's behavior	97%	93%
Improved skills to support children's academic and socioemotional development	100%	92%
Increased family involvement in their children's learning and growth	97%	92%

Early childhood outcome scores represent the percentage of parent/caregivers who agreed or strongly agreed with the questions mapped to each early childhood outcome. Numbers in the Overall column reflect all parent respondents across the 14 programs under the Parent Support and Education funding strategy (511 surveys).

the Parent Support and Education funding strategy (STI surveys)	% STF	% STRONGLY % DISAGREE % NOT SUR			SURE	% A (GREE	% Strongly Agree		
	This	GREE Overall	This	Overall	This	Overall	This	Overall	This	REE Overall
	Program	Overan	Program	Overan	Program	Overan	Program	Overan	Program	Overan
S	afety	_								
The program location is convenient and safe. (Q7)	0%	4%	0%	2%	0%	2%	9%	30%	91%	61%
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. (Q14)	0%	2%	0%	0%	3%	2%	11%	32%	86%	63%
The program environment is clean, child friendly, and safe for infants and toddlers. $(Q15)$	0%	2%	0%	2%	0%	3%	6%	32%	94%	62%
Relevan	t/Acc	essibl	е							
This program taught me how to identify what my child needs. $(\mathbb{Q}5)$	0%	2%	0%	1%	3%	4%	17%	33%	80%	61%
The program times work for our schedule. (Q3)	0%	3%	0%	1%	0%	2%	20%	35%	80%	60%
Because of this program, I know more about how to keep my child safe and healthy. (Q6)	0%	2%	0%	1%	3%	2%	14%	36%	83%	60%
This program helped me to understand how to respond effectively when my child is upset. (Q8)	0%	2%	0%	1%	3%	5%	11%	38%	86%	55%
The staff seem knowledgeable about children's needs. (Q10)	0%	2%	0%	0%	0%	2%	9%	31%	91%	65%
This program connected me with other programs and resources that can help me be a better parent. $(Q11)$	0%	2%	0%	1%	3%	8%	14%	34%	83%	55%
Because of this program, I have a better understanding of what behavior is typical at my child's age. (Q16)	0%	2%	0%	1%	0%	3%	14%	34%	86%	60%
Because of this program, I have a better understanding of how my child is growing and developing (Q18)	0%	2%	0%	1%	0%	3%	9%	35%	91%	59%
This program connected me with other programs and resources that can help my child learn. (Q19)	0%	2%	0%	1%	0%	7%	9%	36%	91%	53%
Sup	porti	ve								
Program staff help to make me feel comfortable and supported. $(Q1)$	0%	2%	0%	0%	0%	1%	11%	26%	89%	70%
My child and I have made new friends as a result of this program. $(Q13)$	0%	2%	0%	1%	0%	5%	9%	34%	91%	58%
Responsive										
Program staff do a good job of responding to my questions and concerns. (Q2)	0%	2%	0%	0%	0%	1%	11%	29%	89%	67%
Diversit	y/Inc	lusior	1							
Program staff work well with families from different backgrounds. (Q9)	0%	2%	0%	0%	0%	2%	11%	31%	89%	65%
Partnerships										
Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4)	0%	2%	0%	2%	6%	8%	11%	37%	83%	52%

PARENT/CAREGIVER SURVEY SUMMARY (CONTINUED)										
	_	RONGLY	% Dıs	AGREE	% Nот	SURE	% Ac	GREE	% STR AGE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
	Other									
This program taught me how to help my child be ready for school. (Q12)	0%	2%	0%	1%	0%	7%	11%	34%	89%	56%
Because of this program, I sing or tells stories to my child more often. $(Q17)$	0%	2%	0%	1%	6%	5%	6%	35%	89%	57%
Because of this program, I play more with my child. (Q20)	0%	2%	0%	2%	0%	2%	3%	34%	97%	59%
			%<1।	MONTH	% 2-3 ı	MONTHS	%3-6 r	MONTHS	% > 6 ı	MONTHS
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
How long have you and your child(ren) been attending this pro	ogram?	(Q21)	3%	12%	0%	29%	6%	12%	91%	48%
			%Mc	THER	% FA	THER		RAND- RENT		THER GIVER
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
What is your relationship to the child(ren)? (Q22)			78%	79%	13%	9%	0%	4%	9%	8%

Community Capacity Building –
Training in Early Learning
Tandem, Partners in Early Learning



AGENCY

FUNDING STRATEGY: Parent Support and Education

OFCY GRANT: \$56,434.00

Program Profile FY2016-17

PROGRAM DESCRIPTION:

Partnering with Children's Hospital Oakland, Refugee Transitions, and Aspire Education Project, Tandem will provide indepth training, resources, and literacy events for adults working with children and families. This program builds capacity through a train-the-trainer model, with program support, literacy events, book give-aways, and other best practices to promote family engagement and early literacy. By targeting families with young children who are outside of the formal care system, Tandem's intervention will directly affect hundreds of Oakland families.

PARTICIPANTS

N/A: Participant-level data not available

PERFORMANCE AND QUALITY

Performance	Program
Progress towards projected number of children served	188%
Progress towards projected number of adults served	186%
Progress towards projected units of service	222%
Parents/caregivers complete the OFCY survey	N/A
Children receive 40 hours or more of program services	N/A
Parents/caregivers receive 40 hours or more of program services	N/A

SERVICES AND ATTENDANCE

N/A: Participant-level data not available

ZIP CODES

N/A: Participant-level data not available

PARENT/CAREGIVER SURVEY SUMMARY

N/A: No parent/caregiver surveys collected

PROGRAM | Listening to Children Parent Cafes

AGENCY Oakland Parents Together



FUNDING STRATEGY: Parent Support and Education

OFCY GRANT: \$75,000.00

PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

The purpose of this grant will be to provide extensive and intensive family strengthening services to 70 West Oakland families with children aged 0-8 years. Oakland Parents Together will provide 3 six-week Parent Cafe series, one ten-week 5 Pillars of Parenting workshop, and one ten-week Listening to Children -- and to Each Other workshops.

PARTICIPANTS

Total Enrollment: 112 Children: 59 Adults: 53

Child characteristics: Adult characteristics:

RACE/ETHNICITY	
African American/Black	63%
Asian/Pacific Islander	2%
White	2%
Hispanic/Latino	0%
Native Alaskan/American	0%
Middle East/North Africa	34%
Multiracial/Multiethnic	0%
Other	0%

RACE/ETHNICITY	
African American/Black	75%
Asian/Pacific Islander	4%
White	0%
Hispanic/Latino	0%
Native Alaskan/American	0%
Middle East/North Africa	19%
Multiracial/Multiethnic	0%
Other	2%

Age	
0-2	24%
3-4	27%
5-6	14%
Over 6	36%

GENDER	
Male	46%
Female	54%
Transgender	0%
Missing	0%

AGE	
Under 20	2%
20-30	32%
30-40	25%
Over 40	42%

Gender	
Male	15%
Female	85%
Transgender	0%
Missing	0%

Percentages may not sum to 100% due to rounding.

PERFORMANCE AND QUALITY

Performance	PROGRAM	OVERALL
Progress towards projected number of children served	39%	147%
Progress towards projected number of adults served	35%	123%
Progress towards projected units of service	91%	97%
Parents/caregivers complete the OFCY survey	58%	37%
Children receive 40 hours or more of program services	73%	39%
Parents/caregivers receive 40 hours or more of program services	45%	28%

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

QUALITY	OVERALL	SAFETY	RELEVANT/ ACCESSIBLE	Supportive	RESPONSIVE	DIVERSITY/ INCLUSION	PARTNERSHIPS
Survey	4.42	4.46	4.41	4.44	4.52	4.37	4.23

Parent/caregiver survey scores are on a 5-point scale, from strongly disagree to strongly agree.

Enrollment Projected Unduplicated Youth: 150 Actual Unduplicated Youth: 59

Projected Unduplicated Adults: 150 Actual Unduplicated Adults: 53

Units of Service Projected Units of Service: 5,630 Actual Units of Service: 5,109

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Community Building	2,338	46%
Family Engagement & Parent Education	2,236	44%
Cooking and Nutrition	535	10%

Average Hours of Service per Child or Adult Participant: 46

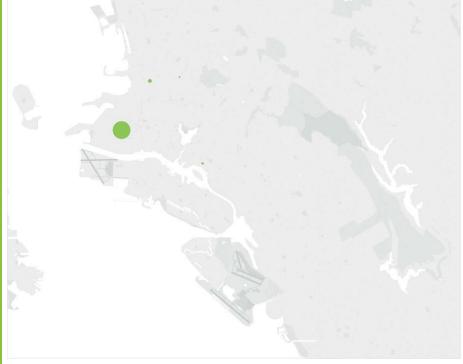
Levels of service per participant:

Level	N	%
Fewer than 10 hours	7	6%
10 up to 20 hours	28	25%
20 up to 40 hours	10	9%

LEVEL	N	%
40 up to 80 hours	46	41%
80 up to 120 hours	21	19%
120+ hours	0	0%

ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code
94607
94608 4%

93%

94606 2% 94609 1%

PARENT/CAREGIVER SURVEY SUMMARY

Number of parent/caregivers completing survey: 31

EARLY CHILDHOOD OUTCOMES	Program	OVERALL
Increased knowledge of child development	97%	95%
Increased access to resources and support	90%	90%
Increased confidence in managing children's behavior	94%	93%
Improved skills to support children's academic and socioemotional development	92%	92%
Increased family involvement in their children's learning and growth	98%	92%

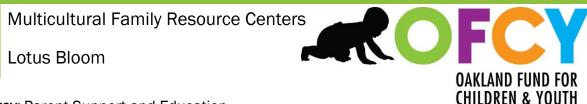
Early childhood outcome scores represent the percentage of parent/caregivers who agreed or strongly agreed with the questions mapped to each early childhood outcome. Numbers in the Overall column reflect all parent respondents across the 14 programs under the Parent Support and Education funding strategy (511 surveys).

the Parent Support and Education funding Strategy (STI Surveys)	% STRONGLY % DISAGREE % NOT SURE % AGREE							% STR	% STRONGLY	
	DISA This	GREE	This	AGREE	This	JUNE	This		AGI This	REE
	Program	Overall	Program	Overall	Program	Overall	Program	Overall	Program	Overall
S	afety									
The program location is convenient and safe. (Q7)	3%	4%	3%	2%	0%	2%	43%	30%	50%	61%
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. (Q14)	0%	2%	0%	0%	3%	2%	32%	32%	65%	63%
The program environment is clean, child friendly, and safe for infants and toddlers. (Q15)	0%	2%	3%	2%	10%	3%	29%	32%	58%	62%
Relevan	t/Acc	essibl	е							
This program taught me how to identify what my child needs. $(\mathbb{Q}5)$	0%	2%	0%	1%	6%	4%	26%	33%	68%	61%
The program times work for our schedule. (Q3)	7%	3%	3%	1%	3%	2%	43%	35%	43%	60%
Because of this program, I know more about how to keep my child safe and healthy. (Q6)	0%	2%	0%	1%	0%	2%	52%	36%	48%	60%
This program helped me to understand how to respond effectively when my child is upset. (Q8)	0%	2%	0%	1%	6%	5%	55%	38%	39%	55%
The staff seem knowledgeable about children's needs. (Q10)	3%	2%	0%	0%	10%	2%	27%	31%	60%	65%
This program connected me with other programs and resources that can help me be a better parent. $(Q11)$	3%	2%	6%	1%	3%	8%	26%	34%	61%	55%
Because of this program, I have a better understanding of what behavior is typical at my child's age. (Q16)	0%	2%	0%	1%	3%	3%	40%	34%	57%	60%
Because of this program, I have a better understanding of how my child is growing and developing. $(Q18)$	0%	2%	0%	1%	7%	3%	37%	35%	57%	59%
This program connected me with other programs and resources that can help my child learn. (Q19)	0%	2%	3%	1%	3%	7%	52%	36%	42%	53%
Sup	porti	ve								
Program staff help to make me feel comfortable and supported. (Q1)	0%	2%	3%	0%	0%	1%	35%	26%	61%	70%
My child and I have made new friends as a result of this program. $(Q13)$	3%	2%	0%	1%	6%	5%	42%	34%	48%	58%
Res	ponsi	ve								
Program staff do a good job of responding to my questions and concerns. (Q2)	0%	2%	0%	0%	6%	1%	35%	29%	58%	67%
Diversit	y/Inc	lusior	1							
Program staff work well with families from different backgrounds. (Q9)	3%	2%	0%	0%	3%	2%	43%	31%	50%	65%
Part	nersh	ips								
Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4)	3%	2%	3%	2%	3%	8%	48%	37%	42%	52%

PARENT/CAREGIVER SURVEY SUMMARY (CONTINU	ED)									
	_	RONGLY	% Dıs	AGREE	% Nот	SURE	% Ac	GREE	% STR AGE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
	Other									
This program taught me how to help my child be ready for school. (Q12)	3%	2%	0%	1%	6%	7%	35%	34%	55%	56%
Because of this program, I sing or tells stories to my child more often. (Q17)	0%	2%	0%	1%	0%	5%	65%	35%	35%	57%
Because of this program, I play more with my child. (Q20)	0%	2%	0%	2%	3%	2%	42%	34%	55%	59%
			%<1।	MONTH	% 2-3 ı	MONTHS	%3-6 r	MONTHS	% > 6	MONTHS
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
How long have you and your child(ren) been attending this pro	gram?	(Q21)	36%	12%	32%	29%	14%	12%	18%	48%
			%Mc	THER	% FA	THER		RAND- ENT		THER GIVER
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
What is your relationship to the child(ren)? (Q22)			50%	79%	4%	9%	18%	4%	29%	8%

Program

AGENCY Lotus Bloom



FUNDING STRATEGY: Parent Support and Education

OFCY GRANT: \$298,689.00

PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

Lotus Bloom will run two multicultural family resource centers for families with children 5 and under. Activities will include parent child playgroups, case management, resource and referral, parenting classes, field trips, community building, and parent leadership meetings. Each family resource center will be staffed by a program supervisor, family advocate, and 2 playgroup teachers.

PARTICIPANTS

Total Enrollment: 585 Children: 325 Adults: 260

Adult characteristics: Child characteristics:

RACE/ETHNICITY	
African American/Black	16%
Asian/Pacific Islander	15%
White	13%
Hispanic/Latino	38%
Native Alaskan/American	1%
Middle East/North Africa	4%
Multiracial/Multiethnic	12%
Other	0%
Unknown/Missing	1%

RACE/ETHNICITY	
African American/Black	15%
Asian/Pacific Islander	20%
White	15%
Hispanic/Latino	40%
Native Alaskan/American	1%
Middle East/North Africa	5%
Multiracial/Multiethnic	4%
Other	0%
Unknown/Missing	0%

AGE	
0-2	85%
3-4	15%
5-6	0%
Over 6	0%

GENDER	
Male	47%
Female	53%
Transgender	0%
Missing	0%

AGE	
Under 20	2%
20-30	23%
30-40	57%
Over 40	18%

GENDER	
Male	13%
Female	87%
Transgender	0%
Missing	0%

PERFORMANCE AND QUALITY

Performance	PROGRAM	Overall
Progress towards projected number of children served	271%	147%
Progress towards projected number of adults served	217%	123%
Progress towards projected units of service	113%	97%
Parents/caregivers complete the OFCY survey	19%	37%
Children receive 40 hours or more of program services	46%	39%
Parents/caregivers receive 40 hours or more of program services	52%	28%

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

QUALITY	OVERALL	SAFETY	RELEVANT/ ACCESSIBLE	SUPPORTIVE	RESPONSIVE	DIVERSITY/ INCLUSION	PARTNERSHIPS
Survey	4.79	4.86	4.77	4.83	4.84	4.90	4.74

Parent/caregiver survey scores are on a 5-point scale, from strongly disagree to strongly agree.

Enrollment Projected Unduplicated Youth: 120 Actual Unduplicated Youth: 325

Projected Unduplicated Adults: 120 Actual Unduplicated Adults: 260

Units of Service Projected Units of Service: 33,680 Actual Units of Service: 38,077

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Early Learning	27,648	73%
Arts, Dance, Music and Culture	3,965	10%
Family Engagement & Parent Education	2,677	7%

Average Hours of Service per Child or Adult Participant: 65

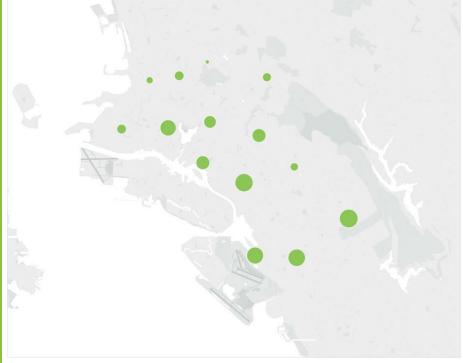
Levels of service per participant:

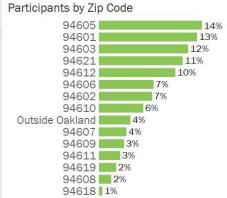
LEVEL	N	%
Fewer than 10 hours	107	18%
10 up to 20 hours	81	14%
20 up to 40 hours	111	19%

LEVEL	N	
40 up to 80 hours	136	23%
80 up to 120 hours	57	10%
120+ hours	93	16%

ZIP CODES

Distribution of participants by zip code:





PARENT/CAREGIVER SURVEY SUMMARY

Number of parent/caregivers completing survey: 50

EARLY CHILDHOOD OUTCOMES	PROGRAM	OVERALL
Increased knowledge of child development	97%	95%
Increased access to resources and support	96%	90%
Increased confidence in managing children's behavior	97%	93%
Improved skills to support children's academic and socioemotional development	98%	92%
Increased family involvement in their children's learning and growth	95%	92%

Early childhood outcome scores represent the percentage of parent/caregivers who agreed or strongly agreed with the questions mapped to each early childhood outcome. Numbers in the Overall column reflect all parent respondents across the 14 programs under the Parent Support and Education funding strategy (511 surveys).

the Parent Support and Education funding strategy (511 surveys).										
	% STRONGLY DISAGREE		% Disa	AGREE	% Nот	SURE	% A	GREE	% STR AGE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Safety										
The program location is convenient and safe. (Q7)	0%	4%	0%	2%	0%	2%	20%	30%	80%	61%
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. (Q14)	0%	2%	0%	0%	2%	2%	12%	32%	86%	63%
The program environment is clean, child friendly, and safe for infants and toddlers. (Q15)	0%	2%	0%	2%	0%	3%	6%	32%	94%	62%
Relevan	t/Acc	essibl	е							
This program taught me how to identify what my child needs. $(\ensuremath{\text{Q5}})$	0%	2%	0%	1%	2%	4%	20%	33%	78%	61%
The program times work for our schedule. (Q3)	0%	3%	2%	1%	0%	2%	16%	35%	82%	60%
Because of this program, I know more about how to keep my child safe and healthy. (Q6)	0%	2%	0%	1%	2%	2%	24%	36%	74%	60%
This program helped me to understand how to respond effectively when my child is upset. (Q8)	0%	2%	0%	1%	4%	5%	18%	38%	78%	55%
The staff seem knowledgeable about children's needs. (Q10)	0%	2%	0%	0%	0%	2%	6%	31%	94%	65%
This program connected me with other programs and resources that can help me be a better parent. (Q11)	0%	2%	0%	1%	4%	8%	16%	34%	80%	55%
Because of this program, I have a better understanding of what behavior is typical at my child's age. (Q16)	0%	2%	0%	1%	0%	3%	18%	34%	82%	60%
Because of this program, I have a better understanding of how my child is growing and developing. (Q18)	0%	2%	2%	1%	2%	3%	18%	35%	78%	59%
This program connected me with other programs and resources that can help my child learn. (Q19)	0%	2%	0%	1%	6%	7%	16%	36%	78%	53%
Sup	porti	/e								
Program staff help to make me feel comfortable and supported. (Q1)	0%	2%	0%	0%	0%	1%	8%	26%	92%	70%
My child and I have made new friends as a result of this program. (Q13) $$	0%	2%	0%	1%	2%	5%	22%	34%	76%	58%
Res	ponsi	ve								
Program staff do a good job of responding to my questions and concerns. (Q2)	0%	2%	0%	0%	0%	1%	16%	29%	84%	67%
Diversit	y/Inc	lusior	1							
Program staff work well with families from different backgrounds. (Q9)	0%	2%	0%	0%	0%	2%	10%	31%	90%	65%
Parti	nersh	ips								
Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4)	0%	2%	0%	2%	6%	8%	14%	37%	80%	52%

PARENT/CAREGIVER SURVEY SUMMARY (CONTINUED)										
		ONGLY GREE	% Dıs	AGREE	% Nот	SURE	% Ac	GREE	% STR AGE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
(Other									
This program taught me how to help my child be ready for school. (Q12)	0%	2%	0%	1%	4%	7%	18%	34%	78%	56%
Because of this program, I sing or tells stories to my child more often. $(\mbox{Q17})$	0%	2%	2%	1%	2%	5%	16%	35%	80%	57%
Because of this program, I play more with my child. (Q20)	0%	2%	4%	2%	2%	2%	24%	34%	70%	59%
			%<1।	MONTH	% 2-3 1	MONTHS	%3-61	MONTHS	% > 6 :	MONTHS
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
How long have you and your child(ren) been attending this pro	ogram?	(Q21)	10%	12%	18%	29%	12%	12%	60%	48%
			%Mc	THER	% FA	THER		RAND- RENT	% O Care	THER GIVER
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
What is your relationship to the child(ren)? (Q22)			80%	79%	4%	9%	8%	4%	8%	8%

New Highland-Rise Family Resource Center

AGENCY | Lincoln Child Center



PROGRAM PROFILE FY2016-17

FUNDING STRATEGY: Parent Support and Education **OFCY GRANT:** \$79,754.00

PROGRAM DESCRIPTION:

By providing access to information, connections to community resources, and opportunities to develop new skills, Lincoln's Family Resource Center (FRC) currently serves families and caregivers of children and youth at New Highland Academy and Rise Community School in East Oakland. Lincoln's school-based center provides more than 35 programs and activities to students and parents with supports that include parenting workshops, community closets, chronic truancy support programs, reading literacy events, enrollment for medical coverage, and restorative justice support services.

PARTICIPANTS

Total Enrollment: 383 Children: 148 Adults: 235

Child characteristics: Adult characteristics:

RACE/ETHNICITY	
African American/Black	16%
Asian/Pacific Islander	1%
White	1%
Hispanic/Latino	82%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	0%
Other	0%

RACE/ETHNICITY	
African American/Black	15%
Asian/Pacific Islander	1%
White	1%
Hispanic/Latino	83%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	0%
Other	0%

Age	
0-2	1%
3-4	5%
5-6	20%
Over 6	74%

GENDER	
Male	47%
Female	53%
Transgender	0%
Missing	0%

AGE	
Under 20	0%
20-30	24%
30-40	60%
Over 40	15%

GENDER	
Male	6%
Female	94%
Transgender	0%
Missing	0%

PERFORMANCE AND QUALITY

Performance	PROGRAM	OVERALL
Progress towards projected number of children served	22%	147%
Progress towards projected number of adults served	84%	123%
Progress towards projected units of service	59%	97%
Parents/caregivers complete the OFCY survey	21%	37%
Children receive 40 hours or more of program services	0%	39%
Parents/caregivers receive 40 hours or more of program services	9%	28%

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

QUALITY	OVERALL	SAFETY	RELEVANT/ ACCESSIBLE	Supportive	RESPONSIVE	DIVERSITY/ INCLUSION	PARTNERSHIPS
Survey	4.41	4.41	4.39	4.48	4.43	4.43	4.43

Parent/caregiver survey scores are on a 5-point scale, from strongly disagree to strongly agree.

Enrollment Projected Unduplicated Youth: 678 Actual Unduplicated Youth: 148

Projected Unduplicated Adults: 280 Actual Unduplicated Adults: 235

Units of Service Projected Units of Service: 5,989 Actual Units of Service: 3,548

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Health Education & Supportive Services	1,159	33%
Family Engagement & Parent Education	706	20%
Gardening	578	16%

Average Hours of Service per Child or Adult Participant: 9

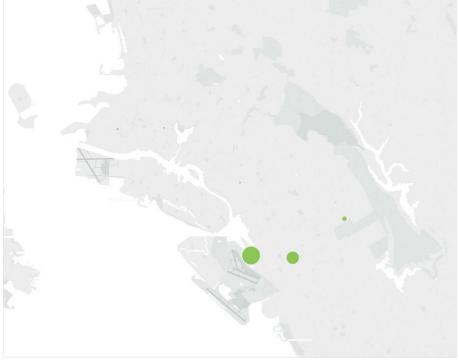
Levels of service per participant:

LEVEL	N	%
Fewer than 10 hours	334	87%
10 up to 20 hours	13	3%
20 up to 40 hours	14	4%

LEVEL	N	%
40 up to 80 hours	7	2%
80 up to 120 hours	10	3%
120+ hours	5	1%

ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code 94621 94603 94605 94605 94607 1% 94601 94612 1%

PARENT/CAREGIVER SURVEY SUMMARY

Number of parent/caregivers completing survey: 49

EARLY CHILDHOOD OUTCOMES	PROGRAM	OVERALL
Increased knowledge of child development	94%	95%
Increased access to resources and support	95%	90%
Increased confidence in managing children's behavior	94%	93%
Improved skills to support children's academic and socioemotional development		92%
Increased family involvement in their children's learning and growth	93%	92%

Early childhood outcome scores represent the percentage of parent/caregivers who agreed or strongly agreed with the questions mapped to each early childhood outcome. Numbers in the Overall column reflect all parent respondents across the 14 programs under the Parent Support and Education funding strategy (511 surveys).

e Parent Support and Education funding strategy (511 surveys). % Strongly										ONGLV
	% STRONGLY DISAGREE		% DISAGREE		% Not Sure		% Agree		AGREE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Safety										
The program location is convenient and safe. (Q7)	2%	4%	0%	2%	2%	2%	41%	30%	55%	61%
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. $(\text{Q}14)$	2%	2%	0%	0%	6%	2%	39%	32%	53%	63%
The program environment is clean, child friendly, and safe for infants and toddlers. (Q15)	2%	2%	2%	2%	0%	3%	49%	32%	47%	62%
Relevan	t/Acc	essibl	е							
This program taught me how to identify what my child needs. (Q5)	2%	2%	0%	1%	6%	4%	37%	33%	55%	61%
The program times work for our schedule. (Q3)	2%	3%	0%	1%	4%	2%	45%	35%	49%	60%
Because of this program, I know more about how to keep my child safe and healthy. (Q6)	2%	2%	0%	1%	2%	2%	42%	36%	54%	60%
This program helped me to understand how to respond effectively when my child is upset. (Q8)	2%	2%	0%	1%	2%	5%	41%	38%	55%	55%
The staff seem knowledgeable about children's needs. (Q10)	2%	2%	0%	0%	0%	2%	44%	31%	54%	65%
This program connected me with other programs and resources that can help me be a better parent. $(Q11)$	2%	2%	0%	1%	2%	8%	48%	34%	48%	55%
Because of this program, I have a better understanding of what behavior is typical at my child's age. (Q16)	4%	2%	2%	1%	6%	3%	41%	34%	47%	60%
Because of this program, I have a better understanding of how my child is growing and developing (Q18)	2%	2%	2%	1%	4%	3%	43%	35%	49%	59%
This program connected me with other programs and resources that can help my child learn. (Q19)	6%	2%	0%	1%	0%	7%	41%	36%	53%	53%
Sup	porti	ve								
Program staff help to make me feel comfortable and supported. (Q1)	4%	2%	0%	0%	0%	1%	31%	26%	65%	70%
My child and I have made new friends as a result of this program. (Q13)	2%	2%	0%	1%	2%	5%	43%	34%	53%	58%
Responsive										
Program staff do a good job of responding to my questions and concerns. (Q2)	4%	2%	0%	0%	0%	1%	41%	29%	55%	67%
Diversity/Inclusion										
Program staff work well with families from different backgrounds. (Q9)	2%	2%	0%	0%	4%	2%	41%	31%	53%	65%
Partnerships										
Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4)	2%	2%	0%	2%	4%	8%	41%	37%	53%	52%

PARENT/CAREGIVER SURVEY SUMMARY (CONTINUED)										
	% STRONGLY DISAGREE		% DISAGREE		% Not Sure		% Agree		% STR Agr	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
(Other									
This program taught me how to help my child be ready for school. (Q12)	2%	2%	2%	1%	2%	7%	47%	34%	47%	56%
Because of this program, I sing or tells stories to my child more often. $(\mbox{Q17})$	2%	2%	2%	1%	6%	5%	39%	35%	51%	57%
Because of this program, I play more with my child. (Q20)	2%	2%	0%	2%	0%	2%	38%	34%	60%	59%
	% < 1 MC		% <1 MONTH % 2-3 MONT		MONTHS	s %3-6 months		% > 6 MONTHS		
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
How long have you and your child(ren) been attending this pro	gram?	(Q21)	9%	12%	13%	29%	6%	12%	72%	48%
			%Mother		% FATHER		%Grand- PARENT		% OTHER CAREGIVER	
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
What is your relationship to the child(ren)? (Q22)			91%	79%	9%	9%	0%	4%	0%	8%

PROGRAM Oakland Promise: Brilliant Baby

AGENCY Oakland Public Education Fund



FUNDING STRATEGY: Parent Support and Education

OFCY GRANT: \$133.800.00

PROGRAM DESCRIPTION:

This proposal seeks support for one component of the Oakland Promise: The Brilliant Baby program will open a college savings account with an initial \$500 deposit for babies from a target group of economically vulnerable families enrolled in Early Head Start and Home Visiting programs. Parents will be offered financial coaching, monetary incentives, and supported to set and achieve near-term financial goals for their families. Families' economic wellbeing and positive parenting will improve, stress will be reduced, and advances in babies' social, emotional and physical development will result.

PARTICIPANTS

Total Enrollment: 146 Children: 0 Adults: 146

Child characteristics:

N/A: No child participants

Adult characteristics:

RACE/ETHNICITY	
African American/Black	17%
Asian/Pacific Islander	5%
White	3%
Hispanic/Latino	71%
Native Alaskan/American	1%
Middle East/North Africa	1%
Multiracial/Multiethnic	1%
Other	0%
Unknown/Missing	1%

AGE	
Under 20	21%
20-30	37%
30-40	33%
Over 40	9%

GENDER	
Male	13%
Female	87%
Transgender	0%
Missing	0%

PERFORMANCE AND QUALITY

Performance	PROGRAM	Overall
Progress towards projected number of children served	N/A	147%
Progress towards projected number of adults served	146%	123%
Progress towards projected units of service	101%	97%
Parents/caregivers complete the OFCY survey	65%	37%
Children receive 40 hours or more of program services	N/A	39%
Parents/caregivers receive 40 hours or more of program services	0%	28%

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

QUALITY	OVERALL	SAFETY	RELEVANT/ ACCESSIBLE	SUPPORTIVE	RESPONSIVE	DIVERSITY/ INCLUSION	PARTNERSHIPS
Survey	4.23	4.17	4.23	4.23	4.44	4.32	4.20

Parent/caregiver survey scores are on a 5-point scale, from strongly disagree to strongly agree.

Oakland Promise: Brilliant Baby-Oakland Public Education Fund

Enrollment Projected Unduplicated Youth: 0 Actual Unduplicated Youth: 0

Projected Unduplicated Adults: 100 Actual Unduplicated Adults: 146

Units of Service Projected Units of Service: 723 Actual Units of Service: 729

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Financial Literacy	729	100%
None	0	0%
None	0	0%

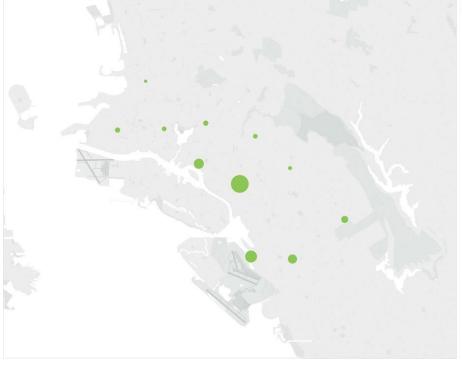
Average Hours of Service per Child or Adult Participant: 5

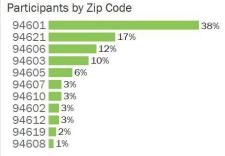
Levels of service per participant:

LEVEL	N	%
Fewer than 10 hours	129	88%
10 up to 20 hours	17	12%
20 up to 40 hours	0	0%

LEVEL	N	
40 up to 80 hours	0	0%
80 up to 120 hours	0	0%
120+ hours	0	0%

ZIP CODES





Number of parent/caregivers completing survey: 95

EARLY CHILDHOOD OUTCOMES	Program	OVERALL
Increased knowledge of child development	90%	95%
Increased access to resources and support	81%	90%
Increased confidence in managing children's behavior	86%	93%
Improved skills to support children's academic and socioemotional development	85%	92%
Increased family involvement in their children's learning and growth	84%	92%

Early childhood outcome scores represent the percentage of parent/caregivers who *agreed* or *strongly agreed* with the questions mapped to each early childhood outcome. Numbers in the Overall column reflect all parent respondents across the 14 programs under the Parent Support and Education funding strategy (511 surveys).

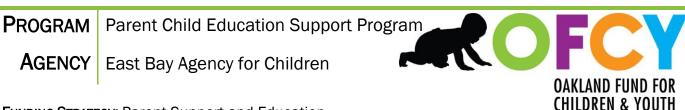
the Parent Support and Education funding strategy (511 surveys)										
	% STRONGLY DISAGREE % DISAGREE		AGREE	% Nот	SURE	% Ac	GREE	% STR Agi		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
S	afety									
The program location is convenient and safe. (Q7)	12%	4%	3%	2%	3%	2%	37%	30%	45%	61%
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. (Q14)	4%	2%	2%	0%	3%	2%	40%	32%	50%	63%
The program environment is clean, child friendly, and safe for infants and toddlers. (Q15)	5%	2%	4%	2%	4%	3%	39%	32%	47%	62%
Relevan	t/Acc	essibl	е							
This program taught me how to identify what my child needs. $(\ensuremath{\text{Q5}})$	2%	2%	2%	1%	4%	4%	40%	33%	51%	61%
The program times work for our schedule. (Q3)	4%	3%	1%	1%	5%	2%	39%	35%	51%	60%
Because of this program, I know more about how to keep my child safe and healthy. (Q6)	4%	2%	1%	1%	5%	2%	35%	36%	54%	60%
This program helped me to understand how to respond effectively when my child is upset. (Q8)	4%	2%	4%	1%	10%	5%	39%	38%	43%	55%
The staff seem knowledgeable about children's needs. (Q10)	4%	2%	1%	0%	2%	2%	40%	31%	52%	65%
This program connected me with other programs and resources that can help me be a better parent. (Q11)	4%	2%	1%	1%	11%	8%	41%	34%	43%	55%
Because of this program, I have a better understanding of what behavior is typical at my child's age. (Q16)	3%	2%	2%	1%	8%	3%	43%	34%	44%	60%
Because of this program, I have a better understanding of how my child is growing and developing (Q18)	3%	2%	1%	1%	4%	3%	45%	35%	47%	59%
This program connected me with other programs and resources that can help my child learn. (Q19)	3%	2%	5%	1%	9%	7%	43%	36%	40%	53%
Sup	portiv	/e								
Program staff help to make me feel comfortable and supported. (Q1)	4%	2%	0%	0%	3%	1%	35%	26%	57%	70%
My child and I have made new friends as a result of this program. $(Q13)$	5%	2%	3%	1%	12%	5%	43%	34%	37%	58%
Res	ponsi	ve								
Program staff do a good job of responding to my questions and concerns. (Q2)	4%	2%	0%	0%	2%	1%	35%	29%	59%	67%
Diversit	y/Incl	usior	1							
Program staff work well with families from different backgrounds. (Q9)	4%	2%	0%	0%	6%	2%	38%	31%	51%	65%
Part	nersh	ips								
Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4)	2%	2%	3%	2%	11%	8%	40%	37%	43%	52%

Oakland Promise: Brilliant Baby-Oakland Public Education Fund

PARENT/CAREGIVER SURVEY SUMMARY (CONTINU	ED)									
		ONGLY GREE	% Dıs	AGREE	% Nот	SURE	% Ac	GREE	% Str Agi	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
	Other									
This program taught me how to help my child be ready for school. (Q12)	4%	2%	1%	1%	12%	7%	40%	34%	43%	56%
Because of this program, I sing or tells stories to my child more often. (Q17)	5%	2%	3%	1%	10%	5%	34%	35%	47%	57%
Because of this program, I play more with my child. (Q20)	4%	2%	4%	2%	4%	2%	41%	34%	46%	59%
			%<1।	MONTH	% 2-3 1	MONTHS	%3-6 r	MONTHS	% > 6	MONTHS
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
How long have you and your child(ren) been attending this pro	gram?	(Q21)	20%	12%	15%	29%	17%	12%	48%	48%
			%Mc	THER	% FA	THER		RAND- ENT		THER GIVER
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
What is your relationship to the child(ren)? (Q22)			99%	79%	0%	9%	1%	4%	0%	8%

FUNDING STRATEGY: Parent Support and Education

OFCY GRANT: \$100.783.45



PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

The Parent Child Education Support Program of East Bay Agency for Children (EBAC) will provide early literacy, socialization, school readiness, and transition to Kindergarten services at EBAC's Hawthorne Family Resource Center (HFRC) and Think College Now Resource Center (TCNRC) to low income, recently immigrated and migrant Mam (indigenous Mayan people from central Guatemala) and Latino families with children ages 0-5 who are not currently enrolled in preschool.

PARTICIPANTS

Total Enrollment: 96 Children: 55 Adults: 41

Child characteristics: Adult characteristics:

African American/Black 5%
Asian/Pacific Islander 0%
White 49
Hispanic/Latino 87
Native Alaskan/American 0%
Middle East/North Africa 0%
Multiracial/Multiethnic 49
Other 0%

RACE/ETHNICITY	
African American/Black	7%
Asian/Pacific Islander	0%
White	5%
Hispanic/Latino	88%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	0%
Other	0%

Age	
0-2	56%
3-4	20%
5-6	20%
Over 6	4%

GENDER	
Male	64%
Female	36%
Transgender	0%
Missing	0%

AGE	
Under 20	2%
20-30	37%
30-40	54%
Over 40	7%

GENDER	
Male	5%
Female	95%
Transgender	0%
Missing	0%

PERFORMANCE AND QUALITY

Performance	PROGRAM	Overall
Progress towards projected number of children served	81%	147%
Progress towards projected number of adults served	60%	123%
Progress towards projected units of service	78%	97%
Parents/caregivers complete the OFCY survey	51%	37%
Children receive 40 hours or more of program services	45%	39%
Parents/caregivers receive 40 hours or more of program services	44%	28%

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

QUALITY	OVERALL	SAFETY	RELEVANT/ ACCESSIBLE	SUPPORTIVE	RESPONSIVE	DIVERSITY/ INCLUSION	PARTNERSHIPS
Survey	4.72	4.81	4.67	4.88	4.80	4.86	4.43

Enrollment Projected Unduplicated Youth: 68 Actual Unduplicated Youth: 55

Projected Unduplicated Adults: 68 Actual Unduplicated Adults: 41

Units of Service Projected Units of Service: 6,956 Actual Units of Service: 5,433

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Family Engagement & Parent Education	3,597	66%
Early Learning	1,836	34%
None	0	0%

Average Hours of Service per Child or Adult Participant: 57

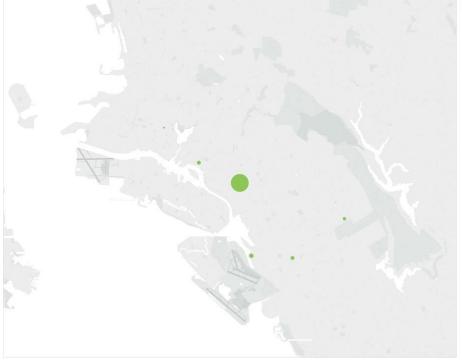
Levels of service per participant:

LEVEL	N	%
Fewer than 10 hours	14	15%
10 up to 20 hours	20	21%
20 up to 40 hours	19	20%

LEVEL	N	%
40 up to 80 hours	19	20%
80 up to 120 hours	9	9%
120+ hours	15	16%

ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code 94601 94621 5% 94603 4% 94606 4% 94605 3% 94612 1%

Number of parent/caregivers completing survey: 21

EARLY CHILDHOOD OUTCOMES	PROGRAM	OVERALL			
Increased knowledge of child development	98%	95%			
Increased access to resources and support	97%	90%			
Increased confidence in managing children's behavior		93%			
Improved skills to support children's academic and socioemotional development		92%			
Increased family involvement in their children's learning and growth	100%	92%			
Early childhood outcome scores represent the percentage of parent/caregivers who agreed or strongly agreed with the questions					

mapped to each early childhood outcome. Numbers in the Overall column reflect all parent respondents across the 14 programs under the Parent Support and Education funding strategy (511 surveys).

the Parent Support and Education funding strategy (511 surveys).										
	% STRONGLY DISAGREE		% DISAGREE		% Nот	SURE	Sure % Agree		% STR AGE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
S	afety									
The program location is convenient and safe. (Q7)	0%	4%	0%	2%	0%	2%	5%	30%	95%	61%
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. (Q14)	0%	2%	0%	0%	0%	2%	29%	32%	71%	63%
The program environment is clean, child friendly, and safe for infants and toddlers. $(Q15)$	0%	2%	0%	2%	0%	3%	24%	32%	76%	62%
Relevant	t/Acc	essibl	е							
This program taught me how to identify what my child needs. $(\ensuremath{\text{Q5}})$	0%	2%	0%	1%	5%	4%	15%	33%	80%	61%
The program times work for our schedule. (Q3)	0%	3%	0%	1%	0%	2%	19%	35%	81%	60%
Because of this program, I know more about how to keep my child safe and healthy. (Q6)	0%	2%	5%	1%	0%	2%	14%	36%	81%	60%
This program helped me to understand how to respond effectively when my child is upset. (Q8)	0%	2%	0%	1%	0%	5%	25%	38%	75%	55%
The staff seem knowledgeable about children's needs. (Q10)	0%	2%	0%	0%	0%	2%	38%	31%	62%	65%
This program connected me with other programs and resources that can help me be a better parent. (Q11)	0%	2%	5%	1%	5%	8%	57%	34%	33%	55%
Because of this program, I have a better understanding of what behavior is typical at my child's age. (Q16)	0%	2%	5%	1%	0%	3%	20%	34%	75%	60%
Because of this program, I have a better understanding of how my child is growing and developing (Q18)	0%	2%	0%	1%	0%	3%	25%	35%	75%	59%
This program connected me with other programs and resources that can help my child learn. (Q19)	0%	2%	0%	1%	0%	7%	35%	36%	65%	53%
Sup	porti	/e								
Program staff help to make me feel comfortable and supported. $(Q1)$	0%	2%	0%	0%	0%	1%	5%	26%	95%	70%
My child and I have made new friends as a result of this program. $(Q13)$	0%	2%	0%	1%	0%	5%	19%	34%	81%	58%
Res	ponsi	ve								
Program staff do a good job of responding to my questions and concerns. (Q2)	0%	2%	0%	0%	0%	1%	20%	29%	80%	67%
Diversit	y/Inc	lusior	1							
Program staff work well with families from different backgrounds. (Q9)	0%	2%	0%	0%	0%	2%	14%	31%	86%	65%
Partı	nersh	ips								
Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4)	0%	2%	5%	2%	5%	8%	33%	37%	57%	52%

PARENT/CAREGIVER SURVEY SUMMARY (CONTINUED)										
	_	RONGLY	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% STR Agr	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
(Other									
This program taught me how to help my child be ready for school. (Q12)	0%	2%	0%	1%	0%	7%	14%	34%	86%	56%
Because of this program, I sing or tells stories to my child more often. $(\ensuremath{\mathbb{Q}17})$	0%	2%	0%	1%	0%	5%	21%	35%	79%	57%
Because of this program, I play more with my child. (Q20)	0%	2%	0%	2%	0%	2%	40%	34%	60%	59%
			% <1 r	MONTH	% 2-3	MONTHS	%3-6 r	MONTHS	% > 6	MONTHS
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
How long have you and your child(ren) been attending this pro	ogram?	(Q21)	5%	12%	40%	29%	10%	12%	45%	48%
			%Mo	THER	% FA	THER		RAND- RENT		THER GIVER
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
What is your relationship to the child(ren)? (Q22)			100%	79%	0%	9%	0%	4%	0%	8%

PROGRAM | Pre-preschool Program

AGENCY

Prescott-Joseph Center for Community Enhancement, Inc.



PROGRAM PROFILE FY2016-17

FUNDING STRATEGY: Parent Support and Education

OFCY GRANT: \$50,000.00

PROGRAM DESCRIPTION:

Located in West Oakland, CA, the Fr. Charles D. Burns, SVD Pre-Preschool provides a play-based, parent-child learning program. The program emphasizes the importance of parent-child interactions and play through guided activities which enhance a child's literacy, social-emotional, math, and science development in a high-quality early childhood environment. The program provides opportunities for parents/guardians to deepen their understanding of child development through facilitated conversations. Parents who attend become connected with a strong community of supportive local parents.

PARTICIPANTS

Total Enrollment: 106 Children: 63 Adults: 43

Child characteristics: Adult characteristics:

RACE/ETHNICITY	
African American/Black	19%
Asian/Pacific Islander	5%
White	17%
Hispanic/Latino	40%
Native Alaskan/American	0%
Middle East/North Africa	2%
Multiracial/Multiethnic	17%
Other	0%

RACE/ETHNICITY	
African American/Black	14%
Asian/Pacific Islander	7%
White	28%
Hispanic/Latino	37%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	12%
Other	2%

AGE	
0-2	59%
3-4	24%
5-6	8%
Over 6	10%

GENDER	
Male	43%
Female	56%
Transgender	2%
Missing	0%

AGE	
Under 20	5%
20-30	33%
30-40	47%
Over 40	16%

GENDER	
Male	14%
Female	86%
Transgender	0%
Missing	0%

PERFORMANCE AND QUALITY

Performance	Program	Overall
Progress towards projected number of children served	175%	147%
Progress towards projected number of adults served	108%	123%
Progress towards projected units of service	197%	97%
Parents/caregivers complete the OFCY survey	37%	37%
Children receive 40 hours or more of program services	57%	39%
Parents/caregivers receive 40 hours or more of program services	42%	28%

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

Quality	OVERALL	SAFETY	RELEVANT/ ACCESSIBLE	SUPPORTIVE	RESPONSIVE	DIVERSITY/ INCLUSION	PARTNERSHIPS
Survey	4.76	4.81	4.70	4.84	4.93	4.88	4.69

Enrollment Projected Unduplicated Youth: 36 Actual Unduplicated Youth: 63

Projected Unduplicated Adults: 40 Actual Unduplicated Adults: 43

Units of Service Projected Units of Service: 5,354 Actual Units of Service: 10,559

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Family Engagement & Parent Education	4,723	45%
Early Learning	4,174	40%
Arts, Dance, Music and Culture	834	8%

Average Hours of Service per Child or Adult Participant: 100

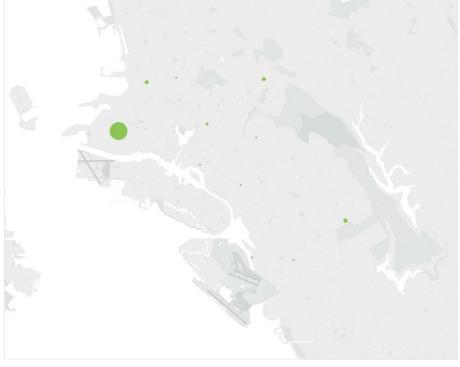
Levels of service per participant:

LEVEL	N	
Fewer than 10 hours	24	23%
10 up to 20 hours	15	14%
20 up to 40 hours	13	12%

LEVEL	N	%
40 up to 80 hours	21	20%
80 up to 120 hours	5	5%
120+ hours	28	26%

ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code 94607 Homeless/Transitioning 5% 94605 5% 94608 4% 94611 4% 94610 2% 94601 1% 94602 1% 94603 1% 94606 1% 94609 1% 94621 1%

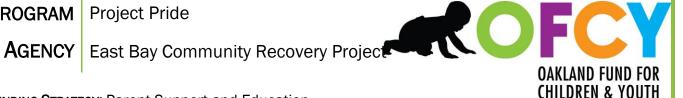
Number of parent/caregivers completing survey: 16

EARLY CHILDHOOD OUTCOMES	PROGRAM	OVERALL
Increased knowledge of child development	100%	95%
Increased access to resources and support	92%	90%
Increased confidence in managing children's behavior	100%	93%
Improved skills to support children's academic and socioemotional development	97%	92%
Increased family involvement in their children's learning and growth	100%	92%
Early childhood outcome scores represent the percentage of parent/caregivers who agreed or strongly a	greed with the c	uestions

the Parent Support and Education funding strategy (511 surveys)		RONGLY							0/ C TD	ONGLY
		GREE	% Disa	AGREE	% Not	SURE	% A	GREE		REE
	This Program	Overall								
S	afety									
The program location is convenient and safe. (Q7)	0%	4%	0%	2%	0%	2%	13%	30%	88%	61%
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. (Q14)	0%	2%	0%	0%	0%	2%	25%	32%	75%	63%
The program environment is clean, child friendly, and safe for infants and toddlers. $({\tt Q15})$	0%	2%	0%	2%	0%	3%	19%	32%	81%	62%
Relevan	t/Acc	essibl	е							
This program taught me how to identify what my child needs. $(Q5)$	0%	2%	0%	1%	0%	4%	25%	33%	75%	61%
The program times work for our schedule. (Q3)	6%	3%	0%	1%	0%	2%	19%	35%	75%	60%
Because of this program, I know more about how to keep my child safe and healthy. (Q6)	0%	2%	0%	1%	0%	2%	31%	36%	69%	60%
This program helped me to understand how to respond effectively when my child is upset. (Q8)	0%	2%	0%	1%	0%	5%	25%	38%	75%	55%
The staff seem knowledgeable about children's needs. (Q10)	0%	2%	0%	0%	0%	2%	13%	31%	88%	65%
This program connected me with other programs and resources that can help me be a better parent. $(Q11)$	0%	2%	0%	1%	19%	8%	6%	34%	75%	55%
Because of this program, I have a better understanding of what behavior is typical at my child's age. (Q16)	0%	2%	0%	1%	0%	3%	14%	34%	86%	60%
Because of this program, I have a better understanding of how my child is growing and developing (Q18)	0%	2%	0%	1%	0%	3%	27%	35%	73%	59%
This program connected me with other programs and resources that can help my child learn. (Q19)	0%	2%	0%	1%	7%	7%	20%	36%	73%	53%
Sup	porti	ve								
Program staff help to make me feel comfortable and supported. (Q1)	0%	2%	0%	0%	0%	1%	7%	26%	93%	70%
My child and I have made new friends as a result of this program. (Q13)	0%	2%	0%	1%	0%	5%	19%	34%	81%	58%
Res	ponsi	ve								
Program staff do a good job of responding to my questions and concerns. (Q2)	0%	2%	0%	0%	0%	1%	7%	29%	93%	67%
Diversit	y/Inc	lusior	1							
Program staff work well with families from different backgrounds. (Q9)	0%	2%	0%	0%	0%	2%	13%	31%	88%	65%
Partnerships Partn										
Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4)	0%	2%	0%	2%	6%	8%	19%	37%	75%	52%

PARENT/CAREGIVER SURVEY SUMMARY (CONTINUED)										
	% STRONGLY DISAGREE		% L)ISAGREE		% Not Sure		% A GREE		% STRONGLY AGREE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
(Other									
This program taught me how to help my child be ready for school. (Q12)	0%	2%	0%	1%	6%	7%	25%	34%	69%	56%
Because of this program, I sing or tells stories to my child more often. $(Q17)$	0%	2%	0%	1%	0%	5%	13%	35%	87%	57%
Because of this program, I play more with my child. (Q20)	0%	2%	0%	2%	0%	2%	20%	34%	80%	59%
			%<1।	MONTH	% 2-3 ı	MONTHS	%3-6 r	MONTHS	% > 6	MONTHS
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
How long have you and your child(ren) been attending this pro	ogram?	(Q21)	0%	12%	0%	29%	21%	12%	79%	48%
		%Mc	THER	% FA	THER		RAND- RENT		THER GIVER	
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
What is your relationship to the child(ren)? (Q22)			67%	79%	13%	9%	7%	4%	13%	8%

PROGRAM | Project Pride



FUNDING STRATEGY: Parent Support and Education

OFCY GRANT: \$75,000.00

PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

East Bay Community Recovery Project is seeking funding to enhance its service delivery at Project Pride by hiring a child development specialist to conduct assessments on all children, develop service plans for them, and provide hands-on parenting education to supplement daily parenting classes. Project Pride offers an opportunity for high-need families to thrive by providing stable housing, coupled with clinical services and case management to support recovery and healthy development.

PARTICIPANTS

Total Enrollment: 71 Adults: 48 Children: 23

Child characteristics: Adult characteristics:

RACE/ETHNICITY	
African American/Black	17%
Asian/Pacific Islander	0%
White	22%
Hispanic/Latino	35%
Native Alaskan/American	0%
Middle East/North Africa	4%
Multiracial/Multiethnic	17%
Other	0%

RACE/ETHNICITY	
African American/Black	15%
Asian/Pacific Islander	0%
White	40%
Hispanic/Latino	40%
Native Alaskan/American	2%
Middle East/North Africa	2%
Multiracial/Multiethnic	2%
Other	0%

Age	
0-2	74%
3-4	26%
5-6	0%
Over 6	0%

GENDER	
Male	65%
Female	35%
Transgender	0%
Missing	0%

AGE	
Under 20	0%
20-30	44%
30-40	50%
Over 40	6%

GENDER	
Male	0%
Female	100%
Transgender	0%
Missing	0%

PERFORMANCE AND QUALITY

Performance	PROGRAM	OVERALL
Progress towards projected number of children served	66%	147%
Progress towards projected number of adults served	120%	123%
Progress towards projected units of service	82%	97%
Parents/caregivers complete the OFCY survey	23%	37%
Children receive 40 hours or more of program services	87%	39%
Parents/caregivers receive 40 hours or more of program services	63%	28%

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

Quality	OVERALL	SAFETY	RELEVANT/ ACCESSIBLE	SUPPORTIVE	RESPONSIVE	DIVERSITY/ INCLUSION	PARTNERSHIPS
Survey	3.50	3.21	3.56	3.77	3.00	3.91	3.00

Enrollment Projected Unduplicated Youth: 35 Actual Unduplicated Youth: 23

Projected Unduplicated Adults: 40 Actual Unduplicated Adults: 48

Units of Service Projected Units of Service: 11,869 Actual Units of Service: 9,749

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Family Engagement & Parent Education	8,916	91%
Case Management & Mentorship	500	5%
Arts, Dance, Music and Culture	182	2%

Average Hours of Service per Child or Adult Participant: 137

Levels of service per participant:

LEVEL	N	%
Fewer than 10 hours	8	11%
10 up to 20 hours	7	10%
20 up to 40 hours	6	8%

LEVEL	N	
40 up to 80 hours	13	18%
80 up to 120 hours	8	11%
120+ hours	29	41%

ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

94612 90% 94602 7% 94603 1% 94621 1%

Number of parent/caregivers completing survey: 11

EARLY CHILDHOOD OUTCOMES	Program	OVERALL
Increased knowledge of child development	82%	95%
Increased access to resources and support	64%	90%
Increased confidence in managing children's behavior	68%	93%
Improved skills to support children's academic and socioemotional development	68%	92%
Increased family involvement in their children's learning and growth	77%	92%

the Parent Support and Education funding strategy (511 surveys)										
		ONGLY GREE	% DISAGREE		% Not Sure		e % Agree		% Str Agi	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Safety										
The program location is convenient and safe. (Q7)	18%	4%	36%	2%	18%	2%	18%	30%	9%	61%
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. $(\text{Q}14)$	18%	2%	0%	0%	0%	2%	64%	32%	18%	63%
The program environment is clean, child friendly, and safe for infants and toddlers. (Q15)	9%	2%	18%	2%	9%	3%	55%	32%	9%	62%
Relevan	t/Acc	essibl	е							
This program taught me how to identify what my child needs. $(\ensuremath{\text{Q5}})$	9%	2%	18%	1%	9%	4%	64%	33%	0%	61%
The program times work for our schedule. (Q3)	9%	3%	0%	1%	27%	2%	45%	35%	18%	60%
Because of this program, I know more about how to keep my child safe and healthy. (Q6)	9%	2%	9%	1%	9%	2%	64%	36%	9%	60%
This program helped me to understand how to respond effectively when my child is upset. (Q8)	9%	2%	0%	1%	18%	5%	64%	38%	9%	55%
The staff seem knowledgeable about children's needs. (Q10)	9%	2%	0%	0%	0%	2%	82%	31%	9%	65%
This program connected me with other programs and resources that can help me be a better parent. (Q11)	9%	2%	18%	1%	27%	8%	27%	34%	18%	55%
Because of this program, I have a better understanding of what behavior is typical at my child's age. (Q16)	9%	2%	0%	1%	0%	3%	73%	34%	18%	60%
Because of this program, I have a better understanding of how my child is growing and developing. (Q18)	9%	2%	0%	1%	0%	3%	91%	35%	0%	59%
This program connected me with other programs and resources that can help my child learn. (Q19)	9%	2%	9%	1%	27%	7%	36%	36%	18%	53%
Sup	portiv	/e								
Program staff help to make me feel comfortable and supported. $(Q1)$	18%	2%	0%	0%	0%	1%	64%	26%	18%	70%
My child and I have made new friends as a result of this program. $(Q13)$	9%	2%	0%	1%	0%	5%	73%	34%	18%	58%
Res	ponsi	ve								
Program staff do a good job of responding to my questions and concerns. (Q2)	18%	2%	18%	0%	9%	1%	55%	29%	0%	67%
Diversit	y/Inc	lusior	1							
Program staff work well with families from different backgrounds. (Q9)	9%	2%	0%	0%	0%	2%	73%	31%	18%	65%
Parti	nersh	ips								
Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4)	9%	2%	27%	2%	18%	8%	45%	37%	0%	52%

PARENT/CAREGIVER SURVEY SUMMARY (CONTINUED)										
	% STRONGLY DISAGREE		% DISAGREE		% Not Sure		% Agree		% STRONGLY AGREE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
	Other									
This program taught me how to help my child be ready for school. (Q12)	10%	2%	10%	1%	40%	7%	30%	34%	10%	56%
Because of this program, I sing or tells stories to my child more often. $({\tt Q17})$	9%	2%	9%	1%	0%	5%	73%	35%	9%	57%
Because of this program, I play more with my child. (Q20)	9%	2%	9%	2%	9%	2%	55%	34%	18%	59%
			%<1।	MONTH	% 2-3 ı	MONTHS	%3-6 N	MONTHS	% > 6 ı	MONTHS
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
How long have you and your child(ren) been attending this pro	gram?	(Q21)	0%	12%	45%	29%	9%	12%	45%	48%
			%Mc	THER	% FA	THER	% G F	RAND- ENT		THER GIVER
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
What is your relationship to the child(ren)? (Q22)			100%	79%	0%	9%	0%	4%	0%	8%

Program

Safe Passages Baby Learning Communities Collaborative

AGENCY | Safe Passages

FUNDING STRATEGY: Parent Support and Education

OFCY GRANT: \$298,909.00



PROGRAM DESCRIPTION:

The Baby Learning Communities Collaborative Program (BLCCP) serves three high-need communities in Oakland: Havenscourt, Stonehurst, West Oakland. The BLCCP conducts extensive outreach to families with young children in these communities and provides supports through community infant playgroups, parent education workshops, parent advocacy academies, resource and referral counseling, family engagement events, and case management services. Collaborative partners include: Safe Passages, Through the Looking Glass, CRECE, Jewish Family & Community Services-EB, Parent Voices Oakland, Bananas.

PARTICIPANTS

Total Enrollment: 1178 Children: 732 Adults: 446

Child characteristics: Adult characteristics:

RACE/ETHNICITY	
African American/Black	31%
Asian/Pacific Islander	2%
White	2%
Hispanic/Latino	46%
Native Alaskan/American	0%
Middle East/North Africa	6%
Multiracial/Multiethnic	7%
Other	0%
Unknown/Missing	5%

RACE/ETHNICITY	
African American/Black	39%
Asian/Pacific Islander	2%
White	3%
Hispanic/Latino	43%
Native Alaskan/American	0%
Middle East/North Africa	4%
Multiracial/Multiethnic	3%
Other	0%
Unknown/Missing	5%

AGE	
0-2	41%
3-4	16%
5-6	12%
Over 6	31%

GENDER	
Male	48%
Female	52%
Transgender	0%
Missing	0%

5%
34%
41%
19%

GENDER	
Male	12%
Female	88%
Transgender	0%
Missing	0%

PERFORMANCE AND QUALITY

Performance	PROGRAM	OVERALL
Progress towards projected number of children served	146%	147%
Progress towards projected number of adults served	89%	123%
Progress towards projected units of service	132%	97%
Parents/caregivers complete the OFCY survey	12%	37%
Children receive 40 hours or more of program services	6%	39%
Parents/caregivers receive 40 hours or more of program services	9%	28%

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

QUALITY	OVERALL	SAFETY	RELEVANT/ ACCESSIBLE	Supportive	RESPONSIVE	DIVERSITY/ INCLUSION	PARTNERSHIPS
Survey	4.53	4.60	4.49	4.64	4.67	4.61	4.14

Enrollment Projected Unduplicated Youth: 500 Actual Unduplicated Youth: 732

Projected Unduplicated Adults: 500 Actual Unduplicated Adults: 446

Units of Service Projected Units of Service: 10,645 Actual Units of Service: 14,042

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Family Engagement & Parent Education	8,981	64%
Early Learning	3,251	23%
Case Management & Mentorship	1,811	13%

Average Hours of Service per Child or Adult Participant: 12

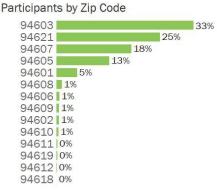
Levels of service per participant:

LEVEL	N	%
Fewer than 10 hours	788	67%
10 up to 20 hours	88	7%
20 up to 40 hours	214	18%

LEVEL	N	
40 up to 80 hours	77	7%
80 up to 120 hours	9	1%
120+ hours	2	0%

ZIP CODES





Number of parent/caregivers completing survey: 53

EARLY CHILDHOOD OUTCOMES	Program	OVERALL
Increased knowledge of child development	99%	95%
Increased access to resources and support	89%	90%
Increased confidence in managing children's behavior	99%	93%
Improved skills to support children's academic and socioemotional development	94%	92%
Increased family involvement in their children's learning and growth	99%	92%

the Parent Support and Education funding strategy (S11 surveys).										
		ONGLY GREE	% DISAGREE		% Not Sure		% Agree		% STRONGLY AGREE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
s	afety									
The program location is convenient and safe. (Q7)	0%	4%	0%	2%	2%	2%	34%	30%	64%	61%
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. $(\text{Q}14)$	0%	2%	0%	0%	0%	2%	35%	32%	65%	63%
The program environment is clean, child friendly, and safe for infants and toddlers. $(\mbox{Q15})$	0%	2%	0%	2%	0%	3%	48%	32%	52%	62%
Relevan	t/Acc	essibl	е							
This program taught me how to identify what my child needs. $(Q5)$	0%	2%	0%	1%	0%	4%	44%	33%	56%	61%
The program times work for our schedule. (Q3)	0%	3%	0%	1%	0%	2%	35%	35%	65%	60%
Because of this program, I know more about how to keep my child safe and healthy. $(Q6)$	0%	2%	0%	1%	0%	2%	37%	36%	63%	60%
This program helped me to understand how to respond effectively when my child is upset. (Q8)	0%	2%	0%	1%	2%	5%	47%	38%	51%	55%
The staff seem knowledgeable about children's needs. (Q10)	0%	2%	0%	0%	2%	2%	40%	31%	58%	65%
This program connected me with other programs and resources that can help me be a better parent. $(Q11)$	0%	2%	0%	1%	12%	8%	51%	34%	37%	55%
Because of this program, I have a better understanding of what behavior is typical at my child's age. (Q16)	0%	2%	0%	1%	8%	3%	35%	34%	57%	60%
Because of this program, I have a better understanding of how my child is growing and developing (Q18)	0%	2%	0%	1%	2%	3%	43%	35%	55%	59%
This program connected me with other programs and resources that can help my child learn. (Q19)	0%	2%	0%	1%	20%	7%	41%	36%	39%	53%
Sup	porti	ve								
Program staff help to make me feel comfortable and supported. (Q1)	0%	2%	0%	0%	0%	1%	31%	26%	69%	70%
My child and I have made new friends as a result of this program. $(Q13)$	0%	2%	0%	1%	2%	5%	35%	34%	63%	58%
Responsive										
Program staff do a good job of responding to my questions and concerns. $(Q2)$	0%	2%	0%	0%	2%	1%	29%	29%	69%	67%
Diversit	y/Inc	lusior	1							
Program staff work well with families from different backgrounds. (Q9)	0%	2%	0%	0%	2%	2%	35%	31%	63%	65%
Partnerships										
Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4)	0%	2%	0%	2%	16%	8%	53%	37%	31%	52%

PARENT/CAREGIVER SURVEY SUMMARY (CONTINUED)										
	_	RONGLY	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% STR AGE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
	Other									
This program taught me how to help my child be ready for school. (Q12)	0%	2%	0%	1%	4%	7%	41%	34%	55%	56%
Because of this program, I sing or tells stories to my child more often. (Q17)	0%	2%	0%	1%	2%	5%	45%	35%	53%	57%
Because of this program, I play more with my child. (Q20)	0%	2%	0%	2%	0%	2%	38%	34%	62%	59%
			% <1	MONTH	% 2-3 ı	MONTHS	%3-6 r	MONTHS	% > 6	MONTHS
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
How long have you and your child(ren) been attending this pro	gram?	(Q21)	21%	12%	52%	29%	8%	12%	19%	48%
			%Mc	THER	% FA	THER		RAND- RENT		THER GIVER
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
What is your relationship to the child(ren)? (Q22)			85%	79%	7%	9%	2%	4%	7%	8%

PROGRAM | Sandboxes to Empowerment

AGENCY Oakland Parks and Recreation



FUNDING STRATEGY: Parent Support and Education

OFCY GRANT: \$150.000.00

PROGRAM DESCRIPTION:

Sandboxes to Community Empowerment is a free, twice weekly, drop-in play and learn group established through a collaboration between Oakland Parks and Recreation, Lotus Bloom Family Resource Center and Museum of Children's Arts (MOCHA). Sandboxes will be held at three (3) parks and recreation facilities in the city: Rainbow Recreation Center, Carmen Flores Recreation Center, and Mosswood Recreation Center. We offer fun developmentally appropriate activities and learning experiences that prepare children and families for structured school environments.

PARTICIPANTS

Total Enrollment: 284 Children: 172 Adults: 112

Adult characteristics: Child characteristics:

African American/Black	7%
Asian/Pacific Islander	8%
White	20%
Hispanic/Latino	46%
Native Alaskan/American	1%
Middle East/North Africa	1%
Multiracial/Multiethnic	9%
Other	0%
Unknown/Missing	9%

RACE/ETHNICITY	
African American/Black	7%
Asian/Pacific Islander	8%
White	19%
Hispanic/Latino	46%
Native Alaskan/American	0%
Middle East/North Africa	1%
Multiracial/Multiethnic	9%
Other	0%
Unknown/Missing	10%

AGE	
0-2	77%
3-4	22%
5-6	1%
Over 6	1%

Gender	
Male	46%
Female	54%
Transgender	0%
Missing	0%

AGE	
Under 20	3%
20-30	35%
30-40	57%
Over 40	5%

GENDER	
Male	10%
Female	90%
Transgender	0%
Missing	0%

PERFORMANCE AND QUALITY

Performance	PROGRAM	Overall
Progress towards projected number of children served	143%	147%
Progress towards projected number of adults served	112%	123%
Progress towards projected units of service	91%	97%
Parents/caregivers complete the OFCY survey	35%	37%
Children receive 40 hours or more of program services	50%	39%
Parents/caregivers receive 40 hours or more of program services	57%	28%

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

QUALITY	OVERALL	SAFETY	RELEVANT/ ACCESSIBLE	SUPPORTIVE	RESPONSIVE	DIVERSITY/ INCLUSION	PARTNERSHIPS
Survey	4.34	4.31	4.30	4.51	4.47	4.43	4.11

Enrollment Projected Unduplicated Youth: 120 Actual Unduplicated Youth: 172

Projected Unduplicated Adults: 100 Actual Unduplicated Adults: 112

Units of Service Projected Units of Service: 19,250 Actual Units of Service: 17,609

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Arts, Dance, Music and Culture	7,062	40%
Early Learning	7,037	40%
Family Engagement & Parent Education	2,559	15%

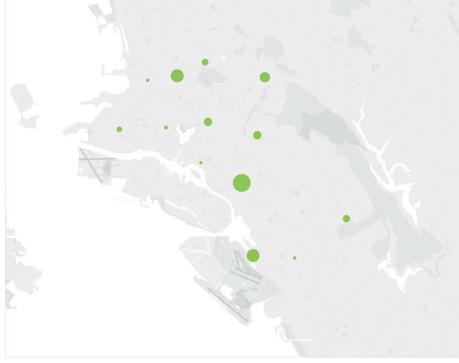
Average Hours of Service per Child or Adult Participant: 62

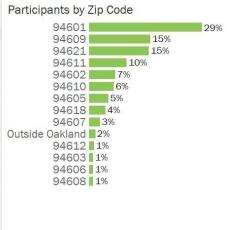
Levels of service per participant:

LEVEL	N	%
Fewer than 10 hours	32	11%
10 up to 20 hours	44	15%
20 up to 40 hours	58	20%

LEVEL	N	%
40 up to 80 hours	71	25%
80 up to 120 hours	33	12%
120+ hours	46	16%

ZIP CODES





Number of parent/caregivers completing survey: 39

EARLY CHILDHOOD OUTCOMES	PROGRAM	OVERALL
Increased knowledge of child development	96%	95%
Increased access to resources and support	89%	90%
Increased confidence in managing children's behavior	91%	93%
Improved skills to support children's academic and socioemotional development	91%	92%
Increased family involvement in their children's learning and growth	96%	92%

the Parent Support and Education funding strategy (511 surveys)									0/ 0	
		RONGLY GREE	% Disa	AGREE	% Nот	SURE	% A	GREE		ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
S	afety									
The program location is convenient and safe. (Q7)	3%	4%	0%	2%	3%	2%	47%	30%	47%	61%
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. (Q14)	3%	2%	0%	0%	3%	2%	44%	32%	51%	63%
The program environment is clean, child friendly, and safe for infants and toddlers. $({\tt Q15})$	3%	2%	3%	2%	11%	3%	45%	32%	39%	62%
Relevan	t/Acc	essibl	е							
This program taught me how to identify what my child needs. $(Q5)$	3%	2%	0%	1%	11%	4%	45%	33%	42%	61%
The program times work for our schedule. (Q3)	3%	3%	0%	1%	0%	2%	38%	35%	59%	60%
Because of this program, I know more about how to keep my child safe and healthy. (Q6)	3%	2%	0%	1%	0%	2%	54%	36%	44%	60%
This program helped me to understand how to respond effectively when my child is upset. (Q8)	3%	2%	0%	1%	3%	5%	56%	38%	38%	55%
The staff seem knowledgeable about children's needs. (Q10)	3%	2%	0%	0%	5%	2%	41%	31%	51%	65%
This program connected me with other programs and resources that can help me be a better parent. $(Q11)$	3%	2%	0%	1%	16%	8%	45%	34%	37%	55%
Because of this program, I have a better understanding of what behavior is typical at my child's age. $(Q16)$	3%	2%	0%	1%	3%	3%	51%	34%	44%	60%
Because of this program, I have a better understanding of how my child is growing and developing (Q18)	3%	2%	0%	1%	3%	3%	44%	35%	51%	59%
This program connected me with other programs and resources that can help my child learn. (Q19)	3%	2%	0%	1%	10%	7%	51%	36%	36%	53%
Sup	porti	ve								
Program staff help to make me feel comfortable and supported. (Q1)	3%	2%	0%	0%	0%	1%	36%	26%	62%	70%
My child and I have made new friends as a result of this program. (Q13)	3%	2%	0%	1%	0%	5%	41%	34%	56%	58%
Res	ponsi	ve								
Program staff do a good job of responding to my questions and concerns. (Q2)	3%	2%	0%	0%	0%	1%	42%	29%	55%	67%
Diversit	y/Inc	lusior	1							
Program staff work well with families from different backgrounds. (Q9)	3%	2%	0%	0%	0%	2%	46%	31%	51%	65%
Partnerships										
Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4)	3%	2%	0%	2%	13%	8%	53%	37%	32%	52%

PARENT/CAREGIVER SURVEY SUMMARY (CONTINUED)										
		ONGLY GREE	% Dıs	AGREE	% Nот	SURE	% Ac	GREE	% Str Agi	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
	Other									
This program taught me how to help my child be ready for school. (Q12)	3%	2%	0%	1%	11%	7%	53%	34%	34%	56%
Because of this program, I sing or tells stories to my child more often. (Q17)	3%	2%	0%	1%	3%	5%	56%	35%	38%	57%
Because of this program, I play more with my child. (Q20)	3%	2%	0%	2%	0%	2%	43%	34%	54%	59%
			%<1।	MONTH	% 2-3	MONTHS	%3-61	MONTHS	% > 6	MONTHS
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
How long have you and your child(ren) been attending this pro	gram?	(Q21)	0%	12%	16%	29%	18%	12%	66%	48%
			%Mc	THER	% FA	THER		RAND-		THER GIVER
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
What is your relationship to the child(ren)? (Q22)			46%	79%	0%	9%	8%	4%	46%	8%

PROGRAM | School Readiness Playgroups

AGENCY Lotus Bloom



FUNDING STRATEGY: Parent Support and Education

OFCY GRANT: \$75,000.00

PROGRAM DESCRIPTION:

Lotus Bloom will run a 2 day a week school readiness playgroup at Garfield Elementary School. The program will serve 20 parents and caregivers and 20 children aged 0-5 per day, and run for 3 hours. The program will prepare children for school by creating a preschool like environment, and will model best practices in early education for parents and caregivers, to enable them to support their children when they go to school.

PARTICIPANTS

Total Enrollment: 193 Adults: 95 Children: 98

Child characteristics: Adult characteristics:

RACE/ETHNICITY	
African American/Black	8%
Asian/Pacific Islander	44%
White	3%
Hispanic/Latino	42%
Native Alaskan/American	0%
Middle East/North Africa	2%
Multiracial/Multiethnic	1%
Other	0%
Unknown/Missing	0%

RACE/ETHNICITY	
African American/Black	8%
Asian/Pacific Islander	46%
White	4%
Hispanic/Latino	38%
Native Alaskan/American	0%
Middle East/North Africa	1%
Multiracial/Multiethnic	1%
Other	0%
Unknown/Missing	1%

Age	
0-2	80%
3-4	20%
5-6	0%
Over 6	0%

GENDER	
Male	51%
Female	49%
Transgender	0%
Missing	0%

AGE	
Under 20	2%
20-30	26%
30-40	47%
Over 40	24%

GENDER	
Male	18%
Female	82%
Transgender	0%
Missing	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	OVERALL
Progress towards projected number of children served	392%	147%
Progress towards projected number of adults served	380%	123%
Progress towards projected units of service	116%	97%
Parents/caregivers complete the OFCY survey	27%	37%
Children receive 40 hours or more of program services	52%	39%
Parents/caregivers receive 40 hours or more of program services	46%	28%

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

Quality	OVERALL	SAFETY	RELEVANT/ ACCESSIBLE	Supportive	RESPONSIVE	DIVERSITY/ INCLUSION	PARTNERSHIPS
Survey	4.79	4.76	4.79	4.81	4.77	4.92	4.73

Enrollment Projected Unduplicated Youth: 25 Actual Unduplicated Youth: 98

Projected Unduplicated Adults: 25 Actual Unduplicated Adults: 95

Units of Service Projected Units of Service: 10,095 Actual Units of Service: 11,739

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Early Learning	8,574	73%
Arts, Dance, Music and Culture	1,506	13%
Field Trips	804	7%

Average Hours of Service per Child or Adult Participant: 61

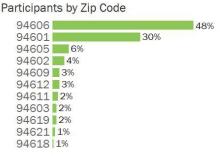
Levels of service per participant:

LEVEL	N	%
Fewer than 10 hours	45	23%
10 up to 20 hours	25	13%
20 up to 40 hours	28	15%

LEVEL	N	%
40 up to 80 hours	36	19%
80 up to 120 hours	25	13%
120+ hours	34	18%

ZIP CODES





Number of parent/caregivers completing survey: 26

EARLY CHILDHOOD OUTCOMES	Program	Overall
Increased knowledge of child development	100%	95%
Increased access to resources and support	100%	90%
Increased confidence in managing children's behavior	98%	93%
Improved skills to support children's academic and socioemotional development	100%	92%
Increased family involvement in their children's learning and growth	100%	92%

<i>/-</i>			the Parent Support and Education funding strategy (511 surveys).						
	% STRONGLY % DISAGREE % NOT S		SURE	% Ac	GREE				
This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Safety									
4%	4%	0%	2%	0%	2%	19%	30%	77%	61%
0%	2%	0%	0%	0%	2%	23%	32%	77%	63%
o%	2%	0%	2%	0%	3%	15%	32%	85%	62%
nt/Acc	essibl	е							
0%	2%	0%	1%	4%	4%	12%	33%	84%	61%
0%	3%	0%	1%	0%	2%	20%	35%	80%	60%
0%	2%	0%	1%	0%	2%	27%	36%	73%	60%
0%	2%	0%	1%	0%	5%	31%	38%	69%	55%
0%	2%	0%	0%	0%	2%	16%	31%	84%	65%
0%	2%	0%	1%	0%	8%	20%	34%	80%	55%
0%	2%	0%	1%	0%	3%	16%	34%	84%	60%
0%	2%	0%	1%	0%	3%	12%	35%	88%	59%
0%	2%	0%	1%	0%	7%	17%	36%	83%	53%
pporti	ve								
0%	2%	0%	0%	0%	1%	15%	26%	85%	70%
0%	2%	0%	1%	0%	5%	23%	34%	77%	58%
sponsi	ve								
0%	2%	0%	0%	0%	1%	23%	29%	77%	67%
and concerns. (Q2) Diversity/Inclusion									
0%	2%	0%	0%	0%	2%	8%	31%	92%	65%
tnersh	ips								
0%	2%	0%	2%	0%	8%	27%	37%	73%	52%
	% STF DISA This Program Safety 4% 0% 1 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	% STRONGLY DISAGREE This Program Safety 4% 4% 0% 2% oht/Accessible 0% 2% oh 0% 3% oh 2% 0% 2% pportive 0% 2% sponsive 0% 2% ity/Inclusion 0% 2% tnerships	% STRONGLY DISAGREE This Program % DISAGREE Program This Program Safety 4% 4% 0% 0% 2% 0% 0% 2% 0% 0% 2% 0% 0% 2% 0% 0% 2% 0% 0% 2% 0% 0% 2% 0% 0% 2% 0% 0% 2% 0% 0% 2% 0% pportive 0% 2% 0% sponsive 0% 2% 0% ity/Inclusion 0% 0% tnerships	% STRONGLY DISAGREE 7	% STRONGLY DISAGREE Program % DISAGREE Program % NOT This Program Overall Program % NOT This Program Safety 4% 4% 0% 2% 0% 0% 2% 0% 0% 0% 0% 2% 0% 0% 0% nt/Accessible 0% 2% 0% 1% 0% 0% 2% 0% 1% 0% 0% 2% 0% 1% 0% 0% 2% 0% 1% 0% 0% 2% 0% 1% 0% 0% 2% 0% 1% 0% 0% 2% 0% 1% 0% 0% 2% 0% 1% 0% 0% 2% 0% 1% 0% pportive 0% 2% 0% 0% 0% pportive 0% 2% 0% 0% 0% 0% 2% 0% 0% 0% <t< td=""><td>% STRONGLY DISAGREE Program % DISAGREE Program % Not Sure Program This program 0 verall 7 his program 0 verall 7 his program 0 verall Safety 4% 4% 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% 0% 3% nt/Accessible 0% 1% 4% 4% 0% 2% 0% 1% 0% 2% 0% 2% 0% 1% 0% 2% 0% 2% 0% 1% 0% 2% 0% 2% 0% 1% 0% 2% 0% 2% 0% 1% 0% 3% 0% 2% 0% 1% 0% 3% 0% 2% 0% 1% 0% 3% 0% 2% 0% 0% 0% 1% <</td><td>% STRONGLY DISAGREE Program % DISAGREE Program % Not Sure Program % Additional Program This Program Overall Program This Program Overall Program This Program Overall Program Safety 4% 4% 0% 2% 0% 2% 19% 0% 2% 0% 2% 0% 2% 23% 1 0% 2% 0% 2% 0% 3% 15% 0ht/Accessible 0% 1% 4% 4% 12% 0% 2% 0% 1% 0% 2% 20% 0% 2% 0% 1% 0% 2% 27% 0% 2% 0% 1% 0% 5% 31% 0% 2% 0% 1% 0% 5% 31% 0% 2% 0% 1% 0% 3% 16% 0% 2% 0% 1% 0% 3% 12% 0%</td><td>% STRONGLY DISAGREE % DISAGREE % Not Sure % AGREE This program overall Prints overall Prints program overall Prints program overall Prints program overall Prints program overall Program overall Program overall Program overall Add OW Prints 30% 30% OW Prints 30% 30% Add OW Prints 30% Add Add</td><td>% STRONGLY DISAGREE Program % DISAGREE Program % NOT SURE Program % AGREE Program Overall Program % STR AGREE Program Overall Program Overall Program % STR AGREE Program Overall Program Overall Program Overall Program % STR AGREE Program Overall Program Ove</td></t<>	% STRONGLY DISAGREE Program % DISAGREE Program % Not Sure Program This program 0 verall 7 his program 0 verall 7 his program 0 verall Safety 4% 4% 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% 0% 2% 0% 3% nt/Accessible 0% 1% 4% 4% 0% 2% 0% 1% 0% 2% 0% 2% 0% 1% 0% 2% 0% 2% 0% 1% 0% 2% 0% 2% 0% 1% 0% 2% 0% 2% 0% 1% 0% 3% 0% 2% 0% 1% 0% 3% 0% 2% 0% 1% 0% 3% 0% 2% 0% 0% 0% 1% <	% STRONGLY DISAGREE Program % DISAGREE Program % Not Sure Program % Additional Program This Program Overall Program This Program Overall Program This Program Overall Program Safety 4% 4% 0% 2% 0% 2% 19% 0% 2% 0% 2% 0% 2% 23% 1 0% 2% 0% 2% 0% 3% 15% 0ht/Accessible 0% 1% 4% 4% 12% 0% 2% 0% 1% 0% 2% 20% 0% 2% 0% 1% 0% 2% 27% 0% 2% 0% 1% 0% 5% 31% 0% 2% 0% 1% 0% 5% 31% 0% 2% 0% 1% 0% 3% 16% 0% 2% 0% 1% 0% 3% 12% 0%	% STRONGLY DISAGREE % DISAGREE % Not Sure % AGREE This program overall Prints overall Prints program overall Prints program overall Prints program overall Prints program overall Program overall Program overall Program overall Add OW Prints 30% 30% OW Prints 30% 30% Add OW Prints 30% Add Add	% STRONGLY DISAGREE Program % DISAGREE Program % NOT SURE Program % AGREE Program Overall Program % STR AGREE Program Overall Program Overall Program % STR AGREE Program Overall Program Overall Program Overall Program % STR AGREE Program Overall Program Ove

PARENT/CAREGIVER SURVEY SUMMARY (CONTINUED)										
		RONGLY	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% Str Agi	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
(Other									
This program taught me how to help my child be ready for school. (Q12)	0%	2%	0%	1%	0%	7%	19%	34%	81%	56%
Because of this program, I sing or tells stories to my child more often. $(\mbox{Q17})$	0%	2%	0%	1%	0%	5%	16%	35%	84%	57%
Because of this program, I play more with my child. (Q20)	0%	2%	0%	2%	0%	2%	16%	34%	84%	59%
			% <1	MONTH	% 2-3	MONTHS	%3-61	MONTHS	% > 6	MONTHS
			This Program	Overall	This Program	Overall	This	Overall	This Program	Overall
How long have you and your child(ren) been attending this pro	gram?	(Q21)	8%	12%	24%	29%	16%	12%	52%	48%
			%Mc	THER	% FA	THER		RAND- ENT		THER GIVER
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
What is your relationship to the child(ren)? (Q22)			87%	79%	9%	9%	4%	4%	0%	8%

PROGRAM | Summer Pre-K Program

AGENCY Oakland Unified School District



FUNDING STRATEGY: Parent Support and Education

OFCY GRANT: \$93,770.00

PROGRAM DESCRIPTION:

The Summer Pre-K (SPK) program is a 4-week program serving in 18 children in 6 classrooms in priority neighborhoods. The program is designed for incoming kindergartners with minimal to no preschool experience. SPK provide children with an opportunity to prepare for kindergarten through social learning and literacy and math development; skills necessary for school success. SPK has an on-going parent engagement and education component to increase access to information and services related to academic readiness and child wellness.

PARTICIPANTS

Total Enrollment: 112 Children: 66 Adults: 46

Child characteristics: Adult characteristics:

RACE/ETHNICITY	
African American/Black	32%
Asian/Pacific Islander	24%
White	2%
Hispanic/Latino	27%
Native Alaskan/American	3%
Middle East/North Africa	11%
Multiracial/Multiethnic	2%
Other	0%

RACE/ETHNICITY	
African American/Black	30%
Asian/Pacific Islander	20%
White	4%
Hispanic/Latino	22%
Native Alaskan/American	0%
Middle East/North Africa	13%
Multiracial/Multiethnic	2%
Other	9%

Age	
0-2	2%
3-4	74%
5-6	24%
Over 6	0%

GENDER	
Male	56%
Female	44%
Transgender	0%
Missing	0%

AGE	
Under 20	4%
20-30	13%
30-40	39%
Over 40	43%

GENDER	
Male	33%
Female	67%
Transgender	0%
Missing	0%

PERFORMANCE AND QUALITY

Performance	PROGRAM	Overall
Progress towards projected number of children served	183%	147%
Progress towards projected number of adults served	128%	123%
Progress towards projected units of service	79%	97%
Parents/caregivers complete the OFCY survey	67%	37%
Children receive 40 hours or more of program services	41%	39%
Parents/caregivers receive 40 hours or more of program services	4%	28%

Programs are asked to administer the survey to all parents and caregivers who attend the program. The Overall column shows the average across the 14 programs under the Parent Support and Education funding strategy.

QUALITY	OVERALL	SAFETY	RELEVANT/ ACCESSIBLE	SUPPORTIVE	RESPONSIVE	DIVERSITY/ INCLUSION	PARTNERSHIPS
Survey	4.06	4.14	4.03	4.21	4.14	4.36	4.07

Enrollment Projected Unduplicated Youth: 36 Actual Unduplicated Youth: 66

Projected Unduplicated Adults: 36 Actual Unduplicated Adults: 46

Units of Service Projected Units of Service: 3,040 Actual Units of Service: 2,390

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Early Learning	2,296	96%
Family Engagement & Parent Education	94	4%
None	0	0%

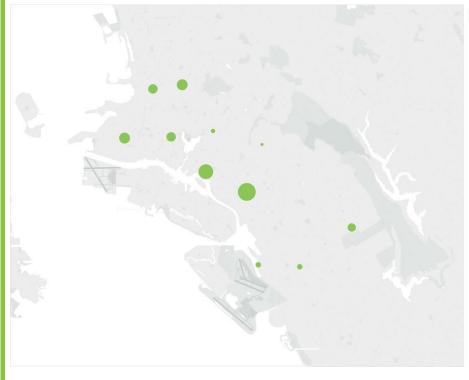
Average Hours of Service per Child or Adult Participant: 21

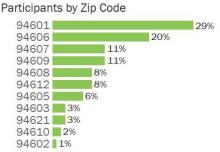
Levels of service per participant:

LEVEL	N	%
Fewer than 10 hours	47	42%
10 up to 20 hours	2	2%
20 up to 40 hours	34	30%

LEVEL	N	
40 up to 80 hours	29	26%
80 up to 120 hours	0	0%
120+ hours	0	0%

ZIP CODES





Number of parent/caregivers completing survey: 31

EARLY CHILDHOOD OUTCOMES	Program	OVERALL
Increased knowledge of child development	81%	95%
Increased access to resources and support	89%	90%
Increased confidence in managing children's behavior	79%	93%
Improved skills to support children's academic and socioemotional development	84%	92%
Increased family involvement in their children's learning and growth	73%	92%

the Parent Support and Education funding strategy (STI Surveys)	% STRONGLY					% A	% Agree		% STRONGLY AGREE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
	afety		Fiogram		Fiogram		Fiogram		Flogram	
The program location is convenient and safe. (Q7)	14%	4%	0%	2%	10%	2%	24%	30%	52%	61%
In this program, I feel comfortable asking questions and sharing concerns about my children and about parenting. (Q14)	10%	2%	0%	0%	3%	2%	31%	32%	55%	63%
The program environment is clean, child friendly, and safe for infants and toddlers. $({\tt Q15})$	10%	2%	0%	2%	0%	3%	38%	32%	52%	62%
Relevan	t/Acc	essibl	е							
This program taught me how to identify what my child needs. $(\ensuremath{\mathbb{Q}5})$	11%	2%	4%	1%	7%	4%	39%	33%	39%	61%
The program times work for our schedule. (Q3)	%	3%	%	1%	%	2%	%	35%	%	60%
Because of this program, I know more about how to keep my child safe and healthy. (Q6)	10%	2%	3%	1%	3%	2%	48%	36%	34%	60%
This program helped me to understand how to respond effectively when my child is upset. (Q8)	7%	2%	0%	1%	14%	5%	45%	38%	34%	55%
The staff seem knowledgeable about children's needs. (Q10)	11%	2%	0%	0%	0%	2%	36%	31%	54%	65%
This program connected me with other programs and resources that can help me be a better parent. $(Q11)$	11%	2%	0%	1%	4%	8%	36%	34%	50%	55%
Because of this program, I have a better understanding of what behavior is typical at my child's age. $(Q16)$	11%	2%	0%	1%	0%	3%	48%	34%	41%	60%
Because of this program, I have a better understanding of how my child is growing and developing. $(Q18)$	11%	2%	0%	1%	11%	3%	36%	35%	43%	59%
This program connected me with other programs and resources that can help my child learn. (Q19)	11%	2%	0%	1%	0%	7%	54%	36%	36%	53%
Sup	portiv	ve								
Program staff help to make me feel comfortable and supported. (Q1)	10%	2%	0%	0%	3%	1%	34%	26%	52%	70%
My child and I have made new friends as a result of this program. $(Q13)$	7%	2%	0%	1%	3%	5%	41%	34%	48%	58%
Res	ponsi	ve								
Program staff do a good job of responding to my questions and concerns. (Q2)	10%	2%	0%	0%	3%	1%	38%	29%	48%	67%
Diversit	y/Inc	lusior	1							
Program staff work well with families from different backgrounds. (Q9)	7%	2%	0%	0%	0%	2%	36%	31%	57%	65%
Part	nersh	ips								
Program staff refer me to other organizations or programs when they can't help me with certain issues. (Q4)	7%	2%	4%	2%	7%	8%	37%	37%	44%	52%

PARENT/CAREGIVER SURVEY SUMMARY (CONTINUED)										
	% STRONGLY DISAGREE		% DISAGREE		% Not Sure		% Agree		% STRONGLY AGREE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
	Other									
This program taught me how to help my child be ready for school. (Q12)	10%	2%	0%	1%	10%	7%	41%	34%	38%	56%
Because of this program, I sing or tells stories to my child more often. $({\tt Q17})$	14%	2%	0%	1%	11%	5%	36%	35%	39%	57%
Because of this program, I play more with my child. (Q20)	14%	2%	11%	2%	4%	2%	36%	34%	36%	59%
			%<1।	MONTH	% 2-3 ı	MONTHS	%3-6 M	MONTHS	% > 6 ı	MONTHS
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
How long have you and your child(ren) been attending this pro	gram?	(Q21)	%	12%	%	29%	%	12%	%	48%
		%Mc	THER	% FA	THER		AND- ENT	-	THER GIVER	
			This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
What is your relationship to the child(ren)? (Q22)			66%	79%	28%	9%	7%	4%	0%	8%

PROGRAM

Vision Awareness & Education for Lowincome Oakland Families

AGENCY

Northern California Society to Prevent Blindness



FUNDING STRATEGY: Parent Support and Education

OFCY Grant: \$29,803.00

PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

PBNC will provide services open to caregivers of ~2,450 low-income Oakland preschoolers including: 1) in-person & video vision education workshops covering the importance of eyesight for academic & social-emotional development, 2) one-on-one caregiver counseling while children receive eye exams on PBNC's Eye Bus at preschools & 3) follow-up parent coaching to support "compliance" in wearing glasses & troubleshoot & 4) a "Glasses are Cool" party bringing families of children wearing glasses together to celebrate, normalize glasses & provide further direct one-on-one caregiver counseling.

PARTICIPANTS

Total Enrollment: 286

Child characteristics:

N/A: No child participants

Children: 0

Adult characteristics (available for 215 adults):

Adults: 286

RACE/ETHNICITY	
African American/Black	23%
Asian/Pacific Islander	18%
White	0%
Hispanic/Latino	55%
Native Alaskan/American	0%
Middle East/North Africa	4%
Multiracial/Multiethnic	0%
Other	0%
Unknown/Missing	0%

AGE	
Under 20	0%
20-30	33%
30-40	47%
Over 40	20%

GENDER	
Male	16%
Female	84%
Transgender	0%
Missing	0%

Percentages may not sum to 100% due to rounding.

Performance and Quality

Performance	Program
Progress towards projected number of children served	N/A
Progress towards projected number of adults served	75%
Progress towards projected units of service	109%
Parents/caregivers complete the OFCY survey	0%
Children receive 40 hours or more of program services	N/A
Parents/caregivers receive 40 hours or more of program services	0%

Enrollment Projected Unduplicated Youth: 0 Actual Unduplicated Youth: 0

Projected Unduplicated Adults: 383 Actual Unduplicated Adults: 286

Units of Service Projected Units of Service: 384 Actual Units of Service: 419

Total Hours of Service by Category:

Top three services categories in terms of total hours of service recorded in Cityspan:

Top Three Service Categories	Hours	%
Family Engagement & Parent Education	213	100%
None	0	0%
None	0	0%

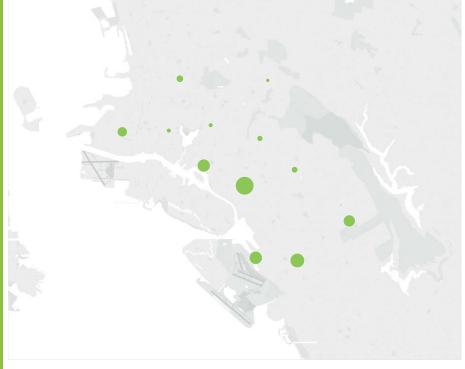
Average Hours of Service per Child or Adult Participant: 1

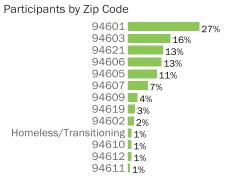
Levels of service per participant recorded in Cityspan:

LEVEL	N	%
Fewer than 10 hours	215	100%
10 up to 20 hours	0	0%
20 up to 40 hours	0	0%

LEVEL	N	%
40 up to 80 hours	0	0%
80 up to 120 hours	0	0%
120+ hours	0	0%

ZIP CODES





PROGRAM 9th Grade Transition

AGENCY | East Bay Asian Youth Center

FUNDING STRATEGY: Student Engagement in Learning

OFCY GRANT: \$75,000.00



PROGRAM DESCRIPTION:

9th Grade Transition interrupts the incidence and prevalence of school drop-out among African American, Latino, and Southeast Asian students at Oakland High School by engaging rising 9th graders each summer and providing comprehensive early intervention services to 9th graders throughout their first year to ensure their successful transition to Oakland High School.

PARTICIPANTS

Total Enrollment: 164

RACE/ETHNICITY	
African American/Black	35%
Asian/Pacific Islander	26%
White	1%
Hispanic/Latino	32%
Native Alaskan/American	0%
Middle East/North Africa	2%
Multiracial/Multiethnic	2%
Other	2%
Unknown/Missing	0%

Youth: 164

GENDER	
Male	55%
Female	45%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults:	0
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AGE	
0-2	2%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	85%
15-16	13%
17-18	0%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	OVERALL
Progress towards projected number of youth served	164%	180%
Progress towards projected units of service	121%	108%
Youth complete the OFCY survey (ages 8 and above)	23%	27%
Youth receive 40 hours or more of program services	37%	23%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 10 programs under the Student Engagement in Learning funding strategy.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	3.83	4.04	3.89	3.79	3.66	3.76

Enrollment Projected Unduplicated Youth: 100 Actual Unduplicated Youth: 164

Units of Service Projected Units of Service: 5,850 Actual Units of Service: 7,099

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Academic Programming	4,835	68%
Case Management & Mentorship	2,264	32%
None	0	0%

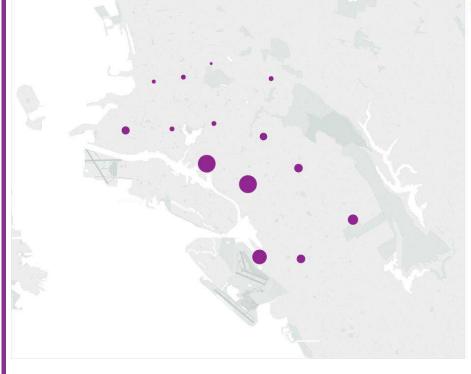
Average Hours of Service per Youth Participant: 43

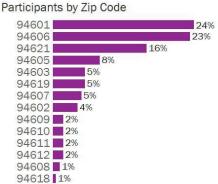
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	31	19%
10 up to 20 hours	35	21%
20 up to 40 hours	38	23%

LEVEL	N	%
40 up to 80 hours	27	16%
80 up to 120 hours	26	16%
120+ hours	7	4%

ZIP CODES





Youth Survey Summary											
Number of youth completing survey: 37											
GENERAL YOUTH DEVELOPMENT OUTCOMES						Program			OVERALL		
Greater connections to caring adults						77%			76%		
Increased confidence and self-esteem						64	1 %		78%		
Improved decision-making and goal setting						80)%		77%		
Development of skills and mastery						71	L%		80%		
General outcome scores represent the percentage of youth who a youth development outcome. The Overall column summarizes dat strategies (4,456 surveys).										neral	
	% STR DISA		% Dis	AGREE	% No	r Sure	% Ag	REE	% Stro		
	This Program	Overall									
S	afety										
I feel safe in this program. (Q11)	0%	2%	0%	2%	3%	10%	76%	38%	22%	49%	
Youth at this program respect each other. (Q9)	0%	3%	8%	4%	19%	15%	49%	41%	24%	36%	
If someone bullies my friends or me at this program, an adult steps in to help. $(\ensuremath{\mathbb{Q}} 4)$	0%	2%	5%	3%	19%	17%	54%	35%	22%	43%	
The adults in this program treat all youth fairly. (Q19)	0%	2%	0%	4%	16%	12%	51%	38%	32%	44%	
Su	ipport	t									
The adults in this program tell me what I am doing well. (Q8)	0%	2%	0%	3%	11%	12%	59%	42%	30%	41%	
At least one adult here understands what my life is like outside of the program. (Q13)	8%	6%	14%	7%	14%	21%	44%	31%	19%	34%	
There is an adult in this program who notices when I am upset about something. (Q20)	0%	3%	8%	4%	22%	20%	57%	36%	14%	37%	
There is an adult at this program who cares about me. (Q22)	0%	2%	3%	2%	14%	14%	57%	37%	27%	44%	
Enga	geme	ent									
In this program, I try new things. (Q1)	3%	2%	0%	3%	24%	8%	57%	44%	16%	43%	
This program helps me to think about the future. $(\ensuremath{\mathtt{Q5}})$	3%	3%	5%	4%	11%	15%	46%	35%	35%	44%	
I get the opportunity to talk about what I'm learning at this program. (Q6)	0%	2%	6%	4%	14%	14%	58%	44%	22%	37%	
I am interested in what we do at this program. (Q12)	0%	2%	3%	3%	24%	11%	59%	39%	14%	45%	
I have been asked for my opinion about how to make this program better. $(Q17)$	0%	4%	30%	7%	24%	17%	38%	38%	8%	34%	
Since coming to this program, I am better at something that I used to think was hard. (Q18)	0%	2%	14%	4%	14%	15%	51%	40%	22%	39%	
Interaction											
I feel like I belong at this program. (Q3)	0%	2%	3%	3%	30%	15%	51%	38%	16%	42%	
Because of this program, I am better able to handle problems and challenges when they arise. $(Q10)$	0%	3%	5%	4%	32%	20%	49%	39%	14%	34%	
Since coming to this program, I work better with others on a team. $(\ensuremath{\mathbb{Q}} 14)$	3%	3%	16%	4%	27%	17%	43%	40%	11%	36%	
This program helps me to get along with other people my age. $(Q23)$	0%	3%	8%	3%	30%	13%	16%	41%	16%	41%	
Diversity											
The people who work at this program understand my family's culture. (Q15)	0%	4%	0%	6%	35%	26%	56%	33%	9%	32%	
Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	3%	2%	5%	4%	22%	15%	51%	40%	19%	39%	

YOUTH SURVEY SUMMARY (CONTINUED)										
		ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% STR	ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. (Q2)	3%	2%	8%	4%	22%	14%	49%	43%	19%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}}16)$	0%	2%	3%	4%	19%	16%	65%	42%	14%	36%
Since coming to this program, I am better at listening to others. (Q21)	3%	3%	11%	4%	16 %	17%	49%	41%	22%	36%

STUDENT ENGAGEMENT IN LEARNING OUTCOMES	Program	OVERALL
Increased confidence in accessing educational opportunities	89%	72%
Increased ability to develop academic goals	81%	75%
Improved school attendance	57%	70%
Increased leadership capacity	55%	68%
Increased college readiness	83%	64%

	% STR DISA	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% Str Agi	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Student Engagement in Learning										
This program helped me feel more confident about my school work. (Q31)	0%	3%	11%	4%	6%	20%	69%	37%	14%	35%
Because of this program, I know where to go to get help with my schoolwork. (Q29)	0%	4%	0%	5%	6%	19%	69%	37%	26%	35%
Because of this program, I am more interested in my education. (Q30)	0%	4%	11%	4%	17%	19%	69%	36%	26%	37%
I learned how to do things in this program that help with my school work. (Q27)	0%	3%	6%	5%	3%	14%	66%	40%	26%	37%
Since coming to this program, I am more of a leader. (Q25)	3%	5%	14%	8%	26%	23%	46%	34%	11%	30%
This program has taught me how to stand up for myself. $(Q28)$	6%	4%	23%	7%	26%	19%	31%	33%	14%	37%
This program increased my desire to stay in school. (Q34)	6%	3%	17%	5%	23%	19%	37%	32%	17%	41%
Because of this program, I participate in more class discussions and activities at school. (Q32)	0%	3%	20%	6%	17%	20%	43%	37%	20%	33%
Because of this program, I attend school more regularly. (Q33)	0%	4%	23%	6%	17%	22%	43%	32%	17%	36%
As a result of this program, I understand the steps I need to take to get into college. (Q26)	0%	4%	3%	6%	9%	25%	69%	33%	20%	31%
This program helped prepare me for college. (Q24)	0%	6%	6%	6%	17%	24%	60%	30%	17%	34%

DAC: Havenscourt Artists-at-School

Residency

AGENCY |

Destiny Arts Center

FUNDING STRATEGY: Student Engagement in Learning

OFCY GRANT: \$100,000.00

OAKLAND FUND FOR CHILDREN & YOUTH PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

Destiny Arts Center (DAC) will bring performing arts programs delivered through restorative practices to Futures Elementary School, Community United Elementary School, and Roots International Academy. In Havenscourt, also termed "The Killing Zone" of East Oakland, over 300 4th-8th grade youth in a single feeder pattern will receive professionally taught arts programs during their school day and after-school hours. DAC will increase students' sense of connection to their school, their ability to creatively express their own experiences, and build their 21st century learning skills.

PARTICIPANTS

Total Enrollment: 570

RACE/ETHNICITY	
African American/Black	30%
Asian/Pacific Islander	4%
White	2%
Hispanic/Latino	60%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	0%
Other	0%
Unknown/Missing	3%

Youth: 570

GENDER	
Male	46%
Female	54%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

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Au	u	ιιs.	U

AGE	
0-2	0%
3-4	2%
5-6	21%
7-8	32%
9-10	35%
11-12	8%
13-14	1%
15-16	0%
17-18	0%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	PROGRAM	Overall
Progress towards projected number of youth served	216%	180%
Progress towards projected units of service	96%	108%
Youth complete the OFCY survey (ages 8 and above)	49%	27%
Youth receive 40 hours or more of program services	24%	23%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 10 programs under the Student Engagement in Learning funding strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	3.95	4.08	3.98	3.92	3.96	3.71

Enrollment Projected Unduplicated Youth: 264 Actual Unduplicated Youth: 570

Units of Service Projected Units of Service: 23,339 Actual Units of Service: 22,500

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Arts, Dance, Music and Culture	22,500	100%
None	0	0%
None	0	0%

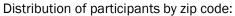
Average Hours of Service per Youth Participant: 39

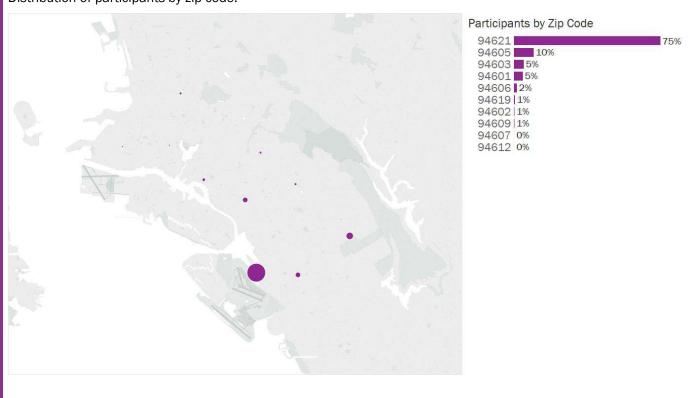
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	20	4%
10 up to 20 hours	65	11%
20 up to 40 hours	347	61%

LEVEL	N	%
40 up to 80 hours	83	15%
80 up to 120 hours	0	0%
120+ hours	55	10%

ZIP CODES





Youth Survey Summary										
Number of youth completing survey: 181										
GENERAL YOUTH DEVELOPMENT OUTCOMES						Proc	GRAM		Overal	_L
Greater connections to caring adults						72	2%		76%	
Increased confidence and self-esteem						71	L%		78%	
Improved decision-making and goal setting						65	5%		77%	
Development of skills and mastery						73	3%		80%	
General outcome scores represent the percentage of youth who a youth development outcome. The Overall column summarizes dat strategies (4,456 surveys).	a for al	youth								neral
	% STR		% Dis/	AGREE	% No	T SURE	% Ag	REE	% Stro	
	This Program	Overall								
S	afety									
I feel safe in this program. (Q11)	2%	2%	2%	2%	15%	10%	30%	38%	51%	49%
Youth at this program respect each other. (Q9)	4%	3%	6%	4%	18%	15%	40%	41%	31%	36%
If someone bullies my friends or me at this program, an adult steps in to help. $(\ensuremath{\mathbb{Q}} 4)$	4%	2%	6%	3%	13%	17%	31%	35%	47%	43%
The adults in this program treat all youth fairly. (Q19)	4%	2%	3%	4%	15%	12%	35%	38%	43%	44%
Sı	pport	•								
The adults in this program tell me what I am doing well. (Q8)	2%	2%	5%	3%	8%	12%	38%	42%	47%	41%
At least one adult here understands what my life is like outside of the program. (Q13)	7%	6%	8%	7%	30%	21%	29%	31%	26%	34%
There is an adult in this program who notices when I am upset about something. (Q20)	4%	3%	4%	4%	23%	20%	30%	36%	38%	37%
There is an adult at this program who cares about me. (Q22)	3%	2%	4%	2%	14%	14%	29%	37%	51%	44%
Enga	geme	ent								
In this program, I try new things. (Q1)	1%	2%	6%	3%	16%	8%	38%	44%	39%	43%
This program helps me to think about the future. (Q5)	7%	3%	8%	4%	27%	15%	27%	35%	31%	44%
I get the opportunity to talk about what I'm learning at this program. (Q6)	4%	2%	7%	4%	22%	14%	35%	44%		37%
I am interested in what we do at this program. (Q12)	5%	2%	2%	3%	16%	11%	34%	39%	44%	45%
I have been asked for my opinion about how to make this program better. $(Q17)$	6%	4%	8%	7%	18%	17%	35%	38%	33%	34%
Since coming to this program, I am better at something that I used to think was hard. (Q18)	3%	2%	5%	4%	18%	15%	31%	40%	43%	39%
Interaction										
I feel like I belong at this program. (Q3)	4%	2%	6%	3%	18%	15%	28%	38%	44%	42%
Because of this program, I am better able to handle problems and challenges when they arise. $(Q10)$	4%	3%	5%	4%	28%	20%	32%	39%	31%	34%
Since coming to this program, I work better with others on a team. (Q14)	3%	3%	6%	4%	22%	17%	36%	40%	34%	36%
This program helps me to get along with other people my age. $(Q23)$	4%	3%	3%	3%	16%	13%	45%	41%	45%	41%
Div	ersity	/								
The people who work at this program understand my family's culture. (Q15)	6%	4%	12%	6%	29%	26%	30%	33%	23%	32%
Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	6%	2%	7%	4%	17%	15%	34%	40%	37%	39%

YOUTH SURVEY SUMMARY (CONTINUED)										
		RONGLY GREE	% Dis	AGREE	% No	SURE	% Ac	GREE	% Str Agi	RONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
	Other									
In this program, I learned new information about a topic that interests me. (Q2)	3%	2%	5%	4%	20%	14%	39%	43%	33%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}}16)$	3%	2%	5%	4%	19%	16%	34%	42%	39%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	4%	3%	6%	4%	20 %	17%	31%	41%	39%	36%

STUDENT ENGAGEMENT IN LEARNING OUTCOMES	Program	OVERALL
Increased confidence in accessing educational opportunities	67%	72%
Increased ability to develop academic goals	72%	75%
Improved school attendance	72%	70%
Increased leadership capacity	70%	68%
Increased college readiness	63%	64%

	% STRONGLY % DISA DISAGREE		% DISAGREE %		% Not Sure		% Agree		ONGLY REE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Student Engagement in Learning										
This program helped me feel more confident about my school work. $(\ensuremath{\text{Q31}})$	1%	3%	5%	4%	25%	20%	27%	37%	42%	35%
Because of this program, I know where to go to get help with my schoolwork. (Q29)	3%	4%	4%	5%	28%	19%	30%	37%	34%	35%
Because of this program, I am more interested in my education. (Q30)	2%	4%	4%	4%	20%	19%	30%	36%	34%	37%
I learned how to do things in this program that help with my school work. (Q27)	4%	3%	5%	5%	21%	14%	33%	40%	37%	37%
Since coming to this program, I am more of a leader. (Q25)	5%	5%	6%	8%	21%	23%	36%	34%	32%	30%
This program has taught me how to stand up for myself. $(Q28)$	3%	4%	4%	7%	20%	19%	35%	33%	38%	37%
This program increased my desire to stay in school. (Q34)	1%	3%	5%	5%	21%	19%	26%	32%	48%	41%
Because of this program, I participate in more class discussions and activities at school. (Q32)	1%	3%	6%	6%	24%	20%	31%	37%	39%	33%
Because of this program, I attend school more regularly. (Q33)	1%	4%	6%	6%	24%	22%	30%	32%	40%	36%
As a result of this program, I understand the steps I need to take to get into college. (Q26)	3%	4%	5%	6%	29%	25%	31%	33%	32%	31%
This program helped prepare me for college. (Q24)	5%	6%	4%	6%	28%	24%	31%	30%	31%	34%

Daytime Literacy Intervention and Engagement

AGENCY |

Girls Incorporated of Alameda County

FUNDING STRATEGY: Student Engagement in Learning

OFCY GRANT: \$102,000.00

OAKLAND FUND FOR **CHILDREN & YOUTH** PROGRAM PROFILE

FY2016-17

PROGRAM DESCRIPTION:

Girls Inc. will provide small group and one-on-one literacy intervention services to K-5th grade students at 3 elementary schools: Acorn Woodland, Horace Mann, and Reach. During the entire school year, approximately 250 students will receive literacy support. The goal of all literacy services is to develop students' literacy skills, bringing them to grade level reading by third grade, while promoting positive social-emotional development. Girls Inc. staff will work collaboratively with principal, school day teachers and the Teacher on Special Assignment to create appropriate interventions.

PARTICIPANTS

Total Enrollment: 218

RACE/ETHNICITY	
African American/Black	20%
Asian/Pacific Islander	4%
White	1%
Hispanic/Latino	66%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	1%
Other	0%
Unknown/Missing	7%

Youth: 218

GENDER	
Male	47%
Female	53%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults:	0
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Age	
0-2	0%
3-4	5%
5-6	32%
7-8	42%
9-10	19%
11-12	2%
13-14	0%
15-16	0%
17-18	0%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

Performance	Program	OVERALL
Progress towards projected number of youth served	87%	180%
Progress towards projected units of service	118%	108%
Youth complete the OFCY survey (ages 8 and above)	97%	27%
Youth receive 40 hours or more of program services	58%	23%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 10 programs under the Student Engagement in Learning funding strategy.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	3.76	3.92	3.78	3.73	3.79	3.43

Enrollment Projected Unduplicated Youth: 250 Actual Unduplicated Youth: 218

Units of Service Projected Units of Service: 9,116 Actual Units of Service: 10,750

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Literacy	10,750	100%
None	0	0%
None	0	0%

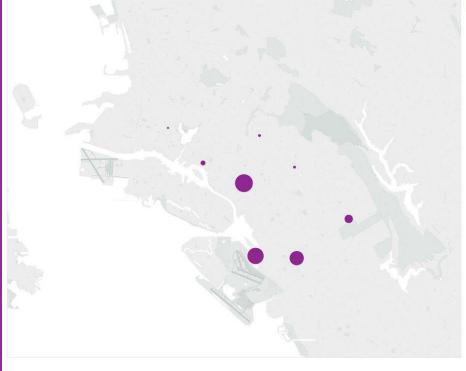
Average Hours of Service per Youth Participant: 49

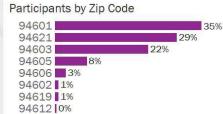
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	1	0%
10 up to 20 hours	30	14%
20 up to 40 hours	60	28%

LEVEL	N	%
40 up to 80 hours	89	41%
80 up to 120 hours	38	17%
120+ hours	0	0%

ZIP CODES





Youth Survey Summary										
Number of youth completing survey: 99										
GENERAL YOUTH DEVELOPMENT OUTCOMES						Proc	GRAM	(Overal	.L
Greater connections to caring adults						65	5%		76%	
Increased confidence and self-esteem						60)%		78%	
Improved decision-making and goal setting						64	1 %		77%	
Development of skills and mastery 68% 80%										
General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).										
	% STR DISA		% Dis	AGREE	% No	T SURE	% Ag	REE	% Stro	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
S	afety									
I feel safe in this program. (Q11)	7%	2%	7%	2%	13%	10%	13%	38%	59%	49%
Youth at this program respect each other. (Q9)	7%	3%	13%	4%	16%	15%	26%	41%	39%	36%
If someone bullies my friends or me at this program, an adult steps in to help. $(\ensuremath{\mathbb{Q}} 4)$	9%	2%	6%	3%	20%	17%	24%	35%	40%	43%
The adults in this program treat all youth fairly. (Q19)	2%	2%	10%	4%	15%	12%	27%	38%	46%	44%
Support										
The adults in this program tell me what I am doing well. (Q8)	7%	2%	5%	3%	21%	12%	24%	42%	43%	41%
At least one adult here understands what my life is like outside of the program. (Q13)	17%	6%	6%	7%	32%	21%	22%	31%	22%	34%
There is an adult in this program who notices when I am upset about something. (Q20)	11%	3%	6%	4%	9%	20%	35%	36%	39%	37%
There is an adult at this program who cares about me. (Q22)	4%	2%	4%	2%	15%	14%	28%	37%	49%	44%
Enga	Engagement Engagement									
In this program, I try new things. (Q1)	2%	2%	4%	3%	17%	8%	43%	44%	34%	43%
This program helps me to think about the future. (Q5)	10%	3%	11%	4%	19%	15%	31%	35%	29%	44%
I get the opportunity to talk about what I'm learning at this program. (Q6)	7%	2%	13%	4%	15%	14%	35%	44%	29%	37%
I am interested in what we do at this program. (Q12)	8%	2%	8%	3%	20%	11%	28%	39%	35%	45%
I have been asked for my opinion about how to make this program better. $(Q17)$	11%	4%	13%	7%	24%	17%	28%	38%	24%	34%
Since coming to this program, I am better at something that I used to think was hard. (Q18)	6%	2%	7%	4%	11%	15%	27%	40%	48%	39%
Inte	ractio	n								
I feel like I belong at this program. (Q3)	4%	2%	8%	3%	23%	15%	18%	38%	46%	42%
Because of this program, I am better able to handle problems and challenges when they arise. $(Q10)$	11%	3%	11%	4%	25%	20%	20%	39%	33%	34%
Since coming to this program, I work better with others on a team. (Q14)	5%	3%	7%	4%	16%	17%	31%	40%	41%	36%
This program helps me to get along with other people my age. $(Q23)$	10%	3%	6%	3%	21%	13%	41%	41%	41%	41%
	versity	/								
The people who work at this program understand my family's culture. (Q15)	16%	4%	6%	6%	37%	26%	13%	33%	27%	32%
Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	7%	2%	11%	4%	27%	15%	27%	40%	29%	39%

Youth Survey Summary (Continued)										
		RONGLY GREE	% Dis	AGREE	% No	r S ure	% Ac	GREE		ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. (Q2)	10%	2%	8%	4%	26%	14%	29%	43%	26%	38%
In this program, I learned how to set goals and meet them. $(Q16)$	9%	2%	5%	4%	18%	16%	26%	42%	42%	36%
Since coming to this program, I am better at listening to others. (Q21)	4%	3%	8%	4%	22 %	17%	31%	41%	35%	36%

STUDENT ENGAGEMENT IN LEARNING OUTCOMES	Program	OVERALL
Increased confidence in accessing educational opportunities	69%	72%
Increased ability to develop academic goals	74%	75%
Improved school attendance	66%	70%
Increased leadership capacity	64%	68%
Increased college readiness	69%	64%

	% STR DISA	ONGLY GREE	% DISAGREE		GREE % NOT SURE		% Agree		% STRONGLY AGREE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Student Engag	emer	nt in L	earniı	ng						
This program helped me feel more confident about my school work. $(Q31)$	3%	3%	8%	4%	24%	20%	25%	37%	40%	35%
Because of this program, I know where to go to get help with my schoolwork. (Q29)	6%	4%	4%	5%	16%	19%	27%	37%	47%	35%
Because of this program, I am more interested in my education. (Q30)	8%	4%	5%	4%	19%	19%	27%	36%	47%	37%
I learned how to do things in this program that help with my school work. (Q27)	3%	3%	5%	5%	10%	14%	30%	40%	52%	37%
Since coming to this program, I am more of a leader. (Q25)	7%	5%	6%	8%	26%	23%	28%	34%	34%	30%
This program has taught me how to stand up for myself. (Q28)	5%	4%	10%	7%	18%	19%	22%	33%	44%	37%
This program increased my desire to stay in school. (Q34)	2%	3%	8%	5%	18%	19%	29%	32%	43%	41%
Because of this program, I participate in more class discussions and activities at school. (Q32)	5%	3%	5%	6%	25%	20%	33%	37%	32%	33%
Because of this program, I attend school more regularly. (Q33)	6%	4%	9%	6%	23%	22%	31%	32%	31%	36%
As a result of this program, I understand the steps I need to take to get into college. (Q26)	5%	4%	8%	6%	25%	25%	23%	33%	38%	31%
This program helped prepare me for college. (Q24)	9%	6%	2%	6%	13%	24%	19%	30%	57%	34%

FOCUS: Fremont - Our Community United

for Success

AGENCY | Alternatives in Action

FUNDING STRATEGY: Student Engagement in Learning

OFCY GRANT: \$100,000.00

OAKLAND FUND FOR **CHILDREN & YOUTH** PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

Fremont: Our Community United for Success (FOCUS) bolsters 300 youth annually from grades 8-12 most at risk of dropping out, with an emphasis on rising 8th graders, current Fremont HS 9th & 10th graders, newcomers & boys of color. A collaboration between Alternatives in Action, E. Bay Consortium, Oakland Kids 1st, & Fremont HS, FOCUS provides targeted interventions, culturally responsive youth development programs, & college access supports to build participants' connectedness to school & peers, increase college readiness & academic outcomes, & create a more inclusive, positive school climate.

PARTICIPANTS

Total Enrollment: 1,013

RACE/ETHNICITY	
African American/Black	20%
Asian/Pacific Islander	7%
White	1%
Hispanic/Latino	55%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	0%
Other	0%
Unknown/Missing	17%

Youth: 1,013

GENDER	
Male	55%
Female	45%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Ad	u	lts:	0
, , ,	u		\sim

Age	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	1%
13-14	33%
15-16	43%
17-18	21%
19-20	2%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	PROGRAM	OVERALL
Progress towards projected number of youth served	338%	180%
Progress towards projected units of service	61%	108%
Youth complete the OFCY survey (ages 8 and above)	4%	27%
Youth receive 40 hours or more of program services	12%	23%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 10 programs under the Student Engagement in Learning funding strategy.

•			El la	INTENACTION	DIVERSITY
OFCY Youth Survey 4.30	4.24	4.28	4.39	4.30	4.23

Enrollment Projected Unduplicated Youth: 300 Actual Unduplicated Youth: 1,013

Units of Service Projected Units of Service: 34,778 Actual Units of Service: 21,174

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Community Building	6,284	30%
Arts, Dance, Music and Culture	4,482	21%
Cooking and Nutrition	3,832	18%

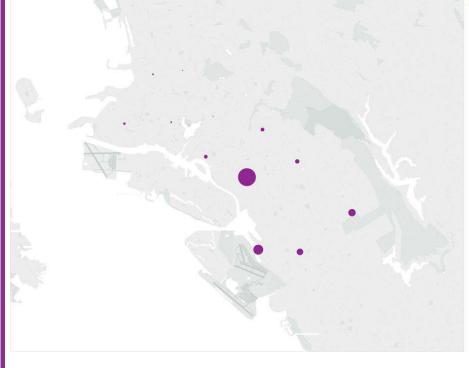
Average Hours of Service per Youth Participant: 21

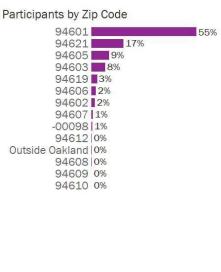
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	670	66%
10 up to 20 hours	138	14%
20 up to 40 hours	79	8%

LEVEL	N	%
40 up to 80 hours	57	6%
80 up to 120 hours	29	3%
120+ hours	40	4%

ZIP CODES





YOUTH SURVEY SUMMARY											
Number of youth completing survey: 45											
GENERAL YOUTH DEVELOPMENT OUTCOMES						Proc	GRAM	(Overal	.L	
Greater connections to caring adults						91	L%		76%		
Increased confidence and self-esteem						90)%		78%		
Improved decision-making and goal setting						93	3%		77%		
Development of skills and mastery						91	L%		80%		
General outcome scores represent the percentage of youth who a youth development outcome. The Overall column summarizes dat strategies (4,456 surveys).	_					-			_	neral	
	% STR DISA	ONGLY GREE	% Dis	AGREE	% No	r Sure	% Ag	REE	% Strongly Agree		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	
S	afety										
I feel safe in this program. (Q11)	0%	2%	0%	2%	4%	10%	51%	38%	44%	49%	
Youth at this program respect each other. (Q9)	0%	3%	9%	4%	13%	15%	51%	41%	27%	36%	
If someone bullies my friends or me at this program, an adult steps in to help. $(\ensuremath{\mathbb{Q}} 4)$	0%	2%	2%	3%	11%	17%	47%	35%	40%	43%	
The adults in this program treat all youth fairly. (Q19)	0%	2%	2%	4%	2%	12%	53%	38%	42%	44%	
Su	ipport	t									
The adults in this program tell me what I am doing well. (Q8)	2%	2%	0%	3%	5%	12%	57%	42%	36%	41%	
At least one adult here understands what my life is like outside of the program. (Q13)	0%	6%	0%	7%	9%	21%	53%	31%	38%	34%	
There is an adult in this program who notices when I am upset about something. (Q20)	0%	3%	2%	4%	16%	20%	48%	36%	34%	37%	
There is an adult at this program who cares about me. (Q22)	0%	2%	0%	2%	2%	14%	52%	37%	45%	44%	
Enga	geme	ent									
In this program, I try new things. (Q1)	0%	2%	0%	3%	2%	8%	47%	44%	51%	43%	
This program helps me to think about the future. (Q5)	0%	3%	0%	4%	4%	15%	38%	35%	58%	44%	
I get the opportunity to talk about what I'm learning at this program. (Q6)	0%	2%	2%	4%	4%	14%	51%	44%	42%	37%	
I am interested in what we do at this program. (Q12)	0%	2%	0%	3%	2%	11%	47%	39%	51%	45%	
I have been asked for my opinion about how to make this program better. $(Q17)$	0%	4%	4%	7%	11%	17%	53%	38%	31%	34%	
Since coming to this program, I am better at something that I used to think was hard. (Q18)	0%	2%	0%	4%	2%	15%	58%	40%	40%	39%	
Inte	ractio	n									
I feel like I belong at this program. (Q3)	0%	2%	0%	3%	4%	15%	53%	38%	42%	42%	
Because of this program, I am better able to handle problems and challenges when they arise. $(Q10)$	0%	3%	0%	4%	14%	20%	52%	39%	34%	34%	
Since coming to this program, I work better with others on a team. (Q14)	0%	3%	0%	4%	2%	17%	57%	40%	41%	36%	
This program helps me to get along with other people my age. $\underline{(Q23)}$	0%	3%	0%	3%	11%	13%	38%	41%	38%	41%	
Di	ersity	y									
The people who work at this program understand my family's culture. (Q15)	0%	4%	2%	6%	11%	26%	57%	33%	30%	32%	
Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	0%	2%	0%	4%	7%	15%	53%	40%	40%	39%	

Youth Survey Summary (Continued)										
		RONGLY GREE	% Dis	AGREE	% No	SURE	% Ac	GREE		RONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
	Other									
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	0%	4%	5%	14%	48%	43%	48%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}}16)$	0%	2%	0%	4%	9%	16%	52%	42%	39%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	0%	3%	2%	4%	22 %	17%	47%	41%	29%	36%

STUDENT ENGAGEMENT IN LEARNING OUTCOMES	Program	OVERALL
Increased confidence in accessing educational opportunities	93%	72%
Increased ability to develop academic goals	97%	75%
Improved school attendance	100%	70%
Increased leadership capacity	89%	68%
Increased college readiness	94%	64%

	% STR DISA	ONGLY GREE	% DISAGREE		% DISAGREE % NOT S		% Not Sure % Agree		% STRONGLY AGREE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Student Engagement in Learning										
This program helped me feel more confident about my school work. $(\ensuremath{\text{Q31}})$	0%	3%	0%	4%	5%	20%	55%	37%	41%	35%
Because of this program, I know where to go to get help with my schoolwork. (Q29)	0%	4%	4%	5%	2%	19%	49%	37%	44%	35%
Because of this program, I am more interested in my education. (Q30)	0%	4%	0%	4%	2%	19%	49%	36%	44%	37%
I learned how to do things in this program that help with my school work. (Q27)	0%	3%	0%	5%	4%	14%	58%	40%	38%	37%
Since coming to this program, I am more of a leader. (Q25)	0%	5%	0%	8%	9%	23%	44%	34%	47%	30%
This program has taught me how to stand up for myself. $(Q28)$	0%	4%	7%	7%	14%	19%	49%	33%	30%	37%
This program increased my desire to stay in school. (Q34)	0%	3%	0%	5%	0%	19%	41%	32%	59%	41%
Because of this program, I participate in more class discussions and activities at school. (Q32)	0%	3%	0%	6%	2%	20%	56%	37%	42%	33%
Because of this program, I attend school more regularly. (Q33)	0%	4%	0%	6%	0%	22%	52%	32%	48%	36%
As a result of this program, I understand the steps I need to take to get into college. (Q26)	0%	4%	0%	6%	5%	25%	52%	33%	43%	31%
This program helped prepare me for college. (Q24)	0%	6%	2%	6%	4%	24%	42%	30%	51%	34%

LIBRE (Leading the Independence of our Barrios for Raza Empowerment)

East Bay Spanish Speaking Citizens' Foundation

AGENCY

FUNDING STRATEGY: Student Engagement in Learning

OFCY GRANT: \$75,000.00



Program Profile FY2016-17

PROGRAM DESCRIPTION:

LIBRE supports 120 Latino high school youth including Unaccompanied Minors, Undocumented, Newcomer, and those born in the U.S. with immigrant parents, transitioning from their home country to Oakland, and from high school into college and career. Our goal is to empower students to be able to guide their futures and have choices. Therefore LIBRE will assist students in navigating high school, successfully completing the A-G required courses and entering higher education. LIBRE services include cross cultural exchanges, leadership training, college tours, and career exploration through the year.

PARTICIPANTS

Total Enrollment: 191

RACE/ETHNICITY	
African American/Black	0%
Asian/Pacific Islander	0%
White	0%
Hispanic/Latino	94%
Native Alaskan/American	0%
Middle East/North Africa	1%
Multiracial/Multiethnic	2%
Other	3%
Unknown/Missing	0%

Youth: 191

GENDER	
Male	46%
Female	54%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Age	
0-2	1%
3-4	1%
5-6	6%
7-8	6%
9-10	5%
11-12	6%
13-14	17%
15-16	33%
17-18	23%
19-20	2%
Over 20	1%

PERFORMANCE AND QUALITY

Performance	Program	Overall
Progress towards projected number of youth served	318%	180%
Progress towards projected units of service	100%	108%
Youth complete the OFCY survey (ages 8 and above)	17%	27%
Youth receive 40 hours or more of program services	13%	23%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 10 programs under the Student Engagement in Learning funding strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	3.93	4.09	3.74	4.05	3.80	3.88

Enrollment Projected Unduplicated Youth: 60 Actual Unduplicated Youth: 191

Units of Service Projected Units of Service: 5,508 Actual Units of Service: 5,512

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Field Trips	820	15%
College Prep Support	812	15%
Arts, Dance, Music and Culture	698	13%

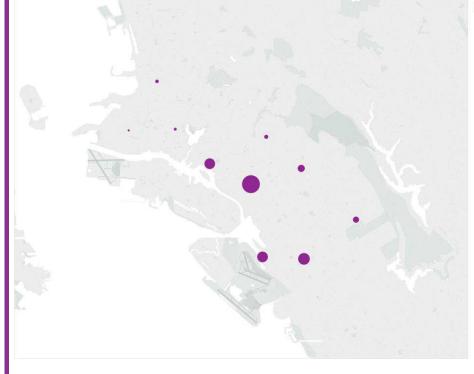
Average Hours of Service per Youth Participant: 29

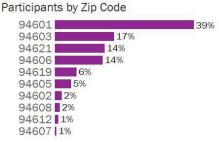
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	88	46%
10 up to 20 hours	43	23%
20 up to 40 hours	35	18%

LEVEL	N	%
40 up to 80 hours	12	6%
80 up to 120 hours	0	0%
120+ hours	13	7%

ZIP CODES





YOUTH SURVEY SUMMARY											
Number of youth completing survey: 29											
GENERAL YOUTH DEVELOPMENT OUTCOMES						Prod	GRAM	(Overal	.L	
Greater connections to caring adults						63%			76%		
Increased confidence and self-esteem						70)%		78%		
Improved decision-making and goal setting						78	3%		77%		
Development of skills and mastery						78			80%		
General outcome scores represent the percentage of youth who <i>agreed</i> or <i>strongly agreed</i> with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).											
	% STR DISA		% Disa	AGREE		T SURE	% Ag	REE	% Stro Agr		
	This Program	Overall									
S	afety										
I feel safe in this program. (Q11)	0%	2%	0%	2%	7%	10%	69%	38%	24%	49%	
Youth at this program respect each other. (Q9)	0%	3%	0%	4%	0%	15%	72%	41%	28%	36%	
If someone bullies my friends or me at this program, an adult steps in to help. $(\ensuremath{\mathbb{Q}} 4)$	4%	2%	0%	3%	36%	17%	39%	35%	21%	43%	
The adults in this program treat all youth fairly. (Q19)	0%	2%	0%	4%	14%	12%	54%	38%	32%	44%	
Su	pport	t									
The adults in this program tell me what I am doing well. (Q8)	0%	2%	0%	3%	19%	12%	67%	42%	15%	41%	
At least one adult here understands what my life is like outside of the program. (Q13)	4%	6%	4%	7%	43%	21%	36%	31%	14%	34%	
There is an adult in this program who notices when I am upset about something. (Q20)	0%	3%	0%	4%	45%	20%	45%	36%	10%	37%	
There is an adult at this program who cares about me. (Q22)	0%	2%	0%	2%	38%	14%	45%	37%	17%	44%	
Enga	geme	ent									
In this program, I try new things. (Q1)	0%	2%	0%	3%	3%	8%	66%	44%	31%	43%	
This program helps me to think about the future. (Q5)	0%	3%	3%	4%	14%	15%	55%	35%	28%	44%	
I get the opportunity to talk about what I'm learning at this program. (Q6)	0%	2%	0%	4%	14%	14%	66%	44%	21%	37%	
I am interested in what we do at this program. (Q12)	0%	2%	0%	3%	24%	11%	52%	39%	24%	45%	
I have been asked for my opinion about how to make this program better. (Q17)	3%	4%	0%	7%	17%	17%	45%	38%	34%	34%	
Since coming to this program, I am better at something that I used to think was hard. (Q18)	0%	2%	4%	4%	32%	15%	43%	40%	21%	39%	
Inte	ractio	n									
I feel like I belong at this program. (Q3)	0%	2%	7%	3%	28%	15%	41%	38%	24%	42%	
Because of this program, I am better able to handle problems and challenges when they arise. $(Q10)$	0%	3%	0%	4%	31%	20%	55%	39%	14%	34%	
Since coming to this program, I work better with others on a team. $(\ensuremath{\text{Q14}})$	0%	3%	3%	4%	45%	17%	45%	40%	7%	36%	
This program helps me to get along with other people my age. $(Q23)$	0%	3%	0%	3%	24%	13%	24%	41%	24%	41%	
Div	ersity	/									
The people who work at this program understand my family's culture. (Q15)	0%	4%	3%	6%	38%	26%	34%	33%	24%	32%	
Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	0%	2%	0%	4%	24%	15%	55%	40%	21%	39%	

LIBRE (Leading the Independence of our Barrios for Raza Empowerment)-East Bay Spanish Speaking Citizens' Foundation

YOUTH SURVEY SUMMARY (CONTINUED)										
		RONGLY GREE	% Dis	AGREE	% No	SURE	% Ac	GREE		RONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	4%	4%	18%	14%	50%	43%	29%	38%
In this program, I learned how to set goals and meet them. $(Q16)$	0%	2%	0%	4%	28%	16%	52%	42%	21%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	0%	3%	0%	4%	29 %	17%	57%	41%	14%	36%

STUDENT ENGAGEMENT IN LEARNING OUTCOMES	Program	OVERALL
Increased confidence in accessing educational opportunities	69%	72%
Increased ability to develop academic goals	67%	75%
Improved school attendance	50%	70%
Increased leadership capacity	52%	68%
Increased college readiness	53%	64%

	% Str Disa	ONGLY GREE	% DISAGREE		% Not Sure		% Agree		% Strongly Agree	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Student Engag	emer	it in L	earniı	ng						
This program helped me feel more confident about my school work. (Q31)	0%	3%	3%	4%	31%	20%	45%	37%	21%	35%
Because of this program, I know where to go to get help with my schoolwork. (Q29)	0%	4%	3%	5%	24%	19%	45%	37%	28%	35%
Because of this program, I am more interested in my education. (Q30)	0%	4%	7%	4%	28%	19%	45%	36%	28%	37%
I learned how to do things in this program that help with my school work. (Q27)	0%	3%	0%	5%	31%	14%	48%	40%	21%	37%
Since coming to this program, I am more of a leader. (Q25)	0%	5%	7%	8%	45%	23%	31%	34%	17%	30%
This program has taught me how to stand up for myself. $(Q28)$	0%	4%	7%	7%	34%	19%	45%	33%	14%	37%
This program increased my desire to stay in school. (Q34)	0%	3%	4%	5%	46%	19%	25%	32%	25%	41%
Because of this program, I participate in more class discussions and activities at school. (Q32)	3%	3%	10%	6%	38%	20%	41%	37%	7%	33%
Because of this program, I attend school more regularly. (Q33)	3%	4%	0%	6%	48%	22%	38%	32%	10%	36%
As a result of this program, I understand the steps I need to take to get into college. (Q26)	0%	4%	0%	6%	55%	25%	31%	33%	14%	31%
This program helped prepare me for college. (Q24)	0%	6%	0%	6%	38%	24%	52%	30%	10%	34%

Middle School Student Engagement in

Learning

AGENCY

Student Program for Academic and Athletic Transitioning

FUNDING STRATEGY: Student Engagement in Learning

OFCY GRANT: \$30,000.00



PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

SPAAT is a 501C3 non-profit agency that provides academic and personel support to teen age youth in inner Oakland. Working with the Oakland Unified School District, SPAAT's Academic Skill Building Program and College Playbook enlists Oakland Athletic League (OAL) coaches and paid tutors to work with student-athletes on the field, in the classroom and out of school. SPAAT has achieved remarkable success at McClymonds High School and is now expanding into additional OUSD high schools and developing a middle school program.

PARTICIPANTS

Total Enrollment: 231

RACE/ETHNICITY	
African American/Black	54%
Asian/Pacific Islander	16%
White	5%
Hispanic/Latino	6%
Native Alaskan/American	0%
Middle East/North Africa	3%
Multiracial/Multiethnic	4%
Other	2%
Unknown/Missing	11%

Youth: 231

GENDER	
Male	87%
Female	13%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

AGE	
0-2	0%
3-4	0%
5-6	1%
7-8	0%

Adults: 0

Over 20

9-10 5%
11-12 58%
13-14 35%
15-16 0%
17-18 0%
19-20 0%

0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	Overall
Progress towards projected number of youth served	29%	180%
Progress towards projected units of service	23%	108%
Youth complete the OFCY survey (ages 8 and above)	5%	27%
Youth receive 40 hours or more of program services	0%	23%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 10 programs under the Student Engagement in Learning funding strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	3.82	3.70	4.07	3.71	3.73	3.95

Enrollment Projected Unduplicated Youth: 800 Actual Unduplicated Youth: 231

Units of Service Projected Units of Service: 5,184 Actual Units of Service: 1,204

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Science, Technology, Engineering & Math	677	56%
Academic Programming	527	44%
None	0	0%

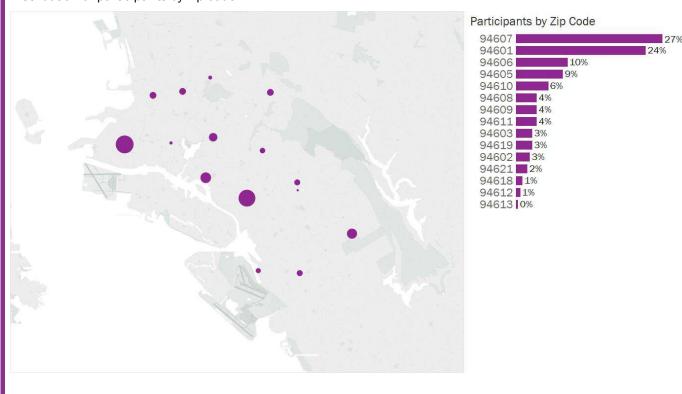
Average Hours of Service per Youth Participant: 5

Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	213	92%
10 up to 20 hours	18	8%
20 up to 40 hours	0	0%

LEVEL	N	%
40 up to 80 hours	0	0%
80 up to 120 hours	0	0%
120+ hours	0	0%

ZIP CODES



Youth Survey Summary										
Number of youth completing survey: 12										
GENERAL YOUTH DEVELOPMENT OUTCOMES						Prod	GRAM	(Overal	_L
Greater connections to caring adults						80)%	76%		
Increased confidence and self-esteem						64	! %		78%	
Improved decision-making and goal setting						77	7 %		77%	
Development of skills and mastery						66	5 %		80%	
General outcome scores represent the percentage of youth who a youth development outcome. The Overall column summarizes dat strategies (4,456 surveys).									tiple	
	% STR DISA		% Dis	AGREE	% No	T SURE	% Ag	REE	% Stro	
	This Program	Overall								
S	afety									
I feel safe in this program. (Q11)	0%	2%	0%	2%	36%	10%	55%	38%	9%	49%
Youth at this program respect each other. (Q9)	0%	3%	0%	4%	36%	15%	55%	41%	9%	36%
If someone bullies my friends or me at this program, an adult steps in to help. $(\ensuremath{\mathbb{Q}} 4)$	0%	2%	9%	3%	27%	17%	36%	35%	27%	43%
The adults in this program treat all youth fairly. (Q19)	9%	2%	0%	4%	36%	12%	36%	38%	18%	44%
Su	ipport	:								
The adults in this program tell me what I am doing well. (Q8)	0%	2%	18%	3%	9%	12%	27%	42%	45%	41%
At least one adult here understands what my life is like outside of the program. (Q13)	0%	6%	0%	7%	18%	21%	64%	31%	18%	34%
There is an adult in this program who notices when I am upset about something. (Q20)	0%	3%	0%	4%	18%	20%	64%	36%	18%	37%
There is an adult at this program who cares about me. (Q22)	0%	2%	0%	2%	18%	14%	36%	37%	45%	44%
Enga	geme	ent								
In this program, I try new things. (Q1)	0%	2%	0%	3%	18%	8%	55%	44%	27%	43%
This program helps me to think about the future. $(\ensuremath{\mathtt{Q5}})$	0%	3%	9%	4%	9%	15%	64%	35%	18%	44%
I get the opportunity to talk about what I'm learning at this program. (Q6)	0%	2%	18%	4%	55%	14%	18%	44%	9%	37%
I am interested in what we do at this program. (Q12)	0%	2%	0%	3%	18%	11%	45%	39%	36%	45%
I have been asked for my opinion about how to make this program better. $(Q17)$	0%	4%	27%	7%	36%	17%	27%	38%	9%	34%
Since coming to this program, I am better at something that I used to think was hard. (Q18)	0%	2%	0%	4%	36%	15%	55%	40%	9%	39%
Interaction										
I feel like I belong at this program. (Q3)	0%	2%	9%	3%	9%	15%	45%	38%	36%	42%
Because of this program, I am better able to handle problems and challenges when they arise. $(Q10)$	0%	3%	9%	4%	55%	20%	27%	39%	9%	34%
Since coming to this program, I work better with others on a team. $(\ensuremath{\mathbb{Q}} 14)$	0%	3%	9%	4%	45%	17%	18%	40%	27%	36%
This program helps me to get along with other people my age. $(Q23)$	0%	3%	9%	3%	18%	13%	18%	41%	18%	41%
Div	ersity	/								
The people who work at this program understand my family's culture. (Q15)	0%	4%	0%	6%	45%	26%	27%	33%	27%	32%
Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	0%	2%	0%	4%	18%	15%	55%	40%	27%	39%

YOUTH SURVEY SUMMARY (CONTINUED)										
	% Str	RONGLY	% Dıs.	ACDEE	% Nот	r Cupr	% Ac	ODEE	% STF	RONGLY
	DISA	AGREE	70 DIS	AGREE	70 INUI	SURE	70 AU	AKEE	Agr	REE
	This Program	Overall								
	Other									
In this program, I learned new information about a topic that interests me. $(\ensuremath{\mathbb{Q}} 2)$	0%	2%	0%	4%	45%	14%	27%	43%	27%	38%
In this program, I learned how to set goals and meet them. (Q16)	0%	2%	0%	4%	27%	16%	45%	42%	27%	36%
Since coming to this program, I am better at listening to others. (Q21)	0%	3%	0%	4%	36 %	17%	45%	41%	18%	36%

STUDENT ENGAGEMENT IN LEARNING OUTCOMES	Program	OVERALL
Increased confidence in accessing educational opportunities	64%	72%
Increased ability to develop academic goals	68%	75%
Improved school attendance	60%	70%
Increased leadership capacity	59%	68%
Increased college readiness	59%	64%

	% STRONGLY DISAGREE % DIS		7				% DISAGREE % NOT SHRE % AGREE		GREE	% STRONGLY AGREE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	
Student Engag	emer	nt in L	earniı	ng							
This program helped me feel more confident about my school work. $(Q31)$	0%	3%	0%	4%	27%	20%	73%	37%	0%	35%	
Because of this program, I know where to go to get help with my schoolwork. (Q29)	9%	4%	9%	5%	27%	19%	36%	37%	18%	35%	
Because of this program, I am more interested in my education. (Q30)	0%	4%	27%	4%	18%	19%	36%	36%	18%	37%	
I learned how to do things in this program that help with my school work. $(Q27)$	0%	3%	9%	5%	9%	14%	45%	40%	36%	37%	
Since coming to this program, I am more of a leader. (Q25)	0%	5%	18%	8%	36%	23%	0%	34%	45%	30%	
This program has taught me how to stand up for myself. (Q28)	9%	4%	9%	7%	27%	19%	27%	33%	27%	37%	
This program increased my desire to stay in school. (Q34)	0%	3%	10%	5%	30%	19%	30%	32%	30%	41%	
Because of this program, I participate in more class discussions and activities at school. (Q32)	0%	3%	0%	6%	20%	20%	60%	37%	20%	33%	
Because of this program, I attend school more regularly. (Q33)	0%	4%	0%	6%	40%	22%	40%	32%	20%	36%	
As a result of this program, I understand the steps I need to take to get into college. (Q26)	0%	4%	9%	6%	36%	25%	27%	33%	27%	31%	
This program helped prepare me for college. (Q24)	0%	6%	9%	6%	27%	24%	36%	30%	27%	34%	

OIHS Immigrant & Refugee Wellness Program

AGENCY

Oakland International High School / Oakland Unified School District

FUNDING STRATEGY: Student Engagement in Learning

OFCY GRANT: \$88,360.00



PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

The OIHS Immigrant & Refugee Wellness program will provide a dedicated space on OIHS's campus to serve the socio-emotional needs of newly-arrived immigrants. The center will be a one stop shop for connections/referrals to services related to health, mental health, legal, immigration, housing, food security, health insurance and public benefits needs. To address academic, discipline and school-based services inequities, this project will provide wellness events, casemanagement to highest need students, gang intervention services, manhood development & a restorative justice program.

PARTICIPANTS

Total Enrollment: 447

RACE/ETHNICITY	
African American/Black	5%
Asian/Pacific Islander	17%
White	0%
Hispanic/Latino	66%
Native Alaskan/American	0%
Middle East/North Africa	9%
Multiracial/Multiethnic	0%
Other	3%
Unknown/Missing	0%

Youth: 447

GENDER	
Male	58%
Female	42%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0

Age	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	12%
15-16	44%
17-18	37%
19-20	5%
Over 20	1%

PERFORMANCE AND QUALITY

Performance	Program	Overall
Progress towards projected number of youth served	179%	180%
Progress towards projected units of service	149%	108%
Youth complete the OFCY survey (ages 8 and above)	18%	27%
Youth receive 40 hours or more of program services	6%	23%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 10 programs under the Student Engagement in Learning funding strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.04	4.24	4.01	4.04	3.96	4.16

Enrollment Projected Unduplicated Youth: 250 Actual Unduplicated Youth: 447

Units of Service Projected Units of Service: 3,968 Actual Units of Service: 5,903

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Health Education & Supportive Services	3,333	56%
Assessment, Intervention, and Referrals	1,979	34%
Conflict Resolution & Restorative Justice	348	6%

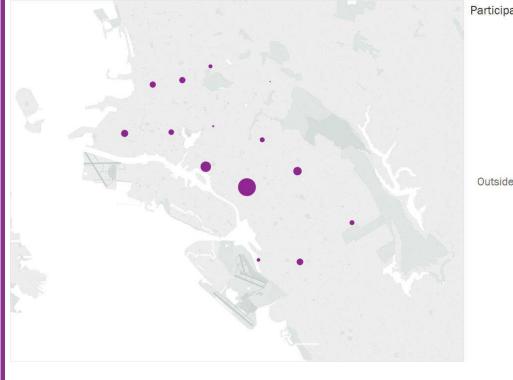
Average Hours of Service per Youth Participant: 13

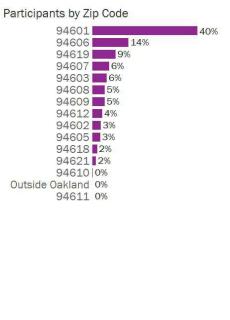
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	259	58%
10 up to 20 hours	91	20%
20 up to 40 hours	68	15%

LEVEL	N	%
40 up to 80 hours	27	6%
80 up to 120 hours	2	0%
120+ hours	0	0%

ZIP CODES





OUSD Student Engagement in Restorative

Justice

AGENCY

Oakland Unified School District

FUNDING STRATEGY: Student Engagement in Learning

OFCY GRANT: \$100,000.00

OAKLAND FUND FOR CHILDREN & YOUTH
PROGRAM PROFILE

FY2016-17

PROGRAM DESCRIPTION:

Student Engagement in Restorative Justice Program (SERJ) builds capacity for students and adults to work in partnership in Restorative Justice to provide the environment conducive to learning. 30 diverse student leaders from 2 OUSD high schools will participate in leading a peer RJ program in which they facilitate circles with 775 9th graders focusing on transition to high school. They will build community, restore harm, and provide welcome circles for new students, including unaccompanied minors. SERJ aims to support academic achievement by helping to create a safe school environment for all.

PARTICIPANTS

Total Enrollment: 1,207

RACE/ETHNICITY	
African American/Black	40%
Asian/Pacific Islander	16%
White	12%
Hispanic/Latino	28%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	0%
Other	0%
Unknown/Missing	3%

Youth: 1,207

GENDER	
Male	52%
Female	48%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Ad	u	lts:	0
$\neg \alpha$	u	ıw.	\sim

Age	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	54%
15-16	35%
17-18	10%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	OVERALL
Progress towards projected number of youth served	149%	180%
Progress towards projected units of service	191%	108%
Youth complete the OFCY survey (ages 8 and above)	2%	27%
Youth receive 40 hours or more of program services	5%	23%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 10 programs under the Student Engagement in Learning funding strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.11	4.27	4.12	4.00	4.13	4.12

Enrollment Projected Unduplicated Youth: 809 Actual Unduplicated Youth: 1,207

Units of Service Projected Units of Service: 3,930 Actual Units of Service: 7,525

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Youth Leadership & Peer Led Activities	6,749	90%
Conflict Resolution & Restorative Justice	702	9%
Case Management & Mentorship	75	1%

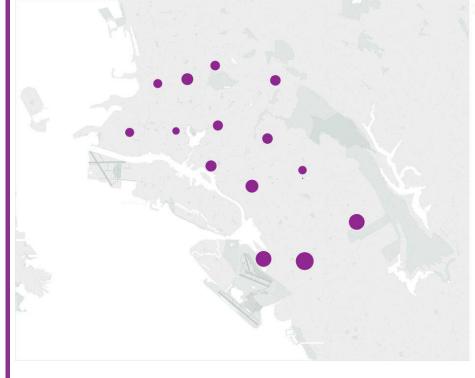
Average Hours of Service per Youth Participant: 6

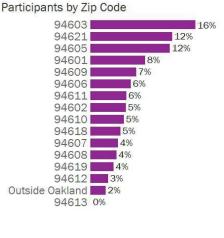
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	1084	90%
10 up to 20 hours	39	3%
20 up to 40 hours	27	2%

LEVEL	N	%
40 up to 80 hours	43	4%
80 up to 120 hours	13	1%
120+ hours	1	0%

ZIP CODES





PROGRAM | West Oakland Initiative

AGENCY | Lincoln Child Center

FUNDING STRATEGY: Student Engagement in Learning

OFCY GRANT: \$100,000.00



PROGRAM DESCRIPTION:

The purpose of the West Oakland Initiative is to create a neighborhood-specific, multi-system, collaborative response to chronic absenteeism among young students in West Oakland. Lincoln Child Center currently targets four elementary schools in in West Oakland that have identified chronic absence as their priority for the 2015-16 school year: Hoover Elementary, Lafayette Elementary, Martin Luther King Jr. Elementary, and Place at Prescott. Lincoln Child Center provides direct services to the families of chronically absent students including outreach activities and case management.

PARTICIPANTS

Total Enrollment: 62

RACE/ETHNICITY	
African American/Black	92%
Asian/Pacific Islander	0%
White	3%
Hispanic/Latino	2%
Native Alaskan/American	3%
Middle East/North Africa	0%
Multiracial/Multiethnic	0%
Other	0%
Unknown/Missing	0%

Youth: 62

GENDER	
Male	55%
Female	45%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults:	0
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AGE	
0-2	6%
3-4	2%
5-6	16%
7-8	42%
9-10	26%
11-12	8%
13-14	0%
15-16	0%
17-18	0%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

Performance	PROGRAM	OVERALL
Progress towards projected number of youth served	124%	180%
Progress towards projected units of service	106%	108%
Youth complete the OFCY survey (ages 8 and above)	39%	27%
Youth receive 40 hours or more of program services	50%	23%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 10 programs under the Student Engagement in Learning funding strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.18	4.16	4.45	4.12	4.07	4.21

Enrollment Projected Unduplicated Youth: 50 Actual Unduplicated Youth: 62

Units of Service Projected Units of Service: 3,382 Actual Units of Service: 3,580

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Academic Programming	1,691	47%
Literacy	1,179	33%
Field Trips	410	11%

Average Hours of Service per Youth Participant: 58

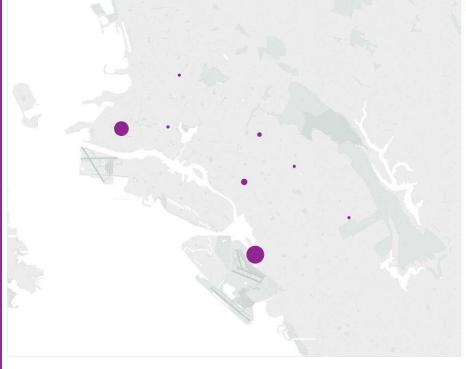
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	6	10%
10 up to 20 hours	10	16%
20 up to 40 hours	15	24%

LEVEL	N	%
40 up to 80 hours	12	19%
80 up to 120 hours	10	16%
120+ hours	9	15%

ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code 94621 94607 94601 94601 94602 3% 94605 2% 94609 2% 94612 2% 94619

Youth Survey Summary										
Number of youth completing survey: 14										
GENERAL YOUTH DEVELOPMENT OUTCOMES						Prod	GRAM	-	OVERAL	_L
Greater connections to caring adults						89%			76%	
Increased confidence and self-esteem						76	6%		78%	
Improved decision-making and goal setting						75	5%		77%	
Development of skills and mastery						84	! %		80%	
General outcome scores represent the percentage of youth who a youth development outcome. The Overall column summarizes dat strategies (4,456 surveys).									tiple	
	% STR DISA		% Dis	AGREE	% No	SURE	% Ag	REE	% STRONGLY AGREE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
s	afety									
I feel safe in this program. (Q11)	0%	2%	0%	2%	14%	10%	29%	38%	57%	49%
Youth at this program respect each other. (Q9)	21%	3%	14%	4%	21%	15%	14%	41%	29%	36%
If someone bullies my friends or me at this program, an adult steps in to help. $(\ensuremath{\mathbb{Q}} 4)$	0%	2%	0%	3%	0%	17%	36%	35%	64%	43%
The adults in this program treat all youth fairly. (Q19)	0%	2%	7%	4%	7%	12%	21%	38%	64%	44%
Sı	ıpport	t								
The adults in this program tell me what I am doing well. (Q8)	0%	2%	0%	3%	7%	12%	50%	42%	43%	41%
At least one adult here understands what my life is like outside of the program. $(Q13)$	0%	6%	14%	7%	7%	21%	29%	31%	50%	34%
There is an adult in this program who notices when I am upset about something. (Q20)	0%	3%	0%	4%	14%	20%	36%	36%	50%	37%
There is an adult at this program who cares about me. (Q22)	0%	2%	0%	2%	0%	14%	7%	37%	93%	44%
Enga	geme	ent								
In this program, I try new things. (Q1)	0%	2%	0%	3%	21%	8%	36%	44%	43%	43%
This program helps me to think about the future. (Q5)	0%	3%	14%	4%	14%	15%	36%	35%	36%	44%
I get the opportunity to talk about what I'm learning at this program. (Q6)	0%	2%	14%	4%	0%	14%	50%	44%	36%	37%
I am interested in what we do at this program. (Q12)	0%	2%	0%	3%	7%	11%	50%	39%	43%	45%
I have been asked for my opinion about how to make this program better. $(Q17)$	7%	4%	0%	7%	0%	17%	71%	38%	21%	34%
Since coming to this program, I am better at something that I used to think was hard. (Q18)	0%	2%	7%	4%	7%	15%	50%	40%	36%	39%
Inte	ractio	n								
I feel like I belong at this program. (Q3)	0%	2%	0%	3%	14%	15%	29%	38%	57%	42%
Because of this program, I am better able to handle problems and challenges when they arise. $(Q10)$	0%	3%	14%	4%	21%	20%	43%	39%	21%	34%
Since coming to this program, I work better with others on a team. $(\ensuremath{\mathbb{Q}} 14)$	0%	3%	7%	4%	7%	17%	50%	40%	36%	36%
This program helps me to get along with other people my age. $(Q23)$	0%	3%	0%	3%	21%	13%	21%	41%	21%	41%
Di	versity	/								
The people who work at this program understand my family's culture. (Q15)	0%	4%	0%	6%	0%	26%	29%	33%	71%	32%
Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	0%	2%	14%	4%	21%	15%	43%	40%	21%	39%

YOUTH SURVEY SUMMARY (CONTINUED)										
	% STR	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% STR	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	0%	4%	14%	14%	64%	43%	21%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}} 16)$	0%	2%	0%	4%	21%	16%	43%	42%	36%	36%
Since coming to this program, I am better at listening to others. (Q21)	0%	3%	0%	4%	14 %	17%	57%	41%	29%	36%

STUDENT ENGAGEMENT IN LEARNING OUTCOMES	Program	OVERALL
Increased confidence in accessing educational opportunities	79%	72%
Increased ability to develop academic goals	79%	75%
Improved school attendance	89%	70%
Increased leadership capacity	90%	68%
Increased college readiness	54%	64%

		% STRONGLY DISAGREE		% DISAGREE		% Not Sure		% Agree		ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Student Engagement in Learning										
This program helped me feel more confident about my school work. (Q31)	0%	3%	14%	4%	21%	20%	29%	37%	36%	35%
Because of this program, I know where to go to get help with my schoolwork. (Q29)	0%	4%	0%	5%	0%	19%	15%	37%	85%	35%
Because of this program, I am more interested in my education. (Q30)	0%	4%	0%	4%	21%	19%	15%	36%	85%	37%
I learned how to do things in this program that help with my school work. (Q27)	0%	3%	8%	5%	8%	14%	31%	40%	54%	37%
Since coming to this program, I am more of a leader. (Q25)	0%	5%	7%	8%	14%	23%	36%	34%	43%	30%
This program has taught me how to stand up for myself. $(Q28)$	0%	4%	0%	7%	7%	19%	21%	33%	71%	37%
This program increased my desire to stay in school. (Q34)	0%	3%	0%	5%	14%	19%	57%	32%	29%	41%
Because of this program, I participate in more class discussions and activities at school. (Q32)	0%	3%	0%	6%	0%	20%	64%	37%	36%	33%
Because of this program, I attend school more regularly. (Q33)	0%	4%	7%	6%	0%	22%	50%	32%	43%	36%
As a result of this program, I understand the steps I need to take to get into college. (Q26)	0%	4%	7%	6%	50%	25%	21%	33%	21%	31%
This program helped prepare me for college. (Q24)	0%	6%	0%	6%	36%	24%	29%	30%	36%	34%

Youth ALIVE! Targeted Engagement for Youth Exposed to Violence

AGENCY Youth Alive

FUNDING STRATEGY: Student Engagement in Learning

OFCY GRANT: \$65,000.00

OAKLAND FUND FOR **CHILDREN & YOUTH** PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

Youth ALIVEI's Targeted Engagement for Violence-Exposed Youth strategy will work with youth identified by high school and school-based clinic staff as disconnected from school, gang-involved, homeless or unaccompanied, at risk for violence or on a path to educational failure, especially students transitioning to 9th grade. Staff will help them re-engage in school, and develop skills to become healthy, productive adults. Our frequent-contact, small-caseload, intensive, trauma-informed case management model meets young people where they are - at home, at school, on the block or on the streets.

PARTICIPANTS

Total Enrollment: 48

RACE/ETHNICITY	
African American/Black	54%
Asian/Pacific Islander	4%
White	2%
Hispanic/Latino	33%
Native Alaskan/American	2%
Middle East/North Africa	0%
Multiracial/Multiethnic	4%
Other	0%
Unknown/Missing	0%

Youth: 48

GENDER	
Male	63%
Female	38%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0

AGE	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	2%
13-14	40%
15-16	50%
17-18	8%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	OVERALL
Progress towards projected number of youth served	192%	180%
Progress towards projected units of service	118%	108%
Youth complete the OFCY survey (ages 8 and above)	13%	27%
Youth receive 40 hours or more of program services	23%	23%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 10 programs under the Student Engagement in Learning funding strategy.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	3.94	3.96	4.04	4.03	3.74	3.75

Enrollment Projected Unduplicated Youth: 25 Actual Unduplicated Youth: 48

Units of Service Projected Units of Service: 1,026 Actual Units of Service: 1,209

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Case Management & Mentorship	750	62%
Conflict Resolution & Restorative Justice	332	27%
Assessment, Intervention, and Referrals	128	11%

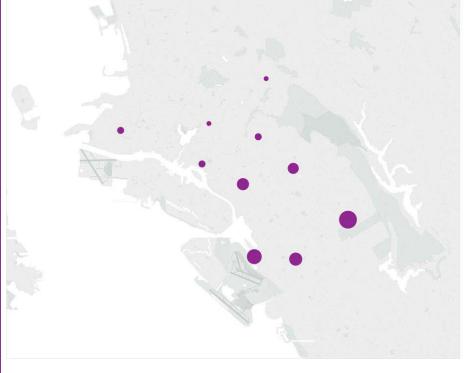
Average Hours of Service per Youth Participant: 25

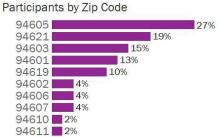
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	24	50%
10 up to 20 hours	4	8%
20 up to 40 hours	9	19%

LEVEL	N	%
40 up to 80 hours	5	10%
80 up to 120 hours	5	10%
120+ hours	1	2%

ZIP CODES





Youth Survey Summary											
Number of youth completing survey: 6											
GENERAL YOUTH DEVELOPMENT OUTCOMES						Program			Overall		
Greater connections to caring adults						83	3%		76%		
Increased confidence and self-esteem						58	3%		78%		
Improved decision-making and goal setting						10	0%		77%		
Development of skills and mastery						79	9%		80%		
General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).											
	% STR DISA		% Dis	AGREE	% No	r Sure	% Ag	REE	% Stro Age		
	This Program	Overall									
s	afety										
I feel safe in this program. (Q11)	0%	2%	0%	2%	0%	10%	100%	38%	0%	49%	
Youth at this program respect each other. (Q9)	0%	3%	0%	4%	33%	15%	67%	41%	0%	36%	
If someone bullies my friends or me at this program, an adult steps in to help. $(\ensuremath{\mathbb{Q}} 4)$	0%	2%	17%	3%	17%	17%	50%	35%	17%	43%	
The adults in this program treat all youth fairly. (Q19)	0%	2%	0%	4%	0%	12%	50%	38%	50%	44%	
Sı	ıpport										
The adults in this program tell me what I am doing well. (Q8)	0%	2%	0%	3%	17%	12%	67%	42%	17%	41%	
At least one adult here understands what my life is like outside of the program. (Q13)	0%	6%	0%	7%	17%	21%	67%	31%	17%	34%	
There is an adult in this program who notices when I am upset about something. (Q20)	0%	3%	17%	4%	0%	20%	50%	36%	33%	37%	
There is an adult at this program who cares about me. (Q22)	0%	2%	0%	2%	17%	14%	50%	37%	33%	44%	
Enga	geme	ent									
In this program, I try new things. (Q1)	0%	2%	0%	3%	0%	8%	83%	44%	17%	43%	
This program helps me to think about the future. (Q5)	0%	3%	0%	4%	0%	15%	67%	35%	33%	44%	
I get the opportunity to talk about what I'm learning at this program. (Q6)	0%	2%	0%	4%	17%	14%	83%	44%	0%	37%	
I am interested in what we do at this program. (Q12)	0%	2%	0%	3%	0%	11%	67%	39%	33%	45%	
I have been asked for my opinion about how to make this program better. $(Q17)$	0%	4%	17%	7%	17%	17%	33%	38%	33%	34%	
Since coming to this program, I am better at something that I used to think was hard. (Q18)	0%	2%	33%	4%	0%	15%	33%	40%	33%	39%	
Inte	ractio	n									
I feel like I belong at this program. (Q3)	0%	2%	0%	3%	33%	15%	33%	38%	33%	42%	
Because of this program, I am better able to handle problems and challenges when they arise. $(Q10)$	0%	3%	0%	4%	20%	20%	40%	39%	40%	34%	
Since coming to this program, I work better with others on a team. $(\ensuremath{\text{Q14}})$	0%	3%	17%	4%	33%	17%	33%	40%	17%	36%	
This program helps me to get along with other people my age. $(Q23)$	0%	3%	17%	3%	50%	13%	17%	41%	17%	41%	
Div	versity	/									
The people who work at this program understand my family's culture. (Q15)	0%	4%	0%	6%	17%	26%	83%	33%	0%	32%	
Because of this program, I feel more comfortable being around people who look or sound different than me. $(\mbox{Q7})$	0%	2%	17%	4%	17%	15%	50%	40%	17%	39%	

Youth Survey Summary (Continued)										
		RONGLY GREE	% Dis	AGREE	% No	Sure	% A	GREE		RONGLY
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
	Other									
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	0%	4%	0%	14%	83%	43%	17%	38%
In this program, I learned how to set goals and meet them. $(Q16)$	0%	2%	0%	4%	0%	16%	83%	42%	17%	36%
Since coming to this program, I am better at listening to others. (Q21)	0%	3%	17%	4%	33 %	17%	33%	41%	17%	36%

STUDENT ENGAGEMENT IN LEARNING OUTCOMES	Program	OVERALL
Increased confidence in accessing educational opportunities	75%	72%
Increased ability to develop academic goals	75%	75%
Improved school attendance	92%	70%
Increased leadership capacity	67%	68%
Increased college readiness	67%	64%

	% STRONGLY DISAGREE		% DISAGREE		% Not Sure		% Agree		% STRONGLY AGREE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Student Engag	emer	t in L	earnii	ng						
This program helped me feel more confident about my school work. (Q31)	0%	3%	0%	4%	17%	20%	50%	37%	33%	35%
Because of this program, I know where to go to get help with my schoolwork. (Q29)	0%	4%	17%	5%	17%	19%	50%	37%	17%	35%
Because of this program, I am more interested in my education. (Q30)	0%	4%	0%	4%	17%	19%	50%	36%	17%	37%
I learned how to do things in this program that help with my school work. (Q27)	0%	3%	17%	5%	17%	14%	50%	40%	17%	37%
Since coming to this program, I am more of a leader. (Q25)	0%	5%	17%	8%	0%	23%	83%	34%	0%	30%
This program has taught me how to stand up for myself. $(Q28)$	0%	4%	17%	7%	17%	19%	33%	33%	33%	37%
This program increased my desire to stay in school. (Q34)	0%	3%	0%	5%	0%	19%	100%	32%	0%	41%
Because of this program, I participate in more class discussions and activities at school. (Q32)	0%	3%	50%	6%	0%	20%	33%	37%	17%	33%
Because of this program, I attend school more regularly. (Q33)	0%	4%	17%	6%	0%	22%	50%	32%	33%	36%
As a result of this program, I understand the steps I need to take to get into college. (Q26)	0%	4%	33%	6%	0%	25%	50%	33%	17%	31%
This program helped prepare me for college. (Q24)	0%	6%	17%	6%	17%	24%	50%	30%	17%	34%

After School Leadership Academy

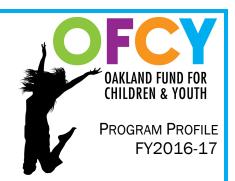
AGENCY

East Oakland Youth Development Center

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$150,000.00



PROGRAM DESCRIPTION:

EOYDC's After School Leadership Academy (ASLA) develops the leadership, academic, and life skills of students through tutoring, mentoring, instruction, and enrichment. ASLA provides a cascading mentorship model, in which middle school, high school, and college students are trained to coach younger students. An average of 95 to 100 students participate each week; 130 unique students each year. Students living in East Oakland are exposed to risk factors that may impact their ability to learn, concentrate, and perform academically; ASLA integrates Trauma-Informed Care to meet their needs.

PARTICIPANTS

Total Enrollment: 420

RACE/ETHNICITY	
African American/Black	80%
Asian/Pacific Islander	2%
White	1%
Hispanic/Latino	14%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	3%
Other	0%
Unknown/Missing	0%

Youth: 420

GENDER	
Male	41%
Female	59%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

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AGE	
0-2	0%
3-4	1%
5-6	20%
7-8	24%
9-10	23%
11-12	18%
13-14	5%
15-16	4%
17-18	4%
19-20	1%
Over 20	0%

PERFORMANCE AND QUALITY

Performance	Program	Overall
Progress towards projected number of youth served	323%	183%
Progress towards projected units of service	96%	133%
Youth complete the OFCY survey (ages 8 and above)	16%	38%
Youth receive 40 hours or more of program services	54%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	3.52	3.60	3.55	3.47	3.58	3.38

Enrollment Projected Unduplicated Youth: 130 Actual Unduplicated Youth: 420

Units of Service Projected Units of Service: 58,268 Actual Units of Service: 55,957

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Academic Programming	20,562	37%
Youth Leadership & Peer Led Activities	17,412	31%
Arts, Dance, Music and Culture	6,667	12%

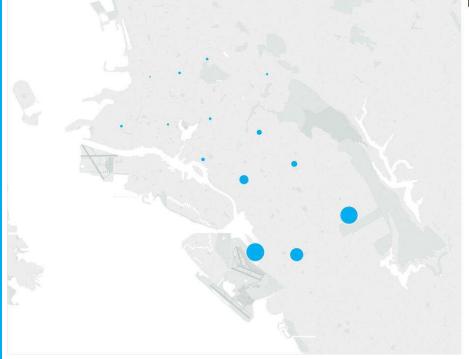
Average Hours of Service per Youth Participant: 133

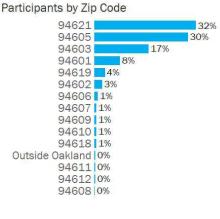
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	48	11%
10 up to 20 hours	79	19%
20 up to 40 hours	67	16%

LEVEL	N	%
40 up to 80 hours	59	14%
80 up to 120 hours	27	6%
120+ hours	140	33%

ZIP CODES





Youth Survey Summary										
Number of youth completing survey: 44										
GENERAL YOUTH DEVELOPMENT OUTCOMES PROGRAM OVERALL								LL		
Greater connections to caring adults						63	%		76%	,
Increased confidence and self-esteem						63	%		78%	,
Improved decision-making and goal setting						50	50% 77%			
Development of skills and mastery						61	%		80%	,
General outcome scores represent the percentage of youth who a youth development outcome. The Overall column summarizes dat strategies (4,456 surveys).										neral
	% STR DISA		% Dis	AGREE	% No	NOT SURE % AGREE		GREE	% STRONGLY AGREE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
S	afety									
I feel safe in this program. (Q11)	8%	2%	5%	2%	22%	10%	35%	38%	30%	49%
Youth at this program respect each other. (Q9)	11%	3%	0%	4%	32%	15%	32%	41%	24%	36%
If someone bullies my friends or me at this program, an adult steps in to help. $(\ensuremath{\mathbb{Q}} 4)$	5%	2%	10%	3%	17%	17%	39%	35%	29%	43%
The adults in this program treat all youth fairly. (Q19)	8%	2%	8%	4%	25%	12%	31%	38%	28%	44%
Sı	upport	t								
The adults in this program tell me what I am doing well. (Q8)	8%	2%	8%	3%	26%	12%	34%	42%	24%	41%
At least one adult here understands what my life is like outside of the program. (Q13)	22%	6%	8%	7%	15%	21%	35%	31%	20%	34%
There is an adult in this program who notices when I am upset about something. (Q20)	5%	3%	8%	4%	14%	20%	41%	36%	32%	37%
There is an adult at this program who cares about me. (Q22)	12%	2%	2%	2%	17%	14%	46%	37%	22%	44%
Enga	ageme	ent								
In this program, I try new things. (Q1)	10%	2%	10%	3%	20%	8%	35%	44%	25%	43%
This program helps me to think about the future. (Q5)	8%	3%	8%	4%	29%	15%	37%	35%	18%	44%
I get the opportunity to talk about what I'm learning at this program. (Q6)	13%	2%	8%	4%	23%	14%	44%	44%	13%	37%
I am interested in what we do at this program. (Q12)	8%	2%	5%	3%	16%	11%	46%	39%	24%	45%
I have been asked for my opinion about how to make this program better. $(Q17)$	15%	4%	17%	7%	20%	17%	27%	38%	22%	34%
Since coming to this program, I am better at something that I used to think was hard. (Q18)	10%	2%	8%	4%	17%	15%	32%	40%	32%	39%
Inte	eractio	n								
I feel like I belong at this program. (Q3)	10%	2%	5%	3%	22%	15%	32%	38%	32%	42%
Because of this program, I am better able to handle	8%	3%	8%	4%	35%	20%	32%	39%	17%	34%
problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a team. (Q14)	13%	3%	5%	4%	30%	17%	40%	40%	13%	36%
This program helps me to get along with other people my age. (Q23)	5%	3%	15%	3%	8%	13%	33%	41%	33%	41%
	versity	٧								
The people who work at this program understand my family's	15%	4%	7%	6%	39%	26%	27%	33%	12%	32%
culture. (Q15) Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	5%	2%	11%	4%	24%	15%	32%	40%	27%	39%
around people wito look or sound different trial file. (Q1)										

Youth Survey Summary (Continued)										
	% STR	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% STR	ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. (Q2)	8%	2%	11%	4%	11%	14%	41%	43%	30%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}} 16)$	8%	2%	5%	4%	41%	16%	26%	42%	21%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	15%	3%	2%	4%	32 %	17%	29%	41%	22%	36%

Youth Engagement Outcomes for Year-Round Programs	Program	OVERALL
Increased knowledge of and engagement in community	46%	73%
Increased leadership capacity	60%	75%
Increased risk avoidance and conflict resolution skills	48%	74%
Greater empowerment and agency	51%	80%

	% Strongly Disagree		% Dis	AGREE	% Nот	SURE	JRE % AGREE		% STRONGLY AGREE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth Engagement										
Since coming to this program, I am more of a leader. (Q27)	8%	2%	10%	4%	15%	20%	36%	38%	31%	37%
This program has taught me how to stand up for myself. (Q28)	16%	2%	11%	5%	16%	17%	21%	38%	37%	38%
This program helped me to feel like a leader in my community. (Q31)	10%	2%	10%	4%	25%	21%	30%	38%	25%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	13%	2%	10%	4%	30%	15%	22%	43%	25%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	13%	2%	13%	3%	25%	16%	28%	43%	22%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	15%	2%	8%	3%	32%	17%	22%	41%	22%	37%
In this program, adults listen to what I have to say. (Q34)	12%	2%	0%	2%	21%	11%	45%	41%	21%	45%
Since coming to this program, I feel more connected to my community. $(Q24)$	10%	2%	8%	3%	23%	18%	28%	41%	31%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	15%	2%	10%	3%	26%	17%	31%	42%	18%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	25%	5%	8%	11%	30%	20%	22%	31%	15%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	8%	2%	13%	4%	21%	20%	28%	39%	31%	35%
This program has taught me to be better at solving conflicts. $(Q29)$	15%	2%	10%	4%	31%	18%	26%	41%	18%	35%
This program helps me to talk about my feelings. (Q35)	21%	3%	15%	6%	23%	19%	13%	38%	28%	34%

PROGRAM Arts in Education

AGENCY Youth Speaks, Inc.

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$150.000.00

OAKLAND FUND FOR **CHILDREN & YOUTH PROGRAM PROFILE** FY2016-17

PROGRAM DESCRIPTION:

Youth Speaks will deliver high-quality, standards-aligned arts activities that empower teens to develop leadership skills and improve connections to adults and peers. We will serve low-income youth of color, ages 13-18 with: OUSD high school performances, exposing over 1,000 youth to spoken word/poetry and youth artists; Creative writing/performance workshops for 165 students at 5 OUSD schools, increasing confidence and language skills; Queeriosity arts workshops for 50 LGBTQ youth to support healthy identities; Youth-led Oakland performances that engage thousands of additional youth.

PARTICIPANTS

Total Enrollment: 435

RACE/ETHNICITY	
African American/Black	17%
Asian/Pacific Islander	7%
White	4%
Hispanic/Latino	54%
Native Alaskan/American	0%
Middle East/North Africa	1%
Multiracial/Multiethnic	12%
Other	0%
Unknown/Missing	5%

Youth: 435

GENDER	
Male	44%
Female	52%
Something else	1%
Prefer not to say	3%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

AGE	
0-2	1%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	17%
13-14	18%
15-16	41%
17-18	22%
19-20	1%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	Overall
Progress towards projected number of youth served	264%	183%
Progress towards projected units of service	56%	133%
Youth complete the OFCY survey (ages 8 and above)	3%	38%
Youth receive 40 hours or more of program services	3%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.33	4.43	4.17	4.44	4.27	4.17

Enrollment Projected Unduplicated Youth: 165 Actual Unduplicated Youth: 435

Units of Service Projected Units of Service: 6,867 Actual Units of Service: 3,849

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Literacy	1,963	51%
Arts, Dance, Music and Culture	1,009	26%
Academic Programming	472	12%

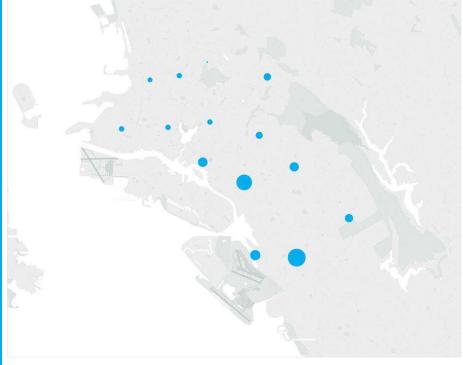
Average Hours of Service per Youth Participant: 9

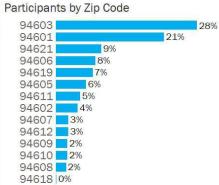
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	349	80%
10 up to 20 hours	42	10%
20 up to 40 hours	31	7 %

LEVEL	N	%
40 up to 80 hours	10	2%
80 up to 120 hours	1	0%
120+ hours	2	0%

ZIP CODES





YOUTH SURVEY SUMMARY Number of youth completing survey: 15 **GENERAL YOUTH DEVELOPMENT OUTCOMES PROGRAM OVERALL** 81% Greater connections to caring adults 76% 84% 78% Increased confidence and self-esteem 97% Improved decision-making and goal setting 77% 91% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % AGREE % Not Sure DISAGREE AGREE This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety I feel safe in this program. (Q11) 0% 38% 50% 49% 2% 0% 2% 7% 10% 43% Youth at this program respect each other. (Q9) 0% 3% 7% 4% 7% 15% 43% 41% 43% 36% If someone bullies my friends or me at this program, an adult 0% 2% 0% 3% 7% 17% 43% 35% 50% 43% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 0% 2% 0% 4% 7% 12% 29% 38% 64% 44% Support 0% 2% 0% 3% 7% 12% 42% 50% 41% The adults in this program tell me what I am doing well. (Q8) 43% At least one adult here understands what my life is like 7% 6% 0% 7% 13% 21% 40% 31% 40% 34% outside of the program. (013) There is an adult in this program who notices when I am 0% 4% 3% 0% 21% 20% 43% 36% 36% 37% upset about something. (Q20) 2% There is an adult at this program who cares about me. (Q22) 0% 0% 2% 37% 44% 23% 14% 46% 31% **Engagement** In this program, I try new things. (Q1) 0% 2% 0% 3% 0% 8% 50% 44% 50% 43% 0% 3% 0% 4% 0% 44% This program helps me to think about the future. (Q5) 15% 50% 35% 50% I get the opportunity to talk about what I'm learning at this 0% 2% 0% 4% 0% 14% 50% 44% 50% 37% program. (Q6) 0% 2% 39% I am interested in what we do at this program. (Q12) 0% 3% 0% 11% 36% 64% 45% I have been asked for my opinion about how to make this 0% 4% 7% 7% 0% 17% 47% 38% 47% 34% program better. (Q17) Since coming to this program, I am better at something that I 0% 2% 7% 4% 13% 15% 40% 40% 40% 39% used to think was hard. (Q18) Interaction 0% 14% 38% 64% I feel like I belong at this program. (Q3) 2% 0% 3% 15% 21% 42% Because of this program, I am better able to handle 0% 3% 7% 4% 7% 20% 43% 39% 43% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 0% 3% 4% 7% 13% 17% 33% 40% 36% 47% team. (Q14) This program helps me to get along with other people my 0% 3% 7% 3% 14% 13% 36% 41% 41% 36% Diversity The people who work at this program understand my family's 7% 4% 13% 6% 26% 27% 33% 47% 32% culture. (Q15) Because of this program, I feel more comfortable being 0% 2% 0% 4% 0% 15% 64% 40% 36% 39% around people who look or sound different than me. (07)

YOUTH SURVEY SUMMARY (CONTINUED)										
	% STR DISA	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% A o	REE	% STR	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. $(\mathbb{Q}2)$	0%	2%	0%	4%	0%	14%	43%	43%	57%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}} 16)$	0%	2%	7%	4%	0%	16%	40%	42%	53%	36%
Since coming to this program, I am better at listening to others. $(\ensuremath{\mathbb{Q}} 21)$	0%	3%	7%	4%	7 %	17%	50%	41%	36%	36%

Youth Engagement Outcomes for Year-Round Programs	Program	OVERALL
Increased knowledge of and engagement in community	86%	73%
Increased leadership capacity	82%	75%
Increased risk avoidance and conflict resolution skills	79%	74%
Greater empowerment and agency	81%	80%

	% STRONGLY DISAGREE		% DISAGREE		% Not Sure		% Agree		% STRONGLY AGREE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth Engagement										
Since coming to this program, I am more of a leader. (Q27)	0%	2%	0%	4%	0%	20%	42%	38%	58%	37%
This program has taught me how to stand up for myself. (Q28)	0%	2%	8%	5%	8%	17%	42%	38%	42%	38%
This program helped me to feel like a leader in my community. (Q31)	0%	2%	0%	4%	21%	21%	36%	38%	43%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	0%	2%	0%	4%	14%	15%	29%	43%	57%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	0%	2%	0%	3%	14%	16%	43%	43%	43%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	0%	2%	0%	3%	23%	17%	38%	41%	38%	37%
In this program, adults listen to what I have to say. (Q34)	0%	2%	0%	2%	21%	11%	29%	41%	50%	45%
Since coming to this program, I feel more connected to my community. (Q24)	0%	2%	7%	3%	0%	18%	57%	41%	36%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	0%	2%	0%	3%	7%	17%	50%	42%	43%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	0%	5%	14%	11%	14%	20%	29%	31%	43%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	2%	0%	4%	14%	20%	50%	39%	36%	35%
This program has taught me to be better at solving conflicts. $(Q29)$	0%	2%	7%	4%	21%	18%	21%	41%	50%	35%
This program helps me to talk about my feelings. (Q35)	0%	3%	14%	6%	7%	19%	43%	38%	36%	34%

AYPAL: Building API Community Power

AGENCY

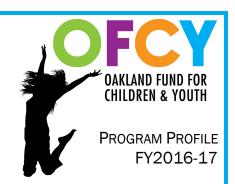
Asian Pacific Environmental Network

(APEN)

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$75,000.00



PROGRAM DESCRIPTION:

AYPAL is a leadership development, community organizing and coalition building organization that seeks to create healthy, safe, and thriving communities. AYPAL's mission is to empower Oakland's low-income Asian & Pacific Islander immigrant and refugee families to be leaders for school reform and neighborhood change. AYPAL's approach to youth development and empowerment includes Leadership Skills Development, Youth Civic Engagement, and Cultural Arts Activism. AYPAL has been in existence for 18 years serving hundreds of high school youth in Oakland living in highpriority neighborhoods.

PARTICIPANTS

Total Enrollment: 79

RACE/ETHNICITY	
African American/Black	1%
Asian/Pacific Islander	75%
White	0%
Hispanic/Latino	8%
Native Alaskan/American	1%
Middle East/North Africa	0%
Multiracial/Multiethnic	15%
Other	0%
Unknown/Missing	0%

Youth: 79

GENDER	
Male	51%
Female	49%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

AGE	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	33%
15-16	48%
17-18	19%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	OVERALL
Progress towards projected number of youth served	79%	183%
Progress towards projected units of service	100%	133%
Youth complete the OFCY survey (ages 8 and above)	101%	38%
Youth receive 40 hours or more of program services	90%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.74	4.80	4.75	4.72	4.75	4.68

Enrollment Projected Unduplicated Youth: 100 Actual Unduplicated Youth: 79

Units of Service Projected Units of Service: 21,436 Actual Units of Service: 21,529

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Youth Leadership & Peer Led Activities	13,506	63%
Community Building	2,040	9%
Community Service & Project Based Learning	1,778	8%

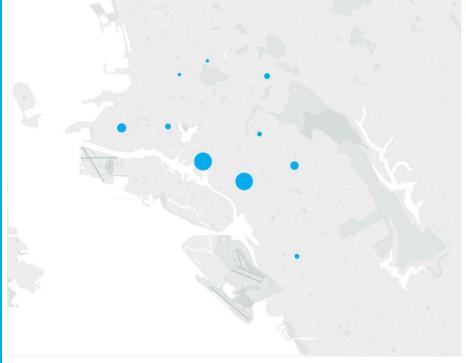
Average Hours of Service per Youth Participant: 273

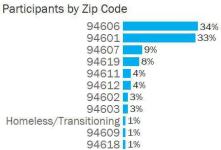
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	1	1%
10 up to 20 hours	0	0%
20 up to 40 hours	7	9%

LEVEL	N	%
40 up to 80 hours	4	5%
80 up to 120 hours	3	4%
120+ hours	64	81%

ZIP CODES





YOUTH SURVEY SUMMARY											
Number of youth completing survey: 80											
GENERAL YOUTH DEVELOPMENT OUTCOMES						PROG	RAM		OVERA	LL	
Greater connections to caring adults						98% 76%)		
Increased confidence and self-esteem						98% 78%)		
Improved decision-making and goal setting						97	%		77%	,	
Development of skills and mastery							%		80%	•	
General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).											
		RONGLY AGREE	% Dis.	AGREE	% No	SURE	% Ac	GREE	E STRONGLY AGREE		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	
S	afety										
I feel safe in this program. (Q11)	0%	2%	0%	2%	0%	10%	13%	38%	88%	49%	
Youth at this program respect each other. (Q9)	0%	3%	0%	4%	1%	15%	24%	41%	75%	36%	
If someone bullies my friends or me at this program, an adult steps in to help. $(\ensuremath{Q} 4)$	0%	2%	0%	3%	3%	17%	16%	35%	81%	43%	
The adults in this program treat all youth fairly. (Q19)	0%	2%	0%	4%	1%	12%	17%	38%	81%	44%	
Su	ıppor	t									
The adults in this program tell me what I am doing well. (Q8)	0%	2%	1%	3%	1%	12%	25%	42%	73%	41%	
At least one adult here understands what my life is like outside of the program. (Q13)	0%	6%	0%	7%	5%	21%	19%	31%	76%	34%	
There is an adult in this program who notices when I am upset about something. (Q20)	0%	3%	0%	4%	0%	20%	17%	36%	82%	37%	
There is an adult at this program who cares about me. (Q22)	0%	2%	0%	2%	0%	14%	22%	37%	77%	44%	
Enga	gem	ent									
In this program, I try new things. $(Q1)$	0%	2%	1%	3%	1%	8%	28%	44%	70%	43%	
This program helps me to think about the future. $(Q5)$	0%	3%	0%	4%	0%	15%	19%	35%	81%	44%	
I get the opportunity to talk about what I'm learning at this program. (Q6)	0%	2%	0%	4%	4%	14%	25%	44%	71%	37%	
I am interested in what we do at this program. (Q12)	0%	2%	0%	3%	0%	11%	17%	39%	82%	45%	
I have been asked for my opinion about how to make this program better. $(Q17)$	0%	4%	4%	7%	4%	17%	19%	38%	73%	34%	
Since coming to this program, I am better at something that I used to think was hard. (Q18)	0%	2%	0%	4%	1%	15%	26%	40%	73%	39%	
Interaction											
I feel like I belong at this program. (Q3)	0%	2%	0%	3%	3%	15%	19%	38%	79%	42%	
Because of this program, I am better able to handle problems and challenges when they arise. $(Q10)$	0%	3%	0%	4%	3%	20%	22%	39%	75%	34%	
Since coming to this program, I work better with others on a team. $(\ensuremath{\text{Q14}})$	0%	3%	0%	4%	5%	17%	19%	40%	76%	36%	
This program helps me to get along with other people my age. (Q23)	0%	3%	0%	3%	1%	13%	80%	41%	80%	41%	
Div	versit	У									
The people who work at this program understand my family's culture. $(\ensuremath{\mathtt{Q15}})$	0%	4%	0%	6%	0%	26%	24%	33%	76%	32%	
Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	0%	2%	1%	4%	4%	15%	28%	40%	68%	39%	

		ONGLY GREE	% Dis.	AGREE	% Пот	SURE	% Ac	GREE	% Str Agi	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overa
(Other									
In this program, I learned new information about a topic that interests me. $(\ensuremath{\mathbb{Q}} 2)$	0%	2%	0%	4%	1%	14%	20%	43%	79%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}} 16)$	0%	2%	1%	4%	5%	16%	21%	42%	73%	36%
Since coming to this program, I am better at listening to others. $(\ensuremath{\mathbb{Q}}21)$	0%	3%	0%	4%	1%	17%	25%	41%	74%	36%
YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROC	GRAMS					Prog	RAM		OVERA	L
Increased knowledge of and engagement in commun	nity					99	%		73%	
Increased leadership capacity						97	%		75%	
Increased risk avoidance and conflict resolution skill	ls					97	%		74%	
Greater empowerment and agency						99	%		80%	
dreater empowerment and agency	Youth engagement outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).									
Youth engagement outcome scores represent the percentage of y each youth engagement outcome. The Overall column summarize	es data	_		0,	_					

	% Strongly DISAGREE		% DISAGREE % NOT SURE % AGREE			% Strongly Agree				
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth E	ngage	emen	t							
Since coming to this program, I am more of a leader. (Q27)	0%	2%	0%	4%	5%	20%	18%	38%	77%	37%
This program has taught me how to stand up for myself. (Q28)	0%	2%	0%	5%	3%	17%	21%	38%	77%	38%
This program helped me to feel like a leader in my community. $(Q31)$	0%	2%	0%	4%	1%	21%	27%	38%	72%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	0%	2%	0%	4%	1%	15%	18%	43%	81%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	0%	2%	0%	3%	1%	16%	23%	43%	76%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	0%	2%	0%	3%	1%	17%	26%	41%	73%	37%
In this program, adults listen to what I have to say. (Q34)	0%	2%	0%	2%	1%	11%	21%	41%	78%	45%
Since coming to this program, I feel more connected to my community. $(Q24)$	0%	2%	0%	3%	3%	18%	27%	41%	71%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	0%	2%	0%	3%	1%	17%	18%	42%	81%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	0%	5%	0%	11%	0%	20%	22%	31%	78%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	2%	0%	4%	4%	20%	21%	39%	76%	35%
This program has taught me to be better at solving conflicts. $(Q29)$	0%	2%	0%	4%	5%	18%	15%	41%	79%	35%
This program helps me to talk about my feelings. (Q35)	0%	3%	0%	6%	0%	19%	23%	38%	77%	34%

Brothers, UNITE!

AGENCY Brothers on the Rise

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$107,443.00

OAKLAND FUND FOR **CHILDREN & YOUTH PROGRAM PROFILE** FY2016-17

PROGRAM DESCRIPTION:

Brothers, UNITE! will empower 150 low-income Oakland males of color aged 8-17 to be responsible, peaceful and productive. Offered daily at parks in high stress areas for five weeks in summer and one to two times weekly during school year, boys build literacy, life skills and leadership through support from caring male peer and adult mentors. Through cultural ritual, manhood training, media/arts education, fitness, community service and social action, youth develop needed confidence, conflict resolution and coping skills to facilitate success at school, at home and within their communities.

PARTICIPANTS

Total Enrollment: 169

RACE/ETHNICITY	
African American/Black	41%
Asian/Pacific Islander	4%
White	0%
Hispanic/Latino	47%
Native Alaskan/American	1%
Middle East/North Africa	3%
Multiracial/Multiethnic	4%
Other	0%
Unknown/Missing	0%

Youth: 169

GENDER	
Male	99%
Female	1%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

AGE	
0-2	1%
3-4	0%
5-6	2%
7-8	27%
9-10	32%
11-12	22%
13-14	7%
15-16	7%
17-18	2%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	OVERALL
Progress towards projected number of youth served	113%	183%
Progress towards projected units of service	107%	133%
Youth complete the OFCY survey (ages 8 and above)	39%	38%
Youth receive 40 hours or more of program services	66%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.16	4.20	4.03	4.20	4.20	4.11

Enrollment Projected Unduplicated Youth: 150 Actual Unduplicated Youth: 169

Units of Service Projected Units of Service: 15,580 Actual Units of Service: 16,597

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Youth Leadership & Peer Led Activities	8,622	52%
Field Trips	2,783	17%
Career Readiness	1,638	10%

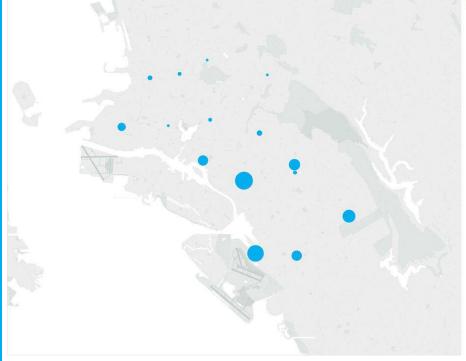
Average Hours of Service per Youth Participant: 98

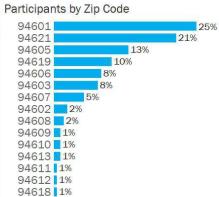
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	21	12%
10 up to 20 hours	14	8%
20 up to 40 hours	23	14%

LEVEL	N	%
40 up to 80 hours	37	22%
80 up to 120 hours	21	12%
120+ hours	53	31%

ZIP CODES





Youth Survey Summary Number of youth completing survey: 58 **GENERAL YOUTH DEVELOPMENT OUTCOMES PROGRAM OVERALL** 81% Greater connections to caring adults 76% 87% 78% Increased confidence and self-esteem Improved decision-making and goal setting 85% 77% 84% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % AGREE % Not Sure DISAGREE AGREE This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety I feel safe in this program. (Q11) 4% 46% 49% 2% 0% 2% 7% 10% 43% 38% Youth at this program respect each other. (Q9) 4% 3% 5% 4% 15% 15% 47% 41% 29% 36% If someone bullies my friends or me at this program, an adult 0% 2% 4% 3% 11% 42% 35% 44% 43% 17% steps in to help. (Q4) 2% The adults in this program treat all youth fairly. (Q19) 0% 2% 4% 11% 12% 39% 38% 48% 44% Support 5% 2% 2% 3% 7% 12% 52% 42% 34% 41% The adults in this program tell me what I am doing well. (Q8) At least one adult here understands what my life is like 34% 7% 6% 2% 7% 20% 44% 21% 31% 27% outside of the program. (013) There is an adult in this program who notices when I am 2% 3% 2% 4% 13% 20% 53% 36% 31% 37% upset about something. (Q20) 4% 2% There is an adult at this program who cares about me. (Q22) 2% 2% 37% 42% 44% 9% 14% 44% **Engagement** In this program, I try new things. (Q1) 2% 2% 2% 3% 9% 8% 51% 44% 37% 43% 4% 3% 2% 4% This program helps me to think about the future. (Q5) 16% 15% 41% 35% 38% 44% I get the opportunity to talk about what I'm learning at this 4% 2% 0% 4% 7% 14% 54% 44% 36% 37% program. (Q6) 2% 2% 39% I am interested in what we do at this program. (Q12) 4% 3% 4% 11% 44% 47% 45% I have been asked for my opinion about how to make this 0% 4% 4% 7% 7% 17% 45% 38% 45% 34% program better. (Q17) Since coming to this program, I am better at something that I 0% 2% 2% 4% 18% 15% 46% 40% 34% 39% used to think was hard. (Q18) Interaction 2% 38% 44% I feel like I belong at this program. (Q3) 2% 2% 3% 7% 15% 45% 42% Because of this program, I am better able to handle 20% 0% 3% 2% 4% 14% 45% 39% 39% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 2% 3% 4% 4% 17% 54% 40% 30% 36% 11% team. (Q14) This program helps me to get along with other people my 2% 3% 4% 3% 7% 40% 41% 40% 41% 13% Diversity The people who work at this program understand my family's 4% 4% 0% 6% 20% 26% 41% 33% 35% 32% culture. (Q15) Because of this program, I feel more comfortable being 0% 4% 2% 4% 11% 15% 50% 40% 36% 39% around people who look or sound different than me. (07)

Youth Survey Summary (Continued)										
	-	RONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% STR	RONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. (Q2)	4%	2%	2%	4%	7%	14%	54%	43%	34%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\text{Q16}})$	2%	2%	2%	4%	5%	16%	47%	42%	44%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	4%	3%	4%	4%	13 %	17%	52%	41%	29%	36%

Youth Engagement Outcomes for Year-Round Programs	PROGRAM	OVERALL
Increased knowledge of and engagement in community	78%	73%
Increased leadership capacity	83%	75%
Increased risk avoidance and conflict resolution skills	82%	74%
Greater empowerment and agency	84%	80%

	% STRONGLY DISAGREE		% DISAGREE		% Not Sure		% A GREE		% Str Agi	ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth E	ngage	emen	t							
Since coming to this program, I am more of a leader. (Q27)	2%	2%	2%	4%	16%	20%	45%	38%	36%	37%
This program has taught me how to stand up for myself. (Q28)	2%	2%	0%	5%	9%	17%	50%	38%	39%	38%
This program helped me to feel like a leader in my community. (Q31)	2%	2%	2%	4%	18%	21%	41%	38%	38%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	5%	2%	4%	4%	15%	15%	47%	43%	29%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	2%	2%	0%	3%	14%	16%	45%	43%	39%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	0%	2%	0%	3%	13%	17%	55%	41%	32%	37%
In this program, adults listen to what I have to say. (Q34)	3%	2%	0%	2%	9%	11%	50%	41%	38%	45%
Since coming to this program, I feel more connected to my community. (Q24)	0%	2%	4%	3%	12%	18%	51%	41%	33%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	2%	2%	0%	3%	16%	17%	46%	42%	36%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	4%	5%	11%	11%	20%	20%	36%	31%	29%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	2%	0%	4%	21%	20%	54%	39%	25%	35%
This program has taught me to be better at solving conflicts. $(Q29)$	0%	2%	0%	4%	10%	18%	48%	41%	41%	35%
This program helps me to talk about my feelings. (Q35)	5%	3%	0%	6%	20%	19%	52%	38%	23%	34%

College Track Oakland

AGENCY | College Track

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$150.000.00

OAKLAND FUND FOR **CHILDREN & YOUTH PROGRAM PROFILE** FY2016-17

PROGRAM DESCRIPTION:

College Track is a college completion program that increases high school graduation rates, college eligibility and acceptance, and college graduation rates among low-income students. During the 2015-2016 school year, we will serve 278 high school students at our Oakland center. Our comprehensive programs provide academic and social supports to ensure students graduate high school eligible to attend a 4-year college, leadership development opportunities, and coaching through the college application process. Our students are further supported through college to ensure their graduation.

PARTICIPANTS

Total Enrollment: 315

RACE/ETHNICITY	
African American/Black	21%
Asian/Pacific Islander	31%
White	0%
Hispanic/Latino	41%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	4%
Other	2%
Unknown/Missing	1%

Youth: 315

GENDER	
Male	39%
Female	61%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Age	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	36%
15-16	50%
17-18	14%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	Overall
Progress towards projected number of youth served	123%	183%
Progress towards projected units of service	128%	133%
Youth complete the OFCY survey (ages 8 and above)	109%	38%
Youth receive 40 hours or more of program services	92%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.18	4.28	4.12	4.23	4.17	4.02

Enrollment Projected Unduplicated Youth: 256 Actual Unduplicated Youth: 315

Units of Service Projected Units of Service: 35,176 Actual Units of Service: 44,949

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Academic Programming	16,042	36%
Field Trips	7,360	16%
Arts, Dance, Music and Culture	5,519	12%

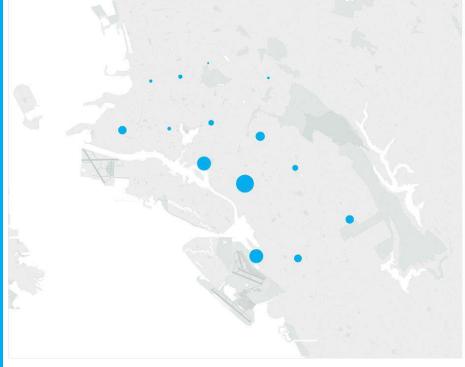
Average Hours of Service per Youth Participant: 143

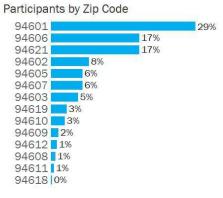
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	1	0%
10 up to 20 hours	14	4%
20 up to 40 hours	10	3%

LEVEL	N	%
40 up to 80 hours	37	12%
80 up to 120 hours	73	23%
120+ hours	180	57%

ZIP CODES





YOUTH SURVEY SUMMARY											
Number of youth completing survey: 342											
GENERAL YOUTH DEVELOPMENT OUTCOMES						Prog	RAM		OVERA	LL	
Greater connections to caring adults						80%			76%		
Increased confidence and self-esteem						87	%		78%		
Improved decision-making and goal setting						91	%		77%		
Development of skills and mastery						85			80%		
General outcome scores represent the percentage of youth who a youth development outcome. The Overall column summarizes dat strategies (4,456 surveys).						uestion	s mapp		each ge		
		RONGLY GREE	% Dis	AGREE	% No	SURE	% A G	REE	% Str Agi		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	
S	afety										
I feel safe in this program. (Q11)	0%	2%	0%	2%	5%	10%	41%	38%	53%	49%	
Youth at this program respect each other. (Q9)	0%	3%	4%	4%	12%	15%	51%	41%	33%	36%	
If someone bullies my friends or me at this program, an adult steps in to help. $(Q4)$	1%	2%	1%	3%	17%	17%	34%	35%	46%	43%	
The adults in this program treat all youth fairly. (Q19)	1%	2%	1%	4%	9%	12%	43%	38%	45%	44%	
Support											
The adults in this program tell me what I am doing well. (Q8)	1%	2%	2%	3%	10%	12%	48%	42%	39%	41%	
At least one adult here understands what my life is like outside of the program. (Q13)	3%	6%	7%	7%	24%	21%	32%	31%	33%	34%	
There is an adult in this program who notices when I am upset about something. (Q20)	1%	3%	4%	4%	18%	20%	42%	36%	35%	37%	
There is an adult at this program who cares about me. (Q22)	0%	2%	1%	2%	10%	14%	44%	37%	46%	44%	
Enga	geme	ent									
In this program, I try new things. $(Q1)$	0%	2%	3%	3%	7%	8%	58%	44%	31%	43%	
This program helps me to think about the future. $(Q5)$	0%	3%	1%	4%	8%	15%	29%	35%	63%	44%	
I get the opportunity to talk about what I'm learning at this program. (Q6)	0%	2%	2%	4%	14%	14%	53%	44%	32%	37%	
I am interested in what we do at this program. (Q12)	0%	2%	0%	3%	9%	11%	50%	39%	41%	45%	
I have been asked for my opinion about how to make this program better. (Q17)	0%	4%	6%	7%	11%	17%	46%	38%	37%	34%	
Since coming to this program, I am better at something that I used to think was hard. $(Q18)$	1%	2%	3%	4%	14%	15%	49%	40%	34%	39%	
Interaction											
I feel like I belong at this program. (Q3)	0%	2%	0%	3%	8%	15%	51%	38%	41%	42%	
Because of this program, I am better able to handle	1%	3%	2%	4%	16%	20%	50%	39%	32%	34%	
problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a	1%	3%	1%	4%	21%	17%	48%	40%	29%	36%	
team. (Q14) This program helps me to get along with other people my age. (Q23)	1%	3%	2%	3%	9%	13%	39%	41%	39%	41%	
	/ersit	٧									
The people who work at this program understand my family's	2%	4%	4%	6%	26%	26%	41%	33%	26%	32%	
culture. (Q15) Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	0%	2%	2%	4%	13%			40%		39%	
around people who look of South unfelcht than the (Q1)											

YOUTH SURVEY SUMMARY (CONTINUED)														
	% STRONGLY DISAGREE						Y % DISAGR		AGREE % NOT SURE		% Agree		% STRONGL' AGREE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall				
Other														
In this program, I learned new information about a topic that interests me. (Q2)	1%	2%	2%	4%	12%	14%	56%	43%	30%	38%				
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}}16)$	1%	2%	0%	4%	8%	16%	54%	42%	37%	36%				
Since coming to this program, I am better at listening to others. $(Q21)$	1%	3%	1%	4%	16 %	17%	55%	41%	27%	36%				

Youth Engagement Outcomes for Year-Round Programs	Program	OVERALL
Increased knowledge of and engagement in community	81%	73%
Increased leadership capacity	75%	75%
Increased risk avoidance and conflict resolution skills	75%	74%
Greater empowerment and agency	84%	80%

	% STRONGLY DISAGREE		9/		% L)ISAGREE		% Not Sure		% Agree		% Str Agi	ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall		
Youth Engagement												
Since coming to this program, I am more of a leader. (Q27)	1%	2%	3%	4%	20%	20%	41%	38%	35%	37%		
This program has taught me how to stand up for myself. (Q28)	1%	2%	5%	5%	20%	17%	42%	38%	32%	38%		
This program helped me to feel like a leader in my community. (Q31)	1%	2%	3%	4%	21%	21%	44%	38%	31%	35%		
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	1%	2%	2%	4%	15%	15%	51%	43%	31%	37%		
Since coming to this program, I feel I can make more of a difference. (Q32)	1%	2%	1%	3%	15%	16%	52%	43%	31%	36%		
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	1%	2%	3%	3%	15%	17%	45%	41%	37%	37%		
In this program, adults listen to what I have to say. (Q34)	0%	2%	1%	2%	10%	11%	45%	41%	43%	45%		
Since coming to this program, I feel more connected to my community. (Q24)	1%	2%	2%	3%	16%	18%	50%	41%	32%	36%		
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	1%	2%	2%	3%	15%	17%	49%	42%	34%	37%		
Since coming to this program, I did volunteer work or community service. (Q36)	3%	5%	7%	11%	11%	20%	37%	31%	41%	31%		
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	2%	2%	4%	22%	20%	43%	39%	32%	35%		
This program has taught me to be better at solving conflicts. $(Q29)$	0%	2%	3%	4%	16%	18%	49%	41%	32%	35%		
This program helps me to talk about my feelings. (Q35)	1%	3%	7%	6%	21%	19%	41%	38%	29%	34%		

Community Wellness Department Youth Services

AGENCY Native American Health Center, Inc.

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$150,000.00

CHILDREN & YOUTH PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

Indigenous Youth Voices in Oakland's Fruitvale District is an inclusive program aimed at youth ages 10 - 20 and serving 30 - 200 participants annually. Preventative, strength based youth development is garnered through enriching activities using athletics, case management, leadership development, cultural arts, educational support, school-based services, community service projects, and an after-school drop-in center. Our focus is a culturally competent, holistic model of wellbeing in a safe and supportive environment. Family and community involvement is integral to our programmatic

PARTICIPANTS

Total Enrollment: 388

RACE/ETHNICITY	
African American/Black	10%
Asian/Pacific Islander	3%
White	4%
Hispanic/Latino	20%
Native Alaskan/American	52%
Middle East/North Africa	0%
Multiracial/Multiethnic	9%
Other	0%
Unknown/Missing	2%

Youth: 388

GENDER	
Male	45%
Female	55%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adı	ults: 0
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Age	
0-2	17%
3-4	8%
5-6	12%
7-8	11%
9-10	15%
11-12	13%
13-14	11%
15-16	7%
17-18	3%
19-20	2%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	OVERALL
Progress towards projected number of youth served	216%	183%
Progress towards projected units of service	106%	133%
Youth complete the OFCY survey (ages 8 and above)	24%	38%
Youth receive 40 hours or more of program services	27%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.50	4.64	4.48	4.45	4.53	4.48

Enrollment Projected Unduplicated Youth: 180 Actual Unduplicated Youth: 388

Units of Service Projected Units of Service: 26,250 Actual Units of Service: 27,843

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Youth Leadership & Peer Led Activities	8,088	29%
Sports & Recreation	4,920	18%
Outreach, Registration & Intake	4,090	15%

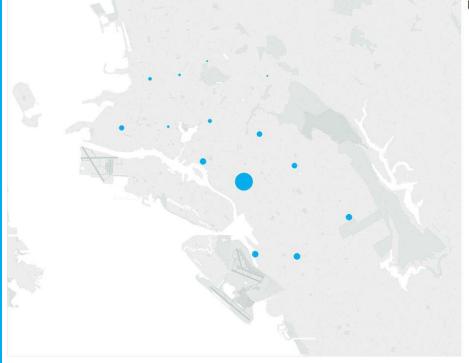
Average Hours of Service per Youth Participant: 72

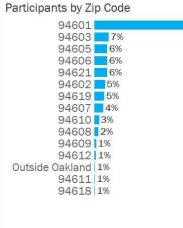
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	177	46%
10 up to 20 hours	59	15%
20 up to 40 hours	46	12%

LEVEL	N	%
40 up to 80 hours	21	5%
80 up to 120 hours	11	3%
120+ hours	74	19%

ZIP CODES





Youth Survey Summary Number of youth completing survey: 55 **GENERAL YOUTH DEVELOPMENT OUTCOMES PROGRAM OVERALL** 94% Greater connections to caring adults 76% 78% Increased confidence and self-esteem 96% 92% Improved decision-making and goal setting 77% 93% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % AGREE % Not Sure DISAGREE AGREE This This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety I feel safe in this program. (Q11) 0% 49% 2% 0% 2% 2% 10% 29% 38% 69% Youth at this program respect each other. (Q9) 0% 3% 2% 4% 6% 15% 26% 41% 67% 36% If someone bullies my friends or me at this program, an adult 0% 2% 0% 3% 4% 17% 31% 35% 65% 43% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 0% 2% 0% 4% 0% 12% 31% 38% 69% 44% Support 0% 2% 0% 3% 7% 12% 42% 42% 51% 41% The adults in this program tell me what I am doing well. (Q8) At least one adult here understands what my life is like 0% 6% 0% 7% 13% 21% 28% 31% 58% 34% outside of the program. (Q13) There is an adult in this program who notices when I am 0% 3% 0% 4% 4% 20% 36% 36% 60% 37% upset about something. (Q20) 2% There is an adult at this program who cares about me. (Q22) 0% 0% 2% 2% 37% 44% 14% 47% 51% **Engagement** In this program, I try new things. (Q1) 0% 2% 0% 3% 0% 8% 49% 44% 51% 43% 0% 3% 0% 4% This program helps me to think about the future. (Q5) 15% 15% 35% 35% 51% 44% I get the opportunity to talk about what I'm learning at this 0% 2% 0% 4% 5% 14% 38% 44% 56% 37% program. (Q6) 0% 2% 39% I am interested in what we do at this program. (Q12) 0% 3% 2% 11% 36% 62% 45% I have been asked for my opinion about how to make this 0% 4% 5% 7% 11% 17% 35% 38% 49% 34% program better. (Q17) Since coming to this program, I am better at something that I 0% 2% 0% 4% 7% 15% 40% 40% 53% 39% used to think was hard. (Q18) Interaction 0% 38% 65% I feel like I belong at this program. (Q3) 2% 0% 3% 2% 15% 33% 42% Because of this program, I am better able to handle 0% 3% 0% 4% 6% 20% 41% 39% 54% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 0% 3% 4% 0% 4% 41% 40% 56% 36% 17% team. (Q14) This program helps me to get along with other people my 0% 3% 0% 3% 53% 41% 53% 41% 5% 13% age. (Q23) Diversity The people who work at this program understand my family's 0% 4% 0% 6% 20% 26% 28% 33% 52% 32% culture. (Q15) Because of this program, I feel more comfortable being 0% 4% 2% 0% 5% 15% 25% 40% 69% 39% around people who look or sound different than me. (Q7

YOUTH SURVEY SUMMARY (CONTINUED)										
		RONGLY GREE	% Dıs	AGREE	% No	Sure	% A	GREE		RONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
(Other									
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	0%	4%	7%	14%	44%	43%	48%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}}16)$	0%	2%	2%	4%	0%	16%	51%	42%	47%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	0%	3%	0%	4%	13 %	17%	44%	41%	44%	36%

Youth Engagement Outcomes for Year-Round Programs	Program	OVERALL
Increased knowledge of and engagement in community	80%	73%
Increased leadership capacity	86%	75%
Increased risk avoidance and conflict resolution skills	87%	74%
Greater empowerment and agency	90%	80%

	% STRONGLY DISAGREE % DISAGREE		% DISACRE % NOT STIPE		% Agree		% Strongly Agree			
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth Engagement										
Since coming to this program, I am more of a leader. (Q27)	0%	2%	0%	4%	13%	20%	37%	38%	50%	37%
This program has taught me how to stand up for myself. (Q28)	0%	2%	2%	5%	11%	17%	33%	38%	55%	38%
This program helped me to feel like a leader in my community. (Q31)	0%	2%	0%	4%	16%	21%	47%	38%	36%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	0%	2%	0%	4%	7%	15%	38%	43%	55%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	0%	2%	0%	3%	9%	16%	50%	43%	41%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	0%	2%	0%	3%	13%	17%	55%	41%	33%	37%
In this program, adults listen to what I have to say. (Q34)	2%	2%	0%	2%	7%	11%	36%	41%	55%	45%
Since coming to this program, I feel more connected to my community. (Q24)	0%	2%	0%	3%	16%	18%	36%	41%	47%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	0%	2%	0%	3%	11%	17%	51%	42%	38%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	2%	5%	13%	11%	18%	20%	27%	31%	40%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	2%	0%	4%	7%	20%	49%	39%	44%	35%
This program has taught me to be better at solving conflicts. $(Q29)$	0%	2%	0%	4%	13%	18%	49%	41%	38%	35%
This program helps me to talk about my feelings. (Q35)	2%	3%	4%	6%	15%	19%	36%	38%	44%	34%

PROGRAM Culture Keepers

AGENCY | American Indian Child Resource Center

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$50,000.00

CHILDREN & YOUTH PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

Culture Keepers (CK), a program of the American Indian Child Resource Center, a welcoming cultural center located in District 3, will serve 30 American Indian/Alaska Native youth grades 6-12. CK will provide after-school, culturally-focused activities that develop new skills and meaningful opportunities. CK will empower our youth to develop positive leadership skills and healthy lifestyles through active community engagement and involvement in cultural life skills activities, arts, events, academic support, physical activities, youth-led projects and culturally-focused therapeutic services.

PARTICIPANTS

Total Enrollment: 43

RACE/ETHNICITY	
African American/Black	0%
Asian/Pacific Islander	0%
White	0%
Hispanic/Latino	0%
Native Alaskan/American	70%
Middle East/North Africa	0%
Multiracial/Multiethnic	30%
Other	0%
Unknown/Missing	0%

Youth: 43

GENDER	
Male	49%
Female	51%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Ad	ul	lts:	0

Age	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	19%
11-12	30%
13-14	21%
15-16	19%
17-18	9%
19-20	2%
Over 20	0%

PERFORMANCE AND QUALITY

Performance	Program	Overall
Progress towards projected number of youth served	143%	183%
Progress towards projected units of service	84%	133%
Youth complete the OFCY survey (ages 8 and above)	35%	38%
Youth receive 40 hours or more of program services	53%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.13	4.22	3.98	4.21	4.13	4.20

Enrollment Projected Unduplicated Youth: 30 Actual Unduplicated Youth: 43

Units of Service Projected Units of Service: 7,351 Actual Units of Service: 6,146

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Sports & Recreation	1,597	26%
Academic Programming	1,553	25%
Field Trips	1,027	17%

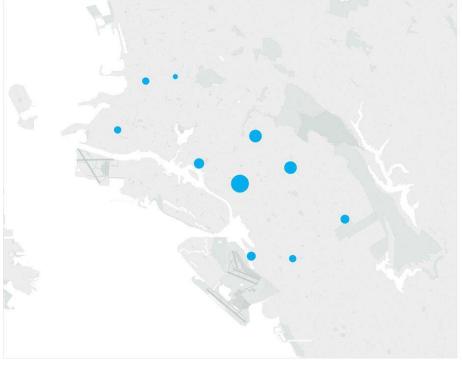
Average Hours of Service per Youth Participant: 143

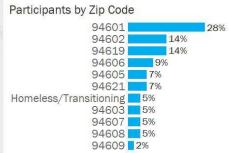
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	12	28%
10 up to 20 hours	2	5%
20 up to 40 hours	6	14%

LEVEL	N	%
40 up to 80 hours	2	5%
80 up to 120 hours	2	5%
120+ hours	19	44%

ZIP CODES





YOUTH SURVEY SUMMARY											
Number of youth completing survey: 15											
GENERAL YOUTH DEVELOPMENT OUTCOMES PROGRAM OVERALL									LL		
Greater connections to caring adults						80	%		76%		
Increased confidence and self-esteem						89	%		78%		
Improved decision-making and goal setting						87	%		77%		
Development of skills and mastery						88			80%		
General outcome scores represent the percentage of youth who a youth development outcome. The Overall column summarizes dat strategies (4,456 surveys).						uestion	s mapp		each ge		
		RONGLY GREE	% Dis	AGREE	% No	T SURE	% A G	REE	% Str Agi		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	
S	afety										
I feel safe in this program. (Q11)	0%	2%	0%	2%	0%	10%	60%	38%	40%	49%	
Youth at this program respect each other. (Q9)	0%	3%	0%	4%	20%	15%	53%	41%	27%	36%	
If someone bullies my friends or me at this program, an adult steps in to help. $(Q4)$	0%	2%	0%	3%	7%	17%	73%	35%	20%	43%	
The adults in this program treat all youth fairly. (Q19)	0%	2%	0%	4%	0%	12%	73%	38%	27%	44%	
Su	ppor	t									
The adults in this program tell me what I am doing well. (Q8)	0%	2%	0%	3%	0%	12%	73%	42%	27%	41%	
At least one adult here understands what my life is like outside of the program. (Q13)	0%	6%	14%	7%	21%	21%	50%	31%	14%	34%	
There is an adult in this program who notices when I am upset about something. (Q20)	0%	3%	0%	4%	27%	20%	47%	36%	27%	37%	
There is an adult at this program who cares about me. (Q22)	0%	2%	7%	2%	13%	14%	60%	37%	20%	44%	
Enga	geme	ent									
In this program, I try new things. $(Q1)$	0%	2%	0%	3%	0%	8%	67%	44%	33%	43%	
This program helps me to think about the future. $(Q5)$	0%	3%	0%	4%	0%	15%	71%	35%	29%	44%	
I get the opportunity to talk about what I'm learning at this program. (Q6)	0%	2%	0%	4%	7%	14%	67%	44%	27%	37%	
I am interested in what we do at this program. (Q12)	0%	2%	0%	3%	13%	11%	60%	39%	27%	45%	
I have been asked for my opinion about how to make this program better. $(Q17)$	0%	4%	0%	7%	27%	17%	40%	38%	33%	34%	
Since coming to this program, I am better at something that I used to think was hard. (Q18)	0%	2%	0%	4%	13%	15%	53%	40%	33%	39%	
Interaction											
I feel like I belong at this program. (Q3)	0%	2%	0%	3%	7%	15%	47%	38%	47%	42%	
Because of this program, I am better able to handle	0%	3%	0%	4%	13%	20%	73%	39%	13%	34%	
problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a	0%	3%	0%	4%	13%	17%		40%	20%	36%	
team. (Q14) This program helps me to get along with other people my	0%	3%	7%	3%	7%	13%	27%	41%	27%	41%	
age. (Q23)	/ersit	V									
The people who work at this program understand my family's								_			
culture. (Q15) Because of this program, I feel more comfortable being	0%	4%	0%	6%	13%	26%		33%	47%	32%	
around people who look or sound different than me. (Q7)	0%	2%	0%	4%	13%	15%	67%	40%	20%	39%	

YOUTH SURVEY SUMMARY (CONTINUED)										
	% Str Disa	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% STR	ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	7%	4%	7%	14%	60%	43%	27%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}}16)$	0%	2%	0%	4%	27%	16%	53%	42%	20%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	0%	3%	0%	4%	20 %	17%	67%	41%	13%	36%

Youth Engagement Outcomes for Year-Round Programs	Program	OVERALL
Increased knowledge of and engagement in community	87%	73%
Increased leadership capacity	51%	75%
Increased risk avoidance and conflict resolution skills	67%	74%
Greater empowerment and agency	65%	80%

	% STRONGLY DISAGREE		% DISAGREE		% Not Sure		% Agree		% Str Agi	ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth E	ngage	emen	t							
Since coming to this program, I am more of a leader. (Q27)	0%	2%	7%	4%	47%	20%	20%	38%	27%	37%
This program has taught me how to stand up for myself. (Q28)	0%	2%	7%	5%	40%	17%	33%	38%	20%	38%
This program helped me to feel like a leader in my community. (Q31)	0%	2%	0%	4%	43%	21%	29%	38%	29%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	0%	2%	13%	4%	27%	15%	33%	43%	27%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	0%	2%	7%	3%	33%	16%	33%	43%	27%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	0%	2%	7%	3%	33%	17%	33%	41%	27%	37%
In this program, adults listen to what I have to say. (Q34)	0%	2%	7%	2%	13%	11%	53%	41%	27%	45%
Since coming to this program, I feel more connected to my community. (Q24)	0%	2%	0%	3%	0%	18%	73%	41%	27%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	0%	2%	0%	3%	0%	17%	60%	42%	40%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	0%	5%	13%	11%	27%	20%	40%	31%	20%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	2%	0%	4%	27%	20%	60%	39%	13%	35%
This program has taught me to be better at solving conflicts. $(Q29)$	0%	2%	0%	4%	33%	18%	47%	41%	20%	35%
This program helps me to talk about my feelings. (Q35)	0%	3%	7%	6%	33%	19%	33%	38%	27%	34%

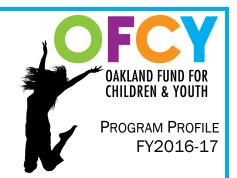
Dept of Make Believe

AGENCY | Chapter 510 INK

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$75,000.00



PROGRAM DESCRIPTION:

In Fall 2016, Chapter 510 will open its youth writing center for low income youth ages 6-18. 200 children and youth will receive free homework assistance, tutoring, creative writing classes, opportunities to publish, perform, and attend summer camp writing workshops. 200 Oakland public school children ages k-5 will attend bookmaking field trips. Chapter 510 serves children who live or attend school in our high stress Downtown Oakland neighborhood. Chapter 510 youth will increase writing skills, gain confidence, strengthen their relationships to adults, and contribute to their communities.

PARTICIPANTS

Total Enrollment: 339

RACE/ETHNICITY	
African American/Black	17%
Asian/Pacific Islander	1%
White	5%
Hispanic/Latino	61%
Native Alaskan/American	0%
Middle East/North Africa	2%
Multiracial/Multiethnic	6%
Other	0%
Unknown/Missing	8%

Youth: 339

GENDER	
Male	44%
Female	55%
Something else	1%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adult	:s: 0
-------	-------

AGE	
0-2	0%
3-4	1%
5-6	17%
7-8	45%
9-10	17%
11-12	2%
13-14	8%
15-16	6%
17-18	5%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	Overall
Progress towards projected number of youth served	85%	183%
Progress towards projected units of service	114%	133%
Youth complete the OFCY survey (ages 8 and above)	2%	38%
Youth receive 40 hours or more of program services	14%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.50	4.65	4.75	4.37	4.53	4.50

Enrollment Projected Unduplicated Youth: 400 Actual Unduplicated Youth: 339

Units of Service Projected Units of Service: 4,172 Actual Units of Service: 4,764

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
College Prep Support	1,915	40%
Literacy	1,841	39%
Arts, Dance, Music and Culture	638	13%

Average Hours of Service per Youth Participant: 14

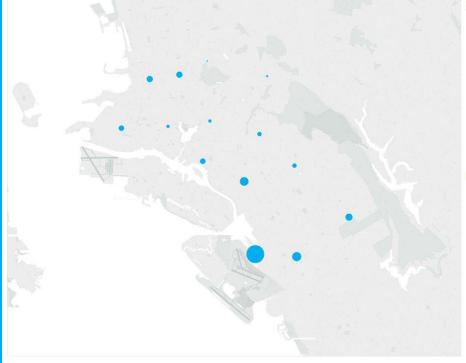
Levels of service per youth participant:

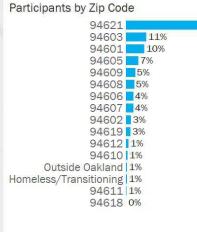
LEVEL	N	%
Fewer than 10 hours	236	70%
10 up to 20 hours	36	11%
20 up to 40 hours	19	6%

LEVEL	N	%
40 up to 80 hours	47	14%
80 up to 120 hours	1	0%
120+ hours	0	0%

ZIP CODES

Distribution of participants by zip code:





43%

YOUTH SURVEY SUMMARY											
Number of youth completing survey: 5											
GENERAL YOUTH DEVELOPMENT OUTCOMES						Program			OVERALL		
Greater connections to caring adults						95%			76%		
Increased confidence and self-esteem						93	%		78%		
Improved decision-making and goal setting						80	%		77%		
Development of skills and mastery						70	%		80%		
General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).									neral		
		RONGLY AGREE	% Dıs	AGREE	% No	SURE	% A G	IREE	% STRONGLY AGREE		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	
S	afety										
I feel safe in this program. (Q11)	0%	2%	0%	2%	0%	10%	0%	38%	100%	49%	
Youth at this program respect each other. (Q9)	0%	3%	0%	4%	20%	15%	20%	41%	60%	36%	
If someone bullies my friends or me at this program, an adult steps in to help. $(Q4)$	0%	2%	0%	3%	25%	17%	0%	35%	75%	43%	
The adults in this program treat all youth fairly. (Q19)	0%	2%	0%	4%	0%	12%	40%	38%	60%	44%	
	ıppor	t									
The adults in this program tell me what I am doing well. (Q8)	0%	2%	0%	3%	0%	12%	0%	42%	100%	41%	
At least one adult here understands what my life is like outside of the program. (Q13)	0%	6%	0%	7%	0%	21%	20%	31%	80%	34%	
There is an adult in this program who notices when I am upset about something. (Q20)	0%	3%	0%	4%	20%	20%	20%	36%	60%	37%	
There is an adult at this program who cares about me. (Q22)	0%	2%	0%	2%	0%	14%	20%	37%	80%	44%	
Enga	agem	ent									
In this program, I try new things. $(Q1)$	40%	2%	0%	3%	0%	8%	20%	44%	40%	43%	
This program helps me to think about the future. $(Q5)$	0%	3%	0%	4%	20%	15%	20%	35%	60%	44%	
I get the opportunity to talk about what I'm learning at this program. (Q6)	0%	2%	0%	4%	20%	14%	0%	44%	80%	37%	
I am interested in what we do at this program. (Q12)	0%	2%	0%	3%	0%	11%	0%	39%	100%	45%	
I have been asked for my opinion about how to make this program better. $(\ensuremath{\text{Q17}})$	0%	4%	0%	7%	0%	17%	20%	38%	80%	34%	
Since coming to this program, I am better at something that I used to think was hard. $(Q18)$	0%	2%	0%	4%	20%	15%	40%	40%	40%	39%	
Inte	eraction	on									
I feel like I belong at this program. (Q3)	0%	2%	0%	3%	0%	15%	25%	38%	75%	42%	
Because of this program, I am better able to handle	0%	3%	0%	4%	20%	20%	20%	39%	60%	34%	
problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a team. (Q14)	0%	3%	0%	4%	20%	17%		40%	60%	36%	
This program helps me to get along with other people my age. (Q23)	0%	3%	0%	3%	0%	13%	60%	41%	60%	41%	
	versit	У									
The people who work at this program understand my family's culture. (Q15)	0%	4%	0%	6%	20%	26%	20%	33%	60%	32%	
Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	0%	2%	0%	4%	0%	15%	40%	40%	60%	39%	

YOUTH SURVEY SUMMARY (CONTINUED)										
	% Str Disa	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% Str Agi	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
(Other									
In this program, I learned new information about a topic that interests me. (Q2)	25%	2%	0%	4%	0%	14%	25%	43%	50%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}} 16)$	0%	2%	0%	4%	20%	16%	20%	42%	60%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	0%	3%	0%	4%	20 %	17%	20%	41%	60%	36%

Youth Engagement Outcomes for Year-Round Programs	Program	OVERALL
Increased knowledge of and engagement in community	100%	73%
Increased leadership capacity	80%	75%
Increased risk avoidance and conflict resolution skills	73%	74%
Greater empowerment and agency	90%	80%

	% STR DISA	ONGLY GREE	% DISAGREE % NOT		% DISAGREE % NOT SURE % AGREE		GREE	% STRONGLY AGREE		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth Engagement										
Since coming to this program, I am more of a leader. (Q27)	0%	2%	0%	4%	20%	20%	20%	38%	60%	37%
This program has taught me how to stand up for myself. (Q28)	0%	2%	0%	5%	20%	17%	40%	38%	40%	38%
This program helped me to feel like a leader in my community. (Q31)	0%	2%	0%	4%	20%	21%	40%	38%	40%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	0%	2%	0%	4%	20%	15%	20%	43%	60%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	0%	2%	0%	3%	0%	16%	40%	43%	60%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	0%	2%	0%	3%	20%	17%	40%	41%	40%	37%
In this program, adults listen to what I have to say. (Q34)	0%	2%	0%	2%	0%	11%	40%	41%	60%	45%
Since coming to this program, I feel more connected to my community. (Q24)	0%	2%	0%	3%	0%	18%	20%	41%	80%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	0%	2%	0%	3%	0%	17%	20%	42%	80%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	0%	5%	0%	11%	0%	20%	40%	31%	60%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	2%	0%	4%	20%	20%	60%	39%	20%	35%
This program has taught me to be better at solving conflicts. $(Q29)$	0%	2%	0%	4%	20%	18%	20%	41%	60%	35%
This program helps me to talk about my feelings. (Q35)	0%	3%	0%	6%	40%	19%	20%	38%	40%	34%

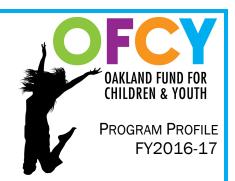
DreamCatcher Youth Services

AGENCY | Alameda Family Services

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$50,000.00



PROGRAM DESCRIPTION:

DreamCatcher will provide trauma-informed, positive youth development activities to 150 unaccompanied minors, LGBTO youth, boys of color and youth exposed to violence including trafficking and homelessness at a neutral downtown Oakland site. Peer leadership, youth advisory groups, healthy relationship groups, mental health support will empower youth ages 13-18 to develop leadership skills, safe and supportive relationships with adults and peers and develop new skills. Year-round access to these services will provide meaningful opportunities for involvement and promote healthy development.

PARTICIPANTS

Total Enrollment: 109

RACE/ETHNICITY	
African American/Black	45%
Asian/Pacific Islander	0%
White	9%
Hispanic/Latino	29%
Native Alaskan/American	1%
Middle East/North Africa	0%
Multiracial/Multiethnic	16%
Other	0%
Unknown/Missing	0%

Youth: 109

41%
-1 /0
55%
4%
0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

AGE	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	1%
13-14	9%
15-16	45%
17-18	42%
19-20	3%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	Overall
Progress towards projected number of youth served	109%	183%
Progress towards projected units of service	208%	133%
Youth complete the OFCY survey (ages 8 and above)	34%	38%
Youth receive 40 hours or more of program services	15%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.15	4.30	4.21	4.08	4.11	4.07

Enrollment Projected Unduplicated Youth: 100 Actual Unduplicated Youth: 109

Units of Service Projected Units of Service: 1,080 Actual Units of Service: 2,249

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Case Management & Mentorship	1,040	46%
Youth Leadership & Peer Led Activities	306	14%
Community Building	285	13%

Average Hours of Service per Youth Participant: 21

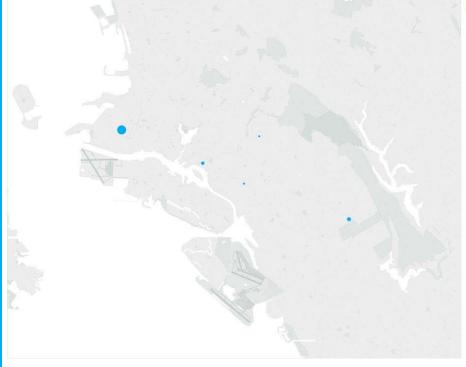
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	47	43%
10 up to 20 hours	20	18%
20 up to 40 hours	26	24%

LEVEL	N	%
40 up to 80 hours	12	11%
80 up to 120 hours	3	3%
120+ hours	1	1%

ZIP CODES

Distribution of participants by zip code:



Youth Survey Summary Number of youth completing survey: 37 **GENERAL YOUTH DEVELOPMENT OUTCOMES PROGRAM OVERALL** 80% Greater connections to caring adults 76% 81% 78% Increased confidence and self-esteem Improved decision-making and goal setting 89% 77% 75% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % AGREE % Not Sure DISAGREE AGREE This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety I feel safe in this program. (Q11) 6% 38% 72% 49% 2% 0% 2% 3% 10% 19% Youth at this program respect each other. (Q9) 3% 3% 3% 4% 11% 15% 53% 41% 31% 36% If someone bullies my friends or me at this program, an adult 3% 2% 0% 3% 19% 17% 25% 35% 53% 43% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 3% 2% 3% 4% 3% 12% 43% 38% 49% 44% Support 0% 2% 3% 3% 11% 12% 42% 46% 41% The adults in this program tell me what I am doing well. (Q8) 40% At least one adult here understands what my life is like 8% 6% 6% 7% 21% 22% 53% 34% 11% 31% outside of the program. (013) There is an adult in this program who notices when I am 0% 4% 3% 5% 22% 20% 27% 36% 46% 37% upset about something. (Q20) 2% There is an adult at this program who cares about me. (Q22) 3% 2% 37% 44% 0% 11% 14% 35% 51% **Engagement** In this program, I try new things. (Q1) 3% 2% 3% 3% 14% 8% 43% 44% 37% 43% 3% 4% 3% This program helps me to think about the future. (Q5) 3% 0% 15% 42% 35% 53% 44% I get the opportunity to talk about what I'm learning at this 3% 2% 5% 4% 11% 14% 49% 44% 32% 37% program. (Q6) 6% 2% 3% 39% I am interested in what we do at this program. (Q12) 3% 6% 11% 34% 51% 45% I have been asked for my opinion about how to make this 5% 4% 11% 7% 24% 17% 24% 38% 35% 34% program better. (Q17) Since coming to this program, I am better at something that I 6% 2% 3% 4% 19% 15% 36% 40% 36% 39% used to think was hard. (Q18) Interaction 0% 38% 37% I feel like I belong at this program. (Q3) 2% 3% 3% 26% 15% 34% 42% Because of this program, I am better able to handle 6% 3% 3% 4% 19% 20% 42% 39% 31% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 3% 3% 17% 3% 4% 40% 38% 36% 21% 35% team. (Q14) This program helps me to get along with other people my 3% 3% 0% 3% 0% 51% 41% 41% 13% 51% Diversity The people who work at this program understand my family's 6% 4% 3% 6% 22% 26% 33% 33% 36% 32% culture. (Q15) Because of this program, I feel more comfortable being 4% 3% 2% 3% 14% 15% 31% 40% 50% 39% around people who look or sound different than me. (07)

YOUTH SURVEY SUMMARY (CONTINUED)										
	% STR DISA	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% A o	GREE	% Str Agi	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
C	Other									
In this program, I learned new information about a topic that interests me. (Q2)	3%	2%	6%	4%	20%	14%	29%	43%	43%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}}16)$	3%	2%	0%	4%	14%	16%	43%	42%	41%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	3%	3%	3%	4%	19 %	17%	32%	41%	43%	36%

Youth Engagement Outcomes for Year-Round Programs	Program	OVERALL
Increased knowledge of and engagement in community	57%	73%
Increased leadership capacity	58%	75%
Increased risk avoidance and conflict resolution skills	75%	74%
Greater empowerment and agency	80%	80%

	% STRONGLY DISAGREE % DIS		% DISAGDEE % NOT STIDE % AGDEE		GREE	% STRONGLY AGREE				
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth Engagement										
Since coming to this program, I am more of a leader. (Q27)	3%	2%	6%	4%	31%	20%	29%	38%	31%	37%
This program has taught me how to stand up for myself. (Q28)	0%	2%	3%	5%	21%	17%	35%	38%	41%	38%
This program helped me to feel like a leader in my community. (Q31)	3%	2%	14%	4%	39%	21%	25%	38%	19%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	0%	2%	3%	4%	17%	15%	39%	43%	42%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	3%	2%	6%	3%	20%	16%	31%	43%	40%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	0%	2%	3%	3%	19%	17%	33%	41%	44%	37%
In this program, adults listen to what I have to say. (Q34)	0%	2%	0%	2%	11%	11%	43%	41%	46%	45%
Since coming to this program, I feel more connected to my community. (Q24)	3%	2%	8%	3%	25%	18%	25%	41%	39%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	3%	2%	6%	3%	20%	17%	37%	42%	34%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	8%	5%	17%	11%	36%	20%	14%	31%	25%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	2%	3%	4%	8%	20%	42%	39%	47%	35%
This program has taught me to be better at solving conflicts. $(Q29)$	0%	2%	11%	4%	17%	18%	39%	41%	33%	35%
This program helps me to talk about my feelings. (Q35)	3%	3%	3%	6%	31%	19%	29%	38%	34%	34%

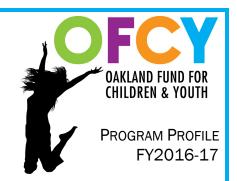
Educational Programs for the Youth of Oakland

AGENCY Boys & Girls Clubs of Oakland

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$150,000.00



PROGRAM DESCRIPTION:

Education and Career Development programs will serve 2,000 students between Jul 1 2016 and Jun 30 2017, ages of 6-17, living in high priority neighborhoods and in need of academic enrichment and remedial support. They will enable youth to become proficient in basic educational disciplines, apply learning to everyday situations, and embrace technology to achieve success in a career. The Outcomes are academic success- more students reading at grade level; higher graduation rates and higher college attendance rates- and transitions to productive adulthood- preparing for college or a career.

PARTICIPANTS

Total Enrollment: 1551

RACE/ETHNICITY	
African American/Black	77%
Asian/Pacific Islander	1%
White	1%
Hispanic/Latino	14%
Native Alaskan/American	1%
Middle East/North Africa	0%
Multiracial/Multiethnic	4%
Other	0%
Unknown/Missing	2%

Youth: 1551

GENDER	
Male	66%
Female	34%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Ac	lut	ts:	0	

AGE	
0-2	0%
3-4	3%
5-6	19%
7-8	22%
9-10	22%
11-12	15%
13-14	8%
15-16	7%
17-18	3%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

Performance	Program	OVERALL
Progress towards projected number of youth served	78%	183%
Progress towards projected units of service	1018%	133%
Youth complete the OFCY survey (ages 8 and above)	18%	38%
Youth receive 40 hours or more of program services	33%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	3.83	3.88	3.87	3.79	3.84	3.82

Enrollment Projected Unduplicated Youth: 2,000 Actual Unduplicated Youth: 1,551

Units of Service Projected Units of Service: 9,188 Actual Units of Service: 93,530

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Academic Programming	68,958	74%
Career Readiness	24,572	26%
None	0	0%

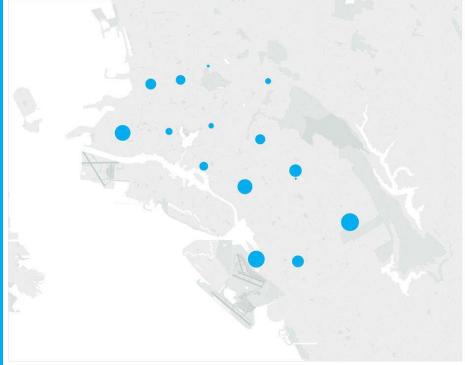
Average Hours of Service per Youth Participant: 60

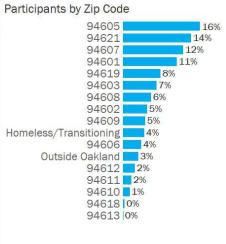
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	193	12%
10 up to 20 hours	354	23%
20 up to 40 hours	492	32%

LEVEL	N	%
40 up to 80 hours	165	11%
80 up to 120 hours	78	5%
120+ hours	269	17%

ZIP CODES





Youth Survey Summary											
Number of youth completing survey: 188											
GENERAL YOUTH DEVELOPMENT OUTCOMES						Prog	RAM	(OVERAI	LL	
Greater connections to caring adults						72	%		76%		
Increased confidence and self-esteem						72	%		78%		
Improved decision-making and goal setting						64	%		77%		
Development of skills and mastery						68	%		80%		
General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).								neral			
, , , , , , , , , , , , , , , , , , ,		ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	REE	% Str Agr		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	
S	afety										
I feel safe in this program. (Q11)	2%	2%	4%	2%	27%	10%	33%	38%	34%	49%	
Youth at this program respect each other. (Q9)	7%	3%	6%	4%	24%	15%	39%	41%	24%	36%	
If someone bullies my friends or me at this program, an adult steps in to help. $(\ensuremath{\mathbb{Q}} 4)$	2%	2%	3%	3%	19%	17%	45%	35%	31%	43%	
The adults in this program treat all youth fairly. (Q19)	3%	2%	3%	4%	19%	12%	44%	38%	31%	44%	
Su	ippor	t									
The adults in this program tell me what I am doing well. (Q8)	4%	2%	3%	3%	17%	12%	51%	42%	25%	41%	
At least one adult here understands what my life is like outside of the program. $(Q13)$	5%	6%	7%	7%	22%	21%	43%	31%	23%	34%	
There is an adult in this program who notices when I am upset about something. (Q20)	4%	3%	3%	4%	23%	20%	39%	36%	31%	37%	
There is an adult at this program who cares about me. (Q22)	3%	2%	3%	2%	17%	14%	43%	37%	34%	44%	
Enga	geme	ent									
In this program, I try new things. $(Q1)$	2%	2%	4%	3%	27%	8%	45%	44%	22%	43%	
This program helps me to think about the future. $(Q5)$	6%	3%	8%	4%	23%	15%	43%	35%	20%	44%	
I get the opportunity to talk about what I'm learning at this program. (Q6)	4%	2%	4%	4%	27%	14%	47%	44%	18%	37%	
I am interested in what we do at this program. (Q12)	2%	2%	3%	3%	26%	11%	40%	39%	29%	45%	
I have been asked for my opinion about how to make this program better. $(\ensuremath{\text{Q17}})$	3%	4%	4%	7%	25%	17%	45%	38%	22%	34%	
Since coming to this program, I am better at something that I used to think was hard. (Q18)	2%	2%	4%	4%	20%	15%	41%	40%	31%	39%	
Inte	ractio	on									
I feel like I belong at this program. (Q3)	3%	2%	1%	3%	21%	15%	50%	38%	25%	42%	
Because of this program, I am better able to handle	4%	3%	5%	4%	28%	20%	44%	39%	19%	34%	
problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a team. (Q14)	3%	3%	9%	4%	15%	17%	47%	40%	25%	36%	
This program helps me to get along with other people my age. (Q23)	5%	3%	3%	3%	16%	13%	32%	41%	32%	41%	
	ersit	y									
The people who work at this program understand my family's culture. (Q15)	3%	4%	3%	6%	23%	26%	48%	33%	23%	32%	
Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	3%	2%	5%	4%	22%	15%	49%	40%	21%	39%	

YOUTH SURVEY SUMMARY (CONTINUED)										
	% STR DISA	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% A o	REE	% STR	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. (Q2)	2%	2%	4%	4%	28%	14%	51%	43%	15%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}}16)$	4%	2%	4%	4%	26%	16%	43%	42%	22%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	6%	3%	5%	4%	21 %	17%	41%	41%	28%	36%

YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS	Program	OVERALL
Increased knowledge of and engagement in community	59%	73%
Increased leadership capacity	72%	75%
Increased risk avoidance and conflict resolution skills	61%	74%
Greater empowerment and agency	69%	80%

	% STRONGLY DISAGREE % DISAGREE		% Not Sure		% Agree		% STRONGLY AGREE			
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth E	ngage	emen	t							
Since coming to this program, I am more of a leader. (Q27)	3%	2%	4%	4%	17%	20%	57%	38%	19%	37%
This program has taught me how to stand up for myself. (Q28)	3%	2%	7%	5%	11%	17%	54%	38%	24%	38%
This program helped me to feel like a leader in my community. (Q31)	3%	2%	5%	4%	30%	21%	39%	38%	22%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	4%	2%	7%	4%	21%	15%	47%	43%	21%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	3%	2%	7%	3%	25%	16%	45%	43%	21%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	3%	2%	5%	3%	23%	17%	43%	41%	26%	37%
In this program, adults listen to what I have to say. (Q34)	5%	2%	3%	2%	17%	11%	46%	41%	30%	45%
Since coming to this program, I feel more connected to my community. (Q24)	5%	2%	5%	3%	32%	18%	32%	41%	26%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	1%	2%	6%	3%	34%	17%	40%	42%	19%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	9%	5%	7%	11%	20%	20%	46%	31%	18%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	3%	2%	9%	4%	35%	20%	34%	39%	19%	35%
This program has taught me to be better at solving conflicts. $(Q29)$	3%	2%	5%	4%	26%	18%	46%	41%	20%	35%
This program helps me to talk about my feelings. (Q35)	4%	3%	10%	6%	19%	19%	47%	38%	19%	34%

PROGRAM

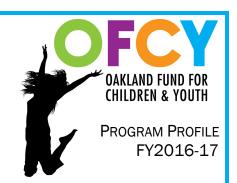
Family Connections/Leaders Connect

AGENCY Project Re-Connect Inc.

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$75,000.00



PROGRAM DESCRIPTION:

For over 24 years, Project Re-Connect (PRC) has served over 4300 youth from Oakland's most vulnerable neighborhoods. Using effective best practices. PRC assists in transforming the lives youth (12-18) and their families. Family Connections is an six-week, city-wide program focused on the social, behavioral and emotional development of youth and families. Leaders Connect works with youth who are engaged as leaders and given increased responsibility. The program provides a forum for youth leaders to actively continue the social and emotional development and to do it with other young people.

PARTICIPANTS

Total Enrollment: 45

RACE/ETHNICITY	
African American/Black	60%
Asian/Pacific Islander	0%
White	0%
Hispanic/Latino	31%
Native Alaskan/American	0%
Middle East/North Africa	2%
Multiracial/Multiethnic	7%
Other	0%
Unknown/Missing	0%

Yo	uth:	45
	oci i.	

GENDER	
Male	49%
Female	51%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

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AGE	
0-2	0%
3-4	0%
5-6	7%
7-8	0%
9-10	7%
11-12	24%
13-14	27%
15-16	13%
17-18	18%
19-20	4%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	Overall
Progress towards projected number of youth served	141%	183%
Progress towards projected units of service	60%	133%
Youth complete the OFCY survey (ages 8 and above)	33%	38%
Youth receive 40 hours or more of program services	9%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	3.99	4.20	4.09	4.10	3.61	3.89

Enrollment Projected Unduplicated Youth: 32 Actual Unduplicated Youth: 45

Units of Service Projected Units of Service: 1,399 Actual Units of Service: 834

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Family Engagement & Parent Education	444	53%
Youth Leadership & Peer Led Activities	211	25%
Field Trips	110	13%

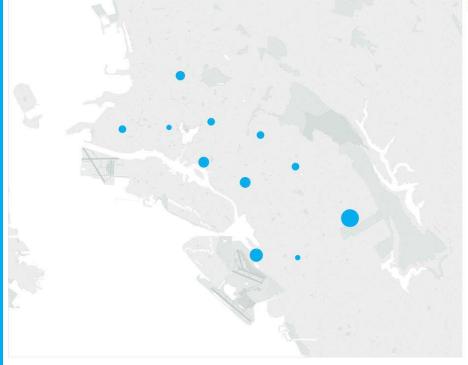
Average Hours of Service per Youth Participant: 19

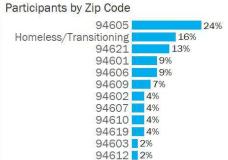
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	18	40%
10 up to 20 hours	8	18%
20 up to 40 hours	15	33%

LEVEL	N	%
40 up to 80 hours	4	9%
80 up to 120 hours	0	0%
120+ hours	0	0%

ZIP CODES





Youth Survey Summary											
Number of youth completing survey: 14											
GENERAL YOUTH DEVELOPMENT OUTCOMES						PROG	RAM		OVERAI	L <u></u> L	
Greater connections to caring adults						75			76%		
Increased confidence and self-esteem 67%									78%		
Improved decision-making and goal setting						79	%		77%	,	
Development of skills and mastery						75			80%		
General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).											
	% STRONGLY DISAGREE % N				% No	NOT SURE % AGREE		GREE	% STRONGLY AGREE		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	
S	afety										
I feel safe in this program. (Q11)	0%	2%	0%	2%	21%	10%	29%	38%	50%	49%	
Youth at this program respect each other. (Q9)	0%	3%	0%	4%	21%	15%	21%	41%	57%	36%	
If someone bullies my friends or me at this program, an adult steps in to help. $(\ensuremath{\mathbb{Q}} 4)$	7%	2%	7%	3%	21%	17%	36%	35%	29%	43%	
The adults in this program treat all youth fairly. (Q19)	0%	2%	0%	4%	14%	12%	29%	38%	57%	44%	
Sı	upport	t	_								
The adults in this program tell me what I am doing well. (Q8)	7%	2%	0%	3%	7%	12%	43%	42%	43%	41%	
At least one adult here understands what my life is like outside of the program. $(Q13)$	7%	6%	21%	7%	14%	21%	7%	31%	50%	34%	
There is an adult in this program who notices when I am upset about something. (Q20)	0%	3%	7%	4%	21%	20%	29%	36%	43%	37%	
There is an adult at this program who cares about me. (Q22)	0%	2%	0%	2%	14%	14%	29%	37%	57%	44%	
	ageme	∍nt									
In this program, I try new things. (Q1)	0%	2%	0%	3%	7%	8%	43%	44%	50%	43%	
This program helps me to think about the future. (Q5)	8%	3%	8%	4%	8%	15%	15%	35%	62%	44%	
I get the opportunity to talk about what I'm learning at this program. (Q6)	0%	2%	0%	4%	7%	14%	43%	44%	50%	37%	
I am interested in what we do at this program. (Q12)	0%	2%	0%	3%	21%	11%	50%	39%	29%	45%	
I have been asked for my opinion about how to make this program better. $(Q17)$	0%	4%	29%	7%	7%	17%	36%	38%	29%	34%	
Since coming to this program, I am better at something that I used to think was hard. (Q18)	7%	2%	7%	4%	21%	15%	21%	40%	43%	39%	
Inte	eractio	n									
I feel like I belong at this program. (Q3)	7%	2%	7%	3%	14%	15%	57%	38%	14%	42%	
Because of this program, I am better able to handle problems and challenges when they arise. $(Q10)$	0%	3%	7%	4%	21%	20%	50%	39%	21%	34%	
Since coming to this program, I work better with others on a team. $(\ensuremath{\text{Q14}})$	21%	3%	0%	4%	14%	17%	43%	40%	21%	36%	
This program helps me to get along with other people my age. (Q23)	7%	3%	14%	3%	21%	13%	21%	41%	21%	41%	
Di	versity	y									
The people who work at this program understand my family's culture. (Q15)	7%	4%	0%	6%	43%	26%	29%	33%	21%	32%	
Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	0%	2%	7%	4%	14%	15%	29%	40%	50%	39%	

YOUTH SURVEY SUMMARY (CONTINUED)										
		RONGLY GREE	% Dis	AGREE	% No	SURE	% A	GREE	% STR	ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. $(\mathbb{Q}2)$	0%	2%	7%	4%	14%	14%	57%	43%	21%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}}16)$	0%	2%	7%	4%	14%	16%	43%	42%	36%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	0%	3%	7%	4%	29 %	17%	29%	41%	36%	36%

Youth Engagement Outcomes for Year-Round Programs	PROGRAM	OVERALL
Increased knowledge of and engagement in community	48%	73%
Increased leadership capacity	48%	75%
Increased risk avoidance and conflict resolution skills	67%	74%
Greater empowerment and agency	63%	80%

	% Strongly DISAGREE				% DISAGREE % NOT SURE % AGREE		GREE	% STRONGLY AGREE		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth Engagement										
Since coming to this program, I am more of a leader. (Q27)	14%	2%	0%	4%	36%	20%	36%	38%	14%	37%
This program has taught me how to stand up for myself. (Q28)	14%	2%	0%	5%	29%	17%	14%	38%	43%	38%
This program helped me to feel like a leader in my community. (Q31)	7%	2%	14%	4%	43%	21%	14%	38%	21%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	0%	2%	7%	4%	29%	15%	43%	43%	21%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	0%	2%	7%	3%	29%	16%	29%	43%	36%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	0%	2%	0%	3%	57%	17%	14%	41%	29%	37%
In this program, adults listen to what I have to say. (Q34)	0%	2%	0%	2%	21%	11%	29%	41%	50%	45%
Since coming to this program, I feel more connected to my community. (Q24)	0%	2%	7%	3%	43%	18%	21%	41%	29%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	0%	2%	7%	3%	50%	17%	14%	42%	29%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	7%	5%	7%	11%	36%	20%	14%	31%	36%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	2%	14%	4%	29%	20%	36%	39%	21%	35%
This program has taught me to be better at solving conflicts. $(Q29)$	0%	2%	0%	4%	29%	18%	50%	41%	21%	35%
This program helps me to talk about my feelings. (Q35)	0%	3%	7%	6%	21%	19%	36%	38%	36%	34%

PROGRAM

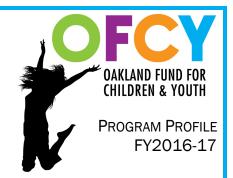
First Steps Community Resource Center

AGENCY | First Place for Youth

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$150,000.00



PROGRAM DESCRIPTION:

Located in downtown Oakland, the First Steps Community Resource Center delivers comprehensive support and intervention for transition-age foster and homeless youth. Operating year-round, First Steps serves at least 200 at-risk youth, ages 16 to 20, annually. Directly and in partnership with a network of Oakland providers, First Steps promotes self-sufficiency, well-being, and healthy living through workshops and individual interventions. First Steps welcomes all Oakland youth and provides targeted education and employment support to reengage disconnected and opportunity youth.

PARTICIPANTS

Total Enrollment: 188

59%
1%
6%
11%
0%
0%
11%
2%
11%

Youth: 188

GENDER	
Male	41%
Female	59%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

AGE	
0-2	1%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	1%
15-16	3%
17-18	29%
19-20	32%
Over 20	34%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	OVERALL
Progress towards projected number of youth served	94%	183%
Progress towards projected units of service	109%	133%
Youth complete the OFCY survey (ages 8 and above)	13%	38%
Youth receive 40 hours or more of program services	20%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.04	3.80	4.14	4.17	4.08	3.69

Enrollment Projected Unduplicated Youth: 200 Actual Unduplicated Youth: 188

Units of Service Projected Units of Service: 5,360 Actual Units of Service: 5,864

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Academic Programming	3,295	56%
Health Education & Supportive Services	589	10%
Community Building	565	10%

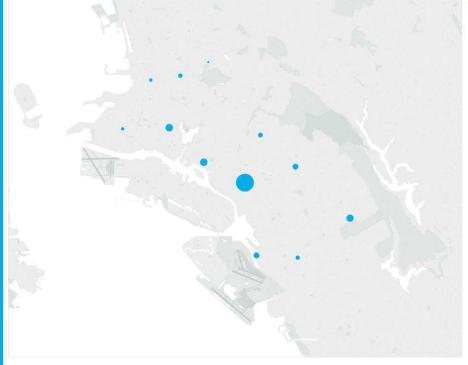
Average Hours of Service per Youth Participant: 31

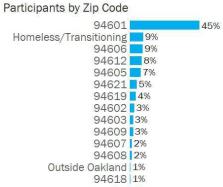
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	102	54%
10 up to 20 hours	25	13%
20 up to 40 hours	24	13%

LEVEL	N	%
40 up to 80 hours	18	10%
80 up to 120 hours	6	3%
120+ hours	13	7%

ZIP CODES





Youth Survey Summary										
Number of youth completing survey: 24										
GENERAL YOUTH DEVELOPMENT OUTCOMES PROGRAM OVERALL									L _L	
Greater connections to caring adults						83			76%	
Increased confidence and self-esteem						82	%		78%	,
Improved decision-making and goal setting						96	%		77%	,
Development of skills and mastery						79			80%	
General outcome scores represent the percentage of youth who a youth development outcome. The Overall column summarizes dat strategies (4,456 surveys).										neral
% Strongly DISAGREE % No				% No	SURE	% A	GREE		RONGLY REE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
	afety									
I feel safe in this program. (Q11)	0%	2%	4%	2%	13%	10%	58%	38%	25%	49%
Youth at this program respect each other. (Q9)	0%	3%	0%	4%	29%	15%	50%	41%	21%	36%
If someone bullies my friends or me at this program, an adult steps in to help. $(Q4)$	9%	2%	0%	3%	39%	17%	39%	35%	13%	43%
The adults in this program treat all youth fairly. (Q19)	8%	2%	8%	4%	8%	12%	50%	38%	25%	44%
Sı	upport	<u> </u>	=		_		_			
The adults in this program tell me what I am doing well. (Q8)	4%	2%	4%	3%	4%	12%	42%	42%	46%	41%
At least one adult here understands what my life is like outside of the program. $(Q13)$	0%	6%	0%	7%	4%	21%	50%	31%	46%	34%
There is an adult in this program who notices when I am upset about something. $(Q20)$	4%	3%	13%	4%	17%	20%	38%	36%	29%	37%
There is an adult at this program who cares about me. (Q22)	0%	2%	0%	2%	17%	14%	50%	37%	33%	44%
Enga	ageme	ent								
In this program, I try new things. (Q1)	0%	2%	8%	3%	8%	8%	38%	44%	46%	43%
This program helps me to think about the future. (Q5)	0%	3%	0%	4%	4%	15%	33%	35%	63%	44%
I get the opportunity to talk about what I'm learning at this program. (Q6)	0%	2%	0%	4%	13%	14%	58%	44%	29%	37%
I am interested in what we do at this program. (Q12)	0%	2%	4%	3%	4%	11%	63%	39%	29%	45%
I have been asked for my opinion about how to make this program better. $(\mbox{Q17})$	0%	4%	13%	7%	17%	17%	42%	38%	29%	34%
Since coming to this program, I am better at something that I used to think was hard. (Q18)	0%	2%	4%	4%	21%	15%	46%	40%	29%	39%
Inte	eractio	n								
I feel like I belong at this program. (Q3)	0%	2%	4%	3%	0%	15%	54%	38%	42%	42%
Because of this program, I am better able to handle problems and challenges when they arise. $(Q10)$	0%	3%	13%	4%	4%	20%	54%	39%	29%	34%
Since coming to this program, I work better with others on a team. $(\ensuremath{\text{Q14}})$	0%	3%	0%	4%	29%	17%	42%	40%	29%	36%
This program helps me to get along with other people my age. (Q23)	0%	3%	0%	3%	33%	13%	33%	41%	33%	41%
Di	versity	/								
The people who work at this program understand my family's culture. $(Q15)$	4%	4%	17%	6%	33%	26%	33%	33%	13%	32%
Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	0%	2%	4%	4%	13%	15%	58%	40%	25%	39%

YOUTH SURVEY SUMMARY (CONTINUED)										
	% STR DISA	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% A o	REE	% STR	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
C	Other									
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	4%	4%	13%	14%	50%	43%	33%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}} 16)$	0%	2%	0%	4%	4%	16%	54%	42%	42%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	0%	3%	0%	4%	25 %	17%	50%	41%	25%	36%

Youth Engagement Outcomes for Year-Round Programs	Program	OVERALL
Increased knowledge of and engagement in community	58%	73%
Increased leadership capacity	62%	75%
Increased risk avoidance and conflict resolution skills	70%	74%
Greater empowerment and agency	80%	80%

	% STR DISA	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% Str Agi	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth Engagement										
Since coming to this program, I am more of a leader. (Q27)	0%	2%	0%	4%	26%	20%	48%	38%	26%	37%
This program has taught me how to stand up for myself. (Q28)	0%	2%	9%	5%	35%	17%	39%	38%	17%	38%
This program helped me to feel like a leader in my community. (Q31)	0%	2%	13%	4%	30%	21%	43%	38%	13%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	0%	2%	9%	4%	22%	15%	48%	43%	22%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	0%	2%	4%	3%	13%	16%	57%	43%	26%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	0%	2%	9%	3%	13%	17%	52%	41%	26%	37%
In this program, adults listen to what I have to say. (Q34)	4%	2%	4%	2%	0%	11%	57%	41%	35%	45%
Since coming to this program, I feel more connected to my community. (Q24)	0%	2%	9%	3%	36%	18%	36%	41%	18%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	0%	2%	9%	3%	17%	17%	57%	42%	17%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	9%	5%	22%	11%	22%	20%	30%	31%	17%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	2%	13%	4%	17%	20%	48%	39%	22%	35%
This program has taught me to be better at solving conflicts. $(Q29)$	0%	2%	9%	4%	26%	18%	43%	41%	22%	35%
This program helps me to talk about my feelings. (Q35)	9%	3%	0%	6%	14%	19%	45%	38%	32%	34%

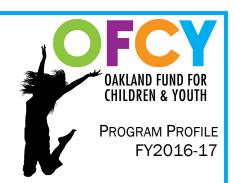
PROGRAM FLY Leadership Program

AGENCY | Fresh Lifelines for Youth, Inc

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$75,000.00



PROGRAM DESCRIPTION:

Fresh Lifelines for Youth (FLY) requests OFCY funding through the Youth Development and Empowerment strategy to provide our innovative Law and Leadership Program model to at-risk youth ages 14-18 in Oakland's high-need schools. FLY proposes to provide a 12-week Law Program to 50 Oakland youth. After the Law Program, 10 youth in greatest need of support will enter our Leadership Program, receiving intensive case management and leadership training. Full model outcomes: 70% of youth will not sustain a new charge during the program year; 60-80% of high school seniors will earn their diploma/GED.

PARTICIPANTS

Total Enrollment: 105

RACE/ETHNICITY	
African American/Black	56%
Asian/Pacific Islander	2%
White	1%
Hispanic/Latino	33%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	7%
Other	0%
Unknown/Missing	1%
Unknown/Missing	1%

Youth: 105

GENDER	
Male	61%
Female	39%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0				
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AUIIIIS U	()	115	(111	А

AGE	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	1%
13-14	19%
15-16	35%
17-18	43%
19-20	2%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	Overall
Progress towards projected number of youth served	210%	183%
Progress towards projected units of service	110%	133%
Youth complete the OFCY survey (ages 8 and above)	39%	38%
Youth receive 40 hours or more of program services	12%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.27	4.38	4.25	4.32	4.20	4.11

Enrollment Projected Unduplicated Youth: 50 Actual Unduplicated Youth: 105

Units of Service Projected Units of Service: 2,339 Actual Units of Service: 2,564

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Violence Prevention Services	1,130	44%
Youth Leadership & Peer Led Activities	603	23%
Case Management & Mentorship	423	16%

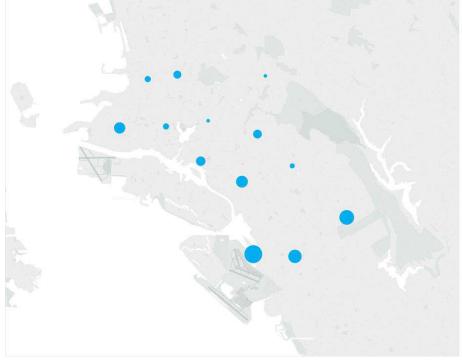
Average Hours of Service per Youth Participant: 24

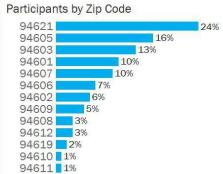
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	27	26%
10 up to 20 hours	41	39%
20 up to 40 hours	24	23%

LEVEL	N	%
40 up to 80 hours	4	4%
80 up to 120 hours	8	8%
120+ hours	1	1%

ZIP CODES





YOUTH SURVEY SUMMARY											
Number of youth completing survey: 41											
GENERAL YOUTH DEVELOPMENT OUTCOMES						Program Overall				LL	
Greater connections to caring adults						80	%		76%		
Increased confidence and self-esteem						85	%		78%		
Improved decision-making and goal setting						86	%		77%		
Development of skills and mastery						82			80%		
General outcome scores represent the percentage of youth who a youth development outcome. The Overall column summarizes dat strategies (4,456 surveys).						uestion	s mapp		each ge		
		RONGLY GREE	% Dis	AGREE	% No	T SURE	% A G	GREE	% Str Agi	ONGLY REE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	
S	afety										
I feel safe in this program. (Q11)	0%	2%	3%	2%	8%	10%	30%	38%	60%	49%	
Youth at this program respect each other. (Q9)	0%	3%	0%	4%	8%	15%	46%	41%	46%	36%	
If someone bullies my friends or me at this program, an adult steps in to help. $(Q4)$	5%	2%	0%	3%	21%	17%	28%	35%	46%	43%	
The adults in this program treat all youth fairly. (Q19)	0%	2%	3%	4%	8%	12%	22%	38%	68%	44%	
	ppor	t									
The adults in this program tell me what I am doing well. (Q8)	0%	2%	0%	3%	10%	12%	38%	42%	52%	41%	
At least one adult here understands what my life is like outside of the program. (Q13)	5%	6%	5%	7%	17%	21%	22%	31%	50%	34%	
There is an adult in this program who notices when I am upset about something. (Q20)	3%	3%	5%	4%	21%	20%	21%	36%	51%	37%	
There is an adult at this program who cares about me. (Q22)	0%	2%	0%	2%	13%	14%	38%	37%	50%	44%	
Enga	geme	ent									
In this program, I try new things. $(Q1)$	0%	2%	0%	3%	13%	8%	50%	44%	38%	43%	
This program helps me to think about the future. (Q5)	0%	3%	0%	4%	3%	15%	50%	35%	47%	44%	
I get the opportunity to talk about what I'm learning at this program. (Q6)	0%	2%	0%	4%	5%	14%	40%	44%	55%	37%	
I am interested in what we do at this program. (Q12)	3%	2%	3%	3%	3%	11%	38%	39%	55%	45%	
I have been asked for my opinion about how to make this program better. (Q17)	0%	4%	0%	7%	8%	17%	55%	38%	38%	34%	
Since coming to this program, I am better at something that I	0%	2%	3%	4%	28%	15%	36%	40%	33%	39%	
Interaction											
I feel like I belong at this program. (Q3)	0%	2%	3%	3%	8%	15%	50%	38%	40%	42%	
Because of this program, I am better able to handle	0%	3%	0%	4%	15%	20%	43%	39%	43%	34%	
Since coming to this program, I work better with others on a	0%	3%	5%	4%	21%	17%		40%	33%	36%	
This program helps me to get along with other people my	0%	3%	3%	3%	17%	13%	43%	41%	43%	41%	
Diversity											
The people who work at this program understand my family's	0%	4%	5%	6%	29%	26%	29%	33%	37%	32%	
Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	0%	2%	0%	4%	20%	15%	38%	40%	43%	39%	
I get the opportunity to talk about what I'm learning at this program. (Q6) I am interested in what we do at this program. (Q12) I have been asked for my opinion about how to make this program better. (Q17) Since coming to this program, I am better at something that I used to think was hard. (Q18) Inte I feel like I belong at this program. (Q3) Because of this program, I am better able to handle problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a team. (Q14) This program helps me to get along with other people my age. (Q23) Div The people who work at this program understand my family's culture. (Q15) Because of this program, I feel more comfortable being	0% 3% 0% 0% ractio 0% 0% 0% 0% 0% /ersit	2% 2% 4% 2% 50n 2% 3% 3% 3% y 4%	0% 3% 0% 3% 0% 5% 5%	4% 3% 4% 4% 4% 3% 6%	5% 3% 8% 28% 8% 15% 21% 17%	14% 11% 17% 15% 20% 17% 13%	40% 38% 55% 36% 50% 43% 41% 43%	44% 39% 38% 40% 38% 39% 40% 41%	55% 55% 38% 33% 40% 43% 33% 43%	37 45 34 39 42 34 36 41	

YOUTH SURVEY SUMMARY (CONTINUED)										
		RONGLY AGREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% Str Agr	ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	0%	4%	5%	14%	40%	43%	55%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}16})$	0%	2%	5%	4%	20%	16%	30%	42%	45%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	0%	3%	5%	4%	17 %	17%	38%	41%	40%	36%

YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS	Program	OVERALL
Increased knowledge of and engagement in community	65%	73%
Increased leadership capacity	75%	75%
Increased risk avoidance and conflict resolution skills	74%	74%
Greater empowerment and agency	82%	80%

	% STRONGLY DISAGREE		% Disa	% DISAGREE % NOT SURE		% A GREE		% Str Agi	ONGLY REE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth E	Youth Engagement									
Since coming to this program, I am more of a leader. (Q27)	0%	2%	3%	4%	17%	20%	38%	38%	43%	37%
This program has taught me how to stand up for myself. (Q28)	0%	2%	10%	5%	13%	17%	35%	38%	43%	38%
This program helped me to feel like a leader in my community. $(Q31)$	0%	2%	5%	4%	28%	21%	35%	38%	32%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	0%	2%	3%	4%	20%	15%	40%	43%	38%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	0%	2%	8%	3%	17%	16%	50%	43%	25%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	3%	2%	0%	3%	17%	17%	32%	41%	47%	37%
In this program, adults listen to what I have to say. (Q34)	3%	2%	0%	2%	3%	11%	38%	41%	57%	45%
Since coming to this program, I feel more connected to my community. (Q24)	3%	2%	5%	3%	28%	18%	28%	41%	36%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	0%	2%	0%	3%	13%	17%	38%	42%	50%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	13%	5%	20%	11%	25%	20%	13%	31%	30%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	2%	5%	4%	13%	20%	46%	39%	36%	35%
This program has taught me to be better at solving conflicts. $(Q29)$	0%	2%	5%	4%	13%	18%	40%	41%	43%	35%
This program helps me to talk about my feelings. (Q35)	3%	3%	10%	6%	28%	19%	25%	38%	35%	34%

PROGRAM Get Active

AGENCY | Safe Passages

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$149.998.00

OAKLAND FUND FOR **CHILDREN & YOUTH PROGRAM PROFILE** FY2016-17

PROGRAM DESCRIPTION:

The program name GET ACTIVE is a co-option of a phrase youth in Oakland use that connotes violence as in the need "to get active" to resolve conflict. The Safe Passages GET ACTIVE program will provide a positive vehicle for 97 youth leaders in the Oakland community to design and implement positive community safety strategies and messaging - utilizing Urban Arts with a focus on social justice and other outreach and communications methods to engage their peers, families and the broader neighborhood in community safety, revitalization and improvement efforts.

PARTICIPANTS

Total Enrollment: 74

RACE/ETHNICITY	
African American/Black	39%
Asian/Pacific Islander	7%
White	0%
Hispanic/Latino	51%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	1%
Other	0%
Unknown/Missing	1%

Youth: 74

GENDER	
Male	74%
Female	26%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

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AGE	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	3%
15-16	65%
17-18	31%
19-20	1%
Over 20	0%

PERFORMANCE AND QUALITY

Performance	Program	Overall
Progress towards projected number of youth served	76%	183%
Progress towards projected units of service	96%	133%
Youth complete the OFCY survey (ages 8 and above)	88%	38%
Youth receive 40 hours or more of program services	100%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.64	4.65	4.65	4.65	4.63	4.65

Enrollment Projected Unduplicated Youth: 97 Actual Unduplicated Youth: 74

Units of Service Projected Units of Service: 14,775 Actual Units of Service: 14,171

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Community Service & Project Based Learning	5,105	36%
Youth Leadership & Peer Led Activities	4,746	33%
Arts, Dance, Music and Culture	1,528	11%

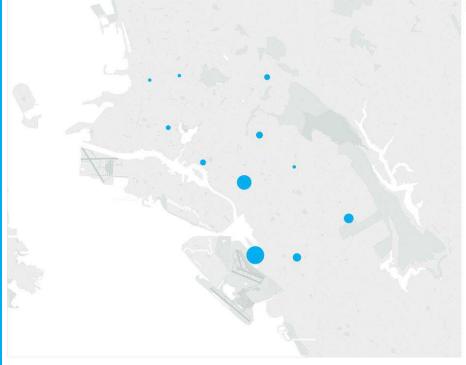
Average Hours of Service per Youth Participant: 191

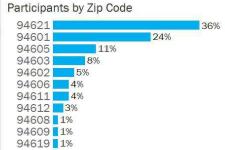
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	0	0%
10 up to 20 hours	0	0%
20 up to 40 hours	0	0%

LEVEL	N	%
40 up to 80 hours	2	3%
80 up to 120 hours	11	15%
120+ hours	61	82%

ZIP CODES





.L							
76%							
Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).							
% STRONGLY AGREE							
Overall							
49%							
36%							
43%							
44%							
41%							
34%							
37%							
44%							
43%							
44%							
37%							
45%							
34%							
39%							
used to think was hard. (Q18) Interaction							
42%							
34%							
36%							
41%							
32%							
39%							

YOUTH SURVEY SUMMARY (CONTINUED)										
	% Str Disa	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% Str Agi	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	0%	4%	0%	14%	32%	43%	68%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}}16)$	0%	2%	0%	4%	0%	16%	37%	42%	63%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	0%	3%	0%	4%	0 %	17%	42%	41%	58%	36%

Youth Engagement Outcomes for Year-Round Programs	Program	OVERALL
Increased knowledge of and engagement in community	86%	73%
Increased leadership capacity	100%	75%
Increased risk avoidance and conflict resolution skills	100%	74%
Greater empowerment and agency	100%	80%

		% STRONGLY DISAGREE % DISAGREE		% DISACREE % NOT SHEE		% Agree		% STRONGLY AGREE		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth E	ngage	emen	t							
Since coming to this program, I am more of a leader. (Q27)	0%	2%	0%	4%	0%	20%	38%	38%	62%	37%
This program has taught me how to stand up for myself. (Q28)	0%	2%	0%	5%	0%	17%	38%	38%	63%	38%
This program helped me to feel like a leader in my community. (Q31)	0%	2%	0%	4%	0%	21%	37%	38%	63%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	0%	2%	0%	4%	0%	15%	38%	43%	62%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	0%	2%	0%	3%	0%	16%	38%	43%	62%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	0%	2%	0%	3%	0%	17%	40%	41%	60%	37%
In this program, adults listen to what I have to say. (Q34)	0%	2%	0%	2%	0%	11%	37%	41%	63%	45%
Since coming to this program, I feel more connected to my community. (Q24)	0%	2%	0%	3%	0%	18%	38%	41%	62%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	0%	2%	0%	3%	0%	17%	38%	42%	62%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	2%	5%	40%	11%	0%	20%	17%	31%	42%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	2%	0%	4%	0%	20%	40%	39%	60%	35%
This program has taught me to be better at solving conflicts. $\left(\text{Q29}\right)$	0%	2%	0%	4%	0%	18%	37%	41%	63%	35%
This program helps me to talk about my feelings. (Q35)	0%	3%	0%	6%	0%	19%	38%	38%	62%	34%

PROGRAM

Girls Rock After School Program (GRASP)

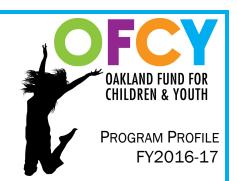
and Girls Rock Summer Camp

AGENCY | Bay Area Girls' Rock Camp

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$50,000.00



PROGRAM DESCRIPTION:

Bay Area Girls Rock Camp will serve 99 girls annually via its Girls Rock Summer Camps and Girls Rock After School Program. In both programs, girls age 8-18 receive intensive instrument instruction, form a band, write an original song, and perform in a culminating concert. Our outcomes are to build girls' confidence and develop their musical abilities in a collaborative environment; help girls build life skills such as motivation, leadership, and resiliency; and broaden their view of their options in music by providing mentorship from female musicians and celebrating women's musical heritage.

PARTICIPANTS

Total Enrollment: 65

RACE/ETHNICITY	
African American/Black	17%
Asian/Pacific Islander	2%
White	40%
Hispanic/Latino	5%
Native Alaskan/American	2%
Middle East/North Africa	0%
Multiracial/Multiethnic	35%
Other	0%
Unknown/Missing	0%

Youth: 65

GENDER	
Male	0%
Female	98%
Something else	2%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults:	0
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AGE	
0-2	0%
3-4	0%
5-6	2%
7-8	31%
9-10	37%
11-12	17%
13-14	6%
15-16	5%
17-18	3%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

Performance	Program	OVERALL
Progress towards projected number of youth served	64%	183%
Progress towards projected units of service	46%	133%
Youth complete the OFCY survey (ages 8 and above)	18%	38%
Youth receive 40 hours or more of program services	60%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.19	4.65	4.25	4.18	4.00	3.85

Enrollment Projected Unduplicated Youth: 101 Actual Unduplicated Youth: 65

Units of Service Projected Units of Service: 5,188 Actual Units of Service: 2,372

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Arts, Dance, Music and Culture	1,949	82%
Youth Leadership & Peer Led Activities	310	13%
Community Building	59	2%

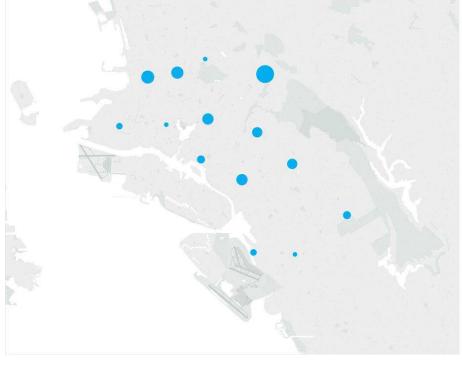
Average Hours of Service per Youth Participant: 36

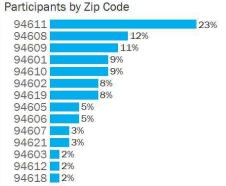
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	1	2%
10 up to 20 hours	19	29%
20 up to 40 hours	6	9%

LEVEL	N	%
40 up to 80 hours	35	54%
80 up to 120 hours	4	6%
120+ hours	0	0%

ZIP CODES





YOUTH SURVEY SUMMARY											
Number of youth completing survey: 10											
GENERAL YOUTH DEVELOPMENT OUTCOMES						Prog	RAM		OVERA	LL	
Greater connections to caring adults						80	%		76%		
Increased confidence and self-esteem						60	%		78%		
Improved decision-making and goal setting						70	%		77%		
Development of skills and mastery						80	%		80%		
General outcome scores represent the percentage of youth who a youth development outcome. The Overall column summarizes dat strategies (4,456 surveys).										eneral	
		RONGLY AGREE	% Dıs	AGREE	% No	SURE	% A G	REE	% Str Agi		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	
S	afety										
I feel safe in this program. (Q11)	0%	2%	0%	2%	0%	10%	40%	38%	60%	49%	
Youth at this program respect each other. (Q9)	0%	3%	0%	4%	0%	15%	40%	41%	60%	36%	
If someone bullies my friends or me at this program, an adult steps in to help. $(\ensuremath{Q} 4)$	0%	2%	0%	3%	0%	17%	20%	35%	80%	43%	
The adults in this program treat all youth fairly. (Q19)	0%	2%	0%	4%	11%	12%	11%	38%	78%	44%	
Su	ıppor	t									
The adults in this program tell me what I am doing well. (Q8)	0%	2%	10%	3%	0%	12%	30%	42%	60%	41%	
At least one adult here understands what my life is like outside of the program. (Q13)	0%	6%	20%	7%	10%	21%	20%	31%	50%	34%	
There is an adult in this program who notices when I am upset about something. (Q20)	0%	3%	10%	4%	20%	20%	20%	36%	50%	37%	
There is an adult at this program who cares about me. (Q22)	0%	2%	0%	2%	10%	14%	30%	37%	60%	44%	
Enga	agem	ent									
In this program, I try new things. $(Q1)$	0%	2%	0%	3%	10%	8%	60%	44%	30%	43%	
This program helps me to think about the future. $(Q5)$	0%	3%	10%	4%	10%	15%	20%	35%	60%	44%	
I get the opportunity to talk about what I'm learning at this program. (Q6)	0%	2%	0%	4%	30%	14%	20%	44%	50%	37%	
I am interested in what we do at this program. (Q12)	0%	2%	0%	3%	20%	11%	30%	39%	50%	45%	
I have been asked for my opinion about how to make this program better. $(\ensuremath{\text{Q17}})$	0%	4%	10%	7%	40%	17%	10%	38%	40%	34%	
Since coming to this program, I am better at something that I used to think was hard. (Q18)	0%	2%	0%	4%	20%	15%	30%	40%	50%	39%	
Interaction											
I feel like I belong at this program. (Q3)	0%	2%	0%	3%	30%	15%	10%	38%	60%	42%	
Because of this program, I am better able to handle problems and challenges when they arise. $(Q10)$	0%	3%	10%	4%	50%	20%	10%	39%	30%	34%	
Since coming to this program, I work better with others on a team. $(\ensuremath{\text{Q14}})$	0%	3%	10%	4%	10%	17%	40%	40%	40%	36%	
This program helps me to get along with other people my age. (Q23)	0%	3%	10%	3%	20%	13%	40%	41%	40%	41%	
Div	versit	У									
The people who work at this program understand my family's culture. $(Q15)$	0%	4%	20%	6%	30%	26%	10%	33%	40%	32%	
Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	0%	2%	10%	4%	20%	15%	30%	40%	40%	39%	

YOUTH SURVEY SUMMARY (CONTINUED)										
	% STR DISA	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	REE	% STR	ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. $(\mathbb{Q}2)$	0%	2%	0%	4%	30%	14%	30%	43%	40%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}} 16)$	0%	2%	13%	4%	25%	16%	25%	42%	38%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	0%	3%	0%	4%	20 %	17%	40%	41%	40%	36%
VOLTH ENGAGEMENT OUTCOMES FOR VEAP-ROUND PROGRAMS						PROG	DAM		OVERAL	

YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS	Program	OVERALL
Increased knowledge of and engagement in community	50%	73%
Increased leadership capacity	59%	75%
Increased risk avoidance and conflict resolution skills	63%	74%
Greater empowerment and agency	81%	80%

	% STRONGLY DISAGREE % DISAGREE		ISAGREE % NOT SURE		% Agree		_	RONGLY REE		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth E	ngage	emen	t							
Since coming to this program, I am more of a leader. (Q27)	0%	2%	22%	4%	22%	20%	22%	38%	33%	37%
This program has taught me how to stand up for myself. (Q28)	0%	2%	13%	5%	25%	17%	13%	38%	50%	38%
This program helped me to feel like a leader in my community. (Q31)	0%	2%	11%	4%	22%	21%	22%	38%	44%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	0%	2%	11%	4%	22%	15%	11%	43%	56%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	0%	2%	11%	3%	11%	16%	33%	43%	44%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	0%	2%	11%	3%	11%	17%	22%	41%	56%	37%
In this program, adults listen to what I have to say. (Q34)	0%	2%	0%	2%	0%	11%	33%	41%	67%	45%
Since coming to this program, I feel more connected to my community. (Q24)	0%	2%	10%	3%	30%	18%	30%	41%	30%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	0%	2%	11%	3%	22%	17%	22%	42%	44%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	0%	5%	22%	11%	44%	20%	11%	31%	22%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	2%	11%	4%	22%	20%	33%	39%	33%	35%
This program has taught me to be better at solving conflicts. $(Q29)$	0%	2%	22%	4%	22%	18%	22%	41%	33%	35%
This program helps me to talk about my feelings. (Q35)	0%	3%	11%	6%	22%	19%	22%	38%	44%	34%

PROGRAM | Hack the Hood Bootcamp

AGENCY Center for Media Change, Inc.

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$150.000.00

CHILDREN & YOUTH PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

This 6-week, full-time intensive experience mimics the work environment of a small web design firm where youth design and build websites for small business clients from their own community. In addition to hands-on learning, youth develop an online portfolio and LinkedIn profile, undergo technical, marketing, and soft skills workshops; portfolio development; career planning; guest speakers; field trips to companies like Google and Facebook; and mentor matching with professionals in the field. This program provide intensive training to 45 youth a year over 3 cohorts.

PARTICIPANTS

Total Enrollment: 47

RACE/ETHNICITY	
African American/Black	34%
Asian/Pacific Islander	15%
White	2%
Hispanic/Latino	36%
Native Alaskan/American	0%
Middle East/North Africa	6%
Multiracial/Multiethnic	6%
Other	0%
Unknown/Missing	0%

Youth: 47

GENDER	
Male	55%
Female	45%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

Age	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	0%
15-16	51%
17-18	32%
19-20	9%
Over 20	9%

PERFORMANCE AND QUALITY

PERFORMANCE	PROGRAM	OVERALL
Progress towards projected number of youth served	104%	183%
Progress towards projected units of service	98%	133%
Youth complete the OFCY survey (ages 8 and above)	4%	38%
Youth receive 40 hours or more of program services	87%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.48	4.63	4.75	4.50	4.13	4.75

Enrollment Projected Unduplicated Youth: 45 Actual Unduplicated Youth: 47

Units of Service Projected Units of Service: 6,020 Actual Units of Service: 5,910

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Community Service & Project Based Learning	2,032	34%
Career Readiness	1,553	26%
Science, Technology, Engineering & Math	801	14%

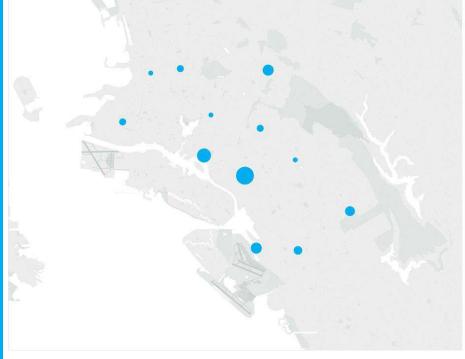
Average Hours of Service per Youth Participant: 126

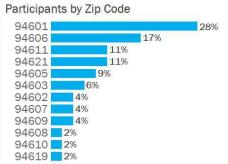
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	1	2%
10 up to 20 hours	1	2%
20 up to 40 hours	4	9%

LEVEL	N	%
40 up to 80 hours	1	2%
80 up to 120 hours	4	9%
120+ hours	36	77%

ZIP CODES





PROGRAM Homies 4 Justice

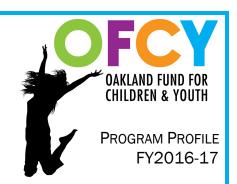
AGENCY

Communities United for Restorative Youth **Justice**

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$50,000.00



PROGRAM DESCRIPTION:

Homies 4 Justice is a year-round paid internship and community fellowship for 10 young women and 10 young men between the ages of 15-20 who have been exposed to family, community and state violence and are system impacted. The program is designed to provide youth with opportunities for leadership development, cultural awareness, character development, and civic engagement. The curriculum is grounded in la cultura cura and is designed to speak to Latino@, Native American, and youth of color through providing a brave safe place to learn about their cultural heritage, and social

PARTICIPANTS

Total Enrollment: 30

RACE/ETHNICITY	
African American/Black	13%
Asian/Pacific Islander	13%
White	0%
Hispanic/Latino	67%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	3%
Other	3%
Unknown/Missing	0%

Youth: 30

GENDER	
Male	60%
Female	40%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0)
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AGE	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	3%
13-14	20%
15-16	23%
17-18	40%
19-20	13%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	OVERALL
Progress towards projected number of youth served	150%	183%
Progress towards projected units of service	194%	133%
Youth complete the OFCY survey (ages 8 and above)	40%	38%
Youth receive 40 hours or more of program services	100%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.13	4.21	3.92	4.35	4.04	3.88

Enrollment Projected Unduplicated Youth: 20 Actual Unduplicated Youth: 30

Units of Service Projected Units of Service: 3,840 Actual Units of Service: 7,433

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Youth Leadership & Peer Led Activities	7,433	100%
None	0	0%
None	0	0%

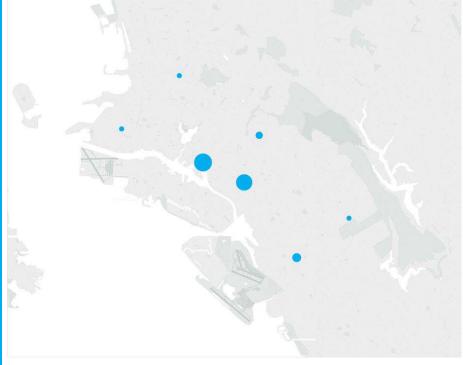
Average Hours of Service per Youth Participant: 248

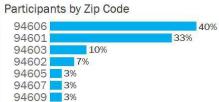
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	0	0%
10 up to 20 hours	0	0%
20 up to 40 hours	0	0%

LEVEL	N	%
40 up to 80 hours	2	7%
80 up to 120 hours	1	3%
120+ hours	27	90%

ZIP CODES





Youth Survey Summary Number of youth completing survey: 12 **GENERAL YOUTH DEVELOPMENT OUTCOMES PROGRAM OVERALL** 73% Greater connections to caring adults 76% 78% Increased confidence and self-esteem 83% 92% Improved decision-making and goal setting 77% 90% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % AGREE % Not Sure DISAGREE AGREE This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety 0% 83% 49% I feel safe in this program. (Q11) 2% 0% 2% 0% 10% 17% 38% Youth at this program respect each other. (Q9) 0% 3% 0% 4% 33% 15% 42% 41% 25% 36% If someone bullies my friends or me at this program, an adult 0% 2% 0% 3% 33% 17% 33% 35% 33% 43% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 0% 2% 8% 4% 17% 12% 33% 38% 42% 44% Support 0% 2% 0% 3% 17% 12% 58% 42% 25% 41% The adults in this program tell me what I am doing well. (Q8) At least one adult here understands what my life is like 25% 6% 0% 7% 31% 42% 34% 8% 21% 25% outside of the program. (013) There is an adult in this program who notices when I am 0% 4% 3% 8% 25% 20% 42% 36% 25% 37% upset about something. (Q20) There is an adult at this program who cares about me. (Q22) 0% 2% 2% 37% 42% 44% 0% 25% 14% 33% Engagement In this program, I try new things. (Q1) 0% 2% 0% 3% 8% 8% 25% 44% 67% 43% 0% 3% 0% 4% 0% This program helps me to think about the future. (Q5) 15% 42% 35% 58% 44% I get the opportunity to talk about what I'm learning at this 0% 2% 0% 4% 8% 14% 58% 44% 33% 37% program. (Q6) 0% 2% 39% I am interested in what we do at this program. (Q12) 0% 3% 8% 11% 50% 42% 45% I have been asked for my opinion about how to make this 0% 4% 8% 7% 0% 17% 58% 38% 33% 34% program better. (Q17) Since coming to this program, I am better at something that I 0% 2% 0% 4% 8% 15% 67% 40% 25% 39% used to think was hard. (Q18) Interaction 0% 38% 42% I feel like I belong at this program. (Q3) 2% 8% 3% 8% 15% 42% 42% Because of this program, I am better able to handle 0% 3% 0% 4% 33% 20% 42% 39% 25% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 3% 17% 17% 8% 4% 33% 40% 25% 36% 17% team. (Q14) This program helps me to get along with other people my 0% 3% 0% 3% 0% 41% 41% 13% 67% 67% Diversity The people who work at this program understand my family's 17% 4% 0% 6% 25% 26% 17% 33% 42% 32% culture. (Q15) Because of this program, I feel more comfortable being 0% 4% 17% 2% 0% 15% 25% 40% 58% 39% around people who look or sound different than me. (Q7

Youth Survey Summary (Continued)										
		RONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% STR	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	0%	4%	8%	14%	50%	43%	42%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}}16)$	0%	2%	8%	4%	8%	16%	58%	42%	25%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	0%	3%	0%	4%	17 %	17%	50%	41%	33%	36%

YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS	Program	OVERALL
Increased knowledge of and engagement in community	97%	73%
Increased leadership capacity	85%	75%
Increased risk avoidance and conflict resolution skills	75%	74%
Greater empowerment and agency	77%	80%

	% Strongly DISAGREE		% Dis	AGREE	% Nот	SURE	% A	GREE	% Strongly Agree	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth Engagement										
Since coming to this program, I am more of a leader. (Q27)	0%	2%	0%	4%	9%	20%	18%	38%	73%	37%
This program has taught me how to stand up for myself. (Q28)	0%	2%	0%	5%	25%	17%	33%	38%	42%	38%
This program helped me to feel like a leader in my community. (Q31)	0%	2%	8%	4%	0%	21%	58%	38%	33%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	0%	2%	8%	4%	17%	15%	58%	43%	17%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	0%	2%	0%	3%	0%	16%	50%	43%	50%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	0%	2%	8%	3%	25%	17%	42%	41%	25%	37%
In this program, adults listen to what I have to say. (Q34)	0%	2%	17%	2%	17%	11%	50%	41%	17%	45%
Since coming to this program, I feel more connected to my community. $(Q24)$	0%	2%	0%	3%	0%	18%	42%	41%	58%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	0%	2%	0%	3%	8%	17%	25%	42%	67%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	0%	5%	0%	11%	0%	20%	45%	31%	55%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	2%	0%	4%	17%	20%	33%	39%	50%	35%
This program has taught me to be better at solving conflicts. $(Q29)$	0%	2%	8%	4%	8%	18%	33%	41%	50%	35%
This program helps me to talk about my feelings. (Q35)	17%	3%	8%	6%	17%	19%	50%	38%	8%	34%

PROGRAM Lion's Pride

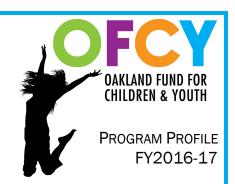
AGENCY

East Bay Asian Local Development Corporation

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$105,000.00



PROGRAM DESCRIPTION:

The Lion's Pride Program is a comprehensive K-5 after school and summer program in alignment with the OUSD's Havenscourt Campus that supports youth literacy and academic achievement, while also focusing on youth development, violence prevention and socio-emotional health, STEAM, decreasing school day truancy, and encouraging parental engagement and support. The program also supports teens to be prepared for the workforce and college through our youth employment placement. Lion's Pride Program serves 100 unduplicated youth.

PARTICIPANTS

Total Enrollment: 138

RACE/ETHNICITY	
African American/Black	54%
Asian/Pacific Islander	1%
White	0%
Hispanic/Latino	8%
Native Alaskan/American	0%
Middle East/North Africa	28%
Multiracial/Multiethnic	3%
Other	4%
Unknown/Missing	1%

Youth: 138

GENDER	
Male	55%
Female	45%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults:	0
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AGE	
0-2	1%
3-4	1%
5-6	18%
7-8	19%
9-10	20%
11-12	5%
13-14	6%
15-16	24%
17-18	5%
19-20	1%
Over 20	1%

PERFORMANCE AND QUALITY

Performance	Program	OVERALL
Progress towards projected number of youth served	131%	183%
Progress towards projected units of service	94%	133%
Youth complete the OFCY survey (ages 8 and above)	34%	38%
Youth receive 40 hours or more of program services	67%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.04	4.05	4.23	4.00	3.97	3.97

Enrollment Projected Unduplicated Youth: 105 Actual Unduplicated Youth: 138

Units of Service Projected Units of Service: 33,387 Actual Units of Service: 31,424

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Science, Technology, Engineering & Math	7,322	23%
Academic Programming	5,036	16%
Sports & Recreation	3,957	13%

Average Hours of Service per Youth Participant: 228

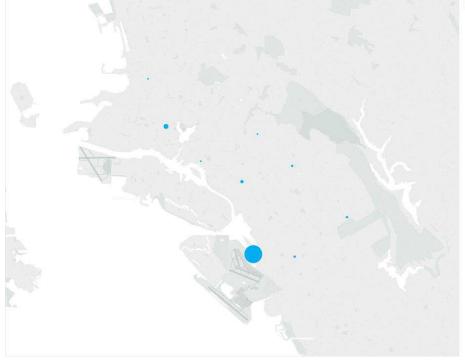
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	28	20%
10 up to 20 hours	10	7%
20 up to 40 hours	7	5%

LEVEL	N	%
40 up to 80 hours	21	15%
80 up to 120 hours	10	7%
120+ hours	62	45%

ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

84%

94612 7% 94601 3% 94603 1% 94605 1% 94619 1% 94602 1% 94606 1% 94608 1%

Youth Survey Summary											
Number of youth completing survey: 33											
GENERAL YOUTH DEVELOPMENT OUTCOMES PROGRAM OVERALL										LL	
Greater connections to caring adults						88	%		76%		
Increased confidence and self-esteem						78	%		78%	,	
Improved decision-making and goal setting						71	%		77%	,	
Development of skills and mastery						81	%		80%)	
General outcome scores represent the percentage of youth who a youth development outcome. The Overall column summarizes dat strategies (4,456 surveys).										neral	
		RONGLY GREE	% Dıs	AGREE	% No	T SURE	% A	GREE	% STRONGLY AGREE		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	
S	afety		-				-				
I feel safe in this program. (Q11)	6%	2%	6%	2%	9%	10%	24%	38%	55%	49%	
Youth at this program respect each other. (Q9)	3%	3%	9%	4%	22%	15%	34%	41%	31%	36%	
If someone bullies my friends or me at this program, an adult steps in to help. $(\ensuremath{\mathbb{Q}} 4)$	0%	2%	0%	3%	13%	17%	37%	35%	50%	43%	
The adults in this program treat all youth fairly. (Q19)	3%	2%	3%	4%	22%	12%	38%	38%	34%	44%	
Sı	upport	t									
The adults in this program tell me what I am doing well. (Q8)	6%	2%	0%	3%	9%	12%	44%	42%	41%	41%	
At least one adult here understands what my life is like outside of the program. (Q13)	6%	6%	3%	7%	6%	21%	34%	31%	50%	34%	
There is an adult in this program who notices when I am upset about something. (Q20)	0%	3%	0%	4%	12%	20%	42%	36%	45%	37%	
There is an adult at this program who cares about me. (Q22)	0%	2%	0%	2%	6%	14%	58%	37%	36%	44%	
Enga	ageme	ent									
In this program, I try new things. (Q1)	0%	2%	3%	3%	3%	8%	67%	44%	27%	43%	
This program helps me to think about the future. (Q5)	6%	3%	6%	4%	16%	15%	38%	35%	34%	44%	
I get the opportunity to talk about what I'm learning at this program. (Q6)	6%	2%	3%	4%	9%	14%	52%	44%	30%	37%	
I am interested in what we do at this program. (Q12)	3%	2%	6%	3%	18%	11%	30%	39%	42%	45%	
I have been asked for my opinion about how to make this program better. $(\text{Q}17)$	3%	4%	3%	7%	32%	17%	23%	38%	39%	34%	
Since coming to this program, I am better at something that I used to think was hard. (Q18)	3%	2%	0%	4%	15%	15%	39%	40%	42%	39%	
Inte	eractio	on									
I feel like I belong at this program. (Q3)	12%	2%	3%	3%	6%	15%	45%	38%	33%	42%	
Because of this program, I am better able to handle	3%	3%	3%	4%	23%	20%	27%	39%	43%	34%	
problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a team. (Q14)	9%	3%	3%	4%	18%	17%	30%	40%	39%	36%	
This program helps me to get along with other people my age. (Q23)	3%	3%	3%	3%	9%	13%	41%	41%	41%	41%	
	versity	y									
The people who work at this program understand my family's culture. $(Q15)$	9%	4%	9%	6%	6%	26%	33%	33%	42%	32%	
Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	6%	2%	0%	4%	13%	15%	41%	40%	41%	39%	

YOUTH SURVEY SUMMARY (CONTINUED)										
		ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% STR	RONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
C	Other									
In this program, I learned new information about a topic that interests me. (Q2)	3%	2%	6%	4%	27%	14%	30%	43%	33%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}}16)$	3%	2%	6%	4%	22%	16%	44%	42%	25%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	0%	3%	0%	4%	13 %	17%	50%	41%	38%	36%

YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS	Program	OVERALL
Increased knowledge of and engagement in community	76%	73%
Increased leadership capacity	82%	75%
Increased risk avoidance and conflict resolution skills	78%	74%
Greater empowerment and agency	78%	80%

	% STR DISA	ONGLY GREE	% DISAGREE		% Not Sure		% Agree		% Str Agi	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth Engagement										
Since coming to this program, I am more of a leader. (Q27)	0%	2%	6%	4%	12%	20%	30%	38%	52%	37%
This program has taught me how to stand up for myself. (Q28)	6%	2%	3%	5%	10%	17%	39%	38%	42%	38%
This program helped me to feel like a leader in my community. (Q31)	6%	2%	3%	4%	6%	21%	47%	38%	38%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	6%	2%	0%	4%	6%	15%	48%	43%	39%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	6%	2%	6%	3%	12%	16%	39%	43%	36%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	0%	2%	3%	3%	25%	17%	34%	41%	38%	37%
In this program, adults listen to what I have to say. (Q34)	0%	2%	9%	2%	16%	11%	34%	41%	41%	45%
Since coming to this program, I feel more connected to my community. (Q24)	9%	2%	0%	3%	12%	18%	42%	41%	36%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	3%	2%	0%	3%	22%	17%	44%	42%	31%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	0%	5%	0%	11%	25%	20%	38%	31%	38%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	2%	0%	4%	18%	20%	45%	39%	36%	35%
This program has taught me to be better at solving conflicts. $(Q29)$	9%	2%	0%	4%	16%	18%	41%	41%	34%	35%
This program helps me to talk about my feelings. (Q35)	9%	3%	9%	6%	3%	19%	25%	38%	53%	34%

PROGRAM Queer & Allies Initiative

AGENCY Youth UpRising

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$75,000.00

OAKLAND FUND FOR **CHILDREN & YOUTH PROGRAM PROFILE** FY2016-17

PROGRAM DESCRIPTION:

YU's Q & A Initiative will continue providing leadership development opportunities and safe spaces to support LGBTQI youth ages 13 to 24 through direct service, outreach and education. Reaching 250 youth, program activities will include: support groups; GSA, ally, and Peer Health Educator trainings; health education workshops; and a Youth Leadership Summit and Coming Out Party. Youth will explore their identities and a variety of health, gender and sexuality topics, develop leadership skills, strengthen GSAs, and lead peer convenings to build community and support for LGBTQI youth in Oakland.

PARTICIPANTS

Total Enrollment: 132

RACE/ETHNICITY	
African American/Black	25%
Asian/Pacific Islander	2%
White	5%
Hispanic/Latino	53%
Native Alaskan/American	0%
Middle East/North Africa	1%
Multiracial/Multiethnic	10%
Other	0%
Unknown/Missing	4%

Youth: 132

GENDER	
Male	45%
Female	51%
Something else	5%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Ad	lults:	0

AGE	
0-2	1%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	2%
13-14	14%
15-16	64%
17-18	13%
19-20	0%
Over 20	8%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	Overall
Progress towards projected number of youth served	105%	183%
Progress towards projected units of service	86%	133%
Youth complete the OFCY survey (ages 8 and above)	7%	38%
Youth receive 40 hours or more of program services	2%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.07	3.89	4.06	4.24	4.06	3.78

Enrollment Projected Unduplicated Youth: 126 Actual Unduplicated Youth: 132

Units of Service Projected Units of Service: 754 Actual Units of Service: 646

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Youth Leadership & Peer Led Activities	365	57%
Community Building	281	43%
None	0	0%

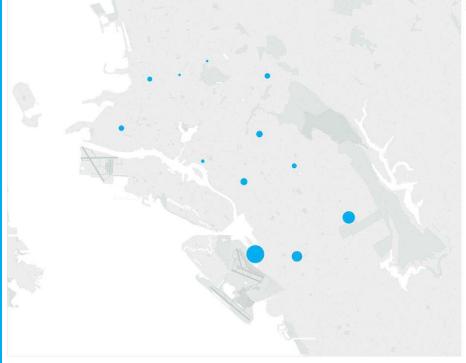
Average Hours of Service per Youth Participant: 5

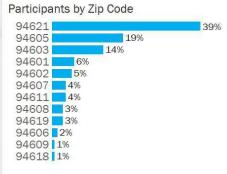
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	118	89%
10 up to 20 hours	4	3%
20 up to 40 hours	8	6%

LEVEL	N	%
40 up to 80 hours	1	1%
80 up to 120 hours	1	1%
120+ hours	0	0%

ZIP CODES





Youth Survey Summary												
Number of youth completing survey: 9												
GENERAL YOUTH DEVELOPMENT OUTCOMES		Program O				OVERALL						
Greater connections to caring adults							83%			76%		
Increased confidence and self-esteem									78%			
Improved decision-making and goal setting						89 89			77%			
Development of skills and mastery						94%			80%			
General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).												
oliulogise (1, 100 curreje).		ONGLY GREE	% Dis	AGREE	% No	Not Sure % Age			REE % STRONGLY AGREE			
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall		
S	afety											
I feel safe in this program. (Q11)	0%	2%	0%	2%	11%	10%	67%	38%	22%	49%		
Youth at this program respect each other. (Q9)	0%	3%	0%	4%	33%	15%	67%	41%	0%	36%		
If someone bullies my friends or me at this program, an adult steps in to help. $(\ensuremath{Q} 4)$	0%	2%	0%	3%	22%	17%	67%	35%	11%	43%		
The adults in this program treat all youth fairly. (Q19)	0%	2%	0%	4%	22%	12%	67%	38%	11%	44%		
Su	pport	t										
The adults in this program tell me what I am doing well. (Q8)	0%	2%	0%	3%	11%	12%	67%	42%	22%	41%		
At least one adult here understands what my life is like outside of the program. (Q13)	0%	6%	11%	7%	22%	21%	56%	31%	11%	34%		
There is an adult in this program who notices when I am upset about something. (Q20)	0%	3%	0%	4%	11%	20%	56%	36%	33%	37%		
There is an adult at this program who cares about me. (Q22)	0%	2%	0%	2%	11%	14%	56%	37%	33%	44%		
Enga	geme	ent										
In this program, I try new things. $(Q1)$	0%	2%	0%	3%	0%	8%	89%	44%	11%	43%		
This program helps me to think about the future. $(Q5)$	0%	3%	0%	4%	0%	15%	88%	35%	13%	44%		
I get the opportunity to talk about what I'm learning at this program. (Q6)	0%	2%	0%	4%	11%	14%	56%	44%	33%	37%		
I am interested in what we do at this program. (Q12)	0%	2%	0%	3%	0%	11%	67%	39%	33%	45%		
I have been asked for my opinion about how to make this program better. $(Q17)$	0%	4%	0%	7%	0%	17%	33%	38%	67%	34%		
Since coming to this program, I am better at something that I used to think was hard. (Q18)	0%	2%	0%	4%	22%	15%	56%	40%	22%	39%		
Inte	ractio	n										
I feel like I belong at this program. (Q3)	0%	2%	0%	3%	0%	15%	67%	38%	33%	42%		
Because of this program, I am better able to handle problems and challenges when they arise. $(Q10)$	0%	3%	0%	4%	22%	20%	67%	39%	11%	34%		
Since coming to this program, I work better with others on a team. $(\ensuremath{\text{Q14}})$	0%	3%	0%	4%	33%	17%	33%	40%	33%	36%		
This program helps me to get along with other people my age. (Q23)	0%	3%	0%	3%	11%	13%	11%	41%	11%	41%		
Div	ersity	/										
The people who work at this program understand my family's culture. $(Q15)$	0%	4%	0%	6%	67%	26%	33%	33%	0%	32%		
Because of this program, I feel more comfortable being around people who look or sound different than me. $(Q7)$	0%	2%	0%	4%	0%	15%	78%	40%	22%	39%		

Youth Survey Summary (Continued)										
	% Str Disa	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% A c	REE	% STR	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
C	Other									
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	0%	4%	0%	14%	56%	43%	44%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}}16)$	0%	2%	11%	4%	0%	16%	78%	42%	11%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	0%	3%	0%	4%	0 %	17%	78%	41%	22%	36%

YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS	Program	OVERALL
Increased knowledge of and engagement in community	70%	73%
Increased leadership capacity	83%	75%
Increased risk avoidance and conflict resolution skills	78%	74%
Greater empowerment and agency	83%	80%

	% STRONGLY DISAGREE		% Disa	AGREE	% Not Sure		% A GREE		% STR AGI	ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth Engagement										
Since coming to this program, I am more of a leader. (Q27)	0%	2%	0%	4%	0%	20%	78%	38%	22%	37%
This program has taught me how to stand up for myself. (Q28)	0%	2%	13%	5%	25%	17%	38%	38%	25%	38%
This program helped me to feel like a leader in my community. $(Q31)$	0%	2%	0%	4%	11%	21%	78%	38%	11%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	0%	2%	0%	4%	0%	15%	100%	43%	0%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	0%	2%	0%	3%	22%	16%	33%	43%	44%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	0%	2%	0%	3%	33%	17%	33%	41%	33%	37%
In this program, adults listen to what I have to say. (Q34)	0%	2%	0%	2%	11%	11%	78%	41%	11%	45%
Since coming to this program, I feel more connected to my community. (Q24)	0%	2%	0%	3%	0%	18%	78%	41%	22%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	0%	2%	0%	3%	0%	17%	89%	42%	11%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	0%	5%	11%	11%	78%	20%	11%	31%	0%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	2%	0%	4%	33%	20%	56%	39%	11%	35%
This program has taught me to be better at solving conflicts. $(Q29)$	0%	2%	0%	4%	11%	18%	67%	41%	22%	35%
This program helps me to talk about my feelings. (Q35)	0%	3%	11%	6%	11%	19%	78%	38%	0%	34%

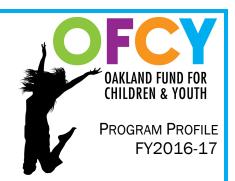
Love Cultivating Schoolyards

AGENCY Oakland Leaf Foundation

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$40,000.00



PROGRAM DESCRIPTION:

Oakland Leaf's gardening and ecology high school internship program provides youth development, and professional training for up to 25 high school students twice per week, year round. Interns utilize their training to establish and maintain gardens and enrichment programming for students at 3 Oakland Leaf after-school programs and 2 high schools in East Oakland. Interns are recruited from schools in low income communities primarily serving people of color. Programming supports leadership development, high school graduation and provides role models for youth in our afterschool programs.

PARTICIPANTS

Total Enrollment: 50

RACE/ETHNICITY	
African American/Black	4%
Asian/Pacific Islander	2%
White	0%
Hispanic/Latino	90%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	4%
Other	0%
Unknown/Missing	0%

Youth: 50

GENDER	
Male	46%
Female	54%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

/ did+o+//
Adults: 0

Age	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	28%
15-16	50%
17-18	22%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	Overall
Progress towards projected number of youth served	200%	183%
Progress towards projected units of service	86%	133%
Youth complete the OFCY survey (ages 8 and above)	56%	38%
Youth receive 40 hours or more of program services	70%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.19	4.19	4.02	4.36	4.18	3.93

Enrollment Projected Unduplicated Youth: 25 Actual Unduplicated Youth: 50

Units of Service Projected Units of Service: 6,197 Actual Units of Service: 5,303

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Gardening	4,503	85%
Community Building	416	8%
Youth Leadership & Peer Led Activities	384	7 %

Average Hours of Service per Youth Participant: 106

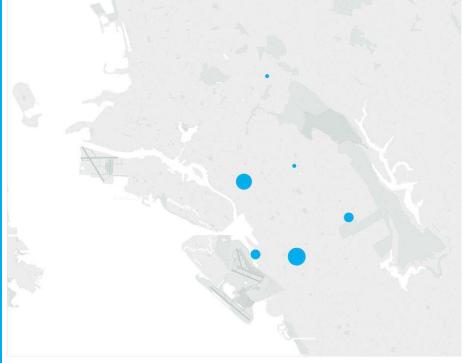
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	8	16%
10 up to 20 hours	2	4%
20 up to 40 hours	5	10%

LEVEL	N	%
40 up to 80 hours	8	16%
80 up to 120 hours	2	4%
120+ hours	25	50%

ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code 94603 94601 94605 12% 94621 94611 2% 94619 2%

Media Enterprise Alliance

AGENCY Oakland Public Education Fund

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$50,000.00

CHILDREN & YOUTH PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

Media Enterprise Alliance (MEA) provides training and support for 150 underserved Oakland youth ages 14-20 in mediaarts education, career building, leadership, and team-building skills. Students gain arts, technical and entrepreneurial skills in the year-long OUSD-accredited curriculum. Working with media professionals at the KDOL-TV studio, students become aware of community problems, and become part of the solutions. Academic coursework and hands-on experience motivates MEA students and helps them stay engaged in school and develop the criteria for college admission and job placement.

PARTICIPANTS

Total Enrollment: 195

RACE/ETHNICITY	
African American/Black	25%
Asian/Pacific Islander	8%
White	2%
Hispanic/Latino	49%
Native Alaskan/American	0%
Middle East/North Africa	3%
Multiracial/Multiethnic	6%
Other	5%
Unknown/Missing	3%

Youth: 195

GENDER	
Male	51%
Female	49%
Something else	1%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Ad	u	lts:	0

Age	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	1%
11-12	0%
13-14	34%
15-16	33%
17-18	27%
19-20	4%
Over 20	2%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	Overall
Progress towards projected number of youth served	177%	183%
Progress towards projected units of service	182%	133%
Youth complete the OFCY survey (ages 8 and above)	41%	38%
Youth receive 40 hours or more of program services	64%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.01	4.05	3.90	4.13	3.96	3.84

Enrollment Projected Unduplicated Youth: 110 Actual Unduplicated Youth: 195

Units of Service Projected Units of Service: 8,457 Actual Units of Service: 15,354

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Science, Technology, Engineering & Math	3,479	23%
Arts, Dance, Music and Culture	3,388	22%
Career Readiness	2,555	17%

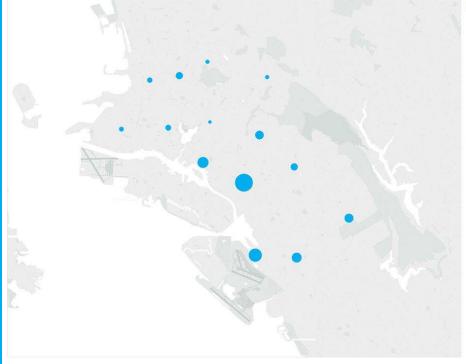
Average Hours of Service per Youth Participant: 79

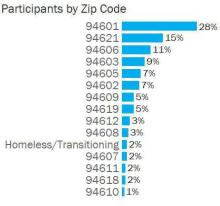
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	8	4%
10 up to 20 hours	18	9%
20 up to 40 hours	45	23%

LEVEL	N	%
40 up to 80 hours	48	25%
80 up to 120 hours	15	8%
120+ hours	61	31%

ZIP CODES





Youth Survey Summary Number of youth completing survey: 80 GENERAL YOUTH DEVELOPMENT OUTCOMES **PROGRAM OVERALL** Greater connections to caring adults 69% 76% 78% Increased confidence and self-esteem 73% 77% Improved decision-making and goal setting 77% 81% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % AGREE % Not Sure DISAGREE AGREE This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety 0% 38% 42% 49% I feel safe in this program. (Q11) 2% 0% 2% 13% 10% 46% Youth at this program respect each other. (Q9) 0% 3% 3% 4% 22% 15% 53% 41% 23% 36% If someone bullies my friends or me at this program, an adult 1% 2% 4% 3% 20% 45% 35% 30% 43% 17% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 4% 2% 3% 4% 19% 12% 40% 38% 35% 44% Support 0% 2% 3% 3% 17% 12% 41% 42% 39% 41% The adults in this program tell me what I am doing well. (Q8) At least one adult here understands what my life is like 13% 6% 8% 7% 22% 31% 24% 34% 21% 33% outside of the program. (013) There is an adult in this program who notices when I am 4% 6% 3% 0% 28% 20% 31% 36% 35% 37% upset about something. (Q20) 2% There is an adult at this program who cares about me. (Q22) 0% 2% 37% 44% 3% 23% 14% 40% 35% Engagement In this program, I try new things. (Q1) 0% 2% 3% 3% 5% 8% 51% 44% 41% 43% 0% 3% 43% This program helps me to think about the future. (Q5) 1% 4% 16% 15% 40% 35% 44% I get the opportunity to talk about what I'm learning at this 0% 2% 1% 4% 15% 14% 50% 44% 33% 37% program. (Q6) 1% 2% 3% 39% I am interested in what we do at this program. (Q12) 3% 8% 11% 44% 45% 45% I have been asked for my opinion about how to make this 3% 4% 6% 7% 22% 17% 41% 38% 28% 34% program better. (Q17) Since coming to this program, I am better at something that I 5% 2% 3% 4% 16% 15% 44% 40% 32% 39% used to think was hard. (Q18) Interaction 3% 38% 35% I feel like I belong at this program. (Q3) 2% 3% 3% 15% 15% 45% 42% Because of this program, I am better able to handle 3% 3% 1% 4% 29% 20% 44% 39% 23% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 4% 3% 3% 4% 22% 17% 38% 40% 34% 36% team. (Q14) This program helps me to get along with other people my 4% 3% 3% 3% 21% 13% 35% 41% 41% 35% Diversity The people who work at this program understand my family's 3% 4% 6% 6% 40% 26% 23% 33% 27% 32% culture. (Q15) Because of this program, I feel more comfortable being 3% 2% 1% 4% 27% 15% 35% 40% 34% 39% around people who look or sound different than me. (07)

YOUTH SURVEY SUMMARY (CONTINUED)										
		ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% STR	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
C	Other									
In this program, I learned new information about a topic that interests me. (Q2)	1%	2%	1%	4%	13%	14%	41%	43%	44%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}}16)$	1%	2%	4%	4%	22%	16%	49%	42%	24%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	3%	3%	5%	4%	20 %	17%	44%	41%	28%	36%

Youth Engagement Outcomes for Year-Round Programs	Program	OVERALL
Increased knowledge of and engagement in community	68%	73%
Increased leadership capacity	57%	75%
Increased risk avoidance and conflict resolution skills	65%	74%
Greater empowerment and agency	73%	80%

Youth engagement outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

	% Strongly DISAGREE		% Dis	AGREE	% Nот	SURE	% Ac	GREE	% Str Agi	ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth E	ngage	emen	t							
Since coming to this program, I am more of a leader. (Q27)	3%	2%	7%	4%	31%	20%	34%	38%	26%	37%
This program has taught me how to stand up for myself. (Q28)	5%	2%	8%	5%	30%	17%	34%	38%	22%	38%
This program helped me to feel like a leader in my community. (Q31)	4%	2%	7%	4%	33%	21%	32%	38%	24%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	3%	2%	4%	4%	20%	15%	41%	43%	32%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	4%	2%	1%	3%	24%	16%	39%	43%	32%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	4%	2%	1%	3%	27%	17%	42%	41%	26%	37%
In this program, adults listen to what I have to say. (Q34)	1%	2%	0%	2%	18%	11%	49%	41%	32%	45%
Since coming to this program, I feel more connected to my community. (Q24)	3%	2%	3%	3%	19%	18%	52%	41%	24%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	3%	2%	3%	3%	23%	17%	42%	42%	30%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	12%	5%	12%	11%	19%	20%	30%	31%	27%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	3%	2%	5%	4%	31%	20%	37%	39%	24%	35%
This program has taught me to be better at solving conflicts. $(Q29)$	4%	2%	5%	4%	21%	18%	47%	41%	23%	35%
This program helps me to talk about my feelings. (Q35)	5%	3%	0%	6%	32%	19%	39%	38%	23%	34%

Newcomer Community Engagement

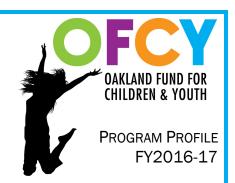
Program

AGENCY Refugee Transitions

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$171,054.00



PROGRAM DESCRIPTION:

RT and partners will engage at least 550 children and youth in Oakland, including refugees and unaccompanied minors, and other newcomers who have experienced forced migration. Individual services will include home-based tutoring/mentoring as well as family support and care coordination. Group services will include pull-out instruction at several OUSD schools, soccer, leadership opportunities, field trips, camping trips, supplemental summer school classes, a summer camp with soccer, art and English language support, gardening/cooking, and family engagement events/workshops.

PARTICIPANTS

Total Enrollment: 982

RACE/ETHNICITY	
African American/Black	4%
Asian/Pacific Islander	21%
White	0%
Hispanic/Latino	46%
Native Alaskan/American	0%
Middle East/North Africa	27%
Multiracial/Multiethnic	0%
Other	0%
Unknown/Missing	2%

Youth: 982

GENDER	
Male	55%
Female	44%
Something else	0%
Prefer not to say	1%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Ac	lut	ts:	0	

AGE	
0-2	9%
3-4	6%
5-6	7%
7-8	10%
9-10	8%
11-12	10%
13-14	12%
15-16	20%
17-18	14%
19-20	3%
Over 20	1%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	OVERALL
Progress towards projected number of youth served	179%	183%
Progress towards projected units of service	126%	133%
Youth complete the OFCY survey (ages 8 and above)	22%	38%
Youth receive 40 hours or more of program services	33%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.38	4.44	4.32	4.43	4.36	4.32

Enrollment Projected Unduplicated Youth: 550 Actual Unduplicated Youth: 982

Units of Service Projected Units of Service: 30,068 Actual Units of Service: 37,963

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Sports & Recreation	10,857	29%
Academic Programming	10,649	28%
Literacy	8,458	22%

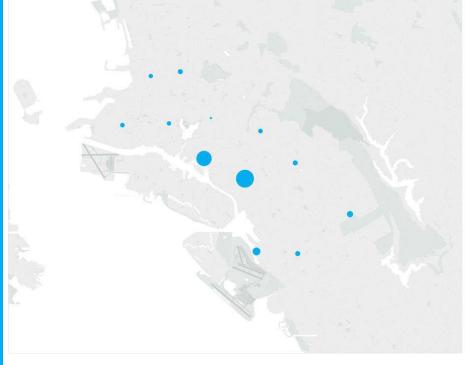
Average Hours of Service per Youth Participant: 39

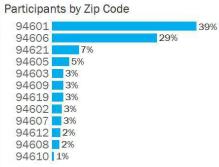
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	468	48%
10 up to 20 hours	48	5%
20 up to 40 hours	144	15%

LEVEL	N	%
40 up to 80 hours	153	16%
80 up to 120 hours	79	8%
120+ hours	90	9%

ZIP CODES





Youth Survey Summary											
Number of youth completing survey: 154											
GENERAL YOUTH DEVELOPMENT OUTCOMES						Prog	RAM		OVERALL		
Greater connections to caring adults						83	%		76%		
Increased confidence and self-esteem						87	%		78%)	
Improved decision-making and goal setting						87	%		77%)	
Development of skills and mastery						90	%		80%)	
General outcome scores represent the percentage of youth who a youth development outcome. The Overall column summarizes dat strategies (4,456 surveys).										eneral	
		ONGLY GREE	% Dis	AGREE	% No	T SURE	% A	GREE		RONGLY REE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	
S	afety		-		-		-		-		
I feel safe in this program. (Q11)	0%	2%	0%	2%	7%	10%	28%	38%	65%	49%	
Youth at this program respect each other. (Q9)	0%	3%	1%	4%	10%	15%	39%	41%	49%	36%	
If someone bullies my friends or me at this program, an adult steps in to help. $(\ensuremath{\mathbb{Q}} 4)$	0%	2%	1%	3%	9%	17%	28%	35%	61%	43%	
The adults in this program treat all youth fairly. (Q19)	1%	2%	1%	4%	14%	12%	27%	38%	58%	44%	
Sı	upport	t									
The adults in this program tell me what I am doing well. (Q8)	0%	2%	0%	3%	10%	12%	27%	42%	63%	41%	
At least one adult here understands what my life is like outside of the program. (Q13)	0%	6%	1%	7%	15%	21%	42%	31%	42%	34%	
There is an adult in this program who notices when I am upset about something. (Q20)	0%	3%	1%	4%	21%	20%	32%	36%	46%	37%	
There is an adult at this program who cares about me. (Q22)	1%	2%	0%	2%	16%	14%	32%	37%	51%	44%	
Enga	ageme	ent									
In this program, I try new things. $(Q1)$	0%	2%	1%	3%	6%	8%	25%	44%	68%	43%	
This program helps me to think about the future. $(Q5)$	0%	3%	0%	4%	7%	15%	35%	35%	58%	44%	
I get the opportunity to talk about what I'm learning at this program. (Q6)	0%	2%	1%	4%	10%	14%	34%	44%	55%	37%	
I am interested in what we do at this program. (Q12)	0%	2%	1%	3%	7%	11%	32%	39%	60%	45%	
I have been asked for my opinion about how to make this program better. $(\mbox{Q17})$	1%	4%	4%	7%	19%	17%	37%	38%	39%	34%	
Since coming to this program, I am better at something that I used to think was hard. (Q18)	0%	2%	1%	4%	9%	15%	32%	40%	57%	39%	
Inte	eractio	on									
I feel like I belong at this program. (Q3)	0%	2%	1%	3%	11%	15%	33%	38%	55%	42%	
Because of this program, I am better able to handle	1%	3%	2%	4%	12%	20%	41%	39%	44%	34%	
problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a team. (Q14)	0%	3%	1%	4%	11%	17%	38%	40%	50%	36%	
This program helps me to get along with other people my age. (Q23)	0%	3%	0%	3%	12%	13%	57%	41%	57%	41%	
	versity	y									
The people who work at this program understand my family's culture. $(Q15)$	1%	4%	0%	6%	14%	26%	33%	33%	52%	32%	
Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	0%	2%	2%	4%	11%	15%	38%	40%	48%	39%	

YOUTH SURVEY SUMMARY (CONTINUED)										
		ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% STR	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	1%	4%	10%	14%	43%	43%	47%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\text{Q16}})$	1%	2%	2%	4%	16%	16%	31%	42%	51%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	0%	3%	1%	4%	11 %	17%	36%	41%	51%	36%

YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS	Program	OVERALL
Increased knowledge of and engagement in community	77%	73%
Increased leadership capacity	78%	75%
Increased risk avoidance and conflict resolution skills	83%	74%
Greater empowerment and agency	85%	80%

Youth engagement outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

	% STRONGLY DISAGREE % DISAGREE		% DISAGDEE % NOT STIPE		% Ac	% Agree		ONGLY REE		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth Engagement										
Since coming to this program, I am more of a leader. (Q27)	1%	2%	4%	4%	21%	20%	35%	38%	39%	37%
This program has taught me how to stand up for myself. (Q28)	0%	2%	2%	5%	14%	17%	34%	38%	50%	38%
This program helped me to feel like a leader in my community. (Q31)	0%	2%	1%	4%	23%	21%	39%	38%	37%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	1%	2%	1%	4%	9%	15%	41%	43%	49%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	0%	2%	1%	3%	16%	16%	40%	43%	43%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	1%	2%	0%	3%	14%	17%	42%	41%	43%	37%
In this program, adults listen to what I have to say. (Q34)	0%	2%	1%	2%	12%	11%	27%	41%	60%	45%
Since coming to this program, I feel more connected to my community. (Q24)	0%	2%	0%	3%	14%	18%	38%	41%	49%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	0%	2%	1%	3%	19%	17%	41%	42%	39%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	1%	5%	8%	11%	24%	20%	30%	31%	38%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	2%	0%	4%	15%	20%	37%	39%	48%	35%
This program has taught me to be better at solving conflicts. $\left(\text{Q29}\right)$	1%	2%	0%	4%	15%	18%	42%	41%	41%	35%
This program helps me to talk about my feelings. (Q35)	0%	3%	3%	6%	16%	19%	35%	38%	46%	34%

Oakland Discovery Centers

AGENCY Oakland Parks and Recreation

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$150.000.00

CHILDREN & YOUTH PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

The Oakland Discovery Centers are a community based after school program with experiential learning, enrichment, fitness, & peer support activities. Offering applied science, math, tutoring, woodworking, gardening, art, mentoring & more to 400 low-income youth (ages 6-14) in the Oakland flatlands, Tues - Sat 3-7pm. We provide youth access to engaging after-school applied learning activities in a youth development framework, led by caring adults in order to decrease youth and community violence and increase academic success.

PARTICIPANTS

Total Enrollment: 280

RACE/ETHNICITY	
African American/Black	44%
Asian/Pacific Islander	14%
White	3%
Hispanic/Latino	21%
Native Alaskan/American	0%
Middle East/North Africa	1%
Multiracial/Multiethnic	7%
Other	0%
Unknown/Missing	10%

Youth: 280

GENDER	
Male	52%
Female	48%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

Age	
0-2	0%
3-4	3%
5-6	25%
7-8	29%
9-10	28%
11-12	11%
13-14	4%
15-16	0%
17-18	1%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

Performance	Program	OVERALL
Progress towards projected number of youth served	70%	183%
Progress towards projected units of service	111%	133%
Youth complete the OFCY survey (ages 8 and above)	85%	38%
Youth receive 40 hours or more of program services	66%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.37	4.45	4.35	4.32	4.43	4.30

Enrollment Projected Unduplicated Youth: 400 Actual Unduplicated Youth: 280

Units of Service Projected Units of Service: 30,722 Actual Units of Service: 34,136

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Case Management & Mentorship	12,366	36%
Science, Technology, Engineering & Math	11,770	34%
Arts, Dance, Music and Culture	5,060	15%

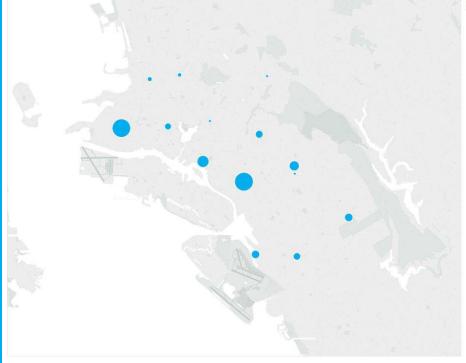
Average Hours of Service per Youth Participant: 122

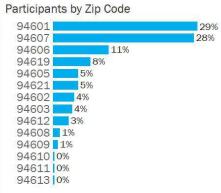
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	11	4%
10 up to 20 hours	35	13%
20 up to 40 hours	49	18%

LEVEL	N	%
40 up to 80 hours	56	20%
80 up to 120 hours	25	9%
120+ hours	104	37%

ZIP CODES





YOUTH SURVEY SUMMARY											
Number of youth completing survey: 142											
GENERAL YOUTH DEVELOPMENT OUTCOMES						PROG	RAM	(OVERALL		
Greater connections to caring adults						87	%		76%		
Increased confidence and self-esteem						91	%		78%		
Improved decision-making and goal setting						84	%		77%		
Development of skills and mastery						91	%		80%		
General outcome scores represent the percentage of youth who a youth development outcome. The Overall column summarizes dat strategies (4,456 surveys).										neral	
	% STR DISA	ONGLY GREE	% Dıs	AGREE	% Not	SURE	% Ac	REE	% STRONGLY AGREE		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	
S	afety										
I feel safe in this program. (Q11)	1%	2%	1%	2%	5%	10%	43%	38%	51%	49%	
Youth at this program respect each other. (Q9)	0%	3%	1%	4%	8%	15%	39%	41%	51%	36%	
If someone bullies my friends or me at this program, an adult steps in to help. $(\ensuremath{\mathbb{Q}} 4)$	0%	2%	0%	3%	4%	17%	38%	35%	58%	43%	
The adults in this program treat all youth fairly. (Q19)	1%	2%	0%	4%	7%	12%	36%	38%	56%	44%	
Su	pport	t									
The adults in this program tell me what I am doing well. (Q8)	1%	2%	2%	3%	7%	12%	32%	42%	57%	41%	
At least one adult here understands what my life is like outside of the program. (Q13)	4%	6%	2%	7%	11%	21%	36%	31%	48%	34%	
There is an adult in this program who notices when I am upset about something. (Q20)	2%	3%	1%	4%	11%	20%	35%	36%	52%	37%	
There is an adult at this program who cares about me. (Q22)	1%	2%	0%	2%	7%	14%	32%	37%	60%	44%	
Enga	geme	ent									
In this program, I try new things. $(Q1)$	2%	2%	0%	3%	4%	8%	37%	44%	57%	43%	
This program helps me to think about the future. $(Q5)$	1%	3%	5%	4%	13%	15%	35%	35%	45%	44%	
I get the opportunity to talk about what I'm learning at this program. (Q6)	2%	2%	1%	4%	12%	14%	36%	44%	50%	37%	
I am interested in what we do at this program. (Q12)	1%	2%	0%	3%	7%	11%	43%	39%	49%	45%	
I have been asked for my opinion about how to make this program better. $(Q17)$	1%	4%	3%	7%	17%	17%	31%	38%	49%	34%	
Since coming to this program, I am better at something that I used to think was hard. (Q18)	1%	2%	0%	4%	6%	15%	46%	40%	46%	39%	
Interaction											
I feel like I belong at this program. (Q3)	0%	2%	0%	3%	9%	15%	35%	38%	57%	42%	
Because of this program, I am better able to handle problems and challenges when they arise. (Q10)	1%	3%	1%	4%	12%	20%	37%	39%	50%	34%	
Since coming to this program, I work better with others on a team. (Q14)	1%	3%	2%	4%	7%	17%	38%	40%	51%	36%	
This program helps me to get along with other people my age. (Q23)	1%	3%	0%	3%	5%	13%	59%	41%	59%	41%	
Div	ersit	y									
The people who work at this program understand my family's culture. $(Q15)$	4%	4%	1%	6%	15%	26%	29%	33%	50%	32%	
Because of this program, I feel more comfortable being around people who look or sound different than me. $(Q7)$	1%	2%	1%	4%	8%	15%	37%	40%	53%	39%	

YOUTH SURVEY SUMMARY (CONTINUED)										
	% STR DISA	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% STR	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. (Q2)	1%	2%	1%	4%	9%	14%	32%	43%	58%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}} 16)$	1%	2%	1%	4%	13%	16%	35%	42%	51%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	2%	3%	0%	4%	9 %	17%	36%	41%	52%	36%

Youth Engagement Outcomes for Year-Round Programs	Program	OVERALL
Increased knowledge of and engagement in community	73%	73%
Increased leadership capacity	83%	75%
Increased risk avoidance and conflict resolution skills	82%	74%
Greater empowerment and agency	84%	80%

Youth engagement outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

	% Str Disa		% DISAGREE		% Not Sure		% Agree		% Str Agi	
	This Program	Overall								
Youth E	ngage	emen	t							
Since coming to this program, I am more of a leader. (Q27)	1%	2%	1%	4%	17%	20%	29%	38%	51%	37%
This program has taught me how to stand up for myself. (Q28)	1%	2%	1%	5%	13%	17%	33%	38%	53%	38%
This program helped me to feel like a leader in my community. $(Q31)$	1%	2%	1%	4%	16%	21%	28%	38%	55%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	1%	2%	2%	4%	18%	15%	29%	43%	51%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	0%	2%	0%	3%	15%	16%	31%	43%	54%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	0%	2%	1%	3%	15%	17%	29%	41%	56%	37%
In this program, adults listen to what I have to say. $(\ensuremath{\text{Q34}})$	1%	2%	1%	2%	9%	11%	33%	41%	55%	45%
Since coming to this program, I feel more connected to my community. (Q24)	1%	2%	1%	3%	15%	18%	29%	41%	54%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	2%	2%	0%	3%	18%	17%	29%	42%	51%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	1%	5%	4%	11%	38%	20%	24%	31%	32%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	1%	2%	1%	4%	13%	20%	30%	39%	55%	35%
This program has taught me to be better at solving conflicts. $(Q29)$	1%	2%	1%	4%	17%	18%	33%	41%	48%	35%
This program helps me to talk about my feelings. (Q35)	4%	3%	1%	6%	14%	19%	34%	38%	47%	34%

Preparatory Studies in Music

AGENCY | Music is Extraordinary, Inc.

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$75,000.00

OAKLAND FUND FOR **CHILDREN & YOUTH PROGRAM PROFILE** FY2016-17

PROGRAM DESCRIPTION:

OPC Preparatory Studies in Music serves ages 7-20. Includes: group & private lessons, workshops, master classes, performance opportunities, access to instruments, opportunities to make friends among a diverse group of students, opportunities to perform in a variety of venues throughout the Bay Area. Curriculum has four levels of study from beginner to pre-professional, a Summer Music Academy, Teen Mentorship, pre-professional teaching and performance training. A culturally-responsive-curriculum grounded in indigenous teaching styles combined with the National Standards for Music Education.

PARTICIPANTS

Total Enrollment: 212

RACE/ETHNICITY	
African American/Black	30%
Asian/Pacific Islander	8%
White	5%
Hispanic/Latino	50%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	5%
Other	0%
Unknown/Missing	2%

Youth: 212

GENDER	
Male	53%
Female	47%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: ()
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Age	
0-2	0%
3-4	0%
5-6	3%
7-8	9%
9-10	21%
11-12	50%
13-14	15%
15-16	1%
17-18	1%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	Overall
Progress towards projected number of youth served	177%	183%
Progress towards projected units of service	85%	133%
Youth complete the OFCY survey (ages 8 and above)	15%	38%
Youth receive 40 hours or more of program services	36%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	3.85	4.02	3.81	3.94	3.60	3.73

Enrollment Projected Unduplicated Youth: 120 Actual Unduplicated Youth: 212

Units of Service Projected Units of Service: 10,930 Actual Units of Service: 9,267

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Arts, Dance, Music and Culture	9,267	100%
None	0	0%
None	0	0%

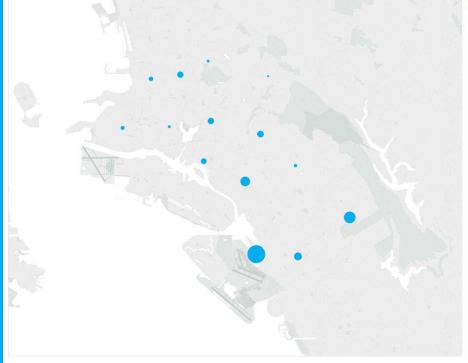
Average Hours of Service per Youth Participant: 44

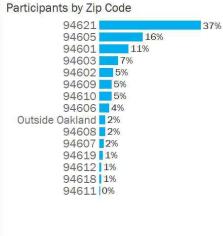
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	41	19%
10 up to 20 hours	38	18%
20 up to 40 hours	56	26%

LEVEL	N	%
40 up to 80 hours	45	21%
80 up to 120 hours	13	6%
120+ hours	19	9%

ZIP CODES





PROGRAM Project WHAT

AGENCY Community Works West Inc

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$80,000.00

CHILDREN & YOUTH PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

Led by youth who have had a parent incarcerated, Project WHAT! raises awareness about children with incarcerated parents with the long-term goal of improving services and policies that affect these children. WHAT! stands for We're Here And Talking, which is exactly what the team is doing. Over 7 million children have a parent on parole, probation, or incarcerated. The program employs young people who have experienced parental incarceration as the primary curriculum content developers and facilitators for trainings.

PARTICIPANTS

Total Enrollment: 28

RACE/ETHNICITY	
African American/Black	68%
Asian/Pacific Islander	4%
White	4%
Hispanic/Latino	18%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	7%
Other	0%
Unknown/Missing	0%

Youth: 28

GENDER	
Male	32%
Female	68%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Age	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	32%
15-16	29%
17-18	39%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

Performance	Program	OVERALL
Progress towards projected number of youth served	140%	183%
Progress towards projected units of service	87%	133%
Youth complete the OFCY survey (ages 8 and above)	50%	38%
Youth receive 40 hours or more of program services	68%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.59	4.82	4.58	4.56	4.63	4.32

Enrollment Projected Unduplicated Youth: 20 Actual Unduplicated Youth: 28

Units of Service Projected Units of Service: 2,984 Actual Units of Service: 2,601

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Youth Leadership & Peer Led Activities	2,062	79%
Community Building	539	21%
None	0	0%

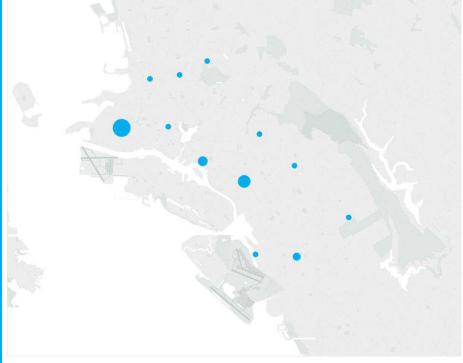
Average Hours of Service per Youth Participant: 93

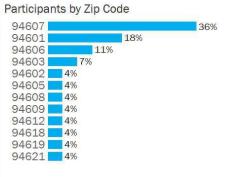
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	4	14%
10 up to 20 hours	4	14%
20 up to 40 hours	1	4%

LEVEL	N	%
40 up to 80 hours	3	11%
80 up to 120 hours	5	18%
120+ hours	11	39%

ZIP CODES





Youth Survey Summary Number of youth completing survey: 14 **GENERAL YOUTH DEVELOPMENT OUTCOMES PROGRAM OVERALL** 88% Greater connections to caring adults 76% 78% Increased confidence and self-esteem 95% Improved decision-making and goal setting 79% 77% 89% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % AGREE % Not Sure DISAGREE AGREE This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety I feel safe in this program. (Q11) 0% 14% 38% 86% 49% 2% 0% 2% 0% 10% Youth at this program respect each other. (Q9) 0% 3% 0% 4% 0% 15% 23% 41% 77% 36% If someone bullies my friends or me at this program, an adult 0% 2% 0% 3% 0% 17% 14% 35% 86% 43% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 0% 2% 0% 4% 0% 12% 21% 38% 79% 44% Support 0% 2% 0% 3% 7% 12% 21% 42% 71% 41% The adults in this program tell me what I am doing well. (Q8) At least one adult here understands what my life is like 0% 6% 0% 7% 23% 21% 31% 69% 34% 8% outside of the program. (013) There is an adult in this program who notices when I am 0% 3% 8% 4% 8% 20% 23% 36% 62% 37% upset about something. (Q20) 2% There is an adult at this program who cares about me. (Q22) 0% 2% 37% 44% 0% 7% 14% 7% 86% **Engagement** In this program, I try new things. (Q1) 0% 2% 0% 3% 14% 8% 29% 44% 57% 43% 0% 3% 0% 4% 21% This program helps me to think about the future. (Q5) 15% 21% 35% 57% 44% I get the opportunity to talk about what I'm learning at this 0% 2% 0% 4% 0% 14% 29% 44% 71% 37% program. (Q6) 0% 2% 39% I am interested in what we do at this program. (Q12) 0% 3% 0% 11% 29% 71% 45% I have been asked for my opinion about how to make this 0% 4% 0% 7% 7% 17% 29% 38% 64% 34% program better. (Q17) Since coming to this program, I am better at something that I 0% 2% 0% 4% 7% 15% 29% 40% 64% 39% used to think was hard. (Q18) Interaction 0% 38% 69% I feel like I belong at this program. (Q3) 2% 0% 3% 0% 15% 31% 42% Because of this program, I am better able to handle 0% 3% 0% 4% 7% 20% 29% 39% 64% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 0% 3% 4% 40% 0% 7% 14% 79% 36% 17% team. (Q14) This program helps me to get along with other people my 0% 3% 0% 3% 7% 13% 64% 41% 64% 41% Diversity The people who work at this program understand my family's 0% 4% 8% 6% 17% 26% 25% 33% 50% 32% culture. (Q15) Because of this program, I feel more comfortable being 0% 4% 2% 0% 0% 15% 50% 40% 50% 39% around people who look or sound different than me. (07)

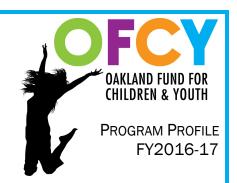
PROGRAM | REAL HARD Youth Leadership

AGENCY Oakland Kids First

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$80,000.00



PROGRAM DESCRIPTION:

REAL HARD (Representing Educated Active Students Having A Righteous Dream) is a strengths-based, after-school youth leadership program that has spent the past 15 years empowerin high school age youth to improve school culture and safety. RH trains 60 nontraditional youth leaders to engage 2,000 of their peers annually in a Code of Respect campaign, to establish shared values and decrease campus violence and suspensions for the most at-risk students at Oakland Technical, Castlemont and Oakland High. RH's model reconnects marginalized students to their education, by empowering them to change it.

PARTICIPANTS

Total Enrollment: 942

RACE/ETHNICITY	
African American/Black	33%
Asian/Pacific Islander	25%
White	11%
Hispanic/Latino	25%
Native Alaskan/American	0%
Middle East/North Africa	1%
Multiracial/Multiethnic	4%
Other	0%
Unknown/Missing	1%

Youth: 942

GENDER	
Male	47%
Female	53%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Αc	dul	ts:	0

0%
0%
0%
0%
0%
1%
44%
39%
16%
0%
0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	Overall
Progress towards projected number of youth served	1570%	183%
Progress towards projected units of service	90%	133%
Youth complete the OFCY survey (ages 8 and above)	4%	38%
Youth receive 40 hours or more of program services	8%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.26	4.39	4.23	4.31	4.21	4.24

Enrollment Projected Unduplicated Youth: 60 Actual Unduplicated Youth: 942

Units of Service Projected Units of Service: 13,748 Actual Units of Service: 12,403

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Youth Leadership & Peer Led Activities	12,403	100%
None	0	0%
None	0	0%

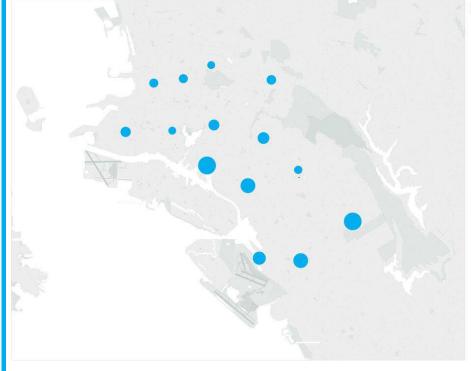
Average Hours of Service per Youth Participant: 13

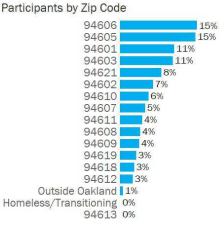
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	782	83%
10 up to 20 hours	64	7%
20 up to 40 hours	25	3%

LEVEL	N	%
40 up to 80 hours	21	2%
80 up to 120 hours	13	1%
120+ hours	37	4%

ZIP CODES





YOUTH SURVEY SUMMARY											
Number of youth completing survey: 40											
GENERAL YOUTH DEVELOPMENT OUTCOMES						PROG	RAM		OVERAI		
Greater connections to caring adults						79%			76%		
Increased confidence and self-esteem						85			78%		
Improved decision-making and goal setting						85%			77%		
Development of skills and mastery						86			80%		
General outcome scores represent the percentage of youth who a youth development outcome. The Overall column summarizes dat strategies (4,456 surveys).						uestion	s mapp		each ge		
	% STRONGLY % DISAGREE % I		% No	SURE	% Ac	GREE	% Str Agi				
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	
S	afety										
I feel safe in this program. (Q11)	0%	2%	0%	2%	5%	10%	38%	38%	56%	49%	
Youth at this program respect each other. (Q9)	0%	3%	3%	4%	10%	15%	50%	41%	38%	36%	
If someone bullies my friends or me at this program, an adult steps in to help. $(\ensuremath{\mathbb{Q}} 4)$	0%	2%	3%	3%	8%	17%	38%	35%	51%	43%	
The adults in this program treat all youth fairly. (Q19)	0%	2%	3%	4%	5%	12%	38%	38%	54%	44%	
Su	pport	ţ									
The adults in this program tell me what I am doing well. (Q8)	0%	2%	0%	3%	5%	12%	42%	42%	53%	41%	
At least one adult here understands what my life is like outside of the program. (Q13)	0%	6%	8%	7%	28%	21%	32%	31%	32%	34%	
There is an adult in this program who notices when I am upset about something. (Q20)	0%	3%	3%	4%	28%	20%	28%	36%	43%	37%	
There is an adult at this program who cares about me. (Q22)	0%	2%	0%	2%	13%	14%	32%	37%	55%	44%	
Enga	geme	ent									
In this program, I try new things. $(Q1)$	0%	2%	0%	3%	8%	8%	47%	44%	45%	43%	
This program helps me to think about the future. $(Q5)$	0%	3%	0%	4%	10%	15%	47%	35%	43%	44%	
I get the opportunity to talk about what I'm learning at this program. (Q6)	0%	2%	0%	4%	8%	14%	52%	44%	40%	37%	
I am interested in what we do at this program. (Q12)	0%	2%	3%	3%	15%	11%	35%	39%	47%	45%	
I have been asked for my opinion about how to make this program better. $(\ensuremath{\text{Q17}})$	0%	4%	3%	7%	13%	17%	35%	38%	50%	34%	
Since coming to this program, I am better at something that I used to think was hard. (Q18)	0%	2%	3%	4%	13%	15%	45%	40%	40%	39%	
Interaction											
I feel like I belong at this program. (Q3)	0%	2%	0%	3%	15%	15%	40%	38%	45%	42%	
Because of this program, I am better able to handle problems and challenges when they arise. $(Q10)$	0%	3%	5%	4%	18%	20%	44%	39%	33%	34%	
Since coming to this program, I work better with others on a team. $(\ensuremath{\text{Q14}})$	3%	3%	3%	4%	13%	17%	45%	40%	38%	36%	
This program helps me to get along with other people my age. (Q23)	0%	3%	0%	3%	8%	13%	43%	41%	43%	41%	
Div	ersity	/									
The people who work at this program understand my family's culture. $(Q15)$	0%	4%	3%	6%	18%	26%	49%	33%	31%	32%	
Because of this program, I feel more comfortable being around people who look or sound different than me. $(Q7)$	0%	2%	0%	4%	5%	15%	47%	40%	47%	39%	

Youth Survey Summary (Continued)										
	% Str Disa	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% Str Agr	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
C	Other									
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	0%	4%	15%	14%	47%	43%	38%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}} 16)$	0%	2%	8%	4%	13%	16%	54%	42%	26%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	0%	3%	5%	4%	13 %	17%	45%	41%	38%	36%

Youth Engagement Outcomes for Year-Round Programs	Program	OVERALL
Increased knowledge of and engagement in community	79%	73%
Increased leadership capacity	83%	75%
Increased risk avoidance and conflict resolution skills	70%	74%
Greater empowerment and agency	87%	80%

Youth engagement outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

	% STR DISA		% Dis	AGREE	% Nот	SURE	% A c	REE	% Str Agi	ONGLY REE
	This Program	Overall								
Youth E	ngage	emen	t							
Since coming to this program, I am more of a leader. (Q27)	0%	2%	0%	4%	21%	20%	36%	38%	44%	37%
This program has taught me how to stand up for myself. (Q28)	0%	2%	3%	5%	18%	17%	46%	38%	33%	38%
This program helped me to feel like a leader in my community. $(Q31)$	0%	2%	0%	4%	10%	21%	45%	38%	45%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	0%	2%	3%	4%	13%	15%	52%	43%	32%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	0%	2%	3%	3%	10%	16%	46%	43%	41%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	0%	2%	3%	3%	13%	17%	50%	41%	35%	37%
In this program, adults listen to what I have to say. $(\ensuremath{\text{Q34}})$	0%	2%	3%	2%	8%	11%	38%	41%	52%	45%
Since coming to this program, I feel more connected to my community. (Q24)	0%	2%	0%	3%	17%	18%	63%	41%	20%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	0%	2%	0%	3%	10%	17%	44%	42%	46%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	3%	5%	3%	11%	31%	20%	23%	31%	41%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	2%	8%	4%	26%	20%	33%	39%	33%	35%
This program has taught me to be better at solving conflicts. $\left(\text{Q29}\right)$	0%	2%	8%	4%	17%	18%	32%	41%	43%	35%
This program helps me to talk about my feelings. (Q35)	3%	3%	10%	6%	17%	19%	35%	38%	35%	34%

PROGRAM Rites of Passage

AGENCY Dimensions Dance Theater, Inc.

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$75,000.00

CHILDREN & YOUTH PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

Dimensions seeks support from OFCY in 2016-2019 to sustain our Rites of Passage after-school programming. Since 1993, the program has served more than 11,000 youth through dance classes, life skills workshops, cultural appreciation activities, internships and apprenticeships, and study trips. Last year, OFCY funds enabled DDT to provide these activities and services for over 1025 youth aged 8-18 from throughout Oakland, with over 2,400 audience members also served. ROP has been recognized with numerous awards including a Channel 7 Jefferson Award, and the Marcus Foster Foundation Award.

PARTICIPANTS

Total Enrollment: 95

RACE/ETHNICITY	
African American/Black	82%
Asian/Pacific Islander	4%
White	5%
Hispanic/Latino	1%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	6%
Other	0%
Unknown/Missing	1%

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GENDER	
Male	9%
Female	91%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0				
	\sim	1+~.	٦	
AUIIIIS U	()	115	(111	А

AGE	
0-2	0%
3-4	0%
5-6	0%
7-8	13%
9-10	21%
11-12	24%
13-14	28%
15-16	9%
17-18	4%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	Overall
Progress towards projected number of youth served	68%	183%
Progress towards projected units of service	113%	133%
Youth complete the OFCY survey (ages 8 and above)	55%	38%
Youth receive 40 hours or more of program services	66%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.30	4.39	4.24	4.27	4.32	4.14

Enrollment Projected Unduplicated Youth: 140 Actual Unduplicated Youth: 95

Units of Service Projected Units of Service: 20,080 Actual Units of Service: 22,716

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Arts, Dance, Music and Culture	20,284	89%
Field Trips	1,032	5%
Career Readiness	837	4%

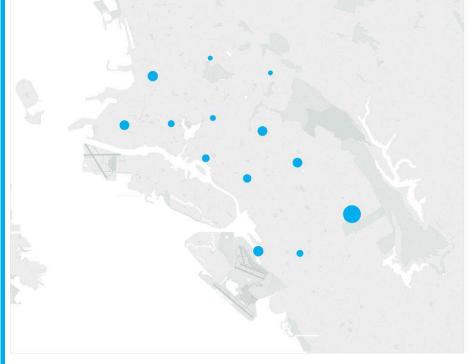
Average Hours of Service per Youth Participant: 239

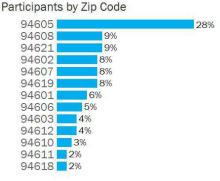
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	17	18%
10 up to 20 hours	13	14%
20 up to 40 hours	2	2%

LEVEL	N	%
40 up to 80 hours	4	4%
80 up to 120 hours	5	5%
120+ hours	54	57%

ZIP CODES





YOUTH SURVEY SUMMARY Number of youth completing survey: 50 **GENERAL YOUTH DEVELOPMENT OUTCOMES PROGRAM OVERALL** Greater connections to caring adults 80% 76% 78% Increased confidence and self-esteem 86% Improved decision-making and goal setting 78% 77% 91% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % AGREE % Not Sure DISAGREE AGREE This This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety I feel safe in this program. (Q11) 0% 22% 49% 2% 4% 2% 4% 10% 38% 69% Youth at this program respect each other. (Q9) 0% 3% 4% 4% 9% 15% 40% 41% 47% 36% If someone bullies my friends or me at this program, an adult 0% 2% 2% 3% 12% 17% 35% 35% 51% 43% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 0% 2% 0% 4% 16% 12% 34% 38% 50% 44% Support 0% 2% 0% 3% 6% 12% 42% 58% 41% The adults in this program tell me what I am doing well. (Q8) 36% At least one adult here understands what my life is like 4% 6% 4% 7% 42% 10% 31% 40% 34% 21% outside of the program. (013) There is an adult in this program who notices when I am 0% 4% 3% 0% 22% 20% 40% 36% 38% 37% upset about something. (Q20) 2% There is an adult at this program who cares about me. (Q22) 0% 0% 2% 4% 42% 37% 44% 14% 54% **Engagement** In this program, I try new things. (Q1) 0% 2% 0% 3% 2% 8% 39% 44% 59% 43% 2% 3% 4% 27% 44% This program helps me to think about the future. (Q5) 4% 15% 35% 35% 33% I get the opportunity to talk about what I'm learning at this 0% 2% 4% 4% 14% 14% 44% 44% 38% 37% program. (Q6) I am interested in what we do at this program. (Q12) 0% 2% 39% 0% 3% 0% 11% 29% 71% 45% I have been asked for my opinion about how to make this 0% 4% 8% 7% 12% 17% 33% 38% 47% 34% program better. (Q17) Since coming to this program, I am better at something that I 0% 2% 8% 4% 6% 15% 47% 40% 39% 39% used to think was hard. (Q18) Interaction 0% 38% I feel like I belong at this program. (Q3) 2% 0% 3% 2% 15% 34% 64% 42% Because of this program, I am better able to handle 0% 3% 2% 4% 24% 20% 40% 39% 34% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 0% 3% 17% 2% 4% 10% 40% 53% 36% 35% team. (Q14) This program helps me to get along with other people my 2% 3% 2% 3% 6% 13% 46% 41% 46% 41% Diversity The people who work at this program understand my family's 0% 4% 6% 6% 30% 26% 28% 33% 36% 32% culture. (Q15) Because of this program, I feel more comfortable being 0% 2% 4% 4% 6% 15% 39% 40% 51% 39% around people who look or sound different than me. (07)

Youth Survey Summary (Continued)										
	% Str Disa	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% Str Agi	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	2%	4%	4%	14%	42%	43%	52%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}}16)$	0%	2%	6%	4%	6%	16%	38%	42%	50%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	0%	3%	2%	4%	10 %	17%	36%	41%	52%	36%

YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS	Program	OVERALL
Increased knowledge of and engagement in community	64%	73%
Increased leadership capacity	67%	75%
Increased risk avoidance and conflict resolution skills	76%	74%
Greater empowerment and agency	82%	80%

Youth engagement outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

	% Str Disa		% DISAGDEE		% Not Sure		% Agree		% Str Agi	ONGLY REE
	This Program	Overall								
Youth Engagement										
Since coming to this program, I am more of a leader. (Q27)	0%	2%	13%	4%	17%	20%	49%	38%	21%	37%
This program has taught me how to stand up for myself. (Q28)	2%	2%	2%	5%	30%	17%	40%	38%	26%	38%
This program helped me to feel like a leader in my community. (Q31)	0%	2%	4%	4%	33%	21%	35%	38%	29%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	0%	2%	10%	4%	20%	15%	37%	43%	33%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	0%	2%	2%	3%	10%	16%	63%	43%	25%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	0%	2%	0%	3%	18%	17%	49%	41%	33%	37%
In this program, adults listen to what I have to say. (Q34)	0%	2%	0%	2%	8%	11%	53%	41%	39%	45%
Since coming to this program, I feel more connected to my community. (Q24)	0%	2%	2%	3%	25%	18%	46%	41%	27%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	0%	2%	2%	3%	24%	17%	43%	42%	31%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	6%	5%	29%	11%	19%	20%	25%	31%	21%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	2%	0%	4%	20%	20%	53%	39%	27%	35%
This program has taught me to be better at solving conflicts. $\left(\text{Q29}\right)$	0%	2%	0%	4%	27%	18%	53%	41%	20%	35%
This program helps me to talk about my feelings. (Q35)	4%	3%	4%	6%	16%	19%	49%	38%	27%	34%

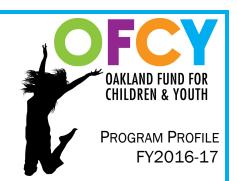
SmartMoves Education and Enrichment Program

AGENCY | East Oakland Boxing Association

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$127,012.00



PROGRAM DESCRIPTION:

The SmartMoves Education & Enrichment Program provides free access to year-round activities in an after school and summer program, which empowers 600 Oakland youth ages 5-20 annually. Through a 3-pillar approach consisting of education, health and wellness and youth leadership activities; youth are provided a safe and nurturing environment where they can feel secure as they achieve success in school while also learning life skills, developing leadership skills and building on their strengths; with the end goal of becoming healthy, successful, productive members of their community as adults.

PARTICIPANTS

Total Enrollment: 436

RACE/ETHNICITY	
African American/Black	15%
Asian/Pacific Islander	3%
White	2%
Hispanic/Latino	75%
Native Alaskan/American	1%
Middle East/North Africa	0%
Multiracial/Multiethnic	4%
Other	0%
Unknown/Missing	0%

Youth: 436

GENDER	
Male	63%
Female	37%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Ac	lu	lts:	0
Ac	lu	lts:	O

Age	
0-2	0%
3-4	3%
5-6	14%
7-8	20%
9-10	18%
11-12	15%
13-14	12%
15-16	12%
17-18	5%
19-20	1%
Over 20	0%

PERFORMANCE AND QUALITY

Performance	Program	OVERALL
Progress towards projected number of youth served	73%	183%
Progress towards projected units of service	106%	133%
Youth complete the OFCY survey (ages 8 and above)	15%	38%
Youth receive 40 hours or more of program services	77%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY	
OFCY Youth Survey	3.95	4.05	3.72	3.94	4.10	3.91	

Enrollment Projected Unduplicated Youth: 600 Actual Unduplicated Youth: 436

Units of Service Projected Units of Service: 75,258 Actual Units of Service: 79,975

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Academic Programming	21,454	27%
Sports & Recreation	17,954	22%
Cooking and Nutrition	12,684	16%

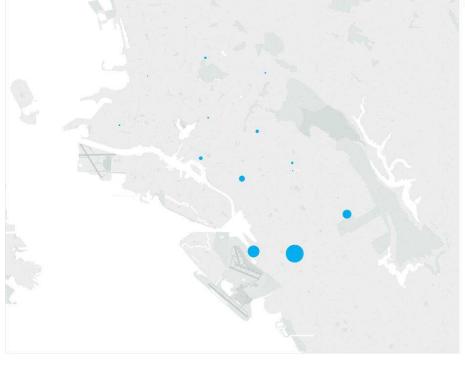
Average Hours of Service per Youth Participant: 183

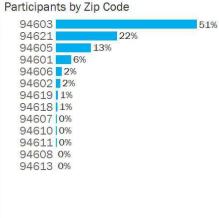
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	40	9%
10 up to 20 hours	24	6%
20 up to 40 hours	35	8%

LEVEL	N	%
40 up to 80 hours	110	25%
80 up to 120 hours	39	9%
120+ hours	188	43%

ZIP CODES





Youth Survey Summary											
Number of youth completing survey: 49											
GENERAL YOUTH DEVELOPMENT OUTCOMES						PROGRAM OVEF			OVERA	L <u>L</u>	
Greater connections to caring adults						65			76%		
Increased confidence and self-esteem						77	%		78%	,	
Improved decision-making and goal setting						62	%		77%	,	
Development of skills and mastery						79			80%		
General outcome scores represent the percentage of youth who a youth development outcome. The Overall column summarizes dat strategies (4,456 surveys).						uestion	ıs mapp		each ge		
0.000	% Str		% Disa	AGREE	% No	r Sure	% Ac	GREE	% STRONGLY AGREE		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	
S	afety										
I feel safe in this program. (Q11)	2%	2%	2%	2%	4%	10%	53%	38%	39%	49%	
Youth at this program respect each other. (Q9)	0%	3%	4%	4%	16%	15%	41%	41%	39%	36%	
If someone bullies my friends or me at this program, an adult steps in to help. $(Q4)$	8%	2%	8%	3%	8%	17%	43%	35%	33%	43%	
The adults in this program treat all youth fairly. (Q19)	4%	2%	8%	4%	10%	12%	40%	38%	38%	44%	
Sı	upport	<u>.</u>							-		
The adults in this program tell me what I am doing well. (Q8)	2%	2%	6%	3%	8%	12%	48%	42%	35%	41%	
At least one adult here understands what my life is like outside of the program. $(Q13)$	6%	6%	20%	7%	20%	21%	29%	31%	24%	34%	
There is an adult in this program who notices when I am upset about something. (Q20)	4%	3%	15%	4%	20%	20%	30%	36%	30%	37%	
There is an adult at this program who cares about me. (Q22)	10%	2%	4%	2%	20%	14%	35%	37%	31%	44%	
	ageme	∍nt									
In this program, I try new things. (Q1)	0%	2%	12%	3%	6%	8%	39%	44%	43%	43%	
This program helps me to think about the future. (Q5)	6%	3%	14%	4%	20%	15%	31%	35%	29%	44%	
I get the opportunity to talk about what I'm learning at this program. (Q6)	4%	2%	8%	4%	12%		45%	44%	31%	37%	
I am interested in what we do at this program. (Q12)	0%	2%	6%	3%	6%	11%	46%	39%	42%	45%	
I have been asked for my opinion about how to make this program better. $(\mbox{Q17})$	6%	4%	8%	7%	17%	17%	44%	38%	25%	34%	
Since coming to this program, I am better at something that I used to think was hard. (Q18)	2%	2%	6%	4%	15%	15%	35%	40%	42%	39%	
Interaction											
I feel like I belong at this program. (Q3)	2%	2%	4%	3%	14%	15%	33%	38%	47%	42%	
Because of this program, I am better able to handle problems and challenges when they arise. $(Q10)$	2%	3%	13%	4%	13%	20%	30%	39%	43%	34%	
Since coming to this program, I work better with others on a team. $(\ensuremath{\text{Q14}})$	4%	3%	8%	4%	6%	17%	35%	40%	47%	36%	
This program helps me to get along with other people my age. (Q23)	4%	3%	8%	3%	10%	13%	47%	41%	47%	41%	
Diversity											
The people who work at this program understand my family's culture. $(Q15)$	4%	4%	16%	6%	16%	26%	24%	33%	39%	32%	
Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	4%	2%	6%	4%	16%	15%	29%	40%	45%	39%	

YOUTH SURVEY SUMMARY (CONTINUED)										
		ONGLY GREE	% Dis	AGREE	% Nот	SURE	% A	GREE	% STR	ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. (Q2)	4%	2%	6%	4%	14%	14%	45%	43%	31%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}}16)$	6%	2%	10%	4%	17%	16%	33%	42%	33%	36%
Since coming to this program, I am better at listening to others. (Q21)	2%	3%	6%	4%	10 %	17%	41%	41%	41%	36%

YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS	Program	OVERALL
Increased knowledge of and engagement in community	67%	73%
Increased leadership capacity	74%	75%
Increased risk avoidance and conflict resolution skills	65%	74%
Greater empowerment and agency	76%	80%

Youth engagement outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

	% STRONGLY DISAGREE		% DISAGREE % NOT SURE		% Agree		% STRONGLY AGREE			
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth E	ngage	emen	t							
Since coming to this program, I am more of a leader. (Q27)	2%	2%	8%	4%	16%	20%	47%	38%	27%	37%
This program has taught me how to stand up for myself. (Q28)	6%	2%	10%	5%	4%	17%	33%	38%	47%	38%
This program helped me to feel like a leader in my community. (Q31)	4%	2%	13%	4%	13%	21%	42%	38%	29%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	4%	2%	10%	4%	12%	15%	41%	43%	33%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	4%	2%	8%	3%	10%	16%	38%	43%	40%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	2%	2%	6%	3%	19%	17%	32%	41%	40%	37%
In this program, adults listen to what I have to say. (Q34)	6%	2%	4%	2%	8%	11%	44%	41%	38%	45%
Since coming to this program, I feel more connected to my community. (Q24)	2%	2%	12%	3%	16%	18%	37%	41%	33%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	2%	2%	6%	3%	19%	17%	44%	42%	29%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	8%	5%	15%	11%	21%	20%	31%	31%	25%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	8%	2%	10%	4%	10%	20%	35%	39%	37%	35%
This program has taught me to be better at solving conflicts. $\left(\text{Q29}\right)$	2%	2%	10%	4%	21%	18%	33%	41%	33%	35%
This program helps me to talk about my feelings. (Q35)	13%	3%	19%	6%	10%	19%	29%	38%	29%	34%

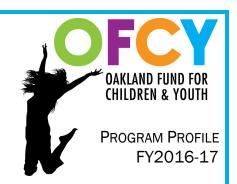
Sports & Recreation for Youth with **Disabilities**

AGENCY | Bay Area Outreach & Recreation Program

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$43,400.00



PROGRAM DESCRIPTION:

BORP will provide after school and weekend sports and recreation programming for 45 Oakland youth with physical disabilities and visual impairments ages 5-20. Key activities are wheelchair basketball at James Kenney gym. adaptive cycling at Aquatic Park, sled hockey at Oakland Ice Center and outdoor recreation at local parks. Transportation, outreach, and family engagement are included components. Through a variety of challenging activities, youth with disabilities will stay active and healthy, develop new skills, increase self-confidence and form caring relationships with peers and adults.

PARTICIPANTS

Total Enrollment: 37

African American/Black Asian/Pacific Islander White S% Hispanic/Latino Native Alaskan/American Middle East/North Africa Multiracial/Multiethnic Other 32% S% Multiracial/Multiethnic S% S% S% Multiracial/Multiethnic S% S%	RACE/ETHNICITY	
White 5% Hispanic/Latino 38% Native Alaskan/American 0% Middle East/North Africa 5% Multiracial/Multiethnic 5%	African American/Black	32%
Hispanic/Latino38%Native Alaskan/American0%Middle East/North Africa5%Multiracial/Multiethnic5%	Asian/Pacific Islander	8%
Native Alaskan/American Middle East/North Africa Multiracial/Multiethnic 5%	White	5%
Middle East/North Africa 5% Multiracial/Multiethnic 5%	Hispanic/Latino	38%
Multiracial/Multiethnic 5%	Native Alaskan/American	0%
· ·	Middle East/North Africa	5%
Other 3%	Multiracial/Multiethnic	5%
	Other	3%
Unknown/Missing 3%	Unknown/Missing	3%

Youth: 37

GENDER	
Male	41%
Female	59%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0	
-----------	--

AGE	
0-2	0%
3-4	3%
5-6	0%
7-8	14%
9-10	24%
11-12	14%
13-14	11%
15-16	14%
17-18	19%
19-20	0%
Over 20	3%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	OVERALL
Progress towards projected number of youth served	82%	183%
Progress towards projected units of service	113%	133%
Youth complete the OFCY survey (ages 8 and above)	128%	38%
Youth receive 40 hours or more of program services	32%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.39	4.50	4.43	4.38	4.47	4.21

Enrollment Projected Unduplicated Youth: 45 Actual Unduplicated Youth: 37

Units of Service Projected Units of Service: 4,421 Actual Units of Service: 4,979

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Sports & Recreation	3,465	70%
Youth Leadership & Peer Led Activities	1,188	24%
Outreach, Registration & Intake	327	7%

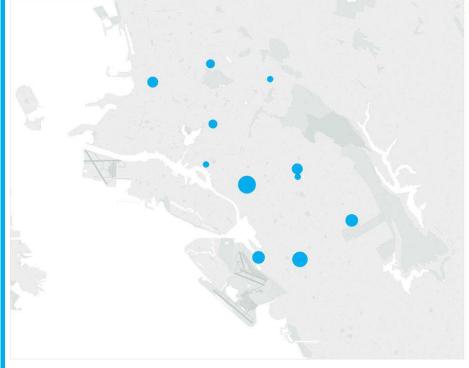
Average Hours of Service per Youth Participant: 135

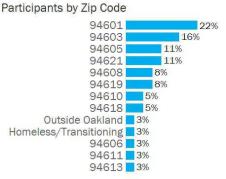
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	7	19%
10 up to 20 hours	3	8%
20 up to 40 hours	15	41%

LEVEL	N	%
40 up to 80 hours	3	8%
80 up to 120 hours	2	5%
120+ hours	7	19%

ZIP CODES





YOUTH SURVEY SUMMARY										
Number of youth completing survey: 41										
GENERAL YOUTH DEVELOPMENT OUTCOMES						Prog	RAM		OVERA	LL
Greater connections to caring adults						88	%		76%	
Increased confidence and self-esteem						87	%		78%)
Improved decision-making and goal setting						78	%		77%)
Development of skills and mastery						88	%		80%)
General outcome scores represent the percentage of youth who a youth development outcome. The Overall column summarizes dat strategies (4,456 surveys).	a for a	ll youth								eneral
		RONGLY AGREE	% Dıs	AGREE	% No	T SURE	% Ac	GREE	REE % STRONGLY AGREE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
S	afety									
I feel safe in this program. (Q11)	2%	2%	0%	2%	5%	10%	17%	38%	76%	49%
Youth at this program respect each other. (Q9)	0%	3%	0%	4%	12%	15%	22%	41%	66%	36%
If someone bullies my friends or me at this program, an adult steps in to help. $(\ensuremath{\mathbb{Q}} 4)$	0%	2%	0%	3%	22%	17%	24%	35%	54%	43%
The adults in this program treat all youth fairly. (Q19)	0%	2%	0%	4%	7%	12%	34%	38%	59%	44%
Su	ıppor	t								
The adults in this program tell me what I am doing well. (Q8)	0%	2%	0%	3%	2%	12%	27%	42%	71%	41%
At least one adult here understands what my life is like outside of the program. (Q13)	0%	6%	5%	7%	10%	21%	36%	31%	49%	34%
There is an adult in this program who notices when I am upset about something. (Q20)	0%	3%	0%	4%	22%	20%	35%	36%	43%	37%
There is an adult at this program who cares about me. (Q22)	0%	2%	0%	2%	8%	14%	25%	37%	68%	44%
Enga	agem	ent								
In this program, I try new things. $(Q1)$	0%	2%	0%	3%	5%	8%	17%	44%	78%	43%
This program helps me to think about the future. $(Q5)$	0%	3%	0%	4%	27%	15%	29%	35%	44%	44%
I get the opportunity to talk about what I'm learning at this program. (Q6)	2%	2%	0%	4%	2%	14%	46%	44%	49%	37%
I am interested in what we do at this program. (Q12)	0%	2%	2%	3%	5%	11%	15%	39%	78%	45%
I have been asked for my opinion about how to make this program better. $(\mbox{Q17})$	2%	4%	15%	7%	10%	17%	41%	38%	32%	34%
Since coming to this program, I am better at something that I used to think was hard. (Q18)	0%	2%	3%	4%	10%	15%	28%	40%	60%	39%
Interaction										
I feel like I belong at this program. (Q3)	0%	2%	0%	3%	7%	15%	22%	38%	71%	42%
Because of this program, I am better able to handle problems and challenges when they arise. $(Q10)$	0%	3%	2%	4%	24%	20%	24%	39%	49%	34%
Since coming to this program, I work better with others on a team. $(\ensuremath{\mathbb{Q}} 14)$	0%	3%	2%	4%	10%	17%	22%	40%	66%	36%
This program helps me to get along with other people my age. (Q23)	0%	3%	0%	3%	5%	13%	57%	41%	57%	41%
Di	versit	У								
The people who work at this program understand my family's culture. $(Q15)$	0%	4%	7%	6%	22%	26%	32%	33%	39%	32%
Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	0%	2%	0%	4%	15%	15%	32%	40%	54%	39%

YOUTH SURVEY SUMMARY (CONTINUED)										
	% Str Disa	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% STRONGLY AGREE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overal
C	ther									
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	0%	4%	12%	14%	39%	43%	49%	38%
In this program, I learned how to set goals and meet them.	2%	2%	0%	4%	15%	16%	37%	42%	46%	36%
Since coming to this program, I am better at listening to others. (Q21)	2%	3%	2%	4%	15 %	17%	41%	41%	39%	36%
YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS PROGRAM OVERALL										
Increased knowledge of and engagement in commun						67	%	73%		
Increased leadership capacity		76%					%	75%		
Increased risk avoidance and conflict resolution skill	S	67%				74%				
Greater empowerment and agency						83%			80%	
Youth engagement outcome scores represent the percentage of y each youth engagement outcome. The Overall column summarize Youth Development and Empowerment programs (2,016 surveys)	s data									
	% Str Disa	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% Str Agi	ONGI REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Ove
Youth E	ngage	emen	t							
Since coming to this program, I am more of a leader. (Q27)	0%	2%	0%	4%	22%	20%	38%	38%	40%	37
This program has taught me how to stand up for myself. (Q28)	0%	2%	5%	5%	15%	17%	34%	38%	46%	38
This program helped me to feel like a leader in my community. (Q31)	0%	2%	5%	4%	22%	21%	47%	38%	25%	35
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	3%	2%	0%	4%	17%	15%	45%	43%	35%	37
Since coming to this program, I feel I can make more of a difference. (Q32)	0%	2%	5%	3%	15%	16%	40%	43%	40%	36

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41%

41%

42%

31%

39%

41%

38%

29%

63%

39%

27%

20%

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22%

22%

37%

45%

36%

37%

31%

35%

35%

34%

Since coming to this program, I feel I have more control over

In this program, adults listen to what I have to say. (Q34)

Since coming to this program, I did volunteer work or

situations that make me feel uncomfortable. (Q25)

Since coming to this program, I feel more connected to my

Since coming to this program, I am better at staying out of

This program has taught me to be better at solving conflicts.

This program helps me to talk about my feelings. (Q35)

Since coming to this program, I am more aware about what is

things that happen to me. (Q33)

going on in the community. (Q30)

community service. (Q36)

community. (Q24)

(Q29)

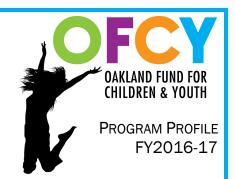
SUPPORTING TEEN MOTHERS PROGRAM

AGENCY | TEEN SUCCESS, INC

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$35,000.00



PROGRAM DESCRIPTION:

Teen Success, Inc (TSI) will partner with Brighter Beginnings in Oakland to provide weekly 2-hour support groups throughout the year for 24 teen mothers ranging in age from 14-20 and their 24 children (average age of 1.5). The main goals of the Supporting Teen Mothers Program (STMP) are to empower teen moms to: 1) complete high school or the equivalent (vocational school, GED); 2) maintain current family size; 3) develop social and emotional assets that provide the foundation for thriving; and 4) become effective "first teachers" to their children.

PARTICIPANTS

Total Enrollment: 46

RACE/ETHNICITY African American/Black	24%
African American/Black	24%
Asian/Pacific Islander	0%
White	0%
Hispanic/Latino	54%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	22%
Other	0%
Unknown/Missing	0%

Youth: 46

GENDER	
Male	22%
Female	78%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

AGE	
0-2	50%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	4%
15-16	15%
17-18	24%
19-20	7%
Over 20	0%

PERFORMANCE AND QUALITY

Performance	Program	Overall
Progress towards projected number of youth served	96%	183%
Progress towards projected units of service	84%	133%
Youth complete the OFCY survey (ages 8 and above)	39%	38%
Youth receive 40 hours or more of program services	26%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.42	4.64	4.36	4.43	4.39	4.33

Enrollment Projected Unduplicated Youth: 48 Actual Unduplicated Youth: 46

Units of Service Projected Units of Service: 1,524 Actual Units of Service: 1,276

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Early Learning	552	43%
Case Management & Mentorship	196	15%
Health Education & Supportive Services	148	12%

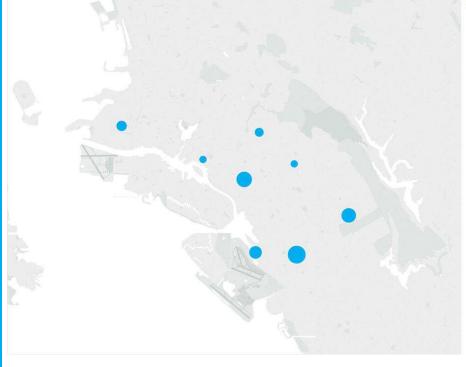
Average Hours of Service per Youth Participant: 28

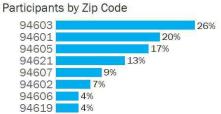
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	8	17%
10 up to 20 hours	11	24%
20 up to 40 hours	15	33%

LEVEL	N	%
40 up to 80 hours	12	26%
80 up to 120 hours	0	0%
120+ hours	0	0%

ZIP CODES





Youth Survey Summary Number of youth completing survey: 9 **GENERAL YOUTH DEVELOPMENT OUTCOMES PROGRAM OVERALL** Greater connections to caring adults 89% 76% 78% Increased confidence and self-esteem 96% Improved decision-making and goal setting 89% 77% 91% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % AGREE % Not Sure DISAGREE AGREE This This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety 0% 44% 38% 56% 49% I feel safe in this program. (Q11) 2% 0% 2% 0% 10% Youth at this program respect each other. (Q9) 0% 3% 0% 4% 0% 15% 33% 41% 67% 36% If someone bullies my friends or me at this program, an adult 0% 2% 0% 3% 0% 17% 38% 35% 63% 43% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 0% 2% 0% 4% 0% 12% 33% 38% 67% 44% Support 0% 2% 0% 3% 0% 12% 56% 42% 44% 41% The adults in this program tell me what I am doing well. (Q8) At least one adult here understands what my life is like 0% 6% 0% 7% 22% 21% 44% 31% 33% 34% outside of the program. (Q13) There is an adult in this program who notices when I am 0% 3% 0% 4% 22% 20% 33% 36% 44% 37% upset about something. (Q20) 2% There is an adult at this program who cares about me. (Q22) 0% 2% 37% 44% 0% 0% 14% 33% 67% **Engagement** In this program, I try new things. (Q1) 0% 2% 0% 3% 0% 8% 44% 44% 56% 43% 0% 3% 0% 4% 13% This program helps me to think about the future. (Q5) 15% 38% 35% 50% 44% I get the opportunity to talk about what I'm learning at this 0% 2% 0% 4% 0% 14% 44% 44% 56% 37% program. (Q6) 0% 2% 39% I am interested in what we do at this program. (Q12) 0% 3% 0% 11% 44% 56% 45% I have been asked for my opinion about how to make this 0% 4% 11% 7% 0% 17% 33% 38% 56% 34% program better. (Q17) Since coming to this program, I am better at something that I 0% 2% 0% 4% 22% 15% 33% 40% 44% 39% used to think was hard. (Q18) Interaction 0% 38% I feel like I belong at this program. (Q3) 2% 0% 3% 0% 15% 33% 67% 42% Because of this program, I am better able to handle 0% 3% 0% 4% 11% 20% 56% 39% 33% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 0% 3% 4% 17% 0% 56% 40% 33% 36% 11% team. (Q14) This program helps me to get along with other people my 0% 3% 0% 3% 0% 13% 44% 41% 44% 41% Diversity The people who work at this program understand my family's 0% 4% 0% 6% 33% 26% 33% 33% 33% 32% culture. (Q15) Because of this program, I feel more comfortable being 0% 4% 2% 0% 0% 15% 33% 40% 67% 39% around people who look or sound different than me. (07)

YOUTH SURVEY SUMMARY (CONTINUED)										
	% STR DISA	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% A o	REE	% STR	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	0%	4%	0%	14%	63%	43%	38%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}} 16)$	0%	2%	0%	4%	11%	16%	56%	42%	33%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	0%	3%	0%	4%	11 %	17%	56%	41%	33%	36%

YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS	Program	OVERALL
Increased knowledge of and engagement in community	74%	73%
Increased leadership capacity	78%	75%
Increased risk avoidance and conflict resolution skills	85%	74%
Greater empowerment and agency	91%	80%

Youth engagement outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

	% Strongly DISAGREE		% Dis	AGREE	% Nот	SURE	% Ac	REE	% Str Agi	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth E	ngage	emen	t							
Since coming to this program, I am more of a leader. (Q27)	11%	2%	0%	4%	11%	20%	44%	38%	33%	37%
This program has taught me how to stand up for myself. (Q28)	0%	2%	0%	5%	13%	17%	50%	38%	38%	38%
This program helped me to feel like a leader in my community. (Q31)	0%	2%	0%	4%	13%	21%	50%	38%	38%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	0%	2%	0%	4%	0%	15%	44%	43%	56%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	0%	2%	0%	3%	14%	16%	71%	43%	14%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	0%	2%	0%	3%	13%	17%	63%	41%	25%	37%
In this program, adults listen to what I have to say. (Q34)	0%	2%	0%	2%	11%	11%	44%	41%	44%	45%
Since coming to this program, I feel more connected to my community. (Q24)	0%	2%	11%	3%	22%	18%	44%	41%	22%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	0%	2%	0%	3%	0%	17%	44%	42%	56%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	0%	5%	11%	11%	33%	20%	33%	31%	22%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	2%	0%	4%	11%	20%	56%	39%	33%	35%
This program has taught me to be better at solving conflicts. $\left(\text{Q29}\right)$	0%	2%	0%	4%	22%	18%	44%	41%	33%	35%
This program helps me to talk about my feelings. (Q35)	0%	3%	0%	6%	11%	19%	44%	38%	44%	34%

PROGRAM

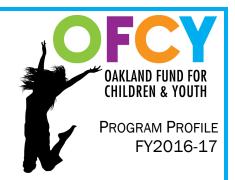
Teens on Target Youth Leadership

AGENCY Youth Alive

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$108.000.00



PROGRAM DESCRIPTION:

Teens on Target will provide year-round, trauma-informed activities that help youth in East Oakland's high stressor neighborhoods develop leadership skills, build on their strengths, improve connections to adults and peers, and contribute to their communities. We will support 50 youth as peer educators to: promote healthy choices; teach ways to prevent violence and resolve conflict; address equity/inclusiveness issues; and give students tools to succeed academically. Peer educators will meet regularly after school and over the summer and reach at least 1,000 middle and high school students.

PARTICIPANTS

Total Enrollment: 111

RACE/ETHNICITY	
African American/Black	51%
Asian/Pacific Islander	5%
White	1%
Hispanic/Latino	29%
Native Alaskan/American	2%
Middle East/North Africa	0%
Multiracial/Multiethnic	11%
Other	0%
Unknown/Missing	2%

Youth: 111

GENDER	
Male	54%
Female	45%
Something else	1%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

AGE	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	38%
15-16	48%
17-18	14%
19-20	1%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	OVERALL
Progress towards projected number of youth served	213%	183%
Progress towards projected units of service	119%	133%
Youth complete the OFCY survey (ages 8 and above)	27%	38%
Youth receive 40 hours or more of program services	52%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.13	4.26	4.13	4.11	4.14	4.03

Enrollment Projected Unduplicated Youth: 52 Actual Unduplicated Youth: 111

Units of Service Projected Units of Service: 5,402 Actual Units of Service: 6,452

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Youth Leadership & Peer Led Activities	4,901	76%
Case Management & Mentorship	746	12%
Community Service & Project Based Learning	515	8%

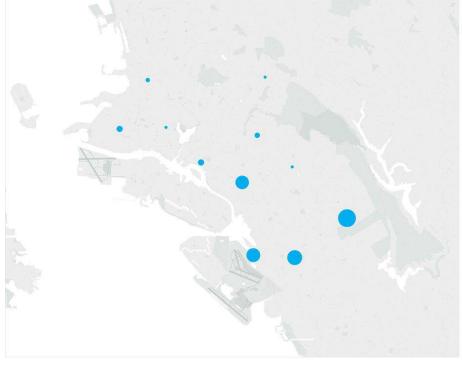
Average Hours of Service per Youth Participant: 58

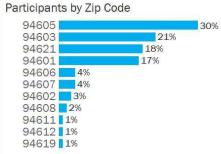
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	15	14%
10 up to 20 hours	13	12%
20 up to 40 hours	25	23%

LEVEL	N	%
40 up to 80 hours	32	29%
80 up to 120 hours	11	10%
120+ hours	15	14%

ZIP CODES





YOUTH SURVEY SUMMARY Number of youth completing survey: 30 **GENERAL YOUTH DEVELOPMENT OUTCOMES PROGRAM OVERALL** 83% Greater connections to caring adults 76% 87% 78% Increased confidence and self-esteem Improved decision-making and goal setting 75% 77% 87% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % AGREE % Not Sure DISAGREE AGREE This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety I feel safe in this program. (Q11) 0% 38% 53% 49% 2% 0% 2% 0% 10% 47% Youth at this program respect each other. (Q9) 0% 3% 10% 4% 10% 15% 53% 41% 27% 36% If someone bullies my friends or me at this program, an adult 0% 2% 0% 3% 17% 43% 35% 40% 43% 17% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 0% 2% 0% 4% 13% 12% 43% 38% 43% 44% Support 0% 2% 3% 3% 7% 12% 42% 33% 41% The adults in this program tell me what I am doing well. (Q8) 57% At least one adult here understands what my life is like 0% 6% 10% 7% 31% 30% 34% 7% 21% 53% outside of the program. (013) There is an adult in this program who notices when I am 0% 3% 3% 4% 27% 20% 40% 36% 30% 37% upset about something. (Q20) 2% There is an adult at this program who cares about me. (Q22) 0% 2% 50% 37% 44% 0% 10% 14% 40% **Engagement** In this program, I try new things. (Q1) 0% 2% 3% 3% 3% 8% 67% 44% 27% 43% 0% 3% 7% 4% 13% This program helps me to think about the future. (Q5) 15% 37% 35% 43% 44% I get the opportunity to talk about what I'm learning at this 0% 2% 3% 4% 13% 14% 43% 44% 40% 37% program. (Q6) I am interested in what we do at this program. (Q12) 0% 2% 3% 39% 3% 3% 11% 50% 43% 45% I have been asked for my opinion about how to make this 0% 4% 7% 7% 23% 17% 40% 38% 30% 34% program better. (Q17) Since coming to this program, I am better at something that I 3% 2% 3% 4% 20% 15% 50% 40% 23% 39% used to think was hard. (Q18) Interaction 0% 38% I feel like I belong at this program. (Q3) 2% 0% 3% 10% 15% 50% 40% 42% Because of this program, I am better able to handle 3% 3% 0% 4% 13% 20% 53% 39% 30% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 0% 3% 4% 7% 24% 17% 38% 40% 31% 36% team. (Q14) This program helps me to get along with other people my 0% 13% 3% 0% 3% 13% 37% 41% 41% 37% Diversity The people who work at this program understand my family's 0% 4% 7% 6% 31% 26% 28% 33% 34% 32% culture. (Q15) Because of this program, I feel more comfortable being 0% 2% 3% 4% 17% 15% 43% 40% 37% 39% around people who look or sound different than me. (07)

YOUTH SURVEY SUMMARY (CONTINUED)										
	% STR DISA	ONGLY GREE	% Dis/	AGREE	% Nот	SURE	% A o	REE	% STR	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. $(\mathbb{Q}2)$	0%	2%	3%	4%	0%	14%	63%	43%	33%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}} 16)$	0%	2%	13%	4%	17%	16%	47%	42%	23%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	0%	3%	3%	4%	13 %	17%	53%	41%	30%	36%

YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS	Program	OVERALL
Increased knowledge of and engagement in community	79%	73%
Increased leadership capacity	79%	75%
Increased risk avoidance and conflict resolution skills	79%	74%
Greater empowerment and agency	86%	80%

Youth engagement outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

	% STRONGLY DISAGREE		% DISAGREE		% Not Sure		% Agree		% Str Agi	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth E	ngage	emen	t							
Since coming to this program, I am more of a leader. (Q27)	0%	2%	4%	4%	14%	20%	50%	38%	32%	37%
This program has taught me how to stand up for myself. (Q28)	0%	2%	11%	5%	14%	17%	46%	38%	29%	38%
This program helped me to feel like a leader in my community. (Q31)	0%	2%	4%	4%	18%	21%	43%	38%	36%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	0%	2%	4%	4%	11%	15%	50%	43%	36%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	0%	2%	4%	3%	11%	16%	54%	43%	32%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	0%	2%	11%	3%	7%	17%	43%	41%	39%	37%
In this program, adults listen to what I have to say. $(\ensuremath{\text{Q34}})$	0%	2%	0%	2%	11%	11%	39%	41%	50%	45%
Since coming to this program, I feel more connected to my community. (Q24)	0%	2%	4%	3%	18%	18%	50%	41%	29%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	0%	2%	0%	3%	14%	17%	43%	42%	43%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	7%	5%	7%	11%	14%	20%	39%	31%	32%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	2%	4%	4%	14%	20%	54%	39%	29%	35%
This program has taught me to be better at solving conflicts. $\left(\text{Q29}\right)$	0%	2%	7%	4%	15%	18%	48%	41%	30%	35%
This program helps me to talk about my feelings. (Q35)	0%	3%	14%	6%	11%	19%	43%	38%	32%	34%

PROGRAM

West Oakland Legacy & Leadership Project

AGENCY Attitudinal Healing Connection, Inc.

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$100,000.00

CHILDREN & YOUTH PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

The West Oakland Legacy and Leadership Project will provide culturally relevant arts integration programming, with an emphasis on STEM, to support leadership development for West Oakland youth. Integrating the arts, environmental awareness, and community advocacy, the three year program gives students deeper awareness of their history and the land they live on, and encourages them to express that awareness through art. Attitudinal Healing Connection is the lead organization, in collaboration with West Oakland Environmental Indicators Project and City Slicker Farms.

PARTICIPANTS

Total Enrollment: 220

RACE/ETHNICITY	
African American/Black	51%
Asian/Pacific Islander	17%
White	1%
Hispanic/Latino	17%
Native Alaskan/American	0%
Middle East/North Africa	4%
Multiracial/Multiethnic	5%
Other	1%
Unknown/Missing	3%

Youth: 220

GENDER	
Male	45%
Female	55%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

Age	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	10%
11-12	56%
13-14	25%
15-16	8%
17-18	1%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

Performance	Program	Overall
Progress towards projected number of youth served	90%	183%
Progress towards projected units of service	118%	133%
Youth complete the OFCY survey (ages 8 and above)	42%	38%
Youth receive 40 hours or more of program services	26%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	3.69	3.83	3.62	3.73	3.60	3.54

Enrollment Projected Unduplicated Youth: 245 Actual Unduplicated Youth: 220

Units of Service Projected Units of Service: 8,165 Actual Units of Service: 9,671

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Arts, Dance, Music and Culture	6,098	63%
Science, Technology, Engineering & Math	2,880	30%
Field Trips	533	6%

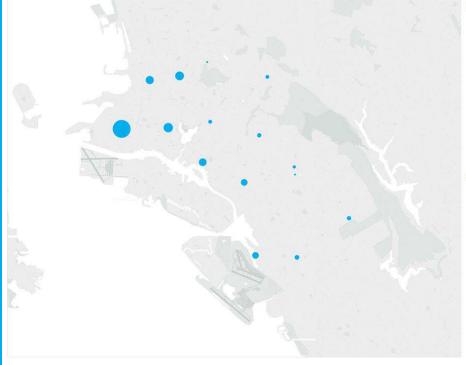
Average Hours of Service per Youth Participant: 44

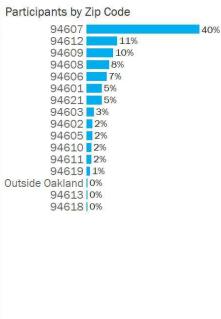
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	34	15%
10 up to 20 hours	18	8%
20 up to 40 hours	110	50%

LEVEL	N	%
40 up to 80 hours	30	14%
80 up to 120 hours	7	3%
120+ hours	21	10%

ZIP CODES





YOUTH SURVEY SUMMARY Number of youth completing survey: 93 **GENERAL YOUTH DEVELOPMENT OUTCOMES PROGRAM OVERALL** 61% Greater connections to caring adults 76% 78% Increased confidence and self-esteem 55% Improved decision-making and goal setting 59% 77% 70% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % AGREE % Not Sure DISAGREE AGREE This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety I feel safe in this program. (Q11) 6% 22% 44% 38% 27% 49% 2% 1% 2% 10% Youth at this program respect each other. (Q9) 2% 3% 5% 4% 31% 15% 43% 41% 19% 36% If someone bullies my friends or me at this program, an adult 4% 2% 1% 3% 26% 31% 35% 38% 43% 17% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 4% 2% 5% 4% 20% 12% 44% 38% 26% 44% Support 2% 2% 3% 3% 16% 12% 50% 42% 29% 41% The adults in this program tell me what I am doing well. (Q8) At least one adult here understands what my life is like 15% 6% 20% 7% 25% 21% 31% 19% 34% 21% outside of the program. (013) There is an adult in this program who notices when I am 4% 6% 3% 3% 25% 20% 41% 36% 25% 37% upset about something. (Q20) 2% There is an adult at this program who cares about me. (Q22) 3% 2% 37% 44% 0% 35% 14% 40% 22% **Engagement** In this program, I try new things. (Q1) 5% 2% 1% 3% 12% 8% 46% 44% 35% 43% 4% 3% 33% This program helps me to think about the future. (Q5) 9% 4% 15% 33% 35% 21% 44% I get the opportunity to talk about what I'm learning at this 2% 2% 10% 4% 16% 14% 49% 44% 22% 37% program. (Q6) 3% 2% 39% I am interested in what we do at this program. (Q12) 5% 3% 24% 11% 39% 28% 45% I have been asked for my opinion about how to make this 6% 4% 10% 7% 31% 17% 38% 38% 15% 34% program better. (Q17) Since coming to this program, I am better at something that I 4% 2% 8% 4% 20% 15% 37% 40% 31% 39% used to think was hard. (Q18) Interaction 4% 38% 27% I feel like I belong at this program. (Q3) 2% 8% 3% 36% 15% 24% 42% Because of this program, I am better able to handle 6% 3% 11% 4% 27% 20% 36% 39% 20% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 4% 3% 4% 17% 4% 32% 39% 40% 20% 36% team. (Q14) This program helps me to get along with other people my 9% 25% 3% 6% 3% 13% 30% 41% 30% 41% Diversity The people who work at this program understand my family's 7% 4% 14% 6% 28% 26% 31% 33% 20% 32% culture. (Q15) Because of this program, I feel more comfortable being 4% 4% 2% 5% 34% 15% 33% 40% 24% 39% around people who look or sound different than me. (07

YOUTH SURVEY SUMMARY (CONTINUED)										
	% STR DISA	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% STR	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. (Q2)	3%	2%	7%	4%	17%	14%	54%	43%	19%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}}16)$	8%	2%	4%	4%	24%	16%	39%	42%	24%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	3%	3%	9%	4%	30 %	17%	31%	41%	27%	36%

YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS	Program	OVERALL
Increased knowledge of and engagement in community	51%	73%
Increased leadership capacity	50%	75%
Increased risk avoidance and conflict resolution skills	48%	74%
Greater empowerment and agency	60%	80%

Youth engagement outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

	% Strongly Disagree		% Disa	AGREE	% Nот	SURE	% Ac	GREE	% STR AGI	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth Engagement										
Since coming to this program, I am more of a leader. (Q27)	7%	2%	7%	4%	35%	20%	26%	38%	24%	37%
This program has taught me how to stand up for myself. (Q28)	9%	2%	9%	5%	41%	17%	23%	38%	19%	38%
This program helped me to feel like a leader in my community. $(Q31)$	4%	2%	6%	4%	34%	21%	35%	38%	22%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	6%	2%	11%	4%	26%	15%	41%	43%	16%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	5%	2%	10%	3%	33%	16%	36%	43%	17%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	5%	2%	4%	3%	33%	17%	41%	41%	17%	37%
In this program, adults listen to what I have to say. $(\ensuremath{\text{Q34}})$	5%	2%	3%	2%	21%	11%	49%	41%	23%	45%
Since coming to this program, I feel more connected to my community. (Q24)	6%	2%	8%	3%	35%	18%	30%	41%	20%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	4%	2%	6%	3%	24%	17%	44%	42%	22%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	12%	5%	22%	11%	27%	20%	28%	31%	11%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	6%	2%	10%	4%	32%	20%	35%	39%	18%	35%
This program has taught me to be better at solving conflicts. $\left(\text{Q29}\right)$	7%	2%	6%	4%	41%	18%	31%	41%	15%	35%
This program helps me to talk about my feelings. (Q35)	10%	3%	10%	6%	33%	19%	38%	38%	9%	34%

PROGRAM Youth Brigade

AGENCY La Clinica de La Raza, Inc

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$147.898.61

CHILDREN & YOUTH PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

Youth Brigade (YB) engages high school youth at risk of violence, crime or gang involvement in a culturally relevant yearround peer leadership and violence prevention program. Through weekly youth development trainings at La Clinica's Fruitvale site, 30 peer educators annually build leadership skills to facilitate violence prevention activities in communitybased settings, supporting peers in healthy decision-making and conflict resolution. YB culminates with youth-led community actions, engaging 500 peers, families and residents in arts and cultural events to promote community safety.

PARTICIPANTS

Total Enrollment: 289

RACE/ETHNICITY	
African American/Black	6%
Asian/Pacific Islander	17%
White	2%
Hispanic/Latino	72%
Native Alaskan/American	0%
Middle East/North Africa	1%
Multiracial/Multiethnic	2%
Other	0%
Unknown/Missing	0%

Youth: 289

GENDER	
Male	48%
Female	52%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

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40	 11 5	

AGE	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	1%
13-14	29%
15-16	58%
17-18	10%
19-20	1%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	Overall
Progress towards projected number of youth served	181%	183%
Progress towards projected units of service	84%	133%
Youth complete the OFCY survey (ages 8 and above)	12%	38%
Youth receive 40 hours or more of program services	12%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.09	4.32	4.03	4.07	4.05	4.01

Enrollment Projected Unduplicated Youth: 160 Actual Unduplicated Youth: 289

Units of Service Projected Units of Service: 4,928 Actual Units of Service: 4,161

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Youth Leadership & Peer Led Activities	1,328	32%
Community Building	877	21%
Community Service & Project Based Learning	766	18%

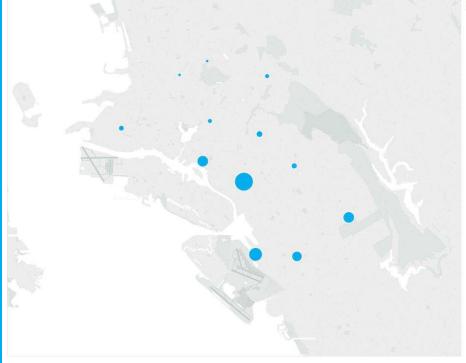
Average Hours of Service per Youth Participant: 14

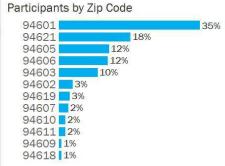
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	235	81%
10 up to 20 hours	5	2%
20 up to 40 hours	13	4%

LEVEL	N	%
40 up to 80 hours	18	6%
80 up to 120 hours	10	3%
120+ hours	8	3%

ZIP CODES





Youth Survey Summary Number of youth completing survey: 34 **GENERAL YOUTH DEVELOPMENT OUTCOMES PROGRAM OVERALL** 79% Greater connections to caring adults 76% 78% Increased confidence and self-esteem 80% 79% Improved decision-making and goal setting 77% 82% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % AGREE % Not Sure DISAGREE AGREE This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety I feel safe in this program. (Q11) 0% 3% 38% 53% 49% 2% 2% 3% 10% 41% Youth at this program respect each other. (Q9) 0% 3% 3% 4% 15% 15% 45% 41% 36% 36% If someone bullies my friends or me at this program, an adult 0% 2% 0% 3% 6% 45% 35% 48% 43% 17% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 0% 2% 3% 4% 6% 12% 53% 38% 38% 44% Support 0% 2% 0% 3% 6% 12% 42% 18% 41% The adults in this program tell me what I am doing well. (Q8) 76% At least one adult here understands what my life is like 0% 6% 6% 7% 32% 21% 29% 31% 32% 34% outside of the program. (013) There is an adult in this program who notices when I am 0% 4% 3% 0% 26% 20% 53% 36% 21% 37% upset about something. (Q20) 2% There is an adult at this program who cares about me. (Q22) 0% 0% 2% 37% 32% 44% 15% 14% 53% Engagement In this program, I try new things. (Q1) 3% 2% 0% 3% 9% 8% 59% 44% 29% 43% 0% 3% 3% 4% 12% 32% This program helps me to think about the future. (Q5) 15% 53% 35% 44% I get the opportunity to talk about what I'm learning at this 0% 2% 3% 4% 6% 14% 56% 44% 35% 37% program. (Q6) 0% 2% 39% I am interested in what we do at this program. (Q12) 0% 3% 12% 11% 50% 38% 45% I have been asked for my opinion about how to make this 0% 4% 3% 7% 26% 17% 56% 38% 15% 34% program better. (Q17) Since coming to this program, I am better at something that I 0% 2% 0% 4% 29% 15% 59% 40% 12% 39% used to think was hard. (Q18) Interaction 0% 38% I feel like I belong at this program. (Q3) 2% 0% 3% 9% 15% 45% 45% 42% Because of this program, I am better able to handle 20% 0% 3% 0% 4% 24% 56% 39% 21% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 0% 3% 0% 4% 24% 17% 40% 18% 36% 59% team. (Q14) This program helps me to get along with other people my 0% 3% 3% 3% 21% 13% 24% 41% 24% 41% Diversity The people who work at this program understand my family's 0% 4% 0% 6% 24% 26% 59% 33% 18% 32% culture. (Q15) Because of this program, I feel more comfortable being 0% 4% 2% 0% 18% 15% 56% 40% 26% 39% around people who look or sound different than me. (07)

YOUTH SURVEY SUMMARY (CONTINUED)										
		RONGLY GREE	% Dıs	AGREE	% No	SURE	% A	GREE	% Str Agr	RONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	3%	4%	15%	14%	56%	43%	26%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}}16)$	0%	2%	0%	4%	26%	16%	59%	42%	15%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	0%	3%	0%	4%	15 %	17%	56%	41%	29%	36%

Youth Engagement Outcomes for Year-Round Programs	Program	OVERALL
Increased knowledge of and engagement in community	84%	73%
Increased leadership capacity	78%	75%
Increased risk avoidance and conflict resolution skills	80%	74%
Greater empowerment and agency	88%	80%

Youth engagement outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

	% STRONGLY DISAGREE		% DISAGDEE % NOT STIDE		% Ac	% Agree		ONGLY REE		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth E	ngage	emen	t							
Since coming to this program, I am more of a leader. (Q27)	0%	2%	3%	4%	24%	20%	47%	38%	26%	37%
This program has taught me how to stand up for myself. (Q28)	0%	2%	0%	5%	15%	17%	53%	38%	32%	38%
This program helped me to feel like a leader in my community. (Q31)	0%	2%	3%	4%	21%	21%	50%	38%	26%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	0%	2%	0%	4%	9%	15%	71%	43%	21%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	0%	2%	0%	3%	21%	16%	53%	43%	26%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	0%	2%	0%	3%	18%	17%	53%	41%	29%	37%
In this program, adults listen to what I have to say. (Q34)	0%	2%	0%	2%	3%	11%	71%	41%	26%	45%
Since coming to this program, I feel more connected to my community. (Q24)	0%	2%	0%	3%	12%	18%	56%	41%	32%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	0%	2%	0%	3%	12%	17%	59%	42%	29%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	0%	5%	6%	11%	18%	20%	47%	31%	29%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	2%	0%	4%	29%	20%	47%	39%	24%	35%
This program has taught me to be better at solving conflicts. $\left(\text{Q29}\right)$	0%	2%	0%	4%	9%	18%	65%	41%	26%	35%
This program helps me to talk about my feelings. (Q35)	0%	3%	3%	6%	18%	19%	56%	38%	24%	34%

PROGRAM

Youth Development and Empowerment

AGENCY Health Initiatives for Youth (HIFY)

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$95,738.00

CHILDREN & YOUTH PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

HIFY will provide weekly after-school leadership development for LGBTQ and ally youth. These "Diversity Clubs" or "Queer Empowerment Clubs" depending on the school culture, will engage a small but consistent number of youth in emotionally supportive and empowering leadership development programming, including learning about queer history, developing self-care skills, developing leadership skills, and organizing schoolwide events. The program will also include periodic events that bring together youth from different Oakland schools.

PARTICIPANTS

Total Enrollment: 95

RACE/ETHNICITY	
African American/Black	35%
Asian/Pacific Islander	1%
White	4%
Hispanic/Latino	38%
Native Alaskan/American	1%
Middle East/North Africa	1%
Multiracial/Multiethnic	19%
Other	1%
Unknown/Missing	0%

Youth: 95

GENDER	
Male	32%
Female	62%
Something else	5%
Prefer not to say	1%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

Adults: 0

Age	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	14%
11-12	56%
13-14	17%
15-16	12%
17-18	2%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	Overall
Progress towards projected number of youth served	396%	183%
Progress towards projected units of service	136%	133%
Youth complete the OFCY survey (ages 8 and above)	54%	38%
Youth receive 40 hours or more of program services	7%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.30	4.48	4.07	4.39	4.29	4.24

Enrollment Projected Unduplicated Youth: 24 Actual Unduplicated Youth: 95

Units of Service Projected Units of Service: 1,380 Actual Units of Service: 1,876

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Arts, Dance, Music and Culture	551	29%
Youth Leadership & Peer Led Activities	503	27%
Health Education & Supportive Services	488	26%

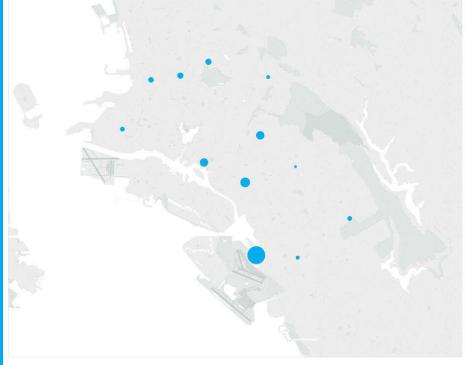
Average Hours of Service per Youth Participant: 20

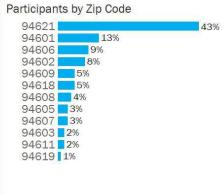
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	24	25%
10 up to 20 hours	33	35%
20 up to 40 hours	31	33%

LEVEL	N	%
40 up to 80 hours	6	6%
80 up to 120 hours	1	1%
120+ hours	0	0%

ZIP CODES





Youth Survey Summary Number of youth completing survey: 51 **GENERAL YOUTH DEVELOPMENT OUTCOMES PROGRAM OVERALL** 71% Greater connections to caring adults 76% 78% Increased confidence and self-esteem 85% Improved decision-making and goal setting 78% 77% 88% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % AGREE % Not Sure DISAGREE AGREE This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety 0% 62% 49% I feel safe in this program. (Q11) 2% 2% 2% 10% 10% 26% 38% Youth at this program respect each other. (Q9) 2% 3% 4% 4% 16% 15% 22% 41% 55% 36% If someone bullies my friends or me at this program, an adult 0% 2% 0% 3% 10% 17% 32% 35% 58% 43% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 0% 2% 0% 4% 4% 12% 20% 38% 76% 44% Support 0% 2% 2% 3% 18% 12% 41% 42% 39% 41% The adults in this program tell me what I am doing well. (Q8) At least one adult here understands what my life is like 4% 6% 10% 7% 34% 21% 24% 31% 28% 34% outside of the program. (013) There is an adult in this program who notices when I am 0% 3% 0% 4% 26% 20% 28% 36% 46% 37% upset about something. (Q20) 2% There is an adult at this program who cares about me. (Q22) 0% 2% 2% 37% 44% 18% 14% 27% 53% Engagement In this program, I try new things. (Q1) 0% 2% 2% 3% 0% 8% 32% 44% 66% 43% 0% 3% 4% 18% This program helps me to think about the future. (Q5) 4% 15% 32% 35% 46% 44% I get the opportunity to talk about what I'm learning at this 0% 2% 0% 4% 16% 14% 34% 44% 50% 37% program. (Q6) 0% 2% 39% I am interested in what we do at this program. (Q12) 0% 3% 6% 11% 29% 65% 45% I have been asked for my opinion about how to make this 0% 4% 0% 7% 14% 17% 36% 38% 50% 34% program better. (Q17) Since coming to this program, I am better at something that I 2% 2% 0% 4% 20% 15% 26% 40% 52% 39% used to think was hard. (Q18) Interaction 0% 38% 51% I feel like I belong at this program. (Q3) 2% 2% 3% 12% 15% 35% 42% Because of this program, I am better able to handle 2% 3% 4% 4% 14% 20% 34% 39% 46% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 0% 3% 0% 4% 39% 40% 45% 36% 16% 17% team. (Q14) This program helps me to get along with other people my 0% 3% 2% 3% 10% 50% 41% 50% 41% 13% age. (Q23) Diversity The people who work at this program understand my family's 4% 4% 2% 6% 22% 26% 29% 33% 43% 32% culture. (Q15) Because of this program, I feel more comfortable being 0% 4% 2% 0% 13% 15% 33% 40% 54% 39% around people who look or sound different than me. (07)

YOUTH SURVEY SUMMARY (CONTINUED)										
		RONGLY GREE	% Dis	AGREE	% Nот	SURE	% A c	REE	% STR	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	2%	4%	4%	14%	50%	43%	44%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}}16)$	0%	2%	0%	4%	22%	16%	38%	42%	40%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	0%	3%	6%	4%	14 %	17%	32%	41%	48%	36%

Youth Engagement Outcomes for Year-Round Programs	Program	OVERALL
Increased knowledge of and engagement in community	77%	73%
Increased leadership capacity	77%	75%
Increased risk avoidance and conflict resolution skills	81%	74%
Greater empowerment and agency	82%	80%

Youth engagement outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

	% Strongly Disagree		% Dis	AGREE	% Nот	SURE	% Ac	REE	% Str Agi	ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth E	ngage	emen	t							
Since coming to this program, I am more of a leader. (Q27)	0%	2%	2%	4%	26%	20%	28%	38%	44%	37%
This program has taught me how to stand up for myself. (Q28)	0%	2%	4%	5%	14%	17%	26%	38%	56%	38%
This program helped me to feel like a leader in my community. (Q31)	2%	2%	0%	4%	22%	21%	30%	38%	46%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	0%	2%	0%	4%	14%	15%	34%	43%	52%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	0%	2%	2%	3%	20%	16%	32%	43%	46%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	0%	2%	2%	3%	16%	17%	31%	41%	51%	37%
In this program, adults listen to what I have to say. (Q34)	0%	2%	0%	2%	16%	11%	18%	41%	65%	45%
Since coming to this program, I feel more connected to my community. (Q24)	0%	2%	0%	3%	22%	18%	32%	41%	46%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	0%	2%	0%	3%	12%	17%	36%	42%	52%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	4%	5%	8%	11%	22%	20%	20%	31%	45%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	2%	0%	4%	28%	20%	30%	39%	42%	35%
This program has taught me to be better at solving conflicts. $\left(\text{Q29}\right)$	0%	2%	4%	4%	14%	18%	30%	41%	52%	35%
This program helps me to talk about my feelings. (Q35)	0%	3%	0%	6%	10%	19%	33%	38%	57%	34%

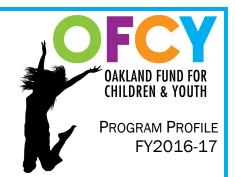
PROGRAM | Life - AIAHS - McClymonds

AGENCY Alternatives in Action

FUNDING STRATEGY: Year-Round Youth Development and

Empowerment

OFCY GRANT: \$100,000.00



PROGRAM DESCRIPTION:

Youth Development Leadership Communities (YDLC) empowers 745 high school students annually at McClymonds, Life Academy, and Alternatives in Action High School through comprehensive services and trauma-informed supports that engage youth as peer leaders, tutors, mentors & social change agents for their schools and communities. YDLC's yearround, asset-based program is led by a strong collaborative, including Alternatives in Action, East Bay Consortium, Native American Health Center, Student Program 4 Academic & Athletic Transitioning, My Path, and school administrators, staff & families.

PARTICIPANTS

Total Enrollment: 646

RACE/ETHNICITY	
African American/Black	57%
Asian/Pacific Islander	7%
White	2%
Hispanic/Latino	31%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	0%
Other	0%
Unknown/Missing	4%

Youth: 646

GENDER	
Male	54%
Female	46%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding

AGE	
0-2	0%
3-4	0%
5-6	0%
7-8	1%
9-10	0%
11-12	3%
13-14	36%
15-16	49%
17-18	11%
19-20	1%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	Overall
Progress towards projected number of youth served	99%	183%
Progress towards projected units of service	118%	133%
Youth complete the OFCY survey (ages 8 and above)	19%	38%
Youth receive 40 hours or more of program services	49%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 35 programs funded under the Year-Round Youth Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	3.84	3.91	3.83	3.85	3.82	3.84

Enrollment Projected Unduplicated Youth: 650 Actual Unduplicated Youth: 646

Units of Service Projected Units of Service: 42,648 Actual Units of Service: 50,280

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Cooking and Nutrition	14,426	29%
Academic Programming	9,252	18%
Youth Leadership & Peer Led Activities	8,241	16%

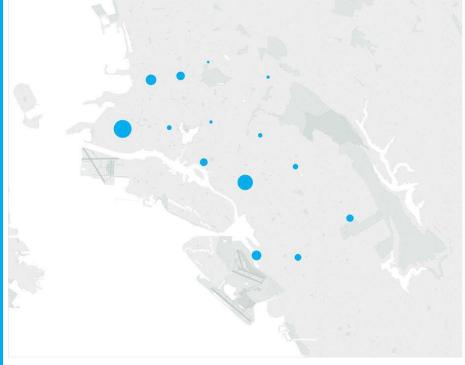
Average Hours of Service per Youth Participant: 78

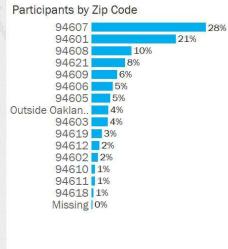
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	203	31%
10 up to 20 hours	55	9%
20 up to 40 hours	73	11%

LEVEL	N	%
40 up to 80 hours	99	15%
80 up to 120 hours	82	13%
120+ hours	134	21%

ZIP CODES





YOUTH SURVEY SUMMARY Number of youth completing survey: 123 **GENERAL YOUTH DEVELOPMENT OUTCOMES PROGRAM OVERALL** 68% Greater connections to caring adults 76% 78% Increased confidence and self-esteem 70% Improved decision-making and goal setting 65% 77% 72% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % AGREE % Not Sure DISAGREE AGREE This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety I feel safe in this program. (Q11) 2% 38% 29% 49% 2% 4% 2% 18% 10% 47% Youth at this program respect each other. (Q9) 3% 3% 9% 4% 21% 15% 41% 41% 26% 36% If someone bullies my friends or me at this program, an adult 3% 2% 4% 3% 21% 17% 43% 35% 29% 43% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 2% 2% 3% 4% 16% 12% 46% 38% 33% 44% Support 3% 2% 7% 3% 19% 12% 42% 25% 41% The adults in this program tell me what I am doing well. (Q8) 46% At least one adult here understands what my life is like 6% 6% 9% 7% 31% 28% 34% 25% 21% 32% outside of the program. (013) There is an adult in this program who notices when I am 2% 4% 3% 7% 22% 20% 34% 36% 35% 37% upset about something. (Q20) 4% 2% There is an adult at this program who cares about me. (Q22) 4% 2% 37% 44% 16% 14% 46% 29% **Engagement** In this program, I try new things. (Q1) 7% 2% 5% 3% 13% 8% 50% 44% 25% 43% 3% 3% 24% This program helps me to think about the future. (Q5) 8% 4% 15% 37% 35% 28% 44% I get the opportunity to talk about what I'm learning at this 4% 2% 4% 4% 17% 14% 52% 44% 23% 37% program. (Q6) I am interested in what we do at this program. (Q12) 3% 2% 39% 4% 3% 21% 11% 41% 31% 45% I have been asked for my opinion about how to make this 3% 4% 6% 7% 16% 17% 47% 38% 28% 34% program better. (Q17) Since coming to this program, I am better at something that I 3% 2% 6% 4% 19% 15% 47% 40% 26% 39% used to think was hard. (Q18) Interaction 5% 24% 38% 23% I feel like I belong at this program. (Q3) 2% 4% 3% 15% 43% 42% Because of this program, I am better able to handle 4% 3% 6% 4% 26% 20% 40% 39% 24% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 3% 3% 4% 6% 25% 39% 40% 27% 36% 17% team. (Q14) This program helps me to get along with other people my 5% 3% 3% 3% 13% 33% 41% 33% 41% 15% Diversity The people who work at this program understand my family's 4% 4% 6% 6% 26% 26% 36% 33% 28% 32% culture. (Q15) Because of this program, I feel more comfortable being 4% 3% 2% 3% 19% 15% 52% 40% 23% 39% around people who look or sound different than me. (Q7)

YOUTH SURVEY SUMMARY (CONTINUED)										
	% Str Disa	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% Str Agi	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. (Q2)	6%	2%	9%	4%	13%	14%	49%	43%	23%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}}16)$	5%	2%	3%	4%	24%	16%	45%	42%	23%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	4%	3%	4%	4%	22 %	17%	37%	41%	32%	36%

YOUTH ENGAGEMENT OUTCOMES FOR YEAR-ROUND PROGRAMS	Program	OVERALL
Increased knowledge of and engagement in community	65%	73%
Increased leadership capacity	67%	75%
Increased risk avoidance and conflict resolution skills	66%	74%
Greater empowerment and agency	73%	80%

Youth engagement outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Year-Round Youth Development and Empowerment programs (2,016 surveys).

	% STRONGLY DISAGREE		% Dis	AGREE	% Nот	SURE	% Ac	GREE	% Str Agi	ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth E	Youth Engagement									
Since coming to this program, I am more of a leader. (Q27)	6%	2%	6%	4%	25%	20%	41%	38%	22%	37%
This program has taught me how to stand up for myself. (Q28)	3%	2%	6%	5%	23%	17%	44%	38%	24%	38%
This program helped me to feel like a leader in my community. (Q31)	4%	2%	7%	4%	19%	21%	43%	38%	26%	35%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	3%	2%	8%	4%	17%	15%	47%	43%	23%	37%
Since coming to this program, I feel I can make more of a difference. (Q32)	4%	2%	6%	3%	19%	16%	46%	43%	25%	36%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	3%	2%	7%	3%	14%	17%	56%	41%	20%	37%
In this program, adults listen to what I have to say. (Q34)	3%	2%	7%	2%	17%	11%	45%	41%	28%	45%
Since coming to this program, I feel more connected to my community. (Q24)	7%	2%	6%	3%	19%	18%	47%	41%	21%	36%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	4%	2%	11%	3%	17%	17%	48%	42%	20%	37%
Since coming to this program, I did volunteer work or community service. (Q36)	6%	5%	12%	11%	22%	20%	36%	31%	25%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	4%	2%	7%	4%	20%	20%	42%	39%	27%	35%
This program has taught me to be better at solving conflicts. $(Q29)$	5%	2%	9%	4%	22%	18%	39%	41%	25%	35%
This program helps me to talk about my feelings. (Q35)	4%	3%	7%	6%	24%	19%	44%	38%	21%	34%

PROGRAM

Acta Non Verba: Youth Urban Farm Project

AGENCY

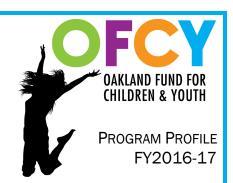
Social and Environmental Entrepreneurs

(SEE), Inc.

FUNDING STRATEGY: Summer Youth Development and

Empowerment

OFCY GRANT: \$59,500.00



PROGRAM DESCRIPTION:

Summer Camp ANV, an 8-week camp for 100 youth aged 5-13, is designed to support the healthy development of local youth so that they can succeed in school, connect with nature, and start healthy habits. Led and run primarily by women of color, veterans, residents, and parents from the Elmurst neighborhood, Summer Camp ANV uses the practice of urban farming and activities like camping, cooking, reading, drama, art, and swimming to enable youth to lead healthy, active, educated, empowered, and productive lives. Our innovative approach was honored by President Barack Obama in 2014.

PARTICIPANTS

Total Enrollment: 100

RACE/ETHNICITY	
African American/Black	69%
Asian/Pacific Islander	1%
White	0%
Hispanic/Latino	12%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	8%
Other	5%
Unknown/Missing	5%

Youth: 100

GENDER	
Male	55%
Female	45%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults:	0
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AGE	
0-2	0%
3-4	6%
5-6	33%
7-8	24%
9-10	22%
11-12	13%
13-14	2%
15-16	0%
17-18	0%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

Performance	Program	OVERALL
Progress towards projected number of youth served	100%	111%
Progress towards projected units of service	32%	112%
Youth complete the OFCY survey (ages 8 and above)	134%	87%
Youth receive 40 hours or more of program services	83%	92%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	3.85	3.97	4.03	3.75	3.88	3.73

Enrollment Projected Unduplicated Youth: 100 Actual Unduplicated Youth: 100

Units of Service Projected Units of Service: 29,964 Actual Units of Service: 9,710

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Arts, Dance, Music and Culture	2,105	22%
Literacy	1,617	17%
Field Trips	1,582	16%

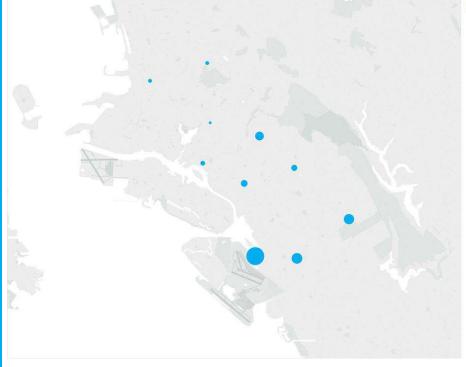
Average Hours of Service per Youth Participant: 97

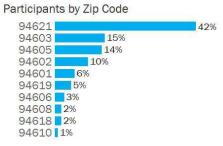
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	6	6%
10 up to 20 hours	3	3%
20 up to 40 hours	8	8%

LEVEL	N	%
40 up to 80 hours	33	33%
80 up to 120 hours	18	18%
120+ hours	32	32%

ZIP CODES





Youth Survey Summary											
Number of youth completing survey: 63											
GENERAL YOUTH DEVELOPMENT OUTCOMES						PROG	RAM		OVERA	LL	
Greater connections to caring adults						76%			76%		
Increased confidence and self-esteem						70	%		78%)	
Improved decision-making and goal setting						58	%		77%	,	
Development of skills and mastery						71			80%		
General outcome scores represent the percentage of youth who a youth development outcome. The Overall column summarizes dat strategies (4,456 surveys).	ta for al	l youth							tiple		
		ONGLY GREE	% Dıs	AGREE	% No	T SURE	% Ac	% STRONGLY AGREE			
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	
s	Safety										
I feel safe in this program. (Q11)	2%	2%	2%	2%	16%	10%	40%	38%	40%	49%	
Youth at this program respect each other. (Q9)	10%	3%	6%	4%	19%	15%	44%	41%	21%	36%	
If someone bullies my friends or me at this program, an adult steps in to help. $(Q4)$	2%	2%	5%	3%	19%	17%	37%	35%	37%	43%	
The adults in this program treat all youth fairly. (Q19)	0%	2%	7%	4%	15%	12%	43%	38%	36%	44%	
Sı	upport	t	_				_				
The adults in this program tell me what I am doing well. (Q8)	5%	2%	8%	3%	10%	12%	41%	42%	36%	41%	
At least one adult here understands what my life is like outside of the program. (Q13)	6%	6%	8%	7%	26%	21%	27%	31%	32%	34%	
There is an adult in this program who notices when I am upset about something. (Q20)	3%	3%	7%	4%	13%	20%	40%	36%	37%	37%	
There is an adult at this program who cares about me. (Q22)	2%	2%	3%	2%	5%	14%	32%	37%	58%	44%	
Enga	ageme	ent									
In this program, I try new things. $(Q1)$	2%	2%	5%	3%	14%	8%	46%	44%	33%	43%	
This program helps me to think about the future. (Q5)	7%	3%	11%	4%	25%	15%	30%	35%	28%	44%	
I get the opportunity to talk about what I'm learning at this program. (Q6)	10%	2%	11%	4%	17%	14%	43%	44%	19%	37%	
I am interested in what we do at this program. (Q12)	2%	2%	3%	3%	20%	11%	39%	39%	36%	45%	
I have been asked for my opinion about how to make this program better. (Q17)	11%	4%	10%	7%	13%	17%	40%	38%	26%	34%	
Since coming to this program, I am better at something that I used to think was hard. (Q18)	7%	2%	12%	4%	10%	15%	43%	40%	28%	39%	
Inte	eractio	on									
I feel like I belong at this program. (Q3)	3%	2%	10%	3%	15%	15%	37%	38%	34%	42%	
Because of this program, I am better able to handle problems and challenges when they arise. $(Q10)$	3%	3%	10%	4%	32%	20%	25%	39%	30%	34%	
Since coming to this program, I work better with others on a team. $(Q14)$	7%	3%	13%	4%	11%	17%	36%	40%	33%	36%	
This program helps me to get along with other people my age. (Q23)	2%	3%	5%	3%	11%	13%	41%	41%	41%	41%	
Di	versity	y									
The people who work at this program understand my family's culture. (Q15) $$	9%	4%	4%	6%	23%	26%	39%	33%	26%	32%	
Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	5%	2%	10%	4%	17%	15%	35%	40%	33%	39%	

Youth Survey Summary (Continued)										
	% STR DISA	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% STR	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
C)ther									
In this program, I learned new information about a topic that interests me. $(\mathbb{Q}2)$	5%	2%	16%	4%	15%	14%	36%	43%	28%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}} 16)$	6%	2%	6%	4%	29%	16%	32%	42%	26%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	3%	3%	10%	4%	13 %	17%	45%	41%	28%	36%

YOUTH ENGAGEMENT OUTCOMES FOR SUMMER PROGRAMS	Program	OVERALL
Increased knowledge of and engagement in community	61%	65%
Increased leadership capacity	67%	67%
Increased risk avoidance and conflict resolution skills	60%	62%
Greater empowerment and agency	64%	69%

Youth engagement outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Summer Youth Development and Empowerment (389 surveys). Note: A number of Summer Youth Development and Empowerment administered the academic-focused Student Engagement in Learning survey. Those results are not included below.

	% STR DISA		% DISAGREE % NOT S		SURE	Sure % Agree		% STRONGLY AGREE		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth E	ngage	emen	t							
Since coming to this program, I am more of a leader. (Q27)	13%	7%	5%	6%	13%	20%	31%	31%	38%	36%
This program has taught me how to stand up for myself. (Q28)	8%	6%	7%	6%	15%	16%	32%	35%	38%	37%
This program helped me to feel like a leader in my community. $(Q31)$	17%	7%	8%	9%	15%	21%	31%	29%	29%	34%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	7%	5%	11%	11%	21%	17%	39%	36%	21%	30%
Since coming to this program, I feel I can make more of a difference. (Q32)	12%	7%	9%	6%	16%	19%	37%	33%	26%	34%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	9%	6%	13%	8%	13%	19%	31%	36%	35%	32%
In this program, adults listen to what I have to say. (Q34)	14%	7%	4%	6%	20%	15%	21%	33%	41%	40%
Since coming to this program, I feel more connected to my community. (Q24)	8%	6%	3%	6%	22%	19%	35%	39%	32%	30%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	9%	5%	5%	7%	21%	16%	46%	42%	18%	29%
Since coming to this program, I did volunteer work or community service. (Q36)	21%	12%	7%	10%	17%	22%	21%	25%	34%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	7%	4%	7%	6%	18%	27%	43%	34%	26%	29%
This program has taught me to be better at solving conflicts. $(Q29)$	14%	8%	10%	6%	15%	22%	34%	33%	27%	31%
This program helps me to talk about my feelings. (Q35)	13%	9%	10%	10%	27%	21%	25%	33%	25%	28%

PROGRAM | Aim High/Oakland

AGENCY Aim High for High School

FUNDING STRATEGY: Summer Youth Development and

Empowerment

OFCY GRANT: \$150.000.00

CHILDREN & YOUTH PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

Aim High closes achievement and opportunity gaps with a free multi-year summer learning program at three Oakland sites. Each year, these campuses serve 360 low-income Oakland residents ages 11-15; 65% live in the top 20 highstressor police beats and 99% of our boys are youth of color. We prepare students for high school success and college readiness via five weeks of challenging and engaging academics, enrichment electives and our signature teen development/college & career awareness course. Aim High guarantees our students re-enrollment for up to four consecutive years.

PARTICIPANTS

Total Enrollment: 372

RACE/ETHNICITY	
African American/Black	21%
Asian/Pacific Islander	10%
White	0%
Hispanic/Latino	63%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	4%
Other	1%
Unknown/Missing	1%

Youth: 372

GENDER	
Male	49%
Female	51%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0

AGE	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	10%
11-12	54%
13-14	34%
15-16	2%
17-18	0%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	Overall
Progress towards projected number of youth served	103%	111%
Progress towards projected units of service	97%	112%
Youth complete the OFCY survey (ages 8 and above)	89%	87%
Youth receive 40 hours or more of program services	100%	92%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	3.79	3.81	3.78	3.84	3.79	3.72

Enrollment Projected Unduplicated Youth: 360 Actual Unduplicated Youth: 372

Units of Service Projected Units of Service: 59,220 Actual Units of Service: 57,454

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Science, Technology, Engineering & Math	11,545	20%
Field Trips	10,224	18%
Arts, Dance, Music and Culture	6,600	11%

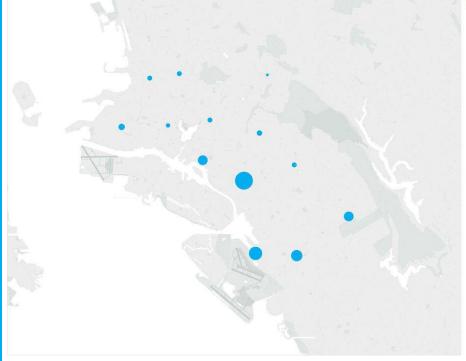
Average Hours of Service per Youth Participant: 154

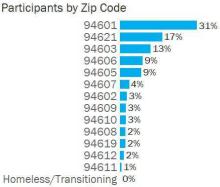
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	0	0%
10 up to 20 hours	0	0%
20 up to 40 hours	0	0%

LEVEL	N	%
40 up to 80 hours	0	0%
80 up to 120 hours	3	1%
120+ hours	369	99%

ZIP CODES





vey: 332							
OUTCOMES PROGRAM OVERALL							
gadults 67% 76%							
lf-esteem 67% 78%							
nd goal setting 70% 77%							
Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).							
% Strongly DISAGREE % NOT SURE % AGREE % STRONGLY AGREE							
This Overall This Overall This Overall Program Overall Program Program Program Overall Program							
Safety							
5% 2% 4% 2% 17% 10% 44% 38% 31% 49%							
other. (Q9) 5% 3% 6% 4% 26% 15% 43% 41% 20% 36%							
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youth fairly. (Q19) 2% 2% 7% 4% 19% 12% 43% 38% 29% 44%							
Support							
what I am doing well. (Q8) 3% 2% 5% 3% 19% 12% 48% 42% 25% 41%							
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ho notices when I am 5% 3% 5% 4% 22% 20% 41% 36% 28% 37%							
ho cares about me. (Q22) 4% 2% 2% 25% 14% 38% 37% 31% 44%							
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1) 4% 2% 4% 3% 13% 8% 49% 44% 30% 43%							
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y arise. (Q10)							
with other people my 3% 3% 4% 3% 19% 13% 31% 41% 31% 41%							
Diversity							
m understand my family's 6% 4% 8% 6% 27% 26% 37% 33% 22% 32%							
what I am doing well. (Q8) 3% 2% 5% 3% 19% 12% 48% 42% 25% as what my life is like 8% 6% 10% 7% 22% 21% 37% 31% 23% 3 ho notices when I am 5% 3% 5% 4% 22% 20% 41% 36% 28% 3 ho cares about me. (Q22) 4% 2% 2% 2% 25% 14% 38% 37% 31% 4 Engagement 1) 4% 2% 4% 3% 13% 8% 49% 44% 30% 4 out the future. (Q5) 4% 3% 7% 4% 17% 15% 42% 35% 31% 4 out I'm learning at this 2% 2% 6% 4% 23% 14% 45% 44% 24% 3 is program. (Q12) 2% 2% 6% 3% 19% 11% 45% 39% 27% 4 obout how to make this 6% 4% 9% 7% 20% 17% 42% 38% 24% 3 obout how to make this 6% 4% 9% 7% 20% 17% 42% 38% 24% 3 obout how to make this 6% 4% 9% 7% 20% 15% 39% 40% 27% 3 or able to handle y arise. (Q10) 4% 3% 7% 4% 28% 20% 41% 39% 20% 3 or able to handle y arise. (Q10) 4% 3% 7% 4% 28% 20% 41% 39% 20% 3 or able to handle y arise. (Q10) 4% 3% 7% 4% 28% 20% 41% 39% 20% 3 or able to handle y arise. (Q10) 4% 3% 7% 4% 28% 20% 41% 39% 20% 3 or able to handle y arise. (Q10) 4% 3% 7% 4% 28% 20% 41% 39% 20% 3 or able to handle y arise. (Q10) 4% 3% 7% 4% 23% 17% 41% 40% 25% 3 or able to handle y arise. (Q10) 5% better with others on a 5% 3% 7% 4% 23% 17% 41% 40% 25% 3 or able to handle y arise. (Q10) 5% better with others on a 5% 3% 7% 4% 23% 17% 41% 40% 25% 3 or able to handle y arise. (Q10) 5% better with others on a 5% 3% 7% 4% 23% 17% 41% 40% 25% 3 or able to handle y arise. (Q10) 5% better with others on a 5% 3% 7% 4% 23% 17% 41% 40% 25% 3 or able to handle y arise. (Q10) 5% better with others on a 5% 3% 7% 4% 23% 17% 41% 40% 25% 3 or able to handle y arise. (Q10) 5% better with others on a 5% 3% 7% 4% 3% 19% 13% 31% 41% 31% 41% 31% 41% 31% 41% 31% 41% 41% 41% 41% 41% 41% 41% 41% 41% 4							

YOUTH SURVEY SUMMARY (CONTINUED)										
		ONGLY GREE	% Dis	AGREE	% Nот	Sure	% Ac	GREE	% STR	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
C	Other									
In this program, I learned new information about a topic that interests me. (Q2)	4%	2%	7%	4%	21%	14%	44%	43%	23%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}}16)$	4%	2%	7%	4%	21%	16%	43%	42%	25%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	6%	3%	6%	4%	29 %	17%	40%	41%	19%	36%

STUDENT ENGAGEMENT IN LEARNING OUTCOMES	Program	OVERALL
Increased confidence in accessing educational opportunities	69%	72%
Increased ability to develop academic goals	71%	75%
Improved school attendance	64%	70%
Increased leadership capacity	63%	68%
Increased college readiness	63%	64%

Student Engagement in Learning outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The Overall column summarizes data for all youth who completed the Student Engagement in Learning survey (1,337 surveys). NOTE: This includes surveys from youth at several Summer Youth Development and Empowerment programs who completed academic-focused surveys.

	% STR DISA	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE		ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Student Engag	emer	nt in L	earniı	ng						
This program helped me feel more confident about my school work. (Q31)	5%	3%	5%	4%	20%	20%	43%	37%	28%	35%
Because of this program, I know where to go to get help with my schoolwork. (Q29)	4%	4%	5%	5%	23%	19%	42%	37%	26%	35%
Because of this program, I am more interested in my education. (Q30)	5%	4%	6%	4%	23%	19%	42%	36%	26%	37%
I learned how to do things in this program that help with my school work. $(\ensuremath{\text{Q27}})$	3%	3%	4%	5%	17%	14%	44%	40%	31%	37%
Since coming to this program, I am more of a leader. (Q25)	4%	5%	9%	8%	29%	23%	38%	34%	20%	30%
This program has taught me how to stand up for myself. $(Q28)$	4%	4%	9%	7%	22%	19%	38%	33%	26%	37%
This program increased my desire to stay in school. (Q34)	3%	3%	6%	5%	23%	19%	34%	32%	33%	41%
Because of this program, I participate in more class discussions and activities at school. (Q32)	3%	3%	9%	6%	21%	20%	41%	37%	25%	33%
Because of this program, I attend school more regularly. (Q33)	5%	4%	8%	6%	26%	22%	33%	32%	28%	36%
As a result of this program, I understand the steps I need to take to get into college. (Q26)	4%	4%	6%	6%	24%	25%	40%	33%	26%	31%
This program helped prepare me for college. (Q24)	6%	6%	7%	6%	27%	24%	35%	30%	25%	34%

PROGRAM | Camp Edmo

AGENCY Edventuremore!

FUNDING STRATEGY: Summer Youth Development and

Empowerment

OFCY GRANT: \$50,000.00

OAKLAND FUND FOR **CHILDREN & YOUTH PROGRAM PROFILE** FY2016-17

PROGRAM DESCRIPTION:

CAMP EDMO will align OUSD's literacy curriculum with STEM curricula provided by Edventure More at REACH Academy, Brook Elementary, and ACORN Woodland Elementary campuses (K-5) supported by professional curriculum and content guidance. CAMP EDMO will implement integrated curricula designed to increase student retention, comprehension, social-emotional learning, and cross-discipline learning. CAMP EDMO provided OUSD afternoon summer enrichment in 2014 and 2015. New this year, CAMP EDMO will also provide an additional week of full-day, age-appropriate STEM curriculum at each campus.

PARTICIPANTS

Total Enrollment: 199

RACE/ETHNICITY	
African American/Black	11%
Asian/Pacific Islander	1%
White	0%
Hispanic/Latino	88%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	0%
Other	0%
Unknown/Missing	0%

Youth: 199

GENDER	
Male	47%
Female	53%
Something else	1%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adu	lts:	0

Age	
0-2	1%
3-4	1%
5-6	24%
7-8	50%
9-10	25%
11-12	0%
13-14	0%
15-16	0%
17-18	0%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	OVERALL
Progress towards projected number of youth served	71%	111%
Progress towards projected units of service	94%	112%
Youth complete the OFCY survey (ages 8 and above)	0%	87%
Youth receive 40 hours or more of program services	82%	92%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	Interaction	DIVERSITY
OFCY Youth Survey	No surveys collected					

Enrollment Projected Unduplicated Youth: 280 Actual Unduplicated Youth: 199

Units of Service Projected Units of Service: 23,850 Actual Units of Service: 22,538

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Literacy	9,484	42%
Science, Technology, Engineering & Math	8,379	37%
Community Building	4,675	21%

Average Hours of Service per Youth Participant: 113

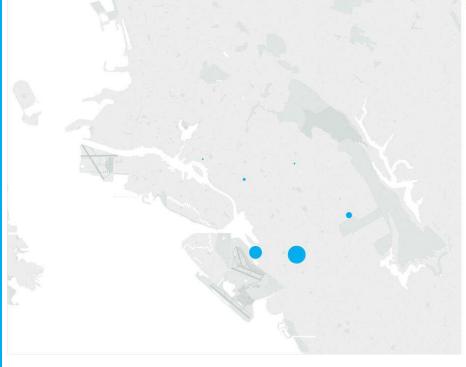
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	6	3%
10 up to 20 hours	1	1%
20 up to 40 hours	29	15%

LEVEL	N	%
40 up to 80 hours	54	27%
80 up to 120 hours	8	4%
120+ hours	101	51%

ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code 94603 94621 94605 7% 94601 2% 94606 1% 94619

PROGRAM Camp Thrive

AGENCY East Bay Asian Youth Center

FUNDING STRATEGY: Summer Youth Development and

Empowerment

OFCY GRANT: \$118.956.00

OAKLAND FUND FOR **CHILDREN & YOUTH PROGRAM PROFILE** FY2016-17

PROGRAM DESCRIPTION:

Camp Thrive is a coordinated network of seven summer learning programs serving over 500 elementary school children in the Chinatown, Eastlake, and San Antonio neighborhoods. Camp Thrive expands children's knowledge of personal and environmental health through the use of interactive project-based learning activities. In collaboration with the Oakland Unified School District's Summer Learning Initiative, Camp Thrives contributes to providing children access to a full-day of learning over a five-week period.

PARTICIPANTS

Total Enrollment: 531

RACE/ETHNICITY	
African American/Black	14%
Asian/Pacific Islander	54%
White	2%
Hispanic/Latino	26%
Native Alaskan/American	0%
Middle East/North Africa	1%
Multiracial/Multiethnic	0%
Other	0%
Unknown/Missing	2%

Youth: 531

GENDER	
Male	51%
Female	49%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Ad	ul	ts:	0
	•		_

Age	
0-2	0%
3-4	0%
5-6	21%
7-8	49%
9-10	28%
11-12	2%
13-14	0%
15-16	0%
17-18	0%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

Performance	Program	OVERALL
Progress towards projected number of youth served	106%	111%
Progress towards projected units of service	100%	112%
Youth complete the OFCY survey (ages 8 and above)	122%	87%
Youth receive 40 hours or more of program services	98%	92%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.11	4.21	4.12	4.09	4.17	3.90

Enrollment Projected Unduplicated Youth: 500 Actual Unduplicated Youth: 531

Units of Service Projected Units of Service: 40,240 Actual Units of Service: 40,275

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Community Service & Project Based Learning	20,140	50%
Health Education & Supportive Services	10,071	25%
Community Building	10,064	25%

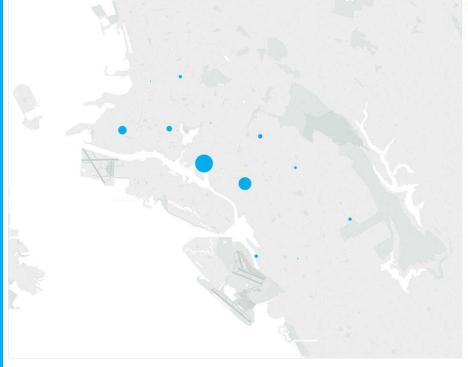
Average Hours of Service per Youth Participant: 76

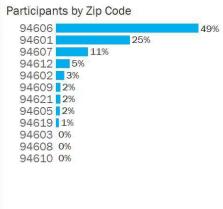
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	4	1%
10 up to 20 hours	1	0%
20 up to 40 hours	5	1%

Level	N	%
40 up to 80 hours	387	73%
80 up to 120 hours	134	25%
120+ hours	0	0%

ZIP CODES





Youth Survey Summary Number of youth completing survey: 350 **GENERAL YOUTH DEVELOPMENT OUTCOMES PROGRAM OVERALL** Greater connections to caring adults 75% 76% 78% Increased confidence and self-esteem 78% 71% Improved decision-making and goal setting 77% 80% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % AGREE % Not Sure DISAGREE AGREE This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety I feel safe in this program. (Q11) 2% 60% 49% 2% 2% 2% 10% 10% 25% 38% Youth at this program respect each other. (Q9) 1% 3% 5% 4% 20% 15% 28% 41% 46% 36% If someone bullies my friends or me at this program, an adult 3% 2% 4% 3% 17% 29% 35% 47% 43% 17% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 2% 2% 4% 4% 15% 12% 30% 38% 49% 44% Support 3% 2% 2% 3% 14% 12% 33% 42% 48% 41% The adults in this program tell me what I am doing well. (Q8) At least one adult here understands what my life is like 5% 6% 8% 7% 21% 22% 31% 41% 34% 24% outside of the program. (013) There is an adult in this program who notices when I am 4% 4% 3% 4% 21% 20% 29% 36% 42% 37% upset about something. (Q20) 2% There is an adult at this program who cares about me. (Q22) 1% 2% 37% 44% 3% 10% 14% 31% 56% **Engagement** In this program, I try new things. (Q1) 2% 2% 3% 3% 7% 8% 34% 44% 54% 43% 3% 3% 24% This program helps me to think about the future. (Q5) 5% 4% 15% 25% 35% 43% 44% I get the opportunity to talk about what I'm learning at this 3% 2% 5% 4% 18% 14% 34% 44% 41% 37% program. (Q6) 2% 2% 39% I am interested in what we do at this program. (Q12) 3% 3% 14% 11% 28% 54% 45% I have been asked for my opinion about how to make this 6% 4% 9% 7% 21% 17% 27% 38% 38% 34% program better. (Q17) Since coming to this program, I am better at something that I 4% 2% 4% 4% 16% 15% 28% 40% 48% 39% used to think was hard. (Q18) Interaction 2% 38% 50% I feel like I belong at this program. (Q3) 2% 4% 3% 15% 15% 29% 42% Because of this program, I am better able to handle 4% 3% 4% 4% 18% 20% 31% 39% 43% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 3% 3% 4% 4% 10% 40% 49% 36% 17% 35% team. (Q14) This program helps me to get along with other people my 13% 3% 3% 3% 3% 47% 41% 41% 13% 47% Diversity The people who work at this program understand my family's 4% 4% 6% 6% 30% 26% 23% 33% 36% 32% culture. (Q15) Because of this program, I feel more comfortable being 3% 4% 2% 9% 18% 15% 29% 40% 42% 39% around people who look or sound different than me. (07)

YOUTH SURVEY SUMMARY (CONTINUED)										
	% Str Disa	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% A o	GREE	% Str Agi	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. (Q2)	2%	2%	5%	4%	18%	14%	35%	43%	41%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}} 16)$	4%	2%	5%	4%	17%	16%	31%	42%	43%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	3%	3%	2%	4%	13 %	17%	32%	41%	50%	36%

STUDENT ENGAGEMENT IN LEARNING OUTCOMES	Program	OVERALL
Increased confidence in accessing educational opportunities	77%	72%
Increased ability to develop academic goals	79%	75%
Improved school attendance	75%	70%
Increased leadership capacity	71%	68%
Increased college readiness	65%	64%

Student Engagement in Learning outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The Overall column summarizes data for all youth who completed the Student Engagement in Learning survey (1,337 surveys). NOTE: This includes surveys from youth at several Summer Youth Development and Empowerment programs who completed academic-focused surveys.

	% Str Disa	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	_	ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Student Engag	emer	t in L	earniı	ng						
This program helped me feel more confident about my school work. $(Q31)$	2%	3%	4%	4%	18%	20%	32%	37%	44%	35%
Because of this program, I know where to go to get help with my schoolwork. (Q29)	3%	4%	4%	5%	15%	19%	35%	37%	42%	35%
Because of this program, I am more interested in my education. (Q30)	3%	4%	3%	4%	16%	19%	35%	36%	42%	37%
I learned how to do things in this program that help with my school work. $(Q27)$	2%	3%	4%	5%	12%	14%	36%	40%	45%	37%
Since coming to this program, I am more of a leader. (Q25)	6%	5%	9%	8%	20%	23%	27%	34%	38%	30%
This program has taught me how to stand up for myself. $(Q28)$	4%	4%	4%	7%	18%	19%	28%	33%	47%	37%
This program increased my desire to stay in school. (Q34)	4%	3%	2%	5%	17%	19%	28%	32%	50%	41%
Because of this program, I participate in more class discussions and activities at school. (Q32)	2%	3%	6%	6%	17%	20%	32%	37%	43%	33%
Because of this program, I attend school more regularly. (Q33)	3%	4%	2%	6%	21%	22%	26%	32%	48%	36%
As a result of this program, I understand the steps I need to take to get into college. (Q26)	4%	4%	6%	6%	25%	25%	25%	33%	40%	31%
This program helped prepare me for college. (Q24)	8%	6%	5%	6%	22%	24%	22%	30%	43%	34%

PROGRAM

Concordia Summer

AGENCY Girls Incorporated of Alameda County

FUNDING STRATEGY: Summer Youth Development and

Empowerment

OFCY GRANT: \$62,733.74

CHILDREN & YOUTH PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

The Concordia Park Summer Program, a 4-week enrichment program for 74 East Oakland girls, grades 1st-7th, offers a safe environment and strong youth development-based programming. Located at the Girls Inc. Concordia Park Center, it will provide underserved girls with a broad range of learning and recreational opportunities to enhance their physical, social-emotional, artistic and academic development. To inspire girls to be strong, smart and bold, they will participate in day-long programming including health/nutrition, visual/performing arts, sports, literacy, STEM and enrichment field trips.

PARTICIPANTS

Total Enrollment: 101

RACE/ETHNICITY	
African American/Black	57%
Asian/Pacific Islander	3%
White	0%
Hispanic/Latino	27%
Native Alaskan/American	1%
Middle East/North Africa	0%
Multiracial/Multiethnic	5%
Other	0%
Unknown/Missing	7%

Youth: 101

GENDER	
Male	0%
Female	100%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Ad	ul	ts:	0	

Age	
0-2	2%
3-4	1%
5-6	9%
7-8	32%
9-10	37%
11-12	20%
13-14	0%
15-16	0%
17-18	0%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	Overall
Progress towards projected number of youth served	136%	111%
Progress towards projected units of service	131%	112%
Youth complete the OFCY survey (ages 8 and above)	99%	87%
Youth receive 40 hours or more of program services	100%	92%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	3.46	3.29	3.52	3.59	3.37	3.27

Enrollment Projected Unduplicated Youth: 74 Actual Unduplicated Youth: 101

Units of Service Projected Units of Service: 10,488 Actual Units of Service: 13,786

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Community Building	4,205	30%
Field Trips	3,321	24%
Sports & Recreation	1,605	12%

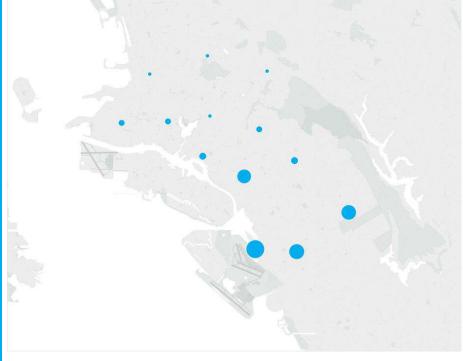
Average Hours of Service per Youth Participant: 136

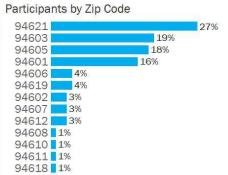
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	0	0%
10 up to 20 hours	0	0%
20 up to 40 hours	0	0%

LEVEL	N	%
40 up to 80 hours	4	4%
80 up to 120 hours	17	17%
120+ hours	80	79%

ZIP CODES





YOUTH SURVEY SUMMARY											
Number of youth completing survey: 77											
GENERAL YOUTH DEVELOPMENT OUTCOMES						Prog	RAM		OVERA	.L	
Greater connections to caring adults						59%			76%		
Increased confidence and self-esteem						52	%		78%		
Improved decision-making and goal setting						58	%		77%		
									80%		
Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).											
	% Str Disa		% Dis	AGREE	% No	SURE	% A G	REE	% STRONGLY AGREE		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	
S	afety										
I feel safe in this program. (Q11)	16%	2%	14%	2%	18%	10%	23%	38%	29%	49%	
Youth at this program respect each other. (Q9)	21%	3%	22%	4%	14%	15%	19%	41%	24%	36%	
If someone bullies my friends or me at this program, an adult steps in to help. $(Q4)$	4%	2%	12%	3%	24%	17%	33%	35%	27%	43%	
The adults in this program treat all youth fairly. (Q19)	14%	2%	18%	4%	28%	12%	19%	38%	22%	44%	
Su	pport	t									
The adults in this program tell me what I am doing well. (Q8)	8%	2%	12%	3%	18%	12%	32%	42%	30%	41%	
At least one adult here understands what my life is like outside of the program. (Q13)	28%	6%	12%	7%	19%	21%	19%	31%	23%	34%	
There is an adult in this program who notices when I am upset about something. (Q20)	9%	3%	5%	4%	12%	20%	39%	36%	34%	37%	
There is an adult at this program who cares about me. (Q22)	13%	2%	4%	2%	23%	14%	25%	37%	35%	44%	
Enga	ageme	ent									
In this program, I try new things. $(Q1)$	6%	2%	8%	3%	8%	8%	56%	44%	22%	43%	
This program helps me to think about the future. $(\ensuremath{\mathtt{Q5}})$	13%	3%	7%	4%	19%	15%	37%	35%	24%	44%	
I get the opportunity to talk about what I'm learning at this program. $(\mathbb{Q}6)$	7%	2%	9%	4%	16%	14%	43%	44%	25%	37%	
I am interested in what we do at this program. (Q12)	9%	2%	11%	3%	17%	11%	39%	39%	24%	45%	
I have been asked for my opinion about how to make this program better. $(Q17)$	20%	4%	12%	7%	9%	17%	33%	38%	26%	34%	
Since coming to this program, I am better at something that I used to think was hard. $(\mbox{Q18})$	10%	2%	7%	4%	21%	15%	29%	40%	34%	39%	
Interaction											
I feel like I belong at this program. (Q3)	11%	2%	4%	3%	26%	15%	38%	38%	21%	42%	
Because of this program, I am better able to handle	15%	3%	17%	4%	28%	20%	28%	39%	13%	34%	
problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a	10%	3%	14%	4%	22%	17%		40%	19%	36%	
team. (Q14) This program helps me to get along with other people my	13%	3%	7%	3%	21%	13%		41%	30%	41%	
age. (Q23)	versity										
The people who work at this program understand my family's											
culture. (Q15) Because of this program, I feel more comfortable being	21%	4%	11%	6%	26%	26%		33%	23%	32%	
around people who look or sound different than me. (Q7)	12%	2%	9%	4%	24%	15%	33%	40%	22%	39%	

YOUTH SURVEY SUMMARY (CONTINUED)										
	% Str Disa	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% Str Agi	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. (Q2)	3%	2%	7%	4%	30%	14%	46%	43%	14%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}} 16)$	8%	2%	7%	4%	30%	16%	34%	42%	21%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	12%	3%	7%	4%	24 %	17%	30%	41%	27%	36%

YOUTH ENGAGEMENT OUTCOMES FOR SUMMER PROGRAMS	Program	OVERALL
Increased knowledge of and engagement in community	47%	65%
Increased leadership capacity	58%	67%
Increased risk avoidance and conflict resolution skills	48%	62%
Greater empowerment and agency	54%	69%

Youth engagement outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Summer Youth Development and Empowerment (389 surveys). Note: A number of Summer Youth Development and Empowerment administered the academic-focused Student Engagement in Learning survey. Those results are not included below.

	% Strongly Disagree		% DISAGREE		% Not Sure		% A GREE		% Str Agi	ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth E	ngage	emen	t							
Since coming to this program, I am more of a leader. (Q27)	12%	7%	9%	6%	19%	20%	31%	31%	29%	36%
This program has taught me how to stand up for myself. (Q28)	16%	6%	4%	6%	13%	16%	31%	35%	36%	37%
This program helped me to feel like a leader in my community. $(Q31)$	13%	7%	12%	9%	27%	21%	23%	29%	25%	34%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	16%	5%	16%	11%	19%	17%	30%	36%	19%	30%
Since coming to this program, I feel I can make more of a difference. (Q32)	17%	7%	5%	6%	24%	19%	35%	33%	19%	34%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	9%	6%	9%	8%	22%	19%	32%	36%	28%	32%
In this program, adults listen to what I have to say. (Q34)	16%	7%	15%	6%	16%	15%	27%	33%	27%	40%
Since coming to this program, I feel more connected to my community. (Q24)	16%	6%	8%	6%	26%	19%	36%	39%	14%	30%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	12%	5%	17%	7%	12%	16%	43%	42%	16%	29%
Since coming to this program, I did volunteer work or community service. (Q36)	26%	12%	14%	10%	28%	22%	18%	25%	15%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	12%	4%	8%	6%	28%	27%	30%	34%	22%	29%
This program has taught me to be better at solving conflicts. $(Q29)$	20%	8%	7%	6%	27%	22%	28%	33%	19%	31%
This program helps me to talk about my feelings. (Q35)	19%	9%	13%	10%	23%	21%	25%	33%	20%	28%
										_

PROGRAM

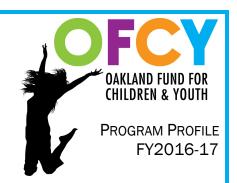
Kinship Summer Youth Program

AGENCY Family Support Services of the Bay Area

FUNDING STRATEGY: Summer Youth Development and

Empowerment

OFCY GRANT: \$111,000.00



PROGRAM DESCRIPTION:

KSYP is a comprehensive summer enrichment program serving Oakland kinship children and youth ages 6-18. Participants are being raised by relative caregivers as a result of the death, abandonment, substance abuse, or incarceration of their parent(s). They live in OFCY's priority neighborhoods, are usually performing below grade level, and many have past experience of violence/abuse. KSYP engages participants in academic support, arts, cultural, and recreational activities. It also promotes positive relationships with peers and adults, and includes a robust leadership development component.

PARTICIPANTS

Total Enrollment: 57

RACE/ETHNICITY	
African American/Black	67%
Asian/Pacific Islander	0%
White	0%
Hispanic/Latino	14%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	19%
Other	0%
Unknown/Missing	0%

Youth: 57

GENDER	
Male	44%
Female	56%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0	
Anning	

AGE	
0-2	0%
3-4	0%
5-6	0%
7-8	5%
9-10	35%
11-12	35%
13-14	12%
15-16	7%
17-18	4%
19-20	2%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	OVERALL
Progress towards projected number of youth served	104%	111%
Progress towards projected units of service	107%	112%
Youth complete the OFCY survey (ages 8 and above)	84%	87%
Youth receive 40 hours or more of program services	91%	92%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.48	4.58	4.57	4.42	4.51	4.48

Enrollment Projected Unduplicated Youth: 55 Actual Unduplicated Youth: 57

Units of Service Projected Units of Service: 9,199 Actual Units of Service: 9,817

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Youth Leadership & Peer Led Activities	3,084	31%
Academic Programming	2,168	22%
Field Trips	1,969	20%

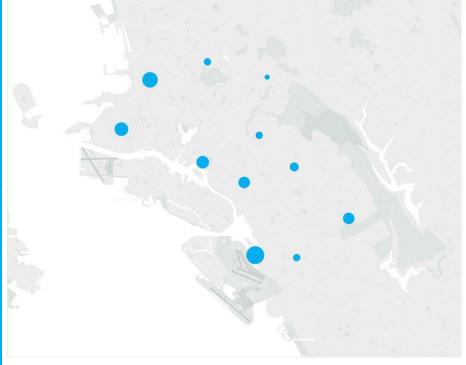
Average Hours of Service per Youth Participant: 172

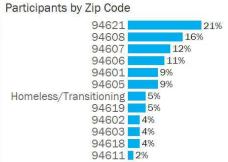
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	0	0%
10 up to 20 hours	2	4%
20 up to 40 hours	3	5%

LEVEL	N	%
40 up to 80 hours	1	2%
80 up to 120 hours	0	0%
120+ hours	51	89%

ZIP CODES





Youth Survey Summary										
Number of youth completing survey: 47										
GENERAL YOUTH DEVELOPMENT OUTCOMES						Prog	RAM		OVERA	LL
Greater connections to caring adults						93			76%	
Increased confidence and self-esteem 92% 78%										
Improved decision-making and goal setting 86% 77%										
Development of skills and mastery 90% 80%										
General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).								neral		
	% STR DISA	ONGLY GREE	% Dıs	AGREE	% No	T SURE	% A	GREE		RONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
	afety									
I feel safe in this program. (Q11)	0%	2%	0%	2%	2%	10%	30%	38%	68%	49%
Youth at this program respect each other. (Q9)	0%	3%	0%	4%	9%	15%	44%	41%	47%	36%
If someone bullies my friends or me at this program, an adult steps in to help. $(\ensuremath{\mathbb{Q}} 4)$	0%	2%	0%	3%	4%	17%	24%	35%	72%	43%
The adults in this program treat all youth fairly. (Q19)	0%	2%	0%	4%	4%	12%	30%	38%	65%	44%
Sı	upport	t	_				_		_	
The adults in this program tell me what I am doing well. (Q8)	0%	2%	0%	3%	9%	12%	37%	42%	54%	41%
At least one adult here understands what my life is like outside of the program. $(Q13)$	0%	6%	2%	7%	7%	21%	29%	31%	62%	34%
There is an adult in this program who notices when I am upset about something. (Q20)	0%	3%	0%	4%	2%	20%	24%	36%	74%	37%
There is an adult at this program who cares about me. (Q22)	0%	2%	0%	2%	7%	14%	24%	37%	69%	44%
	ageme	ent								
In this program, I try new things. (Q1)	0%	2%	2%	3%	4%	8%	36%	44%	57%	43%
This program helps me to think about the future. (Q5)	0%	3%	4%	4%	16%	15%	36%	35%	44%	44%
I get the opportunity to talk about what I'm learning at this program. (Q6)	0%	2%	4%	4%	2%	14%		44%	64%	37%
I am interested in what we do at this program. (Q12)	0%	2%	0%	3%	2%	11%	43%	39%	55%	45%
I have been asked for my opinion about how to make this program better. $(Q17)$	0%	4%	0%	7%	17%	17%	40%	38%	43%	34%
Since coming to this program, I am better at something that I used to think was hard. (Q18)	0%	2%	0%	4%	9%	15%	34%	40%	57%	39%
Interaction										
I feel like I belong at this program. (Q3)	0%	2%	0%	3%	11%	15%	33%	38%	56%	42%
Because of this program, I am better able to handle problems and challenges when they arise. $(Q10)$	2%	3%	0%	4%	7%	20%	37%	39%	54%	34%
Since coming to this program, I work better with others on a team. $(\ensuremath{\text{Q14}})$	0%	3%	0%	4%	4%	17%	37%	40%	59%	36%
This program helps me to get along with other people my age. (Q23)	0%	3%	0%	3%	5%	13%	73%	41%	73%	41%
Di	versity	y								
The people who work at this program understand my family's culture. $(Q15)$	0%	4%	0%	6%	18%	26%	24%	33%	58%	32%
Because of this program, I feel more comfortable being around people who look or sound different than me. $(Q7)$	0%	2%	2%	4%	2%	15%	34%	40%	62%	39%

YOUTH SURVEY SUMMARY (CONTINUED)										
	% Str Disa	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	GREE	% STR	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
C	Other									
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	0%	4%	13%	14%	47%	43%	40%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}}16)$	2%	2%	0%	4%	6%	16%	43%	42%	49%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	0%	3%	0%	4%	11 %	17%	49%	41%	40%	36%

YOUTH ENGAGEMENT OUTCOMES FOR SUMMER PROGRAMS	Program	OVERALL
Increased knowledge of and engagement in community	96%	65%
Increased leadership capacity	94%	67%
Increased risk avoidance and conflict resolution skills	90%	62%
Greater empowerment and agency	93%	69%

Youth engagement outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Summer Youth Development and Empowerment (389 surveys). Note: A number of Summer Youth Development and Empowerment administered the academic-focused Student Engagement in Learning survey. Those results are not included below.

		% Strongly Disagree		% DISAGREE		% Not Sure		% Agree		ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth E	ngage	emen	t							
Since coming to this program, I am more of a leader. (Q27)	0%	7%	2%	6%	9%	20%	26%	31%	63%	36%
This program has taught me how to stand up for myself. (Q28)	0%	6%	0%	6%	7%	16%	33%	35%	61%	37%
This program helped me to feel like a leader in my community. (Q31)	0%	7%	0%	9%	2%	21%	38%	29%	60%	34%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	0%	5%	2%	11%	4%	17%	33%	36%	61%	30%
Since coming to this program, I feel I can make more of a difference. (Q32)	0%	7%	2%	6%	4%	19%	32%	33%	62%	34%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	0%	6%	2%	8%	9%	19%	36%	36%	53%	32%
In this program, adults listen to what I have to say. (Q34)	0%	7%	2%	6%	2%	15%	34%	33%	62%	40%
Since coming to this program, I feel more connected to my community. $(Q24)$	0%	6%	0%	6%	4%	19%	28%	39%	67%	30%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	0%	5%	0%	7%	4%	16%	47%	42%	49%	29%
Since coming to this program, I did volunteer work or community service. (Q36)	0%	12%	0%	10%	4%	22%	23%	25%	72%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	4%	0%	6%	13%	27%	26%	34%	62%	29%
This program has taught me to be better at solving conflicts. $(Q29)$	0%	8%	0%	6%	4%	22%	27%	33%	69%	31%
This program helps me to talk about my feelings. (Q35)	2%	9%	2%	10%	6%	21%	40%	33%	49%	28%

PROGRAM | New Voices are Rising

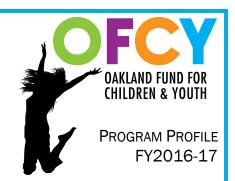
AGENCY

Rose Foundation for Communities and the Environment

FUNDING STRATEGY: Summer Youth Development and

Empowerment

OFCY GRANT: \$35,000.00



PROGRAM DESCRIPTION:

New Voices Are Rising works with high school students from Oakland's low-income communities and communities of color to build skills and knowledge to succeed in school and work, and allow them to take their places as community leaders on environmental justice issues. During the Summer Leadership Academy, students will hone skills in observation, reflection, public speaking and community outreach, practicing teamwork and individual leadership as they participate in group discussions, field-trips, environmental restoration work, community presentations and advocacy activities.

PARTICIPANTS

Total Enrollment: 16

RACE/ETHNICITY	
African American/Black	50%
Asian/Pacific Islander	19%
White	6%
Hispanic/Latino	19%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	6%
Other	0%
Unknown/Missing	0%

Youth: 16

GENDER	
Male	25%
Female	75%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0		Ad	ul	ts:	0
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Age	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	0%
15-16	69%
17-18	31%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	OVERALL
Progress towards projected number of youth served	100%	111%
Progress towards projected units of service	101%	112%
Youth complete the OFCY survey (ages 8 and above)	100%	87%
Youth receive 40 hours or more of program services	100%	92%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.38	4.56	4.23	4.53	4.33	4.13

Enrollment Projected Unduplicated Youth: 16 Actual Unduplicated Youth: 16

Units of Service Projected Units of Service: 3,272 Actual Units of Service: 3,289

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Field Trips	1,325	40%
Career Readiness	853	26%
Academic Programming	711	22%

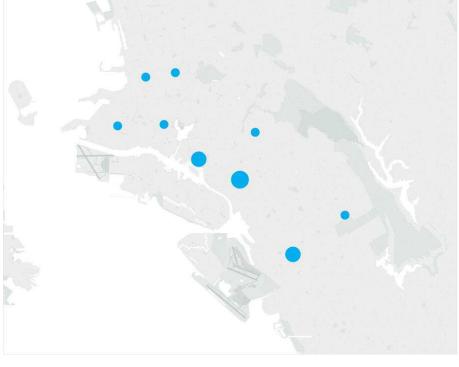
Average Hours of Service per Youth Participant: 206

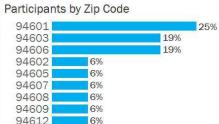
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	0	0%
10 up to 20 hours	0	0%
20 up to 40 hours	0	0%

LEVEL	N	%
40 up to 80 hours	0	0%
80 up to 120 hours	0	0%
120+ hours	16	100%

ZIP CODES





Youth Survey Summary										
Number of youth completing survey: 16										
GENERAL YOUTH DEVELOPMENT OUTCOMES						Prog	RAM		OVERA	LL
Greater connections to caring adults						78	%		76%	
Increased confidence and self-esteem						88	%		78%)
Improved decision-making and goal setting						88	%		77%)
Development of skills and mastery 95%									80%)
General outcome scores represent the percentage of youth who a youth development outcome. The Overall column summarizes das strategies (4,456 surveys).										eneral
		ONGLY GREE	% Dis	AGREE	% No	T SURE	% A	GREE		RONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
S	afety		-				-			
I feel safe in this program. (Q11)	0%	2%	0%	2%	0%	10%	38%	38%	63%	49%
Youth at this program respect each other. (Q9)	0%	3%	0%	4%	13%	15%	25%	41%	63%	36%
If someone bullies my friends or me at this program, an adult steps in to help. $(\ensuremath{\mathbb{Q}} 4)$	0%	2%	0%	3%	13%	17%	33%	35%	53%	43%
The adults in this program treat all youth fairly. (Q19)	0%	2%	0%	4%	0%	12%	31%	38%	69%	44%
Sı	upport	t								
The adults in this program tell me what I am doing well. (Q8)	0%	2%	0%	3%	6%	12%	44%	42%	50%	41%
At least one adult here understands what my life is like outside of the program. (Q13)	0%	6%	6%	7%	31%	21%	38%	31%	25%	34%
There is an adult in this program who notices when I am upset about something. (Q20)	0%	3%	0%	4%	25%	20%	25%	36%	50%	37%
There is an adult at this program who cares about me. (Q22)	0%	2%	0%	2%	19%	14%	19%	37%	63%	44%
Enga	ageme	ent								
In this program, I try new things. (Q1)	0%	2%	0%	3%	0%	8%	31%	44%	69%	43%
This program helps me to think about the future. $(Q5)$	0%	3%	0%	4%	6%	15%	38%	35%	56%	44%
I get the opportunity to talk about what I'm learning at this program. (Q6)	0%	2%	0%	4%	0%	14%	31%	44%	69%	37%
I am interested in what we do at this program. (Q12)	0%	2%	0%	3%	13%	11%	31%	39%	56%	45%
I have been asked for my opinion about how to make this program better. $(\text{Q}17)$	0%	4%	0%	7%	0%	17%	38%	38%	63%	34%
Since coming to this program, I am better at something that I used to think was hard. (Q18)	0%	2%	0%	4%	6%	15%	63%	40%	31%	39%
Inte	eractio	on								
I feel like I belong at this program. (Q3)	0%	2%	0%	3%	6%	15%	44%	38%	50%	42%
Because of this program, I am better able to handle	0%	3%	6%	4%	25%	20%	19%	39%	50%	34%
problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a team. (Q14)	0%	3%	0%	4%	25%	17%	38%	40%	38%	36%
This program helps me to get along with other people my age. (Q23)	0%	3%	0%	3%	0%	13%	63%	41%	63%	41%
	versity	y								
The people who work at this program understand my family's culture. $(Q15)$	0%	4%	6%	6%	44%	26%	31%	33%	19%	32%
Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	0%	2%	0%	4%	6%	15%	25%	40%	69%	39%

YOUTH SURVEY SUMMARY (CONTINUED)										
	% Str Disa	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% A c	GREE	% Str Agi	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. $(\mathbb{Q}2)$	0%	2%	0%	4%	0%	14%	38%	43%	63%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\text{Q16}})$	0%	2%	6%	4%	13%	16%	56%	42%	25%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	0%	3%	6%	4%	6 %	17%	50%	41%	38%	36%

YOUTH ENGAGEMENT OUTCOMES FOR SUMMER PROGRAMS	Program	OVERALL
Increased knowledge of and engagement in community	96%	65%
Increased leadership capacity	89%	67%
Increased risk avoidance and conflict resolution skills	67%	62%
Greater empowerment and agency	93%	69%

Youth engagement outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Summer Youth Development and Empowerment (389 surveys). Note: A number of Summer Youth Development and Empowerment administered the academic-focused Student Engagement in Learning survey. Those results are not included below.

	% STRONGLY DISAGREE		% Dis	AGREE	% Not Sure		% Agree		% Strongly Agree	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth Engagement										
Since coming to this program, I am more of a leader. (Q27)	0%	7%	0%	6%	13%	20%	33%	31%	53%	36%
This program has taught me how to stand up for myself. (Q28)	0%	6%	0%	6%	13%	16%	33%	35%	53%	37%
This program helped me to feel like a leader in my community. (Q31)	0%	7%	0%	9%	7%	21%	20%	29%	73%	34%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	0%	5%	0%	11%	7%	17%	40%	36%	53%	30%
Since coming to this program, I feel I can make more of a difference. (Q32)	0%	7%	0%	6%	0%	19%	14%	33%	86%	34%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	0%	6%	0%	8%	20%	19%	40%	36%	40%	32%
In this program, adults listen to what I have to say. (Q34)	0%	7%	0%	6%	0%	15%	47%	33%	53%	40%
Since coming to this program, I feel more connected to my community. (Q24)	0%	6%	0%	6%	7%	19%	33%	39%	60%	30%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	0%	5%	0%	7%	0%	16%	20%	42%	80%	29%
Since coming to this program, I did volunteer work or community service. (Q36)	0%	12%	0%	10%	7%	22%	33%	25%	60%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	4%	7%	6%	40%	27%	27%	34%	27%	29%
This program has taught me to be better at solving conflicts. $(Q29)$	0%	8%	0%	6%	7%	22%	67%	33%	27%	31%
This program helps me to talk about my feelings. (Q35)	0%	9%	13%	10%	33%	21%	13%	33%	40%	28%

PROGRAM

Oakland Freedom Schools

AGENCY Lincoln Child Center

FUNDING STRATEGY: Summer Youth Development and

Empowerment

OFCY GRANT: \$149.674.00

OAKLAND FUND FOR **CHILDREN & YOUTH PROGRAM PROFILE** FY2016-17

PROGRAM DESCRIPTION:

Lincoln proposes to offer the culturally responsive Children's Defense Fund Oakland Freedom Schools program at four schools in Oakland. This six-week summer academic literacy and cultural enrichment program will serve youth, ages 5-18 with an average 10:1 student-adult ratio. The program provides a healthy breakfast, lunch, and snack, weekly field trips, and 150 minutes of academic literacy instruction each day, with the main goals of advancing literacy skills, alleviating summer learning loss, and increasing participant's self-esteem.

PARTICIPANTS

Total Enrollment: 238

RACE/ETHNICITY	
African American/Black	76%
Asian/Pacific Islander	0%
White	0%
Hispanic/Latino	5%
Native Alaskan/American	1%
Middle East/North Africa	2%
Multiracial/Multiethnic	16%
Other	1%
Unknown/Missing	0%

Youth: 238

GENDER	
Male	55%
Female	45%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Ad	ul	ts:	0

Age	
0-2	0%
3-4	1%
5-6	21%
7-8	29%
9-10	24%
11-12	18%
13-14	7%
15-16	0%
17-18	0%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

Performance	Program	Overall
Progress towards projected number of youth served	132%	111%
Progress towards projected units of service	94%	112%
Youth complete the OFCY survey (ages 8 and above)	49%	87%
Youth receive 40 hours or more of program services	99%	92%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.21	4.18	4.37	4.23	4.13	4.26

Enrollment Projected Unduplicated Youth: 180 Actual Unduplicated Youth: 238

Units of Service Projected Units of Service: 33,345 Actual Units of Service: 31,463

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Academic Programming	19,862	63%
Field Trips	7,266	23%
Community Building	2,341	7 %

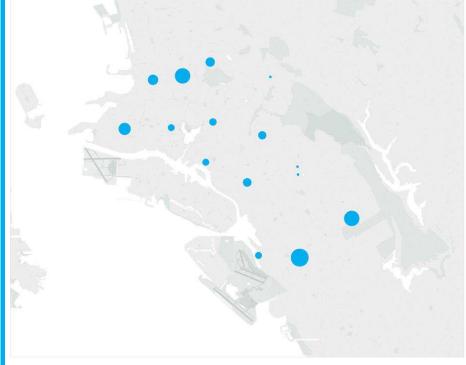
Average Hours of Service per Youth Participant: 132

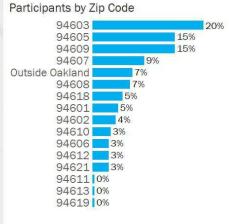
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	1	0%
10 up to 20 hours	0	0%
20 up to 40 hours	2	1%

LEVEL	N	%
40 up to 80 hours	17	7%
80 up to 120 hours	51	21%
120+ hours	167	70%

ZIP CODES





PROGRAM

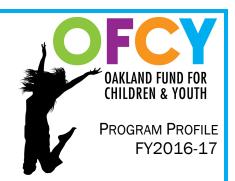
Oakland Peace Camp (OPC)

AGENCY Oakland Leaf Foundation

FUNDING STRATEGY: Summer Youth Development and

Empowerment

OFCY GRANT: \$30,000.00



PROGRAM DESCRIPTION:

Oakland Leaf Peace Camp at Bret Harte is a free 4-week summer program operating daily from mid June to mid July. The program serves 150 students daily. Peace Camp is a project-based arts and culture summer camp rooted in themes of social justice. Our instructional offerings emphasize youth empowerment, voice and identity, arts-based learning, community activism, cultural literacy, and reflection. A culminating talent show highlights student achievements. Enrollment is quite diverse and largely reflects the demographics of the host school site: 37% AA, 31% Latino, 16% Asian and 86% FRL.

PARTICIPANTS

Total Enrollment: 130

21%
4.00/
10%
2%
33%
0%
8%
0%
0%
27%

Youth: 130

GENDER	
Male	57%
Female	43%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Age	
0-2	0%
3-4	0%
5-6	0%
7-8	1%
9-10	13%
11-12	47%
13-14	32%
15-16	6%
17-18	2%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	Overall
Progress towards projected number of youth served	87%	111%
Progress towards projected units of service	106%	112%
Youth complete the OFCY survey (ages 8 and above)	81%	87%
Youth receive 40 hours or more of program services	88%	92%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	3.79	3.75	3.67	3.87	3.77	3.81

Enrollment Projected Unduplicated Youth: 150 Actual Unduplicated Youth: 130

Units of Service Projected Units of Service: 9,636 Actual Units of Service: 10,194

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Community Building	3,141	31%
Academic Programming	2,115	21%
Arts, Dance, Music and Culture	1,213	12%

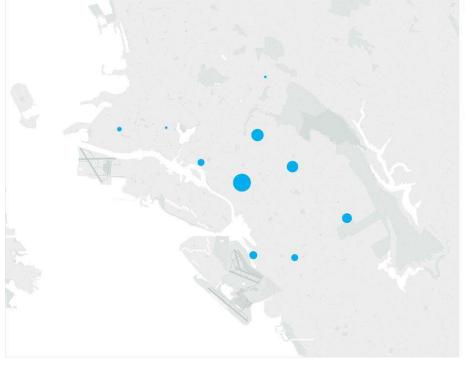
Average Hours of Service per Youth Participant: 78

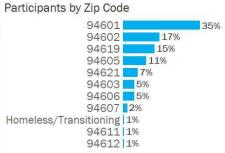
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	11	8%
10 up to 20 hours	2	2%
20 up to 40 hours	2	2%

LEVEL	N	%
40 up to 80 hours	27	21%
80 up to 120 hours	88	68%
120+ hours	0	0%

ZIP CODES





Number of youth completing survey: 105									
GENERAL YOUTH DEVELOPMENT OUTCOMES PROGRAM OVERALL							LL		
					62%			76%	
					68%			78%	
					68	%		77%	
					77	%		80%	
									eneral
		% Dis	AGREE	% No	SURE	% Ac	REE	% Str Agr	
This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
afety									
4%	2%	2%	2%	17%	10%	51%	38%	26%	49%
6%	3%	9%	4%	18%	15%	47%	41%	20%	36%
7%	2%	5%	3%	25%	17%	34%	35%	30%	43%
7%	2%	8%	4%	20%	12%	40%	38%	24%	44%
ıpport	t								
2%	2%	6%	3%	25%	12%	40%	42%	27%	41%
14%	6%	8%	7%	24%	21%	37%	31%	17%	34%
5%	3%	8%	4%	28%	20%	41%	36%	19%	37%
4%	2%	3%	2%	24%	14%	42%	37%	28%	44%
ageme	ent								
0%	2%	3%	3%	7%	8%	61%	44%	30%	43%
1%	3%	7%	4%	27%	15%	43%	35%	23%	44%
1%	2%	6%	4%	18%	14%	50%	44%	26%	37%
2%	2%	10%	3%	12%	11%	39%	39%	38%	45%
7%	4%	11%	7%	26%	17%	36%	38%	20%	34%
5%	2%	7%	4%	18%	15%	47%	40%	24%	39%
ractic	n								
5%	2%	5%	3%	18%	15%	47%	38%	25%	42%
4%	3%	11%	4%	26%	20%	41%	39%	18%	34%
2%	3%	10%	4%	16%	17%	53%	40%	19%	36%
3%	3%	5%	3%	19%	13%	27%	41%	27%	41%
versity	/								
2%	4%	6%	6%	29%	26%	39%	33%	24%	32%
3%	2%	8%	4%	14%	15%	48%	40%	28%	39%
	## A STR DISAL This Program ## STR DISAL This Program ## ## A STR DISAL This Program ## A	## STRONGLY DISAGREE This Program Overall	**STRONGLY DISAGREE This Program overall safety** 4% 2% 2% 6% 3% 9% 7% 2% 6% 6% 3% 8% 4% 2% 3% 8% 4% 2% 3% 10% 3% 3% 5% eraction** 5% 2% 2% 10% 7% 4% 11% 5% 2% 5% 7% 2% 6% 2% 10% 7% 4% 11% 5% 2% 5% 4% 6% 2% 3% 10% 3% 3% 5% eraction** 5% 2% 5% 4% 5% 4% 6% eraction** 5% 2% 5% 4% 5% 4% 6% eraction** 5% 2% 5% 4% 5% 4% 6% eraction** 5% 2% 5% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	## STRONGLY DISAGREE This Program Overall Pr	## STRONGLY DISAGREE Program Who completed youth Who completed			Second S	STRONGLY Program Overall Program Ove

YOUTH SURVEY SUMMARY (CONTINUED)										
	% Str Disa	ONGLY GREE	% Dis	AGREE	% Nот	SURE	% Ac	REE	% STR	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. (Q2)	1%	2%	12%	4%	14%	14%	46%	43%	27%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}}16)$	0%	2%	10%	4%	20%	16%	51%	42%	20%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	0%	3%	4%	4%	21 %	17%	55%	41%	19%	36%

YOUTH ENGAGEMENT OUTCOMES FOR SUMMER PROGRAMS	Program	OVERALL
Increased knowledge of and engagement in community	64%	65%
Increased leadership capacity	59%	67%
Increased risk avoidance and conflict resolution skills	55%	62%
Greater empowerment and agency	62%	69%

Youth engagement outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Summer Youth Development and Empowerment (389 surveys). Note: A number of Summer Youth Development and Empowerment administered the academic-focused Student Engagement in Learning survey. Those results are not included below.

This This This This This							
Program Overall Program Program Program Program Program	arri						
Youth Engagement							
Since coming to this program, I am more of a leader. (Q27) 5% 7% 10% 6% 29% 20% 36% 31% 20	% 36%						
This program has taught me how to stand up for myself. (Q28) 3% 6% 9% 6% 21% 16% 44% 35% 23%	% 37%						
This program helped me to feel like a leader in my community. (Q31) 4% 7% 15% 9% 26% 21% 30% 29% 25	% 34%						
Since coming to this program, I feel more comfortable sharing my opinion. (Q26) 2% 5% 12% 11% 23% 17% 45% 36% 19	% 30%						
Since coming to this program, I feel I can make more of a difference. (Q32) 5% 7% 11% 6% 27% 19% 32% 33% 25	% 34%						
Since coming to this program, I feel I have more control over things that happen to me. (Q33) 6% 6% 10% 8% 24% 19% 41% 36% 20%	% 32%						
In this program, adults listen to what I have to say. (Q34) 1% 7% 5% 6% 22% 15% 44% 33% 28	% 40%						
Since coming to this program, I feel more connected to my community. (Q24) 3% 6% 9% 6% 19% 19% 49% 39% 20	% 30%						
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$ 20% 16% 46% 42% 26	% 29%						
Since coming to this program, I did volunteer work or community service. (Q36) 7% 12% 10% 29% 22% 35% 25% 18	% 31%						
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. $(Q25)$ 0% 4% 5% 6% 40% 27% 36% 34% 19	% 29%						
This program has taught me to be better at solving conflicts. (Q29) 8% 8% 6% 29% 22% 32% 33% 25	% 31%						
This program helps me to talk about my feelings. (Q35) 5% 9% 15% 10% 26% 21% 32% 33% 22%	% 28%						

PROGRAM

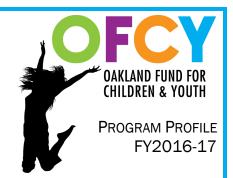
Prescott Circus Theatre Summer Program

AGENCY Prescott Circus Theatre

FUNDING STRATEGY: Summer Youth Development and

Empowerment

OFCY GRANT: \$30,000.00



PROGRAM DESCRIPTION:

Prescott Circus Theatre will provide a summer program of Circus Arts, Academic Enrichment, and Leadership Training serving 30 students ages 8-16 for 5 weeks, M-F, 9:30AM-3:00PM, plus additional field trips, Participants will work with professional artists to receive circus skills and culturally-relevant instruction. A certified teacher in math/science/language skills provides individual tutoring to prevent academic lags over the summer. Youth will have recreational options, perform on a rotating basis, and participate in final performances for over 800 Oakland children.

PARTICIPANTS

Total Enrollment: 42

RACE/ETHNICITY	
African American/Black	52%
Asian/Pacific Islander	0%
White	0%
Hispanic/Latino	29%
Native Alaskan/American	5%
Middle East/North Africa	0%
Multiracial/Multiethnic	5%
Other	0%
Unknown/Missing	10%

Youth: 42

GENDER	
Male	43%
Female	57%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Age	
0-2	0%
3-4	0%
5-6	0%
7-8	10%
9-10	50%
11-12	36%
13-14	2%
15-16	2%
17-18	0%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

Performance	Program	Overall
Progress towards projected number of youth served	140%	111%
Progress towards projected units of service	116%	112%
Youth complete the OFCY survey (ages 8 and above)	66%	87%
Youth receive 40 hours or more of program services	88%	92%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.17	4.11	4.14	4.33	4.13	3.98

Enrollment Projected Unduplicated Youth: 30 Actual Unduplicated Youth: 42

Units of Service Projected Units of Service: 4,235 Actual Units of Service: 4,895

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Arts, Dance, Music and Culture	2,264	46%
Academic Programming	1,953	40%
Community Service & Project Based Learning	678	14%

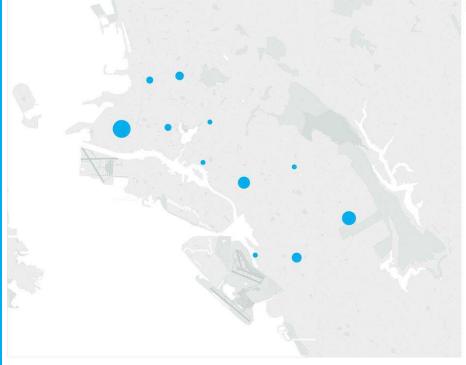
Average Hours of Service per Youth Participant: 117

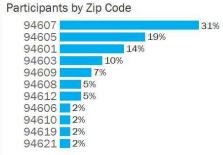
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	0	0%
10 up to 20 hours	1	2%
20 up to 40 hours	4	10%

LEVEL	N	%
40 up to 80 hours	9	21%
80 up to 120 hours	5	12%
120+ hours	23	55%

ZIP CODES





Youth Survey Summary										
Number of youth completing survey: 27										
GENERAL YOUTH DEVELOPMENT OUTCOMES PROGRAM OVERALL							LL			
Greater connections to caring adults						79	%		76%)
Increased confidence and self-esteem						81	%		78%)
Improved decision-making and goal setting						76	%		77%)
Development of skills and mastery						88	%		80%)
General outcome scores represent the percentage of youth who a youth development outcome. The Overall column summarizes dat strategies (4,456 surveys).										eneral
		ONGLY GREE	% Dis	AGREE	% No	T SURE	% A	GREE		RONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
S	afety		-				-			
I feel safe in this program. (Q11)	4%	2%	0%	2%	7%	10%	37%	38%	52%	49%
Youth at this program respect each other. (Q9)	4%	3%	4%	4%	19%	15%	38%	41%	35%	36%
If someone bullies my friends or me at this program, an adult steps in to help. $(\ensuremath{\mathbb{Q}} 4)$	4%	2%	4%	3%	19%	17%	31%	35%	42%	43%
The adults in this program treat all youth fairly. (Q19)	8%	2%	0%	4%	15%	12%	31%	38%	46%	44%
Sı	upport	t								
The adults in this program tell me what I am doing well. (Q8)	4%	2%	0%	3%	0%	12%	44%	42%	52%	41%
At least one adult here understands what my life is like outside of the program. (Q13)	11%	6%	0%	7%	30%	21%	19%	31%	41%	34%
There is an adult in this program who notices when I am upset about something. (Q20)	0%	3%	8%	4%	16%	20%	36%	36%	40%	37%
There is an adult at this program who cares about me. (Q22)	8%	2%	0%	2%	8%	14%	20%	37%	64%	44%
Enga	ageme	ent								
In this program, I try new things. (Q1)	0%	2%	0%	3%	0%	8%	27%	44%	73%	43%
This program helps me to think about the future. (Q5)	8%	3%	8%	4%	20%	15%	32%	35%	32%	44%
I get the opportunity to talk about what I'm learning at this program. (Q6)	4%	2%	0%	4%	7%	14%	37%	44%	52%	37%
I am interested in what we do at this program. (Q12)	4%	2%	0%	3%	8%	11%	24%	39%	64%	45%
I have been asked for my opinion about how to make this program better. (Q17)	8%	4%	8%	7%	12%	17%	23%	38%	50%	34%
Since coming to this program, I am better at something that I used to think was hard. (Q18)	0%	2%	0%	4%	4%	15%	16%	40%	80%	39%
Inte	eractio	on								
I feel like I belong at this program. (Q3)	4%	2%	0%	3%	4%	15%	33%	38%	58%	42%
Because of this program, I am better able to handle	7%	3%	7%	4%	15%	20%	33%	39%	37%	34%
problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a team. (Q14)	7%	3%	4%	4%	7%	17%	33%	40%	48%	36%
This program helps me to get along with other people my age. (Q23)	4%	3%	4%	3%	12%	13%	52%	41%	52%	41%
	versity	y								
The people who work at this program understand my family's culture. $(Q15)$	7%	4%	7%	6%	26%	26%	33%	33%	26%	32%
Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	4%	2%	4%	4%	12%	15%	12%	40%	69%	39%

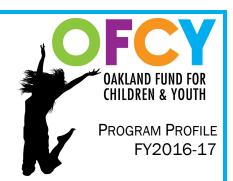
PROGRAM | Summer Cultural Enrichment Program

AGENCY East Oakland Youth Development Center

FUNDING STRATEGY: Summer Youth Development and

Empowerment

OFCY GRANT: \$150.000.00



PROGRAM DESCRIPTION:

The Summer Cultural Enrichment Program (SCEP) is a 6-week program, planned and executed by Youth Leaders, ages 13-20. Youth Leaders provide mentorship and instruction to 180 SCEP Scholars, ages 5-12, who engage in a daily schedule of educational and enrichment classes in math, science and technology; the arts; fitness and cooking; and life skills. Because many participants have limited opportunity to venture beyond East Oakland, we invest in taking weekly fieldtrips that have included the library, the Healthy Living Festival, the Monterey Bay Aquarium, and the Exploratorium.

PARTICIPANTS

Total Enrollment: 241

RACE/ETHNICITY	
African American/Black	93%
Asian/Pacific Islander	0%
White	0%
Hispanic/Latino	6%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	0%
Other	0%
Unknown/Missing	0%

Youth: 241

GENDER	
Male	43%
Female	57%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

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Age	
0-2	1%
3-4	0%
5-6	19%
7-8	20%
9-10	22%
11-12	15%
13-14	4%
15-16	12%
17-18	5%
19-20	1%
Over 20	1%

PERFORMANCE AND QUALITY

Performance	Program	Overall
Progress towards projected number of youth served	105%	111%
Progress towards projected units of service	80%	112%
Youth complete the OFCY survey (ages 8 and above)	0%	87%
Youth receive 40 hours or more of program services	99%	92%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey			No su	rveys collected		

Enrollment Projected Unduplicated Youth: 230 Actual Unduplicated Youth: 241

Units of Service Projected Units of Service: 50,865 Actual Units of Service: 40,856

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Youth Leadership & Peer Led Activities	20,739	51%
Field Trips	6,222	15%
Science, Technology, Engineering & Math	4,305	11%

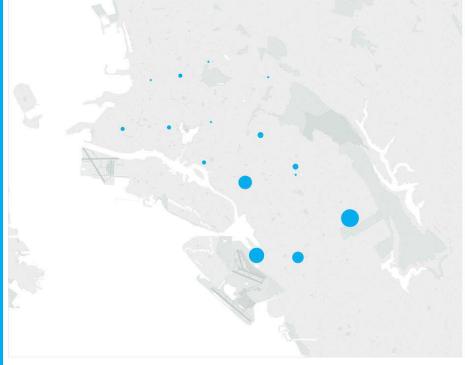
Average Hours of Service per Youth Participant: 170

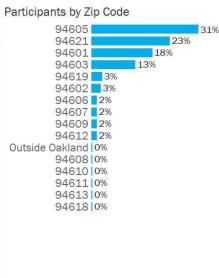
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	1	0%
10 up to 20 hours	0	0%
20 up to 40 hours	1	0%

LEVEL	N	%
40 up to 80 hours	11	5%
80 up to 120 hours	25	10%
120+ hours	203	84%

ZIP CODES





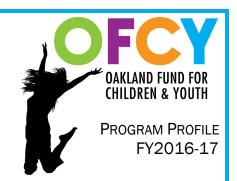
PROGRAM Summer with Destiny

AGENCY Destiny Arts Center

FUNDING STRATEGY: Summer Youth Development and

Empowerment

OFCY GRANT: \$97,036.90



PROGRAM DESCRIPTION:

Destiny Arts Center (DAC) will engage 290 unduplicated children and youth, ages 6-20, through our North Oakland Camp Destiny program and Summer Hub partnerships at four Oakland Unified School District (OUSD) sites in East and West Oakland. Summer with Destiny will address educational equity by providing professionally taught arts programs to lowincome youth who are most at-risk of summer learning loss. All DAC summer programs offer arts instruction integrated with peaceful conflict resolution skills and delivered through our signature creative youth development framework.

PARTICIPANTS

Total Enrollment: 430

RACE/ETHNICITY	
African American/Black	27%
Asian/Pacific Islander	3%
White	6%
Hispanic/Latino	49%
Native Alaskan/American	1%
Middle East/North Africa	0%
Multiracial/Multiethnic	12%
Other	0%
Unknown/Missing	3%

Youth: 430

GENDER	
Male	53%
Female	47%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Ad	шl	ts:	0
/ \u	u	w.	\sim

AGE	
0-2	0%
3-4	0%
5-6	4%
7-8	27%
9-10	27%
11-12	21%
13-14	18%
15-16	2%
17-18	0%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

Performance	Program	Overall
Progress towards projected number of youth served	148%	111%
Progress towards projected units of service	286%	112%
Youth complete the OFCY survey (ages 8 and above)	43%	87%
Youth receive 40 hours or more of program services	73%	92%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across all 12 programs funded under the Summer Development and Empowerment strategy.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	3.97	4.15	3.93	3.97	3.94	3.80

Enrollment Projected Unduplicated Youth: 290 Actual Unduplicated Youth: 430

Units of Service Projected Units of Service: 7,079 Actual Units of Service: 20,232

Total Hours of Service by Category for Youth Participants:

Top three services categories in terms of total hours of service provided:

Top Three Service Categories	Hours	%
Arts, Dance, Music and Culture	17,208	85%
Youth Leadership & Peer Led Activities	1,756	9%
Community Building	734	4%

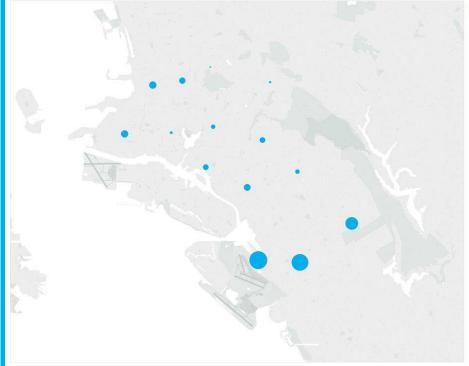
Average Hours of Service per Youth Participant: 47

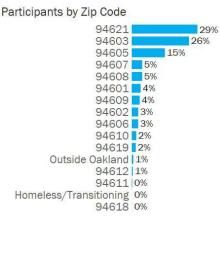
Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	8	2%
10 up to 20 hours	15	3%
20 up to 40 hours	93	22%

LEVEL	N	%
40 up to 80 hours	297	69%
80 up to 120 hours	13	3%
120+ hours	4	1%

ZIP CODES





YOUTH SURVEY SUMMARY Number of youth completing survey: 157 **GENERAL YOUTH DEVELOPMENT OUTCOMES PROGRAM OVERALL** 67% Greater connections to caring adults 76% 70% 78% Increased confidence and self-esteem Improved decision-making and goal setting 66% 77% 75% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % AGREE % Not Sure DISAGREE AGREE This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety I feel safe in this program. (Q11) 3% 38% 56% 49% 2% 2% 2% 12% 10% 28% Youth at this program respect each other. (Q9) 1% 3% 6% 4% 17% 15% 37% 41% 38% 36% If someone bullies my friends or me at this program, an adult 3% 2% 3% 3% 19% 22% 35% 53% 43% 17% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 2% 2% 4% 4% 19% 12% 27% 38% 47% 44% Support 5% 2% 6% 3% 15% 12% 29% 42% 45% 41% The adults in this program tell me what I am doing well. (Q8) At least one adult here understands what my life is like 10% 6% 9% 7% 28% 31% 38% 34% 21% 15% outside of the program. (013) There is an adult in this program who notices when I am 4% 5% 3% 2% 25% 20% 27% 36% 42% 37% upset about something. (Q20) 2% 2% There is an adult at this program who cares about me. (Q22) 2% 37% 44% 5% 17% 14% 25% 51% **Engagement** In this program, I try new things. (Q1) 2% 2% 3% 3% 14% 8% 44% 44% 38% 43% 3% 3% 26% This program helps me to think about the future. (Q5) 10% 4% 15% 26% 35% 34% 44% I get the opportunity to talk about what I'm learning at this 4% 2% 5% 4% 16% 14% 33% 44% 42% 37% program. (Q6) I am interested in what we do at this program. (Q12) 3% 2% 39% 1% 3% 11% 11% 28% 56% 45% I have been asked for my opinion about how to make this 9% 4% 14% 7% 21% 17% 24% 38% 31% 34% program better. (Q17) Since coming to this program, I am better at something that I 2% 2% 5% 4% 18% 15% 30% 40% 45% 39% used to think was hard. (Q18) Interaction 5% 38% 42% I feel like I belong at this program. (Q3) 2% 5% 3% 23% 15% 25% 42% Because of this program, I am better able to handle 7% 3% 5% 4% 21% 20% 30% 39% 37% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 5% 3% 4% 7% 18% 40% 42% 36% 17% 27% team. (Q14) This program helps me to get along with other people my 16% 5% 3% 4% 3% 38% 41% 38% 41% 13% Diversity The people who work at this program understand my family's 6% 4% 5% 6% 26% 18% 33% 29% 32% culture. (Q15) Because of this program, I feel more comfortable being 4% 5% 2% 6% 15% 15% 26% 40% 48% 39% around people who look or sound different than me. (Q7)

Youth Survey Summary (Continued)										
	% STR DISA		% Dis	AGREE	% Nот	SURE	% A c	GREE	% Str	
	This Program	Overall								
C	ther									
In this program, I learned new information about a topic that interests me. (Q2)	3%	2%	4%	4%	19%	14%	37%	43%	37%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\text{Q16}})$	3%	2%	5%	4%	20%	16%	32%	42%	39%	36%
Since coming to this program, I am better at listening to others. $(Q21)$	4%	3%	4%	4%	21 %	17%	36%	41%	34%	36%

Number of youth completing Summer Youth Development and Empowerment survey: 53

YOUTH ENGAGEMENT OUTCOMES FOR SUMMER PROGRAMS	Program	OVERALL
Increased knowledge of and engagement in community	58%	65%
Increased leadership capacity	58%	67%
Increased risk avoidance and conflict resolution skills	65%	62%
Greater empowerment and agency	71%	69%

Youth engagement outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each youth engagement outcome. The Overall column summarizes data for all youth who completed youth surveys at Summer Youth Development and Empowerment (389 surveys). Note: A number of Summer Youth Development and Empowerment administered the academic-focused Student Engagement in Learning survey. Those results are not included below.

	% Str Disa	ONGLY GREE	% DISAGREE		DISAGREE % NOT SURE		e % Agree		% Str Agi	ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Youth E	ngage	emen	t							
Since coming to this program, I am more of a leader. (Q27)	6%	7%	2%	6%	31%	20%	29%	31%	33%	36%
This program has taught me how to stand up for myself. (Q28)	6%	6%	10%	6%	24%	16%	31%	35%	29%	37%
This program helped me to feel like a leader in my community. (Q31)	4%	7%	12%	9%	31%	21%	22%	29%	31%	34%
Since coming to this program, I feel more comfortable sharing my opinion. (Q26)	2%	5%	14%	11%	16%	17%	34%	36%	34%	30%
Since coming to this program, I feel I can make more of a difference. (Q32)	2%	7%	6%	6%	24%	19%	39%	33%	29%	34%
Since coming to this program, I feel I have more control over things that happen to me. (Q33)	2%	6%	4%	8%	24%	19%	34%	36%	36%	32%
In this program, adults listen to what I have to say. (Q34)	4%	7%	2%	6%	12%	15%	33%	33%	49%	40%
Since coming to this program, I feel more connected to my community. (Q24)	4%	6%	10%	6%	27%	19%	39%	39%	20%	30%
Since coming to this program, I am more aware about what is going on in the community. $(Q30)$	4%	5%	10%	7%	22%	16%	34%	42%	30%	29%
Since coming to this program, I did volunteer work or community service. (Q36)	8%	12%	18%	10%	24%	22%	22%	25%	28%	31%
Since coming to this program, I am better at staying out of situations that make me feel uncomfortable. (Q25)	0%	4%	10%	6%	22%	27%	40%	34%	28%	29%
This program has taught me to be better at solving conflicts. $(Q29)$	4%	8%	6%	6%	30%	22%	32%	33%	28%	31%
This program helps me to talk about my feelings. (Q35)	8%	9%	4%	10%	18%	21%	37%	33%	33%	28%

YOUTH SURVEY SUMMARY (CONTINUED)

Number of youth completing the Student Engagement in Learning survey: 104

STUDENT ENGAGEMENT IN LEARNING OUTCOMES	Program	OVERALL
Increased confidence in accessing educational opportunities	56%	72%
Increased ability to develop academic goals	58%	75%
Improved school attendance	53%	70%
Increased leadership capacity	59%	68%
Increased college readiness	49%	64%

Student Engagement in Learning outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The Overall column summarizes data for all youth who completed the Student Engagement in Learning survey (1,337 surveys). NOTE: This includes surveys from youth at several Summer Youth Development and Empowerment programs who completed academic-focused surveys.

% Agree	% Strongly AGREE
This ogram Overall	This Overall Program
26% 37%	33% 35%
20% 37%	34% 35%
20% 36%	34% 37%
20% 40%	36% 37%
25% 34%	34% 30%
20% 33%	42% 37%
L9% 32%	36% 41%
25% 37%	32% 33%
21% 32%	31% 36%
L8% 33%	30% 31%
L7% 30%	30% 34%
2 2 2	17his overall

PROGRAM | Academic and Professional Pathway

AGENCY Civicorps

FUNDING STRATEGY: Career Awareness and Academic Support for

Older Youth

OFCY GRANT: \$100,000.00



PROGRAM DESCRIPTION:

Civicorps Academic and Professional Pathway works with 76 Oakland opportunity youth, age 18-20, who are disconnected from both school and employment. We not only provide the innovative academics to help former dropouts earn their high-school diploma, but we also provide career awareness, training, and certifications in high-demand industries like Computer Information Systems, Legal, Construction, and Truck Driving to help opportunity youth enter lucrative careers, many of which are unionized, so they can create a legacy of achievement for themselves and their families.

PARTICIPANTS

Total Enrollment: 76

RACE/ETHNICITY	
African American/Black	50%
Asian/Pacific Islander	7%
White	0%
Hispanic/Latino	37%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	7%
Other	0%
Unknown/Missing	0%

Youth: 76

GENDER	
Male	68%
Female	32%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

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Age	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	0%
15-16	0%
17-18	41%
19-20	36%
Over 20	24%

PERFORMANCE AND QUALITY

Performance	Program	Overall
Progress towards projected number of youth served	100%	144%
Progress towards projected units of service	187%	98%
Youth complete the OFCY survey (ages 8 and above)	46%	27%
Youth receive 40 hours or more of program services	97%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.31	4.18	4.27	4.42	4.32	4.17

Enrollment Projected Unduplicated Youth: 76 Actual Unduplicated Youth: 76

Units of Service Projected Units of Service: 29,471 Actual Units of Service: 54,980

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Internships and Subsidized Employment	25,577	47%
Career Readiness	17,196	31%
Academic Programming	8,708	16%

Average Hours of Service per Youth Participant: 723

Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	0	0%
10 up to 20 hours	0	0%
20 up to 40 hours	2	3%

LEVEL	N	%
40 up to 80 hours	1	1%
80 up to 120 hours	5	7%
120+ hours	68	89%

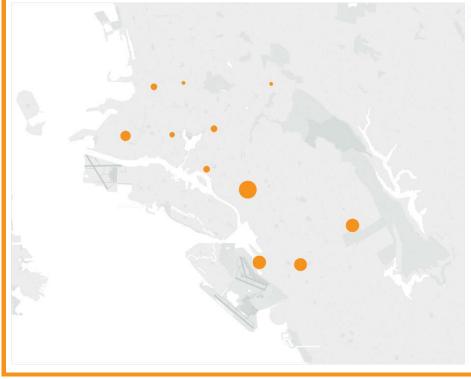
PLACEMENTS

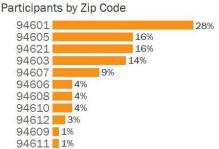
Number of youth placed: 48 Percentage of youth placed: 63%

Total wages paid: \$331,253.00 Total hours worked: 25,577

Average wages earned: \$6,901.10 Average hours worked: 533

ZIP CODES





YOUTH SURVEY SUMMARY Number of youth completing survey: 35 **PROGRAM OVERALL** GENERAL YOUTH DEVELOPMENT OUTCOMES 76% Greater connections to caring adults 85% 93% 78% Increased confidence and self-esteem 77% Improved decision-making and goal setting 96% 95% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % Not Sure % AGREE DISAGREE **AGREE** This This This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety 3% 49% I feel safe in this program. (Q11) 2% 0% 2% 9% 10% 46% 38% 43% Youth at this program respect each other. (Q9) 9% 3% 6% 4% 12% 15% 42% 41% 30% 36% If someone bullies my friends or me at this program, an adult 0% 2% 0% 3% 17% 17% 49% 35% 34% 43% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 0% 2% 3% 4% 3% 12% 43% 38% 44% 51% Support 0% 2% 11% 3% 6% 12% 29% 42% 54% 41% The adults in this program tell me what I am doing well. (Q8) At least one adult here understands what my life is like 3% 6% 3% 7% 40% 34% 3% 21% 31% 51% outside of the program. (Q13) There is an adult in this program who notices when I am 6% 3% 0% 4% 12% 20% 35% 36% 47% 37% upset about something. (Q20) 2% There is an adult at this program who cares about me. (Q22) 6% 0% 2% 9% 14% 29% 37% 57% 44% Engagement In this program, I try new things. (Q1) 0% 2% 0% 3% 0% 8% 46% 44% 54% 43% This program helps me to think about the future. (Q5) 0% 3% 3% 4% 0% 15% 23% 35% 74% 44% I get the opportunity to talk about what I'm learning at this 0% 2% 0% 4% 14% 14% 40% 44% 46% 37% program. (Q6) I am interested in what we do at this program. (Q12) 3% 2% 3% 3% 0% 34% 39% 60% 45% 11% I have been asked for my opinion about how to make this 3% 4% 9% 7% 9% 17% 31% 38% 49% 34% program better. (Q17) Since coming to this program, I am better at something that I 0% 2% 3% 4% 6% **15%** 43% 40% 49% 39% used to think was hard. (Q18) Interaction 0% I feel like I belong at this program. (Q3) 2% 3% 3% 6% 15% 49% 38% 43% 42% Because of this program, I am better able to handle 0% 3% 3% 4% 3% 20% 50% 39% 44% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 6% 3% 3% 4% 9% 17% 29% 40% 54% 36% team. (Q14) This program helps me to get along with other people my 3% 0% 0% 3% 49% 6% 13% 41% 49% 41% age. (Q23) Diversity The people who work at this program understand my family's 6% 4% 0% 6% 20% 26% 34% 33% 40% 32% culture. (Q15) Because of this program, I feel more comfortable being 0% 2% 0% 4% **17% 15% 34% 40%** 49% 39% around people who look or sound different than me. (Q7)

YOUTH SURVEY SUMMARY (CONTINUED)										
	% STRONGLY DISAGREE % DISAGREE		% No1	SURE	% Ac	REE		RONGLY		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
(Other									
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	3%	4%	0%	14%	46%	43%	51%	38%
In this program, I learned how to set goals and meet them. $(\mathbb{Q}16)$	3%	2%	3%	4%	0%	16%	38%	42%	56%	36%
Since coming to this program, I am better at listening to others. $(\ensuremath{\mathbb{Q}} 21)$	3%	3%	0%	4%	6 %	17%	43%	41%	49%	36%
CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDE	r You	тн Ои	ГСОМЕ	S		PROG	RAM		OVERA	LL
Increased awareness of educational requirements for	or spec	cific ca	areers			93	%		86%	,
Increased knowledge of careers and career paths						91	%		84%	,
Increased connections to working professionals						84	%		74%)
Increased professionalism						89	%		90%	,
Placement into internships or employment						77	%		63%)
Youth career and workforce development outcome scores represe questions mapped to each youth career and workforce development completed youth surveys at Career Awareness and Academic Sup	ent out	come. T	he Ove	rall col	umn su	mmari	zes data	_		
	% STR DISA		% Dis	AGREE	% No1	SURE	% A G	GREE	-	RONGLY
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Career Awareness	and A	cade	mic S	uppo	rt					
Because of this program, I am more interested in my education. (Q31)	3%	1%	0%	3%	3%	11%	31%	43%	63%	41%
As a result of this program, I understand the importance of an education for getting the job I want. $(\mbox{Q29})$	0%	1%	3%	2%	3%	7%	38%	43%	56%	48%
As a result of this program, I understand the steps I need to take to get into college. (Q30)	3%	2%	0%	3%	6%	11%	29%	42%	63%	42%
In this program, I learned about jobs I can have in the future.	3%	1%	0%	2%	9%	9%	20%	40%	69%	48%
This program helps me to understand how to get the kind of job I want. (Q27) Because of this program, I have learned new skills that will	0%	1%	0%	3%	6%	14%	43%	47%	51%	36%
help me to get a job (e.g., interviewing, resume development, job search). (Q36)	3%	1%	0%	2%	3%	8%	31%	42%	63%	47%
In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25)	0%	1%	0%	5%	14%	19%	54%	40%	31%	34%
At this program, I met people who have the types of jobs that I want. (Q32)	0%	3%	9%	8%	14%	17%	26%	37%	51%	35%
This program helps me to connect with potential employers. (Q33)	6%	2%	0%	4%	3%	17%	37%	44%	54%	33%
This program taught me how to get along with others in a work setting. (Q24) At this program, I learned what is expected in a work setting.	0%	1%	0%	2%	9%	7%	43%	52%	49%	38%
At this program, I learned what is expected in a work setting (e.g., punctuality, appropriate dress, communication). (Q35) Because of this program, I have an internship or volunteer	3%	1%	0%	1%	11%	7%	23%		63%	47%
position now or lined up for the future. (Q26) Because of this program, I have a paying job now or lined up	6%	3%	9%	12%	17%	31%	46%		23%	24%
for the future. (Q28)	0%	4%	3%	15%	29%	31%	29%	28%	38%	22%

PROGRAM A-Team

AGENCY Center for Media Change, Inc.

FUNDING STRATEGY: Career Awareness and Academic Support for

Older Youth

OFCY GRANT: \$150,000.00

OAKLAND FUND FOR **CHILDREN & YOUTH PROGRAM PROFILE** FY2016-17

PROGRAM DESCRIPTION:

A-Team is a highly customized career awareness/development program reaching 225 youth ages 15-20 with the purpose of helping low-income youth of color get on a solid career pathway towards middle and high-income techpowered jobs that align with their passions. Activities include individual and group projects, individualized career coaching, job/internship placement, technical and soft skills training, field trips to tech companies and college campuses, online engagement, and special events. Partners provide outreach, academic support, advanced technology training, & entrepreneurship training.

PARTICIPANTS

Total Enrollment: 138

RACE/ETHNICITY	
African American/Black	13%
Asian/Pacific Islander	6%
White	1%
Hispanic/Latino	75%
Native Alaskan/American	0%
Middle East/North Africa	1%
Multiracial/Multiethnic	4%
Other	0%
Unknown/Missing	0%

Youth: 138

54%
46%
0%
0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

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AGE	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	51%
15-16	31%
17-18	14%
19-20	2%
Over 20	1%

PERFORMANCE AND QUALITY

Performance	Program	Overall
Progress towards projected number of youth served	62%	144%
Progress towards projected units of service	55%	98%
Youth complete the OFCY survey (ages 8 and above)	6%	27%
Youth receive 40 hours or more of program services	18%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	3.87	4.22	3.68	3.98	3.72	3.69

Enrollment Projected Unduplicated Youth: 225 Actual Unduplicated Youth: 139

Units of Service Projected Units of Service: 5,922 Actual Units of Service: 3,249

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Science, Technology, Engineering & Math	1,250	38%
Community Building	497	15%
Career Readiness	362	11%

Average Hours of Service per Youth Participant: 24

Levels of service per youth participant:

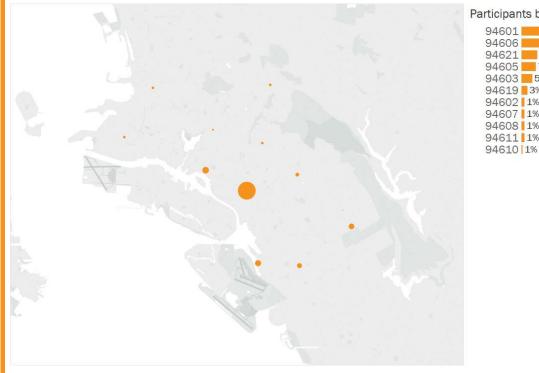
LEVEL	N	%
Fewer than 10 hours	99	72%
10 up to 20 hours	9	7%
20 up to 40 hours	5	4%

LEVEL	N	%
40 up to 80 hours	10	7%
80 up to 120 hours	5	4%
120+ hours	10	7%

PLACEMENTS

N/A: No placement data recorded in Cityspan

ZIP CODES



YOUTH SURVEY SUMMARY Number of youth completing survey: 8 **PROGRAM OVERALL** GENERAL YOUTH DEVELOPMENT OUTCOMES 70% 76% Greater connections to caring adults 67% 78% Increased confidence and self-esteem 77% Improved decision-making and goal setting 81% 75% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % Not Sure % AGREE DISAGREE **AGREE** This This This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety 13% 49% I feel safe in this program. (Q11) 2% 0% 2% 0% 10% 25% 38% 63% Youth at this program respect each other. (Q9) 13% 3% 0% 4% 0% 15% 25% 41% 63% 36% If someone bullies my friends or me at this program, an adult 13% 2% 0% 3% 0% 50% 35% 38% 43% 17% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 13% 2% 0% 4% 0% 12% 13% 38% 75% 44% Support 14% 2% 0% 3% 0% 12% 43% 42% 43% 41% The adults in this program tell me what I am doing well. (Q8) At least one adult here understands what my life is like 13% 6% 13% 7% 38% 25% 34% 13% 21% 31% outside of the program. (Q13) There is an adult in this program who notices when I am 14% 3% 0% 4% 43% 20% 29% 36% 14% 37% upset about something. (Q20) 2% There is an adult at this program who cares about me. (Q22) 13% 2% 0% 0% 14% 63% 37% 25% 44% Engagement In this program, I try new things. (Q1) 13% 2% 0% 3% 0% 8% 50% 44% 38% 43% This program helps me to think about the future. (Q5) 13% 3% 0% 4% 0% 15% 25% 35% 63% 44% I get the opportunity to talk about what I'm learning at this 13% 2% 0% 4% 13% 14% 25% 44% 50% 37% program. (Q6) I am interested in what we do at this program. (Q12) 13% 2% 0% 3% 13% 25% 39% 50% 45% 11% I have been asked for my opinion about how to make this 13% 4% 13% 7% 0% 17% 25% 38% 50% 34% program better. (Q17) Since coming to this program, I am better at something that I 13% 2% 0% 4% 13% **15%** 50% 40% 25% 39% used to think was hard. (Q18) Interaction I feel like I belong at this program. (Q3) 13% 2% 0% 3% 25% 15% 25% 38% 38% 42% Because of this program, I am better able to handle 13% 3% 0% 4% 25% 20% 13% 39% 50% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 13% 3% 0% 4% 25% 17% 38% 40% 25% 36% team. (Q14) This program helps me to get along with other people my 13% 3% 0% 3% 13% 13% 13% 41% 13% 41% age. (Q23) Diversity The people who work at this program understand my family's 13% 4% 0% 6% 50% 26% 25% 33% 13% 32% culture. (Q15) Because of this program, I feel more comfortable being 13% 2% 0% 4% 0% **15%** 38% 40% 50% 39% around people who look or sound different than me. (Q7)

Youth Survey Summary (Continued)										
	% STRONGLY % DISAGREE %			% No1	SURE	% Ac	GREE		ONGLY	
	DISAC This Program	GREE Overall	This Program	Overall	This Program	Overall	This Program	Overall	AGI This Program	REE Overall
(Other		1100		7.00		110		,,,,	
In this program, I learned new information about a topic that interests me. (Q2)	13%	2%	13%	4%	0%	14%	50%	43%	25%	38%
In this program, I learned how to set goals and meet them. (Q16)	13%	2%	0%	4%	13%	16%	25%	42%	50%	36%
Since coming to this program, I am better at listening to others. (Q21)	13%	3%	0%	4%	25 %	17%	38%	41%	25%	36%
CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDE	R Yout	тн Оит	<u>rco</u> me:	S		Prog	RAM		Overa	LL
Increased awareness of educational requirements for						71			86%	
Increased knowledge of careers and career paths						72	%		84%	
Increased connections to working professionals						63	%		74%	
Increased professionalism						88	%		90%	
Placement into internships or employment						50			63%	
Youth career and workforce development outcome scores represquestions mapped to each youth career and workforce developm										
completed youth surveys at Career Awareness and Academic Sur								a 101 a1	I youti	WIIO
									% STR	ONOLY
	% Stro		% Dis	AGREE	% No	SURE	% Ac	GREE	-	REE
	_		% DISA This Program	AGREE Overall	% No1 This Program	SURE Overall	% Ac	GREE Overall	-	
Career Awareness	DISAC This Program	GREE Overall	This Program	Overall	This Program		This		AGI This	REE
Career Awareness Because of this program, I am more interested in my education. (Q31)	DISAC This Program	GREE Overall	This Program	Overall	This Program		This		AGI This Program	REE
Because of this program, I am more interested in my education. (Q31) As a result of this program, I understand the importance of an education for getting the job I want. (Q29)	This Program	Overall Cade	This Program	Overall uppoi	This Program	Overall	This Program	Overall	AGI This Program	Querall
Because of this program, I am more interested in my education. (Q31) As a result of this program, I understand the importance of an education for getting the job I want. (Q29) As a result of this program, I understand the steps I need to take to get into college. (Q30)	DISAC This Program and Ac 13%	overall cade 1%	This Program Mic So 13%	Overall UPPOI 3%	This Program T	Overall 11%	This Program	43% 43%	AGI This Program	Overall 41%
Because of this program, I am more interested in my education. (Q31) As a result of this program, I understand the importance of an education for getting the job I want. (Q29) As a result of this program, I understand the steps I need to take to get into college. (Q30) In this program, I learned about jobs I can have in the future. (Q34)	DISAC This Program and Ac 13%	overall 1%	This Program 13% 0%	overall uppoi 3% 2%	This Program T 0%	11% 7%	This Program 13% 50%	43% 43%	AGI This Program	41% 48%
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Bridges from School to Work

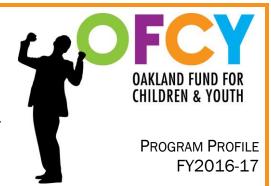
AGENCY

Marriott Foundation for People with Disabilities

FUNDING STRATEGY: Career Awareness and Academic Support for

Older Youth

OFCY GRANT: \$55,000.00



PROGRAM DESCRIPTION:

Bridges from School to Work (Bridges) is a workforce development program uniquely designed for youth with special needs and disconnected youth ages 17 to 24. Bridges' mission is to transform the lives of young adults through the power of a job. Core activities include job readiness and soft skills training, job search, placement, and retention services for up to twelve months after youth are hired. Recruitment takes place at schools and training sessions are held at the Bridges office at 1970 Broadway in Uptown Oakland. The Oakland program places a minimum of 50 youth every contract year.

PARTICIPANTS

Total Enrollment: 59

RACE/ETHNICITY	
African American/Black	51%
Asian/Pacific Islander	3%
White	7%
Hispanic/Latino	39%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	0%
Other	0%
Unknown/Missing	0%

Youth: 59

GENDER	
Male	58%
Female	42%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

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Age	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	0%
15-16	32%
17-18	59%
19-20	7%
Over 20	2%

PERFORMANCE AND QUALITY

PERFORMANCE	Program	OVERALL
Progress towards projected number of youth served	148%	144%
Progress towards projected units of service	130%	98%
Youth complete the OFCY survey (ages 8 and above)	59%	27%
Youth receive 40 hours or more of program services	7%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.11	4.29	3.92	4.15	4.11	3.96

Enrollment Projected Unduplicated Youth: 40 Actual Unduplicated Youth: 59

Units of Service Projected Units of Service: 1,162 Actual Units of Service: 1,508

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Career Readiness	1,336	89%
Outreach, Registration & Intake	83	5%
Case Management & Mentorship	78	5%

Average Hours of Service per Youth Participant: 26

Levels of service per youth participant:

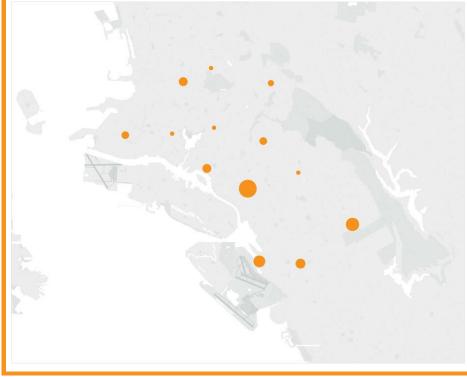
LEVEL	N	
Fewer than 10 hours	0	0%
10 up to 20 hours	12	20%
20 up to 40 hours	43	73%

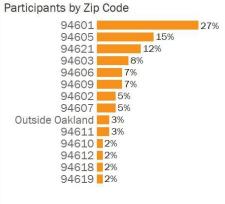
LEVEL	N	%
40 up to 80 hours	4	7%
80 up to 120 hours	0	0%
120+ hours	0	0%

PLACEMENTS

N/A: No placement data recorded in Cityspan

ZIP CODES





YOUTH SURVEY SUMMARY Number of youth completing survey: 35 **PROGRAM OVERALL** GENERAL YOUTH DEVELOPMENT OUTCOMES 73% Greater connections to caring adults 76% 89% 78% Increased confidence and self-esteem 77% Improved decision-making and goal setting 97% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % Not Sure % AGREE DISAGREE **AGREE** This This This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety 0% 49% I feel safe in this program. (Q11) 2% 0% 2% 3% 10% 51% 38% 46% Youth at this program respect each other. (Q9) 0% 3% 0% 4% 11% 15% 57% 41% 31% 36% If someone bullies my friends or me at this program, an adult 0% 2% 0% 3% 14% 54% 35% 31% 43% 17% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 0% 2% 0% 4% 9% 12% 47% 38% 44% 44% Support 0% 2% 0% 3% 3% 12% 62% 42% 35% 41% The adults in this program tell me what I am doing well. (Q8) At least one adult here understands what my life is like 0% 6% 9% 7% 43% 31% 11% 34% 21% outside of the program. (Q13) There is an adult in this program who notices when I am 0% 3% 3% 4% 43% 20% 43% 36% 11% 37% upset about something. (Q20) 0% 2% There is an adult at this program who cares about me. (Q22) 2% 3% 9% 14% 57% 37% 31% 44% Engagement In this program, I try new things. (Q1) 0% 2% 3% 3% 3% 8% 60% 44% 34% 43% This program helps me to think about the future. (Q5) 0% 3% 0% 4% 0% 15% 60% 35% 40% 44% I get the opportunity to talk about what I'm learning at this 0% 2% 0% 4% 6% 14% 74% 44% 20% 37% program. (Q6) I am interested in what we do at this program. (Q12) 0% 2% 0% 3% 0% 74% 39% 26% 45% 11% I have been asked for my opinion about how to make this 0% 4% 9% 7% 29% 17% 54% 38% 9% 34% program better. (Q17) Since coming to this program, I am better at something that I 0% 2% 0% 4% 6% **15%** 69% 40% 26% 39% used to think was hard. (Q18) Interaction 0% I feel like I belong at this program. (Q3) 2% 0% 3% 9% 15% 66% 38% 26% 42% Because of this program, I am better able to handle 0% 3% 3% 4% 11% 20% 60% 39% 26% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 0% 3% 3% 4% 11% 17% 66% 40% 20% 36% team. (Q14) This program helps me to get along with other people my 0% 3% 0% 3% 9% 13% 25% 41% 25% 41% age. (Q23) Diversity The people who work at this program understand my family's 0% 4% 3% 6% 31% 26% 54% 33% 11% 32% culture. (Q15) Because of this program, I feel more comfortable being 0% 2% 3% 4% 3% **15%** 68% 40% 26% 39% around people who look or sound different than me. (Q7)

Youth Survey Summary (Continued)										
	% STRONGLY DISAGREE % DISAGREE			% Nот	SURE	% Ac	3REE	% STRONGLY AGREE		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
	Other									
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	0%	4%	9%	14%	66%	43%	26%	38%
In this program, I learned how to set goals and meet them. (Q16)	0%	2%	3%	4%	3%	16%	54%	42%	40%	36%
Since coming to this program, I am better at listening to others. (Q21)	0%	3%	0%	4%	17 %	17%	63%	41%	20%	36%
CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDE	R You	гн Оит	ГСОМЕ	S		PROG	RAM		Overal	LL
Increased awareness of educational requirements for	or spec	ific ca	areers			73'	%		86%	,
Increased knowledge of careers and career paths						86	%		84%)
Increased connections to working professionals						84	%		74%	,
Increased professionalism						99			90%	,
Placement into internships or employment						94			63%	
Youth career and workforce development outcome scores represe questions mapped to each youth career and workforce developm completed youth surveys at Career Awareness and Academic Sup	ent outo	come. T	he Ove	rall colu	umn su	ımmariz	zes data			
	% STR		% Dis	AGREE	% Пот	r Sure	% Agree		% STRONGLY AGREE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Career Awareness	and A	cade	mic S	uppoi	rt					_
Because of this program, I am more interested in my education. (Q31)	3%	1%	6%	3%	23%	11%	43%	43%	26%	41%
As a result of this program, I understand the importance of an education for getting the job I want. (Q29)	0%	1%	6%	2%	11%	7%	37%	43%	46%	48%
As a result of this program, I understand the steps I need to take to get into college. (Q30)	3%	2%	9%	3%	20%	11%	49%	42%	20%	42%
In this program, I learned about jobs I can have in the future. (Q34)	0%	1%	0%	2%	3%	9%	51%	40%	46%	48%
This program helps me to understand how to get the kind of job I want. (Q27) Because of this program, I have learned new skills that will	0%	1%	3%	3%	3%	14%	60%	47%	34%	36%
help me to get a job (e.g., interviewing, resume development, job search). (Q36)	0%	1%	0%	2%	0%	8%	37%	42%	63%	47%
In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25)	3%	1%	3%	5%	43%	19%	46%	40%	6%	34%
At this program, I met people who have the types of jobs that I want. (Q32)	0%	3%	11%	8%	14%	17%	51%	37%	23%	35%
This program helps me to connect with potential employers. (Q33)	0%	2%	0%	4%	6%	17%	51%	44%	43%	33%
This program taught me how to get along with others in a work setting. (Q24)	0%	1%	0%	2%	3%	7%	50%	52%	47%	38%
At this program, I learned what is expected in a work setting (e.g., punctuality, appropriate dress, communication). (Q35)	0%	1%	0%	1%	0%	7%		44%	51%	47%
Because of this program, I have an internship or volunteer position now or lined up for the future. (Q26) Because of this program, I have a paying job now or lined up	0%	3%	6%	12%	43%	31%	37%	31%	14%	24%

PROGRAM | Building Green Futures

AGENCY Youth Employment Partnership

FUNDING STRATEGY: Career Awareness and Academic Support for

Older Youth

OFCY GRANT: \$300,000.00

OAKLAND FUND FOR **CHILDREN & YOUTH PROGRAM PROFILE** FY2016-17

PROGRAM DESCRIPTION:

Building Green Futures gives 40 youth and young adults training and employment in the green building industry. Participants will be jointly enrolled at YEP's support hub that hosts, Quest Academy, Adult Education, Next Step, & GED services. Participants will build environmentally neutral, energy-efficient micro homes on blighted or vacant lots for lowor modest-income Oakland residents. Job Readiness Training, Vocational Training, Intensive Internship, Educational support, and continued Counseling give participants skills to contribute to Oakland and themselves in meaningful ways.

PARTICIPANTS

Total Enrollment: 39

RACE/ETHNICITY	
African American/Black	56%
Asian/Pacific Islander	5%
White	5%
Hispanic/Latino	26%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	8%
Other	0%
Unknown/Missing	0%

1/-		20
YΩ	uth:	.39

GENDER	
Male	77%
Female	23%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

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AGE	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	0%
15-16	8%
17-18	46%
19-20	23%
Over 20	23%

PERFORMANCE AND QUALITY

Performance	Program	OVERALL
Progress towards projected number of youth served	98%	144%
Progress towards projected units of service	82%	98%
Youth complete the OFCY survey (ages 8 and above)	13%	27%
Youth receive 40 hours or more of program services	100%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.19	4.30	4.20	4.25	4.10	3.90

Enrollment Projected Unduplicated Youth: 40 Actual Unduplicated Youth: 39

Units of Service Projected Units of Service: 18,080 Actual Units of Service: 14,914

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Career Readiness	6,508	44%
Academic Programming	4,218	28%
Internships and Subsidized Employment	3,081	21%

Average Hours of Service per Youth Participant: 382

Levels of service per youth participant:

LEVEL	N	
Fewer than 10 hours	0	0%
10 up to 20 hours	0	0%
20 up to 40 hours	0	0%

LEVEL	N	%
40 up to 80 hours	0	0%
80 up to 120 hours	1	3%
120+ hours	38	97%

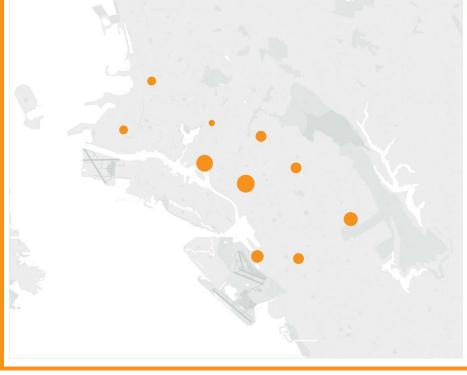
PLACEMENTS

Number of youth placed: 33 Percentage of youth placed: 85%

Total wages paid: \$46,338.42 Total hours worked: 3,081

Average wages earned: \$1,404.20 Average hours worked: 93

ZIP CODES





YOUTH SURVEY SUMMARY Number of youth completing survey: 5 **PROGRAM OVERALL** GENERAL YOUTH DEVELOPMENT OUTCOMES Greater connections to caring adults 85% 76% 87% 78% Increased confidence and self-esteem 77% Improved decision-making and goal setting 100% 75% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % Not Sure % AGREE DISAGREE **AGREE** This This This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety 0% 49% I feel safe in this program. (Q11) 2% 0% 2% 0% 10% 60% 38% 40% Youth at this program respect each other. (Q9) 0% 3% 0% 4% 20% 15% 40% 41% 40% 36% If someone bullies my friends or me at this program, an adult 0% 2% 0% 3% 20% 17% 40% 35% 40% 43% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 0% 2% 0% 4% 0% 12% 60% 38% 40% 44% Support 0% 2% 0% 3% 20% 12% 40% 42% 40% 41% The adults in this program tell me what I am doing well. (Q8) At least one adult here understands what my life is like 0% 0% 6% 0% 7% 31% 40% 34% 21% 60% outside of the program. (Q13) There is an adult in this program who notices when I am 0% 3% 0% 4% 20% 20% 60% 36% 20% 37% upset about something. (Q20) 0% 2% 2% There is an adult at this program who cares about me. (Q22) 37% 0% 20% 14% 40% 40% 44% Engagement In this program, I try new things. (Q1) 0% 2% 0% 3% 0% 8% 50% 44% 50% 43% This program helps me to think about the future. (Q5) 0% 3% 0% 4% 0% 15% 40% 35% 60% 44% I get the opportunity to talk about what I'm learning at this 0% 2% 0% 4% 0% 14% 80% 44% 20% 37% program. (Q6) I am interested in what we do at this program. (Q12) 0% 2% 0% 3% 0% 60% 39% 40% 45% 11% I have been asked for my opinion about how to make this 0% 4% 0% 7% 20% 17% 60% 38% 20% 34% program better. (Q17) Since coming to this program, I am better at something that I 0% 2% 0% 4% 40% 20% 40% 40% 39% 15% used to think was hard. (Q18) Interaction 0% I feel like I belong at this program. (Q3) 2% 0% 3% 0% 15% 60% 38% 40% 42% Because of this program, I am better able to handle 4% 0% 3% 0% 40% 20% 20% 39% 40% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 0% 3% 0% 4% 40% 17% 40% 40% 20% 36% team. (Q14) This program helps me to get along with other people my 0% 3% 0% 3% 0% 20% 13% 41% 20% 41% age. (Q23) Diversity The people who work at this program understand my family's 0% 4% 0% 6% 40% 26% 40% 33% 20% 32% culture. (Q15) Because of this program, I feel more comfortable being 0% 2% 0% 4% **20% 15%** 60% 40% 20% 39% around people who look or sound different than me. (Q7)

Youth Survey Summary (Continued)										
	% STRONGLY DISAGREE % DISAGREE		% No	Not Sure % Agree		GREE	% STRONGLY AGREE			
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
	Other		-				-			
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	0%	4%	20%	14%	60%	43%	20%	38%
In this program, I learned how to set goals and meet them. (Q16)	0%	2%	0%	4%	0%	16%	40%	42%	60%	36%
Since coming to this program, I am better at listening to others. (Q21)	0%	3%	0%	4%	20 %	17%	60%	41%	20%	36%
CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDE	R You	гн Оит	СОМЕ	S		PROG	RAM		OVERA	<u>L</u> L
Increased awareness of educational requirements for	or spec	cific ca	areers			93	%		86%	
Increased knowledge of careers and career paths						100)%		84%	
Increased connections to working professionals						70	%		74%	
Increased professionalism						100)%		90%	
Placement into internships or employment						80			63%	
Youth career and workforce development outcome scores represe questions mapped to each youth career and workforce developm completed youth surveys at Career Awareness and Academic Sup	ent outo	ome. T	he Ove	rall colu	umn su	mmari	zes dat	_		
	% STR		% Dis	AGREE	% No	SURE	% Ac	GREE	% STR	ONGLY
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Career Awareness	and A	cadeı	mic S	uppor	rt					
Because of this program, I am more interested in my education. (Q31)	0%	1%	0%	3%	20%	11%	60%	43%	20%	-
As a result of this program, I understand the importance of an								1070	20%	41%
education for getting the job I want. (Q29)	0%	1%	0%	2%	0%	7%	60%	43%	40%	41%
As a result of this program, I understand the steps I need to take to get into college. (Q30)	0%	1% 2%	0% 0%	2% 3%	0% 0%	7% 11%	60% 60%			
As a result of this program, I understand the steps I need to take to get into college. (Q30) In this program, I learned about jobs I can have in the future. (Q34)								43%	40%	48%
As a result of this program, I understand the steps I need to take to get into college. (Q30) In this program, I learned about jobs I can have in the future. (Q34) This program helps me to understand how to get the kind of job I want. (Q27)	0%	2%	0%	3%	0%	11% 9%	60%	43% 42% 40%	40% 40% 40%	48% 42% 48%
As a result of this program, I understand the steps I need to take to get into college. $(Q30)$ In this program, I learned about jobs I can have in the future. $(Q34)$ This program helps me to understand how to get the kind of job I want. $(Q27)$ Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). $(Q36)$	0% 0%	2% 1%	0% 0%	3%	0%	11% 9%	60%	43% 42% 40% 47%	40% 40% 40%	48% 42% 48% 36%
As a result of this program, I understand the steps I need to take to get into college. (Q30) In this program, I learned about jobs I can have in the future. (Q34) This program helps me to understand how to get the kind of job I want. (Q27) Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25)	0% 0% 0%	2% 1% 1%	0% 0% 0%	3% 2% 3%	0% 0% 0%	11% 9% 14%	60% 60% 60%	43% 42% 40% 47%	40% 40% 40% 40%	48% 42% 48% 36% 47%
As a result of this program, I understand the steps I need to take to get into college. (Q30) In this program, I learned about jobs I can have in the future. (Q34) This program helps me to understand how to get the kind of job I want. (Q27) Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) At this program, I met people who have the types of jobs that I want. (Q32)	0% 0% 0%	2% 1% 1% 1%	0% 0% 0%	3% 2% 3% 2%	0% 0% 0%	11% 9% 14% 8%	60% 60% 60% 40%	43% 42% 40% 47% 42%	40% 40% 40% 40% 60%	48% 42% 48% 36% 47% 34%
As a result of this program, I understand the steps I need to take to get into college. (Q30) In this program, I learned about jobs I can have in the future. (Q34) This program helps me to understand how to get the kind of job I want. (Q27) Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) At this program, I met people who have the types of jobs that I want. (Q32) This program helps me to connect with potential employers. (Q33)	0% 0% 0% 0%	2% 1% 1% 1%	0% 0% 0% 0%	3% 2% 3% 2% 5%	0% 0% 0% 0%	11% 9% 14% 8% 19%	60% 60% 60% 40%	43% 42% 40% 47% 42% 40%	40% 40% 40% 40% 60%	48% 42% 48% 36% 47% 34% 35%
As a result of this program, I understand the steps I need to take to get into college. (Q30) In this program, I learned about jobs I can have in the future. (Q34) This program helps me to understand how to get the kind of job I want. (Q27) Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) At this program, I met people who have the types of jobs that I want. (Q32) This program helps me to connect with potential employers. (Q33) This program taught me how to get along with others in a work setting. (Q24)	0% 0% 0% 0% 0% 0% 0% 0%	2% 1% 1% 1% 1% 3%	0% 0% 0% 0% 0%	3% 2% 3% 2% 5% 8%	0% 0% 0% 0% 20%	11% 9% 14% 8% 19% 17%	60% 60% 40% 50% 40%	43% 42% 40% 47% 42% 40% 37% 44%	40% 40% 40% 60% 50% 40% 20%	48% 42% 48% 36% 47% 34% 35%
As a result of this program, I understand the steps I need to take to get into college. (Q30) In this program, I learned about jobs I can have in the future. (Q34) This program helps me to understand how to get the kind of job I want. (Q27) Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) At this program, I met people who have the types of jobs that I want. (Q32) This program helps me to connect with potential employers. (Q33) This program taught me how to get along with others in a work setting. (Q24) At this program, I learned what is expected in a work setting (e.g., punctuality, appropriate dress, communication). (Q35)	0% 0% 0% 0% 0% 0% 0% 0% 0%	2% 1% 1% 1% 3% 2% 1% 1%	0% 0% 0% 0% 0% 0% 0% 0%	3% 2% 3% 2% 5% 8% 4%	0% 0% 0% 0% 20% 40% 0%	11% 9% 14% 8% 19% 17% 7%	60% 60% 40% 50% 40% 40% 40%	43% 42% 40% 47% 42% 40% 37% 44% 52%	40% 40% 40% 60% 50% 40% 20%	48% 42% 48% 36% 47% 34% 35% 33%
As a result of this program, I understand the steps I need to take to get into college. (Q30) In this program, I learned about jobs I can have in the future. (Q34) This program helps me to understand how to get the kind of job I want. (Q27) Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) At this program, I met people who have the types of jobs that I want. (Q32) This program helps me to connect with potential employers. (Q33) This program taught me how to get along with others in a work setting. (Q24) At this program, I learned what is expected in a work setting	0% 0% 0% 0% 0% 0% 0% 0%	2% 1% 1% 1% 3% 2% 1%	0% 0% 0% 0% 0% 0% 0% 0%	3% 2% 3% 2% 5% 8% 4% 2%	0% 0% 0% 0% 20% 40% 0%	11% 9% 14% 8% 19% 17% 17%	60% 60% 40% 50% 40% 40%	43% 42% 40% 47% 42% 40% 37% 44% 52%	40% 40% 40% 60% 50% 40% 20% 60%	48% 42% 48% 36% 47% 34% 35% 33% 38%

PROGRAM CHC Transitional Services

AGENCY Covenant House California

FUNDING STRATEGY: Career Awareness and Academic Support for

Older Youth

OFCY GRANT: \$150,000.00

OAKLAND FUND FOR **CHILDREN & YOUTH PROGRAM PROFILE** FY2016-17

PROGRAM DESCRIPTION:

Staff trained in the delivery of services such as a dual-client approach, relationship-building, and addressing non-skilled barriers to employment/education will offer basic skills and referrals to GED completion classes; job preparation and retention training, job search and placement, and access to large and local employment networks. Covenant House California's employer/community-based partnerships will be brought to bear for the benefit of Opportunity Youth.

PARTICIPANTS

Total Enrollment: 134

RACE/ETHNICITY	
African American/Black	51%
Asian/Pacific Islander	1%
White	8%
Hispanic/Latino	25%
Native Alaskan/American	1%
Middle East/North Africa	0%
Multiracial/Multiethnic	10%
Other	0%
Unknown/Missing	3%

Youth: 134

40%
57%
2%
0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0	
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AGE	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	1%
13-14	4%
15-16	19%
17-18	41%
19-20	24%
Over 20	11%

PERFORMANCE AND QUALITY

PERFORMANCE	PROGRAM	OVERALL
Progress towards projected number of youth served	84%	144%
Progress towards projected units of service	38%	98%
Youth complete the OFCY survey (ages 8 and above)	10%	27%
Youth receive 40 hours or more of program services	4%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.19	3.98	4.35	4.37	4.10	3.92

Enrollment Projected Unduplicated Youth: 160 Actual Unduplicated Youth: 134

Units of Service Projected Units of Service: 2,736 Actual Units of Service: 1,026

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Violence Prevention Services	278	27%
Field Trips	170	17%
Case Management & Mentorship	120	12%

Average Hours of Service per Youth Participant: 8

Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	111	83%
10 up to 20 hours	12	9%
20 up to 40 hours	6	4%

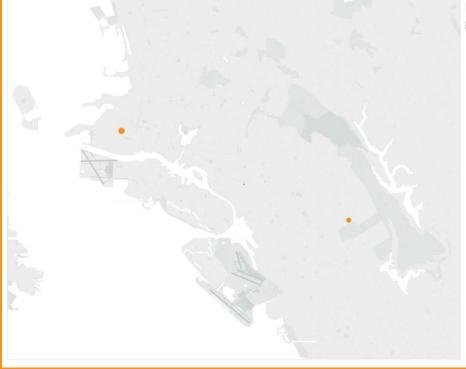
LEVEL	N	%
40 up to 80 hours	4	3%
80 up to 120 hours	1	1%
120+ hours	0	0%

PLACEMENTS

N/A: No placement data in Cityspan

ZIP CODES

Distribution of participants by zip code:



Participants by Zip Code

Homeless/Transitioning 94607 10%
94605 7%
94601 1%

YOUTH SURVEY SUMMARY											
Number of youth completing survey: 13											
GENERAL YOUTH DEVELOPMENT OUTCOMES						PROG	RAM	(OVERA	LL	
Greater connections to caring adults						90%			76%		
Increased confidence and self-esteem						77	%		78%		
Improved decision-making and goal setting						77	%		77%		
Development of skills and mastery						87			80%		
General outcome scores represent the percentage of youth who a youth development outcome. The Overall column summarizes dat strategies (4,456 surveys).						uestion	s mapp		each ge		
		ONGLY GREE	% Dis	AGREE	% No	r Sure	% Ac	GREE	% STRONGLY AGREE		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	
s	afety										
I feel safe in this program. (Q11)	0%	2%	0%	2%	0%	10%	54%	38%	46%	49%	
Youth at this program respect each other. (Q9)	8%	3%	8%	4%	31%	15%	38%	41%	15%	36%	
If someone bullies my friends or me at this program, an adult	0%	2%	0%	3%	38%	17%	23%	35%	38%	43%	
steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19)	8%	2%	8%	4%	8%	12%	31%	38%	46%	44%	
			3 70	4 70	3 70	12/0	J1/0	3070	4070	44 /0	
St	ıppor										
The adults in this program tell me what I am doing well. (Q8)	0%	2%	0%	3%	8%	12%	54%	42%	38%	41%	
At least one adult here understands what my life is like outside of the program. (Q13)	0%	6%	0%	7%	23%	21%	23%	31%	54%	34%	
There is an adult in this program who notices when I am upset about something. (Q20)	0%	3%	0%	4%	8%	20%	62%	36%	31%	37%	
There is an adult at this program who cares about me. (Q22)	0%	2%	0%	2%	0%	14%	46%	37%	54%	44%	
Enga	geme	ent	_						_		
In this program, I try new things. $(Q1)$	0%	2%	0%	3%	0%	8%	46%	44%	54%	43%	
This program helps me to think about the future. $(Q5)$	0%	3%	0%	4%	8%	15%	33%	35%	58%	44%	
I get the opportunity to talk about what I'm learning at this program. (Q6)	0%	2%	0%	4%	0%	14%	46%	44%	54%	37%	
I am interested in what we do at this program. $(\ensuremath{\text{Q12}})$	0%	2%	0%	3%	0%	11%	38%	39%	62%	45%	
I have been asked for my opinion about how to make this program better. (Q17)	0%	4%	8%	7%	8%	17%	54%	38%	31%	34%	
Since coming to this program, I am better at something that I used to think was hard. (Q18)	0%	2%	0%	4%	23%	15%	54%	40%	23%	39%	
Inte	ractio	on									
I feel like I belong at this program. (Q3)	0%	2%	0%	3%	15%	15%	31%	38%	54%	42%	
Because of this program, I am better able to handle problems and challenges when they arise. (Q10)	0%	3%	0%	4%	31%	20%	46%	39%	23%	34%	
Since coming to this program, I work better with others on a team. (Q14)	0%	3%	0%	4%	23%	17%	54%	40%	23%	36%	
This program helps me to get along with other people my age. (Q23)	0%	3%	0%	3%	23%	13%	31%	41%	31%	41%	
Diversity											
The people who work at this program understand my family's culture. (Q15)	0%	4%	8%	6%	46%	26%	23%	33%	23%	32%	
Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	0%	2%	0%	4%	15%	15%	46%	40%	38%	39%	

YOUTH SURVEY SUMMARY (CONTINUED)										
	% STRONGLY % DISAGREE %				% Not	NOT SURE % AGR				RONGLY
	DISA This	GREE	This		This		This		AGREE	
	Program	Overall	Program	Overall	Program	Overall	Program	Overall	Program	Overall
	Other									-
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	0%	4%	8%	14%	31%	43%	62%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\text{Q16}})$	0%	2%	0%	4%	38%	16%	38%	42%	23%	36%
Since coming to this program, I am better at listening to others. (Q21)	0%	3%	0%	4%	23 %	17%	38%	41%	38%	36%
CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDE	R You	<u>тн</u> Ои	ГСОМЕ	S		PROG	RAM		Overa	<u>LL</u>
Increased awareness of educational requirements for	or spec	cific ca	areers			77	%		86%	,
Increased knowledge of careers and career paths						77	%		84%	,
Increased connections to working professionals						65	%		74%)
Increased professionalism						73	%		90%)
Placement into internships or employment						46			63%	
Youth career and workforce development outcome scores represe questions mapped to each youth career and workforce development completed youth surveys at Career Awareness and Academic Sup	ent out	come. T	he Ove	rall col	umn su	mmari	zes data	_		
		RONGLY GREE	% Dis	AGREE	% No1	SURE	% AGREE		% STRONGLY AGREE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Career Awareness	and A	cade	mic S	uppoi	rt					
Because of this program, I am more interested in my education. (Q31)	0%	1%	8%	3%	8%	11%	62%	43%	23%	41%
As a result of this program, I understand the importance of an education for getting the job I want. (Q29)	0%	1%	0%	2%	15%	7%	62%	43%	23%	48%
As a result of this program, I understand the steps I need to take to get into college. (Q30)	0%	2%	8%	3%	31%	11%	31%	42%	31%	42%
In this program, I learned about jobs I can have in the future. (Q34)	0%	1%	8%	2%	8%	9%	46%	40%	38%	48%
This program helps me to understand how to get the kind of job I want. (Q27)	0%	1%	15%	3%	8%	14%	69%	47%	8%	36%
Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36)	0%	1%	8%	2%	0%	8%	54%	42%	38%	47%
In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25)	8%	1%	23%	5%	15%	19%	46%	40%	8%	34%
At this program, I met people who have the types of jobs that I want. $(\mbox{Q32})$	8%	3%	8%	8%	15%	17%	31%	37%	38%	35%
This program helps me to connect with potential employers. (Q33)	0%	2%	15%	4%	23%	17%	31%	44%	31%	33%
This program taught me how to get along with others in a work setting. (Q24)	0%	1%	23%	2%	8%	7%	46%	52%	23%	38%
At this program, I learned what is expected in a work setting (e.g., punctuality, appropriate dress, communication). (Q35)	8%	1%	0%	1%	15%	7%	46%	44%	31%	47%
Because of this program, I have an internship or volunteer position now or lined up for the future. (Q26)	0%	3%	54%	12%	23%	31%	23%	31%	0%	24%
Because of this program, I have a paying job now or lined up for the future. (Q28)	0%	4%	31%	15%	23%	31%	46%	28%	0%	22%

Digital Communications Pathways

AGENCY Youth Radio

FUNDING STRATEGY: Career Awareness and Academic Support for

Older Youth

OFCY GRANT: \$150,000.00

OAKLAND FUND FOR **CHILDREN & YOUTH** PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

Digital Communications Pathways has two primary tracks to employment for older youth: Ages 14-20: Youth Radio students are eligible for paid employment in a range of creative positions throughout Youth Radio's media production company, working in partnership with professional adults to produce real world creative projects for massive audiences. 18-20: Youth Radio's workforce program for older youth provides intensive media and tech training, college credit, professional development and wraparound support, and paid job placement with industry partners.

PARTICIPANTS

Total Enrollment: 201

RACE/ETHNICITY	
African American/Black	51%
Asian/Pacific Islander	10%
White	5%
Hispanic/Latino	17%
Native Alaskan/American	1%
Middle East/North Africa	1%
Multiracial/Multiethnic	10%
Other	2%
Unknown/Missing	1%

Youth: 201

53%
47%
0%
0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

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AGE	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	12%
15-16	41%
17-18	31%
19-20	8%
Over 20	7%

PERFORMANCE AND QUALITY

Performance	Program	OVERALL
Progress towards projected number of youth served	209%	144%
Progress towards projected units of service	81%	98%
Youth complete the OFCY survey (ages 8 and above)	21%	27%
Youth receive 40 hours or more of program services	54%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.31	4.36	4.14	4.42	4.35	4.02

Enrollment Projected Unduplicated Youth: 96 Actual Unduplicated Youth: 201

Units of Service Projected Units of Service: 21,995 Actual Units of Service: 17,715

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Internships and Subsidized Employment	11,522	65%
Career Readiness	4,536	26%
Field Trips	786	4%

Average Hours of Service per Youth Participant: 88

Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	71	35%
10 up to 20 hours	7	3%
20 up to 40 hours	14	7%

LEVEL	N	%
40 up to 80 hours	35	17%
80 up to 120 hours	26	13%
120+ hours	48	24%

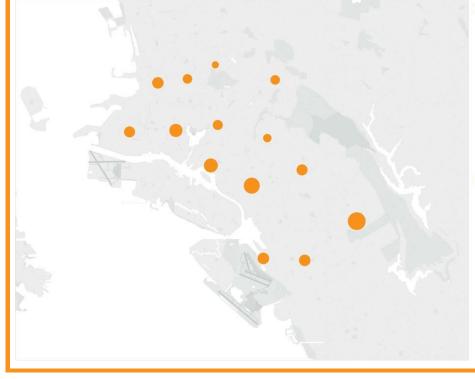
PLACEMENTS

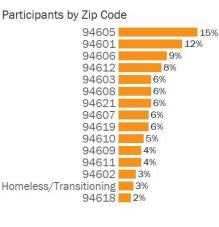
Number of youth placed: 74 Percentage of youth placed: 37%

Total wages paid: \$140,866.00 Total hours worked: 11,522

Average wages earned: \$1,903.59 Average hours worked: 156

ZIP CODES





YOUTH SURVEY SUMMARY Number of youth completing survey: 42 **PROGRAM OVERALL** GENERAL YOUTH DEVELOPMENT OUTCOMES 80% 76% Greater connections to caring adults 92% 78% Increased confidence and self-esteem 77% Improved decision-making and goal setting 94% 94% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % Not Sure % AGREE DISAGREE **AGREE** This This This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety 0% 49% I feel safe in this program. (Q11) 2% 0% 2% 2% 10% 49% 38% 49% Youth at this program respect each other. (Q9) 0% 3% 0% 4% 10% 15% 46% 41% 44% 36% If someone bullies my friends or me at this program, an adult 0% 2% 0% 3% 29% 17% 26% 35% 45% 43% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 0% 2% 0% 4% 5% 12% 43% 38% 52% 44% Support 0% 2% 0% 3% 5% 12% 50% 42% 45% 41% The adults in this program tell me what I am doing well. (Q8) At least one adult here understands what my life is like 0% 6% 5% 7% 29% 31% 33% 34% 21% 33% outside of the program. (Q13) There is an adult in this program who notices when I am 0% 3% 0% 4% 26% 20% 48% 36% 26% 37% upset about something. (Q20) 2% 2% There is an adult at this program who cares about me. (Q22) 0% 2% 37% 12% 14% 44% 41% 44% Engagement In this program, I try new things. (Q1) 2% 2% 0% 3% 0% 8% 36% 44% 62% 43% This program helps me to think about the future. (Q5) 0% 3% 0% 4% 2% 15% 45% 35% 52% 44% I get the opportunity to talk about what I'm learning at this 0% 37% 2% 0% 4% 5% 14% 48% 44% 48% program. (Q6) I am interested in what we do at this program. (Q12) 0% 2% 0% 3% 5% 41% 39% 54% 45% 11% I have been asked for my opinion about how to make this 0% 4% 10% 7% 43% 38% 40% 34% program better. (Q17) Since coming to this program, I am better at something that I 0% 2% 0% 4% 7% 40% 40% 52% 39% 15% used to think was hard. (Q18) Interaction 0% I feel like I belong at this program. (Q3) 2% 0% 3% 7% 15% 36% 38% 57% 42% Because of this program, I am better able to handle 0% 3% 0% 4% 14% 20% 52% 39% 33% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 0% 3% 2% 4% 21% 17% 33% 40% 43% 36% team. (Q14) This program helps me to get along with other people my 0% 3% 0% 3% 2% 13% 56% 41% 56% 41% age. (Q23) Diversity The people who work at this program understand my family's 0% 4% 7% 6% 36% 26% 29% 33% 29% 32% culture. (Q15) Because of this program, I feel more comfortable being 2% 2% 0% 4% **10% 15% 45% 40%** 43% 39% around people who look or sound different than me. (Q7)

Youth Survey Summary (Continued)										
	% STR	ONGLY	.		24.81	_	24.		% STR	ONGLY
	DISAGREE % DISAGREE %			NOT SURE % AGR		GREE	AGREE This			
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
	Other									
In this program, I learned new information about a topic that interests me. $(\ensuremath{\mathbb{Q}} 2)$	0%	2%	0%	4%	2%	14%	38%	43%	60%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\text{Q16}})$	0%	2%	2%	4%	7%	16%	52%	42%	38%	36%
Since coming to this program, I am better at listening to others. (Q21)	0%	3%	0%	4%	12 %	17%	49%	41%	39%	36%
CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDE	R You	TH QUT	<u>ГСО</u> МЕ	<u>S</u>		PROG	RAM		OVERA	LL
Increased awareness of educational requirements for						86			86%	
Increased knowledge of careers and career paths						86	%		84%)
Increased connections to working professionals						78	%		74%)
Increased professionalism						93	%		90%)
Placement into internships or employment						87			63%	
Youth career and workforce development outcome scores represe questions mapped to each youth career and workforce developm										
completed youth surveys at Career Awareness and Academic Sup								a 101 a.	i youa.	WIIO
	% STR DISA		% Dis.	AGREE	% No	T SURE	% Ac	GREE	-	ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Career Awareness and Academic Support										
Career Awareness	and A	cadeı	mic S	uppoi	t					
Because of this program, I am more interested in my education. (Q31)	and A	cadeı 1%	mic S	uppoi 3%	t 21%	11%	42%	43%	37%	41%
Because of this program, I am more interested in my education. (Q31) As a result of this program, I understand the importance of an education for getting the job I want. (Q29)						11% 7%	42% 47%	43% 43%	37% 39%	
Because of this program, I am more interested in my education. (Q31) As a result of this program, I understand the importance of an education for getting the job I want. (Q29) As a result of this program, I understand the steps I need to take to get into college. (Q30)	0%	1%	0%	3%	21%	7%		43%	39%	
Because of this program, I am more interested in my education. (Q31) As a result of this program, I understand the importance of an education for getting the job I want. (Q29) As a result of this program, I understand the steps I need to take to get into college. (Q30) In this program, I learned about jobs I can have in the future. (Q34)	0% 0%	1% 1%	0% 0%	3%	21% 13%	7%	47%	43%	39%	48%
Because of this program, I am more interested in my education. (Q31) As a result of this program, I understand the importance of an education for getting the job I want. (Q29) As a result of this program, I understand the steps I need to take to get into college. (Q30) In this program, I learned about jobs I can have in the future. (Q34) This program helps me to understand how to get the kind of job I want. (Q27)	0% 0% 0%	1% 1% 2%	0% 0% 3%	3% 2% 3%	21% 13% 5%	7% 11%	47% 50%	43% 42% 40%	39% 42% 47%	48% 42%
Because of this program, I am more interested in my education. (Q31) As a result of this program, I understand the importance of an education for getting the job I want. (Q29) As a result of this program, I understand the steps I need to take to get into college. (Q30) In this program, I learned about jobs I can have in the future. (Q34) This program helps me to understand how to get the kind of job I want. (Q27) Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36)	0% 0% 0%	1% 1% 2% 1%	0% 0% 3% 0%	3% 2% 3% 2%	21% 13% 5% 11%	7% 11% 9%	47% 50% 42% 38%	43% 42% 40% 47%	39% 42% 47%	48% 42% 48% 36%
Because of this program, I am more interested in my education. (Q31) As a result of this program, I understand the importance of an education for getting the job I want. (Q29) As a result of this program, I understand the steps I need to take to get into college. (Q30) In this program, I learned about jobs I can have in the future. (Q34) This program helps me to understand how to get the kind of job I want. (Q27) Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25)	0% 0% 0% 0%	1% 1% 2% 1%	0% 0% 3% 0% 3%	3% 2% 3% 2% 3%	21% 13% 5% 11% 14%	7% 11% 9% 14% 8%	47% 50% 42% 38%	43% 42% 40% 47% 42%	39% 42% 47% 46%	48% 42% 48% 36% 47%
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Exploring College and Career Options

AGENCY Oakland Unified School District

FUNDING STRATEGY: Career Awareness and Academic Support for

Older Youth

OFCY GRANT: \$150,000.00



PROGRAM DESCRIPTION:

Exploring College and Career Options in Oakland (ECCO) provides a linked college and career curriculum facilitated by a certificated Career Technical Education teacher throughout the 10th and 11th grade in OUSD career academies and pathways. Students apply their learning in a 5 week paid summer internship, hosted by a local industry professionals and supervised by and OUSD credentialed teacher. The internship experience culminates in a mastery of demonstration of skills for success in college and career, guided by a rubric, and graded by industry experts.

PARTICIPANTS

Total Enrollment: 480

RACE/ETHNICITY	
African American/Black	31%
Asian/Pacific Islander	25%
White	4%
Hispanic/Latino	38%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	0%
Other	0%
Unknown/Missing	2%

Youth: 480

GENDER	
Male	38%
Female	63%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

AGE	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	6%
15-16	69%
17-18	24%
19-20	0%
Over 20	0%

PERFORMANCE AND QUALITY

Performance	Program	OVERALL
Progress towards projected number of youth served	192%	144%
Progress towards projected units of service	110%	98%
Youth complete the OFCY survey (ages 8 and above)	31%	27%
Youth receive 40 hours or more of program services	32%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.01	4.17	3.80	4.12	4.00	3.75

Enrollment Projected Unduplicated Youth: 250 Actual Unduplicated Youth: 480

Units of Service Projected Units of Service: 28,240 Actual Units of Service: 30,975

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Internships and Subsidized Employment	30,360	98%
None	0	0%
None	0	0%

Average Hours of Service per Youth Participant: 65

Levels of service per youth participant:

LEVEL	N	
Fewer than 10 hours	43	9%
10 up to 20 hours	23	5%
20 up to 40 hours	260	54%

LEVEL	N	%
40 up to 80 hours	16	3%
80 up to 120 hours	1	0%
120+ hours	136	28%

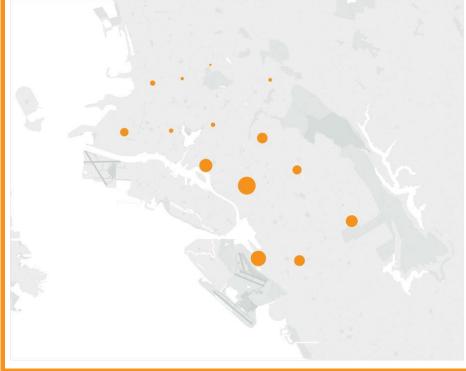
PLACEMENTS

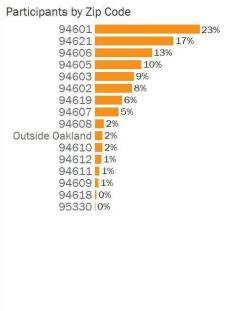
Number of youth placed: 480 Percentage of youth placed: 100%

Total wages paid: \$135,085.00 Total hours worked: 30,975

Average wages earned: \$ 281.43 Average hours worked: 65

ZIP CODES





YOUTH SURVEY SUMMARY Number of youth completing survey: 147 **PROGRAM OVERALL** GENERAL YOUTH DEVELOPMENT OUTCOMES Greater connections to caring adults 66% 76% 78% 78% Increased confidence and self-esteem 77% Improved decision-making and goal setting 86% 79% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % Not Sure % AGREE DISAGREE **AGREE** This This This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety 1% 49% I feel safe in this program. (Q11) 2% 1% 2% 7% 10% 48% 38% 44% Youth at this program respect each other. (Q9) 1% 3% 1% 4% 10% 15% 51% 41% 38% 36% If someone bullies my friends or me at this program, an adult 1% 2% 1% 3% 29% 36% 35% 33% 43% 17% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 1% 2% 7% 4% 8% 12% 48% 38% 36% 44% Support 1% 2% 3% 3% 10% 12% 50% 42% 37% 41% The adults in this program tell me what I am doing well. (Q8) At least one adult here understands what my life is like 7% 6% 16% 7% 30% 21% 20% 34% 27% 31% outside of the program. (Q13) There is an adult in this program who notices when I am 3% 3% 8% 4% 30% 20% 36% 36% 23% 37% upset about something. (Q20) 1% 2% There is an adult at this program who cares about me. (Q22) 2% 37% 3% 25% 14% 40% 31% 44% Engagement In this program, I try new things. (Q1) 2% 2% 3% 3% 5% 8% 39% 44% 50% 43% This program helps me to think about the future. (Q5) 1% 3% 1% 4% 5% 15% 36% 35% 56% 44% I get the opportunity to talk about what I'm learning at this 1% 2% 1% 4% 9% 14% 50% 44% 39% 37% program. (Q6) I am interested in what we do at this program. (Q12) 1% 2% 7% 3% 15% 43% 39% 35% 45% 11% I have been asked for my opinion about how to make this 3% 4% 12% 7% 20% 17% 39% 38% 27% 34% program better. (Q17) Since coming to this program, I am better at something that I 3% 2% 9% 4% 43% 40% 29% 39% 17% 15% used to think was hard. (Q18) Interaction I feel like I belong at this program. (Q3) 1% 2% 3% 3% 21% 15% 48% 38% 27% 42% Because of this program, I am better able to handle 1% 3% 4% 4% 17% 20% 47% 39% 31% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 2% 3% 4% 4% 21% 17% 42% 40% 31% 36% team. (Q14) This program helps me to get along with other people my 2% 3% 0% 3% 17% 13% 29% 41% 29% 41% age. (Q23) Diversity The people who work at this program understand my family's 5% 4% 12% 6% 46% 26% 22% 33% 15% 32% culture. (Q15) Because of this program, I feel more comfortable being 1% 2% 3% 4% **11% 15% 43% 40%** 42% 39% around people who look or sound different than me. (Q7)

YOUTH SURVEY SUMMARY (CONTINUED)										
	% STRO	ONGLY							% Str	ONGLY
	DISAG		% Dis	AGREE	% No1	SURE	% A(GREE	Agi	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
	Other									
In this program, I learned new information about a topic that interests me. (Q2)	1%	2%	5%	4%	14%	14%	36%	43%	44%	38%
In this program, I learned how to set goals and meet them. (Q16)	1%	2%	7%	4%	12%	16%	46%	42%	33%	36%
Since coming to this program, I am better at listening to others. (Q21)	1%	3%	6%	4%	16 %	17%	42%	41%	34%	36%
CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDE	r Yout	<u>н</u> ОиТ	ГСОМЕ	<u>S</u>		PROG	RAM	(OVERA	<u>L</u> L_
Increased awareness of educational requirements for	or spec	ific ca	areers			83	%		86%	
Increased knowledge of careers and career paths						80	%		84%	
Increased connections to working professionals						67	%		74%	
Increased professionalism						92	%		90%	
Placement into internships or employment						57			63%	
Youth career and workforce development outcome scores represe questions mapped to each youth career and workforce developm completed youth surveys at Career Awareness and Academic Sup	ent outc	ome. T	he Ove	rall colu	ımn su	mmari	zes dat			
	% STRO	ONGLY	0/ 5		0/ 1	_	0/ 4		% STR	ONCLV
	DISAG	REE	% DIS	AGREE	% No	SURE	% Ac	AREE	Agi	
	DISAG This Program	GREE Overall	% DIS. This Program	AGREE Overall	% NO1 This Program	Overall	% AC This Program	Overall		
Career Awareness	This Program	Overall	This Program	Overall	This Program		This		AGI This	REE
Career Awareness Because of this program, I am more interested in my education. (Q31)	This Program	Overall	This Program	Overall	This Program		This		AGI This Program	REE
Because of this program, I am more interested in my	This Program	overall cader	This Program	Overall U PPOI	This Program	Overall	This Program	Overall	AGI This Program	Overall
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PROGRAM GROW Oakland

AGENCY Beyond Emancipation

FUNDING STRATEGY: Career Awareness and Academic Support for

Older Youth

OFCY GRANT: \$100.000.00

OAKLAND FUND FOR **CHILDREN & YOUTH** PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

GROW is a workforce development program focused on building the hard and soft skills necessary for a career in culinary arts. Youth receive employment readiness support, intensive culinary skill training, professional development workshops, paid work experience, and job placement and retention support. All graduates receive a California Serv-Safe Certificate. BE runs two 6-month GROW training cohorts a year at BE's culinary training center in Oakland. Work experience placements are made throughout the Bay Area. The programs serves 24 youth ages 17-20 each year.

PARTICIPANTS

Total Enrollment: 66

RACE/ETHNICITY	
African American/Black	48%
Asian/Pacific Islander	0%
White	9%
Hispanic/Latino	17%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	11%
Other	2%
Unknown/Missing	14%

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GENDER	
Male	52%
Female	47%
Something else	2%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0			_
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AGE	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	5%
15-16	38%
17-18	15%
19-20	24%
Over 20	18%

PERFORMANCE AND QUALITY

Performance	Program	OVERALL
Progress towards projected number of youth served	275%	144%
Progress towards projected units of service	76%	98%
Youth complete the OFCY survey (ages 8 and above)	3%	27%
Youth receive 40 hours or more of program services	33%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.91	4.50	5.00	5.00	5.00	5.00

Enrollment Projected Unduplicated Youth: 24 Actual Unduplicated Youth: 66

Units of Service Projected Units of Service: 6,039 Actual Units of Service: 4,561

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Career Readiness	1,631	36%
Cooking and Nutrition	1,334	29%
Internships and Subsidized Employment	667	15%

Average Hours of Service per Youth Participant: 69

Levels of service per youth participant:

LEVEL	N	
Fewer than 10 hours	19	29%
10 up to 20 hours	13	20%
20 up to 40 hours	12	18%

LEVEL	N	%
40 up to 80 hours	15	23%
80 up to 120 hours	0	0%
120+ hours	7	11%

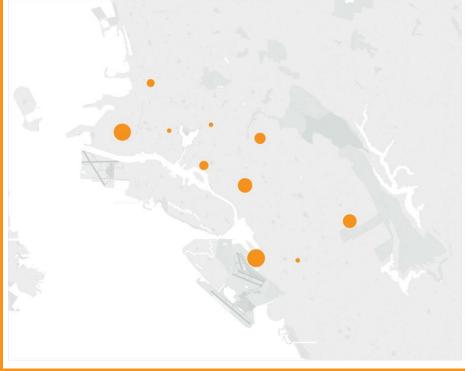
PLACEMENTS

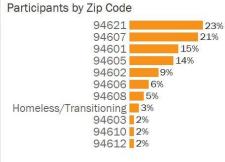
Number of youth placed: 6 Percentage of youth placed: 9%

Total wages paid: \$9,237.76 Total hours worked: 667

Average wages earned: \$1,539.63 Average hours worked: 111

ZIP CODES





YOUTH SURVEY SUMMARY Number of youth completing survey: 2 **PROGRAM OVERALL** GENERAL YOUTH DEVELOPMENT OUTCOMES 100% Greater connections to caring adults 76% 100% 78% Increased confidence and self-esteem 77% Improved decision-making and goal setting 100% 100% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % Not Sure % AGREE DISAGREE **AGREE** This This This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety 0% 38% 100% 49% I feel safe in this program. (Q11) 2% 0% 2% 0% 10% 0% Youth at this program respect each other. (Q9) 50% 3% 0% 4% 0% 15% 0% 41% 50% 36% If someone bullies my friends or me at this program, an adult 0% 2% 0% 3% 0% 17% 0% 35% 100% 43% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 0% 2% 0% 4% 0% 12% 0% 38% 100% 44% Support 0% 2% 0% 3% 0% 12% 0% 42% 100% 41% The adults in this program tell me what I am doing well. (Q8) At least one adult here understands what my life is like 0% 6% 0% 7% 0% 21% 0% 31% 100% 34% outside of the program. (Q13) There is an adult in this program who notices when I am 0% 0% 3% 0% 4% 20% 0% 36% 100% 37% upset about something. (Q20) 0% 2% There is an adult at this program who cares about me. (Q22) 0% 2% 0% 0% 14% 37% 100% 44% Engagement In this program, I try new things. (Q1) 0% 2% 0% 3% 0% 8% 0% 44% 100% 43% This program helps me to think about the future. (Q5) 0% 3% 0% 4% 0% 15% 0% 35% 100% 44% I get the opportunity to talk about what I'm learning at this 0% 2% 0% 4% 0% 14% 0% 44% 100% 37% program. (Q6) I am interested in what we do at this program. (Q12) 0% 2% 0% 3% 0% 11% 0% 39% 100% 45% I have been asked for my opinion about how to make this 0% 4% 0% 7% 0% 17% 0% 38% 100% 34% program better. (Q17) Since coming to this program, I am better at something that I 0% 2% 0% 4% 0% 15% 0% 40% 100% 39% used to think was hard. (Q18) Interaction 0% I feel like I belong at this program. (Q3) 2% 0% 3% 0% 15% 0% 38% 100% 42% Because of this program, I am better able to handle 0% 0% 3% 0% 4% 20% 0% 39% 100% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 0% 3% 0% 4% 0% 17% 40% 100% 36% team. (Q14) This program helps me to get along with other people my 0% 3% 0% 3% 0% 13% 100% 41% 100% 41% age. (Q23) Diversity The people who work at this program understand my family's 0% 4% 0% 6% 0% 26% 0% 33% 100% 32% culture. (Q15) Because of this program, I feel more comfortable being 0% 2% 0% 4% 0% 15% 0% 40% 100% 39% around people who look or sound different than me. (Q7)

Youth Survey Summary (Continued)										
	% STF	RONGLY	% Dis	* OBEE	% No1	CUDE	% Ag	יחרב	% STR	ONGLY
		GREE							AGF	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
	Other									
In this program, I learned new information about a topic that interests me. $(\ensuremath{\mathbb{Q}} 2)$	0%	2%	0%	4%	0%	14%	0%	43%	100%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\text{Q16}})$	0%	2%	0%	4%	0%	16%	0%	42%	100%	36%
Since coming to this program, I am better at listening to others. $(\ensuremath{\text{Q21}})$	0%	3%	0%	4%	0 %	17%	0%	41%	100%	36%
CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDE	R You	<u>т</u> н Ои	ГСОМЕ	<u>S</u>		PROG	RAM		OVERAI	L
Increased awareness of educational requirements for	or spe	cific ca	areers			100	0%		86%	
Increased knowledge of careers and career paths						100	0%		84%	
Increased connections to working professionals						100)%		74%	
Increased professionalism						100	0%		90%	
Placement into internships or employment						100			63%	
Youth career and workforce development outcome scores represe questions mapped to each youth career and workforce developm completed youth surveys at Career Awareness and Academic Sup	ent out	come. T	he Ove	rall colu	ımn su	mmari	zes data	_		
		RONGLY GREE	% Dis	AGREE	% No1	SURE	% Ag	REE	% STR	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Career Awareness	and A	cade	mic S	uppoi	t					
Because of this program, I am more interested in my education. (Q31)	0%	1%	0%	3%	0%	11%	0%	43%	100%	41%
As a result of this program, I understand the importance of an education for getting the job I want. $(\mbox{Q29})$	0%	1%	0%	2%	0%	7%	0%	43%	100%	48%
As a result of this program, I understand the steps I need to take to get into college. (Q30)	0%	2%	0%	3%	0%	11%	0%	42%	100%	42%
In this program, I learned about jobs I can have in the future. (Q34)	0%	1%	0%	2%	0%	9%	0%	40%	100%	48%
This program helps me to understand how to get the kind of job I want. (Q27)	0%	1%	0%	3%	0%	14%	0%	47%	100%	36%
Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36)	0%	1%	0%	2%	0%	8%	0%	42%	100%	47%
In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25)	0%	1%	0%	5%	0%	19%	0%	40%	100%	34%
At this program, I met people who have the types of jobs that I want. (Q32)	0%	3%	0%	8%	0%	17%	0%	37%	100%	35%
This program helps me to connect with potential employers. (Q33)	0%	2%	0%	4%	0%	17%	0%	44%	100%	33%
This program taught me how to get along with others in a work setting. (Q24)	0%	1%	0%	2%	0%	7%	0%	52%	100%	38%
At this program, I learned what is expected in a work setting (e.g., punctuality, appropriate dress, communication). (Q35) Because of this program, I have an internship or volunteer	0%	1%	0%	1%	0%	7%	0%		100%	
position now or lined up for the future. (Q26)	0%	3%	0%	12%	0%	31%	0%		100%	
Because of this program, I have a paying job now or lined up for the future. (Q28)	0%	4%	0%	15%	0%	31%	0%	28%	100%	22%

Oakland Health Careers Collaborative

AGENCY | Alameda Health System

FUNDING STRATEGY: Career Awareness and Academic Support for

Older Youth

OFCY GRANT: \$300.000.00

OAKLAND FUND FOR **CHILDREN & YOUTH** PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

Oakland Health Careers Collaborative (OHCC) is a public-private partnership between three well-established East Bay health professions training organizations. The partners have aligned to coordinate efforts to create a continuum of training opportunities spanning career awareness, exploration, preparation, mentoring, life and professional skills, and wellness education. OHCC will prepare 450+ underrepresented minority (URM) youth per year from Oakland's high-stress neighborhoods for academic and career success, and expand the number of URM youth who pursue careers in the health professions.

PARTICIPANTS

Total Enrollment: 515

RACE/ETHNICITY	
African American/Black	27%
Asian/Pacific Islander	13%
White	3%
Hispanic/Latino	43%
Native Alaskan/American	0%
Middle East/North Africa	1%
Multiracial/Multiethnic	7%
Other	1%
Unknown/Missing	4%

Youth: 515

GENDER	
Male	36%
Female	64%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Ac	lul	ts:	0
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0%
0%
0%
2%
1%
7%
24%
42%
20%
2%
2%

PERFORMANCE AND QUALITY

Performance	Program	Overall
Progress towards projected number of youth served	108%	144%
Progress towards projected units of service	104%	98%
Youth complete the OFCY survey (ages 8 and above)	13%	27%
Youth receive 40 hours or more of program services	46%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.13	4.18	3.86	4.32	4.13	4.00

Enrollment Projected Unduplicated Youth: 477 Actual Unduplicated Youth: 515

Units of Service Projected Units of Service: 28,026 Actual Units of Service: 29,246

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Internships and Subsidized Employment	16,070	55%
Career Readiness	4,788	16%
Health Education & Supportive Services	3,396	12%

Average Hours of Service per Youth Participant: 57

Levels of service per youth participant:

LEVEL	N	
Fewer than 10 hours	168	33%
10 up to 20 hours	33	6%
20 up to 40 hours	78	15%

LEVEL	N	%
40 up to 80 hours	99	19%
80 up to 120 hours	47	9%
120+ hours	90	17%

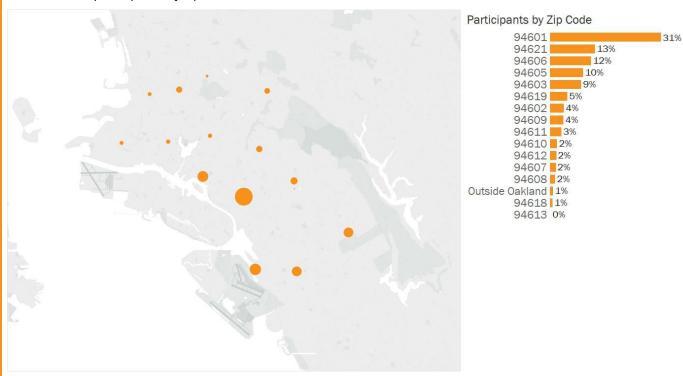
PLACEMENTS

Number of youth placed: 282 Percentage of youth placed: 55%

Total wages paid: \$66,095.00 Total hours worked: 16,070

Average wages earned: \$234.38 Average hours worked: 57

ZIP CODES



YOUTH SURVEY SUMMARY Number of youth completing survey: 66 **PROGRAM OVERALL** GENERAL YOUTH DEVELOPMENT OUTCOMES 71% Greater connections to caring adults 76% 85% 78% Increased confidence and self-esteem 77% Improved decision-making and goal setting 89% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % Not Sure % AGREE DISAGREE **AGREE** This This This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety 0% 49% I feel safe in this program. (Q11) 2% 0% 2% 2% 10% 53% 38% 45% Youth at this program respect each other. (Q9) 0% 3% 0% 4% 5% 15% 55% 41% 41% 36% If someone bullies my friends or me at this program, an adult 0% 2% 0% 3% 19% 52% 35% 29% 43% 17% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 3% 2% 13% 4% 11% 12% 44% 38% 29% 44% Support 2% 2% 2% 13% 12% 51% 42% 33% 41% The adults in this program tell me what I am doing well. (Q8) 3% At least one adult here understands what my life is like 8% 6% 5% 7% 34% 34% 27% 21% 31% 27% outside of the program. (Q13) There is an adult in this program who notices when I am 5% 3% 6% 4% 31% 20% 36% 36% 22% 37% upset about something. (Q20) 2% There is an adult at this program who cares about me. (Q22) 3% 2% 3% 11% 14% 53% 37% 29% 44% Engagement In this program, I try new things. (Q1) 0% 2% 0% 3% 0% 8% 44% 44% 56% 43% This program helps me to think about the future. (Q5) 0% 3% 2% 4% 2% 15% 28% 35% 69% 44% I get the opportunity to talk about what I'm learning at this 0% 2% 0% 4% 5% 14% 46% 44% 49% 37% program. (Q6) I am interested in what we do at this program. (Q12) 2% 2% 2% 3% 5% 39% 47% 45% 11% 45% I have been asked for my opinion about how to make this 2% 4% 5% 7% 13% 17% 47% 38% 34% 34% program better. (Q17) Since coming to this program, I am better at something that I 2% 2% 6% 4% 23% **15%** 41% 40% 28% 39% used to think was hard. (Q18) Interaction 0% I feel like I belong at this program. (Q3) 2% 0% 3% 6% 15% 52% 38% 42% 42% Because of this program, I am better able to handle 2% 3% 2% 4% 19% 20% 50% 39% 28% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 0% 3% 3% 4% 22% 17% 41% 40% 34% 36% team. (Q14) This program helps me to get along with other people my 2% 3% 3% 3% 13% 13% 30% 41% 30% 41% age. (Q23) Diversity The people who work at this program understand my family's 2% 4% 6% 6% 31% 26% 39% 33% 22% 32% culture. (Q15) Because of this program, I feel more comfortable being 0% 2% 3% 4% 9% **15%** 45% 40% 42% 39% around people who look or sound different than me. (Q7)

Youth Survey Summary (Continued)													
	% STR	ONGLY							% STR	ONGLY			
	DISA		% Dis	AGREE		r Sure	% Ac	GREE	Agi	REE			
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall			
	Other												
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	3%	4%	8%	14%	36%	43%	53%	38%			
In this program, I learned how to set goals and meet them. $(\ensuremath{\text{Q16}})$	2%	2%	8%	4%	10%	16%	54%	42%	27%	36%			
Since coming to this program, I am better at listening to others. (Q21)	2%	3%	6%	4%	19 %	17%	44%	41%	30%	36%			
CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDE	R You	<u>гн</u> Оит	COME	<u>S</u>		PROG	RAM		Overa	LL			
Increased awareness of educational requirements for						90	%		86%				
Increased knowledge of careers and career paths						90	%		84%				
Increased connections to working professionals						83	%		74%				
Increased professionalism						95	%		90%				
Placement into internships or employment						56			63%				
Youth career and workforce development outcome scores repres questions mapped to each youth career and workforce developm													
completed youth surveys at Career Awareness and Academic Sur								u 101 c.	i youd.	WIIC			
	% STR		% Dis	AGREE	% No	r Sure	% Ac	GREE	-	ONGLY			
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall			
Career Awareness	and A	cadeı	mic S	ioaau	rt		Career Awareness and Academic Support						
					-								
Because of this program, I am more interested in my education. (Q31)	2%	1%	3%	3%	8%	11%	41%	43%	47%	41%			
education. (Q31) As a result of this program, I understand the importance of an education for getting the job I want. (Q29)	2% 2%	1% 1%	3% 2%			11% 7%	41%	43% 43%	47% 53%				
education. (Q31) As a result of this program, I understand the importance of an education for getting the job I want. (Q29) As a result of this program, I understand the steps I need to take to get into college. (Q30)				3%	8%	7%		43%	53%				
education. (Q31) As a result of this program, I understand the importance of an education for getting the job I want. (Q29) As a result of this program, I understand the steps I need to take to get into college. (Q30) In this program, I learned about jobs I can have in the future. (Q34)	2%	1%	2%	3%	8% 3%	7%	41%	43%	53%	48%			
education. (Q31) As a result of this program, I understand the importance of an education for getting the job I want. (Q29) As a result of this program, I understand the steps I need to take to get into college. (Q30) In this program, I learned about jobs I can have in the future. (Q34) This program helps me to understand how to get the kind of job I want. (Q27)	2% 5%	1% 2%	2% 2%	3% 2% 3%	8% 3% 6%	7% 11% 9%	41% 45%	43% 42% 40%	53% 42% 56%	48% 42%			
education. (Q31) As a result of this program, I understand the importance of an education for getting the job I want. (Q29) As a result of this program, I understand the steps I need to take to get into college. (Q30) In this program, I learned about jobs I can have in the future. (Q34) This program helps me to understand how to get the kind of job I want. (Q27) Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36)	2% 5% 2%	1% 2% 1%	2% 2% 0%	3% 2% 3% 2%	8% 3% 6% 3%	7% 11% 9%	41% 45% 40% 41%	43% 42% 40%	53% 42% 56% 47%	48% 42% 48% 36%			
education. (Q31) As a result of this program, I understand the importance of an education for getting the job I want. (Q29) As a result of this program, I understand the steps I need to take to get into college. (Q30) In this program, I learned about jobs I can have in the future. (Q34) This program helps me to understand how to get the kind of job I want. (Q27) Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25)	2% 5% 2% 0%	1% 2% 1% 1%	2% 2% 0% 0%	3% 2% 3% 2% 3%	8% 3% 6% 3% 12%	7% 11% 9% 14% 8%	41% 45% 40% 41%	43% 42% 40% 47%	53% 42% 56% 47%	48% 42% 48% 36% 47%			
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Oakland Promise College and Career Access and Success Program

AGENCY | East Bay College Fund

Funding Strategy: Career Awareness and Academic Support for

Older Youth

OFCY GRANT: \$213,000.00



PROGRAM DESCRIPTION:

East Bay College Fund provides college and career access and persistence service for youth ages 15 to 20, including internship stipends, scholarships, mentoring, and support networks so that Oakland low income youth graduate high school, thrive in college, and realize their full potential. We also ensure that attending a transfer, degree- granting, or vocational program does not pose a financial burden. Since our inception we have addressed the challenges faced by African American and Latino male youth - the group least represented in college.

PARTICIPANTS

Total Enrollment: 513

RACE/ETHNICITY	
African American/Black	83%
Asian/Pacific Islander	7%
White	0%
Hispanic/Latino	8%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	1%
Other	0%
Unknown/Missing	0%

Youth: 513

GENDER	
Male	77%
Female	23%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adu	l+c•	\sim
AUU	115.	U

AGE	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	15%
15-16	37%
17-18	42%
19-20	5%
Over 20	2%

PERFORMANCE AND QUALITY

Performance	Program	OVERALL
Progress towards projected number of youth served	86%	144%
Progress towards projected units of service	108%	98%
Youth complete the OFCY survey (ages 8 and above)	28%	27%
Youth receive 40 hours or more of program services	1%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	Interaction	DIVERSITY
OFCY Youth Survey	4.16	4.16	4.14	4.22	4.15	4.04

Enrollment Projected Unduplicated Youth: 600 Actual Unduplicated Youth: 513

Units of Service Projected Units of Service: 7,699 Actual Units of Service: 8,314

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
College Prep Support	3,795	46%
Case Management & Mentorship	2,478	30%
Internships and Subsidized Employment	966	12%

Average Hours of Service per Youth Participant: 16

Levels of service per youth participant:

LEVEL	N	%
Fewer than 10 hours	141	27%
10 up to 20 hours	239	47%
20 up to 40 hours	126	25%

LEVEL	N	%
40 up to 80 hours	0	0%
80 up to 120 hours	0	0%
120+ hours	7	1%

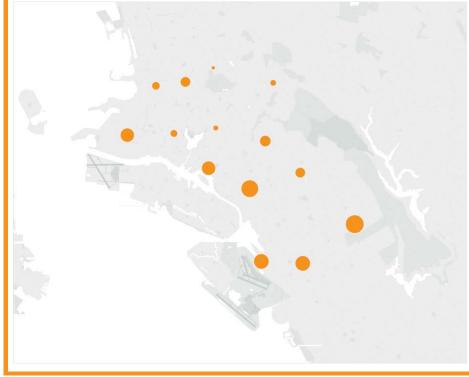
PLACEMENTS

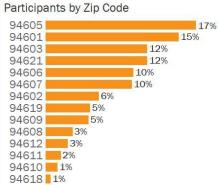
Number of youth placed: 8 Percentage of youth placed: 2%

Total wages paid: \$18,200.00 Total hours worked: 966

Average wages earned: \$2,275.00 Average hours worked: 121

ZIP CODES





Youth Survey Summary											
Number of youth completing survey: 144											
GENERAL YOUTH DEVELOPMENT OUTCOMES PR						PROG	RAM	(OVERA	LL	
Greater connections to caring adults						81%			76%		
Increased confidence and self-esteem						84	%		78%		
Improved decision-making and goal setting						88	%		77%		
Development of skills and mastery						84	%		80%		
General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys).											
		RONGLY AGREE	% Dıs	AGREE	% No	SURE	% Ag	iREE	% STR Agi		
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	
S	afety										
I feel safe in this program. (Q11)	1%	2%	1%	2%	7%	10%	51%	38%	40%	49%	
Youth at this program respect each other. (Q9)	1%	3%	6%	4%	15%	15%	51%	41%	28%	36%	
If someone bullies my friends or me at this program, an adult steps in to help. $(Q4)$	2%	2%	2%	3%	14%	17%	41%	35%	41%	43%	
The adults in this program treat all youth fairly. (Q19)	1%	2%	2%	4%	12%	12%	44%	38%	41%	44%	
Su	ıppor	t									
The adults in this program tell me what I am doing well. (Q8)	0%	2%	0%	3%	9%	12%	46%	42%	45%	41%	
At least one adult here understands what my life is like outside of the program. (Q13)	4%	6%	6%	7%	19%	21%	39%	31%	33%	34%	
There is an adult in this program who notices when I am upset about something. (Q20)	2%	3%	6%	4%	17%	20%	41%	36%	35%	37%	
There is an adult at this program who cares about me. (Q22)	1%	2%	1%	2%	13%	14%	42%	37%	44%	44%	
Enga	agem	ent									
In this program, I try new things. (Q1)	0%	2%	1%	3%	7%	8%	46%	44%	46%	43%	
This program helps me to think about the future. (Q5)	1%	3%	1%	4%	5%	15%	36%	35%	57%	44%	
I get the opportunity to talk about what I'm learning at this program. (Q6)	1%	2%	1%	4%	9%	14%	46%	44%	43%	37%	
I am interested in what we do at this program. (Q12)	0%	2%	1%	3%	13%	11%	50%	39%	36%	45%	
I have been asked for my opinion about how to make this program better. (Q17)	1%	4%	6%	7%	13%	17%	49%	38%	30%	34%	
Since coming to this program, I am better at something that I used to think was hard. $(Q18)$	1%	2%	4%	4%	18%	15%	47%	40%	30%	39%	
Inte	eraction	on									
I feel like I belong at this program. (Q3)	0%	2%	2%	3%	11%	15%	39%	38%	48%	42%	
Because of this program, I am better able to handle problems and challenges when they arise. (Q10)	0%	3%	4%	4%	17%	20%	40%	39%	39%	34%	
Since coming to this program, I work better with others on a team. (Q14)	0%	3%	4%	4%	24%	17%	41%	40%	30%	36%	
This program helps me to get along with other people my age. (Q23)	0%	3%	5%	3%	11%	13%	33%	41%	33%	41%	
Di	versit	у									
The people who work at this program understand my family's culture. (Q15)	1%	4%	7%	6%	26%	26%	36%	33%	30%	32%	
Because of this program, I feel more comfortable being around people who look or sound different than me. (Q7)	0%	2%	2%	4%	13%	15%	47%	40%	37%	39%	

YOUTH SURVEY SUMMARY (CONTINUED)										
	% STR		% Dis	AGREE	% No	T SURE	% Ac	RFF		ONGLY
	This	GREE Overall	This	Overall	This	Ovorall	This	Overall	This	REE Overall
	Program Other		Program		Program		Program		Program	
In this program, I learned new information about a topic that		20/	00/	407	70/	4.40/	470/	400/	450/	200/
interests me. (Q2)	1%	2%	0%	4%	7%	14%	47%	43%	45%	38%
In this program, I learned how to set goals and meet them. $(\ensuremath{\text{Q16}})$	1%	2%	4%	4%	12%	16%	56%	42%	28%	36%
Since coming to this program, I am better at listening to others. $(\mbox{Q21})$	1%	3%	5%	4%	18 %	17%	47%	41%	29%	36%
CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDS	R You	TH Ou	ГСОМЕ	S		PROG	RAM		Overa	LL
Increased awareness of educational requirements f	or spec	cific ca	areers			87	' %		86%)
Increased knowledge of careers and career paths						80	1%		84%)
Increased connections to working professionals						70	1%		74%)
Increased professionalism						84	.%		90%)
Placement into internships or employment						64	.%		63%)
Youth career and workforce development outcome scores repres questions mapped to each youth career and workforce developm completed youth surveys at Career Awareness and Academic Su	ent outo	come. T	he Ove	rall col	umn si	ımmari	zes dat			
	% STR	ONGLY	% Dıs	AGREE	% No	T SURE	% Ac	GREE		ONGLY
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Career Awareness	and A	cade	mic S	uppo	rt					
Because of this program, I am more interested in my education. (Q31)	1%	1%	3%	3%	10%	11%	55%	43%	31%	41%
As a result of this program, I understand the importance of an education for getting the job I want. $(\mbox{Q29})$	1%	1%	3%	2%	8%	7%	47%	43%	41%	48%
As a result of this program, I understand the steps I need to take to get into college. (Q30)	0%	2%	2%	3%	11%	11%	49%	42%	37%	42%
In this program, I learned about jobs I can have in the future. $(Q34)$	3%	1%	2%	2%	12%	9%	45%	40%	38%	48%
This program helps me to understand how to get the kind of job I want. (Q27)	0%	1%	3%	3%	16%	14%	55%	47%	26%	36%
Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36)	1%	1%	4%	2%	9%	8%	49%	42%	37%	47%
In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25)	0%	1%	6%	5%	25%	19%	47%	40%	21%	34%
At this program, I met people who have the types of jobs that										050/
I want. (Q32)	1%	3%	11%	8%	20%	17%	38%	37%	29%	35%
	1% 0%	3% 2%	11% 9%	8% 4%	20% 18%	17% 17%		37% 44%		35%
I want. (Q32) This program helps me to connect with potential employers.								44%	28%	33%
I want. (Q32) This program helps me to connect with potential employers. (Q33) This program taught me how to get along with others in a	0%	2%	9%	4%	18%	17%	44% 57%	44%	28% 25%	
I want. (Q32) This program helps me to connect with potential employers. (Q33) This program taught me how to get along with others in a work setting. (Q24) At this program, I learned what is expected in a work setting	0%	2% 1%	9% 4%	4% 2%	18% 13% 10%	17% 7%	44% 57% 51%	44% 52%	28% 25% 36%	33% 38%

Program

Oakland Youth Engaged (OYE)

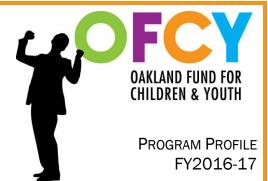
AGENCY

Spanish Speaking Unity Council of Alameda County, Inc.

Funding Strategy: Career Awareness and Academic Support for

Older Youth

OFCY GRANT: \$75,000.00



PROGRAM DESCRIPTION:

Oakland Youth Engaged (OYE) serves 50 at-risk youth age 14-20, through services such as career exploration, job readiness, peer mentorship, and community involvement. Youth are placed into internships and complete community service projects that connect them with their community. Activities take place in the heart of Fruitvale close to public transportation and near many High Schools. OYE graduates are better prepared than many of their peers to go on to achieve academically and to access pathways that will lead to self-sustaining jobs and careers.

PARTICIPANTS

Total Enrollment: 79

RACE/ETHNICITY	
African American/Black	37%
Asian/Pacific Islander	5%
White	0%
Hispanic/Latino	53%
Native Alaskan/American	0%
Middle East/North Africa	1%
Multiracial/Multiethnic	3%
Other	0%
Unknown/Missing	1%

Youth: 79

47%
53%
0%
0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0

AGE	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	1%
13-14	33%
15-16	51%
17-18	14%
19-20	1%
Over 20	0%

PERFORMANCE AND QUALITY

Performance	PROGRAM	Overall
Progress towards projected number of youth served	158%	144%
Progress towards projected units of service	93%	98%
Youth complete the OFCY survey (ages 8 and above)	28%	27%
Youth receive 40 hours or more of program services	52%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	Interaction	DIVERSITY
OFCY Youth Survey	4.29	4.43	4.13	4.36	4.29	4.07

Enrollment Projected Unduplicated Youth: 50 Actual Unduplicated Youth: 79

Units of Service Projected Units of Service: 5,893 Actual Units of Service: 5,501

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Internships and Subsidized Employment	3,815	69%
Career Readiness	1,114	20%
College Prep Support	250	5%

Average Hours of Service per Youth Participant: 70

Levels of service per youth participant:

LEVEL	N	
Fewer than 10 hours	2	3%
10 up to 20 hours	5	6%
20 up to 40 hours	31	39%

LEVEL	N	
40 up to 80 hours	13	16%
80 up to 120 hours	16	20%
120+ hours	12	15%

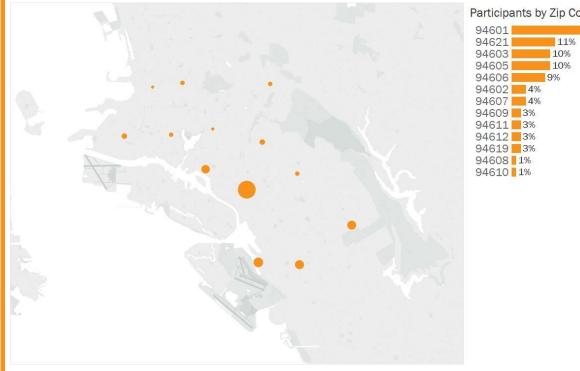
PLACEMENTS

Number of youth placed: 43 Percentage of youth placed: 54%

Total wages paid: \$15,560.00 Total hours worked: 3,814

Average wages earned: \$ 361.86 Average hours worked: 89

ZIP CODES



YOUTH SURVEY SUMMARY Number of youth completing survey: 22 **PROGRAM OVERALL** GENERAL YOUTH DEVELOPMENT OUTCOMES Greater connections to caring adults 80% 76% 85% 78% Increased confidence and self-esteem 77% Improved decision-making and goal setting 91% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % Not Sure % AGREE DISAGREE **AGREE** This This This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety 0% 49% I feel safe in this program. (Q11) 2% 0% 2% 5% 10% 32% 38% 64% Youth at this program respect each other. (Q9) 0% 3% 5% 4% 5% 15% 45% 41% 45% 36% If someone bullies my friends or me at this program, an adult 5% 2% 5% 3% 9% 27% 35% 55% 43% 17% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 0% 2% 0% 4% 5% 12% 32% 38% 64% 44% Support 5% 2% 0% 3% 5% 12% 36% 42% 55% 41% The adults in this program tell me what I am doing well. (Q8) At least one adult here understands what my life is like 0% 6% 9% 7% 23% 31% 32% 34% 21% 36% outside of the program. (Q13) There is an adult in this program who notices when I am 5% 3% 0% 4% 23% 20% 41% 36% 32% 37% upset about something. (Q20) 0% 2% There is an adult at this program who cares about me. (Q22) 2% 0% 14% 14% 45% 37% 41% 44% Engagement In this program, I try new things. (Q1) 0% 2% 0% 3% 0% 8% 41% 44% 59% 43% This program helps me to think about the future. (Q5) 0% 3% 0% 4% 5% 15% 29% 35% 67% 44% I get the opportunity to talk about what I'm learning at this 0% 2% 9% 4% 0% 14% 41% 44% 50% 37% program. (Q6) I am interested in what we do at this program. (Q12) 0% 2% 0% 3% 38% 39% 48% 45% 14% 11% I have been asked for my opinion about how to make this 5% 4% 0% 7% 14% 17% 27% 38% 55% 34% program better. (Q17) Since coming to this program, I am better at something that I 5% 2% 5% 4% 5% **15%** 55% 40% 32% 39% used to think was hard. (Q18) Interaction 0% I feel like I belong at this program. (Q3) 2% 0% 3% 18% 15% 36% 38% 45% 42% Because of this program, I am better able to handle 0% 3% 0% 4% 10% 20% 43% 39% 48% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 0% 3% 5% 4% 18% 17% 27% 40% 50% 36% team. (Q14) This program helps me to get along with other people my 0% 3% 5% 3% 14% 13% 55% 41% 55% 41% age. (Q23) Diversity The people who work at this program understand my family's 0% 4% 14% 6% 32% 26% 18% 33% 36% 32% culture. (Q15) Because of this program, I feel more comfortable being 0% 2% 0% 4% **14% 15% 36% 40%** 50% 39% around people who look or sound different than me. (Q7)

YOUTH SURVEY SUMMARY (CONTINUED)										
		ONGLY GREE	% Dis	AGREE	% No	T SURE	% Ac	iREE		ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Other										
In this program, I learned new information about a topic that interests me. $(\mathbb{Q}2)$	0%	2%	5%	4%	5%	14%	45%	43%	45%	38%
In this program, I learned how to set goals and meet them. (Q16)	0%	2%	0%	4%	14%	16%	36%	42%	50%	36%
Since coming to this program, I am better at listening to others. $(\ensuremath{\mathbb{Q}}21)$	5%	3%	0%	4%	9 %	17%	32%	41%	55%	36%
CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDE	r You	тн Ои	ГСОМЕ	S		PROG	RAM	<u> </u>	Overa	LL
Increased awareness of educational requirements for	or spec	cific ca	areers			94	%		86%)
Increased knowledge of careers and career paths						88	%		84%)
Increased connections to working professionals						75	%		74%)
Increased professionalism						91	.%		90%)
Placement into internships or employment						91	.%		63%)
Youth career and workforce development outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each youth career and workforce development outcome. The Overall column summarizes data for all youth who completed youth surveys at Career Awareness and Academic Support for Older Youth programs (665 surveys).										
		ONGLY GREE	% Dıs	AGREE	% No	T SURE	% A c	iREE		ONGLY REE
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overal
Career Awareness	and A	cade	mic S	uppor	t					
Because of this program, I am more interested in my education. (Q31) $$	0%	1%	5%	3%	5%	11%	45%	43%	45%	41%
As a result of this program, I understand the importance of an education for getting the job I want. $(\mbox{Q29})$	0%	1%	0%	2%	0%	7%	57%	43%	43%	48%
As a result of this program, I understand the steps I need to take to get into college. (Q30)	0%	2%	0%	3%	9%	11%	32%	42%	59%	42%
In this program, I learned about jobs I can have in the future. $\underline{(\text{Q34})}$	0%	1%	0%	2%	5%	9%	52%	40%	43%	48%
This program helps me to understand how to get the kind of job I want. (Q27)	0%	1%	0%	3%	14%	14%	50%	47%	36%	36%
Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). $(Q36)$	0%	1%	0%	2%	0%	8%	24%	42%	76%	47%
In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25)	5%	1%	9%	5%	9%	19%	50%	40%	27%	34%
At this program, I met people who have the types of jobs that I want. (Q32)	5%	3%	5%	8%	33%	17%	29%	37%	29%	35%
This program helps me to connect with potential employers. (Q33)	0%	2%	0%	4%	9%	17%	64%	44%	27%	33%
This program taught me how to get along with others in a work setting. (Q24)	0%	1%	0%	2%	9%	7%	27%	52%	64%	38%
At this program, I learned what is expected in a work setting (e.g., punctuality, appropriate dress, communication). (Q35)	0%	1%	0%	1%	9%	7%	41%	44%	50%	47%
Because of this program, I have an internship or volunteer position now or lined up for the future. (Q26)	5%	3%	5%	12%	5%	31%	36%	31%	50%	24%
Because of this program, I have a paying job now or lined up for the future. (Q28)	9%	4%	0%	15%	14%	31%	50%	28%	27%	22%

PROGRAM | Pathways to Advancement

AGENCY Juma Ventures

FUNDING STRATEGY: Career Awareness and Academic Support for

Older Youth

OFCY GRANT: \$115,000.00

OAKLAND FUND FOR CHILDREN & YOUTH PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

Pathways Oakland combines employment at sports and entertainment venues, financial capability training, and academic support services to ensure that young people get accepted to and graduate from a 4-year college. At Juma's Oakland office, youth receive job skills training, psycho-social and academic support, and financial literacy education. Youth apply their newly developed skills as employees at our social enterprise at O.Co Coliseum.

PARTICIPANTS

Total Enrollment: 109

RACE/ETHNICITY	
African American/Black	48%
Asian/Pacific Islander	34%
White	0%
Hispanic/Latino	17%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	1%
Other	0%
Unknown/Missing	0%

Youth: 109

GENDER	
Male	45%
Female	55%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

Adults: 0	
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AGE	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	0%
15-16	26%
17-18	29%
19-20	13%
Over 20	32%

PERFORMANCE AND QUALITY

Performance	PROGRAM	OVERALL
Progress towards projected number of youth served	163%	144%
Progress towards projected units of service	85%	98%
Youth complete the OFCY survey (ages 8 and above)	33%	27%
Youth receive 40 hours or more of program services	38%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.16	4.21	4.20	4.23	4.16	3.94

Program survey scores are on a 5-point scale, from strongly disagree to strongly agree.

SERVICES AND ATTENDANCE

Enrollment Projected Unduplicated Youth: 67 Actual Unduplicated Youth: 109

Units of Service Projected Units of Service: 7,055 Actual Units of Service: 6,025

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Internships and Subsidized Employment	3,094	51%
College Prep Support	1,314	22%
Case Management & Mentorship	827	14%

Average Hours of Service per Youth Participant: 55

Levels of service per youth participant:

Level	N	%
Fewer than 10 hours	59	54%
10 up to 20 hours	5	5%
20 up to 40 hours	4	4%

LEVEL	N	%
40 up to 80 hours	10	9%
80 up to 120 hours	11	10%
120+ hours	20	18%

PLACEMENTS

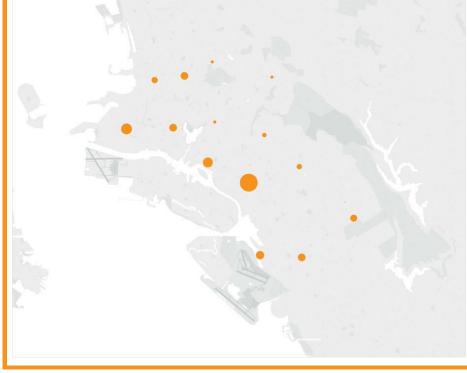
Number of youth placed: 41 Percentage of youth placed: 38%

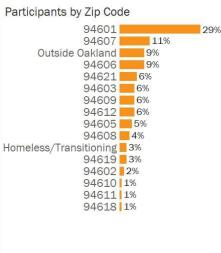
Total wages paid: \$41,586.57 Total hours worked: 3,094

Average wages earned: \$1,014.31 Average hours worked: 75

ZIP CODES

Distribution of participants by zip code:





YOUTH SURVEY SUMMARY Number of youth completing survey: 36 **PROGRAM OVERALL** GENERAL YOUTH DEVELOPMENT OUTCOMES 76% Greater connections to caring adults 88% 85% 78% Increased confidence and self-esteem 77% Improved decision-making and goal setting 94% 87% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % Not Sure % AGREE DISAGREE **AGREE** This This This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety 0% 49% I feel safe in this program. (Q11) 2% 3% 2% 3% 10% 42% 38% 53% Youth at this program respect each other. (Q9) 0% 3% 3% 4% 12% 15% 65% 41% 21% 36% If someone bullies my friends or me at this program, an adult 0% 2% 0% 3% 17% 50% 35% 33% 43% 17% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 3% 2% 3% 4% 6% 12% 41% 38% 47% 44% Support 0% 2% 3% 3% 6% 12% 69% 42% 23% 41% The adults in this program tell me what I am doing well. (Q8) At least one adult here understands what my life is like 3% 6% 3% 7% 31% 36% 34% 6% 21% 53% outside of the program. (Q13) There is an adult in this program who notices when I am 0% 3% 0% 4% 19% 20% 44% 36% 36% 37% upset about something. (Q20) 0% 2% There is an adult at this program who cares about me. (Q22) 0% 2% 42% 8% 14% 50% 37% 44% Engagement In this program, I try new things. (Q1) 0% 2% 0% 3% 6% 8% 64% 44% 31% 43% This program helps me to think about the future. (Q5) 0% 3% 0% 4% 3% 15% 44% 35% 53% 44% I get the opportunity to talk about what I'm learning at this 0% 37% 2% 0% 4% 11% 14% 69% 44% 19% program. (Q6) I am interested in what we do at this program. (Q12) 0% 2% 0% 3% 6% 64% 39% 31% 45% 11% I have been asked for my opinion about how to make this 0% 4% 0% 7% 12% 17% 59% 38% 29% 34% program better. (Q17) Since coming to this program, I am better at something that I 0% 2% 0% 4% **15%** 56% 40% 32% 39% 12% used to think was hard. (Q18) Interaction 3% I feel like I belong at this program. (Q3) 2% 0% 3% 11% 15% 50% 38% 36% 42% Because of this program, I am better able to handle 0% 3% 3% 4% 11% 20% 51% 39% 34% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 0% 3% 3% 4% 14% 17% 40% 40% 43% 36% team. (Q14) This program helps me to get along with other people my 0% 3% 0% 3% 17% 13% 25% 41% 25% 41% age. (Q23) Diversity The people who work at this program understand my family's 3% 4% 0% 6% 18% 26% 62% 33% 18% 32% culture. (Q15) Because of this program, I feel more comfortable being 3% 2% 0% 4% **23% 15%** 43% 40% 31% 39% around people who look or sound different than me. (Q7)

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YOUTH SURVEY SUMMARY (CONTINUED)										
		ONGLY	% Dis	AGREE	% No	SURE	% A o	GREE	-	ONGLY
	DISA: This Program	GREE Overall	This Program	Overall	This Program	Overall	This Program	Overall	AGI This Program	REE Overall
Other										
In this program, I learned new information about a topic that										
interests me. (Q2)	3%	2%	0%	4%	11%	14%	64%	43%	22%	38%
In this program, I learned how to set goals and meet them. (Q16)	0%	2%	0%	4%	6%	16%	65%	42%	29%	36%
Since coming to this program, I am better at listening to others. $(\mbox{Q21})$	3%	3%	0%	4%	17 %	17%	58%	41%	22%	36%
CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDE	R You	TH OUT	<u>CO</u> ME	<u> </u>		PROG	RAM		OVERA	LL
Increased awareness of educational requirements for						84			86%	
Increased knowledge of careers and career paths						74	%		84%	
Increased connections to working professionals						71	%		74%	
Increased professionalism						89	%		90%	
Placement into internships or employment						77	%		63%	
Youth career and workforce development outcome scores repres										
questions mapped to each youth career and workforce developm completed youth surveys at Career Awareness and Academic Sup								a for ai	l youtn	who
	% STR	ONGLY	% Dis.			SURE	% A G	GREE	-	ONGLY
	This	GREE Overall	This Program	Overall	This Program	Overall	This	Overall	This Program	REE Overall
Career Awareness	and A		Ü				Program		Program	
Because of this program, I am more interested in my education. (031)	0%	1%	3%	3%	14%	11%	51%	43%	31%	41%
As a result of this program, I understand the importance of an education for getting the job I want. (Q29)	3%	1%	0%	2%	14%	7%	46%	43%	37%	48%
As a result of this program, I understand the steps I need to	0%	2%	0%	3%	14%	11%			270/	.070
take to get into college. (Q30) In this program, I learned about jobs I can have in the future.			-	-		 /0	49%	42%	31%	42%
	0%	1%	9%	2%	17%					42%
(Q34) This program helps me to understand how to get the kind of	0%	1% 1%	9% 3%	2%	17% 26%	9%	37%	40%	37%	42% 48%
, - ,	0%	1% 1%	9% 3%	2% 3%	17% 26%			40%		42% 48%
This program helps me to understand how to get the kind of job I want. (Q27) Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36)						9%	37%	40% 47%	37%	42% 48% 36%
This program helps me to understand how to get the kind of job I want. (Q27) Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development,	0%	1%	3%	3%	26%	9% 14%	37%	40% 47% 42%	37% 31%	42% 48% 36% 47%
This program helps me to understand how to get the kind of job I want. (Q27) Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) In this program, I learned about an industry that I am	0%	1%	3%	3%	26%	9% 14% 8% 19%	37% 40% 50%	40% 47% 42% 40%	37% 31% 39% 11%	42% 48% 36% 47%
This program helps me to understand how to get the kind of job I want. (Q27) Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) At this program, I met people who have the types of jobs that I want. (Q32) This program helps me to connect with potential employers. (Q33)	0% 0% 3%	1% 1% 1%	3% 3% 3%	3% 2% 5%	26% 8% 36%	9% 14% 8% 19%	37% 40% 50% 47%	40% 47% 42% 40% 37%	37% 31% 39% 11%	42% 48% 36% 47% 34%
This program helps me to understand how to get the kind of job I want. (Q27) Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) At this program, I met people who have the types of jobs that I want. (Q32) This program helps me to connect with potential employers.	0% 0% 3% 0%	1% 1% 1% 3%	3% 3% 3% 11%	3% 2% 5% 8%	26% 8% 36% 20%	9% 14% 8% 19% 17%	37% 40% 50% 47% 57% 51%	40% 47% 42% 40% 37%	37% 31% 39% 11% 11% 23%	42% 48% 36% 47% 34% 35%
This program helps me to understand how to get the kind of job I want. (Q27) Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) At this program, I met people who have the types of jobs that I want. (Q32) This program helps me to connect with potential employers. (Q33) This program taught me how to get along with others in a work setting. (Q24) At this program, I learned what is expected in a work setting (e.g., punctuality, appropriate dress, communication). (Q35)	0% 0% 3% 0% 3%	1% 1% 1% 3% 2%	3% 3% 3% 11% 3%	3% 2% 5% 8% 4%	26% 8% 36% 20%	9% 14% 8% 19% 17%	37% 40% 50% 47% 57% 51%	40% 47% 42% 40% 37% 44%	37% 31% 39% 11% 11% 23% 39%	42% 48% 36% 47% 34% 35% 33%
This program helps me to understand how to get the kind of job I want. (Q27) Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) At this program, I met people who have the types of jobs that I want. (Q32) This program helps me to connect with potential employers. (Q33) This program taught me how to get along with others in a work setting. (Q24) At this program, I learned what is expected in a work setting	0% 0% 3% 0% 3% 0%	1% 1% 1% 3% 2% 1%	3% 3% 3% 11% 3% 3%	3% 2% 5% 8% 4% 2%	26% 8% 36% 20% 20% 6% 14%	9% 14% 8% 19% 17% 7% 7%	37% 40% 50% 47% 57% 51% 53% 47%	40% 47% 42% 40% 37% 44% 52%	37% 31% 39% 11% 11% 23% 39% 39%	42% 48% 36% 47% 34% 35% 33% 38%

PROGRAM

Youth Bridge Workforce Development Program

AGENCY Better Health East Bay Foundation

Funding Strategy: Career Awareness and Academic Support for

Older Youth

OFCY GRANT: \$117,533.00



PROGRAM DESCRIPTION:

Youth Bridge Workforce Development Program is a community benefit program of Alta Bates Summit Medical Center that targets Oakland youth ages 14-20 who may be at-risk of not completing high school or post secondary education. The program provides school-to-work transition education, health career exploration, mentoring, paid and unpaid summer internships, entry level training, paid apprenticeships, and support in job seeking and employment. The program serves approximately 65 students per year.

PARTICIPANTS

Total Enrollment: 195

RACE/ETHNICITY	
African American/Black	27%
Asian/Pacific Islander	18%
White	8%
Hispanic/Latino	39%
Native Alaskan/American	0%
Middle East/North Africa	8%
Multiracial/Multiethnic	0%
Other	0%
Unknown/Missing	0%

Youth: 195

GENDER	
Male	24%
Female	76%
Something else	0%
Prefer not to say	0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

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AUI	ms.	U

AGE	
0-2	1%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	1%
13-14	14%
15-16	45%
17-18	33%
19-20	3%
Over 20	5%

PERFORMANCE AND QUALITY

Performance	PROGRAM	OVERALL
Progress towards projected number of youth served	244%	144%
Progress towards projected units of service	115%	98%
Youth complete the OFCY survey (ages 8 and above)	42%	27%
Youth receive 40 hours or more of program services	83%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

Quality	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	Interaction	DIVERSITY
OFCY Youth Survey	4.21	4.34	3.62	4.44	4.32	3.90

Program survey scores are on a 5-point scale, from strongly disagree to strongly agree.

SERVICES AND ATTENDANCE

Enrollment Projected Unduplicated Youth: 80 Actual Unduplicated Youth: 195

Units of Service Projected Units of Service: 21,582 Actual Units of Service: 24,822

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Internships and Subsidized Employment	8,730	35%
Career Readiness	6,788	27%
Case Management & Mentorship	4,384	18%

Average Hours of Service per Youth Participant: 127

Levels of service per youth participant:

LEVEL	N	
Fewer than 10 hours	12	6%
10 up to 20 hours	1	1%
20 up to 40 hours	21	11%

LEVEL	N	%
40 up to 80 hours	23	12%
80 up to 120 hours	34	17%
120+ hours	104	53%

PLACEMENTS

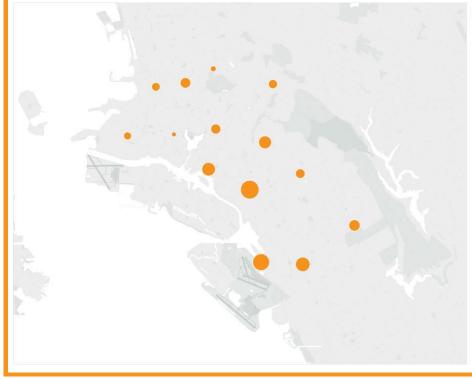
Number of youth placed: 75 Percentage of youth placed: 38%

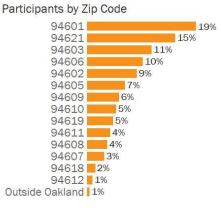
Total wages paid: \$84,280.00 Total hours worked: 8,730

Average wages earned: \$1,123.73 Average hours worked: 116

ZIP CODES

Distribution of participants by zip code:





YOUTH SURVEY SUMMARY Number of youth completing survey: 82 **PROGRAM OVERALL** GENERAL YOUTH DEVELOPMENT OUTCOMES 54% Greater connections to caring adults 76% 89% 78% Increased confidence and self-esteem 77% Improved decision-making and goal setting 91% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % Not Sure % AGREE DISAGREE **AGREE** This This This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety 0% 49% I feel safe in this program. (Q11) 2% 0% 2% 2% 10% 39% 38% 59% Youth at this program respect each other. (Q9) 1% 3% 0% 4% 10% 15% 45% 41% 44% 36% If someone bullies my friends or me at this program, an adult 1% 2% 1% 3% 35% 26% 35% 37% 43% 17% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 0% 2% 0% 4% 5% 12% 37% 38% 59% 44% Support 1% 2% 12% 3% 23% 12% 33% 42% 30% 41% The adults in this program tell me what I am doing well. (Q8) At least one adult here understands what my life is like 5% 6% 18% 7% 18% 31% 26% 34% 33% 21% outside of the program. (Q13) There is an adult in this program who notices when I am 5% 3% 11% 4% 44% 20% 20% 36% 21% 37% upset about something. (Q20) 1% 2% There is an adult at this program who cares about me. (Q22) 2% 37% 4% 27% 14% 41% 27% 44% Engagement In this program, I try new things. (Q1) 0% 2% 0% 3% 2% 8% 38% 44% 60% 43% This program helps me to think about the future. (Q5) 0% 3% 0% 4% 0% 15% 13% 35% 88% 44% I get the opportunity to talk about what I'm learning at this 0% 2% 2% 4% 10% 14% 32% 44% 56% 37% program. (Q6) I am interested in what we do at this program. (Q12) 0% 2% 0% 3% 5% 27% 39% 68% 45% 11% I have been asked for my opinion about how to make this 0% 4% 15% 7% 17% 37% 38% 26% 34% program better. (Q17) Since coming to this program, I am better at something that I 0% 2% 2% 4% 7% **15%** 37% 40% 54% 39% used to think was hard. (Q18) Interaction 0% I feel like I belong at this program. (Q3) 2% 0% 3% 7% 15% 37% 38% 56% 42% Because of this program, I am better able to handle 1% 0% 3% 4% 11% 20% 43% 39% 45% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 0% 3% 4% 4% 15% 17% 36% 40% 46% 36% team. (Q14) This program helps me to get along with other people my 0% 3% 1% 3% 38% 12% 13% 38% 41% 41% age. (Q23) Diversity The people who work at this program understand my family's 4% 4% 11% 6% 40% 26% 26% 33% 20% 32% culture. (Q15) Because of this program, I feel more comfortable being 2% 2% 0% 4% **11% 15% 35% 40%** 51% 39% around people who look or sound different than me. (Q7)

Youth Survey Summary (Continued)										
	% STR		% Dis	AGREE	% No	SURE	% Ac	GREE		ONGLY
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
	Other		-				-			
In this program, I learned new information about a topic that interests me. (Q2)	0%	2%	0%	4%	0%	14%	26%	43%	74%	38%
In this program, I learned how to set goals and meet them. (Q16)	0%	2%	2%	4%	15%	16%	34%	42%	49%	36%
Since coming to this program, I am better at listening to others. (Q21)	0%	3%	1%	4%	13 %	17%	43%	41%	43%	36%
CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDE	R You	гн Оит	ГСОМЕ	S		PROG	RAM		Overal	<u>L</u> L
Increased awareness of educational requirements for	or spec	cific ca	areers			93	%		86%	
Increased knowledge of careers and career paths						93	%		84%	
Increased connections to working professionals						84	%		74%	
Increased professionalism						91	%		90%	
Placement into internships or employment						45			63%	
Youth career and workforce development outcome scores represe questions mapped to each youth career and workforce developm completed youth surveys at Career Awareness and Academic Sup	ent outo	ome. T	he Ove	rall colu	ımn su	mmari	zes data	_		
	% STR DISA		% Dis	AGREE	% No1	SURE	% A G	GREE	% STR AGE	ONGLY
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall
Career Awareness	and A	cadeı	mic S	uppoi	t					
Because of this program, I am more interested in my education. (Q31)	0%	1%	1%	3%	8%	11%	25%	43%	66%	41%
As a result of this program, I understand the importance of an education for getting the job I want. (Q29)	0%	1%	0%	2%	1%	7%	29%	43%	70%	48%
As a result of this program, I understand the steps I need to take to get into college. (Q30)	1%	2%	1%	3%	8%	11%	30%	42%	59%	42%
In this program, I learned about jobs I can have in the future. (Q34)	0%	1%	0%	201	3%	9%	100/	400/	700/	
The second below to the line of			070	2%	3%	370	18%	40%	79%	48%
This program helps me to understand how to get the kind of job I want. (Q27) Because of this program. I have learned new skills that will	0%	1%	1%	3%	7%		32%			
job I want. (Q27) Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36)	0% 0%							47%	60%	
job I want. (Q27) Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25)		1%	1%	3%	7%	14%	32%	47% 42%	60% 65%	36% 47%
job I want. (Q27) Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) At this program, I met people who have the types of jobs that I want. (Q32)	0%	1%	1%	3%	7% 13%	14% 8% 19%	32% 21% 33%	47% 42% 40%	60% 65%	36% 47% 34%
job I want. (Q27) Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) At this program, I met people who have the types of jobs that I want. (Q32) This program helps me to connect with potential employers. (Q33)	0%	1% 1% 1%	1% 1% 0%	3% 2% 5%	7% 13% 1%	14% 8% 19%	32% 21% 33% 27%	47% 42% 40% 37%	60% 65% 66%	36% 47% 34% 35%
job I want. (Q27) Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) At this program, I met people who have the types of jobs that I want. (Q32) This program helps me to connect with potential employers. (Q33) This program taught me how to get along with others in a work setting. (Q24)	0% 0% 3%	1% 1% 1% 3%	1% 1% 0% 4%	3% 2% 5% 8%	7% 13% 1% 5%	14% 8% 19% 17%	32% 21% 33% 27%	47% 42% 40% 37% 44%	60% 65% 66% 60%	36% 47% 34% 35%
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job I want. (Q27) Because of this program, I have learned new skills that will help me to get a job (e.g., interviewing, resume development, job search). (Q36) In this program, I learned about an industry that I am interested in (IT, healthcare, culinary arts). (Q25) At this program, I met people who have the types of jobs that I want. (Q32) This program helps me to connect with potential employers. (Q33) This program taught me how to get along with others in a work setting. (Q24) At this program, I learned what is expected in a work setting	0% 0% 3% 0%	1% 1% 1% 3% 2% 1%	1% 1% 0% 4% 1%	3% 2% 5% 8% 4% 2%	7% 13% 1% 5% 18% 10% 7%	14% 8% 19% 17% 17%	32% 21% 33% 27% 31% 41%	47% 42% 40% 37% 44% 52%	60% 65% 66% 60% 50% 48%	36% 47% 34% 35% 33% 38%

PROGRAM | Youth Law Academy

AGENCY | Centro Legal de la Raza

FUNDING STRATEGY: Career Awareness and Academic Support for

Older Youth

OFCY GRANT: \$150,000.00

OAKLAND FUND FOR **CHILDREN & YOUTH** PROGRAM PROFILE FY2016-17

PROGRAM DESCRIPTION:

The Youth Law Academy (YLA) provides college preparation, career exploration, and financial aid advising for low-income youth of color, immigrant youth, and first-generation college students in Oakland. The YLA offers long-term, individualized and culturally-specific support to ensure youth succeed in college and careers. The seven-year program includes an intensive college and career preparation program for high school students, and a college program that provides case management to ensure persistence. The YLA also prepares youth for professional careers through internships and mentorship.

PARTICIPANTS

Total Enrollment: 59

RACE/ETHNICITY	
African American/Black	5%
Asian/Pacific Islander	3%
White	0%
Hispanic/Latino	85%
Native Alaskan/American	0%
Middle East/North Africa	0%
Multiracial/Multiethnic	5%
Other	2%
Unknown/Missing	0%

Youth: 59

49%
51%
0%
0%

Demographics are based on youth participants only. Percentages may not sum to 100% due to rounding.

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AGE	
0-2	0%
3-4	0%
5-6	0%
7-8	0%
9-10	0%
11-12	0%
13-14	8%
15-16	42%
17-18	29%
19-20	8%
Over 20	12%

PERFORMANCE AND QUALITY

Performance	Program	Overall
Progress towards projected number of youth served	83%	144%
Progress towards projected units of service	103%	98%
Youth complete the OFCY survey (ages 8 and above)	47%	27%
Youth receive 40 hours or more of program services	73%	46%

Programs are asked to administer the youth survey to youth in grades 3 and up. Due to inconsistent grade data, a cut-off of age 8 has been used. The Overall column shows the average across the 14 Career Awareness and Academic Support for Older Youth programs.

QUALITY	OVERALL	SAFETY	SUPPORT	ENGAGEMENT	INTERACTION	DIVERSITY
OFCY Youth Survey	4.36	4.55	4.29	4.39	4.36	4.21

Program survey scores are on a 5-point scale, from strongly disagree to strongly agree.

SERVICES AND ATTENDANCE

Enrollment Projected Unduplicated Youth: 71 Actual Unduplicated Youth: 59

Units of Service Projected Units of Service: 3,928 Actual Units of Service: 4,052

Total Hours of Service by Category:

Top three services categories in terms of total hours of service provided:

TOP THREE SERVICE CATEGORIES	Hours	%
Academic Programming	1,062	26%
Career Readiness	994	25%
Internships and Subsidized Employment	720	18%

Average Hours of Service per Youth Participant: 69

Levels of service per youth participant:

LEVEL	N	
Fewer than 10 hours	8	14%
10 up to 20 hours	6	10%
20 up to 40 hours	2	3%

LEVEL	N	%
40 up to 80 hours	20	34%
80 up to 120 hours	19	32%
120+ hours	4	7%

PLACEMENTS

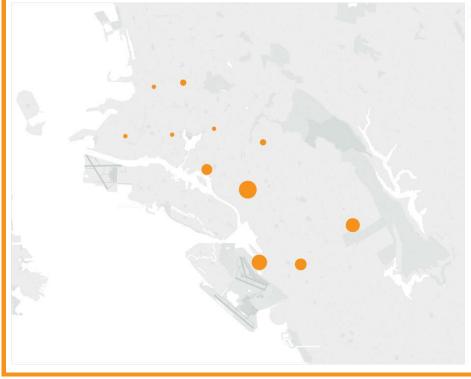
Number of youth placed: 7 Percentage of youth placed: 12%

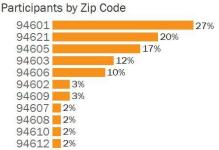
Total wages paid: \$9,450.00 Total hours worked: 720

Average wages earned: \$1,350.00 Average hours worked: 103

ZIP CODES

Distribution of participants by zip code:





YOUTH SURVEY SUMMARY Number of youth completing survey: 28 **PROGRAM OVERALL** GENERAL YOUTH DEVELOPMENT OUTCOMES 89% 76% Greater connections to caring adults 93% 78% Increased confidence and self-esteem 77% Improved decision-making and goal setting 91% 80% Development of skills and mastery General outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each general youth development outcome. The Overall column summarizes data for all youth who completed youth surveys, across multiple strategies (4,456 surveys). % STRONGLY % STRONGLY % DISAGREE % Not Sure % AGREE DISAGREE **AGREE** This This This This This Overall Overall Overall Overall Overall Program Program Program Program Program Safety 0% 49% I feel safe in this program. (Q11) 2% 0% 2% 0% 10% 30% 38% 70% Youth at this program respect each other. (Q9) 0% 3% 0% 4% 0% 15% 41% 41% 59% 36% If someone bullies my friends or me at this program, an adult 0% 2% 0% 3% 17% 36% 35% 54% 43% 11% steps in to help. (Q4) The adults in this program treat all youth fairly. (Q19) 0% 2% 0% 4% 4% 12% 37% 38% 59% 44% Support 0% 2% 0% 3% 0% 12% 44% 42% 56% 41% The adults in this program tell me what I am doing well. (Q8) At least one adult here understands what my life is like 4% 6% 4% 7% 41% 31% 44% 34% 21% outside of the program. (Q13) There is an adult in this program who notices when I am 0% 3% 7% 4% 14% 20% 46% 36% 32% 37% upset about something. (Q20) 0% 2% 2% There is an adult at this program who cares about me. (Q22) 0% 7% 14% 46% 37% 46% 44% Engagement In this program, I try new things. (Q1) 0% 2% 0% 3% 0% 8% 57% 44% 43% 43% This program helps me to think about the future. (Q5) 0% 3% 0% 4% 4% 15% 25% 35% 71% 44% I get the opportunity to talk about what I'm learning at this 0% 37% 2% 0% 4% 7% 14% 43% 44% 50% program. (Q6) I am interested in what we do at this program. (Q12) 0% 2% 0% 3% 0% 44% 39% 56% 45% 11% I have been asked for my opinion about how to make this 0% 4% 4% 7% 11% 17% 41% 38% 44% 34% program better. (Q17) Since coming to this program, I am better at something that I 0% 2% 0% 4% 26% **15%** 41% 40% 33% 39% used to think was hard. (Q18) Interaction 0% I feel like I belong at this program. (Q3) 2% 0% 3% 4% 15% 29% 38% 68% 42% Because of this program, I am better able to handle 0% 3% 0% 4% 7% 20% 56% 39% 37% 34% problems and challenges when they arise. (Q10) Since coming to this program, I work better with others on a 0% 3% 4% 4% 7% 17% 52% 40% 37% 36% team. (Q14) This program helps me to get along with other people my 3% 0% 0% 3% 7% 13% 39% 41% 39% 41% age. (Q23) Diversity The people who work at this program understand my family's 0% 4% 0% 6% 22% 26% 44% 33% 33% 32% culture. (Q15) Because of this program, I feel more comfortable being 0% 2% 0% 4% **14% 15% 39% 40%** 46% 39% around people who look or sound different than me. (Q7)

Youth Survey Summary (Continued)											
	% STRONGLY DISAGREE		Y % DISAGREE %		% No	% Not Sure		% A GREE		% STRONGLY AGREE	
	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	
(Other										
In this program, I learned new information about a topic that interests me. $(\ensuremath{Q2})$	0%	2%	0%	4%	7%	14%	43%	43%	50%	38%	
In this program, I learned how to set goals and meet them. $(\ensuremath{\mathbb{Q}} 16)$	0%	2%	4%	4%	7%	16%	63%	42%	26%	36%	
Since coming to this program, I am better at listening to others. $(\mbox{Q21})$	0%	3%	0%	4%	18 %	17%	46%	41%	36%	36%	
CAREER AWARENESS AND ACADEMIC SUPPORT FOR OLDE	R You	<u>гн</u> Оит	COME:	<u>S</u>		PROG	RAM		Overa	<u>LL</u>	
Increased awareness of educational requirements for						94	%		86%	,	
Increased knowledge of careers and career paths						78	%		84%)	
Increased connections to working professionals						70	%		74%)	
Increased professionalism						89			90%)	
Placement into internships or employment						33			63%		
Youth career and workforce development outcome scores represe questions mapped to each youth career and workforce developm completed youth surveys at Career Awareness and Academic Sup	ent outo	ome. T	he Ove	rall colu	ımn su	mmari	zes data				
Completed youth surveys at Career Awareness and Academic Sup	% STR DISA	ONGLY	% Dis	_		Not Sure % Agr		GREE	% STRONGLY AGREE		
	This	GREE			Tt. 1.					REE	
		Overall	This Program	Overall	This Program	Overall	This Program	Overall	This Program	Overall	
Career Awareness	Program		Program		Program	Overall	This Program	Overall	This Program	Overall	
Career Awareness Because of this program, I am more interested in my education. (Q31)	Program		Program		Program	Overall 11%		Overall 43%	Program	Overall 41%	
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