



## OFCY POC PRESENTATION:

### *FINDINGS FROM COMMUNITY ENGAGEMENT WORKSHOPS*

# COMMUNITY WORKSHOPS

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BRG conducted 4 workshops with community members and leaders to:

- Learn about the **strengths and needs of Oakland's youth**
- Hear directly from **groups most impacted by** social and economical **inequities and inequalities** (i.e. Black and Latin families) about their strengths, needs and priorities
- Provide a platform to **gather community member input** that may inform new ideas for OFCY strategies and role

Total Participants	
TAY Workshop	13
Provider Workshop	44
Youth Forum	55
Parent/Caregiver Workshop	65
Total	177

# COMMUNITY WORKSHOPS – DEMOGRAPHICS

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- Nearly half of all participants were Asian
- A majority of participants are immigrants or children of immigrants
- Black residents were underrepresented
- Majority of participants reside in 94606, 94607, and 94601 zip codes, respectively

	TAY Workshop	Youth Forum	Parent & Caregiver Workshop	All Workshops
Asian	2	28	43	73
Middle Eastern	0	10	2	12
Filipino	0	0	1	1
Latino	6	6	15	27
Black	5	11	4	20
Total	13	55	65	133

# *Families named diversity, resourcefulness, and a strong network of community-based organizations as some of Oakland's unique strengths*

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## **Community and Family Strengths**

- ☐ Information sharing
- ☐ Networks
- ☐ Community resources
- ☐ Strong valuing of education
- ☐ Care for family, friends, and neighbors

*“The beauty of our culture is that we share information, and we have a common mentality that we attend community events and model for our children that we want to be a part of change in our community.”*



# *Immigrant families need support accessing and navigating the city's resources, especially monolingual parents*

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## **Increasing linkage to resources**

- ☐ Resource navigation
- ☐ Bilingual resources
- ☐ Parent / Peer support

## **Current modes of resource identification**

- ☐ Social Media (FB)
- ☐ Friends, family, neighbors
- ☐ Schools
- ☐ Community Based Organizations



Photo credit: Jane Tyska, Bay Area News Group



## *Parents expressed a need for protection from domestic terrorism, political violence, hate crimes, criminal activity and COVID-19*

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- Immigrant parents expressed their fears of anti-immigrant violence, mass shootings, and hate crimes against people in their families and communities
- Many families are feeling socially isolated and worried for the health and safety of their family members



## Parents expressed a wide range of opinions about, perspectives on, and experiences with remote learning and their children's educational needs

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- Parents appreciated the opportunity to be more involved in their children's education
- Parents of young children have concerns around their children's
  - ▣ Kindergarten readiness
  - ▣ Social Development
  - ▣ Lack of physical activity
- Parents of older youth have concerns around their children's
  - ▣ Quantity and quality of learning experiences
  - ▣ Preparedness for transition to adulthood



*"My child is entering kindergarten in August. I want to know whether she will be ready for that level."*



Cultural diversity (music, art, and food), the celebration of different traditions, and the city's history of community organizing around social justice issues were highlighted as Oakland's greatest strengths

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*"When there's injustice, everyone in the community comes together, and I love that."*



Photo credit: Medianews Group /The Mercury News via Getty Images



## Safe spaces, mental health support, academic support and job placement were the most common systems of support referenced across both youth workshops

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- ❑ Young people want support around mental health concerns including social isolation, stress, anxiety, and depression
- ❑ Youth would like schools and the city to do more to raise awareness about opportunities available to youth before they become system involved
- ❑ Youth reported that they seldomly feel safe outside their homes in Oakland



*"Mental health [is important] because it influences other aspects in our lives. Poor mental health leads to poor performance in school, work, and relationships."*

## Young people reported challenges with distance learning and educational inequity

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- ❑ Young people are struggling with distance learning and reported feeling unmotivated due to shelter in place.
- ❑ Young people were acutely aware of the educational inequities in OUSD.
- ❑ Young people enjoy and want hands-on, experiential leadership and career-exploration opportunities, especially in the fields of health, law, and engineering



Photo credit: Alameda Health Systems

# Providers reported that families are needing support with their basic needs due to the pandemic

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## Challenges highlighted by providers

- ❑ Employment loss
- ❑ Balancing work and remote learning
- ❑ Housing, food, and income security

## Barriers to resource utilization

- ❑ Lack of awareness
- ❑ Lack of transportation

## Older youth needs

- ❑ Wraparound supports
- ❑ Financial education
- ❑ Career preparation
- ❑ Life skills

*“Youth are 25% of the population but only receive 3% through this fund. Three years isn’t enough for systems change.”*



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# Questions

# Thank You!



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