



Oakland Fund for Children and Youth FY2020-2021 Evaluation

November 3, 2021

Overview of Report

**Section A: OFCY Main
Report**



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graph TD; A[Section A: OFCY Main Report] --> B[Section B: Strategy-Level Summaries]; B --> C[Section C: Program Profiles];
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**Section B: Strategy-Level
Summaries**

Section C: Program Profiles

Funded Strategies (page 3)

Early Childhood - \$3,433,159 invested

Parent Engagement and Support – 10 programs

Family Resource Centers – 6 programs

Socioemotional Well-being in Preschool and Early Childhood Education -3 programs

Student Success - \$5,870,160 invested

Engagement and Success for Elementary and Middle School Students – 5 programs

Comprehensive Afterschool Programs - 59 programs

Positive Youth Development - \$4,231,722 invested

Summer Programming - 8 programs

Youth Development and Leadership - 35 programs

Transitions to Adulthood – \$3,623,836 invested

High School & Postsecondary Student Success - 8 programs

Career Awareness & Employment Support - 15 programs

Participants (pages 4-6)



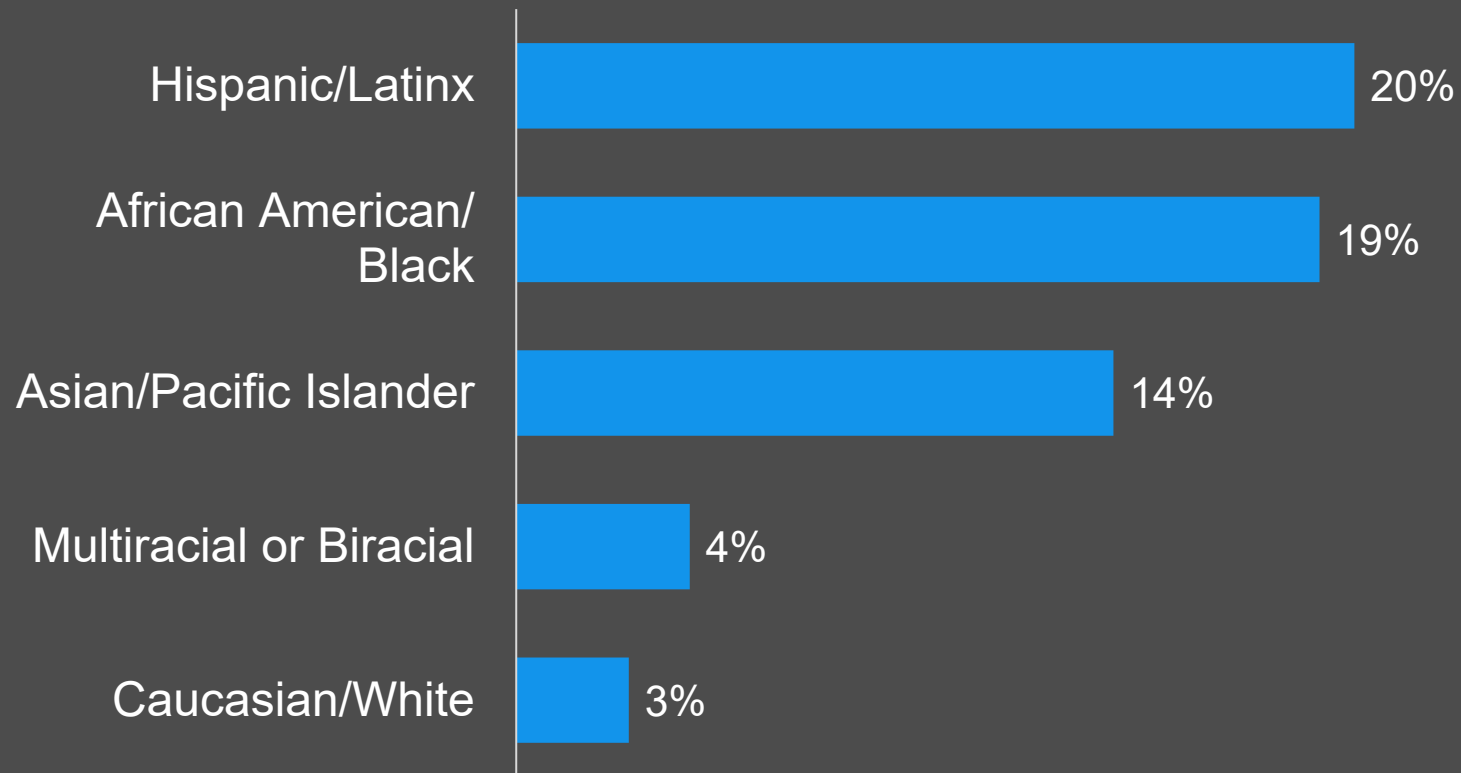
15,289 youth

**2,213 parents/
caregivers**

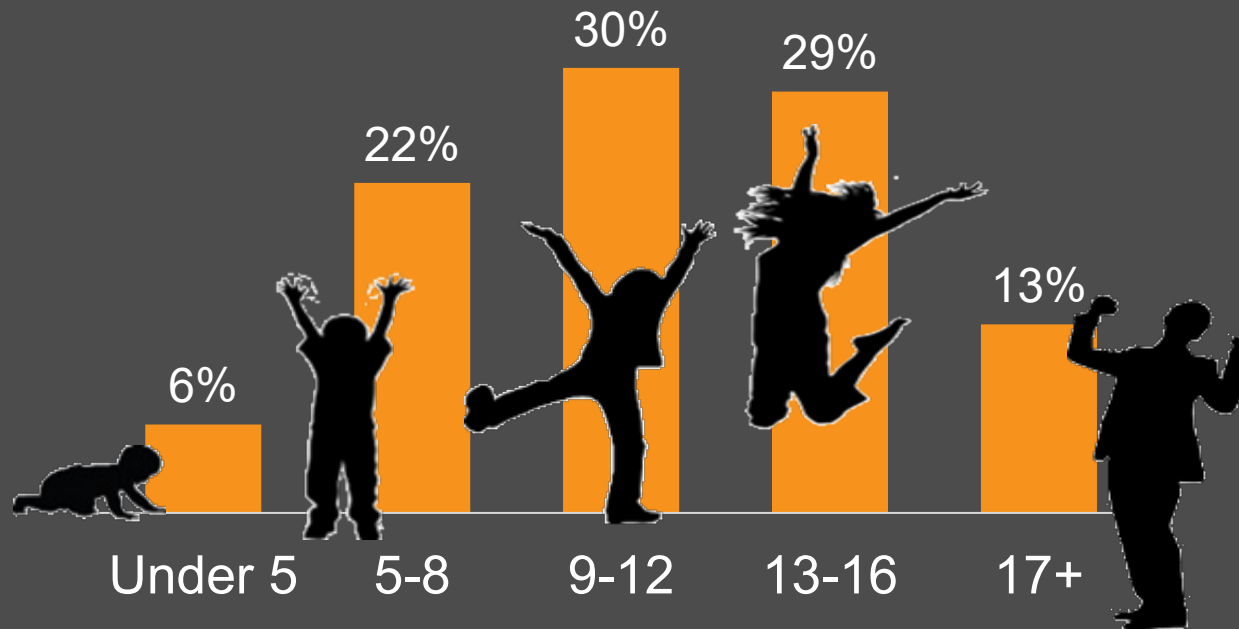
Hispanic/Latinx	<div></div> 51%	<div></div> 52%
African American/Black	<div></div> 27%	<div></div> 19%
Asian/Pacific Islander	<div></div> 9%	<div></div> 11%
Caucasian/White	<div></div> 3%	<div></div> 3%
Multiracial or Biracial	<div></div> 3%	<div></div> 2%
Middle Eastern/North African	<div></div> 3%	<div></div> 10%
Other	<div></div> 2%	<div></div> 3%
Native American/Alaska Native	<div></div> 1%	<div></div> 0%

Participants (pages 4-6)

Percent of Oakland's children and youth aged 0-19 served



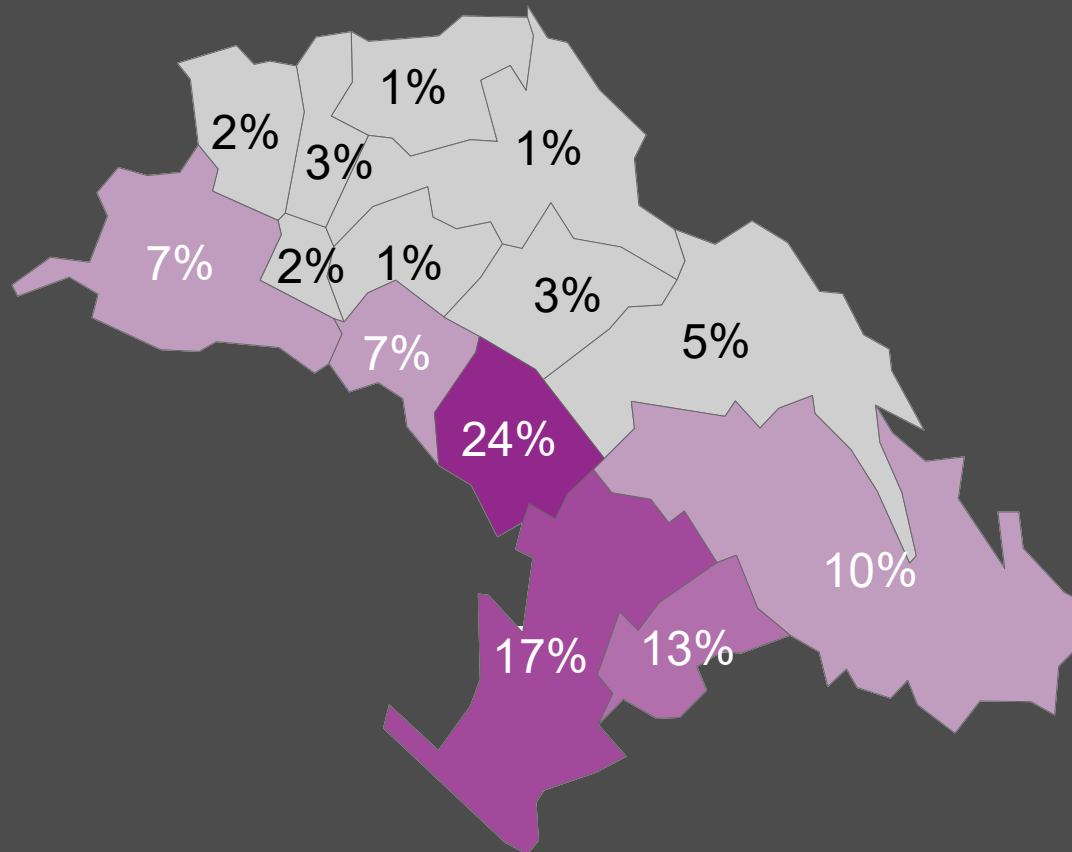
Participants (pages 4-6)



Age of Child and Youth Participants

Participants (pages 4-6)

Zip Code of Children and Youth Served by OFCY



Participants (pages 4-6)

Race/Ethnicity by Age Groups

	<5	5-8	9-12	13-16	17+
Hispanic/Latinx	55%	56%	55%	48%	43%
African American/Black	19%	27%	27%	28%	27%
Asian/Pacific Islander	4%	8%	8%	11%	11%
Caucasian/White	4%	3%	3%	4%	2%
Multiracial or Biracial	4%	1%	2%	3%	4%
Middle Eastern/North African	9%	2%	1%	3%	3%
Other	2%	1%	2%	1%	8%
Native American/Alaska Native	4%	2%	1%	1%	1%

Results Based Accountability (page 7)

City RBA Goal

**Children are
ready for
kindergarten**

Indicator

43%

of students ready for
kindergarten in OUSD

**3rd grade
students read at
grade level**

35%

of students at or above
grade level on SBAC scores

**Students
graduate high
school**

70%

OUSD graduation rate

**Older youth are
connected to
school or work**

9.8%

of Oakland youth 16-19 not
in school and not working

**Youth are not
caught in the
justice system**

97

youth incarceration
(average daily population)

Results Based Accountability (page 7)



1. How much did programs accomplish?
2. How well did they do it?
3. Is anyone better off?

Results Based Accountability (page 7)

City RBA Goal

Indicator

OFCY Impact

Children are
ready for
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of students ready for
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Youth are not
caught in the
justice system

97

youth incarceration
(average daily population)

84% (1,496) of Career Awareness and Employment Support **participants worked in an internship or job placement** during their program.

86% of High School and Postsecondary Success participants agreed that their program helps them **feel more confident going to college.**

How Much Did OFCY Programs Do?

Unduplicated Number of Youth Served	15,289
Unduplicated Number of Parents/Caregivers Served	2,216
Total Hours of Service Provided	1,055,910 ¹
Average Hours of Service per Youth Participant	103
Number of Youth Placed in Jobs or Internships	1,496
Total Hours of Work Experience	132,279
Total Wages and Stipends Earned by Youth in Workforce Programs	\$1,491,816
Agencies Funded	77
Programs Funded	149
Early Childhood Sites Receiving Mental Health Consultation	54
Elementary and Middle Schools Receiving In-Person or Virtual Support	73
High Schools Receiving In-Person or Virtual Support	14

How Well Did OFCY Programs Do It?

Safety: Youth who report feeling safe in their program	92%
Caring Adults: Youth who respond that there is an adult at their program who cares about them	85%
Positive Engagement: Youth who respond that they are interested in their program	85%
Supportive Environment: Parents/caregivers who say staff make them feel comfortable and supported	96%
Diversity & Inclusion: Parents/caregivers who say staff work well with families of different backgrounds	94%

Is Anyone Better Off?²

Career Goals: Youth who learned about jobs they can have in the future	94%
Employment Skills: Youth who learned what is expected of them in a work setting	92%
Interpersonal Skills: Youth who learned how to get along with others in a work setting	88%
Support with School: Youth who report that they learned skills that help with their schoolwork	84%
Community Connectedness: Youth who feel more connected to their community	80%
Motivated to Learn: Youth who report that they are more motivated to learn in school	78%
Youth Leadership: Youth who view themselves as more of a leader	73%
Connection to Resources: Parents/caregivers who report that staff refer them to other organizations	92%
Knowledge of Development: Parents/caregivers who say their program helped them identify their child's needs	88%
Skills to Manage Behavior: Parents/caregivers who say the program helped them to respond effectively when their child is upset	87%

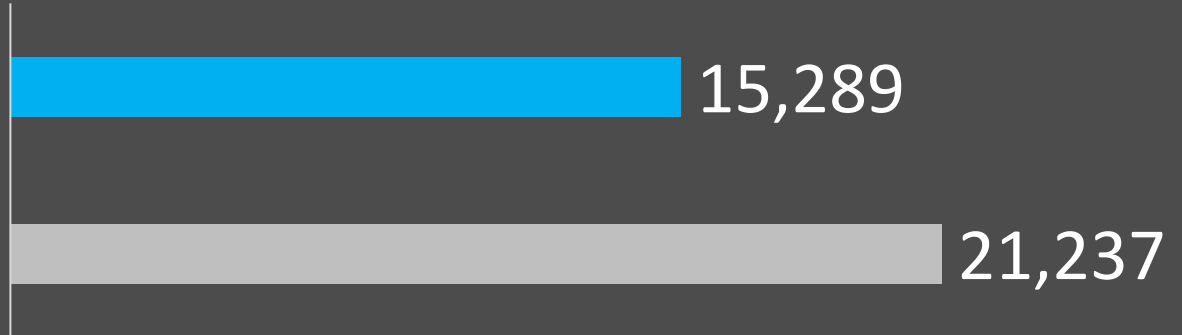
How much did programs do?

Pages 8-11

Children and Youth Served



FY20-21



FY19-20

15,289

21,237

Parents and Caregivers Served



FY20-21



2,213

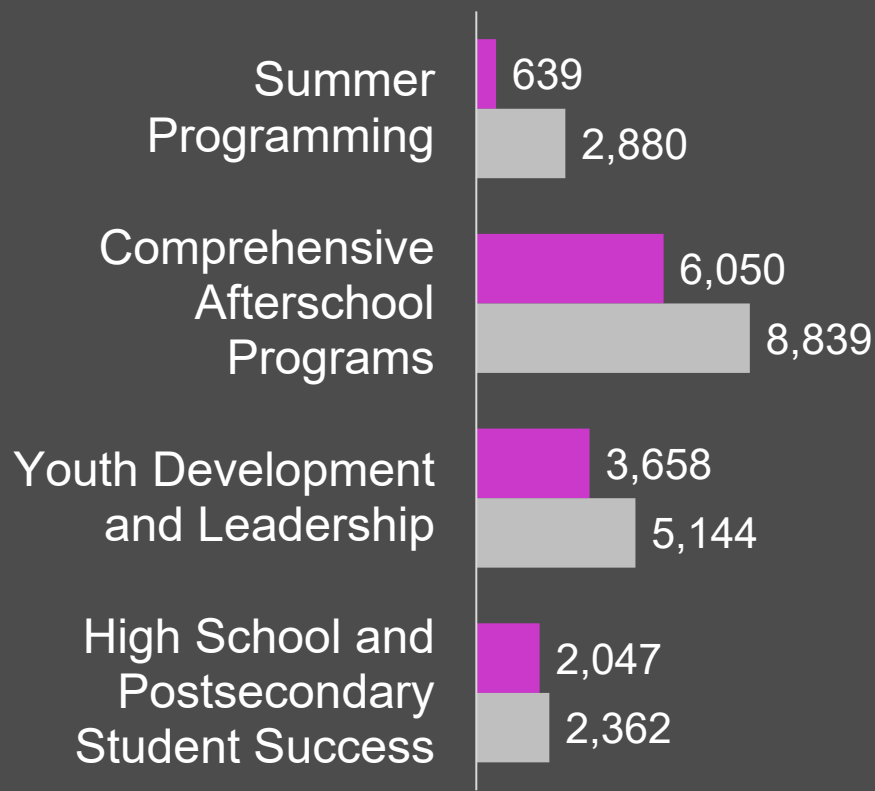
FY19-20

1,981

How much did programs do?

Pages 8-11

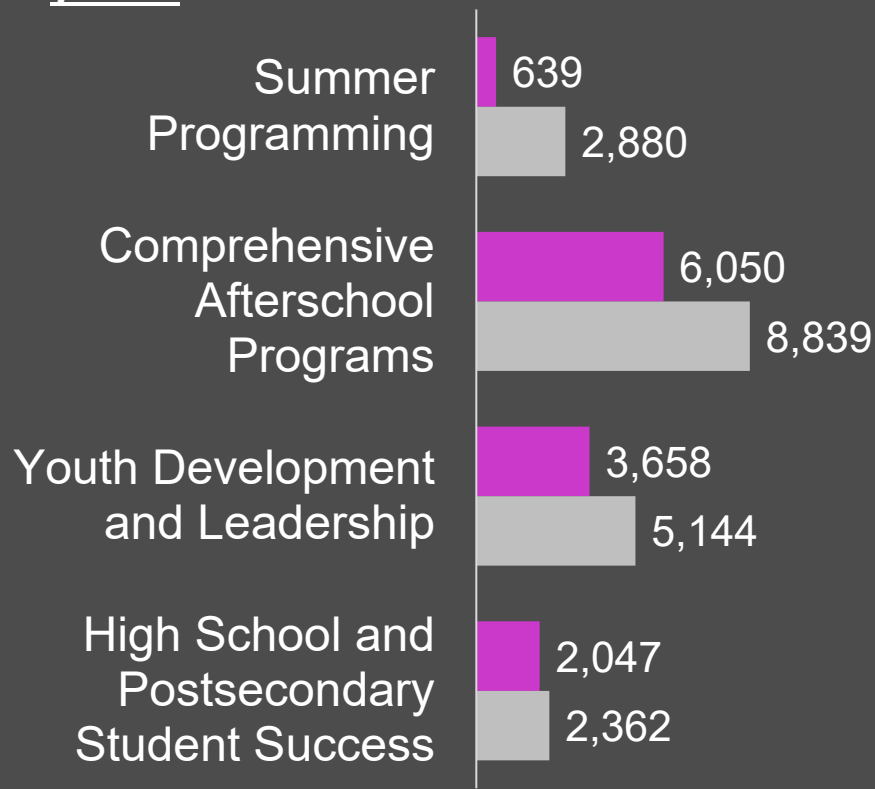
Serving fewer children and youth:



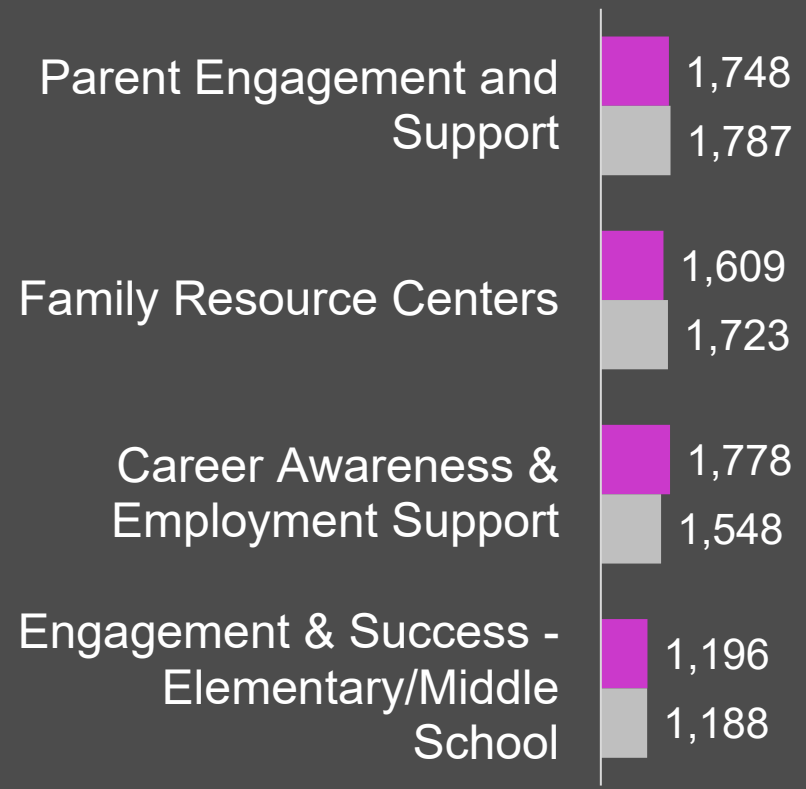
How much did programs do?

Pages 8-11

Strategies serving fewer children and youth:

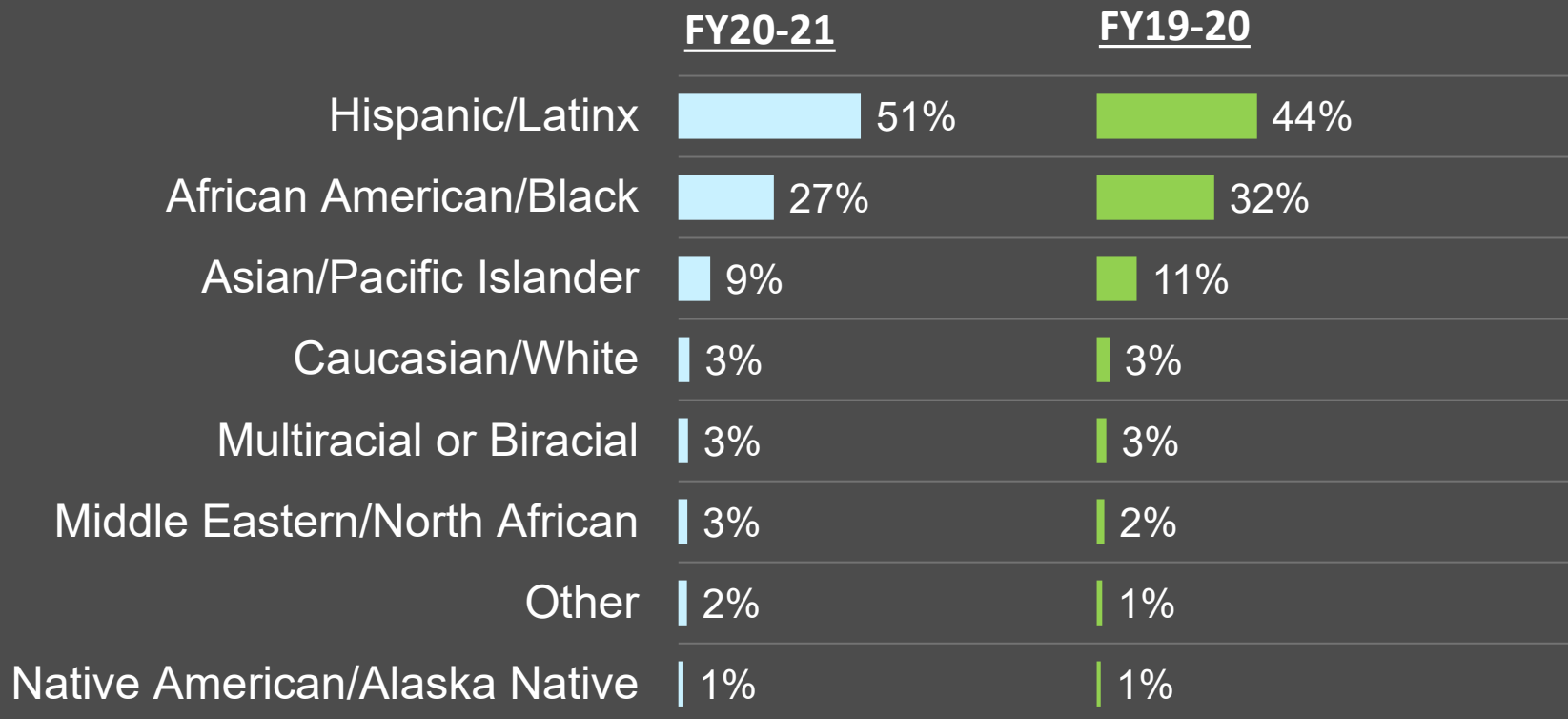


Strategies serving more or a similar number of children/youth:



How much did programs do?

Pages 8-11



How much did programs do?

Pages 8-11



1,055,910*

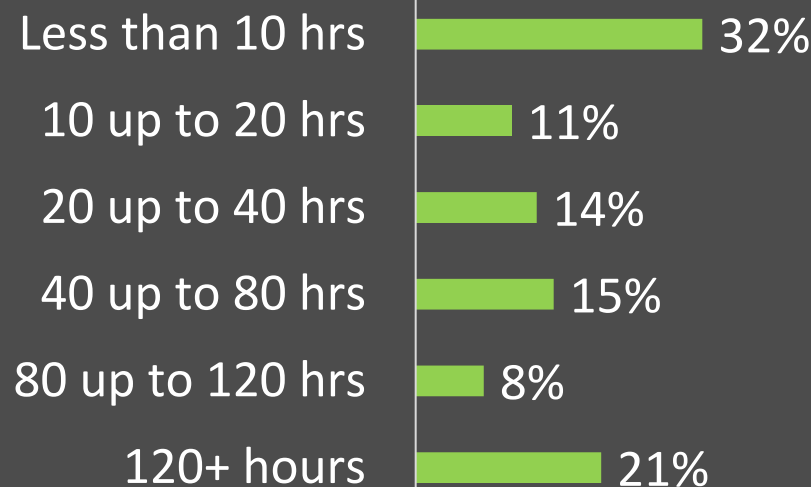
hours of service provided



103 hours*

per youth participant

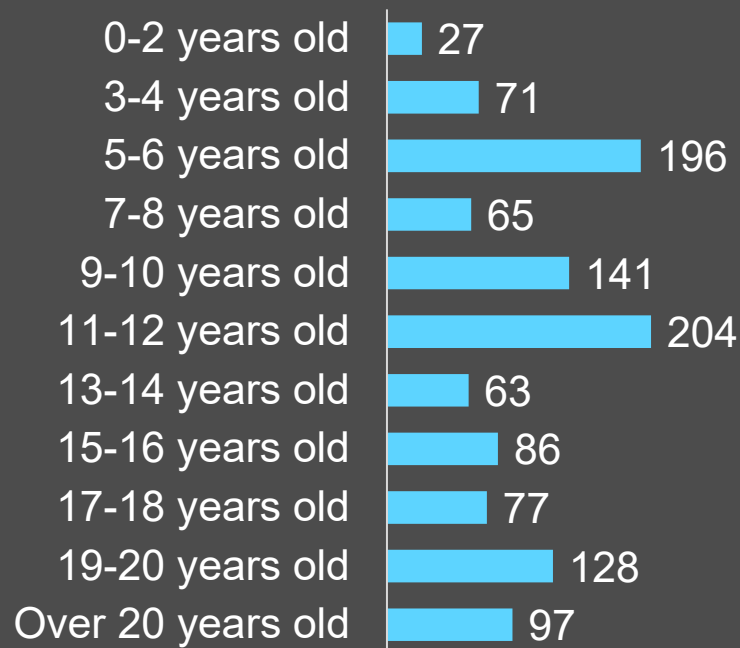
Close to half of youth spent 40 hours engaged in programming*



How much did programs do?

Pages 8-11

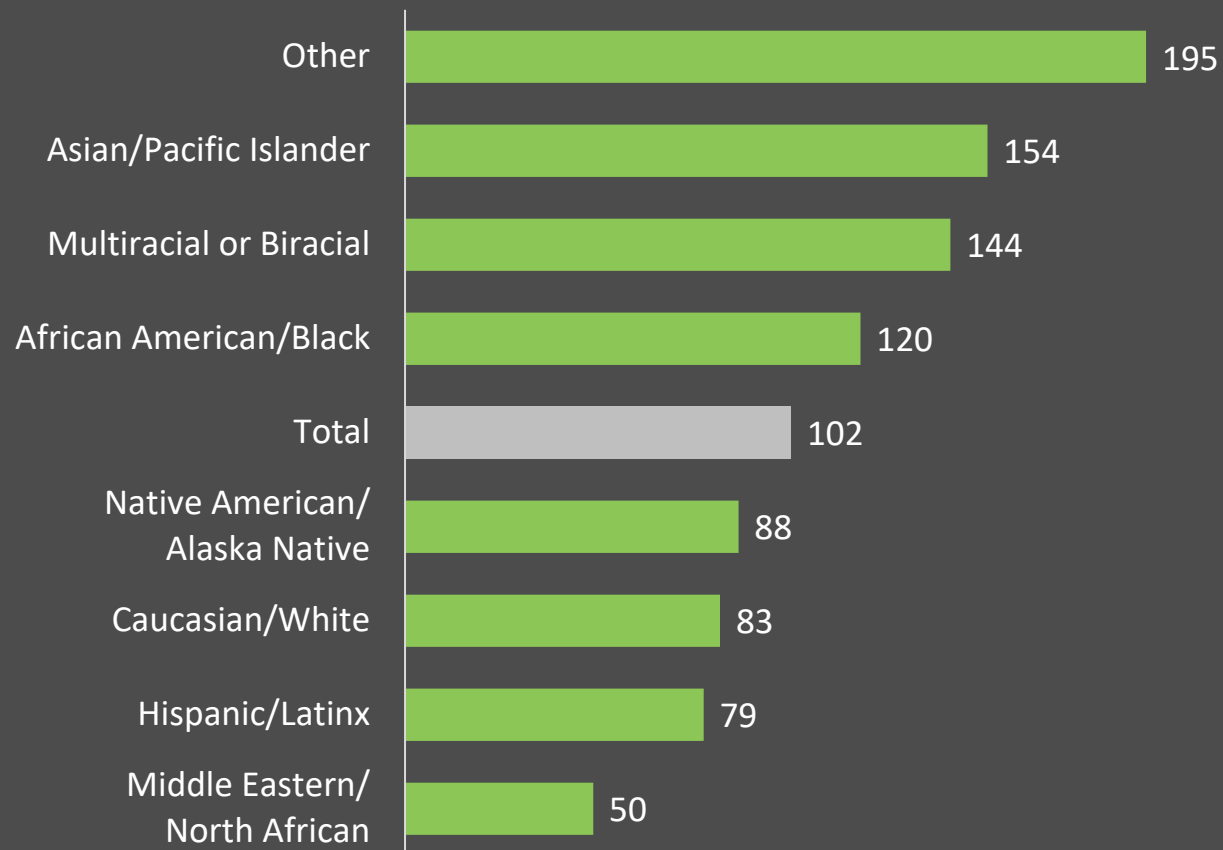
Average Hours of Attendance by Age (children and youth only, excluding Comprehensive Afterschool participants)



How much did programs do?

Pages 8-11

Average Hours of Attendance by Race/Ethnicity (children and youth only)



How well did programs do it?

Pages 12-14

Average Progress Toward Projected Enrollment and Attendance



Number of Youth

100%



Total Hours of Service

152%



Average Hours of Attendance

156%

How well did programs do it?

Pages 12-14



Safety

Youth who agree that they feel safe in their program



Positive Engagement

Youth who agree that they are interested in what they do at their program



Caring Adults

Youth who agree that there is an adult who cares about them at their program



**Critical
components
of program
quality for
positive youth
development**

How well did programs do it?

Pages 12-14



Safety ————— **92%**

Youth who agree that they feel safe in their program



Positive Engagement ————— **85%**

Youth who agree that they are interested in what they do at their program



Caring Adults ————— **85%**

Youth who agree that there is an adult who cares about them at their program

How well did programs do it?

Pages 12-14



Supportive Environment — 96%

Parents/caregivers who say staff make them feel comfortable and supported



Diversity and Inclusion — 94%

Parents/caregivers who say staff work well with families of different backgrounds

How well did programs do it?

Pages 12-14

“ Our staff took time out the class to just sit in a breakout room and have a conversation. Some of our students needed that.”

-Staff, Safe Passages afterschool program at United for Success

“ The most important thing is the emotional safety of youth in our program. It's a one-on-one relationship that's built between the counselor and the young person...If somebody feels unwelcomed or not listened to or misunderstood..., they won't come back.

-Staff, Bridges Inc.'s Bridges from School to Work

Is anyone better off?

Pages 15-16

Self-Reported Outcomes

Early Childhood

(parents, caregivers, and educators)

- Connections to Resources
- Parental Confidence
- Knowledge of Child Development

Academic

- Supported in School
- Motivation to Learn

Youth Development

- Community Connectedness
- Youth Leadership

Career Awareness

- Career Goals
- Employment Skills
- Interpersonal Skills

Is anyone better off?

Pages 15-16



Career Goals ————— **94%**

Youth who agree that they learned about jobs they can have in the future in their program.



Support with School ————— **84%**

Youth who report that they learned skills that help with their schoolwork



Community Connectedness ————— **80%**

Youth who feel more connected to their community

Is anyone better off?

Pages 15-16



Connections to Resources ——— 92%

Parents/caregivers who report that staff refer them to other organizations



Knowledge of Development ——— 88%

Parents/caregivers who say their program helped them identify their child's needs



Skills to Manage Behavior ——— 87%

Parents/caregivers who say the program helped them to respond effectively when their child is upset

Is anyone better off?

Pages 15-16

- **Older youth** reported the strongest outcomes in several youth development areas.
- **African American/Black** children and youth were most likely to agree that an adult at their program cared about them.
- **Asian/Pacific Islander** youth were most likely to agree with questions related to improved development and mastery of skills
- **Latinx** youth were most likely to agree with questions related to improved decision making.

Is anyone better off?

Pages 15-16

“ College Track keeps me where I need to go every step of the way, especially right now with all the applications I need to fill out and everything I need to do. They let us know what we need to do it and how to do it, and all these workshops **really keep us on track.**”

- Youth, College Track's Empowering Students To and Through College

“ [Our program staff] is more than a teacher for us. She's like a friend so that when you have certain situations with the kids where you don't know what to do, she has the tools or resources that we can benefit from. Having her as a resource provider, I've been learning about how to deal with those ups and downs with my little one.”

- Bananas' Healthy Havenscourt Early Care & Kinder Readiness Hub

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**Section B: Strategy-Level
Summaries**

Section C: Program Profiles

Career Awareness & Employment Support



1,778 Youth

participated in programming



173,794 Hours

of service provided



98 Average Hours

per youth participant



15 Programs

provided enrichment activities



84% of Youth

Participated in a job or internship



\$1,491,816

Wages/stipends earned by youth

Career Awareness & Employment Support

How Much Did We Do?

Number of Programs Funded	15
Number of Youth Served	1,778
Total Hours of Service Provided	173,794
Average Hours of Service per Youth	98
Number of Youth Placed in Internships and Jobs	1,496
Total Hours Youth Spent in Jobs or Internships	132,279
Total Wages and Stipend Earned by Youth	\$1,491,816

How Well Did We Do It?

Enrollment: Average progress toward projected number of youth served ¹	102%
Total Hours of Service: Average progress toward projected total hours of service	90%
Average Hours of Service: Average progress toward projected average hours of service	88%
Job Placement: Youth placed in a job or internship	84%
Work Experience: Youth receiving at least 10 hours of work experience	71%
Safety: Youth who agreed that they felt safe in their program	94%
Caring Adults: Youth who agreed that there is an adult at their program who really cares about them	83%

Is Anyone Better Off?

Career Goals: Youth who agreed that they learned about jobs they can have in the future	94%
Employment Skills: Youth who agreed that they learned what is expected of them in a work setting	92%
Interpersonal Skills: Youth who agreed that they learned how to get along with others in a work setting	88%

Career Awareness & Employment Support

94%

of youth agreed:

At this program, I
learned about jobs
I can have in the
future.

“ *[Because of COVID-19], we changed our hiring fairs to virtual career explorations or demonstrations. [It was] very engaging. The hands-on approach that we tried to capture even [during COVID] is extra work, but it's worth it. It really keeps them coming back.*

- Staff, Havenscourt Youth Job Initiative

Program Profiles

Program Score Card

These select performance measures were identified by program staff, OFCY and the evaluation team as indicative of programs' quality and success in working towards the strategic objectives for the Summer Programming strategy.

Program Achievements: How much did we do?

Total Youth Served: 39




Total Hours of Service Provided: 2,268

Average Hours of Service per Youth 58




Program Performance and Quality: How well did we do it?

Progress Toward Projected Enrollment and Attendance

Strategy Average


Progress towards projected number of youth served	 62%	74%
Progress towards projected units of service	 54%	88%
Progress towards average hours of service per participant	 87%	135%

Youth Perceptions of Program Quality: Percent of Youth in Agreement

I feel safe in this program.	 94%	91%
There is an adult at this program who cares about me.	 85%	80%
I am interested in what we do at this program.	 91%	87%

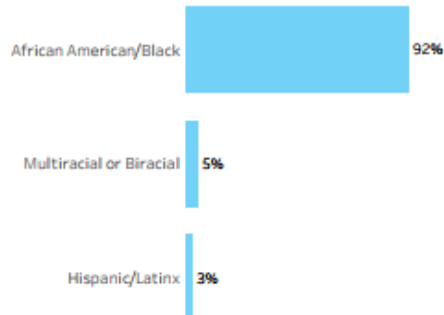
Participant Outcomes: Is anyone better off?

Percent of Youth in Agreement

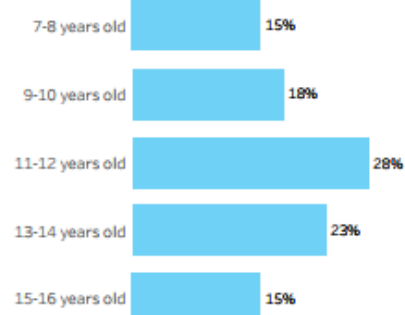
Since coming to this program, I am more of a leader.	 76%	70%
Since coming to this program, I feel more connected to my community.	 88%	79%

Youth Demographics Total Enrollment: 39

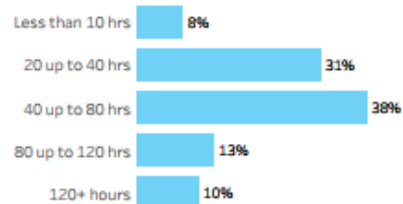
Race/Ethnicity



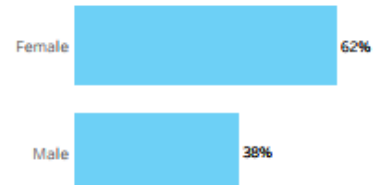
Age (as of first day of grant)



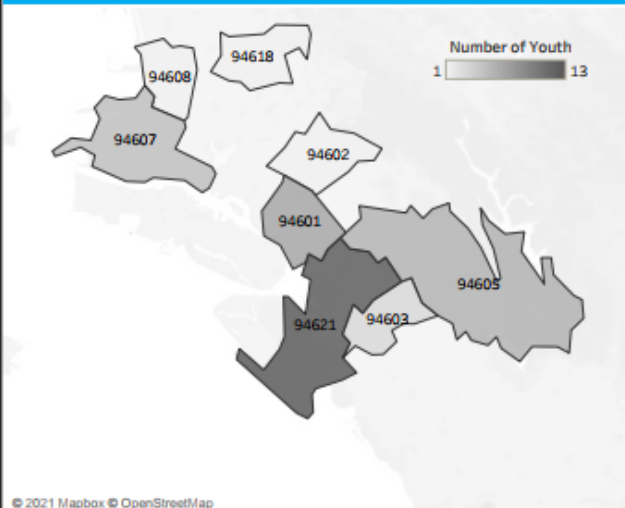
Hours of Program Attendance



Gender



Distribution of Participants by Zip Code



© 2021 Mapbox © OpenStreetMap

Youth Survey Results (Number of surveys collected: 34)

General Youth Development Outcomes

Outcome scores represent the percentage of youth who agreed or strongly agreed with the questions mapped to each outcome. The strategy-level scores reflects all youth who completed surveys at 8 Summer Programming programs (336).

Program Scores

Development and mastery of skills	86%
Greater connections with adults	81%
Improved goal setting	87%
Improved decision-making	88%
Increased confidence and self esteem	75%
Increased sense of belonging and emotional wellness	87%

Strategy-Level Scores

	85%
	75%
	85%
	74%
	76%
	80%

		Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree	Strongly Disagree	Disagree	Not Sure	Agree	Strongly Agree
Development and mastery of skills	At this program, I get the opportunity to talk about what I have learned.	0%	3%	18%	44%	35%	1%	2%	15%	52%	31%
	In this program, I learned new information about a topic that interests me.	3%	0%	15%	53%	29%	1%	7%	13%	53%	26%
	In this program, I try new things.	0%	3%	0%	44%	53%	1%	2%	5%	52%	39%
Greater connections with adults	The adults in this program tell me what I am doing well.	0%	12%	0%	50%	38%	1%	4%	8%	51%	36%
	There is an adult at this program who cares about me.	0%	0%	15%	33%	52%	1%	1%	19%	42%	37%
	There is an adult in this program who notices when I am upset about something.	3%	18%	9%	44%	26%	2%	7%	31%	41%	19%
Improved decision-making	Since coming to this program, I am better at saying 'no' to things I know are wrong.	0%	0%	6%	59%	35%	0%	2%	21%	50%	26%
	Since coming to this program, I am better at staying out of situations that make me feel uncomfortable.	0%	3%	15%	56%	26%	1%	3%	24%	46%	26%
Improved goal setting	In this program, I learned how to set goals and meet them.	0%	3%	12%	53%	32%	0%	5%	11%	54%	30%
	This program helps me to think about the future.	0%	0%	12%	53%	35%	1%	1%	10%	50%	37%
Increased confidence and self esteem	Since coming to this program, I feel I can make more of a difference.	0%	3%	12%	74%	12%	2%	2%	19%	53%	25%
	Since coming to this program, I feel I have more control over things that happen to me.	6%	3%	26%	35%	29%	1%	5%	22%	47%	25%
	Since coming to this program, I feel more comfortable sharing my opinion.	3%	9%	12%	56%	21%	2%	6%	14%	49%	29%
Increased sense of belonging and emotional wellness	I feel like I belong at this program.	0%	3%	9%	44%	44%	1%	2%	15%	48%	34%
	I feel supported and respected at this program.	0%	0%	6%	50%	44%	1%	0%	8%	52%	38%
	This program helps me to get along with other people my age.	3%	3%	6%	62%	26%	1%	5%	13%	50%	31%
	This program helps me to talk about my feelings.	3%	6%	9%	45%	36%	2%	9%	26%	40%	22%
	This program is a place where people care about each other.	0%	3%	12%	35%	50%	1%	1%	11%	51%	36%

Conclusion (page 22)



- Programs continued to demonstrated creativity and adaptability.
- COVID-19 and the shelter-in-place created challenges for enrollment and engagement
- Programs provided more individualized services, such as wellness checks and referrals to resources.

Questions?

Thank
you!

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